

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



SEAGOVILLE HIGH SCHOOL

School Number 15

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	321
10	269
11	244
12	216
ALL	1,050

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	250	23.8	24	27.0
American Indian	3	0.3	*	*
Asian	4	0.4	*	*
Hispanic	518	49.3	6	6.7
White	275	26.2	55	61.8
Other	**	**	4	4.5

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	764	72.8
Limited English proficient students	156	14.9
Special education students	160	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	406	83	20.4	3	0.7	0	0.0	192	47.3	128	31.5
	2009	380	77	20.3	1	0.3	1	0.3	213	56.1	88	23.2
	2010	321	66	20.6	3	0.9	2	0.6	152	47.4	98	30.5
10	2008	249	59	23.7	1	0.4	1	0.4	112	45.0	76	30.5
	2009	287	76	26.5	1	0.3	0	0.0	127	44.3	83	28.9
	2010	269	68	25.3	0	0.0	1	0.4	139	51.7	61	22.7
11	2008	210	58	27.6	2	1.0	2	1.0	85	40.5	63	30.0
	2009	190	40	21.1	0	0.0	2	1.1	96	50.5	52	27.4
	2010	244	60	24.6	0	0.0	0	0.0	125	51.2	59	24.2
12	2008	208	47	22.6	0	0.0	1	0.5	86	41.3	74	35.6
	2009	209	47	22.5	2	1.0	2	1.0	89	42.6	69	33.0
	2010	216	56	25.9	0	0.0	1	0.5	102	47.2	57	26.4
9-12	2008	1,073	247	23.0	6	0.6	4	0.4	475	44.3	341	31.8
	2009	1,066	240	22.5	4	0.4	5	0.5	525	49.2	292	27.4
	2010	1,050	250	23.8	3	0.3	4	0.4	518	49.3	275	26.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	406	266	65.5	61	15.0	68	16.7	31	7.6	43	10.6	20.0
	2009	380	297	78.2	64	16.8	58	15.3	31	8.2	41	10.8	25.0
	2010	321	239	74.5	34	10.6	50	15.6	30	9.3	38	11.8	13.4
10	2008	249	164	65.9	35	14.1	34	13.7	44	17.7	17	6.8	5.2
	2009	287	199	69.3	47	16.4	42	14.6	28	9.8	17	5.9	10.5
	2010	269	201	74.7	47	17.5	41	15.2	27	10.0	27	10.0	4.8
11	2008	210	140	66.7	20	9.5	28	13.3	22	10.5	13	6.2	1.0
	2009	190	132	69.5	29	15.3	25	13.2	36	18.9	12	6.3	4.2
	2010	244	172	70.5	43	17.6	37	15.2	29	11.9	15	6.1	2.0
12	2008	208	111	53.4	26	12.5	39	18.8	20	9.6	8	3.8	1.4
	2009	209	145	69.4	21	10.0	30	14.4	21	10.0	10	4.8	3.3
	2010	216	152	70.4	32	14.8	32	14.8	33	15.3	9	4.2	2.3
9-12	2008	1,073	681	63.5	142	13.2	169	15.8	117	10.9	81	7.5	9.2
	2009	1,066	773	72.5	161	15.1	155	14.5	116	10.9	80	7.5	13.1
	2010	1,050	764	72.8	156	14.9	160	15.2	119	11.3	89	8.5	6.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	439.1	13,257.6	405.1	92.2	12,144.3	91.6	139	31.7	42.3	298	9,564	67.9	72.1
	2009	384.9	12,462.6	353.4	91.8	11,404.9	91.5	114	29.6	39.0	285	8,973	74.1	72.0
	2010	326.2	11,951.9	297.0	91.1	10,769.5	90.1	82	25.1	32.9	241	8,320	73.9	69.6
10	2008	261.9	9,234.1	246.3	94.0	8,598.6	93.1	48	18.3	24.7	214	7,275	81.7	78.8
	2009	294.6	9,294.3	277.2	94.1	8,619.9	92.7	57	19.4	22.4	241	7,250	81.8	78.0
	2010	270.8	9,504.1	249.7	92.2	8,652.0	91.0	68	25.1	23.8	205	6,991	75.7	73.6
11	2008	217.2	7,399.2	202.7	93.3	6,893.1	93.2	45	20.7	19.1	175	6,005	80.6	81.2
	2009	199.9	7,512.5	185.8	92.9	6,985.9	93.0	41	20.5	17.0	164	6,194	82.0	82.4
	2010	245.3	8,136.9	228.6	93.2	7,411.5	91.1	41	16.7	19.1	205	6,143	83.6	75.5
12	2008	211.0	7,606.7	196.3	93.0	7,073.9	93.0	23	10.9	12.3	187	6,144	88.6	80.8
	2009	215.9	7,701.9	203.2	94.1	7,148.0	92.8	34	15.8	14.8	182	6,098	84.3	79.2
	2010	215.1	7,621.1	202.5	94.1	7,023.7	92.2	26	12.1	17.6	186	6,040	86.5	79.3
9-12	2008	1,129.3	37,497.7	1,050.4	93.0	34,709.9	92.6	255	22.6	27.3	874	28,988	77.4	77.3
	2009	1,095.2	36,971.3	1,019.5	93.1	34,158.7	92.4	246	22.5	25.3	872	28,515	79.6	77.1
	2010	1,057.4	37,214.0	977.8	92.5	33,856.7	91.0	217	20.5	24.4	837	27,494	79.2	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	24	27.0
Hispanic	6	6.7
White	55	61.8
Other	4	4.5

Gender	Number	Percentage
Female	43	48.3
Male	46	51.7

TOTAL	89
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AVERAGE NUMBER OF ABSENCES

2008	10.0
2009	8.9
2010	10.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	81.7	67.9	65.3	67.7	35.5	39.1	62.6	*	69.2	72.6	70.7	76.0	379
	2009	87.1	77.6	77.7	79.1	33.3	65.8	74.9		78.2	82.1	79.9	83.0	314
	2010	88.4	82.3	89.3	87.1	47.2	72.0	83.3		85.1	91.0	87.7	87.3	301
10	2008	88.0	76.6	76.4	77.2	62.5	50.0	74.6		75.7	84.1	80.4	80.0	230
	2009	89.0	80.9	70.1	73.6	83.3	42.9	70.6		80.9	75.4	78.3	82.5	258
	2010	89.1	86.4	73.8	78.6	58.1	50.0	76.3		78.7	82.6	80.4	87.2	245
11	2008	96.2	96.0	87.7	90.4	*	53.8	89.9		90.7	93.6	92.2	86.6	180
	2009	97.7	96.6	92.6	94.1	100.0	76.5	92.5		94.3	94.1	94.2	89.8	156
	2010	98.1	90.2	82.7	86.7	64.3	58.3	84.0		88.2	88.5	88.3	91.0	214
9-11	2008	86.8	77.9	73.2	75.8	46.9	44.7	72.9	*	75.5	81.4	78.5	79.9	789
	2009	90.4	82.3	78.6	80.2	65.7	57.7	76.6		82.1	82.7	82.4	84.6	728
	2010	91.1	86.0	82.3	84.2	55.8	59.1	81.1		83.8	87.6	85.5	88.3	760

