

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



STEPHEN C. FOSTER

School Number 145

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	102
KN	131
1	123
2	123
3	134
4	124
5	96
ALL	833

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	11	1.3	7	14.0
American Indian	2	0.2	*	*
Asian	1	0.1	*	*
Hispanic	818	98.2	25	50.0
White	1	0.1	18	36.0
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	816	98.0
Limited English proficient students	654	78.5
Special education students	39	4.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	92	0	0.0	0	0.0	0	0.0	92	100.0	0	0.0
	2009	98	2	2.0	0	0.0	0	0.0	95	96.9	1	1.0
	2010	102	0	0.0	0	0.0	0	0.0	101	99.0	1	1.0
KN	2008	127	0	0.0	0	0.0	1	0.8	125	98.4	1	0.8
	2009	147	2	1.4	0	0.0	0	0.0	145	98.6	0	0.0
	2010	131	1	0.8	0	0.0	0	0.0	130	99.2	0	0.0
1	2008	165	3	1.8	1	0.6	0	0.0	161	97.6	0	0.0
	2009	139	1	0.7	0	0.0	0	0.0	137	98.6	1	0.7
	2010	123	2	1.6	0	0.0	0	0.0	121	98.4	0	0.0
2	2008	145	5	3.4	2	1.4	0	0.0	138	95.2	0	0.0
	2009	137	2	1.5	1	0.7	0	0.0	134	97.8	0	0.0
	2010	123	0	0.0	0	0.0	1	0.8	122	99.2	0	0.0
3	2008	110	5	4.5	0	0.0	0	0.0	105	95.5	0	0.0
	2009	138	3	2.2	1	0.7	0	0.0	134	97.1	0	0.0
	2010	134	3	2.2	1	0.7	0	0.0	130	97.0	0	0.0
4	2008	116	2	1.7	0	0.0	0	0.0	113	97.4	1	0.9
	2009	110	3	2.7	0	0.0	0	0.0	107	97.3	0	0.0
	2010	124	2	1.6	1	0.8	0	0.0	121	97.6	0	0.0
5	2008	90	0	0.0	0	0.0	0	0.0	90	100.0	0	0.0
	2009	121	2	1.7	0	0.0	0	0.0	118	97.5	1	0.8
	2010	96	3	3.1	0	0.0	0	0.0	93	96.9	0	0.0
PK-5	2008	845	15	1.8	3	0.4	1	0.1	824	97.5	2	0.2
	2009	890	15	1.7	2	0.2	0	0.0	870	97.8	3	0.3
	2010	833	11	1.3	2	0.2	1	0.1	818	98.2	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	92	85	92.4	75	81.5	2	2.2	0	0.0	92	100.0	0.0
	2009	98	96	98.0	77	78.6	2	2.0	0	0.0	98	100.0	0.0
	2010	102	101	99.0	92	90.2	3	2.9	0	0.0	102	100.0	0.0
KN	2008	127	119	93.7	98	77.2	5	3.9	3	2.4	50	39.4	2.4
	2009	147	142	96.6	103	70.1	7	4.8	0	0.0	59	40.1	5.4
	2010	131	129	98.5	105	80.2	4	3.1	1	0.8	58	44.3	3.1
1	2008	165	155	93.9	118	71.5	6	3.6	6	3.6	17	10.3	13.3
	2009	139	135	97.1	118	84.9	6	4.3	2	1.4	15	10.8	13.7
	2010	123	122	99.2	101	82.1	8	6.5	4	3.3	10	8.1	6.5
2	2008	145	133	91.7	112	77.2	4	2.8	12	8.3	9	6.2	8.3
	2009	137	128	93.4	105	76.6	10	7.3	7	5.1	9	6.6	2.2
	2010	123	119	96.7	104	84.6	5	4.1	10	8.1	13	10.6	3.3
3	2008	110	99	90.0	76	69.1	4	3.6	13	11.8	9	8.2	3.6
	2009	138	131	94.9	105	76.1	7	5.1	12	8.7	12	8.7	2.2
	2010	134	132	98.5	102	76.1	8	6.0	14	10.4	10	7.5	6.0
4	2008	116	110	94.8	53	45.7	6	5.2	24	20.7	6	5.2	3.4
	2009	110	101	91.8	73	66.4	5	4.5	16	14.5	8	7.3	1.8
	2010	124	122	98.4	99	79.8	7	5.6	15	12.1	11	8.9	3.2
5	2008	90	84	93.3	31	34.4	6	6.7	15	16.7	6	6.7	1.1
	2009	121	117	96.7	60	49.6	8	6.6	23	19.0	8	6.6	1.7
	2010	96	91	94.8	51	53.1	4	4.2	18	18.8	1	1.0	1.0
PK-5	2008	845	785	92.9	563	66.6	33	3.9	73	8.6	189	22.4	5.4
	2009	890	850	95.5	641	72.0	45	5.1	60	6.7	209	23.5	4.2
	2010	833	816	98.0	654	78.5	39	4.7	62	7.4	205	24.6	3.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	133.3	13,568.1	128.0	96.1	13,004.4	95.8	26	19.5	23.5	116	11,618	87.0	85.6
	2009	142.8	13,515.0	136.5	95.6	12,939.1	95.7	42	29.4	22.5	119	11,501	83.3	85.1
	2010	127.9	13,234.2	123.4	96.4	12,616.4	95.3	20	15.6	21.6	116	11,233	90.7	84.9
1	2008	162.9	14,626.9	157.3	96.5	14,102.7	96.4	35	21.5	21.2	146	12,704	89.6	86.9
	2009	139.8	14,250.8	134.7	96.4	13,719.9	96.3	24	17.2	20.7	125	12,300	89.4	86.3
	2010	121.3	13,848.4	116.5	96.1	13,286.3	95.9	21	17.3	20.2	103	11,978	84.9	86.5
2	2008	140.7	13,708.6	136.0	96.7	13,269.8	96.8	28	19.9	19.7	124	12,043	88.2	87.9
	2009	136.1	13,950.1	132.2	97.1	13,499.0	96.8	22	16.2	18.6	120	12,231	88.2	87.7
	2010	120.9	13,440.8	117.6	97.3	12,947.4	96.3	18	14.9	19.0	109	11,794	90.1	87.7
3	2008	108.7	12,806.9	106.2	97.7	12,425.5	97.0	17	15.6	19.1	103	11,408	94.8	89.1
	2009	138.3	13,095.5	134.2	97.1	12,710.6	97.1	26	18.8	18.3	123	11,634	88.9	88.8
	2010	131.4	13,291.1	127.9	97.3	12,853.9	96.7	24	18.3	17.7	118	11,815	89.8	88.9
4	2008	116.6	12,329.8	114.5	98.3	11,960.3	97.0	18	15.4	19.7	108	10,924	92.7	88.6
	2009	108.1	12,156.4	105.9	98.0	11,789.9	97.0	21	19.4	18.1	100	10,731	92.5	88.3
	2010	122.7	12,299.7	119.5	97.4	11,900.0	96.8	20	16.3	17.2	107	10,987	87.2	89.3
5	2008	92.4	11,874.2	89.9	97.3	11,539.6	97.2	11	11.9	18.8	86	10,608	93.1	89.3
	2009	117.6	11,903.5	115.3	98.0	11,552.9	97.1	17	14.5	17.5	110	10,563	93.5	88.7
	2010	95.6	11,687.8	94.0	98.3	11,310.1	96.8	9	9.4	17.0	91	10,453	95.2	89.4
KN-5	2008	800.1	83,438.7	775.3	96.9	80,606.0	96.6	249	31.1	31.9	762	76,970	95.2	92.2
	2009	831.5	83,476.5	805.6	96.9	80,586.5	96.5	273	32.8	30.9	784	76,517	94.3	91.7
	2010	719.8	77,802.0	698.8	97.1	74,914.0	96.3	112	15.6	18.9	644	68,260	89.5	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	7	14.0
Hispanic	25	50.0
White	18	36.0
Other	0	0.0

