

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



N. W. HARLLEE

School Number 150

2.... Contents..... Table of Contents

STUDENTS AND STAFF

5.... Summary..... Summary of Student and Teacher Statistics
 7.... Enrollment (2)..... Enrollment Statistics by Select Student Group
 9.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

10.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard
 12.... TAKS Read (3)..... TAKS Reading: Performance by Objective
 14.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
 16.... TAKS Math (3)..... TAKS Mathematics: % by Objective
 18.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard
 20.... TAKS Write (3)..... TAKS Writing: Performance by Objective
 22.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
 24.... TAKS Science (3)..... TAKS Science: Performance by Objective
 26.... SPTAKS Read (1)..... Spanish TAKS Reading: % Meeting Standard
 28.... SPTAKS Read (3)..... Spanish TAKS Reading: Performance by Objective
 30.... SPTAKS Write (1)..... Spanish TAKS Writing: % Meeting Standard
 32.... SPTAKS Write (3)..... Spanish TAKS Writing: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

34.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard
 36.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective
 38.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard
 40.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective
 42.... TAKS-M Science (1)..... TAKS-M Science: % Meeting Standard
 44.... TAKS-M Science (3)..... TAKS-M Science: Performance by Objective

ITBS / ITED / LOGRAMOS

46.... Compliance..... SCE Compliance for At-Risk Students
 48.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %-ile
 50.... ITBS Math (2)..... ITBS Math Total: # At or Above the 80th %-ile
 52.... ITBS Math (4)..... ITBS Math Computation: # At or Above the 80th %-ile
 54.... Logramos Read (2)..... Logramos Reading Total: # At or Above the 80th %-ile

MEASURES OF ENGLISH PROFICIENCY

55.... WMLS..... Woodcock-Muñoz Language Survey

3.... Notes..... Notes and Data Descriptions for Individual Reports

6.... Enrollment (1)..... Enrollment Statistics by Ethnicity
 8.... Attendance..... Student Attendance Statistics

11.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard
 13.... TAKS Read (4)..... TAKS Reading: Percentage Commended
 15.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
 17.... TAKS Math (4)..... TAKS Mathematics: % Commended
 19.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard
 21.... TAKS Write (4)..... TAKS Writing: Percentage Commended
 23.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
 25.... TAKS Science (4)..... TAKS Science: Percentage Commended
 27.... SPTAKS Read (2)..... Spanish TAKS Reading: # Not Meeting Standard
 29.... SPTAKS Read (4)..... Spanish TAKS Reading: % Commended
 31.... SPTAKS Write (2)..... Spanish TAKS Writing: # Not Meeting Standard
 33.... SPTAKS Write (4)..... Spanish TAKS Writing: % Commended

35.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard
 37.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended
 39.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard
 41.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended
 43.... TAKS-M Science (2)..... TAKS-M Science: # Not Meeting Standard
 45.... TAKS-M Science (4)..... TAKS-M Science: Percentage Commended

47.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %-ile
 49.... ITBS Math (1)..... ITBS Math Total: % At or Above the 40th %-ile
 51.... ITBS Math (3)..... ITBS Math Computation: % At or Above the 40th %-ile
 53.... Logramos Read (1)..... Logramos Reading Total: % At or Above the 40th %-ile

56.... TELPAS..... TX English Language Proficiency Assessment System

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	32
KN	46
1	38
2	40
3	47
4	51
5	36
ALL	290

