

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



JOHN H. REAGAN

School Number 197

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	92
KN	78
1	84
2	56
3	85
4	64
5	55
ALL	514

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	10	1.9	4	11.4
American Indian	4	0.8	*	*
Asian	0	0.0	*	*
Hispanic	498	96.9	17	48.6
White	2	0.4	13	37.1
Other	**	**	1	2.9

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	481	93.6
Limited English proficient students	353	68.7
Special education students	23	4.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	88	1	1.1	0	0.0	0	0.0	87	98.9	0	0.0
	2009	95	1	1.1	0	0.0	0	0.0	94	98.9	0	0.0
	2010	92	4	4.3	0	0.0	0	0.0	86	93.5	2	2.2
KN	2008	56	0	0.0	0	0.0	0	0.0	56	100.0	0	0.0
	2009	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0
	2010	78	1	1.3	1	1.3	0	0.0	76	97.4	0	0.0
1	2008	96	1	1.0	0	0.0	0	0.0	95	99.0	0	0.0
	2009	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0
	2010	84	4	4.8	1	1.2	0	0.0	79	94.0	0	0.0
2	2008	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0
	2009	91	0	0.0	0	0.0	0	0.0	91	100.0	0	0.0
	2010	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0
3	2008	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0
	2009	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0
	2010	85	0	0.0	0	0.0	0	0.0	85	100.0	0	0.0
4	2008	66	0	0.0	1	1.5	0	0.0	65	98.5	0	0.0
	2009	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0
	2010	64	0	0.0	1	1.6	0	0.0	63	98.4	0	0.0
5	2008	55	0	0.0	0	0.0	0	0.0	55	100.0	0	0.0
	2009	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0
	2010	55	0	0.0	1	1.8	0	0.0	54	98.2	0	0.0
PK-6	2008	503	2	0.4	1	0.2	0	0.0	500	99.4	0	0.0
	2009	534	2	0.4	0	0.0	0	0.0	531	99.4	1	0.2
	2010	514	10	1.9	4	0.8	0	0.0	498	96.9	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	88	66	75.0	61	69.3	3	3.4	0	0.0	82	93.2	5.7
	2009	95	72	75.8	59	62.1	1	1.1	0	0.0	85	89.5	10.5
	2010	92	69	75.0	41	44.6	2	2.2	0	0.0	84	91.3	8.7
KN	2008	56	54	96.4	43	76.8	2	3.6	0	0.0	12	21.4	0.0
	2009	82	80	97.6	67	81.7	0	0.0	2	2.4	15	18.3	0.0
	2010	78	78	100.0	61	78.2	2	2.6	2	2.6	6	7.7	0.0
1	2008	96	92	95.8	68	70.8	1	1.0	10	10.4	11	11.5	6.3
	2009	61	60	98.4	46	75.4	3	4.9	2	3.3	3	4.9	8.2
	2010	84	81	96.4	69	82.1	4	4.8	4	4.8	3	3.6	8.3
2	2008	70	68	97.1	51	72.9	4	5.7	9	12.9	6	8.6	8.6
	2009	91	88	96.7	66	72.5	3	3.3	14	15.4	4	4.4	0.0
	2010	56	55	98.2	41	73.2	3	5.4	3	5.4	4	7.1	0.0
3	2008	63	57	90.5	49	77.8	4	6.3	8	12.7	4	6.3	1.6
	2009	69	67	97.1	50	72.5	4	5.8	12	17.4	3	4.3	0.0
	2010	85	84	98.8	64	75.3	1	1.2	15	17.6	3	3.5	1.2
4	2008	66	65	98.5	39	59.1	5	7.6	9	13.6	6	9.1	0.0
	2009	57	53	93.0	37	64.9	6	10.5	8	14.0	4	7.0	0.0
	2010	64	62	96.9	47	73.4	6	9.4	12	18.8	2	3.1	0.0
5	2008	55	54	98.2	35	63.6	7	12.7	6	10.9	4	7.3	3.6
	2009	67	66	98.5	38	56.7	5	7.5	13	19.4	2	3.0	0.0
	2010	55	52	94.5	30	54.5	5	9.1	8	14.5	4	7.3	0.0
PK-6	2008	503	464	92.2	346	68.8	35	7.0	42	8.3	129	25.6	5.0
	2009	534	498	93.3	363	68.0	34	6.4	51	9.6	120	22.5	4.3
	2010	514	481	93.6	353	68.7	23	4.5	44	8.6	106	20.6	3.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	55.8	13,568.1	54.2	97.2	13,004.4	95.8	7	12.5	23.5	52	11,618	93.2	85.6
	2009	79.1	13,515.0	77.3	97.8	12,939.1	95.7	8	10.1	22.5	76	11,501	96.1	85.1
	2010	76.6	13,234.2	74.8	97.6	12,616.4	95.3	5	6.5	21.6	74	11,233	96.7	84.9
1	2008	95.4	14,626.9	93.7	98.2	14,102.7	96.4	12	12.6	21.2	90	12,704	94.4	86.9
	2009	61.4	14,250.8	59.9	97.5	13,719.9	96.3	5	8.1	20.7	57	12,300	92.8	86.3
	2010	83.9	13,848.4	81.8	97.6	13,286.3	95.9	13	15.5	20.2	78	11,978	93.0	86.5
2	2008	66.5	13,708.6	65.5	98.5	13,269.8	96.8	10	15.0	19.7	64	12,043	96.2	87.9
	2009	90.5	13,950.1	89.1	98.4	13,499.0	96.8	4	4.4	18.6	87	12,231	96.1	87.7
	2010	54.8	13,440.8	53.3	97.3	12,947.4	96.3	10	18.3	19.0	48	11,794	87.6	87.7
3	2008	61.2	12,806.9	60.1	98.3	12,425.5	97.0	5	8.2	19.1	58	11,408	94.8	89.1
	2009	68.7	13,095.5	67.7	98.7	12,710.6	97.1	5	7.3	18.3	67	11,634	97.6	88.8
	2010	84.4	13,291.1	82.9	98.2	12,853.9	96.7	3	3.6	17.7	82	11,815	97.1	88.9
4	2008	62.9	12,329.8	61.9	98.3	11,960.3	97.0	11	17.5	19.7	60	10,924	95.4	88.6
	2009	57.1	12,156.4	56.2	98.4	11,789.9	97.0	7	12.3	18.1	53	10,731	92.8	88.3
	2010	63.5	12,299.7	62.3	98.2	11,900.0	96.8	8	12.6	17.2	62	10,987	97.7	89.3
5	2008	54.3	11,874.2	53.3	98.2	11,539.6	97.2	5	9.2	18.8	50	10,608	92.1	89.3
	2009	65.0	11,903.5	63.9	98.3	11,552.9	97.1	5	7.7	17.5	61	10,563	93.9	88.7
	2010	54.7	11,687.8	53.5	97.8	11,310.1	96.8	6	11.0	17.0	53	10,453	96.8	89.4
KN-6	2008	447.5	93,889.2	438.6	98.0	90,666.0	96.6	146	32.6	30.8	470	86,025	100.0	91.6
	2009	477.9	94,064.8	469.1	98.1	90,751.7	96.5	138	28.9	29.6	498	85,648	100.0	91.1
	2010	417.8	88,404.5	408.6	97.8	85,024.8	96.2	46	11.0	18.8	397	77,343	95.0	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	4	11.4
Hispanic	17	48.6
White	13	37.1
Other	1	2.9

