

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



LAKESWOOD

School Number 171

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
KN	140
1	124
2	104
3	118
4	105
5	89
ALL	680

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	14	2.1	6	15.0
American Indian	0	0.0	*	*
Asian	20	2.9	*	*
Hispanic	139	20.4	6	15.0
White	507	74.6	27	67.5
Other	**	**	1	2.5

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	127	18.7
Limited English proficient students	46	6.8
Special education students	50	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
KN	2008	104	3	2.9	0	0.0	4	3.8	22	21.2	75	72.1
	2009	115	1	0.9	0	0.0	4	3.5	21	18.3	89	77.4
	2010	140	3	2.1	0	0.0	2	1.4	21	15.0	114	81.4
1	2008	117	1	0.9	0	0.0	4	3.4	15	12.8	97	82.9
	2009	98	2	2.0	0	0.0	4	4.1	16	16.3	76	77.6
	2010	124	1	0.8	0	0.0	5	4.0	26	21.0	92	74.2
2	2008	109	5	4.6	0	0.0	3	2.8	25	22.9	76	69.7
	2009	117	2	1.7	0	0.0	6	5.1	13	11.1	96	82.1
	2010	104	1	1.0	0	0.0	5	4.8	20	19.2	78	75.0
3	2008	94	1	1.1	1	1.1	1	1.1	25	26.6	66	70.2
	2009	109	3	2.8	0	0.0	1	0.9	27	24.8	78	71.6
	2010	118	4	3.4	0	0.0	4	3.4	18	15.3	92	78.0
4	2008	81	3	3.7	2	2.5	1	1.2	30	37.0	45	55.6
	2009	93	0	0.0	0	0.0	0	0.0	27	29.0	66	71.0
	2010	105	4	3.8	0	0.0	3	2.9	28	26.7	70	66.7
5	2008	59	5	8.5	0	0.0	2	3.4	15	25.4	37	62.7
	2009	74	2	2.7	2	2.7	1	1.4	26	35.1	43	58.1
	2010	89	1	1.1	0	0.0	1	1.1	26	29.2	61	68.5
KN-5	2008	594	23	3.9	5	0.8	17	2.9	148	24.9	401	67.5
	2009	635	16	2.5	2	0.3	18	2.8	145	22.8	454	71.5
	2010	680	14	2.1	0	0.0	20	2.9	139	20.4	507	74.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
KN	2008	104	21	20.2	8	7.7	2	1.9	0	0.0	84	80.8	0.0
	2009	115	16	13.9	8	7.0	9	7.8	0	0.0	99	86.1	6.1
	2010	140	18	12.9	6	4.3	7	5.0	0	0.0	128	91.4	0.7
1	2008	117	12	10.3	5	4.3	6	5.1	12	10.3	14	12.0	0.9
	2009	98	16	16.3	7	7.1	2	2.0	5	5.1	12	12.2	2.0
	2010	124	23	18.5	8	6.5	8	6.5	5	4.0	18	14.5	0.0
2	2008	109	16	14.7	4	3.7	7	6.4	24	22.0	16	14.7	1.8
	2009	117	14	12.0	7	6.0	6	5.1	14	12.0	8	6.8	2.6
	2010	104	18	17.3	9	8.7	3	2.9	13	12.5	8	7.7	1.0
3	2008	94	30	31.9	10	10.6	6	6.4	23	24.5	10	10.6	1.1
	2009	109	19	17.4	5	4.6	8	7.3	26	23.9	9	8.3	0.0
	2010	118	21	17.8	7	5.9	10	8.5	16	13.6	7	5.9	0.8
4	2008	81	19	23.5	4	4.9	4	4.9	24	29.6	8	9.9	2.5
	2009	93	25	26.9	9	9.7	8	8.6	20	21.5	10	10.8	1.1
	2010	105	24	22.9	9	8.6	11	10.5	20	19.0	14	13.3	0.0
5	2008	59	20	33.9	1	1.7	3	5.1	21	35.6	6	10.2	0.0
	2009	74	18	24.3	5	6.8	6	8.1	25	33.8	3	4.1	0.0
	2010	89	23	25.8	7	7.9	11	12.4	18	20.2	4	4.5	0.0
KN-5	2008	594	144	24.2	39	6.6	38	6.4	104	17.5	167	28.1	1.0
	2009	635	132	20.8	48	7.6	49	7.7	90	14.2	166	26.1	2.8
	2010	680	127	18.7	46	6.8	50	7.4	72	10.6	179	26.3	0.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	104.7	13,568.1	101.0	96.5	13,004.4	95.8	4	3.8	23.5	101	11,618	96.4	85.6
	2009	116.6	13,515.0	112.5	96.5	12,939.1	95.7	5	4.3	22.5	109	11,501	93.5	85.1
	2010	137.3	13,234.2	132.0	96.1	12,616.4	95.3	8	5.8	21.6	131	11,233	95.4	84.9
1	2008	116.0	14,626.9	113.0	97.4	14,102.7	96.4	6	5.2	21.2	110	12,704	94.8	86.9
	2009	98.2	14,250.8	95.1	96.9	13,719.9	96.3	4	4.1	20.7	91	12,300	92.7	86.3
	2010	121.8	13,848.4	117.9	96.8	13,286.3	95.9	6	4.9	20.2	116	11,978	95.2	86.5
2	2008	108.6	13,708.6	105.8	97.4	13,269.8	96.8	6	5.5	19.7	104	12,043	95.8	87.9
	2009	117.8	13,950.1	114.7	97.4	13,499.0	96.8	4	3.4	18.6	112	12,231	95.1	87.7
	2010	102.2	13,440.8	98.6	96.5	12,947.4	96.3	4	3.9	19.0	97	11,794	94.9	87.7
3	2008	93.5	12,806.9	91.1	97.4	12,425.5	97.0	4	4.3	19.1	88	11,408	94.1	89.1
	2009	108.2	13,095.5	105.1	97.2	12,710.6	97.1	9	8.3	18.3	102	11,634	94.2	88.8
	2010	117.2	13,291.1	113.8	97.1	12,853.9	96.7	1	0.9	17.7	115	11,815	98.1	88.9
4	2008	80.5	12,329.8	78.5	97.5	11,960.3	97.0	2	2.5	19.7	79	10,924	98.1	88.6
	2009	93.8	12,156.4	91.5	97.5	11,789.9	97.0	7	7.5	18.1	86	10,731	91.6	88.3
	2010	104.2	12,299.7	100.3	96.2	11,900.0	96.8	4	3.8	17.2	101	10,987	96.9	89.3
5	2008	58.3	11,874.2	57.2	98.1	11,539.6	97.2	4	6.9	18.8	55	10,608	94.4	89.3
	2009	72.4	11,903.5	70.4	97.2	11,552.9	97.1	3	4.1	17.5	70	10,563	96.7	88.7
	2010	87.3	11,687.8	84.3	96.7	11,310.1	96.8	3	3.4	17.0	83	10,453	95.1	89.4
KN-5	2008	577.4	83,438.7	561.4	97.2	80,606.0	96.6	56	9.7	31.9	560	76,970	97.0	92.2
	2009	625.1	83,476.5	606.3	97.0	80,586.5	96.5	61	9.8	30.9	589	76,517	94.2	91.7
	2010	669.9	77,802.0	647.0	96.6	74,914.0	96.3	26	3.9	18.9	643	68,260	96.0	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	6	15.0
Hispanic	6	15.0
White	27	67.5
Other	1	2.5

