

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



JULIUS DORSEY

School Number 137

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	73
1	78
2	73
3	81
4	61
5	59
6	69
ALL	560

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	143	25.5	10	27.8
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	413	73.8	14	38.9
White	4	0.7	11	30.6
Other	**	**	1	2.8

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	540	96.4
Limited English proficient students	293	52.3
Special education students	21	3.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	63	10	15.9	0	0.0	0	0.0	53	84.1	0	0.0
	2009	64	11	17.2	0	0.0	0	0.0	53	82.8	0	0.0
	2010	66	14	21.2	0	0.0	0	0.0	52	78.8	0	0.0
KN	2008	64	18	28.1	0	0.0	0	0.0	46	71.9	0	0.0
	2009	80	23	28.8	0	0.0	0	0.0	57	71.3	0	0.0
	2010	73	22	30.1	0	0.0	0	0.0	51	69.9	0	0.0
1	2008	84	21	25.0	0	0.0	0	0.0	63	75.0	0	0.0
	2009	66	16	24.2	0	0.0	0	0.0	49	74.2	1	1.5
	2010	78	16	20.5	0	0.0	0	0.0	62	79.5	0	0.0
2	2008	66	22	33.3	0	0.0	0	0.0	43	65.2	1	1.5
	2009	83	19	22.9	0	0.0	0	0.0	63	75.9	1	1.2
	2010	73	23	31.5	0	0.0	0	0.0	49	67.1	1	1.4
3	2008	64	18	28.1	0	0.0	0	0.0	45	70.3	1	1.6
	2009	66	21	31.8	0	0.0	0	0.0	44	66.7	1	1.5
	2010	81	17	21.0	0	0.0	0	0.0	63	77.8	1	1.2
4	2008	70	23	32.9	0	0.0	0	0.0	46	65.7	1	1.4
	2009	62	12	19.4	0	0.0	0	0.0	49	79.0	1	1.6
	2010	61	19	31.1	0	0.0	0	0.0	42	68.9	0	0.0
5	2008	69	18	26.1	0	0.0	0	0.0	50	72.5	1	1.4
	2009	72	19	26.4	0	0.0	0	0.0	50	69.4	3	4.2
	2010	59	11	18.6	0	0.0	0	0.0	48	81.4	0	0.0
6	2008	59	22	37.3	0	0.0	0	0.0	35	59.3	2	3.4
	2009	57	14	24.6	0	0.0	0	0.0	42	73.7	1	1.8
	2010	69	21	30.4	0	0.0	0	0.0	46	66.7	2	2.9
PK-6	2008	539	152	28.2	0	0.0	0	0.0	381	70.7	6	1.1
	2009	550	135	24.5	0	0.0	0	0.0	407	74.0	8	1.5
	2010	560	143	25.5	0	0.0	0	0.0	413	73.8	4	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	63	63	100.0	44	69.8	1	1.6	0	0.0	63	100.0	0.0
	2009	64	60	93.8	43	67.2	0	0.0	0	0.0	64	100.0	0.0
	2010	66	66	100.0	41	62.1	0	0.0	0	0.0	66	100.0	0.0
KN	2008	64	60	93.8	37	57.8	2	3.1	1	1.6	25	39.1	1.6
	2009	80	78	97.5	45	56.3	2	2.5	0	0.0	20	25.0	2.5
	2010	73	72	98.6	38	52.1	1	1.4	1	1.4	22	30.1	0.0
1	2008	84	78	92.9	47	56.0	3	3.6	3	3.6	3	3.6	1.2
	2009	66	63	95.5	37	56.1	3	4.5	2	3.0	9	13.6	3.0
	2010	78	74	94.9	43	55.1	2	2.6	6	7.7	10	12.8	1.3
2	2008	66	60	90.9	29	43.9	3	4.5	5	7.6	10	15.2	4.5
	2009	83	78	94.0	51	61.4	2	2.4	4	4.8	4	4.8	1.2
	2010	73	71	97.3	38	52.1	5	6.8	9	12.3	6	8.2	2.7
3	2008	64	59	92.2	33	51.6	3	4.7	10	15.6	9	14.1	1.6
	2009	66	62	93.9	26	39.4	5	7.6	6	9.1	6	9.1	4.5
	2010	81	78	96.3	51	63.0	3	3.7	10	12.3	5	6.2	2.5
4	2008	70	63	90.0	33	47.1	2	2.9	12	17.1	2	2.9	4.3
	2009	62	57	91.9	39	62.9	1	1.6	9	14.5	2	3.2	1.6
	2010	61	58	95.1	25	41.0	6	9.8	6	9.8	4	6.6	1.6
5	2008	69	64	92.8	28	40.6	2	2.9	13	18.8	6	8.7	5.8
	2009	72	67	93.1	21	29.2	3	4.2	11	15.3	3	4.2	0.0
	2010	59	57	96.6	38	64.4	2	3.4	11	18.6	2	3.4	1.7
6	2008	59	56	94.9	10	16.9	5	8.5	11	18.6	5	8.5	0.0
	2009	57	55	96.5	27	47.4	5	8.8	12	21.1	3	5.3	0.0
	2010	69	64	92.8	19	27.5	2	2.9	11	15.9	5	7.2	0.0
PK-6	2008	539	503	93.3	261	48.4	21	3.9	55	10.2	123	22.8	2.4
	2009	550	520	94.5	289	52.5	21	3.8	44	8.0	111	20.2	1.6
	2010	560	540	96.4	293	52.3	21	3.8	54	9.6	120	21.4	1.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	62.7	13,568.1	61.0	97.2	13,004.4	95.8	26	41.5	23.5	53	11,618	84.5	85.6
	2009	79.5	13,515.0	77.6	97.7	12,939.1	95.7	14	17.6	22.5	73	11,501	91.9	85.1
	2010	73.2	13,234.2	70.6	96.4	12,616.4	95.3	16	21.9	21.6	66	11,233	90.1	84.9
1	2008	82.4	14,626.9	79.7	96.7	14,102.7	96.4	16	19.4	21.2	75	12,704	91.0	86.9
	2009	67.4	14,250.8	65.2	96.7	13,719.9	96.3	24	35.6	20.7	56	12,300	83.1	86.3
	2010	72.9	13,848.4	71.2	97.6	13,286.3	95.9	14	19.2	20.2	67	11,978	91.9	86.5
2	2008	61.5	13,708.6	59.4	96.5	13,269.8	96.8	19	30.9	19.7	51	12,043	82.9	87.9
	2009	83.6	13,950.1	82.0	98.1	13,499.0	96.8	10	12.0	18.6	79	12,231	94.5	87.7
	2010	69.8	13,440.8	67.0	96.1	12,947.4	96.3	13	18.6	19.0	62	11,794	88.9	87.7
3	2008	60.7	12,806.9	59.6	98.1	12,425.5	97.0	17	28.0	19.1	52	11,408	85.6	89.1
	2009	66.2	13,095.5	64.5	97.3	12,710.6	97.1	12	18.1	18.3	60	11,634	90.6	88.8
	2010	78.7	13,291.1	76.8	97.6	12,853.9	96.7	11	14.0	17.7	74	11,815	94.0	88.9
4	2008	69.9	12,329.8	67.8	97.0	11,960.3	97.0	15	21.5	19.7	61	10,924	87.3	88.6
	2009	60.4	12,156.4	58.9	97.6	11,789.9	97.0	11	18.2	18.1	56	10,731	92.8	88.3
	2010	57.0	12,299.7	55.7	97.8	11,900.0	96.8	12	21.1	17.2	53	10,987	93.0	89.3
5	2008	67.0	11,874.2	65.1	97.1	11,539.6	97.2	16	23.9	18.8	56	10,608	83.5	89.3
	2009	70.7	11,903.5	69.2	97.9	11,552.9	97.1	11	15.6	17.5	63	10,563	89.2	88.7
	2010	59.0	11,687.8	57.6	97.6	11,310.1	96.8	5	8.5	17.0	53	10,453	89.9	89.4
6	2008	58.5	10,450.4	57.1	97.6	10,060.0	96.3	13	22.2	22.0	50	9,055	85.4	86.6
	2009	58.1	10,588.3	56.1	96.5	10,165.3	96.0	10	17.2	19.9	50	9,131	86.1	86.2
	2010	68.7	10,602.4	66.9	97.4	10,110.8	95.4	10	14.6	18.6	64	9,083	93.2	85.7
KN-6	2008	493.7	93,889.2	479.5	97.1	90,666.0	96.6	195	39.5	30.8	455	86,025	92.2	91.6
	2009	516.8	94,064.8	502.8	97.3	90,751.7	96.5	177	34.2	29.6	488	85,648	94.4	91.1
	2010	479.2	88,404.5	465.7	97.2	85,024.8	96.2	81	16.9	18.8	439	77,343	91.6	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	10	27.8
Hispanic	14	38.9
White	11	30.6
Other	1	2.8

