

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**JACK LOWE, SR.**

School Number 176

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The "number tested" statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
KN	113
1	124
2	123
3	121
4	87
5	100
ALL	668

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	61	9.1	10	20.8
American Indian	0	0.0	*	*
Asian	33	4.9	*	*
Hispanic	551	82.5	23	47.9
White	23	3.4	14	29.2
Other	**	**	1	2.1

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	647	96.9
Limited English proficient students	529	79.2
Special education students	20	3.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
KN	2008	147	24	16.3	0	0.0	3	2.0	115	78.2	5	3.4
	2009	139	16	11.5	0	0.0	6	4.3	115	82.7	2	1.4
	2010	113	11	9.7	0	0.0	3	2.7	97	85.8	2	1.8
1	2008	137	12	8.8	0	0.0	2	1.5	120	87.6	3	2.2
	2009	143	15	10.5	0	0.0	6	4.2	114	79.7	8	5.6
	2010	124	13	10.5	0	0.0	8	6.5	99	79.8	4	3.2
2	2008	114	17	14.9	0	0.0	1	0.9	90	78.9	6	5.3
	2009	142	14	9.9	0	0.0	5	3.5	120	84.5	3	2.1
	2010	123	10	8.1	0	0.0	10	8.1	95	77.2	8	6.5
3	2008	109	15	13.8	0	0.0	2	1.8	89	81.7	3	2.8
	2009	102	13	12.7	0	0.0	2	2.0	82	80.4	5	4.9
	2010	121	8	6.6	0	0.0	4	3.3	107	88.4	2	1.7
4	2008	104	14	13.5	0	0.0	0	0.0	87	83.7	3	2.9
	2009	102	13	12.7	0	0.0	2	2.0	84	82.4	3	2.9
	2010	87	8	9.2	0	0.0	3	3.4	71	81.6	5	5.7
5	2008	76	13	17.1	0	0.0	0	0.0	58	76.3	5	6.6
	2009	104	9	8.7	0	0.0	3	2.9	88	84.6	4	3.8
	2010	100	11	11.0	0	0.0	5	5.0	82	82.0	2	2.0
KN-5	2008	687	95	13.8	0	0.0	8	1.2	559	81.4	25	3.6
	2009	732	80	10.9	0	0.0	24	3.3	603	82.4	25	3.4
	2010	668	61	9.1	0	0.0	33	4.9	551	82.5	23	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
KN	2008	147	126	85.7	116	78.9	3	2.0	0	0.0	97	66.0	1.4
	2009	139	129	92.8	114	82.0	1	0.7	3	2.2	113	81.3	2.2
	2010	113	108	95.6	92	81.4	1	0.9	0	0.0	84	74.3	4.4
1	2008	137	124	90.5	115	83.9	3	2.2	6	4.4	19	13.9	5.1
	2009	143	132	92.3	112	78.3	4	2.8	6	4.2	11	7.7	7.7
	2010	124	119	96.0	104	83.9	1	0.8	2	1.6	11	8.9	2.4
2	2008	114	102	89.5	89	78.1	5	4.4	5	4.4	8	7.0	5.3
	2009	142	134	94.4	120	84.5	6	4.2	8	5.6	19	13.4	4.2
	2010	123	119	96.7	98	79.7	6	4.9	6	4.9	9	7.3	2.4
3	2008	109	100	91.7	93	85.3	9	8.3	7	6.4	6	5.5	4.6
	2009	102	97	95.1	82	80.4	6	5.9	5	4.9	9	8.8	0.0
	2010	121	117	96.7	102	84.3	5	4.1	6	5.0	6	5.0	1.7
4	2008	104	98	94.2	70	67.3	9	8.7	6	5.8	8	7.7	0.0
	2009	102	97	95.1	84	82.4	7	6.9	8	7.8	7	6.9	0.0
	2010	87	85	97.7	71	81.6	3	3.4	4	4.6	8	9.2	0.0
5	2008	76	72	94.7	40	52.6	11	14.5	8	10.5	7	9.2	2.6
	2009	104	101	97.1	76	73.1	13	12.5	10	9.6	11	10.6	1.0
	2010	100	99	99.0	62	62.0	4	4.0	5	5.0	8	8.0	2.0
KN-5	2008	687	622	90.5	523	76.1	40	5.8	32	4.7	145	21.1	3.2
	2009	732	690	94.3	588	80.3	37	5.1	40	5.5	170	23.2	2.9
	2010	668	647	96.9	529	79.2	20	3.0	23	3.4	126	18.9	2.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	147.1	13,568.1	142.2	96.6	13,004.4	95.8	26	17.7	23.5	136	11,618	92.4	85.6
	2009	139.9	13,515.0	134.9	96.4	12,939.1	95.7	28	20.0	22.5	120	11,501	85.8	85.1
	2010	109.6	13,234.2	106.7	97.4	12,616.4	95.3	24	21.9	21.6	100	11,233	91.3	84.9
1	2008	138.5	14,626.9	135.5	97.8	14,102.7	96.4	21	15.2	21.2	121	12,704	87.3	86.9
	2009	141.1	14,250.8	137.4	97.3	13,719.9	96.3	35	24.8	20.7	116	12,300	82.2	86.3
	2010	122.3	13,848.4	119.1	97.4	13,286.3	95.9	28	22.9	20.2	109	11,978	89.1	86.5
2	2008	113.5	13,708.6	109.8	96.8	13,269.8	96.8	18	15.9	19.7	102	12,043	89.9	87.9
	2009	138.9	13,950.1	136.4	98.2	13,499.0	96.8	24	17.3	18.6	127	12,231	91.4	87.7
	2010	119.8	13,440.8	117.5	98.0	12,947.4	96.3	23	19.2	19.0	109	11,794	91.0	87.7
3	2008	109.3	12,806.9	107.2	98.1	12,425.5	97.0	19	17.4	19.1	98	11,408	89.7	89.1
	2009	100.8	13,095.5	98.5	97.7	12,710.6	97.1	25	24.8	18.3	87	11,634	86.3	88.8
	2010	119.6	13,291.1	117.2	98.0	12,853.9	96.7	22	18.4	17.7	107	11,815	89.5	88.9
4	2008	104.1	12,329.8	101.3	97.3	11,960.3	97.0	14	13.4	19.7	94	10,924	90.3	88.6
	2009	104.2	12,156.4	102.2	98.1	11,789.9	97.0	15	14.4	18.1	93	10,731	89.3	88.3
	2010	86.3	12,299.7	84.7	98.2	11,900.0	96.8	10	11.6	17.2	82	10,987	95.1	89.3
5	2008	74.9	11,874.2	72.7	97.0	11,539.6	97.2	18	24.0	18.8	65	10,608	86.8	89.3
	2009	102.5	11,903.5	101.1	98.6	11,552.9	97.1	17	16.6	17.5	91	10,563	88.8	88.7
	2010	100.3	11,687.8	98.4	98.1	11,310.1	96.8	14	14.0	17.0	92	10,453	91.7	89.4
KN-5	2008	687.5	83,438.7	668.7	97.3	80,606.0	96.6	116	16.9	31.9	616	76,970	89.6	92.2
	2009	727.5	83,476.5	710.5	97.7	80,586.5	96.5	144	19.8	30.9	634	76,517	87.1	91.7
	2010	657.8	77,802.0	643.5	97.8	74,914.0	96.3	121	18.4	18.9	599	68,260	91.1	87.7



