

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



EVERETTE LEE DEGOLYER

School Number 135

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The "number tested" statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
KN	60
1	51
2	60
3	69
4	58
5	66
ALL	364

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	36	9.9	6	22.2
American Indian	2	0.5	*	*
Asian	12	3.3	*	*
Hispanic	157	43.1	7	25.9
White	157	43.1	13	48.1
Other	**	**	1	3.7

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	144	39.6
Limited English proficient students	72	19.8
Special education students	29	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
KN	2008	57	5	8.8	0	0.0	1	1.8	27	47.4	24	42.1
	2009	50	7	14.0	1	2.0	1	2.0	25	50.0	16	32.0
	2010	60	2	3.3	1	1.7	4	6.7	20	33.3	33	55.0
1	2008	62	4	6.5	0	0.0	1	1.6	31	50.0	26	41.9
	2009	62	4	6.5	0	0.0	1	1.6	29	46.8	28	45.2
	2010	51	7	13.7	1	2.0	1	2.0	24	47.1	18	35.3
2	2008	59	8	13.6	0	0.0	2	3.4	32	54.2	17	28.8
	2009	63	5	7.9	0	0.0	1	1.6	33	52.4	24	38.1
	2010	60	5	8.3	0	0.0	2	3.3	27	45.0	26	43.3
3	2008	66	7	10.6	0	0.0	2	3.0	19	28.8	38	57.6
	2009	65	12	18.5	0	0.0	2	3.1	34	52.3	17	26.2
	2010	69	5	7.2	0	0.0	2	2.9	34	49.3	28	40.6
4	2008	74	6	8.1	0	0.0	2	2.7	38	51.4	28	37.8
	2009	60	5	8.3	0	0.0	1	1.7	19	31.7	35	58.3
	2010	58	8	13.8	0	0.0	2	3.4	31	53.4	17	29.3
5	2008	56	1	1.8	0	0.0	3	5.4	26	46.4	26	46.4
	2009	71	7	9.9	0	0.0	2	2.8	36	50.7	26	36.6
	2010	66	9	13.6	0	0.0	1	1.5	21	31.8	35	53.0
KN-5	2008	374	31	8.3	0	0.0	11	2.9	173	46.3	159	42.5
	2009	371	40	10.8	1	0.3	8	2.2	176	47.4	146	39.4
	2010	364	36	9.9	2	0.5	12	3.3	157	43.1	157	43.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
KN	2008	57	21	36.8	16	28.1	3	5.3	4	7.0	38	66.7	1.8
	2009	50	19	38.0	12	24.0	0	0.0	6	12.0	37	74.0	0.0
	2010	60	23	38.3	5	8.3	3	5.0	3	5.0	48	80.0	0.0
1	2008	62	23	37.1	13	21.0	4	6.5	10	16.1	5	8.1	4.8
	2009	62	25	40.3	17	27.4	10	16.1	12	19.4	8	12.9	6.5
	2010	51	17	33.3	12	23.5	0	0.0	9	17.6	4	7.8	5.9
2	2008	59	27	45.8	16	27.1	6	10.2	14	23.7	2	3.4	5.1
	2009	63	26	41.3	17	27.0	2	3.2	16	25.4	7	11.1	3.2
	2010	60	25	41.7	16	26.7	9	15.0	11	18.3	5	8.3	1.7
3	2008	66	20	30.3	10	15.2	7	10.6	19	28.8	4	6.1	1.5
	2009	65	30	46.2	15	23.1	8	12.3	17	26.2	8	12.3	1.5
	2010	69	32	46.4	16	23.2	4	5.8	14	20.3	8	11.6	0.0
4	2008	74	30	40.5	14	18.9	7	9.5	24	32.4	6	8.1	0.0
