

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



CHARLES A. GILL

School Number 147

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	117
1	126
2	119
3	118
4	118
5	83
ALL	763

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	170	22.3	9	19.6
American Indian	1	0.1	*	*
Asian	62	8.1	*	*
Hispanic	512	67.1	15	32.6
White	18	2.4	19	41.3
Other	**	**	3	6.5

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	703	92.1
Limited English proficient students	401	52.6
Special education students	35	4.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	82	18	22.0	0	0.0	2	2.4	61	74.4	1	1.2
	2009	79	13	16.5	0	0.0	7	8.9	56	70.9	3	3.8
	2010	82	10	12.2	0	0.0	0	0.0	70	85.4	2	2.4
KN	2008	105	21	20.0	0	0.0	4	3.8	79	75.2	1	1.0
	2009	122	39	32.0	0	0.0	10	8.2	72	59.0	1	0.8
	2010	117	18	15.4	0	0.0	10	8.5	83	70.9	6	5.1
1	2008	121	29	24.0	0	0.0	8	6.6	78	64.5	6	5.0
	2009	118	27	22.9	0	0.0	12	10.2	79	66.9	0	0.0
	2010	126	36	28.6	0	0.0	7	5.6	81	64.3	2	1.6
2	2008	118	20	16.9	1	0.8	12	10.2	83	70.3	2	1.7
	2009	123	28	22.8	0	0.0	12	9.8	77	62.6	6	4.9
	2010	119	30	25.2	0	0.0	12	10.1	75	63.0	2	1.7
3	2008	93	26	28.0	0	0.0	3	3.2	64	68.8	0	0.0
	2009	126	26	20.6	0	0.0	17	13.5	82	65.1	1	0.8
	2010	118	26	22.0	0	0.0	14	11.9	73	61.9	5	4.2
4	2008	101	29	28.7	1	1.0	9	8.9	61	60.4	1	1.0
	2009	87	25	28.7	0	0.0	6	6.9	55	63.2	1	1.1
	2010	118	29	24.6	0	0.0	13	11.0	75	63.6	1	0.8
5	2008	92	27	29.3	2	2.2	6	6.5	55	59.8	2	2.2
	2009	106	32	30.2	1	0.9	11	10.4	61	57.5	1	0.9
	2010	83	21	25.3	1	1.2	6	7.2	55	66.3	0	0.0
PK-5	2008	717	170	23.7	4	0.6	44	6.1	485	67.6	14	2.0
	2009	769	190	24.7	1	0.1	75	9.8	489	63.6	14	1.8
	2010	763	170	22.3	1	0.1	62	8.1	512	67.1	18	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	82	80	97.6	44	53.7	2	2.4	0	0.0	82	100.0	0.0
	2009	79	75	94.9	45	57.0	1	1.3	0	0.0	79	100.0	0.0
	2010	82	80	97.6	48	58.5	1	1.2	0	0.0	82	100.0	0.0
KN	2008	105	95	90.5	60	57.1	3	2.9	1	1.0	48	45.7	0.0
	2009	122	112	91.8	62	50.8	5	4.1	2	1.6	51	41.8	0.0
	2010	117	105	89.7	65	55.6	6	5.1	1	0.9	45	38.5	0.9
1	2008	121	105	86.8	61	50.4	5	4.1	9	7.4	17	14.0	4.1
	2009	118	110	93.2	69	58.5	9	7.6	13	11.0	27	22.9	0.0
	2010	126	118	93.7	62	49.2	4	3.2	7	5.6	17	13.5	3.2
2	2008	118	104	88.1	65	55.1	4	3.4	6	5.1	12	10.2	5.1
	2009	123	110	89.4	62	50.4	8	6.5	22	17.9	21	17.1	0.8
	2010	119	109	91.6	69	58.0	6	5.0	18	15.1	24	20.2	0.8
3	2008	93	85	91.4	55	59.1	6	6.5	9	9.7	18	19.4	4.3
	2009	126	115	91.3	71	56.3	6	4.8	9	7.1	22	17.5	1.6
	2010	118	106	89.8	64	54.2	5	4.2	17	14.4	12	10.2	2.5
4	2008	101	90	89.1	38	37.6	7	6.9	9	8.9	12	11.9	0.0
	2009	87	80	92.0	53	60.9	3	3.4	15	17.2	15	17.2	0.0
	2010	118	106	89.8	56	47.5	9	7.6	10	8.5	14	11.9	0.8
5	2008	92	76	82.6	38	41.3	13	14.1	17	18.5	15	16.3	3.3
	2009	106	94	88.7	28	26.4	5	4.7	12	11.3	17	16.0	1.9
	2010	83	79	95.2	37	44.6	4	4.8	21	25.3	8	9.6	2.4
PK-5	2008	717	639	89.1	361	50.3	45	6.3	51	7.1	207	28.9	2.8
	2009	769	703	91.4	390	50.7	45	5.9	73	9.5	238	30.9	0.9
	2010	763	703	92.1	401	52.6	35	4.6	74	9.7	202	26.5	1.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	101.6	13,568.1	97.2	95.7	13,004.4	95.8	31	30.5	23.5	87	11,618	85.6	85.6
	2009	124.0	13,515.0	119.5	96.4	12,939.1	95.7	25	20.2	22.5	111	11,501	89.5	85.1
	2010	117.6	13,234.2	112.9	96.0	12,616.4	95.3	30	25.5	21.6	100	11,233	85.0	84.9
1	2008	123.2	14,626.9	118.6	96.3	14,102.7	96.4	28	22.7	21.2	106	12,704	86.1	86.9
	2009	111.9	14,250.8	107.9	96.4	13,719.9	96.3	32	28.6	20.7	94	12,300	84.0	86.3
	2010	124.7	13,848.4	119.7	96.0	13,286.3	95.9	30	24.1	20.2	104	11,978	83.4	86.5
2	2008	123.4	13,708.6	119.8	97.1	13,269.8	96.8	22	17.8	19.7	110	12,043	89.1	87.9
	2009	123.3	13,950.1	119.3	96.7	13,499.0	96.8	29	23.5	18.6	109	12,231	88.4	87.7
	2010	113.6	13,440.8	109.5	96.4	12,947.4	96.3	36	31.7	19.0	97	11,794	85.4	87.7
3	2008	93.0	12,806.9	90.5	97.3	12,425.5	97.0	25	26.9	19.1	78	11,408	83.9	89.1
	2009	124.3	13,095.5	121.1	97.4	12,710.6	97.1	26	20.9	18.3	109	11,634	87.7	88.8
	2010	119.5	13,291.1	115.9	97.0	12,853.9	96.7	21	17.6	17.7	104	11,815	87.1	88.9
4	2008	101.1	12,329.8	98.5	97.5	11,960.3	97.0	17	16.8	19.7	90	10,924	89.0	88.6
	2009	87.5	12,156.4	85.2	97.3	11,789.9	97.0	19	21.7	18.1	77	10,731	88.0	88.3
	2010	119.8	12,299.7	115.3	96.2	11,900.0	96.8	27	22.5	17.2	99	10,987	82.6	89.3
5	2008	91.8	11,874.2	90.4	98.5	11,539.6	97.2	14	15.3	18.8	83	10,608	90.4	89.3
	2009	107.8	11,903.5	105.9	98.2	11,552.9	97.1	19	17.6	17.5	96	10,563	89.0	88.7
	2010	83.2	11,687.8	81.2	97.6	11,310.1	96.8	23	27.6	17.0	70	10,453	84.1	89.4
KN-5	2008	680.0	83,438.7	659.3	97.0	80,606.0	96.6	236	34.7	31.9	635	76,970	93.4	92.2
	2009	723.7	83,476.5	702.1	97.0	80,586.5	96.5	259	35.8	30.9	665	76,517	91.9	91.7
	2010	678.4	77,802.0	654.5	96.5	74,914.0	96.3	167	24.6	18.9	574	68,260	84.6	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	9	19.6
Hispanic	15	32.6
White	19	41.3
Other	3	6.5

