

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



ROGER Q. MILLS

School Number 186

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	72
1	68
2	70
3	58
4	64
5	62
ALL	458

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	207	45.2	13	44.8
American Indian	2	0.4	*	*
Asian	0	0.0	*	*
Hispanic	244	53.3	12	41.4
White	5	1.1	4	13.8
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	452	98.7
Limited English proficient students	176	38.4
Special education students	31	6.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	52	25	48.1	1	1.9	0	0.0	26	50.0	0	0.0
	2009	52	16	30.8	0	0.0	0	0.0	36	69.2	0	0.0
	2010	64	25	39.1	0	0.0	0	0.0	38	59.4	1	1.6
KN	2008	55	21	38.2	0	0.0	0	0.0	34	61.8	0	0.0
	2009	48	23	47.9	0	0.0	0	0.0	25	52.1	0	0.0
	2010	72	27	37.5	0	0.0	0	0.0	43	59.7	2	2.8
1	2008	65	31	47.7	0	0.0	0	0.0	34	52.3	0	0.0
	2009	72	32	44.4	0	0.0	0	0.0	40	55.6	0	0.0
	2010	68	33	48.5	2	2.9	0	0.0	32	47.1	1	1.5
2	2008	60	30	50.0	0	0.0	0	0.0	30	50.0	0	0.0
	2009	50	25	50.0	0	0.0	0	0.0	25	50.0	0	0.0
	2010	70	31	44.3	0	0.0	0	0.0	39	55.7	0	0.0
3	2008	63	21	33.3	0	0.0	0	0.0	42	66.7	0	0.0
	2009	63	31	49.2	0	0.0	0	0.0	30	47.6	2	3.2
	2010	58	32	55.2	0	0.0	0	0.0	26	44.8	0	0.0
4	2008	49	22	44.9	0	0.0	0	0.0	27	55.1	0	0.0
	2009	58	23	39.7	0	0.0	0	0.0	34	58.6	1	1.7
	2010	64	29	45.3	0	0.0	0	0.0	34	53.1	1	1.6
5	2008	60	33	55.0	0	0.0	0	0.0	27	45.0	0	0.0
	2009	39	17	43.6	0	0.0	0	0.0	21	53.8	1	2.6
	2010	62	30	48.4	0	0.0	0	0.0	32	51.6	0	0.0
PK-5	2008	408	186	45.6	1	0.2	0	0.0	221	54.2	0	0.0
	2009	388	171	44.1	0	0.0	0	0.0	213	54.9	4	1.0
	2010	458	207	45.2	2	0.4	0	0.0	244	53.3	5	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	52	52	100.0	22	42.3	3	5.8	0	0.0	52	100.0	0.0
	2009	52	52	100.0	31	59.6	0	0.0	0	0.0	52	100.0	0.0
	2010	64	64	100.0	28	43.8	2	3.1	0	0.0	64	100.0	0.0
KN	2008	55	55	100.0	25	45.5	0	0.0	2	3.6	14	25.5	3.6
	2009	48	47	97.9	23	47.9	2	4.2	0	0.0	12	25.0	0.0
	2010	72	71	98.6	32	44.4	0	0.0	3	4.2	26	36.1	1.4
1	2008	65	64	98.5	28	43.1	3	4.6	0	0.0	12	18.5	7.7
	2009	72	71	98.6	30	41.7	4	5.6	3	4.2	4	5.6	15.3
	2010	68	68	100.0	27	39.7	4	5.9	7	10.3	7	10.3	5.9
2	2008	60	57	95.0	25	41.7	6	10.0	2	3.3	6	10.0	3.3
	2009	50	49	98.0	21	42.0	3	6.0	0	0.0	1	2.0	10.0
	2010	70	68	97.1	29	41.4	3	4.3	3	4.3	5	7.1	8.6
3	2008	63	60	95.2	36	57.1	5	7.9	3	4.8	7	11.1	12.7
	2009	63	59	93.7	24	38.1	7	11.1	3	4.8	8	12.7	6.3
	2010	58	58	100.0	21	36.2	5	8.6	2	3.4	6	10.3	8.6
4	2008	49	47	95.9	12	24.5	6	12.2	4	8.2	5	10.2	0.0
	2009	58	56	96.6	23	39.7	6	10.3	4	6.9	4	6.9	8.6
	2010	64	63	98.4	26	40.6	7	10.9	6	9.4	7	10.9	1.6
5	2008	60	56	93.3	13	21.7	6	10.0	6	10.0	9	15.0	1.7
	2009	39	39	100.0	7	17.9	6	15.4	5	12.8	2	5.1	2.6
	2010	62	60	96.8	13	21.0	10	16.1	8	12.9	3	4.8	1.6
PK-5	2008	408	395	96.8	161	39.5	33	8.1	17	4.2	106	26.0	5.4
	2009	388	379	97.7	159	41.0	33	8.5	15	3.9	86	22.2	7.7
	2010	458	452	98.7	176	38.4	31	6.8	29	6.3	118	25.8	3.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	51.6	13,568.1	49.7	96.2	13,004.4	95.8	14	27.1	23.5	44	11,618	85.2	85.6
	2009	51.3	13,515.0	48.9	95.3	12,939.1	95.7	15	29.2	22.5	38	11,501	74.1	85.1
	2010	70.3	13,234.2	67.1	95.5	12,616.4	95.3	25	35.6	21.6	57	11,233	81.1	84.9
1	2008	60.6	14,626.9	57.6	95.0	14,102.7	96.4	25	41.3	21.2	47	12,704	77.6	86.9
	2009	70.5	14,250.8	67.7	96.0	13,719.9	96.3	21	29.8	20.7	54	12,300	76.6	86.3
	2010	65.4	13,848.4	62.5	95.6	13,286.3	95.9	26	39.8	20.2	51	11,978	78.0	86.5
2	2008	54.6	13,708.6	52.4	96.1	13,269.8	96.8	19	34.8	19.7	46	12,043	84.3	87.9
	2009	53.5	13,950.1	51.1	95.5	13,499.0	96.8	11	20.6	18.6	45	12,231	84.1	87.7
	2010	68.5	13,440.8	65.6	95.8	12,947.4	96.3	13	19.0	19.0	59	11,794	86.1	87.7
3	2008	63.2	12,806.9	60.6	95.8	12,425.5	97.0	15	23.7	19.1	55	11,408	87.0	89.1
	2009	61.6	13,095.5	59.0	95.9	12,710.6	97.1	17	27.6	18.3	52	11,634	84.5	88.8
	2010	55.9	13,291.1	53.5	95.7	12,853.9	96.7	19	34.0	17.7	48	11,815	85.8	88.9
4	2008	46.0	12,329.8	44.0	95.8	11,960.3	97.0	22	47.9	19.7	37	10,924	80.5	88.6
	2009	58.0	12,156.4	55.6	95.8	11,789.9	97.0	11	19.0	18.1	48	10,731	82.7	88.3
	2010	63.2	12,299.7	60.8	96.2	11,900.0	96.8	10	15.8	17.2	57	10,987	90.2	89.3
5	2008	55.0	11,874.2	52.9	96.3	11,539.6	97.2	26	47.3	18.8	43	10,608	78.2	89.3
	2009	39.4	11,903.5	38.1	96.8	11,552.9	97.1	9	22.9	17.5	34	10,563	86.3	88.7
	2010	59.8	11,687.8	57.6	96.4	11,310.1	96.8	11	18.4	17.0	52	10,453	86.9	89.4
KN-5	2008	359.9	83,438.7	344.5	95.7	80,606.0	96.6	186	51.7	31.9	318	76,970	88.4	92.2
	2009	365.3	83,476.5	350.1	95.8	80,586.5	96.5	149	40.8	30.9	322	76,517	88.2	91.7
	2010	383.1	77,802.0	367.2	95.9	74,914.0	96.3	104	27.1	18.9	324	68,260	84.6	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	13	44.8
Hispanic	12	41.4
White	4	13.8
Other	0	0.0