Gender	Number	Percentage
Female	36	90.0
Male	4	10.0

TOTAL	40
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AVERAGE NUMBER OF ABSENCES

2008	3.8
2009	7.2
2010	6.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.2	92
	2009	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	87.1	107
	2010	100.0	*	93.3	100.0	90.0	*	93.8		98.0	100.0	99.1	85.4	115
4	2008	97.8	*	90.0	84.2	*	*	92.9		94.1	93.6	93.8	72.1	81
	2009	96.8		100.0	96.0	83.3	100.0	94.1		95.2	100.0	97.8	75.5	90
	2010	100.0	*	95.8	95.5	100.0	100.0	*		100.0	100.0	99.0	77.9	99
5	2008	100.0	*	92.9	94.7	*	*	87.5		100.0	97.1	98.2	82.9	57
	2009	97.7	*	100.0	100.0	*	*	100.0		100.0	97.8	98.6	82.2	73
	2010	100.0	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	86.1	86
3-5	2008	99.3	88.9	94.2	94.1	87.5	100.0	95.1		97.9	97.0	97.4	80.3	230
	2009	98.4	*	100.0	98.3	94.1	100.0	97.6		98.5	99.3	98.9	81.1	270
	2010	100.0	100.0	96.9	98.4	96.0	100.0	96.6		99.3	100.0	99.3	83.4	300

NUMBER TESTED IN GRADES 3-5													
2008	145	9	69	68	8	14	41	0	97	133	230	31,840	
2009	182	5	79	60	17	19	41	0	133	136	270	28,282	
2010	218	9	65	62	25	17	29	0	146	153	300	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	*	0	0	*	0	0		0	0	0	1,443	92
	2009	0	*	0	0	0	*	0		0	0	0	981	107
	2010	0	*	1	0	1	*	1		1	0	1	1,039	115
4	2008	1	*	3	3	*	*	1		2	3	5	2,996	81
	2009	2		0	1	1	0	1		2	0	2	2,489	90
	2010	0	*	1	1	0	0	*		0	0	1	1,640	99
5	2008	0	*	1	1	*	*	1		0	1	1	1,827	57
	2009	1	*	0	0	*	*	0		0	1	1	1,874	73
	2010	0	*	0	0	0	0	0		0	0	0	1,427	86
3-5	2008	1	1	4	4	1	0	2		2	4	6	6,266	230
	2009	3	*	0	1	1	0	1		2	1	3	5,344	270
	2010	0	0	2	1	1	0	1		1	0	2	4,106	300

