

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



MAPLE LAWN

School Number 181

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The "number tested" statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	73
1	71
2	74
3	61
4	53
5	73
ALL	481

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	9	1.9	2	6.3
American Indian	1	0.2	*	*
Asian	4	0.8	*	*
Hispanic	460	95.6	15	46.9
White	7	1.5	14	43.8
Other	**	**	1	3.1

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	470	97.7
Limited English proficient students	347	72.1
Special education students	31	6.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	57	1	1.8	0	0.0	2	3.5	54	94.7	0	0.0
	2009	60	2	3.3	1	1.7	0	0.0	57	95.0	0	0.0
	2010	76	3	3.9	0	0.0	1	1.3	72	94.7	0	0.0
KN	2008	86	5	5.8	1	1.2	2	2.3	78	90.7	0	0.0
	2009	73	1	1.4	0	0.0	2	2.7	67	91.8	3	4.1
	2010	73	1	1.4	1	1.4	0	0.0	70	95.9	1	1.4
1	2008	74	1	1.4	0	0.0	0	0.0	72	97.3	1	1.4
	2009	76	3	3.9	0	0.0	2	2.6	71	93.4	0	0.0
	2010	71	1	1.4	0	0.0	0	0.0	67	94.4	3	4.2
2	2008	68	2	2.9	0	0.0	1	1.5	65	95.6	0	0.0
	2009	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0
	2010	74	2	2.7	0	0.0	3	4.1	68	91.9	1	1.4
3	2008	73	3	4.1	0	0.0	0	0.0	69	94.5	1	1.4
	2009	57	1	1.8	0	0.0	1	1.8	55	96.5	0	0.0
	2010	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0
4	2008	55	1	1.8	0	0.0	1	1.8	53	96.4	0	0.0
	2009	69	2	2.9	0	0.0	0	0.0	66	95.7	1	1.4
	2010	53	0	0.0	0	0.0	0	0.0	52	98.1	1	1.9
5	2008	66	3	4.5	0	0.0	0	0.0	62	93.9	1	1.5
	2009	52	0	0.0	0	0.0	1	1.9	51	98.1	0	0.0
	2010	73	2	2.7	0	0.0	0	0.0	70	95.9	1	1.4
PK-5	2008	480	16	3.3	1	0.2	6	1.3	454	94.6	3	0.6
	2009	449	9	2.0	1	0.2	6	1.3	429	95.5	4	0.9
	2010	481	9	1.9	1	0.2	4	0.8	460	95.6	7	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	57	53	93.0	44	77.2	1	1.8	0	0.0	57	100.0	0.0
	2009	60	58	96.7	46	76.7	0	0.0	0	0.0	60	100.0	0.0
	2010	76	76	100.0	62	81.6	1	1.3	0	0.0	75	98.7	1.3
KN	2008	86	80	93.0	62	72.1	3	3.5	2	2.3	33	38.4	0.0
	2009	73	70	95.9	50	68.5	4	5.5	2	2.7	25	34.2	1.4
	2010	73	72	98.6	54	74.0	5	6.8	2	2.7	22	30.1	5.5
1	2008	74	72	97.3	52	70.3	3	4.1	4	5.4	1	1.4	6.8
	2009	76	74	97.4	58	76.3	3	3.9	3	3.9	6	7.9	3.9
	2010	71	68	95.8	54	76.1	7	9.9	3	4.2	3	4.2	4.2
2	2008	68	63	92.6	53	77.9	7	10.3	6	8.8	1	1.5	1.5
	2009	62	62	100.0	47	75.8	3	4.8	6	9.7	4	6.5	8.1
	2010	74	70	94.6	56	75.7	4	5.4	9	12.2	5	6.8	4.1
3	2008	73	73	100.0	44	60.3	6	8.2	8	11.0	0	0.0	11.0
	2009	57	55	96.5	46	80.7	4	7.0	5	8.8	4	7.0	1.8
	2010	61	61	100.0	45	73.8	2	3.3	6	9.8	7	11.5	0.0
4	2008	55	53	96.4	24	43.6	5	9.1	6	10.9	1	1.8	9.1
	2009	69	68	98.6	43	62.3	7	10.1	12	17.4	3	4.3	5.8
	2010	53	52	98.1	42	79.2	3	5.7	12	22.6	2	3.8	0.0
5	2008	66	65	98.5	24	36.4	4	6.1	11	16.7	0	0.0	7.6
	2009	52	50	96.2	20	38.5	5	9.6	6	11.5	1	1.9	3.8
	2010	73	71	97.3	34	46.6	9	12.3	12	16.4	7	9.6	0.0
PK-5	2008	480	460	95.8	303	63.1	30	6.3	37	7.7	93	19.4	5.2
	2009	449	437	97.3	310	69.0	26	5.8	34	7.6	103	22.9	3.6
	2010	481	470	97.7	347	72.1	31	6.4	44	9.1	121	25.2	2.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	87.6	13,568.1	84.7	96.7	13,004.4	95.8	20	22.8	23.5	80	11,618	91.3	85.6
	2009	74.1	13,515.0	71.6	96.6	12,939.1	95.7	14	18.9	22.5	64	11,501	86.3	85.1
	2010	71.7	13,234.2	68.7	95.7	12,616.4	95.3	7	9.8	21.6	66	11,233	92.0	84.9
1	2008	77.5	14,626.9	75.1	96.9	14,102.7	96.4	13	16.8	21.2	71	12,704	91.6	86.9
	2009	78.3	14,250.8	75.9	97.0	13,719.9	96.3	11	14.1	20.7	68	12,300	86.9	86.3
	2010	69.0	13,848.4	66.2	96.0	13,286.3	95.9	8	11.6	20.2	62	11,978	89.9	86.5
2	2008	68.5	13,708.6	66.9	97.6	13,269.8	96.8	14	20.4	19.7	64	12,043	93.4	87.9
	2009	61.9	13,950.1	60.3	97.5	13,499.0	96.8	11	17.8	18.6	56	12,231	90.5	87.7
	2010	72.1	13,440.8	70.2	97.3	12,947.4	96.3	6	8.3	19.0	70	11,794	97.0	87.7
3	2008	75.2	12,806.9	72.9	96.9	12,425.5	97.0	10	13.3	19.1	69	11,408	91.7	89.1
	2009	57.5	13,095.5	56.4	98.1	12,710.6	97.1	1	1.7	18.3	57	11,634	99.1	88.8
	2010	59.4	13,291.1	58.0	97.7	12,853.9	96.7	6	10.1	17.7	56	11,815	94.3	88.9
4	2008	58.8	12,329.8	57.4	97.6	11,960.3	97.0	17	28.9	19.7	50	10,924	85.0	88.6
	2009	70.4	12,156.4	68.5	97.3	11,789.9	97.0	11	15.6	18.1	65	10,731	92.3	88.3
	2010	53.1	12,299.7	51.7	97.4	11,900.0	96.8	7	13.2	17.2	50	10,987	94.2	89.3
5	2008	67.3	11,874.2	65.7	97.6	11,539.6	97.2	6	8.9	18.8	62	10,608	92.1	89.3
	2009	52.9	11,903.5	52.1	98.5	11,552.9	97.1	4	7.6	17.5	50	10,563	94.5	88.7
	2010	70.4	11,687.8	67.7	96.1	11,310.1	96.8	10	14.2	17.0	61	10,453	86.6	89.4
KN-5	2008	464.2	83,438.7	451.0	97.2	80,606.0	96.6	157	33.8	31.9	447	76,970	96.3	92.2
	2009	425.3	83,476.5	414.1	97.4	80,586.5	96.5	130	30.6	30.9	412	76,517	96.9	91.7
	2010	395.7	77,802.0	382.5	96.7	74,914.0	96.3	44	11.1	18.9	365	68,260	92.2	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	2	6.3
Hispanic	15	46.9
White	14	43.8
Other	1	3.1

