

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



WILLIAM BROWN MILLER

School Number 185

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	52
1	69
2	62
3	70
4	69
5	59
ALL	424

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	262	61.8	23	79.3
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	162	38.2	4	13.8
White	0	0.0	2	6.9
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	403	95.0
Limited English proficient students	128	30.2
Special education students	36	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	39	21	53.8	0	0.0	0	0.0	18	46.2	0	0.0
	2009	38	22	57.9	0	0.0	0	0.0	16	42.1	0	0.0
	2010	43	29	67.4	0	0.0	0	0.0	14	32.6	0	0.0
KN	2008	57	40	70.2	0	0.0	0	0.0	16	28.1	1	1.8
	2009	53	31	58.5	0	0.0	0	0.0	22	41.5	0	0.0
	2010	52	28	53.8	0	0.0	0	0.0	24	46.2	0	0.0
1	2008	62	40	64.5	0	0.0	0	0.0	21	33.9	1	1.6
	2009	63	44	69.8	0	0.0	0	0.0	19	30.2	0	0.0
	2010	69	37	53.6	0	0.0	0	0.0	32	46.4	0	0.0
2	2008	79	54	68.4	0	0.0	0	0.0	25	31.6	0	0.0
	2009	73	49	67.1	0	0.0	0	0.0	24	32.9	0	0.0
	2010	62	41	66.1	0	0.0	0	0.0	21	33.9	0	0.0
3	2008	68	43	63.2	0	0.0	0	0.0	25	36.8	0	0.0
	2009	65	44	67.7	0	0.0	0	0.0	21	32.3	0	0.0
	2010	70	45	64.3	0	0.0	0	0.0	25	35.7	0	0.0
4	2008	62	47	75.8	0	0.0	0	0.0	15	24.2	0	0.0
	2009	65	41	63.1	0	0.0	0	0.0	24	36.9	0	0.0
	2010	69	46	66.7	0	0.0	0	0.0	23	33.3	0	0.0
5	2008	59	37	62.7	0	0.0	0	0.0	22	37.3	0	0.0
	2009	56	39	69.6	0	0.0	0	0.0	17	30.4	0	0.0
	2010	59	36	61.0	0	0.0	0	0.0	23	39.0	0	0.0
PK-5	2008	429	285	66.4	0	0.0	0	0.0	142	33.1	2	0.5
	2009	413	270	65.4	0	0.0	0	0.0	143	34.6	0	0.0
	2010	424	262	61.8	0	0.0	0	0.0	162	38.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	39	38	97.4	17	43.6	1	2.6	0	0.0	39	100.0	0.0
	2009	38	38	100.0	16	42.1	0	0.0	0	0.0	38	100.0	0.0
	2010	43	43	100.0	14	32.6	1	2.3	0	0.0	43	100.0	0.0
KN	2008	57	55	96.5	12	21.1	1	1.8	0	0.0	25	43.9	0.0
	2009	53	52	98.1	20	37.7	3	5.7	0	0.0	20	37.7	0.0
	2010	52	47	90.4	21	40.4	0	0.0	0	0.0	22	42.3	0.0
1	2008	62	60	96.8	16	25.8	6	9.7	0	0.0	5	8.1	6.5
	2009	63	62	98.4	13	20.6	6	9.5	1	1.6	7	11.1	1.6
	2010	69	65	94.2	27	39.1	9	13.0	2	2.9	12	17.4	2.9
2	2008	79	73	92.4	21	26.6	8	10.1	0	0.0	9	11.4	10.1
	2009	73	69	94.5	19	26.0	10	13.7	2	2.7	8	11.0	8.2
	2010	62	60	96.8	15	24.2	8	12.9	5	8.1	3	4.8	6.5
3	2008	68	65	95.6	17	25.0	14	20.6	13	19.1	2	2.9	2.9
	2009	65	62	95.4	16	24.6	8	12.3	1	1.5	5	7.7	3.1
	2010	70	68	97.1	21	30.0	4	5.7	5	7.1	4	5.7	2.9
4	2008	62	55	88.7	12	19.4	6	9.7	11	17.7	4	6.5	0.0
	2009	65	60	92.3	20	30.8	3	4.6	12	18.5	6	9.2	1.5
	2010	69	65	94.2	16	23.2	9	13.0	2	2.9	3	4.3	2.9
5	2008	59	55	93.2	10	16.9	7	11.9	14	23.7	3	5.1	0.0
	2009	56	50	89.3	12	21.4	5	8.9	10	17.9	3	5.4	3.6
	2010	59	55	93.2	14	23.7	5	8.5	12	20.3	4	6.8	1.7
PK-5	2008	429	404	94.2	105	24.5	46	10.7	38	8.9	87	20.3	4.0
	2009	413	393	95.2	116	28.1	35	8.5	26	6.3	87	21.1	2.9
	2010	424	403	95.0	128	30.2	36	8.5	26	6.1	91	21.5	2.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	56.9	13,568.1	53.6	94.2	13,004.4	95.8	19	33.4	23.5	45	11,618	79.0	85.6
	2009	52.5	13,515.0	50.3	95.7	12,939.1	95.7	13	24.8	22.5	45	11,501	85.7	85.1
	2010	49.7	13,234.2	46.8	94.2	12,616.4	95.3	21	42.3	21.6	34	11,233	68.4	84.9
1	2008	61.2	14,626.9	58.5	95.6	14,102.7	96.4	10	16.4	21.2	53	12,704	86.7	86.9
	2009	62.3	14,250.8	59.3	95.2	13,719.9	96.3	15	24.1	20.7	51	12,300	81.9	86.3
	2010	66.2	13,848.4	63.2	95.5	13,286.3	95.9	20	30.2	20.2	54	11,978	81.6	86.5
2	2008	74.2	13,708.6	71.1	95.8	13,269.8	96.8	27	36.4	19.7	61	12,043	82.3	87.9
	2009	74.1	13,950.1	71.2	96.1	13,499.0	96.8	8	10.8	18.6	65	12,231	87.8	87.7
	2010	61.4	13,440.8	58.0	94.5	12,947.4	96.3	13	21.2	19.0	47	11,794	76.6	87.7
3	2008	68.1	12,806.9	65.5	96.3	12,425.5	97.0	12	17.6	19.1	63	11,408	92.6	89.1
	2009	67.6	13,095.5	64.7	95.6	12,710.6	97.1	14	20.7	18.3	59	11,634	87.3	88.8
	2010	68.3	13,291.1	65.0	95.2	12,853.9	96.7	14	20.5	17.7	59	11,815	86.4	88.9
4	2008	60.0	12,329.8	58.2	97.0	11,960.3	97.0	13	21.7	19.7	54	10,924	89.9	88.6
	2009	64.5	12,156.4	62.5	96.9	11,789.9	97.0	9	14.0	18.1	59	10,731	91.5	88.3
	2010	65.8	12,299.7	63.2	96.0	11,900.0	96.8	12	18.2	17.2	57	10,987	86.6	89.3
5	2008	59.1	11,874.2	56.9	96.4	11,539.6	97.2	9	15.2	18.8	52	10,608	88.0	89.3
	2009	57.2	11,903.5	55.1	96.3	11,552.9	97.1	5	8.7	17.5	53	10,563	92.6	88.7
	2010	59.2	11,687.8	56.9	96.0	11,310.1	96.8	7	11.8	17.0	53	10,453	89.5	89.4
KN-5	2008	402.2	83,438.7	385.3	95.8	80,606.0	96.6	140	34.8	31.9	365	76,970	90.8	92.2
	2009	397.8	83,476.5	381.8	96.0	80,586.5	96.5	117	29.4	30.9	367	76,517	92.3	91.7
	2010	370.5	77,802.0	353.0	95.3	74,914.0	96.3	87	23.5	18.9	304	68,260	82.1	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	23	79.3
Hispanic	4	13.8
White	2	6.9
Other	0	0.0