Gender	Number	Percentage
Female	33	66.0
Male	17	34.0

TOTAL	50
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AVERAGE NUMBER OF ABSENCES

2008	7.5
2009	6.9
2010	4.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	78.0	78.8	*	70.3	73.7		76.6	81.3	78.9	86.2	95
	2009		*	96.7	93.3	*	*	88.9		95.0	86.7	91.4	87.1	35
	2010		*	81.8	79.4	*	57.1	72.2		80.0	82.4	81.1	85.4	37
4	2008	*	*	81.4	80.2	*	59.5	71.9		81.6	81.8	81.7	72.1	104
	2009		*	63.0	62.4	*	53.8	52.9		51.1	72.2	63.0	75.5	100
	2010		*	71.9	71.4	*	66.7	66.7		81.0	57.1	71.4	77.9	35
5	2008			93.8	96.0	*	92.0	88.9		90.0	97.5	93.8	82.9	80
	2009	*	*	86.8	86.5	*	74.0	77.8		92.2	82.5	87.0	82.2	108
	2010		*	87.5	87.2		76.6	76.2		84.4	91.3	87.9	86.1	91
3-5	2008	*	*	83.9	84.4	83.3	71.0	77.0		82.4	86.0	84.2	80.3	279
	2009	*	57.1	78.5	78.1	22.2	64.2	67.8		76.7	78.6	77.8	81.1	243
	2010		87.5	83.0	81.9	85.7	73.0	73.6		82.6	83.1	82.8	83.4	163

NUMBER TESTED IN GRADES 3-5													
2008	1	5	273	256	6	131	178	0	136	143	279	31,840	
2009	1	7	228	219	9	120	149	0	116	126	243	28,282	
2010	0	8	153	155	7	63	72	0	86	77	163	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	20	18	*	19	20		11	9	20	1,443	95
	2009		*	1	2	*	*	2		1	2	3	981	35
	2010		*	6	7	*	3	5		4	3	7	1,039	37
4	2008	*	*	19	19	*	17	16		9	10	19	2,996	104
	2009		*	34	32	*	30	32		22	15	37	2,489	100
	2010		*	9	10	*	3	4		4	6	10	1,640	35
5	2008			5	3	*	2	5		4	1	5	1,827	80
	2009	*	*	14	14	*	13	14		4	10	14	1,874	108
	2010		*	11	11		11	10		7	4	11	1,427	91
3-5	2008	*	*	44	40	1	38	41		24	20	44	6,266	279
	2009	*	3	49	48	7	43	48		27	27	54	5,344	243
	2010		1	26	28	1	17	19		15	13	28	4,106	163

NUMBER TESTED IN GRADES 3-5													
2008	1	5	273	256	6	131	178	0	136	143	279	31,840	
2009	1	7	228	219	9	120	149	0	116	126	243	28,282	
2010	0	8	153	155	7	63	72	0	86	77	163	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	76.4	75.3	81.8	70.7
	2009	83.2	89.0	87.6	90.4
	2010	79.6	73.0	70.3	67.6
4	2008	82.8	82.3	81.0	78.0
	2009	78.5	67.5	69.4	73.2
	2010	73.1	80.7	79.2	73.4
5	2008	82.1	83.8	81.9	80.0
	2009	80.5	80.8	83.8	77.1
	2010	83.9	85.9	82.8	75.7
3-5	2008	80.4	80.4	81.5	76.1
	2009	80.1	76.5	78.4	77.4
	2010	80.6	81.8	79.2	73.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	18.7	17.6	*	6.3	10.5		19.1	22.9	21.1	21.5	95
	2009		*	53.3	50.0	*	*	27.8		55.0	40.0	48.6	34.0	35
	2010		*	24.2	20.6	*	0.0	16.7		25.0	17.6	21.6	37.1	37
4	2008	*	*	24.5	22.9	*	9.5	10.5		26.5	21.8	24.0	14.4	104
	2009		*	13.0	14.1	*	6.2	5.9		8.9	14.8	12.0	18.3	100
	2010		*	12.5	11.4	*	22.2	16.7		14.3	7.1	11.4	19.4	35
5	2008			15.0	16.0	*	0.0	2.2		15.0	15.0	15.0	16.5	80
	2009	*	*	24.5	24.0	*	18.0	14.3		25.5	24.6	25.0	18.3	108
	2010		*	19.3	20.9		4.3	4.8		22.2	17.4	19.8	23.6	91
3-5	2008	*	*	19.8	19.1	0.0	6.1	8.4		20.6	20.3	20.4	17.4	279
	2009	*	28.6	23.7	23.7	11.1	12.5	12.1		24.1	22.2	23.0	22.5	243
	2010		12.5	19.0	18.7	28.6	6.3	9.7		20.9	15.6	18.4	26.2	163

