

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



ASCHER SILBERSTEIN

School Number 209

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	81
KN	111
1	108
2	101
3	90
4	81
5	78
ALL	650

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	23	3.5	3	8.8
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	619	95.2	21	61.8
White	8	1.2	9	26.5
Other	**	**	1	2.9

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	638	98.2
Limited English proficient students	484	74.5
Special education students	50	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	75	1	1.3	0	0.0	0	0.0	73	97.3	1	1.3
	2009	83	1	1.2	0	0.0	0	0.0	82	98.8	0	0.0
	2010	81	4	4.9	0	0.0	0	0.0	76	93.8	1	1.2
KN	2008	115	0	0.0	0	0.0	0	0.0	114	99.1	1	0.9
	2009	106	0	0.0	0	0.0	0	0.0	105	99.1	1	0.9
	2010	111	4	3.6	0	0.0	0	0.0	107	96.4	0	0.0
1	2008	100	2	2.0	0	0.0	0	0.0	98	98.0	0	0.0
	2009	97	2	2.1	0	0.0	0	0.0	94	96.9	1	1.0
	2010	108	0	0.0	0	0.0	0	0.0	106	98.1	2	1.9
2	2008	90	3	3.3	0	0.0	0	0.0	85	94.4	2	2.2
	2009	93	1	1.1	0	0.0	0	0.0	91	97.8	1	1.1
	2010	101	4	4.0	0	0.0	0	0.0	96	95.0	1	1.0
3	2008	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0
	2009	74	2	2.7	0	0.0	0	0.0	71	95.9	1	1.4
	2010	90	4	4.4	0	0.0	0	0.0	84	93.3	2	2.2
4	2008	74	2	2.7	0	0.0	0	0.0	69	93.2	3	4.1
	2009	83	2	2.4	0	0.0	0	0.0	79	95.2	2	2.4
	2010	81	2	2.5	0	0.0	0	0.0	78	96.3	1	1.2
5	2008	86	1	1.2	0	0.0	0	0.0	85	98.8	0	0.0
	2009	64	3	4.7	0	0.0	0	0.0	60	93.8	1	1.6
	2010	78	5	6.4	0	0.0	0	0.0	72	92.3	1	1.3
PK-5	2008	616	9	1.5	0	0.0	0	0.0	600	97.4	7	1.1
	2009	600	11	1.8	0	0.0	0	0.0	582	97.0	7	1.2
	2010	650	23	3.5	0	0.0	0	0.0	619	95.2	8	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	75	70	93.3	65	86.7	1	1.3	0	0.0	75	100.0	0.0
	2009	83	81	97.6	67	80.7	0	0.0	0	0.0	83	100.0	0.0
	2010	81	80	98.8	64	79.0	2	2.5	0	0.0	81	100.0	0.0
KN	2008	115	113	98.3	93	80.9	3	2.6	0	0.0	34	29.6	5.2
	2009	106	106	100.0	86	81.1	4	3.8	4	3.8	26	24.5	11.3
	2010	111	109	98.2	86	77.5	3	2.7	0	0.0	32	28.8	8.1
1	2008	100	97	97.0	65	65.0	3	3.0	1	1.0	7	7.0	5.0
	2009	97	96	99.0	74	76.3	5	5.2	1	1.0	5	5.2	6.2
	2010	108	108	100.0	82	75.9	12	11.1	5	4.6	6	5.6	7.4
2	2008	90	86	95.6	63	70.0	5	5.6	5	5.6	4	4.4	7.8
	2009	93	90	96.8	62	66.7	5	5.4	5	5.4	10	10.8	4.3
	2010	101	98	97.0	81	80.2	5	5.0	1	1.0	10	9.9	3.0
3	2008	76	73	96.1	60	78.9	11	14.5	4	5.3	1	1.3	7.9
	2009	74	73	98.6	53	71.6	6	8.1	7	9.5	3	4.1	4.1
	2010	90	87	96.7	62	68.9	6	6.7	7	7.8	7	7.8	1.1
4	2008	74	72	97.3	44	59.5	7	9.5	10	13.5	8	10.8	1.4
	2009	83	82	98.8	64	77.1	8	9.6	12	14.5	8	9.6	0.0
	2010	81	80	98.8	54	66.7	8	9.9	11	13.6	4	4.9	0.0
5	2008	86	82	95.3	39	45.3	6	7.0	10	11.6	6	7.0	2.3
	2009	64	63	98.4	35	54.7	9	14.1	11	17.2	5	7.8	0.0
	2010	78	76	97.4	55	70.5	14	17.9	10	12.8	3	3.8	3.8
PK-5	2008	616	593	96.3	429	69.6	36	5.8	30	4.9	135	21.9	4.4
	2009	600	591	98.5	441	73.5	37	6.2	40	6.7	140	23.3	4.2
	2010	650	638	98.2	484	74.5	50	7.7	34	5.2	143	22.0	3.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	115.5	13,568.1	110.7	95.9	13,004.4	95.8	26	22.5	23.5	101	11,618	87.5	85.6
	2009	105.7	13,515.0	100.8	95.4	12,939.1	95.7	26	24.6	22.5	91	11,501	86.1	85.1
	2010	108.0	13,234.2	102.6	95.0	12,616.4	95.3	19	17.6	21.6	94	11,233	87.1	84.9
1	2008	106.4	14,626.9	102.1	95.9	14,102.7	96.4	15	14.1	21.2	91	12,704	85.5	86.9
	2009	93.9	14,250.8	91.1	97.0	13,719.9	96.3	22	23.4	20.7	82	12,300	87.3	86.3
	2010	107.6	13,848.4	103.3	96.0	13,286.3	95.9	27	25.1	20.2	91	11,978	84.6	86.5
2	2008	89.4	13,708.6	86.5	96.7	13,269.8	96.8	15	16.8	19.7	81	12,043	90.6	87.9
	2009	91.5	13,950.1	87.7	95.8	13,499.0	96.8	26	28.4	18.6	76	12,231	83.0	87.7
	2010	98.9	13,440.8	94.5	95.5	12,947.4	96.3	21	21.2	19.0	82	11,794	82.9	87.7
3	2008	77.8	12,806.9	75.6	97.2	12,425.5	97.0	8	10.3	19.1	72	11,408	92.5	89.1
	2009	74.6	13,095.5	72.6	97.3	12,710.6	97.1	16	21.4	18.3	66	11,634	88.5	88.8
	2010	88.5	13,291.1	85.5	96.6	12,853.9	96.7	17	19.2	17.7	77	11,815	87.0	88.9
4	2008	74.4	12,329.8	71.8	96.6	11,960.3	97.0	20	26.9	19.7	66	10,924	88.7	88.6
	2009	78.7	12,156.4	76.7	97.5	11,789.9	97.0	11	14.0	18.1	73	10,731	92.8	88.3
	2010	80.0	12,299.7	77.9	97.4	11,900.0	96.8	11	13.7	17.2	77	10,987	96.2	89.3
5	2008	84.3	11,874.2	82.2	97.4	11,539.6	97.2	18	21.3	18.8	79	10,608	93.7	89.3
	2009	63.9	11,903.5	61.7	96.7	11,552.9	97.1	9	14.1	17.5	59	10,563	92.4	88.7
	2010	75.8	11,687.8	73.1	96.5	11,310.1	96.8	17	22.4	17.0	68	10,453	89.7	89.4
KN-5	2008	582.9	83,438.7	561.9	96.4	80,606.0	96.6	191	32.8	31.9	550	76,970	94.4	92.2
	2009	548.3	83,476.5	528.8	96.4	80,586.5	96.5	220	40.1	30.9	519	76,517	94.7	91.7
	2010	558.8	77,802.0	537.0	96.1	74,914.0	96.3	112	20.0	18.9	489	68,260	87.5	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	3	8.8
Hispanic	21	61.8
White	9	26.5
Other	1	2.9

