

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**JOHN F. PEELER**

**School Number 192**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	61
1	60
2	59
3	54
4	68
5	45
ALL	391

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	2	0.5	7	25.0
American Indian	0	0.0	*	*
Asian	1	0.3	*	*
Hispanic	386	98.7	12	42.9
White	2	0.5	8	28.6
Other	**	**	1	3.6

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	372	95.1
Limited English proficient students	243	62.1
Special education students	21	5.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0
	2009	45	1	2.2	0	0.0	0	0.0	43	95.6	1	2.2
	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0
KN	2008	65	1	1.5	0	0.0	0	0.0	63	96.9	1	1.5
	2009	60	3	5.0	0	0.0	0	0.0	57	95.0	0	0.0
	2010	61	0	0.0	0	0.0	0	0.0	60	98.4	1	1.6
1	2008	57	0	0.0	0	0.0	1	1.8	55	96.5	1	1.8
	2009	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0
	2010	60	0	0.0	0	0.0	0	0.0	59	98.3	1	1.7
2	2008	65	1	1.5	0	0.0	0	0.0	64	98.5	0	0.0
	2009	49	2	4.1	0	0.0	1	2.0	46	93.9	0	0.0
	2010	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0
3	2008	53	0	0.0	0	0.0	0	0.0	53	100.0	0	0.0
	2009	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0
	2010	54	0	0.0	0	0.0	1	1.9	53	98.1	0	0.0
4	2008	57	1	1.8	0	0.0	0	0.0	56	98.2	0	0.0
	2009	53	1	1.9	0	0.0	0	0.0	52	98.1	0	0.0
	2010	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0
5	2008	56	0	0.0	1	1.8	0	0.0	54	96.4	1	1.8
	2009	53	1	1.9	0	0.0	0	0.0	52	98.1	0	0.0
	2010	45	1	2.2	0	0.0	0	0.0	44	97.8	0	0.0
PK-5	2008	401	3	0.7	1	0.2	1	0.2	393	98.0	3	0.7
	2009	397	10	2.5	0	0.0	1	0.3	385	97.0	1	0.3
	2010	391	2	0.5	0	0.0	1	0.3	386	98.7	2	0.5

# Enrollment (2)

# Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	47	44	93.6	36	76.6	3	6.4	0	0.0	43	91.5	2.1
	2009	45	43	95.6	32	71.1	1	2.2	0	0.0	45	100.0	0.0
	2010	44	43	97.7	37	84.1	0	0.0	0	0.0	44	100.0	0.0
KN	2008	65	59	90.8	37	56.9	6	9.2	5	7.7	23	35.4	0.0
	2009	60	59	98.3	43	71.7	5	8.3	0	0.0	14	23.3	0.0
	2010	61	54	88.5	41	67.2	3	4.9	0	0.0	16	26.2	1.6
1	2008	57	56	98.2	35	61.4	2	3.5	13	22.8	2	3.5	7.0
	2009	66	63	95.5	38	57.6	4	6.1	7	10.6	4	6.1	1.5
	2010	60	60	100.0	48	80.0	3	5.0	6	10.0	3	5.0	5.0
2	2008	65	63	96.9	40	61.5	3	4.6	10	15.4	2	3.1	7.7
	2009	49	49	100.0	28	57.1	3	6.1	9	18.4	1	2.0	4.1
	2010	59	50	84.7	36	61.0	4	6.8	6	10.2	1	1.7	1.7
3	2008	53	51	96.2	34	64.2	1	1.9	12	22.6	4	7.5	7.5
	2009	66	63	95.5	41	62.1	3	4.5	9	13.6	2	3.0	4.5
	2010	54	54	100.0	33	61.1	3	5.6	11	20.4	1	1.9	5.6
4	2008	57	56	98.2	20	35.1	4	7.0	5	8.8	3	5.3	3.5
	2009	53	53	100.0	16	30.2	2	3.8	13	24.5	5	9.4	0.0
	2010	68	66	97.1	38	55.9	5	7.4	12	17.6	2	2.9	8.8
5	2008	56	55	98.2	13	23.2	2	3.6	9	16.1	3	5.4	1.8
	2009	53	50	94.3	22	41.5	6	11.3	7	13.2	2	3.8	1.9
	2010	45	45	100.0	10	22.2	3	6.7	13	28.9	0	0.0	2.2
PK-5	2008	401	385	96.0	215	53.6	21	5.2	54	13.5	81	20.2	4.2
	2009	397	383	96.5	220	55.4	29	7.3	45	11.3	78	19.6	1.8
	2010	391	372	95.1	243	62.1	21	5.4	48	12.3	67	17.1	3.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	62.3	13,568.1	59.9	96.1	13,004.4	95.8	9	14.4	23.5	57	11,618	91.5	85.6
	2009	60.8	13,515.0	58.3	95.9	12,939.1	95.7	8	13.2	22.5	54	11,501	88.9	85.1
	2010	62.5	13,234.2	60.3	96.5	12,616.4	95.3	8	12.8	21.6	58	11,233	92.9	84.9
1	2008	55.4	14,626.9	53.9	97.4	14,102.7	96.4	9	16.2	21.2	50	12,704	90.2	86.9
	2009	68.3	14,250.8	66.2	97.0	13,719.9	96.3	7	10.3	20.7	62	12,300	90.8	86.3
	2010	60.5	13,848.4	58.2	96.2	13,286.3	95.9	9	14.9	20.2	56	11,978	92.5	86.5
2	2008	63.7	13,708.6	62.1	97.6	13,269.8	96.8	6	9.4	19.7	60	12,043	94.3	87.9
	2009	51.0	13,950.1	49.7	97.6	13,499.0	96.8	7	13.7	18.6	45	12,231	88.3	87.7
	2010	59.6	13,440.8	57.8	96.9	12,947.4	96.3	4	6.7	19.0	57	11,794	95.6	87.7
3	2008	52.9	12,806.9	51.4	97.2	12,425.5	97.0	10	18.9	19.1	48	11,408	90.7	89.1
	2009	63.9	13,095.5	62.5	97.8	12,710.6	97.1	6	9.4	18.3	61	11,634	95.5	88.8
	2010	52.8	13,291.1	51.7	97.8	12,853.9	96.7	5	9.5	17.7	50	11,815	94.7	88.9
4	2008	56.7	12,329.8	55.0	97.0	11,960.3	97.0	8	14.1	19.7	52	10,924	91.7	88.6
	2009	54.1	12,156.4	52.7	97.3	11,789.9	97.0	7	12.9	18.1	52	10,731	96.1	88.3
	2010	66.9	12,299.7	65.3	97.7	11,900.0	96.8	4	6.0	17.2	65	10,987	97.1	89.3
5	2008	56.4	11,874.2	55.4	98.2	11,539.6	97.2	5	8.9	18.8	52	10,608	92.1	89.3
	2009	52.5	11,903.5	51.2	97.5	11,552.9	97.1	11	20.9	17.5	45	10,563	85.7	88.7
	2010	44.8	11,687.8	43.6	97.2	11,310.1	96.8	4	8.9	17.0	42	10,453	93.7	89.4
KN-5	2008	371.1	83,438.7	360.3	97.1	80,606.0	96.6	99	26.7	31.9	362	76,970	97.6	92.2
	2009	376.2	83,476.5	365.3	97.1	80,586.5	96.5	97	25.8	30.9	366	76,517	97.3	91.7
	2010	347.1	77,802.0	336.8	97.0	74,914.0	96.3	34	9.8	18.9	328	68,260	94.5	87.7