NUMBER TESTED IN GRADES 9-11													
2008	243	181	355	495	49	85	561	1	400	388	789	25,864	
2009	187	164	373	511	35	97	501	0	380	347	728	25,383	
2010	203	179	372	556	95	93	525	0	414	346	760	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	21	27	61	75	20	28	95	*	65	46	111	2,667	379
	2009	9	15	39	49	10	13	58		38	25	63	1,757	314
	2010	11	11	15	29	19	7	33		25	12	37	1,295	301
10	2008	9	11	25	34	6	13	43		25	20	45	1,649	230
	2009	8	13	35	46	2	24	52		26	30	56	1,466	258
	2010	6	9	32	39	13	16	42		29	19	48	1,086	245
11	2008	2	2	9	11	*	6	14		8	6	14	870	180
	2009	1	1	6	6	0	4	7		4	5	9	679	156
	2010	1	5	19	20	10	15	24		13	12	25	632	214
9-11	2008	32	40	95	120	26	47	152	*	98	72	170	5,186	789
	2009	18	29	80	101	12	41	117		68	60	128	3,902	728
	2010	18	25	66	88	42	38	99		67	43	110	3,013	760

NUMBER TESTED IN GRADES 9-11													
2008	243	181	355	495	49	85	561	1	400	388	789	25,864	
2009	187	164	373	511	35	97	501	0	380	347	728	25,383	
2010	203	179	372	556	95	93	525	0	414	346	760	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	80.2	64.4	61.2		
	2009	82.2	72.9	69.7		
	2010	85.3	72.0	70.3		
10	2008	89.5	72.5	69.8	2.2	82.0
	2009	91.9	71.8	72.4	2.3	81.4
	2010	90.6	77.4	65.9	2.3	78.2
11	2008	90.5	68.4	70.5	2.5	81.4
	2009	86.9	75.7	71.1	2.6	88.7
	2010	86.2	75.8	68.7	2.4	80.7
9-11	2008	85.3	67.7	65.8	2.3	81.7
	2009	86.7	73.1	71.0	2.4	84.2
	2010	87.3	74.8	68.4	2.4	79.3

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	21.7	6.0	13.1	12.5	3.2	0.0	5.9	*	14.2	13.7	14.0	19.9	379
	2009	8.6	9.0	7.4	8.1	0.0	2.6	5.6		6.3	10.7	8.3	13.3	314
	2010	21.1	8.1	19.3	18.8	0.0	8.0	9.6		15.5	20.3	17.6	16.9	301
10	2008	20.0	2.1	9.4	10.1	12.5	0.0	5.3		8.7	13.5	11.3	10.1	230
	2009	17.8	2.9	4.3	4.0	0.0	0.0	3.4		6.6	9.0	7.8	11.3	258
	2010	9.1	7.6	4.1	6.6	0.0	0.0	2.3		5.9	6.4	6.1	9.1	245
11	2008	17.0	8.0	2.7	4.4	*	0.0	5.8		7.0	9.6	8.3	13.4	180
	2009	31.8	17.2	12.3	14.7	12.5	0.0	9.7		10.0	25.9	18.6	22.2	156
	2010	26.4	5.9	14.5	13.3	7.1	5.6	6.0		13.6	17.3	15.4	20.9	214
9-11	2008	20.2	5.5	9.9	9.9	6.1	0.0	5.7	*	11.3	12.6	11.9	15.1	789
	2009	17.6	7.9	7.5	8.0	2.9	1.0	5.6		7.1	13.8	10.3	15.0	728
	2010	19.2	7.3	12.9	13.3	2.1	4.3	6.1		11.8	15.0	13.3	15.4	760

NUMBER TESTED IN GRADES 9-11													
2008	243	181	355	495	49	85	561	1	400	388	789	25,864	
2009	187	164	373	511	35	97	501	0	380	347	728	25,383	
2010	203	179	372	556	95	93	525	0	414	346	760	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	40.0	28.2	29.8	30.6	13.3	11.9	15.4	*	35.7	29.2	32.7	44.8	364
	2009	56.7	32.8	38.1	40.3	0.0	21.6	31.0		44.0	36.8	40.8	56.5	299
	2010	55.9	32.8	57.9	52.3	8.8	45.8	39.0		49.7	55.6	52.3	60.4	298
10	2008	60.6	38.0	47.6	45.3	26.7	39.1	35.8		45.2	52.0	48.9	50.8	227
	2009	57.5	27.3	47.3	40.5	23.1	35.1	29.0		50.4	38.8	45.0	55.4	251
	2010	63.6	44.6	43.7	45.7	17.2	21.2	38.9		51.9	45.0	48.8	67.8	242
11	2008	76.4	45.1	63.9	59.1	*	33.3	51.8		68.2	56.4	62.1	75.1	182
	2009	88.1	72.4	74.0	73.2	*	50.0	62.9		74.2	78.0	76.7	77.0	150
	2010	90.7	74.0	75.2	75.8	44.4	66.7	71.1		82.2	75.5	78.9	85.6	213
9-11	2008	54.4	35.8	42.3	41.9	18.0	23.4	30.7	*	45.6	43.1	44.4	54.3	773
	2009	64.3	37.8	48.7	46.9	29.6	32.2	36.3		51.8	47.7	50.0	61.5	700
	2010	67.3	48.9	58.4	56.6	22.2	45.2	48.2		59.0	58.3	58.7	69.7	753

NUMBER TESTED IN GRADES 9-11													
2008	241	179	343	485	50	77	548	1	388	385	773	25,229	
2009	182	156	357	486	27	90	474	0	367	331	700	24,829	
2010	202	176	368	542	90	93	519	0	405	348	753	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	69	56	118	154	26	37	209	*	126	119	245	5,964	364
	2009	29	41	104	132	9	29	149		93	84	177	4,403	299
	2010	41	41	59	104	31	13	119		83	59	142	3,992	298
10	2008	28	31	54	81	11	14	104		57	59	116	3,982	227
	2009	31	48	59	100	10	24	120		67	71	138	3,643	251
	2010	20	36	67	95	24	26	107		64	60	124	2,682	242
11	2008	13	28	26	47	*	8	67		28	41	69	1,574	182
	2009	5	8	20	26	*	8	33		17	18	35	1,508	150
	2010	5	13	27	36	15	12	43		19	26	45	998	213
9-11	2008	110	115	198	282	41	59	380	*	211	219	430	11,520	773
	2009	65	97	183	258	19	61	302		177	173	350	9,554	700
	2010	66	90	153	235	70	51	269		166	145	311	7,672	753

