

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



RICHARD LAGOW

School Number 170

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	101
1	131
2	137
3	106
4	85
5	85
6	69
ALL	796

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	171	21.5	18	38.3
American Indian	6	0.8	*	*
Asian	0	0.0	*	*
Hispanic	571	71.7	13	27.7
White	48	6.0	15	31.9
Other	**	**	1	2.1

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	753	94.6
Limited English proficient students	346	43.5
Special education students	62	7.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	72	9	12.5	1	1.4	0	0.0	59	81.9	3	4.2
	2009	59	9	15.3	0	0.0	0	0.0	45	76.3	5	8.5
	2010	82	9	11.0	0	0.0	0	0.0	68	82.9	5	6.1
KN	2008	108	20	18.5	0	0.0	0	0.0	76	70.4	12	11.1
	2009	130	23	17.7	1	0.8	0	0.0	100	76.9	6	4.6
	2010	101	20	19.8	1	1.0	0	0.0	73	72.3	7	6.9
1	2008	113	19	16.8	0	0.0	0	0.0	84	74.3	10	8.8
	2009	123	23	18.7	1	0.8	0	0.0	89	72.4	10	8.1
	2010	131	24	18.3	1	0.8	0	0.0	97	74.0	9	6.9
2	2008	101	29	28.7	0	0.0	0	0.0	63	62.4	9	8.9
	2009	118	27	22.9	1	0.8	0	0.0	81	68.6	9	7.6
	2010	137	31	22.6	2	1.5	0	0.0	96	70.1	8	5.8
3	2008	78	16	20.5	0	0.0	0	0.0	57	73.1	5	6.4
	2009	80	21	26.3	2	2.5	0	0.0	50	62.5	7	8.8
	2010	106	26	24.5	0	0.0	0	0.0	72	67.9	8	7.5
4	2008	89	13	14.6	1	1.1	0	0.0	67	75.3	8	9.0
	2009	80	18	22.5	0	0.0	0	0.0	58	72.5	4	5.0
	2010	85	24	28.2	2	2.4	0	0.0	53	62.4	6	7.1
5	2008	69	20	29.0	0	0.0	0	0.0	40	58.0	9	13.0
	2009	88	19	21.6	0	0.0	0	0.0	66	75.0	3	3.4
	2010	85	23	27.1	0	0.0	0	0.0	58	68.2	4	4.7
6	2008	86	22	25.6	0	0.0	1	1.2	59	68.6	4	4.7
	2009	62	14	22.6	2	3.2	0	0.0	43	69.4	3	4.8
	2010	69	14	20.3	0	0.0	0	0.0	54	78.3	1	1.4
PK-6	2008	721	148	20.5	2	0.3	1	0.1	510	70.7	60	8.3
	2009	742	155	20.9	7	0.9	0	0.0	533	71.8	47	6.3
	2010	796	171	21.5	6	0.8	0	0.0	571	71.7	48	6.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	72	66	91.7	42	58.3	0	0.0	0	0.0	72	100.0	0.0
	2009	59	55	93.2	37	62.7	1	1.7	0	0.0	58	98.3	0.0
	2010	82	80	97.6	43	52.4	3	3.7	0	0.0	81	98.8	0.0
KN	2008	108	100	92.6	55	50.9	3	2.8	0	0.0	29	26.9	7.4
	2009	130	115	88.5	66	50.8	4	3.1	0	0.0	49	37.7	8.5
	2010	101	94	93.1	44	43.6	1	1.0	1	1.0	37	36.6	5.9
1	2008	113	103	91.2	55	48.7	10	8.8	3	2.7	13	11.5	8.8
	2009	123	117	95.1	58	47.2	6	4.9	7	5.7	13	10.6	14.6
	2010	131	121	92.4	68	51.9	10	7.6	2	1.5	10	7.6	4.6
2	2008	101	93	92.1	41	40.6	6	5.9	0	0.0	12	11.9	11.9
	2009	118	112	94.9	58	49.2	9	7.6	5	4.2	11	9.3	14.4
	2010	137	133	97.1	71	51.8	10	7.3	6	4.4	18	13.1	10.9
3	2008	78	74	94.9	34	43.6	4	5.1	1	1.3	4	5.1	2.6
	2009	80	74	92.5	31	38.8	4	5.0	6	7.5	11	13.8	2.5
	2010	106	101	95.3	50	47.2	12	11.3	5	4.7	17	16.0	0.9
4	2008	89	82	92.1	45	50.6	4	4.5	9	10.1	13	14.6	3.4
	2009	80	77	96.3	36	45.0	8	10.0	19	23.8	3	3.8	5.0
	2010	85	78	91.8	33	38.8	9	10.6	15	17.6	14	16.5	1.2
5	2008	69	63	91.3	25	36.2	9	13.0	4	5.8	8	11.6	7.2
	2009	88	84	95.5	29	33.0	5	5.7	9	10.2	7	8.0	0.0
	2010	85	79	92.9	16	18.8	11	12.9	23	27.1	14	16.5	4.7
6	2008	86	78	90.7	11	12.8	10	11.6	12	14.0	8	9.3	2.3
	2009	62	58	93.5	21	33.9	6	9.7	8	12.9	3	4.8	0.0
	2010	69	67	97.1	21	30.4	6	8.7	7	10.1	3	4.3	0.0
PK-6	2008	721	663	92.0	308	42.7	51	7.1	29	4.0	160	22.2	6.4
	2009	742	693	93.4	336	45.3	45	6.1	54	7.3	156	21.0	7.1
	2010	796	753	94.6	346	43.5	62	7.8	59	7.4	194	24.4	4.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	104.7	13,568.1	99.9	95.4	13,004.4	95.8	19	18.1	23.5	91	11,618	86.9	85.6
	2009	131.0	13,515.0	125.1	95.5	12,939.1	95.7	26	19.8	22.5	114	11,501	87.0	85.1
	2010	99.7	13,234.2	95.1	95.4	12,616.4	95.3	22	22.1	21.6	84	11,233	84.2	84.9
1	2008	110.0	14,626.9	106.1	96.4	14,102.7	96.4	20	18.2	21.2	99	12,704	90.0	86.9
	2009	121.5	14,250.8	117.1	96.4	13,719.9	96.3	23	18.9	20.7	107	12,300	88.1	86.3
	2010	128.1	13,848.4	123.2	96.1	13,286.3	95.9	19	14.8	20.2	119	11,978	92.9	86.5
2	2008	98.9	13,708.6	95.4	96.4	13,269.8	96.8	20	20.2	19.7	86	12,043	86.9	87.9
	2009	120.9	13,950.1	117.0	96.7	13,499.0	96.8	22	18.2	18.6	106	12,231	87.6	87.7
	2010	135.1	13,440.8	130.1	96.3	12,947.4	96.3	35	25.9	19.0	116	11,794	85.9	87.7
3	2008	79.3	12,806.9	76.5	96.5	12,425.5	97.0	13	16.4	19.1	70	11,408	88.3	89.1
	2009	77.5	13,095.5	75.1	96.8	12,710.6	97.1	24	31.0	18.3	63	11,634	81.3	88.8
	2010	101.7	13,291.1	98.3	96.7	12,853.9	96.7	26	25.6	17.7	84	11,815	82.6	88.9
4	2008	87.0	12,329.8	83.7	96.2	11,960.3	97.0	25	28.7	19.7	76	10,924	87.4	88.6
	2009	81.7	12,156.4	79.2	96.9	11,789.9	97.0	13	15.9	18.1	73	10,731	89.3	88.3
	2010	82.0	12,299.7	79.3	96.7	11,900.0	96.8	16	19.5	17.2	72	10,987	87.8	89.3
5	2008	67.7	11,874.2	65.2	96.4	11,539.6	97.2	13	19.2	18.8	59	10,608	87.2	89.3
	2009	88.0	11,903.5	84.0	95.4	11,552.9	97.1	22	25.0	17.5	73	10,563	82.9	88.7
	2010	80.9	11,687.8	78.1	96.5	11,310.1	96.8	13	16.1	17.0	75	10,453	92.8	89.4
6	2008	86.2	10,450.4	82.6	95.9	10,060.0	96.3	20	23.2	22.0	70	9,055	81.2	86.6
	2009	62.2	10,588.3	59.5	95.6	10,165.3	96.0	17	27.3	19.9	53	9,131	85.2	86.2
	2010	68.3	10,602.4	65.4	95.8	10,110.8	95.4	14	20.5	18.6	58	9,083	84.9	85.7
KN-6	2008	676.3	93,889.2	649.3	96.0	90,666.0	96.6	217	32.1	30.8	620	86,025	91.7	91.6
	2009	715.4	94,064.8	687.6	96.1	90,751.7	96.5	226	31.6	29.6	641	85,648	89.6	91.1
	2010	695.8	88,404.5	669.5	96.2	85,024.8	96.2	145	20.8	18.8	608	77,343	87.4	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	18	38.3
Hispanic	13	27.7
White	15	31.9
Other	1	2.1