Gender	Number	Percentage
Female	26	74.3
Male	9	25.7

TOTAL	35
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AVERAGE NUMBER OF ABSENCES

2008	6.7
2009	7.3
2010	9.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			83.7	84.6	*	82.8	86.1		70.6	92.3	83.7	86.2	43
	2009			80.0	78.8		77.8	78.8		75.0	86.7	77.8	87.1	36
	2010			81.8	81.0	*	*	66.7		83.3	80.0	81.8	85.4	22
4	2008			64.8	64.2	*	53.3	53.8		63.3	66.7	64.8	72.1	54
	2009			61.9	57.9	*	45.8	48.1		26.7	81.5	61.9	75.5	42
	2010			50.0	50.0	*	55.6	33.3		36.8	71.4	51.5	77.9	33
5	2008		*	77.8	77.8		68.0	66.7		68.4	85.2	78.3	82.9	46
	2009			69.0	68.4		60.6	60.5		67.7	70.4	69.0	82.2	58
	2010			76.6	77.8	*	62.5	65.2		80.0	75.0	77.1	86.1	48
3-6	2008		*	74.6	74.5	*	67.9	68.6		66.7	81.8	74.8	82.0	143
	2009			69.6	68.0	*	60.0	63.1		60.6	78.3	69.1	82.1	136
	2010			69.3	69.4	*	59.1	57.4		64.7	75.0	69.9	82.0	103

NUMBER TESTED IN GRADES 3-6													
2008	0	1	142	137	2	84	105	0	66	77	143	41,175	
2009	0	0	135	128	1	75	103	0	66	69	136	37,957	
2010	0	0	101	98	5	44	47	0	51	52	103	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			7	6	*	5	5		5	2	7	1,443	43
	2009			7	7		4	7		5	2	8	981	36
	2010			4	4	*	*	4		2	2	4	1,039	22
4	2008			19	19	*	14	18		11	8	19	2,996	54
	2009			16	16	*	13	14		11	5	16	2,489	42
	2010			16	16	*	8	8		12	4	16	1,640	33
5	2008		*	10	10		8	10		6	4	10	1,827	46
	2009			18	18		13	17		10	8	18	1,874	58
	2010			11	10	*	9	8		4	7	11	1,427	48
3-6	2008		*	36	35	*	27	33		22	14	36	7,406	143
	2009			41	41	*	30	38		26	15	42	6,784	136
	2010			31	30	*	18	20		18	13	31	6,229	103

NUMBER TESTED IN GRADES 3-6													
2008	0	1	142	137	2	84	105	0	66	77	143	41,175	
2009	0	0	135	128	1	75	103	0	66	69	136	37,957	
2010	0	0	101	98	5	44	47	0	51	52	103	34,531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	74.3	75.1	81.0	74.7
	2009	71.3	71.8	71.8	77.1
	2010	81.2	73.4	75.8	75.6
4	2008	78.3	68.3	70.1	71.5
	2009	81.0	72.0	72.1	75.2
	2010	63.0	70.1	67.1	63.9
5	2008	74.9	74.7	75.3	74.2
	2009	69.9	74.1	71.3	65.8
	2010	80.3	79.7	74.2	73.2
3-6	2008	76.0	72.4	75.0	73.3
	2009	73.7	72.9	71.7	71.7
	2010	75.0	75.3	72.3	70.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			11.6	10.3	*	3.4	5.6		17.6	7.7	11.6	21.5	43
	2009			14.3	15.2		16.7	15.2		20.0	6.7	13.9	34.0	36
	2010			31.8	28.6	*	*	25.0		41.7	20.0	31.8	37.1	22
4	2008			5.6	5.7	*	0.0	0.0		6.7	4.2	5.6	14.4	54
	2009			11.9	7.9	*	4.2	3.7		13.3	11.1	11.9	18.3	42
	2010			6.3	3.1	*	11.1	0.0		0.0	14.3	6.1	19.4	33
5	2008		*	11.1	11.1		8.0	10.0		5.3	14.8	10.9	16.5	46
	2009			6.9	7.0		6.1	4.7		3.2	11.1	6.9	18.3	58
	2010			17.0	15.6	*	0.0	8.7		10.0	25.0	18.8	23.6	48
3-6	2008		*	9.2	8.8	*	3.6	4.8		9.1	9.1	9.1	21.1	143
	2009			10.4	9.4	*	8.0	7.8		10.6	10.1	10.3	24.4	136
	2010			16.8	14.3	*	4.5	10.6		13.7	21.2	17.5	25.0	103

