

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



SUNSET

School Number 18

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	700
10	534
11	528
12	503
ALL	2,265

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	32	1.4	36	24.5
American Indian	8	0.4	*	*
Asian	3	0.1	*	*
Hispanic	2,194	96.9	23	15.6
White	28	1.2	75	51.0
Other	**	**	13	8.8

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	1,806	79.7
Limited English proficient students	545	24.1
Special education students	175	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	700	9	1.3	5	0.7	2	0.3	677	96.7	7	1.0
	2009	668	12	1.8	5	0.7	0	0.0	641	96.0	10	1.5
	2010	700	8	1.1	2	0.3	1	0.1	679	97.0	10	1.4
10	2008	572	13	2.3	2	0.3	0	0.0	549	96.0	8	1.4
	2009	554	8	1.4	3	0.5	1	0.2	537	96.9	5	0.9
	2010	534	11	2.1	1	0.2	0	0.0	515	96.4	7	1.3
11	2008	431	9	2.1	2	0.5	1	0.2	410	95.1	9	2.1
	2009	477	6	1.3	0	0.0	2	0.4	460	96.4	9	1.9
	2010	528	6	1.1	4	0.8	1	0.2	513	97.2	4	0.8
12	2008	491	17	3.5	3	0.6	0	0.0	463	94.3	8	1.6
	2009	507	12	2.4	3	0.6	3	0.6	479	94.5	10	2.0
	2010	503	7	1.4	1	0.2	1	0.2	487	96.8	7	1.4
9-12	2008	2,194	48	2.2	12	0.5	3	0.1	2,099	95.7	32	1.5
	2009	2,206	38	1.7	11	0.5	6	0.3	2,117	96.0	34	1.5
	2010	2,265	32	1.4	8	0.4	3	0.1	2,194	96.9	28	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	700	525	75.0	201	28.7	61	8.7	57	8.1	66	9.4	19.0
	2009	668	526	78.7	181	27.1	64	9.6	63	9.4	57	8.5	20.4
	2010	700	577	82.4	175	25.0	59	8.4	79	11.3	56	8.0	13.4
10	2008	572	403	70.5	150	26.2	47	8.2	59	10.3	24	4.2	9.6
	2009	554	421	76.0	123	22.2	39	7.0	55	9.9	26	4.7	7.8
	2010	534	437	81.8	125	23.4	39	7.3	66	12.4	27	5.1	7.3
11	2008	431	317	73.5	101	23.4	29	6.7	36	8.4	17	3.9	2.6
	2009	477	353	74.0	127	26.6	38	8.0	80	16.8	26	5.5	2.5
	2010	528	410	77.7	114	21.6	36	6.8	54	10.2	29	5.5	6.8
12	2008	491	314	64.0	98	20.0	50	10.2	31	6.3	13	2.6	6.9
	2009	507	382	75.3	121	23.9	34	6.7	36	7.1	12	2.4	8.1
	2010	503	382	75.9	131	26.0	41	8.2	69	13.7	13	2.6	7.0
9-12	2008	2,194	1,559	71.1	550	25.1	187	8.5	183	8.3	120	5.5	10.6
	2009	2,206	1,682	76.2	552	25.0	175	7.9	234	10.6	121	5.5	10.5
	2010	2,265	1,806	79.7	545	24.1	175	7.7	268	11.8	125	5.5	9.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	709.8	13,257.6	646.3	91.1	12,144.3	91.6	202	28.5	42.3	525	9,564	74.0	72.1
	2009	679.8	12,462.6	621.4	91.4	11,404.9	91.5	212	31.2	39.0	506	8,973	74.4	72.0
	2010	706.6	11,951.9	638.9	90.4	10,769.5	90.1	168	23.8	32.9	485	8,320	68.6	69.6
10	2008	582.0	9,234.1	529.5	91.0	8,598.6	93.1	103	17.7	24.7	436	7,275	74.9	78.8
	2009	567.6	9,294.3	518.4	91.3	8,619.9	92.7	97	17.1	22.4	436	7,250	76.8	78.0
	2010	550.0	9,504.1	493.3	89.7	8,652.0	91.0	76	13.8	23.8	375	6,991	68.2	73.6
11	2008	433.0	7,399.2	395.0	91.2	6,893.1	93.2	61	14.1	19.1	334	6,005	77.1	81.2
	2009	490.4	7,512.5	446.3	91.0	6,985.9	93.0	67	13.7	17.0	374	6,194	76.3	82.4
	2010	530.7	8,136.9	468.5	88.3	7,411.5	91.1	49	9.2	19.1	357	6,143	67.3	75.5
12	2008	494.2	7,606.7	445.8	90.2	7,073.9	93.0	54	10.9	12.3	353	6,144	71.4	80.8
	2009	508.8	7,701.9	463.4	91.1	7,148.0	92.8	73	14.3	14.8	384	6,098	75.5	79.2
	2010	495.0	7,621.1	444.3	89.8	7,023.7	92.2	62	12.5	17.6	354	6,040	71.5	79.3
9-12	2008	2,218.9	37,497.7	2,016.7	90.9	34,709.9	92.6	420	18.9	27.3	1,648	28,988	74.3	77.3
	2009	2,246.5	36,971.3	2,049.6	91.2	34,158.7	92.4	449	20.0	25.3	1,700	28,515	75.7	77.1
	2010	2,282.3	37,214.0	2,045.0	89.6	33,856.7	91.0	355	15.6	24.4	1,571	27,494	68.8	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	36	24.5
Hispanic	23	15.6
White	75	51.0
Other	13	8.8

Gender	Number	Percentage
Female	65	44.2
Male	82	55.8

TOTAL	147
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AVERAGE NUMBER OF ABSENCES

2008	7.4
2009	5.2
2010	7.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	75.0	76.0	76.8	38.6	42.8	68.9		72.9	79.5	75.9	76.0	623
	2009	87.5	100.0	84.9	84.9	54.1	67.4	81.1	*	81.8	89.7	85.3	83.0	607
	2010	77.8	100.0	87.1	87.5	58.7	68.5	82.3	*	84.4	90.9	87.3	87.3	644
10	2008	100.0	91.7	78.3	76.9	31.3	57.4	75.0		74.5	83.9	78.9	80.0	532
	2009	*	100.0	81.0	80.2	30.0	50.4	75.5		76.2	87.0	81.5	82.5	530
	2010	100.0	90.9	85.3	85.5	40.0	59.8	79.5	*	79.9	92.5	85.7	87.2	502
11	2008	100.0	100.0	84.0	86.1	47.1	54.3	80.8	*	79.9	88.6	84.5	86.6	400
	2009	*	85.7	85.2	84.8	45.5	64.0	81.5		85.5	85.4	85.5	89.8	440
	2010	*	*	92.2	93.5	66.7	72.6	89.7		91.9	93.0	92.4	91.0	435
9-11	2008	94.4	88.9	78.8	79.3	37.6	50.7	74.2	*	75.1	83.5	79.2	79.9	1,555
	2009	94.1	96.0	83.7	83.3	43.8	60.8	79.4	*	81.0	87.5	84.1	84.6	1,577
	2010	89.5	95.5	88.0	88.5	55.1	66.8	83.4	*	84.9	92.0	88.2	88.3	1,581

