

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**DAN D. ROGERS**

**School Number 203**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	67
KN	74
1	72
2	67
3	70
4	47
5	55
ALL	452

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	66	14.6	3	8.1
American Indian	1	0.2	*	*
Asian	12	2.7	*	*
Hispanic	349	77.2	15	40.5
White	24	5.3	19	51.4
Other	**	**	0	0.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	421	93.1
Limited English proficient students	314	69.5
Special education students	31	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	98	6	6.1	0	0.0	4	4.1	85	86.7	3	3.1
	2009	65	4	6.2	0	0.0	2	3.1	59	90.8	0	0.0
	2010	67	7	10.4	0	0.0	4	6.0	54	80.6	2	3.0
KN	2008	86	14	16.3	0	0.0	0	0.0	68	79.1	4	4.7
	2009	84	12	14.3	1	1.2	4	4.8	63	75.0	4	4.8
	2010	74	13	17.6	0	0.0	3	4.1	52	70.3	6	8.1
1	2008	89	9	10.1	0	0.0	0	0.0	78	87.6	2	2.2
	2009	79	8	10.1	0	0.0	0	0.0	66	83.5	5	6.3
	2010	72	12	16.7	1	1.4	1	1.4	55	76.4	3	4.2
2	2008	83	12	14.5	0	0.0	3	3.6	65	78.3	3	3.6
	2009	76	6	7.9	0	0.0	1	1.3	64	84.2	5	6.6
	2010	67	7	10.4	0	0.0	1	1.5	56	83.6	3	4.5
3	2008	71	10	14.1	0	0.0	1	1.4	53	74.6	7	9.9
	2009	68	12	17.6	0	0.0	1	1.5	53	77.9	2	2.9
	2010	70	12	17.1	0	0.0	1	1.4	52	74.3	5	7.1
4	2008	72	13	18.1	0	0.0	1	1.4	54	75.0	4	5.6
	2009	67	7	10.4	0	0.0	0	0.0	54	80.6	6	9.0
	2010	47	6	12.8	0	0.0	1	2.1	40	85.1	0	0.0
5	2008	70	12	17.1	0	0.0	2	2.9	53	75.7	3	4.3
	2009	62	9	14.5	0	0.0	1	1.6	51	82.3	1	1.6
	2010	55	9	16.4	0	0.0	1	1.8	40	72.7	5	9.1
PK-5	2008	580	79	13.6	0	0.0	11	1.9	462	79.7	28	4.8
	2009	512	62	12.1	1	0.2	9	1.8	416	81.3	24	4.7
	2010	452	66	14.6	1	0.2	12	2.7	349	77.2	24	5.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	98	77	78.6	86	87.8	0	0.0	0	0.0	97	99.0	1.0
	2009	65	55	84.6	59	90.8	2	3.1	0	0.0	65	100.0	0.0
	2010	67	61	91.0	55	82.1	0	0.0	0	0.0	67	100.0	0.0
KN	2008	86	74	86.0	54	62.8	2	2.3	4	4.7	35	40.7	2.3
	2009	84	72	85.7	57	67.9	1	1.2	0	0.0	33	39.3	4.8
	2010	74	66	89.2	50	67.6	11	14.9	2	2.7	31	41.9	1.4
1	2008	89	83	93.3	60	67.4	7	7.9	3	3.4	10	11.2	12.4
	2009	79	73	92.4	50	63.3	4	5.1	5	6.3	6	7.6	10.1
	2010	72	67	93.1	52	72.2	6	8.3	4	5.6	7	9.7	8.3
2	2008	83	75	90.4	57	68.7	1	1.2	8	9.6	7	8.4	16.9
	2009	76	74	97.4	54	71.1	7	9.2	3	3.9	6	7.9	9.2
	2010	67	63	94.0	47	70.1	2	3.0	8	11.9	4	6.0	9.0
3	2008	71	66	93.0	46	64.8	3	4.2	9	12.7	5	7.0	9.9
	2009	68	62	91.2	48	70.6	3	4.4	11	16.2	7	10.3	1.5
	2010	70	66	94.3	43	61.4	6	8.6	8	11.4	9	12.9	7.1
4	2008	72	67	93.1	40	55.6	7	9.7	8	11.1	6	8.3	2.8
	2009	67	60	89.6	46	68.7	6	9.0	8	11.9	7	10.4	4.5
	2010	47	45	95.7	37	78.7	0	0.0	9	19.1	4	8.5	0.0
5	2008	70	65	92.9	36	51.4	6	8.6	7	10.0	4	5.7	0.0
	2009	62	58	93.5	31	50.0	5	8.1	7	11.3	4	6.5	3.2
	2010	55	53	96.4	30	54.5	6	10.9	9	16.4	5	9.1	1.8
PK-5	2008	580	516	89.0	379	65.3	37	6.4	39	6.7	173	29.8	6.7
	2009	512	462	90.2	345	67.4	39	7.6	34	6.6	130	25.4	6.6
	2010	452	421	93.1	314	69.5	31	6.9	40	8.8	127	28.1	4.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	94.1	13,568.1	89.6	95.3	13,004.4	95.8	24	25.5	23.5	74	11,618	78.7	85.6
	2009	85.1	13,515.0	81.5	95.8	12,939.1	95.7	13	15.3	22.5	75	11,501	88.1	85.1
	2010	72.4	13,234.2	68.6	94.8	12,616.4	95.3	22	30.4	21.6	58	11,233	80.1	84.9
1	2008	94.9	14,626.9	90.7	95.5	14,102.7	96.4	20	21.1	21.2	77	12,704	81.1	86.9
	2009	79.4	14,250.8	75.4	94.9	13,719.9	96.3	9	11.3	20.7	67	12,300	84.4	86.3
	2010	70.6	13,848.4	67.5	95.7	13,286.3	95.9	18	25.5	20.2	56	11,978	79.3	86.5
2	2008	90.3	13,708.6	87.1	96.4	13,269.8	96.8	19	21.0	19.7	75	12,043	83.0	87.9
	2009	79.7	13,950.1	76.6	96.0	13,499.0	96.8	15	18.8	18.6	69	12,231	86.5	87.7
	2010	66.3	13,440.8	63.6	95.9	12,947.4	96.3	14	21.1	19.0	57	11,794	86.0	87.7
3	2008	75.8	12,806.9	72.9	96.1	12,425.5	97.0	10	13.2	19.1	65	11,408	85.7	89.1
	2009	68.1	13,095.5	66.4	97.5	12,710.6	97.1	9	13.2	18.3	61	11,634	89.5	88.8
	2010	67.5	13,291.1	65.2	96.5	12,853.9	96.7	15	22.2	17.7	58	11,815	85.9	88.9
4	2008	77.0	12,329.8	74.7	97.0	11,960.3	97.0	7	9.1	19.7	69	10,924	89.6	88.6
	2009	70.1	12,156.4	67.5	96.2	11,789.9	97.0	10	14.3	18.1	60	10,731	85.5	88.3
	2010	49.8	12,299.7	48.6	97.6	11,900.0	96.8	7	14.1	17.2	43	10,987	86.4	89.3
5	2008	74.4	11,874.2	72.0	96.8	11,539.6	97.2	13	17.5	18.8	64	10,608	86.1	89.3
	2009	62.6	11,903.5	60.6	96.9	11,552.9	97.1	9	14.4	17.5	56	10,563	89.5	88.7
	2010	52.5	11,687.8	51.0	97.0	11,310.1	96.8	13	24.7	17.0	47	10,453	89.4	89.4
KN-5	2008	563.7	83,438.7	541.3	96.0	80,606.0	96.6	231	41.0	31.9	513	76,970	91.0	92.2
	2009	489.0	83,476.5	469.2	95.9	80,586.5	96.5	164	33.5	30.9	455	76,517	93.0	91.7
	2010	379.1	77,802.0	364.5	96.1	74,914.0	96.3	89	23.5	18.9	319	68,260	84.1	87.7



