

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



LIDA HOOE

School Number 158

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The "number tested" statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	39
KN	67
1	72
2	85
3	69
4	66
5	75
ALL	473

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	3	0.6	5	16.7
American Indian	2	0.4	*	*
Asian	1	0.2	*	*
Hispanic	460	97.3	16	53.3
White	7	1.5	9	30.0
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	435	92.0
Limited English proficient students	210	44.4
Special education students	18	3.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	36	0	0.0	2	5.6	0	0.0	33	91.7	1	2.8
	2009	41	0	0.0	0	0.0	0	0.0	39	95.1	2	4.9
	2010	39	1	2.6	0	0.0	0	0.0	37	94.9	1	2.6
KN	2008	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0
	2009	65	1	1.5	1	1.5	0	0.0	62	95.4	1	1.5
	2010	67	0	0.0	0	0.0	0	0.0	66	98.5	1	1.5
1	2008	82	1	1.2	1	1.2	0	0.0	79	96.3	1	1.2
	2009	80	0	0.0	1	1.3	0	0.0	78	97.5	1	1.3
	2010	72	0	0.0	1	1.4	0	0.0	71	98.6	0	0.0
2	2008	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0
	2009	71	1	1.4	1	1.4	0	0.0	69	97.2	0	0.0
	2010	85	0	0.0	0	0.0	0	0.0	83	97.6	2	2.4
3	2008	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0
	2009	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0
	2010	69	1	1.4	1	1.4	0	0.0	67	97.1	0	0.0
4	2008	50	1	2.0	0	0.0	0	0.0	48	96.0	1	2.0
	2009	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0
	2010	66	1	1.5	0	0.0	1	1.5	63	95.5	1	1.5
5	2008	67	0	0.0	1	1.5	0	0.0	65	97.0	1	1.5
	2009	45	1	2.2	0	0.0	0	0.0	43	95.6	1	2.2
	2010	75	0	0.0	0	0.0	0	0.0	73	97.3	2	2.7
PK-5	2008	444	3	0.7	4	0.9	0	0.0	433	97.5	4	0.9
	2009	443	3	0.7	3	0.7	0	0.0	432	97.5	5	1.1
	2010	473	3	0.6	2	0.4	1	0.2	460	97.3	7	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	36	34	94.4	24	66.7	0	0.0	0	0.0	36	100.0	0.0
	2009	41	38	92.7	22	53.7	1	2.4	0	0.0	41	100.0	0.0
	2010	39	37	94.9	23	59.0	1	2.6	0	0.0	39	100.0	0.0
KN	2008	71	58	81.7	34	47.9	1	1.4	1	1.4	31	43.7	0.0
	2009	65	57	87.7	34	52.3	2	3.1	2	3.1	26	40.0	4.6
	2010	67	60	89.6	35	52.2	3	4.5	0	0.0	23	34.3	4.5
1	2008	82	72	87.8	46	56.1	4	4.9	9	11.0	6	7.3	9.8
	2009	80	71	88.8	42	52.5	3	3.8	5	6.3	6	7.5	6.3
	2010	72	66	91.7	30	41.7	3	4.2	1	1.4	8	11.1	6.9
2	2008	62	57	91.9	31	50.0	5	8.1	7	11.3	2	3.2	8.1
	2009	71	62	87.3	39	54.9	4	5.6	11	15.5	6	8.5	1.4
	2010	85	79	92.9	36	42.4	2	2.4	4	4.7	5	5.9	5.9
3	2008	76	62	81.6	40	52.6	4	5.3	8	10.5	5	6.6	1.3
	2009	64	59	92.2	37	57.8	6	9.4	9	14.1	2	3.1	6.3
	2010	69	64	92.8	35	50.7	3	4.3	10	14.5	5	7.2	1.4
4	2008	50	48	96.0	30	60.0	6	12.0	10	20.0	0	0.0	0.0
	2009	77	70	90.9	29	37.7	3	3.9	14	18.2	3	3.9	2.6
	2010	66	59	89.4	33	50.0	4	6.1	7	10.6	5	7.6	1.5
5	2008	67	58	86.6	33	49.3	2	3.0	14	20.9	5	7.5	4.5
	2009	45	44	97.8	20	44.4	6	13.3	7	15.6	3	6.7	2.2
	2010	75	70	93.3	18	24.0	2	2.7	10	13.3	7	9.3	0.0
PK-5	2008	444	389	87.6	238	53.6	22	5.0	49	11.0	85	19.1	3.8
	2009	443	401	90.5	223	50.3	25	5.6	48	10.8	87	19.6	3.6
	2010	473	435	92.0	210	44.4	18	3.8	32	6.8	92	19.5	3.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	71.1	13,568.1	68.0	95.7	13,004.4	95.8	9	12.7	23.5	63	11,618	88.6	85.6
	2009	67.6	13,515.0	64.5	95.4	12,939.1	95.7	9	13.3	22.5	60	11,501	88.8	85.1
	2010	65.9	13,234.2	63.1	95.7	12,616.4	95.3	5	7.6	21.6	61	11,233	92.5	84.9
1	2008	80.0	14,626.9	77.6	97.0	14,102.7	96.4	13	16.3	21.2	70	12,704	87.5	86.9
	2009	78.1	14,250.8	75.3	96.3	13,719.9	96.3	14	17.9	20.7	71	12,300	90.9	86.3
	2010	71.3	13,848.4	68.6	96.2	13,286.3	95.9	7	9.8	20.2	66	11,978	92.5	86.5
2	2008	62.9	13,708.6	61.2	97.3	13,269.8	96.8	4	6.4	19.7	59	12,043	93.7	87.9
	2009	71.3	13,950.1	69.5	97.5	13,499.0	96.8	7	9.8	18.6	66	12,231	92.6	87.7
	2010	81.7	13,440.8	78.3	95.8	12,947.4	96.3	13	15.9	19.0	74	11,794	90.6	87.7
3	2008	76.2	12,806.9	74.0	97.1	12,425.5	97.0	5	6.6	19.1	72	11,408	94.5	89.1
	2009	62.5	13,095.5	61.0	97.7	12,710.6	97.1	7	11.2	18.3	59	11,634	94.4	88.8
	2010	67.0	13,291.1	65.5	97.7	12,853.9	96.7	9	13.4	17.7	64	11,815	95.5	88.9
4	2008	50.5	12,329.8	49.1	97.3	11,960.3	97.0	3	5.9	19.7	46	10,924	91.1	88.6
	2009	75.6	12,156.4	73.3	96.9	11,789.9	97.0	8	10.6	18.1	71	10,731	93.9	88.3
	2010	63.3	12,299.7	61.1	96.6	11,900.0	96.8	7	11.1	17.2	58	10,987	91.7	89.3
5	2008	66.9	11,874.2	64.5	96.4	11,539.6	97.2	6	9.0	18.8	63	10,608	94.2	89.3
	2009	42.8	11,903.5	41.9	97.9	11,552.9	97.1	9	21.0	17.5	39	10,563	91.1	88.7
	2010	71.5	11,687.8	69.3	97.0	11,310.1	96.8	9	12.6	17.0	69	10,453	96.5	89.4
KN-5	2008	425.5	83,438.7	411.5	96.7	80,606.0	96.6	84	19.7	31.9	406	76,970	95.4	92.2
	2009	417.6	83,476.5	404.1	96.8	80,586.5	96.5	99	23.7	30.9	398	76,517	95.3	91.7
	2010	420.8	77,802.0	405.9	96.5	74,914.0	96.3	50	11.9	18.9	392	68,260	93.2	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	5	16.7
Hispanic	16	53.3
White	9	30.0
Other	0	0.0

