

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



CHARLES RICE

School Number 201

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	81
1	58
2	76
3	95
4	73
5	64
ALL	519

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	506	97.5	37	92.5
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	10	1.9	0	0.0
White	3	0.6	3	7.5
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	486	93.6
Limited English proficient students	4	0.8
Special education students	41	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	40	38	95.0	0	0.0	0	0.0	2	5.0	0	0.0
	2009	73	72	98.6	0	0.0	0	0.0	1	1.4	0	0.0
	2010	72	71	98.6	0	0.0	0	0.0	0	0.0	1	1.4
KN	2008	67	66	98.5	0	0.0	0	0.0	1	1.5	0	0.0
	2009	57	56	98.2	0	0.0	0	0.0	1	1.8	0	0.0
	2010	81	79	97.5	0	0.0	0	0.0	2	2.5	0	0.0
1	2008	84	83	98.8	0	0.0	0	0.0	1	1.2	0	0.0
	2009	78	75	96.2	0	0.0	0	0.0	3	3.8	0	0.0
	2010	58	57	98.3	0	0.0	0	0.0	1	1.7	0	0.0
2	2008	74	72	97.3	0	0.0	0	0.0	2	2.7	0	0.0
	2009	90	89	98.9	0	0.0	0	0.0	1	1.1	0	0.0
	2010	76	74	97.4	0	0.0	0	0.0	1	1.3	1	1.3
3	2008	50	48	96.0	0	0.0	0	0.0	2	4.0	0	0.0
	2009	70	69	98.6	0	0.0	0	0.0	1	1.4	0	0.0
	2010	95	94	98.9	0	0.0	0	0.0	0	0.0	1	1.1
4	2008	78	76	97.4	0	0.0	0	0.0	2	2.6	0	0.0
	2009	66	62	93.9	0	0.0	0	0.0	4	6.1	0	0.0
	2010	73	71	97.3	0	0.0	0	0.0	2	2.7	0	0.0
5	2008	74	72	97.3	0	0.0	0	0.0	2	2.7	0	0.0
	2009	73	70	95.9	0	0.0	0	0.0	3	4.1	0	0.0
	2010	64	60	93.8	0	0.0	0	0.0	4	6.3	0	0.0
PK-5	2008	467	455	97.4	0	0.0	0	0.0	12	2.6	0	0.0
	2009	507	493	97.2	0	0.0	0	0.0	14	2.8	0	0.0
	2010	519	506	97.5	0	0.0	0	0.0	10	1.9	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	40	40	100.0	2	5.0	0	0.0	0	0.0	39	97.5	2.5
	2009	73	68	93.2	0	0.0	0	0.0	0	0.0	72	98.6	1.4
	2010	72	66	91.7	0	0.0	1	1.4	0	0.0	49	68.1	31.9
KN	2008	67	63	94.0	0	0.0	0	0.0	9	13.4	25	37.3	0.0
	2009	57	54	94.7	1	1.8	1	1.8	0	0.0	21	36.8	0.0
	2010	81	78	96.3	1	1.2	1	1.2	0	0.0	27	33.3	1.2
1	2008	84	79	94.0	0	0.0	2	2.4	18	21.4	6	7.1	3.6
	2009	78	73	93.6	1	1.3	1	1.3	9	11.5	10	12.8	0.0
	2010	58	55	94.8	1	1.7	1	1.7	7	12.1	4	6.9	3.4
2	2008	74	73	98.6	0	0.0	4	5.4	9	12.2	6	8.1	2.7
	2009	90	83	92.2	1	1.1	7	7.8	20	22.2	12	13.3	0.0
	2010	76	74	97.4	0	0.0	3	3.9	13	17.1	3	3.9	1.3
3	2008	50	45	90.0	2	4.0	5	10.0	10	20.0	1	2.0	0.0
	2009	70	65	92.9	0	0.0	10	14.3	11	15.7	7	10.0	0.0
	2010	95	86	90.5	0	0.0	7	7.4	26	27.4	6	6.3	0.0
4	2008	78	70	89.7	2	2.6	11	14.1	11	14.1	3	3.8	1.3
	2009	66	61	92.4	2	3.0	11	16.7	16	24.2	6	9.1	0.0
	2010	73	68	93.2	0	0.0	17	23.3	11	15.1	6	8.2	0.0
5	2008	74	68	91.9	1	1.4	6	8.1	14	18.9	4	5.4	5.4
	2009	73	68	93.2	2	2.7	12	16.4	9	12.3	4	5.5	0.0
	2010	64	59	92.2	2	3.1	11	17.2	14	21.9	2	3.1	1.6
PK-5	2008	467	438	93.8	7	1.5	28	6.0	71	15.2	84	18.0	2.4
	2009	507	472	93.1	7	1.4	42	8.3	65	12.8	132	26.0	0.2
	2010	519	486	93.6	4	0.8	41	7.9	71	13.7	97	18.7	5.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	66.9	13,568.1	64.4	96.2	13,004.4	95.8	17	25.4	23.5	55	11,618	82.2	85.6
	2009	55.4	13,515.0	53.7	97.0	12,939.1	95.7	11	19.8	22.5	49	11,501	88.4	85.1
	2010	79.3	13,234.2	77.4	97.6	12,616.4	95.3	18	22.7	21.6	72	11,233	90.8	84.9
1	2008	86.1	14,626.9	83.7	97.1	14,102.7	96.4	15	17.4	21.2	77	12,704	89.4	86.9
	2009	80.3	14,250.8	77.7	96.8	13,719.9	96.3	16	19.9	20.7	70	12,300	87.2	86.3
	2010	57.5	13,848.4	55.8	97.0	13,286.3	95.9	7	12.2	20.2	52	11,978	90.5	86.5
2	2008	73.0	13,708.6	70.4	96.5	13,269.8	96.8	15	20.5	19.7	62	12,043	84.9	87.9
	2009	91.2	13,950.1	89.9	98.5	13,499.0	96.8	20	21.9	18.6	79	12,231	86.6	87.7
	2010	73.9	13,440.8	71.7	97.0	12,947.4	96.3	9	12.2	19.0	69	11,794	93.3	87.7
3	2008	52.7	12,806.9	51.3	97.4	12,425.5	97.0	7	13.3	19.1	48	11,408	91.1	89.1
	2009	70.7	13,095.5	68.5	96.9	12,710.6	97.1	16	22.6	18.3	59	11,634	83.5	88.8
	2010	91.6	13,291.1	88.6	96.8	12,853.9	96.7	19	20.8	17.7	83	11,815	90.7	88.9
4	2008	77.8	12,329.8	76.2	97.9	11,960.3	97.0	17	21.8	19.7	71	10,924	91.2	88.6
	2009	65.8	12,156.4	64.7	98.4	11,789.9	97.0	17	25.8	18.1	55	10,731	83.6	88.3
	2010	71.2	12,299.7	69.3	97.4	11,900.0	96.8	17	23.9	17.2	63	10,987	88.5	89.3
5	2008	73.9	11,874.2	71.7	97.0	11,539.6	97.2	13	17.6	18.8	68	10,608	92.0	89.3
	2009	73.1	11,903.5	71.4	97.7	11,552.9	97.1	17	23.3	17.5	65	10,563	88.9	88.7
	2010	63.7	11,687.8	61.5	96.7	11,310.1	96.8	12	18.9	17.0	57	10,453	89.6	89.4
KN-5	2008	451.2	83,438.7	437.3	96.9	80,606.0	96.6	129	28.6	31.9	418	76,970	92.7	92.2
	2009	473.4	83,476.5	461.9	97.6	80,586.5	96.5	185	39.1	30.9	446	76,517	94.2	91.7
	2010	437.2	77,802.0	424.4	97.1	74,914.0	96.3	82	18.8	18.9	396	68,260	90.6	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	37	92.5
Hispanic	0	0.0
White	3	7.5
Other	0	0.0