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	3	8.1
Hispanic	15	40.5
White	19	51.4
Other	0	0.0

Gender	Number	Percentage
Female	31	83.8
Male	6	16.2

<b>TOTAL</b>	<b>37</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	7.1
<b>2009</b>	8.1
<b>2010</b>	8.7

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	90.0	92.2	92.2	*	91.1	90.7		96.9	89.2	92.8	86.2	69
	2009	*	100.0	80.0	84.0	*	71.4	80.0		81.8	89.5	86.7	87.1	30
	2010	*	90.9	100.0	96.9	*	100.0	100.0		94.7	100.0	97.2	85.4	36
4	2008	*	83.3	62.0	66.7	*	55.6	55.6		69.7	65.6	67.7	72.1	65
	2009	*	66.7	61.7	60.8	*	60.0	58.1		64.3	66.7	65.5	75.5	58
	2010		83.3	78.6	78.9		70.0	75.0		50.0	92.9	80.0	77.9	20
5	2008	*	100.0	82.4	85.7	*	77.1	80.0		88.2	84.4	86.4	82.9	66
	2009	*	85.7	83.0	82.7		81.5	80.5		82.1	85.7	83.9	82.2	56
	2010	*	100.0	87.2	90.0	*	82.8	85.7		84.6	96.2	90.4	86.1	52
3-5	2008	100.0	90.9	78.9	81.8	85.7	75.9	76.4		84.8	80.2	82.5	80.3	200
	2009	100.0	85.0	73.7	74.2	*	69.1	71.2		74.6	79.2	77.1	81.1	144
	2010	100.0	91.7	89.0	90.1	*	84.0	88.1		84.3	96.5	90.7	83.4	108

NUMBER TESTED IN GRADES 3-5													
2008	11	33	152	187	7	116	144	0	99	101	200	31,840	
2009	8	20	114	128	2	81	104	0	67	77	144	28,282	
2010	9	24	73	101	3	50	59	0	51	57	108	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	1	4	5	*	4	5		1	4	5	1,443	69
	2009	*	0	4	4	*	4	4		2	2	4	981	30
	2010	*	1	0	1	*	0	0		1	0	1	1,039	36
4	2008	*	2	19	20	*	16	20		10	11	21	2,996	65
	2009	*	2	18	20	*	16	18		10	10	20	2,489	58
	2010		1	3	4		3	3		3	1	4	1,640	20
5	2008	*	0	9	9	*	8	9		4	5	9	1,827	66
	2009	*	1	8	9		5	8		5	4	9	1,874	56
	2010	*	0	5	5	*	5	4		4	1	5	1,427	52
3-5	2008	0	3	32	34	1	28	34		15	20	35	6,266	200
	2009	0	3	30	33	*	25	30		17	16	33	5,344	144
	2010	0	2	8	10	*	8	7		8	2	10	4,106	108

NUMBER TESTED IN GRADES 3-5													
2008	11	33	152	187	7	116	144	0	99	101	200	31,840	
2009	8	20	114	128	2	81	104	0	67	77	144	28,282	
2010	9	24	73	101	3	50	59	0	51	57	108	24,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	79.8	82.4	84.5	76.1
	2009	80.7	76.2	85.6	83.8
	2010	88.1	83.3	81.0	82.6
4	2008	78.2	77.3	79.6	73.8
	2009	80.6	68.1	72.7	74.8
	2010	78.7	77.5	82.1	74.5
5	2008	78.2	79.5	78.8	77.5
	2009	75.0	75.9	77.7	75.7
	2010	82.4	83.2	82.2	78.7
3-5	2008	78.7	79.8	81.0	75.8
	2009	78.4	72.8	77.3	77.0
	2010	83.6	82.2	81.8	79.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	42.9	20.0	19.6	20.3	*	11.1	14.8		25.0	21.6	23.2	21.5	69
	2009	*	28.6	20.0	20.0	*	7.1	15.0		27.3	31.6	30.0	34.0	30
	2010	*	9.1	35.0	31.3	*	27.3	15.8		36.8	35.3	36.1	37.1	36
4	2008	*	16.7	8.0	8.3	*	2.8	2.2		6.1	18.8	12.3	14.4	65
	2009	*	0.0	6.4	7.8	*	10.0	9.3		14.3	0.0	6.9	18.3	58
	2010		0.0	7.1	5.3		0.0	0.0		0.0	7.1	5.0	19.4	20
5	2008	*	9.1	15.7	14.3	*	11.4	8.9		14.7	18.8	16.7	16.5	66
	2009	*	14.3	8.5	11.5		3.7	2.4		3.6	21.4	12.5	18.3	56
	2010	*	28.6	17.9	20.0	*	10.3	3.6		23.1	23.1	23.1	23.6	52
3-5	2008	36.4	15.2	14.5	14.4	0.0	8.6	9.0		15.2	19.8	17.5	17.4	200
	2009	50.0	15.0	9.6	11.7	*	7.4	7.7		11.9	15.6	13.9	22.5	144
	2010	66.7	12.5	20.5	20.8	*	12.0	6.8		25.5	22.8	24.1	26.2	108