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	7	25.0
Hispanic	12	42.9
White	8	28.6
Other	1	3.6

Gender	Number	Percentage
Female	25	89.3
Male	3	10.7

<b>TOTAL</b>	<b>28</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	6.5
<b>2009</b>	5.9
<b>2010</b>	7.4

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			80.8	80.0	*	78.8	78.7		88.5	73.1	80.8	86.2	52
	2009		*	79.3	77.8		44.4	76.9		81.3	78.6	80.0	87.1	30
	2010			95.0	95.2		*	90.0		90.9	100.0	95.2	85.4	21
4	2008		*	79.2	79.2	*	68.8	65.6	*	83.3	75.9	79.6	72.1	54
	2009			77.6	77.6	*	50.0	68.8		80.8	73.9	77.6	75.5	49
	2010		*	77.8	80.8	*	*	66.7		81.3	75.0	78.6	77.9	28
5	2008	*		92.0	92.0		87.5	84.0	*	92.0	92.6	92.3	82.9	52
	2009		*	93.6	93.3	*	88.2	92.6		95.5	92.3	93.8	82.2	48
	2010		*	85.7	83.7	*	60.0	73.7		90.0	78.3	83.7	86.1	43
3-5	2008	*	*	83.9	83.7	*	77.2	76.0	*	88.0	80.5	84.2	80.3	158
	2009		*	84.0	83.5	*	65.0	78.8		85.9	82.5	84.3	81.1	127
	2010		*	85.4	85.6	*	61.5	75.6		87.2	82.2	84.8	83.4	92

NUMBER TESTED IN GRADES 3-5													
2008	1	1	155	153	3	57	104	2	75	82	158	31,840	
2009	0	2	125	121	4	40	85	0	64	63	127	28,282	
2010	0	2	89	90	2	13	41	0	47	45	92	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			10	10	*	7	10		3	7	10	1,443	52
	2009		*	6	6		5	6		3	3	6	981	30
	2010			1	1		*	1		1	0	1	1,039	21
4	2008		*	11	11	*	5	11	*	4	7	11	2,996	54
	2009			11	11	*	7	10		5	6	11	2,489	49
	2010		*	6	5	*	*	4		3	3	6	1,640	28
5	2008	*		4	4		1	4	*	2	2	4	1,827	52
	2009		*	3	3	*	2	2		1	2	3	1,874	48
	2010		*	6	7	*	4	5		2	5	7	1,427	43
3-5	2008	*	*	25	25	*	13	25	*	9	16	25	6,266	158
	2009		*	20	20	*	14	18		9	11	20	5,344	127
	2010		*	13	13	*	5	10		6	8	14	4,106	92

