

# Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**H. GRADY SPRUCE**

School Number 17

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

## **TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	398
10	313
ALL	711

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	199	28.0	29	43.3
American Indian	1	0.1	*	*
Asian	0	0.0	*	*
Hispanic	495	69.6	10	14.9
White	16	2.3	23	34.3
Other	**	**	5	7.5

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	644	90.6
Limited English proficient students	185	26.0
Special education students	92	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	640	209	32.7	1	0.2	1	0.2	416	65.0	13	2.0
	2009	375	117	31.2	1	0.3	0	0.0	246	65.6	11	2.9
	2010	398	104	26.1	0	0.0	0	0.0	284	71.4	10	2.5
10	2008	370	134	36.2	2	0.5	0	0.0	227	61.4	7	1.9
	2009											
	2010	313	95	30.4	1	0.3	0	0.0	211	67.4	6	1.9
ALL	2008	1,522	562	36.9	4	0.3	1	0.1	925	60.8	30	2.0
	2009	596	191	32.0	1	0.2	0	0.0	392	65.8	12	2.0
	2010	711	199	28.0	1	0.1	0	0.0	495	69.6	16	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	640	504	78.8	184	28.8	101	15.8	32	5.0	77	12.0	28.0
	2009	375	334	89.1	108	28.8	64	17.1	44	11.7	50	13.3	1.3
	2010	398	369	92.7	98	24.6	51	12.8	35	8.8	58	14.6	13.1
10	2008	370	295	79.7	87	23.5	47	12.7	19	5.1	28	7.6	11.9
	2009												
	2010	313	275	87.9	87	27.8	41	13.1	39	12.5	20	6.4	0.6
9-12	2008	1,522	1,156	76.0	358	23.5	213	14.0	101	6.6	150	9.9	16.7
	2009	596	497	83.4	157	26.3	87	14.6	57	9.6	55	9.2	4.5
	2010	711	644	90.6	185	26.0	92	12.9	74	10.4	78	11.0	7.6
ALL	2008	1,522	1,156	76.0	358	23.5	213	14.0	101	6.6	150	9.9	16.7
	2009	596	497	83.4	157	26.3	87	14.6	57	9.6	55	9.2	4.5
	2010	711	644	90.6	185	26.0	92	12.9	74	10.4	78	11.0	7.6



Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	659.6	13,257.6	592.5	89.8	12,144.3	91.6	326	49.4	42.3	421	9,564	63.8	72.1
	2009	390.2	12,462.6	363.3	93.1	11,404.9	91.5	173	44.3	39.0	280	8,973	71.8	72.0
	2010	403.0	11,951.9	370.9	92.0	10,769.5	90.1	168	41.7	32.9	297	8,320	73.7	69.6
10	2008	389.3	9,234.1	355.7	91.4	8,598.6	93.1	133	34.2	24.7	268	7,275	68.8	78.8
	2009	0.2	9,294.3	0.2	100.0	8,619.9	92.7	0	0.0	22.4	0	7,250	0.0	78.0
	2010	318.5	9,504.1	299.9	94.2	8,652.0	91.0	90	28.3	23.8	250	6,991	78.5	73.6
11	2008	251.0	7,399.2	229.3	91.3	6,893.1	93.2	71	28.3	19.1	179	6,005	71.3	81.2
	2009	0.0	7,512.5	0.0	100.0	6,985.9	93.0	0	0.0	17.0	0	6,194	0.0	82.4
	2010		8,136.9			7,411.5	91.1			19.1		6,143		75.5
12	2008	268.0	7,606.7	245.9	91.8	7,073.9	93.0	58	21.6	12.3	194	6,144	72.4	80.8
	2009	221.1	7,701.9	204.0	92.3	7,148.0	92.8	57	25.8	14.8	165	6,098	74.6	79.2
	2010		7,621.1			7,023.7	92.2			17.6		6,040		79.3
9-12	2008	1,567.9	37,497.7	1,423.3	90.8	34,709.9	92.6	588	37.5	27.3	1,062	28,988	67.7	77.3
	2009	611.5	36,971.3	567.5	92.8	34,158.7	92.4	230	37.6	25.3	445	28,515	72.8	77.1
	2010	721.5	37,214.0	670.8	93.0	33,856.7	91.0	258	35.8	24.4	547	27,494	75.8	73.9

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	29	43.3
Hispanic	10	14.9
White	23	34.3
Other	5	7.5

Gender	Number	Percentage
Female	35	52.2
Male	32	47.8

<b>TOTAL</b>	<b>67</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	8.7
<b>2009</b>	5.5
<b>2010</b>	8.5

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	87.5	53.8	63.6	61.0	17.7	36.7	57.0		53.9	67.8	60.6	76.0	564
	2009	77.8	78.0	83.6	81.9	62.2	65.3	79.5	*	80.5	83.0	81.6	83.0	332
	2010	83.3	85.9	82.6	83.4	60.0	62.1	79.8	*	80.0	88.3	83.5	87.3	340
10	2008	*	64.0	62.8	61.7	16.0	34.3	60.7	*	57.7	68.1	62.7	80.0	338
	2009												82.5	0
	2010	71.4	84.5	81.6	81.7	59.3	60.6	78.6	*	79.5	84.6	82.0	87.2	289
11	2008	*	74.8	83.2	77.5	42.9	52.0	78.8		83.6	74.5	79.4	86.6	218
	2009												89.8	0
	2010												91.0	0
9-11	2008	73.3	61.9	66.6	64.2	20.8	37.7	62.4	*	61.0	69.2	64.9	79.9	1,120
	2009	77.8	78.0	83.6	81.9	62.2	65.3	79.5	*	80.5	83.0	81.6	84.6	332
	2010	76.9	85.2	82.2	82.7	59.6	61.3	79.3	*	79.8	86.5	82.8	88.3	629