Gender	Number	Percentage
Female	35	76.1
Male	11	23.9

TOTAL	46
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AVERAGE NUMBER OF ABSENCES

2008	8.4
2009	6.1
2010	7.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		82.6	77.8	78.7	*	66.7	72.7		75.0	83.3	78.8	86.2	52
	2009	*	65.4	89.7	75.8	*	56.3	71.1		78.8	76.3	77.5	87.1	71
	2010	*	75.0	82.8	76.5	*	54.5	76.9		66.7	90.3	78.7	85.4	61
4	2008		39.3	84.8	67.6		78.3	58.5		65.8	71.1	68.7	72.1	83
	2009	*	71.4	90.0	83.3		80.6	82.9		78.8	87.5	83.1	75.5	65
	2010	*	81.5	88.9	88.7	*	*	72.7		77.1	96.6	85.9	77.9	64
5	2008	*	77.3	88.4	81.4	*	75.0	71.4		77.4	87.8	83.3	82.9	72
	2009	*	89.7	86.3	84.8		53.3	73.3		85.0	88.5	87.0	82.2	92
	2010		82.4	86.8	85.7	*	75.0	63.6		82.4	87.5	85.1	86.1	74
3-5	2008	*	64.4	84.5	75.1	*	74.2	67.2		72.2	80.0	76.3	80.3	207
	2009	*	76.3	88.3	81.6	*	67.7	75.6		81.1	84.4	82.9	81.1	228
	2010	66.7	79.7	86.2	83.9	*	71.4	72.3		75.8	91.0	83.4	83.4	199

NUMBER TESTED IN GRADES 3-5													
2008	1	73	116	177	4	62	116	0	97	110	207	31,840	
2009	3	76	120	201	1	62	131	0	106	122	228	28,282	
2010	6	64	109	174	4	42	83	0	99	100	199	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		4	6	10	*	5	9		7	4	11	1,443	52
	2009	*	9	3	15	*	7	13		7	9	16	981	71
	2010	*	5	5	12	*	5	9		10	3	13	1,039	61
4	2008		17	7	23		5	17		13	13	26	2,996	83
	2009	*	6	4	10		6	7		7	4	11	2,489	65
	2010	*	5	3	6	*	*	6		8	1	9	1,640	64
5	2008	*	5	5	11	*	6	12		7	5	12	1,827	72
	2009	*	3	7	12		7	12		6	6	12	1,874	92
	2010		3	7	10	*	7	8		6	5	11	1,427	74
3-5	2008	*	26	18	44	*	16	38		27	22	49	6,266	207
	2009	*	18	14	37	*	20	32		20	19	39	5,344	228
	2010	2	13	15	28	*	12	23		24	9	33	4,106	199

NUMBER TESTED IN GRADES 3-5													
2008	1	73	116	177	4	62	116	0	97	110	207	31,840	
2009	3	76	120	201	1	62	131	0	106	122	228	28,282	
2010	6	64	109	174	4	42	83	0	99	100	199	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	75.9	77.7	79.5	68.8
	2009	73.5	77.3	77.7	79.6
	2010	74.8	71.9	69.7	70.1
4	2008	79.0	74.7	71.4	71.6
	2009	82.1	75.6	73.4	77.4
	2010	82.4	84.4	87.7	76.4
5	2008	81.9	85.1	80.9	79.4
	2009	77.3	80.8	82.1	74.6
	2010	82.0	81.4	82.4	78.9
3-5	2008	79.2	79.1	76.7	73.6
	2009	77.5	78.2	78.2	76.9
	2010	79.9	79.5	80.2	75.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		8.7	18.5	12.8	*	13.3	6.1		17.9	12.5	15.4	21.5	52
	2009	*	30.8	41.4	33.9	*	25.0	22.2		30.3	36.8	33.8	34.0	71
	2010	*	15.0	34.5	19.6	*	27.3	12.8		23.3	25.8	24.6	37.1	61
4	2008		0.0	10.9	7.0		0.0	0.0		5.3	6.7	6.0	14.4	83
	2009	*	19.0	22.5	21.7		25.8	19.5		24.2	18.8	21.5	18.3	65
	2010	*	18.5	29.6	24.5	*	*	4.5		17.1	34.5	25.0	19.4	64
5	2008	*	31.8	27.9	27.1	*	8.3	4.8		35.5	24.4	29.2	16.5	72
	2009	*	6.9	17.6	15.2		0.0	8.9		10.0	19.2	15.2	18.3	92
	2010		29.4	32.1	30.0	*	14.3	0.0		14.7	42.5	29.7	23.6	74
3-5	2008	*	12.3	19.0	15.3	*	6.5	3.4		18.6	14.5	16.4	17.4	207
	2009	*	18.4	25.0	22.9	*	19.4	16.8		20.8	24.6	22.8	22.5	228
	2010	0.0	20.3	32.1	25.3	*	19.0	7.2		18.2	35.0	26.6	26.2	199