NUMBER TESTED IN GRADES 3-5													
2008	1	5	273	256	6	131	178	0	136	143	279	31,840	
2009	1	7	228	219	9	120	149	0	116	126	243	28,282	
2010	0	8	153	155	7	63	72	0	86	77	163	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	73.6	72.9	*	65.6	68.4		78.7	70.8	74.7	76.6	95
	2009		*	80.5	80.0	*	82.7	79.8		88.2	72.1	80.6	76.8	129
	2010		*	64.3	63.8	*	63.6	53.5		69.1	58.1	63.8	78.2	130
4	2008	*	*	83.2	82.1	*	63.4	73.2		83.7	83.3	83.5	77.9	103
	2009		*	78.4	77.8	57.1	74.3	72.6		79.6	76.4	78.1	78.9	105
	2010		*	77.6	75.9	*	76.9	46.2		78.5	74.1	76.5	81.8	119
5	2008			97.5	97.3	*	95.8	95.5		97.4	97.5	97.5	84.0	79
	2009	*	*	86.9	86.7	*	74.5	78.1		85.2	89.1	87.2	86.2	109
	2010		*	89.9	89.7	*	81.3	81.4		87.0	93.5	90.2	87.7	92
3-5	2008	*	*	84.1	83.5	*	70.5	76.7		85.9	83.1	84.5	79.5	277
	2009	*	71.4	82.0	81.6	46.7	78.1	77.2		84.8	78.9	81.9	80.5	343
	2010		62.5	75.8	74.8	63.6	72.3	60.8		77.1	73.5	75.4	82.3	341

NUMBER TESTED IN GRADES 3-5													
2008	1	5	271	254	5	129	176	0	135	142	277	32,696	
2009	1	7	327	315	15	219	246	0	171	171	343	33,885	
2010	0	8	331	330	11	238	125	0	179	162	341	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	24	23	*	22	24		10	14	24	2,542	95
	2009		*	24	24	*	17	22		8	17	25	2,856	129
	2010		*	45	46	*	36	20		21	26	47	2,739	130
4	2008	*	*	17	17	*	15	15		8	9	17	2,436	103
	2009		*	21	20	3	18	20		10	13	23	2,263	105
	2010		*	26	28	*	21	21		14	14	28	2,101	119
5	2008			2	2	*	1	2		1	1	2	1,730	79
	2009	*	*	14	14	*	13	14		8	6	14	1,495	109
	2010		*	9	9	*	9	8		6	3	9	1,314	92
3-5	2008	*	*	43	42	*	38	41		19	24	43	6,708	277
	2009	*	2	59	58	8	48	56		26	36	62	6,614	343
	2010		3	80	83	4	66	49		41	43	84	6,154	341

NUMBER TESTED IN GRADES 3-5													
2008	1	5	271	254	5	129	176	0	135	142	277	32,696	
2009	1	7	327	315	15	219	246	0	171	171	343	33,885	
2010	0	8	331	330	11	238	125	0	179	162	341	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	75.9	79.6	79.1	75.4	84.2	61.2
	2009	78.3	82.4	87.3	73.6	82.6	67.2
	2010	72.1	69.2	76.3	74.6	72.5	54.5
4	2008	86.6	86.7	78.5	79.9	85.2	76.8
	2009	83.0	80.5	69.7	72.9	79.3	71.4
	2010	82.9	79.7	75.1	72.7	76.5	70.4
5	2008	90.0	85.4	94.2	82.6	89.9	85.0
	2009	84.2	83.5	87.9	79.8	81.4	80.5
	2010	86.6	81.8	80.7	81.1	85.3	79.5
3-5	2008	83.9	83.9	83.2	79.2	86.2	73.8
	2009	81.6	82.2	82.1	75.4	81.2	72.7
	2010	79.8	76.3	77.1	75.7	77.3	66.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	22.0	17.6	*	7.8	10.5		17.0	25.0	21.1	26.3	95
	2009		*	25.2	22.5	*	22.4	22.0		25.0	23.0	24.0	28.8	129
	2010		*	11.1	10.2	*	11.1	2.3		11.8	9.7	10.8	21.3	130
4	2008	*	*	33.7	31.6	*	22.0	19.6		36.7	29.6	33.0	23.8	103
	2009		*	19.6	22.2	0.0	10.0	11.0		12.2	29.1	21.0	31.4	105
	2010		*	22.4	20.7	*	25.3	10.3		29.2	13.0	21.8	29.1	119
5	2008			48.1	47.3	*	37.5	31.8		56.4	40.0	48.1	31.9	79
	2009	*	*	47.7	45.7	*	31.4	34.4		50.0	43.6	46.8	37.9	109
	2010		*	44.9	47.1	*	16.7	14.0		39.1	54.3	46.7	34.5	92
3-5	2008	*	*	33.9	31.5	*	17.8	18.8		35.6	31.0	33.2	27.3	277
	2009	*	28.6	30.9	30.2	13.3	20.5	22.0		29.2	31.6	30.3	32.5	343
	2010		37.5	24.2	23.6	18.2	17.6	8.8		25.1	23.5	24.3	27.9	341


NUMBER TESTED IN GRADES 3-5													
2008	1	5	271	254	5	129	176	0	135	142	277	32,696	
2009	1	7	327	315	15	219	246	0	171	171	343	33,885	
2010	0	8	331	330	11	238	125	0	179	162	341	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	91.1	90.5	*	78.0	83.6		87.8	94.4	91.3	87.4	103
	2009		*	80.2	81.2	*	73.8	73.1		81.4	81.5	81.4	87.4	97
	2010		*	83.9	82.4	*	88.9	81.8		81.0	84.6	82.4	89.8	34