NUMBER TESTED IN GRADES 9-11													
2008	15	425	677	875	101	231	941	1	584	535	1,120	25,864	
2009	9	109	213	293	37	75	268	1	185	147	332	25,383	
2010	13	176	438	566	47	137	492	3	341	288	629	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	1	91	130	174	51	88	201		135	87	222	2,667	564
	2009	2	24	35	53	14	26	55	*	36	25	61	1,757	332
	2010	1	13	42	52	8	25	53	*	39	17	56	1,295	340
10	2008	*	45	77	103	21	44	114	*	74	52	126	1,649	338
	2009												1,466	0
	2010	2	13	36	46	11	28	49	*	30	22	52	1,086	289
11	2008	*	26	19	36	8	12	39		19	26	45	870	218
	2009												679	0
	2010												632	0
9-11	2008	4	162	226	313	80	144	354	*	228	165	393	5,186	1,120
	2009	2	24	35	53	14	26	55	*	36	25	61	3,902	332
	2010	3	26	78	98	19	53	102	*	69	39	108	3,013	629

NUMBER TESTED IN GRADES 9-11													
2008	15	425	677	875	101	231	941	1	584	535	1,120	25,864	
2009	9	109	213	293	37	75	268	1	185	147	332	25,383	
2010	13	176	438	566	47	137	492	3	341	288	629	25,712	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2008	73.6	58.1	56.3		
	2009	85.5	72.5	68.2		
	2010	82.4	67.9	67.4		
10	2008	86.1	65.3	62.6	1.8	69.5
	2009					
	2010	91.6	75.2	63.2	2.3	76.5
11	2008	87.5	64.5	65.5	2.2	74.4
	2009					
	2010					
9-11	2008	80.1	61.5	60.0	1.9	71.4
	2009	85.5	72.5	68.2		
	2010	86.6	71.3	65.5	2.3	76.5

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	12.5	7.6	8.4	8.5	1.6	0.7	5.1		6.8	9.6	8.2	19.9	564
	2009	33.3	13.8	8.0	9.6	5.4	6.7	7.1	*	7.6	14.3	10.5	13.3	332
	2010	33.3	8.7	11.6	10.8	0.0	7.6	7.2	*	7.7	15.9	11.2	16.9	340
10	2008	*	3.2	2.4	3.0	0.0	0.0	1.4	*	1.7	3.7	2.7	10.1	338
	2009												11.3	0
	2010	42.9	3.6	1.0	2.0	0.0	1.4	1.3	*	2.1	3.5	2.8	9.1	289
11	2008	*	1.9	2.7	1.3	0.0	0.0	2.7		1.7	2.9	2.3	13.4	218
	2009												22.2	0
	2010												20.9	0
9-11	2008	6.7	4.9	5.6	5.5	1.0	0.4	3.5	*	4.3	6.5	5.4	15.1	1,120
	2009	33.3	13.8	8.0	9.6	5.4	6.7	7.1	*	7.6	14.3	10.5	15.0	332
	2010	38.5	6.3	6.8	6.9	0.0	4.4	4.5	*	5.3	9.7	7.3	15.4	629

NUMBER TESTED IN GRADES 9-11													
2008	15	425	677	875	101	231	941	1	584	535	1,120	25,864	
2009	9	109	213	293	37	75	268	1	185	147	332	25,383	
2010	13	176	438	566	47	137	492	3	341	288	629	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	20.0	16.9	22.4	21.1	7.1	12.0	14.3		19.4	21.4	20.4	44.8	554
	2009	62.5	61.6	63.6	62.6	31.3	54.2	58.8	*	59.0	67.6	62.8	56.5	317
	2010	66.7	50.0	64.9	63.1	23.5	42.2	52.1	*	59.3	63.1	60.9	60.4	338
10	2008	*	16.5	26.0	22.7	8.3	17.6	16.4	*	21.3	23.6	22.4	50.8	340
	2009												55.4	0
	2010	66.7	55.8	67.7	65.4	30.0	54.2	58.8	*	61.9	66.0	63.9	67.8	280
11	2008	*	49.0	62.3	56.1	16.7	36.0	52.0		60.2	52.9	56.6	75.1	212
	2009												77.0	0
	2010			*				*		*		*	85.6	1
9-11	2008	29.4	24.3	30.2	27.8	8.5	16.4	22.2	*	27.8	28.1	27.9	54.3	1,106
	2009	62.5	61.6	63.6	62.6	31.3	54.2	58.8	*	59.0	67.6	62.8	61.5	317
	2010	66.7	52.7	66.0	64.1	27.0	48.5	55.1	*	60.2	64.5	62.2	69.7	619