NUMBER TESTED IN GRADES 3-5													
2008	1	73	116	177	4	62	116	0	97	110	207	31,840	
2009	3	76	120	201	1	62	131	0	106	122	228	28,282	
2010	6	64	109	174	4	42	83	0	99	100	199	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		54.5	83.3	74.6	*	86.2	68.1		73.5	71.9	72.7	76.6	66
	2009	*	55.6	76.3	70.6	*	71.0	67.0		80.4	59.1	68.9	76.8	122
	2010	*	55.0	76.7	68.8	*	74.1	69.8		70.9	72.0	71.4	78.2	105
4	2008		50.0	89.1	74.6		78.3	61.0		81.6	71.1	75.9	77.9	83
	2009	*	56.0	98.0	81.3		78.7	77.2		79.1	84.2	81.5	78.9	81
	2010	*	74.1	97.0	91.2	*	95.2	73.5		90.7	92.0	91.3	81.8	104
5	2008	*	84.2	88.6	85.0	*	81.8	82.9		83.9	87.5	85.9	84.0	71
	2009	*	71.0	90.4	81.9		63.2	67.3		92.9	74.1	82.3	86.2	96
	2010		76.5	94.4	90.1	*	89.7	82.6		91.4	87.5	89.3	87.7	75
3-5	2008	*	60.9	87.1	77.9	*	82.4	70.5		79.6	76.9	78.2	79.5	220
	2009	*	61.4	86.5	77.2	*	72.7	70.0		83.7	70.3	76.6	80.5	299
	2010	50.0	68.8	88.7	82.7	66.7	84.8	74.0		83.3	83.6	83.5	82.3	284

NUMBER TESTED IN GRADES 3-5													
2008	2	69	132	190	4	74	129	0	103	117	220	32,696	
2009	3	83	178	267	2	128	200	0	141	158	299	33,885	
2010	6	64	194	255	6	125	100	0	144	140	284	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		10	7	15	*	4	15		9	9	18	2,542	66
	2009	*	12	18	32	*	18	31		11	27	38	2,856	122
	2010	*	9	17	29	*	14	13		16	14	30	2,739	105
4	2008		14	5	18		5	16		7	13	20	2,436	83
	2009	*	11	1	14		10	13		9	6	15	2,263	81
	2010	*	7	2	8	*	2	9		5	4	9	2,101	104
5	2008	*	3	5	9	*	4	7		5	5	10	1,730	71
	2009	*	9	5	15		7	16		3	14	17	1,495	96
	2010		4	3	7	*	3	4		3	5	8	1,314	75
3-5	2008	*	27	17	42	*	13	38		21	27	48	6,708	220
	2009	*	32	24	61	*	35	60		23	47	70	6,614	299
	2010	3	20	22	44	2	19	26		24	23	47	6,154	284

NUMBER TESTED IN GRADES 3-5													
2008	2	69	132	190	4	74	129	0	103	117	220	32,696	
2009	3	83	178	267	2	128	200	0	141	158	299	33,885	
2010	6	64	194	255	6	125	100	0	144	140	284	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	79.7	79.5	82.6	76.3	83.3	65.5
	2009	73.9	76.8	84.4	73.0	77.0	66.8
	2010	77.6	75.4	80.6	73.7	80.7	57.3
4	2008	80.6	83.6	79.1	66.3	74.1	72.9
	2009	83.1	80.4	75.1	74.1	84.6	73.6
	2010	86.9	90.7	87.3	81.4	83.2	79.8
5	2008	83.1	76.1	87.9	78.7	76.1	78.7
	2009	80.9	71.1	86.2	76.5	78.4	77.2
	2010	80.5	76.8	82.1	80.2	78.7	75.3
3-5	2008	81.1	80.0	83.0	73.3	77.5	72.6
	2009	78.6	76.0	82.5	74.4	79.5	72.0
	2010	81.8	81.3	83.5	78.2	81.1	70.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		13.6	26.2	20.3	*	27.6	17.0		20.6	25.0	22.7	26.3	66
	2009	*	14.8	28.9	26.6	*	24.2	19.1		25.0	25.8	25.4	28.8	122
	2010	*	20.0	24.7	22.6	*	22.2	9.3		25.5	20.0	22.9	21.3	105
4	2008		3.6	21.7	15.5		17.4	12.2		15.8	13.3	14.5	23.8	83
	2009	*	16.0	56.0	41.3		44.7	38.6		39.5	42.1	40.7	31.4	81
	2010	*	11.1	44.8	39.6	*	47.6	2.9		33.3	40.0	36.5	29.1	104
5	2008	*	26.3	36.4	30.0	*	22.7	14.6		29.0	32.5	31.0	31.9	71
	2009	*	12.9	42.3	32.5		5.3	10.2		38.1	25.9	31.3	37.9	96
	2010		23.5	35.2	31.0	*	31.0	13.0		40.0	25.0	32.0	34.5	75
3-5	2008	*	13.0	28.0	21.6	*	23.0	14.7		21.4	23.1	22.3	27.3	220
	2009	*	14.5	40.4	32.6	*	28.9	22.5		33.3	29.7	31.4	32.5	299
	2010	0.0	17.2	34.5	31.0	0.0	32.8	8.0		31.9	28.6	30.3	27.9	284


NUMBER TESTED IN GRADES 3-5													
2008	2	69	132	190	4	74	129	0	103	117	220	32,696	
2009	3	83	178	267	2	128	200	0	141	158	299	33,885	
2010	6	64	194	255	6	125	100	0	144	140	284	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		75.0	93.5	85.7		95.7	82.9		86.1	87.0	86.6	87.4	82
	2009	*	83.3	85.4	87.7		82.1	81.6		83.9	87.1	85.5	87.4	62
	2010	*	92.3	96.2	90.4	*	*	90.9		86.1	100.0	92.1	89.8	63

NUMBER TESTED IN GRADE 4													
2008	0	28	46	70	0	23	41	0	36	46	82	10,658	
2009	1	18	41	57	0	28	38	0	31	31	62	10,032	
2010	1	26	26	52	2	4	22	0	36	27	63	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		7	3	10		1	7		5	6	11	1,348	82
	2009	*	3	6	7		5	7		5	4	9	1,264	62
	2010	*	2	1	5	*	*	2		5	0	5	744	63

