

Campus Data Packet

for 2010 - 11 planning

Information in this packet is based on data from the 2009-10 school year.



K. B. POLK

School Number 194

2....	Contents.....	Table of Contents
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STUDENTS AND STAFF

5....	Summary.....	Summary of Student and Teacher Statistics
7....	Enrollment (2).....	Enrollment Statistics by Select Student Group
9....	Teachers.....	Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

10....	TAKS Read (1).....	TAKS Reading: Percentage Meeting Standard
12....	TAKS Read (3).....	TAKS Reading: Performance by Objective
14....	TAKS Math (1).....	TAKS Mathematics: % Meeting Standard
16....	TAKS Math (3).....	TAKS Mathematics: % by Objective
18....	TAKS Write (1).....	TAKS Writing: Percentage Meeting Standard
20....	TAKS Write (3).....	TAKS Writing: Performance by Objective
22....	TAKS Science (1).....	TAKS Science: Percentage Meeting Standard
24....	TAKS Science (3).....	TAKS Science: Performance by Objective
26....	SPTAKS Read (1).....	Spanish TAKS Reading: % Meeting Standard
28....	SPTAKS Read (3).....	Spanish TAKS Reading: Performance by Objective
30....	SPTAKS Write (1).....	Spanish TAKS Writing: % Meeting Standard
32....	SPTAKS Write (3).....	Spanish TAKS Writing: Performance by Objective

ITBS / ITED / LOGRAMOS

34....	Compliance.....	SCE Compliance for At-Risk Students
36....	ITBS Read (2).....	ITBS Reading Total: # At or Above the 80th %-ile
38....	ITBS Math (2).....	ITBS Math Total: # At or Above the 80th %-ile
40....	ITBS Math (4).....	ITBS Math Computation: # At or Above the 80th %-ile
42....	Logramos Read (2).....	Logramos Reading Total: # At or Above the 80th %-ile

MEASURES OF ENGLISH PROFICIENCY

43....	WMLS.....	Woodcock-Muñoz Language Survey
--------	-----------	--------------------------------

3....	Notes.....	Notes and Data Descriptions for Individual Reports
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6....	Enrollment (1).....	Enrollment Statistics by Ethnicity
8....	Attendance.....	Student Attendance Statistics

11....	TAKS Read (2).....	TAKS Reading: Number Not Meeting Standard
13....	TAKS Read (4).....	TAKS Reading: Percentage Commended
15....	TAKS Math (2).....	TAKS Mathematics: # Not Meeting Standard
17....	TAKS Math (4).....	TAKS Mathematics: % Commended
19....	TAKS Write (2).....	TAKS Writing: Number Not Meeting Standard
21....	TAKS Write (4).....	TAKS Writing: Percentage Commended
23....	TAKS Science (2).....	TAKS Science: Number Not Meeting Standard
25....	TAKS Science (4).....	TAKS Science: Percentage Commended
27....	SPTAKS Read (2).....	Spanish TAKS Reading: # Not Meeting Standard
29....	SPTAKS Read (4).....	Spanish TAKS Reading: % Commended
31....	SPTAKS Write (2).....	Spanish TAKS Writing: # Not Meeting Standard
33....	SPTAKS Write (4).....	Spanish TAKS Writing: % Commended
35....	ITBS Read (1).....	ITBS Reading Total: % At or Above the 40th %-ile
37....	ITBS Math (1).....	ITBS Math Total: % At or Above the 40th %-ile
39....	ITBS Math (3).....	ITBS Math Computation: % At or Above the 40th %-ile
41....	Logramos Read (1).....	Logramos Reading Total: % At or Above the 40th %-ile
44....	TELPAS.....	TX English Language Proficiency Assessment System

‡ SCHOOLS WITH MAGNET PROGRAMS: Enrollment, attendance, and teacher statistics are not computed separately for magnets, academies, and vanguards. Statistics computed for the home campus include all students at the home campus and the magnet program.

2009-10 SCHOOL SUMMARY ‡

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT‡

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE‡

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS‡

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	79
1	78
2	78
3	66
4	113
5	103
ALL	562

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	178	31.7	16	42.1
American Indian	2	0.4	*	*
Asian	6	1.1	*	*
Hispanic	368	65.5	12	31.6
White	8	1.4	9	23.7
Other	**	**	1	2.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	522	92.9
Limited English proficient students	226	40.2
Special education students	28	5.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	66	29	43.9	0	0.0	0	0.0	37	56.1	0	0.0
	2009	63	27	42.9	0	0.0	1	1.6	35	55.6	0	0.0
	2010	45	11	24.4	0	0.0	0	0.0	34	75.6	0	0.0
KN	2008	78	26	33.3	0	0.0	1	1.3	50	64.1	1	1.3
	2009	72	24	33.3	0	0.0	1	1.4	47	65.3	0	0.0
	2010	79	34	43.0	0	0.0	0	0.0	45	57.0	0	0.0
1	2008	69	23	33.3	0	0.0	1	1.4	45	65.2	0	0.0
	2009	76	26	34.2	0	0.0	1	1.3	49	64.5	0	0.0
	2010	78	28	35.9	0	0.0	1	1.3	49	62.8	0	0.0
2	2008	59	14	23.7	0	0.0	1	1.7	43	72.9	1	1.7
	2009	70	23	32.9	0	0.0	1	1.4	46	65.7	0	0.0
	2010	78	23	29.5	0	0.0	1	1.3	54	69.2	0	0.0
3	2008	62	28	45.2	0	0.0	2	3.2	32	51.6	0	0.0
	2009	72	24	33.3	0	0.0	1	1.4	46	63.9	1	1.4
	2010	66	23	34.8	0	0.0	1	1.5	42	63.6	0	0.0
4	2008	98	27	27.6	0	0.0	2	2.0	65	66.3	4	4.1
	2009	71	23	32.4	0	0.0	3	4.2	44	62.0	1	1.4
	2010	113	32	28.3	1	0.9	1	0.9	73	64.6	6	5.3
5	2008	106	40	37.7	0	0.0	2	1.9	57	53.8	7	6.6
	2009	96	24	25.0	0	0.0	1	1.0	67	69.8	4	4.2
	2010	103	27	26.2	1	1.0	2	1.9	71	68.9	2	1.9
PK-5	2008	540	187	34.6	0	0.0	9	1.7	331	61.3	13	2.4
	2009	524	171	32.6	0	0.0	9	1.7	338	64.5	6	1.1
	2010	562	178	31.7	2	0.4	6	1.1	368	65.5	8	1.4