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	200	69.0	20	83.3
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	89	30.7	4	16.7
White	1	0.3	0	0.0
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	272	93.8
Limited English proficient students	66	22.8
Special education students	18	6.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	36	19	52.8	0	0.0	0	0.0	17	47.2	0	0.0
	2009	40	26	65.0	0	0.0	0	0.0	14	35.0	0	0.0
	2010	32	18	56.3	0	0.0	0	0.0	14	43.8	0	0.0
KN	2008	39	30	76.9	0	0.0	0	0.0	8	20.5	1	2.6
	2009	41	28	68.3	0	0.0	0	0.0	13	31.7	0	0.0
	2010	46	36	78.3	0	0.0	0	0.0	10	21.7	0	0.0
1	2008	49	38	77.6	0	0.0	0	0.0	11	22.4	0	0.0
	2009	39	26	66.7	0	0.0	0	0.0	13	33.3	0	0.0
	2010	38	27	71.1	0	0.0	0	0.0	11	28.9	0	0.0
2	2008	49	35	71.4	0	0.0	0	0.0	13	26.5	1	2.0
	2009	56	43	76.8	0	0.0	0	0.0	13	23.2	0	0.0
	2010	40	30	75.0	0	0.0	0	0.0	10	25.0	0	0.0
3	2008	45	31	68.9	0	0.0	0	0.0	14	31.1	0	0.0
	2009	51	34	66.7	0	0.0	0	0.0	16	31.4	1	2.0
	2010	47	31	66.0	0	0.0	0	0.0	16	34.0	0	0.0
4	2008	39	28	71.8	0	0.0	0	0.0	9	23.1	2	5.1
	2009	34	23	67.6	0	0.0	0	0.0	11	32.4	0	0.0
	2010	51	35	68.6	0	0.0	0	0.0	15	29.4	1	2.0
5	2008	43	32	74.4	0	0.0	0	0.0	11	25.6	0	0.0
	2009	34	24	70.6	0	0.0	0	0.0	9	26.5	1	2.9
	2010	36	23	63.9	0	0.0	0	0.0	13	36.1	0	0.0
PK-5	2008	300	213	71.0	0	0.0	0	0.0	83	27.7	4	1.3
	2009	295	204	69.2	0	0.0	0	0.0	89	30.2	2	0.7
	2010	290	200	69.0	0	0.0	0	0.0	89	30.7	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	36	36	100.0	15	41.7	0	0.0	0	0.0	36	100.0	0.0
	2009	40	39	97.5	13	32.5	1	2.5	0	0.0	40	100.0	0.0
	2010	32	31	96.9	12	37.5	1	3.1	0	0.0	32	100.0	0.0
KN	2008	39	35	89.7	8	20.5	1	2.6	2	5.1	14	35.9	7.7
	2009	41	39	95.1	10	24.4	0	0.0	2	4.9	16	39.0	0.0
	2010	46	45	97.8	9	19.6	1	2.2	1	2.2	14	30.4	0.0
1	2008	49	47	95.9	10	20.4	1	2.0	1	2.0	9	18.4	8.2
	2009	39	35	89.7	12	30.8	0	0.0	3	7.7	5	12.8	0.0
	2010	38	38	100.0	10	26.3	2	5.3	0	0.0	8	21.1	2.6
2	2008	49	44	89.8	7	14.3	2	4.1	4	8.2	10	20.4	2.0
	2009	56	53	94.6	12	21.4	2	3.6	2	3.6	3	5.4	3.6
	2010	40	38	95.0	9	22.5	0	0.0	4	10.0	5	12.5	7.5
3	2008	45	40	88.9	11	24.4	1	2.2	3	6.7	7	15.6	4.4
	2009	51	46	90.2	10	19.6	1	2.0	6	11.8	6	11.8	5.9
	2010	47	42	89.4	12	25.5	2	4.3	6	12.8	6	12.8	0.0
4	2008	39	38	97.4	4	10.3	5	12.8	6	15.4	11	28.2	0.0
	2009	34	31	91.2	7	20.6	3	8.8	3	8.8	1	2.9	0.0
	2010	51	45	88.2	10	19.6	5	9.8	8	15.7	6	11.8	0.0
5	2008	43	39	90.7	4	9.3	1	2.3	5	11.6	7	16.3	2.3
	2009	34	32	94.1	4	11.8	4	11.8	7	20.6	4	11.8	0.0
	2010	36	33	91.7	4	11.1	7	19.4	4	11.1	4	11.1	0.0
PK-5	2008	300	279	93.0	59	19.7	11	3.7	21	7.0	94	31.3	3.7
	2009	295	275	93.2	68	23.1	11	3.7	23	7.8	75	25.4	1.7
	2010	290	272	93.8	66	22.8	18	6.2	23	7.9	75	25.9	1.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	38.4	13,568.1	36.3	94.7	13,004.4	95.8	17	44.3	23.5	28	11,618	72.9	85.6
	2009	40.1	13,515.0	38.0	94.9	12,939.1	95.7	11	27.4	22.5	35	11,501	87.3	85.1
	2010	43.3	13,234.2	40.9	94.5	12,616.4	95.3	13	30.0	21.6	35	11,233	80.9	84.9
1	2008	44.6	14,626.9	43.4	97.4	14,102.7	96.4	16	35.9	21.2	37	12,704	83.0	86.9
	2009	36.7	14,250.8	34.8	95.0	13,719.9	96.3	16	43.6	20.7	28	12,300	76.3	86.3
	2010	38.1	13,848.4	36.4	95.7	13,286.3	95.9	9	23.6	20.2	30	11,978	78.8	86.5
2	2008	46.8	13,708.6	45.3	96.7	13,269.8	96.8	14	29.9	19.7	40	12,043	85.4	87.9
	2009	57.4	13,950.1	55.4	96.5	13,499.0	96.8	5	8.7	18.6	51	12,231	88.9	87.7
	2010	38.8	13,440.8	36.9	95.1	12,947.4	96.3	12	30.9	19.0	32	11,794	82.5	87.7
3	2008	42.4	12,806.9	40.9	96.6	12,425.5	97.0	13	30.7	19.1	36	11,408	85.0	89.1
	2009	53.6	13,095.5	51.9	96.9	12,710.6	97.1	13	24.3	18.3	41	11,634	76.5	88.8
	2010	44.5	13,291.1	43.0	96.7	12,853.9	96.7	17	38.2	17.7	38	11,815	85.4	88.9
4	2008	36.2	12,329.8	35.1	96.8	11,960.3	97.0	12	33.1	19.7	29	10,924	80.0	88.6
	2009	36.2	12,156.4	34.6	95.5	11,789.9	97.0	9	24.8	18.1	30	10,731	82.8	88.3
	2010	50.8	12,299.7	49.0	96.6	11,900.0	96.8	11	21.7	17.2	42	10,987	82.8	89.3
5	2008	40.4	11,874.2	39.6	97.9	11,539.6	97.2	8	19.8	18.8	37	10,608	91.6	89.3
	2009	33.5	11,903.5	32.6	97.2	11,552.9	97.1	6	17.9	17.5	27	10,563	80.5	88.7
	2010	35.0	11,687.8	33.3	95.3	11,310.1	96.8	13	37.2	17.0	31	10,453	88.6	89.4
KN-5	2008	264.7	83,438.7	255.8	96.7	80,606.0	96.6	124	46.9	31.9	231	76,970	87.3	92.2
	2009	276.3	83,476.5	265.1	95.9	80,586.5	96.5	112	40.5	30.9	240	76,517	86.9	91.7
	2010	250.3	77,802.0	239.6	95.7	74,914.0	96.3	75	30.0	18.9	208	68,260	83.1	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	20	83.3
Hispanic	4	16.7
White	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	83.3
Male	4	16.7

TOTAL	24
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AVERAGE NUMBER OF ABSENCES

2008	2.7
2009	8.1
2010	7.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		80.0	85.7	82.1		81.8	77.4		90.0	75.0	81.8	86.2	44
	2009	*	93.8	100.0	94.3		*	95.5		94.7	95.2	95.0	87.1	40
	2010		83.9	*	84.4		*	75.0		83.3	88.2	85.7	85.4	35
4	2008	*	84.0	85.7	84.4	*	*	75.0		78.9	92.9	84.8	72.1	33
	2009		68.2	100.0	75.9		100.0	62.5		66.7	88.2	78.1	75.5	32
	2010	*	71.0	71.4	67.6	*	*	66.7		60.0	84.2	71.8	77.9	39
5	2008		83.3	81.8	81.6		*	71.4		83.3	82.4	82.9	82.9	41
	2009		90.9	75.0	86.2		*	66.7		78.6	93.8	86.7	82.2	30
	2010		72.2	72.7	69.2		*	54.5		57.1	86.7	72.4	86.1	29
3-5	2008	*	82.4	84.4	82.6	*	70.6	75.0		84.1	81.8	83.1	80.3	118
	2009	*	85.5	92.0	86.0		80.0	78.7		81.3	92.6	87.3	81.1	102
	2010	*	76.3	77.3	73.9	*	66.7	66.7		67.3	86.3	76.7	83.4	103

