

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



KLEBERG

School Number 167

2.... Contents..... Table of Contents

STUDENTS AND STAFF

6.... Summary..... Summary of Student and Teacher Statistics
 8.... Enrollment (2)..... Enrollment Statistics by Select Student Group
 10.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard
 13.... TAKS Read (3)..... TAKS Reading: Performance by Objective
 15.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
 17.... TAKS Math (3)..... TAKS Mathematics: % by Objective
 19.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard
 21.... TAKS Write (3)..... TAKS Writing: Performance by Objective
 23.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
 25.... TAKS Science (3)..... TAKS Science: Performance by Objective
 27.... SPTAKS Read (1)..... Spanish TAKS Reading: % Meeting Standard
 29.... SPTAKS Read (3)..... Spanish TAKS Reading: Performance by Objective
 31.... SPTAKS Write (1)..... Spanish TAKS Writing: % Meeting Standard
 33.... SPTAKS Write (3)..... Spanish TAKS Writing: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

35.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard
 37.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective
 39.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard
 41.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective
 43.... TAKS-M Write (1)..... TAKS-M Writing: Percentage Meeting Standard
 45.... TAKS-M Write (3)..... TAKS-M Writing: Performance by Objective
 47.... TAKS-M Science (1)..... TAKS-M Science: % Meeting Standard
 49.... TAKS-M Science (3)..... TAKS-M Science: Performance by Objective

ITBS / ITED / LOGRAMOS

51.... Compliance..... SCE Compliance for At-Risk Students
 53.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %-ile
 55.... ITBS Math (2)..... ITBS Math Total: # At or Above the 80th %-ile
 57.... ITBS Math (4)..... ITBS Math Computation: # At or Above the 80th %-ile
 59.... Logramos Read (2)..... Logramos Reading Total: # At or Above the 80th %-ile

4.... Notes..... Notes and Data Descriptions for Individual Reports

7.... Enrollment (1)..... Enrollment Statistics by Ethnicity
 9.... Attendance..... Student Attendance Statistics

12.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard
 14.... TAKS Read (4)..... TAKS Reading: Percentage Commended
 16.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
 18.... TAKS Math (4)..... TAKS Mathematics: % Commended
 20.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard
 22.... TAKS Write (4)..... TAKS Writing: Percentage Commended
 24.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
 26.... TAKS Science (4)..... TAKS Science: Percentage Commended
 28.... SPTAKS Read (2)..... Spanish TAKS Reading: # Not Meeting Standard
 30.... SPTAKS Read (4)..... Spanish TAKS Reading: % Commended
 32.... SPTAKS Write (2)..... Spanish TAKS Writing: # Not Meeting Standard
 34.... SPTAKS Write (4)..... Spanish TAKS Writing: % Commended

36.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard
 38.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended
 40.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard
 42.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended
 44.... TAKS-M Write (2)..... TAKS-M Writing: Number Not Meeting Standard
 46.... TAKS-M Write (4)..... TAKS-M Writing: Percentage Commended
 48.... TAKS-M Science (2)..... TAKS-M Science: # Not Meeting Standard
 50.... TAKS-M Science (4)..... TAKS-M Science: Percentage Commended

52.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %-ile
 54.... ITBS Math (1)..... ITBS Math Total: % At or Above the 40th %-ile
 56.... ITBS Math (3)..... ITBS Math Computation: % At or Above the 40th %-ile
 58.... Logramos Read (1)..... Logramos Reading Total: % At or Above the 40th %-ile

MEASURES OF ENGLISH PROFICIENCY

60.... WMLS..... Woodcock-Muñoz Language Survey

61.... TELPAS..... TX English Language Proficiency Assessment System

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	124
KN	160
1	152
2	170
3	145
4	163
5	147
ALL	1,061

