

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**LARRY SMITH**

**School Number 154**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	88
KN	140
1	134
2	127
3	114
4	115
5	107
ALL	825

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	140	17.0	7	14.9
American Indian	2	0.2	*	*
Asian	8	1.0	*	*
Hispanic	641	77.7	19	40.4
White	34	4.1	21	44.7
Other	**	**	0	0.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	769	93.2
Limited English proficient students	424	51.4
Special education students	61	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008											
	2009	85	5	5.9	0	0.0	0	0.0	78	91.8	2	2.4
	2010	88	6	6.8	0	0.0	3	3.4	77	87.5	2	2.3
KN	2008	106	18	17.0	0	0.0	0	0.0	77	72.6	11	10.4
	2009	127	25	19.7	0	0.0	2	1.6	94	74.0	6	4.7
	2010	140	21	15.0	1	0.7	0	0.0	112	80.0	6	4.3
1	2008	120	36	30.0	1	0.8	2	1.7	73	60.8	8	6.7
	2009	125	25	20.0	0	0.0	1	0.8	91	72.8	8	6.4
	2010	134	23	17.2	0	0.0	1	0.7	106	79.1	4	3.0
2	2008	104	20	19.2	0	0.0	0	0.0	77	74.0	7	6.7
	2009	117	30	25.6	1	0.9	4	3.4	76	65.0	6	5.1
	2010	127	25	19.7	0	0.0	1	0.8	93	73.2	8	6.3
3	2008	114	26	22.8	1	0.9	1	0.9	78	68.4	8	7.0
	2009	122	22	18.0	0	0.0	1	0.8	92	75.4	7	5.7
	2010	114	24	21.1	0	0.0	2	1.8	84	73.7	4	3.5
4	2008	98	22	22.4	0	0.0	1	1.0	66	67.3	9	9.2
	2009	105	21	20.0	0	0.0	0	0.0	79	75.2	5	4.8
	2010	115	21	18.3	0	0.0	1	0.9	91	79.1	2	1.7
5	2008	84	17	20.2	0	0.0	0	0.0	58	69.0	9	10.7
	2009	102	18	17.6	0	0.0	2	2.0	76	74.5	6	5.9
	2010	107	20	18.7	1	0.9	0	0.0	78	72.9	8	7.5
PK-5	2008	626	139	22.2	2	0.3	4	0.6	429	68.5	52	8.3
	2009	784	147	18.8	1	0.1	10	1.3	586	74.7	40	5.1
	2010	825	140	17.0	2	0.2	8	1.0	641	77.7	34	4.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008												
	2009	85	83	97.6	57	67.1	3	3.5	0	0.0	84	98.8	1.2
	2010	88	83	94.3	58	65.9	1	1.1	0	0.0	88	100.0	0.0
KN	2008	106	94	88.7	48	45.3	9	8.5	10	9.4	59	55.7	0.0
	2009	127	114	89.8	63	49.6	6	4.7	9	7.1	73	57.5	2.4
	2010	140	128	91.4	75	53.6	6	4.3	7	5.0	52	37.1	1.4
1	2008	120	105	87.5	47	39.2	12	10.0	3	2.5	22	18.3	5.0
	2009	125	117	93.6	62	49.6	12	9.6	11	8.8	28	22.4	4.0
	2010	134	130	97.0	77	57.5	9	6.7	17	12.7	13	9.7	1.5
2	2008	104	96	92.3	49	47.1	6	5.8	5	4.8	16	15.4	3.8
	2009	117	106	90.6	52	44.4	13	11.1	5	4.3	18	15.4	2.6
	2010	127	119	93.7	64	50.4	11	8.7	12	9.4	16	12.6	2.4
3	2008	114	103	90.4	48	42.1	10	8.8	6	5.3	18	15.8	2.6
	2009	122	111	91.0	64	52.5	4	3.3	4	3.3	22	18.0	7.4
	2010	114	107	93.9	52	45.6	14	12.3	8	7.0	14	12.3	0.9
4	2008	98	84	85.7	39	39.8	9	9.2	8	8.2	15	15.3	4.1
	2009	105	99	94.3	42	40.0	10	9.5	9	8.6	13	12.4	1.9
	2010	115	104	90.4	65	56.5	8	7.0	8	7.0	6	5.2	1.7
5	2008	84	73	86.9	24	28.6	8	9.5	10	11.9	16	19.0	3.6
	2009	102	91	89.2	29	28.4	8	7.8	11	10.8	10	9.8	2.0
	2010	107	98	91.6	33	30.8	12	11.2	10	9.3	10	9.3	1.9
PK-5	2008	626	555	88.7	255	40.7	54	8.6	42	6.7	146	23.3	3.2
	2009	784	721	92.0	369	47.1	57	7.3	49	6.3	249	31.8	3.2
	2010	825	769	93.2	424	51.4	61	7.4	62	7.5	199	24.1	1.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	101.0	13,568.1	97.0	96.1	13,004.4	95.8	38	37.6	23.5	81	11,618	80.2	85.6
	2009	128.6	13,515.0	123.4	96.0	12,939.1	95.7	30	23.3	22.5	108	11,501	84.0	85.1
	2010	139.7	13,234.2	133.1	95.3	12,616.4	95.3	29	20.8	21.6	121	11,233	86.6	84.9
1	2008	112.0	14,626.9	108.0	96.4	14,102.7	96.4	33	29.5	21.2	94	12,704	83.9	86.9
	2009	124.9	14,250.8	119.9	95.9	13,719.9	96.3	30	24.0	20.7	100	12,300	80.0	86.3
	2010	132.6	13,848.4	127.7	96.4	13,286.3	95.9	29	21.9	20.2	117	11,978	88.3	86.5
2	2008	103.6	13,708.6	100.0	96.5	13,269.8	96.8	27	26.1	19.7	84	12,043	81.1	87.9
	2009	118.9	13,950.1	114.1	96.0	13,499.0	96.8	36	30.3	18.6	97	12,231	81.6	87.7
	2010	127.1	13,440.8	121.8	95.8	12,947.4	96.3	26	20.5	19.0	108	11,794	85.0	87.7
3	2008	111.0	12,806.9	108.1	97.3	12,425.5	97.0	29	26.1	19.1	100	11,408	90.1	89.1
	2009	119.6	13,095.5	115.6	96.6	12,710.6	97.1	25	20.9	18.3	102	11,634	85.3	88.8
	2010	108.5	13,291.1	104.8	96.6	12,853.9	96.7	20	18.4	17.7	97	11,815	89.4	88.9
4	2008	96.9	12,329.8	94.1	97.1	11,960.3	97.0	18	18.6	19.7	85	10,924	87.7	88.6
	2009	108.1	12,156.4	104.6	96.8	11,789.9	97.0	21	19.4	18.1	90	10,731	83.3	88.3
	2010	114.6	12,299.7	111.0	96.9	11,900.0	96.8	20	17.5	17.2	100	10,987	87.3	89.3
5	2008	80.7	11,874.2	79.1	98.0	11,539.6	97.2	21	26.0	18.8	71	10,608	88.0	89.3
	2009	100.1	11,903.5	97.0	96.9	11,552.9	97.1	19	19.0	17.5	89	10,563	88.9	88.7
	2010	104.2	11,687.8	101.1	97.0	11,310.1	96.8	14	13.4	17.0	93	10,453	89.2	89.4
KN-5	2008	605.2	83,438.7	586.2	96.9	80,606.0	96.6	166	27.4	31.9	515	76,970	85.1	92.2
	2009	742.0	83,476.5	714.6	96.3	80,586.5	96.5	260	35.0	30.9	659	76,517	88.8	91.7
	2010	726.7	77,802.0	699.5	96.3	74,914.0	96.3	138	19.0	18.9	636	68,260	87.5	87.7