NUMBER TESTED IN GRADES 3-5													
2008	1	85	32	109	1	17	60	0	63	55	118	31,840	
2009	1	76	25	93	0	10	47	0	48	54	102	28,282	
2010	1	80	22	92	1	6	36	0	52	51	103	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		6	2	7		2	7		2	6	8	1,443	44
	2009	*	2	0	2		*	1		1	1	2	981	40
	2010		5	*	5		*	4		3	2	5	1,039	35
4	2008	*	4	1	5	*	*	2		4	1	5	2,996	33
	2009		7	0	7		0	6		5	2	7	2,489	32
	2010	*	9	2	11	*	*	3		8	3	11	1,640	39
5	2008		5	2	7		*	6		4	3	7	1,827	41
	2009		2	2	4		*	3		3	1	4	1,874	30
	2010		5	3	8		*	5		6	2	8	1,427	29
3-5	2008	*	15	5	19	*	5	15		10	10	20	6,266	118
	2009	*	11	2	13		2	10		9	4	13	5,344	102
	2010	*	19	5	24	*	2	12		17	7	24	4,106	103

NUMBER TESTED IN GRADES 3-5													
2008	1	85	32	109	1	17	60	0	63	55	118	31,840	
2009	1	76	25	93	0	10	47	0	48	54	102	28,282	
2010	1	80	22	92	1	6	36	0	52	51	103	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	76.2	79.5	80.7	72.4
	2009	82.7	85.4	82.5	84.7
	2010	81.5	77.6	80.0	77.5
4	2008	88.1	84.1	84.4	86.1
	2009	82.7	77.7	77.7	80.9
	2010	76.9	79.5	83.5	73.3
5	2008	80.3	80.5	79.9	73.0
	2009	80.0	79.2	82.9	72.1
	2010	82.0	74.6	75.0	74.3
3-5	2008	81.0	81.1	81.4	76.4
	2009	81.9	81.1	81.1	79.8
	2010	79.9	77.4	79.9	75.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		6.7	42.9	15.4		36.4	12.9		20.0	16.7	18.2	21.5	44
	2009	*	34.4	42.9	34.3		*	13.6		26.3	47.6	37.5	34.0	40
	2010		38.7	*	37.5		*	12.5		38.9	41.2	40.0	37.1	35
4	2008	*	28.0	85.7	40.6	*	*	25.0		42.1	42.9	42.4	14.4	33
	2009		9.1	60.0	24.1		50.0	18.8		20.0	29.4	25.0	18.3	32
	2010	*	22.6	14.3	20.6	*	*	0.0		15.0	26.3	20.5	19.4	39
5	2008		13.3	9.1	13.2		*	0.0		8.3	17.6	12.2	16.5	41
	2009		22.7	50.0	27.6		*	11.1		35.7	25.0	30.0	18.3	30
	2010		16.7	18.2	15.4		*	0.0		21.4	13.3	17.2	23.6	29
3-5	2008	*	15.3	40.6	22.0	*	29.4	10.0		22.2	23.6	22.9	17.4	118
	2009	*	23.7	52.0	29.0		40.0	14.9		27.1	35.2	31.4	22.5	102
	2010	*	27.5	22.7	25.0	*	16.7	5.6		25.0	27.5	26.2	26.2	103

NUMBER TESTED IN GRADES 3-5													
2008	1	85	32	109	1	17	60	0	63	55	118	31,840	
2009	1	76	25	93	0	10	47	0	48	54	102	28,282	
2010	1	80	22	92	1	6	36	0	52	51	103	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		60.0	78.6	64.1		72.7	61.3		75.0	58.3	65.9	76.6	44
	2009	*	79.4	86.7	80.0		87.5	73.3		86.4	78.6	82.0	76.8	50
	2010		83.9	86.7	83.3		91.7	73.7		84.6	85.0	84.8	78.2	46
4	2008	*	80.0	85.7	81.3	*	*	37.5		68.4	100.0	81.8	77.9	33
	2009		78.3	100.0	83.3		100.0	68.8		81.3	88.2	84.8	78.9	33
	2010	*	80.6	78.6	80.5	*	88.9	70.0		63.6	95.8	80.4	81.8	46
5	2008		86.7	100.0	89.5		*	85.7		87.5	94.1	90.2	84.0	41
	2009		86.4	75.0	82.8		*	55.6		78.6	87.5	83.3	86.2	30
	2010		72.2	100.0	84.6		*	72.7		78.6	86.7	82.8	87.7	29
3-5	2008	*	75.3	87.5	78.0	*	76.5	66.7		77.8	80.0	78.8	79.5	118
	2009	*	81.0	87.9	81.7		82.4	69.1		82.7	83.6	83.2	80.5	113
	2010	*	80.0	87.5	82.6	*	91.7	72.5		75.8	89.8	82.6	82.3	121

NUMBER TESTED IN GRADES 3-5													
2008	1	85	32	109	1	17	60	0	63	55	118	32,696	
2009	1	79	33	104	0	17	55	0	52	61	113	33,885	
2010	1	80	40	109	1	24	40	0	62	59	121	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		12	3	14		3	12		5	10	15	2,542	44
	2009	*	7	2	9		1	8		3	6	9	2,856	50
	2010		5	2	7		1	5		4	3	7	2,739	46
4	2008	*	5	1	6	*	*	5		6	0	6	2,436	33
	2009		5	0	5		0	5		3	2	5	2,263	33
	2010	*	6	3	8	*	1	3		8	1	9	2,101	46
5	2008		4	0	4		*	3		3	1	4	1,730	41
	2009		3	2	5		*	4		3	2	5	1,495	30
	2010		5	0	4		*	3		3	2	5	1,314	29
3-5	2008	*	21	4	24	*	4	20		14	11	25	6,708	118
	2009	*	15	4	19		3	17		9	10	19	6,614	113
	2010	*	16	5	19	*	2	11		15	6	21	6,154	121