Gender	Number	Percentage
Female	40	85.1
Male	7	14.9

TOTAL	47
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AVERAGE NUMBER OF ABSENCES

2008	7.9
2009	6.3
2010	6.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	86.7	94.5	93.1	*	93.5	93.3	*	88.9	97.4	93.3	86.2	75
	2009	100.0	77.8	95.8	88.6		83.3	80.8		89.7	85.7	88.0	87.1	50
	2010	100.0	95.7	94.7	95.6	*	*	93.3		92.6	100.0	95.9	85.4	49
4	2008	71.4	58.3	54.8	55.4		47.5	49.1		68.6	48.9	57.3	72.1	82
	2009	*	86.7	90.6	87.0	*	87.5	84.6	*	96.7	81.0	87.8	75.5	74
	2010	*	76.2	80.5	80.3	*	78.3	50.0		80.6	78.8	79.7	77.9	69
5	2008	88.9	75.0	86.5	81.8	*	83.3	75.6		78.6	88.2	82.5	82.9	63
	2009	*	66.7	80.0	75.3	*	66.7	68.5		74.4	77.8	76.2	82.2	84
	2010	*	100.0	94.3	94.4	*	85.7	90.0	*	97.7	90.9	94.7	86.1	76
6	2008	*	94.4	94.2	92.6		*	90.9		84.4	100.0	93.3	87.8	75
	2009	*	75.0	84.2	82.0		68.4	74.3		73.9	90.3	83.3	85.1	54
	2010		81.8	84.6	83.6		73.7	75.8		81.3	87.1	84.1	78.3	63
3-6	2008	84.0	80.3	81.1	80.3	71.4	72.0	76.7	*	80.2	82.2	81.0	82.0	295
	2009	78.6	76.2	86.1	82.4	*	76.2	76.0	*	83.5	82.7	83.2	82.1	262
	2010	93.8	89.2	87.9	88.2	66.7	80.0	79.2	*	88.4	88.2	88.3	82.0	257

NUMBER TESTED IN GRADES 3-6													
2008	25	61	206	269	7	100	202	3	131	163	295	41,175	
2009	14	63	180	244	3	84	154	1	121	139	262	37,957	
2010	16	74	165	238	6	60	101	1	138	119	257	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	2	3	5	*	2	4	*	4	1	5	1,443	75
	2009	0	4	1	5		1	5		3	3	6	981	50
	2010	0	1	1	2	*	*	2		2	0	2	1,039	49
4	2008	2	5	28	33		21	29		11	24	35	2,996	82
	2009	*	2	5	9	*	4	6	*	1	8	9	2,489	74
	2010	*	5	8	12	*	5	9		7	7	14	1,640	69
5	2008	1	4	5	10	*	4	10		6	4	11	1,827	63
	2009	*	6	13	20	*	9	17		10	10	20	1,874	84
	2010	*	0	3	4	*	2	2	*	1	3	4	1,427	76
6	2008	*	1	3	5		*	4		5	0	5	1,140	75
	2009	*	3	6	9		6	9		6	3	9	1,440	54
	2010		2	8	10		5	8		6	4	10	2,123	63
3-6	2008	4	12	39	53	2	28	47	*	26	29	56	7,406	295
	2009	3	15	25	43	*	20	37	*	20	24	44	6,784	262
	2010	1	8	20	28	2	12	21	*	16	14	30	6,229	257

NUMBER TESTED IN GRADES 3-6													
2008	25	61	206	269	7	100	202	3	131	163	295	41,175	
2009	14	63	180	244	3	84	154	1	121	139	262	37,957	
2010	16	74	165	238	6	60	101	1	138	119	257	34,531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	80.4	87.4	86.7	79.8
	2009	81.7	82.6	83.3	85.3
	2010	83.8	82.5	82.3	81.9
4	2008	74.5	69.1	70.7	70.1
	2009	84.5	81.4	79.7	87.6
	2010	78.3	83.7	82.8	76.2
5	2008	76.2	81.3	75.2	75.2
	2009	72.6	72.2	78.0	70.7
	2010	83.8	87.0	84.2	80.1
6	2008	84.6	82.5	81.3	77.4
	2009	80.9	69.4	77.3	81.1
	2010	82.4	82.9	76.4	79.4
3-6	2008	78.9	79.8	78.4	75.5
	2009	79.4	76.2	79.4	80.4
	2010	82.0	84.3	81.6	79.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	6.7	25.5	25.0	*	29.0	20.0	*	22.2	25.6	24.0	21.5	75
	2009	83.3	38.9	41.7	43.2		33.3	30.8		37.9	57.1	46.0	34.0	50
	2010	28.6	39.1	42.1	37.8	*	*	36.7		37.0	40.9	38.8	37.1	49
4	2008	0.0	0.0	9.7	8.1		10.0	7.0		14.3	2.1	7.3	14.4	82
	2009	*	6.7	28.3	23.2	*	31.3	28.2	*	16.7	28.6	23.0	18.3	74
	2010	*	14.3	24.4	21.3	*	26.1	0.0		19.4	24.2	21.7	19.4	69
5	2008	33.3	6.3	18.9	12.7	*	8.3	4.9		14.3	20.6	17.5	16.5	63
	2009	*	5.6	7.7	6.2	*	3.7	1.9		2.6	11.1	7.1	18.3	84
	2010	*	15.8	24.5	16.9	*	14.3	10.0	*	9.3	36.4	21.1	23.6	76
6	2008	*	16.7	34.6	32.4		*	9.1		28.1	30.2	29.3	33.8	75
	2009	*	33.3	13.2	16.0		0.0	5.7		8.7	29.0	20.4	29.7	54
	2010		9.1	19.2	18.0		5.3	3.0		15.6	19.4	17.5	22.1	63
3-6	2008	24.0	8.2	21.8	19.7	0.0	16.0	10.9	*	19.8	19.0	19.3	21.1	295
	2009	57.1	20.6	19.4	19.7	*	15.5	14.3	*	15.7	27.3	21.8	24.4	262
	2010	18.8	21.6	24.8	22.3	0.0	16.7	13.9	*	18.8	29.4	23.7	25.0	257