Gender	Number	Percentage
Female	25	83.3
Male	5	16.7

TOTAL	30
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AVERAGE NUMBER OF ABSENCES

2008	9.6
2009	5.2
2010	5.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			83.6	83.1	*	79.5	81.4		82.9	84.2	83.6	86.2	73
	2009			97.1	96.7	*	87.5	95.5		95.5	100.0	97.1	87.1	34
	2010		*	89.5	88.9	*	85.7	84.0		95.2	84.2	90.0	85.4	40
4	2008	*	*	66.7	68.9	14.3	70.4	69.7		68.4	64.3	66.0	72.1	47
	2009			78.6	78.5	*	62.5	56.3		79.4	75.7	77.5	75.5	71
	2010	*	*	80.6	83.3	*	62.5	37.5		78.3	81.3	79.5	77.9	39
5	2008	*		88.9	91.2	*	80.6	81.1		81.8	96.9	89.2	82.9	65
	2009		*	82.1	84.6	*	75.0	76.0		76.9	85.2	82.5	82.2	40
	2010	*		79.7	80.0	*	46.7	48.0		89.5	69.7	80.3	86.1	71
3-5	2008	*	*	81.2	82.0	33.3	77.3	78.3		79.3	82.7	81.1	80.3	185
	2009		*	83.9	84.3	72.7	70.8	73.4		84.1	82.9	83.4	81.1	145
	2010	*	*	82.5	83.2	85.7	60.0	62.1		87.8	76.5	82.7	83.4	150

NUMBER TESTED IN GRADES 3-5													
2008	2	1	181	161	12	97	129	0	87	98	185	31,840	
2009	0	1	143	134	11	48	79	0	69	76	145	28,282	
2010	3	2	143	131	7	30	58	0	82	68	150	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			12	10	*	8	11		6	6	12	1,443	73
	2009			1	1	*	1	1		1	0	1	981	34
	2010		*	4	4	*	1	4		1	3	4	1,039	40
4	2008	*	*	15	14	6	8	10		6	10	16	2,996	47
	2009			15	14	*	9	14		7	9	16	2,489	71
	2010	*	*	7	5	*	3	5		5	3	8	1,640	39
5	2008	*		7	5	*	6	7		6	1	7	1,827	65
	2009		*	7	6	*	4	6		3	4	7	1,874	40
	2010	*		14	13	*	8	13		4	10	14	1,427	71
3-5	2008	*	*	34	29	8	22	28		18	17	35	6,266	185
	2009		*	23	21	3	14	21		11	13	24	5,344	145
	2010	*	*	25	22	1	12	22		10	16	26	4,106	150