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	10	20.8
Hispanic	23	47.9
White	14	29.2
Other	1	2.1

Gender	Number	Percentage
Female	30	62.5
Male	18	37.5

<b>TOTAL</b>	<b>48</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	8.0
<b>2009</b>	5.4
<b>2010</b>	6.7

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	75.0	72.5	72.5	*	71.0	71.8		72.3	73.0	72.6	86.2	84
	2009	*	70.0	72.7	85.7	*	75.0	73.3		61.5	92.3	76.9	87.1	26
	2010	*	100.0	88.2	92.3	*	80.0	89.5		86.7	100.0	92.9	85.4	28
4	2008	*	58.3	64.4	60.0	16.7	53.7	54.7		51.3	74.3	62.2	72.1	74
	2009	*	66.7	55.6	56.8	*	54.7	55.1		60.4	53.1	57.5	75.5	80
	2010	*	85.7	83.3	86.4		88.9	70.0		76.9	100.0	88.0	77.9	25
5	2008	*	80.0	71.7	73.1	33.3	58.3	66.7		80.0	69.2	73.9	82.9	69
	2009	*	66.7	65.2	66.7	44.4	52.9	56.9		55.3	75.6	65.8	82.2	79
	2010	*	77.8	75.0	75.3	*	62.2	62.5		82.9	66.7	75.7	86.1	74
3-5	2008	60.0	70.6	69.6	68.7	25.0	63.0	65.4		67.2	72.1	69.6	80.3	227
	2009	83.3	67.7	61.4	64.7	33.3	55.3	57.7		58.6	69.8	63.8	81.1	185
	2010	100.0	87.5	78.5	81.0	*	69.6	70.1		82.6	81.0	81.9	83.4	127

NUMBER TESTED IN GRADES 3-5													
2008	10	34	181	217	20	146	182	0	116	111	227	31,840	
2009	12	31	140	170	15	123	142	0	99	86	185	28,282	
2010	8	24	93	121	3	56	77	0	69	58	127	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	3	19	22	*	20	22		13	10	23	1,443	84
	2009	*	3	3	3	*	2	4		5	1	6	981	26
	2010	*	0	2	2	*	2	2		2	0	2	1,039	28
4	2008	*	5	21	28	5	19	24		19	9	28	2,996	74
	2009	*	4	28	32	*	29	31		19	15	34	2,489	80
	2010	*	1	2	3		1	3		3	0	3	1,640	25
5	2008	*	2	15	18	6	15	17		6	12	18	1,827	69
	2009	*	3	23	25	5	24	25		17	10	27	1,874	79
	2010	*	2	16	18	*	14	18		7	11	18	1,427	74
3-5	2008	4	10	55	68	15	54	63		38	31	69	6,266	227
	2009	2	10	54	60	10	55	60		41	26	67	5,344	185
	2010	0	3	20	23	*	17	23		12	11	23	4,106	127

NUMBER TESTED IN GRADES 3-5													
2008	10	34	181	217	20	146	182	0	116	111	227	31,840	
2009	12	31	140	170	15	123	142	0	99	86	185	28,282	
2010	8	24	93	121	3	56	77	0	69	58	127	24,751	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	67.9	68.9	74.6	67.0
	2009	70.8	70.3	74.4	75.0
	2010	83.6	86.2	85.1	84.8
4	2008	70.8	67.9	70.1	69.2
	2009	72.8	63.1	64.3	70.4
	2010	82.7	80.0	84.6	75.6
5	2008	75.9	75.5	75.5	72.2
	2009	68.4	71.7	68.8	65.9
	2010	77.3	75.0	76.7	71.7
3-5	2008	71.3	70.6	73.4	69.3
	2009	70.6	67.8	67.6	69.1
	2010	79.8	78.5	80.1	75.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	16.7	7.2	10.0	*	7.2	6.4		10.6	8.1	9.5	21.5	84
	2009	*	0.0	45.5	28.6	*	12.5	6.7		30.8	15.4	23.1	34.0	26
	2010	*	50.0	47.1	50.0	*	40.0	42.1		33.3	69.2	50.0	37.1	28
4	2008	*	0.0	11.9	8.6	0.0	2.4	3.8		7.7	11.4	9.5	14.4	74
	2009	*	16.7	9.5	9.5	*	7.8	8.7		14.6	3.1	10.0	18.3	80
	2010	*	0.0	25.0	18.2		22.2	20.0		15.4	16.7	16.0	19.4	25
5	2008	*	30.0	17.0	19.4	11.1	8.3	15.7		13.3	25.6	20.3	16.5	69
	2009	*	33.3	6.1	10.7	11.1	3.9	5.2		7.9	12.2	10.1	18.3	79
	2010	*	11.1	17.2	16.4	*	2.7	8.3		19.5	12.1	16.2	23.6	74
3-5	2008	20.0	14.7	11.6	12.4	5.0	6.2	8.2		10.3	15.3	12.8	17.4	227
	2009	16.7	16.1	10.7	12.4	6.7	6.5	7.0		14.1	9.3	11.9	22.5	185
	2010	25.0	20.8	23.7	24.0	*	12.5	18.2		21.7	25.9	23.6	26.2	127

