

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**THOMAS L. MARSALIS**

**School Number 183**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	21
KN	81
1	102
2	111
3	96
4	104
5	85
ALL	600

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	500	83.3	30	85.7
American Indian	0	0.0	*	*
Asian	2	0.3	*	*
Hispanic	95	15.8	5	14.3
White	3	0.5	0	0.0
Other	**	**	0	0.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	568	94.7
Limited English proficient students	74	12.3
Special education students	28	4.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	39	34	87.2	0	0.0	0	0.0	5	12.8	0	0.0
	2009	39	31	79.5	0	0.0	0	0.0	8	20.5	0	0.0
	2010	21	14	66.7	0	0.0	0	0.0	7	33.3	0	0.0
KN	2008	104	81	77.9	0	0.0	2	1.9	21	20.2	0	0.0
	2009	85	70	82.4	0	0.0	0	0.0	15	17.6	0	0.0
	2010	81	71	87.7	0	0.0	0	0.0	10	12.3	0	0.0
1	2008	96	80	83.3	0	0.0	1	1.0	14	14.6	1	1.0
	2009	107	81	75.7	0	0.0	2	1.9	23	21.5	1	0.9
	2010	102	85	83.3	0	0.0	0	0.0	16	15.7	1	1.0
2	2008	95	75	78.9	0	0.0	0	0.0	20	21.1	0	0.0
	2009	104	87	83.7	0	0.0	1	1.0	15	14.4	1	1.0
	2010	111	89	80.2	0	0.0	1	0.9	20	18.0	1	0.9
3	2008	83	68	81.9	0	0.0	2	2.4	13	15.7	0	0.0
	2009	92	71	77.2	0	0.0	0	0.0	21	22.8	0	0.0
	2010	96	82	85.4	0	0.0	0	0.0	13	13.5	1	1.0
4	2008	78	68	87.2	0	0.0	0	0.0	10	12.8	0	0.0
	2009	90	75	83.3	0	0.0	2	2.2	13	14.4	0	0.0
	2010	104	84	80.8	0	0.0	0	0.0	20	19.2	0	0.0
5	2008	85	69	81.2	0	0.0	1	1.2	15	17.6	0	0.0
	2009	78	66	84.6	0	0.0	0	0.0	12	15.4	0	0.0
	2010	85	75	88.2	0	0.0	1	1.2	9	10.6	0	0.0
PK-5	2008	580	475	81.9	0	0.0	6	1.0	98	16.9	1	0.2
	2009	595	481	80.8	0	0.0	5	0.8	107	18.0	2	0.3
	2010	600	500	83.3	0	0.0	2	0.3	95	15.8	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	39	38	97.4	6	15.4	0	0.0	0	0.0	38	97.4	2.6
	2009	39	39	100.0	5	12.8	0	0.0	0	0.0	39	100.0	0.0
	2010	21	21	100.0	5	23.8	0	0.0	0	0.0	20	95.2	0.0
KN	2008	104	97	93.3	21	20.2	4	3.8	4	3.8	43	41.3	2.9
	2009	85	79	92.9	13	15.3	1	1.2	4	4.7	44	51.8	0.0
	2010	81	77	95.1	7	8.6	0	0.0	5	6.2	36	44.4	1.2
1	2008	96	89	92.7	14	14.6	2	2.1	6	6.3	12	12.5	5.2
	2009	107	102	95.3	22	20.6	3	2.8	8	7.5	10	9.3	2.8
	2010	102	94	92.2	15	14.7	4	3.9	6	5.9	12	11.8	10.8
2	2008	95	88	92.6	15	15.8	7	7.4	5	5.3	6	6.3	8.4
	2009	104	101	97.1	14	13.5	1	1.0	9	8.7	10	9.6	6.7
	2010	111	105	94.6	19	17.1	4	3.6	7	6.3	8	7.2	5.4
3	2008	83	75	90.4	7	8.4	11	13.3	4	4.8	8	9.6	0.0
	2009	92	84	91.3	16	17.4	5	5.4	5	5.4	10	10.9	3.3
	2010	96	91	94.8	13	13.5	1	1.0	11	11.5	6	6.3	0.0
4	2008	78	72	92.3	2	2.6	6	7.7	8	10.3	7	9.0	2.6
	2009	90	88	97.8	7	7.8	12	13.3	8	8.9	12	13.3	6.7
	2010	104	99	95.2	13	12.5	8	7.7	9	8.7	6	5.8	1.9
5	2008	85	78	91.8	2	2.4	7	8.2	5	5.9	4	4.7	7.1
	2009	78	70	89.7	5	6.4	8	10.3	11	14.1	3	3.8	3.8
	2010	85	81	95.3	2	2.4	11	12.9	8	9.4	5	5.9	0.0
PK-5	2008	580	537	92.6	67	11.6	37	6.4	32	5.5	118	20.3	4.3
	2009	595	563	94.6	82	13.8	30	5.0	45	7.6	128	21.5	3.7
	2010	600	568	94.7	74	12.3	28	4.7	46	7.7	93	15.5	3.3



Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	103.5	13,568.1	99.3	95.9	13,004.4	95.8	20	19.3	23.5	89	11,618	86.0	85.6
	2009	85.1	13,515.0	82.0	96.3	12,939.1	95.7	16	18.8	22.5	73	11,501	85.8	85.1
	2010	79.3	13,234.2	76.3	96.3	12,616.4	95.3	13	16.4	21.6	72	11,233	90.8	84.9
1	2008	95.6	14,626.9	92.3	96.5	14,102.7	96.4	17	17.8	21.2	83	12,704	86.9	86.9
	2009	105.4	14,250.8	101.0	95.8	13,719.9	96.3	20	19.0	20.7	88	12,300	83.5	86.3
	2010	100.1	13,848.4	95.9	95.9	13,286.3	95.9	14	14.0	20.2	89	11,978	88.9	86.5
2	2008	96.3	13,708.6	93.6	97.2	13,269.8	96.8	17	17.6	19.7	87	12,043	90.3	87.9
	2009	105.8	13,950.1	102.5	96.9	13,499.0	96.8	17	16.1	18.6	93	12,231	87.9	87.7
	2010	108.3	13,440.8	104.1	96.1	12,947.4	96.3	9	8.3	19.0	103	11,794	95.1	87.7
3	2008	86.5	12,806.9	83.9	97.1	12,425.5	97.0	24	27.8	19.1	74	11,408	85.6	89.1
	2009	90.0	13,095.5	87.4	97.1	12,710.6	97.1	22	24.5	18.3	73	11,634	81.1	88.8
	2010	94.0	13,291.1	91.1	97.0	12,853.9	96.7	8	8.5	17.7	89	11,815	94.7	88.9
4	2008	78.5	12,329.8	76.1	96.9	11,960.3	97.0	7	8.9	19.7	73	10,924	93.0	88.6
	2009	88.2	12,156.4	84.9	96.2	11,789.9	97.0	29	32.9	18.1	71	10,731	80.5	88.3
	2010	100.8	12,299.7	97.1	96.3	11,900.0	96.8	17	16.9	17.2	90	10,987	89.3	89.3
5	2008	83.0	11,874.2	80.2	96.6	11,539.6	97.2	14	16.9	18.8	78	10,608	94.0	89.3
	2009	79.0	11,903.5	76.9	97.3	11,552.9	97.1	15	19.0	17.5	67	10,563	84.8	88.7
	2010	84.5	11,687.8	81.8	96.8	11,310.1	96.8	11	13.0	17.0	77	10,453	91.1	89.4
KN-5	2008	563.1	83,438.7	544.4	96.7	80,606.0	96.6	147	26.1	31.9	522	76,970	92.7	92.2
	2009	573.3	83,476.5	553.9	96.6	80,586.5	96.5	164	28.6	30.9	504	76,517	87.9	91.7
	2010	567.0	77,802.0	546.4	96.4	74,914.0	96.3	72	12.7	18.9	520	68,260	91.7	87.7

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	30	85.7
Hispanic	5	14.3
White	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	88.6
Male	4	11.4

<b>TOTAL</b>	<b>35</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	7.6
<b>2009</b>	6.3
<b>2010</b>	8.2

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		93.3	93.3	92.5	*	85.7	92.1		92.5	94.6	93.5	86.2	77
	2009		94.2	87.5	92.8	*	*	92.0		93.1	93.8	93.5	87.1	77
	2010	*	90.2	*	90.0	*	*	87.3		89.5	91.5	90.6	85.4	85
4	2008		77.8	80.0	79.1	*	*	40.0		66.7	87.5	78.1	72.1	73
	2009		75.4	83.3	74.0		*	52.0		63.9	83.7	74.7	75.5	79
	2010		75.6	75.0	73.4	*	*	48.0		75.0	76.0	75.6	77.9	86
5	2008		81.3	92.3	84.7	*	*	73.3		81.8	85.3	83.3	82.9	78
	2009		85.5	83.3	84.6	*	*	68.2		87.5	83.3	85.1	82.2	74
	2010		75.8	87.5	75.7		*	60.5		65.6	86.0	77.3	86.1	75
3-5	2008		84.0	89.5	85.4	*	72.7	75.5		81.2	89.2	85.1	80.3	228
	2009		85.2	84.4	83.4	*	84.6	70.8		80.4	87.2	84.3	81.1	230
	2010	*	81.0	83.3	79.9	*	*	70.3		77.4	84.3	81.3	83.4	246

NUMBER TESTED IN GRADES 3-5													
2008	0	187	38	206	5	11	98	0	117	111	228	31,840	
2009	0	196	32	211	4	13	72	0	97	133	230	28,282	
2010	1	226	18	229	3	4	118	0	106	140	246	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		4	1	5	*	1	3		3	2	5	1,443	77
	2009		4	1	5	*	*	2		2	3	5	981	77
	2010	*	8	*	8	*	*	7		4	4	8	1,039	85
4	2008		14	2	14	*	*	9		11	5	16	2,996	73
	2009		16	2	20		*	12		13	7	20	2,489	79
	2010		19	2	21	*	*	13		9	12	21	1,640	86
5	2008		12	1	11	*	*	12		8	5	13	1,827	78
	2009		9	2	10	*	*	7		4	7	11	1,874	74
	2010		16	1	17		*	15		11	6	17	1,427	75
3-5	2008		30	4	30	*	3	24		22	12	34	6,266	228
	2009		29	5	35	*	2	21		19	17	36	5,344	230
	2010	*	43	3	46	*	*	35		24	22	46	4,106	246

NUMBER TESTED IN GRADES 3-5													
2008	0	187	38	206	5	11	98	0	117	111	228	31,840	
2009	0	196	32	211	4	13	72	0	97	133	230	28,282	
2010	1	226	18	229	3	4	118	0	106	140	246	24,751	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	81.9	82.9	82.7	78.4
	2009	84.1	84.8	87.0	88.0
	2010	83.8	78.0	74.3	78.4
4	2008	80.6	75.0	77.9	77.5
	2009	79.3	75.9	70.0	74.4
	2010	76.8	79.9	79.6	72.1
5	2008	77.3	76.6	80.0	75.6
	2009	80.8	79.4	82.8	76.8
	2010	79.9	79.7	78.7	71.1
3-5	2008	79.9	78.2	80.2	77.2
	2009	81.4	80.0	79.8	79.7
	2010	80.2	79.2	77.5	74.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		21.7	0.0	14.9	*	0.0	5.3		22.5	10.8	16.9	21.5	77
	2009		56.5	0.0	49.3	*	*	24.0		51.7	50.0	50.6	34.0	77
	2010	*	25.6	*	23.8	*	*	9.1		21.1	29.8	25.9	37.1	85
4	2008		17.5	20.0	16.4	*	*	0.0		15.2	20.0	17.8	14.4	73
	2009		12.3	8.3	10.4		*	0.0		5.6	16.3	11.4	18.3	79
	2010		20.5	0.0	17.7	*	*	0.0		11.1	24.0	18.6	19.4	86
5	2008		9.4	23.1	11.1	*	*	4.4		11.4	11.8	11.5	16.5	78
	2009		22.6	25.0	20.0	*	*	4.5		15.6	28.6	23.0	18.3	74
	2010		16.7	0.0	10.0		*	2.6		12.5	16.3	14.7	23.6	75
3-5	2008		16.0	13.2	14.1	*	0.0	4.1		16.2	14.4	15.4	17.4	228
	2009		31.1	12.5	26.1	*	0.0	9.7		22.7	32.3	28.3	22.5	230
	2010	*	21.2	5.6	17.5	*	*	5.1		15.1	23.6	19.9	26.2	246