NUMBER TESTED IN GRADES 3-5													
2008	2	1	181	161	12	97	129	0	87	98	185	31,840	
2009	0	1	143	134	11	48	79	0	69	76	145	28,282	
2010	3	2	143	131	7	30	58	0	82	68	150	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	76.4	76.1	76.0	72.4
	2009	83.1	89.1	90.2	89.0
	2010	84.2	81.8	79.2	80.3
4	2008	75.3	72.1	71.7	69.8
	2009	82.7	77.3	74.0	78.5
	2010	83.1	83.3	88.3	77.2
5	2008	78.5	82.5	77.5	80.7
	2009	75.8	78.1	77.5	71.7
	2010	79.1	80.8	77.1	73.5
3-5	2008	76.9	77.3	75.5	74.7
	2009	80.9	80.3	78.8	79.1
	2010	81.5	81.7	80.6	76.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			13.7	11.9	*	10.3	10.2		11.4	15.8	13.7	21.5	73
	2009			52.9	53.3	*	50.0	40.9		54.5	50.0	52.9	34.0	34
	2010		*	39.5	41.7	*	42.9	28.0		28.6	52.6	40.0	37.1	40
4	2008	*	*	8.9	8.9	0.0	11.1	9.1		0.0	14.3	8.5	14.4	47
	2009			14.3	15.4	*	8.3	6.3		8.8	18.9	14.1	18.3	71
	2010	*	*	27.8	33.3	*	0.0	0.0		26.1	37.5	30.8	19.4	39
5	2008	*		22.2	26.3	*	6.5	5.4		18.2	28.1	23.1	16.5	65
	2009		*	12.8	12.8	*	6.3	12.0		7.7	14.8	12.5	18.3	40
	2010	*		10.1	10.8	*	6.7	4.0		10.5	12.1	11.3	23.6	71
3-5	2008	*	*	15.5	16.1	0.0	9.3	8.5		11.5	19.4	15.7	17.4	185
	2009		*	23.1	23.1	27.3	14.6	17.7		23.2	22.4	22.8	22.5	145
	2010	*	*	22.4	24.4	14.3	13.3	13.8		19.5	29.4	24.0	26.2	150

NUMBER TESTED IN GRADES 3-5													
2008	2	1	181	161	12	97	129	0	87	98	185	31,840	
2009	0	1	143	134	11	48	79	0	69	76	145	28,282	
2010	3	2	143	131	7	30	58	0	82	68	150	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			71.8	74.1	*	68.4	69.0		76.5	67.6	71.8	76.6	71
	2009			88.7	87.9	*	83.3	86.0		92.5	81.8	88.7	76.8	62
	2010		*	79.7	78.7	*	76.5	73.1		75.8	84.8	80.3	78.2	66
4	2008	*	*	80.0	77.8	57.1	81.5	78.8		89.5	71.4	78.7	77.9	47
	2009			87.3	87.9	*	84.0	72.7		88.6	83.8	86.1	78.9	72
	2010	*	*	91.8	92.7	*	96.9	88.2		97.4	84.6	92.2	81.8	64
5	2008	*		87.3	87.7	*	77.4	78.9		88.2	87.1	87.7	84.0	65
	2009		*	90.2	90.2	*	83.3	85.2		92.9	89.3	90.5	86.2	42
	2010	*		79.4	81.3		53.3	45.8		89.2	69.7	80.0	87.7	70
3-5	2008	*	*	79.3	80.0	63.6	75.0	74.4		83.9	75.0	79.2	79.5	183
	2009		*	88.5	88.5	91.7	83.5	81.8		91.0	85.1	88.1	80.5	176
	2010	*	*	83.4	83.9	83.3	80.2	67.2		88.0	79.3	84.0	82.3	200

NUMBER TESTED IN GRADES 3-5													
2008	2	1	179	160	11	96	129	0	87	96	183	32,696	
2009	0	1	174	165	12	79	110	0	89	87	176	33,885	
2010	3	2	193	180	6	81	67	0	108	92	200	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			20	15	*	12	18		8	12	20	2,542	71
	2009			7	7	*	6	7		3	4	7	2,856	62
	2010		*	13	13	*	8	7		8	5	13	2,739	66
4	2008	*	*	9	10	3	5	7		2	8	10	2,436	47
	2009			9	8	*	4	9		4	6	10	2,263	72
	2010	*	*	5	4	*	1	2		1	4	5	2,101	64
5	2008	*		8	7	*	7	8		4	4	8	1,730	65
	2009		*	4	4	*	3	4		1	3	4	1,495	42
	2010	*		14	12		7	13		4	10	14	1,314	70
3-5	2008	*	*	37	32	4	24	33		14	24	38	6,708	183
	2009		*	20	19	1	13	20		8	13	21	6,614	176
	2010	*	*	32	29	1	16	22		13	19	32	6,154	200