Gender	Number	Percentage
Female	17	53.1
Male	15	46.9

TOTAL	32
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AVERAGE NUMBER OF ABSENCES

2008	10.3
2009	5.9
2010	7.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	100.0	96.7		*	94.7		92.3	100.0	96.7	86.2	30
	2009		*	100.0	100.0		*	100.0		100.0	100.0	100.0	87.1	13
	2010			85.7	85.7		66.7	62.5		77.8	91.7	85.7	85.4	21
4	2008			75.6	75.0	*	61.1	64.5		79.2	72.7	76.1	72.1	46
	2009	*	*	64.2	63.6	*	60.0	58.3		60.0	69.2	64.3	75.5	56
	2010	*	*	78.6	80.0	*	*	*		71.4	88.9	81.3	77.9	16
5	2008	*	*	77.2	78.3		52.6	66.7		72.5	90.5	78.7	82.9	61
	2009			92.1	94.6	*	81.8	85.0		89.5	95.0	92.3	82.2	39
	2010	*	*	96.6	96.7	100.0	92.6	92.9		100.0	93.3	96.8	86.1	62
3-5	2008	*	*	81.4	81.3	*	60.0	72.1		77.9	86.7	81.8	80.3	137
	2009	*	*	78.4	78.6	*	68.2	71.4		74.5	83.0	78.7	81.1	108
	2010	*	*	91.5	91.8	75.0	83.8	84.6		91.7	92.2	91.9	83.4	99

NUMBER TESTED IN GRADES 3-5													
2008	2	5	129	134	2	40	86	0	77	60	137	31,840	
2009	1	3	102	103	4	44	63	0	55	53	108	28,282	
2010	2	3	94	97	8	37	39	0	48	51	99	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	0	1		*	1		1	0	1	1,443	30
	2009		*	0	0		*	0		0	0	0	981	13
	2010			3	3		2	3		2	1	3	1,039	21
4	2008			11	11	*	7	11		5	6	11	2,996	46
	2009	*	*	19	20	*	12	15		12	8	20	2,489	56
	2010	*	*	3	3	*	*	*		2	1	3	1,640	16
5	2008	*	*	13	13		9	12		11	2	13	1,827	61
	2009			3	2	*	2	3		2	1	3	1,874	39
	2010	*	*	2	2	0	2	2		0	2	2	1,427	62
3-5	2008	*	*	24	25	*	16	24		17	8	25	6,266	137
	2009	*	*	22	22	*	14	18		14	9	23	5,344	108
	2010	*	*	8	8	2	6	6		4	4	8	4,106	99