	2009	60	15	25.0	9	15.0	5	8.3	10	16.7	5	8.3	0.0
	2010	58	28	48.3	15	25.9	6	10.3	19	32.8	4	6.9	0.0
5	2008	56	22	39.3	8	14.3	2	3.6	21	37.5	2	3.6	1.8
	2009	71	29	40.8	8	11.3	6	8.5	20	28.2	3	4.2	0.0
	2010	66	19	28.8	8	12.1	7	10.6	17	25.8	7	10.6	0.0
KN-5	2008	374	143	38.2	77	20.6	29	7.8	92	24.6	57	15.2	2.4
	2009	371	144	38.8	78	21.0	31	8.4	81	21.8	68	18.3	1.9
	2010	364	144	39.6	72	19.8	29	8.0	73	20.1	76	20.9	1.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	57.3	13,568.1	55.1	96.1	13,004.4	95.8	7	12.2	23.5	53	11,618	92.4	85.6
	2009	50.2	13,515.0	48.8	97.2	12,939.1	95.7	4	8.0	22.5	47	11,501	93.6	85.1
	2010	59.1	13,234.2	56.5	95.5	12,616.4	95.3	5	8.5	21.6	51	11,233	86.3	84.9
1	2008	60.4	14,626.9	58.5	96.9	14,102.7	96.4	4	6.6	21.2	58	12,704	96.1	86.9
	2009	63.5	14,250.8	61.7	97.3	13,719.9	96.3	5	7.9	20.7	60	12,300	94.5	86.3
	2010	51.1	13,848.4	49.5	97.0	13,286.3	95.9	4	7.8	20.2	48	11,978	94.0	86.5
2	2008	58.7	13,708.6	57.3	97.6	13,269.8	96.8	3	5.1	19.7	57	12,043	97.1	87.9
	2009	63.2	13,950.1	61.9	97.9	13,499.0	96.8	2	3.2	18.6	63	12,231	99.7	87.7
	2010	59.5	13,440.8	58.1	97.6	12,947.4	96.3	6	10.1	19.0	57	11,794	95.8	87.7
3	2008	66.4	12,806.9	64.7	97.4	12,425.5	97.0	3	4.5	19.1	63	11,408	94.8	89.1
	2009	63.6	13,095.5	62.0	97.4	12,710.6	97.1	8	12.6	18.3	59	11,634	92.8	88.8
	2010	70.1	13,291.1	68.1	97.2	12,853.9	96.7	5	7.1	17.7	64	11,815	91.3	88.9
4	2008	74.5	12,329.8	72.9	97.8	11,960.3	97.0	7	9.4	19.7	71	10,924	95.3	88.6
	2009	61.9	12,156.4	60.7	98.1	11,789.9	97.0	3	4.9	18.1	59	10,731	95.4	88.3
	2010	59.4	12,299.7	57.9	97.5	11,900.0	96.8	1	1.7	17.2	57	10,987	96.0	89.3
5	2008	56.4	11,874.2	55.0	97.5	11,539.6	97.2	1	1.8	18.8	55	10,608	97.6	89.3
	2009	72.7	11,903.5	70.9	97.5	11,552.9	97.1	2	2.7	17.5	69	10,563	94.9	88.7
	2010	66.3	11,687.8	64.5	97.4	11,310.1	96.8	2	3.0	17.0	64	10,453	96.6	89.4
KN-5	2008	373.7	83,438.7	363.4	97.3	80,606.0	96.6	25	6.7	31.9	357	76,970	95.5	92.2
	2009	375.1	83,476.5	365.9	97.6	80,586.5	96.5	24	6.4	30.9	357	76,517	95.2	91.7
	2010	365.4	77,802.0	354.6	97.0	74,914.0	96.3	23	6.3	18.9	341	68,260	93.3	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	6	22.2
Hispanic	7	25.9
White	13	48.1
Other	1	3.7

Gender	Number	Percentage
Female	24	88.9
Male	3	11.1

TOTAL	27
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AVERAGE NUMBER OF ABSENCES