NUMBER TESTED IN GRADES 3-5													
2008	145	9	69	68	8	14	41	0	97	133	230	31,840	
2009	182	5	79	60	17	19	41	0	133	136	270	28,282	
2010	218	9	65	62	25	17	29	0	146	153	300	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	91.4	92.4	94.6	88.0
	2009	92.3	92.9	96.3	96.3
	2010	95.7	93.9	92.2	93.6
4	2008	90.9	88.3	88.2	85.4
	2009	93.1	89.7	85.7	91.6
	2010	93.0	94.3	94.4	90.8
5	2008	91.0	92.8	87.7	90.6
	2009	91.6	91.6	92.3	88.2
	2010	93.6	93.6	91.3	90.3
3-5	2008	91.1	91.0	90.6	87.7
	2009	92.4	91.5	91.7	92.5
	2010	94.2	94.0	92.6	91.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	70.3	*	48.0	40.0	*	33.3	31.6		51.2	74.5	64.1	21.5	92
	2009	89.5	*	63.0	47.1	42.9	*	30.0		84.4	76.7	81.3	34.0	107
	2010	89.1	*	73.3	77.8	50.0	*	43.8		82.0	89.2	86.1	37.1	115
4	2008	55.6	*	26.7	21.1	*	*	7.1		29.4	55.3	44.4	14.4	81
	2009	57.1		37.0	20.0	16.7	22.2	11.8		35.7	64.6	51.1	18.3	90
	2010	72.1	*	29.2	36.4	57.1	0.0	*		57.9	65.9	60.6	19.4	99
5	2008	61.1	*	28.6	31.6	*	*	0.0		40.9	57.1	50.9	16.5	57
	2009	74.4	*	32.0	38.9	*	*	28.6		40.7	75.6	61.6	18.3	73
	2010	70.7	*	46.2	36.4	25.0	28.6	11.1		51.3	70.2	61.6	23.6	86
3-5	2008	63.4	22.2	34.8	32.4	25.0	21.4	17.1		41.2	63.2	53.9	17.4	230
	2009	74.7	*	44.3	33.3	29.4	15.8	22.0		60.2	72.1	65.9	22.5	270
	2010	78.9	33.3	46.2	48.4	44.0	35.3	27.6		64.4	77.1	70.7	26.2	300

NUMBER TESTED IN GRADES 3-5													
2008	145	9	69	68	8	14	41	0	97	133	230	31,840	
2009	182	5	79	60	17	19	41	0	133	136	270	28,282	
2010	218	9	65	62	25	17	29	0	146	153	300	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	96.9	*	88.0	86.7	*	90.0	84.2		95.1	94.1	94.6	76.6	92
	2009	98.7	*	100.0	100.0	100.0	*	100.0		98.5	100.0	99.1	76.8	108
	2010	96.7	*	83.3	80.0	63.6	85.7	75.0		92.3	97.0	94.9	78.2	118
4	2008	100.0	*	89.7	84.2	*	*	83.3		97.1	93.3	94.9	77.9	79
	2009	100.0		92.6	95.8	*	100.0	100.0		95.1	100.0	97.8	78.9	90
	2010	97.1	*	100.0	100.0	88.9	100.0	*		96.6	97.6	97.1	81.8	102
5	2008	100.0	*	80.0	85.7	*	*	77.8		87.0	100.0	94.8	84.0	58
	2009	100.0	*	96.0	94.4	*	*	92.3		100.0	97.7	98.6	86.2	72
	2010	100.0	*	96.0	95.5	85.7	85.7	100.0		100.0	97.9	98.8	87.7	85
3-5	2008	98.6	87.5	87.0	85.7	100.0	93.3	82.5		93.9	95.4	94.8	79.5	229
	2009	99.5	*	96.2	96.7	93.8	100.0	97.4		97.7	99.3	98.5	80.5	270
	2010	97.7	88.9	94.2	92.3	77.8	90.9	85.7		96.0	97.4	96.7	82.3	305

NUMBER TESTED IN GRADES 3-5													
2008	145	8	69	70	7	15	40	0	98	131	229	32,696	
2009	183	4	79	60	16	19	39	0	133	136	270	33,885	
2010	219	9	69	65	27	22	28	0	149	155	305	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	2	*	3	4	*	1	3		2	3	5	2,542	92
	2009	1	*	0	0	0	*	0		1	0	1	2,856	108
	2010	3	*	3	4	4	1	4		4	2	6	2,739	118
4	2008	0	*	3	3	*	*	2		1	3	4	2,436	79
	2009	0		2	1	*	0	0		2	0	2	2,263	90
	2010	2	*	0	0	1	0	*		2	1	3	2,101	102
5	2008	0	*	3	3	*	*	2		3	0	3	1,730	58
	2009	0	*	1	1	*	*	1		0	1	1	1,495	72
	2010	0	*	1	1	1	1	0		0	1	1	1,314	85
3-5	2008	2	1	9	10	0	1	7		6	6	12	6,708	229
	2009	1	*	3	2	1	0	1		3	1	4	6,614	270
	2010	5	1	4	5	6	2	4		6	4	10	6,154	305