NUMBER TESTED IN GRADES 3-5													
2008	1	85	32	109	1	17	60	0	63	55	118	32,696	
2009	1	79	33	104	0	17	55	0	52	61	113	33,885	
2010	1	80	40	109	1	24	40	0	62	59	121	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	73.9	78.4	80.3	69.3	79.0	56.8
	2009	78.0	85.7	93.0	79.0	87.5	72.5
	2010	85.0	79.0	87.7	77.9	76.6	67.1
4	2008	84.3	87.9	78.8	79.8	83.3	77.7
	2009	86.2	86.6	73.2	76.8	74.2	73.5
	2010	84.8	79.8	69.6	76.4	77.7	71.7
5	2008	78.9	81.5	81.5	79.8	85.4	80.8
	2009	74.2	81.9	83.3	72.9	83.3	77.5
	2010	80.3	75.9	81.8	71.4	81.9	69.4
3-5	2008	78.5	82.1	80.3	75.9	82.4	71.0
	2009	79.4	84.9	84.7	76.7	82.5	74.1
	2010	83.8	78.6	79.4	75.8	78.3	69.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		3.3	42.9	12.8		45.5	19.4		15.0	16.7	15.9	26.3	44
	2009	*	35.3	20.0	33.3		0.0	13.3		40.9	25.0	32.0	28.8	50
	2010		19.4	26.7	23.8		25.0	5.3		19.2	25.0	21.7	21.3	46
4	2008	*	12.0	71.4	21.9	*	*	12.5		15.8	35.7	24.2	23.8	33
	2009		13.0	50.0	23.3		50.0	18.8		25.0	23.5	24.2	31.4	33
	2010	*	25.8	28.6	24.4	*	11.1	0.0		27.3	25.0	26.1	29.1	46
5	2008		20.0	45.5	26.3		*	19.0		33.3	17.6	26.8	31.9	41
	2009		27.3	50.0	34.5		*	0.0		28.6	37.5	33.3	37.9	30
	2010		5.6	45.5	19.2		*	0.0		14.3	26.7	20.7	34.5	29
3-5	2008	*	11.8	50.0	20.2	*	47.1	18.3		22.2	21.8	22.0	27.3	118
	2009	*	26.6	36.4	30.8		17.6	12.7		32.7	27.9	30.1	32.5	113
	2010	*	18.8	32.5	22.9	*	16.7	2.5		21.0	25.4	23.1	27.9	121


NUMBER TESTED IN GRADES 3-5													
2008	1	85	32	109	1	17	60	0	63	55	118	32,696	
2009	1	79	33	104	0	17	55	0	52	61	113	33,885	
2010	1	80	40	109	1	24	40	0	62	59	121	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	100.0	85.7	96.8	*	*	85.7		94.4	100.0	96.9	87.4	32
	2009		95.7	100.0	96.7		100.0	93.8		93.8	100.0	97.0	87.4	33
	2010	*	90.6	100.0	91.7	*	*	100.0		90.0	95.2	92.7	89.8	41

NUMBER TESTED IN GRADE 4													
2008	1	24	7	31	1	2	7	0	18	14	32	10,658	
2009	0	23	10	30	0	6	16	0	16	17	33	10,032	
2010	1	32	8	36	1	3	9	0	20	21	41	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	0	1	1	*	*	1		1	0	1	1,348	32
	2009		1	0	1		0	1		1	0	1	1,264	33
	2010	*	3	0	3	*	*	0		2	1	3	744	41

NUMBER TESTED IN GRADE 4													
2008	1	24	7	31	1	2	7	0	18	14	32	10,658	
2009	0	23	10	30	0	6	16	0	16	17	33	10,032	
2010	1	32	8	36	1	3	9	0	20	21	41	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.3	85.9	90.6	88.7	91.0
	2009	2.2	91.7	89.0	85.2	92.0
	2010	2.2	77.4	86.0	86.9	85.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	25.0	28.6	25.8	*	*	0.0		22.2	35.7	28.1	21.4	32
	2009		17.4	30.0	23.3		16.7	12.5		12.5	29.4	21.2	21.0	33
	2010	*	28.1	25.0	25.0	*	*	11.1		20.0	33.3	26.8	23.8	41

NUMBER TESTED IN GRADE 4													
2008	1	24	7	31	1	2	7	0	18	14	32	10,658	
2009	0	23	10	30	0	6	16	0	16	17	33	10,032	
2010	1	32	8	36	1	3	9	0	20	21	41	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		74.2	90.9	76.9		*	66.7		79.2	77.8	78.6	71.9	42
	2009		45.5	62.5	48.3		*	0.0		50.0	50.0	50.0	75.1	30
	2010		68.8	90.9	79.2		*	66.7		69.2	85.7	77.8	81.4	27

NUMBER TESTED IN GRADE 5													
2008	0	31	11	39	0	4	21	0	24	18	42	10,686	
2009	0	22	8	29	0	3	9	0	14	16	30	10,675	
2010	0	16	11	24	0	3	9	0	13	14	27	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		8	1	9		*	7		5	4	9	3,005	42
	2009		12	3	15		*	9		7	8	15	2,656	30
	2010		5	1	5		*	3		4	2	6	1,965	27

NUMBER TESTED IN GRADE 5													
2008	0	31	11	39	0	4	21	0	24	18	42	10,686	
2009	0	22	8	29	0	3	9	0	14	16	30	10,675	
2010	0	16	11	24	0	3	9	0	13	14	27	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	83.5	87.6	80.2	63.8
	2009	78.5	86.3	73.7	46.3
	2010	85.5	86.0	81.5	71.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		19.4	0.0	10.3		*	4.8		16.7	11.1	14.3	24.8	42
	2009		4.5	0.0	3.4		*	0.0		7.1	0.0	3.3	28.7	30
	2010		12.5	36.4	20.8		*	0.0		23.1	21.4	22.2	32.8	27