NUMBER TESTED IN GRADES 9-11													
2008	241	179	343	485	50	77	548	1	388	385	773	25,229	
2009	182	156	357	486	27	90	474	0	367	331	700	24,829	
2010	202	176	368	542	90	93	519	0	405	348	753	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	45.2	53.6	48.5	50.8	50.1	56.7	58.6	46.8	51.5	49.7
	2009	54.0	59.5	55.9	58.0	49.9	58.3	64.7	45.9	50.3	56.0
	2010	59.6	58.1	50.4	55.4	53.1	58.1	59.3	51.5	56.8	52.2
10	2008	66.4	52.2	59.5	60.5	60.4	56.1	67.8	48.5	52.1	58.9
	2009	63.6	52.5	57.0	56.7	55.4	55.2	68.2	49.3	53.5	58.3
	2010	62.6	53.2	56.5	60.8	56.9	56.9	63.4	46.4	51.2	51.6
11	2008	66.5	62.4	65.2	61.2	64.6	56.0	65.9	56.6	64.4	54.2
	2009	74.4	66.3	68.3	77.2	72.0	61.2	68.4	66.0	67.7	68.8
	2010	72.8	69.1	63.1	72.8	73.8	66.0	66.0	59.0	69.9	59.8
9-11	2008	56.5	55.2	55.7	56.1	56.5	56.4	63.0	49.6	54.7	53.5
	2009	61.8	58.5	58.9	61.7	56.6	57.8	66.8	51.4	55.2	59.5
	2010	64.3	59.7	56.0	62.1	60.2	60.0	62.5	52.0	58.7	54.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	7.0	3.8	5.4	5.4	0.0	0.0	0.4	*	7.1	3.6	5.5	10.2	364
	2009	4.5	3.3	5.4	5.0	0.0	2.7	1.4		6.6	2.3	4.7	15.2	299
	2010	9.7	1.6	7.1	6.0	0.0	4.2	3.6		6.1	8.3	7.0	15.9	298
10	2008	12.7	2.0	6.8	6.8	6.7	4.3	3.1		7.7	7.3	7.5	9.5	227
	2009	13.7	1.5	6.3	6.5	0.0	2.7	0.6		8.9	5.2	7.2	9.0	251
	2010	7.3	4.6	4.2	3.4	3.4	0.0	1.1		7.5	1.8	5.0	12.2	242
11	2008	18.2	3.9	12.5	9.6	*	8.3	3.6		15.9	8.5	12.1	16.7	182
	2009	21.4	10.3	18.2	20.6	*	0.0	9.0		15.2	19.5	17.3	20.6	150
	2010	25.9	2.0	15.6	13.4	7.4	8.3	5.4		18.7	11.3	15.0	18.1	213
9-11	2008	11.2	3.4	7.3	6.8	2.0	2.6	2.0	*	9.3	6.0	7.6	11.6	773
	2009	12.1	3.8	8.4	8.6	3.7	2.2	2.5		9.0	7.6	8.3	14.6	700
	2010	13.4	2.8	8.7	7.2	3.3	4.3	3.3		9.9	7.2	8.6	15.3	753

NUMBER TESTED IN GRADES 9-11													
2008	241	179	343	485	50	77	548	1	388	385	773	25,229	
2009	182	156	357	486	27	90	474	0	367	331	700	24,829	
2010	202	176	368	542	90	93	519	0	405	348	753	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	87.8	83.7	82.9	82.2	45.5	64.0	80.7		81.9	85.7	84.0	86.2	231
	2009	97.3	89.2	88.9	89.6	71.4	72.7	87.8		94.9	87.4	91.5	87.7	247
	2010	94.4	82.9	87.1	86.4	58.6	80.6	84.6		87.8	86.6	87.2	92.2	243
11	2008	98.2	90.0	94.5	93.0	71.4	85.7	92.8		95.6	93.5	94.5	95.8	183
	2009	100.0	100.0	98.7	99.0	100.0	94.1	98.9		97.1	100.0	98.7	96.7	153
	2010	100.0	98.0	96.3	97.3	92.6	91.7	96.6		99.1	96.2	97.7	97.7	213
10-11	2008	92.3	86.9	87.6	86.9	51.7	71.8	86.2		88.2	89.0	88.6	90.4	414
	2009	98.3	92.6	93.0	93.2	81.0	80.0	91.8		95.6	92.8	94.3	91.8	400
	2010	97.2	89.2	91.6	91.4	75.0	86.6	90.1		92.9	91.3	92.1	94.7	456

NUMBER TESTED IN GRADES 10-11													
2008	130	99	178	267	29	39	305	0	195	219	414	14,376	
2009	117	94	187	263	21	50	255	0	204	194	400	14,491	
2010	108	120	225	326	56	67	324	0	238	218	456	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	9	8	18	27	12	9	32		19	18	37	1,102	231
	2009	2	7	12	17	4	9	20		7	14	21	976	247
	2010	3	12	15	24	12	6	27		16	15	31	644	243
11	2008	1	5	4	8	2	2	10		4	6	10	271	183
	2009	0	0	1	1	0	1	1		2	0	2	213	153
	2010	0	1	4	4	2	3	5		1	4	5	159	213
10-11	2008	10	13	22	35	14	11	42		23	24	47	1,373	414
	2009	2	7	13	18	4	10	21		9	14	23	1,189	400
	2010	3	13	19	28	14	9	32		17	19	36	803	456

NUMBER TESTED IN GRADES 10-11													
2008	130	99	178	267	29	39	305	0	195	219	414	14,376	
2009	117	94	187	263	21	50	255	0	204	194	400	14,491	
2010	108	120	225	326	56	67	324	0	238	218	456	15,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	70.6	78.1	80.6	69.9	77.7
	2009	75.2	82.1	85.0	73.3	80.0
	2010	74.1	74.5	75.1	67.6	72.4
11	2008	72.0	79.5	78.5	77.4	82.5
	2009	81.6	86.5	86.4	89.3	85.9
	2010	77.5	81.1	83.7	85.2	84.5
10-11	2008	71.3	78.7	79.7	73.2	79.8
	2009	77.7	83.8	85.6	79.4	82.2
	2010	75.7	77.6	79.1	75.8	78.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	39.2	16.3	17.1	18.4	13.6	4.0	13.3		26.7	21.4	23.8	22.7	231
	2009	47.3	18.5	29.6	28.2	14.3	15.2	17.7		41.2	20.7	32.0	29.8	247
	2010	37.0	18.6	27.6	23.7	10.3	12.9	17.1		32.1	20.5	26.7	36.0	243
11	2008	48.2	14.0	26.0	27.8	0.0	7.1	16.5		34.4	25.8	30.1	28.9	183
	2009	55.8	44.8	55.7	49.0	71.4	23.5	44.0		63.2	44.6	52.9	39.6	153
	2010	75.9	38.0	58.7	53.7	14.8	41.7	47.7		65.4	50.9	58.2	46.1	213
10-11	2008	43.1	15.2	20.8	22.5	10.3	5.1	14.8		30.3	23.3	26.6	25.4	414
	2009	50.4	26.6	40.6	36.1	33.3	18.0	27.1		48.5	30.9	40.0	34.2	400
	2010	56.5	26.7	42.7	37.4	12.5	28.4	31.2		47.1	35.3	41.4	40.6	456

NUMBER TESTED IN GRADES 10-11													
2008	130	99	178	267	29	39	305	0	195	219	414	14,376	
2009	117	94	187	263	21	50	255	0	204	194	400	14,491	
2010	108	120	225	326	56	67	324	0	238	218	456	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	64.4	46.0	39.4	43.7	42.1	25.0	34.1		53.8	43.7	48.3	50.2	230
	2009	77.8	35.8	53.6	48.8	38.5	34.2	41.7		62.2	48.3	55.8	51.8	251
	2010	75.9	52.9	49.2	53.1	24.1	36.4	46.6		60.4	50.5	55.9	65.1	245
11	2008	80.4	51.0	65.8	61.7	25.0	28.6	60.4		68.5	65.6	67.0	76.3	182
	2009	97.6	82.8	78.5	81.8	83.3	47.1	74.4		82.1	84.3	83.6	82.2	152
	2010	96.3	84.0	83.3	84.5	55.6	69.4	81.1		86.9	86.7	86.8	87.9	212
10-11	2008	71.3	48.5	50.3	51.5	37.0	26.3	46.2		60.6	53.0	56.6	61.7	412
	2009	85.1	50.0	63.9	61.0	52.6	38.2	53.1		68.8	63.3	66.3	65.4	403
	2010	86.1	66.1	65.4	67.3	39.3	53.6	62.3		72.2	68.1	70.2	75.4	457