NUMBER TESTED IN GRADES 3-5													
2008	11	33	152	187	7	116	144	0	99	101	200	31,840	
2009	8	20	114	128	2	81	104	0	67	77	144	28,282	
2010	9	24	73	101	3	50	59	0	51	57	108	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	66.7	90.2	87.3	*	91.1	85.2		93.5	83.8	88.2	76.6	68
	2009	*	72.7	76.6	74.1	*	81.0	75.0		69.2	82.4	76.7	76.8	60
	2010	*	36.4	72.9	68.3	*	73.7	60.7		63.2	76.9	68.8	78.2	64
4	2008	*	58.3	80.0	76.7	*	75.0	73.3		84.8	68.8	76.9	77.9	65
	2009	*	66.7	76.6	72.5	*	75.0	72.1		78.6	73.3	75.9	78.9	58
	2010		66.7	92.5	88.6		94.4	75.0		85.7	90.6	89.1	81.8	46
5	2008	*	90.9	88.7	89.1	*	88.9	87.0		91.4	87.9	89.7	84.0	68
	2009	*	57.1	93.8	90.6		92.9	87.8		92.9	86.2	89.5	86.2	57
	2010	*	100.0	89.7	90.0	*	89.7	89.3		84.6	96.2	90.4	87.7	52
3-5	2008	100.0	71.9	86.4	84.5	66.7	85.5	82.1		89.9	80.4	85.1	79.5	201
	2009	85.7	66.7	82.4	79.1	*	81.8	78.0		80.5	80.6	80.6	80.5	175
	2010	88.9	62.5	84.3	81.2	*	85.4	75.0		74.4	88.1	81.5	82.3	162

NUMBER TESTED IN GRADES 3-5													
2008	11	32	154	187	9	117	145	0	99	102	201	32,696	
2009	7	24	142	158	2	110	132	0	82	93	175	33,885	
2010	9	24	127	154	5	103	72	0	78	84	162	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	3	5	8	*	4	8		2	6	8	2,542	68
	2009	*	3	11	14	*	8	12		8	6	14	2,856	60
	2010	*	7	13	19	*	10	11		14	6	20	2,739	64
4	2008	*	5	10	14	*	9	12		5	10	15	2,436	65
	2009	*	2	11	14	*	10	12		6	8	14	2,263	58
	2010		2	3	5		2	4		2	3	5	2,101	46
5	2008	*	1	6	7	*	4	6		3	4	7	1,730	68
	2009	*	3	3	5		2	5		2	4	6	1,495	57
	2010	*	0	4	5	*	3	3		4	1	5	1,314	52
3-5	2008	0	9	21	29	3	17	26		10	20	30	6,708	201
	2009	1	8	25	33	*	20	29		16	18	34	6,614	175
	2010	1	9	20	29	*	15	18		20	10	30	6,154	162

NUMBER TESTED IN GRADES 3-5													
2008	11	32	154	187	9	117	145	0	99	102	201	32,696	
2009	7	24	142	158	2	110	132	0	82	93	175	33,885	
2010	9	24	127	154	5	103	72	0	78	84	162	34,834	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	85.4	86.5	87.5	82.4	87.5	66.5
	2009	74.2	76.7	81.7	75.8	81.7	68.8
	2010	79.5	73.2	80.2	79.2	79.3	63.1
4	2008	82.9	84.8	80.8	77.2	77.3	76.5
	2009	82.8	80.3	75.9	75.3	71.1	70.7
	2010	84.0	78.6	70.7	80.1	77.7	75.5
5	2008	82.0	76.3	88.2	80.0	72.8	78.9
	2009	85.2	75.4	82.7	75.2	66.7	76.5
	2010	83.4	74.7	80.2	78.6	77.9	74.0
3-5	2008	83.5	82.5	85.6	79.9	79.2	73.9
	2009	80.6	77.5	80.1	75.4	73.3	71.9
	2010	82.0	75.2	77.5	79.2	78.4	70.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	28.6	22.2	25.5	25.4	*	22.2	22.2		35.5	18.9	26.5	26.3	68
	2009	*	27.3	27.7	25.9	*	28.6	25.0		23.1	35.3	30.0	28.8	60
	2010	*	9.1	20.8	20.0	*	13.2	7.1		13.2	26.9	18.8	21.3	64
4	2008	*	16.7	34.0	28.3	*	33.3	28.9		33.3	28.1	30.8	23.8	65
	2009	*	0.0	14.9	13.7	*	17.5	16.3		21.4	10.0	15.5	31.4	58
	2010		0.0	20.0	18.2		22.2	6.3		28.6	12.5	17.4	29.1	46
5	2008	*	0.0	34.0	29.7	*	25.0	23.9		25.7	33.3	29.4	31.9	68
	2009	*	14.3	25.0	22.6		25.0	17.1		21.4	31.0	26.3	37.9	57
	2010	*	0.0	30.8	28.0	*	31.0	21.4		38.5	19.2	28.8	34.5	52
3-5	2008	18.2	12.5	31.2	27.8	11.1	26.5	24.8		31.3	26.5	28.9	27.3	201
	2009	57.1	16.7	22.5	20.9	*	23.6	19.7		22.0	25.8	24.0	32.5	175
	2010	33.3	4.2	23.6	22.1	*	21.4	12.5		24.4	19.0	21.6	27.9	162