NUMBER TESTED IN GRADES 3-5													
2008	2	5	129	134	2	40	86	0	77	60	137	31,840	
2009	1	3	102	103	4	44	63	0	55	53	108	28,282	
2010	2	3	94	97	8	37	39	0	48	51	99	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	85.3	89.0	87.8	80.4
	2009	89.7	89.0	92.3	94.2
	2010	82.9	83.7	85.7	76.2
4	2008	83.3	73.4	71.7	72.8
	2009	79.4	73.0	71.7	73.2
	2010	82.1	87.5	88.4	80.0
5	2008	75.9	78.7	75.0	76.3
	2009	79.7	78.8	83.0	75.1
	2010	83.9	84.1	79.2	76.6
3-5	2008	80.5	79.2	76.7	76.0
	2009	80.8	77.0	78.3	76.4
	2010	83.4	84.5	82.1	77.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	29.6	30.0		*	15.8		30.8	29.4	30.0	21.5	30
	2009		*	63.6	54.5		*	28.6		50.0	71.4	61.5	34.0	13
	2010			38.1	38.1		33.3	12.5		22.2	50.0	38.1	37.1	21
4	2008			15.6	13.6	*	5.6	3.2		12.5	18.2	15.2	14.4	46
	2009	*	*	9.4	9.1	*	6.7	5.6		6.7	11.5	8.9	18.3	56
	2010	*	*	21.4	13.3	*	*	*		28.6	11.1	18.8	19.4	16
5	2008	*	*	12.3	11.7		0.0	5.6		7.5	23.8	13.1	16.5	61
	2009			13.2	13.5	*	9.1	10.0		10.5	15.0	12.8	18.3	39
	2010	*	*	13.6	13.1	0.0	3.7	3.6		12.5	13.3	12.9	23.6	62
3-5	2008	*	*	17.1	16.4	*	5.0	7.0		13.0	23.3	17.5	17.4	137
	2009	*	*	16.7	15.5	*	6.8	9.5		12.7	20.8	16.7	22.5	108
	2010	*	*	20.2	18.6	0.0	8.1	5.1		16.7	21.6	19.2	26.2	99

NUMBER TESTED IN GRADES 3-5													
2008	2	5	129	134	2	40	86	0	77	60	137	31,840	
2009	1	3	102	103	4	44	63	0	55	53	108	28,282	
2010	2	3	94	97	8	37	39	0	48	51	99	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	96.3	93.3	*	*	88.9		100.0	88.2	93.3	76.6	30
	2009		*	82.7	80.8	*	79.1	79.2		74.1	88.9	81.5	76.8	54
	2010			66.7	66.7	*	65.9	51.6		80.0	57.1	66.7	78.2	60
4	2008			80.0	79.5	*	61.1	74.2		83.3	77.3	80.4	77.9	46
	2009	*	*	80.3	79.4	*	71.8	73.3		78.8	80.6	79.7	78.9	64
	2010	*		93.9	93.9	*	92.3	72.7		88.0	100.0	94.0	81.8	50
5	2008	*	*	87.5	88.1		84.2	83.3		92.1	81.8	88.3	84.0	60
	2009			88.9	88.6	*	87.5	80.0		87.5	90.9	89.1	86.2	46
	2010	*	*	85.7	84.4	85.7	77.4	71.9		84.8	84.8	84.8	87.7	66
3-5	2008	*	83.3	86.7	86.5	*	75.0	81.2		90.7	82.0	86.8	79.5	136
	2009	*	*	83.5	82.4	66.7	77.6	77.1		79.8	86.3	82.9	80.5	164
	2010	*	*	81.4	80.9	81.8	78.1	63.5		84.3	78.5	81.3	82.3	176

NUMBER TESTED IN GRADES 3-5													
2008	1	6	128	133	3	40	85	0	75	61	136	32,696	
2009	1	3	158	159	9	98	118	0	84	80	164	33,885	
2010	2	2	172	173	11	114	74	0	83	93	176	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	1	2	*	*	2		0	2	2	2,542	30
	2009		*	9	10	*	9	10		7	3	10	2,856	54
	2010			20	20	*	15	15		5	15	20	2,739	60
4	2008			9	9	*	7	8		4	5	9	2,436	46
	2009	*	*	12	13	*	11	12		7	6	13	2,263	64
	2010	*		3	3	*	3	3		3	0	3	2,101	50
5	2008	*	*	7	7		3	6		3	4	7	1,730	60
	2009			5	5	*	2	5		3	2	5	1,495	46
	2010	*	*	9	10	1	7	9		5	5	10	1,314	66
3-5	2008	*	1	17	18	*	10	16		7	11	18	6,708	136
	2009	*	*	26	28	3	22	27		17	11	28	6,614	164
	2010	*	*	32	33	2	25	27		13	20	33	6,154	176