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	7	14.9
Hispanic	19	40.4
White	21	44.7
Other	0	0.0

Gender	Number	Percentage
Female	40	85.1
Male	7	14.9

<b>TOTAL</b>	<b>47</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	6.6
<b>2009</b>	6.8
<b>2010</b>	7.3

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	66.7	80.0	77.9	*	75.6	71.8		73.8	81.8	78.7	86.2	108
	2009	66.7	68.2	70.6	67.1	*	62.5	71.9		66.7	73.0	69.6	87.1	79
	2010	*	85.0	94.4	90.9	*	88.9	86.2		96.2	88.2	91.7	85.4	60
4	2008	*	68.2	71.7	69.3	*	66.7	66.7		68.9	74.4	71.6	72.1	88
	2009	*	55.6	72.0	68.1	33.3	63.2	59.6		63.9	73.8	70.1	75.5	97
	2010	*	50.0	71.7	62.9	*	77.3	52.5		63.6	66.7	65.2	77.9	69
5	2008	100.0	78.6	88.5	87.1	*	66.7	78.9		86.8	88.2	87.5	82.9	72
	2009	*	77.8	80.6	80.7	*	44.0	68.6		81.6	80.9	81.3	82.2	96
	2010	100.0	70.6	86.8	83.5	44.4	76.7	76.3		80.6	85.9	84.0	86.1	100
3-5	2008	94.4	70.0	79.7	77.6	72.7	70.8	72.0		76.0	81.1	78.7	80.3	268
	2009	86.7	67.2	74.7	72.1	33.3	57.5	66.7		71.7	75.9	73.9	81.1	272
	2010	90.9	68.4	84.2	79.3	50.0	78.7	71.1		78.9	81.3	80.3	83.4	229

NUMBER TESTED IN GRADES 3-5													
2008	18	60	187	232	11	96	157	0	125	143	268	31,840	
2009	15	58	198	244	12	87	165	0	127	145	272	28,282	
2010	11	57	158	208	14	61	128	0	95	134	229	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	8	15	21	*	11	20		11	12	23	1,443	108
	2009	2	7	15	23	*	9	16		14	10	24	981	79
	2010	*	3	2	5	*	1	4		1	4	5	1,039	60
4	2008	*	7	17	23	*	11	16		14	11	25	2,996	88
	2009	*	8	21	29	4	14	23		13	16	29	2,489	97
	2010	*	10	13	23	*	5	19		12	12	24	1,640	69
5	2008	0	3	6	8	*	6	8		5	4	9	1,827	72
	2009	*	4	14	16	*	14	16		9	9	18	1,874	96
	2010	0	5	10	15	5	7	14		7	9	16	1,427	100
3-5	2008	1	18	38	52	3	28	44		30	27	57	6,266	268
	2009	2	19	50	68	8	37	55		36	35	71	5,344	272
	2010	1	18	25	43	7	13	37		20	25	45	4,106	229

NUMBER TESTED IN GRADES 3-5													
2008	18	60	187	232	11	96	157	0	125	143	268	31,840	
2009	15	58	198	244	12	87	165	0	127	145	272	28,282	
2010	11	57	158	208	14	61	128	0	95	134	229	24,751	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	74.3	75.3	74.8	71.2
	2009	64.5	73.4	67.9	72.0
	2010	85.7	83.6	78.6	80.6
4	2008	80.3	74.4	72.9	69.7
	2009	78.0	72.6	68.2	75.6
	2010	73.1	75.5	82.2	69.7
5	2008	81.9	81.1	82.6	76.8
	2009	76.0	79.2	79.4	72.8
	2010	82.2	80.9	76.6	72.9
3-5	2008	78.3	76.6	76.3	72.2
	2009	73.4	75.1	72.1	73.5
	2010	80.4	80.0	78.8	74.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	28.6	8.3	13.3	14.7	*	11.1	11.3		16.7	13.6	14.8	21.5	108
	2009	0.0	9.1	11.8	10.0	*	8.3	7.0		4.8	16.2	10.1	34.0	79
	2010	*	40.0	38.9	38.2	*	0.0	13.8		38.5	44.1	41.7	37.1	60
4	2008	*	0.0	13.3	10.7	*	6.1	2.1		8.9	9.3	9.1	14.4	88
	2009	*	0.0	6.7	5.5	16.7	0.0	0.0		2.8	6.6	5.2	18.3	97
	2010	*	15.0	15.2	14.5	*	4.5	7.5		9.1	19.4	14.5	19.4	69
5	2008	66.7	21.4	19.2	17.7	*	5.6	2.6		23.7	23.5	23.6	16.5	72
	2009	*	11.1	22.2	20.5	*	0.0	9.8		12.2	29.8	20.8	18.3	96
	2010	66.7	11.8	21.1	18.7	22.2	13.3	5.1		11.1	28.1	22.0	23.6	100
3-5	2008	33.3	8.3	15.0	14.2	18.2	8.3	6.4		16.0	14.7	15.3	17.4	268
	2009	13.3	6.9	13.6	11.9	8.3	2.3	5.5		7.1	16.6	12.1	22.5	272
	2010	54.5	22.8	23.4	22.6	21.4	8.2	7.8		17.9	29.9	24.9	26.2	229