Gender	Number	Percentage
Female	21	72.4
Male	8	27.6

TOTAL	29
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AVERAGE NUMBER OF ABSENCES

2008	6.6
2009	7.3
2010	6.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		90.0	64.1	70.9		62.5	71.4		66.7	78.1	72.9	86.2	59
	2009	*	66.7	66.7	64.9	*	71.4	56.7		66.7	69.6	68.3	87.1	41
	2010		56.3	83.3	60.5	*	*	54.2		37.5	77.3	60.5	85.4	38
4	2008		31.6	60.9	47.5		44.4	26.1		41.7	55.6	47.6	72.1	42
	2009	*	85.0	65.5	72.9	*	50.0	64.7		61.9	82.8	74.0	75.5	50
	2010	*	40.0	45.5	42.9		*	21.1		27.8	57.9	43.2	77.9	37
5	2008		70.0	73.9	70.0		50.0	57.1		69.2	74.1	71.7	82.9	53
	2009	*	85.7	94.4	90.9		*	88.9		89.5	92.9	90.9	82.2	33
	2010		86.7	90.3	87.9	100.0	75.0	81.1		85.7	90.9	88.5	86.1	61
3-5	2008		65.2	65.9	64.1		57.1	55.9		59.7	71.4	65.6	80.3	154
	2009	*	77.0	74.6	75.4	*	58.6	67.1		72.4	80.3	76.6	81.1	124
	2010	*	62.1	79.2	67.9	90.0	64.7	58.8		56.5	78.4	68.4	83.4	136

NUMBER TESTED IN GRADES 3-5													
2008	0	69	85	145	0	49	93	0	77	77	154	31,840	
2009	4	61	59	118	2	29	82	0	58	66	124	28,282	
2010	1	87	48	131	10	17	80	0	62	74	136	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		2	14	16		12	12		9	7	16	1,443	59
	2009	*	9	4	13	*	2	13		6	7	13	981	41
	2010		14	1	15	*	*	11		10	5	15	1,039	38
4	2008		13	9	21		5	17		14	8	22	2,996	42
	2009	*	3	10	13	*	9	12		8	5	13	2,489	50
	2010	*	15	6	20		*	15		13	8	21	1,640	37
5	2008		9	6	15		4	12		8	7	15	1,827	53
	2009	*	2	1	3		*	2		2	1	3	1,874	33
	2010		4	3	7	0	3	7		4	3	7	1,427	61
3-5	2008		24	29	52		21	41		31	22	53	6,266	154
	2009	*	14	15	29	*	12	27		16	13	29	5,344	124
	2010	*	33	10	42	1	6	33		27	16	43	4,106	136

NUMBER TESTED IN GRADES 3-5													
2008	0	69	85	145	0	49	93	0	77	77	154	31,840	
2009	4	61	59	118	2	29	82	0	58	66	124	28,282	
2010	1	87	48	131	10	17	80	0	62	74	136	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	69.4	70.0	72.9	62.3
	2009	66.7	69.3	60.2	69.5
	2010	65.6	59.0	57.5	62.5
4	2008	67.9	54.5	56.5	59.0
	2009	78.5	71.8	68.9	76.4
	2010	64.3	65.2	69.1	57.6
5	2008	70.7	74.3	68.6	71.7
	2009	76.9	82.2	78.4	73.0
	2010	81.2	82.6	81.8	77.7
3-5	2008	69.4	67.2	66.9	64.6
	2009	74.2	73.7	68.5	73.2
	2010	72.3	71.3	71.5	68.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		5.0	10.3	9.1		6.3	4.8		7.4	9.4	8.5	21.5	59
	2009	*	7.4	8.3	8.1	*	14.3	3.3		11.1	4.3	7.3	34.0	41
	2010		9.4	0.0	7.9	*	*	4.2		6.3	9.1	7.9	37.1	38
4	2008		0.0	8.7	5.0		0.0	0.0		4.2	5.6	4.8	14.4	42
	2009	*	0.0	10.3	6.3	*	0.0	2.9		9.5	3.4	6.0	18.3	50
	2010	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	19.4	37
5	2008		13.3	4.3	10.0		0.0	3.6		7.7	11.1	9.4	16.5	53
	2009	*	14.3	11.1	12.1		*	5.6		0.0	28.6	12.1	18.3	33
	2010		23.3	16.1	20.7	44.4	8.3	24.3		17.9	21.2	19.7	23.6	61
3-5	2008		7.2	8.2	8.3		4.1	3.2		6.5	9.1	7.8	17.4	154
	2009	*	6.6	10.2	8.5	*	3.4	3.7		6.9	9.1	8.1	22.5	124
	2010	*	11.5	10.4	11.5	40.0	5.9	12.5		9.7	12.2	11.0	26.2	136