NUMBER TESTED IN GRADES 9-11													
2008	17	412	675	869	118	226	930	1	564	541	1,106	25,229	
2009	8	99	209	281	32	72	257	1	178	139	317	24,829	
2010	12	167	438	560	37	136	485	3	329	290	619	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	8	157	274	344	65	117	394		224	217	441	5,964	554
	2009	3	38	76	105	22	33	106	*	73	45	118	4,403	317
	2010	2	45	85	116	13	37	126	*	77	55	132	3,992	338
10	2008	*	106	154	215	33	56	245	*	140	123	264	3,982	340
	2009												3,643	0
	2010	2	34	63	85	14	33	91	*	53	48	101	2,682	280
11	2008	*	49	43	68	10	16	85		43	49	92	1,574	212
	2009												1,508	0
	2010			*				*		*		*	998	1
9-11	2008	12	312	471	627	108	189	724	*	407	389	797	11,520	1,106
	2009	3	38	76	105	22	33	106	*	73	45	118	9,554	317
	2010	4	79	149	201	27	70	218	*	131	103	234	7,672	619

NUMBER TESTED IN GRADES 9-11													
2008	17	412	675	869	118	226	930	1	564	541	1,106	25,229	
2009	8	99	209	281	32	72	257	1	178	139	317	24,829	
2010	12	167	438	560	37	136	485	3	329	290	619	25,337	



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	<b>2008</b>	12	312	471	627	108	189	724	*	407	389	797	—	1,106
	<b>2009</b>	3	38	76	105	22	33	106	*	73	45	118	—	317
	<b>2010</b>	4	79	149	201	27	70	218	*	131	103	234	—	619

NUMBER TESTED IN ALL GRADES													
<b>2008</b>	17	412	675	869	118	226	930	1	564	541	1,106	—	
<b>2009</b>	8	99	209	281	32	72	257	1	178	139	317	—	
<b>2010</b>	12	167	438	560	37	136	485	3	329	290	619	—	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	41.5	48.1	45.1	43.5	48.2	49.5	46.6	37.9	45.6	41.6
	2009	61.1	69.9	70.9	62.0	74.0	69.7	67.3	59.8	58.4	58.7
	2010	61.5	63.8	59.8	53.1	65.1	62.9	61.5	55.6	55.1	53.6
10	2008	56.4	41.0	49.5	45.2	54.4	40.7	55.8	35.1	37.6	46.5
	2009										
	2010	75.3	58.4	68.0	67.5	69.0	64.4	66.6	56.4	56.1	57.1
11	2008	67.2	63.2	58.0	57.8	63.0	50.1	60.4	49.5	53.0	47.7
	2009										
	2010	*	*	*	*	*	*	*	*	*	*
ALL	2008	51.0	48.8	48.9	46.8	53.0	46.9	52.1	39.3	44.6	44.3
	2009	61.1	69.9	70.9	62.0	74.0	69.7	67.3	59.8	58.4	58.7
	2010	67.7	61.3	63.4	59.6	66.8	63.5	63.8	55.9	55.4	55.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	0.0	1.1	2.0	1.8	0.0	1.5	1.1		1.4	1.8	1.6	10.2	554
	2009	25.0	12.1	14.4	14.6	3.1	9.7	7.8	*	13.5	14.4	13.9	15.2	317
	2010	16.7	6.7	12.8	11.8	0.0	3.1	4.6	*	11.1	11.4	11.2	15.9	338
10	2008	*	0.0	2.4	1.8	0.0	1.5	0.7	*	2.2	0.6	1.5	9.5	340
	2009												9.0	0
	2010	16.7	1.3	8.2	6.1	0.0	4.2	3.6	*	9.4	3.5	6.4	12.2	280
11	2008	*	3.1	7.0	3.9	8.3	4.0	2.3		4.6	5.8	5.2	16.7	212
	2009												20.6	0
	2010			*				*		*		*	18.1	1
9-11	2008	0.0	1.2	3.0	2.2	0.8	1.8	1.2	*	2.3	2.2	2.3	11.6	1,106
	2009	25.0	12.1	14.4	14.6	3.1	9.7	7.8	*	13.5	14.4	13.9	14.6	317
	2010	16.7	4.2	10.7	9.3	0.0	3.7	4.1	*	10.3	7.6	9.0	15.3	619

NUMBER TESTED IN GRADES 9-11													
2008	17	412	675	869	118	226	930	1	564	541	1,106	25,229	
2009	8	99	209	281	32	72	257	1	178	139	317	24,829	
2010	12	167	438	560	37	136	485	3	329	290	619	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	76.9	82.1	79.8	42.9	66.1	78.9	*	80.0	79.6	79.9	86.2	303
	2009												87.7	0
	2010	100.0	87.5	95.4	93.2	71.4	93.1	91.6	*	94.3	92.4	93.3	92.2	285
11	2008	*	87.2	90.4	88.3	63.6	65.4	88.7		92.4	85.7	89.0	95.8	210
	2009												96.7	0
	2010												97.7	0
10-11	2008	71.4	81.7	85.2	83.1	48.7	65.9	82.9	*	85.0	82.1	83.6	90.4	513
	2009												91.8	0
	2010	100.0	87.5	95.4	93.2	71.4	93.1	91.6	*	94.3	92.4	93.3	94.7	285