Gender	Number	Percentage
Female	26	76.5
Male	8	23.5

TOTAL	34
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AVERAGE NUMBER OF ABSENCES

2008	7.8
2009	6.2
2010	10.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			84.0	83.3	*	80.0	77.8		76.9	91.7	84.0	86.2	25
	2009	*	*	89.3	90.3	*	75.0	86.4		92.3	88.9	90.3	87.1	31
	2010		*	96.6	93.3	*	87.5	94.4		90.0	100.0	93.8	85.4	32
4	2008	*	*	72.2	70.7	*	58.3	52.9		59.1	85.0	71.4	72.1	42
	2009		*	64.0	65.4	*	27.3	38.5		53.8	78.6	66.7	75.5	27
	2010	*	*	78.6	80.6	*	*	60.0		58.3	94.7	80.6	77.9	31
5	2008		*	79.7	79.0	*	66.7	66.7	*	77.1	83.3	80.0	82.9	65
	2009	*	*	82.8	80.6	*	*	68.8		72.7	100.0	81.3	82.2	32
	2010	*	*	71.4	71.0	*	60.0	50.0		60.0	82.4	71.9	86.1	32
3-5	2008	*	*	78.4	77.2	62.5	67.4	66.2	*	71.4	85.5	78.0	80.3	132
	2009	*	*	79.3	79.5	*	50.0	68.6		72.9	88.1	80.0	81.1	90
	2010	*	75.0	82.4	81.5	57.1	73.9	72.5		72.3	91.7	82.1	83.4	95

NUMBER TESTED IN GRADES 3-5													
2008	4	3	125	127	8	43	74	2	70	62	132	31,840	
2009	2	5	82	88	5	24	51	0	48	42	90	28,282	
2010	2	8	85	92	7	23	40	0	47	48	95	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			4	4	*	2	4		3	1	4	1,443	25
	2009	*	*	3	3	*	2	3		1	2	3	981	31
	2010		*	1	2	*	1	1		2	0	2	1,039	32
4	2008	*	*	10	12	*	5	8		9	3	12	2,996	42
	2009		*	9	9	*	8	8		6	3	9	2,489	27
	2010	*	*	6	6	*	*	4		5	1	6	1,640	31
5	2008		*	13	13	*	7	13	*	8	5	13	1,827	65
	2009	*	*	5	6	*	*	5		6	0	6	1,874	32
	2010	*	*	8	9	*	4	6		6	3	9	1,427	32
3-5	2008	*	*	27	29	3	14	25	*	20	9	29	6,266	132
	2009	*	*	17	18	*	12	16		13	5	18	5,344	90
	2010	*	2	15	17	3	6	11		13	4	17	4,106	95

NUMBER TESTED IN GRADES 3-5													
2008	4	3	125	127	8	43	74	2	70	62	132	31,840	
2009	2	5	82	88	5	24	51	0	48	42	90	28,282	
2010	2	8	85	92	7	23	40	0	47	48	95	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	74.9	73.7	82.7	77.5
	2009	79.8	82.9	86.6	82.7
	2010	87.3	81.3	81.3	77.0
4	2008	78.7	75.9	75.5	73.8
	2009	77.5	75.0	61.4	74.1
	2010	78.5	76.2	84.8	73.2
5	2008	76.9	79.2	78.8	75.0
	2009	79.1	82.8	79.7	72.1
	2010	79.6	76.2	71.9	66.6
3-5	2008	77.1	77.1	78.5	75.1
	2009	78.9	80.5	76.6	76.3
	2010	81.8	77.9	79.2	72.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			16.0	16.7	*	0.0	0.0		7.7	25.0	16.0	21.5	25
	2009	*	*	32.1	35.5	*	25.0	18.2		38.5	33.3	35.5	34.0	31
	2010		*	37.9	36.7	*	12.5	27.8		30.0	50.0	37.5	37.1	32
4	2008	*	*	11.1	12.2	*	0.0	0.0		4.5	20.0	11.9	14.4	42
	2009		*	8.0	7.7	*	0.0	0.0		0.0	14.3	7.4	18.3	27
	2010	*	*	17.9	16.1	*	*	0.0		8.3	21.1	16.1	19.4	31
5	2008		*	15.6	16.1	*	0.0	2.6	*	14.3	16.7	15.4	16.5	65
	2009	*	*	34.5	29.0	*	*	0.0		27.3	40.0	31.3	18.3	32
	2010	*	*	10.7	12.9	*	10.0	0.0		6.7	17.6	12.5	23.6	32
3-5	2008	*	*	14.4	15.0	0.0	0.0	1.4	*	10.0	19.4	14.4	17.4	132
	2009	*	*	25.6	25.0	*	8.3	7.8		22.9	28.6	25.6	22.5	90
	2010	*	25.0	22.4	21.7	0.0	13.0	12.5		17.0	27.1	22.1	26.2	95

NUMBER TESTED IN GRADES 3-5													
2008	4	3	125	127	8	43	74	2	70	62	132	31,840	
2009	2	5	82	88	5	24	51	0	48	42	90	28,282	
2010	2	8	85	92	7	23	40	0	47	48	95	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			80.8	80.0	*	72.7	73.7		85.7	75.0	80.8	76.6	26
	2009	*	*	74.2	73.9	*	68.0	72.1	*	72.2	75.8	73.9	76.8	69
	2010	*	*	65.0	63.0	*	62.7	41.7		57.4	70.3	63.1	78.2	84
4	2008	*	*	94.4	92.7	*	91.7	94.1		90.9	95.0	92.9	77.9	42
	2009		*	68.0	65.4	*	36.4	46.2		61.5	71.4	66.7	78.9	27
	2010	*	*	81.9	82.7	*	79.6	52.4	*	82.4	82.9	82.7	81.8	75
5	2008		*	88.2	88.1	*	78.3	83.7	*	86.8	90.3	88.4	84.0	69
	2009	*	*	96.4	93.3		*	92.9		95.2	90.0	93.5	86.2	31
	2010	*	*	77.8	76.7	*	60.0	63.6		71.4	76.5	74.2	87.7	31
3-5	2008	*	*	88.5	88.0	44.4	80.4	83.5	*	87.8	88.9	88.3	79.5	137
	2009	*	*	78.2	76.8	*	65.2	71.6	*	77.1	77.2	77.2	80.5	127
	2010	*	62.5	73.7	73.1	55.6	69.5	50.0	*	68.4	76.8	72.6	82.3	190