NUMBER TESTED IN GRADES 3-5													
2008	1	6	128	133	3	40	85	0	75	61	136	32,696	
2009	1	3	158	159	9	98	118	0	84	80	164	33,885	
2010	2	2	172	173	11	114	74	0	83	93	176	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	87.7	87.8	93.3	88.3	83.3	76.3
	2009	77.2	83.6	88.0	81.5	83.3	72.5
	2010	73.5	68.3	77.8	76.1	75.4	61.0
4	2008	82.0	84.5	78.6	73.9	74.5	70.1
	2009	83.5	82.1	74.7	78.4	69.1	67.0
	2010	90.4	89.4	85.3	85.0	88.5	70.8
5	2008	78.6	71.2	85.7	78.3	72.1	77.1
	2009	83.0	86.0	80.4	81.1	80.4	82.6
	2010	81.1	68.4	87.2	66.5	75.4	67.8
3-5	2008	81.8	79.3	85.0	79.0	75.4	74.5
	2009	81.3	83.7	80.7	80.2	77.0	73.2
	2010	81.2	74.4	83.5	75.0	79.1	66.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	44.4	40.0	*	*	27.8		53.8	29.4	40.0	26.3	30
	2009		*	26.9	25.0	*	16.3	18.8		18.5	37.0	27.8	28.8	54
	2010			13.3	13.3	*	15.9	0.0		12.0	14.3	13.3	21.3	60
4	2008			15.6	15.9	*	11.1	9.7		16.7	18.2	17.4	23.8	46
	2009	*	*	23.0	22.2	*	15.4	15.6		24.2	19.4	21.9	31.4	64
	2010	*		38.8	36.7	*	30.8	9.1		32.0	44.0	38.0	29.1	50
5	2008	*	*	19.6	22.0		5.3	11.1		28.9	9.1	21.7	31.9	60
	2009			33.3	36.4	*	25.0	20.0		37.5	31.8	34.8	37.9	46
	2010	*	*	23.8	23.4	14.3	12.9	9.4		24.2	21.2	22.7	34.5	66
3-5	2008	*	33.3	23.4	24.1	*	12.5	14.1		29.3	18.0	24.3	27.3	136
	2009	*	*	27.2	27.0	11.1	17.3	17.8		26.2	28.8	27.4	32.5	164
	2010	*	*	24.4	23.7	9.1	20.2	5.4		22.9	24.7	23.9	27.9	176


NUMBER TESTED IN GRADES 3-5													
2008	1	6	128	133	3	40	85	0	75	61	136	32,696	
2009	1	3	158	159	9	98	118	0	84	80	164	33,885	
2010	2	2	172	173	11	114	74	0	83	93	176	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			80.4	80.0	*	57.9	71.9		76.0	86.4	80.9	87.4	47
	2009	*	*	92.3	92.6	*	86.2	88.6		86.2	100.0	92.7	87.4	55
	2010	*	*	100.0	100.0		*	*		*	100.0	100.0	89.8	14

NUMBER TESTED IN GRADE 4													
2008	0	0	46	45	2	19	32	0	25	22	47	10,658	
2009	1	2	52	54	1	29	35	0	29	26	55	10,032	
2010	1	1	12	13	0	3	2	0	5	9	14	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			9	9	*	8	9		6	3	9	1,348	47
	2009	*	*	4	4	*	4	4		4	0	4	1,264	55
	2010	*	*	0	0		*	*		*	0	0	744	14

NUMBER TESTED IN GRADE 4													
2008	0	0	46	45	2	19	32	0	25	22	47	10,658	
2009	1	2	52	54	1	29	35	0	29	26	55	10,032	
2010	1	1	12	13	0	3	2	0	5	9	14	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	78.2	75.5	78.7	88.8
	2009	2.1	80.5	73.4	84.1	90.5
	2010	2.3	82.1	91.1	95.5	86.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			8.7	8.9	*	5.3	6.3		4.0	13.6	8.5	21.4	47
	2009	*	*	15.4	14.8	*	0.0	2.9		10.3	19.2	14.5	21.0	55
	2010	*	*	33.3	23.1		*	*		*	33.3	28.6	23.8	14

NUMBER TESTED IN GRADE 4													
2008	0	0	46	45	2	19	32	0	25	22	47	10,658	
2009	1	2	52	54	1	29	35	0	29	26	55	10,032	
2010	1	1	12	13	0	3	2	0	5	9	14	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	69.6	71.2		47.4	58.3		71.1	72.7	71.7	71.9	60
	2009			82.5	82.1	*	76.9	77.3		76.2	90.0	82.9	75.1	41
	2010		*	70.0	68.9	*	53.3	48.3		67.7	71.0	69.4	81.4	62

NUMBER TESTED IN GRADE 5													
2008	1	3	56	59	0	19	36	0	38	22	60	10,686	
2009	0	0	40	39	1	13	22	0	21	20	41	10,675	
2010	0	2	60	61	3	30	29	0	31	31	62	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	17	17		10	15		11	6	17	3,005	60
	2009			7	7	*	3	5		5	2	7	2,656	41
	2010		*	18	19	*	14	15		10	9	19	1,965	62