NUMBER TESTED IN GRADES 3-5													
2008	18	60	187	232	11	96	157	0	125	143	268	31,840	
2009	15	58	198	244	12	87	165	0	127	145	272	28,282	
2010	11	57	158	208	14	61	128	0	95	134	229	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	37.5	67.6	61.1	*	64.4	57.7		56.1	68.2	63.6	76.6	107
	2009	57.1	36.4	55.8	49.5	*	44.8	49.5		48.3	55.4	51.7	76.8	116
	2010	*	85.7	89.5	89.6	83.3	89.6	81.6		92.0	86.5	89.2	78.2	102
4	2008	*	63.6	78.3	74.7	*	69.7	62.5		77.8	72.1	75.0	77.9	88
	2009	*	31.6	59.7	54.3	50.0	46.3	44.1		56.4	55.7	56.0	78.9	100
	2010	*	84.2	82.6	81.6	*	82.3	70.5		83.3	81.3	82.4	81.8	108
5	2008	100.0	87.5	73.6	78.1	*	50.0	63.2		78.9	78.9	78.9	84.0	76
	2009	50.0	82.4	84.7	81.2	*	53.8	74.0		81.3	81.6	81.4	86.2	97
	2010	100.0	62.5	92.1	85.7	75.0	86.7	78.0		94.3	82.8	86.9	87.7	99
3-5	2008	94.7	59.7	72.7	70.1	72.7	63.5	60.5		71.0	72.1	71.6	79.5	271
	2009	64.7	48.3	66.0	60.6	50.0	47.2	54.0		61.2	63.3	62.3	80.5	313
	2010	91.7	78.6	87.8	85.6	73.3	85.7	75.9		89.0	83.5	86.1	82.3	309

NUMBER TESTED IN GRADES 3-5													
2008	19	62	187	234	11	96	157	0	124	147	271	32,696	
2009	17	58	235	284	10	125	202	0	147	166	313	33,885	
2010	12	56	238	285	15	140	158	0	145	164	309	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	15	24	37	*	16	30		18	21	39	2,542	107
	2009	3	14	38	53	*	32	47		31	25	56	2,856	116
	2010	*	3	8	10	1	5	7		4	7	11	2,739	102
4	2008	*	8	13	19	*	10	18		10	12	22	2,436	88
	2009	*	13	31	43	3	22	33		17	27	44	2,263	100
	2010	*	3	15	18	*	11	18		10	9	19	2,101	108
5	2008	0	2	14	14	*	9	14		8	8	16	1,730	76
	2009	3	3	11	16	*	12	13		9	9	18	1,495	97
	2010	0	6	6	13	2	4	13		2	11	13	1,314	99
3-5	2008	1	25	51	70	3	35	62		36	41	77	6,708	271
	2009	6	30	80	112	5	66	93		57	61	118	6,614	313
	2010	1	12	29	41	4	20	38		16	27	43	6,154	309

NUMBER TESTED IN GRADES 3-5													
2008	19	62	187	234	11	96	157	0	124	147	271	32,696	
2009	17	58	235	284	10	125	202	0	147	166	313	33,885	
2010	12	56	238	285	15	140	158	0	145	164	309	34,834	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	72.1	69.8	77.4	72.1	80.1	58.2
	2009	63.4	68.0	77.9	58.9	71.1	52.6
	2010	85.4	81.5	87.9	82.8	84.8	69.4
4	2008	79.0	75.2	79.2	70.6	71.6	68.3
	2009	73.3	69.7	67.0	62.2	59.8	59.8
	2010	82.3	84.1	81.0	78.4	81.9	66.7
5	2008	80.3	73.9	84.2	75.6	83.6	76.5
	2009	81.0	81.3	81.3	77.0	85.1	77.4
	2010	84.0	77.6	80.4	77.3	78.8	72.6
3-5	2008	76.7	72.7	79.9	72.6	78.3	66.6
	2009	72.0	72.7	75.5	65.6	71.8	62.6
	2010	83.9	81.2	83.1	79.5	81.9	69.5



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	28.6	4.2	16.2	14.7	*	17.8	14.1		12.2	16.7	15.0	26.3	107
	2009	14.3	4.5	8.1	6.7	*	8.6	8.6		8.3	7.1	7.8	28.8	116
	2010	*	19.0	32.9	28.1	16.7	25.0	15.8		26.0	34.6	30.4	21.3	102
4	2008	*	9.1	18.3	17.3	*	15.2	10.4		11.1	23.3	17.0	23.8	88
	2009	*	10.5	13.0	11.7	0.0	4.9	3.4		10.3	14.8	13.0	31.4	100
	2010	*	15.8	18.6	18.4	*	16.1	6.6		21.7	12.5	17.6	29.1	108
5	2008	42.9	25.0	32.1	31.3	*	11.1	10.5		31.6	31.6	31.6	31.9	76
	2009	16.7	23.5	48.6	44.7	*	23.1	24.0		39.6	44.9	42.3	37.9	97
	2010	50.0	0.0	32.9	27.5	25.0	20.0	8.5		20.0	32.8	28.3	34.5	99
3-5	2008	31.6	11.3	21.4	20.1	0.0	15.6	12.1		17.7	22.4	20.3	27.3	271
	2009	17.6	12.1	22.1	19.7	10.0	10.4	10.9		19.0	21.1	20.1	32.5	313
	2010	33.3	12.5	27.7	24.6	20.0	20.0	9.5		22.8	27.4	25.2	27.9	309