NUMBER TESTED IN GRADE 4													
2008	0	28	46	70	0	23	41	0	36	46	82	10,658	
2009	1	18	41	57	0	28	38	0	31	31	62	10,032	
2010	1	26	26	52	2	4	22	0	36	27	63	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	82.3	82.2	82.0	85.2
	2009	2.0	89.5	82.9	87.9	91.5
	2010	2.1	78.2	85.1	87.1	85.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		10.7	8.7	8.6		4.3	4.9		11.1	10.9	11.0	21.4	82
	2009	*	11.1	17.1	15.8		14.3	13.2		6.5	22.6	14.5	21.0	62
	2010	*	19.2	23.1	23.1	*	*	13.6		19.4	22.2	20.6	23.8	63

NUMBER TESTED IN GRADE 4													
2008	0	28	46	70	0	23	41	0	36	46	82	10,658	
2009	1	18	41	57	0	28	38	0	31	31	62	10,032	
2010	1	26	26	52	2	4	22	0	36	27	63	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	72.2	86.0	82.1	*	75.0	70.7		86.2	80.0	82.6	71.9	69
	2009	*	67.7	80.8	73.5	*	42.1	57.1		78.6	69.1	73.2	75.1	97
	2010		64.7	88.7	84.3	*	78.6	63.6		88.2	80.0	83.8	81.4	74

NUMBER TESTED IN GRADE 5													
2008	2	18	43	56	1	24	41	0	29	40	69	10,686	
2009	2	31	52	83	1	19	49	0	42	55	97	10,675	
2010	0	17	53	70	1	28	22	0	34	40	74	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	5	6	10	*	6	12		4	8	12	3,005	69
	2009	*	10	10	22	*	11	21		9	17	26	2,656	97
	2010		6	6	11	*	6	8		4	8	12	1,965	74

NUMBER TESTED IN GRADE 5													
2008	2	18	43	56	1	24	41	0	29	40	69	10,686	
2009	2	31	52	83	1	19	49	0	42	55	97	10,675	
2010	0	17	53	70	1	28	22	0	34	40	74	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	88.4	91.0	86.2	70.4
	2009	82.9	86.4	79.5	66.4
	2010	80.1	91.0	89.0	74.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	27.8	41.9	39.3	*	16.7	17.1		44.8	30.0	36.2	24.8	69
	2009	*	12.9	26.9	20.5	*	0.0	8.2		26.2	16.4	20.6	28.7	97
	2010		17.6	30.2	25.7	*	17.9	18.2		35.3	22.5	28.4	32.8	74

NUMBER TESTED IN GRADES 5													
2008	2	18	43	56	1	24	41	0	29	40	69	10,686	
2009	2	31	52	83	1	19	49	0	42	55	97	10,675	
2010	0	17	53	70	1	28	22	0	34	40	74	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			92.9	96.0		92.9	92.9		90.9	94.1	92.9	85.4	28
	2009			95.8	95.6		95.6	95.7		100.0	92.0	95.8	89.4	48
	2010			75.0	73.8	*	76.7	*		80.0	68.4	75.0	84.5	44
4	2008			*	*	*	*	*		*	*	*	67.0	3
	2009			78.6	84.6		78.6	78.6		80.0	*	78.6	72.7	14
	2010			92.5	94.7		92.3	83.3		89.5	95.2	92.5	84.4	40
5	2008												70.6	0
	2009			*	*		*	*		*	*	*	79.7	4
	2010												80.3	0
ALL	2008			90.3	92.9	*	90.3	90.3		91.7	89.5	90.3	—	31
	2009			87.9	90.2		87.3	88.9		91.4	83.9	87.9	—	66
	2010			83.3	83.8	*	84.1	68.8		84.1	82.5	83.3	—	84

NUMBER TESTED IN GRADES ALL													
2008	0	0	31	28	1	31	31	0	12	19	31	—	
2009	0	0	66	61	0	63	63	0	35	31	66	—	
2010	0	0	84	80	1	82	16	0	44	40	84	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			2	1		2	2		1	1	2	239	28
	2009			2	2		2	2		0	2	2	514	48
	2010			11	11	*	10	*		5	6	11	863	44
4	2008			*	*	*	*	*		*	*	*	215	3
	2009			3	2		3	3		2	*	3	268	14
	2010			3	2		3	2		2	1	3	651	40
5	2008												65	0
	2009			*	*		*	*		*	*	*	86	4
	2010												120	0
ALL	2008			3	2	*	3	3		1	2	3	—	31
	2009			8	6		8	7		3	5	8	—	66
	2010			14	13	*	13	5		7	7	14	—	84

NUMBER TESTED IN GRADES ALL													
2008	0	0	31	28	1	31	31	0	12	19	31	—	
2009	0	0	66	61	0	63	63	0	35	31	66	—	
2010	0	0	84	80	1	82	16	0	44	40	84	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	82.6	85.7	81.5	75.4
	2009	81.4	86.9	77.1	81.8
	2010	70.0	76.9	67.0	72.4
4	2008	*	*	*	*
	2009	76.7	79.5	67.3	75.0
	2010	78.5	83.1	84.6	82.3
5	2008				
	2009	*	*	*	*
	2010				
ALL	2008	82.6	85.9	80.1	75.9
	2009	78.8	82.1	73.4	77.4
	2010	74.0	79.9	75.4	77.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			28.6	28.0		28.6	28.6		9.1	41.2	28.6	17.2	28
	2009			25.0	24.4		26.7	26.1		26.1	24.0	25.0	30.4	48
	2010			27.3	28.6	*	27.9	*		28.0	26.3	27.3	39.6	44
4	2008			*	*	*	*	*		*	*	*	13.5	3
	2009			28.6	30.8		28.6	28.6		30.0	*	28.6	19.9	14
	2010			35.0	36.8		35.9	16.7		26.3	42.9	35.0	34.4	40
5	2008												19.9	0
	2009			*	*		*	*		*	*	*	14.1	4
	2010												21.2	0
ALL	2008			29.0	28.6	*	29.0	29.0		8.3	42.1	29.0	—	31
	2009			24.2	24.6		25.4	25.4		25.7	22.6	24.2	—	66
	2010			31.0	32.5	*	31.7	12.5		27.3	35.0	31.0	—	84


