

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



PRESTON HOLLOW

School Number 195

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The "number tested" statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	61
1	40
2	32
3	45
4	45
5	34
ALL	315

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	33	10.5	3	10.7
American Indian	0	0.0	*	*
Asian	9	2.9	*	*
Hispanic	239	75.9	12	42.9
White	34	10.8	13	46.4
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	265	84.1
Limited English proficient students	181	57.5
Special education students	19	6.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	62	10	16.1	0	0.0	0	0.0	52	83.9	0	0.0
	2009	55	5	9.1	0	0.0	2	3.6	47	85.5	1	1.8
	2010	58	9	15.5	0	0.0	2	3.4	46	79.3	1	1.7
KN	2008	44	8	18.2	0	0.0	0	0.0	28	63.6	8	18.2
	2009	52	7	13.5	0	0.0	2	3.8	40	76.9	3	5.8
	2010	61	5	8.2	0	0.0	1	1.6	52	85.2	3	4.9
1	2008	55	4	7.3	0	0.0	1	1.8	37	67.3	13	23.6
	2009	34	5	14.7	0	0.0	1	2.9	23	67.6	5	14.7
	2010	40	5	12.5	0	0.0	2	5.0	29	72.5	4	10.0
2	2008	45	1	2.2	0	0.0	0	0.0	39	86.7	5	11.1
	2009	50	1	2.0	0	0.0	2	4.0	33	66.0	14	28.0
	2010	32	5	15.6	0	0.0	1	3.1	23	71.9	3	9.4
3	2008	48	5	10.4	0	0.0	0	0.0	33	68.8	10	20.8
	2009	51	4	7.8	0	0.0	1	2.0	42	82.4	4	7.8
	2010	45	1	2.2	0	0.0	2	4.4	29	64.4	13	28.9
4	2008	35	2	5.7	0	0.0	0	0.0	23	65.7	10	28.6
	2009	45	3	6.7	0	0.0	0	0.0	36	80.0	6	13.3
	2010	45	6	13.3	0	0.0	1	2.2	34	75.6	4	8.9
5	2008	51	3	5.9	0	0.0	0	0.0	34	66.7	14	27.5
	2009	37	2	5.4	0	0.0	1	2.7	25	67.6	9	24.3
	2010	34	2	5.9	0	0.0	0	0.0	26	76.5	6	17.6
PK-5	2008	344	34	9.9	0	0.0	1	0.3	249	72.4	60	17.4
	2009	338	28	8.3	0	0.0	9	2.7	258	76.3	43	12.7
	2010	315	33	10.5	0	0.0	9	2.9	239	75.9	34	10.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	62	61	98.4	47	75.8	3	4.8	0	0.0	61	98.4	0.0
	2009	55	54	98.2	43	78.2	1	1.8	0	0.0	55	100.0	0.0
	2010	58	57	98.3	38	65.5	0	0.0	0	0.0	58	100.0	0.0
KN	2008	44	36	81.8	20	45.5	2	4.5	2	4.5	22	50.0	4.5
	2009	52	38	73.1	36	69.2	2	3.8	2	3.8	19	36.5	1.9
	2010	61	55	90.2	43	70.5	4	6.6	1	1.6	27	44.3	3.3
1	2008	55	37	67.3	27	49.1	4	7.3	7	12.7	5	9.1	7.3
	2009	34	30	88.2	15	44.1	5	14.7	3	8.8	6	17.6	2.9
	2010	40	33	82.5	25	62.5	1	2.5	7	17.5	8	20.0	0.0
2	2008	45	38	84.4	30	66.7	4	8.9	2	4.4	7	15.6	13.3
	2009	50	32	64.0	26	52.0	5	10.0	10	20.0	5	10.0	4.0
	2010	32	26	81.3	14	43.8	3	9.4	3	9.4	5	15.6	3.1
3	2008	48	35	72.9	27	56.3	3	6.3	10	20.8	3	6.3	4.2
	2009	51	39	76.5	31	60.8	3	5.9	2	3.9	8	15.7	5.9
	2010	45	29	64.4	20	44.4	5	11.1	9	20.0	1	2.2	0.0
4	2008	35	25	71.4	17	48.6	3	8.6	7	20.0	1	2.9	2.9
	2009	45	36	80.0	31	68.9	4	8.9	8	17.8	8	17.8	0.0
	2010	45	38	84.4	23	51.1	2	4.4	4	8.9	4	8.9	4.4
5	2008	51	32	62.7	15	29.4	5	9.8	14	27.5	2	3.9	0.0
	2009	37	26	70.3	11	29.7	4	10.8	6	16.2	5	13.5	2.7
	2010	34	27	79.4	18	52.9	4	11.8	10	29.4	3	8.8	0.0
PK-5	2008	344	268	77.9	183	53.2	28	8.1	42	12.2	103	29.9	4.9
	2009	338	266	78.7	193	57.1	38	11.2	31	9.2	116	34.3	3.6
	2010	315	265	84.1	181	57.5	19	6.0	34	10.8	106	33.7	1.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	44.6	13,568.1	42.8	96.1	13,004.4	95.8	14	31.4	23.5	37	11,618	83.0	85.6
	2009	53.7	13,515.0	52.2	97.3	12,939.1	95.7	8	14.9	22.5	50	11,501	93.1	85.1
	2010	62.1	13,234.2	60.1	96.7	12,616.4	95.3	7	11.3	21.6	55	11,233	88.6	84.9
1	2008	55.1	14,626.9	53.3	96.8	14,102.7	96.4	10	18.2	21.2	50	12,704	90.8	86.9
	2009	36.5	14,250.8	35.7	97.8	13,719.9	96.3	6	16.5	20.7	32	12,300	87.7	86.3
	2010	38.8	13,848.4	37.8	97.3	13,286.3	95.9	7	18.0	20.2	36	11,978	92.7	86.5
2	2008	47.6	13,708.6	46.2	97.0	13,269.8	96.8	10	21.0	19.7	42	12,043	88.2	87.9
	2009	53.6	13,950.1	52.6	98.1	13,499.0	96.8	9	16.8	18.6	48	12,231	89.5	87.7
	2010	33.1	13,440.8	31.9	96.5	12,947.4	96.3	7	21.2	19.0	28	11,794	84.7	87.7
3	2008	47.4	12,806.9	46.7	98.4	12,425.5	97.0	8	16.9	19.1	43	11,408	90.6	89.1
	2009	51.1	13,095.5	50.0	98.0	12,710.6	97.1	8	15.7	18.3	48	11,634	94.0	88.8
	2010	44.1	13,291.1	42.9	97.3	12,853.9	96.7	4	9.1	17.7	42	11,815	95.2	88.9
4	2008	35.8	12,329.8	34.8	97.3	11,960.3	97.0	7	19.6	19.7	31	10,924	86.6	88.6
	2009	43.9	12,156.4	43.0	98.0	11,789.9	97.0	8	18.2	18.1	42	10,731	95.8	88.3
	2010	44.8	12,299.7	43.5	97.1	11,900.0	96.8	7	15.6	17.2	43	10,987	95.9	89.3
5	2008	50.3	11,874.2	49.5	98.3	11,539.6	97.2	4	7.9	18.8	48	10,608	95.4	89.3
	2009	37.4	11,903.5	36.9	98.5	11,552.9	97.1	9	24.0	17.5	33	10,563	88.2	88.7
	2010	35.0	11,687.8	34.3	97.9	11,310.1	96.8	1	2.9	17.0	30	10,453	85.7	89.4
KN-5	2008	315.3	83,438.7	306.3	97.1	80,606.0	96.6	127	40.3	31.9	311	76,970	98.6	92.2
	2009	314.4	83,476.5	307.5	97.8	80,586.5	96.5	122	38.8	30.9	312	76,517	99.2	91.7
	2010	257.9	77,802.0	250.5	97.1	74,914.0	96.3	33	12.8	18.9	234	68,260	90.7	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	3	10.7
Hispanic	12	42.9
White	13	46.4
Other	0	0.0