NUMBER TESTED IN GRADES 3-5													
2008	19	62	187	234	11	96	157	0	124	147	271	32,696	
2009	17	58	235	284	10	125	202	0	147	166	313	33,885	
2010	12	56	238	285	15	140	158	0	145	164	309	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	100.0	81.8	91.8	89.6	*	91.2	87.8		85.1	95.5	90.1	87.4	91
	2009	*	88.9	78.4	80.2	42.9	75.7	75.4		67.6	88.3	80.4	87.4	97
	2010	*	84.2	91.1	88.5	*	90.5	88.9		93.8	85.7	89.6	89.8	67

NUMBER TESTED IN GRADE 4													
2008	7	22	61	77	3	34	49	0	47	44	91	10,658	
2009	5	18	74	91	7	37	57	0	37	60	97	10,032	
2010	2	19	45	61	1	21	36	0	32	35	67	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	0	4	5	8	*	3	6		7	2	9	1,348	91
	2009	*	2	16	18	4	9	14		12	7	19	1,264	97
	2010	*	3	4	7	*	2	4		2	5	7	744	67

NUMBER TESTED IN GRADE 4													
2008	7	22	61	77	3	34	49	0	47	44	91	10,658	
2009	5	18	74	91	7	37	57	0	37	60	97	10,032	
2010	2	19	45	61	1	21	36	0	32	35	67	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	81.3	80.4	82.8	84.2
	2009	2.0	85.6	72.9	83.0	87.8
	2010	2.3	75.7	80.2	83.0	80.8

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	14.3	18.2	23.0	20.8	*	20.6	14.3		17.0	25.0	20.9	21.4	91
	2009	*	11.1	18.9	18.7	14.3	8.1	5.3		16.2	20.0	18.6	21.0	97
	2010	*	31.6	26.7	27.9	*	28.6	11.1		25.0	28.6	26.9	23.8	67

NUMBER TESTED IN GRADE 4													
2008	7	22	61	77	3	34	49	0	47	44	91	10,658	
2009	5	18	74	91	7	37	57	0	37	60	97	10,032	
2010	2	19	45	61	1	21	36	0	32	35	67	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	71.4	66.7	61.5	60.9	*	38.9	41.7		62.2	64.9	63.5	71.9	74
	2009	*	62.5	78.6	75.3	*	50.0	65.3		80.4	72.3	76.3	75.1	93
	2010	83.3	25.0	64.5	56.0	42.9	46.7	37.3		65.7	54.7	58.6	81.4	99

NUMBER TESTED IN GRADE 5													
2008	7	15	52	64	3	18	36	0	37	37	74	10,686	
2009	5	16	70	81	3	24	49	0	46	47	93	10,675	
2010	6	16	76	91	7	30	59	0	35	64	99	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	2	5	20	25	*	11	21		14	13	27	3,005	74
	2009	*	6	15	20	*	12	17		9	13	22	2,656	93
	2010	1	12	27	40	4	16	37		12	29	41	1,965	99

NUMBER TESTED IN GRADE 5													
2008	7	15	52	64	3	18	36	0	37	37	74	10,686	
2009	5	16	70	81	3	24	49	0	46	47	93	10,675	
2010	6	16	76	91	7	30	59	0	35	64	99	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	82.3	82.1	75.8	60.8
	2009	84.5	84.8	82.2	63.9
	2010	78.8	81.5	77.1	59.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	42.9	6.7	11.5	12.5	*	0.0	0.0		16.2	10.8	13.5	24.8	74
	2009	*	6.3	21.4	21.0	*	8.3	6.1		21.7	21.3	21.5	28.7	93
	2010	50.0	0.0	18.4	14.3	0.0	13.3	8.5		22.9	14.1	17.2	32.8	99

NUMBER TESTED IN GRADES 5													
2008	7	15	52	64	3	18	36	0	37	37	74	10,686	
2009	5	16	70	81	3	24	49	0	46	47	93	10,675	
2010	6	16	76	91	7	30	59	0	35	64	99	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	85.4	1
	2009			73.5	71.9		73.5	72.7		63.2	86.7	73.5	89.4	34
	2010			95.0	94.9	*	95.0	87.5		91.7	100.0	95.0	84.5	40
4	2008												67.0	0
	2009			*	*		*	*		*		*	72.7	2
	2010			75.0	73.0		75.0	59.1		66.7	92.3	75.0	84.4	40
5	2008		*		*						*	*	70.6	1
	2009			*			*			*		*	79.7	1
	2010												80.3	0
ALL	2008		*	*	*		*	*		*	*	*	—	2
	2009			70.3	67.6		70.3	68.6		59.1	86.7	70.3	—	37
	2010			85.0	84.2	*	85.0	66.7		78.4	96.6	85.0	—	80

NUMBER TESTED IN GRADES ALL													
2008	0	1	1	2	0	1	1	0	1	1	2	—	
2009	0	0	37	34	0	37	35	0	22	15	37	—	
2010	0	0	80	76	1	80	30	0	51	29	80	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	239	1
	2009			9	9		9	9		7	2	9	514	34
	2010			2	2	*	2	1		2	0	2	863	40
4	2008												215	0
	2009			*	*		*	*		*		*	268	2
	2010			10	10		10	9		9	1	10	651	40
5	2008		*		*						*	*	65	1
	2009			*			*			*		*	86	1
	2010												120	0
ALL	2008		*	*	*		*	*		*	*	*	—	2
	2009			11	11		11	11		9	2	11	—	37
	2010			12	12	*	12	10		11	1	12	—	80