NUMBER TESTED IN GRADES 10-11													
2008	7	202	304	402	39	82	438	1	260	252	513	14,376	
2009	0	0	0	0	0	0	0	0	0	0	0	14,491	
2010	6	80	197	251	28	72	226	2	141	144	285	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	25	34	50	16	19	55	*	31	30	61	1,102	303
	2009												976	0
	2010	0	10	9	17	8	5	19	*	8	11	19	644	285
11	2008	*	12	11	18	4	9	20		8	15	23	271	210
	2009												213	0
	2010												159	0
10-11	2008	2	37	45	68	20	28	75	*	39	45	84	1,373	513
	2009												1,189	0
	2010	0	10	9	17	8	5	19	*	8	11	19	803	285

NUMBER TESTED IN GRADES 10-11													
2008	7	202	304	402	39	82	438	1	260	252	513	14,376	
2009	0	0	0	0	0	0	0	0	0	0	0	14,491	
2010	6	80	197	251	28	72	226	2	141	144	285	15,166	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	64.7	72.7	76.8	63.2	69.9
	2009					
	2010	71.9	76.3	81.7	71.1	74.3
11	2008	62.3	73.5	72.6	75.6	81.7
	2009					
	2010					
10-11	2008	63.7	73.1	75.1	68.3	74.7
	2009					
	2010	71.9	76.3	81.7	71.1	74.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	7.4	9.5	8.5	0.0	3.6	5.0	*	9.0	8.2	8.6	22.7	303
	2009												29.8	0
	2010	50.0	23.8	31.0	28.7	3.6	26.4	24.3	*	31.9	26.4	29.1	36.0	285
11	2008	*	14.9	14.0	11.7	9.1	7.7	12.4		19.0	10.5	14.8	28.9	210
	2009												39.6	0
	2010												46.1	0
10-11	2008	14.3	10.9	11.2	9.7	2.6	4.9	8.0	*	13.1	9.1	11.1	25.4	513
	2009												34.2	0
	2010	50.0	23.8	31.0	28.7	3.6	26.4	24.3	*	31.9	26.4	29.1	40.6	285

NUMBER TESTED IN GRADES 10-11													
2008	7	202	304	402	39	82	438	1	260	252	513	14,376	
2009	0	0	0	0	0	0	0	0	0	0	0	14,491	
2010	6	80	197	251	28	72	226	2	141	144	285	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	21.0	29.6	26.1	11.1	17.9	21.8	*	28.9	24.8	26.9	50.2	335
	2009												51.8	0
	2010	83.3	52.6	54.8	54.8	20.8	41.7	48.2	*	57.1	51.7	54.4	65.1	283
10-11	2008	71.4	36.5	40.9	37.2	14.6	21.7	34.4	*	45.0	34.0	39.6	61.7	546
	2009												65.4	0
	2010	83.3	52.6	54.5	54.8	20.8	41.7	48.0	*	56.7	51.7	54.2	75.4	284

NUMBER TESTED IN GRADES 10-11													
2008	7	219	320	427	48	92	465	1	280	265	546	14,400	
2009	0	0	0	0	0	0	0	0	0	0	0	14,681	
2010	6	78	198	248	24	72	225	2	141	143	284	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	98	145	201	32	55	226	*	123	121	245	4,021	335
	2009												3,924	0
	2010	1	37	89	112	19	42	116	*	60	69	129	2,910	283
10-11	2008	2	139	189	268	41	72	305	*	154	175	330	5,520	546
	2009												5,086	0
	2010	1	37	90	112	19	42	117	*	61	69	130	3,748	284

NUMBER TESTED IN GRADES 10-11													
2008	7	219	320	427	48	92	465	1	280	265	546	14,400	
2009	0	0	0	0	0	0	0	0	0	0	0	14,681	
2010	6	78	198	248	24	72	225	2	141	143	284	15,251	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	54.2	51.3	50.1	39.6	52.2
	2009					
	2010	66.5	59.9	66.2	56.3	53.3
11	2008	56.4	54.3	63.6	52.6	56.8
	2009					
	2010	*	*	*	*	*
10-11	2008	55.0	52.5	55.3	44.6	54.0
	2009					
	2010	66.4	59.9	66.1	56.2	53.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	0.8	0.5	1.1	0.0	0.0	0.7	*	1.2	0.6	0.9	6.4	335
	2009												5.7	0
	2010	16.7	3.8	3.6	4.0	0.0	2.8	1.3	*	4.3	3.5	3.9	10.4	283
11	2008	*	1.1	1.8	1.3	0.0	4.0	1.1		2.8	0.0	1.4	6.9	211
	2009												12.9	0
	2010			*				*		*		*	10.9	1
10-11	2008	14.3	0.9	0.9	1.2	0.0	1.1	0.9	*	1.8	0.4	1.1	6.6	546
	2009												8.9	0
	2010	16.7	3.8	3.5	4.0	0.0	2.8	1.3	*	4.3	3.5	3.9	10.6	284