NUMBER TESTED IN GRADES 3-5													
2008	11	32	154	187	9	117	145	0	99	102	201	32,696	
2009	7	24	142	158	2	110	132	0	82	93	175	33,885	
2010	9	24	127	154	5	103	72	0	78	84	162	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	83.3	88.0	86.9	*	86.1	86.7		84.8	90.9	87.9	87.4	66
	2009	71.4	100.0	85.1	84.9	*	85.0	84.1		86.2	83.9	85.0	87.4	60
	2010		71.4	71.4	70.0	*	60.0	53.8		42.9	85.7	71.4	89.8	21

NUMBER TESTED IN GRADE 4													
2008	3	12	50	61	4	36	45	0	33	33	66	10,658	
2009	7	6	47	53	2	40	44	0	29	31	60	10,032	
2010	0	7	14	20	1	10	13	0	7	14	21	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	2	6	8	*	5	6		5	3	8	1,348	66
	2009	2	0	7	8	*	6	7		4	5	9	1,264	60
	2010		2	4	6	*	4	6		4	2	6	744	21

NUMBER TESTED IN GRADE 4													
2008	3	12	50	61	4	36	45	0	33	33	66	10,658	
2009	7	6	47	53	2	40	44	0	29	31	60	10,032	
2010	0	7	14	20	1	10	13	0	7	14	21	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	83.3	75.2	81.1	82.0
	2009	1.9	80.0	75.8	82.1	82.3
	2010	2.0	70.2	67.3	78.6	75.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	16.7	12.0	9.8	*	5.6	6.7		9.1	18.2	13.6	21.4	66
	2009	0.0	0.0	8.5	5.7	*	10.0	9.1		6.9	6.5	6.7	21.0	60
	2010		0.0	14.3	10.0	*	0.0	7.7		0.0	14.3	9.5	23.8	21

NUMBER TESTED IN GRADE 4													
2008	3	12	50	61	4	36	45	0	33	33	66	10,658	
2009	7	6	47	53	2	40	44	0	29	31	60	10,032	
2010	0	7	14	20	1	10	13	0	7	14	21	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	30.0	62.0	59.0	*	58.8	55.8		66.7	51.6	59.4	71.9	64
	2009	*	42.9	70.2	67.3		63.0	61.0		67.9	67.9	67.9	75.1	56
	2010	*	100.0	89.5	91.8	*	88.9	92.6		88.0	96.2	92.2	81.4	51

NUMBER TESTED IN GRADE 5													
2008	2	10	50	61	2	34	43	0	33	31	64	10,686	
2009	1	7	47	52	0	27	41	0	28	28	56	10,675	
2010	5	7	38	49	2	27	27	0	25	26	51	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	7	19	25	*	14	19		11	15	26	3,005	64
	2009	*	4	14	17		10	16		9	9	18	2,656	56
	2010	*	0	4	4	*	3	2		3	1	4	1,965	51

NUMBER TESTED IN GRADE 5													
2008	2	10	50	61	2	34	43	0	33	31	64	10,686	
2009	1	7	47	52	0	27	41	0	28	28	56	10,675	
2010	5	7	38	49	2	27	27	0	25	26	51	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	81.6	78.5	74.3	64.2
	2009	84.2	83.7	81.3	67.3
	2010	88.7	86.3	88.5	78.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	0.0	8.0	9.8	*	2.9	2.3		15.2	3.2	9.4	24.8	64
	2009	*	14.3	25.5	25.0		22.2	14.6		17.9	35.7	26.8	28.7	56
	2010	*	28.6	34.2	34.7	*	22.2	14.8		40.0	30.8	35.3	32.8	51

NUMBER TESTED IN GRADES 5													
2008	2	10	50	61	2	34	43	0	33	31	64	10,686	
2009	1	7	47	52	0	27	41	0	28	28	56	10,675	
2010	5	7	38	49	2	27	27	0	25	26	51	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			87.5	87.1		87.5	87.5		69.2	100.0	87.5	89.4	32
	2010			96.6	96.6	*	96.4	88.9		100.0	88.9	96.6	84.5	29
4	2008			*	*					*		*	67.0	1
	2009			*	*		*	*		*		*	72.7	1
	2010			88.5	88.0		88.5	*		75.0	94.4	88.5	84.4	26
5	2008												70.6	0
	2009			*	*		*	*			*	*		1
	2010													0
ALL	2008			*	*					*		*	—	1
	2009			85.3	84.8		85.3	85.3		71.4	95.0	85.3	—	34
	2010			92.7	92.6	*	92.6	76.9		92.9	92.6	92.7	—	55

NUMBER TESTED IN GRADES ALL													
2008	0	0	1	1	0	0	0	0	0	1	0	1	—
2009	0	0	34	33	0	34	34	0	14	20	34	—	
2010	0	0	55	54	1	54	13	0	28	27	55	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			4	4		4	4		4	0	4	514	32
	2010			1	1	*	1	1		0	1	1	863	29
4	2008			*	*					*		*	215	1
	2009			*	*		*	*		*		*	268	1
	2010			3	3		3	*		2	1	3	651	26
5	2008												65	0
	2009			*	*		*	*			*	*		1
	2010													0
ALL	2008			*	*					*		*	—	1
	2009			5	5		5	5		4	1	5	—	34
	2010			4	4	*	4	3		2	2	4	—	55

