

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



REINHARDT

School Number 199

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	101
1	101
2	105
3	109
4	105
5	110
ALL	675

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	73	10.8	8	19.0
American Indian	4	0.6	*	*
Asian	7	1.0	*	*
Hispanic	525	77.8	14	33.3
White	66	9.8	20	47.6
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	608	90.1
Limited English proficient students	325	48.1
Special education students	52	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	44	3	6.8	0	0.0	1	2.3	39	88.6	1	2.3
	2009	43	2	4.7	0	0.0	0	0.0	37	86.0	4	9.3
	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0
KN	2008	94	12	12.8	0	0.0	1	1.1	69	73.4	12	12.8
	2009	86	6	7.0	1	1.2	1	1.2	74	86.0	4	4.7
	2010	101	13	12.9	0	0.0	3	3.0	73	72.3	12	11.9
1	2008	113	9	8.0	0	0.0	2	1.8	88	77.9	14	12.4
	2009	103	11	10.7	2	1.9	0	0.0	76	73.8	14	13.6
	2010	101	10	9.9	1	1.0	1	1.0	85	84.2	4	4.0
2	2008	104	9	8.7	0	0.0	1	1.0	81	77.9	13	12.5
	2009	111	12	10.8	1	0.9	1	0.9	87	78.4	10	9.0
	2010	105	13	12.4	2	1.9	0	0.0	74	70.5	16	15.2
3	2008	109	9	8.3	0	0.0	2	1.8	89	81.7	9	8.3
	2009	114	12	10.5	1	0.9	0	0.0	90	78.9	11	9.6
	2010	109	11	10.1	1	0.9	1	0.9	84	77.1	12	11.0
4	2008	135	10	7.4	0	0.0	1	0.7	111	82.2	13	9.6
	2009	99	14	14.1	0	0.0	2	2.0	73	73.7	10	10.1
	2010	105	12	11.4	0	0.0	0	0.0	83	79.0	10	9.5
5	2008	111	14	12.6	0	0.0	0	0.0	83	74.8	14	12.6
	2009	140	13	9.3	1	0.7	1	0.7	110	78.6	15	10.7
	2010	110	14	12.7	0	0.0	2	1.8	82	74.5	12	10.9
PK-5	2008	710	66	9.3	0	0.0	8	1.1	560	78.9	76	10.7
	2009	696	70	10.1	6	0.9	5	0.7	547	78.6	68	9.8
	2010	675	73	10.8	4	0.6	7	1.0	525	77.8	66	9.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	44	42	95.5	31	70.5	1	2.3	0	0.0	44	100.0	0.0
	2009	43	42	97.7	28	65.1	2	4.7	0	0.0	43	100.0	0.0
	2010	44	43	97.7	35	79.5	0	0.0	0	0.0	44	100.0	0.0
KN	2008	94	79	84.0	47	50.0	1	1.1	5	5.3	33	35.1	1.1
	2009	86	83	96.5	49	57.0	7	8.1	5	5.8	25	29.1	2.3
	2010	101	92	91.1	45	44.6	3	3.0	4	4.0	46	45.5	1.0
1	2008	113	99	87.6	58	51.3	6	5.3	8	7.1	10	8.8	1.8
	2009	103	87	84.5	48	46.6	10	9.7	6	5.8	8	7.8	9.7
	2010	101	94	93.1	55	54.5	7	6.9	6	5.9	7	6.9	6.9
2	2008	104	93	89.4	58	55.8	7	6.7	10	9.6	7	6.7	1.9
	2009	111	101	91.0	61	55.0	6	5.4	8	7.2	4	3.6	7.2
	2010	105	90	85.7	47	44.8	10	9.5	7	6.7	7	6.7	3.8
3	2008	109	98	89.9	60	55.0	9	8.3	11	10.1	10	9.2	2.8
	2009	114	107	93.9	61	53.5	13	11.4	11	9.6	10	8.8	7.0
	2010	109	95	87.2	57	52.3	9	8.3	11	10.1	6	5.5	1.8
4	2008	135	121	89.6	60	44.4	11	8.1	19	14.1	7	5.2	0.0
	2009	99	92	92.9	41	41.4	11	11.1	15	15.2	6	6.1	1.0
	2010	105	96	91.4	59	56.2	12	11.4	9	8.6	8	7.6	0.0
5	2008	111	94	84.7	22	19.8	10	9.0	15	13.5	4	3.6	4.5
	2009	140	125	89.3	36	25.7	12	8.6	20	14.3	10	7.1	3.6
	2010	110	98	89.1	27	24.5	11	10.0	16	14.5	8	7.3	7.3
PK-5	2008	710	626	88.2	336	47.3	45	6.3	68	9.6	115	16.2	1.8
	2009	696	637	91.5	324	46.6	61	8.8	65	9.3	106	15.2	4.9
	2010	675	608	90.1	325	48.1	52	7.7	53	7.9	126	18.7	3.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	91.9	13,568.1	87.9	95.6	13,004.4	95.8	13	14.1	23.5	81	11,618	88.1	85.6
	2009	86.7	13,515.0	84.1	96.9	12,939.1	95.7	13	15.0	22.5	81	11,501	93.4	85.1
	2010	98.8	13,234.2	94.5	95.7	12,616.4	95.3	13	13.2	21.6	90	11,233	91.1	84.9
1	2008	111.2	14,626.9	107.8	97.0	14,102.7	96.4	18	16.2	21.2	99	12,704	89.1	86.9
	2009	105.1	14,250.8	101.9	97.0	13,719.9	96.3	14	13.3	20.7	96	12,300	91.3	86.3
	2010	97.8	13,848.4	94.8	96.9	13,286.3	95.9	14	14.3	20.2	90	11,978	92.0	86.5
2	2008	105.4	13,708.6	102.5	97.2	13,269.8	96.8	14	13.3	19.7	96	12,043	91.1	87.9
	2009	113.0	13,950.1	110.6	97.9	13,499.0	96.8	7	6.2	18.6	108	12,231	95.6	87.7
	2010	104.0	13,440.8	100.4	96.5	12,947.4	96.3	16	15.4	19.0	94	11,794	90.4	87.7
3	2008	109.4	12,806.9	106.7	97.5	12,425.5	97.0	8	7.3	19.1	105	11,408	96.0	89.1
	2009	114.9	13,095.5	111.5	97.1	12,710.6	97.1	16	13.9	18.3	102	11,634	88.8	88.8
	2010	105.8	13,291.1	102.6	97.0	12,853.9	96.7	11	10.4	17.7	100	11,815	94.5	88.9
4	2008	134.0	12,329.8	130.7	97.6	11,960.3	97.0	13	9.7	19.7	128	10,924	95.6	88.6
	2009	99.9	12,156.4	97.2	97.2	11,789.9	97.0	10	10.0	18.1	93	10,731	93.0	88.3
	2010	102.3	12,299.7	99.2	97.0	11,900.0	96.8	11	10.8	17.2	97	10,987	94.8	89.3
5	2008	111.1	11,874.2	109.0	98.0	11,539.6	97.2	7	6.3	18.8	106	10,608	95.4	89.3
	2009	140.7	11,903.5	136.8	97.3	11,552.9	97.1	18	12.8	17.5	128	10,563	91.0	88.7
	2010	107.7	11,687.8	103.9	96.5	11,310.1	96.8	8	7.4	17.0	100	10,453	92.9	89.4
KN-5	2008	684.0	83,438.7	664.9	97.2	80,606.0	96.6	124	18.1	31.9	656	76,970	95.9	92.2
	2009	681.5	83,476.5	662.2	97.2	80,586.5	96.5	122	17.9	30.9	646	76,517	94.8	91.7
	2010	616.4	77,802.0	595.4	96.6	74,914.0	96.3	73	11.8	18.9	571	68,260	92.6	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	8	19.0
Hispanic	14	33.3
White	20	47.6
Other	0	0.0