NUMBER TESTED IN GRADES 3-5													
2008	1	1	155	153	3	57	104	2	75	82	158	31,840	
2009	0	2	125	121	4	40	85	0	64	63	127	28,282	
2010	0	2	89	90	2	13	41	0	47	45	92	24,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	75.9	75.5	78.8	75.2
	2009	72.4	79.5	73.3	74.6
	2010	88.3	87.8	86.5	84.5
4	2008	81.7	76.9	82.3	76.7
	2009	83.3	75.5	72.0	78.8
	2010	77.9	79.9	81.6	73.9
5	2008	78.0	82.7	82.7	79.9
	2009	81.6	80.5	84.1	77.4
	2010	80.3	79.9	79.9	76.9
3-5	2008	78.6	78.3	81.3	77.3
	2009	80.1	78.3	76.9	77.3
	2010	81.4	81.7	82.0	77.7

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			17.3	16.0	*	12.1	14.9		23.1	11.5	17.3	21.5	52
	2009		*	13.8	11.1		0.0	3.8		12.5	14.3	13.3	34.0	30
	2010			60.0	57.1		*	30.0		63.6	50.0	57.1	37.1	21
4	2008		*	13.2	13.2	*	0.0	6.3	*	12.5	13.8	13.0	14.4	54
	2009			18.4	18.4	*	0.0	9.4		23.1	13.0	18.4	18.3	49
	2010		*	14.8	11.5	*	*	0.0		6.3	25.0	14.3	19.4	28
5	2008	*		8.0	8.0		0.0	8.0	*	8.0	7.4	7.7	16.5	52
	2009		*	29.8	31.1	*	5.9	11.1		22.7	34.6	29.2	18.3	48
	2010		*	19.0	18.6	*	0.0	5.3		25.0	13.0	18.6	23.6	43
3-5	2008	*	*	12.9	12.4	*	7.0	10.6	*	14.7	11.0	12.7	17.4	158
	2009		*	21.6	21.5	*	2.5	8.2		20.3	22.2	21.3	22.5	127
	2010		*	27.0	25.6	*	0.0	9.8		27.7	24.4	26.1	26.2	92

NUMBER TESTED IN GRADES 3-5													
2008	1	1	155	153	3	57	104	2	75	82	158	31,840	
2009	0	2	125	121	4	40	85	0	64	63	127	28,282	
2010	0	2	89	90	2	13	41	0	47	45	92	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			61.5	60.0	*	69.7	57.4		69.2	53.8	61.5	76.6	52
	2009		*	68.9	67.8		65.0	66.7		82.9	51.9	69.4	76.8	62
	2010			62.7	63.5	*	43.8	83.3		62.5	64.3	63.5	78.2	52
4	2008		*	81.1	83.0	*	62.5	71.9	*	79.2	82.8	81.5	77.9	54
	2009			70.0	70.0	*	53.3	57.6		65.4	75.0	70.0	78.9	50
	2010		*	88.9	88.7	*	80.6	77.8		94.3	82.8	89.1	81.8	64
5	2008	*		96.0	96.0		87.5	92.0	*	100.0	92.6	96.2	84.0	52
	2009		*	81.6	83.0	*	63.2	74.1		78.3	85.2	82.0	86.2	50
	2010		*	88.4	86.4	*	80.0	75.0		95.0	79.2	86.4	87.7	44
3-5	2008	*	*	79.4	79.7	*	70.2	70.2	*	82.7	76.8	79.7	79.5	158
	2009		*	73.1	73.1	*	62.2	65.8		76.2	70.5	73.5	80.5	162
	2010		*	80.3	79.7	28.6	65.4	78.5		84.8	75.3	80.0	82.3	160

	NUMBER TESTED IN GRADES 3-5											
2008	1	1	155	153	3	57	104	2	75	82	158	32,696
2009	0	2	160	156	4	74	117	0	84	78	162	33,885
2010	0	2	157	158	7	78	65	0	79	81	160	34,834

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			20	20	*	10	20		8	12	20	2,542	52
	2009		*	19	19		14	19		6	13	19	2,856	62
	2010			19	19	*	18	3		9	10	19	2,739	52
4	2008		*	10	9	*	6	9	*	5	5	10	2,436	54
	2009			15	15	*	7	14		9	6	15	2,263	50
	2010		*	7	7	*	7	6		2	5	7	2,101	64
5	2008	*		2	2		1	2	*	0	2	2	1,730	52
	2009		*	9	8	*	7	7		5	4	9	1,495	50
	2010		*	5	6	*	2	5		1	5	6	1,314	44
3-5	2008	*	*	32	31	*	17	31	*	13	19	32	6,708	158
	2009		*	43	42	*	28	40		20	23	43	6,614	162
	2010		*	31	32	5	27	14		12	20	32	6,154	160

NUMBER TESTED IN GRADES 3-5													
2008	1	1	155	153	3	57	104	2	75	82	158	32,696	
2009	0	2	160	156	4	74	117	0	84	78	162	33,885	
2010	0	2	157	158	7	78	65	0	79	81	160	34,834	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	72.9	74.7	77.9	76.0	82.2	61.1
	2009	72.4	81.5	83.3	76.1	76.6	61.1
	2010	71.2	68.6	79.5	76.9	78.4	57.7
4	2008	82.3	81.2	72.8	76.5	76.4	71.1
	2009	83.8	75.1	76.3	80.7	75.5	65.8
	2010	89.6	84.8	78.1	82.6	82.4	72.3
5	2008	87.6	84.6	90.1	84.6	85.1	82.2
	2009	82.7	79.1	87.7	78.0	82.5	78.0
	2010	80.8	81.2	85.4	78.9	84.7	77.6
3-5	2008	80.9	80.2	80.2	79.0	81.2	71.4
	2009	79.1	78.8	82.5	78.1	78.1	67.7
	2010	81.2	78.5	80.6	79.7	81.7	69.0