NUMBER TESTED IN GRADES 3-5													
2008	0	69	85	145	0	49	93	0	77	77	154	31,840	
2009	4	61	59	118	2	29	82	0	58	66	124	28,282	
2010	1	87	48	131	10	17	80	0	62	74	136	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		33.3	43.6	41.8		40.6	41.9		29.6	48.5	40.0	76.6	60
	2009	*	34.5	59.3	48.1	*	61.9	40.0		44.4	45.2	44.8	76.8	58
	2010		51.6	76.9	63.2	*	85.7	48.1		54.2	69.7	63.2	78.2	57
4	2008		52.6	60.9	57.5		33.3	34.8		54.2	61.1	57.1	77.9	42
	2009	*	54.5	81.3	69.8	83.3	76.2	64.9		66.7	74.2	70.9	78.9	55
	2010	*	44.0	62.5	54.5		62.5	25.0		48.3	58.6	53.4	81.8	58
5	2008		63.3	78.3	69.4		75.0	53.6		61.5	77.8	69.8	84.0	53
	2009	*	78.6	94.4	84.8	*	*	76.5		84.2	85.7	84.8	86.2	33
	2010		83.3	93.5	87.9	100.0	83.3	80.6		89.7	87.5	88.5	87.7	61
3-5	2008		51.4	57.6	55.6		44.9	43.6		48.1	61.5	54.8	79.5	155
	2009	*	50.8	76.6	65.0	87.5	69.6	55.6		62.9	64.5	63.7	80.5	146
	2010	*	60.5	77.5	68.8	91.7	75.4	53.8		64.6	72.3	68.8	82.3	176

NUMBER TESTED IN GRADES 3-5													
2008	0	70	85	144	0	49	94	0	77	78	155	32,696	
2009	4	65	77	140	8	46	99	0	70	76	146	33,885	
2010	1	86	89	170	12	57	91	0	82	94	176	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		14	22	32		19	25		19	17	36	2,542	60
	2009	*	19	11	28	*	8	27		15	17	32	2,856	58
	2010		15	6	21	*	3	14		11	10	21	2,739	57
4	2008		9	9	17		6	15		11	7	18	2,436	42
	2009	*	10	6	16	1	5	13		8	8	16	2,263	55
	2010	*	14	12	25		9	21		15	12	27	2,101	58
5	2008		11	5	15		2	13		10	6	16	1,730	53
	2009	*	3	1	5	*	*	4		3	2	5	1,495	33
	2010		5	2	7	0	2	7		3	4	7	1,314	61
3-5	2008		34	36	64		27	53		40	30	70	6,708	155
	2009	*	32	18	49	1	14	44		26	27	53	6,614	146
	2010	*	34	20	53	1	14	42		29	26	55	6,154	176

NUMBER TESTED IN GRADES 3-5													
2008	0	70	85	144	0	49	94	0	77	78	155	32,696	
2009	4	65	77	140	8	46	99	0	70	76	146	33,885	
2010	1	86	89	170	12	57	91	0	82	94	176	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	56.0	63.6	69.4	61.4	63.3	45.8
	2009	61.2	70.1	76.1	53.2	61.6	49.8
	2010	73.0	71.6	76.0	69.3	73.7	55.5
4	2008	74.9	74.5	57.5	64.3	66.7	63.4
	2009	78.2	72.2	73.3	77.9	84.5	61.4
	2010	71.6	58.4	59.8	55.7	64.2	58.4
5	2008	72.7	72.5	79.2	69.0	70.3	67.2
	2009	80.2	79.7	88.3	77.5	72.0	78.0
	2010	83.6	78.5	84.1	78.0	77.5	72.1
3-5	2008	66.8	69.6	69.6	64.8	66.6	57.9
	2009	71.9	73.1	77.8	68.0	72.6	60.5
	2010	76.2	69.6	73.5	67.8	71.9	62.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		0.0	5.1	3.6		3.1	2.3		0.0	6.1	3.3	26.3	60
	2009	*	6.9	11.1	9.3	*	9.5	6.7		7.4	9.7	8.6	28.8	58
	2010		3.2	19.2	10.5	*	23.8	0.0		4.2	15.2	10.5	21.3	57
4	2008		10.5	17.4	12.5		0.0	4.3		16.7	11.1	14.3	23.8	42
	2009	*	9.1	25.0	18.9	16.7	19.0	13.5		25.0	16.1	20.0	31.4	55
	2010	*	0.0	9.4	5.5		12.5	0.0		0.0	10.3	5.2	29.1	58
5	2008		13.3	26.1	16.3		0.0	0.0		19.2	18.5	18.9	31.9	53
	2009	*	21.4	44.4	33.3	*	*	17.6		26.3	42.9	33.3	37.9	33
	2010		13.3	48.4	31.0	30.0	41.7	19.4		31.0	31.3	31.1	34.5	61
3-5	2008		8.6	14.1	10.4		2.0	2.1		11.7	11.5	11.6	27.3	155
	2009	*	10.8	24.7	18.6	25.0	15.2	11.1		18.6	18.4	18.5	32.5	146
	2010	*	5.8	25.8	15.9	25.0	22.8	7.7		12.2	19.1	15.9	27.9	176