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	275	25.9	24	39.3
American Indian	2	0.2	*	*
Asian	4	0.4	*	*
Hispanic	687	64.8	18	29.5
White	93	8.8	19	31.1
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	999	94.2
Limited English proficient students	457	43.1
Special education students	57	5.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	87	9	10.3	0	0.0	0	0.0	71	81.6	7	8.0
	2009	88	10	11.4	0	0.0	0	0.0	70	79.5	8	9.1
	2010	124	16	12.9	0	0.0	0	0.0	102	82.3	6	4.8
KN	2008	136	31	22.8	0	0.0	1	0.7	88	64.7	16	11.8
	2009	144	31	21.5	0	0.0	0	0.0	96	66.7	17	11.8
	2010	160	40	25.0	1	0.6	0	0.0	105	65.6	14	8.8
1	2008	167	36	21.6	1	0.6	0	0.0	107	64.1	23	13.8
	2009	153	37	24.2	0	0.0	1	0.7	100	65.4	15	9.8
	2010	152	35	23.0	0	0.0	1	0.7	102	67.1	14	9.2
2	2008	159	39	24.5	1	0.6	1	0.6	100	62.9	18	11.3
	2009	166	42	25.3	1	0.6	1	0.6	101	60.8	21	12.7
	2010	170	49	28.8	0	0.0	1	0.6	103	60.6	17	10.0
3	2008	157	39	24.8	1	0.6	0	0.0	95	60.5	22	14.0
	2009	158	43	27.2	0	0.0	1	0.6	99	62.7	15	9.5
	2010	145	40	27.6	1	0.7	0	0.0	90	62.1	14	9.7
4	2008	141	30	21.3	0	0.0	0	0.0	87	61.7	24	17.0
	2009	172	53	30.8	0	0.0	0	0.0	95	55.2	24	14.0
	2010	163	50	30.7	0	0.0	2	1.2	99	60.7	12	7.4
5	2008	147	46	31.3	0	0.0	2	1.4	76	51.7	23	15.6
	2009	135	30	22.2	0	0.0	0	0.0	88	65.2	17	12.6
	2010	147	45	30.6	0	0.0	0	0.0	86	58.5	16	10.9
PK-5	2008	1,001	231	23.1	3	0.3	4	0.4	629	62.8	134	13.4
	2009	1,027	247	24.1	1	0.1	3	0.3	657	64.0	119	11.6
	2010	1,061	275	25.9	2	0.2	4	0.4	687	64.8	93	8.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	87	87	100.0	49	56.3	0	0.0	0	0.0	87	100.0	0.0
	2009	88	86	97.7	50	56.8	1	1.1	0	0.0	88	100.0	0.0
	2010	124	124	100.0	78	62.9	2	1.6	0	0.0	124	100.0	0.0
KN	2008	136	116	85.3	62	45.6	10	7.4	4	2.9	55	40.4	0.7
	2009	144	136	94.4	72	50.0	2	1.4	0	0.0	50	34.7	0.7
	2010	160	151	94.4	75	46.9	3	1.9	3	1.9	71	44.4	1.3
1	2008	167	149	89.2	68	40.7	10	6.0	12	7.2	26	15.6	3.6
	2009	153	139	90.8	78	51.0	12	7.8	9	5.9	18	11.8	1.3
	2010	152	147	96.7	73	48.0	6	3.9	10	6.6	15	9.9	2.6
2	2008	159	144	90.6	65	40.9	11	6.9	15	9.4	17	10.7	2.5
	2009	166	153	92.2	70	42.2	9	5.4	13	7.8	16	9.6	1.2
	2010	170	158	92.9	76	44.7	9	5.3	14	8.2	14	8.2	5.3
3	2008	157	133	84.7	53	33.8	20	12.7	16	10.2	15	9.6	0.6
	2009	158	145	91.8	69	43.7	8	5.1	16	10.1	15	9.5	1.3
	2010	145	132	91.0	63	43.4	7	4.8	13	9.0	11	7.6	0.7
4	2008	141	120	85.1	45	31.9	11	7.8	21	14.9	14	9.9	0.7
	2009	172	151	87.8	49	28.5	21	12.2	23	13.4	22	12.8	0.6
	2010	163	155	95.1	67	41.1	14	8.6	27	16.6	19	11.7	1.8
5	2008	147	128	87.1	26	17.7	16	10.9	15	10.2	15	10.2	5.4
	2009	135	117	86.7	24	17.8	11	8.1	23	17.0	6	4.4	0.7
	2010	147	132	89.8	25	17.0	16	10.9	23	15.6	8	5.4	0.0
PK-5	2008	1,001	883	88.2	368	36.8	85	8.5	83	8.3	232	23.2	2.5
	2009	1,027	936	91.1	412	40.1	75	7.3	84	8.2	220	21.4	1.5
	2010	1,061	999	94.2	457	43.1	57	5.4	90	8.5	262	24.7	1.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	136.6	13,568.1	129.9	95.1	13,004.4	95.8	33	24.2	23.5	115	11,618	84.2	85.6
	2009	142.7	13,515.0	136.9	95.9	12,939.1	95.7	36	25.2	22.5	124	11,501	86.9	85.1
	2010	158.0	13,234.2	150.9	95.5	12,616.4	95.3	34	21.5	21.6	134	11,233	84.8	84.9
1	2008	162.5	14,626.9	155.5	95.7	14,102.7	96.4	32	19.7	21.2	138	12,704	84.9	86.9
	2009	149.1	14,250.8	144.2	96.7	13,719.9	96.3	28	18.8	20.7	132	12,300	88.5	86.3
	2010	150.6	13,848.4	143.8	95.4	13,286.3	95.9	29	19.3	20.2	132	11,978	87.6	86.5
2	2008	155.6	13,708.6	150.9	97.0	13,269.8	96.8	24	15.4	19.7	142	12,043	91.3	87.9
	2009	166.4	13,950.1	161.2	96.8	13,499.0	96.8	24	14.4	18.6	145	12,231	87.1	87.7
	2010	170.8	13,440.8	164.3	96.2	12,947.4	96.3	24	14.1	19.0	153	11,794	89.6	87.7
3	2008	153.4	12,806.9	148.2	96.6	12,425.5	97.0	29	18.9	19.1	137	11,408	89.3	89.1
	2009	158.9	13,095.5	154.1	97.0	12,710.6	97.1	27	17.0	18.3	143	11,634	90.0	88.8
	2010	145.7	13,291.1	140.8	96.6	12,853.9	96.7	25	17.2	17.7	131	11,815	89.9	88.9
4	2008	141.5	12,329.8	136.9	96.7	11,960.3	97.0	31	21.9	19.7	124	10,924	87.6	88.6
	2009	169.1	12,156.4	162.9	96.4	11,789.9	97.0	26	15.4	18.1	150	10,731	88.7	88.3
	2010	157.7	12,299.7	152.5	96.7	11,900.0	96.8	22	13.9	17.2	145	10,987	91.9	89.3
5	2008	144.7	11,874.2	140.3	97.0	11,539.6	97.2	22	15.2	18.8	135	10,608	93.3	89.3
	2009	136.3	11,903.5	131.9	96.8	11,552.9	97.1	25	18.3	17.5	124	10,563	91.0	88.7
	2010	148.2	11,687.8	142.5	96.2	11,310.1	96.8	20	13.5	17.0	139	10,453	93.8	89.4
KN-5	2008	942.5	83,438.7	907.4	96.3	80,606.0	96.6	269	28.5	31.9	873	76,970	92.6	92.2
	2009	972.6	83,476.5	939.4	96.6	80,586.5	96.5	269	27.7	30.9	906	76,517	93.2	91.7
	2010	931.1	77,802.0	894.8	96.1	74,914.0	96.3	154	16.5	18.9	834	68,260	89.6	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	24	39.3
Hispanic	18	29.5
White	19	31.1
Other	0	0.0

Gender	Number	Percentage
Female	48	78.7
Male	13	21.3

TOTAL	61
--------------	-----------

AVERAGE NUMBER OF ABSENCES

2008	8.0
2009	5.5
2010	9.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	82.4	100.0	89.4	89.5	50.0	96.0	85.9		90.3	93.3	91.8	86.2	122
	2009	92.9	92.9	100.0	95.2	*	100.0	92.5		94.0	97.8	95.8	87.1	96
	2010	100.0	92.5	100.0	95.9	*	*	95.8		95.1	97.6	96.4	85.4	83
4	2008	95.5	70.4	71.8	71.1	83.3	59.0	63.4		72.9	76.9	74.8	72.1	135
	2009	90.0	74.0	75.3	74.0	37.5	67.6	60.9	*	71.2	82.1	76.8	75.5	151
	2010	90.0	63.8	80.5	73.1	*	66.7	41.7		75.8	71.1	74.0	77.9	100
5	2008	88.9	84.2	85.5	82.4	*	65.0	68.5	*	84.5	85.7	85.2	82.9	128
	2009	94.1	85.7	83.7	83.2	*	60.9	67.2		93.5	78.3	85.5	82.2	131
	2010	83.3	100.0	87.5	91.4	*	76.2	78.4	*	87.7	93.9	90.8	86.1	131
3-5	2008	89.5	86.3	81.4	80.4	66.7	71.4	72.5	*	82.1	85.1	83.6	80.3	385
	2009	92.2	83.3	83.5	82.6	64.3	70.0	71.0	*	84.9	84.5	84.7	81.1	378
	2010	91.2	84.1	88.1	86.6	28.6	75.7	82.0	*	85.1	89.0	86.9	83.4	314

NUMBER TESTED IN GRADES 3-5													
2008	57	102	220	317	15	84	189	1	190	195	385	31,840	
2009	51	120	206	328	14	70	162	1	185	193	378	28,282	
2010	34	126	151	283	7	37	111	1	168	146	314	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	3	0	7	10	3	1	9		6	4	10	1,443	122
	2009	1	3	0	4	*	0	3		3	1	4	981	96
	2010	0	3	0	3	*	*	2		2	1	3	1,039	83
4	2008	1	8	24	33	1	16	26		19	15	34	2,996	135
	2009	2	13	20	34	5	12	25	*	21	14	35	2,489	151
	2010	1	17	8	25	*	4	7		15	11	26	1,640	100
5	2008	2	6	10	19	*	7	17	*	9	10	19	1,827	128
	2009	1	4	14	19	*	9	19		4	15	19	1,874	131
	2010	2	0	10	10	*	5	11	*	8	4	12	1,427	131
3-5	2008	6	14	41	62	5	24	52	*	34	29	63	6,266	385
	2009	4	20	34	57	5	21	47	*	28	30	58	5,344	378
	2010	3	20	18	38	5	9	20	*	25	16	41	4,106	314