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			21.2	20.0	*	27.3	21.3		34.6	7.7	21.2	26.3	52
	2009		*	16.4	15.3		12.5	10.5		22.9	7.4	16.1	28.8	62
	2010			15.7	15.4	*	3.1	5.6		16.7	14.3	15.4	21.3	52
4	2008		*	17.0	17.0	*	0.0	3.1	*	16.7	17.2	16.7	23.8	54
	2009			30.0	30.0	*	26.7	15.2		38.5	20.8	30.0	31.4	50
	2010		*	30.2	29.0	*	33.3	18.5		37.1	20.7	29.7	29.1	64
5	2008	*		38.0	36.0		12.5	20.0	*	40.0	33.3	36.5	31.9	52
	2009		*	46.9	48.9	*	26.3	29.6		52.2	40.7	46.0	37.9	50
	2010		*	44.2	43.2	*	30.0	15.0		55.0	33.3	43.2	34.5	44
3-5	2008	*	*	25.2	24.2	*	17.5	15.4	*	30.7	19.5	24.7	27.3	158
	2009		*	30.0	30.1	*	18.9	16.2		35.7	23.1	29.6	32.5	162
	2010		*	29.3	28.5	0.0	20.5	13.8		35.4	22.2	28.8	27.9	160


	NUMBER TESTED IN GRADES 3-5											
2008	1	1	155	153	3	57	104	2	75	82	158	32,696
2009	0	2	160	156	4	74	117	0	84	78	162	33,885
2010	0	2	157	158	7	78	65	0	79	81	160	34,834

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	78.8	80.8	*	68.8	71.0	*	69.6	86.2	79.2	87.4	53
	2009		*	91.7	89.8	*	78.6	87.5		92.0	87.5	89.8	87.4	49
	2010		*	96.3	96.2	*	*	91.7		100.0	91.7	96.4	89.8	28

	NUMBER TESTED IN GRADE 4											
2008	0	1	52	52	2	16	31	1	23	29	53	10,658
2009	0	1	48	49	2	14	32	0	25	24	49	10,032
2010	0	1	27	26	1	2	12	0	16	12	28	7,294

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	11	10	*	5	9	*	7	4	11	1,348	53
	2009		*	4	5	*	3	4		2	3	5	1,264	49
	2010		*	1	1	*	*	1		0	1	1	744	28

	NUMBER TESTED IN GRADE 4											
2008	0	1	52	52	2	16	31	1	23	29	53	10,658
2009	0	1	48	49	2	14	32	0	25	24	49	10,032
2010	0	1	27	26	1	2	12	0	16	12	28	7,294

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	77.8	82.1	83.0	82.3
	2009	2.1	91.8	77.0	82.7	95.4
	2010	2.2	82.1	84.4	90.6	76.3

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	13.5	13.5	*	0.0	0.0	*	8.7	17.2	13.2	21.4	53
	2009		*	12.5	12.2	*	0.0	3.1		8.0	16.7	12.2	21.0	49
	2010		*	11.1	11.5	*	*	8.3		6.3	16.7	10.7	23.8	28

	NUMBER TESTED IN GRADE 4											
2008	0	1	52	52	2	16	31	1	23	29	53	10,658
2009	0	1	48	49	2	14	32	0	25	24	49	10,032
2010	0	1	27	26	1	2	12	0	16	12	28	7,294

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*		96.0	94.0		87.5	88.0	*	100.0	88.9	94.2	71.9	52
	2009		*	75.5	76.6	*	57.9	64.3		78.3	70.4	74.0	75.1	50
	2010		*	78.6	76.7	*	40.0	57.9		90.0	65.2	76.7	81.4	43

NUMBER TESTED IN GRADE 5													
2008	1	0	50	50	0	8	25	1	25	27	52	10,686	
2009	0	1	49	47	3	19	28	0	23	27	50	10,675	
2010	0	1	42	43	1	10	19	0	20	23	43	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*		2	3		1	3	*	0	3	3	3,005	52
	2009		*	12	11	*	8	10		5	8	13	2,656	50
	2010		*	9	10	*	6	8		2	8	10	1,965	43

NUMBER TESTED IN GRADE 5													
2008	1	0	50	50	0	8	25	1	25	27	52	10,686	
2009	0	1	49	47	3	19	28	0	23	27	50	10,675	
2010	0	1	42	43	1	10	19	0	20	23	43	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	89.3	94.7	90.4	82.9
	2009	86.0	84.7	82.7	62.4
	2010	83.4	85.0	83.2	71.1



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*		44.0	42.0		25.0	28.0	*	60.0	25.9	42.3	24.8	52
	2009		*	20.4	21.3	*	5.3	10.7		30.4	11.1	20.0	28.7	50
	2010		*	31.0	30.2	*	0.0	10.5		50.0	13.0	30.2	32.8	43

	NUMBER TESTED IN GRADES 5											
2008	1	0	50	50	0	8	25	1	25	27	52	10,686
2009	0	1	49	47	3	19	28	0	23	27	50	10,675
2010	0	1	42	43	1	10	19	0	20	23	43	10,576

