

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



NANCY MOSELEY

School Number 187

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	88
KN	136
1	163
2	162
3	170
4	109
5	129
6	116
ALL	1,073

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	128	11.9	13	19.7
American Indian	4	0.4	*	*
Asian	0	0.0	*	*
Hispanic	866	80.7	21	31.8
White	75	7.0	31	47.0
Other	**	**	1	1.5

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	1,018	94.9
Limited English proficient students	646	60.2
Special education students	74	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	86	3	3.5	0	0.0	0	0.0	78	90.7	5	5.8
	2009	86	4	4.7	0	0.0	0	0.0	77	89.5	5	5.8
	2010	88	3	3.4	0	0.0	0	0.0	83	94.3	2	2.3
KN	2008	152	20	13.2	0	0.0	0	0.0	120	78.9	12	7.9
	2009	149	15	10.1	0	0.0	0	0.0	124	83.2	10	6.7
	2010	136	17	12.5	0	0.0	0	0.0	112	82.4	7	5.1
1	2008	150	17	11.3	0	0.0	0	0.0	120	80.0	13	8.7
	2009	164	22	13.4	0	0.0	0	0.0	129	78.7	13	7.9
	2010	163	21	12.9	1	0.6	0	0.0	132	81.0	9	5.5
2	2008	128	11	8.6	0	0.0	0	0.0	104	81.3	13	10.2
	2009	152	18	11.8	0	0.0	0	0.0	123	80.9	11	7.2
	2010	162	17	10.5	1	0.6	0	0.0	130	80.2	14	8.6
3	2008	140	17	12.1	0	0.0	0	0.0	104	74.3	19	13.6
	2009	130	15	11.5	0	0.0	0	0.0	98	75.4	17	13.1
	2010	170	17	10.0	1	0.6	0	0.0	140	82.4	12	7.1
4	2008	124	16	12.9	0	0.0	0	0.0	95	76.6	13	10.5
	2009	131	19	14.5	0	0.0	0	0.0	95	72.5	17	13.0
	2010	109	18	16.5	1	0.9	0	0.0	83	76.1	7	6.4
5	2008	129	21	16.3	0	0.0	0	0.0	98	76.0	10	7.8
	2009	115	14	12.2	0	0.0	0	0.0	89	77.4	12	10.4
	2010	129	19	14.7	0	0.0	0	0.0	96	74.4	14	10.9
6	2008	91	20	22.0	1	1.1	0	0.0	66	72.5	4	4.4
	2009	127	22	17.3	0	0.0	0	0.0	96	75.6	9	7.1
	2010	116	16	13.8	0	0.0	0	0.0	90	77.6	10	8.6
PK-6	2008	1,010	125	12.4	1	0.1	0	0.0	792	78.4	92	9.1
	2009	1,063	129	12.1	0	0.0	0	0.0	835	78.6	99	9.3
	2010	1,073	128	11.9	4	0.4	0	0.0	866	80.7	75	7.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	86	80	93.0	62	72.1	1	1.2	0	0.0	85	98.8	0.0
	2009	86	81	94.2	63	73.3	2	2.3	0	0.0	85	98.8	0.0
	2010	88	85	96.6	72	81.8	1	1.1	0	0.0	87	98.9	0.0
KN	2008	152	132	86.8	92	60.5	6	3.9	3	2.0	58	38.2	0.0
	2009	149	140	94.0	95	63.8	7	4.7	5	3.4	48	32.2	1.3
	2010	136	132	97.1	93	68.4	3	2.2	2	1.5	49	36.0	0.7
1	2008	150	139	92.7	89	59.3	2	1.3	10	6.7	17	11.3	6.0
	2009	164	152	92.7	100	61.0	6	3.7	16	9.8	15	9.1	5.5
	2010	163	156	95.7	103	63.2	7	4.3	7	4.3	12	7.4	9.8
2	2008	128	110	85.9	82	64.1	10	7.8	7	5.5	14	10.9	6.3
	2009	152	142	93.4	94	61.8	3	2.0	15	9.9	16	10.5	6.6
	2010	162	155	95.7	102	63.0	10	6.2	15	9.3	15	9.3	3.1
3	2008	140	118	84.3	83	59.3	14	10.0	15	10.7	14	10.0	10.0
	2009	130	120	92.3	76	58.5	14	10.8	17	13.1	13	10.0	3.1
	2010	170	160	94.1	103	60.6	6	3.5	19	11.2	11	6.5	3.5
4	2008	124	113	91.1	41	33.1	14	11.3	22	17.7	11	8.9	2.4
	2009	131	119	90.8	72	55.0	16	12.2	22	16.8	10	7.6	4.6
	2010	109	103	94.5	67	61.5	12	11.0	11	10.1	11	10.1	0.0
5	2008	129	120	93.0	49	38.0	20	15.5	18	14.0	11	8.5	11.6
	2009	115	100	87.0	41	35.7	17	14.8	18	15.7	13	11.3	0.9
	2010	129	119	92.2	62	48.1	16	12.4	18	14.0	9	7.0	0.8
6	2008	91	83	91.2	25	27.5	14	15.4	19	20.9	10	11.0	2.2
	2009	127	119	93.7	50	39.4	21	16.5	20	15.7	15	11.8	0.8
	2010	116	108	93.1	44	37.9	19	16.4	16	13.8	9	7.8	0.9
PK-6	2008	1,010	900	89.1	524	51.9	90	8.9	94	9.3	226	22.4	5.4
	2009	1,063	980	92.2	591	55.6	95	8.9	113	10.6	220	20.7	3.8
	2010	1,073	1,018	94.9	646	60.2	74	6.9	88	8.2	203	18.9	2.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	152.3	13,568.1	145.4	95.4	13,004.4	95.8	39	25.6	23.5	131	11,618	86.0	85.6
	2009	149.8	13,515.0	143.6	95.9	12,939.1	95.7	27	18.0	22.5	128	11,501	85.5	85.1
	2010	134.8	13,234.2	129.1	95.8	12,616.4	95.3	29	21.5	21.6	115	11,233	85.3	84.9
1	2008	150.2	14,626.9	144.5	96.2	14,102.7	96.4	24	16.0	21.2	136	12,704	90.5	86.9
	2009	160.7	14,250.8	154.8	96.3	13,719.9	96.3	49	30.5	20.7	137	12,300	85.3	86.3
	2010	163.4	13,848.4	157.2	96.2	13,286.3	95.9	22	13.5	20.2	142	11,978	86.9	86.5
2	2008	130.4	13,708.6	126.1	96.7	13,269.8	96.8	24	18.4	19.7	116	12,043	88.9	87.9
	2009	151.2	13,950.1	147.0	97.2	13,499.0	96.8	29	19.2	18.6	134	12,231	88.6	87.7
	2010	160.8	13,440.8	154.9	96.3	12,947.4	96.3	35	21.8	19.0	137	11,794	85.2	87.7
3	2008	138.8	12,806.9	134.3	96.7	12,425.5	97.0	23	16.6	19.1	129	11,408	92.9	89.1
	2009	125.6	13,095.5	122.1	97.3	12,710.6	97.1	21	16.7	18.3	113	11,634	90.0	88.8
	2010	167.6	13,291.1	162.0	96.6	12,853.9	96.7	29	17.3	17.7	150	11,815	89.5	88.9
4	2008	127.6	12,329.8	122.5	96.0	11,960.3	97.0	26	20.4	19.7	111	10,924	87.0	88.6
	2009	127.7	12,156.4	123.3	96.5	11,789.9	97.0	21	16.4	18.1	115	10,731	90.0	88.3
	2010	109.1	12,299.7	105.5	96.7	11,900.0	96.8	22	20.2	17.2	96	10,987	88.0	89.3
5	2008	130.6	11,874.2	125.8	96.3	11,539.6	97.2	27	20.7	18.8	113	10,608	86.5	89.3
	2009	112.6	11,903.5	108.5	96.4	11,552.9	97.1	29	25.8	17.5	94	10,563	83.5	88.7
	2010	126.2	11,687.8	121.6	96.4	11,310.1	96.8	30	23.8	17.0	108	10,453	85.6	89.4
6	2008	92.0	10,450.4	88.4	96.1	10,060.0	96.3	17	18.5	22.0	82	9,055	89.1	86.6
	2009	125.6	10,588.3	120.5	95.9	10,165.3	96.0	27	21.5	19.9	106	9,131	84.4	86.2
	2010	112.1	10,602.4	107.9	96.2	10,110.8	95.4	10	8.9	18.6	104	9,083	92.8	85.7
KN-6	2008	972.0	93,889.2	935.2	96.2	90,666.0	96.6	297	30.6	30.8	896	86,025	92.2	91.6
	2009	1,002.6	94,064.8	966.7	96.4	90,751.7	96.5	315	31.4	29.6	903	85,648	90.1	91.1
	2010	973.9	88,404.5	938.0	96.3	85,024.8	96.2	177	18.2	18.8	852	77,343	87.5	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	13	19.7
Hispanic	21	31.8
White	31	47.0
Other	1	1.5