Gender	Number	Percentage
Female	36	90.0
Male	4	10.0

TOTAL	40
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AVERAGE NUMBER OF ABSENCES

2008	2.4
2009	5.1
2010	5.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		93.8	*	93.8	*	*	90.0		90.0	100.0	94.0	86.2	50
	2009		91.9	*	92.9	66.7		85.7		93.3	90.9	92.1	87.1	63
	2010	*	96.3		96.0	*		90.9		92.3	100.0	96.4	85.4	83
4	2008		90.1		89.1	*		80.0		86.4	96.3	90.1	72.1	71
	2009		96.3	*	96.3	*	*	100.0		96.7	96.4	96.6	75.5	58
	2010		96.7	*	98.1	100.0		100.0		96.9	96.8	96.8	77.9	63
5	2008		91.5	*	91.2	*	*	87.5		94.9	88.2	91.8	82.9	73
	2009		100.0		100.0	*		100.0		100.0	100.0	100.0	82.2	65
	2010		98.1	*	98.0	*	*	93.8		96.4	100.0	98.2	86.1	55
3-5	2008		91.6	*	91.1	71.4	*	86.4		90.3	93.8	91.8	80.3	194
	2009		96.1	*	96.5	81.8	*	94.4		97.0	95.4	96.2	81.1	186
	2010	*	96.9	*	97.2	100.0	*	94.3		94.9	99.0	97.0	83.4	201

