

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



JOHN IRELAND

School Number 161

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	95
1	112
2	107
3	109
4	102
5	94
ALL	663

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	143	21.6	16	39.0
American Indian	0	0.0	*	*
Asian	1	0.2	*	*
Hispanic	507	76.5	17	41.5
White	12	1.8	8	19.5
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	643	97.0
Limited English proficient students	360	54.3
Special education students	37	5.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	38	7	18.4	0	0.0	0	0.0	30	78.9	1	2.6
	2009	41	8	19.5	0	0.0	0	0.0	32	78.0	1	2.4
	2010	44	11	25.0	0	0.0	0	0.0	32	72.7	1	2.3
KN	2008	104	23	22.1	0	0.0	0	0.0	79	76.0	2	1.9
	2009	86	16	18.6	0	0.0	0	0.0	69	80.2	1	1.2
	2010	95	19	20.0	0	0.0	0	0.0	74	77.9	2	2.1
1	2008	124	30	24.2	0	0.0	1	0.8	93	75.0	0	0.0
	2009	115	22	19.1	0	0.0	0	0.0	89	77.4	4	3.5
	2010	112	28	25.0	0	0.0	0	0.0	82	73.2	2	1.8
2	2008	110	21	19.1	0	0.0	0	0.0	89	80.9	0	0.0
	2009	117	28	23.9	0	0.0	0	0.0	89	76.1	0	0.0
	2010	107	19	17.8	0	0.0	0	0.0	85	79.4	3	2.8
3	2008	97	18	18.6	1	1.0	0	0.0	77	79.4	1	1.0
	2009	107	21	19.6	0	0.0	0	0.0	85	79.4	1	0.9
	2010	109	18	16.5	0	0.0	1	0.9	90	82.6	0	0.0
4	2008	100	18	18.0	0	0.0	0	0.0	81	81.0	1	1.0
	2009	96	20	20.8	0	0.0	0	0.0	76	79.2	0	0.0
	2010	102	24	23.5	0	0.0	0	0.0	76	74.5	2	2.0
5	2008	93	14	15.1	0	0.0	0	0.0	77	82.8	2	2.2
	2009	100	19	19.0	0	0.0	0	0.0	81	81.0	0	0.0
	2010	94	24	25.5	0	0.0	0	0.0	68	72.3	2	2.1
PK-5	2008	666	131	19.7	1	0.2	1	0.2	526	79.0	7	1.1
	2009	662	134	20.2	0	0.0	0	0.0	521	78.7	7	1.1
	2010	663	143	21.6	0	0.0	1	0.2	507	76.5	12	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	38	32	84.2	24	63.2	0	0.0	0	0.0	38	100.0	0.0
	2009	41	40	97.6	24	58.5	0	0.0	0	0.0	41	100.0	0.0
	2010	44	43	97.7	24	54.5	0	0.0	0	0.0	44	100.0	0.0
KN	2008	104	92	88.5	65	62.5	1	1.0	1	1.0	50	48.1	4.8
	2009	86	80	93.0	50	58.1	0	0.0	3	3.5	39	45.3	0.0
	2010	95	88	92.6	54	56.8	0	0.0	1	1.1	50	52.6	0.0
1	2008	124	117	94.4	71	57.3	4	3.2	5	4.0	13	10.5	12.1
	2009	115	108	93.9	70	60.9	6	5.2	12	10.4	16	13.9	8.7
	2010	112	108	96.4	64	57.1	4	3.6	6	5.4	9	8.0	11.6
2	2008	110	104	94.5	73	66.4	1	0.9	10	9.1	6	5.5	3.6
	2009	117	114	97.4	69	59.0	3	2.6	15	12.8	9	7.7	0.9
	2010	107	106	99.1	65	60.7	8	7.5	11	10.3	9	8.4	6.5
3	2008	97	90	92.8	53	54.6	9	9.3	16	16.5	4	4.1	5.2
	2009	107	104	97.2	64	59.8	8	7.5	10	9.3	8	7.5	0.0
	2010	109	107	98.2	69	63.3	3	2.8	12	11.0	5	4.6	1.8
4	2008	100	99	99.0	30	30.0	7	7.0	19	19.0	10	10.0	1.0
	2009	96	92	95.8	51	53.1	11	11.5	15	15.6	7	7.3	0.0
	2010	102	99	97.1	54	52.9	9	8.8	12	11.8	7	6.9	0.0
5	2008	93	84	90.3	28	30.1	7	7.5	21	22.6	4	4.3	0.0
	2009	100	98	98.0	29	29.0	3	3.0	17	17.0	8	8.0	0.0
	2010	94	92	97.9	30	31.9	13	13.8	17	18.1	5	5.3	1.1
PK-5	2008	666	618	92.8	344	51.7	29	4.4	72	10.8	125	18.8	4.5
	2009	662	636	96.1	357	53.9	31	4.7	72	10.9	128	19.3	1.7
	2010	663	643	97.0	360	54.3	37	5.6	59	8.9	129	19.5	3.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	104.8	13,568.1	101.2	96.6	13,004.4	95.8	29	27.7	23.5	89	11,618	84.9	85.6
	2009	86.0	13,515.0	82.5	96.0	12,939.1	95.7	32	37.2	22.5	74	11,501	86.1	85.1
	2010	92.8	13,234.2	89.1	96.0	12,616.4	95.3	25	26.9	21.6	78	11,233	84.0	84.9
1	2008	122.9	14,626.9	118.6	96.5	14,102.7	96.4	23	18.7	21.2	107	12,704	87.1	86.9
	2009	115.7	14,250.8	111.9	96.7	13,719.9	96.3	36	31.1	20.7	96	12,300	83.0	86.3
	2010	109.7	13,848.4	103.7	94.5	13,286.3	95.9	28	25.5	20.2	88	11,978	80.2	86.5
2	2008	113.6	13,708.6	110.6	97.4	13,269.8	96.8	17	15.0	19.7	101	12,043	88.9	87.9
	2009	116.8	13,950.1	113.1	96.8	13,499.0	96.8	27	23.1	18.6	105	12,231	89.9	87.7
	2010	108.1	13,440.8	104.5	96.7	12,947.4	96.3	23	21.3	19.0	97	11,794	89.7	87.7
3	2008	98.2	12,806.9	95.5	97.3	12,425.5	97.0	12	12.2	19.1	89	11,408	90.7	89.1
	2009	107.1	13,095.5	103.8	96.8	12,710.6	97.1	25	23.3	18.3	95	11,634	88.7	88.8
	2010	109.5	13,291.1	105.6	96.4	12,853.9	96.7	17	15.5	17.7	100	11,815	91.3	88.9
4	2008	99.5	12,329.8	96.1	96.5	11,960.3	97.0	25	25.1	19.7	84	10,924	84.4	88.6
	2009	93.7	12,156.4	91.2	97.3	11,789.9	97.0	22	23.5	18.1	80	10,731	85.3	88.3
	2010	102.5	12,299.7	98.6	96.2	11,900.0	96.8	21	20.5	17.2	89	10,987	86.8	89.3
5	2008	93.1	11,874.2	90.3	97.0	11,539.6	97.2	12	12.9	18.8	84	10,608	90.3	89.3
	2009	98.9	11,903.5	95.4	96.5	11,552.9	97.1	21	21.2	17.5	85	10,563	86.0	88.7
	2010	93.6	11,687.8	90.6	96.8	11,310.1	96.8	20	21.4	17.0	82	10,453	87.6	89.4
KN-5	2008	651.4	83,438.7	630.6	96.8	80,606.0	96.6	171	26.2	31.9	585	76,970	89.8	92.2
	2009	638.3	83,476.5	616.9	96.6	80,586.5	96.5	214	33.5	30.9	568	76,517	89.0	91.7
	2010	616.2	77,802.0	592.1	96.1	74,914.0	96.3	134	21.7	18.9	534	68,260	86.7	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	16	39.0
Hispanic	17	41.5
White	8	19.5
Other	0	0.0