Enrollment (2)

Enrollment Statistics by Select Student Group ‡

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	66	63	95.5	26	39.4	3	4.5	0	0.0	65	98.5	1.5
	2009	63	61	96.8	27	42.9	1	1.6	0	0.0	63	100.0	0.0
	2010	45	45	100.0	29	64.4	1	2.2	0	0.0	44	97.8	2.2
KN	2008	78	70	89.7	35	44.9	3	3.8	4	5.1	15	19.2	3.8
	2009	72	68	94.4	32	44.4	7	9.7	2	2.8	20	27.8	1.4
	2010	79	74	93.7	32	40.5	2	2.5	7	8.9	15	19.0	0.0
1	2008	69	65	94.2	35	50.7	2	2.9	8	11.6	5	7.2	7.2
	2009	76	72	94.7	34	44.7	3	3.9	7	9.2	7	9.2	5.3
	2010	78	74	94.9	37	47.4	6	7.7	9	11.5	6	7.7	2.6
2	2008	59	57	96.6	29	49.2	1	1.7	9	15.3	4	6.8	0.0
	2009	70	67	95.7	37	52.9	4	5.7	9	12.9	4	5.7	5.7
	2010	78	74	94.9	39	50.0	3	3.8	6	7.7	3	3.8	1.3
3	2008	62	55	88.7	19	30.6	8	12.9	14	22.6	4	6.5	0.0
	2009	72	69	95.8	32	44.4	2	2.8	11	15.3	7	9.7	2.8
	2010	66	61	92.4	33	50.0	7	10.6	8	12.1	4	6.1	1.5
4	2008	98	83	84.7	18	18.4	4	4.1	17	17.3	10	10.2	0.0
	2009	71	65	91.5	21	29.6	10	14.1	16	22.5	8	11.3	1.4
	2010	113	99	87.6	45	39.8	1	0.9	14	12.4	3	2.7	0.9
5	2008	106	87	82.1	15	14.2	5	4.7	23	21.7	6	5.7	3.8
	2009	96	89	92.7	15	15.6	6	6.3	16	16.7	5	5.2	0.0
	2010	103	95	92.2	11	10.7	8	7.8	14	13.6	4	3.9	0.0
PK-5	2008	540	482	89.3	177	32.8	28	5.2	75	13.9	111	20.6	2.4
	2009	524	495	94.5	200	38.2	37	7.1	61	11.6	117	22.3	2.5
	2010	562	522	92.9	226	40.2	28	5.0	58	10.3	79	14.1	1.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	80.0	13,568.1	77.0	96.3	13,004.4	95.8	6	7.5	23.5	75	11,618	93.8	85.6
	2009	74.8	13,515.0	71.2	95.2	12,939.1	95.7	21	28.1	22.5	56	11,501	74.8	85.1
	2010	79.4	13,234.2	75.5	95.1	12,616.4	95.3	14	17.6	21.6	64	11,233	80.6	84.9
1	2008	65.1	14,626.9	62.9	96.5	14,102.7	96.4	18	27.6	21.2	59	12,704	90.6	86.9
	2009	76.0	14,250.8	72.7	95.7	13,719.9	96.3	12	15.8	20.7	67	12,300	88.1	86.3
	2010	75.5	13,848.4	71.9	95.2	13,286.3	95.9	13	17.2	20.2	66	11,978	87.4	86.5
2	2008	59.9	13,708.6	58.2	97.1	13,269.8	96.8	9	15.0	19.7	55	12,043	91.8	87.9
	2009	69.1	13,950.1	67.0	96.9	13,499.0	96.8	9	13.0	18.6	61	12,231	88.3	87.7
	2010	77.2	13,440.8	74.5	96.5	12,947.4	96.3	9	11.7	19.0	70	11,794	90.7	87.7
3	2008	64.3	12,806.9	62.2	96.8	12,425.5	97.0	9	14.0	19.1	52	11,408	80.8	89.1
	2009	68.7	13,095.5	66.6	96.9	12,710.6	97.1	14	20.4	18.3	61	11,634	88.8	88.8
	2010	65.2	13,291.1	63.1	96.7	12,853.9	96.7	4	6.1	17.7	61	11,815	93.5	88.9
4	2008	98.7	12,329.8	95.6	96.9	11,960.3	97.0	7	7.1	19.7	92	10,924	93.2	88.6
	2009	67.3	12,156.4	64.9	96.5	11,789.9	97.0	18	26.7	18.1	58	10,731	86.2	88.3
	2010	111.9	12,299.7	107.8	96.3	11,900.0	96.8	7	6.3	17.2	103	10,987	92.0	89.3
5	2008	106.7	11,874.2	103.5	96.9	11,539.6	97.2	7	6.6	18.8	102	10,608	95.6	89.3
	2009	94.0	11,903.5	91.5	97.4	11,552.9	97.1	14	14.9	17.5	89	10,563	94.7	88.7
	2010	104.1	11,687.8	100.2	96.3	11,310.1	96.8	4	3.8	17.0	98	10,453	94.1	89.4
KN-5	2008	508.0	83,438.7	491.1	96.7	80,606.0	96.6	137	27.0	31.9	492	76,970	96.9	92.2
	2009	483.7	83,476.5	465.9	96.3	80,586.5	96.5	164	33.9	30.9	447	76,517	92.4	91.7
	2010	513.3	77,802.0	493.1	96.1	74,914.0	96.3	51	9.9	18.9	462	68,260	90.0	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	16	42.1
Hispanic	12	31.6
White	9	23.7
Other	1	2.6