NUMBER TESTED IN GRADES 3-6													
2008	0	1	142	137	2	84	105	0	66	77	143	41,175	
2009	0	0	135	128	1	75	103	0	66	69	136	37,957	
2010	0	0	101	98	5	44	47	0	51	52	103	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			76.6	76.7	*	73.5	75.0		71.4	80.8	76.6	76.6	47
	2009			63.6	62.5		61.2	64.1		60.5	67.9	63.6	76.8	66
	2010			68.3	67.9	*	63.9	55.0		68.1	68.6	68.3	78.2	82
4	2008			83.3	83.0	*	76.7	76.9		90.0	75.0	83.3	77.9	54
	2009			77.8	75.6	*	76.9	72.4		70.6	82.1	77.8	78.9	45
	2010			80.4	80.0	*	76.7	52.2		76.7	85.2	80.7	81.8	57
5	2008			100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.0	45
	2009			91.7	91.5		88.2	88.9		93.8	89.3	91.7	86.2	60
	2010			91.5	93.3	*	87.5	82.6		95.0	89.3	91.7	87.7	48
3-6	2008			86.3	86.4	*	82.2	82.6		87.0	85.7	86.3	78.2	146
	2009			77.2	76.2	*	73.4	73.9		74.7	79.8	77.2	78.6	171
	2010			77.8	77.9	*	72.7	63.6		76.3	80.0	78.1	80.2	187

NUMBER TESTED IN GRADES 3-6													
2008	0	0	146	140	2	90	109	0	69	77	146	42,082	
2009	0	0	171	164	1	109	138	0	87	84	171	43,670	
2010	0	0	185	181	4	128	66	0	97	90	187	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			11	10	*	9	10		6	5	11	2,542	47
	2009			24	24		19	23		15	9	24	2,856	66
	2010			26	26	*	22	9		15	11	26	2,739	82
4	2008			9	9	*	7	9		3	6	9	2,436	54
	2009			10	10	*	6	8		5	5	10	2,263	45
	2010			11	11	*	10	11		7	4	11	2,101	57
5	2008			0	0		0	0		0	0	0	1,730	45
	2009			5	5		4	5		2	3	5	1,495	60
	2010			4	3	*	3	4		1	3	4	1,314	48
3-6	2008			20	19	*	16	19		9	11	20	9,168	146
	2009			39	39	*	29	36		22	17	39	9,363	171
	2010			41	40	*	35	24		23	18	41	8,827	187

NUMBER TESTED IN GRADES 3-6													
2008	0	0	146	140	2	90	109	0	69	77	146	42,082	
2009	0	0	171	164	1	109	138	0	87	84	171	43,670	
2010	0	0	185	181	4	128	66	0	97	90	187	44,633	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	75.3	85.1	86.5	86.9	89.4	64.4
	2009	71.5	72.7	83.1	77.3	79.5	54.7
	2010	77.8	69.3	79.9	72.2	74.7	54.6
4	2008	85.4	80.2	82.1	76.2	71.3	73.6
	2009	89.1	80.0	76.3	77.4	80.0	67.2
	2010	86.9	79.4	79.2	79.2	77.2	69.1
5	2008	87.5	85.1	87.9	80.0	85.6	88.9
	2009	85.3	83.8	92.4	83.3	84.6	83.3
	2010	78.0	78.3	87.5	83.0	83.3	74.7
3-6	2008	82.8	83.3	85.3	80.8	81.5	75.3
	2009	81.0	78.5	84.6	79.4	81.4	68.1
	2010	80.6	74.7	81.6	77.1	77.7	64.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			29.8	30.2	*	23.5	25.0		23.8	34.6	29.8	26.3	47
	2009			16.7	14.1		16.3	15.6		18.4	14.3	16.7	28.8	66
	2010			13.4	12.3	*	8.2	5.0		17.0	8.6	13.4	21.3	82
4	2008			24.1	22.6	*	13.3	12.8		36.7	8.3	24.1	23.8	54
	2009			28.9	26.8	*	7.7	10.3		17.6	35.7	28.9	31.4	45
	2010			26.8	25.5	*	25.6	13.0		26.7	29.6	28.1	29.1	57
5	2008			40.0	40.9		34.6	33.3		55.6	29.6	40.0	31.9	45
	2009			40.0	40.7		38.2	37.8		56.3	21.4	40.0	37.9	60
	2010			36.2	35.6	*	12.5	17.4		30.0	39.3	35.4	34.5	48
3-6	2008			30.8	30.7	*	23.3	22.9		37.7	24.7	30.8	28.1	146
	2009			28.1	26.8	*	21.1	21.7		32.2	23.8	28.1	31.6	171
	2010			23.2	22.1	*	14.8	12.1		22.7	24.4	23.5	26.7	187

NUMBER TESTED IN GRADES 3-6													
2008	0	0	146	140	2	90	109	0	69	77	146	42,082	
2009	0	0	171	164	1	109	138	0	87	84	171	43,670	
2010	0	0	185	181	4	128	66	0	97	90	187	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			74.5	74.1	*	70.0	67.5		67.7	83.3	74.5	87.4	55
	2009			79.1	76.9	*	79.2	77.8		66.7	85.7	79.1	87.4	43
	2010			84.2	84.2	*	83.3	*		70.0	100.0	85.0	89.8	20