Gender	Number	Percentage
Female	35	85.4
Male	6	14.6

TOTAL	41
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AVERAGE NUMBER OF ABSENCES

2008	5.8
2009	5.7
2010	8.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		75.0	89.2	85.5	*	86.4	83.6		92.9	80.0	86.6	86.2	82
	2009	*	82.4	88.5	85.4	*	87.5	86.2		90.0	84.6	87.0	87.1	46
	2010		94.1	90.5	91.9		*	87.5		95.0	89.5	92.3	85.4	39
4	2008	*	81.3	64.1	67.1	*	41.2	50.0		62.8	73.7	67.9	72.1	81
	2009		81.3	73.8	75.0	*	67.6	64.6		75.0	75.7	75.3	75.5	77
	2010	*	63.6	66.7	59.5	*	33.3	46.7		63.6	64.0	63.8	77.9	47
5	2008	*	100.0	82.5	84.6		84.2	75.6		83.8	86.8	85.3	82.9	75
	2009		94.1	74.2	76.9	*	62.5	63.6		74.0	84.8	78.3	82.2	83
	2010		71.4	84.7	81.0	*	80.0	56.7		82.5	80.0	81.3	86.1	80
3-5	2008	*	83.3	78.6	78.6	*	76.3	71.4		79.5	80.2	79.8	80.3	238
	2009	*	86.0	76.5	78.0	*	68.9	69.4		77.3	81.3	79.1	81.1	206
	2010	*	75.0	81.7	77.8	*	72.4	65.2		80.5	77.4	78.9	83.4	166

NUMBER TESTED IN GRADES 3-5													
2008	3	42	192	220	5	80	154	0	122	116	238	31,840	
2009	3	50	153	191	4	61	121	0	110	96	206	28,282	
2010	1	60	104	158	4	29	69	0	82	84	166	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		4	7	11	*	6	11		3	8	11	1,443	82
	2009	*	3	3	6	*	1	4		2	4	6	981	46
	2010		1	2	3		*	3		1	2	3	1,039	39
4	2008	*	3	23	26	*	10	23		16	10	26	2,996	81
	2009		3	16	18	*	12	17		10	9	19	2,489	77
	2010	*	8	8	17	*	4	8		8	9	17	1,640	47
5	2008	*	0	11	10		3	10		6	5	11	1,827	75
	2009		1	17	18	*	6	16		13	5	18	1,874	83
	2010		6	9	15	*	4	13		7	8	15	1,427	80
3-5	2008	*	7	41	47	*	19	44		25	23	48	6,266	238
	2009	*	7	36	42	*	19	37		25	18	43	5,344	206
	2010	*	15	19	35	*	8	24		16	19	35	4,106	166

NUMBER TESTED IN GRADES 3-5													
2008	3	42	192	220	5	80	154	0	122	116	238	31,840	
2009	3	50	153	191	4	61	121	0	110	96	206	28,282	
2010	1	60	104	158	4	29	69	0	82	84	166	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	78.0	79.8	81.9	76.7
	2009	77.1	84.5	81.9	79.3
	2010	84.1	81.7	83.3	80.4
4	2008	76.0	67.7	74.6	72.2
	2009	82.9	74.8	72.4	79.6
	2010	71.3	74.7	77.8	66.0
5	2008	79.6	84.0	80.7	78.5
	2009	74.1	80.6	79.2	70.7
	2010	83.4	77.0	81.6	76.3
3-5	2008	77.8	77.0	79.0	75.7
	2009	78.1	79.3	77.2	76.0
	2010	80.1	77.5	80.9	74.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		25.0	16.9	18.4	*	11.4	11.9		16.7	20.0	18.3	21.5	82
	2009	*	47.1	23.1	31.7	*	25.0	20.7		40.0	30.8	34.8	34.0	46
	2010		47.1	47.6	48.6		*	25.0		65.0	31.6	48.7	37.1	39
4	2008	*	12.5	6.3	7.6	*	5.9	4.3		9.3	5.3	7.4	14.4	81
	2009		6.3	21.3	18.1	*	13.5	10.4		15.0	21.6	18.2	18.3	77
	2010	*	9.1	8.3	9.5	*	0.0	0.0		4.5	12.0	8.5	19.4	47
5	2008	*	0.0	19.0	15.4		10.5	7.3		10.8	21.1	16.0	16.5	75
	2009		5.9	12.1	10.3	*	0.0	2.3		6.0	18.2	10.8	18.3	83
	2010		9.5	25.4	20.3	*	10.0	3.3		12.5	30.0	21.3	23.6	80
3-5	2008	*	14.3	14.1	13.6	*	10.0	8.4		12.3	15.5	13.9	17.4	238
	2009	*	20.0	17.6	17.8	*	11.5	9.9		15.5	22.9	18.9	22.5	206
	2010	*	20.0	26.0	24.1	*	13.8	10.1		23.2	25.0	24.1	26.2	166

NUMBER TESTED IN GRADES 3-5													
2008	3	42	192	220	5	80	154	0	122	116	238	31,840	
2009	3	50	153	191	4	61	121	0	110	96	206	28,282	
2010	1	60	104	158	4	29	69	0	82	84	166	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	56.3	75.4	71.6	50.0	73.9	66.2		73.9	68.3	71.3	76.6	87
	2009	*	70.6	81.7	77.9	*	82.3	79.3		82.2	76.4	79.0	76.8	100
	2010		82.4	79.5	80.8	*	77.9	68.4		82.5	77.6	80.2	78.2	106
4	2008	*	81.3	77.3	77.8	*	72.2	64.6		84.1	71.8	78.3	77.9	83
	2009		75.0	83.6	80.6	*	81.1	75.0		85.0	78.4	81.8	78.9	77
	2010	*	95.5	86.8	87.2	*	89.6	63.0		84.1	91.5	87.9	81.8	91
5	2008	*	92.3	92.3	91.4		95.2	90.5		87.2	97.6	92.5	84.0	80
	2009		77.8	90.0	87.8	*	100.0	83.3		87.0	88.2	87.5	86.2	88
	2010		76.2	91.7	87.5	*	85.7	74.2		90.0	85.4	87.7	87.7	81
3-5	2008	*	75.6	81.5	79.7	42.9	78.8	72.0		81.4	79.3	80.4	79.5	250
	2009	*	74.5	85.0	81.9	*	84.9	79.2		84.9	80.2	82.6	80.5	265
	2010	*	85.0	85.2	84.8	66.7	83.2	68.8		85.1	84.7	84.9	82.3	278