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			84.4	84.4		83.9	83.9		84.2	84.6	84.4	89.4	32
	2010			66.7	66.7	*	66.7	71.4		61.5	70.6	66.7	84.5	30
4	2008												67.0	0
	2009			*	*		*	*			*	*	72.7	1
	2010			88.6	88.6		88.2	80.0		100.0	76.5	88.6	84.4	35
ALL	2008												—	0
	2009			84.8	84.8		84.4	84.4		84.2	85.7	84.8	—	33
	2010			78.5	78.5	*	78.1	77.3		83.9	73.5	78.5	—	65

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	33	33	0	32	32	0	19	14	33	—	
2010	0	0	65	65	2	64	22	0	31	34	65	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			5	5		5	5		3	2	5	514	32
	2010			10	10	*	10	2		5	5	10	863	30
4	2008												215	0
	2009			*	*		*	*			*	*	268	1
	2010			4	4		4	3		0	4	4	651	35
ALL	2008												—	0
	2009			5	5		5	5		3	2	5	—	33
	2010			14	14	*	14	5		5	9	14	—	65

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	33	33	0	32	32	0	19	14	33	—	
2010	0	0	65	65	2	64	22	0	31	34	65	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	72.9	82.6	78.1	64.1
	2010	66.2	76.2	61.7	64.2
4	2008				
	2009	*	*	*	*
	2010	79.6	81.8	86.1	78.9
ALL	2008				
	2009	73.1	82.7	77.5	64.5
	2010	73.4	79.2	74.8	72.1

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			9.4	9.4		9.7	9.7		0.0	23.1	9.4	30.4	32
	2010			16.7	16.7	*	16.7	14.3		0.0	29.4	16.7	39.6	30
4	2008												13.5	0
	2009			*	*		*	*			*	*	19.9	1
	2010			31.4	31.4		29.4	6.7		33.3	29.4	31.4	34.4	35
ALL	2008												—	0
	2009			9.1	9.1		9.4	9.4		0.0	21.4	9.1	—	33
	2010			24.6	24.6	*	23.4	9.1		19.4	29.4	24.6	—	65


NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	33	33	0	32	32	0	19	14	33	—	
2010	0	0	65	65	2	64	22	0	31	34	65	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			*	*		*	*			*	*	87.1	1
	2010			97.1	97.1		97.1	100.0		94.4	100.0	97.1	93.7	35

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	0	1	1	1	981
2010	0	0	35	35	0	34	15	0	18	17	35	35	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			*	*		*	*			*	*	127	1
	2010			1	1		1	0		1	0	1	266	35

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	0	1	1	1	981
2010	0	0	35	35	0	34	15	0	18	17	35	35	4,216

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	2.1	82.9	92.9	91.1	89.3

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			*	*		*	*			*	*	20.4	1
	2010			8.6	8.6		8.8	13.3		0.0	17.6	8.6	30.4	35

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	0	1	1	1	981
2010	0	0	35	35	0	34	15	0	18	17	35	35	4,216

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												77.7	0
	2009			*	*	*	*	*		*	*	*	87.7	3
	2010			*	*	*	*	*			*	*	81.1	2
4	2008			*	*	*	*	*		*		*	70.7	2
	2009		*	*	*	*		*		*	*	*	71.8	2
	2010			*	*	*	*	*		*	*	*	75.8	4
5	2008			*	*	*	*	*		*	*	*	73.3	2
	2009			*	*	*	*	*		*	*	*	80.3	3
	2010			*	*	*		*		*	*	*	93.9	2
3-5	2008			*	*	*	*	*		*	*	*	73.7	4
	2009		*	85.7	87.5	87.5	*	83.3		*	*	87.5	79.2	8
	2010			87.5	87.5	87.5	*	*		*	*	87.5	84.8	8

NUMBER TESTED IN GRADES 3-5													
2008	0	0	4	4	4	4	4	4	0	3	1	4	1,807
2009	0	1	7	8	8	4	6	0	5	3	8	8	1,867
2010	0	0	8	8	8	2	4	0	4	4	4	8	1,749

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												116	0
	2009			*	*	*	*	*		*	*	*	60	3
	2010			*	*	*	*	*			*	*	96	2
4	2008			*	*	*	*	*		*		*	181	2
	2009		*	*	*	*		*		*	*	*	192	2
	2010			*	*	*	*	*		*	*	*	126	4
5	2008			*	*	*	*	*		*	*	*	179	2
	2009			*	*	*	*	*		*	*	*	137	3
	2010			*	*	*		*		*	*	*	44	2
3-5	2008			*	*	*	*	*		*	*	*	476	4
	2009		*	1	1	1	*	1		*	*	1	389	8
	2010			1	1	1	*	*		*	*	1	266	8

NUMBER TESTED IN GRADES 3-5													
2008	0	0	4	4	4	4	4	4	0	3	1	4	1,807
2009	0	1	7	8	8	4	6	0	5	3	8	8	1,867
2010	0	0	8	8	8	2	4	0	4	4	4	8	1,749

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	*	*	*	*
	2009	51.6	54.2	75.4	52.4
	2010	65.8	58.3	72.1	63.9