Gender	Number	Percentage
Female	36	85.7
Male	6	14.3

TOTAL	42
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AVERAGE NUMBER OF ABSENCES

2008	8.2
2009	7.9
2010	8.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	87.5	80.7	81.3	*	77.8	78.1		74.5	90.6	83.0	86.2	100
	2009	90.0	90.0	83.3	82.7	*	77.8	76.7		84.8	83.3	84.2	87.1	57
	2010	83.3	81.8	82.1	78.6	50.0	*	71.4		88.5	76.9	82.7	85.4	52
4	2008	83.3	77.8	74.5	74.8	50.0	77.6	74.0		73.8	75.7	74.8	72.1	131
	2009	66.7	69.2	76.5	74.4	33.3	62.9	61.2		67.6	78.9	74.7	75.5	91
	2010	77.8	80.0	81.3	80.0	33.3	77.8	60.0		80.0	80.8	80.4	77.9	51
5	2008	92.9	84.6	85.4	83.9	62.5	63.6	73.1		87.3	85.2	86.2	82.9	109
	2009	78.6	75.0	80.9	79.8	37.5	65.7	67.6		84.8	76.4	80.4	82.2	138
	2010	70.0	92.3	91.1	90.1	*	82.6	81.4		84.2	92.3	89.3	86.1	103
3-5	2008	91.2	83.3	79.7	79.6	57.9	75.4	75.3		78.5	83.1	80.9	80.3	340
	2009	78.8	77.1	79.9	78.7	33.3	65.8	67.3		80.5	78.4	79.4	81.1	286
	2010	77.4	85.3	87.1	84.8	37.5	80.0	74.4		84.3	86.3	85.4	83.4	206

NUMBER TESTED IN GRADES 3-5													
2008	34	30	271	299	19	134	198	0	163	177	340	31,840	
2009	33	35	214	253	18	79	150	0	133	153	286	28,282	
2010	31	34	139	178	16	35	86	0	89	117	206	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	1	16	17	*	12	16		12	5	17	1,443	100
	2009	1	1	6	9	*	2	7		5	4	9	981	57
	2010	2	2	5	9	3	*	8		3	6	9	1,039	52
4	2008	2	2	27	29	3	13	19		16	17	33	2,996	131
	2009	3	4	16	21	4	13	19		11	12	23	2,489	91
	2010	2	2	6	9	4	2	6		5	5	10	1,640	51
5	2008	1	2	12	15	3	8	14		7	8	15	1,827	109
	2009	3	3	21	24	5	12	23		10	17	27	1,874	138
	2010	3	1	7	9	*	4	8		6	5	11	1,427	103
3-5	2008	3	5	55	61	8	33	49		35	30	65	6,266	340
	2009	7	8	43	54	12	27	49		26	33	59	5,344	286
	2010	7	5	18	27	10	7	22		14	16	30	4,106	206