NUMBER TESTED IN GRADE 5													
2008	1	3	56	59	0	19	36	0	38	22	60	10,686	
2009	0	0	40	39	1	13	22	0	21	20	41	10,675	
2010	0	2	60	61	3	30	29	0	31	31	62	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	85.3	89.4	79.4	73.1
	2009	87.8	88.6	86.2	65.6
	2010	82.1	81.2	83.2	65.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	25.0	23.7		15.8	13.9		31.6	13.6	25.0	24.8	60
	2009			17.5	20.5	*	15.4	9.1		23.8	15.0	19.5	28.7	41
	2010		*	15.0	14.8	*	6.7	6.9		19.4	9.7	14.5	32.8	62

NUMBER TESTED IN GRADES 5													
2008	1	3	56	59	0	19	36	0	38	22	60	10,686	
2009	0	0	40	39	1	13	22	0	21	20	41	10,675	
2010	0	2	60	61	3	30	29	0	31	31	62	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			97.3	97.3		97.3	97.3		95.2	100.0	97.3	85.4	37
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.4	40
	2010			92.5	92.3	*	94.7	95.7		94.1	91.3	92.5	84.5	40
4	2008			*	*		*	*		*	*	*	67.0	3
	2009			50.0	50.0		50.0	42.9		*	50.0	50.0	72.7	8
	2010			94.3	94.3		94.3	88.9		88.9	100.0	94.3	84.4	35
5	2008			*	*		*	*			*	*	70.6	2
	2009			62.5	62.5		62.5	57.1		*	*	62.5	79.7	8
	2010			50.0	*	*	50.0	*		*	*	50.0	80.3	6
ALL	2008			95.2	95.2		95.2	95.1		95.7	94.7	95.2	—	42
	2009			87.5	87.5	*	87.5	87.0		96.0	80.6	87.5	—	56
	2010			90.1	89.9	*	91.1	86.5		89.5	90.7	90.1	—	81

NUMBER TESTED IN GRADES ALL													
2008	0	0	42	42	0	42	41	0	23	19	42	—	
2009	0	0	56	56	1	56	54	0	25	31	56	—	
2010	0	0	81	79	4	79	37	0	38	43	81	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			1	1		1	1		1	0	1	239	37
	2009			0	0	*	0	0		0	0	0	514	40
	2010			3	3	*	2	1		1	2	3	863	40
4	2008			*	*		*	*		*	*	*	215	3
	2009			4	4		4	4		*	3	4	268	8
	2010			2	2		2	1		2	0	2	651	35
5	2008			*	*		*	*			*	*	65	2
	2009			3	3		3	3		*	*	3	86	8
	2010			3	*	*	3	*		*	*	3	120	6
ALL	2008			2	2		2	2		1	1	2	—	42
	2009			7	7	*	7	7		1	6	7	—	56
	2010			8	8	*	7	5		4	4	8	—	81

NUMBER TESTED IN GRADES ALL													
2008	0	0	42	42	0	42	41	0	23	19	42	—	
2009	0	0	56	56	1	56	54	0	25	31	56	—	
2010	0	0	81	79	4	79	37	0	38	43	81	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	81.3	86.9	78.8	73.3
	2009	86.7	92.1	90.8	85.0
	2010	78.0	85.7	85.0	81.6
4	2008	*	*	*	*
	2009	70.0	59.4	60.7	52.5
	2010	81.3	83.9	85.3	83.7
5	2008	*	*	*	*
	2009	70.2	62.5	57.8	63.5
	2010	70.5	70.8	70.8	62.8
ALL	2008	80.0	84.6	77.3	71.4
	2009	81.9	83.2	81.8	77.3
	2010	78.9	83.8	84.1	81.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			16.2	16.2		16.2	16.2		14.3	18.8	16.2	17.2	37
	2009			50.0	50.0	*	50.0	50.0		45.0	55.0	50.0	30.4	40
	2010			52.5	53.8	*	55.3	39.1		35.3	65.2	52.5	39.6	40
4	2008			*	*		*	*		*	*	*	13.5	3
	2009			0.0	0.0		0.0	0.0		*	0.0	0.0	19.9	8
	2010			31.4	31.4		31.4	11.1		16.7	47.1	31.4	34.4	35
5	2008			*	*		*	*			*	*	19.9	2
	2009			12.5	12.5		12.5	14.3		*	*	12.5	14.1	8
	2010			16.7	*	*	16.7	*		*	*	16.7	21.2	6
ALL	2008			16.7	16.7		16.7	14.6		17.4	15.8	16.7	—	42
	2009			37.5	37.5	*	37.5	38.9		40.0	35.5	37.5	—	56
	2010			40.7	40.5	*	41.8	29.7		23.7	55.8	40.7	—	81


NUMBER TESTED IN ALL GRADES													
2008	0	0	42	42	0	42	41	0	23	19	42	—	
2009	0	0	56	56	1	56	54	0	25	31	56	—	
2010	0	0	81	79	4	79	37	0	38	43	81	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	81.9	3
	2009			100.0	100.0		100.0	100.0		*	100.0	100.0	87.1	7
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.7	35

NUMBER TESTED IN GRADE 4													
2008	0	0	3	3	0	3	2	0	2	1	3	667	
2009	0	0	7	7	0	7	6	0	1	6	7	981	
2010	0	0	35	35	0	35	9	0	18	17	35	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	121	3
	2009			0	0		0	0		*	0	0	127	7
	2010			0	0		0	0		0	0	0	266	35