NUMBER TESTED IN GRADES 3-5													
2008	10	34	181	217	20	146	182	0	116	111	227	31,840	
2009	12	31	140	170	15	123	142	0	99	86	185	28,282	
2010	8	24	93	121	3	56	77	0	69	58	127	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	66.7	72.5	71.3	*	72.5	70.5		77.1	62.2	70.6	76.6	85
	2009	*	66.7	60.0	63.7	*	58.8	59.1		62.0	61.2	61.6	76.8	99
	2010	*	50.0	81.3	79.1	*	78.8	60.6		79.1	78.4	78.8	78.2	118
4	2008	*	41.7	46.3	47.8	11.1	34.4	34.2	*	45.8	46.9	46.4	77.9	97
	2009	*	83.3	74.2	74.7	*	72.7	74.6		77.1	73.5	75.6	78.9	82
	2010	*	100.0	78.3	81.0	*	77.3	60.6		81.0	82.5	81.7	81.8	82
5	2008	*	72.7	80.0	78.6	50.0	69.4	72.2		81.3	77.5	79.2	84.0	72
	2009	*	62.5	62.1	61.0	37.5	49.1	51.7		61.5	61.0	60.5	86.2	81
	2010	*	77.8	85.9	84.9	*	75.7	77.1		87.8	81.8	85.1	87.7	74
3-5	2008	70.0	60.0	64.1	64.6	29.2	57.4	57.7	*	66.4	61.1	63.8	79.5	254
	2009	90.9	71.9	65.1	66.3	37.5	60.7	62.1		67.2	64.5	65.6	80.5	262
	2010	87.5	75.0	81.7	81.3	62.5	77.7	67.5		82.0	80.6	81.4	82.3	274

NUMBER TESTED IN GRADES 3-5													
2008	10	35	206	240	24	169	208	1	128	126	254	32,696	
2009	11	32	212	243	16	201	219	0	137	124	262	33,885	
2010	8	24	240	267	8	202	114	0	150	124	274	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	4	19	23	*	19	23		11	14	25	2,542	85
	2009	*	4	32	33	*	33	36		19	19	38	2,856	99
	2010	*	4	20	24	*	21	13		14	11	25	2,739	118
4	2008	*	7	44	47	8	42	50	*	26	26	52	2,436	97
	2009	*	2	17	19	*	18	18		11	9	20	2,263	82
	2010	*	0	15	15	*	15	13		8	7	15	2,101	82
5	2008	*	3	11	15	5	11	15		6	9	15	1,730	72
	2009	*	3	25	30	5	28	29		15	16	32	1,495	81
	2010	*	2	9	11	*	9	11		5	6	11	1,314	74
3-5	2008	3	14	74	85	17	72	88	*	43	49	92	6,708	254
	2009	1	9	74	82	10	79	83		45	44	90	6,614	262
	2010	1	6	44	50	3	45	37		27	24	51	6,154	274

NUMBER TESTED IN GRADES 3-5													
2008	10	35	206	240	24	169	208	1	128	126	254	32,696	
2009	11	32	212	243	16	201	219	0	137	124	262	33,885	
2010	8	24	240	267	8	202	114	0	150	124	274	34,834	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	72.9	76.5	77.8	73.7	77.9	57.5
	2009	70.1	71.7	80.0	65.8	71.2	56.7
	2010	80.9	77.4	84.2	81.4	81.8	55.2
4	2008	68.0	67.0	62.5	59.8	58.0	54.6
	2009	77.9	75.3	74.4	77.6	71.0	67.4
	2010	85.9	83.8	83.3	81.3	78.7	67.2
5	2008	73.7	69.8	81.9	74.4	79.2	72.0
	2009	65.3	66.3	72.3	63.5	57.4	64.4
	2010	79.5	73.6	80.9	74.1	75.3	70.4
3-5	2008	71.3	71.0	73.2	68.6	70.7	60.5
	2009	71.1	71.2	75.9	68.8	66.9	62.4
	2010	82.0	78.3	83.0	79.4	79.1	62.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	8.3	15.9	15.0	*	14.5	14.1		18.8	10.8	15.3	26.3	85
	2009	*	16.7	18.8	20.9	*	17.5	15.9		24.0	16.3	20.2	28.8	99
	2010	*	12.5	20.6	20.9	*	18.2	12.1		17.9	23.5	20.3	21.3	118
4	2008	*	0.0	4.9	4.4	0.0	4.7	3.9	*	6.3	2.0	4.1	23.8	97
	2009	*	33.3	18.2	24.0	*	19.7	22.5		31.3	8.8	22.0	31.4	82
	2010	*	28.6	31.9	35.4	*	30.3	24.2		38.1	30.0	34.1	29.1	82
5	2008	*	18.2	21.8	21.4	10.0	8.3	14.8		18.8	22.5	20.8	31.9	72
	2009	*	0.0	7.6	6.5	0.0	7.3	6.7		7.7	4.9	6.2	37.9	81
	2010	*	11.1	23.4	20.5	*	10.8	12.5		24.4	18.2	21.6	34.5	74
3-5	2008	10.0	8.6	13.1	12.9	8.3	9.5	10.6	*	14.1	11.1	12.6	27.3	254
	2009	36.4	18.8	15.1	17.3	12.5	15.4	15.5		21.9	10.5	16.4	32.5	262
	2010	50.0	16.7	24.6	25.1	12.5	20.8	15.8		25.3	24.2	24.8	27.9	274