NUMBER TESTED IN GRADES 3-6													
2008	25	61	206	269	7	100	202	3	131	163	295	41,175	
2009	14	63	180	244	3	84	154	1	121	139	262	37,957	
2010	16	74	165	238	6	60	101	1	138	119	257	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	80.0	94.4	91.5	*	93.9	91.7	*	91.7	92.1	91.9	76.6	74
	2009	83.3	78.9	81.6	81.4	*	90.0	82.4		77.3	87.5	81.6	76.8	76
	2010	100.0	73.9	93.8	89.0	*	95.9	89.4		92.6	85.4	89.5	78.2	95
4	2008	42.9	58.3	72.6	68.9		72.5	63.2		77.1	61.7	68.3	77.9	82
	2009	*	93.3	90.6	91.3	*	93.8	89.7	*	100.0	85.7	91.9	78.9	74
	2010	*	66.7	91.8	87.0	*	90.3	56.5		86.4	84.8	85.7	81.8	77
5	2008	100.0	100.0	94.6	96.2	*	92.0	94.9		100.0	94.1	96.7	84.0	60
	2009	*	88.9	86.4	85.4	*	79.3	80.0		85.0	86.7	85.9	86.2	85
	2010	*	94.7	98.1	97.2	*	92.9	100.0	*	97.7	97.0	97.4	87.7	76
6	2008	*	77.8	84.6	82.4		*	75.0		81.3	83.7	82.7	73.8	75
	2009	*	83.3	84.2	84.0		84.2	80.0		82.6	87.1	85.2	71.9	54
	2010		90.9	81.1	82.3	*	78.9	70.6		84.4	81.3	82.8	72.7	64
3-6	2008	80.0	79.7	85.4	83.8	*	85.4	80.5	*	86.8	81.5	83.8	78.2	291
	2009	85.7	85.9	85.9	85.6	66.7	87.3	82.8	*	85.4	86.7	86.2	78.6	289
	2010	100.0	79.7	91.4	89.1	100.0	91.2	79.8	*	90.8	87.1	89.1	80.2	312

NUMBER TESTED IN GRADES 3-6													
2008	25	59	205	266	4	103	200	3	129	162	291	42,082	
2009	14	64	206	271	6	110	180	1	137	150	289	43,670	
2010	16	74	220	293	8	113	124	1	173	139	312	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	3	3	6	*	2	5	*	3	3	6	2,542	74
	2009	1	4	9	13	*	3	9		10	4	14	2,856	76
	2010	0	6	4	10	*	2	5		4	6	10	2,739	95
4	2008	4	5	17	23		11	21		8	18	26	2,436	82
	2009	*	1	5	6	*	2	4	*	0	6	6	2,263	74
	2010	*	7	4	9	*	3	10		6	5	11	2,101	77
5	2008	0	0	2	2	*	2	2		0	2	2	1,730	60
	2009	*	2	9	12	*	6	11		6	6	12	1,495	85
	2010	*	1	1	2	*	1	0	*	1	1	2	1,314	76
6	2008	*	4	8	12		*	11		6	7	13	2,460	75
	2009	*	2	6	8		3	7		4	4	8	2,749	54
	2010		1	10	11	*	4	10		5	6	11	2,673	64
3-6	2008	5	12	30	43	*	15	39	*	17	30	47	9,168	291
	2009	2	9	29	39	2	14	31	*	20	20	40	9,363	289
	2010	0	15	19	32	0	10	25	*	16	18	34	8,827	312

NUMBER TESTED IN GRADES 3-6													
2008	25	59	205	266	4	103	200	3	129	162	291	42,082	
2009	14	64	206	271	6	110	180	1	137	150	289	43,670	
2010	16	74	220	293	8	113	124	1	173	139	312	44,633	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	85.8	85.4	90.8	83.6	89.2	74.3
	2009	81.6	83.3	87.3	80.0	85.9	72.5
	2010	88.5	81.1	86.8	82.3	87.4	66.8
4	2008	75.8	74.6	70.7	63.2	74.7	63.4
	2009	89.2	88.2	80.4	82.4	76.0	81.1
	2010	86.1	86.6	81.8	79.4	78.9	73.4
5	2008	83.8	77.1	90.0	76.9	77.5	84.2
	2009	80.4	78.2	85.0	77.3	77.1	76.3
	2010	85.0	82.9	88.9	80.8	85.5	76.2
6	2008	71.5	69.0	81.7	68.5	76.7	72.4
	2009	74.6	76.5	85.2	73.3	82.7	75.5
	2010	80.0	80.0	82.6	74.7	80.5	76.2
3-6	2008	78.9	76.4	82.6	72.6	79.5	72.8
	2009	81.9	81.8	84.5	78.6	80.2	76.4
	2010	85.3	82.7	85.2	79.7	83.4	72.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	26.7	35.2	36.6	*	42.4	31.7	*	41.7	28.9	35.1	26.3	74
	2009	16.7	15.8	49.0	37.1	*	60.0	39.2		38.6	34.4	36.8	28.8	76
	2010	14.3	17.4	26.2	23.1	*	26.5	14.9		25.9	19.5	23.2	21.3	95
4	2008	14.3	0.0	16.1	12.2		10.0	10.5		17.1	10.6	13.4	23.8	82
	2009	*	0.0	47.2	33.3	*	53.1	43.6	*	50.0	23.8	33.8	31.4	74
	2010	*	14.3	36.7	27.5	*	38.7	8.7		31.8	27.3	29.9	29.1	77
5	2008	55.6	14.3	27.0	24.5	*	28.0	20.5		26.9	29.4	28.3	31.9	60
	2009	*	33.3	25.8	28.0	*	31.0	21.8		22.5	31.1	27.1	37.9	85
	2010	*	15.8	41.5	33.8	*	28.6	15.0	*	39.5	27.3	34.2	34.5	76
6	2008	*	16.7	23.1	22.1		*	4.5		21.9	18.6	20.0	31.0	75
	2009	*	16.7	31.6	28.0		26.3	17.1		21.7	35.5	29.6	28.4	54
	2010		27.3	34.0	32.3	*	15.8	20.6		21.9	43.8	32.8	22.4	64
3-6	2008	36.0	15.3	24.9	23.7	*	25.2	17.5	*	27.1	21.0	23.7	28.1	291
	2009	14.3	17.2	37.9	31.7	16.7	44.5	30.6	*	33.6	30.7	31.8	31.6	289
	2010	25.0	17.6	34.1	28.7	12.5	28.3	15.3	*	30.1	28.8	29.5	26.7	312