NUMBER TESTED IN GRADES 3-5													
2008	2	1	179	160	11	96	129	0	87	96	183	32,696	
2009	0	1	174	165	12	79	110	0	89	87	176	33,885	
2010	3	2	193	180	6	81	67	0	108	92	200	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	73.9	81.5	86.4	73.0	81.3	61.4
	2009	82.1	84.9	92.2	83.3	88.3	71.0
	2010	79.5	75.3	83.8	83.1	80.3	65.2
4	2008	83.6	83.9	80.5	78.4	77.1	73.4
	2009	90.3	82.7	75.0	79.2	81.6	80.4
	2010	91.3	86.2	85.9	84.1	84.4	81.4
5	2008	86.2	83.5	91.2	79.8	84.2	77.7
	2009	87.2	80.3	87.1	79.6	85.1	75.6
	2010	76.1	72.9	78.2	71.2	72.5	70.2
3-5	2008	80.8	82.8	86.6	76.8	81.3	70.3
	2009	86.7	82.9	83.9	80.7	84.8	75.9
	2010	82.1	77.9	82.5	79.3	78.9	72.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			12.7	12.1	*	15.8	10.3		17.6	8.1	12.7	26.3	71
	2009			21.0	19.0	*	8.3	14.0		15.0	31.8	21.0	28.8	62
	2010		*	15.6	16.4	*	5.9	11.5		15.2	18.2	16.7	21.3	66
4	2008	*	*	20.0	20.0	14.3	18.5	15.2		15.8	21.4	19.1	23.8	47
	2009			31.0	33.3	*	20.0	15.2		37.1	24.3	30.6	31.4	72
	2010	*	*	49.2	47.3	*	34.4	17.6		52.6	42.3	48.4	29.1	64
5	2008	*		46.0	49.1	*	38.7	31.6		47.1	45.2	46.2	31.9	65
	2009		*	34.1	34.1	*	27.8	25.9		21.4	39.3	33.3	37.9	42
	2010	*		17.6	18.8		20.0	12.5		18.9	15.2	17.1	34.5	70
3-5	2008	*	*	26.3	27.5	18.2	24.0	17.8		28.7	24.0	26.2	27.3	183
	2009		*	28.2	28.5	25.0	16.5	17.3		24.7	31.0	27.8	32.5	176
	2010	*	*	26.9	26.7	16.7	19.8	13.4		29.6	23.9	27.0	27.9	200


NUMBER TESTED IN GRADES 3-5													
2008	2	1	179	160	11	96	129	0	87	96	183	32,696	
2009	0	1	174	165	12	79	110	0	89	87	176	33,885	
2010	3	2	193	180	6	81	67	0	108	92	200	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	82.6	80.4	57.1	75.0	79.4		89.5	75.9	81.3	87.4	48
	2009			91.2	90.5	*	79.2	81.3		87.9	91.7	89.9	87.4	69
	2010	*	*	94.4	93.3	*	87.5	87.5		91.3	100.0	94.9	89.8	39

NUMBER TESTED IN GRADE 4													
2008	1	1	46	46	7	28	34	0	19	29	48	10,658	
2009	0	0	68	63	2	24	32	0	33	36	69	10,032	
2010	1	1	36	30	3	8	8	0	23	16	39	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	8	9	3	7	7		2	7	9	1,348	48
	2009			6	6	*	5	6		4	3	7	1,264	69
	2010	*	*	2	2	*	1	1		2	0	2	744	39

NUMBER TESTED IN GRADE 4													
2008	1	1	46	46	7	28	34	0	19	29	48	10,658	
2009	0	0	68	63	2	24	32	0	33	36	69	10,032	
2010	1	1	36	30	3	8	8	0	23	16	39	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	74.5	81.0	82.8	81.0
	2009	2.0	88.8	84.4	86.4	94.2
	2010	2.3	82.1	82.7	89.7	88.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	15.2	15.2	0.0	14.3	14.7		10.5	17.2	14.6	21.4	48
	2009			10.3	9.5	*	12.5	9.4		12.1	8.3	10.1	21.0	69
	2010	*	*	25.0	23.3	*	0.0	12.5		21.7	31.3	25.6	23.8	39

NUMBER TESTED IN GRADE 4													
2008	1	1	46	46	7	28	34	0	19	29	48	10,658	
2009	0	0	68	63	2	24	32	0	33	36	69	10,032	
2010	1	1	36	30	3	8	8	0	23	16	39	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			77.4	76.8	*	74.2	67.6		81.3	73.3	77.8	71.9	63
	2009		*	77.5	75.6	*	61.1	65.4		78.6	75.0	76.2	75.1	42
	2010	*		77.9	76.6	*	42.9	44.0		86.5	66.7	77.1	81.4	70