NUMBER TESTED IN GRADES 3-5													
2008	145	8	69	70	7	15	40	0	98	131	229	32,696	
2009	183	4	79	60	16	19	39	0	133	136	270	33,885	
2010	219	9	69	65	27	22	28	0	149	155	305	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	89.1	89.9	90.8	87.0	91.3	78.4
	2009	93.3	91.4	96.0	91.0	95.4	87.8
	2010	90.2	85.0	88.8	85.6	93.9	85.6
4	2008	89.3	85.9	89.7	85.2	83.5	83.7
	2009	95.7	90.6	88.3	89.4	90.8	92.2
	2010	93.0	92.0	85.5	86.1	91.9	89.2
5	2008	90.9	89.9	94.1	88.4	94.8	88.1
	2009	90.8	89.9	92.1	90.7	91.0	91.1
	2010	92.2	91.6	89.6	92.3	90.0	91.8
3-5	2008	89.6	88.5	91.2	86.7	89.5	82.7
	2009	93.4	90.7	92.4	90.4	92.7	90.2
	2010	91.7	89.2	87.9	87.6	92.1	88.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	56.3	*	20.0	23.3	*	30.0	21.1		41.5	49.0	45.7	26.3	92
	2009	70.1	*	51.9	44.4	71.4	*	10.0		78.5	44.2	64.8	28.8	108
	2010	52.2	*	22.2	20.0	9.1	14.3	6.3		46.2	50.0	48.3	21.3	118
4	2008	46.7	*	31.0	21.1	*	*	16.7		26.5	46.7	38.0	23.8	79
	2009	68.3		51.9	58.3	*	44.4	37.5		53.7	71.4	63.3	31.4	90
	2010	69.6	*	34.6	47.8	44.4	25.0	*		67.8	52.4	60.8	29.1	102
5	2008	77.8	*	40.0	42.9	*	*	11.1		60.9	68.6	65.5	31.9	58
	2009	76.7	*	48.0	38.9	*	*	30.8		51.9	77.3	66.7	37.9	72
	2010	77.6	*	52.0	45.5	0.0	42.9	25.0		68.4	72.3	70.6	34.5	85
3-5	2008	58.6	25.0	29.0	28.6	42.9	26.7	17.5		40.8	53.4	48.0	27.3	229
	2009	71.0	*	50.6	48.3	50.0	31.6	28.2		65.4	64.7	64.8	32.5	270
	2010	64.4	44.4	37.7	38.5	18.5	27.3	10.7		60.4	57.4	58.7	27.9	305

NUMBER TESTED IN GRADES 3-5													
2008	145	8	69	70	7	15	40	0	98	131	229	32,696	
2009	183	4	79	60	16	19	39	0	133	136	270	33,885	
2010	219	9	69	65	27	22	28	0	149	155	305	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	97.8	*	96.7	100.0	*	*	92.9		97.1	97.9	97.5	87.4	81
	2009	96.9		92.3	92.0	66.7	100.0	94.1		90.5	100.0	95.6	87.4	90
	2010	97.0	*	100.0	100.0	100.0	100.0	*		96.4	100.0	97.9	89.8	97

NUMBER TESTED IN GRADE 4													
2008	45	3	30	19	4	4	14	0	34	47	81	10,658	
2009	64	0	26	25	6	9	17	0	42	48	90	10,032	
2010	67	4	23	21	7	6	4	0	56	41	97	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	1	*	1	0	*	*	1		1	1	2	1,348	81
	2009	2		2	2	2	0	1		4	0	4	1,264	90
	2010	2	*	0	0	0	0	*		2	0	2	744	97

NUMBER TESTED IN GRADE 4													
2008	45	3	30	19	4	4	14	0	34	47	81	10,658	
2009	64	0	26	25	6	9	17	0	42	48	90	10,032	
2010	67	4	23	21	7	6	4	0	56	41	97	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.9	88.6	86.1	91.2	90.0
	2009	2.7	93.1	88.2	93.6	92.5
	2010	2.7	89.2	94.2	95.1	90.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	64.4	*	40.0	36.8	*	*	14.3		32.4	70.2	54.3	21.4	81
	2009	62.5		38.5	28.0	16.7	22.2	17.6		40.5	68.8	55.6	21.0	90
	2010	64.2	*	39.1	42.9	42.9	16.7	*		46.4	75.6	58.8	23.8	97

NUMBER TESTED IN GRADE 4													
2008	45	3	30	19	4	4	14	0	34	47	81	10,658	
2009	64	0	26	25	6	9	17	0	42	48	90	10,032	
2010	67	4	23	21	7	6	4	0	56	41	97	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	100.0	*	85.7	89.5	*	*	75.0		100.0	94.3	96.5	71.9	57
	2009	100.0	*	88.0	88.9	*	*	78.6		96.3	93.3	94.5	75.1	73
	2010	98.2	*	92.3	90.9	88.9	85.7	77.8		97.4	95.7	96.5	81.4	85

NUMBER TESTED IN GRADE 5													
2008	36	5	14	19	1	1	8	0	22	35	57	10,686	
2009	43	2	25	18	5	5	14	0	27	45	73	10,675	
2010	57	1	26	22	9	7	9	0	38	47	85	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	0	*	2	2	*	*	2		0	2	2	3,005	57
	2009	0	*	3	2	*	*	3		1	3	4	2,656	73
	2010	1	*	2	2	1	1	2		1	2	3	1,965	85