NUMBER TESTED IN GRADES 3-6													
2008	25	59	205	266	4	103	200	3	129	162	291	42,082	
2009	14	64	206	271	6	110	180	1	137	150	289	43,670	
2010	16	74	220	293	8	113	124	1	173	139	312	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	57.1	90.9	78.7	78.1	*	70.0	75.4		74.3	82.2	78.8	87.4	80
	2009	*	86.7	96.1	94.0	*	100.0	94.6		93.5	94.9	94.3	87.4	70
	2010	*	94.1	95.1	94.7	*	95.7	87.5		93.9	96.9	95.4	89.8	65

NUMBER TESTED IN GRADE 4													
2008	7	11	61	73	1	40	57	0	35	45	80	10,658	
2009	4	15	51	67	3	30	37	0	31	39	70	10,032	
2010	5	17	41	57	1	23	16	0	33	32	65	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	3	1	13	16	*	12	14		9	8	17	1,348	80
	2009	*	2	2	4	*	0	2		2	2	4	1,264	70
	2010	*	1	2	3	*	1	2		2	1	3	744	65

NUMBER TESTED IN GRADE 4													
2008	7	11	61	73	1	40	57	0	35	45	80	10,658	
2009	4	15	51	67	3	30	37	0	31	39	70	10,032	
2010	5	17	41	57	1	23	16	0	33	32	65	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	79.4	76.1	73.9	74.7
	2009	2.1	93.9	86.3	88.4	90.2
	2010	2.3	80.8	89.6	86.9	82.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	14.3	18.2	6.6	8.2	*	7.5	10.5		8.6	11.1	10.0	21.4	80
	2009	*	6.7	21.6	14.9	*	26.7	21.6		22.6	12.8	17.1	21.0	70
	2010	*	29.4	34.1	29.8	*	34.8	12.5		12.1	46.9	29.2	23.8	65

NUMBER TESTED IN GRADE 4													
2008	7	11	61	73	1	40	57	0	35	45	80	10,658	
2009	4	15	51	67	3	30	37	0	31	39	70	10,032	
2010	5	17	41	57	1	23	16	0	33	32	65	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	88.9	64.3	75.7	73.6	*	66.7	66.7		74.1	75.8	75.0	71.9	60
	2009	*	64.7	72.9	69.3	*	54.2	56.3		70.3	70.0	70.1	75.1	77
	2010	*	84.2	84.6	82.9	*	71.4	60.0	*	90.7	75.0	84.0	81.4	75

NUMBER TESTED IN GRADE 5													
2008	9	14	37	53	1	24	39	0	27	33	60	10,686	
2009	1	17	59	75	1	24	48	0	37	40	77	10,675	
2010	4	19	52	70	2	14	20	1	43	32	75	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	1	5	9	14	*	8	13		7	8	15	3,005	60
	2009	*	6	16	23	*	11	21		11	12	23	2,656	77
	2010	*	3	8	12	*	4	8	*	4	8	12	1,965	75

NUMBER TESTED IN GRADE 5													
2008	9	14	37	53	1	24	39	0	27	33	60	10,686	
2009	1	17	59	75	1	24	48	0	37	40	77	10,675	
2010	4	19	52	70	2	14	20	1	43	32	75	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	84.6	85.6	76.9	64.8
	2009	85.2	87.2	79.9	60.2
	2010	84.8	87.4	88.7	73.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	44.4	0.0	5.4	5.7	*	0.0	0.0		11.1	9.1	10.0	24.8	60
	2009	*	11.8	15.3	13.3	*	8.3	6.3		21.6	7.5	14.3	28.7	77
	2010	*	5.3	42.3	32.9	*	7.1	5.0	*	37.2	31.3	34.7	32.8	75

NUMBER TESTED IN GRADES 5													
2008	9	14	37	53	1	24	39	0	27	33	60	10,686	
2009	1	17	59	75	1	24	48	0	37	40	77	10,675	
2010	4	19	52	70	2	14	20	1	43	32	75	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	85.4	2
	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.4	24
	2010			93.3	93.3		93.2	88.2		88.5	100.0	93.3	84.5	45
4	2008												67.0	0
	2009												72.7	0
	2010			100.0	100.0		100.0	*		100.0		100.0	84.4	8
ALL	2008			*	*		*	*		*		*	—	2
	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	—	24
	2010			94.3	94.3		94.2	90.5		91.2	100.0	94.3	—	53

NUMBER TESTED IN GRADES ALL													
2008	0	0	2	2	0	2	2	0	2	0	2	2	—
2009	0	0	24	24	0	24	24	0	14	10	24	24	—
2010	0	0	53	53	0	52	21	0	34	19	53	53	—

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	239	2
	2009			0	0		0	0		0	0	0	514	24
	2010			3	3		3	2		3	0	3	863	45
4	2008												215	0
	2009												268	0
	2010			0	0		0	*		0		0	651	8
ALL	2008			*	*		*	*		*		*	—	2
	2009			0	0		0	0		0	0	0	—	24
	2010			3	3		3	2		3	0	3	—	53

NUMBER TESTED IN GRADES ALL													
2008	0	0	2	2	0	2	2	0	2	0	2	2	—
2009	0	0	24	24	0	24	24	0	14	10	24	—	
2010	0	0	53	53	0	52	21	0	34	19	53	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	89.2	91.7	93.1	91.7
	2010	79.3	88.3	84.1	81.4
4	2008				
	2009				
	2010	86.7	76.6	89.3	83.8
ALL	2008	*	*	*	*
	2009	89.2	91.7	93.1	91.7
	2010	80.4	86.5	84.9	81.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	17.2	2
	2009			58.3	58.3		58.3	58.3		50.0	70.0	58.3	30.4	24
	2010			42.2	42.2		40.9	23.5		30.8	57.9	42.2	39.6	45
4	2008												13.5	0
	2009												19.9	0
	2010			12.5	12.5		12.5	*		12.5		12.5	34.4	8
ALL	2008			*	*		*	*		*		*	—	2
	2009			58.3	58.3		58.3	58.3		50.0	70.0	58.3	—	24
	2010			37.7	37.7		36.5	23.8		26.5	57.9	37.7	—	53