Gender	Number	Percentage
Female	28	77.8
Male	8	22.2

TOTAL	36
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AVERAGE NUMBER OF ABSENCES

2008	8.1
2009	8.3
2010	6.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		88.9	97.1	93.6	*	95.8	95.2		88.5	100.0	94.2	86.2	52
	2009	*	80.0	93.3	85.3	*	*	84.2		81.0	93.3	86.1	87.1	36
	2010	*	76.5	93.3	83.9	*	*	70.6		87.0	80.0	84.8	85.4	33
4	2008	*	73.9	79.1	78.3	*	76.7	74.4		72.1	87.5	77.6	72.1	67
	2009	*	75.0	84.8	81.8		80.6	78.4		76.7	89.7	83.1	75.5	59
	2010		70.6	82.4	75.0	*	*	60.0		75.0	78.6	76.5	77.9	34
5	2008	*	77.8	87.0	83.3		84.0	78.4		79.3	88.9	84.6	82.9	65
	2009	*	88.2	89.6	88.9		85.0	85.3		88.6	91.7	89.7	82.2	68
	2010		77.8	74.5	75.9		75.7	55.0		63.3	88.5	75.0	86.1	56
6	2008	*	81.0	91.7	87.3	*	88.9	80.0		81.8	92.3	86.4	87.8	59
	2009	*	91.7	92.3	92.0		88.0	87.5		91.3	93.1	92.3	85.1	52
	2010	*	61.9	84.4	79.4		77.8	50.0		72.5	85.7	77.9	78.3	68
3-6	2008	*	80.0	88.1	85.1	50.0	85.2	82.4		79.4	92.0	85.2	82.0	243
	2009	100.0	83.6	89.2	87.1	*	83.5	83.6		84.7	91.8	87.9	82.1	215
	2010	*	70.3	81.5	78.3	*	76.6	58.1		73.5	84.6	78.0	82.0	191

NUMBER TESTED IN GRADES 3-6													
2008	4	80	159	222	6	88	153	0	131	112	243	41,175	
2009	6	61	148	202	3	85	122	0	118	97	215	37,957	
2010	3	64	124	180	5	64	74	0	113	78	191	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		2	1	3	*	1	2		3	0	3	1,443	52
	2009	*	4	1	5	*	*	3		4	1	5	981	36
	2010	*	4	1	5	*	*	5		3	2	5	1,039	33
4	2008	*	6	9	13	*	7	10		12	3	15	2,996	67
	2009	*	3	7	10		7	8		7	3	10	2,489	59
	2010		5	3	8	*	*	6		5	3	8	1,640	34
5	2008	*	4	6	10		4	8		6	4	10	1,827	65
	2009	*	2	5	7		3	5		5	2	7	1,874	68
	2010		2	12	13		9	9		11	3	14	1,427	56
6	2008	*	4	3	7	*	1	7		6	2	8	1,140	59
	2009	*	1	3	4		3	4		2	2	4	1,440	52
	2010	*	8	7	13		4	11		11	4	15	2,123	68
3-6	2008	*	16	19	33	3	13	27		27	9	36	7,406	243
	2009	0	10	16	26	*	14	20		18	8	26	6,784	215
	2010	*	19	23	39	*	15	31		30	12	42	6,229	191