NUMBER TESTED IN GRADES 3-5													
2008	4	3	130	133	9	46	79	2	74	63	137	32,696	
2009	2	5	119	125	3	66	88	1	70	57	127	33,885	
2010	3	8	179	186	9	118	56	1	95	95	190	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			5	5	*	3	5		2	3	5	2,542	26
	2009	*	*	17	18	*	16	17	*	10	8	18	2,856	69
	2010	*	*	28	30	*	22	14		20	11	31	2,739	84
4	2008	*	*	2	3	*	1	1		2	1	3	2,436	42
	2009		*	8	9	*	7	7		5	4	9	2,263	27
	2010	*	*	13	13	*	10	10	*	6	7	13	2,101	75
5	2008		*	8	8	*	5	7	*	5	3	8	1,730	69
	2009	*	*	1	2		*	1		1	1	2	1,495	31
	2010	*	*	6	7	*	4	4		4	4	8	1,314	31
3-5	2008	*	*	15	16	5	9	13	*	9	7	16	6,708	137
	2009	*	*	26	29	*	23	25	*	16	13	29	6,614	127
	2010	*	3	47	50	4	36	28	*	30	22	52	6,154	190

NUMBER TESTED IN GRADES 3-5													
2008	4	3	130	133	9	46	79	2	74	63	137	32,696	
2009	2	5	119	125	3	66	88	1	70	57	127	33,885	
2010	3	8	179	186	9	118	56	1	95	95	190	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	81.5	80.8	84.0	81.4	83.7	70.2
	2009	75.4	76.3	87.7	72.9	81.9	66.3
	2010	74.4	64.9	76.6	71.4	79.5	58.8
4	2008	88.5	85.7	86.1	87.3	83.9	73.8
	2009	79.1	76.7	73.5	73.5	68.5	66.7
	2010	85.3	74.7	81.1	78.7	79.7	71.0
5	2008	81.9	77.4	87.0	81.2	84.1	77.9
	2009	84.8	88.5	89.4	84.3	81.5	85.5
	2010	75.4	70.5	79.7	71.9	71.8	69.4
3-5	2008	83.9	80.6	86.1	83.1	83.9	75.2
	2009	78.5	79.4	85.1	75.8	78.9	71.1
	2010	78.9	69.7	78.9	74.4	78.3	65.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			19.2	20.0	*	18.2	10.5		14.3	25.0	19.2	26.3	26
	2009	*	*	22.7	23.2	*	22.0	18.0	*	25.0	21.2	23.2	28.8	69
	2010	*	*	15.0	14.8	*	13.6	0.0		17.0	10.8	14.3	21.3	84
4	2008	*	*	36.1	36.6	*	16.7	17.6		27.3	45.0	35.7	23.8	42
	2009		*	20.0	19.2	*	18.2	15.4		15.4	21.4	18.5	31.4	27
	2010	*	*	25.0	24.0	*	28.6	0.0	*	26.5	22.0	24.0	29.1	75
5	2008		*	27.9	28.4	*	8.7	16.3	*	34.2	19.4	27.5	31.9	69
	2009	*	*	67.9	60.0		*	28.6		57.1	70.0	61.3	37.9	31
	2010	*	*	25.9	23.3	*	10.0	0.0		21.4	23.5	22.6	34.5	31
3-5	2008	*	*	28.5	29.3	0.0	13.0	15.2	*	28.4	28.6	28.5	27.3	137
	2009	*	*	32.8	31.2	*	21.2	19.3	*	32.9	29.8	31.5	32.5	127
	2010	*	0.0	20.7	19.9	0.0	19.5	0.0	*	21.1	17.9	19.5	27.9	190


NUMBER TESTED IN GRADES 3-5													
2008	4	3	130	133	9	46	79	2	74	63	137	32,696	
2009	2	5	119	125	3	66	88	1	70	57	127	33,885	
2010	3	8	179	186	9	118	56	1	95	95	190	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	91.7	92.7	*	75.0	88.9		90.9	95.0	92.9	87.4	42
	2009	*	*	84.0	85.2	*	63.6	76.9		71.4	100.0	85.7	87.4	28
	2010	*	*	92.6	93.3	*	*	80.0		91.7	94.4	93.3	89.8	30

NUMBER TESTED IN GRADE 4													
2008	4	2	36	41	1	12	18	0	22	20	42	10,658	
2009	1	1	25	27	1	11	13	0	14	14	28	10,032	
2010	1	2	27	30	3	5	10	0	12	18	30	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	3	3	*	3	2		2	1	3	1,348	42
	2009	*	*	4	4	*	4	3		4	0	4	1,264	28
	2010	*	*	2	2	*	*	2		1	1	2	744	30

NUMBER TESTED IN GRADE 4													
2008	4	2	36	41	1	12	18	0	22	20	42	10,658	
2009	1	1	25	27	1	11	13	0	14	14	28	10,032	
2010	1	2	27	30	3	5	10	0	12	18	30	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	82.1	83.3	84.8	86.9
	2009	2.1	81.3	81.3	87.1	87.9
	2010	2.2	80.0	75.0	80.8	85.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	16.7	14.6	*	0.0	5.6		13.6	20.0	16.7	21.4	42
	2009	*	*	12.0	14.8	*	0.0	0.0		14.3	14.3	14.3	21.0	28
	2010	*	*	14.8	16.7	*	*	10.0		8.3	22.2	16.7	23.8	30

NUMBER TESTED IN GRADE 4													
2008	4	2	36	41	1	12	18	0	22	20	42	10,658	
2009	1	1	25	27	1	11	13	0	14	14	28	10,032	
2010	1	2	27	30	3	5	10	0	12	18	30	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	82.3	80.3	*	75.0	78.9	*	83.3	77.8	81.0	71.9	63
	2009	*	*	92.6	86.2		*	71.4		90.0	80.0	86.7	75.1	30
	2010	*	*	65.4	65.5	*	66.7	36.4		61.5	70.6	66.7	81.4	30

NUMBER TESTED IN GRADE 5													
2008	0	1	62	61	2	20	38	1	36	27	63	10,686	
2009	1	2	27	29	0	5	14	0	20	10	30	10,675	
2010	1	3	26	29	2	9	11	0	13	17	30	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	11	12	*	5	8	*	6	6	12	3,005	63
	2009	*	*	2	4		*	4		2	2	4	2,656	30
	2010	*	*	9	10	*	3	7		5	5	10	1,965	30