NUMBER TESTED IN ALL GRADES													
2008	0	0	2	2	0	2	2	0	2	0	2	—	
2009	0	0	24	24	0	24	24	0	14	10	24	—	
2010	0	0	53	53	0	52	21	0	34	19	53	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			100.0	100.0		100.0	*		100.0		100.0	93.7	8

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	8	8	0	8	4	0	8	0	8	8	8	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			0	0		0	*		0		0	266	8

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	8	8	0	8	4	0	8	0	8	8	4,216

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.6	93.8	85.9	93.8	82.8

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			62.5	62.5		62.5	*		62.5		62.5	30.4	8

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	8	8	0	8	4	0	8	0	8	8	8	4,216

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												77.7	0
	2009	*	*	*	*	*		*		*	*	*	87.7	4
	2010	*	*	*	80.0	80.0	*	71.4		66.7	*	80.0	81.1	10
4	2008	*		*	*	*	*	*		*	*	*	70.7	3
	2009		*	*	66.7	66.7	*	66.7		66.7		66.7	71.8	6
	2010	*	*	*	*	*	*	*		*	*	*	75.8	5
5	2008		*	*	*	*	*	*		*	*	*	73.3	4
	2009	*	*	*	*	*	*	*		*	*	*	80.3	5
	2010		*	*	100.0	100.0	*	100.0		100.0	*	100.0	93.9	9
6	2008		*	100.0	100.0	100.0	*	100.0		*	100.0	100.0	68.6	10
	2009		*	*	*	*	*	*		*		*	70.9	5
	2010	*	*	*	*	*	*	*		*	*	*	72.7	4
3-6	2008	*	100.0	88.9	92.9	94.1	85.7	88.9		100.0	90.0	94.1	72.3	17
	2009	*	75.0	87.5	84.2	85.0	*	86.7		82.4	*	85.0	77.1	20
	2010	*	100.0	92.3	89.3	89.3	85.7	86.4		85.0	100.0	89.3	82.0	28

NUMBER TESTED IN GRADES 3-6													
2008	1	7	9	14	17	7	9	0	7	10	17	2,463	
2009	3	8	8	19	20	5	15	0	17	3	20	2,493	
2010	3	12	13	28	28	7	22	0	20	8	28	2,273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												116	0
	2009	*	*	*	*	*		*		*	*	*	60	4
	2010	*	*	*	2	2	*	2		2	*	2	96	10
4	2008	*		*	*	*	*	*		*	*	*	181	3
	2009		*	*	2	2	*	2		2		2	192	6
	2010	*	*	*	*	*	*	*		*	*	*	126	5
5	2008		*	*	*	*	*	*		*	*	*	179	4
	2009	*	*	*	*	*	*	*		*	*	*	137	5
	2010		*	*	0	0	*	0		0	*	0	44	9
6	2008		*	0	0	0	*	0		*	0	0	206	10
	2009		*	*	*	*	*	*		*		*	182	5
	2010	*	*	*	*	*	*	*		*	*	*	143	4
3-6	2008	*	0	1	1	1	1	1		0	1	1	682	17
	2009	*	2	1	3	3	*	2		3	*	3	571	20
	2010	*	0	1	3	3	1	3		3	0	3	409	28

NUMBER TESTED IN GRADES 3-6													
2008	1	7	9	14	17	7	9	0	7	10	17	2,463	
2009	3	8	8	19	20	5	15	0	17	3	20	2,493	
2010	3	12	13	28	28	7	22	0	20	8	28	2,273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	*	*	*	*
	2010	67.7	70.0	82.0	71.7
4	2008	*	*	*	*
	2009	56.9	55.6	61.1	72.9
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	75.8	75.9	72.2	77.8
6	2008	80.0	88.3	66.7	73.6
	2009	*	*	*	*
	2010	*	*	*	*
3-6	2008	67.7	82.4	62.7	68.3
	2009	73.2	76.7	73.2	73.7
	2010	74.1	75.0	76.9	75.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												10.8	0
	2009	*	*	*	*	*		*		*	*	*	16.2	4
	2010	*	*	*	40.0	40.0	*	28.6		50.0	*	40.0	19.1	10
4	2008	*		*	*	*	*	*		*	*	*	9.7	3
	2009		*	*	0.0	0.0	*	0.0		0.0		0.0	8.9	6
	2010	*	*	*	*	*	*	*		*	*	*	15.2	5
5	2008		*	*	*	*	*	*		*	*	*	14.9	4
	2009	*	*	*	*	*	*	*		*	*	*	14.1	5
	2010		*	*	44.4	44.4	*	42.9		57.1	*	44.4	15.4	9
6	2008		*	16.7	22.2	20.0	*	16.7		*	28.6	20.0	7.3	10
	2009		*	*	*	*	*	*		*		*	7.5	5
	2010	*	*	*	*	*	*	*		*	*	*	11.8	4
3-6	2008	*	14.3	11.1	14.3	11.8	0.0	11.1		0.0	20.0	11.8	10.7	17
	2009	*	37.5	12.5	21.1	20.0	*	26.7		17.6	*	20.0	11.4	20
	2010	*	41.7	46.2	39.3	39.3	57.1	36.4		50.0	12.5	39.3	15.4	28

NUMBER TESTED IN GRADES 3-6													
2008	1	7	9	14	17	7	9	0	7	10	17	2,463	
2009	3	8	8	19	20	5	15	0	17	3	20	2,493	
2010	3	12	13	28	28	7	22	0	20	8	28	2,273	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*		*		*		*	76.1	2
	2009	*	*		*	*		*		*	*	*	81.2	3
	2010	*	*	*	88.9	88.9	*	85.7		*	*	88.9	78.3	9
4	2008	*		*	*	*	*	*		*	*	*	69.1	3
	2009		*	*	100.0	100.0	*	100.0		100.0		100.0	75.8	6
	2010	*	*	*	*	*	*	*		*	*	*	80.6	5
5	2008		100.0	*	100.0	100.0	*	*		*	*	100.0	64.0	7
	2009	*	*	*	*	*	*	*		*	*	*	80.2	4
	2010		*	*	100.0	100.0	*	100.0		100.0	*	100.0	86.4	9
6	2008		*	100.0	88.9	90.0	*	100.0		*	*	90.0	57.0	10
	2009		*	*	*	*	*	*		*		*	64.0	5
	2010	*	*	*	*	*	*	*		*		*	60.0	3
3-6	2008	*	90.9	90.0	89.5	90.9	85.7	92.9		100.0	*	90.9	66.2	22
	2009	*	87.5	100.0	88.2	88.9	*	93.3		87.5	*	88.9	75.2	18
	2010	*	100.0	90.9	92.3	92.3	83.3	90.0		89.5	100.0	92.3	77.0	26