Gender	Number	Percentage
Female	23	79.3
Male	6	20.7

TOTAL	29
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AVERAGE NUMBER OF ABSENCES

2008	2.5
2009	5.8
2010	6.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		88.2	95.2	90.4	*	100.0	87.5		81.5	100.0	90.9	86.2	55
	2009		92.3	84.2	88.9		81.3	83.3		83.3	96.4	89.7	87.1	58
	2010		80.5	75.0	78.4	*	75.0	70.6		86.2	70.8	79.2	85.4	53
4	2008		83.3	93.3	84.3	*	91.7	69.2		80.0	92.6	86.0	72.1	57
	2009		90.0	100.0	92.9	*	100.0	89.7		86.2	100.0	93.4	75.5	61
	2010		90.5	100.0	93.4	*	100.0	95.0		91.2	96.6	93.7	77.9	63
5	2008		82.9	85.7	82.4	*	66.7	60.0		79.3	88.9	83.9	82.9	56
	2009		97.1	88.2	93.3	*	83.3	87.0		92.0	96.2	94.1	82.2	51
	2010		100.0	90.5	98.0	*	84.6	100.0		96.6	96.2	96.4	86.1	55
3-5	2008		84.7	91.2	85.7	42.9	89.2	75.3		80.2	93.9	86.9	80.3	168
	2009		92.9	91.2	91.6	*	88.9	86.4		86.9	97.7	92.4	81.1	170
	2010		89.7	90.7	90.1	83.3	89.2	88.2		91.3	88.6	90.1	83.4	171

NUMBER TESTED IN GRADES 3-5													
2008	0	111	57	154	7	37	73	0	86	82	168	31,840	
2009	0	113	57	155	2	45	88	0	84	86	170	28,282	
2010	0	117	54	162	6	37	51	0	92	79	171	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		4	1	5	*	0	4		5	0	5	1,443	55
	2009		3	3	6		3	6		5	1	6	981	58
	2010		8	3	11	*	2	5		4	7	11	1,039	53
4	2008		7	1	8	*	1	8		6	2	8	2,996	57
	2009		4	0	4	*	0	3		4	0	4	2,489	61
	2010		4	0	4	*	0	1		3	1	4	1,640	63
5	2008		6	3	9	*	3	6		6	3	9	1,827	56
	2009		1	2	3	*	2	3		2	1	3	1,874	51
	2010		0	2	1	*	2	0		1	1	2	1,427	55
3-5	2008		17	5	22	4	4	18		17	5	22	6,266	168
	2009		8	5	13	*	5	12		11	2	13	5,344	170
	2010		12	5	16	1	4	6		8	9	17	4,106	171