NUMBER TESTED IN GRADES 5													
2008	0	31	11	39	0	4	21	0	24	18	42	10,686	
2009	0	22	8	29	0	3	9	0	14	16	30	10,675	
2010	0	16	11	24	0	3	9	0	13	14	27	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			77.8	77.8	*	87.5	75.0		*	71.4	77.8	89.4	9
	2010			81.8	80.0		81.8	*		75.0	*	81.8	84.5	11
4	2008												67.0	0
	2009												72.7	0
	2010			87.5	87.5	*	87.5	*		*	83.3	87.5	84.4	8
ALL	2008												—	0
	2009			77.8	77.8	*	87.5	75.0		*	71.4	77.8	—	9
	2010			84.2	83.3	*	84.2	*		80.0	88.9	84.2	—	19

NUMBER TESTED IN GRADES ALL														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	9	9	1	8	8	0	2	7	9	9	—	
2010	0	0	19	18	1	19	5	0	10	9	19	19	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			2	2	*	1	2		*	2	2	514	9
	2010			2	2		2	*		2	*	2	863	11
4	2008												215	0
	2009												268	0
	2010			1	1	*	1	*		*	1	1	651	8
ALL	2008												—	0
	2009			2	2	*	1	2		*	2	2	—	9
	2010			3	3	*	3	*		2	1	3	—	19

NUMBER TESTED IN GRADES ALL														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	9	9	1	8	8	0	2	7	9	9	—	
2010	0	0	19	18	1	19	5	0	10	9	19	19	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	80.7	81.0	70.4	76.4
	2010	70.3	75.3	71.2	67.0
4	2008				
	2009				
	2010	74.2	70.3	78.6	71.3
ALL	2008				
	2009	80.7	81.0	70.4	76.4
	2010	71.9	73.2	74.3	68.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			33.3	33.3	*	37.5	25.0		*	28.6	33.3	30.4	9
	2010			18.2	20.0		18.2	*		12.5	*	18.2	39.6	11
4	2008												13.5	0
	2009												19.9	0
	2010			12.5	12.5	*	12.5	*		*	16.7	12.5	34.4	8
ALL	2008												—	0
	2009			33.3	33.3	*	37.5	25.0		*	28.6	33.3	—	9
	2010			15.8	16.7	*	15.8	*		10.0	22.2	15.8	—	19


NUMBER TESTED IN ALL GRADES														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	9	9	1	8	8	0	2	7	9	9	—	
2010	0	0	19	18	1	19	5	0	10	9	19	19	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			87.5	87.5	*	87.5	*		*	83.3	87.5	93.7	8

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	8	8	1	8	2	0	2	6	8	8	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			1	1	*	1	*		*	1	1	266	8

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	8	8	1	8	2	0	2	6	8	8	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.4	87.5	82.8	85.9	79.7

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			37.5	37.5	*	37.5	*		*	33.3	37.5	30.4	8

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	8	8	1	8	2	0	2	6	8	8	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*				*		*	77.7	1
	2009		*		*	*		*			*	*	87.7	1
	2010		*		*	*		*		*		*	81.1	1
4	2008	*	*	*	*	*	*	*		*		*	70.7	4
	2009		*	*	*	*	*	*		*	*	*	71.8	3
	2010		*		*	*		*		*	*	*	75.8	4
5	2008		*			*				*		*	73.3	1
	2009	*	*	*	*	*	*	*		*		*	80.3	4
	2010		*	*	100.0	100.0	*	*		*	*	100.0	93.9	6
3-5	2008	*	*	*	*	66.7	*	*		66.7		66.7	73.7	6
	2009	*	*	*	87.5	87.5	*	*		*	*	87.5	79.2	8
	2010		100.0	*	100.0	100.0	*	100.0		*	100.0	100.0	84.8	11

NUMBER TESTED IN GRADES 3-5													
2008	1	4	1	5	6	1	2	0	6	0	6	6	1,807
2009	1	5	2	8	8	2	4	0	5	3	8	8	1,867
2010	0	10	1	11	11	1	7	0	5	6	11	11	1,749

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*				*		*	116	1
	2009		*		*	*		*			*	*	60	1
	2010		*		*	*		*		*		*	96	1
4	2008	*	*	*	*	*	*	*		*		*	181	4
	2009		*	*	*	*	*	*		*	*	*	192	3
	2010		*		*	*		*		*	*	*	126	4
5	2008		*			*				*		*	179	1
	2009	*	*	*	*	*	*	*		*		*	137	4
	2010		*	*	0	0	*	*		*	*	0	44	6
3-5	2008	*	*	*	*	2	*	*		2		2	476	6
	2009	*	*	*	1	1	*	*		*	*	1	389	8
	2010		0	*	0	0	*	0		*	0	0	266	11

NUMBER TESTED IN GRADES 3-5													
2008	1	4	1	5	6	1	2	0	6	0	6	6	1,807
2009	1	5	2	8	8	2	4	0	5	3	8	8	1,867
2010	0	10	1	11	11	1	7	0	5	6	11	11	1,749

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	66.7	69.4	63.9	69.7
3-5	2008	57.1	47.2	57.2	53.3
	2009	64.6	56.3	65.8	54.7
	2010	71.6	66.7	60.0	69.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*				*		*	10.8	1
	2009		*		*	*		*			*	*	16.2	1
	2010		*		*	*		*		*		*	19.1	1
4	2008	*	*	*	*	*	*	*		*		*	9.7	4
	2009		*	*	*	*	*	*		*	*	*	8.9	3
	2010		*		*	*		*		*	*	*	15.2	4
5	2008		*			*				*		*	14.9	1
	2009	*	*	*	*	*	*	*		*		*	14.1	4
	2010		*	*	0.0	0.0	*	*		*	*	0.0	15.4	6
3-5	2008	*	*	*	*	0.0	*	*		0.0		0.0	12.0	6
	2009	*	*	*	0.0	0.0	*	*		*	*	0.0	12.7	8
	2010		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	16.4	11