NUMBER TESTED IN GRADES 3-6													
2008	1	11	10	19	22	7	14	0	10	12	22	2,335	
2009	3	8	6	17	18	5	15	0	16	2	18	2,313	
2010	3	12	11	26	26	6	20	0	19	7	26	2,122	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*		*		*		*	129	2
	2009	*	*		*	*		*		*	*	*	85	3
	2010	*	*	*	1	1	*	1		*	*	1	102	9
4	2008	*		*	*	*	*	*		*	*	*	173	3
	2009		*	*	0	0	*	0		0		0	157	6
	2010	*	*	*	*	*	*	*		*	*	*	92	5
5	2008		0	*	0	0	*	*		*	*	0	227	7
	2009	*	*	*	*	*	*	*		*	*	*	127	4
	2010		*	*	0	0	*	0		0	*	0	91	9
6	2008		*	0	1	1	*	0		*	1	1	260	10
	2009		*	*	*	*	*	*		*		*	205	5
	2010	*	*	*	*	*	*	*		*		*	203	3
3-6	2008	*	1	1	2	2	1	1		0	2	2	789	22
	2009	*	1	0	2	2	*	1		2	*	2	574	18
	2010	*	0	1	2	2	1	2		2	0	2	488	26

NUMBER TESTED IN GRADES 3-6													
2008	1	11	10	19	22	7	14	0	10	12	22	2,335	
2009	3	8	6	17	18	5	15	0	16	2	18	2,313	
2010	3	12	11	26	26	6	20	0	19	7	26	2,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	61.1	68.9	80.0	48.9	63.0	31.5
4	2008	*	*	*	*	*	*
	2009	81.5	80.6	83.3	70.0	61.1	58.3
	2010	*	*	*	*	*	*
5	2008	71.4	78.6	76.2	76.2	66.7	97.1
	2009	*	*	*	*	*	*
	2010	74.1	74.1	83.3	75.9	74.1	86.7
6	2008	66.3	55.7	65.0	70.0	86.0	65.7
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-6	2008	69.3	65.2	71.1	72.4	73.9	74.4
	2009	72.4	71.3	72.8	75.2	76.7	58.6
	2010	69.4	71.6	75.4	58.0	69.7	66.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*		*		*		*	16.1	2
	2009	*	*		*	*		*		*	*	*	22.3	3
	2010	*	*	*	11.1	11.1	*	14.3		*	*	11.1	13.4	9
4	2008	*		*	*	*	*	*		*	*	*	14.3	3
	2009		*	*	33.3	33.3	*	33.3		33.3		33.3	14.0	6
	2010	*	*	*	*	*	*	*		*	*	*	20.2	5
5	2008		50.0	*	50.0	42.9	*	*		*	*	42.9	14.0	7
	2009	*	*	*	*	*	*	*		*	*	*	17.2	4
	2010		*	*	22.2	22.2	*	28.6		14.3	*	22.2	18.9	9
6	2008		*	16.7	22.2	20.0	*	16.7		*	28.6	20.0	6.4	10
	2009		*	*	*	*	*	*		*		*	8.4	5
	2010	*	*	*	*	*	*	*		*		*	10.5	3
3-6	2008	*	36.4	20.0	31.6	27.3	14.3	35.7		20.0	33.3	27.3	12.6	22
	2009	*	37.5	50.0	35.3	33.3	*	40.0		37.5	*	33.3	15.1	18
	2010	*	16.7	27.3	19.2	19.2	33.3	25.0		15.8	28.6	19.2	16.0	26

NUMBER TESTED IN GRADES 3-6													
2008	1	11	10	19	22	7	14	0	10	12	22	2,335	
2009	3	8	6	17	18	5	15	0	16	2	18	2,313	
2010	3	12	11	26	26	6	20	0	19	7	26	2,122	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		50.0	*	50.0	57.1	*	*		*	*	57.1	39.2	7
	2009	*	*	*	*	*	*	*		*	*	*	37.5	5
	2010		*	*	100.0	100.0	*	100.0		100.0	*	100.0	49.0	9

NUMBER TESTED IN GRADES 5													
2008	0	6	1	6	7	1	3	0	4	3	7	668	
2009	2	1	2	4	5	2	3	0	3	2	5	637	
2010	0	4	5	9	9	2	7	0	7	2	9	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		3	*	3	3	*	*		*	*	3	406	7
	2009	*	*	*	*	*	*	*		*	*	*	398	5
	2010		*	*	0	0	*	0		0	*	0	340	9

NUMBER TESTED IN GRADE 5													
2008	0	6	1	6	7	1	3	0	4	3	7	668	
2009	2	1	2	4	5	2	3	0	3	2	5	637	
2010	0	4	5	9	9	2	7	0	7	2	9	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	81.8	79.6	83.7	59.2
	2009	*	*	*	*
	2010	86.9	87.3	88.9	77.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		0.0	*	0.0	0.0	*	*		*	*	0.0	5.2	7
	2009	*	*	*	*	*	*	*		*	*	*	4.9	5
	2010		*	*	22.2	22.2	*	14.3		28.6	*	22.2	10.3	9

NUMBER TESTED IN GRADE 5													
2008	0	6	1	6	7	1	3	0	4	3	7	668	
2009	2	1	2	4	5	2	3	0	3	2	5	637	
2010	0	4	5	9	9	2	7	0	7	2	9	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	37.5	58.5	55.1	57.6	49
	2009	19.2	44.7	34.4	41.9	64
	2010	25.0	51.7	39.6	40.0	53
1	2008	36.4	39.1	38.6	50.2	57
	2009	71.4	87.2	80.6	54.2	67
	2010	41.4	76.5	60.3	55.2	63
2	2008	34.1	68.2	45.5	50.2	66
	2009	26.8	63.2	38.3	47.9	60
	2010	25.5	52.4	33.8	48.6	68
1-2	2008	34.5	48.5	42.3	50.2	123
	2009	44.9	79.3	60.6	51.0	127
	2010	31.6	67.3	46.6	51.9	131

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	29.5	47.7	37.1	44.9	105
	2009	47.7	61.5	52.0	52.8	125
	2010	49.3	75.9	57.1	51.2	98
1	2008	22.6	48.0	33.9	55.5	112
	2009	58.6	76.9	69.1	50.4	68
	2010	48.3	63.9	52.8	48.8	123
2	2008	67.5	78.3	70.0	57.5	100
	2009	47.4	78.9	57.9	53.2	57
	2010	69.8	70.8	70.0	54.6	130
K-2	2008	42.0	53.8	46.4	52.7	317
	2009	49.7	71.1	58.0	52.3	250
	2010	57.3	69.7	60.4	51.5	351

Number Tested	2008	63	109	172	21,817	
	2009	95	96	191	21,148	
	2010	100	84	184	20,804	