Gender	Number	Percentage
Female	25	89.3
Male	3	10.7

TOTAL	28
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AVERAGE NUMBER OF ABSENCES

2008	7.2
2009	6.4
2010	6.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	83.3	100.0	91.7	*	*	92.9		100.0	91.7	96.0	86.2	25
	2009	*	*	100.0	100.0	*	*	92.3		88.9	100.0	96.3	87.1	27
	2010	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	85.4	27
4	2008	100.0	*	84.2	85.7	*	75.0	78.6		92.9	88.2	90.3	72.1	31
	2009	100.0	*	91.7	91.7	*	100.0	100.0		100.0	88.9	95.2	75.5	21
	2010	*	100.0	85.7	89.5	*	*	*		66.7	100.0	92.0	77.9	25
5	2008	100.0	*	88.0	87.0	*	71.4	80.0		89.5	95.5	92.7	82.9	41
	2009	100.0	*	95.0	95.2	*	66.7	77.8		100.0	89.5	93.8	82.2	32
	2010	100.0	*	90.0	90.9	*	*	88.9		90.0	100.0	94.4	86.1	18
3-5	2008	100.0	88.9	88.7	87.5	*	77.3	83.7		93.5	92.2	92.8	80.3	97
	2009	95.0	100.0	96.0	95.7	83.3	88.9	91.4		97.1	93.5	95.0	81.1	80
	2010	100.0	100.0	91.4	92.7	100.0	75.0	90.5		89.3	100.0	95.7	83.4	70

NUMBER TESTED IN GRADES 3-5													
2008	34	9	53	56	5	22	43	0	46	51	97	31,840	
2009	20	8	50	47	6	18	35	0	34	46	80	28,282	
2010	23	9	35	41	7	8	21	0	28	42	70	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	1	0	1	*	*	1		0	1	1	1,443	25
	2009	*	*	0	0	*	*	1		1	0	1	981	27
	2010	0	*	0	0	*	*	0		0	0	0	1,039	27
4	2008	0	*	3	3	*	3	3		1	2	3	2,996	31
	2009	0	*	1	1	*	0	0		0	1	1	2,489	21
	2010	*	0	2	2	*	*	*		2	0	2	1,640	25
5	2008	0	*	3	3	*	2	3		2	1	3	1,827	41
	2009	0	*	1	1	*	2	2		0	2	2	1,874	32
	2010	0	*	1	1	*	*	1		1	0	1	1,427	18
3-5	2008	0	1	6	7	*	5	7		3	4	7	6,266	97
	2009	1	0	2	2	1	2	3		1	3	4	5,344	80
	2010	0	0	3	3	0	2	2		3	0	3	4,106	70