NUMBER TESTED IN GRADES 9-11													
2008	18	27	1,497	1,110	93	359	1,188	1	792	762	1,555	25,864	
2009	17	25	1,524	1,174	89	357	1,129	2	825	752	1,577	25,383	
2010	19	22	1,530	1,267	89	310	1,063	4	854	726	1,581	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	2	145	104	27	83	141		88	61	150	2,667	623
	2009	1	0	88	69	17	42	79	*	61	28	89	1,757	607
	2010	2	0	80	65	19	39	77	*	56	26	82	1,295	644
10	2008	0	1	111	85	22	52	104		71	41	112	1,649	532
	2009	*	0	98	78	21	58	91		64	34	98	1,466	530
	2010	0	1	71	59	15	41	69	*	55	17	72	1,086	502
11	2008	0	0	61	41	9	42	61	*	38	24	62	870	400
	2009	*	1	63	49	12	40	63		32	32	64	679	440
	2010	*	*	33	22	6	23	30		18	15	33	632	435
9-11	2008	1	3	317	230	58	177	306	*	197	126	324	5,186	1,555
	2009	1	1	249	196	50	140	233	*	157	94	251	3,902	1,577
	2010	2	1	184	146	40	103	176	*	129	58	187	3,013	1,581

NUMBER TESTED IN GRADES 9-11													
2008	18	27	1,497	1,110	93	359	1,188	1	792	762	1,555	25,864	
2009	17	25	1,524	1,174	89	357	1,129	2	825	752	1,577	25,383	
2010	19	22	1,530	1,267	89	310	1,063	4	854	726	1,581	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	81.1	65.7	64.2		
	2009	86.9	74.4	71.2		
	2010	86.1	70.3	70.6		
10	2008	90.4	71.4	69.1	2.1	79.7
	2009	91.5	73.7	71.5	2.3	81.2
	2010	92.1	75.6	64.7	2.4	80.6
11	2008	88.7	68.4	69.2	2.3	77.5
	2009	85.7	73.1	68.1	2.4	85.2
	2010	88.1	74.3	68.9	2.4	81.0
9-11	2008	86.2	68.4	67.1	2.2	78.8
	2009	88.1	73.8	70.4	2.4	83.0
	2010	88.6	73.1	68.3	2.4	80.8

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	12.5	13.2	12.5	0.0	3.4	7.9		11.7	15.2	13.3	19.9	623
	2009	12.5	18.2	14.8	14.6	5.4	6.2	8.9	*	12.2	17.6	14.7	13.3	607
	2010	33.3	12.5	14.0	14.6	0.0	4.8	7.6	*	14.5	13.7	14.1	16.9	644
10	2008	0.0	0.0	6.1	5.7	0.0	0.8	2.6		4.7	7.5	6.0	10.1	532
	2009	*	0.0	7.6	6.1	0.0	0.0	4.0		5.2	9.6	7.4	11.3	530
	2010	0.0	9.1	5.4	5.4	0.0	1.0	1.8	*	4.0	7.0	5.4	9.1	502
11	2008	14.3	0.0	6.6	4.8	0.0	1.1	2.8	*	6.9	6.2	6.5	13.4	400
	2009	*	28.6	12.7	11.5	0.0	4.5	8.2		10.9	15.5	13.2	22.2	440
	2010	*	*	11.1	10.7	0.0	1.2	4.5		7.2	15.0	11.0	20.9	435
9-11	2008	11.1	3.7	9.1	8.2	0.0	1.9	4.7	*	8.1	10.1	9.1	15.1	1,555
	2009	11.8	16.0	11.7	10.9	2.2	3.6	7.1	*	9.6	14.2	11.8	15.0	1,577
	2010	15.8	9.1	10.5	10.6	0.0	2.6	4.9	*	9.3	12.0	10.5	15.4	1,581

NUMBER TESTED IN GRADES 9-11													
2008	18	27	1,497	1,110	93	359	1,188	1	792	762	1,555	25,864	
2009	17	25	1,524	1,174	89	357	1,129	2	825	752	1,577	25,383	
2010	19	22	1,530	1,267	89	310	1,063	4	854	726	1,581	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	12.5	46.6	46.9	14.6	21.5	30.7		48.2	44.2	46.2	44.8	586
	2009	25.0	40.0	61.5	61.3	17.1	46.0	50.9	*	60.4	60.0	60.2	56.5	586
	2010	66.7	37.5	59.3	58.9	21.3	39.4	46.5	*	57.3	60.3	58.7	60.4	634
10	2008	66.7	33.3	46.7	45.3	24.1	31.1	36.7		49.1	44.1	46.6	50.8	515
	2009	*	14.3	51.4	51.0	8.0	35.9	37.0		53.5	48.6	51.1	55.4	519
	2010	42.9	54.5	71.0	71.8	36.0	65.3	61.2	*	70.5	69.9	70.2	67.8	490
11	2008	83.3	71.4	77.7	77.9	26.7	64.8	72.8	*	73.6	81.6	78.0	75.1	381
	2009	83.3	71.4	76.6	76.0	40.9	65.1	70.6		77.9	75.6	76.7	77.0	443
	2010	*	*	84.8	85.5	30.4	72.1	78.9		88.1	80.4	84.3	85.6	445
9-11	2008	76.5	37.0	54.6	54.6	20.0	36.2	44.2	*	54.4	54.8	54.5	54.3	1,482
	2009	52.6	41.7	62.4	62.0	20.7	48.6	52.5	*	63.0	60.7	61.9	61.5	1,548
	2010	55.0	54.5	70.3	70.3	27.4	56.6	60.2	*	69.6	69.4	69.5	69.7	1,569

NUMBER TESTED IN GRADES 9-11													
2008	17	27	1,423	1,060	85	337	1,123	1	746	732	1,482	25,229	
2009	19	24	1,495	1,165	82	352	1,100	2	808	740	1,548	24,829	
2010	20	22	1,516	1,254	95	311	1,053	4	853	715	1,569	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	7	303	226	35	102	293		159	155	315	5,964	586
	2009	6	6	217	174	29	68	197	*	129	104	233	4,403	586
	2010	3	5	248	212	37	77	229	*	152	110	262	3,992	634
10	2008	2	8	262	193	22	82	252		135	138	275	3,982	515
	2009	*	6	245	191	23	75	226		121	133	254	3,643	519
	2010	4	5	137	111	16	34	127	*	80	66	146	2,682	490
11	2008	1	2	81	62	11	31	82	*	46	38	84	1,574	381
	2009	1	2	100	78	13	38	100		49	54	103	1,508	443
	2010	*	*	66	50	16	24	63		27	43	70	998	445
9-11	2008	4	17	646	481	68	215	627	*	340	331	674	11,520	1,482
	2009	9	14	562	443	65	181	523	*	299	291	590	9,554	1,548
	2010	9	10	451	373	69	135	419	*	259	219	478	7,672	1,569