NUMBER TESTED IN GRADES 3-5													
2008	34	30	271	299	19	134	198	0	163	177	340	31,840	
2009	33	35	214	253	18	79	150	0	133	153	286	28,282	
2010	31	34	139	178	16	35	86	0	89	117	206	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	77.3	80.4	79.5	73.0
	2009	78.7	78.4	81.3	79.2
	2010	82.4	79.7	73.4	77.4
4	2008	80.2	78.1	76.7	74.5
	2009	83.4	79.4	75.4	77.9
	2010	77.6	82.1	85.2	70.8
5	2008	77.4	81.9	77.4	76.4
	2009	76.8	78.8	79.4	74.4
	2010	83.0	85.6	83.6	80.2
3-5	2008	78.5	80.0	77.7	74.7
	2009	79.3	78.9	78.5	76.4
	2010	81.5	83.2	81.4	77.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	12.5	37.5	26.5	23.1	*	24.1	17.8		27.7	24.5	26.0	21.5	100
	2009	40.0	30.0	19.4	25.0	*	0.0	3.3		27.3	20.8	24.6	34.0	57
	2010	50.0	27.3	32.1	26.2	33.3	*	10.7		53.8	15.4	34.6	37.1	52
4	2008	8.3	22.2	14.2	13.9	0.0	13.8	11.0		16.4	12.9	14.5	14.4	131
	2009	33.3	15.4	17.6	17.1	0.0	11.4	14.3		17.6	19.3	18.7	18.3	91
	2010	11.1	40.0	15.6	22.2	0.0	0.0	0.0		20.0	19.2	19.6	19.4	51
5	2008	28.6	0.0	15.9	14.0	0.0	0.0	0.0		12.7	18.5	15.6	16.5	109
	2009	28.6	16.7	14.5	16.0	0.0	0.0	1.4		16.7	15.3	15.9	18.3	138
	2010	20.0	38.5	32.9	33.0	*	4.3	11.6		18.4	40.0	32.0	23.6	103
3-5	2008	17.6	16.7	18.5	16.7	5.3	15.7	10.6		18.4	18.1	18.2	17.4	340
	2009	33.3	20.0	16.4	18.2	0.0	5.1	6.0		19.5	17.6	18.5	22.5	286
	2010	29.0	35.3	28.8	28.7	12.5	2.9	9.3		29.2	29.9	29.6	26.2	206

NUMBER TESTED IN GRADES 3-5													
2008	34	30	271	299	19	134	198	0	163	177	340	31,840	
2009	33	35	214	253	18	79	150	0	133	153	286	28,282	
2010	31	34	139	178	16	35	86	0	89	117	206	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	62.5	100.0	82.6	80.6	83.3	80.7	81.6		77.6	87.0	82.5	76.6	103
	2009	70.0	50.0	83.1	78.4	44.4	86.9	76.5		81.8	75.0	79.1	76.8	110
	2010	75.0	90.9	77.1	77.4	25.0	78.6	65.6		78.0	79.2	78.5	78.2	107
4	2008	75.0	88.9	89.7	88.0	42.9	93.2	83.8		90.0	86.1	87.9	77.9	132
	2009	77.8	61.5	90.1	83.5	50.0	89.5	80.8		88.9	82.8	85.1	78.9	94
	2010	88.9	50.0	87.7	84.8	55.6	87.9	57.1		87.5	79.5	84.0	81.8	100
5	2008	85.7	61.5	95.1	92.4	50.0	95.2	80.4		88.9	90.7	89.8	84.0	108
	2009	80.0	83.3	85.2	83.9	33.3	82.9	77.1		89.4	80.3	84.7	86.2	137
	2010	70.0	76.9	89.0	87.2	50.0	80.0	73.3		85.4	86.2	85.8	87.7	106
3-5	2008	76.5	80.0	89.1	87.1	57.1	88.3	82.1		85.9	87.8	86.9	79.5	343
	2009	76.5	65.7	85.8	82.0	41.7	86.6	77.8		86.3	79.8	83.0	80.5	341
	2010	77.4	73.5	84.6	83.2	43.5	82.7	66.7		83.3	82.2	82.7	82.3	313

NUMBER TESTED IN GRADES 3-5													
2008	34	30	274	302	21	137	201	0	163	180	343	32,696	
2009	34	35	268	305	24	134	203	0	168	173	341	33,885	
2010	31	34	246	279	23	139	105	0	156	157	313	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	3	0	15	18	1	11	14		11	7	18	2,542	103
	2009	3	5	15	22	5	8	19		12	11	23	2,856	110
	2010	3	1	19	21	6	12	11		13	10	23	2,739	107
4	2008	3	1	11	14	4	4	12		6	10	16	2,436	132
	2009	2	5	7	14	3	4	10		4	10	14	2,263	94
	2010	1	5	10	14	4	7	12		7	9	16	2,101	100
5	2008	2	5	4	7	4	1	10		6	5	11	1,730	108
	2009	3	2	16	19	6	6	16		7	14	21	1,495	137
	2010	3	3	9	12	3	5	12		6	9	15	1,314	106
3-5	2008	8	6	30	39	9	16	36		23	22	45	6,708	343
	2009	8	12	38	55	14	18	45		23	35	58	6,614	341
	2010	7	9	38	47	13	24	35		26	28	54	6,154	313