NUMBER TESTED IN GRADE 5													
2008	0	0	62	56	1	31	37	0	32	30	63	10,686	
2009	0	1	40	41	5	18	26	0	14	28	42	10,675	
2010	2	0	68	64	1	14	25	0	37	33	70	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			14	13	*	8	12		6	8	14	3,005	63
	2009		*	9	10	*	7	9		3	7	10	2,656	42
	2010	*		15	15	*	8	14		5	11	16	1,965	70

NUMBER TESTED IN GRADE 5													
2008	0	0	62	56	1	31	37	0	32	30	63	10,686	
2009	0	1	40	41	5	18	26	0	14	28	42	10,675	
2010	2	0	68	64	1	14	25	0	37	33	70	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	84.4	87.8	80.2	77.6
	2009	85.0	85.4	79.4	69.0
	2010	82.1	84.8	85.4	73.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			27.4	32.1	*	29.0	21.6		25.0	30.0	28.6	24.8	63
	2009		*	25.0	24.4	*	11.1	15.4		21.4	25.0	23.8	28.7	42
	2010	*		22.1	21.9	*	0.0	0.0		29.7	15.2	22.9	32.8	70

NUMBER TESTED IN GRADES 5													
2008	0	0	62	56	1	31	37	0	32	30	63	10,686	
2009	0	1	40	41	5	18	26	0	14	28	42	10,675	
2010	2	0	68	64	1	14	25	0	37	33	70	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			88.9	88.9		88.9	88.9		88.2	90.0	88.9	89.4	27
	2010			96.3	100.0		96.3	*		100.0	93.3	96.3	84.5	27
4	2008												67.0	0
	2009			*	*		*	*		*		*	72.7	1
	2010			95.8	95.8		95.8	100.0		92.9	100.0	95.8	84.4	24
5	2008												70.6	0
	2009			*	*		*	*		*		*	79.7	1
	2010												80.3	0
ALL	2008												—	0
	2009			89.7	89.7		89.7	89.7		89.5	90.0	89.7	—	29
	2010			96.1	98.0		96.1	100.0		96.2	96.0	96.1	—	51

NUMBER TESTED IN GRADES ALL														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	29	29	0	29	29	0	19	10	29	29	—	
2010	0	0	51	50	0	51	10	0	26	25	51	51	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			3	3		3	3		2	1	3	514	27
	2010			1	0		1	*		0	1	1	863	27
4	2008												215	0
	2009			*	*		*	*		*		*	268	1
	2010			1	1		1	0		1	0	1	651	24
5	2008												65	0
	2009			*	*		*	*		*		*	86	1
	2010												120	0
ALL	2008												—	0
	2009			3	3		3	3		2	1	3	—	29
	2010			2	1		2	0		1	1	2	—	51

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	29	29	0	29	29	0	19	10	29	—	
2010	0	0	51	50	0	51	10	0	26	25	51	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	78.0	79.4	80.2	68.1
	2010	80.7	91.5	83.3	83.8
4	2008				
	2009	*	*	*	*
	2010	81.7	89.6	84.5	80.0
5	2008				
	2009	*	*	*	*
	2010				
ALL	2008				
	2009	78.3	79.5	81.2	69.2
	2010	81.2	90.6	83.9	82.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			14.8	14.8		14.8	14.8		5.9	30.0	14.8	30.4	27
	2010			48.1	50.0		48.1	*		41.7	53.3	48.1	39.6	27
4	2008												13.5	0
	2009			*	*		*	*		*		*	19.9	1
	2010			33.3	33.3		33.3	25.0		21.4	50.0	33.3	34.4	24
5	2008												19.9	0
	2009			*	*		*	*		*		*	14.1	1
	2010												21.2	0
ALL	2008												—	0
	2009			17.2	17.2		17.2	17.2		10.5	30.0	17.2	—	29
	2010			41.2	42.0		41.2	30.0		30.8	52.0	41.2	—	51


NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	29	29	0	29	29	0	19	10	29	—	
2010	0	0	51	50	0	51	10	0	26	25	51	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			*	*		*	*		*		*	87.1	1
	2010			95.8	95.8		95.8	87.5		92.9	100.0	95.8	93.7	24

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	1	0	1	1	981	
2010	0	0	24	24	0	24	8	0	14	10	24	24	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			*	*		*	*		*		*	127	1
	2010			1	1		1	1		1	0	1	266	24

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	1	0	1	981	
2010	0	0	24	24	0	24	8	0	14	10	24	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	2.5	85.4	94.8	91.7	79.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			*	*		*	*		*		*	20.4	1
	2010			37.5	37.5		37.5	25.0		28.6	50.0	37.5	30.4	24