NUMBER TESTED IN GRADES 10-11													
2008	7	219	320	427	48	92	465	1	280	265	546	14,400	
2009	0	0	0	0	0	0	0	0	0	0	0	14,681	
2010	6	78	198	248	24	72	225	2	141	143	284	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		66.7	62.5	64.0	65.5	62.5	64.0		61.9	75.0	65.5	66.2	29
	2010	*	63.6	57.1	53.8	57.1	50.0	62.5		61.1	50.0	57.1	66.5	28
10	2008		54.5	90.0	66.7	68.2	*	77.8		71.4	62.5	68.2	68.4	22
	2009												67.3	0
	2010		*	62.5	75.0	75.0	62.5	75.0		75.0	*	75.0	69.6	12
9-11	2008		54.5	90.0	66.7	68.2	*	77.8		71.4	62.5	68.2	68.4	22
	2009		66.7	62.5	64.0	65.5	62.5	64.0		61.9	75.0	65.5	64.1	29
	2010	*	73.3	59.1	60.5	62.5	56.3	66.7		65.4	57.1	62.5	64.0	40

NUMBER TESTED IN GRADES 9-11													
2008	0	11	10	18	22	5	18	0	14	8	22	386	
2009	0	21	8	25	29	8	25	0	21	8	29	1,375	
2010	3	15	22	38	40	16	36	0	26	14	40	1,094	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		7	3	9	10	3	9		8	2	10	212	29
	2010	*	4	6	12	12	4	9		7	5	12	153	28
10	2008		5	1	6	7	*	4		4	3	7	122	22
	2009												145	0
	2010		*	3	3	3	3	3		2	*	3	104	12
9-11	2008		5	1	6	7	*	4		4	3	7	122	22
	2009		7	3	9	10	3	9		8	2	10	494	29
	2010	*	4	9	15	15	7	12		9	6	15	394	40

NUMBER TESTED IN GRADES 9-11													
2008	0	11	10	18	22	5	18	0	14	8	22	386	
2009	0	21	8	25	29	8	25	0	21	8	29	1,375	
2010	3	15	22	38	40	16	36	0	26	14	40	1,094	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2008					
	2009	69.8	63.9	62.4		
	2010	64.3	66.2	65.9		
10	2008	72.1	59.1	64.2	1.1	
	2009					
	2010	72.6	67.9	72.9	1.4	62.5
9-11	2008	72.1	59.1	64.2	1.1	
	2009	69.8	63.9	62.4		
	2010	66.8	66.7	68.0	1.4	62.5

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
	2010	*	27.3	14.3	19.2	21.4	0.0	20.8		22.2	20.0	21.4	24.1	28
10	2008		9.1	0.0	5.6	4.5	*	5.6		7.1	0.0	4.5	14.5	22
	2009												14.4	0
	2010		*	12.5	8.3	8.3	12.5	8.3		12.5	*	8.3	14.9	12
9-11	2008		9.1	0.0	5.6	4.5	*	5.6		7.1	0.0	4.5	14.5	22
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	29
	2010	*	20.0	13.6	15.8	17.5	6.3	16.7		19.2	14.3	17.5	16.2	40

NUMBER TESTED IN GRADES 9-11													
2008	0	11	10	18	22	5	18	0	14	8	22	386	
2009	0	21	8	25	29	8	25	0	21	8	29	1,375	
2010	3	15	22	38	40	16	36	0	26	14	40	1,094	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	50.0	80.0	58.6	60.0	75.0	62.5		45.5	84.6	60.0	43.4	35
	2010	*	50.0	46.7	48.1	46.4	60.0	50.0		41.2	54.5	46.4	44.8	28
10	2008		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	36.2	13
	2009												41.5	0
	2010		63.6	90.0	75.0	76.2	100.0	75.0		75.0	77.8	76.2	58.3	21
9-11	2008		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	36.2	13
	2009	*	50.0	80.0	58.6	60.0	75.0	62.5		45.5	84.6	60.0	41.9	35
	2010	*	57.1	64.0	59.6	59.2	76.5	61.4		55.2	65.0	59.2	49.2	49

NUMBER TESTED IN GRADES 9-11													
2008	0	9	3	12	13	2	9	0	9	4	13	403	
2009	1	24	10	29	35	8	32	0	22	13	35	1,374	
2010	3	21	25	47	49	17	44	0	29	20	49	1,166	



**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	12	2	12	14	2	12		12	2	14	343	35
	2010	*	5	8	14	15	4	12		10	5	15	258	28
10	2008		9	*	12	13	*	9		9	*	13	257	13
	2009												269	0
	2010		4	1	5	5	0	5		3	2	5	161	21
9-11	2008		9	*	12	13	*	9		9	*	13	257	13
	2009	*	12	2	12	14	2	12		12	2	14	798	35
	2010	*	9	9	19	20	4	17		13	7	20	592	49

NUMBER TESTED IN GRADES 9-11													
2008	0	9	3	12	13	2	9	0	9	4	13	403	
2009	1	24	10	29	35	8	32	0	22	13	35	1,374	
2010	3	21	25	47	49	17	44	0	29	20	49	1,166	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
ALL	2008		9	*	12	13	*	9		9	*	13	—	13
	2009	*	12	2	12	14	2	12		12	2	14	—	35
	2010	*	9	9	19	20	4	17		13	7	20	—	49