NUMBER TESTED IN GRADES 3-5													
2008	34	9	53	56	5	22	43	0	46	51	97	31,840	
2009	20	8	50	47	6	18	35	0	34	46	80	28,282	
2010	23	9	35	41	7	8	21	0	28	42	70	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	89.1	90.3	87.3	88.0
	2009	87.4	87.8	90.1	92.1
	2010	92.1	94.7	93.2	91.7
4	2008	85.8	91.1	84.3	81.0
	2009	89.5	86.9	83.0	90.5
	2010	87.7	94.5	93.7	84.4
5	2008	84.2	86.6	82.6	84.4
	2009	85.1	86.7	90.6	82.2
	2010	89.3	86.1	86.8	86.3
3-5	2008	86.0	89.0	84.4	84.2
	2009	87.0	87.1	88.5	87.7
	2010	89.8	92.4	91.7	87.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	60.0	0.0	66.7	33.3	*	*	35.7		53.8	41.7	48.0	21.5	25
	2009	*	*	50.0	64.3	*	*	53.8		33.3	72.2	59.3	34.0	27
	2010	69.2	*	63.6	72.7	*	*	71.4		83.3	60.0	70.4	37.1	27
4	2008	70.0	*	15.8	9.5	*	0.0	0.0		28.6	35.3	32.3	14.4	31
	2009	83.3	*	33.3	16.7	*	57.1	46.2		66.7	11.1	42.9	18.3	21
	2010	*	50.0	7.1	31.6	*	*	*		16.7	42.1	36.0	19.4	25
5	2008	57.1	*	16.0	13.0	*	14.3	13.3		26.3	31.8	29.3	16.5	41
	2009	50.0	*	30.0	28.6	*	0.0	11.1		30.8	42.1	37.5	18.3	32
	2010	66.7	*	30.0	27.3	*	*	44.4		60.0	25.0	44.4	23.6	18
3-5	2008	61.8	0.0	24.5	16.1	*	13.6	16.3		34.8	35.3	35.1	17.4	97
	2009	65.0	50.0	38.0	36.2	33.3	38.9	40.0		44.1	47.8	46.3	22.5	80
	2010	73.9	55.6	31.4	41.5	42.9	25.0	52.4		60.7	45.2	51.4	26.2	70

NUMBER TESTED IN GRADES 3-5													
2008	34	9	53	56	5	22	43	0	46	51	97	31,840	
2009	20	8	50	47	6	18	35	0	34	46	80	28,282	
2010	23	9	35	41	7	8	21	0	28	42	70	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	90.0	33.3	83.9	79.4	*	84.0	72.2		86.4	72.0	78.7	76.6	47
	2009	*	*	85.0	80.0	*	82.1	80.0		90.5	82.1	85.7	76.8	49
	2010	100.0	*	92.0	96.0	*	93.8	95.2		100.0	91.7	95.1	78.2	41
4	2008	100.0	*	95.7	92.0	*	93.8	88.9		94.1	94.4	94.3	77.9	35
	2009	100.0	*	77.4	71.0	*	76.9	74.2		76.2	78.9	77.5	78.9	40
	2010	*	83.3	93.9	91.9	*	95.5	91.7		100.0	88.5	93.2	81.8	44
5	2008	100.0	*	81.3	80.0	*	64.3	72.7		87.0	88.0	87.5	84.0	48
	2009	100.0	*	91.3	91.3	*	66.7	75.0		100.0	85.7	91.2	86.2	34
	2010	83.3	*	100.0	100.0	*	100.0	100.0		100.0	94.1	97.0	87.7	33
3-5	2008	97.1	55.6	86.0	83.1	90.9	81.8	76.3		88.7	83.8	86.2	79.5	130
	2009	100.0	62.5	84.0	79.8	88.9	77.8	76.9		87.3	82.4	84.6	80.5	123
	2010	95.7	88.9	95.2	95.5	100.0	96.4	95.7		100.0	91.0	94.9	82.3	118

NUMBER TESTED IN GRADES 3-5													
2008	34	9	86	89	11	55	76	0	62	68	130	32,696	
2009	19	8	94	89	9	63	78	0	55	68	123	33,885	
2010	23	9	83	88	9	55	69	0	51	67	118	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	1	4	5	7	*	4	10		3	7	10	2,542	47
	2009	*	*	6	7	*	5	7		2	5	7	2,856	49
	2010	0	*	2	1	*	1	1		0	2	2	2,739	41
4	2008	0	*	1	2	*	1	2		1	1	2	2,436	35
	2009	0	*	7	9	*	6	8		5	4	9	2,263	40
	2010	*	1	2	3	*	1	2		0	3	3	2,101	44
5	2008	0	*	6	6	*	5	6		3	3	6	1,730	48
	2009	0	*	2	2	*	3	3		0	3	3	1,495	34
	2010	1	*	0	0	*	0	0		0	1	1	1,314	33
3-5	2008	1	4	12	15	1	10	18		7	11	18	6,708	130
	2009	0	3	15	18	1	14	18		7	12	19	6,614	123
	2010	1	1	4	4	0	2	3		0	6	6	6,154	118