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	1	0	1	1	981	
2010	0	0	24	24	0	24	8	0	14	10	24	24	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	54.1	56.4	57.6	39
	2009	26.7	54.5	43.2	41.9	37
	2010	0.0	23.8	15.2	40.0	33
1	2008	25.0	46.7	40.5	50.2	42
	2009	21.4	51.6	42.2	54.2	45
	2010	50.0	69.0	61.7	55.2	47
2	2008	38.5	80.0	50.0	50.2	36
	2009	34.8	81.3	53.8	47.9	39
	2010	16.7	73.9	41.5	48.6	53
1-2	2008	34.2	55.0	44.9	50.2	78
	2009	29.7	61.7	47.6	51.0	84
	2010	29.2	71.2	51.0	51.9	100

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	57.6	64.9	61.4	44.9	70
	2009	40.5	72.7	51.6	52.8	64
	2010	40.0	61.9	47.0	51.2	66
1	2008	68.9	54.5	62.8	55.5	78
	2009	46.2	51.6	50.0	50.4	44
	2010	46.3	48.3	47.1	48.8	70
2	2008	53.8	90.0	59.7	57.5	62
	2009	26.1	81.3	48.7	53.2	39
	2010	31.1	69.6	41.7	54.6	84
K-2	2008	60.0	63.8	61.4	52.7	210
	2009	37.2	65.2	50.3	52.3	147
	2010	38.1	58.9	45.0	51.5	220

Number Tested	2008	40	77	117	21,817	
	2009	52	69	121	21,148	
	2010	60	73	133	20,804	

Number Tested	2008	130	80	210	41,070	
	2009	78	69	147	30,563	
	2010	147	73	220	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			56.4	60.0	*	*	*		52.6	60.0	56.4	57.6	39
	2009	*	*	41.2	35.5	*	0.0	26.7		41.2	45.0	43.2	41.9	37
	2010	*		12.5	7.1	*	*	0.0		9.5	25.0	15.2	40.0	33
1	2008	*	*	41.0	38.2	*	22.2	25.0		40.0	41.2	40.5	50.2	42
	2009	*		41.9	43.6	*	16.7	21.4		31.8	52.2	42.2	54.2	45
	2010			60.9	58.5	*	42.9	50.0		52.4	69.2	61.7	55.2	47
2	2008		*	51.4	51.6	*	*	38.5		41.7	66.7	50.0	50.2	36
	2009		*	54.1	52.9	*	50.0	34.8		57.9	50.0	53.8	47.9	39
	2010	*		40.4	40.8	*	*	16.7		40.0	43.5	41.5	48.6	53
1-2	2008	*	*	45.9	44.6	11.1	28.6	34.2		40.8	51.7	44.9	50.2	78
	2009	*	*	47.5	47.9	33.3	33.3	29.7		43.9	51.2	47.6	51.0	84
	2010	*		50.0	48.9	*	40.0	29.2		45.1	57.1	51.0	51.9	100

Number Tested	2008	1	2	113	95	10	16	40	0	68	49	117	21,817
	2009	2	2	114	104	8	18	52	0	58	63	121	21,148
	2010	2	0	130	118	6	11	60	0	72	61	133	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			8	8	*	*	*		4	4	8	1,687	39
	2009	*	*	6	6	*	0	1		2	4	6	771	37
	2010	*		0	0	*	*	0		0	0	0	758	33
1	2008	*	*	2	2	*	1	1		2	1	3	1,555	42
	2009	*		4	4	*	0	0		1	3	4	1,659	45
	2010			8	7	*	0	1		2	6	8	1,729	47
2	2008		*	2	2	*	*	1		0	2	2	1,065	36
	2009		*	4	5	*	1	1		3	2	5	1,027	39
	2010	*		2	2	*	*	0		1	1	2	954	53
1-2	2008	*	*	4	4	0	1	2		2	3	5	2,620	78
	2009	*	*	8	9	0	1	1		4	5	9	2,688	84
	2010	*		10	9	*	0	1		3	7	10	2,683	100

Number Tested	2008	1	2	113	95	10	16	40	0	68	49	117	21,817
	2009	2	2	114	104	8	18	52	0	58	63	121	21,148
	2010	2	0	130	118	6	11	60	0	72	61	133	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			61.4	64.9	*	57.6	57.6		52.9	69.4	61.4	44.9	70
	2009	*	*	50.8	44.6	*	39.4	40.5		48.4	54.5	51.6	52.8	64
	2010	*		46.2	44.1	*	41.2	40.0		42.1	53.6	47.0	51.2	66
1	2008	*	*	64.0	63.8	*	65.1	68.9		62.8	62.9	62.8	55.5	78
	2009	*		50.0	55.3	*	33.3	46.2		47.6	52.2	50.0	50.4	44
	2010			46.4	45.3	*	50.0	46.3		47.1	47.2	47.1	48.8	70
2	2008		*	60.7	59.6	*	51.6	53.8		65.0	50.0	59.7	57.5	62
	2009		*	45.9	50.0	*	33.3	26.1		63.2	35.0	48.7	53.2	39
	2010	*		41.0	42.3	*	34.3	31.1		44.4	38.5	41.7	54.6	84
K-2	2008	*	*	62.1	62.8	50.0	58.9	60.0		60.7	62.4	61.4	52.7	210
	2009	*	*	49.3	49.2	37.5	37.8	37.2		52.1	48.7	50.3	52.3	147
	2010	*		44.2	43.8	12.5	41.4	38.1		44.4	45.6	45.0	51.5	220