NUMBER TESTED IN GRADES ALL													
2008	0	1	1	2	0	1	1	0	1	1	2	—	
2009	0	0	37	34	0	37	35	0	22	15	37	—	
2010	0	0	80	76	1	80	30	0	51	29	80	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	67.8	81.5	72.5	64.3
	2010	80.3	85.0	82.9	84.4
4	2008				
	2009	*	*	*	*
	2010	74.7	76.6	84.3	70.5
5	2008	*	*	*	*
	2009	*	*	*	*
	2010				
ALL	2008	*	*	*	*
	2009	66.8	78.6	71.0	63.5
	2010	77.5	80.8	83.6	77.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	17.2	1
	2009			14.7	9.4		14.7	15.2		15.8	13.3	14.7	30.4	34
	2010			47.5	48.7	*	47.5	25.0		33.3	68.8	47.5	39.6	40
4	2008												13.5	0
	2009			*	*		*	*		*		*	19.9	2
	2010			27.5	24.3		27.5	13.6		22.2	38.5	27.5	34.4	40
5	2008		*		*						*	*	19.9	1
	2009			*			*			*		*	14.1	1
	2010												21.2	0
ALL	2008		*	*	*		*	*		*	*	*	—	2
	2009			13.5	8.8		13.5	14.3		13.6	13.3	13.5	—	37
	2010			37.5	36.8	*	37.5	16.7		27.5	55.2	37.5	—	80


NUMBER TESTED IN ALL GRADES													
2008	0	1	1	2	0	1	1	0	1	1	2	—	
2009	0	0	37	34	0	37	35	0	22	15	37	—	
2010	0	0	80	76	1	80	30	0	51	29	80	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			*	*		*	*		*		*	87.1	2
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.7	41

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	2	2	0	2	2	0	2	0	2	2	981	
2010	0	0	41	37	0	41	25	0	28	13	41	41	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			*	*		*	*		*		*	127	2
	2010			0	0		0	0		0	0	0	266	41

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	2	2	0	2	2	0	2	0	2	2	981
2010	0	0	41	37	0	41	25	0	28	13	41	41	4,216

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2008</b>					
	<b>2009</b>	*	*	*	*	*
	<b>2010</b>	2.5	80.5	84.1	90.2	85.4

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			*	*		*	*		*		*	20.4	2
	2010			36.6	32.4		36.6	20.0		28.6	53.8	36.6	30.4	41

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	2	2	0	2	2	0	2	0	2	2	981	
2010	0	0	41	37	0	41	25	0	28	13	41	41	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*		*	77.7	4
	2009			*	*	*	*	*		*		*	87.7	1
	2010		*	*	*	100.0	*	*		*	*	100.0	81.1	6
4	2008	*	*	*	*	*	*	*		*	*	*	70.7	5
	2009	*	*		*	*		*		*	*	*	71.8	3
	2010		*	*	*	*	*	*		*		*	75.8	4
5	2008	*	*	*	*	*	*	*		*	*	*	73.3	3
	2009			*	*	*	*	*			*	*	80.3	1
	2010	*	*	*	*	*	*	*		*		*	93.9	4
3-5	2008	*	*	*	58.3	58.3	*	57.1		77.8	*	58.3	73.7	12
	2009	*	*	*	*	*	*	*		*	*	*	79.2	5
	2010	*	*	77.8	75.0	78.6	*	70.0		72.7	*	78.6	84.8	14

NUMBER TESTED IN GRADES 3-5													
2008	3	4	5	12	12	5	7	0	9	3	12	1,807	
2009	1	2	2	5	5	2	4	0	3	2	5	1,867	
2010	1	4	9	12	14	5	10	0	11	2	14	1,749	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*		*	116	4
	2009			*	*	*	*	*		*		*	60	1
	2010		*	*	*	0	*	*		*	*	0	96	6
4	2008	*	*	*	*	*	*	*		*	*	*	181	5
	2009	*	*		*	*		*		*	*	*	192	3
	2010		*	*	*	*	*	*		*		*	126	4
5	2008	*	*	*	*	*	*	*		*	*	*	179	3
	2009			*	*	*	*	*			*	*	137	1
	2010	*	*	*	*	*	*	*		*		*	44	4
3-5	2008	*	*	*	5	5	*	3		2	*	5	476	12
	2009	*	*	*	*	*	*	*		*	*	*	389	5
	2010	*	*	2	3	3	*	3		3	*	3	266	14

NUMBER TESTED IN GRADES 3-5													
2008	3	4	5	12	12	5	7	0	9	3	12	1,807	
2009	1	2	2	5	5	2	4	0	3	2	5	1,867	
2010	1	4	9	12	14	5	10	0	11	2	14	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	42.3	63.9	50.0	66.7
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	56.4	61.1	45.0	44.1
	2009	*	*	*	*
	2010	53.7	59.5	56.0	56.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*		*	10.8	4
	2009			*	*	*	*	*		*		*	16.2	1
	2010		*	*	*	0.0	*	*		*	*	0.0	19.1	6
4	2008	*	*	*	*	*	*	*		*	*	*	9.7	5
	2009	*	*		*	*		*		*	*	*	8.9	3
	2010		*	*	*	*	*	*		*		*	15.2	4
5	2008	*	*	*	*	*	*	*		*	*	*	14.9	3
	2009			*	*	*	*	*			*	*	14.1	1
	2010	*	*	*	*	*	*	*		*		*	15.4	4
3-5	2008	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	12.0	12
	2009	*	*	*	*	*	*	*		*	*	*	12.7	5
	2010	*	*	0.0	8.3	7.1	*	0.0		9.1	*	7.1	16.4	14

NUMBER TESTED IN GRADES 3-5													
2008	3	4	5	12	12	5	7	0	9	3	12	1,807	
2009	1	2	2	5	5	2	4	0	3	2	5	1,867	
2010	1	4	9	12	14	5	10	0	11	2	14	1,749	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*		*	76.1	4
	2009			*	*	*	*	*		*		*	81.2	1
	2010			*	*	*	*	*		*	*	*	78.3	4
4	2008	*	*	*	*	*	*	*		*	*	*	69.1	5
	2009	*	*		*	*		*		*	*	*	75.8	3
	2010		*	*	*	*	*	*		*	*	*	80.6	5
5	2008	*	*	*	*	*	*	*		*	0.0	*	64.0	4
	2009												80.2	0
	2010	*	*	*	*	*	*	*		*		*	86.4	5
3-5	2008	*	*	*	38.5	38.5	*	42.9		50.0	*	38.5	69.4	13
	2009	*	*	*	*	*	*	*		*	*	*	78.8	4
	2010	*	*	62.5	54.5	64.3	*	50.0		72.7	*	64.3	82.4	14