NUMBER TESTED IN GRADES 3-5													
2008	4	45	200	232	7	85	161	0	129	121	250	32,696	
2009	1	51	213	249	4	119	178	0	139	126	265	33,885	
2010	1	60	216	270	6	137	96	0	141	137	278	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	7	17	23	3	12	24		12	13	25	2,542	87
	2009	*	5	15	21	*	11	17		8	13	21	2,856	100
	2010		3	18	20	*	15	12		10	11	21	2,739	106
4	2008	*	3	15	18	*	5	17		7	11	18	2,436	83
	2009		4	10	14	*	7	12		6	8	14	2,263	77
	2010	*	1	9	11	*	5	10		7	4	11	2,101	91
5	2008	*	1	5	6		1	4		5	1	6	1,730	80
	2009		4	7	10	*	0	8		7	4	11	1,495	88
	2010		5	5	10	*	3	8		4	6	10	1,314	81
3-5	2008	*	11	37	47	4	18	45		24	25	49	6,708	250
	2009	*	13	32	45	*	18	37		21	25	46	6,614	265
	2010	*	9	32	41	2	23	30		21	21	42	6,154	278

NUMBER TESTED IN GRADES 3-5													
2008	4	45	200	232	7	85	161	0	129	121	250	32,696	
2009	1	51	213	249	4	119	178	0	139	126	265	33,885	
2010	1	60	216	270	6	137	96	0	141	137	278	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	75.1	79.1	82.0	76.8	81.3	66.2
	2009	79.1	79.7	87.8	81.0	81.5	62.0
	2010	77.7	79.9	85.8	81.0	80.9	61.7
4	2008	81.4	84.9	75.5	76.1	79.8	69.1
	2009	85.8	80.7	77.9	81.8	82.1	74.8
	2010	84.3	84.3	84.6	77.7	81.6	67.9
5	2008	85.9	84.5	90.4	81.1	82.2	80.9
	2009	82.5	79.9	86.2	81.0	87.2	74.9
	2010	78.1	79.2	84.5	75.3	84.9	75.8
3-5	2008	80.6	82.7	82.5	77.9	81.1	71.9
	2009	82.2	80.0	84.4	81.2	83.6	70.0
	2010	80.0	81.1	85.0	78.2	82.3	67.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	18.8	24.6	22.2	16.7	13.0	12.7		21.7	24.4	23.0	26.3	87
	2009	*	17.6	25.6	23.2	*	25.8	22.0		31.1	18.2	24.0	28.8	100
	2010		5.9	23.9	20.2	*	25.0	5.3		24.6	16.3	20.8	21.3	106
4	2008	*	6.3	24.2	22.2	*	11.1	8.3		22.7	20.5	21.7	23.8	83
	2009		12.5	31.1	27.8	*	18.9	14.6		20.0	35.1	27.3	31.4	77
	2010	*	18.2	26.5	24.4	*	29.2	7.4		29.5	19.1	24.2	29.1	91
5	2008	*	23.1	47.7	44.3		47.6	28.6		35.9	53.7	45.0	31.9	80
	2009		27.8	41.4	37.8	*	35.0	20.8		33.3	47.1	38.6	37.9	88
	2010		14.3	40.0	32.5	*	28.6	3.2		30.0	36.6	33.3	34.5	81
3-5	2008	*	15.6	32.0	28.9	14.3	21.2	15.5		26.4	33.1	29.6	27.3	250
	2009	*	19.6	32.4	29.3	*	25.2	19.7		28.8	31.0	29.8	32.5	265
	2010	*	13.3	29.2	25.2	33.3	27.0	5.2		27.7	23.4	25.5	27.9	278


NUMBER TESTED IN GRADES 3-5													
2008	4	45	200	232	7	85	161	0	129	121	250	32,696	
2009	1	51	213	249	4	119	178	0	139	126	265	33,885	
2010	1	60	216	270	6	137	96	0	141	137	278	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	81.3	84.6	85.0	*	72.2	76.6		77.3	92.1	84.1	87.4	82
	2009		87.5	90.3	89.0	*	86.8	83.7		85.0	94.7	89.7	87.4	78
	2010	*	90.0	91.7	90.0		66.7	78.6		90.0	92.0	91.1	89.8	45

NUMBER TESTED IN GRADE 4													
2008	1	16	65	80	1	18	47	0	44	38	82	10,658	
2009	0	16	62	73	2	38	49	0	40	38	78	10,032	
2010	1	20	24	40	0	6	14	0	20	25	45	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	3	10	12	*	5	11		10	3	13	1,348	82
	2009		2	6	8	*	5	8		6	2	8	1,264	78
	2010	*	2	2	4		2	3		2	2	4	744	45

NUMBER TESTED IN GRADE 4													
2008	1	16	65	80	1	18	47	0	44	38	82	10,658	
2009	0	16	62	73	2	38	49	0	40	38	78	10,032	
2010	1	20	24	40	0	6	14	0	20	25	45	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	63.4	65.5	73.8	80.6
	2009	2.4	82.4	84.9	86.9	91.5
	2010	2.3	75.0	76.4	78.9	80.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	25.0	9.2	12.5	*	16.7	10.6		9.1	15.8	12.2	21.4	82
	2009		43.8	30.6	31.5	*	13.2	16.3		27.5	39.5	33.3	21.0	78
	2010	*	30.0	16.7	20.0		33.3	14.3		20.0	24.0	22.2	23.8	45

NUMBER TESTED IN GRADE 4													
2008	1	16	65	80	1	18	47	0	44	38	82	10,658	
2009	0	16	62	73	2	38	49	0	40	38	78	10,032	
2010	1	20	24	40	0	6	14	0	20	25	45	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	66.7	75.4	75.4		71.4	57.1		71.8	75.0	73.4	71.9	79
	2009		66.7	67.2	66.3	*	55.6	48.9		68.6	64.7	67.4	75.1	86
	2010		63.2	93.1	84.4	*	85.7	66.7		84.2	85.0	84.6	81.4	78

NUMBER TESTED IN GRADE 5													
2008	2	12	65	69	0	21	42	0	39	40	79	10,686	
2009	0	18	67	80	1	18	47	0	51	34	86	10,675	
2010	0	19	58	77	3	21	30	0	38	40	78	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	4	16	17		6	18		11	10	21	3,005	79
	2009		6	22	27	*	8	24		16	12	28	2,656	86
	2010		7	4	12	*	3	10		6	6	12	1,965	78