NUMBER TESTED IN GRADES 3-5													
2008	10	35	206	240	24	169	208	1	128	126	254	32,696	
2009	11	32	212	243	16	201	219	0	137	124	262	33,885	
2010	8	24	240	267	8	202	114	0	150	124	274	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	60.0	77.9	73.7	50.0	70.0	68.3		67.4	84.2	75.3	87.4	81
	2009	*	75.0	79.0	80.3	*	80.3	80.3		78.3	80.6	79.2	87.4	77
	2010	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.8	25

NUMBER TESTED IN GRADE 4													
2008	3	10	68	76	6	50	60	0	43	38	81	10,658	
2009	2	12	62	71	3	61	66	0	46	31	77	10,032	
2010	5	7	12	22	0	9	10	0	13	12	25	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	4	15	20	3	15	19		14	6	20	1,348	81
	2009	*	3	13	14	*	12	13		10	6	16	1,264	77
	2010	*	0	0	0		0	0		0	0	0	744	25

NUMBER TESTED IN GRADE 4													
2008	3	10	68	76	6	50	60	0	43	38	81	10,658	
2009	2	12	62	71	3	61	66	0	46	31	77	10,032	
2010	5	7	12	22	0	9	10	0	13	12	25	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	70.4	74.1	74.2	78.4
	2009	2.0	75.3	72.7	81.2	86.9
	2010	2.6	84.0	92.0	89.0	89.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	30.0	11.8	14.5	0.0	4.0	6.7		7.0	23.7	14.8	21.4	81
	2009	*	16.7	8.1	8.5	*	6.6	7.6		8.7	9.7	9.1	21.0	77
	2010	*	42.9	50.0	54.5		66.7	30.0		38.5	66.7	52.0	23.8	25

NUMBER TESTED IN GRADE 4													
2008	3	10	68	76	6	50	60	0	43	38	81	10,658	
2009	2	12	62	71	3	61	66	0	46	31	77	10,032	
2010	5	7	12	22	0	9	10	0	13	12	25	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	72.7	53.7	55.2	20.0	34.3	45.1		63.6	50.0	56.3	71.9	71
	2009	*	42.9	50.0	49.3	*	35.4	39.6		51.4	48.6	49.3	75.1	73
	2010	*	66.7	79.4	77.8	*	70.3	68.1		82.9	71.9	78.1	81.4	73

NUMBER TESTED IN GRADE 5													
2008	5	11	54	67	10	35	51	0	33	38	71	10,686	
2009	3	7	60	69	1	48	53	0	37	35	73	10,675	
2010	1	9	63	72	1	37	47	0	41	32	73	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	3	25	30	8	23	28		12	19	31	3,005	71
	2009	*	4	30	35	*	31	32		18	18	37	2,656	73
	2010	*	3	13	16	*	11	15		7	9	16	1,965	73

NUMBER TESTED IN GRADE 5													
2008	5	11	54	67	10	35	51	0	33	38	71	10,686	
2009	3	7	60	69	1	48	53	0	37	35	73	10,675	
2010	1	9	63	72	1	37	47	0	41	32	73	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	80.2	80.0	78.4	62.1
	2009	76.3	76.1	67.4	52.1
	2010	80.3	85.7	84.6	72.0



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	27.3	18.5	17.9	0.0	5.7	7.8		21.2	15.8	18.3	24.8	71
	2009	*	28.6	6.7	10.1	*	2.1	1.9		13.5	5.7	9.6	28.7	73
	2010	*	0.0	31.7	27.8	*	16.2	14.9		36.6	15.6	27.4	32.8	73

NUMBER TESTED IN GRADES 5													
2008	5	11	54	67	10	35	51	0	33	38	71	10,686	
2009	3	7	60	69	1	48	53	0	37	35	73	10,675	
2010	1	9	63	72	1	37	47	0	41	32	73	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			64.7	73.3		64.7	64.7		*	75.0	64.7	85.4	17
	2009			85.7	86.6	*	85.7	85.7		86.1	85.3	85.7	89.4	70
	2010			75.6	75.3	*	75.3	64.3		67.3	86.8	75.6	84.5	90
4	2008			36.4	26.3	*	36.4	36.4	*	25.0	42.9	36.4	67.0	22
	2009			38.9	33.3	*	38.9	38.9		0.0	58.3	38.9	72.7	18
	2010			82.5	82.5	*	82.5	69.6		82.8	82.1	82.5	84.4	57
5	2008												70.6	0
	2009			44.4	47.1	*	44.4	44.4		33.3	50.0	44.4	79.7	18
	2010			50.0	50.0		50.0	57.1		37.5	62.5	50.0	80.3	16
ALL	2008			48.7	47.1	*	48.7	48.7	*	30.8	57.7	48.7	—	39
	2009			70.8	71.7	*	70.8	70.8		68.8	72.4	70.8	—	106
	2010			75.5	75.3	*	75.3	64.7		69.7	82.4	75.5	—	163

NUMBER TESTED IN GRADES ALL													
2008	0	0	39	34	1	39	39	1	13	26	39	—	
2009	0	0	106	99	5	106	106	0	48	58	106	—	
2010	0	0	163	162	5	162	51	0	89	74	163	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			6	4		6	6		*	3	6	239	17
	2009			10	9	*	10	10		5	5	10	514	70
	2010			22	22	*	22	5		17	5	22	863	90
4	2008			14	14	*	14	14	*	6	8	14	215	22
	2009			11	10	*	11	11		6	5	11	268	18
	2010			10	10	*	10	7		5	5	10	651	57
5	2008												65	0
	2009			10	9	*	10	10		4	6	10	86	18
	2010			8	8		8	6		5	3	8	120	16
ALL	2008			20	18	*	20	20	*	9	11	20	—	39
	2009			31	28	*	31	31		15	16	31	—	106
	2010			40	40	*	40	18		27	13	40	—	163