NUMBER TESTED IN GRADES 3-5													
2008	57	102	220	317	15	84	189	1	190	195	385	31,840	
2009	51	120	206	328	14	70	162	1	185	193	378	28,282	
2010	34	126	151	283	7	37	111	1	168	146	314	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	85.1	85.5	86.7	82.7
	2009	86.6	84.2	91.0	88.9
	2010	86.1	85.2	85.5	82.5
4	2008	81.8	77.2	79.2	74.7
	2009	84.9	79.2	74.0	79.0
	2010	75.5	77.1	78.3	71.3
5	2008	80.9	80.6	78.2	77.9
	2009	76.3	78.6	84.0	76.2
	2010	85.5	84.5	83.9	80.6
3-5	2008	82.5	81.0	81.3	78.3
	2009	82.3	80.3	81.8	80.6
	2010	82.5	82.4	82.5	78.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	23.5	35.1	34.8	32.6	0.0	28.0	23.4		27.4	38.3	32.8	21.5	122
	2009	57.1	50.0	48.7	50.0	*	20.0	35.0		42.0	60.9	51.0	34.0	96
	2010	58.3	30.0	60.0	44.6	*	*	27.1		46.3	45.2	45.8	37.1	83
4	2008	18.2	11.1	17.6	13.2	16.7	2.6	2.8		15.7	16.9	16.3	14.4	135
	2009	25.0	20.0	23.5	21.4	0.0	18.9	17.2	*	17.8	26.9	22.5	18.3	151
	2010	20.0	14.9	17.1	15.1	*	0.0	0.0		14.5	18.4	16.0	19.4	100
5	2008	27.8	13.2	20.3	17.6	*	15.0	7.4	*	22.4	17.1	19.5	16.5	128
	2009	35.3	7.1	16.3	12.4	*	0.0	1.7		14.5	18.8	16.8	18.3	131
	2010	16.7	30.8	25.0	25.9	*	4.8	5.9	*	24.6	27.3	26.0	23.6	131
3-5	2008	22.8	20.6	23.6	20.5	13.3	13.1	11.1	*	21.6	23.6	22.6	17.4	385
	2009	37.3	27.5	25.2	25.6	7.1	12.9	16.0	*	23.2	32.1	27.8	22.5	378
	2010	32.4	24.6	29.8	27.2	0.0	5.4	14.4	*	26.2	30.1	28.0	26.2	314

NUMBER TESTED IN GRADES 3-5													
2008	57	102	220	317	15	84	189	1	190	195	385	31,840	
2009	51	120	206	328	14	70	162	1	185	193	378	28,282	
2010	34	126	151	283	7	37	111	1	168	146	314	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	87.5	89.5	76.9	81.9	*	76.9	75.4		78.7	87.9	82.5	76.6	120
	2009	100.0	85.7	92.0	90.8	*	88.3	90.5		89.5	92.5	90.9	76.8	143
	2010	100.0	89.7	87.5	90.0		83.6	81.7		93.2	84.8	89.3	78.2	140
4	2008	100.0	70.4	87.1	84.1	*	87.2	81.4		88.4	81.5	85.1	77.9	134
	2009	89.5	74.0	86.0	81.5	75.0	88.1	76.8	*	85.3	80.0	82.6	78.9	155
	2010	70.0	63.8	82.2	75.2	*	80.6	39.1		73.3	79.7	75.8	81.8	149
5	2008	84.2	85.4	86.5	83.8	66.7	68.0	72.6	*	89.8	84.4	85.5	84.0	138
	2009	100.0	82.1	92.9	90.1	*	91.3	81.8		93.5	88.2	90.8	86.2	130
	2010	91.7	89.7	96.3	94.0	*	95.5	88.5	*	93.8	94.0	93.9	87.7	132
3-5	2008	91.1	83.0	83.9	83.3	68.8	78.9	76.7	*	85.7	84.5	84.4	79.5	392
	2009	95.8	80.0	90.3	87.2	71.4	88.8	83.7	*	89.2	86.5	87.9	80.5	428
	2010	88.2	80.0	88.4	85.8	*	84.1	77.4	*	85.6	86.5	86.0	82.3	421

NUMBER TESTED IN GRADES 3-5													
2008	56	106	224	324	16	90	193	1	189	200	392	32,696	
2009	48	120	258	376	14	125	208	1	213	215	428	33,885	
2010	34	125	259	388	5	145	146	1	229	192	421	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	2	4	15	17	*	6	15		13	7	21	2,542	120
	2009	0	6	7	12	*	7	8		8	5	13	2,856	143
	2010	0	4	11	13		10	13		5	10	15	2,739	140
4	2008	0	8	11	18	*	5	13		8	12	20	2,436	134
	2009	2	13	12	25	2	5	16	*	11	16	27	2,263	155
	2010	3	17	16	35	*	12	14		24	12	36	2,101	149
5	2008	3	6	10	19	2	8	17	*	6	12	20	1,730	138
	2009	0	5	6	11	*	2	10		4	8	12	1,495	130
	2010	1	4	3	7	*	1	6	*	4	4	8	1,314	132
3-5	2008	5	18	36	54	5	19	45	*	27	31	61	6,708	392
	2009	2	24	25	48	4	14	34	*	23	29	52	6,614	428
	2010	4	25	30	55	*	23	33	*	33	26	59	6,154	421

NUMBER TESTED IN GRADES 3-5													
2008	56	106	224	324	16	90	193	1	189	200	392	32,696	
2009	48	120	258	376	14	125	208	1	213	215	428	33,885	
2010	34	125	259	388	5	145	146	1	229	192	421	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	84.4	85.6	90.3	81.4	86.9	69.4
	2009	86.9	87.9	94.1	85.9	91.1	77.3
	2010	87.1	84.4	89.2	85.1	85.0	68.6
4	2008	85.8	82.4	83.3	81.7	82.8	75.8
	2009	83.8	80.4	77.8	78.5	79.7	73.4
	2010	81.2	76.8	76.0	71.5	73.2	70.4
5	2008	83.2	77.4	87.1	78.3	79.0	77.4
	2009	86.9	84.3	90.5	82.3	85.0	78.7
	2010	87.2	82.3	84.8	84.4	85.6	83.0
3-5	2008	84.5	81.6	86.8	80.4	82.7	74.4
	2009	85.8	84.1	87.1	82.1	85.1	76.3
	2010	85.0	81.0	83.1	80.1	81.0	73.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	43.8	21.1	41.5	37.2	*	30.8	31.1		36.1	34.5	35.0	26.3	120
	2009	61.5	45.2	48.3	46.9	*	43.3	45.2		47.4	50.7	49.0	28.8	143
	2010	58.3	12.8	33.0	30.0		29.5	11.3		32.4	27.3	30.0	21.3	140
4	2008	38.1	3.7	36.5	31.0	*	33.3	22.9		37.7	21.5	29.9	23.8	134
	2009	36.8	20.0	30.2	28.1	12.5	35.7	24.6	*	30.7	25.0	27.7	31.4	155
	2010	20.0	14.9	27.8	21.3	*	32.3	4.3		24.4	22.0	23.5	29.1	149
5	2008	26.3	22.0	40.5	34.2	0.0	24.0	14.5	*	39.0	29.9	33.3	31.9	138
	2009	50.0	32.1	45.9	42.3	*	17.4	18.2		45.2	41.2	43.1	37.9	130
	2010	41.7	35.9	49.4	46.2	*	31.8	21.2	*	46.2	43.3	44.7	34.5	132
3-5	2008	35.7	17.0	39.3	34.0	0.0	30.0	22.8	*	37.6	28.5	32.7	27.3	392
	2009	47.9	31.7	41.5	38.8	14.3	36.0	31.3	*	40.8	38.1	39.5	32.5	428
	2010	41.2	20.8	36.3	31.7	*	31.0	13.7	*	33.2	31.3	32.3	27.9	421


