

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**MARGARET B.
HENDERSON**

School Number 152

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	67
1	72
2	84
3	74
4	67
5	75
6	58
ALL	555

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	19	3.4	10	29.4
American Indian	1	0.2	*	*
Asian	0	0.0	*	*
Hispanic	529	95.3	12	35.3
White	6	1.1	12	35.3
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	531	95.7
Limited English proficient students	329	59.3
Special education students	39	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0
	2009	58	1	1.7	0	0.0	0	0.0	56	96.6	1	1.7
	2010	58	2	3.4	0	0.0	0	0.0	56	96.6	0	0.0
KN	2008	70	2	2.9	0	0.0	0	0.0	67	95.7	1	1.4
	2009	66	2	3.0	1	1.5	0	0.0	63	95.5	0	0.0
	2010	67	1	1.5	0	0.0	0	0.0	64	95.5	2	3.0
1	2008	80	1	1.3	1	1.3	1	1.3	76	95.0	1	1.3
	2009	78	5	6.4	0	0.0	0	0.0	72	92.3	1	1.3
	2010	72	2	2.8	1	1.4	0	0.0	69	95.8	0	0.0
2	2008	65	2	3.1	0	0.0	0	0.0	63	96.9	0	0.0
	2009	79	2	2.5	0	0.0	0	0.0	76	96.2	1	1.3
	2010	84	5	6.0	0	0.0	0	0.0	78	92.9	1	1.2
3	2008	72	4	5.6	0	0.0	0	0.0	67	93.1	1	1.4
	2009	70	4	5.7	0	0.0	0	0.0	66	94.3	0	0.0
	2010	74	3	4.1	0	0.0	0	0.0	70	94.6	1	1.4
4	2008	62	6	9.7	0	0.0	0	0.0	55	88.7	1	1.6
	2009	75	3	4.0	0	0.0	0	0.0	70	93.3	2	2.7
	2010	67	3	4.5	0	0.0	0	0.0	64	95.5	0	0.0
5	2008	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0
	2009	59	2	3.4	0	0.0	0	0.0	55	93.2	2	3.4
	2010	75	1	1.3	0	0.0	0	0.0	73	97.3	1	1.3
6	2008	51	1	2.0	0	0.0	0	0.0	50	98.0	0	0.0
	2009	59	1	1.7	0	0.0	0	0.0	58	98.3	0	0.0
	2010	58	2	3.4	0	0.0	0	0.0	55	94.8	1	1.7
PK-6	2008	516	17	3.3	1	0.2	1	0.2	493	95.5	4	0.8
	2009	544	20	3.7	1	0.2	0	0.0	516	94.9	7	1.3
	2010	555	19	3.4	1	0.2	0	0.0	529	95.3	6	1.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	58	55	94.8	47	81.0	1	1.7	0	0.0	58	100.0	0.0
	2009	58	56	96.6	42	72.4	0	0.0	0	0.0	58	100.0	0.0
	2010	58	58	100.0	42	72.4	0	0.0	0	0.0	58	100.0	0.0
KN	2008	70	67	95.7	49	70.0	1	1.4	0	0.0	20	28.6	1.4
	2009	66	60	90.9	46	69.7	1	1.5	4	6.1	19	28.8	0.0
	2010	67	66	98.5	44	65.7	1	1.5	3	4.5	16	23.9	0.0
1	2008	80	76	95.0	53	66.3	7	8.8	4	5.0	4	5.0	7.5
	2009	78	74	94.9	55	70.5	3	3.8	7	9.0	5	6.4	3.8
	2010	72	65	90.3	49	68.1	4	5.6	9	12.5	8	11.1	2.8
2	2008	65	61	93.8	41	63.1	4	6.2	3	4.6	1	1.5	10.8
	2009	79	75	94.9	54	68.4	5	6.3	6	7.6	4	5.1	2.5
	2010	84	81	96.4	57	67.9	5	6.0	8	9.5	5	6.0	0.0
3	2008	72	69	95.8	46	63.9	5	6.9	10	13.9	4	5.6	9.7
	2009	70	66	94.3	44	62.9	6	8.6	5	7.1	6	8.6	1.4
	2010	74	70	94.6	48	64.9	8	10.8	8	10.8	1	1.4	0.0
4	2008	62	57	91.9	30	48.4	8	12.9	12	19.4	4	6.5	0.0
	2009	75	72	96.0	45	60.0	6	8.0	14	18.7	1	1.3	1.3
	2010	67	62	92.5	39	58.2	7	10.4	8	11.9	1	1.5	0.0
5	2008	58	52	89.7	20	34.5	4	6.9	8	13.8	3	5.2	20.7
	2009	59	57	96.6	22	37.3	9	15.3	11	18.6	2	3.4	1.7
	2010	75	73	97.3	30	40.0	6	8.0	14	18.7	7	9.3	2.7
6	2008	51	48	94.1	11	21.6	5	9.8	1	2.0	5	9.8	0.0
	2009	59	52	88.1	20	33.9	6	10.2	5	8.5	1	1.7	0.0
	2010	58	56	96.6	20	34.5	8	13.8	11	19.0	3	5.2	0.0
PK-6	2008	516	485	94.0	297	57.6	35	6.8	38	7.4	99	19.2	6.4
	2009	544	512	94.1	328	60.3	36	6.6	52	9.6	96	17.6	1.5
	2010	555	531	95.7	329	59.3	39	7.0	61	11.0	99	17.8	0.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	74.6	13,568.1	71.7	96.1	13,004.4	95.8	14	18.8	23.5	67	11,618	89.9	85.6
	2009	69.0	13,515.0	65.1	94.4	12,939.1	95.7	11	15.9	22.5	54	11,501	78.3	85.1
	2010	65.6	13,234.2	62.4	95.1	12,616.4	95.3	8	12.2	21.6	59	11,233	90.0	84.9
1	2008	83.0	14,626.9	79.9	96.3	14,102.7	96.4	10	12.0	21.2	72	12,704	86.7	86.9
	2009	77.7	14,250.8	75.1	96.6	13,719.9	96.3	11	14.2	20.7	68	12,300	87.5	86.3
	2010	71.0	13,848.4	67.7	95.3	13,286.3	95.9	8	11.3	20.2	64	11,978	90.1	86.5
2	2008	67.8	13,708.6	65.9	97.2	13,269.8	96.8	8	11.8	19.7	63	12,043	92.9	87.9
	2009	76.8	13,950.1	74.3	96.8	13,499.0	96.8	6	7.8	18.6	70	12,231	91.1	87.7
	2010	82.3	13,440.8	79.2	96.3	12,947.4	96.3	17	20.7	19.0	68	11,794	82.7	87.7
3	2008	73.5	12,806.9	71.5	97.2	12,425.5	97.0	5	6.8	19.1	69	11,408	93.8	89.1
	2009	69.5	13,095.5	67.6	97.3	12,710.6	97.1	6	8.6	18.3	66	11,634	95.0	88.8
	2010	73.0	13,291.1	70.6	96.7	12,853.9	96.7	3	4.1	17.7	69	11,815	94.5	88.9
4	2008	59.9	12,329.8	58.8	98.2	11,960.3	97.0	14	23.4	19.7	55	10,924	91.9	88.6
	2009	76.6	12,156.4	74.4	97.2	11,789.9	97.0	5	6.5	18.1	71	10,731	92.7	88.3
	2010	66.1	12,299.7	64.1	97.0	11,900.0	96.8	5	7.6	17.2	64	10,987	96.9	89.3
5	2008	59.6	11,874.2	58.1	97.4	11,539.6	97.2	14	23.5	18.8	49	10,608	82.2	89.3
	2009	59.7	11,903.5	57.6	96.4	11,552.9	97.1	6	10.0	17.5	53	10,563	88.8	88.7
	2010	72.6	11,687.8	70.3	96.8	11,310.1	96.8	7	9.6	17.0	70	10,453	96.4	89.4
6	2008	51.2	10,450.4	49.9	97.5	10,060.0	96.3	8	15.6	22.0	45	9,055	87.9	86.6
	2009	58.3	10,588.3	56.7	97.3	10,165.3	96.0	5	8.6	19.9	53	9,131	91.0	86.2
	2010	58.4	10,602.4	56.2	96.3	10,110.8	95.4	5	8.6	18.6	50	9,083	85.7	85.7
KN-6	2008	498.0	93,889.2	482.7	96.9	90,666.0	96.6	148	29.7	30.8	469	86,025	94.2	91.6
	2009	516.0	94,064.8	497.7	96.5	90,751.7	96.5	122	23.6	29.6	484	85,648	93.8	91.1
	2010	488.9	88,404.5	470.5	96.2	85,024.8	96.2	53	10.8	18.8	444	77,343	90.8	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	10	29.4
Hispanic	12	35.3
White	12	35.3
Other	0	0.0