NUMBER TESTED IN GRADE 5													
2008	2	12	65	69	0	21	42	0	39	40	79	10,686	
2009	0	18	67	80	1	18	47	0	51	34	86	10,675	
2010	0	19	58	77	3	21	30	0	38	40	78	10,576	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	85.0	85.5	78.9	68.5
	2009	86.0	85.7	80.5	71.4
	2010	86.9	91.5	88.2	75.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	8.3	33.8	31.9		38.1	19.0		23.1	37.5	30.4	24.8	79
	2009		38.9	35.8	35.0	*	16.7	14.9		39.2	32.4	37.2	28.7	86
	2010		26.3	50.0	42.9	*	38.1	16.7		42.1	45.0	43.6	32.8	78

NUMBER TESTED IN GRADES 5													
2008	2	12	65	69	0	21	42	0	39	40	79	10,686	
2009	0	18	67	80	1	18	47	0	51	34	86	10,675	
2010	0	19	58	77	3	21	30	0	38	40	78	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			71.4	83.3		71.4	71.4		*	*	71.4	85.4	7
	2009			89.3	89.1		88.9	88.9		85.2	93.1	89.3	89.4	56
	2010			83.8	83.8	*	83.1	66.7		75.7	93.5	83.8	84.5	68
4	2008			33.3	33.3		33.3	33.3		*	*	33.3	67.0	6
	2009			50.0	50.0		50.0	50.0		*	50.0	50.0	72.7	10
	2010			87.5	87.5		87.0	61.5		83.3	91.7	87.5	84.4	48
5	2008			*	*		*	*		*	*	*	70.6	2
	2009			66.7	66.7		66.7	66.7		*	*	66.7	79.7	6
	2010			*	*		*	*			*	*	80.3	2
ALL	2008			60.0	64.3		60.0	57.1		50.0	66.7	60.0	—	15
	2009			81.9	81.7		81.4	81.4		81.3	82.5	81.9	—	72
	2010			83.9	83.9	*	83.2	60.0		78.7	89.5	83.9	—	118

NUMBER TESTED IN GRADES ALL													
2008	0	0	15	14	0	15	14	0	6	9	15	—	
2009	0	0	72	71	0	70	70	0	32	40	72	—	
2010	0	0	118	118	1	113	30	0	61	57	118	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			2	1		2	2		*	*	2	239	7
	2009			6	6		6	6		4	2	6	514	56
	2010			11	11	*	11	5		9	2	11	863	68
4	2008			4	4		4	4		*	*	4	215	6
	2009			5	5		5	5		*	4	5	268	10
	2010			6	6		6	5		4	2	6	651	48
5	2008			*	*		*	*		*	*	*	65	2
	2009			2	2		2	2		*	*	2	86	6
	2010			*	*		*	*			*	*	120	2
ALL	2008			6	5		6	6		3	3	6	—	15
	2009			13	13		13	13		6	7	13	—	72
	2010			19	19	*	19	12		13	6	19	—	118

NUMBER TESTED IN GRADES ALL													
2008	0	0	15	14	0	15	14	0	6	9	15	—	
2009	0	0	72	71	0	70	70	0	32	40	72	—	
2010	0	0	118	118	1	113	30	0	61	57	118	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	62.9	71.4	59.5	57.1
	2009	78.8	83.4	78.3	76.1
	2010	72.9	86.1	80.4	80.0
4	2008	56.7	54.2	54.8	55.0
	2009	62.7	65.0	58.6	62.0
	2010	76.9	81.3	79.8	77.1
5	2008	*	*	*	*
	2009	66.7	68.8	64.6	60.3
	2010	*	*	*	*
ALL	2008	61.7	67.5	57.2	57.4
	2009	75.6	79.6	74.4	72.8
	2010	74.0	83.4	79.7	78.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			14.3	16.7		14.3	14.3		*	*	14.3	17.2	7
	2009			28.6	29.1		25.9	25.9		25.9	31.0	28.6	30.4	56
	2010			47.1	47.1	*	44.6	20.0		40.5	54.8	47.1	39.6	68
4	2008			0.0	0.0		0.0	0.0		*	*	0.0	13.5	6
	2009			10.0	10.0		10.0	10.0		*	0.0	10.0	19.9	10
	2010			29.2	29.2		28.3	23.1		33.3	25.0	29.2	34.4	48
5	2008			*	*		*	*		*	*	*	19.9	2
	2009			0.0	0.0		0.0	0.0		*	*	0.0	14.1	6
	2010			*	*		*	*			*	*	21.2	2
ALL	2008			6.7	7.1		6.7	7.1		0.0	11.1	6.7	—	15
	2009			23.6	23.9		21.4	21.4		25.0	22.5	23.6	—	72
	2010			39.0	39.0	*	37.2	20.0		37.7	40.4	39.0	—	118

NUMBER TESTED IN ALL GRADES													
2008	0	0	15	14	0	15	14	0	6	9	15	—	
2009	0	0	72	71	0	70	70	0	32	40	72	—	
2010	0	0	118	118	1	113	30	0	61	57	118	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	P2Yr			*	*		*	*		*	*	*	71.7	5
	PrevYr												59.7	0
	CurrYr												57.5	0
4	P2Yr			*	*		*	*		*	*	*	63.1	5
	PrevYr			40.0	40.0		40.0	40.0		*	37.5	40.0	61.0	10
	CurrYr			*	*		*	*		*	*	*	66.7	4
5	P2Yr												53.3	0
	PrevYr			*	*		*	*		*	*	*	38.6	2
	CurrYr			*	*		*	*		*	*	*	71.3	3
ALL	P2Yr			30.0	33.3		30.0	30.0		*	16.7	30.0	68.2	10
	PrevYr			33.3	33.3		33.3	33.3		*	33.3	33.3	54.3	12
	CurrYr			57.1	50.0		57.1	*		*	*	57.1	66.6	7

NUMBER TESTED IN GRADES ALL													
2008	0	0	10	9	0	10	10	0	4	6	10	1,664	
2009	0	0	12	12	0	12	12	0	3	9	12	1,115	
2010	0	0	7	6	0	7	3	0	3	4	7	389	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*	*	*	316	5
	2009												73	0
	2010												48	0
4	2008			*	*		*	*		*	*	*	157	5
	2009			6	6		6	6		*	5	6	240	10
	2010			*	*		*	*		*	*	*	20	4
5	2008												56	0
	2009			*	*		*	*		*	*	*	196	2
	2010			*	*		*	*		*	*	*	62	3
ALL	2008			7	6		7	7		*	5	7	529	10
	2009			8	8		8	8		*	6	8	509	12
	2010			3	3		3	*		*	*	3	130	7

