

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**JIMMIE TYLER BRASHEAR**

School Number 172

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	85
KN	90
1	96
2	106
3	89
4	85
5	80
6	94
ALL	725

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	101	13.9	21	52.5
American Indian	3	0.4	*	*
Asian	1	0.1	*	*
Hispanic	616	85.0	13	32.5
White	4	0.6	6	15.0
Other	**	**	0	0.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	658	90.8
Limited English proficient students	348	48.0
Special education students	34	4.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	84	19	22.6	0	0.0	0	0.0	64	76.2	1	1.2
	2009	82	19	23.2	0	0.0	0	0.0	63	76.8	0	0.0
	2010	85	20	23.5	0	0.0	0	0.0	65	76.5	0	0.0
KN	2008	103	20	19.4	0	0.0	0	0.0	83	80.6	0	0.0
	2009	81	16	19.8	0	0.0	0	0.0	65	80.2	0	0.0
	2010	90	14	15.6	0	0.0	0	0.0	76	84.4	0	0.0
1	2008	90	13	14.4	0	0.0	1	1.1	74	82.2	2	2.2
	2009	113	22	19.5	0	0.0	0	0.0	91	80.5	0	0.0
	2010	96	13	13.5	0	0.0	0	0.0	83	86.5	0	0.0
2	2008	91	12	13.2	0	0.0	1	1.1	77	84.6	1	1.1
	2009	85	11	12.9	0	0.0	1	1.2	71	83.5	2	2.4
	2010	106	15	14.2	1	0.9	0	0.0	90	84.9	0	0.0
3	2008	76	9	11.8	0	0.0	0	0.0	67	88.2	0	0.0
	2009	84	9	10.7	0	0.0	1	1.2	73	86.9	1	1.2
	2010	89	8	9.0	0	0.0	1	1.1	78	87.6	2	2.2
4	2008	86	13	15.1	0	0.0	0	0.0	73	84.9	0	0.0
	2009	75	9	12.0	0	0.0	0	0.0	66	88.0	0	0.0
	2010	85	8	9.4	1	1.2	0	0.0	75	88.2	1	1.2
5	2008	76	10	13.2	0	0.0	2	2.6	63	82.9	1	1.3
	2009	93	15	16.1	0	0.0	0	0.0	78	83.9	0	0.0
	2010	80	9	11.3	0	0.0	0	0.0	70	87.5	1	1.3
6	2008	76	12	15.8	0	0.0	1	1.3	63	82.9	0	0.0
	2009	72	8	11.1	0	0.0	1	1.4	63	87.5	0	0.0
	2010	94	14	14.9	1	1.1	0	0.0	79	84.0	0	0.0
PK-6	2008	684	108	15.8	0	0.0	5	0.7	566	82.7	5	0.7
	2009	686	109	15.9	0	0.0	3	0.4	571	83.2	3	0.4
	2010	725	101	13.9	3	0.4	1	0.1	616	85.0	4	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	84	64	76.2	47	56.0	3	3.6	0	0.0	65	77.4	22.6
	2009	82	76	92.7	42	51.2	2	2.4	0	0.0	80	97.6	1.2
	2010	85	82	96.5	46	54.1	0	0.0	0	0.0	85	100.0	0.0
KN	2008	103	87	84.5	48	46.6	2	1.9	0	0.0	45	43.7	1.9
	2009	81	63	77.8	46	56.8	7	8.6	1	1.2	20	24.7	1.2
	2010	90	82	91.1	41	45.6	2	2.2	1	1.1	27	30.0	0.0
1	2008	90	84	93.3	48	53.3	5	5.6	4	4.4	10	11.1	5.6
	2009	113	99	87.6	55	48.7	4	3.5	5	4.4	8	7.1	6.2
	2010	96	78	81.3	56	58.3	3	3.1	3	3.1	7	7.3	10.4
2	2008	91	86	94.5	51	56.0	4	4.4	2	2.2	8	8.8	8.8
	2009	85	78	91.8	47	55.3	4	4.7	9	10.6	2	2.4	8.2
	2010	106	94	88.7	59	55.7	5	4.7	7	6.6	4	3.8	3.8
3	2008	76	66	86.8	43	56.6	6	7.9	12	15.8	9	11.8	1.3
	2009	84	76	90.5	46	54.8	4	4.8	3	3.6	7	8.3	1.2
	2010	89	84	94.4	50	56.2	8	9.0	8	9.0	5	5.6	3.4
4	2008	86	81	94.2	54	62.8	6	7.0	17	19.8	4	4.7	2.3
	2009	75	69	92.0	45	60.0	3	4.0	14	18.7	3	4.0	2.7
	2010	85	80	94.1	46	54.1	6	7.1	5	5.9	6	7.1	1.2
5	2008	76	64	84.2	26	34.2	9	11.8	17	22.4	7	9.2	3.9
	2009	93	85	91.4	23	24.7	9	9.7	25	26.9	4	4.3	1.1
	2010	80	73	91.3	37	46.3	4	5.0	21	26.3	5	6.3	0.0
6	2008	76	70	92.1	29	38.2	8	10.5	9	11.8	5	6.6	0.0
	2009	72	61	84.7	18	25.0	8	11.1	14	19.4	4	5.6	0.0
	2010	94	85	90.4	13	13.8	6	6.4	25	26.6	5	5.3	0.0
PK-6	2008	684	603	88.2	346	50.6	45	6.6	61	8.9	154	22.5	6.0
	2009	686	608	88.6	322	46.9	42	6.1	71	10.3	129	18.8	2.9
	2010	725	658	90.8	348	48.0	34	4.7	70	9.7	144	19.9	2.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	104.8	13,568.1	100.3	95.7	13,004.4	95.8	9	8.6	23.5	97	11,618	92.6	85.6
	2009	83.9	13,515.0	80.6	96.1	12,939.1	95.7	10	11.9	22.5	75	11,501	89.4	85.1
	2010	89.9	13,234.2	86.4	96.1	12,616.4	95.3	8	8.9	21.6	84	11,233	93.4	84.9
1	2008	89.4	14,626.9	86.6	96.9	14,102.7	96.4	4	4.5	21.2	87	12,704	97.3	86.9
	2009	112.0	14,250.8	107.6	96.1	13,719.9	96.3	8	7.1	20.7	104	12,300	92.8	86.3
	2010	95.4	13,848.4	92.2	96.6	13,286.3	95.9	9	9.4	20.2	91	11,978	95.4	86.5
2	2008	91.7	13,708.6	89.1	97.2	13,269.8	96.8	8	8.7	19.7	88	12,043	96.0	87.9
	2009	87.8	13,950.1	84.9	96.7	13,499.0	96.8	6	6.8	18.6	81	12,231	92.3	87.7
	2010	105.9	13,440.8	102.0	96.3	12,947.4	96.3	14	13.2	19.0	95	11,794	89.7	87.7
3	2008	74.4	12,806.9	72.3	97.1	12,425.5	97.0	9	12.1	19.1	68	11,408	91.4	89.1
	2009	82.8	13,095.5	80.2	96.8	12,710.6	97.1	7	8.5	18.3	76	11,634	91.8	88.8
	2010	88.3	13,291.1	85.4	96.7	12,853.9	96.7	12	13.6	17.7	82	11,815	92.8	88.9
4	2008	85.1	12,329.8	82.9	97.4	11,960.3	97.0	7	8.2	19.7	81	10,924	95.2	88.6
	2009	74.5	12,156.4	72.1	96.7	11,789.9	97.0	11	14.8	18.1	68	10,731	91.2	88.3
	2010	84.3	12,299.7	81.4	96.6	11,900.0	96.8	8	9.5	17.2	82	10,987	97.2	89.3
5	2008	76.9	11,874.2	75.0	97.5	11,539.6	97.2	7	9.1	18.8	73	10,608	95.0	89.3
	2009	93.8	11,903.5	91.6	97.7	11,552.9	97.1	8	8.5	17.5	88	10,563	93.8	88.7
	2010	79.6	11,687.8	77.9	97.9	11,310.1	96.8	5	6.3	17.0	78	10,453	98.0	89.4
6	2008	74.9	10,450.4	72.5	96.8	10,060.0	96.3	9	12.0	22.0	69	9,055	92.2	86.6
	2009	71.8	10,588.3	70.0	97.4	10,165.3	96.0	10	13.9	19.9	68	9,131	94.7	86.2
	2010	92.3	10,602.4	89.5	97.0	10,110.8	95.4	13	14.1	18.6	87	9,083	94.2	85.7
KN-6	2008	639.3	93,889.2	618.3	96.7	90,666.0	96.6	162	25.3	30.8	636	86,025	99.5	91.6
	2009	648.3	94,064.8	626.3	96.6	90,751.7	96.5	150	23.1	29.6	638	85,648	98.4	91.1
	2010	635.8	88,404.5	614.9	96.7	85,024.8	96.2	69	10.9	18.8	599	77,343	94.2	87.5