NUMBER TESTED IN GRADES 3-5													
2008	34	30	274	302	21	137	201	0	163	180	343	32,696	
2009	34	35	268	305	24	134	203	0	168	173	341	33,885	
2010	31	34	246	279	23	139	105	0	156	157	313	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	81.7	84.1	82.7	83.8	85.7	69.3
	2009	81.3	77.4	87.0	79.8	80.2	67.5
	2010	79.3	74.5	80.4	75.1	80.6	62.5
4	2008	88.9	88.1	80.2	79.4	86.7	79.0
	2009	89.1	82.7	79.4	82.6	80.6	81.0
	2010	87.2	84.1	81.3	81.2	84.3	74.5
5	2008	81.6	77.5	86.5	81.1	76.4	81.0
	2009	82.2	76.7	80.5	79.1	78.3	80.8
	2010	80.3	77.6	81.0	78.2	78.3	76.5
3-5	2008	84.4	83.6	82.9	81.3	83.2	76.7
	2009	83.8	78.6	82.3	80.3	79.5	76.6
	2010	82.1	78.6	80.9	78.1	81.0	71.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	25.0	25.0	30.2	29.0	33.3	31.6	25.0		26.5	33.3	30.1	26.3	103
	2009	20.0	20.0	27.0	24.5	0.0	24.6	19.8		30.3	18.2	25.5	28.8	110
	2010	25.0	18.2	13.3	14.0	0.0	7.1	3.1		20.3	10.4	15.9	21.3	107
4	2008	33.3	55.6	39.3	37.6	14.3	42.4	35.1		41.7	37.5	39.4	23.8	132
	2009	22.2	23.1	40.8	34.1	0.0	28.9	26.9		36.1	36.2	36.2	31.4	94
	2010	33.3	40.0	40.7	39.1	11.1	36.2	0.0		42.9	36.4	40.0	29.1	100
5	2008	50.0	7.7	32.1	30.4	12.5	14.3	11.8		31.5	31.5	31.5	31.9	108
	2009	26.7	25.0	35.2	34.7	0.0	14.3	12.9		34.8	31.0	32.8	37.9	137
	2010	30.0	23.1	31.7	33.0	0.0	20.0	13.3		36.6	26.2	30.2	34.5	106
3-5	2008	38.2	26.7	34.3	32.8	19.0	33.6	25.4		33.7	34.4	34.1	27.3	343
	2009	23.5	22.9	34.0	31.1	0.0	23.1	19.2		33.3	29.5	31.4	32.5	341
	2010	29.0	26.5	28.5	28.7	4.3	21.6	6.7		32.7	24.2	28.4	27.9	313

NUMBER TESTED IN GRADES 3-5													
2008	34	30	274	302	21	137	201	0	163	180	343	32,696	
2009	34	35	268	305	24	134	203	0	168	173	341	33,885	
2010	31	34	246	279	23	139	105	0	156	157	313	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	83.3	100.0	85.8	86.2	71.4	86.4	82.2		87.9	85.7	86.7	87.4	128
	2009	66.7	78.6	83.8	79.5	50.0	80.0	81.6		70.6	86.2	80.4	87.4	92
	2010	66.7	60.0	87.1	79.5	66.7	88.9	53.3		76.0	80.0	78.0	89.8	50

NUMBER TESTED IN GRADE 4													
2008	12	9	106	116	7	59	73	0	58	70	128	10,658	
2009	9	14	68	83	6	35	49	0	34	58	92	10,032	
2010	9	10	31	44	6	9	15	0	25	25	50	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	2	0	15	16	2	8	13		7	10	17	1,348	128
	2009	3	3	11	17	3	7	9		10	8	18	1,264	92
	2010	3	4	4	9	2	1	7		6	5	11	744	50

NUMBER TESTED IN GRADE 4													
2008	12	9	106	116	7	59	73	0	58	70	128	10,658	
2009	9	14	68	83	6	35	49	0	34	58	92	10,032	
2010	9	10	31	44	6	9	15	0	25	25	50	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	81.4	82.6	84.6	82.0
	2009	2.0	82.9	77.9	83.4	86.0
	2010	2.0	75.0	80.5	80.3	80.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	16.7	22.2	19.8	19.8	0.0	18.6	17.8		25.9	15.7	20.3	21.4	128
	2009	11.1	14.3	16.2	13.3	0.0	8.6	8.2		5.9	20.7	15.2	21.0	92
	2010	11.1	20.0	12.9	13.6	0.0	0.0	0.0		8.0	20.0	14.0	23.8	50

NUMBER TESTED IN GRADE 4													
2008	12	9	106	116	7	59	73	0	58	70	128	10,658	
2009	9	14	68	83	6	35	49	0	34	58	92	10,032	
2010	9	10	31	44	6	9	15	0	25	25	50	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	92.3	76.9	74.1	73.9	50.0	42.9	56.9		77.4	75.9	76.6	71.9	107
	2009	73.3	66.7	72.9	72.6	22.2	65.7	61.4		79.1	66.7	72.8	75.1	136
	2010	54.5	84.6	83.8	83.9	42.9	62.5	64.4		82.9	79.7	81.0	81.4	105

NUMBER TESTED IN GRADE 5													
2008	13	13	81	92	8	21	51	0	53	54	107	10,686	
2009	15	12	107	117	9	35	70	0	67	69	136	10,675	
2010	11	13	80	93	7	24	45	0	41	64	105	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	1	3	21	24	4	12	22		12	13	25	3,005	107
	2009	4	4	29	32	7	12	27		14	23	37	2,656	136
	2010	5	2	13	15	4	9	16		7	13	20	1,965	105

NUMBER TESTED IN GRADE 5													
2008	13	13	81	92	8	21	51	0	53	54	107	10,686	
2009	15	12	107	117	9	35	70	0	67	69	136	10,675	
2010	11	13	80	93	7	24	45	0	41	64	105	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	84.5	86.0	81.0	72.9
	2009	86.0	87.7	81.2	65.4
	2010	82.4	88.8	86.0	69.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	53.8	0.0	21.0	19.6	0.0	4.8	2.0		20.8	24.1	22.4	24.8	107
	2009	46.7	16.7	26.2	23.9	0.0	2.9	5.7		34.3	20.3	27.2	28.7	136
	2010	18.2	23.1	28.8	24.7	0.0	4.2	11.1		31.7	23.4	26.7	32.8	105