Gender	Number	Percentage
Female	35	92.1
Male	3	7.9

TOTAL	38
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AVERAGE NUMBER OF ABSENCES

2008	3.2
2009	8.6
2010	9.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		88.9	93.8	90.7	50.0	89.5	87.2		88.0	94.6	91.9	86.2	62
	2009	*	75.0	100.0	85.4	*	*	88.5		88.0	82.4	85.7	87.1	42
	2010		85.7	84.6	83.9	*	75.0	78.3		88.9	82.4	85.7	85.4	35
4	2008	*	81.5	81.4	80.3	*	41.7	55.6		77.4	87.5	81.7	72.1	93
	2009		75.0	84.4	82.0	42.9	81.3	65.4		85.7	78.8	81.5	75.5	54
	2010	*	68.8	56.3	70.0	*	*	14.3		52.4	84.6	64.7	77.9	34
5	2008	100.0	84.2	92.5	87.5	*	69.2	73.0		89.4	91.2	90.0	82.9	100
	2009		90.9	88.9	88.9		66.7	83.3		88.0	91.3	89.6	82.2	48
	2010		73.7	82.6	78.0	*	33.3	50.0		75.0	83.3	79.5	86.1	44
3-5	2008	90.9	84.8	88.2	85.7	70.0	70.5	73.8		84.7	91.0	87.5	80.3	255
	2009	*	78.2	89.3	85.3	50.0	80.0	79.3		87.3	83.6	85.4	81.1	144
	2010	*	76.8	75.0	77.5	60.0	50.0	58.3		71.2	83.3	77.0	83.4	113

	NUMBER TESTED IN GRADES 3-5											
2008	11	92	144	210	10	44	103	0	144	111	255	31,840
2009	1	55	84	136	8	30	82	0	71	73	144	28,282
2010	1	56	52	102	10	18	48	0	59	54	113	24,751

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		3	2	5	3	2	5		3	2	5	1,443	62
	2009	*	6	0	6	*	*	3		3	3	6	981	42
	2010		3	2	5	*	2	5		2	3	5	1,039	35
4	2008	*	5	11	15	*	7	12		12	5	17	2,996	93
	2009		5	5	9	4	3	9		3	7	10	2,489	54
	2010	*	5	7	9	*	*	6		10	2	12	1,640	34
5	2008	0	6	4	10	*	4	10		7	3	10	1,827	100
	2009		1	4	5		3	5		3	2	5	1,874	48
	2010		5	4	9	*	4	9		5	4	9	1,427	44
3-5	2008	1	14	17	30	3	13	27		22	10	32	6,266	255
	2009	*	12	9	20	4	6	17		9	12	21	5,344	144
	2010	*	13	13	23	4	9	20		17	9	26	4,106	113

NUMBER TESTED IN GRADES 3-5													
2008	11	92	144	210	10	44	103	0	144	111	255	31,840	
2009	1	55	84	136	8	30	82	0	71	73	144	28,282	
2010	1	56	52	102	10	18	48	0	59	54	113	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	83.5	85.0	85.5	78.6
	2009	79.8	84.0	81.3	80.4
	2010	81.0	77.6	81.4	77.5
4	2008	83.1	80.8	81.3	79.9
	2009	84.2	80.3	75.1	79.4
	2010	71.2	73.9	74.8	65.6
5	2008	83.3	86.8	83.5	79.6
	2009	78.7	84.9	86.5	76.4
	2010	80.4	78.4	79.0	72.7
3-5	2008	83.3	84.2	83.2	79.5
	2009	81.1	82.9	80.7	78.7
	2010	77.8	76.8	78.5	72.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		18.5	31.3	25.9	16.7	36.8	20.5		28.0	24.3	25.8	21.5	62
	2009	*	33.3	31.3	34.1	*	*	23.1		36.0	29.4	33.3	34.0	42
	2010		33.3	61.5	38.7	*	37.5	17.4		50.0	35.3	42.9	37.1	35
4	2008	*	18.5	11.9	13.2	*	0.0	0.0		18.9	15.0	17.2	14.4	93
	2009		5.0	18.8	16.0	14.3	12.5	7.7		19.0	12.1	14.8	18.3	54
	2010	*	6.3	6.3	3.3	*	*	0.0		4.8	7.7	5.9	19.4	34
5	2008	57.1	23.7	32.1	28.8	*	15.4	8.1		30.3	29.4	30.0	16.5	100
	2009		36.4	11.1	13.3		0.0	10.0		16.0	17.4	16.7	18.3	48
	2010		10.5	13.0	17.1	*	0.0	5.6		20.0	12.5	15.9	23.6	44
3-5	2008	54.5	20.7	23.6	22.4	10.0	20.5	10.7		25.7	22.5	24.3	17.4	255
	2009	*	23.6	17.9	20.6	12.5	10.0	13.4		23.9	17.8	20.8	22.5	144
	2010	*	17.9	23.1	19.6	20.0	16.7	10.4		23.7	18.5	21.2	26.2	113