NUMBER TESTED IN GRADE 4													
2008	1	1	101	95	2	41	55	0	49	54	103	10,658	
2009	0	3	91	85	3	65	67	0	43	54	97	10,032	
2010	0	2	31	34	4	9	11	0	21	13	34	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	9	9	*	9	9		6	3	9	1,348	103
	2009		*	18	16	*	17	18		8	10	18	1,264	97
	2010		*	5	6	*	1	2		4	2	6	744	34

NUMBER TESTED IN GRADE 4													
2008	1	1	101	95	2	41	55	0	49	54	103	10,658	
2009	0	3	91	85	3	65	67	0	43	54	97	10,032	
2010	0	2	31	34	4	9	11	0	21	13	34	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.3	83.3	84.5	82.9	83.9
	2009	2.1	82.7	84.1	84.4	89.2
	2010	2.2	72.1	83.1	86.0	80.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	29.7	28.4	*	14.6	16.4		26.5	33.3	30.1	21.4	103
	2009		*	23.1	25.9	*	12.3	13.4		20.9	25.9	23.7	21.0	97
	2010		*	29.0	26.5	*	22.2	27.3		28.6	23.1	26.5	23.8	34

NUMBER TESTED IN GRADE 4													
2008	1	1	101	95	2	41	55	0	49	54	103	10,658	
2009	0	3	91	85	3	65	67	0	43	54	97	10,032	
2010	0	2	31	34	4	9	11	0	21	13	34	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			81.3	82.7	*	79.2	71.1		77.5	85.0	81.3	71.9	80
	2009	*	*	84.6	84.3	*	68.8	73.8		90.2	80.0	84.9	75.1	106
	2010		*	82.0	83.9	*	68.8	65.1		82.6	82.6	82.6	81.4	92

NUMBER TESTED IN GRADE 5													
2008	0	0	80	75	1	24	45	0	40	40	80	10,686	
2009	1	1	104	102	2	48	61	0	51	55	106	10,675	
2010	0	3	89	87	1	48	43	0	46	46	92	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			15	13	*	5	13		9	6	15	3,005	80
	2009	*	*	16	16	*	15	16		5	11	16	2,656	106
	2010		*	16	14	*	15	15		8	8	16	1,965	92

NUMBER TESTED IN GRADE 5													
2008	0	0	80	75	1	24	45	0	40	40	80	10,686	
2009	1	1	104	102	2	48	61	0	51	55	106	10,675	
2010	0	3	89	87	1	48	43	0	46	46	92	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	88.8	88.7	86.7	74.3
	2009	90.1	93.0	88.2	72.6
	2010	86.3	88.4	87.3	77.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			31.3	30.7	*	16.7	17.8		35.0	27.5	31.3	24.8	80
	2009	*	*	41.3	39.2	*	27.1	27.9		52.9	29.1	40.6	28.7	106
	2010		*	36.0	36.8	*	8.3	9.3		32.6	39.1	35.9	32.8	92

NUMBER TESTED IN GRADES 5													
2008	0	0	80	75	1	24	45	0	40	40	80	10,686	
2009	1	1	104	102	2	48	61	0	51	55	106	10,675	
2010	0	3	89	87	1	48	43	0	46	46	92	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			41.7	41.7		45.5	50.0		50.0	*	41.7	85.4	12
	2009			88.9	90.5	*	88.8	88.7		86.0	92.0	89.0	89.4	100
	2010			80.9	80.9	*	80.6	65.4		81.3	80.4	80.9	84.5	94
4	2008			71.4	66.7		*	71.4		*	*	71.4	67.0	7
	2009			33.3	33.3		33.3	33.3		*	*	33.3	72.7	6
	2010			81.2	80.5	*	80.7	57.1		77.3	85.4	81.2	84.4	85
5	2008			*	*		*	*		*	*	*	70.6	4
	2009			71.4	71.4		71.4	71.4		*	*	71.4	79.7	7
	2010												80.3	0
ALL	2008			52.2	50.0		52.6	60.0		57.1	44.4	52.2	—	23
	2009			84.8	86.1	*	84.7	84.5		79.3	90.9	85.0	—	113
	2010			81.0	80.7	*	80.7	61.1		79.3	82.8	81.0	—	179

NUMBER TESTED IN GRADES ALL													
2008	0	0	23	22	0	19	20	0	14	9	23	—	
2009	0	0	112	108	2	111	110	0	58	55	113	—	
2010	0	0	179	176	4	176	54	0	92	87	179	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			7	7		6	5		4	*	7	239	12
	2009			11	9	*	11	11		7	4	11	514	100
	2010			18	18	*	18	9		9	9	18	863	94
4	2008			2	2		*	2		*	*	2	215	7
	2009			4	4		4	4		*	*	4	268	6
	2010			16	16	*	16	12		10	6	16	651	85
5	2008			*	*		*	*		*	*	*	65	4
	2009			2	2		2	2		*	*	2	86	7
	2010												120	0
ALL	2008			11	11		9	8		6	5	11	—	23
	2009			17	15	*	17	17		12	5	17	—	113
	2010			34	34	*	34	21		19	15	34	—	179