Number Tested	2008	200	117	317	41,070	
	2009	153	97	250	30,563	
	2010	262	89	351	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	75.0	60.0	35.3	53.3	*	*	37.5		42.9	71.4	55.1	57.6	49
	2009	50.0	27.3	37.1	31.5		50.0	19.2		27.3	41.9	34.4	41.9	64
	2010	37.5	35.3	40.7	37.5	*		25.0		33.3	46.2	39.6	40.0	53
1	2008	55.6	42.1	31.0	34.7	28.6	*	36.4		37.5	40.0	38.6	50.2	57
	2009	90.0	86.4	73.5	78.7	*	*	71.4		75.6	90.9	80.6	54.2	67
	2010	66.7	52.4	65.6	56.4	*	57.1	41.4		48.4	71.9	60.3	55.2	63
2	2008	55.6	53.6	34.5	43.1	*	12.5	34.1		39.5	53.6	45.5	50.2	66
	2009	33.3	50.0	29.2	38.2	28.6	*	26.8		36.7	40.0	38.3	47.9	60
	2010	71.4	30.0	27.6	34.4	11.1	28.6	25.5		31.7	37.0	33.8	48.6	68
1-2	2008	55.6	48.9	32.8	39.3	41.7	18.2	34.5		38.6	47.2	42.3	50.2	123
	2009	63.2	66.7	55.2	59.5	36.4	33.3	44.9		60.0	61.5	60.6	51.0	127
	2010	68.8	39.2	47.5	44.5	16.7	42.9	31.6		38.9	55.9	46.6	51.9	131

Number Tested	2008	30	67	75	152	14	12	63	0	98	74	172	21,817
	2009	25	70	93	170	11	15	95	0	108	83	191	21,148
	2010	24	68	88	167	14	14	100	0	99	85	184	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	4	4	2	8	*	*	1		7	3	10	1,687	49
	2009	0	3	0	2		0	1		2	1	3	771	64
	2010	1	2	2	5	*		1		2	3	5	758	53
1	2008	1	3	2	6	0	*	1		2	4	6	1,555	57
	2009	3	7	11	20	*	*	4		14	8	22	1,659	67
	2010	3	5	6	9	*	1	3		4	10	14	1,729	63
2	2008	1	2	2	4	*	0	2		2	3	5	1,065	66
	2009	1	2	1	4	1	*	1		2	2	4	1,027	60
	2010	1	1	1	3	0	0	0		2	1	3	954	68
1-2	2008	2	5	4	10	0	0	3		4	7	11	2,620	123
	2009	4	9	12	24	2	1	5		16	10	26	2,688	127
	2010	4	6	7	12	0	1	3		6	11	17	2,683	131
Number Tested	2008	30	67	75	152	14	12	63	0	98	74	172	21,817	
	2009	25	70	93	170	11	15	95	0	108	83	191	21,148	
	2010	24	68	88	167	14	14	100	0	99	85	184	20,804	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	66.7	45.0	30.1	35.7	*	22.6	29.5		40.6	31.7	37.1	44.9	105
	2009	66.7	52.2	51.6	48.2	*	51.5	47.7		47.9	57.4	52.0	52.8	125
	2010	42.9	52.9	58.9	56.7	*	54.5	49.3		57.1	57.1	57.1	51.2	98
1	2008	60.0	38.9	29.8	32.4	22.2	20.4	22.6	*	36.8	29.5	33.9	55.5	112
	2009	80.0	68.2	65.7	71.0	*	*	58.6		64.4	78.3	69.1	50.4	68
	2010	100.0	47.6	50.5	51.3	50.0	46.3	48.3		53.6	51.9	52.8	48.8	123
2	2008	44.4	58.6	79.0	70.7	16.7	80.5	67.5		66.1	75.6	70.0	57.5	100
	2009	71.4	57.7	56.5	55.8	50.0	*	47.4		48.1	66.7	57.9	53.2	57
	2010	71.4	62.1	71.7	70.6	33.3	75.4	69.8	*	72.8	65.3	70.0	54.6	130
K-2	2008	58.1	49.3	43.8	45.5	22.2	37.8	42.0	*	47.1	45.2	46.4	52.7	317
	2009	73.9	59.2	55.6	56.2	45.5	52.7	49.7		53.1	64.5	58.0	52.3	250
	2010	72.7	55.2	60.5	60.1	35.3	59.4	57.3	*	62.3	57.9	60.4	51.5	351

Number Tested	2008	31	67	219	292	18	148	200	1	191	126	317	41,070
	2009	23	71	153	226	11	74	153	0	143	107	250	30,563
	2010	22	67	258	331	17	180	262	1	199	152	351	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	2	5	3	9	*	0	1		4	6	10	2,788	105
	2009	1	2	16	15	*	10	12		8	11	19	2,455	125
	2010	0	4	11	16	*	5	10		7	9	16	2,358	98
1	2008	1	1	3	5	0	2	2	*	3	2	5	2,800	112
	2009	3	7	12	22	*	*	7		16	7	23	1,577	68
	2010	1	4	13	16	0	8	10		12	6	18	2,266	123
2	2008	2	8	29	35	0	23	27		21	18	39	2,912	100
	2009	2	3	7	12	0	*	4		5	7	12	1,686	57
	2010	1	2	19	23	0	14	16	*	19	4	23	2,484	130
K-2	2008	5	14	35	49	1	25	30	*	28	26	54	8,500	317
	2009	6	12	35	49	1	12	23		29	25	54	5,718	250
	2010	2	10	43	55	0	27	36	*	38	19	57	7,108	351
Number Tested	2008	31	67	219	292	18	148	200	1	191	126	317	41,070	
	2009	23	71	153	226	11	74	153	0	143	107	250	30,563	
	2010	22	67	258	331	17	180	262	1	199	152	351	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	50.0	44.4	45.2	45.1	11.1	48.1	43.5	*	45.6	45.5	45.5	65.7	112
	2009	87.5	77.8	79.5	82.8	*	80.4	78.1	*	76.4	86.5	78.5	66.0	121
	2010	87.5	66.7	66.7	66.1	66.7	65.7	63.2		60.9	75.9	67.5	63.5	123
2	2008	55.6	58.6	80.6	73.9	50.0	90.2	72.7		67.8	78.0	72.0	64.0	100
	2009	57.1	72.7	84.7	78.7	*	92.6	83.1		76.9	83.7	78.2	60.9	110
	2010	42.9	65.5	73.9	72.2	44.4	73.9	70.8	*	70.4	71.4	70.8	61.4	130
1-2	2008	52.6	53.2	60.3	58.8	26.7	66.3	59.7	*	55.9	61.2	58.0	64.9	212
	2009	73.3	75.0	81.9	80.8	37.5	86.4	80.6	*	76.6	84.9	78.4	63.5	231
	2010	66.7	66.0	70.3	69.3	53.3	69.9	67.4	*	66.0	73.8	69.2	62.5	253

Number Tested	2008	19	47	146	194	15	95	139	1	127	85	212	27,631
	2009	15	40	155	193	8	110	129	1	124	86	231	27,480
	2010	15	50	185	241	15	136	193	1	150	103	253	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	3	2	13	18	0	9	9	*	15	3	18	4,546	112
	2009	2	9	32	41	*	21	23	*	32	11	47	4,597	121
	2010	0	6	27	31	1	18	23		19	14	33	4,129	123
2	2008	1	3	28	30	0	22	25		17	15	32	2,557	100
	2009	3	7	47	53	*	42	45		27	30	61	3,822	110
	2010	2	8	39	49	0	29	42	*	33	17	50	3,776	130
1-2	2008	4	5	41	48	0	31	34	*	32	18	50	7,103	212
	2009	5	16	79	94	2	63	68	*	59	41	108	8,419	231
	2010	2	14	66	80	1	47	65	*	52	31	83	7,905	253