	NUMBER TESTED IN GRADES 3-5											
2008	11	92	144	210	10	44	103	0	144	111	255	31,840
2009	1	55	84	136	8	30	82	0	71	73	144	28,282
2010	1	56	52	102	10	18	48	0	59	54	113	24,751

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		69.2	93.5	80.8	100.0	94.4	78.9		84.0	80.0	81.7	76.6	60
	2009	*	75.0	91.1	85.5	*	87.1	86.5		89.5	81.8	85.9	76.8	71
	2010		66.7	72.5	70.2	*	65.6	61.3		77.4	64.5	71.0	78.2	62
4	2008	*	66.7	84.5	77.3	*	83.3	51.9		82.7	75.0	79.3	77.9	92
	2009		50.0	84.4	74.0	57.1	81.3	57.7		85.7	63.6	72.2	78.9	54
	2010	*	68.8	51.4	58.3	*	43.5	33.3		51.9	65.4	58.5	81.8	53
5	2008	100.0	76.3	96.4	87.8	*	85.7	73.7		90.9	86.1	89.2	84.0	102
	2009		75.0	91.9	87.2		70.0	80.6		88.5	87.5	88.0	86.2	50
	2010		63.2	80.8	72.7	66.7	55.6	40.0		81.8	68.0	74.5	87.7	47
3-5	2008	90.9	71.4	91.0	82.3	90.0	88.6	69.9		86.7	80.2	83.9	79.5	254
	2009	*	66.1	89.5	82.5	62.5	82.5	78.0		88.2	76.7	82.3	80.5	175
	2010	*	66.1	67.3	67.1	54.5	56.3	49.2		70.0	65.9	67.9	82.3	162

NUMBER TESTED IN GRADES 3-5													
2008	11	91	144	209	10	44	103	0	143	111	254	32,696	
2009	1	56	114	166	8	57	109	0	85	90	175	33,885	
2010	1	56	101	149	11	64	63	0	80	82	162	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		8	2	10	0	1	8		4	7	11	2,542	60
	2009	*	6	4	10	*	4	7		4	6	10	2,856	71
	2010		7	11	17	*	11	12		7	11	18	2,739	62
4	2008	*	9	9	17	*	2	13		9	10	19	2,436	92
	2009		10	5	13	3	3	11		3	12	15	2,263	54
	2010	*	5	17	20	*	13	8		13	9	22	2,101	53
5	2008	0	9	2	10	*	2	10		6	5	11	1,730	102
	2009		3	3	6		3	6		3	3	6	1,495	50
	2010		7	5	12	2	4	12		4	8	12	1,314	47
3-5	2008	1	26	13	37	1	5	31		19	22	41	6,708	254
	2009	*	19	12	29	3	10	24		10	21	31	6,614	175
	2010	*	19	33	49	5	28	32		24	28	52	6,154	162

NUMBER TESTED IN GRADES 3-5													
2008	11	91	144	209	10	44	103	0	143	111	254	32,696	
2009	1	56	114	166	8	57	109	0	85	90	175	33,885	
2010	1	56	101	149	11	64	63	0	80	82	162	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	82.0	85.8	86.7	81.9	82.9	62.5
	2009	76.5	81.7	87.6	82.2	84.2	69.9
	2010	71.1	73.1	77.4	71.5	75.0	61.5
4	2008	82.5	80.1	74.1	78.1	79.3	75.7
	2009	81.8	78.0	75.0	74.4	81.0	65.7
	2010	75.6	68.7	55.3	60.4	57.1	61.3
5	2008	82.2	80.7	86.4	78.9	84.3	82.8
	2009	85.6	80.6	84.9	81.7	83.5	79.8
	2010	71.6	73.3	67.8	69.0	77.7	63.3
3-5	2008	82.3	81.7	82.0	79.3	82.2	75.4
	2009	80.7	80.2	82.9	79.6	83.0	71.4
	2010	72.7	71.7	67.4	67.1	69.9	62.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		15.4	29.0	21.2	16.7	27.8	13.2		20.0	22.9	21.7	26.3	60
	2009	*	16.7	37.8	29.0	*	38.7	25.0		28.9	33.3	31.0	28.8	71
	2010		19.0	15.0	12.3	*	9.4	3.2		19.4	12.9	16.1	21.3	62
4	2008	*	18.5	27.6	29.3	*	0.0	0.0		26.9	30.0	28.3	23.8	92
	2009		0.0	40.6	28.0	14.3	31.3	19.2		28.6	24.2	25.9	31.4	54
	2010	*	0.0	8.6	6.3	*	8.7	0.0		0.0	11.5	5.7	29.1	53
5	2008	85.7	26.3	40.0	35.4	*	21.4	15.8		39.4	33.3	37.3	31.9	102
	2009		41.7	48.6	44.7		40.0	32.3		53.8	37.5	46.0	37.9	50
	2010		0.0	19.2	13.6	16.7	0.0	0.0		18.2	8.0	12.8	34.5	47
3-5	2008	81.8	20.9	32.6	29.7	30.0	18.2	10.7		31.5	28.8	30.3	27.3	254
	2009	*	16.1	42.1	33.1	12.5	36.8	25.7		36.5	31.1	33.7	32.5	175
	2010	*	7.1	13.9	10.7	9.1	7.8	1.6		12.5	11.0	11.7	27.9	162