NUMBER TESTED IN GRADES 3-5													
2008	0	70	85	144	0	49	94	0	77	78	155	32,696	
2009	4	65	77	140	8	46	99	0	70	76	146	33,885	
2010	1	86	89	170	12	57	91	0	82	94	176	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		72.2	82.6	79.5		66.7	69.6		75.0	82.4	78.0	87.4	41
	2009	*	80.0	82.1	80.9		72.2	79.4		71.4	89.3	81.6	87.4	49
	2010	*	88.0	81.8	85.7		*	84.2		72.2	100.0	86.5	89.8	37

NUMBER TESTED IN GRADE 4													
2008	0	18	23	39	0	9	23	0	24	17	41	10,658	
2009	1	20	28	47	0	18	34	0	21	28	49	10,032	
2010	1	25	11	35	0	4	19	0	18	19	37	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		5	4	8		3	7		6	3	9	1,348	41
	2009	*	4	5	9		5	7		6	3	9	1,264	49
	2010	*	3	2	5		*	3		5	0	5	744	37

NUMBER TESTED IN GRADE 4													
2008	0	18	23	39	0	9	23	0	24	17	41	10,658	
2009	1	20	28	47	0	18	34	0	21	28	49	10,032	
2010	1	25	11	35	0	4	19	0	18	19	37	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	75.6	77.7	83.5	82.3
	2009	1.9	81.6	74.5	79.1	84.9
	2010	2.0	68.9	66.9	81.4	70.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		11.1	17.4	12.8		0.0	4.3		8.3	23.5	14.6	21.4	41
	2009	*	10.0	3.6	6.4		0.0	5.9		0.0	10.7	6.1	21.0	49
	2010	*	4.0	9.1	5.7		*	0.0		5.6	5.3	5.4	23.8	37

NUMBER TESTED IN GRADE 4													
2008	0	18	23	39	0	9	23	0	24	17	41	10,658	
2009	1	20	28	47	0	18	34	0	21	28	49	10,032	
2010	1	25	11	35	0	4	19	0	18	19	37	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		26.7	47.8	34.0		12.5	21.4		46.2	25.9	35.8	71.9	53
	2009	*	81.3	84.2	83.3	*	*	75.0		85.7	80.0	83.3	75.1	36
	2010		75.9	93.5	84.5	90.0	83.3	77.1		86.2	84.4	85.2	81.4	61

NUMBER TESTED IN GRADE 5													
2008	0	30	23	50	0	8	28	0	26	27	53	10,686	
2009	1	16	19	36	4	5	20	0	21	15	36	10,675	
2010	0	29	31	58	10	12	35	0	29	32	61	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		22	12	33		7	22		14	20	34	3,005	53
	2009	*	3	3	6	*	*	5		3	3	6	2,656	36
	2010		7	2	9	1	2	8		4	5	9	1,965	61

NUMBER TESTED IN GRADE 5													
2008	0	30	23	50	0	8	28	0	26	27	53	10,686	
2009	1	16	19	36	4	5	20	0	21	15	36	10,675	
2010	0	29	31	58	10	12	35	0	29	32	61	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	71.3	71.1	71.1	52.4
	2009	85.0	86.7	79.9	72.8
	2010	82.2	86.7	80.5	66.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		6.7	4.3	6.0		0.0	0.0		11.5	0.0	5.7	24.8	53
	2009	*	12.5	15.8	16.7	*	*	10.0		19.0	13.3	16.7	28.7	36
	2010		6.9	19.4	13.8	10.0	16.7	8.6		13.8	12.5	13.1	32.8	61

NUMBER TESTED IN GRADES 5													
2008	0	30	23	50	0	8	28	0	26	27	53	10,686	
2009	1	16	19	36	4	5	20	0	21	15	36	10,675	
2010	0	29	31	58	10	12	35	0	29	32	61	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			86.7	86.7		85.7	86.7		75.0	100.0	86.7	89.4	15
	2010			100.0	100.0	*	100.0	*		100.0	100.0	100.0	84.5	20
4	2008												67.0	0
	2009			*	*		*	*			*	*	72.7	1
	2010			71.4	70.0		75.0	44.4		63.6	80.0	71.4	84.4	21
ALL	2008												—	0
	2009			87.5	87.5		86.7	87.5		75.0	100.0	87.5	—	16
	2010			85.4	85.0	*	87.5	58.3		80.0	90.5	85.4	—	41

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	16	16	0	15	16	0	8	8	16	—	
2010	0	0	41	40	1	40	12	0	20	21	41	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			2	2		2	2		2	0	2	514	15
	2010			0	0	*	0	*		0	0	0	863	20
4	2008												215	0
	2009			*	*		*	*			*	*	268	1
	2010			6	6		5	5		4	2	6	651	21
ALL	2008												—	0
	2009			2	2		2	2		2	0	2	—	16
	2010			6	6	*	5	5		4	2	6	—	41

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	16	16	0	15	16	0	8	8	16	—	
2010	0	0	41	40	1	40	12	0	20	21	41	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	76.0	83.8	76.7	73.3
	2010	86.0	94.3	79.2	86.9
4	2008				
	2009	*	*	*	*
	2010	68.9	76.8	74.8	65.2
ALL	2008				
	2009	75.8	84.0	78.1	74.4
	2010	77.2	85.3	76.9	75.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			26.7	26.7		28.6	26.7		12.5	42.9	26.7	30.4	15
	2010			55.0	55.0	*	55.0	*		44.4	63.6	55.0	39.6	20
4	2008												13.5	0
	2009			*	*		*	*			*	*	19.9	1
	2010			19.0	20.0		20.0	0.0		9.1	30.0	19.0	34.4	21
ALL	2008												—	0
	2009			25.0	25.0		26.7	25.0		12.5	37.5	25.0	—	16
	2010			36.6	37.5	*	37.5	0.0		25.0	47.6	36.6	—	41


NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	16	16	0	15	16	0	8	8	16	—	
2010	0	0	41	40	1	40	12	0	20	21	41	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.7	21

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	21	20	0	20	9	0	11	10	21	21	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			0	0		0	0		0	0	0	266	21

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	21	20	0	20	9	0	11	10	21	21	4,216

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.2	76.2	82.7	81.5	81.5

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			9.5	10.0		5.0	22.2		9.1	10.0	9.5	30.4	21

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	21	20	0	20	9	0	11	10	21	21	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	77.7	5
	2009		*	*	83.3	83.3	*	83.3		*	*	83.3	87.7	6
	2010		*		*	*		*		*		*	81.1	3
4	2008		*	*	66.7	66.7	*	*		*	*	66.7	70.7	6
	2009		*	*	*	*	*	*		*	*	*	71.8	5
	2010		*	*	100.0	100.0	*	*		*	*	100.0	75.8	6
5	2008		*	*	66.7	57.1	*	*		50.0	*	57.1	73.3	7
	2009		*	*	66.7	66.7	*	*		*	*	66.7	80.3	6
	2010		*		*	*				*		*	93.9	1
3-5	2008		50.0	50.0	52.9	50.0	50.0	33.3		53.3	*	50.0	73.7	18
	2009		77.8	87.5	82.4	82.4	87.5	78.6		81.8	83.3	82.4	79.2	17
	2010		85.7	*	90.0	90.0	*	*		88.9	*	90.0	84.8	10

NUMBER TESTED IN GRADES 3-5													
2008	0	12	6	17	18	6	12	0	15	3	18	1,807	
2009	0	9	8	17	17	8	14	0	11	6	17	1,867	
2010	0	7	3	10	10	3	5	0	9	1	10	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	116	5
	2009		*	*	1	1	*	1		*	*	1	60	6
	2010		*		*	*		*		*		*	96	3
4	2008		*	*	2	2	*	*		*	*	2	181	6
	2009		*	*	*	*	*	*		*	*	*	192	5
	2010		*	*	0	0	*	*		*	*	0	126	6
5	2008		*	*	2	3	*	*		3	*	3	179	7
	2009		*	*	2	2	*	*		*	*	2	137	6
	2010		*		*	*				*		*	44	1
3-5	2008		6	3	8	9	3	8		7	*	9	476	18
	2009		2	1	3	3	1	3		2	1	3	389	17
	2010		1	*	1	1	*	*		1	*	1	266	10

NUMBER TESTED IN GRADES 3-5													
2008	0	12	6	17	18	6	12	0	15	3	18	1,807	
2009	0	9	8	17	17	8	14	0	11	6	17	1,867	
2010	0	7	3	10	10	3	5	0	9	1	10	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	56.4	55.6	60.0	63.9
	2010	*	*	*	*
4	2008	50.0	41.7	47.2	60.4
	2009	*	*	*	*
	2010	86.1	80.6	86.1	75.0
5	2008	53.2	61.9	66.7	57.1
	2009	69.7	63.9	69.4	69.7
	2010	*	*	*	*
3-5	2008	46.3	50.9	52.8	53.5
	2009	71.5	62.7	66.3	72.1
	2010	70.1	75.0	76.0	67.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	10.8	5
	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	16.2	6
	2010		*		*	*		*		*		*	19.1	3
4	2008		*	*	0.0	0.0	*	*		*	*	0.0	9.7	6
	2009		*	*	*	*	*	*		*	*	*	8.9	5
	2010		*	*	50.0	50.0	*	*		*	*	50.0	15.2	6
5	2008		*	*	0.0	0.0	*	*		0.0	*	0.0	14.9	7
	2009		*	*	16.7	16.7	*	*		*	*	16.7	14.1	6
	2010		*		*	*				*		*	15.4	1
3-5	2008		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.0	18
	2009		11.1	37.5	23.5	23.5	37.5	21.4		9.1	50.0	23.5	12.7	17
	2010		14.3	*	30.0	30.0	*	*		33.3	*	30.0	16.4	10

NUMBER TESTED IN GRADES 3-5													
2008	0	12	6	17	18	6	12	0	15	3	18	1,807	
2009	0	9	8	17	17	8	14	0	11	6	17	1,867	
2010	0	7	3	10	10	3	5	0	9	1	10	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	76.1	5
	2009		*	*	66.7	66.7	*	66.7		*	*	66.7	81.2	6
	2010		*		*	*		*		*		*	78.3	3
4	2008		*	*	33.3	33.3	*	*		*	0.0	33.3	69.1	6
	2009												75.8	0
	2010		*	*	85.7	85.7	*	*		*	*	85.7	80.6	7
5	2008		*	*	*	66.7	*	*		*	*	66.7	64.0	6
	2009		*	*	*	*	*	*		*	*	*	80.2	5
	2010												86.4	0
3-5	2008		54.5	50.0	56.3	52.9	50.0	58.3		50.0	*	52.9	69.4	17
	2009		50.0	*	63.6	63.6	*	63.6		71.4	*	63.6	78.8	11
	2010		85.7	*	90.0	90.0	*	*		100.0	*	90.0	82.4	10