Number Tested	2008	1	2	206	183	10	107	130	0	117	93	210	41,070
	2009	2	2	140	128	8	45	78	0	71	76	147	30,563
	2010	2	0	217	201	8	99	147	0	117	103	220	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008			16	14	*	2	2		8	8	16	2,788	70
	2009	*	*	4	4	*	2	2		1	3	4	2,455	64
	2010	*		3	2	*	2	2		2	2	4	2,358	66
1	2008	*	*	14	12	*	9	9		7	8	15	2,800	78
	2009	*		3	3	*	0	0		3	1	4	1,577	44
	2010			8	8	*	3	4		5	3	8	2,266	70
2	2008		*	7	6	*	4	6		6	1	7	2,912	62
	2009		*	4	5	*	1	1		4	1	5	1,686	39
	2010	*		6	6	*	2	3		6	0	6	2,484	84
K-2	2008	*	*	37	32	2	15	17		21	17	38	8,500	210
	2009	*	*	11	12	0	3	3		8	5	13	5,718	147
	2010	*		17	16	0	7	9		13	5	18	7,108	220

Number Tested	2008	1	2	206	183	10	107	130	0	117	93	210	41,070
	2009	2	2	140	128	8	45	78	0	71	76	147	30,563
	2010	2	0	217	201	8	99	147	0	117	103	220	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	72.0	71.0	*	74.4	73.3		62.8	80.0	70.5	65.7	78
	2009			66.7	69.4	*	71.1	72.2		59.5	73.7	65.4	66.0	81
	2010			53.6	56.3	*	66.7	58.5		58.8	50.0	54.3	63.5	70
2	2008		*	57.4	54.4	*	51.6	51.9		65.0	40.9	56.5	64.0	62
	2009		*	37.5	40.0	*	42.9	42.1		41.9	37.1	38.0	60.9	71
	2010	*		51.8	52.6	*	48.6	45.9		44.4	59.0	51.2	61.4	84
1-2	2008	*	*	65.4	63.5	55.6	64.9	61.9		63.9	64.9	64.3	64.9	140
	2009		*	53.2	55.6	*	57.5	56.8		51.5	56.2	52.6	63.5	152
	2010	*		52.6	54.2	*	56.9	51.0		50.6	54.7	52.6	62.5	154

Number Tested	2008	1	2	136	126	9	74	97	0	83	57	140	27,631
	2009	0	1	139	117	5	73	74	0	68	73	152	27,480
	2010	1	0	152	142	5	65	102	0	79	75	154	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	22	20	*	16	16		15	8	23	4,546	78
	2009			22	21	*	15	14		13	9	25	4,597	81
	2010			16	16	*	10	13		8	8	16	4,129	70
2	2008		*	5	5	*	4	4		4	1	5	2,557	62
	2009		*	9	7	*	6	6		6	4	10	3,822	71
	2010	*		7	7	*	4	6		4	3	7	3,776	84
1-2	2008	*	*	27	25	0	20	20		19	9	28	7,103	140
	2009		*	31	28	*	21	20		19	13	35	8,419	152
	2010	*		23	23	*	14	19		12	11	23	7,905	154

Number Tested	2008	1	2	136	126	9	74	97	0	83	57	140	27,631
	2009	0	1	139	117	5	73	74	0	68	73	152	27,480
	2010	1	0	152	142	5	65	102	0	79	75	154	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			93.3	92.3		93.3	93.3		85.7	100.0	93.3	87.0	30
	2009			85.2	84.0		85.2	85.2		85.7	84.6	85.2	88.6	27
	2010			97.0	96.8	*	97.0	97.0		94.1	100.0	97.0	89.3	33
1	2008			83.3	82.4		83.3	82.9		76.5	89.5	83.3	88.0	36
	2009			94.3	93.8		94.3	97.1		89.5	100.0	94.3	88.6	35
	2010			91.3	91.3	*	91.3	91.3		92.3	90.0	91.3	89.1	23
2	2008			92.3	92.3		92.3	92.3		93.8	90.0	92.3	93.4	26
	2009			96.9	100.0	*	96.9	96.9		100.0	94.4	96.9	94.0	32
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8	32
K-2	2008			89.1	88.4		89.1	89.0		85.1	93.3	89.1	89.3	92
	2009			92.6	92.9	*	92.6	93.5		91.5	93.6	92.6	90.4	94
	2010			96.6	96.4	*	96.6	96.6		95.7	97.6	96.6	90.7	88