NUMBER TESTED IN ALL GRADES													
2008	0	0	31	28	1	31	31	0	12	19	31	—	
2009	0	0	66	61	0	63	63	0	35	31	66	—	
2010	0	0	84	80	1	82	16	0	44	40	84	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*	*	*	*		*	*	*	81.9	4
	2009			90.0	88.9		90.0	90.0		83.3	*	90.0	87.1	10
	2010			95.1	94.9		95.0	100.0		94.7	95.5	95.1	93.7	41

NUMBER TESTED IN GRADE 4													
2008	0	0	4	4	1	4	4	0	2	2	4	667	
2009	0	0	10	9	0	10	10	0	6	4	10	981	
2010	0	0	41	39	0	40	13	0	19	22	41	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*	*	*	*		*	*	*	121	4
	2009			1	1		1	1		1	*	1	127	10
	2010			2	2		2	0		1	1	2	266	41

NUMBER TESTED IN GRADE 4													
2008	0	0	4	4	1	4	4	0	2	2	4	667	
2009	0	0	10	9	0	10	10	0	6	4	10	981	
2010	0	0	41	39	0	40	13	0	19	22	41	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	*	*	*	*	*
	2009	2.1	85.0	85.0	91.3	81.3
	2010	2.2	88.4	93.3	89.3	85.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*	*	*	*		*	*	*	14.2	4
	2009			10.0	11.1		10.0	10.0		16.7	*	10.0	20.4	10
	2010			22.0	20.5		20.0	23.1		15.8	27.3	22.0	30.4	41

NUMBER TESTED IN GRADE 4													
2008	0	0	4	4	1	4	4	0	2	2	4	667	
2009	0	0	10	9	0	10	10	0	6	4	10	981	
2010	0	0	41	39	0	40	13	0	19	22	41	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	77.7	4
	2009			*	*	*	*	*		*	*	*	87.7	5
	2010		*		*	*		*		*	*	*	81.1	3
4	2008	*	*	*	83.3	83.3	*	*		*	*	83.3	70.7	6
	2009		*	*	*	*	*	*		*		*	71.8	3
	2010		*	*	57.1	57.1	66.7	*		*	*	57.1	75.8	7
5	2008	*	100.0	*	90.0	91.7	*	88.9		87.5	*	91.7	73.3	12
	2009	*	*	*	*	*	*	*		*	*	*	80.3	5
	2010		*	*	*	*	*	*		*		*	93.9	3
3-5	2008	*	90.0	80.0	84.2	86.4	88.9	93.3		86.7	85.7	86.4	73.7	22
	2009	*	*	66.7	75.0	69.2	66.7	63.6		85.7	50.0	69.2	79.2	13
	2010		*	83.3	76.9	76.9	75.0	81.8		75.0	*	76.9	84.8	13

NUMBER TESTED IN GRADES 3-5													
2008	2	10	10	19	22	9	15	0	15	7	22	1,807	
2009	1	2	9	12	13	9	11	0	7	6	13	1,867	
2010	0	5	6	13	13	8	11	0	8	5	13	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	116	4
	2009			*	*	*	*	*		*	*	*	60	5
	2010		*		*	*		*		*	*	*	96	3
4	2008	*	*	*	1	1	*	*		*	*	1	181	6
	2009		*	*	*	*	*	*		*		*	192	3
	2010		*	*	3	3	2	*		*	*	3	126	7
5	2008	*	0	*	1	1	*	1		1	*	1	179	12
	2009	*	*	*	*	*	*	*		*	*	*	137	5
	2010		*	*	*	*	*	*		*		*	44	3
3-5	2008	*	1	2	3	3	1	1		2	1	3	476	22
	2009	*	*	3	3	4	3	4		1	3	4	389	13
	2010		*	1	3	3	2	2		2	*	3	266	13

NUMBER TESTED IN GRADES 3-5													
2008	2	10	10	19	22	9	15	0	15	7	22	1,807	
2009	1	2	9	12	13	9	11	0	7	6	13	1,867	
2010	0	5	6	13	13	8	11	0	8	5	13	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	59.7	63.9	58.3	60.4
	2009	*	*	*	*
	2010	58.3	42.9	59.5	67.9
5	2008	82.6	91.7	87.5	85.6
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	70.4	80.3	72.7	73.0
	2009	57.9	64.1	61.0	65.0
	2010	62.8	60.3	67.4	69.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	10.8	4
	2009			*	*	*	*	*		*	*	*	16.2	5
	2010		*		*	*		*		*	*	*	19.1	3
4	2008	*	*	*	16.7	16.7	*	*		*	*	16.7	9.7	6
	2009		*	*	*	*	*	*		*		*	8.9	3
	2010		*	*	0.0	0.0	0.0	*		*	*	0.0	15.2	7
5	2008	*	42.9	*	60.0	58.3	*	66.7		50.0	*	58.3	14.9	12
	2009	*	*	*	*	*	*	*		*	*	*	14.1	5
	2010		*	*	*	*	*	*		*		*	15.4	3
3-5	2008	*	30.0	40.0	36.8	36.4	44.4	46.7		33.3	42.9	36.4	12.0	22
	2009	*	*	22.2	25.0	23.1	11.1	18.2		14.3	33.3	23.1	12.7	13
	2010		*	0.0	7.7	7.7	0.0	9.1		0.0	*	7.7	16.4	13

NUMBER TESTED IN GRADES 3-5													
2008	2	10	10	19	22	9	15	0	15	7	22	1,807	
2009	1	2	9	12	13	9	11	0	7	6	13	1,867	
2010	0	5	6	13	13	8	11	0	8	5	13	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	76.1	4
	2009			*	*	*	*	*		*	*	*	81.2	4
	2010		*		*	*		*		*	*	*	78.3	3
4	2008	*	*	*	66.7	66.7	*	*		*	*	66.7	69.1	6
	2009		*	*	*	*	*	*		*		*	75.8	3
	2010		*	*	57.1	57.1	66.7	*		*	*	57.1	80.6	7
5	2008		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	64.0	12
	2009	*	*	*	*	*	*	*		*	*	*	80.2	5
	2010		*		*	*	*	*		*		*	86.4	2
3-5	2008	*	81.8	90.0	85.0	86.4	88.9	93.3		80.0	*	86.4	69.4	22
	2009	*	*	62.5	72.7	75.0	66.7	70.0		100.0	*	75.0	78.8	12
	2010		*	*	66.7	66.7	71.4	80.0		71.4	*	66.7	82.4	12