2008	4.2
2009	5.1
2010	5.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	100.0	88.2	88.2	*	80.0	92.0		96.7	96.8	96.7	86.2	61
	2009	100.0	90.9	90.0	86.7	*	*	83.3		90.0	100.0	94.0	87.1	50
	2010	100.0	*	100.0	100.0	*		100.0		100.0	100.0	100.0	85.4	50
4	2008	85.7	*	89.2	88.5	*	92.9	66.7		83.9	90.0	87.3	72.1	71
	2009	97.0	*	61.1	71.4	*	77.8	78.6		85.2	82.8	83.9	75.5	56
	2010	100.0	75.0	88.2	80.0	*	*	50.0		86.2	100.0	90.9	77.9	44
5	2008	100.0	*	96.0	95.0	*	87.5	94.1		100.0	95.7	98.1	82.9	54
	2009	96.2	83.3	94.3	96.0	*	100.0	82.6		93.5	94.6	94.1	82.2	68
	2010	100.0	100.0	89.5	94.1	*	87.5	89.5		96.6	97.0	96.8	86.1	62
3-5	2008	95.5	92.3	91.1	90.5	66.7	87.5	83.3		93.5	93.6	93.5	80.3	186
	2009	97.4	85.7	84.9	87.0	50.0	84.2	81.6		89.8	91.9	90.8	81.1	174
	2010	100.0	90.0	92.3	91.8	75.0	80.0	86.1		94.1	98.6	96.2	83.4	156

NUMBER TESTED IN GRADES 3-5													
2008	88	13	79	63	9	32	66	0	92	94	186	31,840	
2009	76	21	73	54	10	19	49	0	88	86	174	28,282	
2010	79	20	52	49	8	10	36	0	85	71	156	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	0	2	2	*	2	2		1	1	2	1,443	61
	2009	0	1	2	2	*	*	2		3	0	3	981	50
	2010	0	*	0	0	*		0		0	0	0	1,039	50
4	2008	4	*	4	3	*	1	8		5	4	9	2,996	71
	2009	1	*	7	4	*	2	3		4	5	9	2,489	56
	2010	0	2	2	3	*	*	3		4	0	4	1,640	44
5	2008	0	*	1	1	*	1	1		0	1	1	1,827	54
	2009	1	1	2	1	*	0	4		2	2	4	1,874	68
	2010	0	0	2	1	*	1	2		1	1	2	1,427	62
3-5	2008	4	1	7	6	3	4	11		6	6	12	6,266	186
	2009	2	3	11	7	5	3	9		9	7	16	5,344	174
	2010	0	2	4	4	2	2	5		5	1	6	4,106	156

NUMBER TESTED IN GRADES 3-5													
2008	88	13	79	63	9	32	66	0	92	94	186	31,840	
2009	76	21	73	54	10	19	49	0	88	86	174	28,282	
2010	79	20	52	49	8	10	36	0	85	71	156	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	89.5	91.1	92.1	86.3
	2009	83.1	80.0	88.7	89.5
	2010	90.0	88.9	84.0	86.8
4	2008	86.4	84.7	84.5	84.2
	2009	89.6	84.2	79.8	82.9
	2010	87.0	89.2	88.6	82.7
5	2008	90.9	91.7	89.1	86.6
	2009	86.3	87.7	87.9	84.3
	2010	89.2	91.3	85.9	82.6
3-5	2008	88.7	88.8	88.3	85.6
	2009	86.5	84.3	85.5	85.3
	2010	88.8	89.9	86.1	84.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	71.4	42.9	23.5	35.3	*	20.0	28.0		46.7	61.3	54.1	21.5	61
	2009	52.9	27.3	40.0	33.3	*	*	25.0		46.7	35.0	42.0	34.0	50
	2010	60.7	*	43.8	41.2	*		9.1		51.9	56.5	54.0	37.1	50
4	2008	53.6	*	16.2	26.9	*	0.0	4.2		29.0	37.5	33.8	14.4	71
	2009	48.5	*	16.7	21.4	*	11.1	21.4		25.9	44.8	35.7	18.3	56
	2010	35.3	50.0	29.4	33.3	*	*	0.0		34.5	40.0	36.4	19.4	44
5	2008	80.0	*	36.0	35.0	*	37.5	29.4		54.8	56.5	55.6	16.5	54
	2009	53.8	33.3	22.9	28.0	*	12.5	17.4		35.5	37.8	36.8	18.3	68
	2010	50.0	12.5	10.5	11.8	*	0.0	0.0		24.1	42.4	33.9	23.6	62
3-5	2008	68.2	38.5	24.1	31.7	22.2	15.6	19.7		43.5	50.0	46.8	17.4	186
	2009	51.3	23.8	26.0	27.8	20.0	15.8	20.4		36.4	39.5	37.9	22.5	174
	2010	50.6	35.0	26.9	28.6	0.0	10.0	2.8		36.5	46.5	41.0	26.2	156