Number Tested	2008	0	0	92	86	0	92	91	0	47	45	92	18,257
	2009	0	0	94	85	1	94	93	0	47	47	94	19,076
	2010	0	0	88	84	2	88	88	0	46	42	88	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			14	13		14	14		5	9	14	3,280	30
	2009			19	17		19	19		9	10	19	3,525	27
	2010			20	19	*	20	20		10	10	20	3,523	33
1	2008			11	10		11	11		3	8	11	2,412	36
	2009			13	13		13	13		6	7	13	2,523	35
	2010			16	16	*	16	16		10	6	16	2,529	23
2	2008			8	8		8	8		3	5	8	2,596	26
	2009			13	11	*	13	13		4	9	13	2,909	32
	2010			16	16		16	16		7	9	16	3,040	32
K-2	2008			33	31		33	33		11	22	33	8,288	92
	2009			45	41	*	45	45		19	26	45	8,957	94
	2010			52	51	*	52	52		27	25	52	9,092	88

Number Tested	2008	0	0	92	86	0	92	91	0	47	45	92	18,257
	2009	0	0	94	85	1	94	93	0	47	47	94	19,076
	2010	0	0	88	84	2	88	88	0	46	42	88	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	2	100.0	1	100.0	0	-	3	100.0
ALL	2	100.0	1	100.0	0	-	3	100.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	9	24.3	14	37.8	36	97.3	36	97.3	36	97.3
	Intermediate	18	48.6	18	48.6	0	0.0	0	0.0	0	0.0
	Advanced	9	24.3	4	10.8	1	2.7	1	2.7	1	2.7
	Advanced High	1	2.7	1	2.7	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	3	10.0	10	33.3	20	66.7	16	53.3	16	53.3
	Intermediate	8	26.7	9	30.0	5	16.7	5	16.7	5	16.7
	Advanced	12	40.0	7	23.3	2	6.7	7	23.3	7	23.3
	Advanced High	7	23.3	4	13.3	3	10.0	2	6.7	2	6.7
2 (36)	Beginning	2	5.6	7	19.4	24	66.7	2	5.6	2	5.6
	Intermediate	11	30.6	15	41.7	11	30.6	21	58.3	21	58.3
	Advanced	22	61.1	14	38.9	1	2.8	5	13.9	6	16.7
	Advanced High	1	2.8	0	0.0	0	0.0	8	22.2	7	19.4
3 (34)	Beginning	2	5.9	4	11.8	8	23.5	1	2.9	1	2.9
	Intermediate	10	29.4	23	67.6	22	64.7	7	20.6	7	20.6
	Advanced	19	55.9	7	20.6	4	11.8	8	23.5	15	44.1
	Advanced High	3	8.8	0	0.0	0	0.0	18	52.9	11	32.4
4 (32)	Beginning	0	0.0	0	0.0	2	6.3	0	0.0	0	0.0
	Intermediate	6	18.8	13	40.6	8	25.0	6	18.8	6	18.8
	Advanced	14	43.8	11	34.4	12	37.5	4	12.5	6	18.8
	Advanced High	12	37.5	8	25.0	10	31.3	22	68.8	20	62.5

**PROGRESSION FROM
2009 TO 2010**


Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 13 (46.4%)	Beginning	14			
	Intermediate	4	1		
	Advanced	6	1	0	
	Advanced High	1	1	0	
35 31 (88.6%)	Beginning	1			
	Intermediate	19	2		
	Advanced	4	1	1	
	Advanced High	5	2	0	
31 18 (58.1%)	Beginning	1			
	Intermediate	4	2		
	Advanced	0	3	10	
	Advanced High	0	2	9	
31 22 (71.0%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	1	5	
	Advanced High	0	0	19	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	1	5.9	0	0.0	2	11.8	0	0.0	0	0.0
	Intermediate	5	29.4	6	35.3	8	47.1	2	11.8	2	11.8
	Advanced	10	58.8	10	58.8	7	41.2	7	41.2	9	52.9
	Advanced High	1	5.9	1	5.9	0	0.0	8	47.1	6	35.3
ALL (186)	Beginning	17	9.1	35	18.8	92	49.5	55	29.6	55	29.6
	Intermediate	58	31.2	84	45.2	54	29.0	41	22.0	41	22.0
	Advanced	86	46.2	53	28.5	27	14.5	32	17.2	44	23.7
	Advanced High	25	13.4	14	7.5	13	7.0	58	31.2	46	24.7

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
17 9 (52.9%)	Beginning	0			
	Intermediate	1	1		
	Advanced	1	1	7	
	Advanced High	0	0	6	
143 93 (65.0%)	Beginning	17			
	Intermediate	30	10		
	Advanced	11	7	23	
	Advanced High	6	5	34	

 Indicates students who progressed at least one level from 2009 to 2010.