NUMBER TESTED IN GRADES ALL													
2008	0	0	23	22	0	19	20	0	14	9	23	—	
2009	0	0	112	108	2	111	110	0	58	55	113	—	
2010	0	0	179	176	4	176	54	0	92	87	179	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	53.3	58.3	52.8	56.3
	2009	76.1	87.0	78.2	77.1
	2010	72.9	83.1	78.7	75.3
4	2008	74.3	82.1	67.3	74.3
	2009	62.2	58.3	45.2	65.0
	2010	79.1	82.2	81.8	77.6
5	2008	*	*	*	*
	2009	82.4	78.6	76.8	64.8
	2010				
ALL	2008	63.5	66.8	57.8	60.0
	2009	75.7	85.0	76.3	75.7
	2010	75.8	82.7	80.2	76.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			0.0	0.0		0.0	0.0		0.0	*	0.0	17.2	12
	2009			29.3	29.5	*	29.6	29.9		26.0	34.0	30.0	30.4	100
	2010			34.0	34.0	*	33.3	23.1		41.7	26.1	34.0	39.6	94
4	2008			28.6	33.3		*	28.6		*	*	28.6	13.5	7
	2009			0.0	0.0		0.0	0.0		*	*	0.0	19.9	6
	2010			34.1	34.1	*	33.7	7.1		25.0	43.9	34.1	34.4	85
5	2008			*	*		*	*		*	*	*	19.9	4
	2009			42.9	42.9		42.9	42.9		*	*	42.9	14.1	7
	2010												21.2	0
ALL	2008			8.7	9.1		10.5	10.0		7.1	11.1	8.7	—	23
	2009			28.6	28.7	*	28.8	29.1		25.9	32.7	29.2	—	113
	2010			34.1	34.1	*	33.5	14.8		33.7	34.5	34.1	—	179


NUMBER TESTED IN ALL GRADES													
2008	0	0	23	22	0	19	20	0	14	9	23	—	
2009	0	0	112	108	2	111	110	0	58	55	113	—	
2010	0	0	179	176	4	176	54	0	92	87	179	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			87.5	85.7		100.0	87.5		*	*	87.5	81.9	8
	2009			*	*		*	*		*		*	87.1	3
	2010			93.0	92.8	*	92.8	82.1		93.3	92.7	93.0	93.7	86

NUMBER TESTED IN GRADE 4													
2008	0	0	8	7	0	6	8	0	5	3	8	667	
2009	0	0	3	3	0	3	3	0	3	0	3	981	
2010	0	0	86	83	1	83	28	0	45	41	86	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			1	1		0	1		*	*	1	121	8
	2009			*	*		*	*		*		*	127	3
	2010			6	6	*	6	5		3	3	6	266	86

NUMBER TESTED IN GRADE 4													
2008	0	0	8	7	0	6	8	0	5	3	8	667	
2009	0	0	3	3	0	3	3	0	3	0	3	981	
2010	0	0	86	83	1	83	28	0	45	41	86	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	62.5	67.2	90.6	79.7
	2009	*	*	*	*	*
	2010	2.2	82.3	87.6	89.7	83.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			12.5	14.3		16.7	12.5		*	*	12.5	14.2	8
	2009			*	*		*	*		*		*	20.4	3
	2010			23.3	22.9	*	24.1	21.4		26.7	19.5	23.3	30.4	86

NUMBER TESTED IN GRADE 4													
2008	0	0	8	7	0	6	8	0	5	3	8	667	
2009	0	0	3	3	0	3	3	0	3	0	3	981	
2010	0	0	86	83	1	83	28	0	45	41	86	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*	*		*	*	77.7	2
	2009			*	*	*	*	*		*	*	*	87.7	3
	2010			*	*	*	*	*			*	*	81.1	2
4	2008		*	*	*	*	*	*		*	*	*	70.7	4
	2009			*	*	*	*	*		*	*	*	71.8	4
	2010			*	*	*	*	*			*	*	75.8	2
5	2008			*	*	*	*	*		*	*	*	73.3	5
	2009		*	*	*	*	*	*		*	*	*	80.3	5
	2010			*	*	*	*	*		*	*	*	93.9	4
3-5	2008		*	60.0	60.0	63.6	55.6	60.0	*	66.7	*	63.6	73.7	11
	2009		*	45.5	54.5	50.0	50.0	50.0		57.1	*	50.0	79.2	12
	2010			87.5	87.5	87.5	85.7	100.0		*	83.3	87.5	84.8	8

NUMBER TESTED IN GRADES 3-5													
2008	0	1	10	10	11	9	10	1	6	5	11	1,807	
2009	0	1	11	11	12	8	10	0	7	5	12	1,867	
2010	0	0	8	8	8	7	6	0	2	6	8	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*	*		*	*	116	2
	2009			*	*	*	*	*		*	*	*	60	3
	2010			*	*	*	*	*			*	*	96	2
4	2008		*	*	*	*	*	*		*	*	*	181	4
	2009			*	*	*	*	*		*	*	*	192	4
	2010			*	*	*	*	*			*	*	126	2
5	2008			*	*	*	*	*		*	*	*	179	5
	2009		*	*	*	*	*	*		*	*	*	137	5
	2010			*	*	*	*	*		*	*	*	44	4
3-5	2008		*	4	4	4	4	4	*	2	*	4	476	11
	2009		*	6	5	6	4	5		3	*	6	389	12
	2010			1	1	1	1	0		*	1	1	266	8

NUMBER TESTED IN GRADES 3-5													
2008	0	1	10	10	11	9	10	1	6	5	11	1,807	
2009	0	1	11	11	12	8	10	0	7	5	12	1,867	
2010	0	0	8	8	8	7	6	0	2	6	8	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	54.0	63.6	54.5	63.0
	2009	51.8	58.3	62.5	52.8
	2010	67.0	81.3	55.4	66.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*	*		*	*	10.8	2
	2009			*	*	*	*	*		*	*	*	16.2	3
	2010			*	*	*	*	*			*	*	19.1	2
4	2008		*	*	*	*	*	*		*	*	*	9.7	4
	2009			*	*	*	*	*		*	*	*	8.9	4
	2010			*	*	*	*	*			*	*	15.2	2
5	2008			*	*	*	*	*		*	*	*	14.9	5
	2009		*	*	*	*	*	*		*	*	*	14.1	5
	2010			*	*	*	*	*		*	*	*	15.4	4
3-5	2008		*	20.0	20.0	18.2	22.2	20.0	*	16.7	*	18.2	12.0	11
	2009		*	9.1	18.2	16.7	12.5	20.0		28.6	*	16.7	12.7	12
	2010			25.0	25.0	25.0	28.6	33.3		*	0.0	25.0	16.4	8