NUMBER TESTED IN GRADE 5													
2008	0	1	62	61	2	20	38	1	36	27	63	10,686	
2009	1	2	27	29	0	5	14	0	20	10	30	10,675	
2010	1	3	26	29	2	9	11	0	13	17	30	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	88.4	89.1	86.6	68.4
	2009	90.0	88.9	88.5	77.0
	2010	76.4	85.2	76.7	68.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	27.4	27.9	*	5.0	13.2	*	36.1	14.8	27.0	24.8	63
	2009	*	*	51.9	44.8		*	21.4		50.0	40.0	46.7	28.7	30
	2010	*	*	11.5	10.3	*	0.0	0.0		7.7	11.8	10.0	32.8	30

NUMBER TESTED IN GRADES 5													
2008	0	1	62	61	2	20	38	1	36	27	63	10,686	
2009	1	2	27	29	0	5	14	0	20	10	30	10,675	
2010	1	3	26	29	2	9	11	0	13	17	30	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			88.9	88.6	*	88.9	88.9		85.7	91.7	88.9	85.4	45
	2009			90.2	90.2		90.2	90.0	*	83.3	100.0	90.2	89.4	41
	2010			69.2	68.6	*	69.2	*		66.7	72.0	69.2	84.5	52
4	2008			69.0	69.0	*	69.0	67.9		64.7	75.0	69.0	67.0	29
	2009			68.5	67.9	14.3	68.5	69.2		62.5	73.3	68.5	72.7	54
	2010			82.2	82.2	*	82.2	54.5	*	73.9	90.9	82.2	84.4	45
5	2008			87.5	86.7		87.5	87.5		100.0	66.7	87.5	70.6	16
	2009			74.1	76.9	*	74.1	74.1		76.9	71.4	74.1	79.7	27
	2010			81.4	81.0	28.6	81.4	70.0		89.5	75.0	81.4	80.3	43
ALL	2008			82.2	81.8	11.1	82.2	82.0		81.3	83.3	82.2	—	90
	2009			77.0	77.5	9.1	77.0	77.3	*	73.8	80.3	77.0	—	122
	2010			77.1	76.8	40.0	77.1	61.1	*	75.4	78.9	77.1	—	140

NUMBER TESTED IN GRADES ALL													
2008	0	0	90	88	9	90	89	0	48	42	90	—	
2009	0	0	122	120	11	122	119	1	61	61	122	—	
2010	0	0	140	138	10	140	36	1	69	71	140	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			5	5	*	5	5		3	2	5	239	45
	2009			4	4		4	4	*	4	0	4	514	41
	2010			16	16	*	16	*		9	7	16	863	52
4	2008			9	9	*	9	9		6	3	9	215	29
	2009			17	17	6	17	16		9	8	17	268	54
	2010			8	8	*	8	5	*	6	2	8	651	45
5	2008			2	2		2	2		0	2	2	65	16
	2009			7	6	*	7	7		3	4	7	86	27
	2010			8	8	5	8	6		2	6	8	120	43
ALL	2008			16	16	8	16	16		9	7	16	—	90
	2009			28	27	10	28	27	*	16	12	28	—	122
	2010			32	32	6	32	14	*	17	15	32	—	140

NUMBER TESTED IN GRADES ALL													
2008	0	0	90	88	9	90	89	0	48	42	90	—	
2009	0	0	122	120	11	122	119	1	61	61	122	—	
2010	0	0	140	138	10	140	36	1	69	71	140	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	79.6	84.4	78.5	74.2
	2009	78.0	84.3	81.3	74.1
	2010	69.5	79.9	71.5	65.1
4	2008	69.4	74.6	63.5	71.7
	2009	73.1	72.0	73.8	72.8
	2010	73.9	78.9	76.8	76.7
5	2008	78.4	82.0	75.8	63.0
	2009	74.6	70.8	69.9	63.2
	2010	76.0	78.5	76.2	76.0
ALL	2008	76.1	80.8	73.2	71.4
	2009	75.1	75.9	75.5	71.1
	2010	72.9	79.2	74.6	72.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			26.7	27.3	*	26.7	26.7		14.3	37.5	26.7	17.2	45
	2009			24.4	24.4		24.4	25.0	*	20.8	29.4	24.4	30.4	41
	2010			26.9	25.5	*	26.9	*		22.2	32.0	26.9	39.6	52
4	2008			20.7	20.7	*	20.7	21.4		17.6	25.0	20.7	13.5	29
	2009			25.9	26.4	0.0	25.9	25.0		16.7	33.3	25.9	19.9	54
	2010			24.4	24.4	*	24.4	0.0	*	21.7	27.3	24.4	34.4	45
5	2008			18.8	13.3		18.8	18.8		30.0	0.0	18.8	19.9	16
	2009			11.1	11.5	*	11.1	11.1		7.7	14.3	11.1	14.1	27
	2010			37.2	38.1	0.0	37.2	15.0		36.8	37.5	37.2	21.2	43
ALL	2008			23.3	22.7	0.0	23.3	23.6		18.8	28.6	23.3	—	90
	2009			22.1	22.5	0.0	22.1	21.8	*	16.4	27.9	22.1	—	122
	2010			29.3	29.0	0.0	29.3	8.3	*	26.1	32.4	29.3	—	140

NUMBER TESTED IN ALL GRADES													
2008	0	0	90	88	9	90	89	0	48	42	90	—	
2009	0	0	122	120	11	122	119	1	61	61	122	—	
2010	0	0	140	138	10	140	36	1	69	71	140	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	P2Yr			65.1	66.7	33.3	65.1	65.1		73.7	58.3	65.1	71.7	43
	PrevYr			*	*		*	*			*	*	59.7	1
	CurrYr												57.5	0
4	P2Yr			62.1	62.1	*	62.1	60.7		52.9	75.0	62.1	63.1	29
	PrevYr			66.0	65.4	14.3	66.0	66.7		62.5	69.0	66.0	61.0	53
	CurrYr			*	*		*			*		*	66.7	1
5	P2Yr			68.8	66.7		68.8	68.8		80.0	50.0	68.8	53.3	16
	PrevYr			57.1	57.1	*	61.5	59.3		50.0	64.3	57.1	38.6	28
	CurrYr			86.0	85.7	42.9	86.0	75.0		89.5	83.3	86.0	71.3	43
ALL	P2Yr			64.8	65.1	20.0	64.8	64.4		67.4	61.9	64.8	68.2	88
	PrevYr			63.4	63.0	9.1	65.0	64.6		57.9	68.2	63.4	54.3	82
	CurrYr			86.4	86.0	42.9	86.4	75.0		90.0	83.3	86.4	66.6	44