NUMBER TESTED IN GRADES ALL													
2008	0	0	1	1	0	0	0	0	0	1	0	1	—
2009	0	0	34	33	0	34	34	0	14	20	34	—	
2010	0	0	55	54	1	54	13	0	28	27	55	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	83.3	89.3	82.3	78.9
	2010	79.1	88.7	81.6	84.9
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	82.1	89.4	90.1	82.7
5	2008				
	2009	*	*	*	*
	2010				
ALL	2008	*	*	*	*
	2009	82.1	87.7	80.3	78.1
	2010	80.5	89.0	85.6	83.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			40.6	41.9		40.6	40.6		38.5	42.1	40.6	30.4	32
	2010			48.3	48.3	*	46.4	44.4		45.0	55.6	48.3	39.6	29
4	2008			*	*					*		*	13.5	1
	2009			*	*		*	*		*		*	19.9	1
	2010			57.7	60.0		57.7	*		62.5	55.6	57.7	34.4	26
5	2008												19.9	0
	2009			*	*		*	*			*	*	14.1	1
	2010												21.2	0
ALL	2008			*	*					*		*	—	1
	2009			41.2	42.4		41.2	41.2		42.9	40.0	41.2	—	34
	2010			52.7	53.7	*	51.9	30.8		50.0	55.6	52.7	—	55


NUMBER TESTED IN ALL GRADES													
2008	0	0	1	1	0	0	0	0	0	1	0	1	—
2009	0	0	34	33	0	34	34	0	14	20	34	—	
2010	0	0	55	54	1	54	13	0	28	27	55	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*					*		*	81.9	1
	2009												87.1	0
	2010			96.2	96.0		96.2	*		100.0	94.4	96.2	93.7	26

NUMBER TESTED IN GRADE 4													
2008	0	0	1	1	0	0	0	0	0	1	0	1	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	26	25	0	26	4	0	8	18	26	26	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*					*		*	121	1
	2009												127	0
	2010			1	1		1	*		0	1	1	266	26

NUMBER TESTED IN GRADE 4													
2008	0	0	1	1	0	0	0	0	0	1	0	1	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	26	25	0	26	4	0	8	18	26	26	4,216

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2008</b>	*	*	*	*	*
	<b>2009</b>					
	<b>2010</b>	2.3	85.6	86.5	94.7	91.3


<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*					*		*	14.2	1
	2009												20.4	0
	2010			23.1	24.0		23.1	*		25.0	22.2	23.1	30.4	26

NUMBER TESTED IN GRADE 4													
2008	0	0	1	1	0	0	0	0	0	1	0	1	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	26	25	0	26	4	0	8	18	26	26	4,216

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*		*		*		*	77.7	2
	2009	*	*		*	*		*		*	*	*	87.7	2
	2010		*	*	*	*	*	*		*	*	*	81.1	3
4	2008	*	*	*	*	*	*	*		*	*	*	70.7	5
	2009	*	*	*	*	*	*	*		*	*	*	71.8	5
	2010												75.8	0
5	2008	*	*	*	*	*	*	*		*	*	*	73.3	4
	2009		*	*	*	*	*	*		*	*	*	80.3	5
	2010		*	*	*	*	*	*		*	*	*	93.9	4
3-5	2008	*	*	100.0	90.0	90.9	*	90.0		87.5	*	90.9	73.7	11
	2009	*	*	66.7	66.7	66.7	*	72.7		75.0	*	66.7	79.2	12
	2010		*	*	85.7	85.7	*	*		*	*	85.7	84.8	7

NUMBER TESTED IN GRADES 3-5													
2008	2	3	6	10	11	5	10	0	8	3	11	1,807	
2009	2	4	6	12	12	5	11	0	8	4	12	1,867	
2010	0	3	4	7	7	4	5	0	4	3	7	1,749	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*		*		*		*	116	2
	2009	*	*		*	*		*		*	*	*	60	2
	2010		*	*	*	*	*	*		*	*	*	96	3
4	2008	*	*	*	*	*	*	*		*	*	*	181	5
	2009	*	*	*	*	*	*	*		*	*	*	192	5
	2010												126	0
5	2008	*	*	*	*	*	*	*		*	*	*	179	4
	2009		*	*	*	*	*	*		*	*	*	137	5
	2010		*	*	*	*	*	*		*	*	*	44	4
3-5	2008	*	*	0	1	1	*	1		1	*	1	476	11
	2009	*	*	2	4	4	*	3		2	*	4	389	12
	2010		*	*	1	1	*	*		*	*	1	266	7

NUMBER TESTED IN GRADES 3-5													
2008	2	3	6	10	11	5	10	0	8	3	11	1,807	
2009	2	4	6	12	12	5	11	0	8	4	12	1,867	
2010	0	3	4	7	7	4	5	0	4	3	7	1,749	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010				
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	63.1	74.2	63.3	58.8
	2009	53.5	63.9	56.1	64.8
	2010	60.4	71.4	68.1	66.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*		*		*		*	10.8	2
	2009	*	*		*	*		*		*	*	*	16.2	2
	2010		*	*	*	*	*	*		*	*	*	19.1	3
4	2008	*	*	*	*	*	*	*		*	*	*	9.7	5
	2009	*	*	*	*	*	*	*		*	*	*	8.9	5
	2010												15.2	0
5	2008	*	*	*	*	*	*	*		*	*	*	14.9	4
	2009		*	*	*	*	*	*		*	*	*	14.1	5
	2010		*	*	*	*	*	*		*	*	*	15.4	4
3-5	2008	*	*	16.7	10.0	9.1	*	10.0		12.5	*	9.1	12.0	11
	2009	*	*	16.7	8.3	8.3	*	9.1		12.5	*	8.3	12.7	12
	2010		*	*	14.3	14.3	*	*		*	*	14.3	16.4	7

NUMBER TESTED IN GRADES 3-5													
2008	2	3	6	10	11	5	10	0	8	3	11	1,807	
2009	2	4	6	12	12	5	11	0	8	4	12	1,867	
2010	0	3	4	7	7	4	5	0	4	3	7	1,749	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*		*		*		*	76.1	2
	2009	*	*		*	*		*		*	*	*	81.2	2
	2010		*	*	*	*	*	*		*	*	*	78.3	2
4	2008	*	*	*	*	*	*	*		*	*	*	69.1	5
	2009	*	*	*	*	*	*	*		*	*	*	75.8	5
	2010												80.6	0
5	2008	*	*	*	*	*	*	*		*	*	*	64.0	3
	2009		*	*	*	*	*	*		*	*	*	80.2	5
	2010		*	*	*	*	*	*		*	*	*	86.4	4
3-5	2008	*	*	*	77.8	80.0	*	77.8		71.4	*	80.0	69.4	10
	2009	*	*	83.3	75.0	75.0	*	75.0		75.0	*	75.0	78.8	12
	2010		*	*	100.0	100.0	*	*		*	*	100.0	82.4	6