	NUMBER TESTED IN GRADES 3-5											
2008	11	91	144	209	10	44	103	0	143	111	254	32,696
2009	1	56	114	166	8	57	109	0	85	90	175	33,885
2010	1	56	101	149	11	64	63	0	80	82	162	34,834

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	92.6	91.4	90.7	*	91.7	81.5		92.3	90.0	91.3	87.4	92
	2009		73.7	90.3	85.4	57.1	86.7	75.0		90.0	81.3	84.6	87.4	52
	2010	*	81.3	56.3	68.8	*	33.3	44.4		57.1	85.7	68.6	89.8	35

	NUMBER TESTED IN GRADE 4											
2008	4	27	58	75	2	12	27	0	52	40	92	10,658
2009	0	19	31	48	7	15	24	0	20	32	52	10,032
2010	2	16	16	32	1	6	9	0	21	14	35	7,294

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	2	5	7	*	1	5		4	4	8	1,348	92
	2009		5	3	7	3	2	6		2	6	8	1,264	52
	2010	*	3	7	10	*	4	5		9	2	11	744	35

NUMBER TESTED IN GRADE 4													
2008	4	27	58	75	2	12	27	0	52	40	92	10,658	
2009	0	19	31	48	7	15	24	0	20	32	52	10,032	
2010	2	16	16	32	1	6	9	0	21	14	35	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.4	85.1	85.6	87.2	86.3
	2009	2.0	80.8	72.6	84.9	85.3
	2010	2.0	63.6	66.4	69.3	76.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	37.0	27.6	29.3	*	0.0	3.7		28.8	40.0	33.7	21.4	92
	2009		5.3	9.7	8.3	0.0	6.7	4.2		5.0	9.4	7.7	21.0	52
	2010	*	6.3	0.0	3.1	*	0.0	0.0		4.8	7.1	5.7	23.8	35

	NUMBER TESTED IN GRADE 4											
2008	4	27	58	75	2	12	27	0	52	40	92	10,658
2009	0	19	31	48	7	15	24	0	20	32	52	10,032
2010	2	16	16	32	1	6	9	0	21	14	35	7,294

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	100.0	54.1	69.8	60.8	*	46.2	35.1		68.2	60.0	65.3	71.9	101
	2009		83.3	69.4	71.7		55.6	60.0		73.1	69.6	71.4	75.1	49
	2010		47.4	79.2	64.3	33.3	42.9	26.3		75.0	60.0	66.7	81.4	45

NUMBER TESTED IN GRADE 5													
2008	7	37	53	79	2	13	37	0	66	35	101	10,686	
2009	0	12	36	46	0	9	30	0	26	23	49	10,675	
2010	0	19	24	42	6	7	19	0	20	25	45	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	0	17	16	31	*	7	24		21	14	35	3,005	101
	2009		2	11	13		4	12		7	7	14	2,656	49
	2010		10	5	15	4	4	14		5	10	15	1,965	45

NUMBER TESTED IN GRADE 5													
2008	7	37	53	79	2	13	37	0	66	35	101	10,686	
2009	0	12	36	46	0	9	30	0	26	23	49	10,675	
2010	0	19	24	42	6	7	19	0	20	25	45	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	85.3	86.6	80.0	62.9
	2009	83.4	87.8	79.4	61.5
	2010	78.6	79.8	75.3	65.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	57.1	21.6	15.1	20.3	*	7.7	8.1		27.3	8.6	20.8	24.8	101
	2009		25.0	13.9	17.4		11.1	13.3		23.1	8.7	16.3	28.7	49
	2010		0.0	20.8	14.3	33.3	0.0	0.0		25.0	4.0	13.3	32.8	45

	NUMBER TESTED IN GRADES 5											
2008	7	37	53	79	2	13	37	0	66	35	101	10,686
2009	0	12	36	46	0	9	30	0	26	23	49	10,675
2010	0	19	24	42	6	7	19	0	20	25	45	10,576

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			92.9	92.6		92.3	92.0		92.3	93.3	92.9	89.4	28
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.5	26
4	2008												67.0	0
	2009						*			*		*	72.7	1
	2010			88.9	88.2		88.9	*		*	92.3	88.9	84.4	18
5	2008			*	*		*	*		*	*	*	70.6	2
	2009			*	*		*	*			*	*	79.7	1
	2010			*	*		*	*		*		*	80.3	2
ALL	2008			*	*		*	*		*	*	*	—	2
	2009			93.1	92.9		92.9	92.3		92.9	93.8	93.3	—	30
	2010			93.5	93.2		93.0	83.3		89.5	96.3	93.5	—	46

NUMBER TESTED IN GRADES ALL													
2008	0	0	2	2	0	1	1	0	1	1	2	—	
2009	0	0	29	28	0	28	26	0	14	16	30	—	
2010	0	0	46	44	0	43	12	0	19	27	46	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			2	2		2	2		1	1	2	514	28
	2010			0	0		0	0		0	0	0	863	26
4	2008												215	0
	2009						*			*		*	268	1
	2010			2	2		2	*		*	1	2	651	18
5	2008			*	*		*	*		*	*	*	65	2
	2009			*	*		*	*			*	*	86	1
	2010			*	*		*	*		*		*	120	2
ALL	2008			*	*		*	*		*	*	*	—	2
	2009			2	2		2	2		1	1	2	—	30
	2010			3	3		3	2		2	1	3	—	46