NUMBER TESTED IN GRADES 3-5													
2008	88	13	79	63	9	32	66	0	92	94	186	31,840	
2009	76	21	73	54	10	19	49	0	88	86	174	28,282	
2010	79	20	52	49	8	10	36	0	85	71	156	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	83.3	88.2	82.4	*	90.0	88.0		93.5	96.8	95.2	76.6	62
	2009	94.1	81.8	96.9	88.9	*	92.9	83.3		94.7	91.7	93.5	76.8	62
	2010	96.4	*	90.9	93.5	*	87.5	80.0		94.1	93.9	94.0	78.2	67
4	2008	85.7	*	81.1	84.6	*	78.6	58.3		87.1	80.0	83.1	77.9	71
	2009	97.1	*	72.2	78.6	*	77.8	78.6		92.9	86.2	89.5	78.9	57
	2010	88.2	87.5	96.4	92.0	*	100.0	77.8		94.6	88.9	92.7	81.8	55
5	2008	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.0	55
	2009	100.0	83.3	94.3	92.0	*	87.5	91.3		96.8	94.6	95.6	86.2	68
	2010	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7	62
3-5	2008	95.6	83.3	88.6	89.1	66.7	87.5	80.6		93.5	90.5	92.0	79.5	188
	2009	97.4	85.7	90.6	87.9	100.0	87.1	85.2		94.8	91.1	93.0	80.5	187
	2010	96.2	95.0	95.0	94.5	88.9	94.6	88.4		96.0	95.2	95.7	82.3	184

NUMBER TESTED IN GRADES 3-5													
2008	90	12	79	64	9	32	67	0	93	95	188	32,696	
2009	77	21	85	66	10	31	61	0	97	90	187	33,885	
2010	79	20	80	73	9	37	43	0	100	84	184	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	1	2	3	*	1	3		2	1	3	2,542	62
	2009	1	2	1	3	*	1	4		2	2	4	2,856	62
	2010	1	*	3	2	*	2	3		2	2	4	2,739	67
4	2008	4	*	7	4	*	3	10		4	8	12	2,436	71
	2009	1	*	5	3	*	2	3		2	4	6	2,263	57
	2010	2	1	1	2	*	0	2		2	2	4	2,101	55
5	2008	0	*	0	0	*	0	0		0	0	0	1,730	55
	2009	0	1	2	2	*	1	2		1	2	3	1,495	68
	2010	0	0	0	0	*	0	0		0	0	0	1,314	62
3-5	2008	4	2	9	7	3	4	13		6	9	15	6,708	188
	2009	2	3	8	8	0	4	9		5	8	13	6,614	187
	2010	3	1	4	4	1	2	5		4	4	8	6,154	184