NUMBER TESTED IN GRADES 3-5													
2008	1	11	10	20	22	9	15	0	15	7	22	1,730	
2009	1	2	8	11	12	9	10	0	7	5	12	1,743	
2010	0	5	5	12	12	7	10	0	7	5	12	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	129	4
	2009			*	*	*	*	*		*	*	*	85	4
	2010		*		*	*		*		*	*	*	102	3
4	2008	*	*	*	2	2	*	*		*	*	2	173	6
	2009		*	*	*	*	*	*		*		*	157	3
	2010		*	*	3	3	2	*		*	*	3	92	7
5	2008		0	*	0	0	*	0		0	*	0	227	12
	2009	*	*	*	*	*	*	*		*	*	*	127	5
	2010		*		*	*	*	*		*		*	91	2
3-5	2008	*	2	1	3	3	1	1		3	0	3	529	22
	2009	*	*	3	3	3	3	3		0	*	3	369	12
	2010		*	*	4	4	2	2		2	*	4	285	12

NUMBER TESTED IN GRADES 3-5													
2008	1	11	10	20	22	9	15	0	15	7	22	1,730	
2009	1	2	8	11	12	9	10	0	7	5	12	1,743	
2010	0	5	5	12	12	7	10	0	7	5	12	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	63.0	50.0	73.3	53.3	50.0	52.8
	2009	*	*	*	*	*	*
	2010	58.7	50.0	40.0	34.3	61.9	50.0
5	2008	77.8	73.6	83.3	73.6	80.6	80.0
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	68.7	65.6	79.1	65.6	66.7	66.4
	2009	69.6	72.2	66.9	68.1	61.1	53.6
	2010	63.1	53.6	56.9	43.9	69.4	58.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	16.1	4
	2009			*	*	*	*	*		*	*	*	22.3	4
	2010		*		*	*		*		*	*	*	13.4	3
4	2008	*	*	*	16.7	16.7	*	*		*	*	16.7	14.3	6
	2009		*	*	*	*	*	*		*		*	14.0	3
	2010		*	*	14.3	14.3	16.7	*		*	*	14.3	20.2	7
5	2008		25.0	*	45.5	41.7	*	55.6		37.5	*	41.7	14.0	12
	2009	*	*	*	*	*	*	*		*	*	*	17.2	5
	2010		*		*	*	*	*		*		*	18.9	2
3-5	2008	*	18.2	50.0	35.0	31.8	55.6	46.7		33.3	28.6	31.8	14.7	22
	2009	*	*	25.0	36.4	33.3	22.2	20.0		28.6	*	33.3	17.3	12
	2010		*	*	16.7	16.7	28.6	20.0		28.6	*	16.7	17.7	12

NUMBER TESTED IN GRADES 3-5													
2008	1	11	10	20	22	9	15	0	15	7	22	1,730	
2009	1	2	8	11	12	9	10	0	7	5	12	1,743	
2010	0	5	5	12	12	7	10	0	7	5	12	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	*	*	*	*		*		*	65.0	3
	2010		*	*	33.3	33.3	*	*		*	*	33.3	73.4	6

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	1	1	2	3	2	3	0	3	0	3	3	694	
2010	0	1	5	6	6	4	4	0	2	4	6	6	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	*	*	*	*		*		*	243	3
	2010		*	*	4	4	*	*		*	*	4	141	6

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	1	1	2	3	2	3	0	3	0	3	3	694	
2010	0	1	5	6	6	4	4	0	2	4	6	6	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	0.8	38.9	47.6	50.0	69.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	*	*	*	*		*		*	0.0	3
	2010		*	*	16.7	16.7	*	*		*	*	16.7	7.9	6

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	1	1	2	3	2	3	0	3	0	3	3	694	
2010	0	1	5	6	6	4	4	0	2	4	6	6	531	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	73.8	73.9	57.6	46
	2009	26.7	54.8	47.4	41.9	57
	2010	27.3	42.1	38.8	40.0	49
1	2008	55.6	52.6	53.0	50.2	66
	2009	31.8	72.0	53.2	54.2	47
	2010	28.1	78.1	53.1	55.2	64
2	2008	37.5	60.7	48.3	50.2	60
	2009	23.8	68.2	39.1	47.9	64
	2010	33.3	74.1	54.9	48.6	51
1-2	2008	41.5	55.3	50.8	50.2	126
	2009	26.6	70.2	45.0	51.0	111
	2010	30.4	76.3	53.9	51.9	115

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	27.5	49.0	38.0	44.9	100
	2009	35.5	76.7	50.4	52.8	119
	2010	52.9	72.5	60.0	51.2	110
1	2008	50.9	74.6	63.8	55.5	116
	2009	41.7	61.5	52.0	50.4	50
	2010	34.9	43.2	37.5	48.8	120
2	2008	38.8	67.9	46.0	57.5	113
	2009	38.1	43.5	40.0	53.2	65
	2010	37.3	51.7	41.3	54.6	104
K-2	2008	39.2	64.3	49.8	52.7	329
	2009	37.3	64.1	47.9	52.3	234
	2010	41.2	56.6	46.1	51.5	334

Number Tested	2008	45	127	172	21,817	
	2009	79	89	168	21,148	
	2010	67	97	164	20,804	

Number Tested	2008	189	140	329	41,070	
	2009	142	92	234	30,563	
	2010	228	106	334	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	73.7	78.3	73.2	*	*	*		75.0	72.2	73.9	57.6	46
	2009		42.4	52.6	48.0		*	26.7		43.5	50.0	47.4	41.9	57
	2010	*	40.0	30.4	35.7	*	*	27.3		37.0	40.9	38.8	40.0	49
1	2008	57.1	52.0	48.1	53.6	*	50.0	55.6		53.3	52.8	53.0	50.2	66
	2009		42.9	61.9	50.0	*	*	31.8		50.0	57.1	53.2	54.2	47
	2010	*	41.2	72.0	55.9	*	*	28.1		46.4	58.3	53.1	55.2	64
2	2008	*	47.4	46.4	40.0	*	30.0	37.5		42.9	53.1	48.3	50.2	60
	2009	*	31.8	43.3	35.7	*	37.5	23.8		48.1	32.4	39.1	47.9	64
	2010	*	42.3	70.0	53.2	*	*	33.3		60.0	50.0	54.9	48.6	51
1-2	2008	55.6	50.0	47.3	47.2	*	37.5	41.5		48.3	52.9	50.8	50.2	126
	2009	*	37.2	51.0	42.0	16.7	38.5	26.6		49.1	41.4	45.0	51.0	111
	2010	*	41.7	71.1	54.7	*	42.9	30.4		52.8	54.8	53.9	51.9	115