Gender	Number	Percentage
Female	50	75.8
Male	16	24.2

TOTAL	66
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AVERAGE NUMBER OF ABSENCES

2008	7.2
2009	8.7
2010	7.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	68.8	94.4	88.1	89.7	*	87.2	83.1		81.6	90.9	86.0	86.2	93
	2009	78.6	84.6	87.5	84.1	*	66.7	78.9		81.5	87.5	84.3	87.1	51
	2010	90.0	76.5	83.0	81.2	*	100.0	77.6		72.7	90.5	82.7	85.4	75
4	2008	75.0	61.5	71.1	69.2	*	66.7	55.0		72.0	68.6	70.3	72.1	101
	2009	46.7	50.0	68.4	61.5	33.3	61.8	48.1		58.7	63.6	61.1	75.5	90
	2010	83.3	64.7	72.7	69.8	*	66.7	33.3		75.9	64.7	71.7	77.9	46
5	2008	100.0	76.2	68.6	74.5	12.5	51.3	60.3		65.5	78.3	72.2	82.9	115
	2009	90.9	72.7	71.4	72.9	*	51.6	59.6		77.4	69.6	73.7	82.2	99
	2010	61.5	61.1	80.8	75.2	*	69.6	55.4		76.9	73.7	75.2	86.1	109
6	2008	*	93.8	85.7	88.0	44.4	72.7	85.7		80.0	93.2	86.9	87.8	84
	2009	75.0	90.0	82.6	82.2	85.7	69.8	74.3		82.7	83.9	83.3	85.1	114
	2010	100.0	92.3	82.5	84.0	62.5	66.7	73.6		83.3	88.1	85.3	78.3	102
3-6	2008	77.5	82.4	77.1	79.4	40.0	69.4	72.2		74.2	81.9	78.1	82.0	393
	2009	70.8	74.2	76.2	74.8	66.7	62.3	63.6		74.7	75.6	75.1	82.1	354
	2010	81.6	72.3	81.1	78.5	70.6	71.6	65.9		78.2	81.0	79.5	82.0	332

NUMBER TESTED IN GRADES 3-6													
2008	40	68	284	350	25	121	241	0	194	199	393	41,175	
2009	48	62	244	314	18	114	195	0	178	176	354	37,957	
2010	38	65	227	307	17	102	170	0	174	158	332	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	5	1	7	8	*	5	11		9	4	13	1,443	93
	2009	3	2	3	7	*	2	4		5	3	8	981	51
	2010	1	4	8	13	*	0	11		9	4	13	1,039	75
4	2008	3	5	22	28	*	7	18		14	16	30	2,996	101
	2009	8	9	18	30	4	13	28		19	16	35	2,489	90
	2010	1	6	6	13	*	3	8		7	6	13	1,640	46
5	2008	0	5	27	27	7	19	29		19	13	32	1,827	115
	2009	1	3	22	23	*	15	21		12	14	26	1,874	99
	2010	5	7	15	25	*	14	25		12	15	27	1,427	109
6	2008	*	1	9	9	5	6	9		8	3	11	1,140	84
	2009	2	2	15	19	1	13	18		9	10	19	1,440	114
	2010	0	1	14	15	3	12	14		10	5	15	2,123	102
3-6	2008	9	12	65	72	15	37	67		50	36	86	7,406	393
	2009	14	16	58	79	6	43	71		45	43	88	6,784	354
	2010	7	18	43	66	5	29	58		38	30	68	6,229	332

NUMBER TESTED IN GRADES 3-6													
2008	40	68	284	350	25	121	241	0	194	199	393	41,175	
2009	48	62	244	314	18	114	195	0	178	176	354	37,957	
2010	38	65	227	307	17	102	170	0	174	158	332	34,531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	76.9	77.1	80.6	74.9
	2009	76.3	74.8	81.7	83.1
	2010	78.9	74.9	75.6	72.5
4	2008	79.1	76.7	76.8	68.7
	2009	76.7	71.4	69.2	70.6
	2010	71.9	77.4	78.3	68.7
5	2008	70.5	73.7	72.5	71.9
	2009	74.0	78.3	80.7	71.9
	2010	78.4	79.0	76.3	71.8
6	2008	83.3	78.4	79.0	75.9
	2009	76.7	69.4	76.5	78.8
	2010	82.1	82.7	75.9	77.8
3-6	2008	77.0	76.3	76.9	72.6
	2009	75.9	73.2	76.6	75.4
	2010	78.7	79.0	76.3	73.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	25.0	16.7	11.9	12.8	*	5.1	9.2		18.4	11.4	15.1	21.5	93
	2009	21.4	15.4	29.2	25.0	*	16.7	21.1		22.2	25.0	23.5	34.0	51
	2010	50.0	17.6	34.0	31.9	*	54.5	16.3		36.4	31.0	33.3	37.1	75
4	2008	16.7	23.1	7.9	11.0	*	9.5	5.0		10.0	11.8	10.9	14.4	101
	2009	20.0	11.1	12.3	15.4	0.0	8.8	9.3		13.0	13.6	13.3	18.3	90
	2010	0.0	0.0	18.2	9.3	*	22.2	0.0		6.9	11.8	8.7	19.4	46
5	2008	12.5	19.0	3.5	5.7	0.0	0.0	0.0		3.6	10.0	7.0	16.5	115
	2009	18.2	9.1	7.8	7.1	*	0.0	1.9		7.5	10.9	9.1	18.3	99
	2010	7.7	11.1	10.3	9.9	*	6.5	3.6		11.5	8.8	10.1	23.6	109
6	2008	*	25.0	30.2	32.0	11.1	18.2	20.6		27.5	29.5	28.6	33.8	84
	2009	37.5	35.0	14.0	18.7	0.0	4.7	5.7		15.4	22.6	19.3	29.7	114
	2010	11.1	15.4	13.8	13.8	0.0	2.8	3.8		16.7	9.5	13.7	22.1	102
3-6	2008	20.0	20.6	12.3	14.3	8.0	6.6	8.7		13.9	15.1	14.5	21.1	393
	2009	22.9	19.4	13.1	15.6	0.0	5.3	7.2		13.5	17.6	15.5	24.4	354
	2010	18.4	10.8	17.2	16.0	0.0	11.8	7.1		17.2	15.2	16.3	25.0	332