NUMBER TESTED IN GRADES 3-5													
2008	3	5	5	13	13	5	7	0	10	3	13	1,730	
2009	1	2	1	4	4	1	3	0	3	1	4	1,743	
2010	1	5	8	11	14	5	10	0	11	2	14	1,615	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*		*	129	4
	2009			*	*	*	*	*		*		*	85	1
	2010			*	*	*	*	*		*	*	*	102	4
4	2008	*	*	*	*	*	*	*		*	*	*	173	5
	2009	*	*		*	*		*		*	*	*	157	3
	2010		*	*	*	*	*	*		*	*	*	92	5
5	2008	*	*	*	*	*	*	*		*	*	*	227	4
	2009												127	0
	2010	*	*	*	*	*	*	*		*		*	91	5
3-5	2008	*	*	*	8	8	*	4		5	*	8	529	13
	2009	*	*	*	*	*	*	*		*	*	*	369	4
	2010	*	*	3	5	5	*	5		3	*	5	285	14

NUMBER TESTED IN GRADES 3-5													
2008	3	5	5	13	13	5	7	0	10	3	13	1,730	
2009	1	2	1	4	4	1	3	0	3	1	4	1,743	
2010	1	5	8	11	14	5	10	0	11	2	14	1,615	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009						
	2010	*	*	*	*	*	*
3-5	2008	53.7	48.7	60.5	45.9	51.3	44.4
	2009	*	*	*	*	*	*
	2010	54.2	53.3	60.5	45.5	73.8	48.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*		*	16.1	4
	2009			*	*	*	*	*		*		*	22.3	1
	2010			*	*	*	*	*		*	*	*	13.4	4
4	2008	*	*	*	*	*	*	*		*	*	*	14.3	5
	2009	*	*		*	*		*		*	*	*	14.0	3
	2010		*	*	*	*	*	*		*	*	*	20.2	5
5	2008	*	*	*	*	*	*	*		*	*	*	14.0	4
	2009												17.2	0
	2010	*	*	*	*	*	*	*		*		*	18.9	5
3-5	2008	*	*	*	7.7	7.7	*	14.3		10.0	*	7.7	14.7	13
	2009	*	*	*	*	*	*	*		*	*	*	17.3	4
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	17.7	14

NUMBER TESTED IN GRADES 3-5													
2008	3	5	5	13	13	5	7	0	10	3	13	1,730	
2009	1	2	1	4	4	1	3	0	3	1	4	1,743	
2010	1	5	8	11	14	5	10	0	11	2	14	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	33.3	48.2	46.8	57.6	62
	2009	18.8	34.0	30.2	41.9	63
	2010	6.7	32.1	26.5	40.0	68
1	2008	*	31.0	31.1	50.2	61
	2009	26.3	43.5	38.5	54.2	65
	2010	22.2	57.9	46.4	55.2	56
2	2008	8.0	55.2	33.3	50.2	54
	2009	36.8	76.2	50.8	47.9	59
	2010	18.6	63.6	33.8	48.6	65
1-2	2008	10.7	39.1	32.2	50.2	115
	2009	33.3	53.7	44.4	51.0	124
	2010	19.7	60.0	39.7	51.9	121

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	36.2	32.8	34.3	44.9	105
	2009	57.8	45.0	51.6	52.8	124
	2010	64.6	60.3	62.9	51.2	140
1	2008	50.0	51.7	50.9	55.5	106
	2009	35.0	45.7	42.4	50.4	66
	2010	63.3	40.5	56.1	48.8	132
2	2008	31.9	36.4	33.3	57.5	102
	2009	27.5	63.6	40.3	53.2	62
	2010	42.7	68.0	47.9	54.6	121
K-2	2008	38.4	40.9	39.6	52.7	313
	2009	44.4	48.4	46.4	52.3	252
	2010	56.3	55.2	56.0	51.5	393

Number Tested	2008	34	143	177	21,817	
	2009	73	114	187	21,148	
	2010	76	113	189	20,804	

Number Tested	2008	164	149	313	41,070	
	2009	124	128	252	30,563	
	2010	268	125	393	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	30.0	61.1	44.1	44.0	16.7	16.7	33.3		35.5	58.1	46.8	57.6	62
	2009	*	27.3	27.8	28.6	*	*	18.8		26.9	32.4	30.2	41.9	63
	2010	66.7	30.0	19.5	23.3	*	*	6.7		16.7	34.2	26.5	40.0	68
1	2008	66.7	20.7	30.4	24.5	*	*	*		29.6	32.4	31.1	50.2	61
	2009	42.9	30.4	42.9	38.3	*	20.0	26.3		35.5	41.2	38.5	54.2	65
	2010	*	45.0	48.4	45.3	*	*	22.2		41.4	51.9	46.4	55.2	56
2	2008	33.3	35.0	32.1	31.9	*	*	8.0		23.1	42.9	33.3	50.2	54
	2009	*	42.9	43.3	46.9	16.7	*	36.8		48.3	53.3	50.8	47.9	59
	2010	16.7	26.1	40.0	34.5	*	22.2	18.6		38.9	27.6	33.8	48.6	65
1-2	2008	50.0	26.5	31.4	28.1	0.0	*	10.7		26.4	37.1	32.2	50.2	115
	2009	66.7	36.4	43.1	42.2	18.2	23.1	33.3		41.7	46.9	44.4	51.0	124
	2010	30.0	34.9	43.9	39.6	30.0	21.4	19.7		40.0	39.3	39.7	51.9	121