NUMBER TESTED IN GRADES 3-5													
2008	0	111	57	154	7	37	73	0	86	82	168	31,840	
2009	0	113	57	155	2	45	88	0	84	86	170	28,282	
2010	0	117	54	162	6	37	51	0	92	79	171	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	82.4	86.8	84.2	78.2
	2009	81.1	82.5	80.7	87.3
	2010	78.0	72.2	74.8	75.5
4	2008	88.1	81.6	78.4	80.5
	2009	91.4	82.2	84.1	87.0
	2010	84.8	83.7	89.1	78.9
5	2008	81.6	80.4	79.7	77.3
	2009	83.6	85.8	90.7	84.3
	2010	90.6	91.8	86.8	84.9
3-5	2008	84.1	82.9	80.8	78.7
	2009	85.5	83.4	84.9	86.3
	2010	84.5	82.8	84.0	79.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		29.4	19.0	25.0	*	25.0	15.6		22.2	28.6	25.5	21.5	55
	2009		38.5	31.6	35.2		25.0	22.2		33.3	39.3	36.2	34.0	58
	2010		29.3	16.7	25.5	*	0.0	11.8		13.8	41.7	26.4	37.1	53
4	2008		11.9	26.7	15.7	*	16.7	11.5		6.7	25.9	15.8	14.4	57
	2009		25.0	52.4	35.7	*	52.9	31.0		37.9	31.3	34.4	18.3	61
	2010		14.3	14.3	13.1	*	6.3	10.0		5.9	24.1	14.3	19.4	63
5	2008		25.7	19.0	21.6	*	11.1	0.0		24.1	22.2	23.2	16.5	56
	2009		52.9	29.4	40.0	*	33.3	39.1		60.0	30.8	45.1	18.3	51
	2010		44.1	42.9	44.0	*	46.2	28.6		44.8	42.3	43.6	23.6	55
3-5	2008		21.6	21.1	20.8	0.0	18.9	11.0		17.4	25.6	21.4	17.4	168
	2009		38.1	38.6	36.8	*	37.8	29.5		42.9	33.7	38.2	22.5	170
	2010		28.2	25.9	26.5	16.7	18.9	15.7		20.7	35.4	27.5	26.2	171

NUMBER TESTED IN GRADES 3-5													
2008	0	111	57	154	7	37	73	0	86	82	168	31,840	
2009	0	113	57	155	2	45	88	0	84	86	170	28,282	
2010	0	117	54	162	6	37	51	0	92	79	171	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		79.4	90.5	82.7	*	93.8	75.0		81.5	85.7	83.6	76.6	55
	2009		82.1	100.0	88.9	*	100.0	89.2		83.3	92.9	87.9	76.8	58
	2010		78.0	88.0	82.8	*	85.7	61.1		78.9	85.7	81.8	78.2	66
4	2008		88.1	86.7	86.3	*	83.3	80.8		90.0	85.2	87.7	77.9	57
	2009		90.0	95.5	91.2	*	94.4	89.7		83.3	100.0	91.9	78.9	62
	2010		92.9	100.0	95.1	*	100.0	95.2		91.4	100.0	95.2	81.8	63
5	2008		91.4	100.0	94.1	*	100.0	93.3		96.6	92.6	94.6	84.0	56
	2009		97.1	100.0	97.8	*	100.0	95.8		96.2	100.0	98.1	86.2	52
	2010		100.0	86.4	96.1	*	78.6	93.3		93.3	96.2	94.6	87.7	56
3-5	2008		86.5	93.0	87.7	57.1	91.9	80.8		89.5	87.8	88.7	79.5	168
	2009		89.5	98.3	92.4	*	97.8	91.1		87.2	97.7	92.4	80.5	172
	2010		89.7	91.2	90.9	71.4	88.2	83.3		87.4	93.9	90.3	82.3	185

NUMBER TESTED IN GRADES 3-5													
2008	0	111	57	154	7	37	73	0	86	82	168	32,696	
2009	0	114	58	157	3	46	90	0	86	86	172	33,885	
2010	0	117	68	176	7	51	54	0	103	82	185	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		7	2	9	*	1	8		5	4	9	2,542	55
	2009		7	0	6	*	0	4		5	2	7	2,856	58
	2010		9	3	11	*	3	7		8	4	12	2,739	66
4	2008		5	2	7	*	2	5		3	4	7	2,436	57
	2009		4	1	5	*	1	3		5	0	5	2,263	62
	2010		3	0	3	*	0	1		3	0	3	2,101	63
5	2008		3	0	3	*	0	1		1	2	3	1,730	56
	2009		1	0	1	*	0	1		1	0	1	1,495	52
	2010		0	3	2	*	3	1		2	1	3	1,314	56
3-5	2008		15	4	19	3	3	14		9	10	19	6,708	168
	2009		12	1	12	*	1	8		11	2	13	6,614	172
	2010		12	6	16	2	6	9		13	5	18	6,154	185