NUMBER TESTED IN GRADES 3-5													
2008	1	4	1	5	6	1	2	0	6	0	6	1,807	
2009	1	5	2	8	8	2	4	0	5	3	8	1,867	
2010	0	10	1	11	11	1	7	0	5	6	11	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*				*		*	76.1	1
	2009		*	*	*	*	*	*			*	*	81.2	2
	2010		*		*	*		*		*		*	78.3	1
4	2008	*	*	*	*	*	*	*		*		*	69.1	4
	2009		*	*	*	*	*	*		*	*	*	75.8	3
	2010		*	*	*	*	*	*		*	*	*	80.6	5
5	2008		*			*				*		*	64.0	1
	2009	*	*	*	*	*	*	*		*		*	80.2	4
	2010		*	*	100.0	100.0	*	*		*	*	100.0	86.4	6
3-5	2008	*	*	*	*	83.3	*	*		83.3		83.3	69.4	6
	2009	*	*	*	100.0	100.0	*	*		*	*	100.0	78.8	9
	2010		100.0	*	100.0	100.0	*	100.0		*	100.0	100.0	82.4	12

NUMBER TESTED IN GRADES 3-5													
2008	1	4	1	5	6	1	2	0	6	0	6	1,730	
2009	1	5	3	9	9	3	5	0	5	4	9	1,743	
2010	0	10	2	12	12	2	8	0	5	7	12	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*				*		*	129	1
	2009		*	*	*	*	*	*			*	*	85	2
	2010		*		*	*		*		*		*	102	1
4	2008	*	*	*	*	*	*	*		*		*	173	4
	2009		*	*	*	*	*	*		*	*	*	157	3
	2010		*	*	*	*	*	*		*	*	*	92	5
5	2008		*			*				*		*	227	1
	2009	*	*	*	*	*	*	*		*		*	127	4
	2010		*	*	0	0	*	*		*	*	0	91	6
3-5	2008	*	*	*	*	1	*	*		1		1	529	6
	2009	*	*	*	0	0	*	*		*	*	0	369	9
	2010		0	*	0	0	*	0		*	0	0	285	12

NUMBER TESTED IN GRADES 3-5													
2008	1	4	1	5	6	1	2	0	6	0	6	6	1,730
2009	1	5	3	9	9	3	5	0	5	4	9	9	1,743
2010	0	10	2	12	12	2	8	0	5	7	12	12	1,615

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	72.2	63.9	80.6	58.3	94.4	76.7
3-5	2008	63.9	62.8	57.2	64.4	27.8	55.6
	2009	64.0	74.1	66.3	66.3	59.3	46.7
	2010	72.0	71.9	71.9	60.8	77.8	68.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*				*		*	16.1	1
	2009		*	*	*	*	*	*			*	*	22.3	2
	2010		*		*	*		*		*		*	13.4	1
4	2008	*	*	*	*	*	*	*		*		*	14.3	4
	2009		*	*	*	*	*	*		*	*	*	14.0	3
	2010		*	*	*	*	*	*		*	*	*	20.2	5
5	2008		*			*				*		*	14.0	1
	2009	*	*	*	*	*	*	*		*		*	17.2	4
	2010		*	*	0.0	0.0	*	*		*	*	0.0	18.9	6
3-5	2008	*	*	*	*	0.0	*	*		0.0		0.0	14.7	6
	2009	*	*	*	11.1	11.1	*	*		*	*	11.1	17.3	9
	2010		20.0	*	16.7	16.7	*	12.5		*	28.6	16.7	17.7	12

NUMBER TESTED IN GRADES 3-5													
2008	1	4	1	5	6	1	2	0	6	0	6	6	1,730
2009	1	5	3	9	9	3	5	0	5	4	9	9	1,743
2010	0	10	2	12	12	2	8	0	5	7	12	12	1,615

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*			*				*		*	39.2	1
	2009	*	*	*	*	*	*	*		*		*	37.5	4
	2010		*	*	33.3	33.3	*	*		*	*	33.3	49.0	6

NUMBER TESTED IN GRADES 5													
2008	0	1	0	0	1	0	0	0	1	0	1	668	
2009	1	2	1	4	4	1	2	0	4	0	4	637	
2010	0	5	1	6	6	1	4	0	3	3	6	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*			*				*		*	406	1
	2009	*	*	*	*	*	*	*		*		*	398	4
	2010		*	*	4	4	*	*		*	*	4	340	6

NUMBER TESTED IN GRADE 5													
2008	0	1	0	0	1	0	0	0	1	0	1	668	
2009	1	2	1	4	4	1	2	0	4	0	4	637	
2010	0	5	1	6	6	1	4	0	3	3	6	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	75.8	78.6	78.6	66.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*			*				*		*	5.2	1
	2009	*	*	*	*	*	*	*		*		*	4.9	4
	2010		*	*	0.0	0.0	*	*		*	*	0.0	10.3	6

NUMBER TESTED IN GRADE 5													
2008	0	1	0	0	1	0	0	0	0	1	0	1	668
2009	1	2	1	4	4	1	2	0	4	0	4	637	
2010	0	5	1	6	6	1	4	0	3	3	6	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	63.0	63.3	57.6	30
	2009	0.0	33.3	25.0	41.9	28
	2010	*	23.3	23.5	40.0	34
1	2008	*	55.3	53.7	50.2	41
	2009	22.2	73.3	54.2	54.2	24
	2010	20.0	73.3	46.7	55.2	30
2	2008	44.4	38.5	40.9	50.2	22
	2009	9.5	75.0	41.5	47.9	41
	2010	11.8	57.1	32.3	48.6	31
1-2	2008	41.7	51.0	49.2	50.2	63
	2009	13.3	74.3	46.2	51.0	65
	2010	15.6	65.5	39.3	51.9	61

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	20.0	44.8	38.5	44.9	39
	2009	43.8	52.4	48.6	52.8	37
	2010	42.9	36.7	38.6	51.2	44
1	2008	46.2	65.8	60.8	55.5	51
	2009	11.1	60.0	41.7	50.4	24
	2010	39.1	43.8	41.0	48.8	39
2	2008	32.0	70.4	51.9	57.5	52
	2009	8.7	75.0	39.5	53.2	43
	2010	26.9	71.4	42.5	54.6	40
K-2	2008	33.3	60.6	51.4	52.7	142
	2009	20.8	62.5	43.3	52.3	104
	2010	34.9	46.7	40.7	51.5	123