Gender	Number	Percentage
Female	26	76.5
Male	8	23.5

TOTAL	34
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AVERAGE NUMBER OF ABSENCES

2008	8.1
2009	7.2
2010	7.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	93.2	91.7		96.0	89.5		90.5	92.9	91.8	86.2	49
	2009		*	89.3	88.0	*	71.4	86.7		90.9	87.5	90.0	87.1	30
	2010	*	*	96.6	96.7	*	100.0	94.7		100.0	92.9	96.9	85.4	32
4	2008		*	66.0	65.4	*	51.7	58.8		58.8	77.3	66.1	72.1	56
	2009	*	*	63.3	62.9		67.6	61.4		62.1	65.7	64.1	75.5	64
	2010		*	82.1	79.2	*	*	*		90.0	66.7	82.8	77.9	29
5	2008	*	*	86.3	83.7		66.7	76.5		85.7	84.8	85.2	82.9	54
	2009	*		84.0	83.7	*	73.7	75.0		80.0	93.8	84.3	82.2	51
	2010	*	*	79.1	77.6	*	61.5	65.0		81.8	75.0	78.3	86.1	69
6	2008		*	95.7	95.5	*	80.0	92.3		93.9	100.0	95.7	87.8	47
	2009		*	90.2	89.4		71.4	86.5		94.4	88.2	90.4	85.1	52
	2010		*	80.4	79.6	*	68.8	62.5		78.8	84.2	80.8	78.3	52
3-6	2008	*	90.0	84.5	83.4	*	72.2	78.8		80.7	87.6	84.0	82.0	206
	2009	*	100.0	79.9	78.7	*	70.1	75.0		79.8	80.6	80.2	82.1	197
	2010	*	*	82.9	81.8	37.5	67.9	69.3		85.6	79.5	83.0	82.0	182

NUMBER TESTED IN GRADES 3-6													
2008	2	10	194	193	4	79	132	0	109	97	206	41,175	
2009	2	6	189	183	3	77	128	0	104	93	197	37,957	
2010	2	5	175	170	8	56	88	0	104	78	182	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	3	4		1	4		2	2	4	1,443	49
	2009		*	3	3	*	2	2		2	1	3	981	30
	2010	*	*	1	1	*	0	1		0	1	1	1,039	32
4	2008		*	18	18	*	14	14		14	5	19	2,996	56
	2009	*	*	22	23		12	17		11	12	23	2,489	64
	2010		*	5	5	*	*	*		2	3	5	1,640	29
5	2008	*	*	7	8		5	8		3	5	8	1,827	54
	2009	*		8	8	*	5	8		7	1	8	1,874	51
	2010	*	*	14	15	*	10	14		6	9	15	1,427	69
6	2008		*	2	2	*	2	2		2	0	2	1,140	47
	2009		*	5	5		4	5		1	4	5	1,440	52
	2010		*	10	10	*	5	9		7	3	10	2,123	52
3-6	2008	*	1	30	32	*	22	28		21	12	33	7,406	206
	2009	*	0	38	39	*	23	32		21	18	39	6,784	197
	2010	*	*	30	31	5	18	27		15	16	31	6,229	182