Number Tested	2008	22	67	85	146	12	11	34	0	84	93	177	21,817
	2009	17	66	101	158	15	15	73	0	86	101	187	21,148
	2010	16	63	107	171	13	19	76	0	95	94	189	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	2	2	3	4	0	1	0		1	6	7	1,687	62
	2009	*	2	2	3	*	*	0		0	4	4	771	63
	2010	1	1	2	3	*	*	0		1	3	4	758	68
1	2008	1	3	4	5	*	*	*		4	5	9	1,555	61
	2009	2	5	2	9	*	0	0		6	3	9	1,659	65
	2010	*	2	5	7	*	*	1		1	7	8	1,729	56
2	2008	0	2	1	3	*	*	0		1	2	3	1,065	54
	2009	*	2	2	5	0	*	0		1	4	5	1,027	59
	2010	0	1	3	4	*	0	1		4	0	4	954	65
1-2	2008	1	5	5	8	0	*	0		5	7	12	2,620	115
	2009	3	7	4	14	0	0	0		7	7	14	2,688	124
	2010	1	3	8	11	0	0	2		5	7	12	2,683	121

Number Tested	2008	22	67	85	146	12	11	34	0	84	93	177	21,817
	2009	17	66	101	158	15	15	73	0	86	101	187	21,148
	2010	16	63	107	171	13	19	76	0	95	94	189	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	30.0	27.8	36.4	33.0	0.0	38.8	36.2		27.8	41.2	34.3	44.9	105
	2009	*	43.5	55.3	51.8	66.7	50.8	57.8		44.6	57.4	51.6	52.8	124
	2010	50.0	60.0	63.7	61.2	66.7	62.7	64.6		59.7	65.4	62.9	51.2	140
1	2008	83.3	37.0	51.4	48.4	*	51.1	50.0		42.0	58.9	50.9	55.5	106
	2009	37.5	41.7	44.1	42.6	14.3	20.0	35.0		41.9	42.9	42.4	50.4	66
	2010	*	30.0	61.7	57.5	50.0	69.2	63.3		52.3	59.7	56.1	48.8	132
2	2008	33.3	25.0	35.5	33.0	*	41.7	31.9		35.1	31.1	33.3	57.5	102
	2009	*	29.2	50.0	40.4	0.0	*	27.5		41.4	39.4	40.3	53.2	62
	2010	*	30.4	52.7	49.1	12.5	53.1	42.7		47.8	48.1	47.9	54.6	121
K-2	2008	45.5	30.8	40.8	38.0	6.7	43.8	38.4		34.8	44.7	39.6	52.7	313
	2009	33.3	38.0	51.9	46.6	23.8	45.3	44.4		43.1	49.3	46.4	52.3	252
	2010	42.9	39.7	59.7	56.2	40.9	62.2	56.3		53.1	58.9	56.0	51.5	393

Number Tested	2008	22	65	223	276	15	144	164	0	161	152	313	41,070
	2009	18	71	158	223	21	75	124	0	116	136	252	30,563
	2010	14	63	313	370	22	217	268	0	196	197	393	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	1	2	6	9	0	3	2		3	6	9	2,788	105
	2009	*	2	12	13	1	6	7		4	11	15	2,455	124
	2010	1	4	30	32	1	17	19		14	21	35	2,358	140
1	2008	2	3	15	17	*	10	11		7	13	20	2,800	106
	2009	1	2	4	7	0	0	2		4	3	7	1,577	66
	2010	*	2	29	31	3	26	27		14	17	31	2,266	132
2	2008	0	2	5	6	*	4	4		4	3	7	2,912	102
	2009	*	0	3	3	0	*	2		4	0	4	1,686	62
	2010	*	1	13	14	0	9	9		9	5	14	2,484	121
K-2	2008	3	7	26	32	0	17	17		14	22	36	8,500	313
	2009	2	4	19	23	1	7	11		12	14	26	5,718	252
	2010	1	7	72	77	4	52	55		37	43	80	7,108	393

Number Tested	2008	22	65	223	276	15	144	164	0	161	152	313	41,070
	2009	18	71	158	223	21	75	124	0	116	136	252	30,563
	2010	14	63	313	370	22	217	268	0	196	197	393	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	66.7	37.0	55.7	52.7	*	53.2	52.1		48.0	55.4	51.9	65.7	106
	2009	*	38.5	83.8	76.3	*	88.5	90.0		79.1	72.9	71.3	66.0	115
	2010	*	50.0	60.4	59.5	57.1	67.9	64.0		62.5	52.2	57.3	63.5	131
2	2008	33.3	30.0	40.0	36.6	*	46.8	39.7		37.5	37.8	37.6	64.0	101
	2009	*	22.2	44.9	42.7	*	36.4	34.9		42.0	38.6	40.2	60.9	107
	2010	*	17.4	57.0	50.0	25.0	59.4	47.9		42.0	59.6	49.6	61.4	121
1-2	2008	50.0	34.0	47.6	44.6	14.3	50.0	44.8		42.5	47.5	44.9	64.9	207
	2009	37.5	29.0	65.0	59.3	12.5	64.6	64.5		59.1	56.5	56.3	63.5	222
	2010	37.5	32.6	58.8	55.0	40.0	64.1	55.7		51.9	55.5	53.6	62.5	252

Number Tested	2008	12	47	145	184	7	94	116	0	106	101	207	27,631
	2009	8	31	143	162	8	96	93	0	93	92	222	27,480
	2010	8	43	199	240	15	142	185	0	133	119	252	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	1	4	18	19	*	13	12		10	13	23	4,546	106
	2009	*	2	27	29	*	24	23		17	13	33	4,597	115
	2010	*	2	26	28	4	22	24		11	17	28	4,129	131
2	2008	0	2	3	5	*	2	2		3	2	5	2,557	101
	2009	*	1	8	10	*	7	8		6	5	11	3,822	107
	2010	*	2	18	20	1	14	14		10	10	20	3,776	121
1-2	2008	1	6	21	24	0	15	14		13	15	28	7,103	207
	2009	1	3	35	39	1	31	31		23	18	44	8,419	222
	2010	0	4	44	48	5	36	38		21	27	48	7,905	252

Number Tested	2008	12	47	145	184	7	94	116	0	106	101	207	27,631
	2009	8	31	143	162	8	96	93	0	93	92	222	27,480
	2010	8	43	199	240	15	142	185	0	133	119	252	26,937