NUMBER TESTED IN GRADES 3-5													
2008	56	106	224	324	16	90	193	1	189	200	392	32,696	
2009	48	120	258	376	14	125	208	1	213	215	428	33,885	
2010	34	125	259	388	5	145	146	1	229	192	421	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	90.5	89.3	91.1	90.1	83.3	89.2	86.6		84.4	96.9	90.6	87.4	128
	2009	78.9	83.7	79.8	80.3	42.9	72.5	71.2	*	77.0	84.6	80.9	87.4	152
	2010	80.0	80.9	85.0	81.5	*	83.3	53.8		81.7	84.6	82.8	89.8	99

NUMBER TESTED IN GRADE 4													
2008	21	28	79	111	6	37	67	0	64	64	128	10,658	
2009	19	49	84	132	7	40	66	1	74	78	152	10,032	
2010	10	47	40	92	3	12	13	0	60	39	99	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	2	3	7	11	1	4	9		10	2	12	1,348	128
	2009	4	8	17	26	4	11	19	*	17	12	29	1,264	152
	2010	2	9	6	17	*	2	6		11	6	17	744	99

NUMBER TESTED IN GRADE 4													
2008	21	28	79	111	6	37	67	0	64	64	128	10,658	
2009	19	49	84	132	7	40	66	1	74	78	152	10,032	
2010	10	47	40	92	3	12	13	0	60	39	99	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	85.2	80.3	83.6	85.1
	2009	2.0	81.4	74.2	84.3	86.6
	2010	2.0	75.0	76.6	79.4	79.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	28.6	25.0	17.7	19.8	0.0	10.8	10.4		21.9	20.3	21.1	21.4	128
	2009	10.5	8.2	15.5	11.4	0.0	10.0	10.6	*	10.8	14.1	12.5	21.0	152
	2010	0.0	8.5	7.5	7.6	*	8.3	0.0		8.3	7.7	8.1	23.8	99

NUMBER TESTED IN GRADE 4													
2008	21	28	79	111	6	37	67	0	64	64	128	10,658	
2009	19	49	84	132	7	40	66	1	74	78	152	10,032	
2010	10	47	40	92	3	12	13	0	60	39	99	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	100.0	89.7	82.2	85.2	*	66.7	72.9	*	89.5	84.4	86.8	71.9	136
	2009	93.3	96.2	90.5	91.6	*	73.9	83.0		94.9	89.6	92.1	75.1	126
	2010	84.6	87.2	88.0	85.8	*	70.8	71.4	*	85.5	89.4	87.4	81.4	135

NUMBER TESTED IN GRADE 5													
2008	19	39	73	115	4	24	59	1	57	77	136	10,686	
2009	15	26	84	107	3	23	53	0	59	67	126	10,675	
2010	13	39	83	120	5	24	56	1	69	66	135	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	0	4	13	17	*	8	16	*	6	12	18	3,005	136
	2009	1	1	8	9	*	6	9		3	7	10	2,656	126
	2010	2	5	10	17	*	7	16	*	10	7	17	1,965	135

NUMBER TESTED IN GRADE 5													
2008	19	39	73	115	4	24	59	1	57	77	136	10,686	
2009	15	26	84	107	3	23	53	0	59	67	126	10,675	
2010	13	39	83	120	5	24	56	1	69	66	135	10,576	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	88.5	92.2	86.2	80.1
	2009	90.8	92.9	89.7	80.3
	2010	87.2	88.6	89.6	80.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	52.6	35.9	42.5	40.0	*	20.8	20.3	*	47.4	39.0	41.9	24.8	136
	2009	66.7	38.5	51.2	48.6	*	21.7	22.6		62.7	38.8	50.0	28.7	126
	2010	53.8	43.6	48.2	45.0	*	16.7	12.5	*	52.2	42.4	47.4	32.8	135

NUMBER TESTED IN GRADES 5													
2008	19	39	73	115	4	24	59	1	57	77	136	10,686	
2009	15	26	84	107	3	23	53	0	59	67	126	10,675	
2010	13	39	83	120	5	24	56	1	69	66	135	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			77.3	77.3	*	77.3	77.3	*	81.8	72.7	77.3	85.4	22
	2009			89.7	89.5	*	89.5	89.1		81.8	100.0	89.7	89.4	58
	2010			89.8	89.7	*	89.7	83.3		91.4	87.5	89.8	84.5	59
4	2008			*	*	*	*	*		*	*	*	67.0	3
	2009			42.9	42.9		42.9	50.0		*	*	42.9	72.7	7
	2010			80.0	79.6		80.0	36.4		71.4	90.9	80.0	84.4	50
5	2008			*	*		*	*			*	*	70.6	4
	2009												79.7	0
	2010			*	*		*	*			*	*	80.3	1
ALL	2008			82.8	82.8	*	82.8	82.8	*	83.3	82.4	82.8	—	29
	2009			84.6	84.4	*	84.4	85.2		80.6	89.7	84.6	—	65
	2010			85.5	85.2	*	85.3	69.4		82.5	89.4	85.5	—	110

NUMBER TESTED IN GRADES ALL													
2008	0	0	29	29	3	29	29	1	12	17	29	—	
2009	0	0	65	64	1	64	61	0	36	29	65	—	
2010	0	0	110	108	1	109	36	0	63	47	110	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			5	5	*	5	5	*	2	3	5	239	22
	2009			6	6	*	6	6		6	0	6	514	58
	2010			6	6	*	6	4		3	3	6	863	59
4	2008			*	*	*	*	*		*	*	*	215	3
	2009			4	4		4	3		*	*	4	268	7
	2010			10	10		10	7		8	2	10	651	50
5	2008			*	*		*	*			*	*	65	4
	2009												86	0
	2010			*	*		*	*			*	*	120	1
ALL	2008			5	5	*	5	5	*	2	3	5	—	29
	2009			10	10	*	10	9		7	3	10	—	65
	2010			16	16	*	16	11		11	5	16	—	110

NUMBER TESTED IN GRADES ALL													
2008	0	0	29	29	3	29	29	1	12	17	29	—	
2009	0	0	65	64	1	64	61	0	36	29	65	—	
2010	0	0	110	108	1	109	36	0	63	47	110	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	72.4	76.0	72.7	63.6
	2009	82.3	90.1	79.3	81.5
	2010	81.2	87.7	83.9	85.2
4	2008	*	*	*	*
	2009	53.3	58.9	59.2	54.3
	2010	80.3	81.3	82.6	81.4
5	2008	*	*	*	*
	2009				
	2010	*	*	*	*
ALL	2008	73.1	76.2	74.8	66.5
	2009	79.2	86.8	77.1	78.5
	2010	80.7	84.5	83.1	83.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			18.2	18.2	*	18.2	18.2	*	18.2	18.2	18.2	17.2	22
	2009			39.7	38.6	*	40.4	40.0		27.3	56.0	39.7	30.4	58
	2010			52.5	51.7	*	51.7	25.0		60.0	41.7	52.5	39.6	59
4	2008			*	*	*	*	*		*	*	*	13.5	3
	2009			0.0	0.0		0.0	0.0		*	*	0.0	19.9	7
	2010			46.0	44.9		46.0	9.1		32.1	63.6	46.0	34.4	50
5	2008			*	*		*	*			*	*	19.9	4
	2009												14.1	0
	2010			*	*		*	*			*	*	21.2	1
ALL	2008			20.7	20.7	*	20.7	20.7	*	16.7	23.5	20.7	—	29
	2009			35.4	34.4	*	35.9	36.1		25.0	48.3	35.4	—	65
	2010			49.1	48.1	*	48.6	19.4		47.6	51.1	49.1	—	110