NUMBER TESTED IN GRADES 3-5													
2008	90	12	79	64	9	32	67	0	93	95	188	32,696	
2009	77	21	85	66	10	31	61	0	97	90	187	33,885	
2010	79	20	80	73	9	37	43	0	100	84	184	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	91.6	91.9	90.9	88.2	92.7	74.8
	2009	87.3	87.1	91.9	85.2	92.7	85.3
	2010	87.9	85.8	90.3	84.8	91.8	80.4
4	2008	80.8	78.9	72.5	79.1	83.5	80.8
	2009	88.0	84.2	88.6	83.3	91.7	82.5
	2010	88.9	87.0	82.7	83.3	87.3	83.2
5	2008	93.1	90.1	95.6	95.1	97.3	91.1
	2009	92.5	91.4	89.5	88.4	83.1	91.2
	2010	91.9	88.2	92.6	91.0	88.7	87.7
3-5	2008	87.9	86.5	85.3	86.8	90.6	81.8
	2009	89.4	87.8	90.0	85.8	88.9	86.6
	2010	89.6	87.0	88.8	86.5	89.4	83.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	67.6	33.3	11.8	23.5	*	10.0	24.0		54.8	41.9	48.4	26.3	62
	2009	58.8	18.2	56.3	48.1	*	57.1	33.3		52.6	50.0	51.6	28.8	62
	2010	64.3	*	21.2	19.4	*	25.0	13.3		50.0	30.3	40.3	21.3	67
4	2008	32.1	*	18.9	11.5	*	14.3	4.2		22.6	27.5	25.4	23.8	71
	2009	55.9	*	22.2	28.6	*	33.3	28.6		46.4	48.3	47.4	31.4	57
	2010	47.1	25.0	46.4	44.0	*	46.2	11.1		43.2	44.4	43.6	29.1	55
5	2008	88.0	*	60.0	52.4	*	37.5	61.1		83.9	66.7	76.4	31.9	55
	2009	84.6	66.7	54.3	60.0	*	50.0	43.5		64.5	70.3	67.6	37.9	68
	2010	82.4	50.0	36.8	47.1	*	37.5	26.3		69.0	60.6	64.5	34.5	62
3-5	2008	62.2	33.3	30.4	28.1	44.4	18.8	26.9		53.8	42.1	47.9	27.3	188
	2009	66.2	42.9	48.2	48.5	20.0	48.4	36.1		54.6	57.8	56.1	32.5	187
	2010	68.4	40.0	33.8	34.2	22.2	35.1	18.6		53.0	45.2	49.5	27.9	184

NUMBER TESTED IN GRADES 3-5													
2008	90	12	79	64	9	32	67	0	93	95	188	32,696	
2009	77	21	85	66	10	31	61	0	97	90	187	33,885	
2010	79	20	80	73	9	37	43	0	100	84	184	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	89.3	*	97.3	96.2	*	92.9	91.7		93.5	95.0	94.4	87.4	71
	2009	97.1	*	94.4	100.0	*	100.0	100.0		92.9	96.7	94.8	87.4	58
	2010	100.0	85.7	100.0	93.3	*	*	83.3		96.3	100.0	97.6	89.8	42

NUMBER TESTED IN GRADE 4													
2008	28	5	37	26	3	14	24	0	31	40	71	10,658	
2009	35	4	18	15	2	9	15	0	28	30	58	10,032	
2010	17	7	16	15	3	2	6	0	27	15	42	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	3	*	1	1	*	1	2		2	2	4	1,348	71
	2009	1	*	1	0	*	0	0		2	1	3	1,264	58
	2010	0	1	0	1	*	*	1		1	0	1	744	42

NUMBER TESTED IN GRADE 4													
2008	28	5	37	26	3	14	24	0	31	40	71	10,658	
2009	35	4	18	15	2	9	15	0	28	30	58	10,032	
2010	17	7	16	15	3	2	6	0	27	15	42	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.4	90.5	82.2	87.3	86.8
	2009	2.6	89.7	84.1	89.0	90.5
	2010	2.7	82.7	81.0	92.0	83.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	42.9	*	24.3	23.1	*	28.6	12.5		25.8	40.0	33.8	21.4	71
	2009	51.4	*	27.8	26.7	*	22.2	20.0		35.7	53.3	44.8	21.0	58
	2010	41.2	14.3	37.5	26.7	*	*	16.7		40.7	20.0	33.3	23.8	42