NUMBER TESTED IN GRADES ALL													
2008	0	0	39	34	1	39	39	1	13	26	39	—	
2009	0	0	106	99	5	106	106	0	48	58	106	—	
2010	0	0	163	162	5	162	51	0	89	74	163	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	69.4	64.7	63.7	62.5
	2009	73.4	83.9	77.4	71.6
	2010	71.1	79.7	70.7	70.6
4	2008	59.7	55.7	51.3	50.9
	2009	55.9	52.1	57.1	49.4
	2010	75.1	82.2	82.2	76.5
5	2008				
	2009	58.1	64.6	59.0	49.6
	2010	59.6	63.3	57.0	49.0
ALL	2008	63.9	59.6	56.7	56.0
	2009	67.9	75.2	70.8	64.1
	2010	71.4	79.0	73.4	70.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			0.0	0.0		0.0	0.0		*	0.0	0.0	17.2	17
	2009			18.6	19.4	*	18.6	18.6		13.9	23.5	18.6	30.4	70
	2010			32.2	32.6	*	31.5	28.6		28.8	36.8	32.2	39.6	90
4	2008			9.1	10.5	*	9.1	9.1	*	12.5	7.1	9.1	13.5	22
	2009			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.9	18
	2010			36.8	36.8	*	36.8	26.1		34.5	39.3	36.8	34.4	57
5	2008												19.9	0
	2009			5.6	5.9	*	5.6	5.6		0.0	8.3	5.6	14.1	18
	2010			6.3	6.3		6.3	7.1		12.5	0.0	6.3	21.2	16
ALL	2008			5.1	5.9	*	5.1	5.1	*	7.7	3.8	5.1	—	39
	2009			13.2	14.1	*	13.2	13.2		10.4	15.5	13.2	—	106
	2010			31.3	31.5	*	30.9	21.6		29.2	33.8	31.3	—	163

NUMBER TESTED IN ALL GRADES													
2008	0	0	39	34	1	39	39	1	13	26	39	—	
2009	0	0	106	99	5	106	106	0	48	58	106	—	
2010	0	0	163	162	5	162	51	0	89	74	163	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	P2Yr			43.8	50.0	*	43.8	43.8		*	58.3	43.8	71.7	16
	PrevYr			*	*		*	*		*		*	59.7	1
	CurrYr												57.5	0
4	P2Yr			*	*		*	*		*		*	63.1	1
	PrevYr			26.7	23.1	*	26.7	28.6		16.7	33.3	26.7	61.0	15
	CurrYr												66.7	0
5	P2Yr												53.3	0
	PrevYr			15.8	16.7	*	15.8	16.7		16.7	15.4	15.8	38.6	19
	CurrYr			37.5	37.5		37.5	35.7		37.5	37.5	37.5	71.3	16
ALL	P2Yr			47.1	53.3	*	47.1	47.1		*	58.3	47.1	68.2	17
	PrevYr			20.0	18.8	*	20.0	21.2		15.4	22.7	20.0	54.3	35
	CurrYr			37.5	37.5		37.5	35.7		37.5	37.5	37.5	66.6	16

NUMBER TESTED IN GRADES ALL													
2008	0	0	17	15	1	17	17	0	5	12	17	17	1,664
2009	0	0	35	32	2	35	33	0	13	22	35	35	1,115
2010	0	0	16	16	0	16	14	0	8	8	16	16	389

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			9	7	*	9	9		*	5	9	316	16
	2009			*	*		*	*		*		*	73	1
	2010												48	0
4	2008			*	*		*	*		*		*	157	1
	2009			11	10	*	11	10		5	6	11	240	15
	2010												20	0
5	2008												56	0
	2009			16	15	*	16	15		5	11	16	196	19
	2010			10	10		10	9		5	5	10	62	16
ALL	2008			9	7	*	9	9		*	5	9	529	17
	2009			28	26	*	28	26		11	17	28	509	35
	2010			10	10		10	9		5	5	10	130	16

NUMBER TESTED IN GRADES ALL													
2008	0	0	17	15	1	17	17	0	5	12	17	17	1,664
2009	0	0	35	32	2	35	33	0	13	22	35	35	1,115
2010	0	0	16	16	0	16	14	0	8	8	16	16	389

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	67.5	66.7	80.2	60.4	70.3	33.6
	2009	*	*	*	*	*	*
	2010						
4	2008	*	*	*	*	*	*
	2009	55.2	58.1	53.3	50.0	38.3	53.3
	2010						
5	2008						
	2009	34.0	38.3	50.4	38.3	47.4	31.6
	2010	57.4	66.1	69.6	51.8	56.3	53.1
ALL	2008	68.3	68.6	80.4	60.8	70.6	36.8
	2009	43.2	46.7	52.6	44.6	45.0	41.4
	2010	57.4	66.1	69.6	51.8	56.3	53.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			0.0	0.0	*	0.0	0.0		*	0.0	0.0	20.9	16
	2009			*	*		*	*		*		*	11.0	1
	2010												16.8	0
4	2008			*	*		*	*		*		*	22.8	1
	2009			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.0	15
	2010												21.7	0
5	2008												14.2	0
	2009			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.7	19
	2010			6.3	6.3		6.3	7.1		0.0	12.5	6.3	19.9	16
ALL	2008			0.0	0.0	*	0.0	0.0		*	0.0	0.0	—	17
	2009			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	—	35
	2010			6.3	6.3		6.3	7.1		0.0	12.5	6.3	—	16


NUMBER TESTED IN ALL GRADES													
2008	0	0	17	15	1	17	17	0	5	12	17	—	
2009	0	0	35	32	2	35	33	0	13	22	35	—	
2010	0	0	16	16	0	16	14	0	8	8	16	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			40.0	30.8	*	40.0	40.0	*	*	50.0	40.0	81.9	15
	2009			68.8	64.3	*	68.8	68.8		33.3	90.0	68.8	87.1	16
	2010			98.3	98.3	*	98.3	95.7		96.7	100.0	98.3	93.7	58