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												10.8	0
	2009			*	*	*	*	*		*	*	*	16.2	3
	2010			*	*	*	*	*			*	*	19.1	2
4	2008			*	*	*	*	*		*		*	9.7	2
	2009		*	*	*	*		*		*	*	*	8.9	2
	2010			*	*	*	*	*		*	*	*	15.2	4
5	2008			*	*	*	*	*		*	*	*	14.9	2
	2009			*	*	*	*	*		*	*	*	14.1	3
	2010			*	*	*		*		*	*	*	15.4	2
3-5	2008			*	*	*	*	*		*	*	*	12.0	4
	2009		*	0.0	0.0	0.0	*	0.0		*	*	0.0	12.7	8
	2010			0.0	0.0	0.0	*	*		*	*	0.0	16.4	8

NUMBER TESTED IN GRADES 3-5													
2008	0	0	4	4	4	4	4	4	0	3	1	4	1,807
2009	0	1	7	8	8	4	6	0	5	3	8	8	1,867
2010	0	0	8	8	8	2	4	0	4	4	4	8	1,749

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	57.1	25.0	40.0	57.6	30
	2009	25.0	40.0	33.3	41.9	18
	2010	0.0	20.0	13.6	40.0	22
1	2008	*	58.8	59.1	50.2	22
	2009	44.4	83.3	60.0	54.2	30
	2010	41.2	*	42.1	55.2	19
2	2008	16.7	83.3	30.0	50.2	30
	2009	37.5	100.0	54.5	47.9	22
	2010	30.0	100.0	46.2	48.6	26
1-2	2008	24.1	65.2	42.3	50.2	52
	2009	41.2	88.9	57.7	51.0	52
	2010	35.1	87.5	44.4	51.9	45

Number Tested	2008	43	39	82	21,817	
	2009	42	28	70	21,148	
	2010	44	23	67	20,804	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	50.0	21.1	41.3	44.9	63
	2009	47.8	45.5	47.4	52.8	57
	2010	25.5	40.0	29.0	51.2	62
1	2008	50.0	26.3	42.1	55.5	57
	2009	27.8	38.5	32.3	50.4	31
	2010	21.8	*	22.8	48.8	57
2	2008	33.9	55.6	36.9	57.5	65
	2009	37.5	83.3	50.0	53.2	22
	2010	34.0	100.0	40.7	54.6	59
K-2	2008	43.5	29.8	40.0	52.7	185
	2009	41.3	50.0	43.6	52.3	110
	2010	27.1	56.5	30.9	51.5	178

Number Tested	2008	138	47	185	41,070	
	2009	80	30	110	30,563	
	2010	155	23	178	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	39.3	39.1		*	57.1		45.0	30.0	40.0	57.6	30
	2009		*	31.3	35.3	*	*	25.0		12.5	50.0	33.3	41.9	18
	2010	*		14.3	17.6	*	*	0.0		10.0	16.7	13.6	40.0	22
1	2008	*		60.0	59.1			*		72.7	45.5	59.1	50.2	22
	2009			60.0	59.3	*	*	44.4		52.6	72.7	60.0	54.2	30
	2010	*		38.9	42.1	*	42.9	41.2		25.0	54.5	42.1	55.2	19
2	2008		*	31.0	25.0	*	0.0	16.7		35.3	23.1	30.0	50.2	30
	2009		*	63.2	54.5	*		37.5		90.0	25.0	54.5	47.9	22
	2010			46.2	36.8	*	*	30.0		47.1	44.4	46.2	48.6	26
1-2	2008	*	*	42.9	40.0	*	0.0	24.1		50.0	33.3	42.3	50.2	52
	2009		*	61.2	57.1	*	*	41.2		65.5	47.8	57.7	51.0	52
	2010	*		43.2	39.5	*	40.0	35.1		40.0	50.0	44.4	51.9	45

Number Tested	2008	2	2	77	73	3	10	43	0	48	34	82	21,817
	2009	0	4	65	66	4	8	42	0	37	33	70	21,148
	2010	2	0	65	55	5	12	44	0	35	32	67	20,804

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	2	2		*	2		3	0	3	1,687	30
	2009		*	0	0	*	*	0		0	0	0	771	18
	2010	*		0	0	*	*	0		0	0	0	758	22
1	2008	*		6	6			*		4	2	6	1,555	22
	2009			6	5	*	*	3		5	1	6	1,659	30
	2010	*		1	1	*	1	1		0	1	1	1,729	19
2	2008		*	1	0	*	0	0		0	1	1	1,065	30
	2009		*	3	3	*		1		3	0	3	1,027	22
	2010			1	0	*	*	0		1	0	1	954	26
1-2	2008	*	*	7	6	*	0	2		4	3	7	2,620	52
	2009		*	9	8	*	*	4		8	1	9	2,688	52
	2010	*		2	1	*	1	1		1	1	2	2,683	45
Number Tested	2008	2	2	77	73	3	10	43	0	48	34	82	21,817	
	2009	0	4	65	66	4	8	42	0	37	33	70	21,148	
	2010	2	0	65	55	5	12	44	0	35	32	67	20,804	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	42.6	44.6	*	50.0	50.0		44.7	36.0	41.3	44.9	63
	2009		*	47.3	48.2	*	48.8	47.8		43.5	50.0	47.4	52.8	57
	2010	*		27.9	29.6	*	26.8	25.5		24.1	33.3	29.0	51.2	62
1	2008	*		41.8	41.1	*	45.7	50.0		51.7	32.1	42.1	55.5	57
	2009			32.3	32.1	*	*	27.8		40.0	18.2	32.3	50.4	31
	2010	*		23.2	22.8	*	26.7	21.8		33.3	15.2	22.8	48.8	57
2	2008		*	37.5	38.1	*	47.5	33.9		41.7	31.0	36.9	57.5	65
	2009		*	57.9	50.0	*		37.5		70.0	33.3	50.0	53.2	22
	2010			40.7	38.0	*	41.7	34.0		45.2	35.7	40.7	54.6	59
K-2	2008	*	*	40.6	41.1	25.0	47.7	43.5		45.6	32.9	40.0	52.7	185
	2009		*	44.8	44.3	0.0	46.8	41.3		47.2	40.4	43.6	52.3	110
	2010	*		30.7	29.8	10.0	31.1	27.1		34.5	27.7	30.9	51.5	178