NUMBER TESTED IN GRADES 3-5													
2008	0	187	38	206	5	11	98	0	117	111	228	31,840	
2009	0	196	32	211	4	13	72	0	97	133	230	28,282	
2010	1	226	18	229	3	4	118	0	106	140	246	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		72.4	92.3	74.6	*	100.0	80.0		81.1	69.4	75.3	76.6	73
	2009		80.0	95.0	85.4	*	93.3	78.4		82.9	83.6	83.3	76.8	90
	2010	*	72.0	84.6	71.4	*	76.9	61.4		79.5	67.3	72.9	78.2	96
4	2008		79.4	70.0	77.6	*	*	33.3		72.7	82.5	78.1	77.9	73
	2009		62.1	58.3	61.0		*	32.0		48.6	72.1	61.3	78.9	80
	2010		66.7	78.9	67.8	*	75.0	40.0		62.5	73.7	69.1	81.8	97
5	2008		67.7	84.6	72.6		*	58.7		71.1	70.6	70.9	84.0	79
	2009		88.5	100.0	90.5	*	*	71.4		90.6	90.0	90.3	86.2	72
	2010		72.7	100.0	74.3		*	57.9		78.1	74.4	76.0	87.7	75
3-5	2008		73.1	83.3	74.9	*	63.6	62.5		74.8	74.5	74.7	79.5	225
	2009		76.6	86.0	78.4	*	79.2	62.7		73.1	81.9	78.1	80.5	242
	2010	*	70.4	85.0	70.9	*	76.9	55.2		73.3	71.7	72.4	82.3	268

NUMBER TESTED IN GRADES 3-5													
2008	0	186	36	203	3	11	96	0	115	110	225	32,696	
2009	0	197	43	222	4	24	83	0	104	138	242	33,885	
2010	1	226	40	251	3	26	125	0	116	152	268	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		16	1	16	*	0	7		7	11	18	2,542	73
	2009		14	1	12	*	1	8		6	9	15	2,856	90
	2010	*	23	2	26	*	3	22		9	17	26	2,739	96
4	2008		13	3	15	*	*	10		9	7	16	2,436	73
	2009		25	5	30		*	17		19	12	31	2,263	80
	2010		26	4	29	*	3	18		15	15	30	2,101	97
5	2008		21	2	20		*	19		13	10	23	1,730	79
	2009		7	0	6	*	*	6		3	4	7	1,495	72
	2010		18	0	18		*	16		7	11	18	1,314	75
3-5	2008		50	6	51	*	4	36		29	28	57	6,708	225
	2009		46	6	48	*	5	31		28	25	53	6,614	242
	2010	*	67	6	73	*	6	56		31	43	74	6,154	268

NUMBER TESTED IN GRADES 3-5													
2008	0	186	36	203	3	11	96	0	115	110	225	32,696	
2009	0	197	43	222	4	24	83	0	104	138	242	33,885	
2010	1	226	40	251	3	26	125	0	116	152	268	34,834	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	77.5	81.7	79.9	80.4	81.5	55.1
	2009	77.6	83.7	89.6	78.7	83.9	67.4
	2010	76.0	71.2	76.6	70.8	75.0	56.8
4	2008	81.2	81.2	71.9	79.2	80.8	73.3
	2009	80.3	65.5	62.9	70.0	77.2	62.3
	2010	77.3	73.0	62.9	65.6	66.0	65.5
5	2008	76.8	72.9	83.9	69.6	71.2	71.8
	2009	89.5	79.6	87.5	82.7	85.1	83.0
	2010	80.5	70.3	71.0	66.1	65.7	64.3
3-5	2008	78.4	78.5	78.7	76.2	77.7	66.9
	2009	82.0	76.5	80.2	77.0	82.0	70.4
	2010	77.7	71.6	70.1	67.6	69.1	62.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		10.3	7.7	7.9	*	0.0	8.6		18.9	0.0	9.6	26.3	73
	2009		18.6	20.0	18.3	*	6.7	2.7		25.7	14.5	18.9	28.8	90
	2010	*	6.1	15.4	6.6	*	15.4	1.8		9.1	5.8	7.3	21.3	96
4	2008		20.6	20.0	17.9	*	*	0.0		18.2	22.5	20.5	23.8	73
	2009		12.1	8.3	11.7		*	4.0		10.8	11.6	11.3	31.4	80
	2010		10.3	10.5	8.9	*	0.0	0.0		12.5	8.8	10.3	29.1	97
5	2008		16.9	15.4	17.8		*	6.5		20.0	14.7	17.7	31.9	79
	2009		50.8	18.2	44.4	*	*	14.3		40.6	50.0	45.8	37.9	72
	2010		16.7	0.0	12.9		*	0.0		18.8	11.6	14.7	34.5	75
3-5	2008		16.1	13.9	14.8	*	0.0	6.3		19.1	12.7	16.0	27.3	225
	2009		26.4	16.3	23.4	*	4.2	6.0		25.0	23.9	24.4	32.5	242
	2010	*	10.6	10.0	9.2	*	7.7	0.8		12.9	8.6	10.4	27.9	268


NUMBER TESTED IN GRADES 3-5													
2008	0	186	36	203	3	11	96	0	115	110	225	32,696	
2009	0	197	43	222	4	24	83	0	104	138	242	33,885	
2010	1	226	40	251	3	26	125	0	116	152	268	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		93.8	90.0	92.8	*	*	76.5		87.9	97.6	93.3	87.4	75
	2009		84.4	84.6	82.9		66.7	72.0		78.4	88.1	83.5	87.4	79
	2010		83.5	87.5	83.8	*	*	64.0		77.8	88.2	83.9	89.8	87