NUMBER TESTED IN GRADES 3-6													
2008	4	80	159	222	6	88	153	0	131	112	243	41,175	
2009	6	61	148	202	3	85	122	0	118	97	215	37,957	
2010	3	64	124	180	5	64	74	0	113	78	191	34,531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	79.1	81.0	81.1	79.1
	2009	82.4	74.6	84.3	81.9
	2010	81.4	77.1	82.3	75.0
4	2008	85.1	75.7	80.4	76.6
	2009	85.1	82.2	75.3	84.7
	2010	77.3	78.7	81.5	70.3
5	2008	80.1	83.1	76.5	79.5
	2009	80.9	83.6	86.6	78.1
	2010	79.3	77.7	74.1	70.5
6	2008	83.4	80.3	77.8	72.9
	2009	84.3	79.3	81.5	85.2
	2010	81.2	84.2	76.8	76.1
3-6	2008	82.1	79.9	78.9	77.0
	2009	83.1	80.7	81.9	82.3
	2010	80.0	80.1	77.8	73.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		5.6	20.6	17.0	*	12.5	9.5		11.5	19.2	15.4	21.5	52
	2009	*	40.0	53.3	47.1	*	*	26.3		47.6	46.7	47.2	34.0	36
	2010	*	23.5	33.3	29.0	*	*	11.8		26.1	40.0	30.3	37.1	33
4	2008	*	17.4	27.9	26.7	*	23.3	17.9		20.9	33.3	25.4	14.4	67
	2009	*	8.3	19.6	16.4		19.4	21.6		6.7	27.6	16.9	18.3	59
	2010		5.9	41.2	18.8	*	*	13.3		20.0	28.6	23.5	19.4	34
5	2008	*	5.6	28.3	20.0		24.0	16.2		10.3	30.6	21.5	16.5	65
	2009	*	17.6	18.8	19.0		10.0	8.8		15.9	29.2	20.6	18.3	68
	2010		11.1	10.6	11.1		8.1	5.0		6.7	15.4	10.7	23.6	56
6	2008	*	14.3	25.0	20.0	*	11.1	11.4		21.2	23.1	22.0	33.8	59
	2009	*	33.3	43.6	40.0		44.0	40.6		21.7	55.2	40.4	29.7	52
	2010	*	23.8	28.9	28.6		22.2	0.0		22.5	35.7	27.9	22.1	68
3-6	2008	*	11.3	25.8	21.2	0.0	19.3	13.7		16.8	26.8	21.4	21.1	243
	2009	50.0	26.2	29.1	28.2	*	25.9	23.8		20.3	39.2	28.8	24.4	215
	2010	*	17.2	24.2	21.7	*	15.6	6.8		18.6	28.2	22.5	25.0	191

NUMBER TESTED IN GRADES 3-6													
2008	4	80	159	222	6	88	153	0	131	112	243	41,175	
2009	6	61	148	202	3	85	122	0	118	97	215	37,957	
2010	3	64	124	180	5	64	74	0	113	78	191	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	88.9	94.6	92.2	*	92.6	93.5		92.3	93.3	92.9	76.6	56
	2009	*	90.5	85.4	85.0	*	73.9	81.4		89.5	80.0	85.7	76.8	63
	2010	*	70.6	77.4	76.3	*	73.5	54.1		76.1	76.5	76.3	78.2	80
4	2008	*	87.0	88.4	88.3	*	86.7	84.6		83.7	95.8	88.1	77.9	67
	2009	*	75.0	95.7	91.1		97.3	94.7		90.0	93.3	91.7	78.9	60
	2010		66.7	81.0	75.4	*	69.6	52.2		77.5	75.0	76.7	81.8	60
5	2008	*	94.1	97.8	96.6		95.7	97.2		100.0	94.6	96.9	84.0	64
	2009	*	100.0	97.9	100.0		100.0	97.1		97.7	100.0	98.6	86.2	69
	2010		88.9	80.9	81.5		81.1	60.0		76.7	88.5	82.1	87.7	56
6	2008	*	76.2	91.7	85.2	*	88.9	80.0		87.5	84.6	86.2	73.8	58
	2009	*	83.3	92.3	90.0		92.0	87.5		91.3	89.7	90.4	71.9	52
	2010	*	66.7	73.9	73.4	*	66.7	43.5		70.7	75.0	72.5	72.7	69
3-6	2008	*	86.1	93.2	90.6	*	91.0	89.1		89.8	92.3	91.0	78.2	245
	2009	83.3	88.9	93.1	91.7	*	91.4	89.8		92.6	90.8	91.8	78.6	244
	2010	*	70.8	78.2	76.5	25.0	74.0	52.4		75.2	78.7	76.6	80.2	265

NUMBER TESTED IN GRADES 3-6													
2008	4	79	162	224	5	89	156	0	128	117	245	42,082	
2009	6	63	175	230	3	105	147	0	135	109	244	43,670	
2010	3	65	197	251	8	127	103	0	157	108	265	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	2	2	4	*	2	3		2	2	4	2,542	56
	2009	*	2	6	9	*	6	8		4	5	9	2,856	63
	2010	*	5	14	18	*	13	17		11	8	19	2,739	80
4	2008	*	3	5	7	*	4	6		7	1	8	2,436	67
	2009	*	3	2	5		1	2		3	2	5	2,263	60
	2010		6	8	14	*	7	11		9	5	14	2,101	60
5	2008	*	1	1	2		1	1		0	2	2	1,730	64
	2009	*	0	1	0		0	1		1	0	1	1,495	69
	2010		1	9	10		7	8		7	3	10	1,314	56
6	2008	*	5	3	8	*	1	7		4	4	8	2,460	58
	2009	*	2	3	5		2	4		2	3	5	2,749	52
	2010	*	7	12	17	*	6	13		12	7	19	2,673	69
3-6	2008	*	11	11	21	*	8	17		13	9	22	9,168	245
	2009	1	7	12	19	*	9	15		10	10	20	9,363	244
	2010	*	19	43	59	6	33	49		39	23	62	8,827	265