Number Tested	2008	15	78	93	21,817	
	2009	37	56	93	21,148	
	2010	36	59	95	20,804	

Number Tested	2008	48	94	142	41,070	
	2009	48	56	104	30,563	
	2010	63	60	123	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	64.3	*	67.9		*	*		64.7	61.5	63.3	57.6	30
	2009		29.2	*	25.9		*	0.0		33.3	18.8	25.0	41.9	28
	2010		24.2	*	21.2	*		*		33.3	15.8	23.5	40.0	34
1	2008		53.8	*	53.8	*		*		45.5	56.7	53.7	50.2	41
	2009		59.1	*	52.2		*	22.2		53.3	55.6	54.2	54.2	24
	2010		44.4	*	46.7	*	*	20.0		66.7	26.7	46.7	55.2	30
2	2008		44.4	*	36.8			44.4		22.2	53.8	40.9	50.2	22
	2009		41.0	*	38.5	*	*	9.5		31.3	48.0	41.5	47.9	41
	2010		34.5	*	31.0		*	11.8		26.3	41.7	32.3	48.6	31
1-2	2008		50.9	33.3	48.3	*		41.7		35.0	55.8	49.2	50.2	63
	2009		47.5	*	43.5	*	*	13.3		41.9	50.0	46.2	51.0	65
	2010		39.3	*	39.0	*	*	15.6		44.1	33.3	39.3	51.9	61

Number Tested	2008	1	85	7	86	1	1	15	0	37	56	93	21,817
	2009	0	85	8	89	2	3	37	0	43	50	93	21,148
	2010	0	89	5	92	3	2	36	0	49	46	95	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	5	*	5		*	*		5	0	5	1,687	30
	2009		1	*	1		*	0		1	0	1	771	28
	2010		0	*	0	*		*		0	0	0	758	34
1	2008		11	*	10	*		*		3	8	11	1,555	41
	2009		5	*	4		*	1		2	3	5	1,659	24
	2010		7	*	7	*	*	1		4	3	7	1,729	30
2	2008		0	*	0			0		0	0	0	1,065	22
	2009		3	*	2	*	*	0		0	3	3	1,027	41
	2010		3	*	3		*	0		1	2	3	954	31
1-2	2008		11	0	10	*		0		3	8	11	2,620	63
	2009		8	*	6	*	*	1		2	6	8	2,688	65
	2010		10	*	10	*	*	1		5	5	10	2,683	61

Number Tested	2008	1	85	7	86	1	1	15	0	37	56	93	21,817
	2009	0	85	8	89	2	3	37	0	43	50	93	21,148
	2010	0	89	5	92	3	2	36	0	49	46	95	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	44.8	11.1	41.2	*	0.0	20.0		42.1	35.0	38.5	44.9	39
	2009		45.8	53.8	48.6		60.0	43.8		43.8	52.4	48.6	52.8	37
	2010		35.3	50.0	37.2	*	55.6	42.9		28.6	47.8	38.6	51.2	44
1	2008		64.1	50.0	62.5	*	50.0	46.2		62.5	60.0	60.8	55.5	51
	2009		45.5	*	43.5		*	11.1		40.0	44.4	41.7	50.4	24
	2010		25.9	72.7	41.0	*	70.0	39.1		42.9	38.9	41.0	48.8	39
2	2008	*	55.3	38.5	51.1	*	28.6	32.0		36.0	66.7	51.9	57.5	52
	2009		39.0	*	36.6	*	*	8.7		38.9	40.0	39.5	53.2	43
	2010		36.7	60.0	44.7		66.7	26.9		34.8	52.9	42.5	54.6	40
K-2	2008	*	55.7	35.3	52.7	*	28.0	33.3		45.0	56.1	51.4	52.7	142
	2009		42.5	47.1	42.4	*	50.0	20.8		40.8	45.5	43.3	52.3	104
	2010		33.0	61.3	40.8	*	64.3	34.9		35.4	46.6	40.7	51.5	123

Number Tested	2008	2	106	34	129	4	25	48	0	60	82	142	41,070
	2009	0	87	17	99	2	12	48	0	49	55	104	30,563
	2010	0	91	31	120	3	28	63	0	65	58	123	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	3	1	3	*	0	1		1	3	4	2,788	39
	2009		3	0	3		0	0		2	1	3	2,455	37
	2010		2	0	1	*	0	0		1	1	2	2,358	44
1	2008		4	1	5	*	0	0		3	2	5	2,800	51
	2009		6	*	6		*	0		5	1	6	1,577	24
	2010		3	1	4	*	1	1		2	2	4	2,266	39
2	2008	*	2	1	2	*	0	1		0	3	3	2,912	52
	2009		3	*	3	*	*	0		1	2	3	1,686	43
	2010		1	2	3		2	2		2	1	3	2,484	40
K-2	2008	*	9	3	10	*	0	2		4	8	12	8,500	142
	2009		12	0	12	*	0	0		8	4	12	5,718	104
	2010		6	3	8	*	3	3		5	4	9	7,108	123

Number Tested	2008	2	106	34	129	4	25	48	0	60	82	142	41,070
	2009	0	87	17	99	2	12	48	0	49	55	104	30,563
	2010	0	91	31	120	3	28	63	0	65	58	123	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		69.2	83.3	72.9	*	90.0	84.6		81.3	68.6	72.5	65.7	51
	2009		52.4	77.8	58.3		77.8	80.0		53.3	66.7	60.0	66.0	35
	2010		44.4	72.7	53.8	*	70.0	52.2		57.1	50.0	53.8	63.5	39
2	2008	*	65.8	69.2	66.0	*	71.4	64.0		60.0	74.1	67.3	64.0	52
	2009		51.3	53.8	47.9		50.0	42.9		56.5	48.3	50.0	60.9	54
	2010		43.3	50.0	44.7		55.6	38.5		39.1	52.9	45.0	61.4	40
1-2	2008	*	67.5	76.0	69.5	*	82.4	71.1		68.3	71.0	69.9	64.9	103
	2009		51.7	63.6	51.4		61.9	58.3		55.3	54.5	53.9	63.5	89
	2010		43.9	61.9	49.4	*	63.2	44.9		47.7	51.4	49.4	62.5	79