NUMBER TESTED IN GRADES ALL													
2008	0	0	88	86	10	88	87	0	46	42	88	1,664	
2009	0	0	82	81	11	80	79	0	38	44	82	1,115	
2010	0	0	44	43	7	44	20	0	20	24	44	389	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			15	14	4	15	15		5	10	15	316	43
	2009			*	*		*	*			*	*	73	1
	2010												48	0
4	2008			11	11	*	11	11		8	3	11	157	29
	2009			18	18	6	18	17		9	9	18	240	53
	2010			*	*		*			*		*	20	1
5	2008			5	5		5	5		2	3	5	56	16
	2009			12	12	*	10	11		7	5	12	196	28
	2010			6	6	4	6	5		2	4	6	62	43
ALL	2008			31	30	8	31	31		15	16	31	529	88
	2009			30	30	10	28	28		16	14	30	509	82
	2010			6	6	4	6	5		2	4	6	130	44

NUMBER TESTED IN GRADES ALL													
2008	0	0	88	86	10	88	87	0	46	42	88	1,664	
2009	0	0	82	81	11	80	79	0	38	44	82	1,115	
2010	0	0	44	43	7	44	20	0	20	24	44	389	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	72.8	70.9	75.2	71.7	68.6	59.9
	2009	*	*	*	*	*	*
	2010						
4	2008	76.8	75.9	75.9	67.2	72.4	57.8
	2009	77.5	71.4	69.5	72.6	71.7	70.8
	2010	*	*	*	*	*	*
5	2008	70.5	65.2	80.4	75.9	78.1	60.2
	2009	64.9	60.2	78.1	62.8	70.5	50.4
	2010	81.6	77.7	86.4	77.4	86.0	73.0
ALL	2008	73.7	71.5	76.4	71.0	71.6	59.2
	2009	73.0	67.9	72.6	69.6	71.6	63.9
	2010	82.0	78.2	86.7	77.9	86.4	73.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			9.3	9.5	0.0	9.3	9.3		10.5	8.3	9.3	20.9	43
	2009			*	*		*	*			*	*	11.0	1
	2010												16.8	0
4	2008			34.5	34.5	*	34.5	35.7		35.3	33.3	34.5	22.8	29
	2009			34.0	34.6	0.0	34.0	35.3		33.3	34.5	34.0	22.0	53
	2010			*	*		*			*		*	21.7	1
5	2008			18.8	20.0		18.8	18.8		20.0	16.7	18.8	14.2	16
	2009			17.9	17.9	*	19.2	18.5		7.1	28.6	17.9	9.7	28
	2010			39.5	40.5	0.0	39.5	10.0		42.1	37.5	39.5	19.9	43
ALL	2008			19.3	19.8	0.0	19.3	19.5		21.7	16.7	19.3	—	88
	2009			28.0	28.4	0.0	28.8	29.1		23.7	31.8	28.0	—	82
	2010			40.9	41.9	0.0	40.9	10.0		45.0	37.5	40.9	—	44


NUMBER TESTED IN ALL GRADES													
2008	0	0	88	86	10	88	87	0	46	42	88	—	
2009	0	0	82	81	11	80	79	0	38	44	82	—	
2010	0	0	44	43	7	44	20	0	20	24	44	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			80.6	80.6	*	80.6	80.0		78.9	83.3	80.6	81.9	31
	2009			90.0	89.8	42.9	90.0	89.8		81.8	96.4	90.0	87.1	50
	2010			100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	93.7	45

NUMBER TESTED IN GRADE 4													
2008	0	0	31	31	4	31	30	0	19	12	31	667	
2009	0	0	50	49	7	50	49	0	22	28	50	981	
2010	0	0	45	45	2	45	11	1	23	22	45	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			6	6	*	6	6		4	2	6	121	31
	2009			5	5	4	5	5		4	1	5	127	50
	2010			0	0	*	0	0	*	0	0	0	266	45

NUMBER TESTED IN GRADE 4													
2008	0	0	31	31	4	31	30	0	19	12	31	667	
2009	0	0	50	49	7	50	49	0	22	28	50	981	
2010	0	0	45	45	2	45	11	1	23	22	45	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.3	87.1	80.6	89.1	83.5
	2009	2.5	86.5	79.0	91.0	82.5
	2010	2.8	89.4	89.7	90.3	84.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			38.7	38.7	*	38.7	40.0		36.8	41.7	38.7	14.2	31
	2009			50.0	49.0	0.0	50.0	49.0		45.5	53.6	50.0	20.4	50
	2010			57.8	57.8	*	57.8	36.4	*	56.5	59.1	57.8	30.4	45

NUMBER TESTED IN GRADE 4													
2008	0	0	31	31	4	31	30	0	19	12	31	667	
2009	0	0	50	49	7	50	49	0	22	28	50	981	
2010	0	0	45	45	2	45	11	1	23	22	45	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			40.0	35.7		40.0	40.0		55.6	16.7	40.0	18.1	15
	2009			46.2	46.2	*	46.2	48.0		46.2	46.2	46.2	24.3	26
	2010			60.5	59.5	28.6	60.5	40.0		68.4	54.2	60.5	44.5	43

NUMBER TESTED IN GRADE 5													
2008	0	0	15	14	0	15	15	0	9	6	15	105	
2009	0	0	26	26	4	26	25	0	13	13	26	345	
2010	0	0	43	42	7	43	20	0	19	24	43	247	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			9	9		9	9		4	5	9	86	15
	2009			14	14	*	14	13		7	7	14	261	26
	2010			17	17	5	17	12		6	11	17	137	43

NUMBER TESTED IN GRADE 5													
2008	0	0	15	14	0	15	15	0	9	6	15	105	
2009	0	0	26	26	4	26	25	0	13	13	26	345	
2010	0	0	43	42	7	43	20	0	19	24	43	247	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	72.8	61.5	80.7	62.2
	2009	70.7	76.5	70.1	53.8
	2010	80.9	81.7	68.5	75.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			6.7	0.0		6.7	6.7		11.1	0.0	6.7	2.9	15
	2009			3.8	3.8	*	3.8	4.0		7.7	0.0	3.8	2.9	26
	2010			16.3	14.3	0.0	16.3	0.0		26.3	8.3	16.3	8.5	43

NUMBER TESTED IN GRADE 5													
2008	0	0	15	14	0	15	15	0	9	6	15	105	
2009	0	0	26	26	4	26	25	0	13	13	26	345	
2010	0	0	43	42	7	43	20	0	19	24	43	247	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	77.7	1
	2009			*	*	*	*	*		*		*	87.7	4
	2010			*	*	*	*	*		*		*	81.1	1
4	2008			*	*	*	*	*		*	*	*	70.7	2
	2009												71.8	0
	2010			*	*	*	*	*		*		*	75.8	3
5	2008			*	*	*	*	*			*	*	73.3	3
	2009		*	*	*	*	*	*		*	*	*	80.3	5
	2010		*	*	*	*	*	*		*		*	93.9	2
3-5	2008			83.3	*	83.3	*	*		*	*	83.3	73.7	6
	2009		*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	79.2	9
	2010		*	*	*	50.0	*	50.0		50.0		50.0	84.8	6