NUMBER TESTED IN GRADES 3-6													
2008	4	79	162	224	5	89	156	0	128	117	245	42,082	
2009	6	63	175	230	3	105	147	0	135	109	244	43,670	
2010	3	65	197	251	8	127	103	0	157	108	265	44,633	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	85.2	83.3	89.9	86.0	87.5	77.2
	2009	82.1	85.2	89.7	85.4	85.3	73.2
	2010	80.9	75.8	88.5	82.3	81.9	61.9
4	2008	88.2	91.9	88.6	86.3	79.5	77.4
	2009	90.8	90.0	81.9	84.2	86.3	81.5
	2010	83.2	81.7	68.3	72.8	81.7	72.7
5	2008	87.2	84.8	93.1	90.2	89.5	81.1
	2009	91.4	88.4	94.8	85.3	89.1	89.9
	2010	79.7	78.6	81.9	77.6	75.4	67.6
6	2008	78.6	80.7	77.6	76.6	79.6	77.6
	2009	81.5	83.3	85.4	83.5	82.4	82.3
	2010	75.1	73.6	78.5	66.7	75.8	71.7
3-6	2008	85.0	85.4	87.4	84.9	83.9	78.4
	2009	86.7	86.9	88.3	84.7	86.0	81.9
	2010	79.6	77.1	79.9	75.1	78.9	68.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	50.0	32.4	39.2	*	25.9	32.6		42.3	36.7	39.3	26.3	56
	2009	*	33.3	51.2	41.7	*	52.2	41.9		44.7	44.0	44.4	28.8	63
	2010	*	11.8	29.0	26.3	*	22.4	8.1		32.6	17.6	26.3	21.3	80
4	2008	*	30.4	51.2	43.3	*	53.3	38.5		32.6	66.7	44.8	23.8	67
	2009	*	16.7	46.8	41.1		40.5	39.5		40.0	43.3	41.7	31.4	60
	2010		5.6	38.1	28.1	*	34.8	8.7		25.0	35.0	28.3	29.1	60
5	2008	*	35.3	54.3	47.5		47.8	44.4		48.1	48.6	48.4	31.9	64
	2009	*	50.0	62.5	59.4		60.0	52.9		56.8	64.0	59.4	37.9	69
	2010		33.3	36.2	37.0		35.1	15.0		30.0	42.3	35.7	34.5	56
6	2008	*	23.8	27.8	27.8	*	33.3	20.0		34.4	19.2	27.6	31.0	58
	2009	*	58.3	41.0	42.0		36.0	34.4		30.4	55.2	44.2	28.4	52
	2010	*	23.8	43.5	39.1	*	50.0	8.7		31.7	46.4	37.7	22.4	69
3-6	2008	*	34.2	42.6	39.7	*	41.6	34.0		38.3	42.7	40.4	28.1	245
	2009	50.0	39.7	50.9	46.5	*	45.7	42.2		45.2	51.4	48.0	31.6	244
	2010	*	16.9	36.0	32.3	0.0	32.3	9.7		29.9	34.3	31.7	26.7	265


NUMBER TESTED IN GRADES 3-6													
2008	4	79	162	224	5	89	156	0	128	117	245	42,082	
2009	6	63	175	230	3	105	147	0	135	109	244	43,670	
2010	3	65	197	251	8	127	103	0	157	108	265	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		87.5	97.8	93.5		100.0	92.9		90.7	100.0	94.2	87.4	69
	2009	*	83.3	95.7	92.7		94.4	94.6		90.0	96.6	93.2	87.4	59
	2010		94.1	92.9	93.1	*	*	92.3		88.9	100.0	93.5	89.8	31

NUMBER TESTED IN GRADE 4													
2008	0	24	45	62	0	31	42	0	43	26	69	10,658	
2009	1	12	46	55	0	36	37	0	30	29	59	10,032	
2010	0	17	14	29	3	3	13	0	18	13	31	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		3	1	4		0	3		4	0	4	1,348	69
	2009	*	2	2	4		2	2		3	1	4	1,264	59
	2010		1	1	2	*	*	1		2	0	2	744	31

NUMBER TESTED IN GRADE 4													
2008	0	24	45	62	0	31	42	0	43	26	69	10,658	
2009	1	12	46	55	0	36	37	0	30	29	59	10,032	
2010	0	17	14	29	3	3	13	0	18	13	31	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.7	82.6	83.3	86.1	88.8
	2009	2.5	94.9	94.3	94.9	96.4
	2010	2.7	79.0	85.5	86.7	88.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		37.5	55.6	50.0		48.4	45.2		37.2	69.2	49.3	21.4	69
	2009	*	66.7	43.5	49.1		44.4	48.6		46.7	51.7	49.2	21.0	59
	2010		58.8	71.4	62.1	*	*	46.2		50.0	84.6	64.5	23.8	31

NUMBER TESTED IN GRADE 4													
2008	0	24	45	62	0	31	42	0	43	26	69	10,658	
2009	1	12	46	55	0	36	37	0	30	29	59	10,032	
2010	0	17	14	29	3	3	13	0	18	13	31	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	100.0	93.5	94.8		91.7	94.1	*	96.4	94.3	95.2	71.9	63
	2009	*	100.0	95.7	96.8		89.5	93.9		97.7	96.0	97.1	75.1	68
	2010		66.7	56.3	58.2		55.3	30.0		54.8	61.5	57.9	81.4	57

NUMBER TESTED IN GRADE 5													
2008	1	16	46	58	0	24	34	1	28	35	63	10,686	
2009	3	18	47	63	0	19	33	0	43	25	68	10,675	
2010	0	9	48	55	0	38	20	0	31	26	57	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	0	3	3		2	2	*	1	2	3	3,005	63
	2009	*	0	2	2		2	2		1	1	2	2,656	68
	2010		3	21	23		17	14		14	10	24	1,965	57