NUMBER TESTED IN GRADE 4													
2008	0	0	3	3	0	3	2	0	2	1	3	667	
2009	0	0	7	7	0	7	6	0	1	6	7	981	
2010	0	0	35	35	0	35	9	0	18	17	35	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	*	*	*	*	*
	2009	2.1	78.6	69.6	98.2	73.2
	2010	2.3	93.6	97.1	94.6	93.6

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	14.2	3
	2009			14.3	14.3		14.3	16.7		*	16.7	14.3	20.4	7
	2010			22.9	22.9		22.9	22.2		11.1	35.3	22.9	30.4	35

NUMBER TESTED IN GRADE 4													
2008	0	0	3	3	0	3	2	0	2	1	3	667	
2009	0	0	7	7	0	7	6	0	1	6	7	981	
2010	0	0	35	35	0	35	9	0	18	17	35	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	25.0	68.2	52.9	57.6	34
	2009	30.0	21.1	24.1	41.9	29
	2010	7.7	25.0	14.3	40.0	21
1	2008	62.5	70.6	68.0	50.2	25
	2009	27.8	40.0	33.3	54.2	33
	2010	26.7	75.0	48.1	55.2	27
2	2008	20.0	87.5	50.0	50.2	18
	2009	55.6	77.8	66.7	47.9	18
	2010	37.5	100.0	50.0	48.6	30
1-2	2008	38.9	76.0	60.5	50.2	43
	2009	37.0	54.2	45.1	51.0	51
	2010	33.3	83.3	49.1	51.9	57

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	12.1	40.0	20.5	44.9	83
	2009	23.5	52.4	31.9	52.8	72
	2010	9.8	55.6	15.7	51.2	70
1	2008	38.2	55.6	42.5	55.5	73
	2009	44.3	68.8	49.4	50.4	77
	2010	39.6	50.0	41.8	48.8	67
2	2008	59.6	60.0	59.7	57.5	67
	2009	50.0	70.0	53.3	53.2	60
	2010	60.3	77.8	62.5	54.6	72
K-2	2008	36.5	49.1	39.5	52.7	223
	2009	39.5	61.7	44.5	52.3	209
	2010	36.7	59.4	40.2	51.5	209

Number Tested	2008	30	47	77	21,817	
	2009	37	43	80	21,148	
	2010	52	26	78	20,804	

Number Tested	2008	170	53	223	41,070	
	2009	162	47	209	30,563	
	2010	177	32	209	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	57.1	51.7	*	25.0	25.0		50.0	58.3	52.9	57.6	34
	2009	*	*	17.4	23.1	*	25.0	30.0		26.7	21.4	24.1	41.9	29
	2010	*	*	16.7	15.0	*	*	7.7		27.3	0.0	14.3	40.0	21
1	2008	*	*	73.9	69.6	*	*	62.5		77.8	62.5	68.0	50.2	25
	2009		*	28.6	33.3	*	33.3	27.8		20.0	53.8	33.3	54.2	33
	2010	*	*	47.8	45.8	*	25.0	26.7		31.3	72.7	48.1	55.2	27
2	2008			47.1	46.2	*	*	20.0		22.2	77.8	50.0	50.2	18
	2009			66.7	66.7		*	55.6		55.6	77.8	66.7	47.9	18
	2010	*	*	41.7	44.4	*	42.9	37.5		44.4	58.3	50.0	48.6	30
1-2	2008	*	*	62.5	61.1	*	37.5	38.9		50.0	68.0	60.5	50.2	43
	2009		*	43.5	45.8	*	36.8	37.0		31.0	63.6	45.1	51.0	51
	2010	*	*	44.7	45.1	*	34.6	33.3		38.2	65.2	49.1	51.9	57

Number Tested	2008	1	4	68	65	5	20	30	0	40	37	77	21,817
	2009	3	4	69	74	3	27	37	0	44	36	80	21,148
	2010	5	4	65	71	7	31	52	0	45	33	78	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	7	6	*	1	1		4	3	7	1,687	34
	2009	*	*	0	0	*	0	0		0	0	0	771	29
	2010	*	*	1	1	*	*	0		1	0	1	758	21
1	2008	*	*	6	6	*	*	0		3	3	6	1,555	25
	2009		*	3	4	*	0	0		2	2	4	1,659	33
	2010	*	*	6	6	*	0	0		2	5	7	1,729	27
2	2008			1	0	*	*	0		1	0	1	1,065	18
	2009			4	4		*	0		2	2	4	1,027	18
	2010	*	*	2	3	*	0	0		1	3	4	954	30
1-2	2008	*	*	7	6	*	0	0		4	3	7	2,620	43
	2009		*	7	8	*	0	0		4	4	8	2,688	51
	2010	*	*	8	9	*	0	0		3	8	11	2,683	57