NUMBER TESTED IN GRADES 9-11													
2008	17	27	1,423	1,060	85	337	1,123	1	746	732	1,482	25,229	
2009	19	24	1,495	1,165	82	352	1,100	2	808	740	1,548	24,829	
2010	20	22	1,516	1,254	95	311	1,053	4	853	715	1,569	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	57.3	59.5	56.3	54.6	64.7	61.4	61.2	48.6	54.2	54.2
	2009	64.9	72.9	66.6	61.4	69.3	66.1	68.7	54.8	57.0	59.3
	2010	58.4	62.5	57.2	54.8	60.0	60.1	61.9	53.9	54.3	55.7
10	2008	67.4	55.1	63.1	58.6	59.5	56.3	68.6	50.3	52.3	58.3
	2009	73.8	57.1	61.2	62.5	61.4	58.5	69.2	47.0	53.9	56.4
	2010	72.3	68.7	65.7	69.1	68.0	67.4	72.6	56.8	58.5	58.3
11	2008	74.8	77.6	75.5	69.4	74.9	60.9	70.9	63.1	65.6	60.6
	2009	71.7	69.8	69.5	77.3	73.1	62.3	71.7	64.3	66.7	65.0
	2010	72.1	82.2	71.1	75.9	76.4	62.1	68.3	61.9	63.9	58.9
9-11	2008	65.3	62.6	63.6	59.8	65.5	59.5	66.3	52.9	56.5	57.3
	2009	69.8	66.7	65.6	66.3	67.8	62.4	69.7	54.9	58.7	60.0
	2010	66.6	70.0	63.8	65.3	67.2	63.0	67.1	57.1	58.3	57.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	0.0	8.3	8.5	2.4	2.3	2.4		9.8	6.1	8.0	10.2	586
	2009	0.0	0.0	14.6	14.4	0.0	11.1	6.2	*	15.6	12.3	14.2	15.2	586
	2010	0.0	12.5	10.5	11.6	2.1	3.9	3.5	*	11.0	9.7	10.4	15.9	634
10	2008	0.0	0.0	5.5	5.9	3.4	2.5	1.5		7.5	2.8	5.2	9.5	515
	2009	*	0.0	5.8	5.1	0.0	2.6	1.7		7.7	3.9	5.8	9.0	519
	2010	14.3	0.0	8.7	8.6	0.0	0.0	3.1	*	8.9	8.2	8.6	12.2	490
11	2008	33.3	14.3	11.0	10.0	0.0	4.5	6.3	*	14.4	8.7	11.3	16.7	381
	2009	50.0	28.6	15.9	17.5	13.6	8.3	7.4		20.7	12.7	16.7	20.6	443
	2010	*	*	11.8	13.1	4.3	4.7	3.4		14.6	8.2	11.5	18.1	445
9-11	2008	11.8	3.7	8.0	8.0	2.4	3.0	3.1	*	10.1	5.7	7.9	11.6	1,482
	2009	21.1	8.3	12.0	12.2	3.7	7.4	5.1	*	14.5	9.5	12.1	14.6	1,548
	2010	5.0	4.5	10.3	11.1	2.1	2.9	3.3	*	11.3	8.8	10.1	15.3	1,569

NUMBER TESTED IN GRADES 9-11													
2008	17	27	1,423	1,060	85	337	1,123	1	746	732	1,482	25,229	
2009	19	24	1,495	1,165	82	352	1,100	2	808	740	1,548	24,829	
2010	20	22	1,516	1,254	95	311	1,053	4	853	715	1,569	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	83.3	83.3	87.5	86.2	53.3	73.9	84.2		89.6	85.4	87.3	86.2	518
	2009	*	83.3	85.2	85.8	51.9	67.0	80.7		87.0	83.9	85.5	87.7	502
	2010	85.7	90.9	91.7	91.6	63.0	83.2	88.5	*	90.8	92.6	91.6	92.2	488
11	2008	100.0	85.7	95.9	94.7	71.4	87.5	94.7	*	96.0	95.7	95.8	95.8	384
	2009	100.0	100.0	96.0	95.7	63.6	90.7	95.3		96.0	96.3	96.2	96.7	442
	2010	*	*	97.4	97.1	76.2	90.6	96.6		99.1	95.9	97.5	97.7	439
10-11	2008	91.7	84.2	91.1	90.0	59.1	79.7	88.7	*	92.1	90.1	90.9	90.4	902
	2009	100.0	92.3	90.3	90.4	57.1	79.1	87.9		91.2	89.7	90.5	91.8	944
	2010	90.0	92.9	94.4	94.1	68.8	86.6	92.4	*	94.5	94.2	94.4	94.7	927

NUMBER TESTED IN GRADES 10-11													
2008	12	19	862	638	44	207	702	1	444	455	902	14,376	
2009	11	13	914	698	49	211	687	0	477	467	944	14,491	
2010	10	14	899	732	48	186	615	3	493	434	927	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	1	2	62	49	14	31	63		28	36	66	1,102	518
	2009	*	1	72	53	13	34	67		33	40	73	976	502
	2010	1	1	39	33	10	17	37	*	25	16	41	644	488
11	2008	0	1	15	15	4	11	16	*	7	9	16	271	384
	2009	0	0	17	14	8	10	16		9	8	17	213	442
	2010	*	*	11	10	5	8	10		2	9	11	159	439
10-11	2008	1	3	77	64	18	42	79	*	35	45	82	1,373	902
	2009	0	1	89	67	21	44	83		42	48	90	1,189	944
	2010	1	1	50	43	15	25	47	*	27	25	52	803	927

NUMBER TESTED IN GRADES 10-11													
2008	12	19	862	638	44	207	702	1	444	455	902	14,376	
2009	11	13	914	698	49	211	687	0	477	467	944	14,491	
2010	10	14	899	732	48	186	615	3	493	434	927	15,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	67.3	77.6	80.5	68.6	77.0
	2009	67.2	78.7	82.8	68.2	76.5
	2010	69.5	78.4	80.1	71.2	76.1
11	2008	68.5	81.4	79.0	80.4	85.9
	2009	72.2	81.0	81.5	82.6	85.3
	2010	72.9	79.3	79.1	81.5	86.4
10-11	2008	67.9	79.2	79.9	73.6	80.8
	2009	69.5	79.8	82.2	75.0	80.6
	2010	71.1	78.8	79.6	76.1	81.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	83.3	8.3	17.2	14.9	6.7	5.9	10.0		23.8	11.0	17.6	22.7	518
	2009	*	33.3	23.8	21.7	7.4	2.9	12.4		27.6	19.8	23.7	29.8	502
	2010	42.9	45.5	31.3	32.4	0.0	16.8	21.4	*	36.9	25.3	31.8	36.0	488
11	2008	66.7	14.3	24.0	23.4	0.0	11.4	19.8	*	26.3	22.5	24.2	28.9	384
	2009	83.3	42.9	32.1	29.9	18.2	14.8	23.8		39.9	26.0	33.0	39.6	442
	2010	*	*	42.2	43.8	14.3	25.9	30.4		50.9	33.6	42.4	46.1	439
10-11	2008	75.0	10.5	20.1	18.7	4.5	8.2	14.2	*	24.8	16.3	20.4	25.4	902
	2009	45.5	38.5	27.7	25.5	12.2	9.0	18.0		33.3	22.7	28.1	34.2	944
	2010	40.0	57.1	36.5	37.7	6.3	21.0	25.7	*	43.2	29.5	36.8	40.6	927

NUMBER TESTED IN GRADES 10-11													
2008	12	19	862	638	44	207	702	1	444	455	902	14,376	
2009	11	13	914	698	49	211	687	0	477	467	944	14,491	
2010	10	14	899	732	48	186	615	3	493	434	927	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	83.3	41.7	45.7	43.2	26.7	25.2	35.6		53.5	38.4	46.2	50.2	524
	2009	*	28.6	51.0	51.4	25.9	30.8	37.7		58.3	44.0	51.2	51.8	516
	2010	85.7	72.7	69.2	68.8	20.7	49.5	60.0	*	68.7	70.4	69.5	65.1	501
11	2008	100.0	71.4	83.1	81.9	46.2	69.8	78.9	*	88.6	78.8	83.3	76.3	384
	2009	100.0	85.7	84.3	83.0	47.6	70.6	80.9		85.2	84.1	84.7	82.2	443
	2010	*	*	91.6	90.9	45.0	80.2	88.5		92.8	89.4	91.2	87.9	441
10-11	2008	91.7	52.6	61.5	60.2	32.6	43.9	54.1	*	67.3	56.8	61.9	61.7	908
	2009	90.9	57.1	66.4	65.8	35.4	50.0	58.6		70.7	62.5	66.6	65.4	959
	2010	80.0	78.6	79.7	79.0	30.6	63.5	73.3	*	79.5	79.7	79.6	75.4	942