NUMBER TESTED IN GRADE 4													
2008	0	0	55	54	2	30	40	0	31	24	55	10,658	
2009	0	0	43	39	1	24	27	0	15	28	43	10,032	
2010	0	0	19	19	1	6	5	0	10	10	20	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			14	14	*	9	13		10	4	14	1,348	55
	2009			9	9	*	5	6		5	4	9	1,264	43
	2010			3	3	*	1	*		3	0	3	744	20

NUMBER TESTED IN GRADE 4													
2008	0	0	55	54	2	30	40	0	31	24	55	10,658	
2009	0	0	43	39	1	24	27	0	15	28	43	10,032	
2010	0	0	19	19	1	6	5	0	10	10	20	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	1.8	81.4	67.0	74.1	81.6
	2009	2.0	86.0	65.7	82.8	89.2
	2010	2.1	83.8	76.3	81.3	80.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.4	55
	2009			11.6	10.3	*	4.2	3.7		6.7	14.3	11.6	21.0	43
	2010			15.8	21.1	*	0.0	*		20.0	20.0	20.0	23.8	20

NUMBER TESTED IN GRADE 4													
2008	0	0	55	54	2	30	40	0	31	24	55	10,658	
2009	0	0	43	39	1	24	27	0	15	28	43	10,032	
2010	0	0	19	19	1	6	5	0	10	10	20	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			55.6	54.5		42.3	43.3		61.1	51.9	55.6	71.9	45
	2009			71.7	71.2		64.7	64.4		78.1	64.3	71.7	75.1	60
	2010			80.9	82.2	*	70.8	65.2		90.0	75.0	81.3	81.4	48

NUMBER TESTED IN GRADE 5													
2008	0	0	45	44	0	26	30	0	18	27	45	10,686	
2009	0	0	60	59	0	34	45	0	32	28	60	10,675	
2010	0	0	47	45	1	24	23	0	20	28	48	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			20	20		15	17		7	13	20	3,005	45
	2009			17	17		12	16		7	10	17	2,656	60
	2010			9	8	*	7	8		2	7	9	1,965	48

NUMBER TESTED IN GRADE 5													
2008	0	0	45	44	0	26	30	0	18	27	45	10,686	
2009	0	0	60	59	0	34	45	0	32	28	60	10,675	
2010	0	0	47	45	1	24	23	0	20	28	48	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	80.5	82.2	77.8	64.4
	2009	84.1	87.4	82.8	65.0
	2010	83.2	86.1	86.8	75.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			15.6	15.9		7.7	6.7		16.7	14.8	15.6	24.8	45
	2009			21.7	22.0		14.7	17.8		25.0	17.9	21.7	28.7	60
	2010			25.5	22.2	*	8.3	21.7		30.0	21.4	25.0	32.8	48

NUMBER TESTED IN GRADES 5													
2008	0	0	45	44	0	26	30	0	18	27	45	10,686	
2009	0	0	60	59	0	34	45	0	32	28	60	10,675	
2010	0	0	47	45	1	24	23	0	20	28	48	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			87.5	85.7		87.5	86.7		80.0	100.0	87.5	85.4	16
	2009			75.9	75.9		75.9	75.9		58.8	100.0	75.9	89.4	29
	2010			66.7	66.7		67.8	37.5		62.9	72.0	66.7	84.5	60
4	2008			*	*		*	*		*	*	*	67.0	3
	2009			55.6	55.6		55.6	57.1		*	*	55.6	72.7	9
	2010			62.5	62.5		62.5	45.5		54.5	69.2	62.5	84.4	24
ALL	2008			78.9	76.5		78.9	77.8		72.7	87.5	78.9	—	19
	2009			71.1	71.1		71.1	72.2		63.6	81.3	71.1	—	38
	2010			65.5	65.5		66.3	42.1		60.9	71.1	65.5	—	84

NUMBER TESTED IN GRADES ALL													
2008	0	0	19	17	0	19	18	0	11	8	19	—	
2009	0	0	38	38	0	38	36	0	22	16	38	—	
2010	0	0	84	84	0	83	19	0	46	38	84	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			2	2		2	2		2	0	2	239	16
	2009			7	7		7	7		7	0	7	514	29
	2010			20	20		19	5		13	7	20	863	60
4	2008			*	*		*	*		*	*	*	215	3
	2009			4	4		4	3		*	*	4	268	9
	2010			9	9		9	6		5	4	9	651	24
ALL	2008			4	4		4	4		3	1	4	—	19
	2009			11	11		11	10		8	3	11	—	38
	2010			29	29		28	11		18	11	29	—	84

NUMBER TESTED IN GRADES ALL													
2008	0	0	19	17	0	19	18	0	11	8	19	—	
2009	0	0	38	38	0	38	36	0	22	16	38	—	
2010	0	0	84	84	0	83	19	0	46	38	84	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	68.3	83.0	70.8	73.4
	2009	69.2	84.7	74.7	64.7
	2010	66.1	72.4	65.8	66.5
4	2008	*	*	*	*
	2009	59.3	73.6	69.8	64.4
	2010	68.1	75.0	76.8	68.3
ALL	2008	69.1	79.8	68.7	69.2
	2009	66.8	82.1	73.6	64.6
	2010	66.7	73.1	69.0	67.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.2	16
	2009			17.2	17.2		17.2	17.2		23.5	8.3	17.2	30.4	29
	2010			25.0	25.0		25.4	0.0		22.9	28.0	25.0	39.6	60
4	2008			*	*		*	*		*	*	*	13.5	3
	2009			0.0	0.0		0.0	0.0		*	*	0.0	19.9	9
	2010			20.8	20.8		20.8	9.1		36.4	7.7	20.8	34.4	24
ALL	2008			0.0	0.0		0.0	0.0		0.0	0.0	0.0	—	19
	2009			13.2	13.2		13.2	13.9		18.2	6.3	13.2	—	38
	2010			23.8	23.8		24.1	5.3		26.1	21.1	23.8	—	84