NUMBER TESTED IN GRADE 5													
2008	1	16	46	58	0	24	34	1	28	35	63	10,686	
2009	3	18	47	63	0	19	33	0	43	25	68	10,675	
2010	0	9	48	55	0	38	20	0	31	26	57	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	93.5	95.2	89.8	79.5
	2009	93.7	96.1	93.5	67.3
	2010	79.4	76.2	74.9	66.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	43.8	54.3	50.0		50.0	52.9	*	53.6	51.4	52.4	24.8	63
	2009	*	38.9	42.6	42.9		26.3	21.2		44.2	40.0	42.6	28.7	68
	2010		11.1	27.1	25.5		23.7	15.0		22.6	26.9	24.6	32.8	57

NUMBER TESTED IN GRADES 5													
2008	1	16	46	58	0	24	34	1	28	35	63	10,686	
2009	3	18	47	63	0	19	33	0	43	25	68	10,675	
2010	0	9	48	55	0	38	20	0	31	26	57	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			62.5	57.1		62.5	66.7		*	*	62.5	85.4	8
	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.4	28
	2010			78.7	80.0	*	77.3	55.0		69.6	87.5	78.7	84.5	47
4	2008			*	*		*	*		*	*	*	67.0	3
	2009			*	*		*	*		*	*	*	72.7	3
	2010			88.0	87.5		84.2	57.1		89.5	83.3	88.0	84.4	25
5	2008			*	*		*	*		*		*	70.6	1
	2009												79.7	0
	2010												80.3	0
ALL	2008			75.0	72.7		75.0	80.0		71.4	*	75.0	—	12
	2009			96.8	100.0		95.8	96.4		95.0	100.0	96.8	—	31
	2010			81.9	82.6	*	79.4	55.6		78.6	86.7	81.9	—	72

NUMBER TESTED IN GRADES ALL													
2008	0	0	12	11	0	12	10	0	7	5	12	—	
2009	0	0	31	28	0	24	28	0	20	11	31	—	
2010	0	0	72	69	1	63	27	0	42	30	72	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			3	3		3	2		*	*	3	239	8
	2009			0	0		0	0		0	0	0	514	28
	2010			10	9	*	10	9		7	3	10	863	47
4	2008			*	*		*	*		*	*	*	215	3
	2009			*	*		*	*		*	*	*	268	3
	2010			3	3		3	3		2	1	3	651	25
5	2008			*	*		*	*		*		*	65	1
	2009												86	0
	2010												120	0
ALL	2008			3	3		3	2		2	*	3	—	12
	2009			1	0		1	1		1	0	1	—	31
	2010			13	12	*	13	12		9	4	13	—	72

NUMBER TESTED IN GRADES ALL													
2008	0	0	12	11	0	12	10	0	7	5	12	—	
2009	0	0	31	28	0	24	28	0	20	11	31	—	
2010	0	0	72	69	1	63	27	0	42	30	72	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	63.3	75.0	66.7	57.8
	2009	86.2	92.3	83.9	85.3
	2010	74.8	81.2	73.4	80.6
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	83.5	88.0	83.4	88.4
5	2008	*	*	*	*
	2009				
	2010				
ALL	2008	68.6	77.1	69.6	60.5
	2009	85.4	90.7	80.0	82.8
	2010	77.8	83.5	76.9	83.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			0.0	0.0		0.0	0.0		*	*	0.0	17.2	8
	2009			53.6	57.7		57.1	48.0		44.4	70.0	53.6	30.4	28
	2010			51.1	53.3	*	47.7	15.0		47.8	54.2	51.1	39.6	47
4	2008			*	*		*	*		*	*	*	13.5	3
	2009			*	*		*	*		*	*	*	19.9	3
	2010			56.0	58.3		57.9	28.6		52.6	66.7	56.0	34.4	25
5	2008			*	*		*	*		*		*	19.9	1
	2009												14.1	0
	2010												21.2	0
ALL	2008			8.3	9.1		8.3	10.0		14.3	*	8.3	—	12
	2009			48.4	53.6		50.0	42.9		40.0	63.6	48.4	—	31
	2010			52.8	55.1	*	50.8	18.5		50.0	56.7	52.8	—	72


NUMBER TESTED IN ALL GRADES													
2008	0	0	12	11	0	12	10	0	7	5	12	—	
2009	0	0	31	28	0	24	28	0	20	11	31	—	
2010	0	0	72	69	1	63	27	0	42	30	72	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			*	*		*	*		*	*	*	87.1	2
	2010			96.2	96.0	*	95.0	100.0		100.0	85.7	96.2	93.7	26

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	2	2	0	2	2	0	1	1	2	2	981	
2010	0	0	26	25	1	20	7	0	19	7	26	26	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			*	*		*	*		*	*	*	127	2
	2010			1	1	*	1	0		0	1	1	266	26

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	2	2	0	2	2	0	1	1	2	981	
2010	0	0	26	25	1	20	7	0	19	7	26	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	3.1	89.4	90.4	90.9	84.6

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			*	*		*	*		*	*	*	20.4	2
	2010			80.8	80.0	*	80.0	71.4		78.9	85.7	80.8	30.4	26

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	2	2	0	2	2	0	1	1	2	2	981	
2010	0	0	26	25	1	20	7	0	19	7	26	26	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												77.7	0
	2009		*	*	*	*	*	*		*	*	*	87.7	2
	2010			*	*	*	*			*		*	81.1	1
4	2008			*	*	*				*		*	70.7	1
	2009		*		*	*				*		*	71.8	1
	2010		*		*	*		*		*		*	75.8	2
5	2008		*	*	*	*		*		*	*	*	73.3	2
	2009		*	*	*	*	*	*		*	*	*	80.3	3
	2010		*		*	*		*		*	*	*	93.9	2
6	2008		*		*	*				*		*	68.6	1
	2009		*	*	*	*	*	*		*	*	*	70.9	5
	2010		*	*	*	*		*		*	*	*	72.7	2
3-6	2008		*	*	*	*		*		*	*	*	72.3	4
	2009		*	100.0	90.9	90.9	*	100.0		87.5	*	90.9	77.1	11
	2010		*	*	100.0	100.0	*	*		*	*	100.0	82.0	7