Number Tested	2008	2	2	180	175	8	111	138	0	103	82	185	41,070
	2009	0	4	105	106	6	47	80	0	53	57	110	30,563
	2010	2	0	176	161	10	122	155	0	84	94	178	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	7	7	*	4	6		4	3	7	2,788	63
	2009		*	8	8	*	7	7		2	6	8	2,455	57
	2010	*		2	2	*	2	2		2	0	2	2,358	62
1	2008	*		5	5	*	2	4		5	1	6	2,800	57
	2009			1	1	*	*	0		0	1	1	1,577	31
	2010	*		2	2	*	2	2		1	1	2	2,266	57
2	2008		*	8	8	*	5	5		6	2	8	2,912	65
	2009		*	4	4	*		2		4	0	4	1,686	22
	2010			3	3	*	3	3		1	2	3	2,484	59
K-2	2008	*	*	20	20	0	11	15		15	6	21	8,500	185
	2009		*	13	13	0	7	9		6	7	13	5,718	110
	2010	*		7	7	0	7	7		4	3	7	7,108	178

Number Tested	2008	2	2	180	175	8	111	138	0	103	82	185	41,070
	2009	0	4	105	106	6	47	80	0	53	57	110	30,563
	2010	2	0	176	161	10	122	155	0	84	94	178	40,163

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*		65.5	66.1	*	65.7	71.1		65.5	67.9	66.7	65.7	57
	2009			55.6	58.6	*	64.9	65.1		59.5	50.0	53.8	66.0	65
	2010	*		35.7	35.1	*	35.6	34.5		33.3	36.4	35.1	63.5	57
2	2008		*	51.6	50.8	*	60.0	46.4		52.8	48.3	50.8	64.0	65
	2009		*	60.9	58.7	*	55.6	59.4		54.5	63.0	58.0	60.9	50
	2010			35.6	36.0	*	41.7	34.0		35.5	35.7	35.6	61.4	59
1-2	2008	*	*	58.0	58.0	*	62.7	56.4		58.5	57.9	58.2	64.9	122
	2009		*	57.8	58.7	*	60.9	62.7		57.6	56.6	55.7	63.5	115
	2010	*		35.7	35.5	42.9	38.3	34.3		34.5	36.1	35.3	62.5	116

Number Tested	2008	1	1	119	119	5	75	94	0	65	57	122	27,631
	2009	0	2	109	104	5	64	75	0	59	53	115	27,480
	2010	1	0	115	107	7	81	108	0	55	61	116	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*		14	13	*	8	12		6	8	14	4,546	57
	2009			15	14	*	9	11		11	4	15	4,597	65
	2010	*		4	4	*	3	4		1	3	4	4,129	57
2	2008		*	7	7	*	4	4		5	2	7	2,557	65
	2009		*	7	7	*	2	5		4	3	7	3,822	50
	2010			7	6	*	6	7		3	4	7	3,776	59
1-2	2008	*	*	21	20	*	12	16		11	10	21	7,103	122
	2009		*	22	21	*	11	16		15	7	22	8,419	115
	2010	*		11	10	0	9	11		4	7	11	7,905	116

Number Tested	2008	1	1	119	119	5	75	94	0	65	57	122	27,631
	2009	0	2	109	104	5	64	75	0	59	53	115	27,480
	2010	1	0	115	107	7	81	108	0	55	61	116	26,937

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			81.8	81.8	*	81.3	83.3		83.3	80.0	81.8	87.0	33
	2009			94.9	94.9	*	94.9	94.7		86.7	100.0	94.9	88.6	39
	2010			78.9	85.7	*	81.1	78.9		83.3	75.0	78.9	89.3	38
1	2008			88.2	87.9	*	88.2	90.6		88.9	87.5	88.2	88.0	34
	2009			85.7	85.7	*	85.3	85.7		94.4	76.5	85.7	88.6	35
	2010			85.0	85.0	*	85.0	85.0		81.3	87.5	85.0	89.1	40
2	2008			97.1	97.1		97.1	96.9		94.7	100.0	97.1	93.4	35
	2009			78.6	78.6	*	78.6	77.8		69.2	86.7	78.6	94.0	28
	2010			97.0	96.8	*	97.0	97.0		100.0	94.7	97.0	93.8	33
K-2	2008			89.2	89.1	*	89.0	90.4		89.1	89.4	89.2	89.3	102
	2009			87.3	87.3	*	87.1	87.0		84.8	89.3	87.3	90.4	102
	2010			86.5	88.7	*	87.3	86.5		87.5	85.7	86.5	90.7	111