NUMBER TESTED IN GRADES 3-5													
2008	2	3	5	9	10	4	9	0	7	3	10	1,730	
2009	2	4	6	12	12	5	12	0	8	4	12	1,743	
2010	0	3	3	6	6	3	4	0	3	3	6	1,615	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*		*		*		*	129	2
	2009	*	*		*	*		*		*	*	*	85	2
	2010		*	*	*	*	*	*		*	*	*	102	2
4	2008	*	*	*	*	*	*	*		*	*	*	173	5
	2009	*	*	*	*	*	*	*		*	*	*	157	5
	2010												92	0
5	2008	*	*	*	*	*	*	*		*	*	*	227	3
	2009		*	*	*	*	*	*		*	*	*	127	5
	2010		*	*	*	*	*	*		*	*	*	91	4
3-5	2008	*	*	*	2	2	*	2		2	*	2	529	10
	2009	*	*	1	3	3	*	3		2	*	3	369	12
	2010		*	*	0	0	*	*		*	*	0	285	6

NUMBER TESTED IN GRADES 3-5													
2008	2	3	5	9	10	4	9	0	7	3	10	1,730	
2009	2	4	6	12	12	5	12	0	8	4	12	1,743	
2010	0	3	3	6	6	3	4	0	3	3	6	1,615	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010						
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	60.3	63.3	62.0	58.7	53.3	65.7
	2009	57.2	66.1	57.5	61.9	44.4	50.0
	2010	73.6	60.0	71.7	56.1	72.2	65.0



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*		*		*		*	16.1	2
	2009	*	*		*	*		*		*	*	*	22.3	2
	2010		*	*	*	*	*	*		*	*	*	13.4	2
4	2008	*	*	*	*	*	*	*		*	*	*	14.3	5
	2009	*	*	*	*	*	*	*		*	*	*	14.0	5
	2010												20.2	0
5	2008	*	*	*	*	*	*	*		*	*	*	14.0	3
	2009		*	*	*	*	*	*		*	*	*	17.2	5
	2010		*	*	*	*	*	*		*	*	*	18.9	4
3-5	2008	*	*	*	22.2	20.0	*	22.2		28.6	*	20.0	14.7	10
	2009	*	*	16.7	8.3	8.3	*	8.3		12.5	*	8.3	17.3	12
	2010		*	*	16.7	16.7	*	*		*	*	16.7	17.7	6

NUMBER TESTED IN GRADES 3-5													
2008	2	3	5	9	10	4	9	0	7	3	10	1,730	
2009	2	4	6	12	12	5	12	0	8	4	12	1,743	
2010	0	3	3	6	6	3	4	0	3	3	6	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	34.5	36.4	57.6	33
	2009	37.5	38.1	37.9	41.9	29
	2010	20.0	33.3	25.9	40.0	27
1	2008	42.9	45.8	44.7	50.2	38
	2009	31.3	82.4	57.6	54.2	33
	2010	27.3	66.7	47.8	55.2	23
2	2008	21.4	71.4	38.1	50.2	42
	2009	25.9	100.0	42.9	47.9	35
	2010	43.8	44.4	44.0	48.6	25
1-2	2008	28.6	55.3	41.3	50.2	80
	2009	27.9	88.0	50.0	51.0	68
	2010	37.0	57.1	45.8	51.9	48

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	42.6	48.5	44.8	44.9	87
	2009	28.6	52.4	34.5	52.8	84
	2010	18.5	50.0	24.2	51.2	66
1	2008	32.8	50.0	38.2	55.5	89
	2009	31.3	52.9	42.4	50.4	33
	2010	50.8	50.0	50.7	48.8	71
2	2008	54.4	70.6	57.6	57.5	85
	2009	50.0	87.5	58.8	53.2	34
	2010	57.4	44.4	55.6	54.6	63
K-2	2008	43.7	53.8	46.7	52.7	261
	2009	34.3	58.7	41.7	52.3	151
	2010	42.5	48.5	43.5	51.5	200

Number Tested	2008	46	67	113	21,817	
	2009	51	46	97	21,148	
	2010	42	33	75	20,804	

Number Tested	2008	183	78	261	41,070	
	2009	105	46	151	30,563	
	2010	167	33	200	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	21.4	40.0	29.2		*	*		46.2	30.0	36.4	57.6	33
	2009	*	50.0	11.1	31.8	*	*	37.5		40.0	33.3	37.9	41.9	29
	2010	28.6	9.1	37.5	23.8	*	33.3	20.0		12.5	45.5	25.9	40.0	27
1	2008	*	77.8	29.6	40.6	*	41.7	42.9		40.9	50.0	44.7	50.2	38
	2009	*	55.6	57.1	56.7	*	57.1	31.3		56.3	58.8	57.6	54.2	33
	2010	*	41.7	66.7	47.6	*	*	27.3		56.3	28.6	47.8	55.2	23
2	2008	*	38.5	34.8	34.3	*	11.8	21.4		35.7	39.3	38.1	50.2	42
	2009	*	66.7	32.0	42.4	*	20.0	25.9		36.8	50.0	42.9	47.9	35
	2010	*	*	41.2	45.8	*	25.0	43.8		50.0	40.0	44.0	48.6	25
1-2	2008	*	54.5	32.0	37.3	*	24.1	28.6		38.9	43.2	41.3	50.2	80
	2009	71.4	60.0	43.5	49.2	*	31.8	27.9		45.7	54.5	50.0	51.0	68
	2010	33.3	47.1	47.8	46.7	0.0	33.3	37.0		53.8	36.4	45.8	51.9	48