NUMBER TESTED IN GRADES 10-11													
2008	129	99	177	266	27	38	303	0	193	219	412	14,400	
2009	114	96	191	267	19	55	258	0	202	199	403	14,681	
2010	108	118	228	327	56	69	326	0	241	216	457	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	26	27	63	85	11	18	108		48	71	119	4,021	230
	2009	16	43	52	86	8	25	98		51	60	111	3,924	251
	2010	13	32	61	84	22	21	95		53	55	108	2,910	245
11	2008	11	24	25	44	6	10	55		28	32	60	1,499	182
	2009	1	5	17	18	1	9	23		12	13	25	1,162	152
	2010	2	8	18	23	12	11	28		14	14	28	838	212
10-11	2008	37	51	88	129	17	28	163		76	103	179	5,520	412
	2009	17	48	69	104	9	34	121		63	73	136	5,086	403
	2010	15	40	79	107	34	32	123		67	69	136	3,748	457

NUMBER TESTED IN GRADES 10-11													
2008	129	99	177	266	27	38	303	0	193	219	412	14,400	
2009	114	96	191	267	19	55	258	0	202	199	403	14,681	
2010	108	118	228	327	56	69	326	0	241	216	457	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	64.4	60.4	60.0	48.3	62.3
	2009	69.3	61.5	65.0	56.9	67.2
	2010	67.5	57.1	65.0	57.2	55.1
11	2008	62.5	57.8	70.9	55.9	64.0
	2009	71.7	63.7	78.9	69.0	67.1
	2010	72.8	61.4	73.2	70.0	70.6
10-11	2008	63.6	59.2	64.8	51.7	63.1
	2009	70.2	62.3	70.3	61.5	67.2
	2010	70.0	59.1	68.8	63.2	62.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	8.2	0.0	4.8	3.3	5.3	4.2	1.8		7.7	2.4	4.8	6.4	230
	2009	13.9	3.0	6.3	5.4	0.0	5.3	1.2		11.1	3.4	7.6	5.7	251
	2010	7.4	2.9	6.7	5.0	0.0	0.0	1.1		8.2	2.7	5.7	10.4	245
11	2008	5.4	0.0	2.7	1.7	0.0	0.0	0.7		4.5	1.1	2.7	6.9	182
	2009	23.8	6.9	11.4	14.1	16.7	0.0	4.4		17.9	10.8	13.8	12.9	152
	2010	24.1	12.0	9.3	10.1	3.7	8.3	5.4		21.5	5.7	13.7	10.9	212
10-11	2008	7.0	0.0	4.0	2.6	3.7	2.6	1.3		6.2	1.8	3.9	6.6	412
	2009	17.5	4.2	8.4	8.6	5.3	3.6	2.3		13.4	6.5	9.9	8.9	403
	2010	15.7	6.8	7.9	7.3	1.8	4.3	3.1		14.1	4.2	9.4	10.6	457

NUMBER TESTED IN GRADES 10-11													
2008	129	99	177	266	27	38	303	0	193	219	412	14,400	
2009	114	96	191	267	19	55	258	0	202	199	403	14,681	
2010	108	118	228	327	56	69	326	0	241	216	457	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	92.3	66.7	75.0	82.9	78.0	77.8	75.0		74.1	85.7	78.0	66.2	41
	2010	*	*	*	71.4	72.7	*	66.7		62.5	*	72.7	66.5	11
10	2008	*	100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	68.4	15
	2009	66.7	72.7	90.9	78.9	75.9	85.7	76.0		76.0	*	75.9	67.3	29
	2010	*	*	*	90.9	91.7	*	88.9		88.9	*	91.7	69.6	12
11	2008													0
	2009	*	*	*	50.0	41.7	*	50.0		28.6	*	41.7	54.8	12
	2010	*	*	16.7	25.0	30.0	*	33.3		28.6	*	30.0	53.6	10
9-11	2008	*	100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	68.4	15
	2009	73.9	69.2	75.0	76.6	72.0	71.4	71.6		69.5	78.3	72.0	64.1	82
	2010	70.0	75.0	57.1	65.4	66.7	66.7	63.0		62.5	77.8	66.7	64.0	33

NUMBER TESTED IN GRADES 9-11													
2008	3	7	5	13	15	4	12	0	12	3	15	386	
2009	23	26	32	64	82	21	67	0	59	23	82	1,375	
2010	10	8	14	26	33	6	27	0	24	9	33	1,094	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	1	4	4	6	9	2	8		7	2	9	212	41
	2010	*	*	*	2	3	*	3		3	*	3	153	11
10	2008	*	0	*	0	0	*	0		0	*	0	122	15
	2009	2	3	1	4	7	1	6		6	*	7	145	29
	2010	*	*	*	1	1	*	1		1	*	1	104	12
11	2008													0
	2009	*	*	*	5	7	*	5		5	*	7	137	12
	2010	*	*	5	6	7	*	6		5	*	7	137	10
9-11	2008	*	0	*	0	0	*	0		0	*	0	122	15
	2009	6	8	8	15	23	6	19		18	5	23	494	82
	2010	3	2	6	9	11	2	10		9	2	11	394	33

NUMBER TESTED IN GRADES 9-11													
2008	3	7	5	13	15	4	12	0	12	3	15	386	
2009	23	26	32	64	82	21	67	0	59	23	82	1,375	
2010	10	8	14	26	33	6	27	0	24	9	33	1,094	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008					
	2009	77.1	68.5	78.3		
	2010	76.1	74.4	73.6		
10	2008	81.9	78.1	72.5	1.9	74.1
	2009	78.3	79.3	80.2	1.7	74.1
	2010	78.6	81.0	88.5	1.8	78.0
11	2008					58.9
	2009	73.8	64.3	72.9	1.7	58.9
	2010	55.7	52.9	55.0	0.9	40.0
9-11	2008	81.9	78.1	72.5	1.9	69.7
	2009	77.1	71.7	78.2	1.7	69.7
	2010	70.8	70.2	73.4	1.4	60.7

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	41
	2010	*	*	*	14.3	18.2	*	22.2		25.0	*	18.2	24.1	11
10	2008	*	0.0	*	7.7	6.7	*	8.3		0.0	*	6.7	14.5	15
	2009	50.0	18.2	36.4	26.3	31.0	42.9	28.0		24.0	*	31.0	14.4	29
	2010	*	*	*	45.5	50.0	*	44.4		44.4	*	50.0	14.9	12
11	2008													0
	2009	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	10
9-11	2008	*	0.0	*	7.7	6.7	*	8.3		0.0	*	6.7	14.5	15
	2009	13.0	7.7	12.5	7.8	11.0	14.3	10.4		10.2	13.0	11.0	4.7	82
	2010	40.0	12.5	21.4	23.1	24.2	16.7	22.2		25.0	22.2	24.2	16.2	33