NUMBER TESTED IN GRADES 3-5													
2008	0	0	6	5	6	2	4	0	2	4	6	6	1,807
2009	0	1	8	8	9	5	8	0	8	1	9	9	1,867
2010	0	1	5	5	6	4	6	0	6	0	6	6	1,749

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	116	1
	2009			*	*	*	*	*		*		*	60	4
	2010			*	*	*	*	*		*		*	96	1
4	2008			*	*	*	*	*		*	*	*	181	2
	2009												192	0
	2010			*	*	*	*	*		*		*	126	3
5	2008			*	*	*		*			*	*	179	3
	2009		*	*	*	*	*	*		*	*	*	137	5
	2010		*	*	*	*	*	*		*		*	44	2
3-5	2008			1	*	1	*	*		*	*	1	476	6
	2009		*	0	0	0	*	0		0	*	0	389	9
	2010		*	*	*	3	*	3		3		3	266	6

NUMBER TESTED IN GRADES 3-5													
2008	0	0	6	5	6	2	4	0	2	4	6	6	1,807
2009	0	1	8	8	9	5	8	0	8	1	9	9	1,867
2010	0	1	5	5	6	4	6	0	6	0	6	6	1,749

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009				
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	56.9	66.7	65.6	67.1
	2009	71.8	77.8	69.6	72.4
	2010	46.5	47.2	40.0	52.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	10.8	1
	2009			*	*	*	*	*		*		*	16.2	4
	2010			*	*	*	*	*		*		*	19.1	1
4	2008			*	*	*	*	*		*	*	*	9.7	2
	2009												8.9	0
	2010			*	*	*	*	*		*		*	15.2	3
5	2008			*	*	*		*			*	*	14.9	3
	2009		*	*	*	*	*	*		*	*	*	14.1	5
	2010		*	*	*	*	*	*		*		*	15.4	2
3-5	2008			0.0	*	0.0	*	*		*	*	0.0	12.0	6
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.7	9
	2010		*	*	*	0.0	*	0.0		0.0		0.0	16.4	6

NUMBER TESTED IN GRADES 3-5													
2008	0	0	6	5	6	2	4	0	2	4	6	6	1,807
2009	0	1	8	8	9	5	8	0	8	1	9	9	1,867
2010	0	1	5	5	6	4	6	0	6	0	6	6	1,749

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	76.1	1
	2009			*	*	*	*	*		*		*	81.2	4
	2010			*	*	*	*	*		*		*	78.3	2
4	2008			*	*	*	*	*		*	100.0	*	69.1	2
	2009												75.8	0
	2010			*	*	*	*	*		*		*	80.6	3
5	2008			*	*	*		*			*	*	64.0	3
	2009		*	*	*	*	*	*		*	*	*	80.2	5
	2010		*	*	*	*	*	*		*		*	86.4	2
3-5	2008			83.3	*	83.3	*	*		*	*	83.3	69.4	6
	2009		*	75.0	71.4	77.8	*	75.0		75.0	*	77.8	78.8	9
	2010		*	66.7	50.0	57.1	*	66.7		57.1		57.1	82.4	7

NUMBER TESTED IN GRADES 3-5													
2008	0	0	6	4	6	2	3	0	2	4	6	6	1,730
2009	0	1	8	7	9	5	8	0	8	1	9	9	1,743
2010	0	1	6	6	7	5	6	0	7	0	7	7	1,615

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	129	1
	2009			*	*	*	*	*		*		*	85	4
	2010			*	*	*	*	*		*		*	102	2
4	2008			*	*	*	*	*		*	*	*	173	2
	2009												157	0
	2010			*	*	*	*	*		*		*	92	3
5	2008			*	*	*		*			*	*	227	3
	2009		*	*	*	*	*	*		*	*	*	127	5
	2010		*	*	*	*	*	*		*		*	91	2
3-5	2008			1	*	1	*	*		*	*	1	529	6
	2009		*	2	2	2	*	2		2	*	2	369	9
	2010		*	2	3	3	*	2		3		3	285	7

NUMBER TESTED IN GRADES 3-5													
2008	0	0	6	4	6	2	3	0	2	4	6	6	1,730
2009	0	1	8	7	9	5	8	0	8	1	9	9	1,743
2010	0	1	6	6	7	5	6	0	7	0	7	7	1,615

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009						
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	59.0	43.9	68.9	51.1	50.0	48.3
	2009	62.5	71.9	73.3	62.2	70.4	50.0
	2010	53.8	59.5	59.5	45.2	57.1	45.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	16.1	1
	2009			*	*	*	*	*		*		*	22.3	4
	2010			*	*	*	*	*		*		*	13.4	2
4	2008			*	*	*	*	*		*	*	*	14.3	2
	2009												14.0	0
	2010			*	*	*	*	*		*		*	20.2	3
5	2008			*	*	*	*	*			*	*	14.0	3
	2009		*	*	*	*	*	*		*	*	*	17.2	5
	2010		*	*	*	*	*	*		*		*	18.9	2
3-5	2008			0.0	*	0.0	*	*		*	*	0.0	14.7	6
	2009		*	12.5	14.3	11.1	*	12.5		12.5	*	11.1	17.3	9
	2010		*	16.7	16.7	14.3	*	16.7		14.3		14.3	17.7	7

NUMBER TESTED IN GRADES 3-5													
2008	0	0	6	4	6	2	3	0	2	4	6	6	1,730
2009	0	1	8	7	9	5	8	0	8	1	9	9	1,743
2010	0	1	6	6	7	5	6	0	7	0	7	7	1,615

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	57.1	56.0	57.6	25
	2009	6.7	18.2	11.5	41.9	26
	2010	0.0	18.8	12.5	40.0	24
1	2008	*	44.1	40.5	50.2	37
	2009	41.7	66.7	54.2	54.2	24
	2010	16.7	50.0	23.3	55.2	30
2	2008	20.0	85.7	47.1	50.2	34
	2009	30.8	60.0	38.9	47.9	36
	2010	33.3	100.0	60.0	48.6	20
1-2	2008	17.4	56.3	43.7	50.2	71
	2009	34.2	63.6	45.0	51.0	60
	2010	22.2	78.6	38.0	51.9	50

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	14.6	36.0	19.3	44.9	114
	2009	29.5	38.5	30.6	52.8	108
	2010	10.5	36.8	15.2	51.2	105
1	2008	34.8	44.1	38.0	55.5	100
	2009	33.3	58.3	45.8	50.4	24
	2010	27.2	50.0	28.6	48.8	98
2	2008	45.2	78.6	50.6	57.5	87
	2009	38.5	70.0	47.2	53.2	36
	2010	46.1	80.0	49.5	54.6	99
K-2	2008	30.3	47.9	34.6	52.7	301
	2009	31.6	54.3	36.3	52.3	168
	2010	28.1	51.4	30.8	51.5	302