NUMBER TESTED IN GRADES 10-11													
2008	12	19	868	641	43	205	708	1	447	458	908	14,400	
2009	11	14	928	711	48	226	701	0	482	477	959	14,681	
2010	10	14	913	746	49	189	630	3	498	444	942	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	1	7	272	204	22	89	261		126	154	282	4,021	524
	2009	*	5	245	188	20	81	225		108	144	252	3,924	516
	2010	1	3	149	126	23	52	134	*	86	67	153	2,910	501
11	2008	0	2	62	51	7	26	64	*	20	44	64	1,499	384
	2009	0	1	67	55	11	32	65		33	35	68	1,162	443
	2010	*	*	36	31	11	17	34		16	23	39	838	441
10-11	2008	1	9	334	255	29	115	325	*	146	198	346	5,520	908
	2009	1	6	312	243	31	113	290		141	179	320	5,086	959
	2010	2	3	185	157	34	69	168	*	102	90	192	3,748	942

NUMBER TESTED IN GRADES 10-11													
2008	12	19	868	641	43	205	708	1	447	458	908	14,400	
2009	11	14	928	711	48	226	701	0	482	477	959	14,681	
2010	10	14	913	746	49	189	630	3	498	444	942	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	65.5	61.8	59.0	46.4	60.5
	2009	68.0	59.5	57.3	52.9	66.2
	2010	72.5	63.7	66.3	63.4	57.2
11	2008	66.5	62.4	76.9	66.7	71.0
	2009	69.1	65.5	75.8	72.0	68.7
	2010	71.7	66.0	73.5	72.1	69.8
10-11	2008	65.9	62.1	66.6	55.0	64.9
	2009	68.5	62.3	65.8	61.7	67.3
	2010	72.2	64.8	69.7	67.5	63.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	16.7	0.0	3.6	3.1	0.0	0.0	1.7		5.9	1.2	3.6	6.4	524
	2009	*	0.0	4.0	2.8	3.7	0.9	1.1		5.4	2.3	3.9	5.7	516
	2010	14.3	9.1	7.0	7.9	0.0	1.9	2.7	*	8.7	5.3	7.2	10.4	501
11	2008	16.7	14.3	4.6	5.3	7.7	2.3	3.0	*	5.1	4.8	4.9	6.9	384
	2009	66.7	28.6	9.3	9.6	0.0	0.0	2.4		11.7	9.5	10.6	12.9	443
	2010	*	*	10.2	9.9	0.0	3.5	3.7		13.5	6.4	10.0	10.9	441
10-11	2008	16.7	5.3	4.0	4.1	2.3	1.0	2.3	*	5.6	2.8	4.2	6.6	908
	2009	36.4	14.3	6.5	5.9	2.1	0.4	1.7		8.3	5.7	7.0	8.9	959
	2010	10.0	7.1	8.5	8.8	0.0	2.6	3.2	*	10.8	5.9	8.5	10.6	942

NUMBER TESTED IN GRADES 10-11													
2008	12	19	868	641	43	205	708	1	447	458	908	14,400	
2009	11	14	928	711	48	226	701	0	482	477	959	14,681	
2010	10	14	913	746	49	189	630	3	498	444	942	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	*	61.1	58.8	65.0	53.8	65.0		76.9	42.9	65.0	66.2	20
	2010	*		58.3	54.5	53.8	62.5	58.3		70.0	*	53.8	66.5	13
10	2008	*		40.0	37.5	36.4	25.0	30.0		*	33.3	36.4	68.4	11
	2009	*		*	*	71.4	*	*		*	*	71.4	67.3	7
	2010			50.0	36.4	50.0	46.2	46.2		72.7	*	50.0	69.6	16
11	2008													0
	2009	*		27.3	30.0	25.0	20.0	25.0		28.6	*	25.0	54.8	12
	2010	*		71.4	*	75.0	*	75.0		71.4	*	75.0	53.6	8
9-11	2008	*		40.0	37.5	36.4	25.0	30.0		*	33.3	36.4	68.4	11
	2009	*	*	50.0	50.0	53.8	40.0	51.4		64.0	35.7	53.8	64.1	39
	2010	*		57.1	51.9	56.8	56.5	57.6		71.4	11.1	56.8	64.0	37

NUMBER TESTED IN GRADES 9-11													
2008	1	0	10	8	11	8	10	0	5	6	11	386	
2009	3	1	34	30	39	25	37	0	25	14	39	1,375	
2010	2	0	35	27	37	23	33	0	28	9	37	1,094	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	*	7	7	7	6	7		3	4	7	212	20
	2010	*		5	5	6	3	5		3	*	6	153	13
10	2008	*		6	5	7	6	7		*	4	7	122	11
	2009	*		*	*	2	*	*		*	*	2	145	7
	2010			8	7	8	7	7		3	*	8	104	16
11	2008													0
	2009	*		8	7	9	8	9		5	*	9	137	12
	2010	*		2	*	2	*	2		2	*	2	137	8
9-11	2008	*		6	5	7	6	7		*	4	7	122	11
	2009	*	*	17	15	18	15	18		9	9	18	494	39
	2010	*		15	13	16	10	14		8	8	16	394	37

NUMBER TESTED IN GRADES 9-11													
2008	1	0	10	8	11	8	10	0	5	6	11	386	
2009	3	1	34	30	39	25	37	0	25	14	39	1,375	
2010	2	0	35	27	37	23	33	0	28	9	37	1,094	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008					
	2009	68.8	54.1	56.4		
	2010	58.7	54.5	62.9		
10	2008	57.1	54.5	45.5	1.1	59.2
	2009	73.5	61.2	67.9	1.7	59.2
	2010	65.2	58.0	64.8	1.1	54.0
11	2008					39.3
	2009	58.3	59.5	60.4	0.9	39.3
	2010	66.1	62.5	57.8	1.6	62.5
9-11	2008	57.1	54.5	45.5	1.1	46.6
	2009	66.4	57.0	59.7	1.2	46.6
	2010	63.1	57.8	62.7	1.3	56.8

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2010	*		8.3	9.1	7.7	12.5	8.3		10.0	*	7.7	24.1	13
10	2008	*		0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	14.5	11
	2009	*		*	*	0.0	*	*		*	*	0.0	14.4	7
	2010			6.3	9.1	6.3	7.7	7.7		9.1	*	6.3	14.9	16
11	2008													0
	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	12
	2010	*		0.0	*	0.0	*	0.0		0.0	*	0.0	5.4	8
9-11	2008	*		0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	14.5	11
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	39
	2010	*		5.7	7.4	5.4	8.7	6.1		7.1	0.0	5.4	16.2	37