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	21	52.5
Hispanic	13	32.5
White	6	15.0
Other	0	0.0

Gender	Number	Percentage
Female	35	87.5
Male	5	12.5

<b>TOTAL</b>	<b>40</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	3.2
<b>2009</b>	7.0
<b>2010</b>	8.7

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		100.0	98.1	98.1	*	96.7	97.8	*	96.8	100.0	98.4	86.2	62
	2009		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.1	55
	2010	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.4	56
4	2008		91.7	81.5	81.9	*	80.9	77.8		93.9	75.0	83.1	72.1	77
	2009		88.9	93.3	95.4	*	90.0	90.2	*	87.9	97.2	92.8	75.5	69
	2010	*	87.5	87.7	90.1	*	84.2	75.0		79.4	95.1	88.0	77.9	75
5	2008	*	100.0	100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	82.9	69
	2009		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.2	85
	2010	*	100.0	98.5	100.0	*	97.1	100.0	*	97.0	100.0	98.7	86.1	76
6	2008		100.0	96.4	96.7	*	90.5	97.5		97.3	96.7	97.0	87.8	67
	2009		100.0	94.7	94.5	*	93.3	92.6	*	96.4	94.6	95.4	85.1	65
	2010		100.0	96.0	96.3	*	80.0	91.7		97.1	96.4	96.6	78.3	89
3-6	2008	*	97.6	93.5	93.5	100.0	90.1	91.9	*	97.0	91.5	94.2	82.0	275
	2009		97.4	97.0	97.5	75.0	94.7	95.5	*	96.0	98.0	97.1	82.1	274
	2010	*	97.2	95.3	96.4	100.0	91.2	92.8	*	93.2	97.5	95.6	82.0	296

NUMBER TESTED IN GRADES 3-6													
2008	1	41	231	245	8	121	172	3	133	142	275	41,175	
2009	0	39	233	244	8	94	133	3	126	148	274	37,957	
2010	3	36	254	274	6	102	69	1	133	163	296	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		0	1	1	*	1	1	*	1	0	1	1,443	62
	2009		0	0	0	*	0	0		0	0	0	981	55
	2010	*	0	0	0	*	0	0		0	0	0	1,039	56
4	2008		1	12	13	*	9	12		2	11	13	2,996	77
	2009		1	4	3	*	4	4	*	4	1	5	2,489	69
	2010	*	1	8	7	*	6	3		7	2	9	1,640	75
5	2008	*	0	0	0	*	0	0	*	0	0	0	1,827	69
	2009		0	0	0	*	0	0		0	0	0	1,874	85
	2010	*	0	1	0	*	1	0	*	1	0	1	1,427	76
6	2008		0	2	2	*	2	1		1	1	2	1,140	67
	2009		0	3	3	*	1	2	*	1	2	3	1,440	65
	2010		0	3	3	*	2	2		1	2	3	2,123	89
3-6	2008	*	1	15	16	0	12	14	*	4	12	16	7,406	275
	2009		1	7	6	2	5	6	*	5	3	8	6,784	274
	2010	*	1	12	10	0	9	5	*	9	4	13	6,229	296