NUMBER TESTED IN GRADES 5													
2008	13	13	81	92	8	21	51	0	53	54	107	10,686	
2009	15	12	107	117	9	35	70	0	67	69	136	10,675	
2010	11	13	80	93	7	24	45	0	41	64	105	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*	*	*	85.4	3
	2009			90.2	89.6	*	90.0	90.0		84.4	100.0	90.2	89.4	51
	2010			84.9	85.7		86.5	*		83.9	86.4	84.9	84.5	53
4	2008												67.0	0
	2009			*	*		*	*		*	*	*	72.7	3
	2010			75.0	76.1	*	75.0	33.3		73.3	77.8	75.0	84.4	48
5	2008												70.6	0
	2009												79.7	0
	2010			*	*		*			*		*	80.3	1
ALL	2008			*	*		*	*		*	*	*	—	3
	2009			88.9	88.2	*	88.7	88.7		82.4	100.0	88.9	—	54
	2010			80.4	81.3	*	81.2	31.3		79.0	82.5	80.4	—	102

NUMBER TESTED IN GRADES ALL													
2008	0	0	3	2	0	3	3	0	2	1	3	—	
2009	0	0	54	51	4	53	53	0	34	20	54	—	
2010	0	0	102	96	2	101	16	0	62	40	102	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*	*	*	239	3
	2009			5	5	*	5	5		5	0	5	514	51
	2010			8	7		7	*		5	3	8	863	53
4	2008												215	0
	2009			*	*		*	*		*	*	*	268	3
	2010			12	11	*	12	8		8	4	12	651	48
5	2008												65	0
	2009												86	0
	2010			*	*		*			*		*	120	1
ALL	2008			*	*		*	*		*	*	*	—	3
	2009			6	6	*	6	6		6	0	6	—	54
	2010			20	18	*	19	11		13	7	20	—	102

NUMBER TESTED IN GRADES ALL													
2008	0	0	3	2	0	3	3	0	2	1	3	—	
2009	0	0	54	51	4	53	53	0	34	20	54	—	
2010	0	0	102	96	2	101	16	0	62	40	102	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	79.6	80.7	84.3	73.8
	2010	73.7	84.4	80.2	78.1
4	2008				
	2009	*	*	*	*
	2010	75.0	77.3	77.1	74.4
5	2008				
	2009				
	2010	*	*	*	*
ALL	2008	*	*	*	*
	2009	79.0	81.1	83.3	73.2
	2010	74.3	81.0	78.7	76.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*	*	*	17.2	3
	2009			33.3	29.2	*	34.0	34.0		37.5	26.3	33.3	30.4	51
	2010			37.7	38.8		38.5	*		35.5	40.9	37.7	39.6	53
4	2008												13.5	0
	2009			*	*		*	*		*	*	*	19.9	3
	2010			25.0	23.9	*	25.0	0.0		26.7	22.2	25.0	34.4	48
5	2008												19.9	0
	2009												14.1	0
	2010			*	*		*			*		*	21.2	1
ALL	2008			*	*		*	*		*	*	*	—	3
	2009			31.5	27.5	*	32.1	32.1		35.3	25.0	31.5	—	54
	2010			31.4	31.3	*	31.7	0.0		30.6	32.5	31.4	—	102


NUMBER TESTED IN ALL GRADES													
2008	0	0	3	2	0	3	3	0	2	1	3	—	
2009	0	0	54	51	4	53	53	0	34	20	54	—	
2010	0	0	102	96	2	101	16	0	62	40	102	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			*	*		*	*		*	*	*	87.1	3
	2010			83.7	83.0	*	83.7	53.8		80.6	88.9	83.7	93.7	49

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	3	3	0	3	3	0	2	1	3	3	3	981
2010	0	0	49	47	3	49	13	0	31	18	49	49	49	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			*	*		*	*		*	*	*	127	3
	2010			8	8	*	8	6		6	2	8	266	49

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	3	3	0	3	3	0	2	1	3	981	
2010	0	0	49	47	3	49	13	0	31	18	49	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	2.0	73.0	83.4	83.4	78.1

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			*	*		*	*		*	*	*	20.4	3
	2010			16.3	14.9	*	16.3	7.7		16.1	16.7	16.3	30.4	49

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	3	3	0	3	3	0	2	1	3	3	3	981
2010	0	0	49	47	3	49	13	0	31	18	49	49	49	4,216

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		*	*	*	*	*		*	*	*	77.7	2
	2009		*	*	*	*	*	*		*	*	*	87.7	2
	2010			*	*	*	*	*		*	*	*	81.1	3
4	2008	*		*	*	*	*	*		*	*	*	70.7	5
	2009	*		*	*	*	*	*		*	*	*	71.8	2
	2010		*	*	*	*	*	*		*	*	*	75.8	2
5	2008			*	*	*				*		*	73.3	1
	2009	*	*	*	*	*	*	*		*	*	*	80.3	4
	2010	*		*	*	*	*	*		*	*	*	93.9	4
3-5	2008	*		50.0	50.0	62.5	*	66.7		*	*	62.5	73.7	8
	2009	*	*	*	75.0	75.0	*	66.7		*	*	75.0	79.2	8
	2010	*	*	83.3	88.9	88.9	*	100.0		83.3	*	88.9	84.8	9

NUMBER TESTED IN GRADES 3-5													
2008	2	0	6	6	8	3	6	0	4	4	8	8	1,807
2009	2	2	4	8	8	3	6	0	4	4	8	8	1,867
2010	2	1	6	9	9	4	6	0	6	3	9	9	1,749

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		*	*	*	*	*		*	*	*	116	2
	2009		*	*	*	*	*	*		*	*	*	60	2
	2010			*	*	*	*	*		*	*	*	96	3
4	2008	*		*	*	*	*	*		*	*	*	181	5
	2009	*		*	*	*	*	*		*	*	*	192	2
	2010		*	*	*	*	*	*		*	*	*	126	2
5	2008			*	*	*				*		*	179	1
	2009	*	*	*	*	*	*	*		*	*	*	137	4
	2010	*		*	*	*	*	*		*	*	*	44	4
3-5	2008	*		3	3	3	*	2		*	*	3	476	8
	2009	*	*	*	2	2	*	2		*	*	2	389	8
	2010	*	*	1	1	1	*	0		1	*	1	266	9