NUMBER TESTED IN GRADE 4													
2008	0	0	15	13	1	15	15	1	5	10	15	667	
2009	0	0	16	14	1	16	16	0	6	10	16	981	
2010	0	0	58	58	3	58	23	0	30	28	58	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			9	9	*	9	9	*	*	5	9	121	15
	2009			5	5	*	5	5		4	1	5	127	16
	2010			1	1	*	1	1		1	0	1	266	58

NUMBER TESTED IN GRADE 4													
2008	0	0	15	13	1	15	15	1	5	10	15	667	
2009	0	0	16	14	1	16	16	0	6	10	16	981	
2010	0	0	58	58	3	58	23	0	30	28	58	4,216	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2008</b>	1.6	68.3	55.8	73.3	55.8
	<b>2009</b>	1.8	84.4	69.5	76.6	70.3
	<b>2010</b>	2.4	83.6	86.9	85.8	86.4

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			13.3	7.7	*	13.3	13.3	*	*	20.0	13.3	14.2	15
	2009			6.3	0.0	*	6.3	6.3		0.0	10.0	6.3	20.4	16
	2010			34.5	34.5	*	34.5	26.1		36.7	32.1	34.5	30.4	58

NUMBER TESTED IN GRADE 4													
2008	0	0	15	13	1	15	15	1	5	10	15	667	
2009	0	0	16	14	1	16	16	0	6	10	16	981	
2010	0	0	58	58	3	58	23	0	30	28	58	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												18.1	0
	2009			9.5	11.1		9.5	11.1		12.5	7.7	9.5	24.3	21
	2010			25.0	25.0		25.0	21.4		25.0	25.0	25.0	44.5	16

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	21	18	0	21	18	0	8	13	21	345	
2010	0	0	16	16	0	16	14	0	8	8	16	247	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												86	0
	2009			19	16		19	16		7	12	19	261	21
	2010			12	12		12	11		6	6	12	137	16

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	21	18	0	21	18	0	8	13	21	345	
2010	0	0	16	16	0	16	14	0	8	8	16	247	

**AVERAGE PERCENTAGE CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008				
	2009	58.2	50.8	43.4	39.2
	2010	63.5	66.7	52.1	56.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												2.9	0
	2009			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	21
	2010			0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.5	16

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	21	18	0	21	18	0	8	13	21	345	
2010	0	0	16	16	0	16	14	0	8	8	16	247	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	22.2	71.4	59.5	57.6	37
	2009	0.0	57.9	33.3	41.9	33
	2010	0.0	9.1	3.7	40.0	27
1	2008	11.1	29.4	23.1	50.2	26
	2009	22.7	81.3	47.4	54.2	38
	2010	33.3	75.0	57.1	55.2	28
2	2008	23.8	66.7	39.4	50.2	33
	2009	21.1	41.7	29.0	47.9	31
	2010	9.1	75.0	32.4	48.6	34
1-2	2008	20.0	44.8	32.2	50.2	59
	2009	22.0	64.3	39.1	51.0	69
	2010	17.6	75.0	43.5	51.9	62

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	35.2	59.0	41.7	44.9	144
	2009	25.5	69.6	33.1	52.8	133
	2010	4.0	14.3	5.3	51.2	113
1	2008	46.3	50.0	47.0	55.5	132
	2009	22.7	68.8	42.1	50.4	38
	2010	38.6	64.7	42.4	48.8	118
2	2008	54.1	84.6	57.7	57.5	111
	2009	43.5	58.3	48.6	53.2	35
	2010	67.6	78.6	69.0	54.6	116
K-2	2008	45.0	60.5	48.1	52.7	387
	2009	27.7	66.7	37.4	52.3	206
	2010	37.1	53.3	39.2	51.5	347

Number Tested	2008	39	57	96	21,817	
	2009	55	47	102	21,148	
	2010	50	39	89	20,804	

Number Tested	2008	311	76	387	41,070	
	2009	155	51	206	30,563	
	2010	302	45	347	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	59.1	66.7	60.7	*	11.1	22.2		68.4	50.0	59.5	57.6	37
	2009	*	40.0	27.3	32.1		0.0	0.0		20.0	44.4	33.3	41.9	33
	2010	*	9.1	0.0	4.0		0.0	0.0		0.0	7.7	3.7	40.0	27
1	2008	*	20.0	30.8	16.7	*	12.5	11.1		20.0	27.3	23.1	50.2	26
	2009	50.0	66.7	30.8	41.2		30.0	22.7		38.9	55.0	47.4	54.2	38
	2010	*	66.7	62.5	54.2		33.3	33.3		50.0	66.7	57.1	55.2	28
2	2008	50.0	26.7	50.0	46.4	*	22.2	23.8		40.0	38.9	39.4	50.2	33
	2009	*	20.0	31.3	25.9	*	16.7	21.1		31.3	26.7	29.0	47.9	31
	2010	*	40.0	41.7	29.0	*	0.0	9.1		25.0	42.9	32.4	48.6	34
1-2	2008	37.5	24.0	40.0	32.7	*	17.6	20.0		30.0	34.5	32.2	50.2	59
	2009	60.0	48.0	31.0	34.4	*	22.7	22.0		35.3	42.9	39.1	51.0	69
	2010	50.0	54.5	50.0	40.0	*	14.3	17.6		36.1	53.8	43.5	51.9	62

Number Tested	2008	12	47	34	80	4	26	39	0	49	47	96	21,817
	2009	12	40	40	89	2	31	55	0	49	53	102	21,148
	2010	10	33	31	80	3	29	50	0	50	39	89	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	8	3	8	*	0	1		5	8	13	1,687	37
	2009	*	5	1	7		0	0		3	5	8	771	33
	2010	*	0	0	0		0	0		0	0	0	758	27
1	2008	*	1	2	2	*	0	0		2	1	3	1,555	26
	2009	2	3	0	3		0	1		2	3	5	1,659	38
	2010	*	2	3	5		0	0		3	4	7	1,729	28
2	2008	0	0	0	0	*	0	0		0	0	0	1,065	33
	2009	*	0	0	0	*	0	0		0	0	0	1,027	31
	2010	*	1	0	0	*	0	0		1	1	2	954	34
1-2	2008	0	1	2	2	*	0	0		2	1	3	2,620	59
	2009	2	3	0	3	*	0	1		2	3	5	2,688	69
	2010	3	3	3	5	*	0	0		4	5	9	2,683	62