NUMBER TESTED IN GRADES ALL													
2008	0	0	10	9	0	10	10	0	4	6	10	1,664	
2009	0	0	12	12	0	12	12	0	3	9	12	1,115	
2010	0	0	7	6	0	7	3	0	3	4	7	389	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009						
	2010						
4	2008	*	*	*	*	*	*
	2009	58.2	77.1	60.0	60.0	52.5	48.8
	2010	*	*	*	*	*	*
5	2008						
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
ALL	2008	49.5	67.9	63.3	56.7	50.0	40.0
	2009	56.1	64.3	58.3	59.5	50.0	45.8
	2010	72.7	81.6	76.9	66.7	89.3	55.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*	*	*	20.9	5
	2009												11.0	0
	2010												16.8	0
4	2008			*	*		*	*		*	*	*	22.8	5
	2009			0.0	0.0		0.0	0.0		*	0.0	0.0	22.0	10
	2010			*	*		*	*		*	*	*	21.7	4
5	2008												14.2	0
	2009			*	*		*	*		*	*	*	9.7	2
	2010			*	*		*	*		*	*	*	19.9	3
ALL	2008			0.0	0.0		0.0	0.0		*	0.0	0.0	—	10
	2009			0.0	0.0		0.0	0.0		*	0.0	0.0	—	12
	2010			0.0	0.0		0.0	*		*	*	0.0	—	7


NUMBER TESTED IN ALL GRADES													
2008	0	0	10	9	0	10	10	0	4	6	10	—	
2009	0	0	12	12	0	12	12	0	3	9	12	—	
2010	0	0	7	6	0	7	3	0	3	4	7	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	81.9	5
	2009			83.3	83.3		83.3	83.3		*	*	83.3	87.1	6
	2010			86.0	86.0		85.1	78.6		76.0	96.0	86.0	93.7	50

NUMBER TESTED IN GRADE 4													
2008	0	0	5	5	0	5	5	0	3	2	5	667	
2009	0	0	6	6	0	6	6	0	1	5	6	981	
2010	0	0	50	50	0	47	14	0	25	25	50	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	121	5
	2009			1	1		1	1		*	*	1	127	6
	2010			7	7		7	3		6	1	7	266	50

NUMBER TESTED IN GRADE 4													
2008	0	0	5	5	0	5	5	0	3	2	5	667	
2009	0	0	6	6	0	6	6	0	1	5	6	981	
2010	0	0	50	50	0	47	14	0	25	25	50	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	*	*	*	*	*
	2009	2.2	87.5	68.8	89.6	62.5
	2010	1.9	84.0	88.0	90.8	84.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*		*	*	*	14.2	5
	2009			16.7	16.7		16.7	16.7		*	*	16.7	20.4	6
	2010			4.0	4.0		4.3	0.0		4.0	4.0	4.0	30.4	50

NUMBER TESTED IN GRADE 4													
2008	0	0	5	5	0	5	5	0	3	2	5	667	
2009	0	0	6	6	0	6	6	0	1	5	6	981	
2010	0	0	50	50	0	47	14	0	25	25	50	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*	*	*	77.7	5
	2009		*	*	*	*	*	*		*	*	*	87.7	4
	2010			*	*	*	*	*		*		*	81.1	3
4	2008		*	*	83.3	83.3	*	*		*	*	83.3	70.7	6
	2009	*	*	*	25.0	33.3	*	42.9		28.6	*	33.3	71.8	9
	2010		*	*	*	*	*	*		*	*	*	75.8	4
5	2008		*	100.0	100.0	100.0	*	100.0		*	*	100.0	73.3	7
	2009		*	*	*	*		*		*	*	*	80.3	3
	2010	*	*	*	77.8	77.8	*	77.8		66.7	*	77.8	93.9	9
3-5	2008	*	*	83.3	83.3	83.3	100.0	85.7		83.3	83.3	83.3	73.7	18
	2009	*	87.5	28.6	53.3	56.3	*	64.3		54.5	*	56.3	79.2	16
	2010	*	*	100.0	86.7	87.5	100.0	85.7		81.8	*	87.5	84.8	16

NUMBER TESTED IN GRADES 3-5													
2008	1	5	12	18	18	6	14	0	12	6	18	1,807	
2009	1	8	7	15	16	5	14	0	11	5	16	1,867	
2010	2	4	10	15	16	9	14	0	11	5	16	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*	*	*	116	5
	2009		*	*	*	*	*	*		*	*	*	60	4
	2010			*	*	*	*	*		*		*	96	3
4	2008		*	*	1	1	*	*		*	*	1	181	6
	2009	*	*	*	6	6	*	4		5	*	6	192	9
	2010		*	*	*	*	*	*		*	*	*	126	4
5	2008		*	0	0	0	*	0		*	*	0	179	7
	2009		*	*	*	*		*		*	*	*	137	3
	2010	*	*	*	2	2	*	2		2	*	2	44	9
3-5	2008	*	*	2	3	3	0	2		2	1	3	476	18
	2009	*	1	5	7	7	*	5		5	*	7	389	16
	2010	*	*	0	2	2	0	2		2	*	2	266	16

NUMBER TESTED IN GRADES 3-5													
2008	1	5	12	18	18	6	14	0	12	6	18	1,807	
2009	1	8	7	15	16	5	14	0	11	5	16	1,867	
2010	2	4	10	15	16	9	14	0	11	5	16	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	70.8	52.8	58.3	68.8
	2009	48.1	33.3	35.2	47.2
	2010	*	*	*	*
5	2008	79.2	88.1	85.7	68.8
	2009	*	*	*	*
	2010	52.5	55.6	57.4	46.5
3-5	2008	66.8	68.5	66.1	65.4
	2009	57.0	50.0	52.9	62.6
	2010	52.1	62.5	59.8	58.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*	*	*	10.8	5
	2009		*	*	*	*	*	*		*	*	*	16.2	4
	2010			*	*	*	*	*		*		*	19.1	3
4	2008		*	*	0.0	0.0	*	*		*	*	0.0	9.7	6
	2009	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	8.9	9
	2010		*	*	*	*	*	*		*	*	*	15.2	4
5	2008		*	0.0	0.0	0.0	*	0.0		*	*	0.0	14.9	7
	2009		*	*	*	*		*		*	*	*	14.1	3
	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	15.4	9
3-5	2008	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.0	18
	2009	*	37.5	0.0	20.0	18.8	*	21.4		27.3	*	18.8	12.7	16
	2010	*	*	10.0	6.7	6.3	11.1	7.1		9.1	*	6.3	16.4	16