NUMBER TESTED IN GRADES 3-5													
2008	34	9	86	89	11	55	76	0	62	68	130	32,696	
2009	19	8	94	89	9	63	78	0	55	68	123	33,885	
2010	23	9	83	88	9	55	69	0	51	67	118	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	81.9	86.5	86.9	79.1	78.7	75.8
	2009	85.1	83.7	93.2	84.7	86.7	72.2
	2010	88.3	82.1	89.0	82.5	90.2	79.6
4	2008	91.9	91.0	87.1	81.0	89.3	86.4
	2009	87.3	86.4	74.6	79.2	77.5	79.1
	2010	92.6	90.3	81.1	87.1	83.5	77.8
5	2008	87.9	81.0	89.6	81.0	88.5	83.9
	2009	88.8	82.8	85.3	83.6	82.4	82.4
	2010	89.8	85.7	89.6	89.6	86.4	83.3
3-5	2008	86.8	85.7	87.9	80.3	85.2	81.6
	2009	86.8	84.3	85.0	82.6	82.5	77.2
	2010	90.3	86.2	86.2	86.2	86.7	80.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	70.0	0.0	35.5	29.4	*	32.0	30.6		36.4	40.0	38.3	26.3	47
	2009	*	*	32.5	31.4	*	25.0	28.6		19.0	53.6	38.8	28.8	49
	2010	53.8	*	28.0	28.0	*	18.8	19.0		58.8	20.8	36.6	21.3	41
4	2008	100.0	*	34.8	32.0	*	25.0	22.2		41.2	61.1	51.4	23.8	35
	2009	100.0	*	32.3	25.8	*	30.8	35.5		38.1	42.1	40.0	31.4	40
	2010	*	66.7	33.3	40.5	*	22.7	25.0		27.8	53.8	43.2	29.1	44
5	2008	78.6	*	43.8	40.0	*	28.6	36.4		56.5	56.0	56.3	31.9	48
	2009	55.6	*	52.2	47.8	*	22.2	25.0		53.8	47.6	50.0	37.9	34
	2010	83.3	*	56.0	53.8	*	47.1	54.2		62.5	58.8	60.6	34.5	33
3-5	2008	82.4	22.2	38.4	33.7	45.5	29.1	30.3		45.2	51.5	48.5	27.3	130
	2009	73.7	25.0	37.2	33.7	11.1	27.0	30.8		34.5	48.5	42.3	32.5	123
	2010	65.2	55.6	38.6	40.9	33.3	29.1	33.3		49.0	43.3	45.8	27.9	118

NUMBER TESTED IN GRADES 3-5													
2008	34	9	86	89	11	55	76	0	62	68	130	32,696	
2009	19	8	94	89	9	63	78	0	55	68	123	33,885	
2010	23	9	83	88	9	55	69	0	51	67	118	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	100.0	*	94.7	95.2	*	91.7	92.3		92.3	100.0	96.8	87.4	31
	2009	83.3	*	83.3	83.3	*	71.4	76.9		83.3	88.9	85.7	87.4	21
	2010	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	89.8	25

NUMBER TESTED IN GRADE 4													
2008	10	2	19	21	2	12	13	0	13	18	31	10,658	
2009	6	3	12	12	1	7	13	0	12	9	21	10,032	
2010	4	6	14	19	2	3	5	0	6	19	25	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	0	*	1	1	*	1	1		1	0	1	1,348	31
	2009	1	*	2	2	*	2	3		2	1	3	1,264	21
	2010	*	0	0	0	*	*	*		0	0	0	744	25

NUMBER TESTED IN GRADE 4													
2008	10	2	19	21	2	12	13	0	13	18	31	10,658	
2009	6	3	12	12	1	7	13	0	12	9	21	10,032	
2010	4	6	14	19	2	3	5	0	6	19	25	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.4	87.9	87.5	89.5	87.9
	2009	2.4	94.0	91.7	91.1	94.0
	2010	2.8	88.0	91.0	91.5	91.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	40.0	*	31.6	23.8	*	8.3	15.4		15.4	44.4	32.3	21.4	31
	2009	66.7	*	50.0	41.7	*	42.9	38.5		58.3	44.4	52.4	21.0	21
	2010	*	83.3	50.0	57.9	*	*	*		33.3	73.7	64.0	23.8	25

NUMBER TESTED IN GRADE 4													
2008	10	2	19	21	2	12	13	0	13	18	31	10,658	
2009	6	3	12	12	1	7	13	0	12	9	21	10,032	
2010	4	6	14	19	2	3	5	0	6	19	25	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	92.9	*	74.2	72.4	*	53.8	61.9		90.9	72.0	80.9	71.9	47
	2009	100.0	*	81.8	82.6	*	37.5	54.5		91.7	81.0	84.8	75.1	33
	2010	100.0	*	83.3	84.0	*	75.0	82.6		86.7	88.2	87.5	81.4	32

NUMBER TESTED IN GRADE 5													
2008	14	2	31	29	2	13	21	0	22	25	47	10,686	
2009	9	1	22	23	3	8	11	0	12	21	33	10,675	
2010	6	2	24	25	4	16	23	0	15	17	32	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	1	*	8	8	*	6	8		2	7	9	3,005	47
	2009	0	*	4	4	*	5	5		1	4	5	2,656	33
	2010	0	*	4	4	*	4	4		2	2	4	1,965	32