Number Tested	2008	10	63	78	147	5	20	45	0	86	86	172	21,817
	2009	5	76	70	150	6	14	79	0	76	92	168	21,148
	2010	6	75	68	148	5	9	67	0	80	84	164	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	9	10	17	*	*	*		10	9	19	1,687	46
	2009		2	2	5		*	0		2	3	5	771	57
	2010	*	1	2	2	*	*	0		2	1	3	758	49
1	2008	1	7	3	8	*	0	1		4	8	12	1,555	66
	2009		5	7	11	*	*	4		10	2	12	1,659	47
	2010	*	4	7	11	*	*	0		2	9	11	1,729	64
2	2008	*	0	2	4	*	0	1		3	1	4	1,065	60
	2009	*	0	2	3	*	2	2		1	2	3	1,027	64
	2010	*	2	4	6	*	*	1		5	1	6	954	51
1-2	2008	2	7	5	12	*	0	2		7	9	16	2,620	126
	2009	*	5	9	14	1	4	6		11	4	15	2,688	111
	2010	*	6	11	17	*	1	1		7	10	17	2,683	115

Number Tested	2008	10	63	78	147	5	20	45	0	86	86	172	21,817
	2009	5	76	70	150	6	14	79	0	76	92	168	21,148
	2010	6	75	68	148	5	9	67	0	80	84	164	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	52.6	32.5	38.5	*	25.0	27.5		34.9	43.2	38.0	44.9	100
	2009		59.5	43.1	51.4	*	38.7	35.5		46.3	53.8	50.4	52.8	119
	2010	*	60.0	60.0	60.0	*	55.6	52.9		51.7	69.2	60.0	51.2	110
1	2008	57.1	73.1	60.5	64.0	*	49.1	50.9		58.2	68.9	63.8	55.5	116
	2009		26.1	72.7	47.8	*	*	41.7		46.4	59.1	52.0	50.4	50
	2010	*	23.5	43.2	38.1	*	43.9	34.9		36.4	38.5	37.5	48.8	120
2	2008	*	44.4	43.2	44.0	*	41.3	38.8		45.1	46.8	46.0	57.5	113
	2009	50.0	40.9	33.3	38.6	*	37.5	38.1		42.9	37.8	40.0	53.2	65
	2010	*	19.2	46.6	41.1	*	39.7	37.3		40.3	42.9	41.3	54.6	104
K-2	2008	60.0	58.7	45.3	49.1	10.0	38.5	39.2		45.6	54.4	49.8	52.7	329
	2009	50.0	45.1	46.0	47.2	9.1	40.0	37.3		45.5	50.0	47.9	52.3	234
	2010	42.9	29.3	50.0	46.1	37.5	46.6	41.2		42.9	49.7	46.1	51.5	334

Number Tested	2008	10	63	234	291	10	174	189	0	169	160	329	41,070
	2009	6	82	124	212	11	75	142	0	110	124	234	30,563
	2010	7	75	234	308	8	178	228	0	175	159	334	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	2	8	9	*	2	2		7	3	10	2,788	100
	2009		9	10	22	*	8	9		11	12	23	2,455	119
	2010	*	6	24	30	*	18	20		15	18	33	2,358	110
1	2008	3	7	11	21	*	3	3		8	16	24	2,800	116
	2009		2	3	5	*	*	1		4	2	6	1,577	50
	2010	*	1	5	6	*	4	4		4	3	7	2,266	120
2	2008	*	1	10	14	*	8	10		5	12	17	2,912	113
	2009	1	1	2	3	*	1	4		3	1	4	1,686	65
	2010	*	1	11	10	*	7	9		7	6	13	2,484	104
K-2	2008	4	10	29	44	0	13	15		20	31	51	8,500	329
	2009	1	12	15	30	0	10	14		18	15	33	5,718	234
	2010	1	8	40	46	0	29	33		26	27	53	7,108	334

Number Tested	2008	10	63	234	291	10	174	189	0	169	160	329	41,070
	2009	6	82	124	212	11	75	142	0	110	124	234	30,563
	2010	7	75	234	308	8	178	228	0	175	159	334	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	71.4	70.4	65.3	67.6	*	68.4	69.8		66.1	71.0	68.6	65.7	118
	2009		33.3	68.6	59.3	*	68.5	70.8		63.0	62.9	57.5	66.0	113
	2010	*	30.6	64.2	55.1	*	62.9	53.4		60.3	50.7	55.2	63.5	125
2	2008	*	38.9	59.0	53.5	*	56.5	51.8		52.9	57.4	55.4	64.0	112
	2009	*	40.9	43.8	42.7	*	48.0	50.0		46.2	45.8	40.7	60.9	118
	2010	*	20.7	53.4	42.9	*	39.7	37.6		41.8	44.7	43.0	61.4	114
1-2	2008	66.7	57.8	62.1	60.7	*	62.2	58.8		59.8	64.2	62.2	64.9	230
	2009	*	37.8	56.7	50.9	*	58.7	60.4		54.7	53.0	48.9	63.5	231
	2010	*	26.2	59.1	49.3	33.3	50.8	45.7		50.4	48.2	49.4	62.5	239

Number Tested	2008	9	45	153	201	3	119	136	0	107	123	230	27,631
	2009	5	37	134	163	5	104	96	0	106	83	231	27,480
	2010	3	65	154	223	6	130	173	0	125	114	239	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	2	11	23	32	*	14	13		16	24	40	4,546	118
	2009		2	28	28	*	21	21		18	14	34	4,597	113
	2010	*	3	12	16	*	12	12		8	10	18	4,129	125
2	2008	*	2	14	19	*	10	13		8	13	21	2,557	112
	2009	*	3	8	9	*	6	6		8	5	14	3,822	118
	2010	*	1	14	15	*	9	12		8	10	18	3,776	114
1-2	2008	2	13	37	51	*	24	26		24	37	61	7,103	230
	2009	*	5	36	37	*	27	27		26	19	48	8,419	231
	2010	*	4	26	31	0	21	24		16	20	36	7,905	239