NUMBER TESTED IN GRADES 3-5													
2008	0	190	4	180	7	3	66	0	113	81	194	31,840	
2009	0	181	5	170	11	2	54	0	99	87	186	28,282	
2010	1	195	5	179	14	1	35	0	99	102	201	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		3	*	3	*	*	3		3	0	3	1,443	50
	2009		5	*	4	2		3		2	3	5	981	63
	2010	*	3		3	*		1		3	0	3	1,039	83
4	2008		7		7	*		4		6	1	7	2,996	71
	2009		2	*	2	*	*	0		1	1	2	2,489	58
	2010		2	*	1	0		0		1	1	2	1,640	63
5	2008		6	*	6	*	*	2		2	4	6	1,827	73
	2009		0		0	*		0		0	0	0	1,874	65
	2010		1	*	1	*	*	1		1	0	1	1,427	55
3-5	2008		16	*	16	2	*	9		11	5	16	6,266	194
	2009		7	*	6	2	*	3		3	4	7	5,344	186
	2010	*	6	*	5	0	*	2		5	1	6	4,106	201

NUMBER TESTED IN GRADES 3-5													
2008	0	190	4	180	7	3	66	0	113	81	194	31,840	
2009	0	181	5	170	11	2	54	0	99	87	186	28,282	
2010	1	195	5	179	14	1	35	0	99	102	201	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	87.7	86.9	88.7	80.8
	2009	82.0	83.4	83.3	86.9
	2010	90.6	90.5	91.4	86.4
4	2008	88.2	85.7	84.5	82.5
	2009	87.1	80.2	82.3	84.1
	2010	92.6	91.3	93.2	87.5
5	2008	78.7	82.7	80.1	78.4
	2009	85.3	84.0	82.9	79.2
	2010	90.9	93.2	86.8	84.8
3-5	2008	84.5	84.9	83.9	80.5
	2009	84.8	82.6	82.8	83.3
	2010	91.3	91.5	90.7	86.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		37.5	*	37.5	*	*	23.3		30.0	50.0	38.0	21.5	50
	2009		37.1	*	33.9	16.7		4.8		30.0	42.4	36.5	34.0	63
	2010	*	64.6		61.3	*		27.3		53.8	72.7	63.9	37.1	83
4	2008		39.4		37.5	*		15.0		31.8	51.9	39.4	14.4	71
	2009		9.3	*	14.8	*	*	12.5		0.0	28.6	13.8	18.3	58
	2010		45.9	*	49.1	0.0		25.0		40.6	51.6	46.0	19.4	63
5	2008		14.1	*	16.2	*	*	18.8		15.4	14.7	15.1	16.5	73
	2009		24.6		21.7	*		0.0		28.2	19.2	24.6	18.3	65
	2010		40.4	*	43.1	*	*	18.8		32.1	51.9	41.8	23.6	55
3-5	2008		29.5	*	29.4	14.3	*	19.7		25.7	35.8	29.9	17.4	194
	2009		24.3	*	23.5	9.1	*	5.6		20.2	31.0	25.3	22.5	186
	2010	*	52.3	*	52.5	14.3	*	22.9		43.4	60.8	52.2	26.2	201

NUMBER TESTED IN GRADES 3-5													
2008	0	190	4	180	7	3	66	0	113	81	194	31,840	
2009	0	181	5	170	11	2	54	0	99	87	186	28,282	
2010	1	195	5	179	14	1	35	0	99	102	201	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		66.0	*	66.0	*	*	50.0		58.6	80.0	67.3	76.6	49
	2009		91.4	*	92.3	*		88.2		96.3	84.4	89.8	76.8	59
	2010	*	97.6		98.7	*		100.0		94.9	100.0	97.6	78.2	83
4	2008		88.9		89.2	*		80.0		86.4	92.9	88.9	77.9	72
	2009		96.2	*	96.2	*	*	93.3		93.3	100.0	96.5	78.9	57
	2010		92.1	*	92.7	72.7		100.0		93.8	90.9	92.3	81.8	65
5	2008		94.1	*	95.2	*	*	86.7		89.2	100.0	94.3	84.0	70
	2009		92.2		91.5	*		86.7		94.6	88.9	92.2	86.2	64
	2010		98.1	*	98.0	*	*	93.8		96.6	100.0	98.2	87.7	55
3-5	2008		85.0	*	85.1	37.5	*	67.7		80.0	92.6	85.3	79.5	191
	2009		93.1	*	93.3	*	*	89.4		94.7	90.7	92.8	80.5	180
	2010	*	95.9	*	96.7	81.3	*	97.2		95.0	97.1	96.1	82.3	203