NUMBER TESTED IN GRADES 3-5													
2008	0	111	57	154	7	37	73	0	86	82	168	32,696	
2009	0	114	58	157	3	46	90	0	86	86	172	33,885	
2010	0	117	68	176	7	51	54	0	103	82	185	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	81.8	81.2	85.5	79.1	83.6	68.9
	2009	80.2	88.5	90.2	80.2	87.5	76.7
	2010	74.8	71.0	76.3	73.7	76.9	61.9
4	2008	85.3	87.2	79.5	80.4	84.2	72.8
	2009	88.7	86.2	79.6	81.2	78.2	82.1
	2010	88.0	87.1	79.4	74.6	82.5	78.4
5	2008	85.9	82.7	87.0	80.6	82.6	75.7
	2009	93.5	89.6	89.6	87.4	89.9	87.5
	2010	85.6	80.9	89.5	83.2	85.7	83.9
3-5	2008	84.4	83.7	84.0	80.0	83.5	72.5
	2009	87.3	88.0	86.2	82.7	84.9	81.9
	2010	82.6	79.4	81.3	76.9	81.5	74.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		32.4	47.6	36.5	*	56.3	31.3		44.4	32.1	38.2	26.3	55
	2009		20.5	52.6	31.5	*	50.0	24.3		26.7	35.7	31.0	28.8	58
	2010		9.8	12.0	10.9	*	0.0	0.0		5.3	17.9	10.6	21.3	66
4	2008		21.4	20.0	21.6	*	16.7	7.7		16.7	25.9	21.1	23.8	57
	2009		25.0	68.2	42.1	*	66.7	41.4		46.7	34.4	40.3	31.4	62
	2010		19.0	19.0	18.0	*	18.8	9.5		11.4	28.6	19.0	29.1	63
5	2008		28.6	28.6	29.4	*	0.0	0.0		31.0	25.9	28.6	31.9	56
	2009		60.0	47.1	52.2	*	41.7	33.3		50.0	61.5	55.8	37.9	52
	2010		50.0	45.5	49.0	*	28.6	13.3		46.7	50.0	48.2	34.5	56
3-5	2008		27.0	33.3	29.2	14.3	29.7	16.4		30.2	28.0	29.2	27.3	168
	2009		34.2	56.9	41.4	*	54.3	32.2		40.7	43.0	41.9	32.5	172
	2010		24.8	25.0	24.4	0.0	13.7	7.4		19.4	31.7	24.9	27.9	185

NUMBER TESTED IN GRADES 3-5													
2008	0	111	57	154	7	37	73	0	86	82	168	32,696	
2009	0	114	58	157	3	46	90	0	86	86	172	33,885	
2010	0	117	68	176	7	51	54	0	103	82	185	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		81.0	86.7	82.0	*	83.3	76.9		66.7	100.0	82.8	87.4	58
	2009		95.1	100.0	96.5		100.0	96.6		93.1	100.0	96.8	87.4	62
	2010		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.8	62

NUMBER TESTED IN GRADE 4													
2008	0	42	15	50	4	12	26	0	30	28	58	10,658	
2009	0	41	21	57	0	17	29	0	29	33	62	10,032	
2010	0	41	21	60	2	16	21	0	34	28	62	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		8	2	9	*	2	6		10	0	10	1,348	58
	2009		2	0	2		0	1		2	0	2	1,264	62
	2010		0	0	0	*	0	0		0	0	0	744	62

NUMBER TESTED IN GRADE 4													
2008	0	42	15	50	4	12	26	0	30	28	58	10,658	
2009	0	41	21	57	0	17	29	0	29	33	62	10,032	
2010	0	41	21	60	2	16	21	0	34	28	62	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	1.9	75.4	77.4	87.1	84.5
	2009	2.2	85.1	91.7	93.3	97.8
	2010	2.2	80.6	85.9	92.5	90.5

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		4.8	0.0	4.0	*	0.0	0.0		0.0	7.1	3.4	21.4	58
	2009		14.6	23.8	17.5		29.4	17.2		17.2	18.2	17.7	21.0	62
	2010		17.1	28.6	21.7	*	18.8	19.0		11.8	32.1	21.0	23.8	62

NUMBER TESTED IN GRADE 4													
2008	0	42	15	50	4	12	26	0	30	28	58	10,658	
2009	0	41	21	57	0	17	29	0	29	33	62	10,032	
2010	0	41	21	60	2	16	21	0	34	28	62	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		100.0	95.2	97.9		88.9	91.7		96.4	100.0	98.1	71.9	52
	2009		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.1	51
	2010		93.8	90.5	93.9	*	84.6	91.7		89.7	95.8	92.5	81.4	53

NUMBER TESTED IN GRADE 5													
2008	0	31	21	47	0	9	12	0	28	24	52	10,686	
2009	0	34	17	45	1	12	23	0	25	26	51	10,675	
2010	0	32	21	49	1	13	12	0	29	24	53	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		0	1	1		1	1		1	0	1	3,005	52
	2009		0	0	0	*	0	0		0	0	0	2,656	51
	2010		2	2	3	*	2	1		3	1	4	1,965	53

NUMBER TESTED IN GRADE 5													
2008	0	31	21	47	0	9	12	0	28	24	52	10,686	
2009	0	34	17	45	1	12	23	0	25	26	51	10,675	
2010	0	32	21	49	1	13	12	0	29	24	53	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	91.4	91.7	89.3	85.5
	2009	91.1	97.2	94.6	89.8
	2010	86.8	91.4	93.9	87.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		51.6	33.3	44.7		11.1	16.7		53.6	33.3	44.2	24.8	52
	2009		67.6	64.7	64.4	*	50.0	60.9		68.0	65.4	66.7	28.7	51
	2010		50.0	81.0	65.3	*	76.9	25.0		69.0	54.2	62.3	32.8	53

NUMBER TESTED IN GRADES 5													
2008	0	31	21	47	0	9	12	0	28	24	52	10,686	
2009	0	34	17	45	1	12	23	0	25	26	51	10,675	
2010	0	32	21	49	1	13	12	0	29	24	53	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009												89.4	0
	2010			61.5	61.5		61.5	*		44.4	*	61.5	84.5	13
ALL	2008												—	0
	2009												—	0
	2010			61.5	61.5		61.5	*		44.4	*	61.5	—	13