Number Tested	2008	27	69	96	21,817	
	2009	53	33	86	21,148	
	2010	44	30	74	20,804	

Number Tested	2008	228	73	301	41,070	
	2009	133	35	168	30,563	
	2010	267	35	302	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*		58.3	56.0	*	*	*		50.0	61.5	56.0	57.6	25
	2009	*		8.0	11.5	*	0.0	6.7		0.0	25.0	11.5	41.9	26
	2010		*	15.0	12.5		*	0.0		7.7	18.2	12.5	40.0	24
1	2008		*	40.0	38.9	*	*	*		34.8	50.0	40.5	50.2	37
	2009		*	59.1	52.2	*	*	41.7		53.8	54.5	54.2	54.2	24
	2010	*		24.1	23.3	0.0	33.3	16.7		29.4	15.4	23.3	55.2	30
2	2008	*	*	50.0	45.2	*	33.3	20.0		33.3	62.5	47.1	50.2	34
	2009		*	37.1	39.4	*	0.0	30.8		41.7	33.3	38.9	47.9	36
	2010	*	*	58.8	57.9	*	*	33.3		71.4	53.8	60.0	48.6	20
1-2	2008	*	*	44.6	41.8	*	27.3	17.4		34.1	56.7	43.7	50.2	71
	2009		*	45.6	44.6	0.0	20.0	34.2		45.9	43.5	45.0	51.0	60
	2010	*	*	37.0	36.7	0.0	44.4	22.2		41.7	34.6	38.0	51.9	50

Number Tested	2008	2	5	89	92	5	14	27	0	53	43	96	21,817
	2009	1	3	82	82	9	16	53	0	51	35	86	21,148
	2010	2	6	66	73	7	10	44	0	37	37	74	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*		5	5	*	*	*		3	2	5	1,687	25
	2009	*		0	0	*	0	0		0	0	0	771	26
	2010		*	0	0		*	0		0	0	0	758	24
1	2008		*	5	5	*	*	*		4	1	5	1,555	37
	2009		*	1	0	*	*	0		1	0	1	1,659	24
	2010	*		2	2	0	0	0		1	1	2	1,729	30
2	2008	*	*	2	1	*	0	0		2	0	2	1,065	34
	2009		*	3	3	*	0	1		3	0	3	1,027	36
	2010	*	*	2	2	*	*	0		0	2	2	954	20
1-2	2008	*	*	7	6	*	0	0		6	1	7	2,620	71
	2009		*	4	3	0	0	1		4	0	4	2,688	60
	2010	*	*	4	4	0	0	0		1	3	4	2,683	50

Number Tested	2008	2	5	89	92	5	14	27	0	53	43	96	21,817
	2009	1	3	82	82	9	16	53	0	51	35	86	21,148
	2010	2	6	66	73	7	10	44	0	37	37	74	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*		18.6	19.6	*	14.1	14.6		22.8	15.8	19.3	44.9	114
	2009	*		30.8	29.9	*	28.4	29.5		30.4	30.6	30.6	52.8	108
	2010		*	15.8	14.6	*	11.0	10.5		16.9	13.0	15.2	51.2	105
1	2008		*	37.8	37.5	*	33.8	34.8		38.2	37.8	38.0	55.5	100
	2009		*	50.0	43.5	*	*	33.3		30.8	63.6	45.8	50.4	24
	2010	*		29.2	28.6	12.5	27.0	27.2		29.8	27.5	28.6	48.8	98
2	2008	*	*	50.6	50.6	*	50.0	45.2	*	46.5	54.5	50.6	57.5	87
	2009		*	45.7	48.5	*	14.3	38.5		50.0	41.7	47.2	53.2	36
	2010	*	*	49.5	49.0	*	45.0	46.1		45.5	54.5	49.5	54.6	99
K-2	2008	*	*	34.0	34.4	0.0	30.1	30.3	*	34.8	34.2	34.6	52.7	301
	2009	*	*	36.6	35.6	0.0	28.6	31.6		36.1	36.5	36.3	52.3	168
	2010	*	14.3	31.2	30.3	13.3	27.5	28.1		30.4	31.2	30.8	51.5	302

Number Tested	2008	2	5	294	291	10	219	228	1	155	146	301	41,070
	2009	1	3	164	163	10	98	133	0	83	85	168	30,563
	2010	3	7	292	297	15	236	267	0	161	141	302	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*		5	5	*	1	1		4	1	5	2,788	114
	2009	*		3	3	*	0	2		2	1	3	2,455	108
	2010		*	1	1	*	1	1		1	0	1	2,358	105
1	2008		*	8	7	*	4	4		5	3	8	2,800	100
	2009		*	3	3	*	*	0		1	2	3	1,577	24
	2010	*		6	6	0	5	5		3	3	6	2,266	98
2	2008	*	*	11	11	*	6	6	*	4	7	11	2,912	87
	2009		*	4	4	*	0	2		2	2	4	1,686	36
	2010	*	*	12	12	*	11	11		7	5	12	2,484	99
K-2	2008	*	*	24	23	0	11	11	*	13	11	24	8,500	301
	2009	*	*	10	10	0	0	4		5	5	10	5,718	168
	2010	*	0	19	19	0	17	17		11	8	19	7,108	302

Number Tested	2008	2	5	294	291	10	219	228	1	155	146	301	41,070
	2009	1	3	164	163	10	98	133	0	83	85	168	30,563
	2010	3	7	292	297	15	236	267	0	161	141	302	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		*	60.2	61.5	*	60.0	60.6		56.4	66.7	61.0	65.7	100
	2009		*	62.9	60.9	*	69.0	67.2		59.6	65.1	62.4	66.0	93
	2010	*		47.9	46.9	12.5	52.7	47.8		44.7	49.0	46.9	63.5	98
2	2008	*	*	60.2	57.8	*	59.7	57.5	*	53.5	63.6	58.6	64.0	87
	2009		*	63.9	65.8	*	68.4	67.8		64.6	63.9	62.0	60.9	92
	2010	*	*	62.1	61.5	*	62.5	59.6		61.8	61.4	61.6	61.4	99
1-2	2008	*	*	60.2	59.8	0.0	59.8	59.0	*	55.1	65.2	59.9	64.9	187
	2009		*	63.4	63.3	*	68.8	67.5		62.1	64.6	62.2	63.5	185
	2010	*	*	55.0	54.1	16.7	57.8	53.6		53.9	54.7	54.3	62.5	197