NUMBER TESTED IN ALL GRADES													
2008	0	0	19	17	0	19	18	0	11	8	19	—	
2009	0	0	38	38	0	38	36	0	22	16	38	—	
2010	0	0	84	84	0	83	19	0	46	38	84	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	81.9	3
	2009			83.3	83.3		83.3	83.3		*	*	83.3	87.1	6
	2010			91.9	91.7		91.9	83.3		90.0	94.1	91.9	93.7	37

NUMBER TESTED IN GRADE 4													
2008	0	0	3	3	0	3	3	0	1	2	3	667	
2009	0	0	6	6	0	6	6	0	5	1	6	981	
2010	0	0	37	36	0	37	18	0	20	17	37	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	121	3
	2009			1	1		1	1		*	*	1	127	6
	2010			3	3		3	3		2	1	3	266	37

NUMBER TESTED IN GRADE 4													
2008	0	0	3	3	0	3	3	0	1	2	3	667	
2009	0	0	6	6	0	6	6	0	5	1	6	981	
2010	0	0	37	36	0	37	18	0	20	17	37	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	*	*	*	*	*
	2009	2.0	83.3	72.9	87.5	64.6
	2010	2.1	81.1	92.6	88.5	84.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	14.2	3
	2009			16.7	16.7		16.7	16.7		*	*	16.7	20.4	6
	2010			13.5	13.9		13.5	11.1		15.0	11.8	13.5	30.4	37

NUMBER TESTED IN GRADE 4													
2008	0	0	3	3	0	3	3	0	1	2	3	667	
2009	0	0	6	6	0	6	6	0	5	1	6	981	
2010	0	0	37	36	0	37	18	0	20	17	37	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	77.7	1
	2009			*	*	*	*	*		*	*	*	87.7	4
	2010												81.1	0
4	2008			*	*	*	*	*		*		*	70.7	2
	2009			*	*	*	*	*		*	*	*	71.8	4
	2010			*	*	*	*	*		*	*	*	75.8	4
5	2008			*	*	*	*	*		*	*	*	73.3	2
	2009			*	*	*	*	*		*		*	80.3	2
	2010			*	*	*	*	*		*	*	*	93.9	4
3-6	2008			*	*	*	*	*		*	*	*	72.3	5
	2009			80.0	80.0	80.0	66.7	75.0		85.7	*	80.0	77.1	10
	2010			62.5	57.1	62.5	*	*		*	*	62.5	82.0	8

NUMBER TESTED IN GRADES 3-6													
2008	0	0	5	5	5	4	5	0	4	1	5	5	2,463
2009	0	0	10	10	10	6	8	0	7	3	10	10	2,493
2010	0	0	8	7	8	5	3	0	5	3	8	8	2,273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	116	1
	2009			*	*	*	*	*		*	*	*	60	4
	2010												96	0
4	2008			*	*	*	*	*		*		*	181	2
	2009			*	*	*	*	*		*	*	*	192	4
	2010			*	*	*	*	*		*	*	*	126	4
5	2008			*	*	*	*	*		*	*	*	179	2
	2009			*	*	*	*	*		*		*	137	2
	2010			*	*	*	*	*		*	*	*	44	4
3-6	2008			*	*	*	*	*		*	*	*	682	5
	2009			2	2	2	2	2		1	*	2	571	10
	2010			3	3	3	*	*		*	*	3	409	8

NUMBER TESTED IN GRADES 3-6													
2008	0	0	5	5	5	4	5	0	4	1	5	2,463	
2009	0	0	10	10	10	6	8	0	7	3	10	2,493	
2010	0	0	8	7	8	5	3	0	5	3	8	2,273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010				
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-6	2008	*	*	*	*
	2009	56.5	61.7	60.0	65.4
	2010	54.4	64.6	43.8	50.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	10.8	1
	2009			*	*	*	*	*		*	*	*	16.2	4
	2010												19.1	0
4	2008			*	*	*	*	*		*		*	9.7	2
	2009			*	*	*	*	*		*	*	*	8.9	4
	2010			*	*	*	*	*		*	*	*	15.2	4
5	2008			*	*	*	*	*		*	*	*	14.9	2
	2009			*	*	*	*	*		*		*	14.1	2
	2010			*	*	*	*	*		*	*	*	15.4	4
3-6	2008			*	*	*	*	*		*	*	*	10.7	5
	2009			20.0	20.0	20.0	16.7	12.5		14.3	*	20.0	11.4	10
	2010			12.5	14.3	12.5	*	*		*	*	12.5	15.4	8

NUMBER TESTED IN GRADES 3-6													
2008	0	0	5	5	5	4	5	0	4	1	5	5	2,463
2009	0	0	10	10	10	6	8	0	7	3	10	10	2,493
2010	0	0	8	7	8	5	3	0	5	3	8	8	2,273