NUMBER TESTED IN GRADES ALL														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2010	0	0	13	13	0	13	1	0	9	4	13	13	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009												514	0
	2010			5	5		5	*		5	*	5	863	13
ALL	2008												—	0
	2009												—	0
	2010			5	5		5	*		5	*	5	—	13

NUMBER TESTED IN GRADES ALL														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2010	0	0	13	13	0	13	1	0	9	4	13	13	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009				
	2010	65.1	74.7	82.1	70.2
ALL	2008				
	2009				
	2010	65.1	74.7	82.1	70.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009												30.4	0
	2010			30.8	30.8		30.8	*		22.2	*	30.8	39.6	13
ALL	2008												—	0
	2009												—	0
	2010			30.8	30.8		30.8	*		22.2	*	30.8	—	13

NUMBER TESTED IN ALL GRADES														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2010	0	0	13	13	0	13	1	0	9	4	13	13	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	77.7	3
	2009		*		*	*		*		*	*	*	87.7	2
	2010		*		*	*		*		*		*	81.1	1
4	2008		*		*	*		*		*	*	*	70.7	4
	2009			*	*	*	*	*		*	*	*	71.8	2
	2010		*		*	*		*		*	*	*	75.8	2
5	2008		*	*	*	*	*	*		*		*	73.3	3
	2009		*		*	*		*		*	*	*	80.3	5
	2010		*	*	*	*	*	*		*	*	*	93.9	4
3-5	2008		85.7	*	77.8	80.0	*	83.3		75.0	*	80.0	73.7	10
	2009		85.7	*	66.7	66.7	*	66.7		83.3	*	66.7	79.2	9
	2010		*	*	100.0	85.7	*	100.0		*	*	85.7	84.8	7

NUMBER TESTED IN GRADES 3-5													
2008	0	7	3	9	10	2	6	0	8	2	10	1,807	
2009	0	7	2	9	9	1	6	0	6	3	9	1,867	
2010	0	5	2	6	7	1	6	0	4	3	7	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	116	3
	2009		*		*	*		*		*	*	*	60	2
	2010		*		*	*		*		*		*	96	1
4	2008		*		*	*		*		*	*	*	181	4
	2009			*	*	*	*	*		*	*	*	192	2
	2010		*		*	*		*		*	*	*	126	2
5	2008		*	*	*	*	*	*		*		*	179	3
	2009		*		*	*		*		*	*	*	137	5
	2010		*	*	*	*	*	*		*	*	*	44	4
3-5	2008		1	*	2	2	*	1		2	*	2	476	10
	2009		1	*	3	3	*	2		1	*	3	389	9
	2010		*	*	0	1	*	0		*	*	1	266	7

NUMBER TESTED IN GRADES 3-5													
2008	0	7	3	9	10	2	6	0	8	2	10	1,807	
2009	0	7	2	9	9	1	6	0	6	3	9	1,867	
2010	0	5	2	6	7	1	6	0	4	3	7	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	59.8	70.0	74.7	65.3
	2009	62.7	70.4	61.5	63.6
	2010	64.5	78.6	71.4	67.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	10.8	3
	2009		*		*	*		*		*	*	*	16.2	2
	2010		*		*	*		*		*		*	19.1	1
4	2008		*		*	*		*		*	*	*	9.7	4
	2009			*	*	*	*	*		*	*	*	8.9	2
	2010		*		*	*		*		*	*	*	15.2	2
5	2008		*	*	*	*	*	*		*		*	14.9	3
	2009		*		*	*		*		*	*	*	14.1	5
	2010		*	*	*	*	*	*		*	*	*	15.4	4
3-5	2008		14.3	*	11.1	10.0	*	16.7		12.5	*	10.0	12.0	10
	2009		28.6	*	22.2	22.2	*	33.3		33.3	*	22.2	12.7	9
	2010		*	*	16.7	14.3	*	16.7		*	*	14.3	16.4	7

NUMBER TESTED IN GRADES 3-5													
2008	0	7	3	9	10	2	6	0	8	2	10	1,807	
2009	0	7	2	9	9	1	6	0	6	3	9	1,867	
2010	0	5	2	6	7	1	6	0	4	3	7	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	76.1	2
	2009		*		*	*					*	*	81.2	1
	2010		*		*	*		*		*		*	78.3	1
4	2008		*		*	*		*		*	*	*	69.1	4
	2009			*	*	*	*	*		*	*	*	75.8	2
	2010		*		*	*					*	*	80.6	2
5	2008		*	*	*	*	*	*		*		*	64.0	3
	2009		*		*	*		*		*	*	*	80.2	4
	2010		*	*	*	*		*		*	*	*	86.4	3
3-5	2008		50.0	*	50.0	55.6	*	*		57.1	*	55.6	69.4	9
	2009		*	*	85.7	85.7	*	*		*	*	85.7	78.8	7
	2010		*	*	*	100.0		*		*	*	100.0	82.4	6