NUMBER TESTED IN ALL GRADES													
2008	0	9	3	12	13	2	9	0	9	4	13	—	
2009	1	24	10	29	35	8	32	0	22	13	35	—	
2010	3	21	25	47	49	17	44	0	29	20	49	—	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	52.0	55.7	44.3	50.7	60.0	49.5	49.5	42.9	37.1	53.5
	2010	48.6	49.1	44.6	42.0	58.3	44.0	60.7	47.1	45.5	38.8
10	2008	34.6	26.9	38.5	30.8	21.2	23.1	32.7	33.3	30.8	28.6
	2009										
	2010	63.1	52.4	48.8	52.4	64.3	51.2	57.1	53.2	56.0	52.4
9-11	2008	34.6	26.9	38.5	30.8	21.2	23.1	32.7	33.3	30.8	28.6
	2009	52.0	55.7	44.3	50.7	60.0	49.5	49.5	42.9	37.1	53.5
	2010	54.8	50.5	46.4	46.4	60.9	47.1	59.2	49.7	50.0	44.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	35
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	28
10	2008		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.2	13
	2009												2.8	0
	2010		18.2	10.0	15.0	14.3	14.3	10.0		16.7	11.1	14.3	2.3	21
9-11	2008		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.2	13
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	35
	2010	*	9.5	4.0	6.4	6.1	5.9	4.5		6.9	5.0	6.1	1.7	49

NUMBER TESTED IN GRADES 9-11													
2008	0	9	3	12	13	2	9	0	9	4	13	403	
2009	1	24	10	29	35	8	32	0	22	13	35	1,374	
2010	3	21	25	47	49	17	44	0	29	20	49	1,166	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009												58.5	0
	2010		*	71.4	58.3	58.3	83.3	58.3		71.4	*	58.3	61.7	12
10-11	2008													0
	2009												55.8	0
	2010		*	71.4	58.3	58.3	83.3	58.3		71.4	*	58.3	54.6	12

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0	0	0	686	
2010	0	5	7	12	12	6	12	0	7	5	12	12	623	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009												168	0
	2010		*	2	5	5	1	5		2	*	5	127	12
10-11	2008													0
	2009												303	0
	2010		*	2	5	5	1	5		2	*	5	283	12

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0	0	0	686	
2010	0	5	7	12	12	6	12	0	7	5	12	623		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009					
	2010	51.7	62.5	63.9	64.8	50.8
10-11	2008					
	2009					
	2010	51.7	62.5	63.9	64.8	50.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009												0.0	0
	2010		*	14.3	8.3	8.3	16.7	8.3		14.3	*	8.3	6.3	12
10-11	2008													0
	2009												0.0	0
	2010		*	14.3	8.3	8.3	16.7	8.3		14.3	*	8.3	4.5	12

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0	0	0	686	
2010	0	5	7	12	12	6	12	0	7	5	12	12	623	



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		11.1	*	16.7	15.4	*	22.2		11.1	*	15.4	32.3	13
	2009												36.9	0
	2010		60.0	57.1	58.8	58.8	66.7	56.3		60.0	57.1	58.8	38.7	17
10-11	2008		11.1	*	16.7	15.4	*	22.2		11.1	*	15.4	32.3	13
	2009												35.6	0
	2010		60.0	57.1	58.8	58.8	66.7	56.3		60.0	57.1	58.8	39.2	17

NUMBER TESTED IN GRADESS 10-11													
2008	0	9	3	12	13	2	9	0	9	4	13	387	
2009	0	0	0	0	0	0	0	0	0	0	0	738	
2010	0	10	7	17	17	6	16	0	10	7	17	663	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		8	*	10	11	*	7		8	*	11	262	13
	2009												275	0
	2010		4	3	7	7	2	7		4	3	7	217	17
10-11	2008		8	*	10	11	*	7		8	*	11	262	13
	2009												475	0
	2010		4	3	7	7	2	7		4	3	7	403	17

NUMBER TESTED IN GRADES 10-11													
2008	0	9	3	12	13	2	9	0	9	4	13	387	
2009	0	0	0	0	0	0	0	0	0	0	0	738	
2010	0	10	7	17	17	6	16	0	10	7	17	663	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	45.6	43.6	41.9	37.2	38.5
	2009					
	2010	63.4	66.7	56.9	53.9	59.8
10-11	2008	45.6	43.6	41.9	37.2	38.5
	2009					
	2010	63.4	66.7	56.9	53.9	59.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.6	13
	2009												4.8	0
	2010		10.0	14.3	11.8	11.8	16.7	6.3		20.0	0.0	11.8	6.2	17
10-11	2008		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.6	13
	2009												2.8	0
	2010		10.0	14.3	11.8	11.8	16.7	6.3		20.0	0.0	11.8	4.5	17

NUMBER TESTED IN GRADE 10-11													
2008	0	9	3	12	13	2	9	0	9	4	13	387	
2009	0	0	0	0	0	0	0	0	0	0	0	738	
2010	0	10	7	17	17	6	16	0	10	7	17	663	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**


Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
<b>9</b>	20	35.0	8	25.0	0	-	28	32.1
<b>10</b>	16	25.0	20	30.0	0	-	36	27.8
<b>ALL</b>	36	30.6	28	28.6	0	-	64	29.7