NUMBER TESTED IN GRADES 3-6													
2008	0	2	2	4	4	0	1	0	3	1	4	4	2,463
2009	0	5	6	11	11	4	6	0	8	3	11	11	2,493
2010	0	5	2	7	7	1	4	0	5	2	7	7	2,273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												116	0
	2009		*	*	*	*	*	*		*	*	*	60	2
	2010			*	*	*	*			*		*	96	1
4	2008			*	*	*				*		*	181	1
	2009		*		*	*				*		*	192	1
	2010		*		*	*		*		*		*	126	2
5	2008		*	*	*	*		*		*	*	*	179	2
	2009		*	*	*	*	*	*		*	*	*	137	3
	2010		*		*	*		*		*	*	*	44	2
6	2008		*		*	*				*		*	206	1
	2009		*	*	*	*	*	*		*	*	*	182	5
	2010		*	*	*	*		*		*	*	*	143	2
3-6	2008		*	*	*	*		*		*	*	*	682	4
	2009		*	0	1	1	*	0		1	*	1	571	11
	2010		*	*	0	0	*	*		*	*	0	409	7

NUMBER TESTED IN GRADES 3-6													
2008	0	2	2	4	4	0	1	0	3	1	4	2,463	
2009	0	5	6	11	11	4	6	0	8	3	11	2,493	
2010	0	5	2	7	7	1	4	0	5	2	7	2,273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
6	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-6	2008	*	*	*	*
	2009	74.3	77.3	66.7	71.6
	2010	73.5	76.2	77.6	71.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												10.8	0
	2009		*	*	*	*	*	*		*	*	*	16.2	2
	2010			*	*	*	*			*		*	19.1	1
4	2008			*	*	*				*		*	9.7	1
	2009		*		*	*				*		*	8.9	1
	2010		*		*	*		*		*		*	15.2	2
5	2008		*	*	*	*		*		*	*	*	14.9	2
	2009		*	*	*	*	*	*		*	*	*	14.1	3
	2010		*		*	*		*		*	*	*	15.4	2
6	2008		*		*	*				*		*	7.3	1
	2009		*	*	*	*	*	*		*	*	*	7.5	5
	2010		*	*	*	*		*		*	*	*	11.8	2
3-6	2008		*	*	*	*		*		*	*	*	10.7	4
	2009		*	16.7	9.1	9.1	*	16.7		0.0	*	9.1	11.4	11
	2010		*	*	14.3	14.3	*	*		*	*	14.3	15.4	7

NUMBER TESTED IN GRADES 3-6													
2008	0	2	2	4	4	0	1	0	3	1	4	2,463	
2009	0	5	6	11	11	4	6	0	8	3	11	2,493	
2010	0	5	2	7	7	1	4	0	5	2	7	2,273	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	61.5	62.1	57.6	29
	2009	91.3	83.3	88.6	41.9	35
	2010	*	66.7	64.7	40.0	34
1	2008	*	37.8	35.0	50.2	40
	2009	100.0	100.0	100.0	54.2	30
	2010	31.3	70.6	51.5	55.2	33
2	2008	26.1	85.7	48.6	50.2	37
	2009	23.8	91.7	48.5	47.9	33
	2010	8.7	57.1	27.0	48.6	37
1-2	2008	23.1	51.0	41.6	50.2	77
	2009	59.0	95.8	73.0	51.0	63
	2010	17.9	64.5	38.6	51.9	70

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	90.9	82.8	87.1	44.9	62
	2009	77.3	100.0	80.8	52.8	78
	2010	66.7	90.9	77.8	51.2	72
1	2008	58.3	45.9	52.9	55.5	85
	2009	92.9	91.7	92.3	50.4	26
	2010	56.4	36.8	51.4	48.8	74
2	2008	40.4	80.0	50.0	57.5	62
	2009	44.2	91.7	53.1	53.2	64
	2010	39.0	53.8	41.7	54.6	72
K-2	2008	60.2	65.4	62.2	52.7	209
	2009	65.9	94.4	72.0	52.3	168
	2010	52.3	67.7	56.9	51.5	218

Number Tested	2008	29	77	106	21,817	
	2009	62	36	98	21,148	
	2010	40	64	104	20,804	

Number Tested	2008	128	81	209	41,070	
	2009	132	36	168	30,563	
	2010	153	65	218	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		47.1	83.3	63.0		*	*		55.6	72.7	62.1	57.6	29
	2009		90.9	84.6	87.9	*	*	91.3		84.2	93.8	88.6	41.9	35
	2010		59.1	75.0	64.7	*		*		52.9	76.5	64.7	40.0	34
1	2008		21.7	52.9	37.8	*	*	*		43.5	23.5	35.0	50.2	40
	2009	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	54.2	30
	2010		43.8	58.8	51.6	*	*	31.3		50.0	52.6	51.5	55.2	33
2	2008	*	47.6	53.3	52.9	*	*	26.1		42.9	56.3	48.6	50.2	37
	2009	*	38.9	57.1	50.0		*	23.8		63.2	28.6	48.5	47.9	33
	2010	*	19.0	33.3	27.8	*	*	8.7		30.0	23.5	27.0	48.6	37
1-2	2008	*	34.1	53.1	45.1	*	*	23.1		43.2	39.4	41.6	50.2	77
	2009	*	67.6	77.8	73.8	*	*	59.0		80.0	64.3	73.0	51.0	63
	2010	*	29.7	46.9	38.8	*	*	17.9		38.2	38.9	38.6	51.9	70