NUMBER TESTED IN GRADES ALL													
2008	0	0	2	2	0	1	1	0	1	1	2	—	
2009	0	0	29	28	0	28	26	0	14	16	30	—	
2010	0	0	46	44	0	43	12	0	19	27	46	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	88.8	94.4	86.3	86.2
	2010	85.1	93.4	88.5	93.8
4	2008				
	2009	*	*	*	*
	2010	71.5	79.9	84.1	76.1
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
ALL	2008	*	*	*	*
	2009	86.9	93.5	85.4	85.9
	2010	78.4	86.8	85.4	85.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			53.6	55.6		50.0	48.0		69.2	40.0	53.6	30.4	28
	2010			69.2	68.0		69.6	71.4		91.7	50.0	69.2	39.6	26
4	2008												13.5	0
	2009						*			*		*	19.9	1
	2010			16.7	17.6		16.7	*		*	15.4	16.7	34.4	18
5	2008			*	*		*	*		*	*	*	19.9	2
	2009			*	*		*	*			*	*	14.1	1
	2010			*	*		*	*		*		*	21.2	2
ALL	2008			*	*		*	*		*	*	*	—	2
	2009			51.7	53.6		46.4	46.2		64.3	37.5	50.0	—	30
	2010			45.7	45.5		44.2	41.7		63.2	33.3	45.7	—	46

NUMBER TESTED IN ALL GRADES													
2008	0	0	2	2	0	1	1	0	1	1	2	—	
2009	0	0	29	28	0	28	26	0	14	16	30	—	
2010	0	0	46	44	0	43	12	0	19	27	46	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			88.2	87.5		88.2	*		*	100.0	88.2	93.7	17

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	17	16	0	17	3	0	5	12	17		4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			2	2		2	*		*	0	2	266	17

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	17	16	0	17	3	0	5	12	17		4,216

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	1.9	77.9	87.5	87.5	81.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			0.0	0.0		0.0	*		*	0.0	0.0	30.4	17

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	17	16	0	17	3	0	5	12	17		4,216

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	53.8	41.9	45.5	57.6	44
	2009	0.0	33.3	27.8	41.9	36
	2010	0.0	34.9	30.0	40.0	50
1	2008	42.9	56.0	53.1	50.2	32
	2009	42.9	75.0	58.5	54.2	41
	2010	0.0	68.8	56.4	55.2	39
2	2008	42.1	71.4	54.5	50.2	33
	2009	33.3	72.7	45.7	47.9	35
	2010	3.8	81.3	33.3	48.6	42
1-2	2008	42.3	61.5	53.8	50.2	65
	2009	37.8	74.2	52.6	51.0	76
	2010	3.0	72.9	44.4	51.9	81

Number Tested	2008	39	70	109	21,817	
	2009	51	61	112	21,148	
	2010	40	91	131	20,804	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	47.7	25.8	38.7	44.9	75
	2009	37.1	47.1	42.0	52.8	69
	2010	35.1	55.6	46.3	51.2	82
1	2008	35.1	42.9	38.5	55.5	65
	2009	31.8	73.7	51.2	50.4	41
	2010	32.5	50.0	40.5	48.8	74
2	2008	53.5	66.7	56.9	57.5	58
	2009	28.0	81.8	44.4	53.2	36
	2010	37.7	58.8	42.3	54.6	78
K-2	2008	46.0	40.5	43.9	52.7	198
	2009	32.9	60.9	45.2	52.3	146
	2010	35.5	54.2	43.2	51.5	234

Number Tested	2008	124	74	198	41,070	
	2009	82	64	146	30,563	
	2010	138	96	234	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	44.0	41.2	48.6	*	*	53.8		44.0	47.4	45.5	57.6	44
	2009		25.0	27.3	27.3	*	*	0.0		29.4	26.3	27.8	41.9	36
	2010		34.3	20.0	27.1	*	*	0.0		26.1	33.3	30.0	40.0	50
1	2008		52.6	58.3	51.7	*	*	42.9		64.7	40.0	53.1	50.2	32
	2009		52.0	66.7	55.3		*	42.9		58.3	58.8	58.5	54.2	41
	2010		55.6	54.5	52.8		*	0.0		47.1	63.6	56.4	55.2	39
2	2008	*	64.3	41.2	53.1	*	*	42.1		42.1	71.4	54.5	50.2	33
	2009		45.5	50.0	40.6	*	28.6	33.3		57.9	31.3	45.7	47.9	35
	2010		29.2	35.3	26.3		*	3.8		30.0	36.4	33.3	48.6	42
1-2	2008	*	57.6	48.3	52.5	*	44.4	42.3		52.8	55.2	53.8	50.2	65
	2009		48.9	59.3	48.6	*	33.3	37.8		58.1	45.5	52.6	51.0	76
	2010		43.1	42.9	39.2		14.3	3.0		37.8	50.0	44.4	51.9	81