NUMBER TESTED IN GRADES 3-5													
2008	1	5	12	18	18	6	14	0	12	6	18	1,807	
2009	1	8	7	15	16	5	14	0	11	5	16	1,867	
2010	2	4	10	15	16	9	14	0	11	5	16	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	76.1	3
	2009		*	*	*	*	*	*		*	*	*	81.2	4
	2010			*	*	*	*	*		*		*	78.3	3
4	2008		*	*	66.7	66.7	*	*		*	*	66.7	69.1	6
	2009	*	*	*	75.0	77.8	*	100.0		71.4	*	77.8	75.8	9
	2010		*	*	*	*	*	*		*	*	*	80.6	4
5	2008		*	83.3	85.7	85.7	*	100.0		*	*	85.7	64.0	7
	2009		*	*	*	*		*		*	*	*	80.2	2
	2010	*	*	*	62.5	62.5	*	62.5		66.7	*	62.5	86.4	8
3-5	2008		*	72.7	75.0	75.0	83.3	83.3		70.0	*	75.0	69.4	16
	2009	*	85.7	71.4	78.6	80.0	*	92.3		80.0	*	80.0	78.8	15
	2010	*	*	66.7	64.3	66.7	75.0	61.5		63.6	*	66.7	82.4	15

NUMBER TESTED IN GRADES 3-5													
2008	0	5	11	16	16	6	12	0	10	6	16	1,730	
2009	1	7	7	14	15	5	13	0	10	5	15	1,743	
2010	2	4	9	14	15	8	13	0	11	4	15	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	129	3
	2009		*	*	*	*	*	*		*	*	*	85	4
	2010			*	*	*	*	*		*		*	102	3
4	2008		*	*	2	2	*	*		*	*	2	173	6
	2009	*	*	*	2	2	*	0		2	*	2	157	9
	2010		*	*	*	*	*	*		*	*	*	92	4
5	2008		*	1	1	1	*	0		*	*	1	227	7
	2009		*	*	*	*		*		*	*	*	127	2
	2010	*	*	*	3	3	*	3		2	*	3	91	8
3-5	2008		*	3	4	4	1	2		3	1	4	529	16
	2009	*	1	2	3	3	*	1		2	*	3	369	15
	2010	*	*	3	5	5	2	5		4	*	5	285	15

NUMBER TESTED IN GRADES 3-5													
2008	0	5	11	16	16	6	12	0	10	6	16	1,730	
2009	1	7	7	14	15	5	13	0	10	5	15	1,743	
2010	2	4	9	14	15	8	13	0	11	4	15	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	63.0	69.4	43.3	53.3	33.3	66.7
	2009	70.4	59.3	55.6	51.1	48.1	53.7
	2010	*	*	*	*	*	*
5	2008	60.3	59.5	83.3	69.0	71.4	77.1
	2009	*	*	*	*	*	*
	2010	59.7	43.8	58.3	70.8	75.0	52.5
3-5	2008	60.2	63.3	61.5	62.7	54.2	66.0
	2009	66.7	66.0	60.0	56.4	53.3	53.6
	2010	53.5	50.4	59.1	55.1	51.1	58.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	16.1	3
	2009		*	*	*	*	*	*		*	*	*	22.3	4
	2010			*	*	*	*	*		*		*	13.4	3
4	2008		*	*	16.7	16.7	*	*		*	*	16.7	14.3	6
	2009	*	*	*	12.5	11.1	*	14.3		14.3	*	11.1	14.0	9
	2010		*	*	*	*	*	*		*	*	*	20.2	4
5	2008		*	33.3	42.9	42.9	*	50.0		*	*	42.9	14.0	7
	2009		*	*	*	*		*		*	*	*	17.2	2
	2010	*	*	*	25.0	25.0	*	25.0		16.7	*	25.0	18.9	8
3-5	2008		*	18.2	25.0	25.0	33.3	33.3		10.0	50.0	25.0	14.7	16
	2009	*	14.3	14.3	14.3	13.3	*	15.4		20.0	*	13.3	17.3	15
	2010	*	*	11.1	14.3	13.3	12.5	15.4		9.1	*	13.3	17.7	15

NUMBER TESTED IN GRADES 3-5													
2008	0	5	11	16	16	6	12	0	10	6	16	1,730	
2009	1	7	7	14	15	5	13	0	10	5	15	1,743	
2010	2	4	9	14	15	8	13	0	11	4	15	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	66.7	71.4	71.4	*	83.3		*	*	71.4	39.2	7
	2009		*	*	*	*		*		*	*	*	37.5	2
	2010	*	*	*	33.3	33.3	*	33.3		42.9	*	33.3	49.0	9

NUMBER TESTED IN GRADES 5													
2008	0	1	6	7	7	4	6	0	4	3	7	668	
2009	0	1	1	2	2	0	2	0	1	1	2	637	
2010	2	3	4	9	9	4	9	0	7	2	9	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	2	2	2	*	1		*	*	2	406	7
	2009		*	*	*	*		*		*	*	*	398	2
	2010	*	*	*	6	6	*	6		4	*	6	340	9

NUMBER TESTED IN GRADE 5													
2008	0	1	6	7	7	4	6	0	4	3	7	668	
2009	0	1	1	2	2	0	2	0	1	1	2	637	
2010	2	3	4	9	9	4	9	0	7	2	9	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	74.0	81.6	73.5	73.5
	2009	*	*	*	*
	2010	69.7	63.5	69.8	61.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	16.7	14.3	14.3	*	16.7		*	*	14.3	5.2	7
	2009		*	*	*	*		*		*	*	*	4.9	2
	2010	*	*	*	11.1	11.1	*	11.1		14.3	*	11.1	10.3	9

NUMBER TESTED IN GRADE 5													
2008	0	1	6	7	7	4	6	0	4	3	7	668	
2009	0	1	1	2	2	0	2	0	1	1	2	637	
2010	2	3	4	9	9	4	9	0	7	2	9	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	76.3	76.7	57.6	43
	2009	*	21.2	19.4	41.9	36
	2010	75.0	64.0	68.3	40.0	41
1	2008	*	28.9	30.0	50.2	50
	2009	27.3	43.8	39.5	54.2	43
	2010	25.0	53.6	41.7	55.2	48
2	2008	17.2	50.0	27.9	50.2	43
	2009	22.2	68.4	41.3	47.9	46
	2010	18.2	70.6	41.0	48.6	39
1-2	2008	20.6	33.9	29.0	50.2	93
	2009	23.7	52.9	40.4	51.0	89
	2010	21.4	60.0	41.4	51.9	87

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	34.7	66.0	51.0	44.9	102
	2009	20.0	40.0	28.2	52.8	85
	2010	34.8	61.3	43.3	51.2	97
1	2008	67.6	53.8	61.7	55.5	120
	2009	25.0	38.2	34.8	50.4	46
	2010	46.6	43.8	45.7	48.8	105
2	2008	44.0	61.1	46.8	57.5	109
	2009	17.9	63.2	36.2	53.2	47
	2010	50.6	65.0	53.5	54.6	101
K-2	2008	49.5	60.2	53.5	52.7	331
	2009	20.0	44.3	32.0	52.3	178
	2010	44.5	55.4	47.5	51.5	303