NUMBER TESTED IN GRADES 3-6													
2008	40	68	284	350	25	121	241	0	194	199	393	41,175	
2009	48	62	244	314	18	114	195	0	178	176	354	37,957	
2010	38	65	227	307	17	102	170	0	174	158	332	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	62.5	52.9	77.0	70.9	57.1	82.5	68.2		70.0	70.5	70.2	76.6	94
	2009	76.9	61.5	79.6	77.3	*	79.2	77.6		84.8	67.9	77.3	76.8	119
	2010	100.0	88.2	76.1	78.3	*	75.5	73.3		83.1	75.3	78.9	78.2	166
4	2008	75.0	69.2	79.8	77.9	83.3	70.6	59.6		84.7	70.9	78.1	77.9	114
	2009	66.7	50.0	70.3	66.0	14.3	72.5	59.2		66.7	66.0	66.4	78.9	107
	2010	100.0	62.5	78.9	76.8	*	82.0	59.4		83.1	70.0	77.8	81.8	99
5	2008	87.5	68.2	71.6	71.8	30.0	57.5	65.8		66.1	78.0	72.0	84.0	118
	2009	100.0	69.2	87.7	84.4	83.3	75.0	77.4		86.2	87.2	86.7	86.2	105
	2010	66.7	73.7	86.6	82.1	*	80.4	64.3		81.8	82.8	82.3	87.7	113
6	2008	*	81.3	81.0	80.0	77.8	77.3	74.6		72.5	88.6	81.0	73.8	84
	2009	62.5	78.9	71.6	73.1	62.5	61.4	66.2		65.4	77.8	72.2	71.9	115
	2010	88.9	69.2	96.3	91.5	62.5	97.2	86.8		88.5	97.6	92.2	72.7	102
3-6	2008	72.5	67.6	77.1	75.0	59.4	71.3	67.3		73.6	76.7	75.1	78.2	410
	2009	76.6	65.1	77.4	75.1	52.0	72.9	70.0		76.5	74.5	75.6	78.6	446
	2010	86.5	73.8	83.2	81.6	60.0	81.2	72.1		84.1	80.3	82.3	80.2	480

NUMBER TESTED IN GRADES 3-6													
2008	40	68	301	368	32	136	254	0	208	202	410	42,082	
2009	47	63	336	402	25	199	280	0	230	216	446	43,670	
2010	37	65	376	452	20	250	201	0	252	228	480	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	6	8	14	23	3	7	21		15	13	28	2,542	94
	2009	3	5	19	25	*	15	19		10	17	27	2,856	119
	2010	0	2	33	34	*	25	16		13	22	35	2,739	166
4	2008	3	4	18	23	1	10	21		9	16	25	2,436	114
	2009	5	9	22	32	6	14	29		18	18	36	2,263	107
	2010	0	6	16	22	*	11	13		10	12	22	2,101	99
5	2008	1	7	25	31	7	17	25		20	13	33	1,730	118
	2009	0	4	10	14	1	8	12		8	6	14	1,495	105
	2010	4	5	11	19	*	10	20		10	10	20	1,314	113
6	2008	*	3	12	15	2	5	16		11	5	16	2,460	84
	2009	3	4	25	29	3	17	24		18	14	32	2,749	115
	2010	1	4	3	8	3	1	7		7	1	8	2,673	102
3-6	2008	11	22	69	92	13	39	83		55	47	102	9,168	410
	2009	11	22	76	100	12	54	84		54	55	109	9,363	446
	2010	5	17	63	83	8	47	56		40	45	85	8,827	480

NUMBER TESTED IN GRADES 3-6													
2008	40	68	301	368	32	136	254	0	208	202	410	42,082	
2009	47	63	336	402	25	199	280	0	230	216	446	43,670	
2010	37	65	376	452	20	250	201	0	252	228	480	44,633	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	77.7	77.3	82.6	75.0	78.2	62.9
	2009	76.7	83.6	90.5	81.2	83.8	67.4
	2010	81.1	77.9	83.0	82.2	83.0	59.8
4	2008	83.9	81.6	82.2	74.9	75.2	70.3
	2009	79.4	74.8	71.8	72.9	81.5	68.8
	2010	80.3	81.8	73.7	70.7	75.0	67.0
5	2008	77.6	72.0	77.8	71.2	75.4	73.9
	2009	80.5	76.5	85.4	77.4	82.6	77.7
	2010	80.0	75.5	82.4	72.2	77.7	71.8
6	2008	77.6	73.8	77.6	65.7	81.0	74.7
	2009	70.8	72.2	79.0	65.6	79.4	74.5
	2010	78.2	79.8	81.7	67.5	80.4	74.7
3-6	2008	79.4	76.3	80.1	72.0	77.1	70.6
	2009	76.7	76.9	81.9	74.3	81.9	72.0
	2010	80.1	78.6	80.7	74.3	79.5	67.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	25.0	17.6	24.6	22.8	14.3	22.5	21.2		26.0	20.5	23.4	26.3	94
	2009	23.1	23.1	34.4	30.9	*	33.3	27.1		36.4	26.4	31.9	28.8	119
	2010	20.0	0.0	24.6	22.3	*	22.5	10.0		29.9	14.6	21.7	21.3	166
4	2008	25.0	23.1	31.5	27.9	0.0	17.6	15.4		32.2	27.3	29.8	23.8	114
	2009	20.0	16.7	28.4	27.7	0.0	21.6	15.5		25.9	24.5	25.2	31.4	107
	2010	0.0	6.3	23.7	20.0	*	21.3	9.4		18.6	20.0	19.2	29.1	99
5	2008	25.0	22.7	20.5	20.0	0.0	7.5	6.8		22.0	20.3	21.2	31.9	118
	2009	36.4	38.5	30.9	32.2	0.0	15.6	18.9		31.0	34.0	32.4	37.9	105
	2010	16.7	21.1	32.9	29.2	*	23.5	7.1		29.1	29.3	29.2	34.5	113
6	2008	*	18.8	27.0	26.7	0.0	18.2	19.0		22.5	27.3	25.0	31.0	84
	2009	37.5	31.6	29.5	29.6	12.5	15.9	15.5		15.4	42.9	30.4	28.4	115
	2010	22.2	15.4	21.3	22.3	12.5	25.0	13.2		16.4	26.8	20.6	22.4	102
3-6	2008	25.0	20.6	25.9	24.2	3.1	16.2	15.4		26.0	23.8	24.9	28.1	410
	2009	27.7	27.0	31.0	30.1	4.0	23.6	19.6		27.8	32.4	30.0	31.6	446
	2010	16.2	10.8	25.5	23.5	15.0	22.8	10.0		23.8	21.5	22.7	26.7	480

NUMBER TESTED IN GRADES 3-6													
2008	40	68	301	368	32	136	254	0	208	202	410	42,082	
2009	47	63	336	402	25	199	280	0	230	216	446	43,670	
2010	37	65	376	452	20	250	201	0	252	228	480	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	91.7	84.6	85.5	85.7	*	70.0	75.6		86.0	86.3	86.1	87.4	101
	2009	60.0	77.8	78.6	75.3	*	75.8	64.2		68.9	81.8	75.3	87.4	89
	2010	83.3	87.5	86.4	86.0	*	88.9	75.0		85.2	88.9	86.7	89.8	45

NUMBER TESTED IN GRADE 4													
2008	12	13	76	91	3	20	41	0	50	51	101	10,658	
2009	15	18	56	77	5	33	53	0	45	44	89	10,032	
2010	6	16	22	43	1	9	12	0	27	18	45	7,294	

Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	1	2	11	13	*	6	10		7	7	14	1,348	101
	2009	6	4	12	19	*	8	19		14	8	22	1,264	89
	2010	1	2	3	6	*	1	3		4	2	6	744	45

NUMBER TESTED IN GRADE 4													
2008	12	13	76	91	3	20	41	0	50	51	101	10,658	
2009	15	18	56	77	5	33	53	0	45	44	89	10,032	
2010	6	16	22	43	1	9	12	0	27	18	45	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	84.2	82.5	80.6	83.3
	2009	1.9	83.4	70.5	79.2	83.8
	2010	2.1	83.9	74.2	85.3	86.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	8.3	23.1	17.1	16.5	*	10.0	4.9		8.0	25.5	16.8	21.4	101
	2009	6.7	16.7	14.3	14.3	*	12.1	7.5		8.9	18.2	13.5	21.0	89
	2010	16.7	12.5	27.3	20.9	*	11.1	0.0		14.8	27.8	20.0	23.8	45

NUMBER TESTED IN GRADE 4													
2008	12	13	76	91	3	20	41	0	50	51	101	10,658	
2009	15	18	56	77	5	33	53	0	45	44	89	10,032	
2010	6	16	22	43	1	9	12	0	27	18	45	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	77.8	70.0	59.1	62.4	23.1	45.0	50.0		69.0	55.9	62.4	71.9	117
	2009	91.7	75.0	61.0	62.4	*	33.3	45.1		72.7	58.7	66.3	75.1	101
	2010	63.6	78.9	78.3	76.2	*	66.7	61.8		85.2	69.5	77.0	81.4	113

NUMBER TESTED IN GRADE 5													
2008	9	20	88	109	13	40	74	0	58	59	117	10,686	
2009	12	12	77	85	5	30	51	0	55	46	101	10,675	
2010	11	19	83	105	3	51	55	0	54	59	113	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	2	6	36	41	10	22	37		18	26	44	3,005	117
	2009	1	3	30	32	*	20	28		15	19	34	2,656	101
	2010	4	4	18	25	*	17	21		8	18	26	1,965	113

NUMBER TESTED IN GRADE 5													
2008	9	20	88	109	13	40	74	0	58	59	117	10,686	
2009	12	12	77	85	5	30	51	0	55	46	101	10,675	
2010	11	19	83	105	3	51	55	0	54	59	113	10,576	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	81.1	80.8	75.5	66.3
	2009	83.5	84.5	80.2	59.5
	2010	80.4	81.1	83.5	69.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	11.1	20.0	14.8	13.8	0.0	0.0	5.4		13.8	16.9	15.4	24.8	117
	2009	41.7	33.3	14.3	18.8	*	0.0	11.8		29.1	8.7	19.8	28.7	101
	2010	27.3	10.5	21.7	20.0	*	17.6	7.3		24.1	16.9	20.4	32.8	113

NUMBER TESTED IN GRADES 5													
2008	9	20	88	109	13	40	74	0	58	59	117	10,686	
2009	12	12	77	85	5	30	51	0	55	46	101	10,675	
2010	11	19	83	105	3	51	55	0	54	59	113	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			75.7	75.0		75.0	76.5		75.0	76.2	75.7	85.4	37
	2009			90.9	92.3	*	90.8	90.8		84.2	100.0	90.9	89.4	66
	2010			88.9	89.7	*	88.9	63.6		86.0	91.5	88.9	84.5	90
4	2008			58.3	58.3	*	58.3	63.6		50.0	*	58.3	67.0	12
	2009			74.2	73.3	*	74.2	74.2		58.3	84.2	74.2	72.7	31
	2010			86.3	85.7		86.0	64.7		93.1	77.3	86.3	84.4	51
5	2008												70.6	0
	2009												79.7	0
	2010			50.0	50.0	*	50.0	*		*	*	50.0	80.3	6
ALL	2008			71.4	70.8	*	70.8	73.3		66.7	76.0	71.4	—	49
	2009			85.6	86.3	*	85.4	85.4		78.0	93.6	85.6	—	97
	2010			86.4	86.6	*	86.3	62.1		87.7	85.1	86.4	—	147

NUMBER TESTED IN GRADES ALL													
2008	0	0	49	48	2	48	45	0	24	25	49	—	
2009	0	0	97	95	4	96	96	0	50	47	97	—	
2010	0	0	147	142	2	146	29	0	73	74	147	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			9	9		9	8		4	5	9	239	37
	2009			6	5	*	6	6		6	0	6	514	66
	2010			10	9	*	10	4		6	4	10	863	90
4	2008			5	5	*	5	4		4	*	5	215	12
	2009			8	8	*	8	8		5	3	8	268	31
	2010			7	7		7	6		2	5	7	651	51
5	2008												65	0
	2009												86	0
	2010			3	3	*	3	*		*	*	3	120	6
ALL	2008			14	14	*	14	12		8	6	14	—	49
	2009			14	13	*	14	14		11	3	14	—	97
	2010			20	19	*	20	11		9	11	20	—	147

NUMBER TESTED IN GRADES ALL													
2008	0	0	49	48	2	48	45	0	24	25	49	—	
2009	0	0	97	95	4	96	96	0	50	47	97	—	
2010	0	0	147	142	2	146	29	0	73	74	147	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	73.9	76.1	74.3	66.6
	2009	81.1	91.6	81.1	84.1
	2010	73.0	85.4	79.6	78.5
4	2008	67.2	70.8	59.5	67.5
	2009	73.8	79.0	75.1	69.7
	2010	75.8	82.6	81.2	74.9
5	2008				
	2009				
	2010	67.9	68.8	72.9	69.2
ALL	2008	72.2	74.8	70.7	66.8
	2009	78.8	87.6	79.2	79.5
	2010	73.8	83.7	79.9	76.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			13.5	13.9		13.9	11.8		6.3	19.0	13.5	17.2	37
	2009			40.9	41.5	*	40.0	40.0		36.8	46.4	40.9	30.4	66
	2010			34.4	34.5	*	34.4	9.1		39.5	29.8	34.4	39.6	90
4	2008			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.5	12
	2009			25.8	26.7	*	25.8	25.8		8.3	36.8	25.8	19.9	31
	2010			25.5	26.5		24.0	17.6		20.7	31.8	25.5	34.4	51
5	2008												19.9	0
	2009												14.1	0
	2010			0.0	0.0	*	0.0	*		*	*	0.0	21.2	6
ALL	2008			10.2	10.4	*	10.4	8.9		4.2	16.0	10.2	—	49
	2009			36.1	36.8	*	35.4	35.4		30.0	42.6	36.1	—	97
	2010			29.9	30.3	*	29.5	13.8		31.5	28.4	29.9	—	147


NUMBER TESTED IN ALL GRADES													
2008	0	0	49	48	2	48	45	0	24	25	49	—	
2009	0	0	97	95	4	96	96	0	50	47	97	—	
2010	0	0	147	142	2	146	29	0	73	74	147	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			100.0	100.0	*	100.0	100.0		100.0	*	100.0	81.9	11
	2009			96.6	96.4	*	96.6	96.6		90.9	100.0	96.6	87.1	29
	2010			98.0	98.0		98.0	100.0		96.6	100.0	98.0	93.7	51

NUMBER TESTED IN GRADE 4													
2008	0	0	11	11	2	11	11	0	7	4	11	667	
2009	0	0	29	28	2	29	29	0	11	18	29	981	
2010	0	0	51	49	0	50	17	0	29	22	51	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			0	0	*	0	0		0	*	0	121	11
	2009			1	1	*	1	1		1	0	1	127	29
	2010			1	1		1	0		1	0	1	266	51