NUMBER TESTED IN GRADES 3-6													
2008	1	41	231	245	8	121	172	3	133	142	275	41,175	
2009	0	39	233	244	8	94	133	3	126	148	274	37,957	
2010	3	36	254	274	6	102	69	1	133	163	296	34,531	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	87.7	91.5	90.9	81.0
	2009	87.2	88.3	93.6	93.0
	2010	94.4	93.1	86.9	87.1
4	2008	83.8	83.8	82.7	83.4
	2009	92.5	84.6	80.7	89.4
	2010	83.6	84.0	86.5	84.0
5	2008	85.4	87.0	88.9	80.7
	2009	83.5	89.0	90.4	78.8
	2010	89.2	86.8	86.2	82.8
6	2008	85.3	85.1	82.1	83.9
	2009	87.1	82.1	86.3	86.5
	2010	88.9	91.6	88.6	86.2
3-6	2008	85.5	86.6	86.0	82.3
	2009	87.4	86.1	87.7	86.2
	2010	88.7	88.7	87.1	84.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		22.2	24.5	20.4	*	20.0	22.2	*	29.0	19.4	24.2	21.5	62
	2009		77.8	55.6	57.4	*	52.4	50.0		61.5	55.2	58.2	34.0	55
	2010	*	50.0	62.5	57.7	*	55.0	37.5		53.1	66.7	58.9	37.1	56
4	2008		50.0	30.8	31.9	*	27.7	25.9		39.4	29.5	33.8	14.4	77
	2009		44.4	41.7	43.1	*	42.5	41.5	*	42.4	41.7	42.0	18.3	69
	2010	*	50.0	26.2	29.6	*	23.7	0.0		32.4	26.8	29.3	19.4	75
5	2008	*	33.3	19.3	13.8	*	17.4	18.2	*	25.0	18.9	21.7	16.5	69
	2009		21.4	29.6	27.3	*	11.1	13.8		30.8	26.1	28.2	18.3	85
	2010	*	55.6	28.8	31.4	*	14.7	11.8	*	42.4	25.6	32.9	23.6	76
6	2008		36.4	37.5	39.3	*	28.6	30.0		32.4	43.3	37.3	33.8	67
	2009		42.9	38.6	38.2	*	26.7	18.5	*	42.9	35.1	38.5	29.7	65
	2010		53.8	50.7	49.4	*	20.0	25.0		44.1	56.4	51.7	22.1	89
3-6	2008	*	36.6	28.1	26.9	12.5	24.0	24.4	*	31.6	27.5	29.5	21.1	275
	2009		43.6	39.9	39.8	12.5	36.2	33.1	*	42.9	37.8	40.1	24.4	274
	2010	*	52.8	40.9	41.2	33.3	26.5	20.3	*	42.9	42.3	42.6	25.0	296

NUMBER TESTED IN GRADES 3-6													
2008	1	41	231	245	8	121	172	3	133	142	275	41,175	
2009	0	39	233	244	8	94	133	3	126	148	274	37,957	
2010	3	36	254	274	6	102	69	1	133	163	296	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		100.0	96.3	96.4	*	96.8	97.8	*	96.8	96.9	96.8	76.6	63
	2009	*	100.0	91.3	91.7	*	93.2	89.7		92.3	92.7	92.5	76.8	80
	2010	*	100.0	94.7	96.3	*	95.7	88.5		93.0	97.6	95.2	78.2	84
4	2008		91.7	92.8	92.1	*	90.2	89.7		94.4	91.1	92.6	77.9	81
	2009		100.0	96.8	97.0	*	95.2	95.3	*	97.0	97.4	97.2	78.9	71
	2010	*	87.5	94.4	94.8	*	93.2	85.7		91.4	95.7	93.8	81.8	81
5	2008	*	100.0	100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	84.0	71
	2009		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.2	86
	2010	*	100.0	98.5	100.0	*	97.1	100.0	*	97.1	100.0	98.7	87.7	76
6	2008		100.0	91.4	93.8	*	83.3	88.4		90.0	96.7	92.9	73.8	70
	2009		87.5	98.2	98.2	*	93.3	92.9	*	96.6	97.3	97.0	71.9	66
	2010		92.3	96.1	95.1	*	81.8	87.5		94.3	96.4	95.6	72.7	90
3-6	2008	*	97.6	95.0	95.3	85.7	92.3	93.4	*	95.0	95.9	95.4	78.2	285
	2009	*	97.5	96.5	96.7	91.7	95.0	93.7	*	96.4	96.9	96.7	78.6	303
	2010	*	94.4	95.8	96.4	80.0	94.2	90.2	*	93.9	97.3	95.8	80.2	331

NUMBER TESTED IN GRADES 3-6													
2008	1	42	239	255	14	130	181	3	140	145	285	42,082	
2009	1	40	260	272	12	120	158	3	140	163	303	43,670	
2010	3	36	289	309	10	137	82	1	147	184	331	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		0	2	2	*	1	1	*	1	1	2	2,542	63
	2009	*	0	6	6	*	3	6		3	3	6	2,856	80
	2010	*	0	4	3	*	2	3		3	1	4	2,739	84
4	2008		1	5	6	*	5	6		2	4	6	2,436	81
	2009		0	2	2	*	2	2	*	1	1	2	2,263	71
	2010	*	1	4	4	*	3	2		3	2	5	2,101	81
5	2008	*	0	0	0	*	0	0	*	0	0	0	1,730	71
	2009		0	0	0	*	0	0		0	0	0	1,495	86
	2010	*	0	1	0	*	1	0	*	1	0	1	1,314	76
6	2008		0	5	4	*	4	5		4	1	5	2,460	70
	2009		1	1	1	*	1	2	*	1	1	2	2,749	66
	2010		1	3	4	*	2	3		2	2	4	2,673	90
3-6	2008	*	1	12	12	2	10	12	*	7	6	13	9,168	285
	2009	*	1	9	9	1	6	10	*	5	5	10	9,363	303
	2010	*	2	12	11	2	8	8	*	9	5	14	8,827	331

NUMBER TESTED IN GRADES 3-6													
2008	1	42	239	255	14	130	181	3	140	145	285	42,082	
2009	1	40	260	272	12	120	158	3	140	163	303	43,670	
2010	3	36	289	309	10	137	82	1	147	184	331	44,633	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	91.4	93.9	94.4	89.7	95.6	80.6
	2009	85.0	90.2	91.3	85.4	90.6	74.4
	2010	92.3	87.7	90.3	87.9	93.2	76.9
4	2008	90.9	91.9	92.0	79.2	86.7	81.2
	2009	96.0	94.4	89.2	90.8	89.1	88.4
	2010	92.9	88.5	81.7	88.1	82.4	82.1
5	2008	92.6	87.3	94.4	87.3	90.8	85.9
	2009	96.2	92.5	97.5	92.2	91.3	89.7
	2010	92.7	90.2	96.6	90.0	88.8	86.3
6	2008	85.4	82.5	85.1	80.0	88.3	84.0
	2009	88.0	89.9	91.1	84.5	91.9	88.0
	2010	92.1	91.5	92.9	84.9	91.7	86.5
3-6	2008	90.1	88.9	91.4	83.7	90.1	82.9
	2009	91.4	91.8	92.5	88.4	90.7	85.0
	2010	92.5	89.5	90.3	87.6	89.1	83.0