Number Tested	2008	1	4	68	65	5	20	30	0	40	37	77	21,817
	2009	3	4	69	74	3	27	37	0	44	36	80	21,148
	2010	5	4	65	71	7	31	52	0	45	33	78	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	20.8	19.2	*	11.5	12.1		16.7	25.7	20.5	44.9	83
	2009	*	*	27.3	30.4	*	22.0	23.5		34.1	29.0	31.9	52.8	72
	2010	*	*	14.9	15.9	*	5.6	9.8		16.1	15.4	15.7	51.2	70
1	2008	*	*	43.7	42.3	*	37.3	38.2		41.4	43.2	42.5	55.5	73
	2009		*	48.6	47.3	*	44.8	44.3		53.3	43.8	49.4	50.4	77
	2010	*	*	39.7	40.6	*	36.5	39.6		45.2	36.0	41.8	48.8	67
2	2008			59.1	58.1	0.0	54.7	59.6		50.0	68.6	59.7	57.5	67
	2009			53.3	53.3	*	45.7	50.0		50.0	56.3	53.3	53.2	60
	2010	*	*	60.6	60.9	*	61.8	60.3		66.7	56.7	62.5	54.6	72
K-2	2008	*	*	40.2	38.4	0.0	33.3	36.5		33.0	45.6	39.5	52.7	223
	2009	*	*	42.9	43.3	25.0	37.7	39.5		45.6	43.2	44.5	52.3	209
	2010	*	*	38.3	39.1	18.2	34.8	36.7		45.2	34.0	40.2	51.5	209

Number Tested	2008	1	4	214	211	12	165	170	0	109	114	223	41,070
	2009	3	4	198	203	8	154	162	0	114	95	209	30,563
	2010	5	4	196	202	11	161	177	0	115	94	209	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	4	4	*	0	0		1	3	4	2,788	83
	2009	*	*	3	4	*	3	3		2	2	4	2,455	72
	2010	*	*	0	0	*	0	0		0	0	0	2,358	70
1	2008	*	*	6	6	*	2	2		4	2	6	2,800	73
	2009		*	8	9	*	5	5		4	5	9	1,577	77
	2010	*	*	5	4	*	2	2		3	2	5	2,266	67
2	2008			10	8	0	3	6		5	5	10	2,912	67
	2009			7	7	*	4	4		2	5	7	1,686	60
	2010	*	*	13	15	*	8	11		10	5	15	2,484	72
K-2	2008	*	*	20	18	0	5	8		10	10	20	8,500	223
	2009	*	*	18	20	0	12	12		8	12	20	5,718	209
	2010	*	*	18	19	0	10	13		13	7	20	7,108	209

Number Tested	2008	1	4	214	211	12	165	170	0	109	114	223	41,070
	2009	3	4	198	203	8	154	162	0	114	95	209	30,563
	2010	5	4	196	202	11	161	177	0	115	94	209	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	70.0	68.6	*	68.0	68.5		75.0	65.9	69.4	65.7	72
	2009		*	67.2	67.6	*	68.5	69.2		71.4	65.5	67.5	66.0	77
	2010	*	*	61.9	62.5	*	61.5	62.3		66.7	56.0	62.7	63.5	67
2	2008			63.1	62.3	16.7	57.7	62.5		43.8	82.4	63.6	64.0	66
	2009			67.2	70.4	*	60.0	63.6		61.5	71.9	66.7	60.9	60
	2010	*	*	69.7	69.6	*	74.5	69.8		71.4	66.7	69.4	61.4	72
1-2	2008	*	*	66.7	65.6	25.0	62.7	65.5		58.3	73.1	66.7	64.9	138
	2009		*	67.2	68.9	*	64.6	66.7		67.6	68.9	67.2	63.5	137
	2010	*	*	65.9	66.2	25.0	68.2	66.4		69.0	61.8	66.2	62.5	139

Number Tested	2008	1	1	135	131	8	102	110	0	60	78	138	27,631
	2009	0	2	125	122	4	99	96	0	68	61	137	27,480
	2010	4	3	129	133	8	107	116	0	84	55	139	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	22	21	*	15	16		9	13	22	4,546	72
	2009		*	17	18	*	15	14		10	10	20	4,597	77
	2010	*	*	15	16	*	13	13		11	5	16	4,129	67
2	2008			10	9	0	5	7		3	8	11	2,557	66
	2009			11	10	*	8	9		3	8	11	3,822	60
	2010	*	*	23	23	*	18	22		16	9	25	3,776	72
1-2	2008	*	*	32	30	1	20	23		12	21	33	7,103	138
	2009		*	28	28	*	23	23		13	18	31	8,419	137
	2010	*	*	38	39	2	31	35		27	14	41	7,905	139

Number Tested	2008	1	1	135	131	8	102	110	0	60	78	138	27,631
	2009	0	2	125	122	4	99	96	0	68	61	137	27,480
	2010	4	3	129	133	8	107	116	0	84	55	139	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			95.7	95.7	*	95.7	97.7		91.7	100.0	95.7	87.0	47
	2009			62.8	62.8	*	64.3	63.4		57.7	70.6	62.8	88.6	43
	2010			83.7	83.7		83.7	83.3		80.0	86.2	83.7	89.3	49
1	2008			95.7	95.7	*	95.7	95.7		88.9	100.0	95.7	88.0	47
	2009			90.9	90.9	*	90.9	90.7		88.5	94.4	90.9	88.6	44
	2010			95.0	95.0	*	95.0	94.7		92.3	100.0	95.0	89.1	40
2	2008			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.4	48
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.0	43
	2010			97.6	97.6	*	100.0	100.0		95.8	100.0	97.6	93.8	42
K-2	2008			97.2	97.2	*	97.2	97.8		93.8	100.0	97.2	89.3	142
	2009			84.6	84.6	*	85.3	84.9		80.3	89.8	84.6	90.4	130
	2010			91.6	91.6	*	92.3	92.0		90.0	93.4	91.6	90.7	131