NUMBER TESTED IN GRADE 5													
2008	14	2	31	29	2	13	21	0	22	25	47	10,686	
2009	9	1	22	23	3	8	11	0	12	21	33	10,675	
2010	6	2	24	25	4	16	23	0	15	17	32	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	87.2	87.7	89.6	72.8
	2009	89.7	92.3	83.2	68.4
	2010	88.0	90.6	84.4	77.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	71.4	*	29.0	27.6	*	15.4	19.0		31.8	48.0	40.4	24.8	47
	2009	88.9	*	31.8	30.4	*	12.5	27.3		75.0	28.6	45.5	28.7	33
	2010	66.7	*	20.8	20.0	*	0.0	21.7		46.7	17.6	31.3	32.8	32

NUMBER TESTED IN GRADES 5													
2008	14	2	31	29	2	13	21	0	22	25	47	10,686	
2009	9	1	22	23	3	8	11	0	12	21	33	10,675	
2010	6	2	24	25	4	16	23	0	15	17	32	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			95.5	95.5	*	95.5	95.5		100.0	92.9	95.5	85.4	22
	2009			92.0	91.7		92.0	95.8		85.7	100.0	92.0	89.4	25
	2010			100.0	100.0		100.0	100.0		*	100.0	100.0	84.5	14
4	2008			*	*	*	*	*		*	*	*	67.0	4
	2009			75.0	75.0	*	75.0	73.7		55.6	90.9	75.0	72.7	20
	2010			94.7	94.4		94.7	94.7		100.0	85.7	94.7	84.4	19
5	2008			100.0	100.0		100.0	100.0		*	*	100.0	70.6	6
	2009			*	*	*	*	*		*	*	*	79.7	3
	2010			93.3	93.3	*	92.9	93.3		100.0	88.9	93.3	80.3	15
ALL	2008			93.8	93.8	*	93.8	93.8		100.0	88.9	93.8	—	32
	2009			83.3	82.6	*	83.3	84.8		75.0	91.7	83.3	—	48
	2010			95.8	95.7	*	95.7	95.8		100.0	92.0	95.8	—	48

NUMBER TESTED IN GRADES ALL													
2008	0	0	32	32	4	32	32	0	14	18	32	—	
2009	0	0	48	46	4	48	46	0	24	24	48	—	
2010	0	0	48	47	2	47	48	0	23	25	48	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			1	1	*	1	1		0	1	1	239	22
	2009			2	2		2	1		2	0	2	514	25
	2010			0	0		0	0		*	0	0	863	14
4	2008			*	*	*	*	*		*	*	*	215	4
	2009			5	5	*	5	5		4	1	5	268	20
	2010			1	1		1	1		0	1	1	651	19
5	2008			0	0		0	0		*	*	0	65	6
	2009			*	*	*	*	*		*	*	*	86	3
	2010			1	1	*	1	1		0	1	1	120	15
ALL	2008			2	2	*	2	2		0	2	2	—	32
	2009			8	8	*	8	7		6	2	8	—	48
	2010			2	2	*	2	2		0	2	2	—	48

NUMBER TESTED IN GRADES ALL													
2008	0	0	32	32	4	32	32	0	14	18	32	—	
2009	0	0	48	46	4	48	46	0	24	24	48	—	
2010	0	0	48	47	2	47	48	0	23	25	48	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	78.2	83.1	82.6	71.0
	2009	77.3	82.9	82.0	75.0
	2010	82.9	90.8	67.9	80.4
4	2008	*	*	*	*
	2009	76.0	80.6	72.1	74.5
	2010	82.5	88.8	87.2	82.6
5	2008	80.8	91.7	79.2	69.2
	2009	*	*	*	*
	2010	82.1	89.2	85.8	79.0
ALL	2008	76.4	82.9	80.5	69.6
	2009	76.3	81.4	77.2	74.8
	2010	82.4	89.5	81.1	80.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			13.6	13.6	*	13.6	13.6		0.0	21.4	13.6	17.2	22
	2009			20.0	16.7		20.0	20.8		14.3	27.3	20.0	30.4	25
	2010			42.9	42.9		42.9	42.9		*	33.3	42.9	39.6	14
4	2008			*	*	*	*	*		*	*	*	13.5	4
	2009			40.0	40.0	*	40.0	36.8		33.3	45.5	40.0	19.9	20
	2010			42.1	38.9		42.1	42.1		33.3	57.1	42.1	34.4	19
5	2008			16.7	16.7		16.7	16.7		*	*	16.7	19.9	6
	2009			*	*	*	*	*		*	*	*	14.1	3
	2010			60.0	60.0	*	57.1	60.0		50.0	66.7	60.0	21.2	15
ALL	2008			15.6	15.6	*	15.6	15.6		7.1	22.2	15.6	—	32
	2009			29.2	26.1	*	29.2	28.3		25.0	33.3	29.2	—	48
	2010			47.9	46.8	*	46.8	47.9		43.5	52.0	47.9	—	48


NUMBER TESTED IN ALL GRADES													
2008	0	0	32	32	4	32	32	0	14	18	32	—	
2009	0	0	48	46	4	48	46	0	24	24	48	—	
2010	0	0	48	47	2	47	48	0	23	25	48	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*	*	*	*		*	*	*	81.9	4
	2009			75.0	75.0	*	75.0	73.7		55.6	90.9	75.0	87.1	20
	2010			94.7	94.4		94.7	94.7		100.0	85.7	94.7	93.7	19