NUMBER TESTED IN GRADE 4													
2008	0	65	10	69	2	3	17	0	33	42	75	10,658	
2009	0	64	13	76	0	6	25	0	37	42	79	10,032	
2010	0	79	8	80	2	1	25	0	36	51	87	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		4	1	5	*	*	4		4	1	5	1,348	75
	2009		10	2	13		2	7		8	5	13	1,264	79
	2010		13	1	13	*	*	9		8	6	14	744	87

NUMBER TESTED IN GRADE 4													
2008	0	65	10	69	2	3	17	0	33	42	75	10,658	
2009	0	64	13	76	0	6	25	0	37	42	79	10,032	
2010	0	79	8	80	2	1	25	0	36	51	87	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.4	81.3	83.3	83.8	85.5
	2009	2.1	79.7	73.6	78.0	84.8
	2010	2.2	77.0	79.7	81.9	81.8

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		30.8	10.0	27.5	*	*	0.0		9.1	42.9	28.0	21.4	75
	2009		10.9	7.7	11.8		0.0	4.0		5.4	16.7	11.4	21.0	79
	2010		26.6	12.5	22.5	*	*	4.0		16.7	31.4	25.3	23.8	87

NUMBER TESTED IN GRADE 4													
2008	0	65	10	69	2	3	17	0	33	42	75	10,658	
2009	0	64	13	76	0	6	25	0	37	42	79	10,032	
2010	0	79	8	80	2	1	25	0	36	51	87	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		64.1	75.0	67.6	*	*	50.0		67.4	64.7	66.2	71.9	77
	2009		80.3	75.0	76.6	*	*	63.6		84.4	75.6	79.5	75.1	73
	2010		65.2	87.5	65.7		*	44.4		58.1	74.4	67.6	81.4	74

NUMBER TESTED IN GRADE 5													
2008	0	64	12	71	1	2	44	0	43	34	77	10,686	
2009	0	61	12	64	2	5	22	0	32	41	73	10,675	
2010	0	66	8	70	0	1	36	0	31	43	74	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		23	3	23	*	*	22		14	12	26	3,005	77
	2009		12	3	15	*	*	8		5	10	15	2,656	73
	2010		23	1	24		*	20		13	11	24	1,965	74

NUMBER TESTED IN GRADE 5													
2008	0	64	12	71	1	2	44	0	43	34	77	10,686	
2009	0	61	12	64	2	5	22	0	32	41	73	10,675	
2010	0	66	8	70	0	1	36	0	31	43	74	10,576	




## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	82.2	84.3	78.1	72.6
	2009	88.7	89.0	84.9	66.8
	2010	81.7	81.5	78.4	59.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		28.1	8.3	25.4	*	*	4.5		25.6	26.5	26.0	24.8	77
	2009		32.8	25.0	29.7	*	*	13.6		31.3	31.7	31.5	28.7	73
	2010		13.6	0.0	10.0		*	0.0		12.9	11.6	12.2	32.8	74

NUMBER TESTED IN GRADES 5													
2008	0	64	12	71	1	2	44	0	43	34	77	10,686	
2009	0	61	12	64	2	5	22	0	32	41	73	10,675	
2010	0	66	8	70	0	1	36	0	31	43	74	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			100.0	100.0		100.0	100.0		*	100.0	100.0	89.4	12
	2010			100.0	100.0		100.0	*		100.0	*	100.0	84.5	11
4	2008												67.0	0
	2009												72.7	0
	2010			100.0	100.0		100.0	*		*	100.0	100.0	84.4	11
ALL	2008												—	0
	2009			100.0	100.0		100.0	100.0		*	100.0	100.0	—	12
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	—	22

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	12	12	0	12	12	0	4	8	12	—	
2010	0	0	22	22	0	22	7	0	10	12	22	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			0	0		0	0		*	0	0	514	12
	2010			0	0		0	*		0	*	0	863	11
4	2008												215	0
	2009												268	0
	2010			0	0		0	*		*	0	0	651	11
ALL	2008												—	0
	2009			0	0		0	0		*	0	0	—	12
	2010			0	0		0	0		0	0	0	—	22

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	12	12	0	12	12	0	4	8	12	—	
2010	0	0	22	22	0	22	7	0	10	12	22	—	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	86.7	94.0	81.9	81.3
	2010	83.6	77.9	81.8	81.8
4	2008				
	2009				
	2010	87.9	83.0	79.2	88.2
ALL	2008				
	2009	86.7	94.0	81.9	81.3
	2010	85.8	80.4	80.5	85.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			58.3	58.3		58.3	58.3		*	75.0	58.3	30.4	12
	2010			45.5	45.5		45.5	*		66.7	*	45.5	39.6	11
4	2008												13.5	0
	2009												19.9	0
	2010			54.5	54.5		54.5	*		*	57.1	54.5	34.4	11
ALL	2008												—	0
	2009			58.3	58.3		58.3	58.3		*	75.0	58.3	—	12
	2010			50.0	50.0		50.0	42.9		60.0	41.7	50.0	—	22


NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	12	12	0	12	12	0	4	8	12	—	
2010	0	0	22	22	0	22	7	0	10	12	22	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			100.0	100.0		100.0	*		*	100.0	100.0	93.7	11

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	11	0	11	5	0	4	7	11	11	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			0	0		0	*		*	0	0	266	11

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	11	0	11	5	0	4	7	11	11	4,216



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**


Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.6	84.1	92.0	88.6	86.4

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			54.5	54.5		54.5	*		*	42.9	54.5	30.4	11