NUMBER TESTED IN GRADE 5													
2008	36	5	14	19	1	1	8	0	22	35	57	10,686	
2009	43	2	25	18	5	5	14	0	27	45	73	10,675	
2010	57	1	26	22	9	7	9	0	38	47	85	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	96.0	95.7	92.0	86.0
	2009	94.1	95.9	91.0	83.3
	2010	94.1	95.6	93.9	89.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	80.6	*	42.9	47.4	*	*	37.5		81.8	60.0	68.4	24.8	57
	2009	79.1	*	40.0	33.3	*	*	21.4		66.7	66.7	65.8	28.7	73
	2010	80.7	*	53.8	59.1	33.3	42.9	11.1		68.4	74.5	71.8	32.8	85

NUMBER TESTED IN GRADES 5													
2008	36	5	14	19	1	1	8	0	22	35	57	10,686	
2009	43	2	25	18	5	5	14	0	27	45	73	10,675	
2010	57	1	26	22	9	7	9	0	38	47	85	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*				*		*		*		*	77.7	2
	2009	*				*		*		*	*	*	87.7	2
	2010												81.1	0
4	2008												70.7	0
	2009	*				*				*		*	71.8	2
	2010	*		*	*	*				*	*	*	75.8	3
5	2008	*		*	*	*		*		*		*	73.3	2
	2009			*		*		*			*	*	80.3	1
	2010	*			*	*		*		*		*	93.9	3
3-5	2008	*		*	*	*		*		*		*	73.7	4
	2009	*		*		*		*		*	*	*	79.2	5
	2010	*		*	*	66.7		*		*	*	66.7	84.8	6

NUMBER TESTED IN GRADES 3-5													
2008	3	0	1	2	4	0	2	0	4	0	4	1,807	
2009	4	0	1	0	5	0	2	0	3	2	5	1,867	
2010	5	0	1	3	6	0	2	0	5	1	6	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*				*		*		*		*	116	2
	2009	*				*		*		*	*	*	60	2
	2010												96	0
4	2008												181	0
	2009	*				*				*		*	192	2
	2010	*		*	*	*				*	*	*	126	3
5	2008	*		*	*	*		*		*		*	179	2
	2009			*		*		*			*	*	137	1
	2010	*			*	*		*		*		*	44	3
3-5	2008	*		*	*	*		*		*		*	476	4
	2009	*		*		*		*		*	*	*	389	5
	2010	*		*	*	2		*		*	*	2	266	6

NUMBER TESTED IN GRADES 3-5													
2008	3	0	1	2	4	0	2	0	4	0	4	1,807	
2009	4	0	1	0	5	0	2	0	3	2	5	1,867	
2010	5	0	1	3	6	0	2	0	5	1	6	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010				
4	2008				
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	*	*	*	*
	2009	*	*	*	*
	2010	61.1	75.0	55.6	55.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*				*		*		*		*	10.8	2
	2009	*				*		*		*	*	*	16.2	2
	2010												19.1	0
4	2008												9.7	0
	2009	*				*				*		*	8.9	2
	2010	*		*	*	*				*	*	*	15.2	3
5	2008	*		*	*	*		*		*		*	14.9	2
	2009			*		*		*			*	*	14.1	1
	2010	*			*	*		*		*		*	15.4	3
3-5	2008	*		*	*	*		*		*		*	12.0	4
	2009	*		*		*		*		*	*	*	12.7	5
	2010	*		*	*	16.7		*		*	*	16.7	16.4	6

NUMBER TESTED IN GRADES 3-5													
2008	3	0	1	2	4	0	2	0	4	0	4	4	1,807
2009	4	0	1	0	5	0	2	0	3	2	5	5	1,867
2010	5	0	1	3	6	0	2	0	5	1	6	6	1,749

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*				*		*		*		*	76.1	2
	2009	*			*	*		*			*	*	81.2	1
	2010												78.3	0
4	2008		*	*		*		*			*	*	69.1	2
	2009	*			*	*		*		*		*	75.8	3
	2010	*		*	*	*				*	*	*	80.6	2
5	2008	*			*	*				*		*	64.0	1
	2009		*	*		*		*			*	*	80.2	2
	2010	*		*	*	*		*		*		*	86.4	4
3-5	2008	*	*	*	*	*		*		*	*	*	69.4	5
	2009	*	*	*	*	83.3		*		*	*	83.3	78.8	6
	2010	*		*	*	83.3		*		*	*	83.3	82.4	6

NUMBER TESTED IN GRADES 3-5													
2008	3	1	1	1	5	0	3	0	3	2	5	1,730	
2009	4	1	1	2	6	0	4	0	3	3	6	1,743	
2010	4	0	2	3	6	0	3	0	5	1	6	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*				*		*		*		*	129	2
	2009	*			*	*		*			*	*	85	1
	2010												102	0
4	2008		*	*		*		*			*	*	173	2
	2009	*			*	*		*		*		*	157	3
	2010	*		*	*	*				*	*	*	92	2
5	2008	*			*	*				*		*	227	1
	2009		*	*		*		*			*	*	127	2
	2010	*		*	*	*		*		*		*	91	4
3-5	2008	*	*	*	*	*		*		*	*	*	529	5
	2009	*	*	*	*	1		*		*	*	1	369	6
	2010	*		*	*	1		*		*	*	1	285	6