NUMBER TESTED IN GRADE 4													
2008	0	0	11	11	2	11	11	0	7	4	11	667	
2009	0	0	29	28	2	29	29	0	11	18	29	981	
2010	0	0	51	49	0	50	17	0	29	22	51	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	88.6	83.0	92.0	90.9
	2009	2.5	91.4	82.8	92.2	79.3
	2010	2.8	84.3	88.7	88.5	86.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			18.2	18.2	*	18.2	18.2		0.0	*	18.2	14.2	11
	2009			37.9	39.3	*	37.9	37.9		27.3	44.4	37.9	20.4	29
	2010			56.9	59.2		58.0	41.2		55.2	59.1	56.9	30.4	51

NUMBER TESTED IN GRADE 4													
2008	0	0	11	11	2	11	11	0	7	4	11	667	
2009	0	0	29	28	2	29	29	0	11	18	29	981	
2010	0	0	51	49	0	50	17	0	29	22	51	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		66.7	55.6	55.6	*	50.0		71.4	*	55.6	77.7	9
	2009	*	*	83.3	87.5	90.0	*	88.9		100.0	*	90.0	87.7	10
	2010	*	*	*	*	*	*	*		*	*	*	81.1	5
4	2008	*	*	57.1	70.0	70.0	57.1	70.0		75.0	*	70.0	70.7	10
	2009	*		71.4	70.0	70.0	71.4	70.0		75.0	*	70.0	71.8	10
	2010	*	*	83.3	85.7	87.5	*	87.5		100.0	*	87.5	75.8	8
5	2008	*		62.5	66.7	66.7	66.7	66.7		71.4	*	66.7	73.3	9
	2009	*	*	63.6	76.9	71.4	66.7	75.0		83.3	*	71.4	80.3	14
	2010	*		100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	93.9	12
6	2008		*	*	*	*	*	*		*	*	*	68.6	4
	2009			90.0	90.0	90.0	85.7	90.0		85.7	*	90.0	70.9	10
	2010	*	*	85.7	81.8	81.8	83.3	75.0		85.7	*	81.8	72.7	11
3-6	2008	*	*	59.1	62.5	62.5	57.9	62.1		72.0	28.6	62.5	72.3	32
	2009	83.3	*	76.5	80.5	79.5	74.1	80.5		85.7	55.6	79.5	77.1	44
	2010	100.0	*	92.0	90.9	91.7	90.5	90.3		96.0	81.8	91.7	82.0	36

NUMBER TESTED IN GRADES 3-6													
2008	5	5	22	32	32	19	29	0	25	7	32	2,463	
2009	6	4	34	41	44	27	41	0	35	9	44	2,493	
2010	6	5	25	33	36	21	31	0	25	11	36	2,273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		2	4	4	*	4		2	*	4	116	9
	2009	*	*	1	1	1	*	1		0	*	1	60	10
	2010	*	*	*	*	*	*	*		*	*	*	96	5
4	2008	*	*	3	3	3	3	3		2	*	3	181	10
	2009	*		2	3	3	2	3		2	*	3	192	10
	2010	*	*	1	1	1	*	1		0	*	1	126	8
5	2008	*		3	3	3	2	3		2	*	3	179	9
	2009	*	*	4	3	4	3	3		2	*	4	137	14
	2010	*		0	0	0	0	0		0	*	0	44	12
6	2008		*	*	*	*	*	*		*	*	*	206	4
	2009			1	1	1	1	1		1	*	1	182	10
	2010	*	*	1	2	2	1	2		1	*	2	143	11
3-6	2008	*	*	9	12	12	8	11		7	5	12	682	32
	2009	1	*	8	8	9	7	8		5	4	9	571	44
	2010	0	*	2	3	3	2	3		1	2	3	409	36

NUMBER TESTED IN GRADES 3-6													
2008	5	5	22	32	32	19	29	0	25	7	32	2,463	
2009	6	4	34	41	44	27	41	0	35	9	44	2,493	
2010	6	5	25	33	36	21	31	0	25	11	36	2,273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	49.6	66.7	60.0	59.3
	2009	59.2	78.3	62.0	70.0
	2010	*	*	*	*
4	2008	64.2	56.7	68.3	60.0
	2009	51.7	46.7	55.0	45.0
	2010	58.3	68.8	64.6	64.1
5	2008	61.6	63.0	68.5	57.6
	2009	63.6	72.6	69.0	60.4
	2010	60.6	76.4	54.2	56.8
6	2008	*	*	*	*
	2009	79.1	81.7	61.7	68.2
	2010	63.6	53.0	69.7	65.3
3-6	2008	61.0	60.9	64.8	58.1
	2009	63.4	70.1	62.6	60.8
	2010	61.6	68.5	64.8	63.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		16.7	11.1	11.1	*	12.5		14.3	*	11.1	10.8	9
	2009	*	*	16.7	12.5	10.0	*	11.1		12.5	*	10.0	16.2	10
	2010	*	*	*	*	*	*	*		*	*	*	19.1	5
4	2008	*	*	0.0	20.0	20.0	0.0	20.0		12.5	*	20.0	9.7	10
	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	10
	2010	*	*	16.7	14.3	12.5	*	12.5		16.7	*	12.5	15.2	8
5	2008	*		12.5	11.1	11.1	16.7	11.1		14.3	*	11.1	14.9	9
	2009	*	*	9.1	7.7	7.1	11.1	8.3		8.3	*	7.1	14.1	14
	2010	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	15.4	12
6	2008		*	*	*	*	*	*		*	*	*	7.3	4
	2009			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.5	10
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	11.8	11
3-6	2008	*	*	9.1	12.5	12.5	10.5	13.8		12.0	14.3	12.5	10.7	32
	2009	0.0	*	5.9	4.9	4.5	3.7	4.9		5.7	0.0	4.5	11.4	44
	2010	0.0	*	4.0	3.0	2.8	4.8	3.2		4.0	0.0	2.8	15.4	36

NUMBER TESTED IN GRADES 3-6													
2008	5	5	22	32	32	19	29	0	25	7	32	2,463	
2009	6	4	34	41	44	27	41	0	35	9	44	2,493	
2010	6	5	25	33	36	21	31	0	25	11	36	2,273	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		66.7	66.7	71.4	*	66.7		*	*	71.4	76.1	7
	2009	*	*	*	85.7	88.9	*	87.5		100.0	*	88.9	81.2	9
	2010	*	*	*	*	*	*	*		*	*	*	78.3	4
4	2008	*	*	33.3	55.6	55.6	33.3	55.6		57.1	*	55.6	69.1	9
	2009	*		62.5	63.6	63.6	62.5	63.6		57.1	*	63.6	75.8	11
	2010		*		*	*		*		*		*	80.6	1
5	2008	*		57.1	62.5	62.5	*	62.5		66.7	*	62.5	64.0	8
	2009	*	*	44.4	54.5	54.5	50.0	55.6		66.7	*	54.5	80.2	11
	2010	*		100.0	92.3	92.9	100.0	91.7		87.5	100.0	92.9	86.4	14
6	2008		*	*	*	*	*	*		*	*	*	57.0	4
	2009		*	50.0	55.6	55.6	66.7	55.6		42.9	*	55.6	64.0	9
	2010	*	*	85.7	81.8	81.8	100.0	87.5		100.0	*	81.8	60.0	11
3-6	2008	*	*	50.0	59.3	60.7	52.9	60.0		71.4	28.6	60.7	66.2	28
	2009	83.3	*	56.7	63.2	65.0	61.5	64.9		66.7	60.0	65.0	75.2	40
	2010	83.3	*	94.7	85.7	86.7	100.0	88.0		88.2	84.6	86.7	77.0	30