NUMBER TESTED IN GRADE 4													
2008	28	5	37	26	3	14	24	0	31	40	71	10,658	
2009	35	4	18	15	2	9	15	0	28	30	58	10,032	
2010	17	7	16	15	3	2	6	0	27	15	42	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	100.0	*	72.0	71.4	*	62.5	72.2		93.5	79.2	87.3	71.9	55
	2009	96.0	66.7	67.6	75.0	*	50.0	52.2		83.9	74.3	78.8	75.1	66
	2010	97.1	62.5	68.4	58.8	*	62.5	57.9		82.8	84.8	83.9	81.4	62

NUMBER TESTED IN GRADE 5													
2008	26	1	25	21	1	8	18	0	31	24	55	10,686	
2009	25	6	34	24	3	8	23	0	31	35	66	10,675	
2010	34	8	19	17	3	8	19	0	29	33	62	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	0	*	7	6	*	3	5		2	5	7	3,005	55
	2009	1	2	11	6	*	4	11		5	9	14	2,656	66
	2010	1	3	6	7	*	3	8		5	5	10	1,965	62

NUMBER TESTED IN GRADE 5													
2008	26	1	25	21	1	8	18	0	31	24	55	10,686	
2009	25	6	34	24	3	8	23	0	31	35	66	10,675	
2010	34	8	19	17	3	8	19	0	29	33	62	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	91.5	94.9	88.1	78.2
	2009	90.4	87.5	80.5	58.4
	2010	90.1	86.9	88.9	75.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	73.1	*	28.0	19.0	*	12.5	22.2		61.3	33.3	49.1	24.8	55
	2009	40.0	16.7	8.8	8.3	*	0.0	8.7		32.3	14.3	22.7	28.7	66
	2010	55.9	37.5	10.5	23.5	*	12.5	10.5		41.4	39.4	40.3	32.8	62

NUMBER TESTED IN GRADES 5													
2008	26	1	25	21	1	8	18	0	31	24	55	10,686	
2009	25	6	34	24	3	8	23	0	31	35	66	10,675	
2010	34	8	19	17	3	8	19	0	29	33	62	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			100.0	100.0		100.0	100.0		100.0	*	100.0	89.4	11
	2010			88.2	85.7	*	87.5	*		85.7	90.0	88.2	84.5	17
4	2008												67.0	0
	2009												72.7	0
	2010			100.0	100.0		100.0	*		100.0	*	100.0	84.4	11
ALL	2008												—	0
	2009			100.0	100.0		100.0	100.0		100.0	*	100.0	—	11
	2010			92.9	91.7	*	92.6	85.7		93.3	92.3	92.9	—	28

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	11	11	0	11	11	0	8	3	11	—	
2010	0	0	28	24	1	27	7	0	15	13	28	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			0	0		0	0		0	*	0	514	11
	2010			2	2	*	2	*		1	1	2	863	17
4	2008												215	0
	2009												268	0
	2010			0	0		0	*		0	*	0	651	11
ALL	2008												—	0
	2009			0	0		0	0		0	*	0	—	11
	2010			2	2	*	2	1		1	1	2	—	28

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	11	11	0	11	11	0	8	3	11	—	
2010	0	0	28	24	1	27	7	0	15	13	28	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	87.3	84.4	83.3	88.6
	2010	80.4	81.5	81.4	84.6
4	2008				
	2009				
	2010	81.2	80.7	77.9	77.3
ALL	2008				
	2009	87.3	84.4	83.3	88.6
	2010	80.7	81.2	80.0	81.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			27.3	27.3		27.3	27.3		25.0	*	27.3	30.4	11
	2010			52.9	57.1	*	56.3	*		28.6	70.0	52.9	39.6	17
4	2008												13.5	0
	2009												19.9	0
	2010			18.2	20.0		18.2	*		12.5	*	18.2	34.4	11
ALL	2008												—	0
	2009			27.3	27.3		27.3	27.3		25.0	*	27.3	—	11
	2010			39.3	41.7	*	40.7	28.6		20.0	61.5	39.3	—	28


NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	11	11	0	11	11	0	8	3	11	—	
2010	0	0	28	24	1	27	7	0	15	13	28	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			90.9	90.0		90.9	*		87.5	*	90.9	93.7	11

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	10	0	11	3	0	8	3	11	11	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			1	1		1	*		1	*	1	266	11

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	10	0	11	3	0	8	3	11	11	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	1.9	93.2	89.8	88.6	87.5

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			9.1	10.0		9.1	*		12.5	*	9.1	30.4	11

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	10	0	11	3	0	8	3	11	11	4,216	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	94.6	94.7	57.6	38
	2009	*	80.0	77.8	41.9	36
	2010	*	78.0	78.8	40.0	52
1	2008	*	88.6	85.4	50.2	48
	2009	66.7	95.0	91.3	54.2	46
	2010	*	97.3	97.5	55.2	40
2	2008	37.5	97.3	86.7	50.2	45
	2009	50.0	91.9	84.4	47.9	45
	2010	44.4	94.4	84.4	48.6	45
1-2	2008	41.7	92.6	86.0	50.2	93
	2009	57.1	93.5	87.9	51.0	91
	2010	58.3	95.9	90.6	51.9	85

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	6.3	92.3	67.3	44.9	55
	2009	46.2	91.4	79.2	52.8	48
	2010	57.1	94.0	89.5	51.2	57
1	2008	75.0	93.3	88.5	55.5	61
	2009	66.7	92.5	89.1	50.4	46
	2010	78.6	97.3	92.2	48.8	51
2	2008	81.0	89.5	86.4	57.5	59
	2009	50.0	97.3	88.9	53.2	45
	2010	58.3	88.9	76.7	54.6	60
K-2	2008	56.6	91.8	81.1	52.7	175
	2009	51.9	93.8	85.6	52.3	139
	2010	64.4	93.5	85.7	51.5	168

Number Tested	2008	13	118	131	21,817	
	2009	15	112	127	21,148	
	2010	14	123	137	20,804	

Number Tested	2008	53	122	175	41,070	
	2009	27	112	139	30,563	
	2010	45	123	168	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	95.7	*	88.9	100.0	*		*		95.5	93.8	94.7	57.6	38
	2009	100.0	85.7	50.0	42.9			*		73.9	84.6	77.8	41.9	36
	2010	90.6	*	60.0	63.2	*		*		82.1	75.0	78.8	40.0	52
1	2008	88.5	*	82.4	76.9	*	*	*		83.3	87.5	85.4	50.2	48
	2009	96.3	*	76.9	83.3	71.4	*	66.7		92.6	89.5	91.3	54.2	46
	2010	100.0	100.0	92.3	100.0		*	*		96.2	100.0	97.5	55.2	40
2	2008	100.0	75.0	77.8	69.2	*	*	37.5		81.5	94.4	86.7	50.2	45
	2009	95.8	*	60.0	81.8	*		50.0		78.3	90.9	84.4	47.9	45
	2010	92.3	*	66.7	81.8	57.1	*	44.4		82.6	86.4	84.4	48.6	45
1-2	2008	93.0	75.0	80.0	73.1	62.5	*	41.7		82.4	90.5	86.0	50.2	93
	2009	96.1	100.0	67.9	82.6	62.5	*	57.1		86.0	90.2	87.9	51.0	91
	2010	95.5	100.0	80.0	89.5	57.1	*	58.3		89.8	91.7	90.6	51.9	85