NUMBER TESTED IN ALL GRADES													
2008	0	0	29	29	3	29	29	1	12	17	29	—	
2009	0	0	65	64	1	64	61	0	36	29	65	—	
2010	0	0	110	108	1	109	36	0	63	47	110	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*	*	*	*		*	*	*	81.9	4
	2009			*	*		*	*		*	*	*	87.1	5
	2010			90.0	89.6		90.0	81.8		82.1	100.0	90.0	93.7	50

NUMBER TESTED IN GRADE 4													
2008	0	0	4	4	1	4	4	0	2	2	4	667	
2009	0	0	5	5	0	5	5	0	2	3	5	981	
2010	0	0	50	48	0	50	11	0	28	22	50	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*	*	*	*		*	*	*	121	4
	2009			*	*		*	*		*	*	*	127	5
	2010			5	5		5	2		5	0	5	266	50

NUMBER TESTED IN GRADE 4													
2008	0	0	4	4	1	4	4	0	2	2	4	667	
2009	0	0	5	5	0	5	5	0	2	3	5	981	
2010	0	0	50	48	0	50	11	0	28	22	50	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	*	*	*	*	*
	2009	*	*	*	*	*
	2010	2.1	83.0	89.0	90.3	86.3

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*	*	*	*		*	*	*	14.2	4
	2009			*	*		*	*		*	*	*	20.4	5
	2010			18.0	16.7		18.0	9.1		14.3	22.7	18.0	30.4	50

NUMBER TESTED IN GRADE 4													
2008	0	0	4	4	1	4	4	0	2	2	4	667	
2009	0	0	5	5	0	5	5	0	2	3	5	981	
2010	0	0	50	48	0	50	11	0	28	22	50	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	75.0	81.8	*	85.7		77.8	*	81.8	77.7	11
	2009	*	*	*	62.5	66.7	*	75.0		57.1	*	66.7	87.7	9
	2010	*	*	*	*	*	*	*		*		*	81.1	5
4	2008		*	*	*	*	*	*		*		*	70.7	4
	2009	*	*	66.7	75.0	69.2	*	42.9	*	63.6	*	69.2	71.8	13
	2010	*	*	71.4	80.0	81.8	*	87.5		77.8	*	81.8	75.8	11
5	2008	*	*	*	81.8	84.6	*	88.9		75.0	*	84.6	73.3	13
	2009	*	*	*	83.3	85.7	*	83.3		*	*	85.7	80.3	7
	2010	*	100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	93.9	15
3-5	2008	83.3	90.0	81.8	81.0	85.7	83.3	89.5		81.0	100.0	85.7	73.7	28
	2009	57.1	100.0	64.3	73.1	72.4	57.1	66.7	*	65.2	100.0	72.4	79.2	29
	2010	100.0	100.0	85.7	93.1	93.5	87.5	95.7		92.3	*	93.5	84.8	31

NUMBER TESTED IN GRADES 3-5													
2008	6	10	11	21	28	6	19	0	21	6	28	1,807	
2009	7	8	14	26	29	7	21	1	23	6	29	1,867	
2010	8	9	14	29	31	8	23	0	26	5	31	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	2	2	*	1		2	*	2	116	11
	2009	*	*	*	3	3	*	2		3	*	3	60	9
	2010	*	*	*	*	*	*	*		*		*	96	5
4	2008		*	*	*	*	*	*		*		*	181	4
	2009	*	*	2	3	4	*	4	*	4	*	4	192	13
	2010	*	*	2	2	2	*	1		2	*	2	126	11
5	2008	*	*	*	2	2	*	1		2	*	2	179	13
	2009	*	*	*	1	1	*	1		*	*	1	137	7
	2010	*	0	*	0	0	*	0		0	*	0	44	15
3-5	2008	1	1	2	4	4	1	2		4	0	4	476	28
	2009	3	0	5	7	8	3	7	*	8	0	8	389	29
	2010	0	0	2	2	2	1	1		2	*	2	266	31

NUMBER TESTED IN GRADES 3-5													
2008	6	10	11	21	28	6	19	0	21	6	28	1,807	
2009	7	8	14	26	29	7	21	1	23	6	29	1,867	
2010	8	9	14	29	31	8	23	0	26	5	31	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	53.1	66.7	65.5	63.6
	2009	53.0	70.4	62.2	61.1
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	63.5	52.6	48.7	54.8
	2010	63.6	75.8	65.2	70.5
5	2008	70.6	79.5	85.9	64.3
	2009	67.5	76.2	71.4	61.0
	2010	69.7	84.4	62.2	71.5
3-5	2008	65.0	72.6	74.5	66.0
	2009	61.2	63.8	58.4	58.3
	2010	67.2	81.2	62.9	70.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	0.0	9.1	*	0.0		11.1	*	9.1	10.8	11
	2009	*	*	*	12.5	22.2	*	25.0		28.6	*	22.2	16.2	9
	2010	*	*	*	*	*	*	*		*		*	19.1	5
4	2008		*	*	*	*	*	*		*		*	9.7	4
	2009	*	*	0.0	8.3	7.7	*	0.0	*	9.1	*	7.7	8.9	13
	2010	*	*	0.0	20.0	18.2	*	12.5		22.2	*	18.2	15.2	11
5	2008	*	*	*	9.1	7.7	*	0.0		0.0	*	7.7	14.9	13
	2009	*	*	*	0.0	0.0	*	0.0		*	*	0.0	14.1	7
	2010	*	0.0	*	13.3	13.3	*	7.7		16.7	*	13.3	15.4	15
3-5	2008	16.7	10.0	9.1	4.8	10.7	0.0	5.3		9.5	16.7	10.7	12.0	28
	2009	28.6	12.5	0.0	7.7	10.3	0.0	9.5	*	13.0	0.0	10.3	12.7	29
	2010	37.5	11.1	14.3	20.7	19.4	0.0	8.7		23.1	*	19.4	16.4	31

NUMBER TESTED IN GRADES 3-5													
2008	6	10	11	21	28	6	19	0	21	6	28	1,807	
2009	7	8	14	26	29	7	21	1	23	6	29	1,867	
2010	8	9	14	29	31	8	23	0	26	5	31	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	66.7	72.7	*	75.0		77.8	*	72.7	76.1	11
	2009	*	*	83.3	88.9	90.0	*	100.0		85.7	*	90.0	81.2	10
	2010	*	*	*	100.0	85.7	*	*		85.7		85.7	78.3	7
4	2008	*	*	*	*	*	*	*		*		*	69.1	5
	2009	*	*	83.3	83.3	76.9	*	71.4	*	81.8	*	76.9	75.8	13
	2010	*	*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	80.6	12
5	2008	*	*	*	50.0	60.0	*	57.1		50.0	*	60.0	64.0	10
	2009	*	*	*	100.0	100.0	*	100.0		*	*	100.0	80.2	7
	2010	*	100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	86.4	15
3-5	2008	83.3	50.0	88.9	65.0	73.1	*	73.7		75.0	60.0	73.1	69.4	26
	2009	85.7	87.5	86.7	89.3	86.7	85.7	91.3	*	87.0	85.7	86.7	78.8	30
	2010	100.0	100.0	93.8	100.0	97.1	100.0	95.8		96.4	100.0	97.1	82.4	34