NUMBER TESTED IN GRADES 3-6													
2008	3	5	20	27	28	17	25	0	21	7	28	2,335	
2009	6	4	30	38	40	26	37	0	30	10	40	2,313	
2010	6	5	19	28	30	15	25	0	17	13	30	2,122	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		2	2	2	*	2		*	*	2	129	7
	2009	*	*	*	1	1	*	1		0	*	1	85	9
	2010	*	*	*	*	*	*	*		*	*	*	102	4
4	2008	*	*	4	4	4	4	4		3	*	4	173	9
	2009	*		3	4	4	3	4		3	*	4	157	11
	2010		*		*	*		*		*		*	92	1
5	2008	*		3	3	3	*	3		2	*	3	227	8
	2009	*	*	5	5	5	4	4		3	*	5	127	11
	2010	*		0	1	1	0	1		1	0	1	91	14
6	2008		*	*	*	*	*	*		*	*	*	260	4
	2009		*	4	4	4	2	4		4	*	4	205	9
	2010	*	*	1	2	2	0	1		0	*	2	203	11
3-6	2008	*	*	10	11	11	8	10		6	5	11	789	28
	2009	1	*	13	14	14	10	13		10	4	14	574	40
	2010	1	*	1	4	4	0	3		2	2	4	488	30

NUMBER TESTED IN GRADES 3-6													
2008	3	5	20	27	28	17	25	0	21	7	28	2,335	
2009	6	4	30	38	40	26	37	0	30	10	40	2,313	
2010	6	5	19	28	30	15	25	0	17	13	30	2,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	44.6	60.0	71.4	57.1	57.1	40.5
	2009	69.4	73.3	77.8	64.4	48.1	40.7
	2010	*	*	*	*	*	*
4	2008	66.7	55.6	53.3	62.2	55.6	59.3
	2009	49.5	48.5	43.6	52.7	33.3	54.5
	2010	*	*	*	*	*	*
5	2008	52.8	52.1	45.8	52.1	50.0	47.5
	2009	56.6	54.5	53.0	54.5	48.5	52.7
	2010	62.7	64.3	70.2	64.3	83.3	58.6
6	2008	*	*	*	*	*	*
	2009	61.1	46.0	63.0	47.2	71.1	46.0
	2010	56.8	71.4	65.2	52.3	49.1	61.0
3-6	2008	53.9	53.4	53.5	54.5	55.7	49.4
	2009	58.5	55.2	58.3	54.6	49.3	49.0
	2010	62.8	68.5	70.7	59.8	71.3	58.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		16.7	16.7	14.3	*	0.0		*	*	14.3	16.1	7
	2009	*	*	*	28.6	22.2	*	25.0		14.3	*	22.2	22.3	9
	2010	*	*	*	*	*	*	*		*	*	*	13.4	4
4	2008	*	*	16.7	33.3	33.3	16.7	33.3		28.6	*	33.3	14.3	9
	2009	*		12.5	9.1	9.1	12.5	9.1		14.3	*	9.1	14.0	11
	2010		*		*	*		*		*		*	20.2	1
5	2008	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	14.0	8
	2009	*	*	22.2	18.2	18.2	25.0	22.2		22.2	*	18.2	17.2	11
	2010	*		9.1	15.4	14.3	0.0	16.7		0.0	33.3	14.3	18.9	14
6	2008		*	*	*	*	*	*		*	*	*	6.4	4
	2009		*	12.5	11.1	11.1	16.7	11.1		0.0	*	11.1	8.4	9
	2010	*	*	28.6	18.2	18.2	33.3	12.5		33.3	*	18.2	10.5	11
3-6	2008	*	*	10.0	14.8	14.3	5.9	12.0		14.3	14.3	14.3	12.6	28
	2009	0.0	*	20.0	15.8	15.0	19.2	16.2		13.3	20.0	15.0	15.1	40
	2010	16.7	*	21.1	17.9	16.7	20.0	16.0		17.6	15.4	16.7	16.0	30

NUMBER TESTED IN GRADES 3-6													
2008	3	5	20	27	28	17	25	0	21	7	28	2,335	
2009	6	4	30	38	40	26	37	0	30	10	40	2,313	
2010	6	5	19	28	30	15	25	0	17	13	30	2,122	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	*		37.5	45.5	45.5	37.5	45.5		44.4	*	45.5	65.0	11
	2010	*	*	71.4	62.5	70.0	*	62.5		62.5	*	70.0	73.4	10

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	0	8	11	11	8	11	0	9	2	11	694	
2010	1	2	7	8	10	5	8	0	8	2	10	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	*		5	6	6	5	6		5	*	6	243	11
	2010	*	*	2	3	3	*	3		3	*	3	141	10

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	0	8	11	11	8	11	0	9	2	11	694		
2010	1	2	7	8	10	5	8	0	8	2	10	531		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.1	57.6	46.8	39.0	41.6
	2010	1.4	63.3	58.6	58.6	65.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2010	*	*	14.3	12.5	10.0	*	12.5		12.5	*	10.0	7.9	10

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	0	8	11	11	8	11	0	9	2	11	694	
2010	1	2	7	8	10	5	8	0	8	2	10	531	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*	*	*	*		*	*	*	39.2	5
	2009	*	*	44.4	63.6	58.3	37.5	54.5		63.6	*	58.3	37.5	12
	2010	*		20.0	41.7	38.5	25.0	41.7		44.4	*	38.5	49.0	13

NUMBER TESTED IN GRADES 5													
2008	0	0	5	5	5	4	5	0	3	2	5	668	
2009	1	2	9	11	12	8	11	0	11	1	12	637	
2010	3	0	10	12	13	8	12	0	9	4	13	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*	*	*	*		*	*	*	406	5
	2009	*	*	5	4	5	5	5		4	*	5	398	12
	2010	*		8	7	8	6	7		5	*	8	340	13

NUMBER TESTED IN GRADE 5													
2008	0	0	5	5	5	4	5	0	3	2	5	668	
2009	1	2	9	11	12	8	11	0	11	1	12	637	
2010	3	0	10	12	13	8	12	0	9	4	13	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	*	*	*	*
	2009	68.9	76.2	69.0	57.1
	2010	73.4	75.8	73.6	68.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*	*	*	*		*	*	*	5.2	5
	2009	*	*	11.1	9.1	8.3	12.5	9.1		9.1	*	8.3	4.9	12
	2010	*		10.0	8.3	7.7	12.5	8.3		11.1	*	7.7	10.3	13

NUMBER TESTED IN GRADE 5													
2008	0	0	5	5	5	4	5	0	3	2	5	668	
2009	1	2	9	11	12	8	11	0	11	1	12	637	
2010	3	0	10	12	13	8	12	0	9	4	13	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	76.3	74.6	57.6	63
	2009	25.9	69.2	47.2	41.9	53
	2010	10.0	40.0	26.7	40.0	45
1	2008	10.0	28.9	25.0	50.2	48
	2009	26.9	64.1	49.2	54.2	65
	2010	24.3	69.0	43.9	55.2	66
2	2008	53.3	70.0	60.0	50.2	50
	2009	23.3	63.2	35.5	47.9	62
	2010	21.4	57.1	33.3	48.6	63
1-2	2008	42.5	43.1	42.9	50.2	98
	2009	24.6	63.8	42.5	51.0	127
	2010	22.8	64.0	38.8	51.9	129