Number Tested	2008	12	47	34	80	4	26	39	0	49	47	96	21,817
	2009	12	40	40	89	2	31	55	0	49	53	102	21,148
	2010	10	33	31	80	3	29	50	0	50	39	89	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	59.1	38.3	39.8	*	33.9	35.2		39.7	43.4	41.7	44.9	144
	2009	*	73.3	24.3	32.5	*	25.0	25.5		32.4	33.8	33.1	52.8	133
	2010	*	0.0	5.2	5.6	*	4.3	4.0		6.1	4.3	5.3	51.2	113
1	2008	*	20.0	49.6	45.8	*	46.4	46.3	*	53.2	38.2	47.0	55.5	132
	2009	50.0	60.0	25.0	38.2		27.3	22.7		35.3	47.6	42.1	50.4	38
	2010	*	53.8	39.8	41.6	*	37.8	38.6		42.2	42.6	42.4	48.8	118
2	2008	83.3	46.7	57.8	59.0	*	57.5	54.1	*	55.9	59.6	57.7	57.5	111
	2009	*	45.5	52.9	48.4	*	31.3	43.5		45.0	53.3	48.6	53.2	35
	2010	100.0	55.6	68.1	68.8	33.3	68.1	67.6	*	65.5	72.4	69.0	54.6	116
K-2	2008	61.5	46.8	47.8	47.5	27.3	44.9	45.0	*	49.5	46.4	48.1	52.7	387
	2009	53.8	61.0	27.9	36.2	*	25.9	27.7		35.2	39.6	37.4	52.3	206
	2010	81.8	36.4	37.4	39.0	25.0	37.0	37.1	*	36.7	42.1	39.2	51.5	347
Number Tested	2008	13	47	324	341	11	312	311	2	204	183	387	41,070	
	2009	13	41	140	188	3	135	155	0	105	101	206	30,563	
	2010	11	33	289	333	8	284	302	1	188	159	347	40,163	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	11	17	23	*	13	14		13	18	31	2,788	144
	2009	*	2	5	7	*	5	5		3	7	10	2,455	133
	2010	*	0	0	0	*	0	0		0	0	0	2,358	113
1	2008	*	0	12	12	*	10	10	*	11	2	13	2,800	132
	2009	2	2	1	3		0	1		1	4	5	1,577	38
	2010	*	2	9	13	*	8	8		10	5	15	2,266	118
2	2008	3	1	15	17	*	16	16	*	9	10	19	2,912	111
	2009	*	0	3	3	*	1	1		3	1	4	1,686	35
	2010	3	2	15	17	1	13	14	*	12	8	20	2,484	116
K-2	2008	6	12	44	52	2	39	40	*	33	30	63	8,500	387
	2009	4	4	9	13	*	6	7		7	12	19	5,718	206
	2010	5	4	24	30	1	21	22	*	22	13	35	7,108	347
Number Tested	2008	13	47	324	341	11	312	311	2	204	183	387	41,070	
	2009	13	41	140	188	3	135	155	0	105	101	206	30,563	
	2010	11	33	289	333	8	284	302	1	188	159	347	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	50.0	73.9	70.8	*	70.5	71.6	*	71.4	70.2	70.9	65.7	134
	2009	57.1	71.4	73.1	73.9	*	74.8	77.9		63.9	80.6	71.3	66.0	136
	2010	*	53.8	65.3	63.2	*	60.8	62.7		68.7	56.4	63.1	63.5	122
2	2008	66.7	56.3	60.0	59.8	*	58.9	56.1	*	52.5	66.0	58.8	64.0	114
	2009	*	60.0	78.0	78.8	*	78.0	77.0	*	76.3	77.6	73.9	60.9	138
	2010	57.1	55.6	78.7	73.9	50.0	76.3	75.7	*	71.2	78.3	74.8	61.4	119
1-2	2008	50.0	53.6	67.9	65.8	62.5	65.3	64.3	*	63.0	68.2	65.3	64.9	248
	2009	60.0	66.7	75.6	76.3	16.7	76.4	77.4	*	70.8	79.3	72.6	63.5	274
	2010	63.6	54.5	71.9	68.5	42.9	68.3	69.3	*	69.8	67.8	68.9	62.5	241

Number Tested	2008	8	28	209	222	8	202	207	2	138	110	248	27,631
	2009	10	24	213	224	6	212	195	1	137	116	274	27,480
	2010	11	22	192	232	7	199	205	1	126	115	241	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	1	43	41	*	37	36	*	27	18	45	4,546	134
	2009	3	6	48	50	*	48	47		25	33	58	4,597	136
	2010	*	5	25	31	*	25	26		19	15	34	4,129	122
2	2008	4	3	10	16	*	12	13	*	8	9	17	2,557	114
	2009	*	2	50	51	*	50	45	*	35	20	58	3,822	138
	2010	2	4	46	53	1	47	49	*	23	33	56	3,776	119
1-2	2008	4	4	53	57	1	49	49	*	35	27	62	7,103	248
	2009	3	8	98	101	1	98	92	*	60	53	116	8,419	274
	2010	5	9	71	84	1	72	75	*	42	48	90	7,905	241

Number Tested	2008	8	28	209	222	8	202	207	2	138	110	248	27,631
	2009	10	24	213	224	6	212	195	1	137	116	274	27,480
	2010	11	22	192	232	7	199	205	1	126	115	241	26,937