Number Tested	2008	39	97	136	21,817	
	2009	41	84	125	21,148	
	2010	58	70	128	20,804	

Number Tested	2008	208	123	331	41,070	
	2009	90	88	178	30,563	
	2010	220	83	303	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	85.7	70.0	76.3		71.4	*		71.4	81.8	76.7	57.6	43
	2009		33.3	9.5	16.1		*	*		12.5	25.0	19.4	41.9	36
	2010	*	59.1	77.8	65.7		*	75.0		80.0	57.1	68.3	40.0	41
1	2008		34.5	25.0	25.5	*	*	*		34.6	25.0	30.0	50.2	50
	2009	*	30.0	45.5	33.3	*	33.3	27.3		35.0	43.5	39.5	54.2	43
	2010	*	46.2	38.1	40.9	*	*	25.0		45.8	37.5	41.7	55.2	48
2	2008		28.6	27.3	25.0	*	12.5	17.2		15.0	39.1	27.9	50.2	43
	2009		46.2	35.0	39.5	*	*	22.2		45.0	38.5	41.3	47.9	46
	2010	*	44.4	35.0	41.0	*	*	18.2		36.4	47.1	41.0	48.6	39
1-2	2008		32.0	26.2	25.3	*	9.1	20.6		26.1	31.9	29.0	50.2	93
	2009	*	39.1	40.5	36.6	*	33.3	23.7		40.0	40.8	40.4	51.0	89
	2010	*	45.5	36.6	41.0	*	42.9	21.4		41.3	41.5	41.4	51.9	87

Number Tested	2008	2	71	62	125	3	18	39	0	67	69	136	21,817
	2009	1	61	63	113	2	12	41	0	56	69	125	21,148
	2010	3	66	59	118	3	10	58	0	66	62	128	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	12	8	17		3	*		10	11	21	1,687	43
	2009		0	0	0		*	*		0	0	0	771	36
	2010	*	5	8	12		*	6		9	5	14	758	41
1	2008		6	3	8	*	*	*		5	4	9	1,555	50
	2009	*	1	4	4	*	1	1		3	3	6	1,659	43
	2010	*	7	2	7	*	*	1		7	2	9	1,729	48
2	2008		0	0	0	*	0	0		0	0	0	1,065	43
	2009		2	3	5	*	*	1		5	0	5	1,027	46
	2010	*	1	2	3	*	*	0		2	1	3	954	39
1-2	2008		6	3	8	*	0	2		5	4	9	2,620	93
	2009	*	3	7	9	*	2	2		8	3	11	2,688	89
	2010	*	8	4	10	*	1	1		9	3	12	2,683	87

Number Tested	2008	2	71	62	125	3	18	39	0	67	69	136	21,817
	2009	1	61	63	113	2	12	41	0	56	69	125	21,148
	2010	3	66	59	118	3	10	58	0	66	62	128	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	77.3	42.3	50.0	*	32.8	34.7		50.0	51.9	51.0	44.9	102
	2009	*	50.0	23.5	29.1		19.6	20.0		19.0	37.2	28.2	52.8	85
	2010	*	59.1	37.8	41.6		24.5	34.8		50.0	36.7	43.3	51.2	97
1	2008		50.0	65.9	61.1	*	64.3	67.6		60.3	63.2	61.7	55.5	120
	2009	*	40.0	29.2	31.0	*	14.3	25.0		40.9	29.2	34.8	50.4	46
	2010	*	36.0	47.4	45.5	*	51.7	46.6		38.3	55.6	45.7	48.8	105
2	2008		28.6	51.1	45.6	*	52.8	44.0		52.9	41.4	46.8	57.5	109
	2009		30.8	42.9	36.4	*	*	17.9		42.9	30.8	36.2	53.2	47
	2010	*	33.3	58.5	53.5	*	57.1	50.6		53.7	53.2	53.5	54.6	101
K-2	2008	*	52.1	53.7	52.6	*	50.5	49.5		54.9	52.1	53.5	52.7	331
	2009	*	38.7	28.3	31.5	*	21.3	20.0		30.6	33.3	32.0	52.3	178
	2010	*	43.1	48.3	47.1	50.0	45.5	44.5		46.9	48.2	47.5	51.5	303

Number Tested	2008	2	71	257	306	5	206	208	0	164	167	331	41,070
	2009	3	62	113	165	3	61	90	0	85	93	178	30,563
	2010	4	65	234	291	6	176	220	0	162	141	303	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	13	18	25	*	10	8		17	14	31	2,788	102
	2009	*	0	6	6		4	4		1	5	6	2,455	85
	2010	*	8	13	19		3	10		12	10	22	2,358	97
1	2008		7	28	31	*	23	25		18	17	35	2,800	120
	2009	*	2	2	4	*	0	1		3	1	4	1,577	46
	2010	*	2	14	15	*	13	13		7	9	16	2,266	105
2	2008		0	11	10	*	11	11		4	7	11	2,912	109
	2009		1	1	2	*	*	1		2	0	2	1,686	47
	2010	*	1	18	19	*	17	17		10	9	19	2,484	101
K-2	2008	*	20	57	66	*	44	44		39	38	77	8,500	331
	2009	*	3	9	12	*	5	6		6	6	12	5,718	178
	2010	*	11	45	53	0	33	40		29	28	57	7,108	303

Number Tested	2008	2	71	257	306	5	206	208	0	164	167	331	41,070
	2009	3	62	113	165	3	61	90	0	85	93	178	30,563
	2010	4	65	234	291	6	176	220	0	162	141	303	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		67.9	86.8	81.4	*	88.6	91.2		79.4	84.2	81.7	65.7	120
	2009	*	72.2	73.7	73.2	*	75.4	76.0		76.1	72.0	73.2	66.0	112
	2010	*	48.0	82.1	74.3	*	91.7	82.4		71.7	77.8	74.3	63.5	105
2	2008		28.6	62.9	54.8	*	65.8	56.0		59.6	53.4	56.4	64.0	110
	2009		32.0	63.5	55.8	*	66.2	65.6		50.0	61.0	56.0	60.9	116
	2010	*	41.2	75.6	70.0	*	74.6	70.0		67.9	72.3	70.0	61.4	100
1-2	2008		51.0	75.0	68.7	*	76.9	71.1		70.4	68.7	69.6	64.9	230
	2009	*	48.8	68.3	63.4	*	70.7	70.2		62.2	66.1	64.5	63.5	228
	2010	*	45.2	78.8	72.1	*	82.9	76.0		69.9	75.0	72.2	62.5	205