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	11	0	11	5	0	4	7	11	11	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		50.0		50.0	50.0		*		42.9	*	50.0	77.7	8
	2009		*	*	*	*	*	*		*		*	87.7	3
	2010												81.1	0
4	2008		*		*	*		*		*	*	*	70.7	4
	2009		70.0	*	66.7	66.7	*	*		72.7	*	66.7	71.8	12
	2010		*	*	50.0	50.0	*	*		*	*	50.0	75.8	6
5	2008		*	*	100.0	100.0		*		*	*	100.0	73.3	6
	2009		66.7		66.7	66.7		*		*	*	66.7	80.3	6
	2010		90.0	*	90.9	90.9	*	87.5		90.0	*	90.9	93.9	11
3-5	2008		70.6	*	72.2	72.2		100.0		58.3	100.0	72.2	73.7	18
	2009		66.7	*	61.9	61.9	*	58.3		58.8	*	61.9	79.2	21
	2010		80.0	*	76.5	76.5	*	75.0		78.6	*	76.5	84.8	17

NUMBER TESTED IN GRADES 3-5													
2008	0	17	1	18	18	0	9	0	12	6	18	1,807	
2009	0	18	3	21	21	2	12	0	17	4	21	1,867	
2010	0	15	2	17	17	2	12	0	14	3	17	1,749	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		4		4	4		*		4	*	4	116	8
	2009		*	*	*	*	*	*		*		*	60	3
	2010												96	0
4	2008		*		*	*		*		*	*	*	181	4
	2009		3	*	4	4	*	*		3	*	4	192	12
	2010		*	*	3	3	*	*		*	*	3	126	6
5	2008		*	*	0	0		*		*	*	0	179	6
	2009		2		2	2		*		*	*	2	137	6
	2010		1	*	1	1	*	1		1	*	1	44	11
3-5	2008		5	*	5	5		0		5	0	5	476	18
	2009		6	*	8	8	*	5		7	*	8	389	21
	2010		3	*	4	4	*	3		3	*	4	266	17

NUMBER TESTED IN GRADES 3-5													
2008	0	17	1	18	18	0	9	0	12	6	18	1,807	
2009	0	18	3	21	21	2	12	0	17	4	21	1,867	
2010	0	15	2	17	17	2	12	0	14	3	17	1,749	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	41.3	58.3	47.5	43.8
	2009	*	*	*	*
	2010				
4	2008	*	*	*	*
	2009	47.9	55.6	47.2	57.3
	2010	55.6	52.8	55.6	35.4
5	2008	60.6	80.6	72.2	62.1
	2009	54.5	63.9	77.8	66.7
	2010	65.3	72.7	63.6	64.5
3-5	2008	52.0	65.7	53.5	53.3
	2009	50.7	57.9	55.9	58.1
	2010	61.9	65.7	60.8	54.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		0.0		0.0	0.0		*		0.0	*	0.0	10.8	8
	2009		*	*	*	*	*	*		*		*	16.2	3
	2010												19.1	0
4	2008		*		*	*		*		*	*	*	9.7	4
	2009		10.0	*	8.3	8.3	*	*		9.1	*	8.3	8.9	12
	2010		*	*	0.0	0.0	*	*		*	*	0.0	15.2	6
5	2008		*	*	0.0	0.0		*		*	*	0.0	14.9	6
	2009		16.7		16.7	16.7		*		*	*	16.7	14.1	6
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	15.4	11
3-5	2008		5.9	*	5.6	5.6		11.1		0.0	16.7	5.6	12.0	18
	2009		16.7	*	14.3	14.3	*	25.0		17.6	*	14.3	12.7	21
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	16.4	17

NUMBER TESTED IN GRADES 3-5													
2008	0	17	1	18	18	0	9	0	12	6	18	1,807	
2009	0	18	3	21	21	2	12	0	17	4	21	1,867	
2010	0	15	2	17	17	2	12	0	14	3	17	1,749	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		60.0	*	63.6	63.6	*	*		60.0	*	63.6	76.1	11
	2009		*	*	*	*	*	*		*		*	81.2	3
	2010												78.3	0
4	2008		*		*	*		*		*	*	*	69.1	4
	2009		60.0	*	58.3	58.3	*	*		54.5	*	58.3	75.8	12
	2010		*	*	66.7	66.7	*	*		*	*	66.7	80.6	6
5	2008		66.7	*	57.1	57.1		*		*	*	57.1	64.0	7
	2009		50.0		50.0	50.0		*		*	*	50.0	80.2	6
	2010		70.0	*	72.7	72.7	*	62.5		70.0	*	72.7	86.4	11
3-5	2008		55.0	*	54.5	54.5	*	61.5		53.3	*	54.5	69.4	22
	2009		55.6	*	52.4	52.4	*	66.7		47.1	*	52.4	78.8	21
	2010		73.3	*	70.6	70.6	*	66.7		71.4	*	70.6	82.4	17

NUMBER TESTED IN GRADES 3-5													
2008	0	20	2	22	22	1	13	0	15	7	22	1,730	
2009	0	18	3	21	21	2	12	0	17	4	21	1,743	
2010	0	15	2	17	17	2	12	0	14	3	17	1,615	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		4	*	4	4	*	*		4	*	4	129	11
	2009		*	*	*	*	*	*		*		*	85	3
	2010												102	0
4	2008		*		*	*		*		*	*	*	173	4
	2009		4	*	5	5	*	*		5	*	5	157	12
	2010		*	*	2	2	*	*		*	*	2	92	6
5	2008		2	*	3	3		*		*	*	3	227	7
	2009		3		3	3		*		*	*	3	127	6
	2010		3	*	3	3	*	3		3	*	3	91	11
3-5	2008		9	*	10	10	*	5		7	3	10	529	22
	2009		8	*	10	10	*	4		9	*	10	369	21
	2010		4	*	5	5	*	4		4	*	5	285	17