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	33.0	49.2	39.9	44.9	153
	2009	39.3	62.1	43.8	52.8	146
	2010	25.2	53.3	31.4	51.2	137
1	2008	26.7	45.8	34.2	55.5	149
	2009	34.6	57.5	48.5	50.4	66
	2010	35.3	46.7	37.4	48.8	163
2	2008	62.9	63.6	63.0	57.5	127
	2009	39.5	63.2	46.8	53.2	62
	2010	25.4	53.8	30.0	54.6	160
K-2	2008	42.0	50.0	44.8	52.7	429
	2009	38.7	60.2	45.6	52.3	274
	2010	28.9	51.2	33.0	51.5	460

Number Tested	2008	44	117	161	21,817	
	2009	96	84	180	21,148	
	2010	99	75	174	20,804	

Number Tested	2008	283	146	429	41,070	
	2009	186	88	274	30,563	
	2010	374	86	460	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	83.3	55.0	83.9	73.1	*	*	*		78.8	70.0	74.6	57.6	63
	2009	60.0	38.5	46.7	48.0	*	*	25.9		45.2	50.0	47.2	41.9	53
	2010	42.9	29.4	19.0	23.8	*	*	10.0		23.1	31.6	26.7	40.0	45
1	2008	50.0	22.2	17.2	25.6	*	12.5	10.0		22.7	26.9	25.0	50.2	48
	2009	58.3	50.0	45.5	45.5	*	*	26.9		41.7	58.6	49.2	54.2	65
	2010	55.6	38.1	42.9	45.2	*	0.0	24.3		32.5	61.5	43.9	55.2	66
2	2008	66.7	63.6	55.6	61.1	16.7	42.9	53.3		50.0	75.0	60.0	50.2	50
	2009	54.5	20.0	34.3	33.9	*	42.9	23.3		37.0	34.3	35.5	47.9	62
	2010	28.6	21.4	38.2	28.8	*	28.6	21.4		30.0	36.4	33.3	48.6	63
1-2	2008	59.1	45.0	35.7	41.8	12.5	26.7	42.5		38.5	47.8	42.9	50.2	98
	2009	56.5	37.1	39.7	39.6	*	50.0	24.6		39.7	45.3	42.5	51.0	127
	2010	39.1	31.4	40.6	37.2	0.0	15.4	22.8		31.4	47.5	38.8	51.9	129

Number Tested	2008	34	40	87	131	11	19	44	0	85	76	161	21,817
	2009	33	48	98	161	6	14	96	0	94	86	180	21,148
	2010	30	52	90	163	10	15	99	0	96	78	174	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	5	6	12	17	*	*	*		15	8	23	1,687	63
	2009	4	1	2	7	*	*	1		4	3	7	771	53
	2010	1	2	0	2	*	*	1		1	2	3	758	45
1	2008	2	0	1	3	*	0	0		3	0	3	1,555	48
	2009	3	4	6	8	*	*	1		8	5	13	1,659	65
	2010	2	1	8	11	*	0	0		2	9	11	1,729	66
2	2008	2	1	2	3	1	0	1		4	1	5	1,065	50
	2009	2	0	2	4	*	0	1		2	3	5	1,027	62
	2010	1	1	2	3	*	0	0		3	1	4	954	63
1-2	2008	4	1	3	6	1	0	1		7	1	8	2,620	98
	2009	5	4	8	12	*	1	2		10	8	18	2,688	127
	2010	3	2	10	14	0	0	0		5	10	15	2,683	129

Number Tested	2008	34	40	87	131	11	19	44	0	85	76	161	21,817
	2009	33	48	98	161	6	14	96	0	94	86	180	21,148
	2010	30	52	90	163	10	15	99	0	96	78	174	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	58.3	45.0	37.2	38.6	33.3	31.5	33.0		42.0	37.5	39.9	44.9	153
	2009	70.0	28.6	43.4	43.1	*	39.4	39.3		35.7	54.8	43.8	52.8	146
	2010	42.9	47.1	28.3	30.8	*	25.5	25.2		30.9	31.9	31.4	51.2	137
1	2008	57.1	35.3	31.4	35.0	*	27.0	26.7		36.6	32.1	34.2	55.5	149
	2009	61.5	40.0	48.5	46.4	*	*	34.6		40.5	58.6	48.5	50.4	66
	2010	55.6	15.0	39.8	37.8	0.0	36.5	35.3		33.7	42.3	37.4	48.8	163
2	2008	58.3	45.5	65.4	64.2	22.2	68.7	62.9		72.9	50.9	63.0	57.5	127
	2009	54.5	33.3	51.4	48.2	*	57.1	39.5		44.4	48.6	46.8	53.2	62
	2010	35.7	26.7	30.0	30.7	11.1	28.2	25.4		37.2	21.6	30.0	54.6	160
K-2	2008	57.9	41.7	43.7	44.7	23.5	41.7	42.0		50.0	39.1	44.8	52.7	429
	2009	61.8	34.7	45.8	45.0	22.2	40.6	38.7		38.5	54.0	45.6	52.3	274
	2010	43.3	28.8	33.0	33.3	15.8	30.2	28.9		34.1	31.8	33.0	51.5	460

Number Tested	2008	38	48	343	378	17	264	283	0	222	207	429	41,070
	2009	34	49	190	249	9	106	186	0	148	126	274	30,563
	2010	30	52	376	442	19	301	374	0	246	214	460	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	5	7	16	21	1	9	9		18	10	28	2,788	153
	2009	0	0	19	18	*	13	15		8	11	19	2,455	146
	2010	2	1	4	6	*	1	2		3	4	7	2,358	137
1	2008	3	0	7	10	*	4	4		6	4	10	2,800	149
	2009	2	2	2	5	*	*	0		4	2	6	1,577	66
	2010	2	2	12	15	0	9	11		9	7	16	2,266	163
2	2008	4	3	17	19	1	15	16		18	6	24	2,912	127
	2009	3	0	5	8	*	0	0		3	5	8	1,686	62
	2010	2	0	9	10	0	7	7		8	3	11	2,484	160
K-2	2008	12	10	40	50	2	28	29		42	20	62	8,500	429
	2009	5	2	26	31	0	13	15		15	18	33	5,718	274
	2010	6	3	25	31	0	17	20		20	14	34	7,108	460

Number Tested	2008	38	48	343	378	17	264	283	0	222	207	429	41,070
	2009	34	49	190	249	9	106	186	0	148	126	274	30,563
	2010	30	52	376	442	19	301	374	0	246	214	460	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	71.4	47.1	44.1	46.7	*	37.1	36.7		49.3	44.9	47.0	65.7	149
	2009	63.6	66.7	49.6	52.0	*	51.0	51.6		51.2	54.8	52.5	66.0	160
	2010	55.6	30.0	54.1	52.6	0.0	53.8	50.4		47.8	56.3	51.5	63.5	163
2	2008	50.0	54.5	57.7	54.1	22.2	56.6	54.3		60.0	52.6	56.7	64.0	127
	2009	54.5	41.7	49.1	48.4	*	47.7	46.2		55.2	42.9	49.0	60.9	149
	2010	28.6	20.0	39.2	37.9	11.1	41.7	36.6		40.7	32.4	36.9	61.4	160
1-2	2008	61.5	50.0	50.5	50.0	27.3	46.5	46.2		54.6	48.1	51.4	64.9	276
	2009	59.1	56.7	49.4	50.2	33.3	49.5	48.9		52.9	48.5	50.8	63.5	309
	2010	39.1	25.7	46.8	45.3	6.3	47.8	43.4		44.4	44.1	44.3	62.5	323