NUMBER TESTED IN GRADES 3-5													
2008	3	1	1	1	5	0	3	0	3	2	5	1,730	
2009	4	1	1	2	6	0	4	0	3	3	6	1,743	
2010	4	0	2	3	6	0	3	0	5	1	6	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010						
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	*	*	*	*	*	*
	2009	75.5	72.2	65.0	65.0	61.1	61.7
	2010	68.5	69.4	72.2	61.7	77.8	71.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*				*		*		*		*	16.1	2
	2009	*			*	*		*			*	*	22.3	1
	2010												13.4	0
4	2008		*	*		*		*			*	*	14.3	2
	2009	*			*	*		*		*		*	14.0	3
	2010	*		*	*	*				*	*	*	20.2	2
5	2008	*			*	*				*		*	14.0	1
	2009		*	*		*		*			*	*	17.2	2
	2010	*		*	*	*		*		*		*	18.9	4
3-5	2008	*	*	*	*	*		*		*	*	*	14.7	5
	2009	*	*	*	*	0.0		*		*	*	0.0	17.3	6
	2010	*		*	*	33.3		*		*	*	33.3	17.7	6

NUMBER TESTED IN GRADES 3-5													
2008	3	1	1	1	5	0	3	0	3	2	5	1,730	
2009	4	1	1	2	6	0	4	0	3	3	6	1,743	
2010	4	0	2	3	6	0	3	0	5	1	6	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008		89.8	89.8	57.6	98
	2009	42.9	92.6	86.1	41.9	108
	2010	45.5	90.9	87.1	40.0	132
1	2008	*	94.4	94.5	50.2	109
	2009	*	94.4	94.5	54.2	91
	2010	40.0	95.2	88.3	55.2	120
2	2008	85.7	95.9	95.2	50.2	105
	2009	64.7	95.7	91.0	47.9	111
	2010	40.0	100.0	90.3	48.6	93
1-2	2008	87.5	95.1	94.9	50.2	214
	2009	68.4	95.1	92.6	51.0	202
	2010	40.0	97.3	89.2	51.9	213

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	86.9	86.5	44.9	104
	2009	68.4	94.7	90.3	52.8	113
	2010	64.7	95.9	92.1	51.2	139
1	2008	100.0	91.8	92.2	55.5	116
	2009	*	95.5	95.7	50.4	92
	2010	52.6	92.4	86.3	48.8	124
2	2008	100.0	95.9	96.3	57.5	107
	2009	70.6	96.8	92.7	53.2	110
	2010	65.2	98.7	91.2	54.6	102
K-2	2008	95.2	91.5	91.7	52.7	327
	2009	71.8	95.7	92.7	52.3	315
	2010	61.0	95.4	89.9	51.5	365

Number Tested	2008	8	304	312	21,817	
	2009	33	277	310	21,148	
	2010	41	304	345	20,804	

Number Tested	2008	21	306	327	41,070	
	2009	39	276	315	30,563	
	2010	59	306	365	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	93.4	*	66.7	66.7	*	*			88.2	91.5	89.8	57.6	98
	2009	92.0	*	62.5	45.5	28.6	*	42.9		82.1	90.4	86.1	41.9	108
	2010	87.5	*	86.7	66.7	66.7		45.5		87.7	86.6	87.1	40.0	132
1	2008	95.8	*	88.9	87.5	*		*		92.0	96.6	94.5	50.2	109
	2009	97.3	*	70.0	88.9	*		*		95.6	93.5	94.5	54.2	91
	2010	93.5	*	68.2	63.2	37.5	*	40.0		83.3	93.3	88.3	55.2	120
2	2008	94.7	*	95.5	83.3	71.4	*	85.7		96.9	92.7	95.2	50.2	105
	2009	94.7	*	87.5	80.0	*	*	64.7		86.0	95.1	91.0	47.9	111
	2010	92.0	*	75.0	88.9	*	*	40.0		93.3	87.5	90.3	48.6	93
1-2	2008	95.3	83.3	93.5	85.0	81.8	*	87.5		94.7	95.0	94.9	50.2	214
	2009	95.9	*	77.8	84.2	100.0	*	68.4		90.5	94.4	92.6	51.0	202
	2010	92.8	*	70.6	71.4	30.0	*	40.0		87.6	90.7	89.2	51.9	213
Number Tested	2008	247	9	46	35	12	3	8	0	165	147	312	21,817	
	2009	257	5	34	30	13	5	33	0	151	159	310	21,148	
	2010	279	5	49	40	16	5	41	0	170	175	345	20,804	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	61	*	8	8	*	*			38	35	73	1,687	98
	2009	46	*	3	1	1	*	0		22	27	49	771	108
	2010	53	*	8	3	1		1		34	31	65	758	132
1	2008	77	*	7	5	*		*		37	51	88	1,555	109
	2009	66	*	6	4	*		*		39	37	76	1,659	91
	2010	72	*	9	3	1	*	1		37	48	85	1,729	120
2	2008	52	*	13	4	2	*	0		36	30	66	1,065	105
	2009	59	*	4	6	*	*	3		26	41	67	1,027	111
	2010	50	*	5	4	*	*	1		28	32	60	954	93
1-2	2008	129	0	20	9	5	*	0		73	81	154	2,620	214
	2009	125	*	10	10	1	*	5		65	78	143	2,688	202
	2010	122	*	14	7	1	*	2		65	80	145	2,683	213