NUMBER TESTED IN GRADES 3-6													
2008	2	10	194	193	4	79	132	0	109	97	206	41,175	
2009	2	6	189	183	3	77	128	0	104	93	197	37,957	
2010	2	5	175	170	8	56	88	0	104	78	182	34,531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	78.1	84.5	85.0	74.0
	2009	86.0	89.5	86.1	89.2
	2010	90.0	82.6	90.1	85.9
4	2008	77.5	70.8	73.7	69.1
	2009	81.0	72.5	70.8	74.1
	2010	82.1	81.9	84.7	79.3
5	2008	76.2	79.4	74.3	73.9
	2009	76.8	78.4	82.1	75.6
	2010	82.6	79.0	73.2	72.0
6	2008	84.0	84.8	85.4	79.7
	2009	82.1	72.4	77.6	83.9
	2010	82.7	83.7	80.3	79.3
3-6	2008	78.8	79.5	79.2	73.9
	2009	81.0	76.6	77.9	79.3
	2010	83.8	81.4	80.0	77.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	13.6	14.6		16.0	13.2		23.8	7.1	14.3	21.5	49
	2009		*	64.3	60.0	*	57.1	60.0		63.6	62.5	63.3	34.0	30
	2010	*	*	44.8	46.7	*	30.0	36.8		33.3	64.3	46.9	37.1	32
4	2008		*	9.4	9.6	*	3.4	2.9		8.8	9.1	8.9	14.4	56
	2009	*	*	13.3	14.5		13.5	11.4		13.8	14.3	14.1	18.3	64
	2010		*	21.4	16.7	*	*	*		20.0	22.2	20.7	19.4	29
5	2008	*	*	5.9	6.1		0.0	0.0		0.0	9.1	5.6	16.5	54
	2009	*		10.0	8.2	*	0.0	3.1		2.9	25.0	9.8	18.3	51
	2010	*	*	11.9	11.9	*	3.8	0.0		6.1	16.7	11.6	23.6	69
6	2008		*	32.6	31.8	*	30.0	30.8		33.3	28.6	31.9	33.8	47
	2009		*	27.5	25.5		7.1	18.9		38.9	20.6	26.9	29.7	52
	2010		*	23.5	22.4	*	0.0	4.2		21.2	31.6	25.0	22.1	52
3-6	2008	*	10.0	14.9	15.0	*	10.1	10.6		17.4	11.3	14.6	21.1	206
	2009	*	33.3	23.8	21.9	*	13.0	17.2		25.0	22.6	23.9	24.4	197
	2010	*	*	22.3	21.8	12.5	7.1	9.1		18.3	29.5	23.1	25.0	182

NUMBER TESTED IN GRADES 3-6													
2008	2	10	194	193	4	79	132	0	109	97	206	41,175	
2009	2	6	189	183	3	77	128	0	104	93	197	37,957	
2010	2	5	175	170	8	56	88	0	104	78	182	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	82.5	81.8	*	78.6	78.2		79.3	84.6	82.4	76.6	68
	2009		*	89.2	88.5	*	85.7	85.7		94.6	82.8	89.4	76.8	66
	2010	*	*	85.1	85.1	*	85.1	73.7		84.4	88.0	85.7	78.2	70
4	2008		*	80.0	79.6	*	70.0	72.2		82.9	73.9	79.3	77.9	58
	2009	*	*	60.3	60.0	*	56.8	54.9		60.6	61.5	61.1	78.9	72
	2010			83.9	82.5	*	81.6	60.0		90.6	76.7	83.9	81.8	62
5	2008	*	*	76.9	73.5		68.8	62.9		75.0	76.5	75.9	84.0	54
	2009	*		85.2	84.9	*	76.2	77.8		83.8	88.9	85.5	86.2	55
	2010	*	*	81.4	80.0	*	70.4	69.8		80.0	81.1	80.6	87.7	72
6	2008		*	95.7	95.5	*	100.0	92.3		97.0	92.9	95.7	73.8	47
	2009		*	75.5	77.6	*	56.3	66.7		70.0	79.4	75.9	71.9	54
	2010		*	86.8	88.2	*	76.5	72.0		85.7	89.5	87.0	72.7	54
3-6	2008	*	77.8	83.3	82.2	60.0	76.5	75.7		84.6	80.9	82.8	78.2	227
	2009	*	*	77.1	76.8	64.3	69.9	70.9		78.7	75.8	77.3	78.6	247
	2010	*	*	84.1	83.7	50.0	79.8	70.2		85.0	82.9	84.1	80.2	258

NUMBER TESTED IN GRADES 3-6													
2008	2	9	216	213	10	98	152	0	117	110	227	42,082	
2009	2	5	240	233	14	123	175	0	127	120	247	43,670	
2010	2	4	252	245	14	129	121	0	147	111	258	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	11	12	*	9	12		6	6	12	2,542	68
	2009		*	7	7	*	6	7		2	5	7	2,856	66
	2010	*	*	10	10	*	7	10		7	3	10	2,739	70
4	2008		*	11	11	*	9	10		6	6	12	2,436	58
	2009	*	*	27	28	*	19	23		13	15	28	2,263	72
	2010			10	10	*	7	6		3	7	10	2,101	62
5	2008	*	*	12	13		5	13		5	8	13	1,730	54
	2009	*		8	8	*	5	8		6	2	8	1,495	55
	2010	*	*	13	14	*	8	13		7	7	14	1,314	72
6	2008		*	2	2	*	0	2		1	1	2	2,460	47
	2009		*	13	11	*	7	13		6	7	13	2,749	54
	2010		*	7	6	*	4	7		5	2	7	2,673	54
3-6	2008	*	2	36	38	4	23	37		18	21	39	9,168	227
	2009	*	*	55	54	5	37	51		27	29	56	9,363	247
	2010	*	*	40	40	7	26	36		22	19	41	8,827	258

NUMBER TESTED IN GRADES 3-6													
2008	2	9	216	213	10	98	152	0	117	110	227	42,082	
2009	2	5	240	233	14	123	175	0	127	120	247	43,670	
2010	2	4	252	245	14	129	121	0	147	111	258	44,633	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	81.9	83.3	89.5	85.5	86.0	69.3
	2009	85.5	87.4	91.4	85.9	89.0	76.1
	2010	85.1	80.0	88.1	82.4	79.6	65.4
4	2008	81.5	79.1	82.5	79.9	74.6	75.0
	2009	75.5	69.0	60.4	66.9	66.7	63.2
	2010	84.9	77.9	83.3	77.7	79.8	72.6
5	2008	74.1	73.5	85.7	73.5	67.6	75.7
	2009	84.5	79.0	89.6	84.7	82.3	84.5
	2010	75.0	74.8	77.6	68.5	75.7	70.1
6	2008	84.3	83.7	87.5	80.4	85.1	83.7
	2009	67.4	69.5	81.5	75.2	74.1	70.6
	2010	82.6	79.8	88.6	85.9	82.1	79.6
3-6	2008	80.4	80.0	86.4	80.2	78.5	75.3
	2009	78.4	76.3	79.8	77.7	77.7	73.0
	2010	81.7	78.0	84.1	78.1	79.1	71.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	34.9	30.3	*	35.7	27.3		31.0	33.3	32.4	26.3	68
	2009		*	52.3	50.8	*	47.6	44.9		62.2	41.4	53.0	28.8	66
	2010	*	*	20.9	22.4	*	17.0	2.6		26.7	16.0	22.9	21.3	70
4	2008		*	20.0	20.4	*	10.0	8.3		14.3	26.1	19.0	23.8	58
	2009	*	*	7.4	7.1	*	4.5	3.9		6.1	7.7	6.9	31.4	72
	2010			30.6	29.8	*	23.7	6.7		37.5	23.3	30.6	29.1	62
5	2008	*	*	15.4	14.3		12.5	8.6		15.0	14.7	14.8	31.9	54
	2009	*		50.0	49.1	*	33.3	38.9		51.4	50.0	50.9	37.9	55
	2010	*	*	17.1	15.7	*	3.7	2.3		14.3	18.9	16.7	34.5	72
6	2008		*	50.0	47.7	*	40.0	38.5		54.5	35.7	48.9	31.0	47
	2009		*	20.8	22.4	*	12.5	12.8		30.0	14.7	20.4	28.4	54
	2010		*	43.4	43.1	*	29.4	16.0		42.9	42.1	42.6	22.4	54
3-6	2008	*	0.0	29.6	27.7	10.0	24.5	20.4		29.9	26.4	28.2	28.1	227
	2009	*	*	32.1	31.3	14.3	25.2	24.6		39.4	24.2	32.0	31.6	247
	2010	*	*	27.0	26.5	7.1	17.8	5.8		29.9	23.4	27.1	26.7	258