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	76.1	4
	2009			*	*	*	*	*		*	*	*	81.2	4
	2010												78.3	0
4	2008			*	*	*	*	*		*		*	69.1	2
	2009			*	*	*	*	*		*	*	*	75.8	4
	2010			*	*	*	*	*		*	*	*	80.6	5
5	2008			*	*	*	*	*		*	*	*	64.0	2
	2009			*	*	*	*	*		*		*	80.2	2
	2010			*	*	*	*	*		*	*	*	86.4	4
3-6	2008			100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	66.2	8
	2009			90.0	90.0	90.0	100.0	100.0		100.0	*	90.0	75.2	10
	2010			88.9	87.5	88.9	*	*		100.0	*	88.9	77.0	9

NUMBER TESTED IN GRADES 3-6													
2008	0	0	8	8	8	6	8	0	6	2	8	8	2,335
2009	0	0	10	10	10	6	8	0	7	3	10	10	2,313
2010	0	0	9	8	9	5	4	0	6	3	9	9	2,122

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	129	4
	2009			*	*	*	*	*		*	*	*	85	4
	2010												102	0
4	2008			*	*	*	*	*		*		*	173	2
	2009			*	*	*	*	*		*	*	*	157	4
	2010			*	*	*	*	*		*	*	*	92	5
5	2008			*	*	*	*	*		*	*	*	227	2
	2009			*	*	*	*	*		*		*	127	2
	2010			*	*	*	*	*		*	*	*	91	4
3-6	2008			0	0	0	0	0		0	*	0	789	8
	2009			1	1	1	0	0		0	*	1	574	10
	2010			1	1	1	*	*		0	*	1	488	9

NUMBER TESTED IN GRADES 3-6													
2008	0	0	8	8	8	6	8	0	6	2	8	8	2,335
2009	0	0	10	10	10	6	8	0	7	3	10	10	2,313
2010	0	0	9	8	9	5	4	0	6	3	9	9	2,122

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010						
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-6	2008	75.5	78.8	61.3	80.0	45.8	62.5
	2009	75.3	75.7	63.0	77.0	50.0	56.7
	2010	71.6	68.5	68.1	82.2	70.4	70.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	16.1	4
	2009			*	*	*	*	*		*	*	*	22.3	4
	2010												13.4	0
4	2008			*	*	*	*	*		*		*	14.3	2
	2009			*	*	*	*	*		*	*	*	14.0	4
	2010			*	*	*	*	*		*	*	*	20.2	5
5	2008			*	*	*	*	*		*	*	*	14.0	2
	2009			*	*	*	*	*		*		*	17.2	2
	2010			*	*	*	*	*		*	*	*	18.9	4
3-6	2008			37.5	37.5	37.5	33.3	37.5		33.3	*	37.5	12.6	8
	2009			10.0	10.0	10.0	0.0	12.5		14.3	*	10.0	15.1	10
	2010			44.4	50.0	44.4	*	*		33.3	*	44.4	16.0	9

NUMBER TESTED IN GRADES 3-6													
2008	0	0	8	8	8	6	8	0	6	2	8	8	2,335
2009	0	0	10	10	10	6	8	0	7	3	10	10	2,313
2010	0	0	9	8	9	5	4	0	6	3	9	9	2,122

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	70.0	75.0	57.6	12
	2009	*	54.5	40.0	41.9	15
	2010	0.0	53.8	35.0	40.0	20
1	2008		50.0	50.0	50.2	24
	2009	*	58.3	53.3	54.2	15
	2010	11.1	42.9	25.0	55.2	16
2	2008	16.7	33.3	22.2	50.2	18
	2009	20.0	85.7	40.9	47.9	22
	2010	77.8	*	83.3	48.6	12
1-2	2008	16.7	46.7	38.1	50.2	42
	2009	22.2	68.4	45.9	51.0	37
	2010	44.4	60.0	50.0	51.9	28

Number Tested	2008	14	40	54	21,817	
	2009	22	30	52	21,148	
	2010	25	23	48	20,804	

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	25.0	58.3	32.1	44.9	56
	2009	40.3	85.7	48.1	52.8	81
	2010	38.1	46.7	39.7	51.2	78
1	2008	37.9	45.2	40.2	55.5	97
	2009	*	50.0	60.0	50.4	15
	2010	40.0	12.5	37.3	48.8	83
2	2008	56.7	50.0	55.9	57.5	68
	2009	38.5	71.4	50.0	53.2	20
	2010	61.7	*	64.7	54.6	51
K-2	2008	41.2	49.0	43.0	52.7	221
	2009	42.2	69.7	50.0	52.3	116
	2010	44.9	44.4	44.8	51.5	212

Number Tested	2008	170	51	221	41,070	
	2009	83	33	116	30,563	
	2010	185	27	212	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			75.0	72.7		*	*		*	71.4	75.0	57.6	12
	2009		*	42.9	38.5			*		50.0	28.6	40.0	41.9	15
	2010		*	33.3	35.0	*	*	0.0		30.0	40.0	35.0	40.0	20
1	2008		*	47.8	42.9		*			45.5	53.8	50.0	50.2	24
	2009			53.3	50.0		*	*		55.6	50.0	53.3	54.2	15
	2010		*	18.2	25.0		*	11.1		42.9	11.1	25.0	55.2	16
2	2008			22.2	17.6	*	*	16.7		27.3	14.3	22.2	50.2	18
	2009			40.9	36.8		*	20.0		33.3	50.0	40.9	47.9	22
	2010			83.3	81.8		*	77.8		100.0	*	83.3	48.6	12
1-2	2008		*	36.6	31.6	*	*	16.7		36.4	40.0	38.1	50.2	42
	2009			45.9	42.4		*	22.2		42.9	50.0	45.9	51.0	37
	2010		*	52.2	48.1		*	44.4		73.3	23.1	50.0	51.9	28