Number Tested	2008	247	9	46	35	12	3	8	0	165	147	312	21,817
	2009	257	5	34	30	13	5	33	0	151	159	310	21,148
	2010	279	5	49	40	16	5	41	0	170	175	345	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	88.2	*	76.2	76.2	*	62.5	*		83.6	89.8	86.5	44.9	104
	2009	93.1	*	85.7	75.0	57.1	75.0	68.4		88.1	92.6	90.3	52.8	113
	2010	94.7	*	81.0	66.7	57.1	33.3	64.7		89.9	94.3	92.1	51.2	139
1	2008	93.8	*	80.0	75.0	66.7	*	100.0		88.7	95.2	92.2	55.5	116
	2009	97.4	*	90.0	90.0	*	*	*		93.5	97.8	95.7	50.4	92
	2010	91.3	*	69.2	69.6	50.0	62.5	52.6		80.6	91.9	86.3	48.8	124
2	2008	96.0	*	96.0	93.3	71.4	*	100.0		95.4	97.6	96.3	57.5	107
	2009	93.6	*	87.5	60.0	*	*	70.6		89.8	95.1	92.7	53.2	110
	2010	93.4	*	85.0	82.4	*	77.8	65.2		94.1	88.2	91.2	54.6	102
K-2	2008	92.7	100.0	85.2	81.3	71.4	82.4	95.2		89.6	94.2	91.7	52.7	327
	2009	94.6	*	87.2	75.0	69.2	81.8	71.8		90.3	95.0	92.7	52.3	315
	2010	93.2	*	77.6	72.4	44.4	60.9	61.0		87.9	91.8	89.9	51.5	365
Number Tested	2008	247	9	61	48	14	17	21	0	173	154	327	41,070	
	2009	257	5	39	36	13	11	39	0	154	161	315	30,563	
	2010	281	5	67	58	18	23	59	0	182	183	365	40,163	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	64	*	12	12	*	4	*		44	38	82	2,788	104
	2009	63	*	10	4	1	3	6		38	36	74	2,455	113
	2010	76	*	7	2	3	0	2		42	43	85	2,358	139
1	2008	64	*	7	3	1	*	2		33	42	75	2,800	116
	2009	59	*	7	3	*	*	*		35	36	71	1,577	92
	2010	62	*	10	8	2	2	3		37	37	74	2,266	124
2	2008	57	*	8	3	3	*	2		39	30	69	2,912	107
	2009	60	*	4	4	*	*	5		28	42	70	1,686	110
	2010	46	*	7	5	*	1	2		32	25	57	2,484	102
K-2	2008	185	7	27	18	5	6	7		116	110	226	8,500	327
	2009	182	*	21	11	2	5	12		101	114	215	5,718	315
	2010	184	*	24	15	5	3	7		111	105	216	7,108	365
Number Tested	2008	247	9	61	48	14	17	21	0	173	154	327	41,070	
	2009	257	5	39	36	13	11	39	0	154	161	315	30,563	
	2010	281	5	67	58	18	23	59	0	182	183	365	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	92.6	*	85.7	90.9	*	*	100.0		88.2	95.2	92.0	65.7	113
	2009	92.3	*	100.0	93.3	*	100.0	*		93.2	95.3	94.9	66.0	98
	2010	90.2	*	92.3	82.6	62.5	87.5	68.4		87.1	93.5	90.3	63.5	124
2	2008	89.3	*	88.0	80.0	71.4	*	80.0		86.2	92.9	88.8	64.0	107
	2009	87.5	*	69.2	72.7	*	66.7	42.9		81.6	89.7	84.3	60.9	115
	2010	73.7	*	75.0	70.6	*	55.6	43.5		78.4	68.6	73.5	61.4	102
1-2	2008	91.1	100.0	87.2	84.6	81.8	88.9	87.5		87.1	94.2	90.5	64.9	220
	2009	89.5	*	86.7	84.6	*	84.6	66.7		87.1	92.1	89.2	63.5	213
	2010	82.7	*	84.8	77.5	54.5	70.6	54.8		83.2	82.3	82.7	62.5	226

Number Tested	2008	169	6	39	26	11	9	16	0	116	104	220	27,631
	2009	153	3	30	26	5	13	12	0	93	101	213	27,480
	2010	168	2	46	40	11	17	42	0	113	113	226	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	48	*	6	5	*	*	2		23	34	57	4,546	113
	2009	45	*	10	8	*	4	*		30	30	68	4,597	98
	2010	62	*	14	10	4	4	7		40	36	76	4,129	124
2	2008	26	*	4	0	3	*	0		20	12	32	2,557	107
	2009	51	*	4	2	*	2	1		22	36	60	3,822	115
	2010	19	*	7	4	*	1	2		17	12	29	3,776	102
1-2	2008	74	3	10	5	4	2	2		43	46	89	7,103	220
	2009	96	*	14	10	*	6	4		52	66	128	8,419	213
	2010	81	*	21	14	4	5	9		57	48	105	7,905	226