NUMBER TESTED IN GRADES 3-5													
2008	0	187	4	175	8	3	65	0	110	81	191	32,696	
2009	0	175	5	164	5	2	47	0	94	86	180	33,885	
2010	1	197	5	181	16	1	36	0	100	103	203	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		16	*	16	*	*	15		12	4	16	2,542	49
	2009		5	*	4	*		2		1	5	6	2,856	59
	2010	*	2		1	*		0		2	0	2	2,739	83
4	2008		8		7	*		4		6	2	8	2,436	72
	2009		2	*	2	*	*	1		2	0	2	2,263	57
	2010		5	*	4	3		0		2	3	5	2,101	65
5	2008		4	*	3	*	*	2		4	0	4	1,730	70
	2009		5		5	*		2		2	3	5	1,495	64
	2010		1	*	1	*	*	1		1	0	1	1,314	55
3-5	2008		28	*	26	5	*	21		22	6	28	6,708	191
	2009		12	*	11	*	*	5		5	8	13	6,614	180
	2010	*	8	*	6	3	*	1		5	3	8	6,154	203

NUMBER TESTED IN GRADES 3-5													
2008	0	187	4	175	8	3	65	0	110	81	191	32,696	
2009	0	175	5	164	5	2	47	0	94	86	180	33,885	
2010	1	197	5	181	16	1	36	0	100	103	203	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	77.8	80.3	86.1	72.4	82.1	65.8
	2009	83.9	82.2	87.3	85.3	91.1	74.4
	2010	90.7	90.2	92.6	89.4	90.1	82.1
4	2008	86.7	86.3	81.5	82.2	88.2	78.0
	2009	89.8	88.7	87.4	87.4	90.4	85.5
	2010	88.5	90.1	90.0	85.1	89.6	84.2
5	2008	88.1	83.1	91.0	80.0	84.3	85.2
	2009	88.9	83.9	89.7	82.8	87.9	84.0
	2010	85.3	84.4	82.9	87.0	90.9	84.3
3-5	2008	84.9	83.6	86.2	78.9	85.2	77.5
	2009	87.6	84.9	88.2	85.1	89.7	81.3
	2010	88.5	88.6	89.1	87.4	90.1	83.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		31.9	*	34.0	*	*	6.7		31.0	35.0	32.7	26.3	49
	2009		36.2	*	34.6	*		11.8		33.3	37.5	35.6	28.8	59
	2010	*	51.2		48.0	*		18.2		46.2	54.5	50.6	21.3	83
4	2008		31.9		33.8	*		5.0		29.5	35.7	31.9	23.8	72
	2009		50.9	*	54.7	*	*	40.0		36.7	74.1	54.4	31.4	57
	2010		55.6	*	58.2	36.4		44.4		50.0	57.6	53.8	29.1	65
5	2008		47.1	*	49.2	*	*	33.3		40.5	57.6	48.6	31.9	70
	2009		54.7		50.8	*		20.0		48.6	63.0	54.7	37.9	64
	2010		44.2	*	45.1	*	*	25.0		34.5	57.7	45.5	34.5	55
3-5	2008		37.4	*	39.4	25.0	*	12.3		33.6	44.4	38.2	27.3	191
	2009		47.4	*	47.0	*	*	23.4		40.4	57.0	48.3	32.5	180
	2010	*	50.8	*	50.3	37.5	*	27.8		44.0	56.3	50.2	27.9	203


NUMBER TESTED IN GRADES 3-5													
2008	0	187	4	175	8	3	65	0	110	81	191	32,696	
2009	0	175	5	164	5	2	47	0	94	86	180	33,885	
2010	1	197	5	181	16	1	36	0	100	103	203	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		94.1		93.4	*		90.0		90.5	100.0	94.1	87.4	68
	2009		94.3	*	94.3	*	*	86.7		90.0	100.0	94.7	87.4	57
	2010		85.2	*	86.8	44.4		55.6		78.1	93.5	85.7	89.8	63

NUMBER TESTED IN GRADE 4													
2008	0	68	0	61	1	0	20	0	42	26	68	10,658	
2009	0	53	4	53	1	2	15	0	30	27	57	10,032	
2010	0	61	2	53	9	0	9	0	32	31	63	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		4		4	*		2		4	0	4	1,348	68
	2009		3	*	3	*	*	2		3	0	3	1,264	57
	2010		9	*	7	5		4		7	2	9	744	63

NUMBER TESTED IN GRADE 4													
2008	0	68	0	61	1	0	20	0	42	26	68	10,658	
2009	0	53	4	53	1	2	15	0	30	27	57	10,032	
2010	0	61	2	53	9	0	9	0	32	31	63	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.3	87.1	85.1	89.2	89.5
	2009	2.3	89.5	89.3	92.5	96.7
	2010	2.2	85.7	85.5	88.5	91.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		29.4		29.5	*		10.0		23.8	38.5	29.4	21.4	68
	2009		26.4	*	24.5	*	*	13.3		20.0	33.3	26.3	21.0	57
	2010		34.4	*	35.8	11.1		22.2		28.1	41.9	34.9	23.8	63