Number Tested	2008	0	1	53	49	2	5	14	0	27	27	54	21,817
	2009	0	1	51	46	0	3	22	0	29	23	52	21,148
	2010	0	5	41	47	1	6	25	0	25	23	48	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			3	3		*	*		*	0	3	1,687	12
	2009		*	0	0			*		0	0	0	771	15
	2010		*	4	4	*	*	0		1	3	4	758	20
1	2008		*	1	0		*			1	0	1	1,555	24
	2009			3	2		*	*		2	1	3	1,659	15
	2010		*	1	1		*	0		0	1	1	1,729	16
2	2008			0	0	*	*	0		0	0	0	1,065	18
	2009			2	1		*	2		1	1	2	1,027	22
	2010			2	2		*	1		2	*	2	954	12
1-2	2008		*	1	0	*	*	0		1	0	1	2,620	42
	2009			5	3		*	3		3	2	5	2,688	37
	2010		*	3	3		*	1		2	1	3	2,683	28

Number Tested	2008	0	1	53	49	2	5	14	0	27	27	54	21,817
	2009	0	1	51	46	0	3	22	0	29	23	52	21,148
	2010	0	5	41	47	1	6	25	0	25	23	48	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			32.1	32.1	*	25.0	25.0		24.0	38.7	32.1	44.9	56
	2009		*	48.8	47.4		44.6	40.3		42.2	55.6	48.1	52.8	81
	2010		*	40.8	39.7	*	40.0	38.1		47.7	29.4	39.7	51.2	78
1	2008		*	39.6	39.1	*	37.7	37.9		38.9	41.9	40.2	55.5	97
	2009			60.0	64.3		*	*		66.7	50.0	60.0	50.4	15
	2010		*	39.7	35.0	*	41.8	40.0		40.4	33.3	37.3	48.8	83
2	2008			55.9	54.5	*	60.0	56.7		55.0	57.1	55.9	57.5	68
	2009			50.0	47.1			38.5		45.5	55.6	50.0	53.2	20
	2010			64.7	64.0		59.0	61.7		53.8	76.0	64.7	54.6	51
K-2	2008		*	42.7	42.2	0.0	41.1	41.2		41.2	45.1	43.0	52.7	221
	2009		*	50.4	49.5		46.3	42.2		46.2	54.9	50.0	52.3	116
	2010		*	46.3	43.8	*	45.2	44.9		46.2	43.2	44.8	51.5	212

Number Tested	2008	0	1	220	211	6	163	170	0	119	102	221	41,070
	2009	0	1	115	109	0	67	83	0	65	51	116	30,563
	2010	0	5	205	208	4	166	185	0	117	95	212	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			5	5	*	2	2		1	4	5	2,788	56
	2009		*	7	7		5	4		5	2	7	2,455	81
	2010		*	10	10	*	5	5		6	4	10	2,358	78
1	2008		*	6	5	*	4	4		3	3	6	2,800	97
	2009			1	1		*	*		1	0	1	1,577	15
	2010		*	7	6	*	7	7		4	3	7	2,266	83
2	2008			15	14	*	11	13		10	5	15	2,912	68
	2009			1	0			1		1	0	1	1,686	20
	2010			7	7		5	7		3	4	7	2,484	51
K-2	2008		*	26	24	0	17	19		14	12	26	8,500	221
	2009		*	9	8		5	6		7	2	9	5,718	116
	2010		*	24	23	*	17	19		13	11	24	7,108	212

Number Tested	2008	0	1	220	211	6	163	170	0	119	102	221	41,070
	2009	0	1	115	109	0	67	83	0	65	51	116	30,563
	2010	0	5	205	208	4	166	185	0	117	95	212	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		*	69.8	69.6	*	72.5	74.2		74.1	65.1	70.1	65.7	97
	2009			64.9	65.4	*	67.4	67.4		59.3	70.0	66.7	66.0	60
	2010		*	65.8	63.0	*	67.2	65.3		57.4	73.0	64.3	63.5	84
2	2008			74.6	73.8	*	74.0	75.0		70.0	81.5	74.6	64.0	67
	2009			62.8	62.5	*	71.4	72.9		64.0	61.1	62.9	60.9	89
	2010			70.6	70.0		69.2	68.1		61.5	80.0	70.6	61.4	51
1-2	2008		*	71.8	71.3	*	73.1	74.6		72.3	71.4	72.0	64.9	164
	2009			63.6	63.6	*	69.8	70.6		62.3	65.2	64.4	63.5	149
	2010		*	67.7	65.6	*	67.9	66.4		58.9	75.8	66.7	62.5	135

Number Tested	2008	0	1	163	157	3	119	126	0	94	70	164	27,631
	2009	0	0	143	132	3	106	102	0	77	66	149	27,480
	2010	0	4	130	131	2	106	122	0	73	62	135	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		*	28	28	*	24	24		15	13	28	4,546	97
	2009			18	16	*	14	14		8	10	19	4,597	60
	2010		*	25	22	*	22	23		16	9	25	4,129	84
2	2008			18	17	*	14	16		11	7	18	2,557	67
	2009			28	28	*	24	24		17	11	29	3,822	89
	2010			16	16		13	15		2	14	16	3,776	51
1-2	2008		*	46	45	*	38	40		26	20	46	7,103	164
	2009			46	44	*	38	38		25	21	48	8,419	149
	2010		*	41	38	*	35	38		18	23	41	7,905	135