NUMBER TESTED IN GRADES 3-5													
2008	0	6	3	8	9	2	5	0	7	2	9	1,730	
2009	0	5	2	7	7	1	4	0	4	3	7	1,743	
2010	0	5	1	5	6	0	4	0	2	4	6	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	129	2
	2009		*		*	*					*	*	85	1
	2010		*		*	*		*		*		*	102	1
4	2008		*		*	*		*		*	*	*	173	4
	2009			*	*	*	*	*		*	*	*	157	2
	2010		*		*	*					*	*	92	2
5	2008		*	*	*	*	*	*		*		*	227	3
	2009		*		*	*		*		*	*	*	127	4
	2010		*	*	*	*		*		*	*	*	91	3
3-5	2008		3	*	4	4	*	*		3	*	4	529	9
	2009		*	*	1	1	*	*		*	*	1	369	7
	2010		*	*	*	0		*		*	*	0	285	6

NUMBER TESTED IN GRADES 3-5													
2008	0	6	3	8	9	2	5	0	7	2	9	1,730	
2009	0	5	2	7	7	1	4	0	4	3	7	1,743	
2010	0	5	1	5	6	0	4	0	2	4	6	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	51.9	50.7	57.8	50.0	55.6	31.5
	2009	67.9	77.6	57.6	61.0	61.9	64.8
	2010	67.6	80.6	63.9	71.7	50.0	63.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	16.1	2
	2009		*		*	*					*	*	22.3	1
	2010		*		*	*		*		*		*	13.4	1
4	2008		*		*	*		*		*	*	*	14.3	4
	2009			*	*	*	*	*		*	*	*	14.0	2
	2010		*		*	*					*	*	20.2	2
5	2008		*	*	*	*	*	*		*		*	14.0	3
	2009		*		*	*		*		*	*	*	17.2	4
	2010		*	*	*	*		*		*	*	*	18.9	3
3-5	2008		16.7	*	12.5	11.1	*	*		0.0	*	11.1	14.7	9
	2009		*	*	28.6	28.6	*	*		*	*	28.6	17.3	7
	2010		*	*	*	0.0		*		*	*	0.0	17.7	6

NUMBER TESTED IN GRADES 3-5													
2008	0	6	3	8	9	2	5	0	7	2	9	9	1,730
2009	0	5	2	7	7	1	4	0	4	3	7	7	1,743
2010	0	5	1	5	6	0	4	0	2	4	6	6	1,615

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	56.8	57.8	57.6	45
	2009	41.7	85.0	68.8	41.9	32
	2010	*	37.0	36.7	40.0	30
1	2008	*	63.2	60.0	50.2	40
	2009	22.7	79.2	52.2	54.2	46
	2010	28.6	58.8	42.1	55.2	38
2	2008	53.6	73.9	62.7	50.2	51
	2009	66.7	96.0	82.6	47.9	46
	2010	25.0	94.4	54.8	48.6	42
1-2	2008	50.0	67.2	61.5	50.2	91
	2009	44.2	87.8	67.4	51.0	92
	2010	26.7	77.1	48.8	51.9	80

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	50.0	55.3	54.4	44.9	57
	2009	75.0	95.0	82.7	52.8	52
	2010	45.5	60.7	54.0	51.2	50
1	2008	57.9	75.0	69.5	55.5	59
	2009	50.0	65.2	58.1	50.4	43
	2010	48.8	80.0	58.7	48.8	63
2	2008	65.5	65.4	65.5	57.5	55
	2009	65.0	92.0	80.0	53.2	45
	2010	75.7	100.0	83.9	54.6	56
K-2	2008	60.3	64.6	63.2	52.7	171
	2009	65.3	83.8	74.3	52.3	140
	2010	57.8	77.6	65.7	51.5	169

Number Tested	2008	31	105	136	21,817	
	2009	55	69	124	21,148	
	2010	48	62	110	20,804	

Number Tested	2008	58	113	171	41,070	
	2009	72	68	140	30,563	
	2010	102	67	169	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	53.7	*	58.1	*	*	*		53.3	66.7	57.8	57.6	45
	2009		70.0	*	68.8	*		41.7		71.4	66.7	68.8	41.9	32
	2010		39.3	*	32.0			*		35.3	38.5	36.7	40.0	30
1	2008	*	58.3	*	60.5	*		*		47.4	71.4	60.0	50.2	40
	2009		53.8	42.9	51.1	*	*	22.7		36.0	71.4	52.2	54.2	46
	2010		42.4	*	40.5	*		28.6		31.3	50.0	42.1	55.2	38
2	2008		64.4	50.0	62.2		*	53.6		51.7	77.3	62.7	50.2	51
	2009		81.0	*	81.0	*		66.7		81.5	84.2	82.6	47.9	46
	2010		54.3	57.1	52.5	*	*	25.0		34.8	78.9	54.8	48.6	42
1-2	2008	*	61.7	55.6	61.4	*	*	50.0		50.0	74.4	61.5	50.2	91
	2009		67.9	63.6	65.5	*	*	44.2		59.6	77.5	67.4	51.0	92
	2010		48.5	50.0	46.8	*	*	26.7		33.3	63.4	48.8	51.9	80

Number Tested	2008	2	122	12	126	2	4	31	0	78	58	136	21,817
	2009	0	111	13	119	5	2	55	0	66	58	124	21,148
	2010	0	96	14	102	4	1	48	0	56	54	110	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	5	*	4	*	*	*		3	2	5	1,687	45
	2009		7	*	7	*		0		4	3	7	771	32
	2010		4	*	2			*		3	1	4	758	30
1	2008	*	8	*	11	*		*		3	8	11	1,555	40
	2009		8	1	8	*	*	1		3	6	9	1,659	46
	2010		6	*	7	*		2		1	6	7	1,729	38
2	2008		5	1	6		*	1		2	4	6	1,065	51
	2009		14	*	15	*		4		10	7	17	1,027	46
	2010		8	1	8	*	*	2		2	7	9	954	42
1-2	2008	*	13	3	17	*	*	1		5	12	17	2,620	91
	2009		22	4	23	*	*	5		13	13	26	2,688	92
	2010		14	2	15	*	*	4		3	13	16	2,683	80