Number Tested	2008	169	6	39	26	11	9	16	0	116	104	220	27,631
	2009	153	3	30	26	5	13	12	0	93	101	213	27,480
	2010	168	2	46	40	11	17	42	0	113	113	226	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			100.0	100.0		100.0	*		*	*	100.0	87.0	6
	2009			*	*		*	*		*	*	*	88.6	5
	2010			100.0	100.0	*	100.0	100.0		*	*	100.0	89.3	6
1	2008			*	*		*	*		*	*	*	88.0	5
	2009			100.0	100.0	*	100.0	100.0		*	*	100.0	88.6	6
	2010			*	*		*	*		*	*	*	89.1	4
2	2008			*	*		*	*		*	*	*	93.4	3
	2009			*	*	*	*	*		*	*	*	94.0	5
	2010			100.0	100.0	*	100.0	100.0		100.0	*	100.0	93.8	8
K-2	2008			92.9	91.7		92.9	92.3		87.5	100.0	92.9	89.3	14
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.4	16
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.7	18

Number Tested	2008	0	0	14	12	0	14	13	0	8	6	14	18,257
	2009	0	0	16	15	2	16	16	0	9	7	16	19,076
	2010	0	0	18	18	2	18	18	0	12	6	18	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			6	6		6	*		*	*	6	3,280	6
	2009			*	*		*	*		*	*	*	3,525	5
	2010			4	4	*	4	4		*	*	4	3,523	6
1	2008			*	*		*	*		*	*	*	2,412	5
	2009			3	3	*	3	3		*	*	3	2,523	6
	2010			*	*		*	*		*	*	*	2,529	4
2	2008			*	*		*	*		*	*	*	2,596	3
	2009			*	*	*	*	*		*	*	*	2,909	5
	2010			5	5	*	5	5		4	*	5	3,040	8
K-2	2008			11	9		11	10		6	5	11	8,288	14
	2009			10	9	*	10	10		4	6	10	8,957	16
	2010			11	11	*	11	11		9	2	11	9,092	18

Number Tested	2008	0	0	14	12	0	14	13	0	8	6	14	18,257
	2009	0	0	16	15	2	16	16	0	9	7	16	19,076
	2010	0	0	18	18	2	18	18	0	12	6	18	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	100.0	0	-	0	-	1	100.0
ALL	1	100.0	0	-	0	-	1	100.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (6)	Beginning	2	33.3	3	50.0	6	100.0	5	83.3	5	83.3
	Intermediate	4	66.7	3	50.0	0	0.0	1	16.7	1	16.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (8)	Beginning	1	12.5	1	12.5	2	25.0	1	12.5	1	12.5
	Intermediate	4	50.0	4	50.0	5	62.5	5	62.5	5	62.5
	Advanced	3	37.5	3	37.5	1	12.5	2	25.0	2	25.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (9)	Beginning	0	0.0	1	11.1	1	11.1	0	0.0	0	0.0
	Intermediate	3	33.3	2	22.2	2	22.2	3	33.3	3	33.3
	Advanced	5	55.6	5	55.6	6	66.7	4	44.4	4	44.4
	Advanced High	1	11.1	1	11.1	0	0.0	2	22.2	2	22.2
3 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	28.6	3	42.9	3	42.9	0	0.0	0	0.0
	Advanced	1	14.3	1	14.3	2	28.6	1	14.3	3	42.9
	Advanced High	4	57.1	3	42.9	2	28.6	6	85.7	4	57.1
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	22.2	0	0.0	0	0.0
	Advanced	5	55.6	7	77.8	6	66.7	1	11.1	1	11.1
	Advanced High	4	44.4	2	22.2	1	11.1	8	88.9	8	88.9

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 3 (37.5%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	1	1	
	Advanced High	0	0	0	
8 5 (62.5%)	Beginning	0			
	Intermediate	1	2		
	Advanced	1	2	1	
	Advanced High	0	0	1	
7 5 (71.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	4	
7 6 (85.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	1	5	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (7)	Beginning	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0
	Intermediate	3	42.9	4	57.1	3	42.9	0	0.0	0	0.0
	Advanced	3	42.9	2	28.6	2	28.6	1	14.3	4	57.1
	Advanced High	1	14.3	1	14.3	1	14.3	6	85.7	3	42.9
ALL (46)	Beginning	3	6.5	5	10.9	10	21.7	6	13.0	6	13.0
	Intermediate	16	34.8	16	34.8	15	32.6	9	19.6	9	19.6
	Advanced	17	37.0	18	39.1	17	37.0	9	19.6	14	30.4
	Advanced High	10	21.7	7	15.2	4	8.7	22	47.8	17	37.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
7 3 (42.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	0	3	
37 22 (59.5%)	Beginning	1			
	Intermediate	3	5		
	Advanced	1	4	9	
	Advanced High	0	1	13	

■ Indicates students who progressed at least one level from 2009 to 2010.