Number Tested	2008	0	0	102	101	4	100	94	0	55	47	102	18,257
	2009	0	0	102	102	5	101	100	0	46	56	102	19,076
	2010	0	0	111	106	5	110	111	0	48	63	111	19,041

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			15	15	*	14	14		9	6	15	3,280	33
	2009			22	22	*	22	22		5	17	22	3,525	39
	2010			11	11	*	11	11		7	4	11	3,523	38
1	2008			11	10	*	11	11		5	6	11	2,412	34
	2009			12	12	*	12	12		7	5	12	2,523	35
	2010			14	14	*	14	14		3	11	14	2,529	40
2	2008			15	15		14	13		9	6	15	2,596	35
	2009			9	9	*	9	9		1	8	9	2,909	28
	2010			19	18	*	19	19		9	10	19	3,040	33
K-2	2008			41	40	*	39	38		23	18	41	8,288	102
	2009			43	43	*	43	43		13	30	43	8,957	102
	2010			44	43	*	44	44		19	25	44	9,092	111

Number Tested	2008	0	0	102	101	4	100	94	0	55	47	102	18,257
	2009	0	0	102	102	5	101	100	0	46	56	102	19,076
	2010	0	0	111	106	5	110	111	0	48	63	111	19,041

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	0	-	1	100.0	2	0.0	3	33.3
5	1	100.0	1	100.0	0	-	2	100.0
ALL	1	100.0	2	100.0	2	0.0	5	60.0

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	30	68.2	30	68.2	43	97.7	43	97.7	43	97.7
	Intermediate	10	22.7	10	22.7	0	0.0	0	0.0	0	0.0
	Advanced	3	6.8	3	6.8	1	2.3	0	0.0	0	0.0
	Advanced High	1	2.3	1	2.3	0	0.0	1	2.3	1	2.3
1 (47)	Beginning	20	42.6	21	44.7	33	70.2	43	91.5	43	91.5
	Intermediate	22	46.8	21	44.7	11	23.4	2	4.3	2	4.3
	Advanced	4	8.5	4	8.5	3	6.4	2	4.3	2	4.3
	Advanced High	1	2.1	1	2.1	0	0.0	0	0.0	0	0.0
2 (36)	Beginning	1	2.8	0	0.0	5	13.9	3	8.3	3	8.3
	Intermediate	9	25.0	13	36.1	15	41.7	12	33.3	12	33.3
	Advanced	12	33.3	21	58.3	10	27.8	10	27.8	10	27.8
	Advanced High	14	38.9	2	5.6	6	16.7	11	30.6	11	30.6
3 (32)	Beginning	0	0.0	0	0.0	2	6.3	2	6.3	2	6.3
	Intermediate	1	3.1	7	21.9	16	50.0	16	50.0	16	50.0
	Advanced	30	93.8	24	75.0	13	40.6	7	21.9	7	21.9
	Advanced High	1	3.1	1	3.1	1	3.1	7	21.9	7	21.9
4 (38)	Beginning	0	0.0	2	5.3	2	5.3	2	5.3	1	2.6
	Intermediate	6	15.8	6	15.8	8	21.1	6	15.8	7	18.4
	Advanced	13	34.2	12	31.6	16	42.1	17	44.7	18	47.4
	Advanced High	19	50.0	18	47.4	12	31.6	13	34.2	12	31.6

PROGRESSION FROM  
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
— <hr/> —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
45 <hr/> 3 (6.7%)	Beginning	42			
	Intermediate	1	0		
	Advanced	1	1	0	
	Advanced High	0	0	0	
35 <hr/> 29 (82.9%)	Beginning	3			
	Intermediate	11	0		
	Advanced	6	1	3	
	Advanced High	8	2	1	
31 <hr/> 15 (48.4%)	Beginning	2			
	Intermediate	4	12		
	Advanced	1	3	2	
	Advanced High	1	1	5	
37 <hr/> 25 (67.6%)	Beginning	1			
	Intermediate	4	3		
	Advanced	1	8	8	
	Advanced High	0	2	10	



PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	10.0	2	20.0	1	10.0	1	10.0	1	10.0
	Advanced	8	80.0	7	70.0	4	40.0	4	40.0	4	40.0
	Advanced High	1	10.0	1	10.0	5	50.0	5	50.0	5	50.0
ALL (207)	Beginning	51	24.6	53	25.6	85	41.1	93	44.9	92	44.4
	Intermediate	49	23.7	59	28.5	51	24.6	37	17.9	38	18.4
	Advanced	70	33.8	71	34.3	47	22.7	40	19.3	41	19.8
	Advanced High	37	17.9	24	11.6	24	11.6	37	17.9	36	17.4

PROGRESSION FROM  
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
<div>10</div> <div>9 (90.0%)</div>	Beginning	0			
	Intermediate	1	0		
	Advanced	0	3	1	
	Advanced High	0	2	3	
<div>158</div> <div>81 (51.3%)</div>	Beginning	48			
	Intermediate	21	15		
	Advanced	9	16	14	
	Advanced High	9	7	19	

Indicates students who progressed at least one level from 2009 to 2010.