NUMBER TESTED IN GRADES 9-11													
2008	1	0	10	8	11	8	10	0	5	6	11	386	
2009	3	1	34	30	39	25	37	0	25	14	39	1,375	
2010	2	0	35	27	37	23	33	0	28	9	37	1,094	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	*	35.3	35.3	31.6	30.8	31.6		41.7	14.3	31.6	43.4	19
	2010	*		57.1	33.3	50.0	*	57.1		66.7	*	50.0	44.8	8
10	2008	*		30.8	40.0	28.6	30.0	33.3		14.3	*	28.6	36.2	14
	2009	*		*	*	28.6	*	*		33.3	*	28.6	41.5	7
	2010			61.5	50.0	61.5	60.0	60.0		66.7	*	61.5	58.3	13
11	2008													0
	2009	*		9.1	10.0	8.3	10.0	8.3		0.0	*	8.3	39.6	12
	2010	*		*	*	*	*	*		*		*	44.7	5
9-11	2008	*		30.8	40.0	28.6	30.0	33.3		14.3	42.9	28.6	36.2	14
	2009	*	*	24.2	25.8	23.7	24.0	22.9		28.0	15.4	23.7	41.9	38
	2010	*		58.3	43.8	57.7	60.0	59.1		65.0	33.3	57.7	49.2	26

NUMBER TESTED IN GRADES 9-11													
2008	1	0	13	10	14	10	12	0	7	7	14	403	
2009	3	1	33	31	38	25	35	0	25	13	38	1,374	
2010	2	0	24	16	26	15	22	0	20	6	26	1,166	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	*	11	11	13	9	13		7	6	13	343	19
	2010	*		3	4	4	*	3		2	*	4	258	8
10	2008	*		9	6	10	7	8		6	4	10	257	14
	2009	*		*	*	5	*	*		4	*	5	269	7
	2010			5	4	5	4	4		3	*	5	161	13
11	2008													0
	2009	*		10	9	11	9	11		7	*	11	186	12
	2010	*		*	*	*	*	*		*		*	173	5
9-11	2008	*		9	6	10	7	8		6	4	10	257	14
	2009	*	*	25	23	29	19	27		18	11	29	798	38
	2010	*		10	9	11	6	9		7	4	11	592	26

NUMBER TESTED IN GRADES 9-11													
2008	1	0	13	10	14	10	12	0	7	7	14	403	
2009	3	1	33	31	38	25	35	0	25	13	38	1,374	
2010	2	0	24	16	26	15	22	0	20	6	26	1,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	43.2	43.4	31.6	32.9	36.8	43.9	56.1	35.8	40.8	43.6
	2010	62.5	71.9	46.9	43.8	41.7	37.5	41.7	65.0	59.4	41.1
10	2008	37.5	33.9	48.2	41.1	33.9	37.5	48.2	39.3	37.5	38.8
	2009	35.7	39.3	42.9	25.0	46.4	53.6	60.7	38.1	42.9	32.7
	2010	46.2	50.0	36.5	25.0	61.5	44.2	55.8	47.4	57.7	45.1
11	2008										
	2009	43.8	50.0	31.3	37.5	27.1	41.7	40.3	40.3	35.4	43.1
	2010	*	*	*	*	*	*	*	*	*	*
9-11	2008	37.5	33.9	48.2	41.1	33.9	37.5	48.2	39.3	37.5	38.8
	2009	42.0	44.7	33.6	32.9	35.5	45.0	52.0	37.6	39.5	41.4
	2010	52.9	59.6	43.3	39.4	53.2	45.8	50.3	50.1	58.7	40.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
	2010	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.9	8
10	2008	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	14
	2009	*		*	*	0.0	*	*		0.0	*	0.0	2.8	7
	2010			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.3	13
11	2008													0
	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	12
	2010	*		*	*	*	*	*		*		*	2.2	5
9-11	2008	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	14
	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	38
	2010	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	26

NUMBER TESTED IN GRADES 9-11													
2008	1	0	13	10	14	10	12	0	7	7	14	403	
2009	3	1	33	31	38	25	35	0	25	13	38	1,374	
2010	2	0	24	16	26	15	22	0	20	6	26	1,166	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*		*	*	42.9	*	*		33.3	*	42.9	58.5	7
	2010			44.4	16.7	44.4	28.6	37.5		*	*	44.4	61.7	9
11	2008													0
	2009	*		10.0	11.1	18.2	11.1	18.2		16.7	*	18.2	52.0	11
	2010	*		*	*	50.0	*	50.0		50.0		50.0	46.4	6
10-11	2008													0
	2009	*		13.3	15.4	27.8	18.2	20.0		25.0	33.3	27.8	55.8	18
	2010	*		42.9	22.2	46.7	37.5	42.9		54.5	*	46.7	54.6	15

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	0	15	13	18	11	15	0	12	6	18	686	
2010	1	0	14	9	15	8	14	0	11	4	15	623	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*		*	*	4	*	*		4	*	4	168	7
	2010			5	5	5	5	5		*	*	5	127	9
11	2008													0
	2009	*		9	8	9	8	9		5	*	9	135	11
	2010	*		*	*	3	*	3		3		3	156	6
10-11	2008													0
	2009	*		13	11	13	9	12		9	4	13	303	18
	2010	*		8	7	8	5	8		5	*	8	283	15

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	0	15	13	18	11	15	0	12	6	18	686	
2010	1	0	14	9	15	8	14	0	11	4	15	623	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	62.9	62.9	59.5	49.2	55.7
	2010	51.1	52.2	64.8	51.9	47.8
11	2008					
	2009	45.5	54.5	37.3	42.9	54.5
	2010	65.0	61.9	58.3	69.0	58.3
10-11	2008					
	2009	52.2	57.8	45.9	45.3	55.0
	2010	56.7	56.1	62.2	58.7	52.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*		*	*	0.0	*	*		0.0	*	0.0	0.0	7
	2010			11.1	0.0	11.1	0.0	12.5		*	*	11.1	6.3	9
11	2008													0
	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2010	*		*	*	16.7	*	16.7		16.7		16.7	2.4	6
10-11	2008													0
	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	18
	2010	*		7.1	0.0	13.3	12.5	14.3		18.2	*	13.3	4.5	15

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	0	15	13	18	11	15	0	12	6	18	686	
2010	1	0	14	9	15	8	14	0	11	4	15	623	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*		0.0	0.0	8.3	0.0	10.0		*	14.3	8.3	32.3	12
	2009	*		16.7	*	37.5	*	*		42.9	*	37.5	36.9	8
	2010			33.3	16.7	33.3	28.6	25.0		*	*	33.3	38.7	9
11	2008													0
	2009	*		0.0	0.0	8.3	0.0	8.3		0.0	*	8.3	33.8	12
	2010	*		*	*	50.0	*	50.0		50.0		50.0	39.8	6
10-11	2008	*		0.0	0.0	8.3	0.0	10.0		*	14.3	8.3	32.3	12
	2009	*		5.9	6.7	20.0	8.3	17.6		21.4	16.7	20.0	35.6	20
	2010	*		35.7	22.2	40.0	37.5	35.7		54.5	*	40.0	39.2	15

NUMBER TESTED IN GRADESS 10-11													
2008	1	0	11	9	12	10	10	0	5	7	12	387	
2009	2	0	17	15	20	12	17	0	14	6	20	738	
2010	1	0	14	9	15	8	14	0	11	4	15	663	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*		11	9	11	10	9		*	6	11	262	12
	2009	*		5	*	5	*	*		4	*	5	275	8
	2010			6	5	6	5	6		*	*	6	217	9
11	2008													0
	2009	*		11	10	11	10	11		7	*	11	200	12
	2010	*		*	*	3	*	3		3		3	186	6
10-11	2008	*		11	9	11	10	9		*	6	11	262	12
	2009	*		16	14	16	11	14		11	5	16	475	20
	2010	*		9	7	9	5	9		5	*	9	403	15