NUMBER TESTED IN GRADE 4													
2008	0	68	0	61	1	0	20	0	42	26	68	10,658	
2009	0	53	4	53	1	2	15	0	30	27	57	10,032	
2010	0	61	2	53	9	0	9	0	32	31	63	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		92.8	*	92.4	*	*	81.3		91.9	94.1	93.0	71.9	71
	2009		100.0		100.0	*		100.0		100.0	100.0	100.0	75.1	64
	2010		98.0	*	98.0	*	*	92.9		96.6	100.0	98.1	81.4	54

NUMBER TESTED IN GRADE 5													
2008	0	69	2	66	2	1	16	0	37	34	71	10,686	
2009	0	64	0	59	2	0	16	0	38	26	64	10,675	
2010	0	50	4	50	2	1	14	0	29	25	54	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		5	*	5	*	*	3		3	2	5	3,005	71
	2009		0		0	*		0		0	0	0	2,656	64
	2010		1	*	1	*	*	1		1	0	1	1,965	54

NUMBER TESTED IN GRADE 5													
2008	0	69	2	66	2	1	16	0	37	34	71	10,686	
2009	0	64	0	59	2	0	16	0	38	26	64	10,675	
2010	0	50	4	50	2	1	14	0	29	25	54	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	90.7	94.5	88.4	80.1
	2009	95.6	96.2	94.6	92.7
	2010	94.3	97.1	94.0	93.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		52.2	*	53.0	*	*	31.3		45.9	61.8	53.5	24.8	71
	2009		82.8		81.4	*		75.0		78.9	88.5	82.8	28.7	64
	2010		80.0	*	80.0	*	*	50.0		69.0	92.0	79.6	32.8	54

NUMBER TESTED IN GRADES 5													
2008	0	69	2	66	2	1	16	0	37	34	71	10,686	
2009	0	64	0	59	2	0	16	0	38	26	64	10,675	
2010	0	50	4	50	2	1	14	0	29	25	54	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*	*	*	77.7	3
	2009		87.5		85.7	87.5		*		83.3	*	87.5	87.7	8
	2010		100.0		100.0	100.0		100.0		100.0	*	100.0	81.1	10
4	2008		*	*	*	*	*	*		*	*	*	70.7	5
	2009		*		*	*		*		*	*	*	71.8	4
	2010		87.5		87.5	87.5		*		*	*	87.5	75.8	8
5	2008		*		*	*		*		*		*	73.3	2
	2009		*	*	100.0	100.0	*	*		*	*	100.0	80.3	6
	2010		*		*	*		*		*		*	93.9	4
3-5	2008		77.8	*	80.0	80.0	*	100.0		*	*	80.0	73.7	10
	2009		94.1	*	94.1	94.4	*	100.0		90.9	100.0	94.4	79.2	18
	2010		90.9		90.5	90.9		92.3		88.9	*	90.9	84.8	22

NUMBER TESTED IN GRADES 3-5													
2008	0	9	1	10	10	1	6	0	5	5	10	1,807	
2009	0	17	1	17	18	1	10	0	11	7	18	1,867	
2010	0	22	0	21	22	0	13	0	18	4	22	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*	*	*	116	3
	2009		1		1	1		*		1	*	1	60	8
	2010		0		0	0		0		0	*	0	96	10
4	2008		*	*	*	*	*	*		*	*	*	181	5
	2009		*		*	*		*		*	*	*	192	4
	2010		1		1	1		*		*	*	1	126	8
5	2008		*		*	*		*		*		*	179	2
	2009		*	*	0	0	*	*		*	*	0	137	6
	2010		*		*	*		*		*		*	44	4
3-5	2008		2	*	2	2	*	0		*	*	2	476	10
	2009		1	*	1	1	*	0		1	0	1	389	18
	2010		2		2	2		1		2	*	2	266	22