NUMBER TESTED IN GRADE 4													
2008	0	0	4	4	1	4	4	0	3	1	4	667	
2009	0	0	20	20	3	20	19	0	9	11	20	981	
2010	0	0	19	18	0	19	19	0	12	7	19	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*	*	*	*		*	*	*	121	4
	2009			5	5	*	5	5		4	1	5	127	20
	2010			1	1		1	1		0	1	1	266	19

NUMBER TESTED IN GRADE 4													
2008	0	0	4	4	1	4	4	0	3	1	4	667	
2009	0	0	20	20	3	20	19	0	9	11	20	981	
2010	0	0	19	18	0	19	19	0	12	7	19	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	*	*	*	*	*
	2009	1.9	88.8	85.0	90.6	91.9
	2010	2.4	94.7	88.8	94.1	93.4

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*	*	*	*		*	*	*	14.2	4
	2009			10.0	10.0	*	10.0	10.5		11.1	9.1	10.0	20.4	20
	2010			36.8	33.3		36.8	36.8		41.7	28.6	36.8	30.4	19

NUMBER TESTED IN GRADE 4													
2008	0	0	4	4	1	4	4	0	3	1	4	667	
2009	0	0	20	20	3	20	19	0	9	11	20	981	
2010	0	0	19	18	0	19	19	0	12	7	19	4,216	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	96.0	92.3	57.6	26
	2009	*	93.3	89.5	41.9	19
	2010	85.7	90.0	88.2	40.0	17
1	2008	*	83.3	75.9	50.2	29
	2009	*	76.5	68.4	54.2	19
	2010	*	92.3	92.9	55.2	14
2	2008	50.0	80.0	65.0	50.2	20
	2009	60.0	100.0	85.2	47.9	27
	2010	50.0	90.0	72.2	48.6	18
1-2	2008	46.7	82.4	71.4	50.2	49
	2009	50.0	88.2	78.3	51.0	46
	2010	55.6	91.3	81.3	51.9	32

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	86.7	83.3	84.4	44.9	45
	2009	63.9	94.1	73.6	52.8	53
	2010	43.8	83.3	51.7	51.2	60
1	2008	75.0	77.8	76.4	55.5	55
	2009	*	76.5	68.4	50.4	19
	2010	56.5	93.3	71.1	48.8	38
2	2008	50.0	57.1	52.1	57.5	48
	2009	60.0	88.2	77.8	53.2	27
	2010	61.9	100.0	74.2	54.6	31
K-2	2008	66.2	76.1	70.9	52.7	148
	2009	60.4	86.3	73.7	52.3	99
	2010	51.1	91.9	62.8	51.5	129

Number Tested	2008	16	59	75	21,817	
	2009	16	49	65	21,148	
	2010	16	33	49	20,804	

Number Tested	2008	77	71	148	41,070	
	2009	48	51	99	30,563	
	2010	92	37	129	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	100.0	87.5	88.9	88.2	*	*	*		100.0	83.3	92.3	57.6	26
	2009	*	100.0	85.7	100.0	*	*	*		80.0	100.0	89.5	41.9	19
	2010	*	*	80.0	90.9		*	85.7		91.7	*	88.2	40.0	17
1	2008	92.3	*	58.3	58.3	*	*	*		68.8	84.6	75.9	50.2	29
	2009	*	*	50.0	66.7	*		*		69.2	66.7	68.4	54.2	19
	2010	*	*	*	85.7		*	*		100.0	87.5	92.9	55.2	14
2	2008	50.0	*	76.9	58.3	*	*	50.0		50.0	80.0	65.0	50.2	20
	2009	92.9	*	70.0	70.0	*	*	60.0		78.6	92.3	85.2	47.9	27
	2010	*	*	77.8	66.7	*		50.0		66.7	83.3	72.2	48.6	18
1-2	2008	78.9	*	68.0	58.3	50.0	42.9	46.7		61.5	82.6	71.4	50.2	49
	2009	94.7	83.3	61.1	68.0	40.0	*	50.0		74.1	84.2	78.3	51.0	46
	2010	85.7	70.0	83.3	73.7	*	*	55.6		77.8	85.7	81.3	51.9	32

Number Tested	2008	27	12	34	41	10	8	16	0	40	35	75	21,817
	2009	22	13	25	32	12	6	16	0	37	28	65	21,148
	2010	10	13	22	30	3	2	16	0	30	19	49	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	8	5	6	11	*	*	*		12	8	20	1,687	26
	2009	*	4	2	2	*	*	*		4	6	10	771	19
	2010	*	*	7	8		*	4		9	*	13	758	17
1	2008	6	*	1	2	*	*	*		6	3	9	1,555	29
	2009	*	*	3	6	*		*		5	4	9	1,659	19
	2010	*	*	*	4		*	*		5	6	11	1,729	14
2	2008	2	*	1	1	*	*	0		1	2	3	1,065	20
	2009	9	*	0	0	*	*	2		6	3	9	1,027	27
	2010	*	*	1	2	*		0		2	0	2	954	18
1-2	2008	8	*	2	3	1	0	0		7	5	12	2,620	49
	2009	12	3	3	6	2	*	2		11	7	18	2,688	46
	2010	5	3	3	6	*	*	0		7	6	13	2,683	32