NUMBER TESTED IN GRADES 3-5													
2008	0	11	6	16	17	6	12	0	14	3	17	1,730	
2009	0	6	5	11	11	5	11	0	7	4	11	1,743	
2010	0	7	3	10	10	3	5	0	8	2	10	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	129	5
	2009		*	*	2	2	*	2		*	*	2	85	6
	2010		*		*	*		*		*		*	102	3
4	2008		*	*	4	4	*	*		*	*	4	173	6
	2009												157	0
	2010		*	*	1	1	*	*		*	*	1	92	7
5	2008		*	*	*	2	*	*		*	*	2	227	6
	2009		*	*	*	*	*	*		*	*	*	127	5
	2010												91	0
3-5	2008		5	3	7	8	3	5		7	*	8	529	17
	2009		3	*	4	4	*	4		2	*	4	369	11
	2010		1	*	1	1	*	*		0	*	1	285	10

NUMBER TESTED IN GRADES 3-5													
2008	0	11	6	16	17	6	12	0	14	3	17	1,730	
2009	0	6	5	11	11	5	11	0	7	4	11	1,743	
2010	0	7	3	10	10	3	5	0	8	2	10	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	64.6	50.0	63.3	60.0	55.6	16.7
	2010	*	*	*	*	*	*
4	2008	35.2	44.4	36.7	46.7	22.2	47.2
	2009						
	2010	81.0	85.7	80.0	82.9	100.0	73.8
5	2008	59.3	41.7	63.9	50.0	61.1	60.0
	2009	*	*	*	*	*	*
	2010						
3-5	2008	49.5	50.4	50.8	49.4	37.3	47.6
	2009	63.5	56.1	66.4	52.4	66.7	38.2
	2010	74.2	82.0	76.0	66.0	86.7	66.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	16.1	5
	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	22.3	6
	2010		*		*	*		*		*		*	13.4	3
4	2008		*	*	0.0	0.0	*	*		*	*	0.0	14.3	6
	2009												14.0	0
	2010		*	*	85.7	85.7	*	*		*	*	85.7	20.2	7
5	2008		*	*	*	16.7	*	*		*	*	16.7	14.0	6
	2009		*	*	*	*	*	*		*	*	*	17.2	5
	2010												18.9	0
3-5	2008		0.0	16.7	6.3	5.9	16.7	8.3		0.0	*	5.9	14.7	17
	2009		16.7	*	18.2	18.2	*	18.2		14.3	*	18.2	17.3	11
	2010		42.9	*	60.0	60.0	*	*		62.5	*	60.0	17.7	10

NUMBER TESTED IN GRADES 3-5													
2008	0	11	6	16	17	6	12	0	14	3	17	1,730	
2009	0	6	5	11	11	5	11	0	7	4	11	1,743	
2010	0	7	3	10	10	3	5	0	8	2	10	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	100.0	100.0	*	*		*	*	100.0	65.0	6
	2010		*	*	71.4	71.4	*	*		*	*	71.4	73.4	7

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	3	3	6	6	3	4	0	4	2	6	694	
2010	0	4	3	7	7	3	4	0	5	2	7	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	0	0	*	*		*	*	0	243	6
	2010		*	*	2	2	*	*		*	*	2	141	7

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	3	3	6	6	3	4	0	4	2	6	694		
2010	0	4	3	7	7	3	4	0	5	2	7	531		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.5	72.2	69.0	78.6	85.7
	2010	1.1	28.6	34.7	49.0	57.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	0.0	0.0	*	*		*	*	0.0	0.0	6
	2010		*	*	0.0	0.0	*	*		*	*	0.0	7.9	7

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	3	3	6	6	3	4	0	4	2	6	694	
2010	0	4	3	7	7	3	4	0	5	2	7	531	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	92.9	89.7	57.6	29
	2009	7.7	27.3	16.7	41.9	24
	2010	*	9.1	8.3	40.0	36
1	2008	*	33.3	32.4	50.2	34
	2009	29.4	58.3	46.3	54.2	41
	2010	44.4	76.2	61.5	55.2	39
2	2008	28.6	46.2	35.3	50.2	34
	2009	19.0	66.7	33.3	47.9	30
	2010	11.1	*	12.5	48.6	40
1-2	2008	27.3	37.0	33.8	50.2	68
	2009	23.7	60.6	40.8	51.0	71
	2010	22.2	68.0	36.7	51.9	79

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	77.3	75.0	75.9	44.9	54
	2009	63.9	64.3	64.0	52.8	50
	2010	41.7	33.3	37.5	51.2	72
1	2008	55.6	30.6	41.3	55.5	63
	2009	17.6	16.7	17.1	50.4	41
	2010	48.9	55.0	50.7	48.8	67
2	2008	52.4	64.3	55.4	57.5	56
	2009	28.6	44.4	33.3	53.2	30
	2010	37.9	*	36.2	54.6	69
K-2	2008	59.3	53.7	56.6	52.7	173
	2009	43.2	36.2	40.5	52.3	121
	2010	42.3	39.0	41.3	51.5	208

Number Tested	2008	23	74	97	21,817	
	2009	51	44	95	21,148	
	2010	57	58	115	20,804	