Number Tested	2008	26	28	222	246	11	172	195	0	141	135	276	27,631
	2009	22	30	233	249	6	184	184	0	153	132	309	27,480
	2010	23	35	263	309	16	207	267	0	178	145	323	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	2	2	22	25	*	14	14		13	13	26	4,546	149
	2009	1	3	25	28	*	21	20		18	11	33	4,597	160
	2010	2	1	27	29	0	20	24		15	15	30	4,129	163
2	2008	0	1	6	6	1	4	3		4	3	7	2,557	127
	2009	2	2	19	20	*	13	13		11	12	26	3,822	149
	2010	0	0	18	18	0	15	14		13	5	18	3,776	160
1-2	2008	2	3	28	31	1	18	17		17	16	33	7,103	276
	2009	3	5	44	48	0	34	33		29	23	59	8,419	309
	2010	2	1	45	47	0	35	38		28	20	48	7,905	323

Number Tested	2008	26	28	222	246	11	172	195	0	141	135	276	27,631
	2009	22	30	233	249	6	184	184	0	153	132	309	27,480
	2010	23	35	263	309	16	207	267	0	178	145	323	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			76.4	78.5	*	77.0	79.5		80.9	71.4	76.4	87.0	89
	2009			82.4	81.2	*	82.4	83.1		76.5	90.0	82.4	88.6	91
	2010			96.7	96.7	*	96.7	97.7		97.6	96.0	96.7	89.3	92
1	2008			77.8	78.5		77.8	78.8		82.1	73.8	77.8	88.0	81
	2009			77.9	78.7	*	77.9	79.6		80.0	75.0	77.9	88.6	95
	2010			82.7	82.1	*	82.7	82.3		73.6	93.3	82.7	89.1	98
2	2008			92.2	91.8	*	92.1	92.0		87.5	97.3	92.2	93.4	77
	2009			94.3	94.0	*	94.3	94.2		95.3	93.3	94.3	94.0	88
	2010			87.5	87.2	*	87.5	87.9		87.5	87.5	87.5	93.8	96
K-2	2008			81.8	82.7	83.3	82.0	83.2		83.3	80.2	81.8	89.3	247
	2009			84.7	84.4	42.9	84.7	85.4		83.2	86.4	84.7	90.4	274
	2010			88.8	88.6	66.7	88.8	89.1		85.4	92.6	88.8	90.7	286

Number Tested	2008	0	0	247	231	6	244	238	0	126	121	247	18,257
	2009	0	0	274	262	7	274	268	0	149	125	274	19,076
	2010	0	0	286	280	9	286	274	0	151	135	286	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			27	25	*	27	27		11	16	27	3,280	89
	2009			34	32	*	34	33		16	18	34	3,525	91
	2010			46	45	*	46	44		19	27	46	3,523	92
1	2008			14	14		14	14		8	6	14	2,412	81
	2009			33	33	*	33	33		17	16	33	2,523	95
	2010			27	27	*	27	26		10	17	27	2,529	98
2	2008			39	37	*	38	38		21	18	39	2,596	77
	2009			32	31	*	32	31		17	15	32	2,909	88
	2010			39	39	*	39	37		20	19	39	3,040	96
K-2	2008			80	76	1	79	79		40	40	80	8,288	247
	2009			99	96	0	99	97		50	49	99	8,957	274
	2010			112	111	3	112	107		49	63	112	9,092	286

Number Tested	2008	0	0	247	231	6	244	238	0	126	121	247	18,257
	2009	0	0	274	262	7	274	268	0	149	125	274	19,076
	2010	0	0	286	280	9	286	274	0	151	135	286	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	2	50.0	0	-	0	-	2	50.0
5	8	75.0	11	63.6	0	-	19	68.4
6	0	-	5	60.0	0	-	5	60.0
ALL	10	70.0	16	62.5	0	-	26	65.4

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (95)	Beginning	74	77.9	81	85.3	93	97.9	93	97.9	93	97.9
	Intermediate	19	20.0	14	14.7	2	2.1	2	2.1	2	2.1
	Advanced	1	1.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.1	0	0.0	0	0.0	0	0.0	0	0.0
1 (105)	Beginning	17	16.2	54	51.4	77	73.3	60	57.1	60	57.1
	Intermediate	52	49.5	34	32.4	27	25.7	30	28.6	30	28.6
	Advanced	29	27.6	14	13.3	1	1.0	11	10.5	11	10.5
	Advanced High	7	6.7	3	2.9	0	0.0	4	3.8	4	3.8
2 (103)	Beginning	30	29.1	33	32.0	81	78.6	30	29.1	29	28.2
	Intermediate	20	19.4	35	34.0	12	11.7	35	34.0	39	37.9
	Advanced	32	31.1	19	18.4	10	9.7	23	22.3	22	21.4
	Advanced High	21	20.4	16	15.5	0	0.0	15	14.6	13	12.6
3 (104)	Beginning	21	20.2	25	24.0	55	52.9	21	20.2	21	20.2
	Intermediate	28	26.9	27	26.0	28	26.9	30	28.8	31	29.8
	Advanced	37	35.6	31	29.8	14	13.5	22	21.2	29	27.9
	Advanced High	18	17.3	21	20.2	7	6.7	31	29.8	23	22.1
4 (67)	Beginning	4	6.0	7	10.4	7	10.4	7	10.4	7	10.4
	Intermediate	17	25.4	22	32.8	30	44.8	17	25.4	17	25.4
	Advanced	26	38.8	22	32.8	21	31.3	20	29.9	22	32.8
	Advanced High	20	29.9	16	23.9	9	13.4	23	34.3	21	31.3

**PROGRESSION FROM
2009 TO 2010**


Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
96 40 (41.7%)	Beginning	55			
	Intermediate	27	1		
	Advanced	9	1	0	
	Advanced High	1	1	1	
95 60 (63.2%)	Beginning	26			
	Intermediate	27	8		
	Advanced	13	7	1	
	Advanced High	1	7	5	
95 46 (48.4%)	Beginning	18			
	Intermediate	7	22		
	Advanced	0	18	9	
	Advanced High	0	4	17	
63 33 (52.4%)	Beginning	4			
	Intermediate	3	14		
	Advanced	0	10	12	
	Advanced High	0	2	18	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	1	1.6	2	3.2	4	6.5	4	6.6	5	8.1
	Intermediate	16	25.8	16	25.8	17	27.4	10	16.4	10	16.1
	Advanced	23	37.1	28	45.2	29	46.8	17	27.9	17	27.4
	Advanced High	22	35.5	16	25.8	12	19.4	30	49.2	30	48.4
6 (44)	Beginning	2	4.5	2	4.5	2	4.5	3	6.8	3	6.8
	Intermediate	6	13.6	7	15.9	16	36.4	3	6.8	3	6.8
	Advanced	22	50.0	22	50.0	14	31.8	18	40.9	19	43.2
	Advanced High	14	31.8	13	29.5	12	27.3	20	45.5	19	43.2
ALL (580)	Beginning	149	25.7	204	35.2	319	55.0	218	37.7	218	37.6
	Intermediate	158	27.2	155	26.7	132	22.8	127	21.9	132	22.8
	Advanced	170	29.3	136	23.4	89	15.3	111	19.2	120	20.7
	Advanced High	103	17.8	85	14.7	40	6.9	123	21.2	110	19.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
56 <hr/> 42 (75.0%)	Beginning	3			
	Intermediate	3	7		
	Advanced	0	13	4	
	Advanced High	1	3	22	
41 <hr/> 27 (65.9%)	Beginning	1			
	Intermediate	1	2		
	Advanced	1	7	11	
	Advanced High	0	0	18	
448 <hr/> 248 (55.4%)	Beginning	109			
	Intermediate	68	54		
	Advanced	23	56	37	
	Advanced High	3	17	81	

 Indicates students who progressed at least one level from 2009 to 2010.