NUMBER TESTED IN GRADES 3-5													
2008	0	1	10	10	11	9	10	1	6	5	11	1,807	
2009	0	1	11	11	12	8	10	0	7	5	12	1,867	
2010	0	0	8	8	8	7	6	0	2	6	8	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	76.1	3
	2009			*	*	*	*	*		*	*	*	81.2	3
	2010			*	*	*	*	*			*	*	78.3	3
4	2008		*	*	*	*	*	*		*	*	*	69.1	4
	2009			*	*	*					*	*	75.8	1
	2010			*	*	*	*	*			*	*	80.6	2
5	2008			*	*	*	*	*		*	*	*	64.0	5
	2009		*	*	*	*	*	*		*	*	*	80.2	3
	2010			*	*	*	*	*		*	*	*	86.4	3
3-5	2008		*	72.7	72.7	75.0	70.0	72.7		85.7	*	75.0	69.4	12
	2009		*	66.7	66.7	71.4	*	66.7		*	*	71.4	78.8	7
	2010			87.5	87.5	87.5	85.7	100.0		*	85.7	87.5	82.4	8

NUMBER TESTED IN GRADES 3-5													
2008	0	1	11	11	12	10	11	0	7	5	12	1,730	
2009	0	1	6	6	7	4	6	0	4	3	7	1,743	
2010	0	0	8	8	8	7	6	0	1	7	8	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	129	3
	2009			*	*	*	*	*		*	*	*	85	3
	2010			*	*	*	*	*			*	*	102	3
4	2008		*	*	*	*	*	*		*	*	*	173	4
	2009			*	*	*					*	*	157	1
	2010			*	*	*	*	*			*	*	92	2
5	2008			*	*	*	*	*		*	*	*	227	5
	2009		*	*	*	*	*	*		*	*	*	127	3
	2010			*	*	*	*	*		*	*	*	91	3
3-5	2008		*	3	3	3	3	3		1	*	3	529	12
	2009		*	2	2	2	*	2		*	*	2	369	7
	2010			1	1	1	1	0		*	1	1	285	8

NUMBER TESTED IN GRADES 3-5													
2008	0	1	11	11	12	10	11	0	7	5	12	1,730	
2009	0	1	6	6	7	4	6	0	4	3	7	1,743	
2010	0	0	8	8	8	7	6	0	1	7	8	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	67.4	70.3	68.3	69.2	63.9	57.8
	2009	54.2	68.6	61.0	57.1	61.9	60.5
	2010	58.9	64.2	78.8	70.8	66.7	58.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	16.1	3
	2009			*	*	*	*	*		*	*	*	22.3	3
	2010			*	*	*	*	*			*	*	13.4	3
4	2008		*	*	*	*	*	*		*	*	*	14.3	4
	2009			*	*	*					*	*	14.0	1
	2010			*	*	*	*	*			*	*	20.2	2
5	2008			*	*	*	*	*		*	*	*	14.0	5
	2009		*	*	*	*	*	*		*	*	*	17.2	3
	2010			*	*	*	*	*		*	*	*	18.9	3
3-5	2008		*	18.2	18.2	16.7	20.0	18.2		14.3	*	16.7	14.7	12
	2009		*	16.7	16.7	14.3	*	16.7		*	*	14.3	17.3	7
	2010			12.5	12.5	12.5	14.3	16.7		*	0.0	12.5	17.7	8

NUMBER TESTED IN GRADES 3-5													
2008	0	1	11	11	12	10	11	0	7	5	12	1,730	
2009	0	1	6	6	7	4	6	0	4	3	7	1,743	
2010	0	0	8	8	8	7	6	0	1	7	8	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008		22.2	22.2	57.6	18
	2009	20.0	54.2	44.1	41.9	34
	2010	20.0	10.0	16.7	40.0	30
1	2008	25.0	51.6	46.2	50.2	39
	2009	18.8	28.6	21.7	54.2	23
	2010	15.4	84.6	50.0	55.2	26
2	2008	23.5	50.0	37.1	50.2	35
	2009	30.0	80.0	46.7	47.9	30
	2010	11.1	*	22.7	48.6	22
1-2	2008	24.0	51.0	41.9	50.2	74
	2009	25.0	58.8	35.8	51.0	53
	2010	12.9	82.4	37.5	51.9	48

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	50.6	35.4	44.9	44.9	127
	2009	34.3	58.8	40.3	52.8	139
	2010	15.2	31.3	17.2	51.2	128
1	2008	55.6	37.8	50.6	55.5	162
	2009	6.3	37.5	12.5	50.4	40
	2010	24.3	58.8	29.2	48.8	120
2	2008	43.0	52.2	44.4	57.5	144
	2009	55.0	80.0	63.3	53.2	30
	2010	38.4	66.7	40.5	54.6	121
K-2	2008	49.5	39.7	46.9	52.7	433
	2009	31.2	59.6	38.3	52.3	209
	2010	26.0	50.0	28.7	51.5	369

Number Tested	2008	25	67	92	21,817	
	2009	46	41	87	21,148	
	2010	51	27	78	20,804	

Number Tested	2008	317	116	433	41,070	
	2009	157	52	209	30,563	
	2010	327	42	369	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*		18.8	18.8	*	*			10.0	37.5	22.2	57.6	18
	2009		*	43.8	38.7	*	*	20.0		23.5	64.7	44.1	41.9	34
	2010		*	17.2	16.7	*	0.0	20.0		11.8	23.1	16.7	40.0	30
1	2008		*	51.4	46.9	*	*	25.0		40.7	58.3	46.2	50.2	39
	2009	*	*	19.0	21.7	*	*	18.8		8.3	36.4	21.7	54.2	23
	2010		*	48.0	50.0	*	14.3	15.4		37.5	70.0	50.0	55.2	26
2	2008		*	37.9	39.3	*	16.7	23.5		42.9	28.6	37.1	50.2	35
	2009	*	*	50.0	50.0	*	*	30.0		41.2	53.8	46.7	47.9	30
	2010			23.8	23.8	*	*	11.1		12.5	28.6	22.7	48.6	22
1-2	2008		14.3	45.3	43.3	*	10.0	24.0		41.7	42.3	41.9	50.2	74
	2009	*	*	36.7	36.2	16.7	0.0	25.0		27.6	45.8	35.8	51.0	53
	2010		*	37.0	38.3	0.0	16.7	12.9		29.2	45.8	37.5	51.9	48