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			95.3	95.1	*	95.3	95.1		95.7	95.0	95.3	87.0	43
	2009			78.0	78.0	*	78.9	83.3		75.9	80.0	78.0	88.6	59
	2010			95.8	95.7	*	97.1	97.0		93.8	97.5	95.8	89.3	72
1	2008			84.8	86.0	*	84.4	84.1		78.3	91.3	84.8	88.0	46
	2009			90.2	89.8	*	90.2	90.0		90.0	90.5	90.2	88.6	51
	2010			93.2	93.1	*	93.1	92.9		91.2	94.9	93.2	89.1	73
2	2008			93.6	93.5		93.0	93.0		90.0	100.0	93.6	93.4	47
	2009			90.7	90.7	*	90.5	90.5		91.3	90.0	90.7	94.0	43
	2010			89.7	89.7	*	89.1	89.1		90.9	88.0	89.7	93.8	58
K-2	2008			91.2	91.5	*	90.8	90.6		88.2	95.0	91.2	89.3	136
	2009			85.6	85.4	42.9	86.0	87.9		85.4	85.9	85.6	90.4	153
	2010			93.1	93.0	62.5	93.4	93.2		91.9	94.2	93.1	90.7	203

Number Tested	2008	0	0	136	130	2	131	128	0	76	60	136	18,257
	2009	0	0	153	151	7	150	140	0	82	71	153	19,076
	2010	0	0	203	199	8	197	192	0	99	104	203	19,041

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			30	30	*	30	28		15	15	30	3,280	43
	2009			26	26	*	25	22		10	16	26	3,525	59
	2010			48	46	*	48	47		20	28	48	3,523	72
1	2008			22	20	*	22	21		8	14	22	2,412	46
	2009			30	28	*	30	29		15	15	30	2,523	51
	2010			37	36	*	36	36		14	23	37	2,529	73
2	2008			13	12		13	13		4	9	13	2,596	47
	2009			17	17	*	17	17		5	12	17	2,909	43
	2010			27	27	*	27	27		14	13	27	3,040	58
K-2	2008			65	62	*	65	62		27	38	65	8,288	136
	2009			73	71	2	72	68		30	43	73	8,957	153
	2010			112	109	3	111	110		48	64	112	9,092	203

Number Tested	2008	0	0	136	130	2	131	128	0	76	60	136	18,257
	2009	0	0	153	151	7	150	140	0	82	71	153	19,076
	2010	0	0	203	199	8	197	192	0	99	104	203	19,041

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
<b>4</b>	2	50.0	0	-	4	25.0	6	33.3
<b>5</b>	1	100.0	1	100.0	0	-	2	100.0
<b>ALL</b>	3	66.7	1	100.0	4	25.0	8	50.0

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (75)	Beginning	45	60.0	49	65.3	72	96.0	70	93.3	70	93.3
	Intermediate	25	33.3	25	33.3	2	2.7	3	4.0	3	4.0
	Advanced	4	5.3	0	0.0	0	0.0	1	1.3	1	1.3
	Advanced High	1	1.3	1	1.3	1	1.3	1	1.3	1	1.3
1 (77)	Beginning	16	20.8	49	63.6	74	96.1	63	81.8	63	81.8
	Intermediate	54	70.1	23	29.9	1	1.3	7	9.1	7	9.1
	Advanced	5	6.5	4	5.2	2	2.6	7	9.1	7	9.1
	Advanced High	2	2.6	1	1.3	0	0.0	0	0.0	0	0.0
2 (65)	Beginning	1	1.5	1	1.5	8	12.3	5	7.7	5	7.7
	Intermediate	17	26.2	28	43.1	32	49.2	18	27.7	18	27.7
	Advanced	27	41.5	18	27.7	13	20.0	14	21.5	16	24.6
	Advanced High	20	30.8	18	27.7	12	18.5	28	43.1	26	40.0
3 (51)	Beginning	1	2.0	1	2.0	4	7.8	6	11.8	6	11.8
	Intermediate	1	2.0	8	15.7	11	21.6	5	9.8	5	9.8
	Advanced	28	54.9	26	51.0	25	49.0	16	31.4	16	31.4
	Advanced High	21	41.2	16	31.4	11	21.6	24	47.1	24	47.1
4 (66)	Beginning	4	6.1	11	16.7	16	24.2	8	12.1	8	12.1
	Intermediate	18	27.3	19	28.8	26	39.4	9	13.6	9	13.6
	Advanced	24	36.4	22	33.3	14	21.2	22	33.3	25	37.9
	Advanced High	20	30.3	14	21.2	10	15.2	27	40.9	24	36.4

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 11 (15.3%)	Beginning	59			
	Intermediate	5	1		
	Advanced	6	0	1	
	Advanced High	0	0	0	
62 48 (77.4%)	Beginning	5			
	Intermediate	11	6		
	Advanced	7	6	3	
	Advanced High	5	14	5	
46 27 (58.7%)	Beginning	5			
	Intermediate	0	5		
	Advanced	1	3	9	
	Advanced High	0	2	21	
64 37 (57.8%)	Beginning	8			
	Intermediate	2	6		
	Advanced	1	10	13	
	Advanced High	0	1	23	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	6.1	3	9.1	4	12.1	4	12.1
	Advanced	14	42.4	21	63.6	15	45.5	5	15.2	5	15.2
	Advanced High	19	57.6	10	30.3	15	45.5	24	72.7	24	72.7
ALL (367)	Beginning	67	18.3	111	30.2	174	47.4	152	41.4	152	41.4
	Intermediate	115	31.3	105	28.6	75	20.4	46	12.5	46	12.5
	Advanced	102	27.8	91	24.8	69	18.8	65	17.7	70	19.1
	Advanced High	83	22.6	60	16.3	49	13.4	104	28.3	99	27.0

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
32  26 (81.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	2	
	Advanced High	0	2	22	
278  149 (53.6%)	Beginning	79			
	Intermediate	18	22		
	Advanced	15	21	28	
	Advanced High	5	19	71	

■ Indicates students who progressed at least one level from 2009 to 2010.