NUMBER TESTED IN GRADES 10-11													
2008	1	0	11	9	12	10	10	0	5	7	12	387	
2009	2	0	17	15	20	12	17	0	14	6	20	738	
2010	1	0	14	9	15	8	14	0	11	4	15	663	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	46.4	38.0	43.5	41.7	44.4
	2009	49.1	51.4	56.9	41.7	54.2
	2010	48.4	60.5	50.6	51.9	55.6
11	2008					
	2009	43.5	43.1	51.4	38.9	44.4
	2010	59.5	52.8	63.9	66.7	57.4
10-11	2008	46.4	38.0	43.5	41.7	44.4
	2009	45.7	46.4	53.6	40.0	48.3
	2010	52.9	57.4	55.9	57.8	56.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*		0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	2.6	12
	2009	*		0.0	*	0.0	*	*		0.0	*	0.0	4.8	8
	2010			0.0	0.0	0.0	0.0	0.0		*	*	0.0	6.2	9
11	2008													0
	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	12
	2010	*		*	*	0.0	*	0.0		0.0		0.0	2.6	6
10-11	2008	*		0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	2.6	12
	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8	20
	2010	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	15

NUMBER TESTED IN GRADE 10-11													
2008	1	0	11	9	12	10	10	0	5	7	12	387	
2009	2	0	17	15	20	12	17	0	14	6	20	738	
2010	1	0	14	9	15	8	14	0	11	4	15	663	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	33	51.5	18	33.3	0	-	51	45.1
10	13	61.5	25	60.0	0	-	38	60.5
11	11	63.6	14	42.9	0	-	25	52.0
12	8	75.0	26	46.2	0	-	34	52.9
ALL	65	58.5	83	47.0	0	-	148	52.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (168)	Beginning	12	7.2	15	9.0	25	15.0	9	5.4	9	5.4
	Intermediate	67	40.1	65	38.9	70	41.9	31	18.6	32	19.3
	Advanced	66	39.5	67	40.1	53	31.7	57	34.1	68	41.0
	Advanced High	22	13.2	20	12.0	19	11.4	70	41.9	57	34.3
10 (122)	Beginning	1	0.8	2	1.6	6	4.9	9	7.4	9	7.4
	Intermediate	30	24.6	29	23.8	45	36.9	20	16.4	20	16.4
	Advanced	68	55.7	69	56.6	51	41.8	41	33.6	49	40.2
	Advanced High	23	18.9	22	18.0	20	16.4	52	42.6	44	36.1
11 (114)	Beginning	1	0.9	1	0.9	2	1.8	5	4.4	3	2.6
	Intermediate	23	20.2	18	15.8	39	34.2	9	7.9	11	9.6
	Advanced	48	42.1	45	39.5	45	39.5	38	33.3	41	36.0
	Advanced High	42	36.8	50	43.9	28	24.6	62	54.4	59	51.8
12 (116)	Beginning	1	0.9	1	0.9	2	1.7	7	6.0	4	3.5
	Intermediate	7	6.1	9	7.8	29	25.2	13	11.2	15	13.0
	Advanced	36	31.3	51	44.3	42	36.5	31	26.7	34	29.6
	Advanced High	71	61.7	54	47.0	42	36.5	65	56.0	62	53.9
ALL (520)	Beginning	15	2.9	19	3.7	35	6.8	30	5.8	25	4.8
	Intermediate	127	24.5	121	23.4	183	35.3	73	14.1	78	15.1
	Advanced	218	42.1	232	44.8	191	36.9	167	32.2	192	37.1
	Advanced High	158	30.5	146	28.2	109	21.0	249	48.0	222	42.9

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
131 65 (49.6%)	Beginning	7			
	Intermediate	9	15		
	Advanced	2	11	44	
	Advanced High	0	2	41	
103 48 (46.6%)	Beginning	9			
	Intermediate	5	8		
	Advanced	0	5	38	
	Advanced High	0	0	38	
102 64 (62.7%)	Beginning	3			
	Intermediate	1	8		
	Advanced	1	9	27	
	Advanced High	0	4	49	
106 59 (55.7%)	Beginning	3			
	Intermediate	3	12		
	Advanced	0	2	32	
	Advanced High	0	0	54	
442 236 (53.4%)	Beginning	22			
	Intermediate	18	43		
	Advanced	3	27	141	
	Advanced High	0	6	182	

■ Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	118	402	24.0	10	389	103	403	3	*	2	*	3,034	420
		2008-09	116	395	22.9	3	*	106	396	3	*	4	*	3,696	421
		2009-10**	154	406	30.6	3	*	147	403	3	*	1	*	3,912	417
	Mathematics	2007-08	118	412	24.0	10	355	103	415	3	*	2	*	3,034	434
		2008-09	116	430	22.9	3	*	106	425	3	*	4	*	3,696	442
		2009-10**	154	424	30.6	3	*	147	422	3	*	1	*	3,912	441
	Writing	2007-08	118	391	24.0	10	352	103	395	3	*	2	*	3,034	418
		2008-09	116	392	22.9	3	*	106	392	3	*	4	*	3,696	417
		2009-10**	154	394	30.6	3	*	147	391	3	*	1	*	3,912	411
ACT	English	2007-08	80	14.2	16.3	8	10.9	69	14.4	1	*	2	*	1,423	16.0
		2008-09	120	13.9	23.7	2	*	112	13.8	3	*	3	*	1,749	15.8
		2009-10**	101	13.3	20.1	2	*	96	13.0	2	*	1	*	2,139	15.2
	Mathematics	2007-08	80	17.4	16.3	8	14.4	69	17.7	1	*	2	*	1,423	18.0
		2008-09	120	17.1	23.7	2	*	112	17.0	3	*	3	*	1,749	18.0
		2009-10**	101	16.9	20.1	2	*	96	16.9	2	*	1	*	2,139	18.1
	Reading	2007-08	80	15.7	16.3	8	12.9	69	15.8	1	*	2	*	1,423	16.8
		2008-09	120	15.7	23.7	2	*	112	15.6	3	*	3	*	1,749	16.8
		2009-10**	101	14.5	20.1	2	*	96	14.5	2	*	1	*	2,139	16.7
	Science	2007-08	80	17.0	16.3	8	13.9	69	17.2	1	*	2	*	1,423	17.5
		2008-09	120	17.1	23.7	2	*	112	17.2	3	*	3	*	1,749	17.4
		2009-10**	101	16.8	20.1	2	*	96	16.7	2	*	1	*	2,139	17.9
	Composite	2007-08	80	16.1	16.3	8	13.0	69	16.4	1	*	2	*	1,423	17.2
		2008-09	120	16.0	23.7	2	*	112	16.0	3	*	3	*	1,749	17.1
		2009-10**	101	15.5	20.1	2	*	96	15.4	2	*	1	*	2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	100	33.1	14.3	1	*	98	33.2	1	*	0		4,627	32.7
		2008	37	35.1	5.5	0		37	35.1	0		0		3,834	34.0
		2009	159	35.4	22.7	3	*	154	35.4	1	*	1	*	3,487	35.4
	Mathematics	2007	100	37.7	14.3	1	*	98	37.7	1	*	0		4,627	35.1
		2008	37	38.9	5.5	0		37	38.9	0		0		3,834	37.9
		2009	159	39.7	22.7	3	*	154	39.7	1	*	1	*	3,487	38.2
	Writing	2007	100	35.5	14.3	1	*	98	35.4	1	*	0		4,627	33.1
		2008	37	36.3	5.5	0		37	36.3	0		0		3,834	35.2
		2009	159	36.5	22.7	3	*	154	36.5	1	*	1	*	3,487	35.6
10	Critical Reading	2007	388	31.2	67.8	7	32.3	375	31.2	6	34.7	0		7,454	34.6
		2008	495	31.6	89.4	5	*	481	31.6	5	*	4	*	7,786	34.4
		2009	494	34.0	92.5	9	37.4	478	33.9	6	39.0	1	*	8,088	35.7
	Mathematics	2007	388	34.3	67.8	7	32.1	375	34.3	6	36.7	0		7,454	37.0
		2008	495	36.5	89.4	5	*	481	36.6	5	*	4	*	7,786	38.3
		2009	494	37.3	92.5	9	38.1	478	37.3	6	39.8	1	*	8,088	39.0
	Writing	2007	388	31.6	67.8	7	30.9	375	31.6	6	28.7	0		7,454	34.9
		2008	495	33.6	89.4	5	*	481	33.5	5	*	4	*	7,786	35.8
		2009	494	33.9	92.5	9	37.1	478	33.8	6	35.3	1	*	8,088	35.6
11	Critical Reading	2007	311	32.9	72.2	5	*	296	32.7	6	39.5	4	*	5,377	37.6
		2008	414	34.0	86.8	7	30.6	401	34.0	4	*	2	*	5,405	37.0
		2009	435	35.3	82.4	3	*	427	35.3	4	*	1	*	5,525	37.8
	Mathematics	2007	311	35.9	72.2	5	*	296	35.9	6	39.7	4	*	5,377	40.0
		2008	414	38.9	86.8	7	36.1	401	38.9	4	*	2	*	5,405	40.4
		2009	435	40.0	82.4	3	*	427	40.0	4	*	1	*	5,525	41.7
	Writing	2007	311	32.5	72.2	5	*	296	32.4	6	38.5	4	*	5,377	37.7
		2008	414	36.1	86.8	7	27.6	401	36.3	4	*	2	*	5,405	38.6
		2009	435	36.0	82.4	3	*	427	36.0	4	*	1	*	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art-2-D Design