NUMBER TESTED IN GRADES 3-5													
2008	0	9	1	10	10	1	6	0	5	5	10	1,807	
2009	0	17	1	17	18	1	10	0	11	7	18	1,867	
2010	0	22	0	21	22	0	13	0	18	4	22	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	61.5	77.1	60.0	52.1
	2010	76.9	93.3	88.0	85.0
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	66.7	64.6	56.3	68.8
5	2008	*	*	*	*
	2009	74.2	86.1	72.2	74.2
	2010	*	*	*	*
3-5	2008	59.2	58.3	51.0	57.0
	2009	66.0	75.9	57.2	63.2
	2010	67.5	77.3	70.3	71.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*	*	*	10.8	3
	2009		0.0		0.0	0.0		*		0.0	*	0.0	16.2	8
	2010		70.0		66.7	70.0		66.7		66.7	*	70.0	19.1	10
4	2008		*	*	*	*	*	*		*	*	*	9.7	5
	2009		*		*	*		*		*	*	*	8.9	4
	2010		0.0		0.0	0.0		*		*	*	0.0	15.2	8
5	2008		*		*	*		*		*		*	14.9	2
	2009		*	*	50.0	50.0	*	*		*	*	50.0	14.1	6
	2010		*		*	*		*		*		*	15.4	4
3-5	2008		11.1	*	10.0	10.0	*	16.7		*	*	10.0	12.0	10
	2009		17.6	*	17.6	16.7	*	20.0		0.0	42.9	16.7	12.7	18
	2010		31.8		28.6	31.8		30.8		33.3	*	31.8	16.4	22

NUMBER TESTED IN GRADES 3-5													
2008	0	9	1	10	10	1	6	0	5	5	10	1,807	
2009	0	17	1	17	18	1	10	0	11	7	18	1,867	
2010	0	22	0	21	22	0	13	0	18	4	22	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	76.1	2
	2009		91.7		90.9	91.7		100.0		88.9	*	91.7	81.2	12
	2010		100.0		100.0	100.0		100.0		100.0	*	100.0	78.3	10
4	2008		*	*	*	*	*	*		*	*	*	69.1	4
	2009		*		*	*		*		*	*	*	75.8	5
	2010		100.0		100.0	100.0		*		*	*	100.0	80.6	6
5	2008		*		*	*		*		*		*	64.0	2
	2009		83.3	*	85.7	85.7	*	83.3		*	*	85.7	80.2	7
	2010		*		*	*		*		*	*	*	86.4	4
3-5	2008		85.7	*	75.0	75.0	*	*		*	33.3	75.0	69.4	8
	2009		91.3	*	91.3	91.7	*	94.1		87.5	100.0	91.7	78.8	24
	2010		95.0		94.7	95.0		91.7		94.1	*	95.0	82.4	20

NUMBER TESTED IN GRADES 3-5													
2008	0	7	1	8	8	1	5	0	5	3	8	1,730	
2009	0	23	1	23	24	1	17	0	16	8	24	1,743	
2010	0	20	0	19	20	0	12	0	17	3	20	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	129	2
	2009		1		1	1		0		1	*	1	85	12
	2010		0		0	0		0		0	*	0	102	10
4	2008		*	*	*	*	*	*		*	*	*	173	4
	2009		*		*	*		*		*	*	*	157	5
	2010		0		0	0		*		*	*	0	92	6
5	2008		*		*	*		*		*		*	227	2
	2009		1	*	1	1	*	1		*	*	1	127	7
	2010		*		*	*		*		*	*	*	91	4
3-5	2008		1	*	2	2	*	*		*	*	2	529	8
	2009		2	*	2	2	*	1		2	0	2	369	24
	2010		1		1	1		1		1	*	1	285	20

NUMBER TESTED IN GRADES 3-5													
2008	0	7	1	8	8	1	5	0	5	3	8	1,730	
2009	0	23	1	23	24	1	17	0	16	8	24	1,743	
2010	0	20	0	19	20	0	12	0	17	3	20	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	77.1	86.7	78.3	81.7	63.9	56.9
	2010	68.8	72.0	92.0	60.0	86.7	50.0
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	64.8	69.4	50.0	50.0	72.2	75.0
5	2008	*	*	*	*	*	*
	2009	68.3	61.9	73.8	66.7	61.9	62.9
	2010	*	*	*	*	*	*
3-5	2008	52.1	53.8	45.8	65.8	37.5	55.4
	2009	75.1	76.7	78.2	71.1	61.1	60.0
	2010	67.2	67.7	74.3	60.0	81.7	61.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	16.1	2
	2009		50.0		54.5	50.0		55.6		44.4	*	50.0	22.3	12
	2010		30.0		22.2	30.0		33.3		33.3	*	30.0	13.4	10
4	2008		*	*	*	*	*	*		*	*	*	14.3	4
	2009		*		*	*		*		*	*	*	14.0	5
	2010		0.0		0.0	0.0		*		*	*	0.0	20.2	6
5	2008		*		*	*		*		*		*	14.0	2
	2009		33.3	*	28.6	28.6	*	33.3		*	*	28.6	17.2	7
	2010		*		*	*		*		*	*	*	18.9	4
3-5	2008		0.0	*	0.0	0.0	*	*		*	*	0.0	14.7	8
	2009		43.5	*	43.5	41.7	*	52.9		37.5	50.0	41.7	17.3	24
	2010		20.0		15.8	20.0		25.0		17.6	*	20.0	17.7	20