Number Tested	2008	91	82	173	41,070	
	2009	74	47	121	30,563	
	2010	149	59	208	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		95.0	77.8	89.7		*	*		92.9	86.7	89.7	57.6	29
	2009		18.2	*	17.4	*		7.7		20.0	11.1	16.7	41.9	24
	2010	*	11.1	0.0	8.3			*		0.0	20.0	8.3	40.0	36
1	2008		33.3	28.6	33.3	*	*	*		15.4	42.9	32.4	50.2	34
	2009		43.8	55.6	46.2	*	*	29.4		25.0	66.7	46.3	54.2	41
	2010	*	57.6	*	61.5	*	*	44.4		60.0	64.3	61.5	55.2	39
2	2008		29.6	57.1	34.4	*	*	28.6		45.0	21.4	35.3	50.2	34
	2009		36.0	*	34.5	*	*	19.0		36.4	31.6	33.3	47.9	30
	2010		12.9	11.1	13.2	*	*	11.1		9.1	16.7	12.5	48.6	40
1-2	2008		31.5	42.9	33.8	*	*	27.3		33.3	34.3	33.8	50.2	68
	2009		40.4	42.9	41.2	*	*	23.7		29.0	50.0	40.8	51.0	71
	2010	*	35.9	35.7	37.7	*	*	22.2		36.2	37.5	36.7	51.9	79
Number Tested	2008	0	74	23	94	4	5	23	0	47	50	97	21,817	
	2009	0	79	16	91	6	3	51	0	46	49	95	21,148	
	2010	3	91	21	113	4	2	57	0	68	47	115	20,804	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		7	3	10		*	*		5	5	10	1,687	29
	2009		1	*	1	*		0		1	0	1	771	24
	2010	*	0	0	0			*		0	0	0	758	36
1	2008		2	0	2	*	*	*		0	2	2	1,555	34
	2009		2	1	3	*	*	1		2	1	3	1,659	41
	2010	*	8	*	10	*	*	3		8	2	10	1,729	39
2	2008		0	1	1	*	*	0		0	1	1	1,065	34
	2009		0	*	0	*	*	0		0	0	0	1,027	30
	2010		0	0	0	*	*	0		0	0	0	954	40
1-2	2008		2	1	3	*	*	0		0	3	3	2,620	68
	2009		2	1	3	*	*	1		2	1	3	2,688	71
	2010	*	8	2	10	*	*	3		8	2	10	2,683	79

Number Tested	2008	0	74	23	94	4	5	23	0	47	50	97	21,817
	2009	0	79	16	91	6	3	51	0	46	49	95	21,148
	2010	3	91	21	113	4	2	57	0	68	47	115	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		68.4	80.0	75.9		76.0	77.3		73.9	77.4	75.9	44.9	54
	2009		54.2	73.1	65.3	*	78.3	63.9		71.4	54.5	64.0	52.8	50
	2010	*	29.6	44.2	38.0		40.6	41.7		27.8	47.2	37.5	51.2	72
1	2008		26.7	54.5	42.6	*	59.3	55.6		16.0	57.9	41.3	55.5	63
	2009		15.6	22.2	17.9	*	*	17.6		15.0	19.0	17.1	50.4	41
	2010		41.2	60.6	50.7	*	63.0	48.9		48.6	53.3	50.7	48.8	67
2	2008		56.0	54.8	56.6	*	52.0	52.4		56.3	54.2	55.4	57.5	56
	2009		32.0	*	34.5	*	*	28.6		36.4	31.6	33.3	53.2	30
	2010		16.7	51.3	37.3	*	62.1	37.9		27.6	42.5	36.2	54.6	69
K-2	2008		47.3	63.6	57.7	37.5	62.3	59.3		48.8	63.4	56.6	52.7	173
	2009		32.1	57.5	41.9	71.4	69.2	43.2		45.8	35.5	40.5	52.3	121
	2010	*	29.7	51.3	42.0	42.9	54.5	42.3		35.3	47.2	41.3	51.5	208
Number Tested	2008	0	74	99	168	8	77	91	0	80	93	173	41,070	
	2009	0	81	40	117	7	26	74	0	59	62	121	30,563	
	2010	2	91	115	205	7	88	149	0	102	106	208	40,163	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		8	17	25		13	11		7	18	25	2,788	54
	2009		2	8	10	*	8	8		5	5	10	2,455	50
	2010	*	1	3	4		3	3		1	3	4	2,358	72
1	2008		1	6	7	*	5	5		1	6	7	2,800	63
	2009		1	0	1	*	*	1		1	0	1	1,577	41
	2010		3	7	10	*	7	8		7	3	10	2,266	67
2	2008		6	6	12	*	3	6		7	5	12	2,912	56
	2009		1	*	1	*	*	1		1	0	1	1,686	30
	2010		1	3	4	*	3	4		1	3	4	2,484	69
K-2	2008		15	29	44	1	21	22		15	29	44	8,500	173
	2009		4	8	12	4	8	10		7	5	12	5,718	121
	2010	*	5	13	18	1	13	15		9	9	18	7,108	208

Number Tested	2008	0	74	99	168	8	77	91	0	80	93	173	41,070
	2009	0	81	40	117	7	26	74	0	59	62	121	30,563
	2010	2	91	115	205	7	88	149	0	102	106	208	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		34.5	75.8	56.7	*	81.5	77.8		45.8	63.2	56.5	65.7	62
	2009		40.0	70.3	55.4	*	77.8	74.1		44.8	65.8	54.9	66.0	71
	2010		35.3	75.8	55.2	*	85.2	61.7		54.1	56.7	55.2	63.5	67
2	2008		56.0	77.4	69.8	*	76.0	66.7		71.9	62.5	67.9	64.0	56
	2009		33.3	66.7	51.1	*	70.0	52.0		55.6	46.7	49.0	60.9	49
	2010		33.3	38.5	37.3	*	44.8	37.9		41.4	32.5	36.2	61.4	69
1-2	2008		44.4	76.6	62.8	28.6	78.8	71.0		60.7	62.9	61.9	64.9	118
	2009		37.0	68.9	53.6	*	74.5	63.5		48.9	57.4	52.5	63.5	120
	2010		34.4	55.6	46.3	57.1	64.3	47.8		48.5	42.9	45.6	62.5	136

Number Tested	2008	0	54	64	113	7	52	69	0	56	62	118	27,631
	2009	0	54	61	112	2	47	52	0	47	68	120	27,480
	2010	0	64	72	134	7	56	113	0	66	70	136	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		6	15	21	*	13	12		5	16	21	4,546	62
	2009		3	12	15	*	11	11		7	8	15	4,597	71
	2010		9	13	22	*	13	17		12	10	22	4,129	67
2	2008		3	7	10	*	5	7		6	4	10	2,557	56
	2009		2	8	10	*	8	7		4	6	10	3,822	49
	2010		3	4	7	*	4	7		3	4	7	3,776	69
1-2	2008		9	22	31	0	18	19		11	20	31	7,103	118
	2009		5	20	25	*	19	18		11	14	25	8,419	120
	2010		12	17	29	3	17	24		15	14	29	7,905	136