Number Tested	2008	0	0	142	142	5	142	137	0	65	77	142	18,257
	2009	0	0	130	130	5	129	126	0	71	59	130	19,076
	2010	0	0	131	131	5	130	125	0	70	61	131	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			34	34	*	34	34		16	18	34	3,280	47
	2009			15	15	*	15	14		7	8	15	3,525	43
	2010			18	18		18	18		7	11	18	3,523	49
1	2008			17	17	*	17	17		5	12	17	2,412	47
	2009			27	27	*	27	26		17	10	27	2,523	44
	2010			21	21	*	21	21		15	6	21	2,529	40
2	2008			31	31	*	31	30		12	19	31	2,596	48
	2009			26	26	*	26	25		9	17	26	2,909	43
	2010			33	33	*	33	32		19	14	33	3,040	42
K-2	2008			82	82	*	82	81		33	49	82	8,288	142
	2009			68	68	*	68	65		33	35	68	8,957	130
	2010			72	72	*	72	71		41	31	72	9,092	131

Number Tested	2008	0	0	142	142	5	142	137	0	65	77	142	18,257
	2009	0	0	130	130	5	129	126	0	71	59	130	19,076
	2010	0	0	131	131	5	130	125	0	70	61	131	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	0.0	0	-	0	-	1	0.0
5	1	100.0	3	100.0	0	-	4	100.0
ALL	2	50.0	3	100.0	0	-	5	80.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	47	87.0	51	94.4	54	100.0	52	96.3	52	96.3
	Intermediate	5	9.3	2	3.7	0	0.0	2	3.7	2	3.7
	Advanced	1	1.9	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.9	1	1.9	0	0.0	0	0.0	0	0.0
1 (54)	Beginning	47	87.0	47	87.0	48	88.9	48	88.9	48	88.9
	Intermediate	3	5.6	3	5.6	3	5.6	2	3.7	2	3.7
	Advanced	3	5.6	3	5.6	2	3.7	3	5.6	3	5.6
	Advanced High	1	1.9	1	1.9	1	1.9	1	1.9	1	1.9
2 (56)	Beginning	5	8.9	6	10.7	8	14.3	3	5.4	3	5.4
	Intermediate	12	21.4	15	26.8	19	33.9	10	17.9	10	17.9
	Advanced	26	46.4	22	39.3	23	41.1	20	35.7	21	37.5
	Advanced High	13	23.2	13	23.2	6	10.7	23	41.1	22	39.3
3 (47)	Beginning	3	6.4	3	6.4	12	25.5	4	8.5	4	8.5
	Intermediate	14	29.8	18	38.3	27	57.4	7	14.9	7	14.9
	Advanced	28	59.6	24	51.1	8	17.0	13	27.7	14	29.8
	Advanced High	2	4.3	2	4.3	0	0.0	23	48.9	22	46.8
4 (42)	Beginning	2	4.8	2	4.8	2	4.8	3	7.1	3	7.1
	Intermediate	5	11.9	5	11.9	14	33.3	1	2.4	1	2.4
	Advanced	21	50.0	22	52.4	16	38.1	13	31.0	14	33.3
	Advanced High	14	33.3	13	31.0	10	23.8	25	59.5	24	57.1

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
51 5 (9.8%)	Beginning	45			
	Intermediate	2	0		
	Advanced	1	1	1	
	Advanced High	0	0	1	
51 45 (88.2%)	Beginning	2			
	Intermediate	9	1		
	Advanced	15	2	3	
	Advanced High	12	0	7	
43 28 (65.1%)	Beginning	3			
	Intermediate	1	5		
	Advanced	2	4	7	
	Advanced High	0	0	21	
40 29 (72.5%)	Beginning	1			
	Intermediate	0	1		
	Advanced	1	4	9	
	Advanced High	0	0	24	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	0	0.0	1	2.9	0	0.0	0	0.0	0	0.0
	Intermediate	12	34.3	12	34.3	10	29.4	3	9.1	3	9.4
	Advanced	21	60.0	21	60.0	19	55.9	12	36.4	12	37.5
	Advanced High	2	5.7	1	2.9	5	14.7	18	54.5	17	53.1
ALL (288)	Beginning	104	36.1	110	38.2	124	43.2	110	38.5	110	38.6
	Intermediate	51	17.7	55	19.1	73	25.4	25	8.7	25	8.8
	Advanced	100	34.7	92	31.9	68	23.7	61	21.3	64	22.5
	Advanced High	33	11.5	31	10.8	22	7.7	90	31.5	86	30.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
32 22 (68.8%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	4	8	
	Advanced High	1	1	15	
218 129 (59.2%)	Beginning	52			
	Intermediate	13	9		
	Advanced	19	15	28	
	Advanced High	13	1	68	

■ Indicates students who progressed at least one level from 2009 to 2010.