NUMBER TESTED IN GRADES 3-5													
2008	6	10	9	20	26	5	19	0	20	5	26	1,730	
2009	7	8	15	28	30	7	23	1	23	7	30	1,743	
2010	8	10	16	32	34	9	24	0	28	6	34	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	3	3	*	2		2	*	3	129	11
	2009	*	*	1	1	1	*	0		1	*	1	85	10
	2010	*	*	*	0	1	*	*		1		1	102	7
4	2008	*	*	*	*	*	*	*		*		*	173	5
	2009	*	*	1	2	3	*	2	*	2	*	3	157	13
	2010	*	*	0	0	0	*	0		0	*	0	92	12
5	2008	*	*	*	4	4	*	3		3	*	4	227	10
	2009	*	*	*	0	0	*	0		*	*	0	127	7
	2010	*	0	*	0	0	*	0		0	*	0	91	15
3-5	2008	1	5	1	7	7	*	5		5	*	7	529	26
	2009	1	1	2	3	4	1	2	*	3	1	4	369	30
	2010	0	0	1	0	1	0	1		1	0	1	285	34

NUMBER TESTED IN GRADES 3-5													
2008	6	10	9	20	26	5	19	0	20	5	26	1,730	
2009	7	8	15	28	30	7	23	1	23	7	30	1,743	
2010	8	10	16	32	34	9	24	0	28	6	34	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	56.8	63.6	74.5	70.9	45.5	37.9
	2009	72.5	82.0	78.0	90.0	60.0	45.0
	2010	62.5	80.0	71.4	42.9	38.1	40.5
4	2008	*	*	*	*	*	*
	2009	63.2	61.5	66.2	58.5	46.2	59.0
	2010	75.9	63.9	60.0	51.7	66.7	65.3
5	2008	64.4	53.3	73.3	53.3	60.0	54.0
	2009	60.3	57.1	64.3	69.0	66.7	60.0
	2010	78.5	61.1	68.9	72.2	80.0	68.0
3-5	2008	61.6	58.3	72.1	62.1	52.6	50.3
	2009	65.6	67.3	69.7	71.4	55.6	54.6
	2010	74.3	66.0	66.3	58.9	66.7	61.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	16.1	11
	2009	*	*	0.0	11.1	10.0	*	11.1		14.3	*	10.0	22.3	10
	2010	*	*	*	16.7	14.3	*	*		14.3		14.3	13.4	7
4	2008	*	*	*	*	*	*	*		*		*	14.3	5
	2009	*	*	16.7	25.0	23.1	*	0.0	*	27.3	*	23.1	14.0	13
	2010	*	*	12.5	18.2	16.7	*	12.5		22.2	*	16.7	20.2	12
5	2008	*	*	*	0.0	20.0	*	14.3		0.0	*	20.0	14.0	10
	2009	*	*	*	0.0	0.0	*	0.0		*	*	0.0	17.2	7
	2010	*	16.7	*	26.7	26.7	*	30.8		33.3	*	26.7	18.9	15
3-5	2008	16.7	0.0	0.0	0.0	7.7	*	5.3		0.0	*	7.7	14.7	26
	2009	14.3	25.0	6.7	14.3	13.3	0.0	4.3	*	17.4	0.0	13.3	17.3	30
	2010	0.0	20.0	31.3	21.9	20.6	33.3	25.0		25.0	0.0	20.6	17.7	34

NUMBER TESTED IN GRADES 3-5													
2008	6	10	9	20	26	5	19	0	20	5	26	1,730	
2009	7	8	15	28	30	7	23	1	23	7	30	1,743	
2010	8	10	16	32	34	9	24	0	28	6	34	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	*	*	28.6	42.9	46.7	*	57.1	*	38.5	*	46.7	65.0	15
	2010	*	*	85.7	80.0	81.8	*	87.5		77.8	*	81.8	73.4	11

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	5	3	7	14	15	4	7	1	13	2	15	694	
2010	2	2	7	10	11	4	8	0	9	2	11	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	*	*	5	8	8	*	3	*	8	*	8	243	15
	2010	*	*	1	2	2	*	1		2	*	2	141	11

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	5	3	7	14	15	4	7	1	13	2	15	694		
2010	2	2	7	10	11	4	8	0	9	2	11	531		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.1	60.0	53.3	55.2	56.2
	2010	1.4	63.6	70.1	64.9	71.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009	*	*	0.0	0.0	0.0	*	0.0	*	0.0	*	0.0	0.0	15
	2010	*	*	14.3	10.0	9.1	*	12.5		11.1	*	9.1	7.9	11

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	5	3	7	14	15	4	7	1	13	2	15	694	
2010	2	2	7	10	11	4	8	0	9	2	11	531	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	*	80.0	81.8	*	*		85.7	*	81.8	39.2	11
	2009		*	*	16.7	16.7	*	16.7		*	*	16.7	37.5	6
	2010	*	*	*	72.7	72.7	*	66.7		75.0	*	72.7	49.0	11

NUMBER TESTED IN GRADES 5													
2008	3	5	3	10	11	1	5	0	7	4	11	668	
2009	0	3	3	6	6	1	6	0	4	2	6	637	
2010	3	5	3	11	11	1	9	0	8	3	11	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	*	2	2	*	*		1	*	2	406	11
	2009		*	*	5	5	*	5		*	*	5	398	6
	2010	*	*	*	3	3	*	3		2	*	3	340	11

NUMBER TESTED IN GRADE 5													
2008	3	5	3	10	11	1	5	0	7	4	11	668	
2009	0	3	3	6	6	1	6	0	4	2	6	637	
2010	3	5	3	11	11	1	9	0	8	3	11	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	78.5	88.3	85.7	75.3
	2009	68.2	73.8	76.2	47.6
	2010	81.0	81.8	83.1	76.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	*	10.0	9.1	*	*		0.0	*	9.1	5.2	11
	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	4.9	6
	2010	*	*	*	9.1	9.1	*	11.1		12.5	*	9.1	10.3	11

NUMBER TESTED IN GRADE 5													
2008	3	5	3	10	11	1	5	0	7	4	11	668	
2009	0	3	3	6	6	1	6	0	4	2	6	637	
2010	3	5	3	11	11	1	9	0	8	3	11	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	74.6	73.6	57.6	72
	2009	52.9	58.9	57.5	41.9	73
	2010	39.1	47.0	44.9	40.0	89
1	2008	0.0	40.2	37.2	50.2	94
	2009	38.5	78.1	71.4	54.2	77
	2010	48.5	79.2	66.7	55.2	81
2	2008	59.2	73.3	66.0	50.2	94
	2009	17.5	76.5	39.6	47.9	91
	2010	39.6	89.8	64.9	48.6	97
1-2	2008	51.8	51.5	51.6	50.2	188
	2009	21.4	77.6	54.2	51.0	168
	2010	43.2	84.5	65.7	51.9	178