Number Tested	2008	1	7	80	76	6	11	25	0	58	34	92	21,817
	2009	2	4	81	78	9	9	46	0	46	41	87	21,148
	2010	0	2	75	77	7	18	51	0	41	37	78	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*		1	1	*	*			1	1	2	1,687	18
	2009		*	4	5	*	*	1		2	3	5	771	34
	2010		*	0	0	*	0	0		0	0	0	758	30
1	2008		*	5	4	*	*	0		2	3	5	1,555	39
	2009	*	*	1	1	*	*	0		0	1	1	1,659	23
	2010		*	5	6	*	1	1		1	5	6	1,729	26
2	2008		*	1	1	*	0	0		1	1	2	1,065	35
	2009	*	*	2	2	*	*	0		1	1	2	1,027	30
	2010			1	1	*	*	1		1	0	1	954	22
1-2	2008		1	6	5	*	0	0		3	4	7	2,620	74
	2009	*	*	3	3	0	0	0		1	2	3	2,688	53
	2010		*	6	7	0	2	2		2	5	7	2,683	48

Number Tested	2008	1	7	80	76	6	11	25	0	58	34	92	21,817
	2009	2	4	81	78	9	9	46	0	46	41	87	21,148
	2010	0	2	75	77	7	18	51	0	41	37	78	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*		44.8	44.5	*	50.0	50.6		40.3	50.9	44.9	44.9	127
	2009		*	40.1	40.3	16.7	33.0	34.3	*	42.6	38.5	40.3	52.8	139
	2010		*	17.3	17.5	*	10.8	15.2		19.1	15.0	17.2	51.2	128
1	2008		*	51.3	52.3	33.3	53.8	55.6		47.7	53.9	50.6	55.5	162
	2009	*	*	10.5	12.5	*	4.8	6.3		4.5	22.2	12.5	50.4	40
	2010		*	28.6	29.4	25.0	23.2	24.3		33.3	25.0	29.2	48.8	120
2	2008		*	46.0	43.2	*	44.1	43.0		46.5	42.5	44.4	57.5	144
	2009	*	*	66.7	62.5	*	*	55.0		70.6	53.8	63.3	53.2	30
	2010			40.0	41.0	*	35.9	38.4		42.9	38.5	40.5	54.6	121
K-2	2008	*	25.0	47.6	47.0	33.3	49.4	49.5		45.0	49.0	46.9	52.7	433
	2009	*	*	38.1	37.4	25.0	28.2	31.2	*	39.0	37.6	38.3	52.3	209
	2010		*	28.4	29.0	11.8	23.4	26.0		31.0	26.5	28.7	51.5	369

Number Tested	2008	1	8	420	402	15	326	317	0	229	204	433	41,070
	2009	2	4	202	198	12	124	157	1	100	109	209	30,563
	2010	0	2	366	362	17	304	327	0	184	185	369	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*		16	16	*	14	11		11	6	17	2,788	127
	2009		*	13	13	0	9	8	*	5	8	13	2,455	139
	2010		*	2	2	*	1	2		1	1	2	2,358	128
1	2008		*	20	20	0	14	15		11	9	20	2,800	162
	2009	*	*	2	2	*	1	1		0	2	2	1,577	40
	2010		*	3	4	0	1	1		3	1	4	2,266	120
2	2008		*	17	16	*	13	14		9	8	17	2,912	144
	2009	*	*	8	6	*	*	4		7	1	8	1,686	30
	2010			9	8	*	7	8		4	5	9	2,484	121
K-2	2008	*	0	53	52	1	41	40		31	23	54	8,500	433
	2009	*	*	23	21	1	11	13	*	12	11	23	5,718	209
	2010		*	14	14	0	9	11		8	7	15	7,108	369

Number Tested	2008	1	8	420	402	15	326	317	0	229	204	433	41,070
	2009	2	4	202	198	12	124	157	1	100	109	209	30,563
	2010	0	2	366	362	17	304	327	0	184	185	369	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		*	65.8	66.2	50.0	70.1	72.6		66.3	64.5	65.4	65.7	162
	2009		*	58.4	58.1	*	61.5	66.3	*	56.1	61.7	60.0	66.0	140
	2010		*	51.3	52.1	37.5	50.5	50.5		51.7	51.7	51.7	63.5	120
2	2008		*	57.7	55.3	*	57.7	57.0		62.0	50.7	56.3	64.0	144
	2009		*	65.6	65.5	33.3	62.6	66.3		65.7	64.9	65.7	60.9	134
	2010			60.0	61.5	*	57.3	58.0		58.9	61.5	60.3	61.4	121
1-2	2008		37.5	62.0	61.1	40.0	64.0	64.7		64.3	57.7	61.1	64.9	306
	2009		*	62.0	61.8	37.5	62.1	66.3	*	61.0	63.2	62.8	63.5	274
	2010		*	55.6	56.8	30.8	54.0	54.4		55.2	56.8	56.0	62.5	241

Number Tested	2008	0	8	295	283	10	228	238	0	157	149	306	27,631
	2009	0	2	250	233	8	195	178	1	136	117	274	27,480
	2010	0	1	239	236	13	202	215	0	116	125	241	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		*	51	51	2	39	40		27	24	51	4,546	162
	2009		*	29	28	*	25	23	*	14	15	31	4,597	140
	2010		*	16	17	1	13	14		9	8	17	4,129	120
2	2008		*	21	18	*	18	19		11	10	21	2,557	144
	2009		*	39	36	0	29	32		18	22	42	3,822	134
	2010			30	29	*	24	27		14	16	30	3,776	121
1-2	2008		0	72	69	3	57	59		38	34	72	7,103	306
	2009		*	68	64	0	54	55	*	32	37	73	8,419	274
	2010		*	46	46	1	37	41		23	24	47	7,905	241