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008	*		91.4	91.5	*	91.4	91.6		87.5	94.8	91.5	87.0	106
	2009			88.0	88.4	*	87.9	88.5		83.0	93.6	88.0	88.6	100
	2010			75.6	74.7	*	75.0	77.1		75.0	76.5	75.6	89.3	86
1	2008			85.7	84.9	*	86.1	86.7		82.0	90.9	85.7	88.0	105
	2009			89.8	89.1	*	89.6	91.4		85.4	94.0	89.8	88.6	98
	2010			93.4	93.3	*	94.4	94.4		89.8	97.6	93.4	89.1	91
2	2008			84.6	86.1	*	84.6	84.4	*	86.4	82.4	84.6	93.4	78
	2009			91.3	91.1	*	91.2	90.9		90.2	93.0	91.3	94.0	104
	2010			92.8	92.7	*	92.7	95.0	*	95.0	90.7	92.8	93.8	83
K-2	2008			87.5	87.6	66.7	87.7	87.8	*	85.0	90.4	87.5	89.3	289
	2009			89.7	89.6	44.4	89.6	90.3		86.4	93.6	89.7	90.4	302
	2010			87.3	87.1	*	87.5	88.9	*	85.8	89.1	87.3	90.7	260

Number Tested	2008	1	0	288	259	6	284	270	1	153	136	289	18,257
	2009	0	0	302	288	9	297	288	0	162	140	302	19,076
	2010	0	0	260	255	5	256	252	1	141	119	260	19,041

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008	*		62	57	*	62	58		23	40	63	3,280	106
	2009			51	48	*	51	50		21	30	51	3,525	100
	2010			24	23	*	24	24		15	9	24	3,523	86
1	2008			40	36	*	37	36		25	15	40	2,412	105
	2009			36	33	*	35	35		15	21	36	2,523	98
	2010			39	38	*	39	39		19	20	39	2,529	91
2	2008			20	20	*	20	20	*	10	10	20	2,596	78
	2009			34	33	*	33	32		19	15	34	2,909	104
	2010			38	38	*	38	38	*	13	25	38	3,040	83
K-2	2008	*		122	113	0	119	114	*	58	65	123	8,288	289
	2009			121	114	0	119	117		55	66	121	8,957	302
	2010			101	99	*	101	101	*	47	54	101	9,092	260

Number Tested	2008	1	0	288	259	6	284	270	1	153	136	289	18,257
	2009	0	0	302	288	9	297	288	0	162	140	302	19,076
	2010	0	0	260	255	5	256	252	1	141	119	260	19,041

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
<b>4</b>	3	33.3	0	-	1	0.0	4	25.0
<b>5</b>	11	27.3	13	46.2	0	-	24	37.5
<b>ALL</b>	14	28.6	13	46.2	1	0.0	28	35.7

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (84)	Beginning	60	71.4	70	83.3	83	98.8	81	96.4	81	96.4
	Intermediate	23	27.4	13	15.5	0	0.0	2	2.4	2	2.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.2	1	1.2	1	1.2	1	1.2	1	1.2
1 (101)	Beginning	34	33.7	62	61.4	67	66.3	51	50.5	51	50.5
	Intermediate	40	39.6	33	32.7	29	28.7	35	34.7	35	34.7
	Advanced	23	22.8	6	5.9	5	5.0	13	12.9	13	12.9
	Advanced High	4	4.0	0	0.0	0	0.0	2	2.0	2	2.0
2 (98)	Beginning	19	19.4	24	24.5	31	31.6	17	17.7	19	19.4
	Intermediate	36	36.7	43	43.9	35	35.7	40	41.7	43	43.9
	Advanced	22	22.4	21	21.4	21	21.4	28	29.2	27	27.6
	Advanced High	21	21.4	10	10.2	11	11.2	11	11.5	9	9.2
3 (102)	Beginning	14	14.0	23	23.0	28	28.0	19	18.8	19	19.0
	Intermediate	33	33.0	36	36.0	48	48.0	34	33.7	36	36.0
	Advanced	28	28.0	33	33.0	20	20.0	21	20.8	28	28.0
	Advanced High	25	25.0	8	8.0	4	4.0	27	26.7	17	17.0
4 (72)	Beginning	9	12.5	15	20.8	11	15.3	8	11.3	9	12.5
	Intermediate	18	25.0	15	20.8	28	38.9	28	39.4	28	38.9
	Advanced	14	19.4	25	34.7	12	16.7	12	16.9	15	20.8
	Advanced High	31	43.1	17	23.6	21	29.2	23	32.4	20	27.8

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
90  39 (43.3%)	Beginning	48			
	Intermediate	28	1		
	Advanced	8	1	2	
	Advanced High	0	0	2	
80  58 (72.5%)	Beginning	13			
	Intermediate	33	5		
	Advanced	18	0	4	
	Advanced High	7	0	0	
89  35 (39.3%)	Beginning	17			
	Intermediate	8	25		
	Advanced	0	13	12	
	Advanced High	0	3	11	
62  29 (46.8%)	Beginning	3			
	Intermediate	6	22		
	Advanced	0	6	8	
	Advanced High	0	2	15	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	9	14.8	13	21.3	10	16.4	9	15.0	9	14.8
	Intermediate	22	36.1	26	42.6	26	42.6	13	21.7	14	23.0
	Advanced	22	36.1	18	29.5	22	36.1	15	25.0	18	29.5
	Advanced High	8	13.1	4	6.6	3	4.9	23	38.3	20	32.8
ALL (518)	Beginning	145	28.1	207	40.1	230	44.6	185	36.1	188	36.4
	Intermediate	172	33.3	166	32.2	166	32.2	152	29.6	158	30.6
	Advanced	109	21.1	103	20.0	80	15.5	89	17.3	101	19.6
	Advanced High	90	17.4	40	7.8	40	7.8	87	17.0	69	13.4

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
53  36 (67.9%)	Beginning	5			
	Intermediate	9	3		
	Advanced	1	7	9	
	Advanced High	0	2	17	
376  197 (52.4%)	Beginning	88			
	Intermediate	84	56		
	Advanced	27	27	35	
	Advanced High	7	7	45	

■ Indicates students who progressed at least one level from 2009 to 2010.