Number Tested	2008	2	122	12	126	2	4	31	0	78	58	136	21,817
	2009	0	111	13	119	5	2	55	0	66	58	124	21,148
	2010	0	96	14	102	4	1	48	0	56	54	110	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	53.7	53.3	52.7	*	45.5	50.0		52.9	56.5	54.4	44.9	57
	2009		80.0	86.4	82.4	*	85.0	75.0		87.5	78.6	82.7	52.8	52
	2010		60.7	45.5	53.3		45.0	45.5		52.0	56.0	54.0	51.2	50
1	2008	*	68.4	70.0	70.2	*	62.5	57.9		67.9	71.0	69.5	55.5	59
	2009		59.5	50.0	57.1	*	*	50.0		52.2	65.0	58.1	50.4	43
	2010		48.5	70.0	58.3	*	68.0	48.8		58.6	58.8	58.7	48.8	63
2	2008		63.3	83.3	68.0	*	*	65.5		63.3	68.0	65.5	57.5	55
	2009		78.0	*	78.0	*		65.0		76.0	85.0	80.0	53.2	45
	2010		88.6	76.2	83.3	*	73.3	75.7		83.3	84.6	83.9	54.6	56
K-2	2008	*	61.7	65.9	63.6	0.0	56.7	60.3		60.9	65.8	63.2	52.7	171
	2009		72.2	81.3	73.1	42.9	81.8	65.3		72.2	76.5	74.3	52.3	140
	2010		66.7	64.4	65.4	33.3	61.7	57.8		65.5	65.9	65.7	51.5	169

Number Tested	2008	2	128	41	162	7	30	58	0	92	79	171	41,070
	2009	0	108	32	134	7	22	72	0	72	68	140	30,563
	2010	0	96	73	159	6	60	102	0	84	85	169	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	10	6	15	*	3	3		11	5	16	2,788	57
	2009		15	7	22	*	6	9		9	13	22	2,455	52
	2010		13	2	13		2	3		9	6	15	2,358	50
1	2008	*	15	6	21	*	3	3		10	12	22	2,800	59
	2009		6	0	6	*	*	1		4	2	6	1,577	43
	2010		7	5	12	*	5	6		6	6	12	2,266	63
2	2008		9	1	9	*	*	1		6	4	10	2,912	55
	2009		17	*	17	*		7		13	8	21	1,686	45
	2010		24	8	30	*	5	18		17	15	32	2,484	56
K-2	2008	*	34	13	45	0	6	7		27	21	48	8,500	171
	2009		38	11	45	1	6	17		26	23	49	5,718	140
	2010		44	15	55	1	12	27		32	27	59	7,108	169

Number Tested	2008	2	128	41	162	7	30	58	0	92	79	171	41,070
	2009	0	108	32	134	7	22	72	0	72	68	140	30,563
	2010	0	96	73	159	6	60	102	0	84	85	169	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	88.9	90.0	90.9	*	93.8	94.4		92.6	86.7	89.5	65.7	57
	2009		81.8	100.0	87.8	*	100.0	100.0		84.6	92.0	84.5	66.0	58
	2010		81.8	83.3	81.7	*	84.0	76.7		82.8	82.4	82.5	63.5	63
2	2008		68.1	66.7	68.2	*	61.9	66.7		61.0	76.7	67.6	64.0	71
	2009		91.2	91.3	90.6	*	89.5	90.9		93.5	88.5	92.2	60.9	64
	2010		94.3	90.5	92.6	*	86.7	89.2		90.0	96.2	92.9	61.4	56
1-2	2008	*	77.1	77.3	78.5	*	75.7	74.6		73.5	81.7	77.3	64.9	128
	2009		86.6	95.1	89.2	*	93.8	93.9		89.5	90.2	88.5	63.5	122
	2010		88.2	86.3	86.8	50.0	85.0	82.5		86.4	88.3	87.4	62.5	119

Number Tested	2008	1	83	44	121	2	37	63	0	68	60	128	27,631
	2009	0	67	41	102	3	32	33	0	57	51	122	27,480
	2010	0	68	51	114	6	40	80	0	59	60	119	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	25	6	31	*	3	5		16	16	32	4,546	57
	2009		17	15	31	*	10	8		16	16	36	4,597	58
	2010		24	21	44	*	17	29		19	26	45	4,129	63
2	2008		9	3	11	*	1	4		5	7	12	2,557	71
	2009		25	14	36	*	11	13		21	18	43	3,822	64
	2010		31	17	46	*	12	30		24	24	48	3,776	56
1-2	2008	*	34	9	42	*	4	9		21	23	44	7,103	128
	2009		42	29	67	*	21	21		37	34	79	8,419	122
	2010		55	38	90	3	29	59		43	50	93	7,905	119