Number Tested	2008	9	36	65	91	3	33	46	0	49	64	113	21,817
	2009	10	27	55	85	4	24	51	0	55	42	97	21,148
	2010	13	28	31	66	11	18	42	0	42	33	75	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	1	2	1		*	*		2	2	4	1,687	33
	2009	*	0	0	0	*	*	0		0	0	0	771	29
	2010	0	0	0	1	*	0	0		0	1	1	758	27
1	2008	*	2	4	6	*	2	2		4	4	8	1,555	38
	2009	*	4	4	8	*	0	0		3	7	10	1,659	33
	2010	*	2	2	4	*	*	0		4	1	5	1,729	23
2	2008	*	2	2	4	*	0	1		2	2	4	1,065	42
	2009	*	0	2	3	*	1	1		3	1	4	1,027	35
	2010	*	*	1	1	*	0	0		0	1	1	954	25
1-2	2008	*	4	6	10	*	2	3		6	6	12	2,620	80
	2009	4	4	6	11	*	1	1		6	8	14	2,688	68
	2010	1	2	3	5	0	0	0		4	2	6	2,683	48

Number Tested	2008	9	36	65	91	3	33	46	0	49	64	113	21,817
	2009	10	27	55	85	4	24	51	0	55	42	97	21,148
	2010	13	28	31	66	11	18	42	0	42	33	75	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	35.7	47.8	44.6	*	43.6	42.6		43.9	45.7	44.8	44.9	87
	2009	*	50.0	31.7	31.9	*	28.1	28.6		34.0	35.3	34.5	52.8	84
	2010	42.9	18.2	21.3	20.7	16.7	17.8	18.5		22.5	26.9	24.2	51.2	66
1	2008	*	55.6	34.6	37.3	0.0	31.7	32.8		35.8	41.7	38.2	55.5	89
	2009	*	33.3	45.0	36.7		37.5	31.3		43.8	41.2	42.4	50.4	33
	2010	*	33.3	53.7	50.0	33.3	50.0	50.8		48.8	53.3	50.7	48.8	71
2	2008	*	53.8	57.6	57.9	*	56.1	54.4		58.1	57.4	57.6	57.5	85
	2009	*	66.7	54.2	59.4	*	57.1	50.0		55.6	62.5	58.8	53.2	34
	2010	*	*	60.0	55.0	*	58.7	57.4		64.7	44.8	55.6	54.6	63
K-2	2008	44.4	47.2	46.0	46.4	20.0	43.6	43.7		44.0	49.3	46.7	52.7	261
	2009	50.0	48.1	39.3	39.6	*	34.2	34.3		40.5	43.3	41.7	52.3	151
	2010	46.2	25.0	46.2	42.4	21.4	42.7	42.5		44.3	42.4	43.5	51.5	200

Number Tested	2008	9	36	213	233	10	172	183	0	125	136	261	41,070
	2009	12	27	107	134	2	79	105	0	84	67	151	30,563
	2010	13	28	156	184	14	143	167	0	115	85	200	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	2	13	11	*	9	8		8	8	16	2,788	87
	2009	*	1	3	4	*	3	3		3	1	4	2,455	84
	2010	0	0	1	2	0	0	0		1	1	2	2,358	66
1	2008	*	1	6	8	0	3	3		6	3	9	2,800	89
	2009	*	1	4	5		1	1		3	3	6	1,577	33
	2010	*	0	7	6	0	7	7		3	4	7	2,266	71
2	2008	*	2	13	13	*	11	11		9	8	17	2,912	85
	2009	*	0	7	8	*	3	4		5	4	9	1,686	34
	2010	*	*	2	3	*	0	0		0	3	3	2,484	63
K-2	2008	4	5	32	32	0	23	22		23	19	42	8,500	261
	2009	3	2	14	17	*	7	8		11	8	19	5,718	151
	2010	0	1	10	11	0	7	7		4	8	12	7,108	200

Number Tested	2008	9	36	213	233	10	172	183	0	125	136	261	41,070
	2009	12	27	107	134	2	79	105	0	84	67	151	30,563
	2010	13	28	156	184	14	143	167	0	115	85	200	40,163

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	33.3	53.5	52.6	*	52.8	53.7		47.9	58.8	52.4	65.7	82
	2009	*	28.6	88.3	79.7	*	91.8	91.3		82.1	78.1	77.3	66.0	75
	2010	*	33.3	82.7	71.9	*	78.0	75.4		74.4	70.0	72.5	63.5	69
2	2008	*	61.5	74.2	73.7	*	73.7	73.5		74.2	72.2	72.9	64.0	85
	2009	*	50.0	62.7	61.5	*	58.3	57.4		61.5	63.3	60.3	60.9	73
	2010	*	*	61.8	56.7	*	60.9	59.3		64.7	51.7	58.7	61.4	63
1-2	2008	*	50.0	63.5	63.2	*	63.6	64.8		58.2	67.0	62.9	64.9	167
	2009	62.5	38.5	75.6	70.5	*	75.3	74.2		71.8	71.0	68.9	63.5	148
	2010	66.7	29.4	72.0	64.5	50.0	69.8	67.6		69.9	61.0	65.9	62.5	132

Number Tested	2008	5	22	137	152	3	110	122	0	79	88	167	27,631
	2009	8	13	119	129	5	97	93	0	78	62	148	27,480
	2010	6	17	107	124	6	96	111	0	73	59	132	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	2	15	16	*	11	12		11	8	19	4,546	82
	2009	*	1	26	27	*	23	22		16	12	29	4,597	75
	2010	*	2	25	25	*	24	25		17	11	28	4,129	69
2	2008	*	2	13	15	*	11	12		6	10	16	2,557	85
	2009	*	0	14	14	*	10	9		10	6	17	3,822	73
	2010	*	*	8	9	*	7	7		4	5	9	3,776	63
1-2	2008	*	4	28	31	*	22	24		17	18	35	7,103	167
	2009	3	1	40	41	*	33	31		26	18	46	8,419	148
	2010	1	3	33	34	1	31	32		21	16	37	7,905	132