Number Tested	2008	0	49	180	217	4	143	159	0	115	115	230	27,631
	2009	2	43	161	186	3	133	114	0	98	109	228	27,480
	2010	3	42	160	201	4	123	154	0	113	92	205	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		9	55	60	*	41	42		30	34	64	4,546	120
	2009	*	5	34	35	*	30	24		24	15	42	4,597	112
	2010	*	6	41	46	*	34	36		24	23	47	4,129	105
2	2008		1	12	12	*	11	10		4	9	13	2,557	110
	2009		1	19	19	*	15	15		12	8	20	3,822	116
	2010	*	2	26	28	*	23	25		13	15	28	3,776	100
1-2	2008		10	67	72	*	52	52		34	43	77	7,103	230
	2009	*	6	53	54	*	45	39		36	23	62	8,419	228
	2010	*	8	67	74	*	57	61		37	38	75	7,905	205

Number Tested	2008	0	49	180	217	4	143	159	0	115	115	230	27,631
	2009	2	43	161	186	3	133	114	0	98	109	228	27,480
	2010	3	42	160	201	4	123	154	0	113	92	205	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008		*	86.2	84.6	*	86.0	86.4		86.2	86.7	86.4	87.0	59
	2009	*	*	97.9	97.9		97.9	97.9		96.3	100.0	98.0	88.6	49
	2010			91.1	94.4		90.0	90.0		85.7	96.4	91.1	89.3	56
1	2008			90.0	90.9	*	91.0	92.1		83.3	97.1	90.0	88.0	70
	2009		*	90.6	91.7	*	92.1	90.5		85.3	96.8	90.8	88.6	65
	2010	*	*	94.7	94.9	*	94.8	96.5		94.6	95.5	94.9	89.1	59
2	2008			98.5	98.4		98.5	98.4		100.0	97.1	98.5	93.4	67
	2009			98.6	98.6	*	98.5	98.5		97.1	100.0	98.6	94.0	69
	2010			98.4	98.4	*	98.3	98.3		96.9	100.0	98.4	93.8	63
K-2	2008		*	91.8	91.8	*	92.1	92.9		89.7	93.9	91.8	89.3	196
	2009	*	*	95.6	96.0	*	96.1	95.5		92.6	98.9	95.6	90.4	183
	2010	*	*	94.9	96.0	*	94.6	95.2		92.8	97.5	94.9	90.7	178

Number Tested	2008	0	1	195	182	2	189	169	0	97	99	196	18,257
	2009	1	2	180	177	4	178	177	0	95	88	183	19,076
	2010	1	1	176	175	2	168	167	0	97	81	178	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008		*	28	24	*	27	22		14	15	29	3,280	59
	2009	*	*	30	32		31	31		15	17	32	3,525	49
	2010			27	27		23	22		14	13	27	3,523	56
1	2008			35	33	*	34	33		12	23	35	2,412	70
	2009		*	26	24	*	26	27		12	15	27	2,523	65
	2010	*	*	24	25	*	24	24		12	13	25	2,529	59
2	2008			32	29		32	31		12	20	32	2,596	67
	2009			33	33	*	31	32		12	21	33	2,909	69
	2010			31	30	*	30	30		14	17	31	3,040	63
K-2	2008		*	95	86	*	93	86		38	58	96	8,288	196
	2009	*	*	89	89	*	88	90		39	53	92	8,957	183
	2010	*	*	82	82	*	77	76		40	43	83	9,092	178

Number Tested	2008	0	1	195	182	2	189	169	0	97	99	196	18,257
	2009	1	2	180	177	4	178	177	0	95	88	183	19,076
	2010	1	1	176	175	2	168	167	0	97	81	178	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	0.0	0	-	0	-	1	0.0
5	4	0.0	1	100.0	0	-	5	20.0
ALL	5	0.0	1	100.0	0	-	6	16.7

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	39	73.6	39	73.6	39	73.6	39	73.6	39	73.6
	Intermediate	7	13.2	7	13.2	8	15.1	8	15.1	8	15.1
	Advanced	4	7.5	3	5.7	3	5.7	2	3.8	2	3.8
	Advanced High	3	5.7	4	7.5	3	5.7	4	7.5	4	7.5
1 (63)	Beginning	11	17.5	18	28.6	32	50.8	37	58.7	37	58.7
	Intermediate	21	33.3	13	20.6	18	28.6	8	12.7	8	12.7
	Advanced	14	22.2	15	23.8	10	15.9	7	11.1	7	11.1
	Advanced High	17	27.0	17	27.0	3	4.8	11	17.5	11	17.5
2 (66)	Beginning	2	3.0	5	7.6	23	34.8	13	19.7	13	19.7
	Intermediate	25	37.9	27	40.9	28	42.4	20	30.3	20	30.3
	Advanced	25	37.9	21	31.8	11	16.7	16	24.2	16	24.2
	Advanced High	14	21.2	13	19.7	4	6.1	17	25.8	17	25.8
3 (69)	Beginning	20	29.0	20	29.0	28	40.6	10	14.5	9	13.0
	Intermediate	29	42.0	28	40.6	21	30.4	20	29.0	25	36.2
	Advanced	10	14.5	9	13.0	8	11.6	14	20.3	20	29.0
	Advanced High	10	14.5	12	17.4	12	17.4	25	36.2	15	21.7
4 (52)	Beginning	1	1.9	1	1.9	2	3.8	5	9.6	5	9.6
	Intermediate	9	17.3	9	17.3	21	40.4	18	34.6	18	34.6
	Advanced	29	55.8	29	55.8	23	44.2	18	34.6	18	34.6
	Advanced High	13	25.0	13	25.0	6	11.5	11	21.2	11	21.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 25 (44.6%)	Beginning	31			
	Intermediate	8	0		
	Advanced	7	0	0	
	Advanced High	7	1	2	
58 41 (70.7%)	Beginning	12			
	Intermediate	13	5		
	Advanced	8	4	0	
	Advanced High	8	2	6	
64 20 (31.3%)	Beginning	8			
	Intermediate	0	23		
	Advanced	0	6	13	
	Advanced High	0	1	13	
51 20 (39.2%)	Beginning	4			
	Intermediate	4	14		
	Advanced	0	5	13	
	Advanced High	0	0	11	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	3	10.0	4	13.3	4	15.4	2	6.7	2	7.7
	Intermediate	3	10.0	3	10.0	9	34.6	8	26.7	8	30.8
	Advanced	15	50.0	15	50.0	9	34.6	4	13.3	4	15.4
	Advanced High	9	30.0	8	26.7	4	15.4	16	53.3	12	46.2
ALL (333)	Beginning	76	22.8	87	26.1	128	38.9	106	31.8	105	31.9
	Intermediate	94	28.2	87	26.1	105	31.9	82	24.6	87	26.4
	Advanced	97	29.1	92	27.6	64	19.5	61	18.3	67	20.4
	Advanced High	66	19.8	67	20.1	32	9.7	84	25.2	70	21.3

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
23 15 (65.2%)	Beginning	2			
	Intermediate	2	6		
	Advanced	0	2	0	
	Advanced High	0	1	10	
252 121 (48.0%)	Beginning	57			
	Intermediate	27	48		
	Advanced	15	17	26	
	Advanced High	15	5	42	

■ Indicates students who progressed at least one level from 2009 to 2010.