Number Tested	2008	0	8	295	283	10	228	238	0	157	149	306	27,631
	2009	0	2	250	233	8	195	178	1	136	117	274	27,480
	2010	0	1	239	236	13	202	215	0	116	125	241	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			72.5	72.8	*	74.2	79.7		69.4	76.6	72.5	87.0	109
	2009			79.0	78.6	*	79.4	78.9	*	72.7	83.6	79.0	88.6	105
	2010			71.8	71.1	*	71.1	70.4		71.4	72.2	71.8	89.3	78
1	2008			90.3	89.9	*	91.2	92.7		93.2	87.7	90.3	88.0	124
	2009			93.0	92.7	*	92.9	92.7	*	94.9	90.9	93.0	88.6	114
	2010			81.3	81.1	*	81.1	81.9		77.8	84.6	81.3	89.1	75
2	2008			94.5	95.2	*	94.3	95.2		94.0	94.9	94.5	93.4	109
	2009			93.3	94.0	*	93.1	94.8		94.5	91.8	93.3	94.0	104
	2010			96.9	96.8	*	96.8	97.8		97.8	96.0	96.9	93.8	96
K-2	2008			86.0	86.2	33.3	87.0	90.1		84.8	87.1	86.0	89.3	342
	2009			88.5	88.5	33.3	88.7	89.1	*	88.6	88.5	88.5	90.4	323
	2010			84.3	84.0	50.0	84.1	84.6		83.1	85.6	84.3	90.7	249

Number Tested	2008	0	0	342	326	9	316	292	0	171	171	342	18,257
	2009	0	0	323	313	12	311	302	2	158	165	323	19,076
	2010	0	0	249	243	10	245	234	0	124	125	249	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			20	18	*	17	15		10	10	20	3,280	109
	2009			36	35	*	32	32	*	15	21	36	3,525	105
	2010			11	10	*	11	10		2	9	11	3,523	78
1	2008			51	50	*	46	47		27	24	51	2,412	124
	2009			60	57	*	59	58	*	28	32	60	2,523	114
	2010			18	17	*	17	16		7	11	18	2,529	75
2	2008			50	47	*	48	47		26	24	50	2,596	109
	2009			48	45	*	47	45		27	21	48	2,909	104
	2010			43	42	*	42	42		21	22	43	3,040	96
K-2	2008			121	115	0	111	109		63	58	121	8,288	342
	2009			144	137	0	138	135	*	70	74	144	8,957	323
	2010			72	69	0	70	68		30	42	72	9,092	249

Number Tested	2008	0	0	342	326	9	316	292	0	171	171	342	18,257
	2009	0	0	323	313	12	311	302	2	158	165	323	19,076
	2010	0	0	249	243	10	245	234	0	124	125	249	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	0.0	3	66.7	2	0.0	6	33.3
5	2	100.0	4	100.0	0	-	6	100.0
ALL	3	66.7	7	85.7	2	0.0	12	66.7

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (105)	Beginning	69	65.7	76	72.4	100	95.2	101	96.2	101	96.2
	Intermediate	28	26.7	21	20.0	5	4.8	4	3.8	4	3.8
	Advanced	4	3.8	4	3.8	0	0.0	0	0.0	0	0.0
	Advanced High	4	3.8	4	3.8	0	0.0	0	0.0	0	0.0
1 (103)	Beginning	38	36.9	68	66.0	87	84.5	75	72.8	75	72.8
	Intermediate	55	53.4	33	32.0	14	13.6	24	23.3	24	23.3
	Advanced	9	8.7	1	1.0	2	1.9	3	2.9	3	2.9
	Advanced High	1	1.0	1	1.0	0	0.0	1	1.0	1	1.0
2 (106)	Beginning	4	3.8	9	8.5	15	14.2	13	12.4	13	12.4
	Intermediate	44	41.5	62	58.5	62	58.5	47	44.8	47	44.8
	Advanced	48	45.3	33	31.1	25	23.6	27	25.7	27	25.7
	Advanced High	10	9.4	2	1.9	4	3.8	18	17.1	18	17.1
3 (103)	Beginning	19	18.4	21	20.4	39	37.9	10	9.7	10	9.7
	Intermediate	31	30.1	45	43.7	36	35.0	27	26.2	28	27.2
	Advanced	32	31.1	30	29.1	20	19.4	30	29.1	37	35.9
	Advanced High	21	20.4	7	6.8	8	7.8	36	35.0	28	27.2
4 (100)	Beginning	2	2.0	6	6.0	14	14.0	5	5.0	5	5.0
	Intermediate	25	25.0	26	26.0	39	39.0	25	25.0	25	25.0
	Advanced	45	45.0	47	47.0	26	26.0	34	34.0	36	36.0
	Advanced High	28	28.0	21	21.0	21	21.0	36	36.0	34	34.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
87 19 (21.8%)	Beginning	67			
	Intermediate	18	1		
	Advanced	0	0	0	
	Advanced High	0	0	1	
94 81 (86.2%)	Beginning	9			
	Intermediate	37	4		
	Advanced	19	7	0	
	Advanced High	14	4	0	
97 47 (48.5%)	Beginning	8			
	Intermediate	4	22		
	Advanced	3	13	20	
	Advanced High	0	5	22	
89 56 (62.9%)	Beginning	4			
	Intermediate	8	13		
	Advanced	0	17	16	
	Advanced High	0	4	27	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	3	5.9	4	7.8	2	3.9	0	0.0	0	0.0
	Intermediate	3	5.9	11	21.6	5	9.8	4	7.8	5	9.8
	Advanced	20	39.2	22	43.1	27	52.9	9	17.6	9	17.6
	Advanced High	25	49.0	14	27.5	17	33.3	38	74.5	37	72.5
ALL (568)	Beginning	135	23.8	184	32.4	257	45.2	204	36.0	204	36.0
	Intermediate	186	32.7	198	34.9	161	28.3	131	23.1	133	23.5
	Advanced	158	27.8	137	24.1	100	17.6	103	18.2	112	19.8
	Advanced High	89	15.7	49	8.6	50	8.8	129	22.8	118	20.8

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
47 38 (80.9%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	2	6	
	Advanced High	0	3	32	
416 241 (57.9%)	Beginning	90			
	Intermediate	68	43		
	Advanced	22	39	42	
	Advanced High	14	16	82	

■ Indicates students who progressed at least one level from 2009 to 2010.