Number Tested	2008	1	5	181	179	7	127	139	1	98	89	187	27,631
	2009	0	2	172	166	3	128	126	0	95	79	185	27,480
	2010	3	3	191	194	12	154	181	0	102	95	197	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		*	20	21	*	16	17		14	7	21	4,546	100
	2009		*	22	20	*	21	19		11	11	23	4,597	93
	2010	*		13	13	0	11	13		7	6	13	4,129	98
2	2008	*	*	11	11	*	8	9	*	2	9	11	2,557	87
	2009		*	25	23	*	23	23		14	11	25	3,822	92
	2010	*	*	32	31	*	26	28		17	15	32	3,776	99
1-2	2008	*	*	31	32	0	24	26	*	16	16	32	7,103	187
	2009		*	47	43	*	44	42		25	22	48	8,419	185
	2010	*	*	45	44	1	37	41		24	21	45	7,905	197

Number Tested	2008	1	5	181	179	7	127	139	1	98	89	187	27,631
	2009	0	2	172	166	3	128	126	0	95	79	185	27,480
	2010	3	3	191	194	12	154	181	0	102	95	197	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			93.2	93.0	*	93.2	92.9		93.2	93.2	93.2	87.0	88
	2009			87.7	87.5	*	87.7	88.6		84.4	89.8	87.7	88.6	81
	2010			92.5	92.3	*	92.5	92.2		93.3	91.4	92.5	89.3	80
1	2008			87.3	88.3	*	87.3	87.3		81.3	93.5	87.3	88.0	63
	2009			91.3	91.3	*	91.3	91.2		97.1	85.7	91.3	88.6	69
	2010			92.8	92.8	*	92.8	92.8		87.5	97.3	92.8	89.1	69
2	2008			98.1	98.1	*	98.1	98.1	*	100.0	96.4	98.1	93.4	54
	2009			94.5	94.5	*	96.3	98.1		93.3	96.0	94.5	94.0	55
	2010			93.4	93.2	*	93.4	94.6		95.6	90.3	93.4	93.8	76
K-2	2008			92.7	93.0	*	92.7	92.5	*	91.2	94.2	92.7	89.3	205
	2009			90.7	90.7	*	91.2	92.0		91.7	89.9	90.7	90.4	205
	2010			92.9	92.8	50.0	92.9	93.2		92.6	93.2	92.9	90.7	225

Number Tested	2008	0	0	205	199	5	205	201	1	102	103	205	18,257
	2009	0	0	205	204	3	204	199	0	96	109	205	19,076
	2010	0	0	225	221	6	225	220	0	122	103	225	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			49	47	*	49	48		21	28	49	3,280	88
	2009			50	49	*	50	49		14	36	50	3,525	81
	2010			44	44	*	44	44		21	23	44	3,523	80
1	2008			30	29	*	30	30		13	17	30	2,412	63
	2009			25	25	*	25	25		10	15	25	2,523	69
	2010			25	25	*	25	25		10	15	25	2,529	69
2	2008			27	27	*	27	27	*	10	17	27	2,596	54
	2009			21	21	*	21	21		12	9	21	2,909	55
	2010			33	32	*	33	33		16	17	33	3,040	76
K-2	2008			106	103	*	106	105	*	44	62	106	8,288	205
	2009			96	95	*	96	95		36	60	96	8,957	205
	2010			102	101	0	102	102		47	55	102	9,092	225

Number Tested	2008	0	0	205	199	5	205	201	1	102	103	205	18,257
	2009	0	0	205	204	3	204	199	0	96	109	205	19,076
	2010	0	0	225	221	6	225	220	0	122	103	225	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	0.0	0	-	0	-	1	0.0
5	7	42.9	14	35.7	0	-	21	38.1
ALL	8	37.5	14	35.7	0	-	22	36.4

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (85)	Beginning	54	63.5	63	74.1	77	90.6	80	94.1	80	94.1
	Intermediate	25	29.4	18	21.2	8	9.4	4	4.7	4	4.7
	Advanced	5	5.9	3	3.5	0	0.0	1	1.2	1	1.2
	Advanced High	1	1.2	1	1.2	0	0.0	0	0.0	0	0.0
1 (81)	Beginning	20	24.7	26	32.1	55	67.9	44	54.3	44	54.3
	Intermediate	22	27.2	33	40.7	16	19.8	21	25.9	21	25.9
	Advanced	30	37.0	18	22.2	7	8.6	12	14.8	12	14.8
	Advanced High	9	11.1	4	4.9	3	3.7	4	4.9	4	4.9
2 (80)	Beginning	18	22.5	30	37.5	31	38.8	11	13.9	11	13.9
	Intermediate	22	27.5	27	33.8	28	35.0	32	40.5	32	40.5
	Advanced	28	35.0	13	16.3	16	20.0	16	20.3	16	20.3
	Advanced High	12	15.0	10	12.5	5	6.3	20	25.3	20	25.3
3 (61)	Beginning	2	3.3	4	6.6	14	23.0	9	14.8	9	14.8
	Intermediate	15	24.6	26	42.6	28	45.9	20	32.8	20	32.8
	Advanced	26	42.6	29	47.5	12	19.7	14	23.0	16	26.2
	Advanced High	18	29.5	2	3.3	7	11.5	18	29.5	16	26.2
4 (54)	Beginning	2	3.7	3	5.6	14	25.9	3	5.6	3	5.6
	Intermediate	16	29.6	28	51.9	24	44.4	12	22.2	12	22.2
	Advanced	29	53.7	18	33.3	13	24.1	24	44.4	25	46.3
	Advanced High	7	13.0	5	9.3	3	5.6	15	27.8	14	25.9

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
75 35 (46.7%)	Beginning	39			
	Intermediate	19	1		
	Advanced	9	3	0	
	Advanced High	3	1	0	
70 55 (78.6%)	Beginning	8			
	Intermediate	23	5		
	Advanced	7	6	2	
	Advanced High	6	10	3	
52 27 (51.9%)	Beginning	5			
	Intermediate	4	13		
	Advanced	0	9	7	
	Advanced High	0	0	14	
51 29 (56.9%)	Beginning	2			
	Intermediate	5	5		
	Advanced	3	7	15	
	Advanced High	0	1	13	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	0	0.0	0	0.0	4	7.5	3	5.7	3	5.7
	Intermediate	15	28.3	19	35.8	19	35.8	5	9.4	5	9.4
	Advanced	21	39.6	20	37.7	24	45.3	15	28.3	16	30.2
	Advanced High	17	32.1	14	26.4	6	11.3	30	56.6	29	54.7
ALL (414)	Beginning	96	23.2	126	30.4	195	47.1	150	36.3	150	36.3
	Intermediate	115	27.8	151	36.5	123	29.7	94	22.8	94	22.8
	Advanced	139	33.6	101	24.4	72	17.4	82	19.9	86	20.8
	Advanced High	64	15.5	36	8.7	24	5.8	87	21.1	83	20.1

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
49 43 (87.8%)	Beginning	2			
	Intermediate	3	2		
	Advanced	3	9	2	
	Advanced High	0	1	27	
305 190 (62.3%)	Beginning	63			
	Intermediate	54	26		
	Advanced	23	34	26	
	Advanced High	9	13	57	

■ Indicates students who progressed at least one level from 2009 to 2010.