NUMBER TESTED IN GRADES 3-5													
2008	2	0	6	6	8	3	6	0	4	4	8	1,807	
2009	2	2	4	8	8	3	6	0	4	4	8	1,867	
2010	2	1	6	9	9	4	6	0	6	3	9	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	51.3	56.3	48.8	52.6
	2009	47.3	54.2	63.3	54.7
	2010	55.9	64.8	64.1	51.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		*	*	*	*	*		*	*	*	10.8	2
	2009		*	*	*	*	*	*		*	*	*	16.2	2
	2010			*	*	*	*	*		*	*	*	19.1	3
4	2008	*		*	*	*	*	*		*	*	*	9.7	5
	2009	*		*	*	*	*	*		*	*	*	8.9	2
	2010		*	*	*	*	*	*		*	*	*	15.2	2
5	2008			*	*	*				*		*	14.9	1
	2009	*	*	*	*	*	*	*		*	*	*	14.1	4
	2010	*		*	*	*	*	*		*	*	*	15.4	4
3-5	2008	*		0.0	0.0	0.0	*	0.0		*	*	0.0	12.0	8
	2009	*	*	*	0.0	0.0	*	0.0		*	*	0.0	12.7	8
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	16.4	9

NUMBER TESTED IN GRADES 3-5													
2008	2	0	6	6	8	3	6	0	4	4	8	8	1,807
2009	2	2	4	8	8	3	6	0	4	4	8	8	1,867
2010	2	1	6	9	9	4	6	0	6	3	9	9	1,749

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	57.1	57.8	57.6	45
	2009	7.1	25.9	19.5	41.9	41
	2010	12.1	33.3	21.1	40.0	57
1	2008	*	42.0	43.6	50.2	55
	2009	19.2	86.2	54.5	54.2	55
	2010	33.3	87.0	58.0	55.2	50
2	2008	22.2	76.0	48.1	50.2	52
	2009	35.5	80.0	52.9	47.9	51
	2010	23.5	95.7	52.6	48.6	57
1-2	2008	28.1	53.3	45.8	50.2	107
	2009	28.1	83.7	53.8	51.0	106
	2010	27.9	91.3	55.1	51.9	107

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	60.9	51.1	56.0	44.9	91
	2009	58.3	29.6	49.4	52.8	87
	2010	22.9	56.7	33.0	51.2	100
1	2008	71.2	62.7	67.3	55.5	110
	2009	53.8	82.8	69.1	50.4	55
	2010	52.0	75.0	57.6	48.8	99
2	2008	60.0	77.8	64.7	57.5	102
	2009	41.9	80.0	56.9	53.2	51
	2010	51.3	76.0	57.4	54.6	101
K-2	2008	63.9	61.8	63.0	52.7	303
	2009	53.0	63.2	57.0	52.3	193
	2010	42.5	68.4	49.3	51.5	300

Number Tested	2008	35	117	152	21,817	
	2009	71	76	147	21,148	
	2010	94	70	164	20,804	

Number Tested	2008	180	123	303	41,070	
	2009	117	76	193	30,563	
	2010	221	79	300	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	75.0	40.0	59.1	60.0	*	*	*		52.2	63.6	57.8	57.6	45
	2009	*	0.0	21.4	15.4	*	*	7.1		18.5	21.4	19.5	41.9	41
	2010	16.7	30.8	20.7	22.0	*	*	12.1		18.9	25.0	21.1	40.0	57
1	2008	42.9	37.5	43.8	39.5	*	*	*		44.4	42.9	43.6	50.2	55
	2009	69.2	50.0	46.4	59.5	*	*	19.2		44.0	63.3	54.5	54.2	55
	2010	*	75.0	52.8	58.7	*	16.7	33.3		54.3	66.7	58.0	55.2	50
2	2008	54.5	75.0	40.6	44.4	*	11.1	22.2		48.6	47.1	48.1	50.2	52
	2009	44.4	25.0	65.5	46.5	*	*	35.5		58.3	48.1	52.9	47.9	51
	2010	66.7	41.7	50.0	50.0	*	*	23.5		48.1	56.7	52.6	48.6	57
1-2	2008	48.0	56.3	42.2	42.0	*	16.7	28.1		46.8	44.4	45.8	50.2	107
	2009	59.1	37.5	56.1	52.9	28.6	57.1	28.1		51.0	56.1	53.8	51.0	106
	2010	73.7	55.0	51.6	54.3	30.0	25.0	27.9		51.6	60.0	55.1	51.9	107

Number Tested	2008	37	26	86	123	6	15	35	0	85	67	152	21,817
	2009	26	31	85	124	11	10	71	0	76	71	147	21,148
	2010	31	33	93	144	12	11	94	0	99	65	164	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	6	1	4	7	*	*	*		6	5	11	1,687	45
	2009	*	0	0	1	*	*	0		0	1	1	771	41
	2010	0	1	0	1	*	*	0		0	1	1	758	57
1	2008	4	0	4	3	*	*	*		5	3	8	1,555	55
	2009	5	3	4	10	*	*	0		7	5	12	1,659	55
	2010	*	1	6	10	*	0	1		8	3	11	1,729	50
2	2008	3	1	4	5	*	0	0		5	3	8	1,065	52
	2009	0	0	3	2	*	*	1		1	2	3	1,027	51
	2010	5	2	5	10	*	*	1		7	5	12	954	57
1-2	2008	7	1	8	8	*	0	1		10	6	16	2,620	107
	2009	5	3	7	12	2	0	1		8	7	15	2,688	106
	2010	9	3	11	20	0	0	2		15	8	23	2,683	107