NUMBER TESTED IN GRADES 3-6													
2008	2	9	216	213	10	98	152	0	117	110	227	42,082	
2009	2	5	240	233	14	123	175	0	127	120	247	43,670	
2010	2	4	252	245	14	129	121	0	147	111	258	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	76.9	78.8	*	70.0	71.4		71.9	87.0	78.2	87.4	55
	2009	*	*	79.4	76.9	*	82.1	74.5		73.3	81.1	77.6	87.4	67
	2010			100.0	100.0	*	*	*		100.0	100.0	100.0	89.8	27

NUMBER TESTED IN GRADE 4													
2008	0	3	52	52	3	30	35	0	32	23	55	10,658	
2009	1	3	63	65	2	39	47	0	30	37	67	10,032	
2010	0	0	27	22	1	3	3	0	18	9	27	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	12	11	*	9	10		9	3	12	1,348	55
	2009	*	*	13	15	*	7	12		8	7	15	1,264	67
	2010			0	0	*	*	*		0	0	0	744	27

NUMBER TESTED IN GRADE 4													
2008	0	3	52	52	3	30	35	0	32	23	55	10,658	
2009	1	3	63	65	2	39	47	0	30	37	67	10,032	
2010	0	0	27	22	1	3	3	0	18	9	27	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	1.9	80.5	80.2	75.0	81.1
	2009	2.0	79.5	74.1	80.4	85.8
	2010	2.3	93.5	89.4	89.8	87.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	1.9	1.9	*	0.0	0.0		0.0	4.3	1.8	21.4	55
	2009	*	*	11.1	12.3	*	7.7	6.4		10.0	13.5	11.9	21.0	67
	2010			22.2	27.3	*	*	*		27.8	11.1	22.2	23.8	27

NUMBER TESTED IN GRADE 4													
2008	0	3	52	52	3	30	35	0	32	23	55	10,658	
2009	1	3	63	65	2	39	47	0	30	37	67	10,032	
2010	0	0	27	22	1	3	3	0	18	9	27	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	63.6	62.0	*	47.4	54.1		77.3	52.9	62.5	71.9	56
	2009	*		77.8	77.4	*	66.7	69.4		75.7	83.3	78.2	75.1	55
	2010	*	*	69.0	70.4	33.3	57.1	55.8		72.2	67.6	69.9	81.4	73

NUMBER TESTED IN GRADE 5													
2008	0	1	55	50	3	19	37	0	22	34	56	10,686	
2009	1	0	54	53	5	21	36	0	37	18	55	10,675	
2010	1	1	71	71	6	28	43	0	36	37	73	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	20	19	*	10	17		5	16	21	3,005	56
	2009	*		12	12	*	7	11		9	3	12	2,656	55
	2010	*	*	22	21	4	12	19		10	12	22	1,965	73

NUMBER TESTED IN GRADE 5													
2008	0	1	55	50	3	19	37	0	22	34	56	10,686	
2009	1	0	54	53	5	21	36	0	37	18	55	10,675	
2010	1	1	71	71	6	28	43	0	36	37	73	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	82.6	79.8	76.4	63.9
	2009	88.4	86.3	86.1	70.3
	2010	79.2	77.9	79.1	65.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	14.5	14.0	*	0.0	5.4		31.8	2.9	14.3	24.8	56
	2009	*		38.9	37.7	*	19.0	25.0		37.8	44.4	40.0	28.7	55
	2010	*	*	18.3	18.3	0.0	0.0	4.7		19.4	18.9	19.2	32.8	73

NUMBER TESTED IN GRADES 5													
2008	0	1	55	50	3	19	37	0	22	34	56	10,686	
2009	1	0	54	53	5	21	36	0	37	18	55	10,675	
2010	1	1	71	71	6	28	43	0	36	37	73	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			75.0	73.3	*	73.3	73.3		83.3	70.0	75.0	85.4	16
	2009			94.4	94.4	*	94.1	94.1		93.3	95.2	94.4	89.4	36
	2010			86.5	86.1	*	86.5	72.2		84.6	90.9	86.5	84.5	37
4	2008												67.0	0
	2009			*	*	*	*	*		*	*	*	72.7	5
	2010			85.3	85.3		85.3	81.8		92.3	81.0	85.3	84.4	34
5	2008			*	*		*	*			*	*	70.6	1
	2009												79.7	0
	2010												80.3	0
ALL	2008			76.5	75.0	*	75.0	75.0		83.3	72.7	76.5	—	17
	2009			88.1	88.1	*	87.5	87.5		83.3	91.7	88.1	—	42
	2010			85.9	85.7	*	85.9	75.9		87.2	84.4	85.9	—	71

NUMBER TESTED IN GRADES ALL													
2008	0	0	17	16	1	16	16	0	6	11	17	—	
2009	0	0	42	42	3	40	40	0	18	24	42	—	
2010	0	0	71	70	1	71	29	0	39	32	71	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			4	4	*	4	4		1	3	4	239	16
	2009			2	2	*	2	2		1	1	2	514	36
	2010			5	5	*	5	5		4	1	5	863	37
4	2008												215	0
	2009			*	*	*	*	*		*	*	*	268	5
	2010			5	5		5	2		1	4	5	651	34
5	2008			*	*		*	*			*	*	65	1
	2009												86	0
	2010												120	0
ALL	2008			4	4	*	4	4		1	3	4	—	17
	2009			5	5	*	5	5		3	2	5	—	42
	2010			10	10	*	10	7		5	5	10	—	71