NUMBER TESTED IN GRADES 3-5													
2008	0	20	2	22	22	1	13	0	15	7	22	1,730	
2009	0	18	3	21	21	2	12	0	17	4	21	1,743	
2010	0	15	2	17	17	2	12	0	14	3	17	1,615	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	50.0	58.2	63.6	58.2	45.5	53.0
	2009	*	*	*	*	*	*
	2010						
4	2008	*	*	*	*	*	*
	2009	62.0	54.2	60.0	35.0	36.1	47.2
	2010	57.4	61.1	36.7	30.0	66.7	47.2
5	2008	42.9	52.4	47.6	38.1	57.1	48.6
	2009	44.4	41.7	41.7	38.9	66.7	66.7
	2010	58.6	59.1	60.6	69.7	69.7	70.9
3-5	2008	44.2	57.9	53.3	51.2	43.9	53.3
	2009	55.3	50.5	54.8	39.7	46.0	52.4
	2010	58.2	59.8	52.2	55.7	68.6	62.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		10.0	*	18.2	18.2	*	*		20.0	*	18.2	16.1	11
	2009		*	*	*	*	*	*		*		*	22.3	3
	2010												13.4	0
4	2008		*		*	*		*		*	*	*	14.3	4
	2009		0.0	*	8.3	8.3	*	*		9.1	*	8.3	14.0	12
	2010		*	*	16.7	16.7	*	*		*	*	16.7	20.2	6
5	2008		0.0	*	0.0	0.0		*		*	*	0.0	14.0	7
	2009		16.7		16.7	16.7		*		*	*	16.7	17.2	6
	2010		0.0	*	9.1	9.1	*	12.5		10.0	*	9.1	18.9	11
3-5	2008		5.0	*	9.1	9.1	*	15.4		13.3	0.0	9.1	14.7	22
	2009		11.1	*	14.3	14.3	*	25.0		17.6	*	14.3	17.3	21
	2010		6.7	*	11.8	11.8	*	16.7		14.3	*	11.8	17.7	17

NUMBER TESTED IN GRADES 3-5													
2008	0	20	2	22	22	1	13	0	15	7	22	1,730	
2009	0	18	3	21	21	2	12	0	17	4	21	1,743	
2010	0	15	2	17	17	2	12	0	14	3	17	1,615	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		60.0	*	58.3	58.3	*	*		63.6	*	58.3	65.0	12
	2010		*	*	50.0	50.0	*	*		*	*	50.0	73.4	6

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	10	2	12	12	1	5	0	11	1	12	694		
2010	0	5	1	6	6	1	4	0	4	2	6	531		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		4	*	5	5	*	*		4	*	5	243	12
	2010		*	*	3	3	*	*		*	*	3	141	6

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	10	2	12	12	1	5	0	11	1	12	694		
2010	0	5	1	6	6	1	4	0	4	2	6	531		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	0.7	50.0	58.3	56.0	57.1
	2010	1.0	72.2	47.6	52.4	42.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		0.0	*	0.0	0.0	*	*		0.0	*	0.0	0.0	12
	2010		*	*	16.7	16.7	*	*		*	*	16.7	7.9	6

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	10	2	12	12	1	5	0	11	1	12	694		
2010	0	5	1	6	6	1	4	0	4	2	6	531		

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	*		*		*	*	*	39.2	5
	2009		16.7		16.7	16.7		*		*	*	16.7	37.5	6
	2010		33.3	*	40.0	40.0	*	25.0		44.4	*	40.0	49.0	10

NUMBER TESTED IN GRADES 5													
2008	0	4	1	5	5	0	4	0	3	2	5	668	
2009	0	6	0	6	6	0	4	0	3	3	6	637	
2010	0	9	1	10	10	1	8	0	9	1	10	667	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	*		*		*	*	*	406	5
	2009		5		5	5		*		*	*	5	398	6
	2010		6	*	6	6	*	6		5	*	6	340	10

NUMBER TESTED IN GRADE 5													
2008	0	4	1	5	5	0	4	0	3	2	5	668	
2009	0	6	0	6	6	0	4	0	3	3	6	637	
2010	0	9	1	10	10	1	8	0	9	1	10	667	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	*	*	*	*
	2009	57.6	54.8	61.9	52.4
	2010	71.8	64.3	74.3	75.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	*		*		*	*	*	5.2	5
	2009		0.0		0.0	0.0		*		*	*	0.0	4.9	6
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	10.3	10

NUMBER TESTED IN GRADE 5													
2008	0	4	1	5	5	0	4	0	3	2	5	668	
2009	0	6	0	6	6	0	4	0	3	3	6	637	
2010	0	9	1	10	10	1	8	0	9	1	10	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	75.3	74.4	57.6	82
	2009	17.6	57.4	47.9	41.9	71
	2010	31.6	61.1	53.4	40.0	73
1	2008	*	56.8	56.4	50.2	78
	2009	37.5	86.7	63.5	54.2	85
	2010	51.9	97.1	70.1	55.2	87
2	2008	29.4	88.6	62.8	50.2	78
	2009	18.2	55.3	33.3	47.9	93
	2010	32.1	90.9	53.9	48.6	89
1-2	2008	31.6	68.6	59.6	50.2	156
	2009	26.3	72.3	47.8	51.0	178
	2010	41.7	94.1	61.9	51.9	176

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	33.3	57.8	52.9	44.9	104
	2009	20.7	68.5	51.8	52.8	83
	2010	65.4	87.0	80.0	51.2	80
1	2008	61.1	48.6	51.1	55.5	92
	2009	16.7	58.7	38.6	50.4	88
	2010	37.5	68.6	48.5	48.8	99
2	2008	51.0	82.2	66.0	57.5	94
	2009	47.3	84.2	62.4	53.2	93
	2010	50.7	84.8	61.1	54.6	108
K-2	2008	48.9	59.9	56.6	52.7	290
	2009	31.0	69.6	51.1	52.3	264
	2010	47.9	81.1	62.0	51.5	287

Number Tested	2008	39	199	238	21,817	
	2009	112	137	249	21,148	
	2010	127	122	249	20,804	