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	44.3	74.3	60.7	44.9	135
	2009	48.1	62.1	54.0	52.8	139
	2010	57.8	69.1	62.7	51.2	158
1	2008	64.2	56.4	59.6	55.5	161
	2009	41.0	64.6	51.4	50.4	148
	2010	42.6	62.0	49.0	48.8	151
2	2008	68.9	93.6	76.7	57.5	150
	2009	35.5	58.8	40.5	53.2	158
	2010	59.7	79.6	65.5	54.6	168
K-2	2008	61.0	70.7	65.7	52.7	446
	2009	40.6	62.4	48.3	52.3	445
	2010	53.5	70.1	59.3	51.5	477

Number Tested	2008	61	199	260	21,817	
	2009	87	154	241	21,148	
	2010	104	163	267	20,804	

Number Tested	2008	231	215	446	41,070	
	2009	288	157	445	30,563	
	2010	310	167	477	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	73.3	62.1	85.2	73.2	25.0	*	*		74.3	73.0	73.6	57.6	72
	2009	64.7	45.2	68.0	56.1	*	*	52.9		58.3	56.8	57.5	41.9	73
	2010	64.3	45.0	38.2	45.1	*	*	39.1		38.8	52.5	44.9	40.0	89
1	2008	65.0	27.0	30.6	37.2	*	*	0.0		38.8	35.6	37.2	50.2	94
	2009	71.4	71.4	70.4	68.8	37.5	*	38.5		61.5	81.6	71.4	54.2	77
	2010	71.4	61.8	71.9	65.8	*	*	48.5		60.0	73.2	66.7	55.2	81
2	2008	87.5	61.1	60.0	65.4	*	33.3	59.2		63.0	68.8	66.0	50.2	94
	2009	52.6	31.6	39.4	38.0	*	16.7	17.5		46.7	32.6	39.6	47.9	91
	2010	93.8	57.1	61.3	65.1	42.9	*	39.6		58.3	71.4	64.9	48.6	97
1-2	2008	75.0	43.8	46.1	51.6	10.0	25.0	51.8		50.5	52.7	51.6	50.2	188
	2009	60.6	50.7	53.3	51.7	27.3	36.4	21.4		53.6	54.8	54.2	51.0	168
	2010	83.3	59.0	66.7	65.4	36.4	50.0	43.2		59.1	72.2	65.7	51.9	178

Number Tested	2008	51	102	103	215	18	15	61	0	130	130	260	21,817
	2009	50	104	85	209	12	13	87	0	120	121	241	21,148
	2010	44	123	97	244	14	15	104	0	137	130	267	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	6	8	13	18	1	*	*		13	14	27	1,687	72
	2009	6	2	4	9	*	*	4		7	5	12	771	73
	2010	3	3	4	9	*	*	1		5	5	10	758	89
1	2008	7	4	4	11	*	*	0		8	8	16	1,555	94
	2009	3	8	7	15	0	*	1		4	14	18	1,659	77
	2010	6	6	5	15	*	*	2		7	10	17	1,729	81
2	2008	7	6	7	14	*	0	6		11	9	20	1,065	94
	2009	4	1	4	7	*	0	0		7	3	10	1,027	91
	2010	3	5	2	9	0	*	1		5	6	11	954	97
1-2	2008	14	10	11	25	0	0	6		19	17	36	2,620	188
	2009	7	9	11	22	0	0	1		11	17	28	2,688	168
	2010	9	11	7	24	0	1	3		12	16	28	2,683	178

Number Tested	2008	51	102	103	215	18	15	61	0	130	130	260	21,817
	2009	50	104	85	209	12	13	87	0	120	121	241	21,148
	2010	44	123	97	244	14	15	104	0	137	130	267	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	68.8	67.7	56.3	58.8	40.0	44.3	44.3	*	57.4	64.2	60.7	44.9	135
	2009	82.4	48.4	50.5	51.9	*	46.3	48.1		57.6	50.7	54.0	52.8	139
	2010	71.4	52.5	65.0	63.1	*	63.0	57.8		59.5	66.2	62.7	51.2	158
1	2008	54.5	52.8	62.7	61.3	22.2	66.7	64.2		60.2	59.0	59.6	55.5	161
	2009	78.6	44.4	49.5	50.0	45.5	41.3	41.0	*	47.6	56.3	51.4	50.4	148
	2010	71.4	41.2	49.0	48.6	16.7	45.2	42.6		47.2	50.6	49.0	48.8	151
2	2008	82.4	91.4	69.8	75.0	57.1	64.1	68.9		79.5	73.6	76.7	57.5	150
	2009	50.0	20.5	46.9	40.7	12.5	47.1	35.5		47.0	33.3	40.5	53.2	158
	2010	68.8	59.2	67.6	64.7	44.4	64.5	59.7	*	64.0	67.1	65.5	54.6	168
K-2	2008	67.3	70.6	63.2	65.3	38.5	58.5	61.0	*	65.9	65.4	65.7	52.7	446
	2009	68.6	36.8	49.0	47.3	33.3	44.8	40.6	*	50.2	46.2	48.3	52.3	445
	2010	70.5	52.0	60.6	59.0	38.9	57.7	53.5	*	57.6	61.2	59.3	51.5	477

Number Tested	2008	55	102	285	392	26	188	231	1	229	217	446	41,070
	2009	51	106	286	410	21	210	288	1	233	212	445	30,563
	2010	44	123	307	451	18	222	310	1	245	232	477	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	9	16	24	38	2	10	11	*	23	27	50	2,788	135
	2009	6	4	9	19	*	3	6		10	9	19	2,455	139
	2010	3	9	23	31	*	16	19		19	16	35	2,358	158
1	2008	3	2	29	32	1	23	22		22	13	35	2,800	161
	2009	6	3	15	20	1	7	7	*	12	12	24	1,577	148
	2010	4	3	10	17	0	4	5		8	9	17	2,266	151
2	2008	10	10	25	39	2	12	24		22	24	46	2,912	150
	2009	5	4	19	25	0	15	18		19	9	28	1,686	158
	2010	1	12	33	43	0	23	29	*	22	25	47	2,484	168
K-2	2008	22	28	78	109	5	45	57	*	67	64	131	8,500	446
	2009	17	11	43	64	1	25	31	*	41	30	71	5,718	445
	2010	8	24	66	91	0	43	53	*	49	50	99	7,108	477

Number Tested	2008	55	102	285	392	26	188	231	1	229	217	446	41,070
	2009	51	106	286	410	21	210	288	1	233	212	445	30,563
	2010	44	123	307	451	18	222	310	1	245	232	477	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	66.7	52.8	72.3	69.3	28.6	74.2	72.7		70.4	64.1	67.3	65.7	159
	2009	78.6	50.0	63.3	58.9	75.0	57.7	57.4	*	57.9	67.8	62.6	66.0	147
	2010	71.4	38.2	65.7	59.6	50.0	65.8	57.4		61.1	58.2	59.6	63.5	151
2	2008	68.8	65.7	71.9	68.9	50.0	70.3	65.7		76.6	63.9	70.5	64.0	149
	2009	40.0	35.3	60.9	55.0	*	65.6	63.8		55.6	48.6	50.3	60.9	153
	2010	43.8	63.3	79.4	71.8	55.6	76.3	71.4	*	73.0	69.6	71.4	61.4	168
1-2	2008	67.6	59.2	72.1	69.1	38.5	72.2	68.5		73.4	64.0	68.8	64.9	308
	2009	58.6	42.2	62.1	56.8	58.3	61.5	60.6	*	56.8	57.4	56.3	63.5	300
	2010	56.7	53.0	72.5	65.9	53.3	71.1	65.0	*	67.7	63.9	65.8	62.5	319