NUMBER TESTED IN GRADES ALL													
2008	0	0	17	16	1	16	16	0	6	11	17	—	
2009	0	0	42	42	3	40	40	0	18	24	42	—	
2010	0	0	71	70	1	71	29	0	39	32	71	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	74.6	76.8	68.8	60.9
	2009	83.0	88.5	81.0	80.9
	2010	75.7	82.2	77.9	80.7
4	2008				
	2009	*	*	*	*
	2010	77.3	80.5	84.0	74.4
5	2008	*	*	*	*
	2009				
	2010				
ALL	2008	74.7	78.2	69.1	62.8
	2009	80.0	87.5	78.1	78.6
	2010	76.4	81.4	80.9	77.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			12.5	13.3	*	13.3	13.3		0.0	20.0	12.5	17.2	16
	2009			41.7	41.7	*	41.2	41.2		53.3	33.3	41.7	30.4	36
	2010			48.6	47.2	*	48.6	22.2		42.3	63.6	48.6	39.6	37
4	2008												13.5	0
	2009			*	*	*	*	*		*	*	*	19.9	5
	2010			29.4	29.4		29.4	9.1		30.8	28.6	29.4	34.4	34
5	2008			*	*		*	*			*	*	19.9	1
	2009												14.1	0
	2010												21.2	0
ALL	2008			11.8	12.5	*	12.5	12.5		0.0	18.2	11.8	—	17
	2009			35.7	35.7	*	35.0	35.0		44.4	29.2	35.7	—	42
	2010			39.4	38.6	*	39.4	17.2		38.5	40.6	39.4	—	71


NUMBER TESTED IN ALL GRADES													
2008	0	0	17	16	1	16	16	0	6	11	17	—	
2009	0	0	42	42	3	40	40	0	18	24	42	—	
2010	0	0	71	70	1	71	29	0	39	32	71	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			*	*	*	*	*		*	*	*	87.1	5
	2010			97.1	97.1	*	97.1	91.7		100.0	95.5	97.1	93.7	34

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	5	5	1	5	5	0	2	3	5	5	981	
2010	0	0	34	34	1	34	12	0	12	22	34	34	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			*	*	*	*	*		*	*	*	127	5
	2010			1	1	*	1	1		0	1	1	266	34

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	5	5	1	5	5	0	2	3	5	5	981	
2010	0	0	34	34	1	34	12	0	12	22	34	34	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	2.4	74.3	81.3	82.0	79.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			*	*	*	*	*		*	*	*	20.4	5
	2010			32.4	32.4	*	32.4	16.7		41.7	27.3	32.4	30.4	34

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	5	5	1	5	5	0	2	3	5	5	981	
2010	0	0	34	34	1	34	12	0	12	22	34	34	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	77.7	3
	2009		*	*	*	*	*	*		*		*	87.7	2
	2010			*	*	*	*	*		*	*	*	81.1	3
4	2008	*	*	*	*	*	*	*		*	*	*	70.7	5
	2009			*	*	*	*	*		*	*	*	71.8	3
	2010		*	*	*	*	*	*		*	*	*	75.8	2
5	2008			*	*	*	*	*		*	*	*	73.3	3
	2009	*	*	*	71.4	71.4	*	71.4		*	*	71.4	80.3	7
	2010			*	*	*	*	*		*	*	*	93.9	4
6	2008			*	*	*	*	*		*		*	68.6	3
	2009			*	*	*	*	*		*	*	*	70.9	4
	2010	*	*	*	85.7	85.7	*	*		83.3	*	85.7	72.7	7
3-6	2008	*	*	90.9	91.7	92.9	87.5	100.0		90.0	*	92.9	72.3	14
	2009	*	*	100.0	85.7	87.5	100.0	84.6		90.9	*	87.5	77.1	16
	2010	*	*	92.3	80.0	81.3	87.5	84.6		83.3	*	81.3	82.0	16

NUMBER TESTED IN GRADES 3-6													
2008	1	2	11	12	14	8	12	0	10	4	14	2,463	
2009	1	3	12	14	16	10	13	0	11	5	16	2,493	
2010	1	2	13	15	16	8	13	0	12	4	16	2,273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	116	3
	2009		*	*	*	*	*	*		*		*	60	2
	2010			*	*	*	*	*		*	*	*	96	3
4	2008	*	*	*	*	*	*	*		*	*	*	181	5
	2009			*	*	*	*	*		*	*	*	192	3
	2010		*	*	*	*	*	*		*	*	*	126	2
5	2008			*	*	*	*	*		*	*	*	179	3
	2009	*	*	*	2	2	*	2		*	*	2	137	7
	2010			*	*	*	*	*		*	*	*	44	4
6	2008			*	*	*	*	*		*		*	206	3
	2009			*	*	*	*	*		*	*	*	182	4
	2010	*	*	*	1	1	*	*		1	*	1	143	7
3-6	2008	*	*	1	1	1	1	0		1	*	1	682	14
	2009	*	*	0	2	2	0	2		1	*	2	571	16
	2010	*	*	1	3	3	1	2		2	*	3	409	16

NUMBER TESTED IN GRADES 3-6													
2008	1	2	11	12	14	8	12	0	10	4	14	2,463	
2009	1	3	12	14	16	10	13	0	11	5	16	2,493	
2010	1	2	13	15	16	8	13	0	12	4	16	2,273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	61.0	83.3	69.0	54.5
	2010	*	*	*	*
6	2008	*	*	*	*
	2009	*	*	*	*
	2010	68.8	66.7	71.4	68.8
3-6	2008	67.7	75.0	64.8	75.1
	2009	69.4	87.5	76.7	72.2
	2010	60.9	66.7	62.1	58.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	10.8	3
	2009		*	*	*	*	*	*		*		*	16.2	2
	2010			*	*	*	*	*		*	*	*	19.1	3
4	2008	*	*	*	*	*	*	*		*	*	*	9.7	5
	2009			*	*	*	*	*		*	*	*	8.9	3
	2010		*	*	*	*	*	*		*	*	*	15.2	2
5	2008			*	*	*	*	*		*	*	*	14.9	3
	2009	*	*	*	0.0	0.0	*	0.0		*	*	0.0	14.1	7
	2010			*	*	*	*	*		*	*	*	15.4	4
6	2008			*	*	*	*	*		*		*	7.3	3
	2009			*	*	*	*	*		*	*	*	7.5	4
	2010	*	*	*	14.3	14.3	*	*		16.7	*	14.3	11.8	7
3-6	2008	*	*	45.5	33.3	35.7	62.5	41.7		30.0	*	35.7	10.7	14
	2009	*	*	33.3	28.6	25.0	40.0	30.8		27.3	*	25.0	11.4	16
	2010	*	*	15.4	13.3	12.5	25.0	7.7		16.7	*	12.5	15.4	16