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		33.3	63.0	58.9	*	58.1	55.6	*	64.5	53.1	58.7	26.3	63
	2009	*	33.3	36.2	37.5	*	31.8	25.9		35.9	39.0	37.5	28.8	80
	2010	*	50.0	39.5	41.3	*	38.3	15.4		37.2	46.3	41.7	21.3	84
4	2008		41.7	52.2	50.0	*	51.0	48.3		52.8	48.9	50.6	23.8	81
	2009		77.8	62.9	67.2	*	64.3	65.1	*	63.6	65.8	64.8	31.4	71
	2010	*	75.0	47.9	53.2	*	45.5	14.3		62.9	43.5	51.9	29.1	81
5	2008	*	60.0	55.2	50.8	*	29.2	40.0	*	57.6	55.3	56.3	31.9	71
	2009		78.6	77.8	75.6	*	47.4	48.3		79.5	76.6	77.9	37.9	86
	2010	*	55.6	69.7	68.6	*	68.6	33.3	*	73.5	61.9	67.1	34.5	76
6	2008		27.3	48.3	48.4	*	33.3	39.5		50.0	40.0	45.7	31.0	70
	2009		87.5	61.4	69.1	*	66.7	53.6	*	69.0	62.2	65.2	28.4	66
	2010		61.5	61.8	61.0	*	27.3	33.3		62.9	60.0	61.1	22.4	90
3-6	2008	*	40.5	54.4	51.8	35.7	45.4	46.4	*	55.7	49.7	52.6	28.1	285
	2009	*	70.0	59.6	62.1	50.0	50.0	45.6	*	61.4	61.3	61.4	31.6	303
	2010	*	61.1	54.3	55.7	40.0	47.4	24.4	*	57.8	53.3	55.3	26.7	331

NUMBER TESTED IN GRADES 3-6													
2008	1	42	239	255	14	130	181	3	140	145	285	42,082	
2009	1	40	260	272	12	120	158	3	140	163	303	43,670	
2010	3	36	289	309	10	137	82	1	147	184	331	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		91.7	96.9	95.8	*	95.7	94.3		96.9	95.5	96.1	87.4	76
	2009		100.0	98.3	100.0	*	97.4	97.6	*	97.0	100.0	98.5	87.4	68
	2010	*	100.0	92.3	93.0	*	94.7	83.3		91.2	95.1	93.3	89.8	75

NUMBER TESTED IN GRADE 4													
2008	0	12	64	71	1	47	53	0	32	44	76	10,658	
2009	0	9	59	64	2	39	41	2	33	35	68	10,032	
2010	1	8	65	71	2	38	12	0	34	41	75	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		1	2	3	*	2	3		1	2	3	1,348	76
	2009		0	1	0	*	1	1	*	1	0	1	1,264	68
	2010	*	0	5	5	*	2	2		3	2	5	744	75

NUMBER TESTED IN GRADE 4													
2008	0	12	64	71	1	47	53	0	32	44	76	10,658	
2009	0	9	59	64	2	39	41	2	33	35	68	10,032	
2010	1	8	65	71	2	38	12	0	34	41	75	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.6	87.5	85.2	89.6	91.0
	2009	2.5	94.9	87.7	94.7	97.2
	2010	2.5	81.0	85.3	90.0	86.7

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		50.0	48.4	46.5	*	42.6	41.5		50.0	47.7	48.7	21.4	76
	2009		55.6	50.8	53.1	*	56.4	56.1	*	48.5	54.3	51.5	21.0	68
	2010	*	50.0	38.5	39.4	*	34.2	8.3		32.4	46.3	40.0	23.8	75

NUMBER TESTED IN GRADE 4													
2008	0	12	64	71	1	47	53	0	32	44	76	10,658	
2009	0	9	59	64	2	39	41	2	33	35	68	10,032	
2010	1	8	65	71	2	38	12	0	34	41	75	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	90.0	89.7	88.3	*	79.2	82.9	*	90.9	89.5	90.1	71.9	71
	2009		92.9	98.6	97.4	*	94.4	92.9		100.0	95.7	97.6	75.1	84
	2010	*	100.0	86.4	88.6	*	85.3	64.7	*	90.9	86.0	88.2	81.4	76

NUMBER TESTED IN GRADE 5													
2008	1	10	58	60	4	24	35	1	33	38	71	10,686	
2009	0	14	70	76	1	18	28	0	38	46	84	10,675	
2010	1	9	66	70	2	34	17	1	33	43	76	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	1	6	7	*	5	6	*	3	4	7	3,005	71
	2009		1	1	2	*	1	2		0	2	2	2,656	84
	2010	*	0	9	8	*	5	6	*	3	6	9	1,965	76

NUMBER TESTED IN GRADE 5													
2008	1	10	58	60	4	24	35	1	33	38	71	10,686	
2009	0	14	70	76	1	18	28	0	38	46	84	10,675	
2010	1	9	66	70	2	34	17	1	33	43	76	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	89.4	93.4	90.1	69.2
	2009	94.2	95.8	88.2	76.5
	2010	89.6	92.5	88.0	77.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	40.0	27.6	26.7	*	16.7	22.9	*	39.4	23.7	31.0	24.8	71
	2009		42.9	50.0	48.7	*	27.8	28.6		60.5	39.1	48.8	28.7	84
	2010	*	33.3	47.0	45.7	*	35.3	11.8	*	54.5	39.5	46.1	32.8	76

NUMBER TESTED IN GRADES 5													
2008	1	10	58	60	4	24	35	1	33	38	71	10,686	
2009	0	14	70	76	1	18	28	0	38	46	84	10,675	
2010	1	9	66	70	2	34	17	1	33	43	76	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			100.0	100.0		100.0	100.0		*	100.0	100.0	85.4	9
	2009	*		73.9	75.0	*	73.9	77.3		72.7	76.9	75.0	89.4	24
	2010			88.9	88.9	*	88.9	66.7		80.0	94.1	88.9	84.5	27
4	2008			*	*		*	*		*	*	*	67.0	3
	2009			*	*		*	*		*	*	*	72.7	4
	2010			83.3	83.3	*	83.3	*		*	*	83.3	84.4	6
5	2008			*	*		*	*			*	*	70.6	1
	2009												79.7	0
	2010												80.3	0
ALL	2008			100.0	100.0		100.0	100.0		*	100.0	100.0	—	13
	2009	*		75.0	75.0	*	75.0	76.9		69.2	81.3	75.9	—	29
	2010			87.9	87.9	*	87.9	63.6		81.8	90.9	87.9	—	33

NUMBER TESTED IN GRADES ALL													
2008	0	0	13	12	0	13	12	0	3	10	13	—	
2009	1	0	28	28	1	28	26	0	13	16	29	—	
2010	0	0	33	33	2	33	11	0	11	22	33	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			0	0		0	0		*	0	0	239	9
	2009	*		6	6	*	6	5		3	3	6	514	24
	2010			3	3	*	3	3		2	1	3	863	27
4	2008			*	*		*	*		*	*	*	215	3
	2009			*	*		*	*		*	*	*	268	4
	2010			1	1	*	1	*		*	*	1	651	6
5	2008			*	*		*	*			*	*	65	1
	2009												86	0
	2010												120	0
ALL	2008			0	0		0	0		*	0	0	—	13
	2009	*		7	7	*	7	6		4	3	7	—	29
	2010			4	4	*	4	4		2	2	4	—	33