Number Tested	2008	37	26	86	123	6	15	35	0	85	67	152	21,817
	2009	26	31	85	124	11	10	71	0	76	71	147	21,148
	2010	31	33	93	144	12	11	94	0	99	65	164	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	75.0	30.0	57.4	53.9	*	60.9	60.9		42.2	69.6	56.0	44.9	91
	2009	*	28.6	52.7	50.0	42.9	63.3	58.3		46.0	54.1	49.4	52.8	87
	2010	38.5	33.3	31.9	33.0	*	35.6	22.9		30.8	37.1	33.0	51.2	100
1	2008	71.4	50.0	67.8	65.3	*	69.0	71.2		74.6	58.8	67.3	55.5	110
	2009	92.3	41.7	71.4	71.4	*	*	53.8		64.0	73.3	69.1	50.4	55
	2010	*	37.5	60.0	56.5	42.9	60.0	52.0		58.3	56.4	57.6	48.8	99
2	2008	66.7	50.0	65.4	62.0	*	63.8	60.0		73.5	47.1	64.7	57.5	102
	2009	33.3	41.7	69.0	53.5	*	*	41.9		62.5	51.9	56.9	53.2	51
	2010	75.0	33.3	56.3	54.7	42.9	61.7	51.3		63.3	51.9	57.4	54.6	101
K-2	2008	71.1	42.3	64.0	60.8	33.3	64.8	63.9		65.7	59.5	63.0	52.7	303
	2009	65.4	38.7	60.3	56.2	35.7	64.3	53.0		54.5	59.6	57.0	52.3	193
	2010	60.6	34.4	50.0	48.0	41.2	53.1	42.5		49.4	49.2	49.3	51.5	300

Number Tested	2008	38	26	236	263	9	162	180	0	172	131	303	41,070
	2009	26	31	131	169	14	56	117	0	99	94	193	30,563
	2010	33	32	228	269	17	147	221	0	174	126	300	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	6	1	19	23	*	13	13		8	18	26	2,788	91
	2009	*	0	13	13	1	13	13		6	7	13	2,455	87
	2010	0	1	2	3	*	0	0		1	2	3	2,358	100
1	2008	3	1	15	14	*	8	8		11	8	19	2,800	110
	2009	5	1	6	9	*	*	5		7	6	13	1,577	55
	2010	*	0	14	15	0	9	8		10	6	16	2,266	99
2	2008	3	2	15	15	*	11	11		17	3	20	2,912	102
	2009	3	1	10	12	*	*	4		10	4	14	1,686	51
	2010	4	1	10	10	0	6	7		6	10	16	2,484	101
K-2	2008	12	4	49	52	1	32	32		36	29	65	8,500	303
	2009	8	2	29	34	2	15	22		23	17	40	5,718	193
	2010	6	2	26	28	0	15	15		17	18	35	7,108	300

Number Tested	2008	38	26	236	263	9	162	180	0	172	131	303	41,070
	2009	26	31	131	169	14	56	117	0	99	94	193	30,563
	2010	33	32	228	269	17	147	221	0	174	126	300	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	78.6	37.5	85.1	78.9	*	89.7	89.8		79.7	82.4	80.9	65.7	110
	2009	91.7	66.7	88.9	88.2	*	87.2	87.5		85.7	88.2	85.0	66.0	100
	2010	*	50.0	80.0	79.3	57.1	78.2	73.3		78.3	76.9	77.8	63.5	99
2	2008	83.3	37.5	77.8	75.0	*	82.8	76.0		79.4	67.6	75.5	64.0	102
	2009	55.6	60.0	88.5	87.0	*	93.3	91.9		82.5	83.7	81.7	60.9	109
	2010	50.0	41.7	77.5	69.8	28.6	85.1	67.1		65.3	73.1	69.3	61.4	101
1-2	2008	80.8	37.5	81.5	77.0	62.5	86.2	82.1		79.5	76.5	78.3	64.9	212
	2009	76.2	63.2	88.7	87.5	66.7	90.7	90.0		83.8	86.0	83.3	63.5	209
	2010	60.0	45.0	78.8	74.7	42.9	81.4	70.2		72.5	74.7	73.5	62.5	200

Number Tested	2008	26	16	168	187	8	116	134	0	127	85	212	27,631
	2009	21	19	159	168	6	107	110	0	99	100	209	27,480
	2010	20	20	156	178	14	102	151	0	109	91	200	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	4	1	46	47	*	36	36		28	23	51	4,546	110
	2009	9	4	35	37	*	26	26		20	28	49	4,597	100
	2010	*	2	39	41	2	29	31		27	16	43	4,129	99
2	2008	2	2	20	20	*	14	14		19	6	25	2,557	102
	2009	3	2	52	52	*	43	42		33	24	57	3,822	109
	2010	3	0	22	20	1	18	19		12	14	26	3,776	101
1-2	2008	6	3	66	67	1	50	50		47	29	76	7,103	212
	2009	12	6	87	89	3	69	68		53	52	106	8,419	209
	2010	5	2	61	61	3	47	50		39	30	69	7,905	200