Number Tested	2008	27	12	34	41	10	8	16	0	40	35	75	21,817
	2009	22	13	25	32	12	6	16	0	37	28	65	21,148
	2010	10	13	22	30	3	2	16	0	30	19	49	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	100.0	62.5	89.3	86.1	*	90.0	86.7		90.5	79.2	84.4	44.9	45
	2009	*	100.0	65.9	69.2	*	63.9	63.9		73.9	73.3	73.6	52.8	53
	2010	*	*	45.3	47.2	*	36.6	43.8		51.3	52.4	51.7	51.2	60
1	2008	92.3	*	70.3	73.0	*	74.1	75.0		71.4	81.5	76.4	55.5	55
	2009	*	*	50.0	66.7	*		*		69.2	66.7	68.4	50.4	19
	2010	*	*	59.3	64.5	*	56.5	56.5		73.3	69.6	71.1	48.8	38
2	2008	66.7	*	48.8	46.2	*	41.9	50.0		48.0	56.5	52.1	57.5	48
	2009	85.7	*	70.0	60.0	*	*	60.0		78.6	76.9	77.8	53.2	27
	2010	*	*	72.7	72.0	*	69.2	61.9		76.5	71.4	74.2	54.6	31
K-2	2008	88.9	69.2	67.0	67.9	50.0	65.4	66.2		68.9	73.0	70.9	52.7	148
	2009	90.9	84.6	64.4	67.2	46.2	62.5	60.4		74.0	73.5	73.7	52.3	99
	2010	100.0	92.3	54.9	57.8	12.5	48.1	51.1		62.0	63.8	62.8	51.5	129

Number Tested	2008	27	13	106	112	12	78	77	0	74	74	148	41,070
	2009	22	13	59	64	13	40	48	0	50	49	99	30,563
	2010	10	13	102	109	8	77	92	0	71	58	129	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	8	5	20	26	*	14	10		19	14	33	2,788	45
	2009	*	5	16	16	*	12	13		10	15	25	2,455	53
	2010	*	*	13	14	*	7	10		12	7	19	2,358	60
1	2008	4	*	15	16	*	13	13		11	10	21	2,800	55
	2009	*	*	3	6	*		*		6	2	8	1,577	19
	2010	*	*	7	9	*	4	4		7	9	16	2,266	38
2	2008	3	*	5	5	*	2	4		3	5	8	2,912	48
	2009	8	*	4	4	*	*	3		9	5	14	1,686	27
	2010	*	*	8	9	*	3	5		9	3	12	2,484	31
K-2	2008	15	6	40	47	3	29	27		33	29	62	8,500	148
	2009	13	7	23	26	4	13	16		25	22	47	5,718	99
	2010	9	7	28	32	0	14	19		28	19	47	7,108	129
Number Tested	2008	27	13	106	112	12	78	77	0	74	74	148	41,070	
	2009	22	13	59	64	13	40	48	0	50	49	99	30,563	
	2010	10	13	102	109	8	77	92	0	71	58	129	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	92.3	*	83.3	85.7	*	80.8	85.2		88.9	84.6	86.8	65.7	53
	2009	*	*	52.6	60.0	*	42.9	54.5		70.6	41.7	55.9	66.0	34
	2010	*	*	77.8	77.4	*	78.3	78.3		86.7	73.9	78.9	63.5	38
2	2008	66.7	*	63.4	61.5	*	64.5	64.7		64.0	65.2	64.6	64.0	48
	2009	78.6	*	58.6	55.2	*	58.3	58.3		71.4	58.3	62.0	60.9	50
	2010	*	*	70.8	74.1	*	57.1	68.2		88.9	53.3	72.7	61.4	33
1-2	2008	84.2	*	72.7	73.0	66.7	71.9	73.8		76.9	75.5	76.2	64.9	101
	2009	83.3	50.0	56.3	57.4	37.5	52.6	57.1		71.1	52.8	59.5	63.5	84
	2010	71.4	90.0	74.5	75.9	*	70.3	73.3		87.9	65.8	76.1	62.5	71

Number Tested	2008	19	4	77	74	6	57	61	0	52	49	101	27,631
	2009	18	6	48	54	8	38	35	0	38	36	84	27,480
	2010	7	10	51	58	4	37	45	0	33	38	71	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	5	*	16	16	*	13	13		12	11	23	4,546	53
	2009	*	*	7	11	*	4	4		9	4	14	4,597	34
	2010	*	*	11	13	*	8	8		9	10	19	4,129	38
2	2008	1	*	7	5	*	2	4		2	6	8	2,557	48
	2009	6	*	9	8	*	6	7		8	8	18	3,822	50
	2010	*	*	9	10	*	3	5		9	5	14	3,776	33
1-2	2008	6	*	23	21	2	15	17		14	17	31	7,103	101
	2009	10	2	16	19	3	10	11		17	12	32	8,419	84
	2010	5	6	20	23	*	11	13		18	15	33	7,905	71