NUMBER TESTED IN GRADES ALL													
2008	0	0	13	12	0	13	12	0	3	10	13	—	
2009	1	0	28	28	1	28	26	0	13	16	29	—	
2010	0	0	33	33	2	33	11	0	11	22	33	—	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	85.9	87.3	74.1	77.8
	2009	67.5	78.0	76.4	64.6
	2010	70.4	84.1	82.1	75.5
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	74.4	68.8	88.1	73.3
5	2008	*	*	*	*
	2009				
	2010				
ALL	2008	86.7	88.3	74.5	81.7
	2009	68.1	74.4	76.2	64.6
	2010	71.1	81.3	83.2	75.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			22.2	12.5		22.2	12.5		*	25.0	22.2	17.2	9
	2009	*		13.0	12.5	*	13.0	13.6		18.2	7.7	12.5	30.4	24
	2010			29.6	29.6	*	29.6	11.1		20.0	35.3	29.6	39.6	27
4	2008			*	*		*	*		*	*	*	13.5	3
	2009			*	*		*	*		*	*	*	19.9	4
	2010			0.0	0.0	*	0.0	*		*	*	0.0	34.4	6
5	2008			*	*		*	*			*	*	19.9	1
	2009												14.1	0
	2010												21.2	0
ALL	2008			30.8	25.0		30.8	25.0		*	30.0	30.8	—	13
	2009	*		10.7	10.7	*	10.7	11.5		15.4	6.3	10.3	—	29
	2010			24.2	24.2	*	24.2	9.1		18.2	27.3	24.2	—	33


NUMBER TESTED IN ALL GRADES													
2008	0	0	13	12	0	13	12	0	3	10	13	—	
2009	1	0	28	28	1	28	26	0	13	16	29	—	
2010	0	0	33	33	2	33	11	0	11	22	33	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	81.9	3
	2009			*	*		*	*			*	*	87.1	2
	2010			100.0	100.0	*	100.0	*		*	100.0	100.0	93.7	7

NUMBER TESTED IN GRADE 4													
2008	0	0	3	3	0	3	3	0	2	1	3	667	
2009	0	0	2	2	0	2	2	0	0	2	2	981	
2010	0	0	7	7	1	7	2	0	1	6	7	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	121	3
	2009			*	*		*	*			*	*	127	2
	2010			0	0	*	0	*		*	0	0	266	7

NUMBER TESTED IN GRADE 4													
2008	0	0	3	3	0	3	3	0	2	1	3	667	
2009	0	0	2	2	0	2	2	0	0	2	2	981	
2010	0	0	7	7	1	7	2	0	1	6	7	4,216	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	*	*	*	*	*
	2009	*	*	*	*	*
	2010	2.6	85.7	92.9	87.5	76.8

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	14.2	3
	2009			*	*		*	*			*	*	20.4	2
	2010			42.9	42.9	*	42.9	*		*	50.0	42.9	30.4	7

NUMBER TESTED IN GRADE 4													
2008	0	0	3	3	0	3	3	0	2	1	3	667	
2009	0	0	2	2	0	2	2	0	0	2	2	981	
2010	0	0	7	7	1	7	2	0	1	6	7	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	77.7	1
	2009			*	*	*	*	*		*		*	87.7	2
	2010		*	*	*	*	*	*		*		*	81.1	4
4	2008			*	*	*	*	*		*	*	*	70.7	3
	2009												71.8	0
	2010			*	*	*	*	*		*		*	75.8	3
5	2008		*	*	*	*	*	*		*	*	*	73.3	5
	2009			*	*	*	*	*		*	*	*	80.3	5
	2010			*	*	*	*	*		*		*	93.9	1
6	2008		*	*	100.0	100.0	100.0	100.0		*	*	100.0	68.6	7
	2009		*	*	*	*	*	*		*		*	70.9	4
	2010			*	*	*	*	*		*	*	*	72.7	3
3-6	2008		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	72.3	16
	2009		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	77.1	11
	2010		*	90.0	90.9	90.9	85.7	85.7		90.0	*	90.9	82.0	11

NUMBER TESTED IN GRADES 3-6													
2008	0	2	13	15	16	12	14	0	12	4	16	2,463	
2009	0	1	10	10	11	6	10	0	8	3	11	2,493	
2010	0	1	10	11	11	7	7	0	10	1	11	2,273	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	116	1
	2009			*	*	*	*	*		*		*	60	2
	2010		*	*	*	*	*	*		*		*	96	4
4	2008			*	*	*	*	*		*	*	*	181	3
	2009												192	0
	2010			*	*	*	*	*		*		*	126	3
5	2008		*	*	*	*	*	*		*	*	*	179	5
	2009			*	*	*	*	*		*	*	*	137	5
	2010			*	*	*	*	*		*		*	44	1
6	2008		*	*	0	0	0	0		*	*	0	206	7
	2009		*	*	*	*	*	*		*		*	182	4
	2010			*	*	*	*	*		*	*	*	143	3
3-6	2008		*	0	0	0	0	0		0	*	0	682	16
	2009		*	0	0	0	0	0		0	*	0	571	11
	2010		*	1	1	1	1	1		1	*	1	409	11

NUMBER TESTED IN GRADES 3-6													
2008	0	2	13	15	16	12	14	0	12	4	16	2,463	
2009	0	1	10	10	11	6	10	0	8	3	11	2,493	
2010	0	1	10	11	11	7	7	0	10	1	11	2,273	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009				
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
6	2008	94.8	92.9	66.7	85.7
	2009	*	*	*	*
	2010	*	*	*	*
3-6	2008	94.0	90.6	80.2	90.3
	2009	86.8	95.5	94.8	82.4
	2010	73.2	84.8	83.6	81.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	10.8	1
	2009			*	*	*	*	*		*		*	16.2	2
	2010		*	*	*	*	*	*		*		*	19.1	4
4	2008			*	*	*	*	*		*	*	*	9.7	3
	2009												8.9	0
	2010			*	*	*	*	*		*		*	15.2	3
5	2008		*	*	*	*	*	*		*	*	*	14.9	5
	2009			*	*	*	*	*		*	*	*	14.1	5
	2010			*	*	*	*	*		*		*	15.4	1
6	2008		*	*	28.6	28.6	33.3	33.3		*	*	28.6	7.3	7
	2009		*	*	*	*	*	*		*		*	7.5	4
	2010			*	*	*	*	*		*	*	*	11.8	3
3-6	2008		*	53.8	53.3	56.3	50.0	57.1		58.3	*	56.3	10.7	16
	2009		*	60.0	60.0	63.6	50.0	60.0		62.5	*	63.6	11.4	11
	2010		*	50.0	54.5	54.5	42.9	28.6		50.0	*	54.5	15.4	11