Number Tested	2008	1	77	25	95	3	17	38	0	41	62	103	27,631
	2009	0	60	22	72	0	21	24	0	38	44	89	27,480
	2010	0	57	21	77	2	19	49	0	44	35	79	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		10	3	12	*	2	2		7	6	13	4,546	51
	2009		6	3	7		3	3		5	4	10	4,597	35
	2010		5	7	12	*	6	6		7	5	12	4,129	39
2	2008	*	2	3	4	*	2	2		1	4	5	2,557	52
	2009		6	2	6		1	1		5	3	8	3,822	54
	2010		6	4	10		4	4		4	6	10	3,776	40
1-2	2008	*	12	6	16	*	4	4		8	10	18	7,103	103
	2009		12	5	13		4	4		10	7	18	8,419	89
	2010		11	11	22	*	10	10		11	11	22	7,905	79

Number Tested	2008	1	77	25	95	3	17	38	0	41	62	103	27,631
	2009	0	60	22	72	0	21	24	0	38	44	89	27,480
	2010	0	57	21	77	2	19	49	0	44	35	79	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			28.6	16.7	*	28.6	28.6		*	16.7	28.6	87.0	7
	2009			100.0	100.0		100.0	100.0		*	*	100.0	88.6	9
	2010			100.0	100.0		100.0	100.0		*	*	100.0	89.3	9
1	2008			60.0	55.6		60.0	60.0		*	*	60.0	88.0	10
	2009			100.0	100.0		100.0	100.0		*	100.0	100.0	88.6	11
	2010			88.9	88.9		88.9	87.5		83.3	*	88.9	89.1	9
2	2008			57.1	57.1	*	57.1	57.1		*	*	57.1	93.4	7
	2009			72.7	70.0		72.7	72.7		66.7	*	72.7	94.0	11
	2010			100.0	100.0		100.0	100.0		*	*	100.0	93.8	8
K-2	2008			50.0	45.5	*	50.0	50.0		50.0	50.0	50.0	89.3	24
	2009			90.3	88.9		90.3	90.3		84.6	94.4	90.3	90.4	31
	2010			96.2	96.2		96.2	96.0		92.9	100.0	96.2	90.7	26

Number Tested	2008	0	0	24	22	3	24	24	0	8	16	24	18,257
	2009	0	0	31	27	0	31	31	0	13	18	31	19,076
	2010	0	0	26	26	0	26	25	0	14	12	26	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			0	0	*	0	0		*	0	0	3,280	7
	2009			6	6		6	6		*	*	6	3,525	9
	2010			7	7		7	7		*	*	7	3,523	9
1	2008			2	1		2	2		*	*	2	2,412	10
	2009			2	1		2	2		*	1	2	2,523	11
	2010			2	2		2	2		1	*	2	2,529	9
2	2008			1	1	*	1	1		*	*	1	2,596	7
	2009			2	1		2	2		0	*	2	2,909	11
	2010			4	4		4	4		*	*	4	3,040	8
K-2	2008			3	2	*	3	3		0	3	3	8,288	24
	2009			10	8		10	10		3	7	10	8,957	31
	2010			13	13		13	13		7	6	13	9,092	26

Number Tested	2008	0	0	24	22	3	24	24	0	8	16	24	18,257
	2009	0	0	31	27	0	31	31	0	13	18	31	19,076
	2010	0	0	26	26	0	26	25	0	14	12	26	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	0	-	1	0.0	0	-	1	0.0
ALL	0	-	1	0.0	0	-	1	0.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	1	10.0	1	10.0	10	100.0	10	100.0	10	100.0
	Intermediate	9	90.0	9	90.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	4	40.0	9	90.0	9	90.0	9	90.0	9	90.0
	Intermediate	6	60.0	1	10.0	1	10.0	1	10.0	1	10.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (9)	Beginning	2	22.2	2	22.2	4	44.4	1	11.1	1	11.1
	Intermediate	2	22.2	3	33.3	3	33.3	6	66.7	6	66.7
	Advanced	4	44.4	4	44.4	2	22.2	1	11.1	1	11.1
	Advanced High	1	11.1	0	0.0	0	0.0	1	11.1	1	11.1
3 (12)	Beginning	1	8.3	2	16.7	3	25.0	1	8.3	1	8.3
	Intermediate	4	33.3	8	66.7	5	41.7	2	16.7	2	16.7
	Advanced	6	50.0	1	8.3	4	33.3	5	41.7	5	41.7
	Advanced High	1	8.3	1	8.3	0	0.0	4	33.3	4	33.3
4 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	6	54.5	4	36.4	5	45.5	3	27.3	3	27.3
	Advanced	5	45.5	7	63.6	6	54.5	3	27.3	3	27.3
	Advanced High	0	0.0	0	0.0	0	0.0	5	45.5	5	45.5

**PROGRESSION FROM
2009 TO 2010**


Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 1 (11.1%)	Beginning	8			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
7 5 (71.4%)	Beginning	0			
	Intermediate	3	2		
	Advanced	1	0	0	
	Advanced High	1	0	0	
12 5 (41.7%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	4	
	Advanced High	0	0	4	
11 6 (54.5%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	0	3	
	Advanced High	0	0	5	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
ALL (56)	Beginning	8	14.3	14	25.0	26	46.4	21	37.5	21	37.5
	Intermediate	27	48.2	25	44.6	15	26.8	12	21.4	12	21.4
	Advanced	15	26.8	12	21.4	15	26.8	11	19.6	11	19.6
	Advanced High	6	10.7	5	8.9	0	0.0	12	21.4	12	21.4

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
41 19 (46.3%)	Beginning	9			
	Intermediate	5	6		
	Advanced	1	2	7	
	Advanced High	1	0	10	

 Indicates students who progressed at least one level from 2009 to 2010.