Number Tested	2008	19	47	146	194	15	95	139	1	127	85	212	27,631
	2009	15	40	155	193	8	110	129	1	124	86	231	27,480
	2010	15	50	185	241	15	136	193	1	150	103	253	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			77.8	76.5	*	76.5	80.4		74.3	84.2	77.8	87.0	54
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.6	60
	2010			97.8	97.7		97.7	97.8		95.5	100.0	97.8	89.3	46
1	2008			84.2	83.9	*	84.6	84.3	*	77.8	95.2	84.2	88.0	57
	2009			96.2	96.2	*	96.2	96.2	*	97.1	94.4	96.2	88.6	53
	2010			95.2	95.2	*	95.1	95.0		97.4	91.7	95.2	89.1	62
2	2008			93.9	93.9	*	93.9	93.9		90.0	100.0	93.9	93.4	33
	2009			96.2	96.2		96.2	96.2		96.6	95.8	96.2	94.0	53
	2010			91.9	91.9		91.8	91.5	*	90.0	95.5	91.9	93.8	62
K-2	2008			84.0	83.6	*	83.8	85.2	*	79.1	92.5	84.0	89.3	144
	2009			97.6	97.5	*	97.6	97.5	*	98.0	96.9	97.6	90.4	166
	2010			94.7	94.6	*	94.6	94.5	*	94.0	95.7	94.7	90.7	170

Number Tested	2008	0	0	144	140	3	136	135	1	91	53	144	18,257
	2009	0	0	166	162	2	165	163	1	101	65	166	19,076
	2010	0	0	170	167	3	166	164	1	100	70	170	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			13	11	*	13	13		9	4	13	3,280	54
	2009			26	25	*	25	24		17	9	26	3,525	60
	2010			36	33		36	36		16	20	36	3,523	46
1	2008			12	11	*	10	10	*	6	6	12	2,412	57
	2009			16	16	*	16	15	*	12	4	16	2,523	53
	2010			17	17	*	17	17		9	8	17	2,529	62
2	2008			15	15	*	15	15		8	7	15	2,596	33
	2009			29	29		29	29		15	14	29	2,909	53
	2010			23	23		22	20	*	15	8	23	3,040	62
K-2	2008			40	37	*	38	38	*	23	17	40	8,288	144
	2009			71	70	*	70	68	*	44	27	71	8,957	166
	2010			76	73	*	75	73	*	40	36	76	9,092	170

Number Tested	2008	0	0	144	140	3	136	135	1	91	53	144	18,257
	2009	0	0	166	162	2	165	163	1	101	65	166	19,076
	2010	0	0	170	167	3	166	164	1	100	70	170	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	0	-	1	0.0	0	-	1	0.0
6	0	-	3	33.3	0	-	3	33.3
ALL	0	-	4	25.0	0	-	4	25.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	16	37.2	21	48.8	38	88.4	43	100.0	43	100.0
	Intermediate	10	23.3	8	18.6	5	11.6	0	0.0	0	0.0
	Advanced	8	18.6	11	25.6	0	0.0	0	0.0	0	0.0
	Advanced High	9	20.9	3	7.0	0	0.0	0	0.0	0	0.0
1 (67)	Beginning	22	32.8	31	46.3	40	59.7	35	52.2	35	52.2
	Intermediate	20	29.9	15	22.4	22	32.8	25	37.3	25	37.3
	Advanced	25	37.3	20	29.9	4	6.0	5	7.5	5	7.5
	Advanced High	0	0.0	1	1.5	1	1.5	2	3.0	2	3.0
2 (69)	Beginning	3	4.3	10	14.5	32	46.4	14	20.3	14	20.3
	Intermediate	13	18.8	24	34.8	25	36.2	22	31.9	22	31.9
	Advanced	36	52.2	21	30.4	11	15.9	16	23.2	18	26.1
	Advanced High	17	24.6	14	20.3	1	1.4	17	24.6	15	21.7
3 (49)	Beginning	2	4.1	10	20.4	8	16.3	1	2.0	1	2.0
	Intermediate	33	67.3	26	53.1	31	63.3	7	14.3	7	14.3
	Advanced	13	26.5	12	24.5	10	20.4	19	38.8	30	61.2
	Advanced High	1	2.0	1	2.0	0	0.0	22	44.9	11	22.4
4 (33)	Beginning	0	0.0	4	12.1	3	9.1	0	0.0	0	0.0
	Intermediate	4	12.1	5	15.2	6	18.2	7	21.2	7	21.2
	Advanced	13	39.4	10	30.3	7	21.2	5	15.2	5	15.2
	Advanced High	16	48.5	14	42.4	17	51.5	21	63.6	21	63.6

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
65 29 (44.6%)	Beginning	33			
	Intermediate	23	2		
	Advanced	4	0	1	
	Advanced High	0	0	2	
68 45 (66.2%)	Beginning	13			
	Intermediate	13	9		
	Advanced	12	5	1	
	Advanced High	7	1	7	
47 24 (51.1%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	14	16	
	Advanced High	0	0	10	
31 22 (71.0%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	1	4	
	Advanced High	0	0	20	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	0	0.0	0	0.0	1	6.7	0	0.0	0	0.0
	Intermediate	1	6.7	2	13.3	3	20.0	2	13.3	2	13.3
	Advanced	3	20.0	5	33.3	6	40.0	4	26.7	4	26.7
	Advanced High	11	73.3	8	53.3	5	33.3	9	60.0	9	60.0
6 (21)	Beginning	0	0.0	0	0.0	1	4.8	0	0.0	0	0.0
	Intermediate	8	38.1	7	33.3	4	19.0	2	9.5	2	9.5
	Advanced	8	38.1	8	38.1	9	42.9	11	52.4	12	57.1
	Advanced High	5	23.8	6	28.6	7	33.3	8	38.1	7	33.3
ALL (297)	Beginning	43	14.5	76	25.6	123	41.4	93	31.3	93	31.3
	Intermediate	89	30.0	87	29.3	96	32.3	65	21.9	65	21.9
	Advanced	106	35.7	87	29.3	47	15.8	60	20.2	74	24.9
	Advanced High	59	19.9	47	15.8	31	10.4	79	26.6	65	21.9

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
14 9 (64.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	3	
	Advanced High	0	0	8	
21 8 (38.1%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	11	
	Advanced High	0	0	7	
247 137 (55.5%)	Beginning	48			
	Intermediate	37	26		
	Advanced	16	22	36	
	Advanced High	7	1	54	

■ Indicates students who progressed at least one level from 2009 to 2010.