Number Tested	2008	1	61	44	98	3	7	29	0	62	44	106	21,817
	2009	2	56	40	94	2	5	62	0	54	44	98	21,148
	2010	1	59	44	101	4	5	40	0	51	53	104	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		7	9	16		*	*		10	6	16	1,687	29
	2009		11	6	17	*	*	13		8	9	17	771	35
	2010		4	3	7	*		*		2	5	7	758	34
1	2008		0	0	0	*	*	*		0	0	0	1,555	40
	2009	*	15	10	25	*	*	15		13	13	26	1,659	30
	2010		2	1	2	*	*	0		3	0	3	1,729	33
2	2008	*	1	1	2	*	*	0		2	0	2	1,065	37
	2009	*	2	4	7		*	1		5	2	7	1,027	33
	2010	*	0	1	1	*	*	0		0	1	1	954	37
1-2	2008	*	1	1	2	*	*	0		2	0	2	2,620	77
	2009	*	17	14	32	*	*	16		18	15	33	2,688	63
	2010	*	2	2	3	*	*	0		3	1	4	2,683	70

Number Tested	2008	1	61	44	98	3	7	29	0	62	44	106	21,817
	2009	2	56	40	94	2	5	62	0	54	44	98	21,148
	2010	1	59	44	101	4	5	40	0	51	53	104	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		70.6	93.3	86.2	*	91.7	90.9		88.9	84.6	87.1	44.9	62
	2009		90.9	76.8	80.0	*	70.5	77.3		77.3	85.3	80.8	52.8	78
	2010		86.4	74.0	77.5	*	65.8	66.7		73.7	82.4	77.8	51.2	72
1	2008		26.1	62.9	57.1	*	59.6	58.3		55.8	50.0	52.9	55.5	85
	2009	*	83.3	100.0	92.0	*	*	92.9		84.6	100.0	92.3	50.4	26
	2010		20.0	59.3	50.0	*	62.8	56.4		51.4	51.3	51.4	48.8	74
2	2008		45.0	52.4	51.8		48.3	40.4		45.7	55.6	50.0	57.5	62
	2009	*	57.9	50.0	54.1		39.4	44.2		58.8	46.7	53.1	53.2	64
	2010	*	18.2	51.0	41.4	*	47.4	39.0		50.0	32.4	41.7	54.6	72
K-2	2008		45.0	69.1	64.4	*	67.0	60.2		63.2	61.1	62.2	52.7	209
	2009	*	77.4	69.0	72.0	*	57.7	65.9		71.4	72.7	72.0	52.3	168
	2010	*	44.1	61.4	56.3	12.5	58.8	52.3		58.6	55.1	56.9	51.5	218

Number Tested	2008	0	60	149	191	4	112	128	0	114	95	209	41,070
	2009	2	53	113	161	3	78	132	0	91	77	168	30,563
	2010	1	59	158	213	8	119	153	0	111	107	218	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		6	29	33	*	21	19		20	15	35	2,788	62
	2009		12	22	33	*	15	25		17	17	34	2,455	78
	2010		6	18	24	*	10	11		7	17	24	2,358	72
1	2008		1	19	20	*	12	12		11	9	20	2,800	85
	2009	*	3	7	10	*	*	6		5	5	10	1,577	26
	2010		0	11	10	*	8	9		4	7	11	2,266	74
2	2008		3	12	14		6	7		6	9	15	2,912	62
	2009	*	5	9	15		3	7		12	3	15	1,686	64
	2010	*	0	10	9	*	7	8		6	4	10	2,484	72
K-2	2008		10	60	67	*	39	38		37	33	70	8,500	209
	2009	*	20	38	58	*	18	38		34	25	59	5,718	168
	2010	*	6	39	43	0	25	28		17	28	45	7,108	218
Number Tested	2008	0	60	149	191	4	112	128	0	114	95	209	41,070	
	2009	2	53	113	161	3	78	132	0	91	77	168	30,563	
	2010	1	59	158	213	8	119	153	0	111	107	218	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		56.5	67.7	68.8	*	61.7	62.5		67.4	61.9	64.7	65.7	85
	2009		54.5	59.1	56.9	*	47.1	45.5		64.3	51.9	58.1	66.0	62
	2010		40.0	75.9	67.6	*	81.0	74.5		70.6	66.7	68.5	63.5	73
2	2008		71.4	72.1	73.7	*	65.5	68.8		69.4	75.0	71.9	64.0	64
	2009		64.7	70.0	69.6	*	68.8	68.1		73.2	63.9	70.0	60.9	80
	2010	*	25.0	81.6	66.2	*	76.3	63.2		66.7	64.7	65.7	61.4	70
1-2	2008		63.6	69.5	70.9	*	63.2	65.6		68.4	67.1	67.8	64.9	149
	2009		60.7	65.4	64.2	*	59.8	58.8		69.6	58.7	64.8	63.5	142
	2010	*	31.4	78.5	66.9	*	78.8	68.8		68.6	65.8	67.1	62.5	143

Number Tested	2008	0	44	105	134	4	76	96	0	79	70	149	27,631
	2009	0	28	104	120	4	82	80	0	69	63	142	27,480
	2010	1	35	107	139	5	80	112	0	70	73	143	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		5	27	32	*	19	19		17	15	32	4,546	85
	2009		2	8	10	*	3	3		7	3	10	4,597	62
	2010		1	28	29	*	24	27		13	16	29	4,129	73
2	2008		8	18	24	*	12	16		13	13	26	2,557	64
	2009		4	28	28	*	20	19		19	13	34	3,822	80
	2010	*	2	19	20	*	14	19		14	7	21	3,776	70
1-2	2008		13	45	56	*	31	35		30	28	58	7,103	149
	2009		6	36	38	*	23	22		26	16	44	8,419	142
	2010	*	3	47	49	*	38	46		27	23	50	7,905	143