NUMBER TESTED IN GRADES 3-5													
2008	0	7	1	8	8	1	5	0	5	3	8	1,730	
2009	0	23	1	23	24	1	17	0	16	8	24	1,743	
2010	0	20	0	19	20	0	12	0	17	3	20	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*		*	*		*		*	*	*	65.0	4
	2010		100.0		100.0	100.0		*		*	*	100.0	73.4	8

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	0	4	4	0	2	0	2	2	2	4	694	
2010	0	8	0	8	8	0	4	0	5	3	8	531		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*		*	*		*		*	*	*	243	4
	2010		0		0	0		*		*	*	0	141	8

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	0	4	4	0	2	0	2	2	2	4	694	
2010	0	8	0	8	8	0	4	0	5	3	8	531		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	1.3	54.2	62.5	60.7	73.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*		*	*		*		*	*	*	0.0	4
	2010		0.0		0.0	0.0		*		*	*	0.0	7.9	8

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	0	4	4	0	2	0	2	2	2	4	694	
2010	0	8	0	8	8	0	4	0	5	3	8	8	531	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008		76.2	76.2	57.6	63
	2009	53.8	67.4	64.3	41.9	56
	2010	48.3	55.6	53.0	40.0	83
1	2008	*	63.2	61.5	50.2	78
	2009	60.5	82.5	71.8	54.2	78
	2010	79.5	94.4	84.2	55.2	57
2	2008	37.5	92.1	67.1	50.2	70
	2009	62.2	95.0	77.6	47.9	85
	2010	85.0	94.1	89.2	48.6	74
1-2	2008	35.3	72.8	64.2	50.2	148
	2009	61.4	88.8	74.8	51.0	163
	2010	82.3	94.2	87.0	51.9	131

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008		58.7	58.7	44.9	63
	2009	69.2	86.0	82.1	52.8	56
	2010	58.6	72.2	67.5	51.2	83
1	2008	*	75.9	75.3	55.5	81
	2009	76.3	85.0	80.8	50.4	78
	2010	92.3	88.9	91.2	48.8	57
2	2008	51.6	80.0	67.6	57.5	71
	2009	87.2	95.1	90.9	53.2	88
	2010	85.7	94.3	89.6	54.6	77
K-2	2008	51.5	70.9	67.9	52.7	215
	2009	80.6	88.7	85.1	52.3	222
	2010	80.9	82.2	81.6	51.5	217

Number Tested	2008	34	177	211	21,817	
	2009	96	123	219	21,148	
	2010	108	106	214	20,804	

Number Tested	2008	33	182	215	41,070	
	2009	98	124	222	30,563	
	2010	110	107	217	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		75.8	*	78.0					64.5	87.5	76.2	57.6	63
	2009		63.6	*	62.3	*	*	53.8		58.1	72.0	64.3	41.9	56
	2010		53.1	*	54.4	*	*	48.3		50.0	57.1	53.0	40.0	83
1	2008		61.5		60.3	*		*		50.0	75.0	61.5	50.2	78
	2009		72.4	*	73.6	*		60.5		65.0	78.9	71.8	54.2	78
	2010		85.7	*	83.0	*	*	79.5		83.3	85.7	84.2	55.2	57
2	2008		67.1		69.1	*		37.5		50.0	81.6	67.1	50.2	70
	2009		77.6		75.6	*		62.2		70.5	85.4	77.6	47.9	85
	2010	*	90.4		88.9	*		85.0		86.8	91.7	89.2	48.6	74
1-2	2008		64.2		64.5	*		35.3		50.0	78.4	64.2	50.2	148
	2009		75.2	*	74.7	*		61.4		67.9	82.3	74.8	51.0	163
	2010	*	88.4	*	86.4	*	*	82.3		85.1	89.5	87.0	51.9	131

Number Tested	2008	0	210	1	200	4	0	34	0	105	106	211	21,817
	2009	0	216	3	203	6	1	96	0	115	104	219	21,148
	2010	1	210	3	204	5	2	108	0	122	92	214	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		22	*	21					13	10	23	1,687	63
	2009		11	*	9	*	*	1		3	8	11	771	56
	2010		8	*	8	*	*	3		5	3	8	758	83
1	2008		21		19	*		*		6	15	21	1,555	78
	2009		28	*	28	*		9		10	19	29	1,659	78
	2010		34	*	31	*	*	21		22	12	34	1,729	57
2	2008		29		29	*		4		9	20	29	1,065	70
	2009		31		26	*		9		11	20	31	1,027	85
	2010	*	36		35	*		11		19	17	36	954	74
1-2	2008		50		48	*		4		15	35	50	2,620	148
	2009		59	*	54	*		18		21	39	60	2,688	163
	2010	*	70	*	66	*	*	32		41	29	70	2,683	131