NUMBER TESTED IN GRADES 9-11													
2008	3	7	5	13	15	4	12	0	12	3	15	386	
2009	23	26	32	64	82	21	67	0	59	23	82	1,375	
2010	10	8	14	26	33	6	27	0	24	9	33	1,094	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	64.3	46.7	47.1	59.0	52.2	50.0	50.0		50.0	55.6	52.2	43.4	46
	2010	*	*	*	10.0	15.4	*	18.2		22.2	*	15.4	44.8	13
10	2008	50.0	66.7	57.1	42.9	57.9	66.7	66.7		50.0	*	57.9	36.2	19
	2009	50.0	57.1	70.0	68.8	61.5	66.7	60.9		57.1	*	61.5	41.5	26
	2010	*	*	*	70.0	63.6	*	62.5		62.5	*	63.6	58.3	11
11	2008													0
	2009	*	*	*	30.8	28.6	*	33.3		22.2	*	28.6	39.6	14
	2010	*	*	16.7	12.5	10.0	*	11.1		14.3	*	10.0	44.7	10
9-11	2008	50.0	66.7	57.1	42.9	57.9	66.7	66.7		50.0	71.4	57.9	36.2	19
	2009	61.5	40.7	50.0	55.9	51.2	47.4	50.7		48.3	57.1	51.2	41.9	86
	2010	33.3	12.5	30.8	32.1	29.4	*	28.6		33.3	20.0	29.4	49.2	34

NUMBER TESTED IN GRADES 9-11													
2008	6	6	7	14	19	6	15	0	12	7	19	403	
2009	26	27	32	68	86	19	73	0	58	28	86	1,374	
2010	12	8	13	28	34	5	28	0	24	10	34	1,166	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	5	8	9	16	22	4	19		14	8	22	343	46
	2010	*	*	*	9	11	*	9		7	*	11	258	13
10	2008	3	2	3	8	8	2	5		6	2	8	257	19
	2009	4	3	3	5	10	2	9		9	*	10	269	26
	2010	*	*	*	3	4	*	3		3	*	4	161	11
11	2008													0
	2009	*	*	*	9	10	*	8		7	*	10	186	14
	2010	*	*	5	7	9	*	8		6	*	9	173	10
9-11	2008	3	2	3	8	8	2	5		6	2	8	257	19
	2009	10	16	16	30	42	10	36		30	12	42	798	86
	2010	8	7	9	19	24	*	20		16	8	24	592	34

NUMBER TESTED IN GRADES 9-11													
2008	6	6	7	14	19	6	15	0	12	7	19	403	
2009	26	27	32	68	86	19	73	0	58	28	86	1,374	
2010	12	8	13	28	34	5	28	0	24	10	34	1,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	43.5	39.1	35.3	52.7	45.7	54.3	60.9	34.8	44.0	55.0
	2010	49.2	30.8	26.9	34.6	41.0	48.7	61.5	47.7	36.5	37.4
10	2008	52.6	43.4	47.4	43.4	51.3	47.4	57.9	41.2	53.9	40.6
	2009	38.5	53.8	43.3	51.0	44.2	49.0	68.3	40.4	58.7	42.9
	2010	56.8	43.2	38.6	38.6	45.5	54.5	63.6	54.5	59.1	44.2
11	2008										
	2009	39.3	35.7	39.3	48.2	41.1	28.6	46.4	44.0	46.4	41.7
	2010	25.0	35.0	42.5	40.0	42.5	31.7	46.7	30.0	42.5	41.7
9-11	2008	52.6	43.4	47.4	43.4	51.3	47.4	57.9	41.2	53.9	40.6
	2009	41.3	43.0	38.4	51.5	44.5	48.5	60.8	38.0	48.8	49.1
	2010	44.6	36.0	35.3	37.5	42.9	45.6	57.8	44.7	45.6	40.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	46
	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.9	13
10	2008	0.0	0.0	14.3	7.1	5.3	16.7	6.7		8.3	0.0	5.3	1.2	19
	2009	0.0	0.0	10.0	6.3	3.8	16.7	4.3		4.8	*	3.8	2.8	26
	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	11
11	2008													0
	2009	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	14
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	10
9-11	2008	0.0	0.0	14.3	7.1	5.3	16.7	6.7		8.3	0.0	5.3	1.2	19
	2009	0.0	0.0	3.1	1.5	1.2	5.3	1.4		1.7	0.0	1.2	0.9	86
	2010	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.7	34

NUMBER TESTED IN GRADES 9-11													
2008	6	6	7	14	19	6	15	0	12	7	19	403	
2009	26	27	32	68	86	19	73	0	58	28	86	1,374	
2010	12	8	13	28	34	5	28	0	24	10	34	1,166	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	85.7	62.5	100.0	86.7	83.3	100.0	85.7		80.0	*	83.3	58.5	24
	2010	*	*	*	75.0	66.7	*	71.4		57.1	*	66.7	61.7	9
11	2008													0
	2009	*	*	*	66.7	69.2	*	72.7		77.8	*	69.2	52.0	13
	2010	*	*	0.0	37.5	40.0	*	33.3		42.9	*	40.0	46.4	10
10-11	2008													0
	2009	80.0	61.5	92.3	77.8	78.4	90.9	81.3		79.3	75.0	78.4	55.8	37
	2010	83.3	*	27.3	56.3	52.6	*	50.0		50.0	*	52.6	54.6	19

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	10	13	13	27	37	11	32	0	29	8	37	686		
2010	6	2	11	16	19	4	16	0	14	5	19	623		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	1	3	0	2	4	0	3		4	*	4	168	24
	2010	*	*	*	2	3	*	2		3	*	3	127	9
11	2008													0
	2009	*	*	*	4	4	*	3		2	*	4	135	13
	2010	*	*	6	5	6	*	6		4	*	6	156	10
10-11	2008													0
	2009	2	5	1	6	8	1	6		6	2	8	303	37
	2010	1	*	8	7	9	*	8		7	*	9	283	19

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	10	13	13	27	37	11	32	0	29	8	37	686		
2010	6	2	11	16	19	4	16	0	14	5	19	623		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	70.0	76.3	67.4	69.4	79.2
	2010	66.7	68.9	74.1	67.9	62.2
11	2008					
	2009	69.2	61.5	62.3	58.2	75.4
	2010	55.0	50.0	50.0	51.4	47.0
10-11	2008					
	2009	69.7	71.1	65.6	65.5	77.8
	2010	60.5	58.9	61.4	59.2	54.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
	2010	*	*	*	25.0	22.2	*	14.3		14.3	*	22.2	6.3	9
11	2008													0
	2009	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.4	10
10-11	2008													0
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	37
	2010	16.7	*	9.1	12.5	10.5	*	6.3		7.1	*	10.5	4.5	19

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	10	13	13	27	37	11	32	0	29	8	37	686	
2010	6	2	11	16	19	4	16	0	14	5	19	623	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	*	66.7	36.4	40.0	*	50.0		45.5	*	40.0	32.3	15
	2009	42.9	37.5	80.0	52.9	53.8	66.7	58.3		52.4	*	53.8	36.9	26
	2010	*	*	*	60.0	54.5	*	50.0		50.0	*	54.5	38.7	11
11	2008													0
	2009	*	*	*	30.8	28.6	*	33.3		30.0	*	28.6	33.8	14
	2010	*	*	16.7	12.5	20.0	*	11.1		28.6	*	20.0	39.8	10
10-11	2008	*	*	66.7	36.4	40.0	*	50.0		45.5	*	40.0	32.3	15
	2009	45.5	38.5	53.3	43.3	45.0	36.4	50.0		45.2	44.4	45.0	35.6	40
	2010	57.1	*	27.3	38.9	38.1	*	29.4		40.0	33.3	38.1	39.2	21