Number Tested	2008	0	44	105	134	4	76	96	0	79	70	149	27,631
	2009	0	28	104	120	4	82	80	0	69	63	142	27,480
	2010	1	35	107	139	5	80	112	0	70	73	143	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			96.2	95.8	*	96.2	95.7		100.0	92.3	96.2	87.0	26
	2009			95.2	95.1	*	95.2	95.2		91.7	100.0	95.2	88.6	42
	2010			94.7	94.6		94.7	94.7		100.0	88.2	94.7	89.3	38
1	2008			95.6	95.0	*	95.5	95.5		95.2	95.8	95.6	88.0	45
	2009			91.4	90.9		91.4	91.2		88.9	94.1	91.4	88.6	35
	2010			92.9	92.7	*	92.9	95.0		85.7	100.0	92.9	89.1	42
2	2008			92.6	91.3		92.6	92.0		100.0	81.8	92.6	93.4	27
	2009			95.6	95.1		95.6	95.6		95.2	95.8	95.6	94.0	45
	2010			94.1	93.9	*	94.1	94.1		94.1	94.1	94.1	93.8	34
K-2	2008			94.9	94.3	*	94.8	94.6		98.0	91.7	94.9	89.3	98
	2009			94.3	93.9	*	94.3	94.2		92.1	96.6	94.3	90.4	122
	2010			93.9	93.7	*	93.9	94.6		93.2	94.5	93.9	90.7	114

Number Tested	2008	0	0	98	87	2	97	92	0	50	48	98	18,257
	2009	0	0	122	115	1	122	121	0	63	59	122	19,076
	2010	0	0	114	111	3	114	112	0	59	55	114	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			20	18	*	20	19		11	9	20	3,280	26
	2009			28	27	*	28	28		15	13	28	3,525	42
	2010			21	20		21	21		12	9	21	3,523	38
1	2008			14	14	*	14	14		4	10	14	2,412	45
	2009			7	7		7	6		3	4	7	2,523	35
	2010			25	25	*	25	24		10	15	25	2,529	42
2	2008			18	15		18	17		11	7	18	2,596	27
	2009			27	25		27	27		12	15	27	2,909	45
	2010			17	16	*	17	17		8	9	17	3,040	34
K-2	2008			52	47	*	52	50		26	26	52	8,288	98
	2009			62	59	*	62	61		30	32	62	8,957	122
	2010			63	61	*	63	62		30	33	63	9,092	114

Number Tested	2008	0	0	98	87	2	97	92	0	50	48	98	18,257
	2009	0	0	122	115	1	122	121	0	63	59	122	19,076
	2010	0	0	114	111	3	114	112	0	59	55	114	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	2	100.0	1	0.0	0	-	3	66.7
6	0	-	1	100.0	0	-	1	100.0
ALL	2	100.0	2	50.0	0	-	4	75.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	19	50.0	23	60.5	38	100.0	38	100.0	38	100.0
	Intermediate	17	44.7	13	34.2	0	0.0	0	0.0	0	0.0
	Advanced	2	5.3	2	5.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	13	30.2	19	44.2	30	69.8	31	72.1	31	72.1
	Intermediate	14	32.6	17	39.5	13	30.2	6	14.0	6	14.0
	Advanced	15	34.9	7	16.3	0	0.0	6	14.0	6	14.0
	Advanced High	1	2.3	0	0.0	0	0.0	0	0.0	0	0.0
2 (38)	Beginning	4	10.5	6	15.8	9	23.7	4	10.5	4	10.5
	Intermediate	15	39.5	19	50.0	18	47.4	22	57.9	22	57.9
	Advanced	14	36.8	11	28.9	9	23.7	5	13.2	5	13.2
	Advanced High	5	13.2	2	5.3	2	5.3	7	18.4	7	18.4
3 (53)	Beginning	1	1.9	7	13.2	9	17.0	10	18.9	9	17.0
	Intermediate	16	30.2	14	26.4	20	37.7	8	15.1	9	17.0
	Advanced	20	37.7	23	43.4	19	35.8	16	30.2	16	30.2
	Advanced High	16	30.2	9	17.0	5	9.4	19	35.8	19	35.8
4 (24)	Beginning	0	0.0	1	4.2	2	8.3	1	4.2	1	4.2
	Intermediate	2	8.3	7	29.2	10	41.7	5	20.8	5	20.8
	Advanced	10	41.7	9	37.5	10	41.7	6	25.0	6	25.0
	Advanced High	12	50.0	7	29.2	2	8.3	12	50.0	12	50.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 9 (22.0%)	Beginning	29			
	Intermediate	3	3		
	Advanced	4	2	0	
	Advanced High	0	0	0	
33 13 (39.4%)	Beginning	4			
	Intermediate	5	13		
	Advanced	0	1	3	
	Advanced High	0	0	7	
49 38 (77.6%)	Beginning	6			
	Intermediate	6	3		
	Advanced	2	11	2	
	Advanced High	0	6	13	
23 16 (69.6%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	2	3	
	Advanced High	0	1	11	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	0	0.0	1	2.6	1	2.6	0	0.0	0	0.0
	Intermediate	1	2.6	1	2.6	4	10.5	1	2.6	1	2.6
	Advanced	7	18.4	14	36.8	22	57.9	7	18.4	7	18.4
	Advanced High	30	78.9	22	57.9	11	28.9	30	78.9	30	78.9
6 (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	5.3	3	15.8	1	5.3	1	5.3
	Advanced	2	10.5	7	36.8	5	26.3	3	15.8	3	15.8
	Advanced High	17	89.5	11	57.9	11	57.9	15	78.9	15	78.9
ALL (253)	Beginning	37	14.6	57	22.5	89	35.2	84	33.2	83	32.8
	Intermediate	65	25.7	72	28.5	68	26.9	43	17.0	44	17.4
	Advanced	70	27.7	73	28.9	65	25.7	43	17.0	43	17.0
	Advanced High	81	32.0	51	20.2	31	12.3	83	32.8	83	32.8

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
38 35 (92.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	5	2	
	Advanced High	0	3	27	
19 15 (78.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	15	
203 126 (62.1%)	Beginning	40			
	Intermediate	16	24		
	Advanced	6	21	13	
	Advanced High	0	10	73	

■ Indicates students who progressed at least one level from 2009 to 2010.