Number Tested	2008	2	58	46	98	4	12	39	0	61	48	109	21,817
	2009	0	71	38	103	3	10	51	0	60	52	112	21,148
	2010	0	86	43	122	3	10	40	0	60	71	131	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	3	2	5	*	*	1		2	4	6	1,687	44
	2009		3	1	3	*	*	0		3	1	4	771	36
	2010		2	0	1	*	*	0		0	2	2	758	50
1	2008		1	3	4	*	*	1		2	2	4	1,555	32
	2009		8	3	9		*	2		6	5	11	1,659	41
	2010		7	3	9		*	0		3	8	11	1,729	39
2	2008	*	2	1	4	*	*	0		1	3	4	1,065	33
	2009		0	0	0	*	0	0		0	0	0	1,027	35
	2010		2	1	2		*	0		3	1	4	954	42
1-2	2008	*	3	4	8	*	0	1		3	5	8	2,620	65
	2009		8	3	9	*	0	2		6	5	11	2,688	76
	2010		9	4	11		0	0		6	9	15	2,683	81
Number Tested	2008	2	58	46	98	4	12	39	0	61	48	109	21,817	
	2009	0	71	38	103	3	10	51	0	60	52	112	21,148	
	2010	0	86	43	122	3	10	40	0	60	71	131	20,804	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	24.0	43.8	40.3	*	52.9	47.7		37.2	40.6	38.7	44.9	75
	2009		37.5	43.2	40.0	*	32.3	37.1		31.3	51.4	42.0	52.8	69
	2010		54.3	40.4	45.5	*	35.3	35.1		35.0	57.1	46.3	51.2	82
1	2008		30.0	43.2	36.1	*	38.2	35.1		38.2	38.7	38.5	55.5	65
	2009		44.0	60.0	47.4		*	31.8		48.0	56.3	51.2	50.4	41
	2010		37.0	41.3	38.6	*	38.9	32.5		31.3	47.6	40.5	48.8	74
2	2008	*	57.1	54.8	57.9	*	53.6	53.5		59.4	53.8	56.9	57.5	58
	2009		39.1	58.3	39.4	*	28.6	28.0		45.0	43.8	44.4	53.2	36
	2010		29.2	47.2	39.2	*	42.1	37.7		45.9	39.0	42.3	54.6	78
K-2	2008	*	33.9	47.0	44.3	*	47.9	46.0		44.0	43.8	43.9	52.7	198
	2009		40.3	49.3	41.9	14.3	31.7	32.9		40.3	50.7	45.2	52.3	146
	2010		41.9	43.2	41.2	0.0	38.9	35.5		37.6	48.0	43.2	51.5	234

Number Tested	2008	2	59	134	185	4	96	124	0	109	89	198	41,070
	2009	0	72	71	136	7	41	82	0	77	69	146	30,563
	2010	0	86	146	221	10	108	138	0	109	125	234	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	2	2	4	*	2	3		4	2	6	2,788	75
	2009		1	3	4	*	2	2		2	3	5	2,455	69
	2010		3	6	8	*	6	6		2	7	9	2,358	82
1	2008		1	4	5	*	2	2		3	2	5	2,800	65
	2009		5	2	7		*	1		4	4	8	1,577	41
	2010		1	8	10	*	7	7		4	6	10	2,266	74
2	2008	*	1	8	9	*	5	6		6	3	9	2,912	58
	2009		1	3	4	*	1	2		3	1	4	1,686	36
	2010		3	3	4	*	2	3		4	2	6	2,484	78
K-2	2008	*	4	14	18	*	9	11		13	7	20	8,500	198
	2009		7	8	15	0	3	5		9	8	17	5,718	146
	2010		7	17	22	0	15	16		10	15	25	7,108	234

Number Tested	2008	2	59	134	185	4	96	124	0	109	89	198	41,070
	2009	0	72	71	136	7	41	82	0	77	69	146	30,563
	2010	0	86	146	221	10	108	138	0	109	125	234	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		45.0	52.3	49.2	*	50.0	45.9		50.0	48.4	49.2	65.7	65
	2009		47.8	64.4	60.3	*	60.6	60.5		57.5	62.1	59.7	66.0	72
	2010		66.7	58.7	60.0	*	58.3	55.0		56.3	66.7	62.2	63.5	74
2	2008	*	50.0	66.7	63.2	*	75.0	69.8		62.5	65.4	63.8	64.0	58
	2009		47.6	51.2	46.7	*	52.8	51.2		60.0	36.7	49.3	60.9	69
	2010		54.2	64.2	59.5	*	63.2	57.4		59.5	63.4	61.5	61.4	78
1-2	2008	*	47.1	59.3	55.9	*	61.3	58.8		56.1	56.1	56.1	64.9	123
	2009		47.7	58.0	53.7	*	56.5	56.0		58.7	49.2	54.6	63.5	141
	2010		60.8	61.6	59.7	16.7	60.8	56.4		58.0	65.1	61.8	62.5	152

Number Tested	2008	1	34	86	118	3	62	80	0	66	57	123	27,631
	2009	0	44	88	123	4	69	84	0	75	59	141	27,480
	2010	0	51	99	144	6	74	101	0	69	83	152	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		5	11	15	*	7	8		7	9	16	4,546	65
	2009		5	8	12	*	4	5		10	4	15	4,597	72
	2010		6	16	23	*	14	13		7	16	23	4,129	74
2	2008	*	1	6	7	*	4	5		4	3	7	2,557	58
	2009		4	8	10	*	6	7		10	2	13	3,822	69
	2010		4	8	11	*	6	7		7	6	13	3,776	78
1-2	2008	*	6	17	22	*	11	13		11	12	23	7,103	123
	2009		9	16	22	*	10	12		20	6	28	8,419	141
	2010		10	24	34	0	20	20		14	22	36	7,905	152