Number Tested	2008	0	54	64	113	7	52	69	0	56	62	118	27,631
	2009	0	54	61	112	2	47	52	0	47	68	120	27,480
	2010	0	64	72	134	7	56	113	0	66	70	136	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.0	26
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.6	24
	2010			94.4	94.3		93.8	93.9		86.7	100.0	94.4	89.3	36
1	2008			85.2	84.6	*	85.2	84.6		72.7	93.8	85.2	88.0	27
	2009			86.7	86.7	*	85.2	89.3		83.3	88.9	86.7	88.6	30
	2010			92.9	92.9	*	92.3	92.9		92.3	93.3	92.9	89.1	28
2	2008			87.5	91.3	*	86.4	87.0		76.9	100.0	87.5	93.4	24
	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0	20
	2010			96.7	96.7	*	96.4	96.7		100.0	95.5	96.7	93.8	30
K-2	2008			90.9	92.0	*	90.4	90.0		81.8	97.7	90.9	89.3	77
	2009			94.6	94.6	*	94.3	95.7		93.5	95.3	94.6	90.4	74
	2010			94.7	94.6	*	94.2	94.5		91.7	96.6	94.7	90.7	94

Number Tested	2008	0	0	77	75	3	73	70	0	33	44	77	18,257
	2009	0	0	74	74	3	70	70	0	31	43	74	19,076
	2010	0	0	94	93	3	86	91	0	36	58	94	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			23	23		23	20		7	16	23	3,280	26
	2009			21	21	*	20	20		12	9	21	3,525	24
	2010			26	25		23	23		9	17	26	3,523	36
1	2008			11	11	*	11	10		4	7	11	2,412	27
	2009			11	11	*	11	11		3	8	11	2,523	30
	2010			16	16	*	16	16		5	11	16	2,529	28
2	2008			8	8	*	7	7		2	6	8	2,596	24
	2009			18	18		18	18		6	12	18	2,909	20
	2010			27	27	*	25	27		7	20	27	3,040	30
K-2	2008			42	42	*	41	37		13	29	42	8,288	77
	2009			50	50	*	49	49		21	29	50	8,957	74
	2010			69	68	*	64	66		21	48	69	9,092	94

Number Tested	2008	0	0	77	75	3	73	70	0	33	44	77	18,257
	2009	0	0	74	74	3	70	70	0	31	43	74	19,076
	2010	0	0	94	93	3	86	91	0	36	58	94	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	0	-	2	100.0	0	-	2	100.0
ALL	0	-	2	100.0	0	-	2	100.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	23	71.9	23	71.9	32	100.0	32	100.0	32	100.0
	Intermediate	9	28.1	9	28.1	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	4	14.8	11	40.7	25	92.6	15	55.6	15	55.6
	Intermediate	12	44.4	11	40.7	1	3.7	10	37.0	10	37.0
	Advanced	10	37.0	3	11.1	1	3.7	2	7.4	2	7.4
	Advanced High	1	3.7	2	7.4	0	0.0	0	0.0	0	0.0
2 (30)	Beginning	2	6.7	5	16.7	5	16.7	2	6.7	2	6.7
	Intermediate	10	33.3	8	26.7	17	56.7	8	26.7	8	26.7
	Advanced	14	46.7	13	43.3	6	20.0	12	40.0	12	40.0
	Advanced High	4	13.3	4	13.3	2	6.7	8	26.7	8	26.7
3 (21)	Beginning	0	0.0	1	4.8	0	0.0	2	9.5	2	9.5
	Intermediate	9	42.9	11	52.4	10	47.6	4	19.0	4	19.0
	Advanced	6	28.6	8	38.1	6	28.6	8	38.1	9	42.9
	Advanced High	6	28.6	1	4.8	5	23.8	7	33.3	6	28.6
4 (26)	Beginning	3	11.5	4	15.4	12	46.2	4	15.4	4	15.4
	Intermediate	16	61.5	12	46.2	8	30.8	9	34.6	10	38.5
	Advanced	3	11.5	8	30.8	4	15.4	11	42.3	10	38.5
	Advanced High	4	15.4	2	7.7	2	7.7	2	7.7	2	7.7

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 12 (46.2%)	Beginning	14			
	Intermediate	10	0		
	Advanced	2	0	0	
	Advanced High	0	0	0	
27 24 (88.9%)	Beginning	1			
	Intermediate	5	1		
	Advanced	6	5	1	
	Advanced High	3	5	0	
20 11 (55.0%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	5	3	
	Advanced High	0	0	6	
26 5 (19.2%)	Beginning	4			
	Intermediate	2	8		
	Advanced	0	1	9	
	Advanced High	0	0	2	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	2	15.4	1	7.7	6	46.2	0	0.0	0	0.0
	Intermediate	10	76.9	11	84.6	5	38.5	5	38.5	5	38.5
	Advanced	0	0.0	1	7.7	1	7.7	3	23.1	6	46.2
	Advanced High	1	7.7	0	0.0	1	7.7	5	38.5	2	15.4
ALL (149)	Beginning	34	22.8	45	30.2	80	53.7	55	36.9	55	36.9
	Intermediate	66	44.3	62	41.6	41	27.5	36	24.2	37	24.8
	Advanced	33	22.1	33	22.1	18	12.1	36	24.2	39	26.2
	Advanced High	16	10.7	9	6.0	10	6.7	22	14.8	18	12.1

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
13 4 (30.8%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	1	5	
	Advanced High	0	1	1	
112 56 (50.0%)	Beginning	21			
	Intermediate	18	17		
	Advanced	8	12	18	
	Advanced High	3	6	9	

■ Indicates students who progressed at least one level from 2009 to 2010.