Number Tested	2008	0	210	1	200	4	0	34	0	105	106	211	21,817
	2009	0	216	3	203	6	1	96	0	115	104	219	21,148
	2010	1	210	3	204	5	2	108	0	122	92	214	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		58.1	*	61.0					51.6	65.6	58.7	44.9	63
	2009		81.8	*	81.1	*	*	69.2		74.2	92.0	82.1	52.8	56
	2010		67.9	*	68.4	*	*	58.6		56.3	82.9	67.5	51.2	83
1	2008		75.3		75.0	*		*		69.8	81.6	75.3	55.5	81
	2009		81.6	*	81.9	*		76.3		77.5	84.2	80.8	50.4	78
	2010		92.9	*	92.5	*	*	92.3		88.9	95.2	91.2	48.8	57
2	2008		67.6		68.1	*		51.6		54.5	78.9	67.6	57.5	71
	2009		90.9		90.1	50.0		87.2		87.2	95.1	90.9	53.2	88
	2010	*	90.7	*	90.7	*		85.7		92.7	86.1	89.6	54.6	77
K-2	2008		67.8	*	68.6	33.3		51.5		59.8	75.9	67.9	52.7	215
	2009		85.4	*	85.0	50.0	*	80.6		80.5	90.4	85.1	52.3	222
	2010	*	82.5	*	82.6	50.0	*	80.9		77.6	87.0	81.6	51.5	217

Number Tested	2008	0	214	1	204	6	0	33	0	107	108	215	41,070
	2009	0	219	3	206	8	1	98	0	118	104	222	30,563
	2010	1	212	4	207	6	2	110	0	125	92	217	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		12	*	12					7	6	13	2,788	63
	2009		17	*	15	*	*	1		8	9	17	2,455	56
	2010		12	*	13	*	*	2		6	7	13	2,358	83
1	2008		35		32	*		*		17	18	35	2,800	81
	2009		30	*	29	*		9		12	19	31	1,577	78
	2010		40	*	37	*	*	25		26	14	40	2,266	57
2	2008		23		23	*		2		9	14	23	2,912	71
	2009		51		45	2		20		23	28	51	1,686	88
	2010	*	54	*	54	*		22		29	25	54	2,484	77
K-2	2008		70	*	67	1		2		33	38	71	8,500	215
	2009		98	*	89	2	*	30		43	56	99	5,718	222
	2010	*	106	*	104	2	*	49		61	46	107	7,108	217
Number Tested	2008	0	214	1	204	6	0	33	0	107	108	215	41,070	
	2009	0	219	3	206	8	1	98	0	118	104	222	30,563	
	2010	1	212	4	207	6	2	110	0	125	92	217	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		82.7		82.9	*		*		79.1	86.8	82.7	65.7	81
	2009		97.0	*	96.8					93.9	97.1	96.1	66.0	77
	2010		94.6	*	96.2	*	*	94.9		94.4	95.2	94.7	63.5	57
2	2008		76.8		76.1	*		61.3		71.0	81.6	76.8	64.0	69
	2009		91.3		91.5	*		*		87.5	95.0	90.7	60.9	86
	2010	*	85.1	*	85.1	*		73.8		90.0	77.8	84.2	61.4	76
1-2	2008		80.0		79.7	*		60.6		75.7	84.2	80.0	64.9	150
	2009		93.8	*	94.0	*		*		90.4	96.0	93.3	63.5	163
	2010	*	89.2	*	89.8	*	*	84.0		92.1	84.2	88.7	62.5	133

Number Tested	2008	0	150	0	143	4	0	33	0	74	76	150	27,631
	2009	0	146	2	133	2	0	2	0	73	75	163	27,480
	2010	1	130	2	127	4	1	81	0	76	57	133	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		57		53	*		*		27	30	57	4,546	81
	2009		56	*	53					27	30	63	4,597	77
	2010		44	*	41	*	*	29		26	18	44	4,129	57
2	2008		24		24	*		5		6	18	24	2,557	69
	2009		46		41	*		*		23	23	48	3,822	86
	2010	*	48	*	48	*		19		27	21	48	3,776	76
1-2	2008		81		77	*		5		33	48	81	7,103	150
	2009		102	*	94	*		*		50	53	111	8,419	163
	2010	*	92	*	89	*	*	48		53	39	92	7,905	133

Number Tested	2008	0	150	0	143	4	0	33	0	74	76	150	27,631
	2009	0	146	2	133	2	0	2	0	73	75	163	27,480
	2010	1	130	2	127	4	1	81	0	76	57	133	26,937

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	0	-	0	-	1	0.0	1	0.0
ALL	0	-	0	-	1	0.0	1	0.0