Number Tested	2008	1	34	86	118	3	62	80	0	66	57	123	27,631
	2009	0	44	88	123	4	69	84	0	75	59	141	27,480
	2010	0	51	99	144	6	74	101	0	69	83	152	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			93.3	96.6		93.3	93.3		94.1	92.3	93.3	87.0	30
	2009			81.3	80.6	*	80.0	82.8		71.4	88.9	81.3	88.6	32
	2010			90.6	89.7	*	90.3	93.3		88.2	93.3	90.6	89.3	32
1	2008			78.1	77.4		75.9	75.9		75.0	81.3	78.1	88.0	32
	2009			92.3	92.3	*	96.0	92.0		92.9	91.7	92.3	88.6	26
	2010			82.9	82.4	*	81.3	81.8		86.7	80.0	82.9	89.1	35
2	2008			88.9	88.5		88.0	88.0		85.7	92.3	88.9	93.4	27
	2009			93.9	93.9	*	93.3	96.9		100.0	88.2	93.9	94.0	33
	2010			97.2	97.2	*	100.0	97.1		100.0	94.7	97.2	93.8	36
K-2	2008			86.5	87.2		85.7	85.7		85.1	88.1	86.5	89.3	89
	2009			89.0	88.9	50.0	89.4	90.7		88.6	89.4	89.0	90.4	91
	2010			90.3	89.9	57.1	90.8	90.8		91.8	88.9	90.3	90.7	103

Number Tested	2008	0	0	89	86	0	84	84	0	47	42	89	18,257
	2009	0	0	91	90	6	85	86	0	44	47	91	19,076
	2010	0	0	103	99	7	98	98	0	49	54	103	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			16	16		16	16		8	8	16	3,280	30
	2009			15	14	*	14	14		7	8	15	3,525	32
	2010			13	12	*	13	13		4	9	13	3,523	32
1	2008			9	9		9	9		4	5	9	2,412	32
	2009			12	12	*	12	11		6	6	12	2,523	26
	2010			5	5	*	5	5		1	4	5	2,529	35
2	2008			15	15		13	13		7	8	15	2,596	27
	2009			19	19	*	16	19		10	9	19	2,909	33
	2010			21	21	*	21	21		10	11	21	3,040	36
K-2	2008			40	40		38	38		19	21	40	8,288	89
	2009			46	45	1	42	44		23	23	46	8,957	91
	2010			39	38	0	39	39		15	24	39	9,092	103

Number Tested	2008	0	0	89	86	0	84	84	0	47	42	89	18,257
	2009	0	0	91	90	6	85	86	0	44	47	91	19,076
	2010	0	0	103	99	7	98	98	0	49	54	103	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	100.0	0	-	0	-	1	100.0
ALL	1	100.0	0	-	0	-	1	100.0

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	13	43.3	20	66.7	27	90.0	21	70.0	21	70.0
	Intermediate	6	20.0	5	16.7	3	10.0	8	26.7	8	26.7
	Advanced	10	33.3	3	10.0	0	0.0	1	3.3	1	3.3
	Advanced High	1	3.3	2	6.7	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	14	36.8	19	50.0	23	60.5	15	39.5	15	39.5
	Intermediate	11	28.9	8	21.1	7	18.4	9	23.7	9	23.7
	Advanced	8	21.1	5	13.2	4	10.5	12	31.6	12	31.6
	Advanced High	5	13.2	6	15.8	4	10.5	2	5.3	2	5.3
2 (38)	Beginning	1	2.7	3	8.1	5	13.5	3	7.9	3	8.1
	Intermediate	7	18.9	12	32.4	13	35.1	11	28.9	11	29.7
	Advanced	13	35.1	14	37.8	15	40.5	13	34.2	13	35.1
	Advanced High	16	43.2	8	21.6	4	10.8	11	28.9	10	27.0
3 (33)	Beginning	0	0.0	0	0.0	1	3.0	2	6.1	2	6.1
	Intermediate	5	15.2	7	21.2	15	45.5	6	18.2	6	18.2
	Advanced	19	57.6	18	54.5	13	39.4	11	33.3	11	33.3
	Advanced High	9	27.3	8	24.2	4	12.1	14	42.4	14	42.4
4 (24)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	4.2	2	8.3	6	25.0	6	25.0
	Advanced	4	16.7	4	16.7	10	41.7	11	45.8	11	45.8
	Advanced High	20	83.3	19	79.2	12	50.0	7	29.2	7	29.2

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
36 22 (61.1%)	Beginning	14			
	Intermediate	9	0		
	Advanced	12	0	0	
	Advanced High	1	0	0	
36 29 (80.6%)	Beginning	3			
	Intermediate	10	1		
	Advanced	8	2	3	
	Advanced High	3	6	0	
31 18 (58.1%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	3	6	
	Advanced High	0	2	12	
23 10 (43.5%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	3	8	
	Advanced High	0	0	6	

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	1	10.0	1	10.0	2	20.0	1	10.0	1	10.0
	Intermediate	2	20.0	2	20.0	3	30.0	1	10.0	1	10.0
	Advanced	3	30.0	4	40.0	5	50.0	6	60.0	6	60.0
	Advanced High	4	40.0	3	30.0	0	0.0	2	20.0	2	20.0
ALL (173)	Beginning	29	16.9	43	25.0	58	33.7	42	24.3	42	24.4
	Intermediate	31	18.0	35	20.3	43	25.0	41	23.7	41	23.8
	Advanced	57	33.1	48	27.9	47	27.3	54	31.2	54	31.4
	Advanced High	55	32.0	46	26.7	24	14.0	36	20.8	35	20.3

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
9 4 (44.4%)	Beginning	1			
	Intermediate	1	0		
	Advanced	0	1	4	
	Advanced High	0	1	1	
135 83 (61.5%)	Beginning	20			
	Intermediate	22	11		
	Advanced	20	9	21	
	Advanced High	4	9	19	

Indicates students who progressed at least one level from 2009 to 2010.