Number Tested	2008	5	22	137	152	3	110	122	0	79	88	167	27,631
	2009	8	13	119	129	5	97	93	0	78	62	148	27,480
	2010	6	17	107	124	6	96	111	0	73	59	132	26,937



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			92.6	94.0	*	92.2	92.0		85.7	100.0	92.6	87.0	54
	2009	*		72.2	70.0		72.7	72.7		73.3	72.0	72.7	88.6	55
	2010			90.0	89.5	*	90.0	90.0		87.5	93.8	90.0	89.3	40
1	2008			85.1	85.1	*	84.1	83.7		82.1	89.5	85.1	88.0	47
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.6	42
	2010			87.2	86.4		89.1	89.1		87.5	87.0	87.2	89.1	47
2	2008			93.0	92.7		92.5	95.0		94.1	92.3	93.0	93.4	43
	2009			97.3	97.3	*	97.3	97.3		100.0	93.3	97.3	94.0	37
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8	38
K-2	2008			90.3	90.6	*	89.6	90.2		86.3	94.4	90.3	89.3	144
	2009	*		88.0	87.4	*	88.1	88.1		89.6	86.0	88.1	90.4	134
	2010			92.0	91.5	*	92.7	92.7		91.7	92.5	92.0	90.7	125

Number Tested	2008	0	0	144	138	3	135	133	0	73	71	144	18,257
	2009	1	0	133	127	5	134	134	0	77	57	134	19,076
	2010	0	0	125	118	1	124	124	0	72	53	125	19,041

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			36	33	*	33	32		18	18	36	3,280	54
	2009	*		12	10		13	13		6	7	13	3,525	55
	2010			20	18	*	20	20		10	10	20	3,523	40
1	2008			15	15	*	15	14		6	9	15	2,412	47
	2009			16	14	*	16	16		7	9	16	2,523	42
	2010			9	9		9	9		4	5	9	2,529	47
2	2008			25	24		22	23		7	18	25	2,596	43
	2009			19	19	*	19	19		8	11	19	2,909	37
	2010			19	17		19	19		12	7	19	3,040	38
K-2	2008			76	72	*	70	69		31	45	76	8,288	144
	2009	*		47	43	*	48	48		21	27	48	8,957	134
	2010			48	44	*	48	48		26	22	48	9,092	125

Number Tested	2008	0	0	144	138	3	135	133	0	73	71	144	18,257
	2009	1	0	133	127	5	134	134	0	77	57	134	19,076
	2010	0	0	125	118	1	124	124	0	72	53	125	19,041

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	100.0	0	-	0	-	1	100.0
5	1	100.0	0	-	0	-	1	100.0
ALL	2	100.0	0	-	0	-	2	100.0

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	33	68.8	35	72.9	44	91.7	40	83.3	40	83.3
	Intermediate	14	29.2	12	25.0	4	8.3	6	12.5	6	12.5
	Advanced	1	2.1	1	2.1	0	0.0	2	4.2	2	4.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (51)	Beginning	34	66.7	37	72.5	42	82.4	39	76.5	39	76.5
	Intermediate	13	25.5	11	21.6	7	13.7	9	17.6	9	17.6
	Advanced	4	7.8	3	5.9	2	3.9	3	5.9	3	5.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (47)	Beginning	7	14.9	8	17.0	10	21.3	2	4.3	2	4.3
	Intermediate	7	14.9	14	29.8	18	38.3	11	23.4	11	23.4
	Advanced	17	36.2	13	27.7	10	21.3	19	40.4	21	44.7
	Advanced High	16	34.0	12	25.5	9	19.1	15	31.9	13	27.7
3 (44)	Beginning	3	6.8	2	4.5	9	20.5	4	9.1	4	9.1
	Intermediate	16	36.4	16	36.4	18	40.9	11	25.0	11	25.0
	Advanced	14	31.8	17	38.6	13	29.5	13	29.5	14	31.8
	Advanced High	11	25.0	9	20.5	4	9.1	16	36.4	15	34.1
4 (38)	Beginning	1	2.6	1	2.6	1	2.6	2	5.3	1	2.6
	Intermediate	15	39.5	16	42.1	15	39.5	0	0.0	1	2.6
	Advanced	13	34.2	11	28.9	13	34.2	13	34.2	19	50.0
	Advanced High	9	23.7	10	26.3	9	23.7	23	60.5	17	44.7

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 7 (14.3%)	Beginning	37			
	Intermediate	5	4		
	Advanced	2	0	1	
	Advanced High	0	0	0	
46 43 (93.5%)	Beginning	1			
	Intermediate	10	1		
	Advanced	17	3	1	
	Advanced High	9	3	1	
41 23 (56.1%)	Beginning	2			
	Intermediate	3	8		
	Advanced	1	4	8	
	Advanced High	0	2	13	
34 23 (67.6%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	6	10	
	Advanced High	0	2	14	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	0	0.0	1	3.1	2	6.3	0	0.0	0	0.0
	Intermediate	1	3.1	1	3.1	8	25.0	2	6.3	2	6.3
	Advanced	0	0.0	0	0.0	0	0.0	5	15.6	5	15.6
	Advanced High	31	96.9	30	93.8	22	68.8	25	78.1	25	78.1
ALL (260)	Beginning	78	30.0	84	32.3	108	41.5	87	33.5	86	33.1
	Intermediate	66	25.4	70	26.9	70	26.9	39	15.0	40	15.4
	Advanced	49	18.8	45	17.3	38	14.6	55	21.2	64	24.6
	Advanced High	67	25.8	61	23.5	44	16.9	79	30.4	70	26.9

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
28  27 (96.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	2	0	
	Advanced High	0	2	22	
199  123 (61.8%)	Beginning	41			
	Intermediate	18	15		
	Advanced	22	15	20	
	Advanced High	9	9	50	

■ Indicates students who progressed at least one level from 2009 to 2010.