NUMBER TESTED IN GRADES 3-6													
2008	1	2	11	12	14	8	12	0	10	4	14	2,463	
2009	1	3	12	14	16	10	13	0	11	5	16	2,493	
2010	1	2	13	15	16	8	13	0	12	4	16	2,273	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												76.1	0
	2009		*	*	*	*	*	*		*	*	*	81.2	3
	2010			*	*	*	*	*		*	*	*	78.3	2
4	2008	*	*		*	*		*		*	0.0	*	69.1	3
	2009												75.8	0
	2010		*	*	*	*	*	*		*	*	*	80.6	3
5	2008			*	*	*	*	*		*	*	*	64.0	3
	2009	*	*	*	*	*	*	*		*	*	*	80.2	4
	2010			*	*	*	*	*		*		*	86.4	1
6	2008			*	*	*	*	*		*		*	57.0	3
	2009			*		*	*	*		*	*	*	64.0	2
	2010	*	*	*	*	*	*	*		*	*	*	60.0	5
3-6	2008	*	*	83.3	71.4	66.7	*	75.0		71.4	*	66.7	66.2	9
	2009	*	*	*	42.9	55.6	*	57.1		*	*	55.6	75.2	9
	2010	*	*	85.7	70.0	72.7	83.3	77.8		75.0	*	72.7	77.0	11

NUMBER TESTED IN GRADES 3-6													
2008	1	2	6	7	9	5	8	0	7	2	9	2,335	
2009	1	4	4	7	9	4	7	0	5	4	9	2,313	
2010	1	3	7	10	11	6	9	0	8	3	11	2,122	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												129	0
	2009		*	*	*	*	*	*		*	*	*	85	3
	2010			*	*	*	*	*		*	*	*	102	2
4	2008	*	*		*	*		*		*	*	*	173	3
	2009												157	0
	2010		*	*	*	*	*	*		*	*	*	92	3
5	2008			*	*	*	*	*		*	*	*	227	3
	2009	*	*	*	*	*	*	*		*	*	*	127	4
	2010			*	*	*	*	*		*		*	91	1
6	2008			*	*	*	*	*		*		*	260	3
	2009			*		*	*	*		*	*	*	205	2
	2010	*	*	*	*	*	*	*		*	*	*	203	5
3-6	2008	*	*	1	2	3	*	2		2	*	3	789	9
	2009	*	*	*	4	4	*	3		*	*	4	574	9
	2010	*	*	1	3	3	1	2		2	*	3	488	11

NUMBER TESTED IN GRADES 3-6													
2008	1	2	6	7	9	5	8	0	7	2	9	2,335	
2009	1	4	4	7	9	4	7	0	5	4	9	2,313	
2010	1	3	7	10	11	6	9	0	8	3	11	2,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008						
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009						
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
6	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-6	2008	49.4	55.8	47.0	62.4	61.5	51.1
	2009	55.7	51.2	63.0	66.7	60.7	47.0
	2010	45.6	52.4	63.0	58.8	38.8	54.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												16.1	0
	2009		*	*	*	*	*	*		*	*	*	22.3	3
	2010			*	*	*	*	*		*	*	*	13.4	2
4	2008	*	*		*	*		*		*	*	*	14.3	3
	2009												14.0	0
	2010		*	*	*	*	*	*		*	*	*	20.2	3
5	2008			*	*	*	*	*		*	*	*	14.0	3
	2009	*	*	*	*	*	*	*		*	*	*	17.2	4
	2010			*	*	*	*	*		*		*	18.9	1
6	2008			*	*	*	*	*		*		*	6.4	3
	2009			*		*	*	*		*	*	*	8.4	2
	2010	*	*	*	*	*	*	*		*	*	*	10.5	5
3-6	2008	*	*	33.3	14.3	22.2	*	25.0		14.3	*	22.2	12.6	9
	2009	*	*	*	14.3	22.2	*	28.6		*	*	22.2	15.1	9
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	16.0	11

NUMBER TESTED IN GRADES 3-6													
2008	1	2	6	7	9	5	8	0	7	2	9	2,335	
2009	1	4	4	7	9	4	7	0	5	4	9	2,313	
2010	1	3	7	10	11	6	9	0	8	3	11	2,122	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	10.0	7.7	8.7	57.6	23
	2009	0.0	26.7	16.0	41.9	25
	2010	22.2	50.0	39.1	40.0	23
1	2008	50.0	35.3	43.2	50.2	37
	2009	7.7	53.8	30.8	54.2	26
	2010	36.4	62.5	51.9	55.2	27
2	2008	42.9	90.0	58.1	50.2	31
	2009	55.2	*	59.4	47.9	32
	2010	10.0	44.4	20.7	48.6	29
1-2	2008	46.3	55.6	50.0	50.2	68
	2009	40.5	62.5	46.6	51.0	58
	2010	19.4	56.0	35.7	51.9	56

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	28.6	33.3	29.6	44.9	71
	2009	27.1	50.0	33.3	52.8	66
	2010	35.3	66.7	42.4	51.2	66
1	2008	29.8	25.0	28.6	55.5	77
	2009	25.4	30.8	26.4	50.4	72
	2010	39.2	43.8	40.3	48.8	67
2	2008	38.9	83.3	47.0	57.5	66
	2009	47.1	33.3	46.1	53.2	76
	2010	43.7	36.4	42.7	54.6	82
K-2	2008	32.3	42.6	34.6	52.7	214
	2009	34.5	40.5	35.5	52.3	214
	2010	39.9	50.0	41.9	51.5	215

Number Tested	2008	51	40	91	21,817	
	2009	52	31	83	21,148	
	2010	40	39	79	20,804	

Number Tested	2008	167	47	214	41,070	
	2009	177	37	214	30,563	
	2010	173	42	215	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	10.5	5.0		*	10.0		0.0	16.7	8.7	57.6	23
	2009		*	18.2	10.0	*	*	0.0		13.3	20.0	16.0	41.9	25
	2010	*	*	38.1	36.4	*	*	22.2		61.5	10.0	39.1	40.0	23
1	2008	*	*	41.2	40.0	*	42.9	50.0		39.1	50.0	43.2	50.2	37
	2009	*	*	23.8	21.7	*	*	7.7		33.3	28.6	30.8	54.2	26
	2010		*	48.0	45.5	*	50.0	36.4		42.9	61.5	51.9	55.2	27
2	2008		*	60.7	61.5	*	14.3	42.9		58.3	57.1	58.1	50.2	31
	2009	*	*	56.7	62.1	*	55.6	55.2		63.2	53.8	59.4	47.9	32
	2010	*	*	24.0	20.7	*	*	10.0		0.0	35.3	20.7	48.6	29
1-2	2008	*	*	50.0	49.2	*	33.3	46.3		48.9	52.4	50.0	50.2	68
	2009	*	*	43.1	44.2	*	46.2	40.5		51.6	40.7	46.6	51.0	58
	2010	*	*	36.0	31.4	*	33.3	19.4		23.1	46.7	35.7	51.9	56