NUMBER TESTED IN GRADESS 10-11													
2008	4	5	6	11	15	5	12	0	11	4	15	387	
2009	11	13	15	30	40	11	36	0	31	9	40	738	
2010	7	3	11	18	21	4	17	0	15	6	21	663	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	*	2	7	9	*	6		6	*	9	262	15
	2009	4	5	2	8	12	2	10		10	*	12	275	26
	2010	*	*	*	4	5	*	4		4	*	5	217	11
11	2008													0
	2009	*	*	*	9	10	*	8		7	*	10	200	14
	2010	*	*	5	7	8	*	8		5	*	8	186	10
10-11	2008	*	*	2	7	9	*	6		6	*	9	262	15
	2009	6	8	7	17	22	7	18		17	5	22	475	40
	2010	3	*	8	11	13	*	12		9	4	13	403	21

NUMBER TESTED IN GRADES 10-11													
2008	4	5	6	11	15	5	12	0	11	4	15	387	
2009	11	13	15	30	40	11	36	0	31	9	40	738	
2010	7	3	11	18	21	4	17	0	15	6	21	663	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	50.0	48.1	42.2	43.3	55.6
	2009	62.9	59.0	63.2	51.3	75.0
	2010	65.6	58.6	53.5	54.5	59.1
11	2008					
	2009	53.1	60.7	50.0	46.8	52.4
	2010	48.6	48.3	41.7	45.6	54.4
10-11	2008	50.0	48.1	42.2	43.3	55.6
	2009	59.5	59.6	58.6	49.7	67.1
	2010	57.5	53.7	47.9	50.3	56.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	*	16.7	9.1	6.7	*	8.3		9.1	*	6.7	2.6	15
	2009	0.0	0.0	30.0	17.6	11.5	33.3	12.5		14.3	*	11.5	4.8	26
	2010	*	*	*	10.0	9.1	*	0.0		12.5	*	9.1	6.2	11
11	2008													0
	2009	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	14
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.6	10
10-11	2008	*	*	16.7	9.1	6.7	*	8.3		9.1	*	6.7	2.6	15
	2009	0.0	0.0	20.0	10.0	7.5	18.2	8.3		9.7	0.0	7.5	2.8	40
	2010	0.0	*	9.1	5.6	4.8	*	0.0		6.7	0.0	4.8	4.5	21

NUMBER TESTED IN GRADE 10-11													
2008	4	5	6	11	15	5	12	0	11	4	15	387	
2009	11	13	15	30	40	11	36	0	31	9	40	738	
2010	7	3	11	18	21	4	17	0	15	6	21	663	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	6	16.7	6	33.3	0	-	12	25.0
10	11	18.2	12	25.0	0	-	23	21.7
11	3	0.0	6	50.0	0	-	9	33.3
12	4	25.0	7	71.4	0	-	11	54.5
ALL	24	16.7	31	41.9	0	-	55	30.9

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (37)	Beginning	1	2.7	6	16.2	5	13.9	3	8.1	2	5.6
	Intermediate	5	13.5	3	8.1	11	30.6	7	18.9	8	22.2
	Advanced	20	54.1	15	40.5	17	47.2	14	37.8	14	38.9
	Advanced High	11	29.7	13	35.1	3	8.3	13	35.1	12	33.3
10 (43)	Beginning	0	0.0	0	0.0	1	2.4	1	2.3	0	0.0
	Intermediate	4	9.3	8	18.6	6	14.3	14	32.6	15	35.7
	Advanced	10	23.3	9	20.9	16	38.1	15	34.9	16	38.1
	Advanced High	29	67.4	26	60.5	19	45.2	13	30.2	11	26.2
11 (41)	Beginning	2	4.9	1	2.4	1	2.4	2	4.9	1	2.4
	Intermediate	3	7.3	4	9.8	7	17.1	4	9.8	5	12.2
	Advanced	8	19.5	8	19.5	16	39.0	11	26.8	11	26.8
	Advanced High	28	68.3	28	68.3	17	41.5	24	58.5	24	58.5
12 (26)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	7	26.9	4	15.4	4	15.4
	Advanced	11	42.3	9	34.6	8	30.8	10	38.5	10	38.5
	Advanced High	15	57.7	17	65.4	11	42.3	12	46.2	12	46.2
ALL (147)	Beginning	3	2.0	7	4.8	7	4.8	6	4.1	3	2.1
	Intermediate	12	8.2	15	10.2	31	21.4	29	19.7	32	22.1
	Advanced	49	33.3	41	27.9	57	39.3	50	34.0	51	35.2
	Advanced High	83	56.5	84	57.1	50	34.5	62	42.2	59	40.7

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
7 4 (57.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	1	2	
	Advanced High	1	0	1	
31 14 (45.2%)	Beginning	0			
	Intermediate	0	10		
	Advanced	1	4	7	
	Advanced High	0	0	9	
34 22 (64.7%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	3	6	
	Advanced High	0	0	19	
22 13 (59.1%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	7	
	Advanced High	0	0	11	
94 53 (56.4%)	Beginning	1			
	Intermediate	0	18		
	Advanced	2	10	22	
	Advanced High	1	0	40	

■ Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	76	413	36.5	21	403	25	391	29	436	1	*	3,034	420
		2008-09	114	417	54.5	25	384	49	404	36	464	4	*	3,696	421
		2009-10**	107	398	49.5	19	372	53	391	34	425	1	*	3,912	417
	Mathematics	2007-08	76	415	36.5	21	404	25	376	29	453	1	*	3,034	434
		2008-09	114	420	54.5	25	382	49	421	36	451	4	*	3,696	442
		2009-10**	107	429	49.5	19	373	53	427	34	467	1	*	3,912	441
	Writing	2007-08	76	406	36.5	21	386	25	381	29	436	1	*	3,034	418
		2008-09	114	407	54.5	25	367	49	399	36	449	4	*	3,696	417
		2009-10**	107	396	49.5	19	368	53	388	34	426	1	*	3,912	411
ACT	English	2007-08	25	15.9	12.0	12	15.7	5	*	7	18.3	1	*	1,423	16.0
		2008-09	53	16.8	25.4	13	14.8	23	15.9	16	20.4	1	*	1,749	15.8
		2009-10**	72	14.6	33.3	18	13.6	38	14.3	16	16.8			2,139	15.2
	Mathematics	2007-08	25	17.4	12.0	12	17.0	5	*	7	19.1	1	*	1,423	18.0
		2008-09	53	17.5	25.4	13	15.8	23	17.5	16	19.1	1	*	1,749	18.0
		2009-10**	72	17.3	33.3	18	15.9	38	17.3	16	18.9			2,139	18.1
	Reading	2007-08	25	17.0	12.0	12	16.3	5	*	7	19.3	1	*	1,423	16.8
		2008-09	53	17.8	25.4	13	17.6	23	16.4	16	20.6	1	*	1,749	16.8
		2009-10**	72	15.5	33.3	18	15.2	38	14.7	16	17.6			2,139	16.7
	Science	2007-08	25	17.0	12.0	12	16.3	5	*	7	18.4	1	*	1,423	17.5
		2008-09	53	18.2	25.4	13	17.1	23	17.8	16	20.0	1	*	1,749	17.4
		2009-10**	72	17.4	33.3	18	16.0	38	17.0	16	19.9			2,139	17.9
	Composite	2007-08	25	17.0	12.0	12	16.4	5	*	7	18.9	1	*	1,423	17.2
		2008-09	53	17.7	25.4	13	16.4	23	17.0	16	20.1	1	*	1,749	17.1
		2009-10**	72	16.4	33.3	18	15.4	38	15.9	16	18.4			2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	25	33.4	6.2	9	33.0	10	32.2	6	36.0	0		4,627	32.7
		2008	17	34.4	4.5	4	*	6	34.0	7	33.3	0		3,834	34.0
		2009	53	37.0	16.5	8	32.8	24	37.5	20	37.9	1	*	3,487	35.4
	Mathematics	2007	25	40.3	6.2	9	37.4	10	40.0	6	45.0	0		4,627	35.1
		2008	17	35.0	4.5	4	*	6	35.0	7	34.3	0		3,834	37.9
		2009	53	38.5	16.5	8	35.1	24	38.3	20	39.6	1	*	3,487	38.2
	Writing	2007	25	33.3	6.2	9	31.0	10	33.9	6	35.8	0		4,627	33.1
		2008	17	35.1	4.5	4	*	6	36.5	7	35.1	0		3,834	35.2
		2009	53	37.0	16.5	8	32.1	24	37.4	20	38.2	1	*	3,487	35.6
10	Critical Reading	2007	249	33.7	100.0	58	32.8	115	33.5	75	34.9	1	*	7,454	34.6
		2008	249	33.9	86.8	58	31.7	117	33.5	73	36.2	1	*	7,786	34.4
		2009	235	34.1	87.4	51	33.0	128	33.6	56	36.2	0		8,088	35.7
	Mathematics	2007	249	37.3	100.0	58	34.4	115	36.6	75	40.6	1	*	7,454	37.0
		2008	249	37.9	86.8	58	36.1	117	37.1	73	40.5	1	*	7,786	38.3
		2009	235	35.7	87.4	51	33.2	128	35.8	56	37.6	0		8,088	39.0
	Writing	2007	249	33.7	100.0	58	32.5	115	33.1	75	35.7	1	*	7,454	34.9
		2008	249	34.4	86.8	58	32.4	117	34.5	73	35.9	1	*	7,786	35.8
		2009	235	34.5	87.4	51	34.1	128	34.0	56	35.9	0		8,088	35.6
11	Critical Reading	2007	205	36.6	97.6	49	34.5	89	35.8	64	39.4	3	*	5,377	37.6
		2008	158	36.1	83.2	31	34.4	77	33.7	49	41.2	1	*	5,405	37.0
		2009	219	36.0	89.8	46	34.8	114	34.4	59	40.0	0		5,525	37.8
	Mathematics	2007	205	38.0	97.6	49	34.8	89	37.6	64	41.1	3	*	5,377	40.0
		2008	158	39.8	83.2	31	34.7	77	38.3	49	45.5	1	*	5,405	40.4
		2009	219	39.6	89.8	46	37.4	114	38.2	59	44.1	0		5,525	41.7
	Writing	2007	205	35.3	97.6	49	34.0	89	33.7	64	38.5	3	*	5,377	37.7
		2008	158	38.1	83.2	31	36.0	77	36.7	49	41.9	1	*	5,405	38.6
		2009	219	36.3	89.8	46	35.7	114	34.6	59	40.3	0		5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Biology

27	1.1	1	3.7	474	1.5	76	16.0
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Calculus BC

9	2.0	2	22.2	136	3.4	98	72.1
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English Language & Composition

52	1.6	5	9.6	2,280	1.7	386	16.9
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Environmental Science

3	*	*	*	308	1.9	80	26.0
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Government & Politics: United States

0	0.0	0	0.0	567	1.3	35	6.2
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Spanish Language

12	3.1	8	66.7	911	3.3	654	71.8
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United States History

23	1.2	2	8.7	1,685	1.4	140	8.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus AB

28	1.3	3	10.7	639	2.1	230	36.0
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Economics: Macroeconomics

12	1.0	0	0.0	401	1.5	51	12.7
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English Literature & Composition

44	1.3	0	0.0	1,460	1.7	226	15.5
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European History

1	*	*	*	132	1.6	31	23.5
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Music Theory

7	1.1	0	0.0	64	2.5	32	50.0
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Spanish Literature

4	*	*	*	240	2.0	79	32.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

244	44.2	66.5	77.7	90.3	41.4	86.1	47.7	79.9
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ALGEBRA II (tested with 2010)

108	48.8	65.9	79.9	93.3	34.3	95.4	60.1	82.4
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ALGEBRA II PRE-AP (tested with 2010)

51	48.8	74.4	83.4	96.4	70.6	96.1	81.0	89.9
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BIOLOGY (tested with 2010)

356	48.3	70.2	74.7	85.5	56.5	82.6	64.7	81.5
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BIOLOGY PRE-AP (tested with 2010)

63	49.9	69.9	81.2	94.3	57.1	88.9	64.4	89.8
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CHEMISTRY (tested with 2010)

202	50.3	72.9	74.6	84.9	60.9	73.8	64.2	80.9
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CHEMISTRY PRE-AP (tested with 2010)

48	51.3	68.9	80.1	93.0	39.6	91.7	62.1	88.5
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COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)

20	35.0	66.9	83.3	97.6	15.0	95.0	63.7	92.6
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ECONOMICS (tested with 2010)

73	54.1	69.4	79.6	92.2	47.9	100.0	68.1	94.8
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ENGLISH FOR ELI (tested with 2010)

2	*	*	*	*	*	*	71.1	90.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

215	56.9	71.3	75.0	75.6	63.3	81.4	63.7	79.0
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ALGEBRA II (tested with 2010)

84	39.0	67.9	79.7	81.8	44.0	96.4	59.7	86.9
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ALGEBRA II PRE-AP (tested with 2010)

50	41.2	67.3	83.1	85.8	40.0	94.0	62.1	88.7
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BIOLOGY (tested with 2010)

307	50.7	70.4	75.8	76.7	54.7	83.7	66.0	81.5
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BIOLOGY PRE-AP (tested with 2010)

62	52.1	69.4	77.9	79.4	51.6	87.1	64.0	88.4
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CHEMISTRY (tested with 2010)

166	40.9	71.4	76.6	77.5	59.6	83.1	58.0	82.3
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CHEMISTRY PRE-AP (tested with 2010)

49	39.3	65.7	81.5	84.3	18.4	100.0	53.1	91.0
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COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)

21	38.7	65.3	84.0	87.3	19.0	95.2	63.9	91.6
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ECONOMICS

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ENGLISH FOR ELI (tested with 2010)

4	*	*	*	*	*	*	55.9	83.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2010)

183	67.3	78.2	77.6	87.8	80.9	92.3	74.8	85.6
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ENGLISH I FOR ESL INT./ADV.