7	1.1	0	0.0	86	2.8	55	64.0
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Biology

28	1.0	0	0.0	474	1.5	76	16.0
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Calculus BC

1	*	*	*	136	3.4	98	72.1
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Economics: Macroeconomics

40	1.4	2	5.0	401	1.5	51	12.7
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English Language & Composition

141	1.3	7	5.0	2,280	1.7	386	16.9
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Environmental Science

26	1.2	0	0.0	308	1.9	80	26.0
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Government & Politics: Comparative

14	1.1	0	0.0	16	1.3	1	6.3
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History of Art

11	1.9	4	36.4	79	2.5	41	51.9
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Music Theory

1	*	*	*	64	2.5	32	50.0
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Physics C - Electricity & Magnetism

0	0.0	0	0.0	1	*	*	*
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art-Drawing

4	*	*	*	30	3.7	22	73.3
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Calculus AB

50	1.7	13	26.0	639	2.1	230	36.0
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Chemistry

39	1.1	2	5.1	310	1.7	68	21.9
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Economics: Microeconomics

52	1.3	3	5.8	211	1.2	12	5.7
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English Literature & Composition

123	1.4	4	3.3	1,460	1.7	226	15.5
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European History

28	1.3	4	14.3	132	1.6	31	23.5
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Government & Politics: United States

85	1.2	5	5.9	567	1.3	35	6.2
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Human Geography

23	1.2	1	4.3	466	2.0	144	30.9
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Physics B

12	1.4	1	8.3	165	2.2	60	36.4
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Physics C - Mechanics

21	1.2	1	4.8	84	1.4	8	9.5
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Psychology

41	1.3	4	9.8	279	1.5	48	17.2
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Spanish Literature

20	2.0	6	30.0	240	2.0	79	32.9
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United States History

66	1.5	5	7.6	1,685	1.4	140	8.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Spanish Language

82	3.0	52	63.4	911	3.3	654	71.8
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Statistics

29	1.2	2	6.9	234	2.2	92	39.3
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World History

52	1.3	4	7.7	686	1.7	126	18.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

460	45.9	67.6	77.7	90.1	43.3	87.8	47.7	79.9
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ALGEBRA II (tested with 2010)

246	76.2	84.1	88.0	100.5	95.1	100.0	60.1	82.4
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ALGEBRA II PRE-AP (tested with 2010)

104	54.1	77.0	78.5	89.2	86.5	86.5	81.0	89.9
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BIOLOGY (tested with 2010)

476	55.5	74.3	77.0	87.8	70.6	82.1	64.7	81.5
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BIOLOGY PRE-AP (tested with 2010)

94	54.8	72.9	82.1	94.9	70.2	95.7	64.4	89.8
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CHEMISTRY (tested with 2010)

398	56.9	76.5	79.6	90.8	76.4	87.9	64.2	80.9
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CHEMISTRY PRE-AP (tested with 2010)

156	59.9	74.4	81.2	93.4	67.3	96.8	62.1	88.5
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ECONOMICS (tested with 2010)

206	56.7	71.1	81.3	94.2	59.7	95.6	68.1	94.8
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ENGLISH FOR ELI (tested with 2010)

13	71.6	85.3	78.7	87.8	92.3	92.3	71.1	90.0
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ENGLISH I (tested with 2010)

424	67.8	78.6	80.7	91.8	83.5	90.3	74.8	85.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

455	53.2	68.8	79.4	81.3	50.1	87.0	63.7	79.0
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ALGEBRA II (tested with 2010)

162	54.5	76.1	85.7	87.4	79.6	100.0	59.7	86.9
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ALGEBRA II PRE-AP (tested with 2010)

93	55.1	75.1	82.3	83.6	75.3	95.7	62.1	88.7
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BIOLOGY (tested with 2010)

477	57.6	74.6	77.2	77.7	70.6	81.3	66.0	81.5
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BIOLOGY PRE-AP (tested with 2010)

93	55.7	71.7	81.0	82.7	57.0	90.3	64.0	88.4
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CHEMISTRY (tested with 2010)

351	41.0	71.5	79.7	81.2	63.5	89.5	58.0	82.3
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CHEMISTRY PRE-AP (tested with 2010)

152	46.1	69.5	84.5	87.1	44.7	99.3	53.1	91.0
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ECONOMICS

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ENGLISH FOR ELI (tested with 2010)

11	74.4	84.3	77.4	76.1	90.9	81.8	55.9	83.1
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ENGLISH I (tested with 2010)

415	66.5	77.6	81.1	81.7	81.0	90.1	76.4	86.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

27	60.6	77.7	88.0	101.8	81.5	100.0	67.0	85.7
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ENGLISH I PRE-AP (tested with 2010)

132	58.0	74.3	79.3	90.9	78.0	93.2	81.2	88.7
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ENGLISH II (tested with 2010)

295	66.4	77.6	75.4	85.0	82.7	83.1	77.5	84.5
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ENGLISH II FOR ESL ADVANCED (tested with 2010)

17	55.7	77.9	86.6	99.9	76.5	100.0	61.1	92.6
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ENGLISH II PRE-AP (tested with 2010)

189	51.2	73.9	81.6	94.0	73.0	84.7	82.0	90.0
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ENGLISH III (tested with 2010)