Number Tested	2008	2	7	81	81	4	23	51	0	58	33	91	21,817
	2009	2	7	73	72	3	18	52	0	46	37	83	21,148
	2010	2	5	71	73	3	10	40	0	39	40	79	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	0	0		*	0		0	0	0	1,687	23
	2009		*	3	2	*	*	0		1	2	3	771	25
	2010	*	*	1	2	*	*	0		2	0	2	758	23
1	2008	*	*	3	3	*	0	2		3	1	4	1,555	37
	2009	*	*	0	0	*	*	0		0	0	0	1,659	26
	2010		*	5	5	*	0	0		3	3	6	1,729	27
2	2008		*	5	4	*	0	2		2	3	5	1,065	31
	2009	*	*	2	3	*	1	2		1	2	3	1,027	32
	2010	*	*	0	0	*	*	0		0	0	0	954	29
1-2	2008	*	*	8	7	*	0	4		5	4	9	2,620	68
	2009	*	*	2	3	*	1	2		1	2	3	2,688	58
	2010	*	*	5	5	*	0	0		3	3	6	2,683	56

Number Tested	2008	2	7	81	81	4	23	51	0	58	33	91	21,817
	2009	2	7	73	72	3	18	52	0	46	37	83	21,148
	2010	2	5	71	73	3	10	40	0	39	40	79	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	29.9	31.3	*	30.6	28.6		26.5	32.4	29.6	44.9	71
	2009		*	32.8	28.3	*	21.3	27.1		38.2	28.1	33.3	52.8	66
	2010	*	*	40.6	41.5	*	36.4	35.3		44.4	40.0	42.4	51.2	66
1	2008	*	*	27.0	28.8	*	24.5	29.8		30.0	25.9	28.6	55.5	77
	2009	*	*	27.9	27.9	*	28.8	25.4		30.3	23.1	26.4	50.4	72
	2010		*	40.0	37.7	*	39.1	39.2		40.5	40.0	40.3	48.8	67
2	2008		*	47.6	45.9	*	31.7	38.9		54.1	37.9	47.0	57.5	66
	2009	*	*	44.6	48.6	*	49.1	47.1		47.9	42.9	46.1	53.2	76
	2010	*	*	44.9	43.2	*	53.6	43.7		38.9	45.7	42.7	54.6	82
K-2	2008	*	42.9	34.3	34.8	11.1	28.7	32.3		36.4	32.3	34.6	52.7	214
	2009	*	33.3	35.4	35.5	*	33.6	34.5		40.0	30.3	35.5	52.3	214
	2010	*	*	42.0	41.1	*	43.8	39.9		41.3	42.5	41.9	51.5	215

Number Tested	2008	2	7	204	201	9	143	167	0	121	93	214	41,070
	2009	2	6	206	200	5	152	177	0	115	99	214	30,563
	2010	2	5	207	207	5	146	173	0	109	106	215	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	3	3	*	2	2		0	3	3	2,788	71
	2009		*	4	3	*	2	2		3	1	4	2,455	66
	2010	*	*	8	7	*	5	6		5	3	8	2,358	66
1	2008	*	*	7	7	*	4	6		5	3	8	2,800	77
	2009	*	*	4	4	*	4	4		1	3	4	1,577	72
	2010		*	10	8	*	6	6		8	2	10	2,266	67
2	2008		*	9	9	*	6	7		6	3	9	2,912	66
	2009	*	*	8	9	*	6	8		6	3	9	1,686	76
	2010	*	*	7	7	*	7	7		2	5	7	2,484	82
K-2	2008	*	1	19	19	1	12	15		11	9	20	8,500	214
	2009	*	1	16	16	*	12	14		10	7	17	5,718	214
	2010	*	*	25	22	*	18	19		15	10	25	7,108	215

Number Tested	2008	2	7	204	201	9	143	167	0	121	93	214	41,070
	2009	2	6	206	200	5	152	177	0	115	99	214	30,563
	2010	2	5	207	207	5	146	173	0	109	106	215	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	44.4	45.8	*	42.3	48.2		46.9	42.3	45.3	65.7	75
	2009	*	*	51.6	51.6	*	56.9	53.7		43.3	54.1	48.6	66.0	72
	2010		*	50.8	47.5	*	50.0	49.0		56.8	40.0	49.3	63.5	67
2	2008		*	55.6	54.1	*	48.8	50.0		59.5	48.3	54.5	64.0	66
	2009	*	*	44.3	47.8	*	50.0	52.7		43.5	50.0	46.1	60.9	76
	2010	*	*	53.2	51.3	*	60.0	51.4		40.0	58.7	50.6	61.4	81
1-2	2008	*	*	49.6	49.6	28.6	45.2	49.1		52.3	45.5	49.6	64.9	141
	2009	*	*	47.8	49.6	*	53.5	53.2		43.4	52.4	47.3	63.5	148
	2010	*	*	52.1	49.6	*	55.4	50.4		48.6	51.3	50.0	62.5	148

Number Tested	2008	1	4	135	133	7	93	110	0	86	55	141	27,631
	2009	2	3	134	129	4	101	109	0	76	63	148	27,480
	2010	1	4	142	141	3	101	121	0	72	76	148	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	9	10	*	6	8		8	3	11	4,546	75
	2009	*	*	10	10	*	8	8		6	4	10	4,597	72
	2010		*	9	9	*	6	6		8	1	9	4,129	67
2	2008		*	7	7	*	4	4		5	2	7	2,557	66
	2009	*	*	11	11	*	9	10		5	7	12	3,822	76
	2010	*	*	16	16	*	16	16		5	11	16	3,776	81
1-2	2008	*	*	16	17	0	10	12		13	5	18	7,103	141
	2009	*	*	21	21	*	17	18		11	11	22	8,419	148
	2010	*	*	25	25	*	22	22		13	12	25	7,905	148