Number Tested	2008	88	202	290	41,070	
	2009	126	138	264	30,563	
	2010	165	122	287	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		74.7	*	76.0	*		*		64.7	81.3	74.4	57.6	82
	2009		47.1	*	46.2	*	*	17.6		39.4	55.3	47.9	41.9	71
	2010		51.4	*	55.1			31.6		51.4	55.3	53.4	40.0	73
1	2008	*	55.3	*	56.3	*		*		50.0	63.2	56.4	50.2	78
	2009		64.2	*	61.3	*	*	37.5		67.5	60.0	63.5	54.2	85
	2010	*	70.7	*	68.4	*	*	51.9		67.4	73.2	70.1	55.2	87
2	2008		63.9	50.0	59.2	*	*	29.4		47.4	77.5	62.8	50.2	78
	2009	*	33.3	*	31.1	*	*	18.2		25.0	42.2	33.3	47.9	93
	2010		52.9	*	52.4	*	*	32.1		52.2	55.8	53.9	48.6	89
1-2	2008	*	59.5	57.1	57.7	*	*	31.6		48.7	70.5	59.6	50.2	156
	2009	*	48.2	28.6	45.3	*	*	26.3		44.3	51.1	47.8	51.0	178
	2010	*	61.5	66.7	60.1	*	*	41.7		59.8	64.3	61.9	51.9	176

Number Tested	2008	1	227	8	217	8	2	39	0	112	126	238	21,817
	2009	1	236	10	235	3	3	112	0	121	128	249	21,148
	2010	1	239	9	232	4	4	127	0	127	122	249	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		27	*	26	*		*		6	22	28	1,687	82
	2009		6	*	5	*	*	0		2	4	6	771	71
	2010		9	*	11			1		2	9	11	758	73
1	2008	*	17	*	15	*		*		7	11	18	1,555	78
	2009		20	*	17	*	*	2		9	11	20	1,659	85
	2010	*	28	*	26	*	*	8		14	16	30	1,729	87
2	2008		12	0	10	*	*	0		4	8	12	1,065	78
	2009	*	5	*	4	*	*	0		0	5	5	1,027	93
	2010		12	*	12	*	*	2		7	6	13	954	89
1-2	2008	*	29	0	25	*	*	0		11	19	30	2,620	156
	2009	*	25	0	21	*	*	2		9	16	25	2,688	178
	2010	*	40	3	38	*	*	10		21	22	43	2,683	176

Number Tested	2008	1	227	8	217	8	2	39	0	112	126	238	21,817
	2009	1	236	10	235	3	3	112	0	121	128	249	21,148
	2010	1	239	9	232	4	4	127	0	127	122	249	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		58.2	39.1	53.6	*	36.4	33.3		34.0	70.4	52.9	44.9	104
	2009		54.4	40.0	50.6	*	30.8	20.7		46.2	56.8	51.8	52.8	83
	2010		80.0	80.0	80.3		71.4	65.4		73.7	85.7	80.0	51.2	80
1	2008	*	45.5	78.6	49.4	*	76.9	61.1		45.7	56.5	51.1	55.5	92
	2009	*	39.8	*	36.1	*	*	16.7		31.7	44.7	38.6	50.4	88
	2010	*	47.6	56.3	47.3	*	40.0	37.5		46.3	51.1	48.5	48.8	99
2	2008		64.9	70.0	64.4	16.7	60.0	51.0		63.8	68.1	66.0	57.5	94
	2009	*	59.8	*	61.1	*	*	47.3		58.3	66.7	62.4	53.2	93
	2010	*	58.6	75.0	60.2	*	73.7	50.7		59.6	62.7	61.1	54.6	108
K-2	2008	*	56.1	59.6	55.8	23.1	54.0	48.9		47.6	65.3	56.6	52.7	290
	2009	*	51.3	54.5	49.6	*	33.3	31.0		46.1	55.9	51.1	52.3	264
	2010	*	61.1	69.6	61.5	0.0	61.0	47.9		58.4	65.9	62.0	51.5	287

Number Tested	2008	1	230	57	269	13	50	88	0	143	147	290	41,070
	2009	2	238	22	250	5	15	126	0	128	136	264	30,563
	2010	2	239	46	270	6	41	165	0	149	138	287	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		19	5	24	*	4	4		5	19	24	2,788	104
	2009		11	1	12	*	0	0		2	10	12	2,455	83
	2010		18	2	20		0	5		9	11	20	2,358	80
1	2008	*	7	4	10	*	3	3		6	6	12	2,800	92
	2009	*	5	*	3	*	*	1		3	2	5	1,577	88
	2010	*	12	3	11	*	2	3		9	6	15	2,266	99
2	2008		18	2	18	0	0	2		12	8	20	2,912	94
	2009	*	13	*	14	*	*	4		4	11	15	1,686	93
	2010	*	15	5	18	*	4	6		8	12	20	2,484	108
K-2	2008	*	44	11	52	1	7	9		23	33	56	8,500	290
	2009	*	29	3	29	*	1	5		9	23	32	5,718	264
	2010	*	45	10	49	0	6	14		26	29	55	7,108	287
Number Tested	2008	1	230	57	269	13	50	88	0	143	147	290	41,070	
	2009	2	238	22	250	5	15	126	0	128	136	264	30,563	
	2010	2	239	46	270	6	41	165	0	149	138	287	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	47.4	50.0	47.6	*	53.8	41.2		37.8	58.7	48.4	65.7	91
	2009		52.8	54.5	55.1	*	55.0	57.9		51.1	54.9	54.6	66.0	108
	2010	*	50.0	75.0	51.6	*	66.7	42.2		53.7	53.3	53.5	63.5	99
2	2008		60.3	89.5	69.4	*	92.9	55.3		64.4	68.1	66.3	64.0	92
	2009	*	66.7	78.6	66.7		76.9	78.9		61.5	76.2	68.9	60.9	106
	2010		78.2	85.0	79.4	*	84.2	75.7		77.2	82.0	79.4	61.4	107
1-2	2008	*	53.7	72.7	58.6	*	74.1	51.6		51.1	63.4	57.4	64.9	183
	2009	*	60.0	63.9	60.8	*	63.6	68.4		56.7	64.5	61.7	63.5	214
	2010	*	64.5	80.6	66.3	*	76.5	60.1		65.8	68.4	67.0	62.5	206