389	59.6	73.1	80.9	93.3	65.8	93.3	71.2	86.5
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ENGLISH IV (tested with 2010)

352	64.4	76.3	83.5	96.1	76.1	95.2	75.8	90.4
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ENVIRONMENTAL SYSTEMS (tested with 2010)

14	67.1	78.1	89.9	104.3	71.4	100.0	72.7	92.7
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FRENCH I (tested with 2010)

97	52.8	73.8	76.8	87.7	55.7	82.5	66.9	81.2
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FRENCH II (tested with 2010)

60	45.4	71.7	75.0	85.7	51.7	80.0	65.1	85.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

27	54.7	72.2	86.2	88.6	74.1	96.3	67.0	85.5
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ENGLISH I PRE-AP (tested with 2010)

131	56.5	73.4	76.5	77.1	75.6	87.0	74.3	89.1
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ENGLISH II (tested with 2010)

261	65.2	76.8	76.8	76.8	80.1	83.9	79.1	86.4
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ENGLISH II FOR ESL ADVANCED (tested with 2010)

24	49.4	71.9	88.5	91.4	70.8	100.0	62.3	90.7
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ENGLISH II PRE-AP (tested with 2010)

186	44.6	70.3	82.3	84.3	52.2	88.2	68.2	90.1
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ENGLISH III (tested with 2010)

314	60.4	74.7	81.0	82.2	73.9	93.9	72.7	86.4
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS (tested with 2010)

6	61.3	77.7	92.7	95.3	66.7	100.0	61.2	93.9
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FRENCH I (tested with 2010)

89	42.2	70.6	74.0	74.6	43.8	76.4	59.4	77.9
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FRENCH II (tested with 2010)

57	40.8	68.3	75.3	76.5	40.4	86.0	61.2	85.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2010)

402	73.2	82.9	82.5	93.5	90.0	94.3	64.2	81.6
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GEOMETRY PRE-AP (tested with 2010)

132	70.1	80.1	84.7	96.9	83.3	96.2	72.1	90.3
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GOVERNMENT (tested with 2010)

222	49.2	70.7	75.0	85.9	58.6	83.8	66.6	93.5
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HEALTH I (tested with 2010)

275	58.7	72.4	83.7	97.1	65.5	96.4	77.2	96.8
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)

205	49.3	69.0	75.6	87.1	47.8	83.9	47.6	86.3
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

200	63.8	80.6	78.9	89.1	80.0	93.0	57.8	86.1
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PHYSICS (tested with 2010)

154	47.4	71.8	74.6	85.1	64.9	78.6	56.8	87.1
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PHYSICS PRE-AP (tested with 2010)

82	46.8	72.9	74.5	84.8	62.2	65.9	60.1	90.8
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PRE-CALCULUS (tested with 2010)

67	44.2	71.1	79.9	92.3	55.2	97.0	56.5	85.3
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PRE-CALCULUS PRE-AP (tested with 2010)

63	59.8	73.2	76.1	86.8	66.7	85.7	48.2	86.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2010)

379	58.1	72.1	79.7	81.0	59.9	92.9	55.3	81.3
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GEOMETRY PRE-AP (tested with 2010)

130	64.8	76.5	83.5	84.8	72.3	96.9	76.1	92.4
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GOVERNMENT (tested with 2010)

2	*	*	*	*	*	*	61.8	90.0
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HEALTH I (tested with 2010)

202	59.9	74.4	84.2	85.9	76.7	98.0	81.1	95.0
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)

185	50.0	73.2	75.7	76.1	65.9	84.3	62.5	87.7
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

177	58.3	72.2	79.7	81.0	66.7	97.7	58.8	85.8
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PHYSICS (tested with 2010)

113	39.2	68.5	77.5	79.1	39.8	92.0	52.8	90.0
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PHYSICS PRE-AP (tested with 2010)

62	48.5	73.8	83.3	85.0	74.2	98.4	66.0	92.5
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PRE-CALCULUS (tested with 2010)

45	30.5	66.4	81.3	83.9	26.7	97.8	40.2	87.7
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PRE-CALCULUS PRE-AP (tested with 2010)

46	30.9	61.6	81.2	84.6	6.5	89.1	57.3	91.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I (tested with 2010)

181	65.7	77.1	82.4	94.5	75.1	94.5	70.6	88.9
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READING II FOR ESL INT./ADV. (tested with 2010)

24	57.1	76.6	87.2	101.0	70.8	100.0	62.9	89.3
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READING III FOR ESL ADVANCED (tested with 2010)

15	60.0	78.2	86.5	99.6	86.7	100.0	69.9	95.9
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SPANISH FOR NATIVE SPEAKERS I (tested with 2010)

115	59.6	77.5	76.8	86.9	89.6	85.2	77.1	85.8
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SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

54	61.7	79.1	73.5	82.1	85.2	70.4	76.0	93.6
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SPANISH I (tested with 2010)

292	81.4	89.4	83.4	93.4	95.5	91.1	78.9	90.3
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SPANISH II (tested with 2010)

393	70.4	81.9	85.4	97.5	81.7	96.9	72.4	88.5
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U.S. HISTORY (tested with 2010)

431	63.6	76.2	79.8	91.1	75.2	90.5	70.4	90.1
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WEB MASTERING (tested with 2010)

95	60.3	74.7	81.5	93.8	76.8	95.8	70.1	94.6
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WORLD GEOGRAPHY (tested with 2010)

426	62.3	74.8	84.6	97.8	69.0	95.3	63.9	89.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I (tested with 2010)

168	65.2	76.8	82.6	83.7	75.6	92.3	77.0	89.9
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READING II FOR ESL INT./ADV. (tested with 2010)

26	55.9	70.6	87.8	90.8	61.5	100.0	74.8	87.2
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READING III FOR ESL ADVANCED (tested with 2010)

20	43.4	73.9	86.9	89.2	60.0	100.0	69.3	92.0
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SPANISH FOR NATIVE SPEAKERS I (tested with 2010)

94	65.0	80.2	75.8	75.0	91.5	72.3	73.1	88.1
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SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

50	64.6	78.8	75.5	74.9	92.0	76.0	77.1	92.4
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SPANISH I (tested with 2010)

262	79.0	87.4	82.8	82.0	90.8	91.6	70.9	87.2
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SPANISH II (tested with 2010)

310	69.1	79.4	85.1	86.1	77.1	93.2	70.1	87.4
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U.S. HISTORY (tested with 2010)

361	63.4	76.7	81.9	82.8	73.4	95.8	72.9	91.2
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WEB MASTERING (tested with 2010)

41	49.0	71.7	79.0	80.3	61.0	100.0	62.0	90.9
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WORLD GEOGRAPHY (tested with 2010)

396	64.0	76.0	81.8	82.8	72.7	93.7	73.5	87.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP (tested with 2010)

119	69.3	79.5	85.6	98.2	83.2	97.5	81.8	91.9
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WORLD HISTORY (tested with 2010)

340	60.1	75.0	82.6	95.2	69.4	94.1	64.6	90.9
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WORLD HISTORY PRE-AP (tested with 2010)

102	60.6	74.3	82.0	94.5	74.5	100.0	72.4	95.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP (tested with 2010)

119	67.7	78.5	86.2	87.6	82.4	96.6	86.5	89.0
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WORLD HISTORY (tested with 2010)

314	65.1	76.7	83.0	84.1	75.2	91.4	75.6	89.4
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WORLD HISTORY PRE-AP (tested with 2010)

108	63.6	77.2	84.8	86.2	87.0	100.0	85.4	96.2
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