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (100)	Beginning	11	11.3	17	17.3	13	13.5	8	8.3	9	9.5
	Intermediate	24	24.7	18	18.4	27	28.1	18	18.8	19	20.0
	Advanced	16	16.5	20	20.4	19	19.8	21	21.9	22	23.2
	Advanced High	46	47.4	43	43.9	37	38.5	49	51.0	45	47.4
10 (87)	Beginning	3	3.4	6	6.9	2	2.3	2	2.3	2	2.3
	Intermediate	9	10.3	14	16.1	21	24.1	11	12.6	12	13.8
	Advanced	26	29.9	24	27.6	32	36.8	32	36.8	32	36.8
	Advanced High	49	56.3	43	49.4	32	36.8	42	48.3	41	47.1
ALL (187)	Beginning	14	7.6	23	12.4	15	8.2	10	5.5	11	6.0
	Intermediate	33	17.9	32	17.3	48	26.2	29	15.8	31	17.0
	Advanced	42	22.8	44	23.8	51	27.9	53	29.0	54	29.7
	Advanced High	95	51.6	86	46.5	69	37.7	91	49.7	86	47.3

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
65 47 (72.3%)	Beginning	4			
	Intermediate	3	5		
	Advanced	0	8	9	
	Advanced High	0	1	35	
74 43 (58.1%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	8	20	
	Advanced High	0	0	34	
139 90 (64.7%)	Beginning	6			
	Intermediate	4	14		
	Advanced	0	16	29	
	Advanced High	0	1	69	

 Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District		
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	
<b>9</b>	Critical Reading	<b>2007</b>	454	28.1	70.9	151	28.2	294	28.0	8	30.5	1	*	4,627	32.7	
		<b>2008</b>													3,834	34.0
		<b>2009</b>	34	32.9	8.5	11	31.0	23	33.8	0		0			3,487	35.4
	Mathematics	<b>2007</b>	454	30.8	70.9	151	30.5	294	31.0	8	30.5	1	*	4,627	35.1	
		<b>2008</b>													3,834	37.9
		<b>2009</b>	34	35.3	8.5	11	32.6	23	36.5	0		0			3,487	38.2
	Writing	<b>2007</b>	454	28.6	70.9	151	28.3	294	28.7	8	32.0	1	*	4,627	33.1	
		<b>2008</b>													3,834	35.2
		<b>2009</b>	34	30.0	8.5	11	24.8	23	32.4	0		0			3,487	35.6
<b>10</b>	Critical Reading	<b>2007</b>	334	29.9	90.3	117	29.9	212	29.8	5	*	0		7,454	34.6	
		<b>2008</b>													7,786	34.4
		<b>2009</b>	257	32.0	82.1	72	31.7	178	31.9	7	35.7	0			8,088	35.7
	Mathematics	<b>2007</b>	334	32.5	90.3	117	31.7	212	33.0	5	*	0		7,454	37.0	
		<b>2008</b>													7,786	38.3
		<b>2009</b>	257	36.5	82.1	72	35.7	178	36.7	7	39.3	0			8,088	39.0
	Writing	<b>2007</b>	334	30.6	90.3	117	30.3	212	30.7	5	*	0		7,454	34.9	
		<b>2008</b>													7,786	35.8
		<b>2009</b>	257	30.8	82.1	72	30.9	178	30.6	7	36.4	0			8,088	35.6

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Spanish Language**

0	0.0	0	0.0	911	3.3	654	71.8
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2010)**

248	49.1	69.4	78.1	90.2	50.8	94.0	47.7	79.9
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**ALGEBRA II PRE-AP (tested with 2010)**

29	52.7	76.3	86.7	100.3	75.9	100.0	81.0	89.9
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**BIOLOGY (tested with 2010)**

267	56.1	74.7	79.2	90.7	77.2	94.8	64.7	81.5
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**BIOLOGY PRE-AP (tested with 2010)**

32	55.9	73.5	84.3	97.7	62.5	93.8	64.4	89.8
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**CHEMISTRY (tested with 2010)**

234	43.8	69.3	76.4	88.0	48.7	86.3	64.2	80.9
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**CHEMISTRY PRE-AP (tested with 2010)**

22	50.5	68.4	83.2	97.3	36.4	86.4	62.1	88.5
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**ENGLISH FOR ELI (tested with 2010)**

19	57.4	77.9	84.9	97.6	68.4	100.0	71.1	90.0
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**ENGLISH I (tested with 2010)**

224	62.8	75.2	79.7	91.2	71.0	88.8	74.8	85.6
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**ENGLISH I FOR ESL INT./ADV. (tested with 2010)**

10	60.5	77.6	88.5	102.5	90.0	100.0	67.0	85.7
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**ENGLISH I PRE-AP (tested with 2010)**

58	54.8	72.4	80.9	93.4	67.2	89.7	81.2	88.7
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2010)**

243	59.3	72.9	77.1	77.8	64.2	88.1	63.7	79.0
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**ALGEBRA II PRE-AP (tested with 2010)**

29	44.5	69.2	87.0	90.1	44.8	100.0	62.1	88.7
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**BIOLOGY (tested with 2010)**

261	59.4	75.7	79.8	80.6	76.2	92.3	66.0	81.5
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**BIOLOGY PRE-AP (tested with 2010)**