Number Tested	2008	37	71	197	275	13	126	168	0	158	150	308	27,631
	2009	29	64	182	241	12	135	137	1	148	129	300	27,480
	2010	30	83	204	302	15	149	220	1	161	158	319	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	7	8	40	51	1	29	28		30	26	56	4,546	159
	2009	5	8	28	30	3	18	18	*	20	21	42	4,597	147
	2010	8	2	27	37	0	20	20		17	20	37	4,129	151
2	2008	4	4	20	24	0	17	19		14	14	28	2,557	149
	2009	3	3	26	31	*	23	23		17	15	34	3,822	153
	2010	3	15	44	59	1	33	41	*	31	32	63	3,776	168
1-2	2008	11	12	60	75	1	46	47		44	40	84	7,103	308
	2009	8	11	54	61	3	41	41	*	37	36	76	8,419	300
	2010	11	17	71	96	1	53	61	*	48	52	100	7,905	319

Number Tested	2008	37	71	197	275	13	126	168	0	158	150	308	27,631
	2009	29	64	182	241	12	135	137	1	148	129	300	27,480
	2010	30	83	204	302	15	149	220	1	161	158	319	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			91.2	92.6	*	90.9	90.7	*	87.5	96.0	91.2	87.0	57
	2009			83.8	83.3		83.8	86.1		80.0	86.4	83.8	88.6	37
	2010			92.6	92.4		92.5	92.4		97.1	88.2	92.6	89.3	68
1	2008			87.5	86.9	*	88.1	88.1		84.8	90.3	87.5	88.0	64
	2009			94.2	94.1	*	94.2	94.1	*	93.2	96.0	94.2	88.6	69
	2010			92.8	92.8	*	92.6	92.6		87.1	97.4	92.8	89.1	69
2	2008			92.7	92.5	*	92.3	92.3		91.7	94.1	92.7	93.4	41
	2009			92.1	92.1		91.9	92.1		88.2	96.6	92.1	94.0	63
	2010			97.2	97.1	*	97.2	97.2	*	95.1	100.0	97.2	93.8	71
K-2	2008			90.1	90.3	*	90.2	90.1	*	87.6	93.2	90.1	89.3	162
	2009			91.1	91.0	*	91.1	91.6	*	89.2	93.4	91.1	90.4	169
	2010			94.2	94.1	*	94.2	94.1	*	93.4	95.1	94.2	90.7	208

Number Tested	2008	0	0	162	155	5	153	152	1	89	73	162	18,257
	2009	0	0	169	167	2	168	167	1	93	76	169	19,076
	2010	0	0	208	205	4	206	205	1	106	102	208	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			30	28	*	29	28	*	14	16	30	3,280	57
	2009			17	17		17	17		4	13	17	3,525	37
	2010			50	48		49	48		26	24	50	3,523	68
1	2008			24	22	*	23	22		12	12	24	2,412	64
	2009			32	31	*	32	32	*	18	14	32	2,523	69
	2010			20	20	*	20	20		9	11	20	2,529	69
2	2008			20	20	*	18	18		9	11	20	2,596	41
	2009			32	32		31	32		17	15	32	2,909	63
	2010			44	43	*	44	44	*	25	19	44	3,040	71
K-2	2008			74	70	*	70	68	*	35	39	74	8,288	162
	2009			81	80	*	80	81	*	39	42	81	8,957	169
	2010			114	111	*	113	112	*	60	54	114	9,092	208

Number Tested	2008	0	0	162	155	5	153	152	1	89	73	162	18,257
	2009	0	0	169	167	2	168	167	1	93	76	169	19,076
	2010	0	0	208	205	4	206	205	1	106	102	208	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	1	100.0	1	0.0	0	-	2	50.0
ALL	1	100.0	1	0.0	0	-	2	50.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (77)	Beginning	23	29.9	30	39.0	59	76.6	56	72.7	56	72.7
	Intermediate	28	36.4	23	29.9	8	10.4	8	10.4	8	10.4
	Advanced	19	24.7	19	24.7	7	9.1	9	11.7	9	11.7
	Advanced High	7	9.1	5	6.5	3	3.9	4	5.2	4	5.2
1 (72)	Beginning	2	2.8	7	9.7	20	27.8	20	27.8	19	26.4
	Intermediate	23	31.9	32	44.4	38	52.8	32	44.4	33	45.8
	Advanced	33	45.8	16	22.2	10	13.9	12	16.7	12	16.7
	Advanced High	14	19.4	17	23.6	4	5.6	8	11.1	8	11.1
2 (75)	Beginning	1	1.3	3	4.0	12	16.0	2	2.7	2	2.7
	Intermediate	16	21.3	29	38.7	36	48.0	18	24.0	19	25.3
	Advanced	33	44.0	30	40.0	18	24.0	25	33.3	25	33.3
	Advanced High	25	33.3	13	17.3	9	12.0	30	40.0	29	38.7
3 (62)	Beginning	0	0.0	2	3.2	7	11.3	3	4.8	3	4.8
	Intermediate	13	21.0	17	27.4	25	40.3	12	19.4	12	19.4
	Advanced	25	40.3	28	45.2	18	29.0	7	11.3	9	14.5
	Advanced High	24	38.7	15	24.2	12	19.4	40	64.5	38	61.3
4 (66)	Beginning	4	6.1	4	6.1	7	10.6	2	3.0	2	3.0
	Intermediate	11	16.7	11	16.7	13	19.7	10	15.2	10	15.2
	Advanced	33	50.0	37	56.1	32	48.5	19	28.8	19	28.8
	Advanced High	18	27.3	14	21.2	14	21.2	35	53.0	35	53.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 30 (41.7%)	Beginning	19			
	Intermediate	16	17		
	Advanced	4	2	6	
	Advanced High	4	1	3	
71 52 (73.2%)	Beginning	2			
	Intermediate	10	9		
	Advanced	6	11	8	
	Advanced High	3	12	10	
62 44 (71.0%)	Beginning	3			
	Intermediate	2	10		
	Advanced	0	4	5	
	Advanced High	0	2	36	
64 45 (70.3%)	Beginning	2			
	Intermediate	5	5		
	Advanced	0	5	12	
	Advanced High	0	0	35	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	0	0.0	0	0.0	0	0.0	1	4.0	1	4.0
	Intermediate	2	8.0	2	8.0	4	16.0	4	16.0	4	16.0
	Advanced	14	56.0	14	56.0	14	56.0	5	20.0	5	20.0
	Advanced High	9	36.0	9	36.0	7	28.0	15	60.0	15	60.0
ALL (377)	Beginning	30	8.0	46	12.2	105	27.9	84	22.3	83	22.0
	Intermediate	93	24.7	114	30.2	124	32.9	84	22.3	86	22.8
	Advanced	157	41.6	144	38.2	99	26.3	77	20.4	79	21.0
	Advanced High	97	25.7	73	19.4	49	13.0	132	35.0	129	34.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
24 19 (79.2%)	Beginning	1			
	Intermediate	2	2		
	Advanced	1	2	2	
	Advanced High	0	0	14	
293 190 (64.8%)	Beginning	27			
	Intermediate	35	43		
	Advanced	11	24	33	
	Advanced High	7	15	98	

■ Indicates students who progressed at least one level from 2009 to 2010.