Number Tested	2008	19	4	77	74	6	57	61	0	52	49	101	27,631
	2009	18	6	48	54	8	38	35	0	38	36	84	27,480
	2010	7	10	51	58	4	37	45	0	33	38	71	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.0	19
	2009			88.2	87.5	*	88.2	87.5		84.6	90.5	88.2	88.6	34
	2010			92.9	92.9	*	92.5	92.7		92.3	93.8	92.9	89.3	42
1	2008			96.0	95.8	*	95.8	95.7		100.0	92.9	96.0	88.0	25
	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.6	15
	2010			96.2	96.2	*	95.8	95.8		90.0	100.0	96.2	89.1	26
2	2008			96.4	96.3		96.3	100.0		93.3	100.0	96.4	93.4	28
	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0	24
	2010			100.0	100.0		100.0	100.0		*	100.0	100.0	93.8	13
K-2	2008			97.2	97.1	*	97.1	98.4		97.0	97.4	97.2	89.3	72
	2009			94.5	94.3	*	94.4	94.3		92.9	95.6	94.5	90.4	73
	2010			95.1	95.1	*	94.8	94.9		92.7	97.5	95.1	90.7	81

Number Tested	2008	0	0	72	70	1	70	61	0	33	39	72	18,257
	2009	0	0	73	70	1	72	70	0	28	45	73	19,076
	2010	0	0	81	81	5	77	78	0	41	40	81	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			16	16		16	14		5	11	16	3,280	19
	2009			24	23	*	24	22		8	16	24	3,525	34
	2010			29	29	*	28	28		16	13	29	3,523	42
1	2008			14	14	*	13	13		6	8	14	2,412	25
	2009			5	5		5	5		1	4	5	2,523	15
	2010			12	12	*	11	11		3	9	12	2,529	26
2	2008			22	21		21	19		11	11	22	2,596	28
	2009			23	23		22	22		8	15	23	2,909	24
	2010			8	8		8	8		*	5	8	3,040	13
K-2	2008			52	51	*	50	46		22	30	52	8,288	72
	2009			52	51	*	51	49		17	35	52	8,957	73
	2010			49	49	*	47	47		22	27	49	9,092	81

Number Tested	2008	0	0	72	70	1	70	61	0	33	39	72	18,257
	2009	0	0	73	70	1	72	70	0	28	45	73	19,076
	2010	0	0	81	81	5	77	78	0	41	40	81	19,041

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	13	29.5	27	61.4	44	100.0	31	70.5	31	70.5
	Intermediate	18	40.9	12	27.3	0	0.0	5	11.4	5	11.4
	Advanced	13	29.5	5	11.4	0	0.0	8	18.2	8	18.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	11	40.7	13	48.1	17	63.0	16	59.3	16	59.3
	Intermediate	10	37.0	8	29.6	5	18.5	6	22.2	6	22.2
	Advanced	3	11.1	3	11.1	4	14.8	3	11.1	3	11.1
	Advanced High	3	11.1	3	11.1	1	3.7	2	7.4	2	7.4
2 (15)	Beginning	1	6.7	2	13.3	2	13.3	3	20.0	3	20.0
	Intermediate	7	46.7	8	53.3	10	66.7	4	26.7	4	26.7
	Advanced	7	46.7	5	33.3	3	20.0	5	33.3	5	33.3
	Advanced High	0	0.0	0	0.0	0	0.0	3	20.0	3	20.0
3 (20)	Beginning	1	5.0	3	15.0	5	25.0	3	15.0	3	15.0
	Intermediate	7	35.0	8	40.0	12	60.0	5	25.0	5	25.0
	Advanced	11	55.0	7	35.0	2	10.0	6	30.0	7	35.0
	Advanced High	1	5.0	2	10.0	1	5.0	6	30.0	5	25.0
4 (23)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	4.3	1	4.3	4	17.4	4	17.4
	Advanced	8	34.8	11	47.8	11	47.8	8	34.8	8	34.8
	Advanced High	15	65.2	11	47.8	11	47.8	11	47.8	11	47.8

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 9 (37.5%)	Beginning	15			
	Intermediate	4	0		
	Advanced	3	0	0	
	Advanced High	2	0	0	
14 7 (50.0%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	3	2	
	Advanced High	1	0	2	
20 9 (45.0%)	Beginning	3			
	Intermediate	2	3		
	Advanced	0	2	5	
	Advanced High	0	0	5	
23 15 (65.2%)	Beginning	0			
	Intermediate	1	3		
	Advanced	1	2	5	
	Advanced High	0	1	10	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.3	1	5.3	1	5.3	3	15.8	3	15.8
	Advanced	9	47.4	9	47.4	9	47.4	3	15.8	3	15.8
	Advanced High	9	47.4	9	47.4	9	47.4	13	68.4	13	68.4
ALL (148)	Beginning	26	17.6	45	30.4	68	45.9	53	35.8	53	35.8
	Intermediate	43	29.1	38	25.7	29	19.6	27	18.2	27	18.2
	Advanced	51	34.5	40	27.0	29	19.6	33	22.3	34	23.0
	Advanced High	28	18.9	25	16.9	22	14.9	35	23.6	34	23.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
18 <hr/> 14 (77.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	2	
	Advanced High	1	0	12	
100 <hr/> 54 (54.0%)	Beginning	21			
	Intermediate	8	11		
	Advanced	4	8	14	
	Advanced High	4	1	29	

■ Indicates students who progressed at least one level from 2009 to 2010.