Number Tested	2008	1	4	135	133	7	93	110	0	86	55	141	27,631
	2009	2	3	134	129	4	101	109	0	76	63	148	27,480
	2010	1	4	142	141	3	101	121	0	72	76	148	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			87.5	87.2	*	87.2	87.0		82.6	92.0	87.5	87.0	48
	2009			71.4	70.7		71.4	76.9		68.4	73.9	71.4	88.6	42
	2010			88.4	88.4		88.4	88.1		87.0	90.0	88.4	89.3	43
1	2008			82.1	81.6	*	82.1	83.8		81.5	83.3	82.1	88.0	39
	2009			89.6	89.4	*	89.6	89.4		87.0	92.0	89.6	88.6	48
	2010			75.6	75.0	*	75.6	75.6		73.9	77.8	75.6	89.1	41
2	2008			94.3	94.3	*	94.1	93.9		100.0	90.9	94.3	93.4	35
	2009			97.7	97.7	*	97.7	100.0		100.0	93.3	97.7	94.0	44
	2010			96.2	96.2	*	96.2	96.1		91.7	100.0	96.2	93.8	53
K-2	2008			87.7	87.5	*	87.5	87.9		85.7	89.8	87.7	89.3	122
	2009			86.6	86.3	*	86.6	89.0		87.3	85.7	86.6	90.4	134
	2010			87.6	87.4	*	87.6	87.3		84.3	91.0	87.6	90.7	137

Number Tested	2008	0	0	122	120	5	120	116	0	63	59	122	18,257
	2009	0	0	134	131	3	134	127	0	71	63	134	19,076
	2010	0	0	137	135	2	137	134	0	70	67	137	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			21	20	*	20	19		6	15	21	3,280	48
	2009			20	20		20	20		9	11	20	3,525	42
	2010			26	26		26	25		12	14	26	3,523	43
1	2008			5	5	*	5	5		3	2	5	2,412	39
	2009			17	16	*	17	17		7	10	17	2,523	48
	2010			13	12	*	13	13		5	8	13	2,529	41
2	2008			11	11	*	10	10		7	4	11	2,596	35
	2009			25	24	*	25	25		17	8	25	2,909	44
	2010			32	32	*	32	30		12	20	32	3,040	53
K-2	2008			37	36	*	35	34		16	21	37	8,288	122
	2009			62	60	*	62	62		33	29	62	8,957	134
	2010			71	70	*	71	68		29	42	71	9,092	137

Number Tested	2008	0	0	122	120	5	120	116	0	63	59	122	18,257
	2009	0	0	134	131	3	134	127	0	71	63	134	19,076
	2010	0	0	137	135	2	137	134	0	70	67	137	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	0	-	0	-	1	0.0	1	0.0
5	3	66.7	3	66.7	0	-	6	66.7
6	0	-	2	50.0	0	-	2	50.0
ALL	3	66.7	5	60.0	1	0.0	9	55.6

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	44	100.0	43	97.7	44	100.0	44	100.0	44	100.0
	Intermediate	0	0.0	1	2.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (51)	Beginning	8	15.7	11	21.6	33	64.7	31	60.8	31	60.8
	Intermediate	29	56.9	26	51.0	11	21.6	11	21.6	11	21.6
	Advanced	11	21.6	12	23.5	7	13.7	9	17.6	9	17.6
	Advanced High	3	5.9	2	3.9	0	0.0	0	0.0	0	0.0
2 (53)	Beginning	7	13.2	7	13.2	10	18.9	3	5.7	3	5.7
	Intermediate	22	41.5	24	45.3	25	47.2	17	32.1	17	32.1
	Advanced	16	30.2	12	22.6	13	24.5	17	32.1	22	41.5
	Advanced High	8	15.1	10	18.9	5	9.4	16	30.2	11	20.8
3 (47)	Beginning	4	8.5	6	12.8	4	8.5	5	10.6	5	10.6
	Intermediate	12	25.5	12	25.5	15	31.9	8	17.0	8	17.0
	Advanced	17	36.2	16	34.0	17	36.2	15	31.9	18	38.3
	Advanced High	14	29.8	13	27.7	11	23.4	19	40.4	16	34.0
4 (38)	Beginning	4	10.5	4	10.5	12	31.6	3	7.9	3	7.9
	Intermediate	11	28.9	10	26.3	19	50.0	14	36.8	14	36.8
	Advanced	20	52.6	18	47.4	4	10.5	9	23.7	9	23.7
	Advanced High	3	7.9	6	15.8	3	7.9	12	31.6	12	31.6

**PROGRESSION FROM
2009 TO 2010**


Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 18 (37.5%)	Beginning	28			
	Intermediate	11	0		
	Advanced	6	1	2	
	Advanced High	0	0	0	
52 45 (86.5%)	Beginning	3			
	Intermediate	16	1		
	Advanced	14	4	3	
	Advanced High	2	4	5	
47 25 (53.2%)	Beginning	5			
	Intermediate	2	6		
	Advanced	0	7	11	
	Advanced High	0	0	16	
38 19 (50.0%)	Beginning	3			
	Intermediate	4	10		
	Advanced	0	3	6	
	Advanced High	0	0	12	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	1	3.4	1	3.4	2	6.9	1	3.4	1	3.4
	Intermediate	5	17.2	4	13.8	14	48.3	6	20.7	6	20.7
	Advanced	10	34.5	15	51.7	8	27.6	9	31.0	9	31.0
	Advanced High	13	44.8	9	31.0	5	17.2	13	44.8	13	44.8
6 (20)	Beginning	0	0.0	0	0.0	1	5.3	0	0.0	0	0.0
	Intermediate	1	5.0	3	15.0	6	31.6	3	15.0	3	15.8
	Advanced	8	40.0	10	50.0	11	57.9	6	30.0	5	26.3
	Advanced High	11	55.0	7	35.0	1	5.3	11	55.0	11	57.9
ALL (282)	Beginning	68	24.1	72	25.5	106	37.7	87	30.9	87	31.0
	Intermediate	80	28.4	80	28.4	90	32.0	59	20.9	59	21.0
	Advanced	82	29.1	83	29.4	60	21.4	65	23.0	72	25.6
	Advanced High	52	18.4	47	16.7	25	8.9	71	25.2	63	22.4

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
28 <hr/> 19 (67.9%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	5	4	
	Advanced High	0	2	11	
18 <hr/> 13 (72.2%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	2	
	Advanced High	0	0	11	
231 <hr/> 139 (60.2%)	Beginning	39			
	Intermediate	34	25		
	Advanced	20	22	28	
	Advanced High	2	6	55	

 Indicates students who progressed at least one level from 2009 to 2010.