Number Tested	2008	9	45	153	201	3	119	136	0	107	123	230	27,631
	2009	5	37	134	163	5	104	96	0	106	83	231	27,480
	2010	3	65	154	223	6	130	173	0	125	114	239	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			87.0	86.0	*	88.5	87.2		85.7	89.5	87.0	87.0	54
	2009		*	98.1	98.0	*	98.1	98.1		100.0	96.3	98.1	88.6	54
	2010			96.6	98.2		96.6	96.4		96.7	96.4	96.6	89.3	58
1	2008		*	85.4	86.0		83.3	86.0		87.5	80.0	83.7	88.0	49
	2009			90.9	90.4	*	92.6	92.3		86.1	100.0	90.9	88.6	55
	2010			89.3	88.9	*	90.9	94.1		88.9	89.7	89.3	89.1	56
2	2008			94.2	93.9	*	94.1	94.1		100.0	90.0	94.2	93.4	52
	2009			90.9	89.7		90.9	93.0		88.9	94.1	90.9	94.0	44
	2010			92.5	91.7	*	92.5	92.2		91.9	93.8	92.5	93.8	53
K-2	2008		*	89.0	88.7	*	88.7	89.4		90.1	86.5	88.4	89.3	155
	2009		*	93.4	93.0	*	94.0	94.6		91.1	96.8	93.5	90.4	153
	2010			92.8	93.0	*	93.4	94.3		92.6	93.2	92.8	90.7	167

Number Tested	2008	0	1	154	142	3	151	141	0	81	74	155	18,257
	2009	0	1	152	142	4	151	148	0	90	63	153	19,076
	2010	0	0	167	157	3	166	158	0	94	73	167	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			35	32	*	34	30		19	16	35	3,280	54
	2009		*	39	37	*	39	39		19	20	39	3,525	54
	2010			50	48		50	48		25	25	50	3,523	58
1	2008		*	15	13		14	13		7	8	15	2,412	49
	2009			25	23	*	25	24		14	11	25	2,523	55
	2010			23	21	*	23	23		9	14	23	2,529	56
2	2008			26	24	*	26	26		10	16	26	2,596	52
	2009			14	12		14	14		8	6	14	2,909	44
	2010			25	22	*	25	25		15	10	25	3,040	53
K-2	2008		*	76	69	*	74	69		36	40	76	8,288	155
	2009		*	78	72	*	78	77		41	37	78	8,957	153
	2010			98	91	*	98	96		49	49	98	9,092	167

Number Tested	2008	0	1	154	142	3	151	141	0	81	74	155	18,257
	2009	0	1	152	142	4	151	148	0	90	63	153	19,076
	2010	0	0	167	157	3	166	158	0	94	73	167	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	5	60.0	6	83.3	0	-	11	72.7
ALL	5	60.0	6	83.3	0	-	11	72.7

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	19	29.2	34	52.3	58	89.2	47	72.3	47	72.3
	Intermediate	34	52.3	25	38.5	4	6.2	15	23.1	15	23.1
	Advanced	9	13.8	6	9.2	3	4.6	2	3.1	2	3.1
	Advanced High	3	4.6	0	0.0	0	0.0	1	1.5	1	1.5
1 (61)	Beginning	6	9.8	11	18.0	28	45.9	22	36.1	22	36.1
	Intermediate	33	54.1	34	55.7	29	47.5	31	50.8	31	50.8
	Advanced	16	26.2	14	23.0	4	6.6	7	11.5	7	11.5
	Advanced High	6	9.8	2	3.3	0	0.0	1	1.6	1	1.6
2 (69)	Beginning	13	18.8	24	34.8	42	60.9	24	34.8	24	34.8
	Intermediate	36	52.2	29	42.0	14	20.3	24	34.8	24	34.8
	Advanced	18	26.1	13	18.8	11	15.9	6	8.7	10	14.5
	Advanced High	2	2.9	3	4.3	2	2.9	15	21.7	11	15.9
3 (64)	Beginning	7	10.9	15	23.4	24	37.5	14	21.9	14	21.9
	Intermediate	39	60.9	30	46.9	32	50.0	20	31.3	20	31.3
	Advanced	15	23.4	17	26.6	6	9.4	13	20.3	16	25.0
	Advanced High	3	4.7	2	3.1	2	3.1	17	26.6	14	21.9
4 (58)	Beginning	4	6.9	9	15.5	17	29.3	7	12.1	7	12.1
	Intermediate	12	20.7	12	20.7	23	39.7	16	27.6	16	27.6
	Advanced	18	31.0	24	41.4	11	19.0	19	32.8	20	34.5
	Advanced High	24	41.4	13	22.4	7	12.1	16	27.6	15	25.9

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
54 28 (51.9%)	Beginning	20			
	Intermediate	22	5		
	Advanced	4	2	1	
	Advanced High	0	0	0	
59 24 (40.7%)	Beginning	17			
	Intermediate	8	13		
	Advanced	0	5	5	
	Advanced High	1	3	7	
60 32 (53.3%)	Beginning	12			
	Intermediate	9	11		
	Advanced	4	7	5	
	Advanced High	0	2	10	
51 27 (52.9%)	Beginning	5			
	Intermediate	8	4		
	Advanced	0	5	15	
	Advanced High	0	0	14	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	2	5.6	2	5.6	3	8.3	5	13.9	5	13.9
	Intermediate	3	8.3	6	16.7	13	36.1	3	8.3	3	8.3
	Advanced	16	44.4	11	30.6	12	33.3	7	19.4	7	19.4
	Advanced High	15	41.7	17	47.2	8	22.2	21	58.3	21	58.3
ALL (353)	Beginning	51	14.4	95	26.9	172	48.7	119	33.7	119	33.7
	Intermediate	157	44.5	136	38.5	115	32.6	109	30.9	109	30.9
	Advanced	92	26.1	85	24.1	47	13.3	54	15.3	62	17.6
	Advanced High	53	15.0	37	10.5	19	5.4	71	20.1	63	17.8

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
31 25 (80.6%)	Beginning	2			
	Intermediate	1	2		
	Advanced	0	5	2	
	Advanced High	0	3	16	
255 136 (53.3%)	Beginning	56			
	Intermediate	48	35		
	Advanced	8	24	28	
	Advanced High	1	8	47	

■ Indicates students who progressed at least one level from 2009 to 2010.