NUMBER TESTED IN GRADES 3-6													
2008	0	2	13	15	16	12	14	0	12	4	16	2,463	
2009	0	1	10	10	11	6	10	0	8	3	11	2,493	
2010	0	1	10	11	11	7	7	0	10	1	11	2,273	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	76.1	1
	2009			*	*	*	*	*		*		*	81.2	1
	2010		*	*	*	*	*	*		*		*	78.3	3
4	2008			*	*	*	*	*		*	100.0	*	69.1	2
	2009												75.8	0
	2010			*	*	*	*	*		*		*	80.6	3
5	2008			*	*	*	*	*		*	*	*	64.0	4
	2009			*	*	*	*	*		*	*	*	80.2	4
	2010			*	*	*					*	*	86.4	1
6	2008		*	*	*	*	*	*		*	*	*	57.0	4
	2009			*	*	*	*	*		*		*	64.0	3
	2010			*	*	*	*	*		*	*	*	60.0	2
3-6	2008		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	66.2	11
	2009			100.0	100.0	100.0	*	100.0		100.0	*	100.0	75.2	8
	2010		*	87.5	88.9	88.9	*	*		85.7	*	88.9	77.0	9

NUMBER TESTED IN GRADES 3-6													
2008	0	1	10	11	11	8	9	0	7	4	11	2,335	
2009	0	0	8	8	8	5	8	0	6	2	8	2,313	
2010	0	1	8	9	9	5	5	0	7	2	9	2,122	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	129	1
	2009			*	*	*	*	*		*		*	85	1
	2010		*	*	*	*	*	*		*		*	102	3
4	2008			*	*	*	*	*		*	*	*	173	2
	2009												157	0
	2010			*	*	*	*	*		*		*	92	3
5	2008			*	*	*	*	*		*	*	*	227	4
	2009			*	*	*	*	*		*	*	*	127	4
	2010			*	*	*					*	*	91	1
6	2008		*	*	*	*	*	*		*	*	*	260	4
	2009			*	*	*	*	*		*		*	205	3
	2010			*	*	*	*	*		*	*	*	203	2
3-6	2008		*	0	0	0	0	0		0	*	0	789	11
	2009			0	0	0	*	0		0	*	0	574	8
	2010		*	1	1	1	*	*		1	*	1	488	9

NUMBER TESTED IN GRADES 3-6													
2008	0	1	10	11	11	8	9	0	7	4	11		2,335
2009	0	0	8	8	8	5	8	0	6	2	8		2,313
2010	0	1	8	9	9	5	5	0	7	2	9		2,122

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009						
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
6	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-6	2008	77.7	71.0	77.3	87.6	87.3	79.4
	2009	89.8	72.9	80.4	77.7	83.3	84.4
	2010	76.9	78.4	68.5	60.0	88.9	81.6



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	16.1	1
	2009			*	*	*	*	*		*		*	22.3	1
	2010		*	*	*	*	*	*		*		*	13.4	3
4	2008			*	*	*	*	*		*	*	*	14.3	2
	2009												14.0	0
	2010			*	*	*	*	*		*		*	20.2	3
5	2008			*	*	*	*	*		*	*	*	14.0	4
	2009			*	*	*	*	*		*	*	*	17.2	4
	2010			*	*	*	*	*			*	*	18.9	1
6	2008		*	*	*	*	*	*		*	*	*	6.4	4
	2009			*	*	*	*	*		*		*	8.4	3
	2010			*	*	*	*	*		*	*	*	10.5	2
3-6	2008		*	70.0	72.7	72.7	62.5	66.7		100.0	*	72.7	12.6	11
	2009			62.5	62.5	62.5	*	62.5		50.0	*	62.5	15.1	8
	2010		*	50.0	44.4	44.4	*	*		42.9	*	44.4	16.0	9

NUMBER TESTED IN GRADES 3-6													
2008	0	1	10	11	11	8	9	0	7	4	11	2,335	
2009	0	0	8	8	8	5	8	0	6	2	8	2,313	
2010	0	1	8	9	9	5	5	0	7	2	9	2,122	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	83.3	64.6	66.7	57.6	54
	2009	52.6	58.8	55.6	41.9	36
	2010	6.7	55.9	40.8	40.0	49
1	2008	100.0	75.0	78.6	50.2	42
	2009	36.4	81.8	63.6	54.2	55
	2010	20.8	60.0	38.6	55.2	44
2	2008	36.4	76.5	53.8	50.2	39
	2009	33.3	81.0	59.0	47.9	39
	2010	45.0	82.8	67.3	48.6	49
1-2	2008	50.0	75.5	66.7	50.2	81
	2009	35.0	81.5	61.7	51.0	94
	2010	31.8	73.5	53.8	51.9	93

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	44.0	56.9	50.5	44.9	101
	2009	55.7	68.4	58.8	52.8	80
	2010	44.2	77.1	57.5	51.2	87
1	2008	48.0	91.9	66.7	55.5	87
	2009	36.4	78.8	61.8	50.4	55
	2010	49.4	47.4	49.0	48.8	98
2	2008	64.3	89.5	69.7	57.5	89
	2009	77.8	71.4	74.4	53.2	39
	2010	64.0	86.2	70.2	54.6	104
K-2	2008	53.5	74.8	61.7	52.7	277
	2009	55.4	74.0	63.2	52.3	174
	2010	53.4	73.5	59.2	51.5	289

Number Tested	2008	34	101	135	21,817	
	2009	59	71	130	21,148	
	2010	59	83	142	20,804	

Number Tested	2008	170	107	277	41,070	
	2009	101	73	174	30,563	
	2010	206	83	289	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		78.9	60.0	60.5		*	83.3		66.7	66.7	66.7	57.6	54
	2009		56.3	55.0	45.8	*	*	52.6		50.0	64.3	55.6	41.9	36
	2010		42.9	40.0	38.1		*	6.7		16.7	54.8	40.8	40.0	49
1	2008		83.3	75.9	77.5	*	*	100.0		70.8	88.9	78.6	50.2	42
	2009		81.0	52.9	57.8	*	*	36.4		41.7	80.6	63.6	54.2	55
	2010		66.7	28.1	36.4	*	*	20.8		30.8	50.0	38.6	55.2	44
2	2008		80.0	42.9	55.6	*	*	36.4		38.5	61.5	53.8	50.2	39
	2009		70.0	57.1	57.1	*	*	33.3		55.0	63.2	59.0	47.9	39
	2010		85.7	58.8	65.0	*	*	45.0		70.6	65.6	67.3	48.6	49
1-2	2008		81.8	59.6	67.1	*	37.5	50.0		59.5	72.7	66.7	50.2	81
	2009		77.4	54.8	57.5	*	33.3	35.0		47.7	74.0	61.7	51.0	94
	2010		76.9	43.9	52.1	*	50.0	31.8		46.5	60.0	53.8	51.9	93