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ENGLISH I PRE-AP (tested with 2010)

69	60.7	76.0	82.6	94.9	84.1	92.8	81.2	88.7
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ENGLISH II (tested with 2010)

153	69.0	79.3	79.8	90.6	85.0	88.2	77.5	84.5
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ENGLISH II FOR ESL ADVANCED (tested with 2010)

7	41.8	70.9	80.4	93.1	57.1	100.0	61.1	92.6
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ENGLISH II PRE-AP (tested with 2010)

60	54.2	75.5	82.5	95.0	78.3	100.0	82.0	90.0
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ENGLISH III (tested with 2010)

181	61.0	74.0	80.3	92.3	69.6	92.8	71.2	86.5
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ENGLISH IV (tested with 2010)

137	62.3	74.9	85.3	98.7	70.1	98.5	75.8	90.4
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FRENCH I (tested with 2010)

54	52.4	73.6	76.5	87.3	66.7	68.5	66.9	81.2
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FRENCH II (tested with 2010)

46	50.0	74.1	75.7	86.2	71.7	78.3	65.1	85.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2010)

171	68.0	78.7	77.3	77.1	83.6	85.4	76.4	86.8
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ENGLISH I FOR ESL INT./ADV. (tested with 2010)

1	*	*	*	*	*	*	67.0	85.5
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ENGLISH I PRE-AP (tested with 2010)

72	55.1	72.5	83.8	85.8	66.7	100.0	74.3	89.1
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ENGLISH II (tested with 2010)

145	65.0	76.7	77.7	77.9	73.8	81.4	79.1	86.4
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ENGLISH II FOR ESL ADVANCED (tested with 2010)

5	*	*	*	*	*	*	62.3	90.7
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ENGLISH II PRE-AP (tested with 2010)

56	43.0	69.5	81.7	83.8	44.6	98.2	68.2	90.1
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ENGLISH III (tested with 2010)

160	59.8	74.3	81.4	82.6	70.0	94.4	72.7	86.4
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ENGLISH IV

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FRENCH I (tested with 2010)

50	47.3	73.2	71.5	71.1	64.0	46.0	59.4	77.9
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FRENCH II (tested with 2010)

28	46.6	71.4	75.7	76.4	64.3	78.6	61.2	85.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2010)

134	56.3	72.1	75.2	85.8	59.0	94.8	64.2	81.6
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GEOMETRY PRE-AP (tested with 2010)

45	55.7	70.5	80.7	93.6	46.7	100.0	72.1	90.3
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GOVERNMENT (tested with 2010)

66	49.3	70.7	80.4	93.0	56.1	98.5	66.6	93.5
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HEALTH I (tested with 2010)

121	59.2	72.8	82.5	95.4	67.8	97.5	77.2	96.8
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

102	45.6	70.9	85.6	100.0	57.8	100.0	57.8	86.1
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MULTIMEDIA (tested with 2010)

44	65.2	78.3	92.1	107.2	86.4	100.0	79.8	96.6
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PHYSICS (tested with 2010)

97	53.8	75.3	77.8	88.7	75.3	83.5	56.8	87.1
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PRE-CALCULUS (tested with 2010)

33	42.2	70.1	77.7	89.5	48.5	90.9	56.5	85.3
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PRE-CALCULUS PRE-AP (tested with 2010)

41	43.0	62.0	81.9	96.7	24.4	95.1	48.2	86.0
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READING I (tested with 2010)

68	71.4	81.0	84.5	96.4	89.7	95.6	70.6	88.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2010)

175	51.7	67.8	74.5	75.7	44.6	84.6	55.3	81.3
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GEOMETRY PRE-AP (tested with 2010)

45	57.9	72.0	81.2	82.8	62.2	100.0	76.1	92.4
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GOVERNMENT (tested with 2010)

2	*	*	*	*	*	*	61.8	90.0
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HEALTH I (tested with 2010)

107	64.5	77.3	83.0	84.0	84.1	97.2	81.1	95.0
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

81	52.2	68.2	82.9	85.5	48.1	100.0	58.8	85.8
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MULTIMEDIA (tested with 2010)

35	60.9	76.1	90.9	93.5	62.9	100.0	71.2	93.3
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PHYSICS (tested with 2010)

67	52.1	75.2	76.9	77.2	73.1	80.6	52.8	90.0
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PRE-CALCULUS (tested with 2010)

7	47.6	74.7	78.0	78.6	57.1	85.7	40.2	87.7
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PRE-CALCULUS PRE-AP (tested with 2010)

30	36.1	64.5	78.6	81.1	26.7	80.0	57.3	91.7
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READING I (tested with 2010)

62	63.2	75.5	82.9	84.2	71.0	96.8	77.0	89.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV. (tested with 2010)

3	*	*	*	*	*	*	62.9	89.3
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READING III FOR ESL ADVANCED (tested with 2010)

2	*	*	*	*	*	*	69.9	95.9
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SPANISH FOR NATIVE SPEAKERS I (tested with 2010)

24	50.3	72.4	84.6	98.3	66.7	95.8	77.1	85.8
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SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

39	54.1	74.9	84.8	98.1	79.5	97.4	76.0	93.6
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SPANISH I (tested with 2010)

158	57.9	76.2	86.0	99.4	60.1	98.7	78.9	90.3
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SPANISH II (tested with 2010)

222	55.8	72.9	82.6	95.5	54.1	93.7	72.4	88.5
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U.S. HISTORY (tested with 2010)

182	71.7	81.5	83.8	95.5	87.4	95.6	70.4	90.1
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WEB MASTERING (tested with 2010)

29	59.6	74.2	91.2	106.8	65.5	100.0	70.1	94.6
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WORLD GEOGRAPHY (tested with 2010)

188	58.3	72.2	74.3	84.5	60.6	79.8	63.9	89.0
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

67	70.1	80.0	82.1	93.5	92.5	92.5	81.8	91.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV. (tested with 2010)

3	*	*	*	*	*	*	74.8	87.2
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READING III FOR ESL ADVANCED (tested with 2010)

2	*	*	*	*	*	*	69.3	92.0
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SPANISH FOR NATIVE SPEAKERS I (tested with 2010)

18	51.7	72.7	86.6	89.1	83.3	100.0	73.1	88.1
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SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

37	52.0	71.2	87.9	90.9	64.9	100.0	77.1	92.4
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SPANISH I (tested with 2010)

141	57.0	74.2	83.8	85.5	51.1	99.3	70.9	87.2
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SPANISH II (tested with 2010)

168	57.4	71.6	79.3	80.6	50.6	88.7	70.1	87.4
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U.S. HISTORY (tested with 2010)

176	68.6	79.9	80.7	80.9	82.4	91.5	72.9	91.2
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WEB MASTERING (tested with 2010)

13	58.6	77.0	91.0	93.5	76.9	100.0	62.0	90.9
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WORLD GEOGRAPHY (tested with 2010)

182	65.2	76.8	75.5	75.2	75.8	85.7	73.5	87.6
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

65	72.7	81.8	81.5	81.4	93.8	92.3	86.5	89.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2010)

178	63.7	77.3	78.9	89.8	74.2	91.0	64.6	90.9
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WORLD HISTORY PRE-AP (tested with 2010)

61	66.9	78.4	84.2	96.6	86.9	98.4	72.4	95.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2010)

147	71.8	81.2	80.3	80.2	85.7	91.2	75.6	89.4
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WORLD HISTORY PRE-AP (tested with 2010)

62	69.3	80.8	84.9	85.6	88.7	96.8	85.4	96.2
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