Number Tested	2008	1	149	33	169	5	27	64	0	90	93	183	27,631
	2009	1	150	36	176	1	33	38	0	97	93	214	27,480
	2010	1	169	36	193	5	34	138	0	111	95	206	26,937



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	11	2	12	*	2	2		6	7	13	4,546	91
	2009		11	7	17	*	6	6		5	13	23	4,597	108
	2010	*	16	7	19	*	6	11		14	9	23	4,129	99
2	2008		15	4	17	*	2	6		9	10	19	2,557	92
	2009	*	22	6	25		6	7		11	18	33	3,822	106
	2010		30	7	33	*	6	19		17	20	37	3,776	107
1-2	2008	*	26	6	29	*	4	8		15	17	32	7,103	183
	2009	*	33	13	42	*	12	13		16	31	56	8,419	214
	2010	*	46	14	52	*	12	30		31	29	60	7,905	206

Number Tested	2008	1	149	33	169	5	27	64	0	90	93	183	27,631
	2009	1	150	36	176	1	33	38	0	97	93	214	27,480
	2010	1	169	36	193	5	34	138	0	111	95	206	26,937

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008												87.0	0
	2009			72.7	72.7		72.7	72.7		83.3	*	72.7	88.6	11
	2010			71.4	71.4		71.4	71.4		*	*	71.4	89.3	7
1	2008			100.0	100.0		100.0	100.0		*	100.0	100.0	88.0	13
	2009			66.7	66.7		65.0	65.0		66.7	66.7	66.7	88.6	21
	2010			66.7	66.7	*	66.7	66.7		62.5	*	66.7	89.1	12
2	2008			83.3	83.3		81.8	81.8		*	85.7	83.3	93.4	12
	2009			91.7	91.7		91.7	91.7		100.0	*	91.7	94.0	12
	2010			83.3	83.3		83.3	83.3		81.8	85.7	83.3	93.8	18
1-2	2008			92.0	92.0		91.7	91.7		90.0	93.3	92.0	89.3	25
	2009			75.0	75.0		74.4	74.4		80.0	68.4	75.0	90.4	44
	2010			75.7	75.7	*	75.7	75.7		72.7	80.0	75.7	90.7	37

Number Tested	2008	0	0	25	25	0	24	24	0	10	15	25	18,257
	2009	0	0	44	44	0	43	43	0	25	19	44	19,076
	2010	0	0	37	37	1	37	37	0	22	15	37	19,041

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008												3,280	0
	2009			2	2		2	2		1	*	2	3,525	11
	2010			1	1		1	1		*	*	1	3,523	7
1	2008			9	9		9	9		*	5	9	2,412	13
	2009			1	1		0	0		0	1	1	2,523	21
	2010			1	1	*	1	1		1	*	1	2,529	12
2	2008			6	6		6	6		*	4	6	2,596	12
	2009			4	4		4	4		3	*	4	2,909	12
	2010			2	2		2	2		1	1	2	3,040	18
1-2	2008			15	15		15	15		6	9	15	8,288	25
	2009			7	7		6	6		4	3	7	8,957	44
	2010			4	4	*	4	4		3	1	4	9,092	37

Number Tested	2008	0	0	25	25	0	24	24	0	10	15	25	18,257
	2009	0	0	44	44	0	43	43	0	25	19	44	19,076
	2010	0	0	37	37	1	37	37	0	22	15	37	19,041

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	4	57.1	3	42.9	6	85.7	5	71.4	5	71.4
	Intermediate	1	14.3	1	14.3	1	14.3	2	28.6	2	28.6
	Advanced	2	28.6	3	42.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (15)	Beginning	0	0.0	6	40.0	14	93.3	13	86.7	13	86.7
	Intermediate	0	0.0	3	20.0	0	0.0	1	6.7	1	6.7
	Advanced	11	73.3	2	13.3	1	6.7	1	6.7	1	6.7
	Advanced High	4	26.7	4	26.7	0	0.0	0	0.0	0	0.0
2 (19)	Beginning	0	0.0	3	15.8	12	63.2	4	21.1	4	21.1
	Intermediate	2	10.5	8	42.1	4	21.1	8	42.1	8	42.1
	Advanced	7	36.8	1	5.3	2	10.5	2	10.5	3	15.8
	Advanced High	10	52.6	7	36.8	1	5.3	5	26.3	4	21.1
3 (13)	Beginning	0	0.0	0	0.0	1	7.7	1	7.7	1	7.7
	Intermediate	3	23.1	4	30.8	6	46.2	1	7.7	1	7.7
	Advanced	7	53.8	7	53.8	4	30.8	4	30.8	4	30.8
	Advanced High	3	23.1	2	15.4	2	15.4	7	53.8	7	53.8
4 (13)	Beginning	0	0.0	0	0.0	5	38.5	1	7.7	1	7.7
	Intermediate	3	23.1	7	53.8	2	15.4	4	30.8	4	30.8
	Advanced	9	69.2	6	46.2	6	46.2	3	23.1	3	23.1
	Advanced High	1	7.7	0	0.0	0	0.0	5	38.5	5	38.5

**PROGRESSION FROM  
2009 TO 2010**


Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 1 (7.1%)	Beginning	13			
	Intermediate	0	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
17 13 (76.5%)	Beginning	3			
	Intermediate	7	1		
	Advanced	3	0	0	
	Advanced High	0	3	0	
12 9 (75.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	2	0	1	
	Advanced High	0	1	6	
12 5 (41.7%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	0	2	
	Advanced High	0	0	5	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
ALL (69)	Beginning	4	5.8	12	17.4	38	55.1	24	34.8	24	34.8
	Intermediate	10	14.5	23	33.3	14	20.3	16	23.2	16	23.2
	Advanced	37	53.6	21	30.4	14	20.3	10	14.5	11	15.9
	Advanced High	18	26.1	13	18.8	3	4.3	19	27.5	18	26.1

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
57  30 (52.6%)	Beginning	18			
	Intermediate	7	6		
	Advanced	6	0	3	
	Advanced High	0	5	12	

 Indicates students who progressed at least one level from 2009 to 2010.