Number Tested	2008	0	41	92	119	3	10	34	0	61	74	135	21,817
	2009	0	47	82	104	5	10	59	0	66	64	130	21,148
	2010	0	40	101	115	4	12	59	0	61	81	142	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		4	8	10		*	1		5	7	12	1,687	54
	2009		1	3	1	*	*	3		3	1	4	771	36
	2010		0	4	3		*	0		0	4	4	758	49
1	2008		6	18	23	*	*	5		12	13	25	1,555	42
	2009		9	6	11	*	*	2		6	9	15	1,659	55
	2010		5	2	5	*	*	1		3	4	7	1,729	44
2	2008		3	3	6	*	*	1		0	6	6	1,065	39
	2009		0	7	4	*	*	1		2	5	7	1,027	39
	2010		3	6	7	*	*	2		4	5	9	954	49
1-2	2008		9	21	29	*	3	6		12	19	31	2,620	81
	2009		9	13	15	*	0	3		8	14	22	2,688	94
	2010		8	8	12	*	1	3		7	9	16	2,683	93

Number Tested	2008	0	41	92	119	3	10	34	0	61	74	135	21,817
	2009	0	47	82	104	5	10	59	0	66	64	130	21,148
	2010	0	40	101	115	4	12	59	0	61	81	142	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		78.9	43.9	49.4		37.5	44.0	*	46.7	53.6	50.5	44.9	101
	2009		50.0	60.9	59.7	42.9	60.9	55.7		47.2	68.2	58.8	52.8	80
	2010		57.1	57.5	55.7		48.8	44.2		48.8	65.2	57.5	51.2	87
1	2008	*	91.7	61.6	66.3	*	44.7	48.0		70.6	61.1	66.7	55.5	87
	2009		76.2	52.9	60.0	*	*	36.4		54.2	67.7	61.8	50.4	55
	2010		28.6	52.4	47.4	*	60.7	49.4		38.0	60.4	49.0	48.8	98
2	2008	*	81.8	67.1	70.2	*	64.0	64.3		65.0	73.5	69.7	57.5	89
	2009		50.0	82.1	71.4	*	*	77.8		80.0	68.4	74.4	53.2	39
	2010		92.9	66.3	68.1	*	62.7	64.0	*	71.1	69.5	70.2	54.6	104
K-2	2008	*	83.3	57.1	61.8	16.7	49.0	53.5	*	61.0	62.4	61.7	52.7	277
	2009		61.7	63.5	62.7	50.0	57.7	55.4		57.5	68.1	63.2	52.3	174
	2010		59.5	58.9	57.8	50.0	58.3	53.4	*	52.2	65.4	59.2	51.5	289

Number Tested	2008	2	42	231	254	6	145	170	1	136	141	277	41,070
	2009	0	47	126	142	10	52	101	0	80	94	174	30,563
	2010	0	42	246	251	6	156	206	1	136	153	289	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		7	10	14		2	5	*	7	10	17	2,788	101
	2009		2	19	17	1	15	17		8	13	21	2,455	80
	2010		1	11	9		5	5		4	8	12	2,358	87
1	2008	*	7	25	31	*	6	9		18	15	33	2,800	87
	2009		6	5	9	*	*	3		6	5	11	1,577	55
	2010		0	10	10	*	7	8		3	7	10	2,266	98
2	2008	*	7	26	33	*	16	21		15	19	34	2,912	89
	2009		3	13	13	*	*	4		10	6	16	1,686	39
	2010		5	25	27	*	14	17	*	14	16	30	2,484	104
K-2	2008	*	21	61	78	1	24	35	*	40	44	84	8,500	277
	2009		11	37	39	2	15	24		24	24	48	5,718	174
	2010		6	46	46	1	26	30	*	21	31	52	7,108	289

Number Tested	2008	2	42	231	254	6	145	170	1	136	141	277	41,070
	2009	0	47	126	142	10	52	101	0	80	94	174	30,563
	2010	0	42	246	251	6	156	206	1	136	153	289	40,163

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	100.0	76.7	80.7	*	68.1	70.0		80.4	80.6	80.5	65.7	87
	2009		76.2	58.5	61.4		64.7	67.3	*	58.3	65.5	63.4	66.0	112
	2010		30.8	68.7	62.8	*	78.2	66.2		59.2	68.1	63.5	63.5	96
2	2008	*	81.8	77.6	77.4	*	74.0	75.7		70.0	85.7	78.7	64.0	89
	2009	*	70.0	87.0	82.9	*	85.1	84.3		83.3	84.6	84.1	60.9	82
	2010		78.6	82.0	81.9	*	81.4	78.7	*	68.9	89.8	80.8	61.4	104
1-2	2008	*	91.3	77.2	79.0	16.7	71.1	73.3		75.8	83.5	79.5	64.9	176
	2009	*	74.2	71.5	71.3	*	74.5	75.7	*	70.0	73.4	72.2	63.5	194
	2010		55.6	75.6	73.3	*	79.8	72.4	*	63.8	80.2	72.5	62.5	200

Number Tested	2008	2	23	149	167	6	97	120	0	91	85	176	27,631
	2009	1	31	151	164	3	98	103	1	90	94	194	27,480
	2010	0	27	172	172	5	114	152	1	94	106	200	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	8	40	47	*	16	19		28	21	49	4,546	87
	2009		6	25	29		17	18	*	15	16	35	4,597	112
	2010		0	25	24	*	21	23		12	13	25	4,129	96
2	2008	*	4	21	26	*	14	18		12	15	27	2,557	89
	2009	*	3	35	36	*	24	25		24	15	40	3,822	82
	2010		6	39	41	*	27	31	*	19	26	45	3,776	104
1-2	2008	*	12	61	73	1	30	37		40	36	76	7,103	176
	2009	*	9	60	65	*	41	43	*	39	31	75	8,419	194
	2010		6	64	65	*	48	54	*	31	39	70	7,905	200

Number Tested	2008	2	23	149	167	6	97	120	0	91	85	176	27,631
	2009	1	31	151	164	3	98	103	1	90	94	194	27,480
	2010	0	27	172	172	5	114	152	1	94	106	200	26,937