33	54.3	70.8	83.7	85.9	60.6	93.9	64.0	88.4
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**CHEMISTRY (tested with 2010)**

226	37.3	69.7	77.0	78.3	50.9	89.8	58.0	82.3
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**CHEMISTRY PRE-AP (tested with 2010)**

24	37.7	64.7	82.9	86.1	25.0	95.8	53.1	91.0
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**ENGLISH FOR ELI (tested with 2010)**

17	65.4	78.8	85.5	86.7	70.6	94.1	55.9	83.1
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**ENGLISH I (tested with 2010)**

217	63.1	75.4	81.4	82.5	77.0	94.9	76.4	86.8
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**ENGLISH I FOR ESL INT./ADV. (tested with 2010)**

10	53.7	71.6	82.9	84.9	50.0	100.0	67.0	85.5
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**ENGLISH I PRE-AP (tested with 2010)**

55	54.8	72.4	82.9	84.8	58.2	96.4	74.3	89.1
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II (tested with 2010)**

199	60.4	73.6	79.5	91.3	66.8	86.9	77.5	84.5
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**ENGLISH II FOR ESL ADVANCED (tested with 2010)**

1	*	*	*	*	*	*	61.1	92.6
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**ENGLISH II PRE-AP (tested with 2010)**

79	48.4	72.4	83.2	96.5	59.5	92.4	82.0	90.0
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**GEOMETRY (tested with 2010)**

233	54.0	70.6	75.0	85.8	53.2	83.3	64.2	81.6
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**GEOMETRY PRE-AP (tested with 2010)**

60	58.9	72.6	86.1	100.3	58.3	100.0	72.1	90.3
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**HEALTH I (tested with 2010)**

36	53.8	69.2	79.1	91.7	47.2	91.7	77.2	96.8
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)**

72	39.2	67.5	78.2	90.8	37.5	87.5	57.8	86.1
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**READING I (tested with 2010)**

146	65.6	77.1	79.7	90.8	76.7	94.5	70.6	88.9
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**READING II FOR ESL INT./ADV. (tested with 2010)**

12	55.0	75.5	87.7	101.8	66.7	100.0	62.9	89.3
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2010)**

6	48.5	71.4	92.0	108.4	83.3	100.0	77.1	85.8
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II (tested with 2010)**

202	61.2	74.2	80.3	81.3	70.8	90.1	79.1	86.4
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**ENGLISH II FOR ESL ADVANCED (tested with 2010)**

2	*	*	*	*	*	*	62.3	90.7
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**ENGLISH II PRE-AP (tested with 2010)**

75	41.8	68.8	80.5	82.4	46.7	89.3	68.2	90.1
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**GEOMETRY (tested with 2010)**

229	53.4	68.9	73.4	74.2	46.3	76.0	55.3	81.3
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**GEOMETRY PRE-AP (tested with 2010)**

62	61.2	74.1	85.9	87.9	66.1	100.0	76.1	92.4
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**HEALTH I (tested with 2010)**

46	54.2	70.8	83.6	85.9	50.0	97.8	81.1	95.0
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**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)**

70	51.9	67.9	76.6	78.1	44.3	82.9	58.8	85.8
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**READING I (tested with 2010)**

139	70.3	80.2	80.2	80.2	84.9	92.8	77.0	89.9
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**READING II FOR ESL INT./ADV. (tested with 2010)**

14	63.1	75.4	86.5	88.4	71.4	100.0	74.8	87.2
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2010)**

5	*	*	*	*	*	*	73.1	88.1
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I (tested with 2010)**

141	76.2	86.5	85.7	97.0	91.5	97.9	78.9	90.3
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**SPANISH II (tested with 2010)**

98	71.2	82.4	93.2	107.8	80.6	100.0	72.4	88.5
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**WORLD GEOGRAPHY (tested with 2010)**

247	58.2	72.2	77.9	89.4	61.9	94.7	63.9	89.0
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**WORLD GEOGRAPHY PRE-AP (tested with 2010)**

33	67.5	78.4	85.8	98.7	81.8	100.0	81.8	91.9
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**WORLD HISTORY (tested with 2010)**

236	59.1	74.4	80.8	92.9	66.9	94.5	64.6	90.9
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**WORLD HISTORY PRE-AP (tested with 2010)**

46	60.8	74.4	86.5	100.5	78.3	100.0	72.4	95.3
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I (tested with 2010)**

136	76.3	85.8	85.5	85.4	84.6	97.1	70.9	87.2
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**SPANISH II (tested with 2010)**

97	73.3	82.2	93.5	95.4	80.4	100.0	70.1	87.4
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**WORLD GEOGRAPHY (tested with 2010)**

247	64.0	76.0	80.7	81.5	72.1	94.3	73.5	87.6
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**WORLD GEOGRAPHY PRE-AP (tested with 2010)**

33	71.8	81.2	86.7	87.7	81.8	100.0	86.5	89.0
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**WORLD HISTORY (tested with 2010)**

243	69.7	79.8	81.9	82.3	82.3	95.5	75.6	89.4
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**WORLD HISTORY PRE-AP (tested with 2010)**

47	63.9	77.4	85.3	86.7	83.0	100.0	85.4	96.2
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