Number Tested	2008	0	1	163	157	3	119	126	0	94	70	164	27,631
	2009	0	0	143	132	3	106	102	0	77	66	149	27,480
	2010	0	4	130	131	2	106	122	0	73	62	135	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			72.7	73.8	*	71.4	71.4		60.0	83.3	72.7	87.0	44
	2009			89.2	89.1		89.1	88.7		83.8	96.4	89.2	88.6	65
	2010			89.8	89.8	*	89.8	91.2		88.6	91.7	89.8	89.3	59
1	2008			89.0	88.7	*	88.2	87.9		86.0	93.3	89.0	88.0	73
	2009			75.6	75.6	*	75.0	73.8		55.0	92.0	75.6	88.6	45
	2010			76.9	76.2	*	76.2	76.2		71.1	85.2	76.9	89.1	65
2	2008			98.0	98.0		97.9	97.9		96.6	100.0	98.0	93.4	50
	2009			95.5	95.5	*	95.3	95.5		92.5	100.0	95.5	94.0	67
	2010			92.5	92.5		92.1	92.3		88.9	95.5	92.5	93.8	40
K-2	2008			87.4	87.7	*	86.7	86.5		83.7	92.0	87.4	89.3	167
	2009			88.1	88.1	*	87.8	87.6		81.4	96.3	88.1	90.4	177
	2010			85.4	85.2	*	85.0	85.5		81.3	90.4	85.4	90.7	164

Number Tested	2008	0	0	167	162	2	158	156	0	92	75	167	18,257
	2009	0	0	177	176	3	172	170	0	97	80	177	19,076
	2010	0	0	164	162	2	160	159	0	91	73	164	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			14	13	*	13	13		5	9	14	3,280	44
	2009			29	28		28	26		15	14	29	3,525	65
	2010			36	36	*	36	35		23	13	36	3,523	59
1	2008			23	22	*	20	20		10	13	23	2,412	73
	2009			12	12	*	11	11		4	8	12	2,523	45
	2010			14	14	*	12	12		5	9	14	2,529	65
2	2008			26	25		25	25		15	11	26	2,596	50
	2009			29	29	*	26	28		15	14	29	2,909	67
	2010			22	22		21	22		9	13	22	3,040	40
K-2	2008			63	60	*	58	58		30	33	63	8,288	167
	2009			70	69	*	65	65		34	36	70	8,957	177
	2010			72	72	*	69	69		37	35	72	9,092	164

Number Tested	2008	0	0	167	162	2	158	156	0	92	75	167	18,257
	2009	0	0	177	176	3	172	170	0	97	80	177	19,076
	2010	0	0	164	162	2	160	159	0	91	73	164	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	0.0	0	-	0	-	1	0.0
5	6	16.7	3	100.0	0	-	9	44.4
ALL	7	14.3	3	100.0	0	-	10	40.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (60)	Beginning	29	48.3	41	68.3	60	100.0	55	91.7	55	91.7
	Intermediate	19	31.7	11	18.3	0	0.0	5	8.3	5	8.3
	Advanced	10	16.7	5	8.3	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.3	3	5.0	0	0.0	0	0.0	0	0.0
1 (69)	Beginning	53	76.8	55	79.7	68	98.6	66	95.7	66	95.7
	Intermediate	11	15.9	12	17.4	1	1.4	3	4.3	3	4.3
	Advanced	5	7.2	2	2.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (40)	Beginning	6	15.0	8	20.0	22	55.0	4	10.0	4	10.0
	Intermediate	7	17.5	8	20.0	8	20.0	18	45.0	18	45.0
	Advanced	13	32.5	12	30.0	4	10.0	12	30.0	13	32.5
	Advanced High	14	35.0	12	30.0	6	15.0	6	15.0	5	12.5
3 (63)	Beginning	8	12.7	8	12.7	17	27.0	10	15.9	10	15.9
	Intermediate	16	25.4	20	31.7	17	27.0	16	25.4	17	27.0
	Advanced	19	30.2	21	33.3	21	33.3	17	27.0	17	27.0
	Advanced High	20	31.7	14	22.2	8	12.7	20	31.7	19	30.2
4 (47)	Beginning	2	4.3	3	6.4	4	8.5	2	4.3	2	4.3
	Intermediate	10	21.3	20	42.6	20	42.6	11	23.9	11	23.9
	Advanced	18	38.3	14	29.8	18	38.3	14	30.4	15	32.6
	Advanced High	17	36.2	10	21.3	5	10.6	19	41.3	18	39.1

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 2 (3.2%)	Beginning	60			
	Intermediate	2	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
39 33 (84.6%)	Beginning	4			
	Intermediate	17	0		
	Advanced	11	0	2	
	Advanced High	2	0	3	
61 28 (45.9%)	Beginning	8			
	Intermediate	0	17		
	Advanced	0	9	8	
	Advanced High	0	0	19	
44 27 (61.4%)	Beginning	1			
	Intermediate	2	9		
	Advanced	1	6	7	
	Advanced High	0	0	18	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	4	13.3	4	13.3	6	20.0	2	6.7	2	6.7
	Intermediate	7	23.3	11	36.7	8	26.7	3	10.0	5	16.7
	Advanced	9	30.0	8	26.7	8	26.7	7	23.3	8	26.7
	Advanced High	10	33.3	7	23.3	8	26.7	18	60.0	15	50.0
ALL (309)	Beginning	102	33.0	119	38.5	177	57.3	139	45.1	139	45.1
	Intermediate	70	22.7	82	26.5	54	17.5	56	18.2	59	19.2
	Advanced	74	23.9	62	20.1	51	16.5	50	16.2	53	17.2
	Advanced High	63	20.4	46	14.9	27	8.7	63	20.5	57	18.5

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
29 21 (72.4%)	Beginning	2			
	Intermediate	2	2		
	Advanced	0	4	4	
	Advanced High	0	2	13	
236 111 (47.0%)	Beginning	75			
	Intermediate	23	29		
	Advanced	12	19	21	
	Advanced High	2	2	53	

■ Indicates students who progressed at least one level from 2009 to 2010.