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			85.1	84.1		84.8	88.6	*	81.0	88.5	85.1	87.0	47
	2009			90.7	97.4	*	92.9	92.9		86.7	92.9	90.7	88.6	43
	2010			97.4	97.4		97.3	97.3		95.8	100.0	97.4	89.3	39
1	2008	*		86.4	86.0	*	86.7	86.7		80.8	94.7	86.7	88.0	45
	2009			78.6	76.9		76.9	77.4	*	61.5	93.3	78.6	88.6	56
	2010			86.3	91.1	*	86.3	86.3		81.8	89.7	86.3	89.1	51
2	2008	*	*	87.0	84.8	*	84.4	85.1		84.6	86.4	85.4	93.4	48
	2009	*		90.5	90.5	*	90.7	90.7		82.6	100.0	90.7	94.0	43
	2010			94.6	94.5		94.5	94.5	*	92.9	96.4	94.6	93.8	56
K-2	2008		*	86.1	85.0	*	85.3	86.8	*	82.2	89.6	85.7	89.3	140
	2009	*		85.8	87.1	83.3	86.1	86.2	*	75.0	94.9	85.9	90.4	142
	2010			92.5	94.2	*	92.3	92.3	*	90.5	94.4	92.5	90.7	146

Number Tested	2008	2	1	137	133	3	136	136	1	73	67	140	18,257
	2009	1	0	141	132	6	137	138	1	64	78	142	19,076
	2010	0	0	146	138	1	143	143	1	74	72	146	19,041

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			12	10		12	12	*	3	9	12	3,280	47
	2009			30	28	*	30	30		8	22	30	3,525	43
	2010			27	26		26	26		16	11	27	3,523	39
1	2008	*		8	7	*	8	8		5	3	8	2,412	45
	2009			7	7		5	5	*	0	7	7	2,523	56
	2010			14	14	*	14	14		2	12	14	2,529	51
2	2008	*	*	19	18	*	17	19		11	9	20	2,596	48
	2009	*		19	19	*	20	20		8	12	20	2,909	43
	2010			22	21		22	22	*	7	15	22	3,040	56
K-2	2008	*	*	39	35	*	37	39	*	19	21	40	8,288	140
	2009	*		56	54	2	55	55	*	16	41	57	8,957	142
	2010			63	61	*	62	62	*	25	38	63	9,092	146

Number Tested	2008	2	1	137	133	3	136	136	1	73	67	140	18,257
	2009	1	0	141	132	6	137	138	1	64	78	142	19,076
	2010	0	0	146	138	1	143	143	1	74	72	146	19,041

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	3	0.0	0	-	0	-	3	0.0
6	2	50.0	1	0.0	0	-	3	33.3
ALL	5	20.0	1	0.0	0	-	6	16.7

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	22	53.7	23	56.1	26	63.4	41	100.0	41	100.0
	Intermediate	9	22.0	12	29.3	15	36.6	0	0.0	0	0.0
	Advanced	8	19.5	6	14.6	0	0.0	0	0.0	0	0.0
	Advanced High	2	4.9	0	0.0	0	0.0	0	0.0	0	0.0
1 (56)	Beginning	9	16.1	18	32.1	37	66.1	30	53.6	30	53.6
	Intermediate	21	37.5	17	30.4	15	26.8	14	25.0	14	25.0
	Advanced	24	42.9	19	33.9	4	7.1	11	19.6	11	19.6
	Advanced High	2	3.6	2	3.6	0	0.0	1	1.8	1	1.8
2 (59)	Beginning	9	15.5	15	25.9	25	43.1	6	10.2	6	10.3
	Intermediate	11	19.0	20	34.5	18	31.0	22	37.3	22	37.9
	Advanced	23	39.7	17	29.3	13	22.4	19	32.2	19	32.8
	Advanced High	15	25.9	6	10.3	2	3.4	12	20.3	11	19.0
3 (50)	Beginning	2	4.0	2	4.0	8	16.0	8	16.0	8	16.0
	Intermediate	15	30.0	20	40.0	20	40.0	6	12.0	6	12.0
	Advanced	33	66.0	28	56.0	22	44.0	16	32.0	16	32.0
	Advanced High	0	0.0	0	0.0	0	0.0	20	40.0	20	40.0
4 (46)	Beginning	1	2.2	4	8.7	11	23.9	0	0.0	0	0.0
	Intermediate	12	26.1	11	23.9	11	23.9	10	21.7	11	23.9
	Advanced	21	45.7	21	45.7	16	34.8	11	23.9	11	23.9
	Advanced High	12	26.1	10	21.7	8	17.4	25	54.3	24	52.2

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
53  25 (47.2%)	Beginning	27			
	Intermediate	13	1		
	Advanced	10	1	0	
	Advanced High	0	1	0	
57  47 (82.5%)	Beginning	6			
	Intermediate	18	3		
	Advanced	9	9	1	
	Advanced High	3	5	3	
49  30 (61.2%)	Beginning	7			
	Intermediate	4	2		
	Advanced	0	6	10	
	Advanced High	0	4	16	
44  32 (72.7%)	Beginning	0			
	Intermediate	4	7		
	Advanced	1	4	5	
	Advanced High	0	1	22	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	2	5.6	2	5.6	3	8.3	1	2.8	1	2.8
	Intermediate	2	5.6	2	5.6	5	13.9	2	5.6	2	5.6
	Advanced	8	22.2	16	44.4	10	27.8	2	5.6	3	8.3
	Advanced High	24	66.7	16	44.4	18	50.0	31	86.1	30	83.3
6 (14)	Beginning	4	28.6	4	28.6	4	28.6	2	14.3	2	14.3
	Intermediate	2	14.3	2	14.3	2	14.3	1	7.1	2	14.3
	Advanced	1	7.1	2	14.3	4	28.6	4	28.6	5	35.7
	Advanced High	7	50.0	6	42.9	4	28.6	7	50.0	5	35.7
ALL (302)	Beginning	49	16.3	68	22.6	114	37.9	88	29.1	88	29.2
	Intermediate	72	23.9	84	27.9	86	28.6	55	18.2	57	18.9
	Advanced	118	39.2	109	36.2	69	22.9	63	20.9	65	21.6
	Advanced High	62	20.6	40	13.3	32	10.6	96	31.8	91	30.2

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
35  33 (94.3%)	Beginning	1			
	Intermediate	2	0		
	Advanced	1	1	1	
	Advanced High	0	1	28	
14  6 (42.9%)	Beginning	2			
	Intermediate	1	1		
	Advanced	0	0	5	
	Advanced High	0	0	5	
252  173 (68.7%)	Beginning	43			
	Intermediate	42	14		
	Advanced	21	21	22	
	Advanced High	3	12	74	

■ Indicates students who progressed at least one level from 2009 to 2010.