Number Tested	2008	26	16	168	187	8	116	134	0	127	85	212	27,631
	2009	21	19	159	168	6	107	110	0	99	100	209	27,480
	2010	20	20	156	178	14	102	151	0	109	91	200	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			84.8	82.9		83.7	83.7		81.8	87.5	84.8	87.0	46
	2009			91.3	93.3	*	91.3	91.3		87.0	95.7	91.3	88.6	46
	2010	*		97.6	97.6	*	97.6	97.4		96.4	100.0	97.7	89.3	43
1	2008			94.5	94.2		94.5	94.4		93.8	95.7	94.5	88.0	55
	2009			95.6	95.1	*	95.3	95.3		100.0	92.3	95.6	88.6	45
	2010			91.8	93.5	*	91.8	91.7		88.0	95.8	91.8	89.1	49
2	2008			95.9	95.7	*	95.9	95.8		93.8	100.0	95.9	93.4	49
	2009			98.3	98.2	*	98.3	98.3		97.1	100.0	98.3	94.0	58
	2010	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	45
K-2	2008			92.0	91.4	*	91.8	91.7		90.7	93.8	92.0	89.3	150
	2009			95.3	95.8	71.4	95.2	95.2		94.8	95.8	95.3	90.4	149
	2010	*		96.3	96.8	*	96.3	96.1		94.7	98.4	96.4	90.7	137

Number Tested	2008	0	0	150	139	2	147	145	0	86	64	150	18,257
	2009	0	0	149	142	7	147	147	0	77	72	149	19,076
	2010	2	0	135	126	5	136	129	0	75	62	137	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			31	26		28	28		12	19	31	3,280	46
	2009			38	38	*	38	38		17	21	38	3,525	46
	2010	*		31	31	*	32	28		20	12	32	3,523	43
1	2008			25	23		25	24		14	11	25	2,412	55
	2009			24	21	*	22	22		7	17	24	2,523	45
	2010			18	17	*	18	17		6	12	18	2,529	49
2	2008			18	16	*	18	17		15	3	18	2,596	49
	2009			32	31	*	32	32		18	14	32	2,909	58
	2010	*		28	24	*	29	28		13	16	29	3,040	45
K-2	2008			74	65	*	71	69		41	33	74	8,288	150
	2009			94	90	2	92	92		42	52	94	8,957	149
	2010	*		77	72	*	79	73		39	40	79	9,092	137

Number Tested	2008	0	0	150	139	2	147	145	0	86	64	150	18,257
	2009	0	0	149	142	7	147	147	0	77	72	149	19,076
	2010	2	0	135	126	5	136	129	0	75	62	137	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	3	0.0	3	100.0	0	-	6	50.0
ALL	3	0.0	3	100.0	0	-	6	50.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	43	91.5	45	95.7	44	93.6	45	95.7	45	95.7
	Intermediate	3	6.4	1	2.1	3	6.4	2	4.3	2	4.3
	Advanced	1	2.1	1	2.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (54)	Beginning	8	14.8	6	11.1	11	20.4	9	16.7	9	16.7
	Intermediate	22	40.7	28	51.9	39	72.2	29	53.7	29	53.7
	Advanced	21	38.9	17	31.5	4	7.4	13	24.1	13	24.1
	Advanced High	3	5.6	3	5.6	0	0.0	3	5.6	3	5.6
2 (47)	Beginning	4	8.5	6	12.8	9	19.1	2	4.3	2	4.3
	Intermediate	23	48.9	27	57.4	28	59.6	10	21.3	10	21.3
	Advanced	18	38.3	13	27.7	9	19.1	18	38.3	22	46.8
	Advanced High	2	4.3	1	2.1	1	2.1	17	36.2	13	27.7
3 (57)	Beginning	2	3.5	3	5.3	6	10.5	5	8.8	5	8.8
	Intermediate	17	29.8	25	43.9	25	43.9	11	19.3	11	19.3
	Advanced	18	31.6	13	22.8	21	36.8	17	29.8	21	36.8
	Advanced High	20	35.1	16	28.1	5	8.8	24	42.1	20	35.1
4 (58)	Beginning	0	0.0	0	0.0	3	5.2	1	1.7	1	1.7
	Intermediate	5	8.6	6	10.3	12	20.7	5	8.6	5	8.6
	Advanced	26	44.8	17	29.3	19	32.8	25	43.1	25	43.1
	Advanced High	27	46.6	35	60.3	24	41.4	27	46.6	27	46.6

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
53 42 (79.2%)	Beginning	9			
	Intermediate	26	2		
	Advanced	11	2	0	
	Advanced High	3	0	0	
45 36 (80.0%)	Beginning	2			
	Intermediate	7	3		
	Advanced	6	12	4	
	Advanced High	1	1	9	
55 29 (52.7%)	Beginning	4			
	Intermediate	1	9		
	Advanced	0	8	13	
	Advanced High	0	2	18	
57 38 (66.7%)	Beginning	1			
	Intermediate	2	3		
	Advanced	1	9	15	
	Advanced High	0	0	26	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	2	7.4	1	3.7	2	7.4	0	0.0	0	0.0
	Intermediate	10	37.0	11	40.7	9	33.3	3	11.1	3	11.1
	Advanced	12	44.4	13	48.1	14	51.9	3	11.1	9	33.3
	Advanced High	3	11.1	2	7.4	2	7.4	21	77.8	15	55.6
ALL (290)	Beginning	59	20.3	61	21.0	75	25.9	62	21.4	62	21.4
	Intermediate	80	27.6	98	33.8	116	40.0	60	20.7	60	20.7
	Advanced	96	33.1	74	25.5	67	23.1	76	26.2	90	31.0
	Advanced High	55	19.0	57	19.7	32	11.0	92	31.7	78	26.9

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
25 17 (68.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	6	
	Advanced High	0	3	12	
235 162 (68.9%)	Beginning	16			
	Intermediate	36	19		
	Advanced	18	33	38	
	Advanced High	4	6	65	

■ Indicates students who progressed at least one level from 2009 to 2010.