Number Tested	2008	1	83	44	121	2	37	63	0	68	60	128	27,631
	2009	0	67	41	102	3	32	33	0	57	51	122	27,480
	2010	0	68	51	114	6	40	80	0	59	60	119	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			83.3	83.3		80.0	77.8		*	75.0	83.3	87.0	12
	2009			90.0	89.5	*	90.0	90.0		80.0	100.0	90.0	88.6	20
	2010			95.0	95.0		95.0	94.7		87.5	100.0	95.0	89.3	20
1	2008			76.5	76.5		75.0	75.0		62.5	88.9	76.5	88.0	17
	2009			100.0	100.0		100.0	100.0		*	100.0	100.0	88.6	11
	2010			92.0	91.3	*	92.0	90.9		92.3	91.7	92.0	89.1	25
2	2008												93.4	0
	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0	20
	2010			85.7	85.7		85.7	84.6		85.7	85.7	85.7	93.8	14
K-1	2008			79.3	79.3		76.9	76.0		75.0	82.4	79.3	89.3	29
	2009			96.1	96.0	*	96.0	96.1		92.3	100.0	96.1	90.4	51
	2010			91.5	91.2	*	91.5	90.7		89.3	93.5	91.5	90.7	59

Number Tested	2008	0	0	29	29	0	26	25	0	12	17	29	18,257
	2009	0	0	51	50	2	50	51	0	26	25	51	19,076
	2010	0	0	59	57	2	59	54	0	28	31	59	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			5	5		3	3		*	3	5	3,280	12
	2009			2	1	*	2	2		0	2	2	3,525	20
	2010			10	10		10	9		5	5	10	3,523	20
1	2008			1	1		1	1		0	1	1	2,412	17
	2009			6	6		6	6		*	3	6	2,523	11
	2010			8	7	*	8	6		1	7	8	2,529	25
2	2008												2,596	0
	2009			17	17		16	17		9	8	17	2,909	20
	2010			8	8		8	7		6	2	8	3,040	14
K-1	2008			6	6		4	4		2	4	6	8,288	29
	2009			25	24	*	24	25		12	13	25	8,957	51
	2010			26	25	*	26	22		12	14	26	9,092	59

Number Tested	2008	0	0	29	29	0	26	25	0	12	17	29	18,257
	2009	0	0	51	50	2	50	51	0	26	25	51	19,076
	2010	0	0	59	57	2	59	54	0	28	31	59	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	2	0.0	0	-	0	-	2	0.0
ALL	2	0.0	0	-	0	-	2	0.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	2	9.5	2	9.5	21	100.0	21	100.0	21	100.0
	Intermediate	1	4.8	3	14.3	0	0.0	0	0.0	0	0.0
	Advanced	6	28.6	10	47.6	0	0.0	0	0.0	0	0.0
	Advanced High	12	57.1	6	28.6	0	0.0	0	0.0	0	0.0
1 (24)	Beginning	2	8.3	18	75.0	22	91.7	24	100.0	24	100.0
	Intermediate	4	16.7	5	20.8	2	8.3	0	0.0	0	0.0
	Advanced	14	58.3	1	4.2	0	0.0	0	0.0	0	0.0
	Advanced High	4	16.7	0	0.0	0	0.0	0	0.0	0	0.0
2 (15)	Beginning	1	6.7	2	13.3	5	33.3	4	26.7	4	26.7
	Intermediate	7	46.7	7	46.7	6	40.0	9	60.0	9	60.0
	Advanced	6	40.0	5	33.3	4	26.7	1	6.7	1	6.7
	Advanced High	1	6.7	1	6.7	0	0.0	1	6.7	1	6.7
3 (20)	Beginning	0	0.0	0	0.0	2	10.0	3	15.0	3	15.0
	Intermediate	2	10.0	5	25.0	12	60.0	6	30.0	6	30.0
	Advanced	5	25.0	5	25.0	5	25.0	7	35.0	7	35.0
	Advanced High	13	65.0	10	50.0	1	5.0	4	20.0	4	20.0
4 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	6.3	5	31.3	3	18.8	3	18.8
	Advanced	11	68.8	14	87.5	11	68.8	4	25.0	4	25.0
	Advanced High	5	31.3	1	6.3	0	0.0	9	56.3	9	56.3

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 0 (0.0%)	Beginning	21			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
12 8 (66.7%)	Beginning	4			
	Intermediate	6	0		
	Advanced	1	0	0	
	Advanced High	1	0	0	
18 7 (38.9%)	Beginning	3			
	Intermediate	0	5		
	Advanced	0	4	3	
	Advanced High	0	1	2	
14 10 (71.4%)	Beginning	0			
	Intermediate	1	2		
	Advanced	1	0	2	
	Advanced High	0	1	7	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	13.3	2	13.3	3	20.0	3	21.4	3	21.4
	Advanced	3	20.0	3	20.0	3	20.0	1	7.1	1	7.1
	Advanced High	10	66.7	10	66.7	9	60.0	10	71.4	10	71.4
ALL (111)	Beginning	5	4.5	22	19.8	50	45.0	52	47.3	52	47.3
	Intermediate	16	14.4	23	20.7	28	25.2	21	19.1	21	19.1
	Advanced	45	40.5	38	34.2	23	20.7	13	11.8	13	11.8
	Advanced High	45	40.5	28	25.2	10	9.0	24	21.8	24	21.8

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
13 <hr/> 12 (92.3%)	Beginning	0			
	Intermediate	2	0		
	Advanced	0	0	1	
	Advanced High	0	0	10	
78 <hr/> 37 (47.4%)	Beginning	28			
	Intermediate	9	7		
	Advanced	2	4	6	
	Advanced High	1	2	19	

■ Indicates students who progressed at least one level from 2009 to 2010.