Number Tested	2008	66	17	44	35	12	3	13	0	73	58	131	21,817
	2009	66	17	40	30	8	1	15	0	73	54	127	21,148
	2010	76	14	40	38	10	2	14	0	77	60	137	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	19	*	3	3	*		*		16	11	27	1,687	38
	2009	10	3	2	1			*		12	3	15	771	36
	2010	12	*	2	3	*		*		8	7	15	758	52
1	2008	22	*	9	9	*	*	*		16	19	35	1,555	48
	2009	22	*	3	4	3	*	2		18	10	28	1,659	46
	2010	17	5	8	4		*	*		19	12	31	1,729	40
2	2008	10	2	5	4	*	*	1		8	10	18	1,065	45
	2009	13	*	5	4	*		1		10	10	20	1,027	45
	2010	12	*	1	2	1	*	0		7	8	15	954	45
1-2	2008	32	5	14	13	1	*	3		24	29	53	2,620	93
	2009	35	4	8	8	3	*	3		28	20	48	2,688	91
	2010	29	6	9	6	1	*	1		26	20	46	2,683	85

Number Tested	2008	66	17	44	35	12	3	13	0	73	58	131	21,817
	2009	66	17	40	30	8	1	15	0	73	54	127	21,148
	2010	76	14	40	38	10	2	14	0	77	60	137	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	95.8	*	32.0	38.1	*	0.0	6.3		63.6	72.7	67.3	44.9	55
	2009	93.3	85.7	66.7	58.8		50.0	46.2		76.9	81.8	79.2	52.8	48
	2010	96.9	*	80.0	78.3	*	*	57.1		87.5	92.0	89.5	51.2	57
1	2008	96.2	*	80.0	81.8	*	69.2	75.0		83.9	93.3	88.5	55.5	61
	2009	96.3	*	76.9	66.7	57.1	*	66.7		96.3	78.9	89.1	50.4	46
	2010	100.0	100.0	83.3	82.4		75.0	78.6	*	86.7	100.0	92.2	48.8	51
2	2008	88.2	87.5	84.4	81.5	83.3	68.8	81.0		86.5	86.4	86.4	57.5	59
	2009	95.8	*	86.7	81.8	*		50.0		91.3	86.4	88.9	53.2	45
	2010	84.6	*	63.0	66.7	33.3	62.5	58.3		75.0	78.6	76.7	54.6	60
K-2	2008	94.0	94.1	67.8	68.6	64.3	44.4	56.6		78.2	85.1	81.1	52.7	175
	2009	95.5	76.5	75.0	67.5	62.5	46.2	51.9		88.2	82.5	85.6	52.3	139
	2010	93.4	92.9	74.6	75.0	41.7	63.6	64.4	*	83.0	89.2	85.7	51.5	168

Number Tested	2008	67	17	87	70	14	45	53	0	101	74	175	41,070
	2009	66	17	52	40	8	13	27	0	76	63	139	30,563
	2010	76	14	71	64	12	33	45	1	94	74	168	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	21	*	5	6	*	0	0		16	14	30	2,788	55
	2009	11	4	5	2		0	0		11	10	21	2,455	48
	2010	25	*	5	9	*	*	2		17	15	32	2,358	57
1	2008	23	*	17	16	*	8	10		19	24	43	2,800	61
	2009	21	*	5	5	3	*	1		19	10	29	1,577	46
	2010	12	4	16	11		9	9	*	16	17	33	2,266	51
2	2008	12	3	22	18	2	9	12		24	15	39	2,912	59
	2009	22	*	10	8	*		3		17	19	36	1,686	45
	2010	15	*	7	7	3	5	5		12	12	24	2,484	60
K-2	2008	56	9	44	40	4	17	22		59	53	112	8,500	175
	2009	54	9	20	15	3	0	4		47	39	86	5,718	139
	2010	52	5	28	27	5	16	16	*	45	44	89	7,108	168

Number Tested	2008	67	17	87	70	14	45	53	0	101	74	175	41,070
	2009	66	17	52	40	8	13	27	0	76	63	139	30,563
	2010	76	14	71	64	12	33	45	1	94	74	168	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	92.3	*	90.0	90.9	*	76.9	81.3		93.5	90.0	91.8	65.7	61
	2009	100.0	*	91.7	90.0	*	86.7	88.9		97.0	95.0	96.7	66.0	60
	2010	94.4	100.0	100.0	100.0		100.0	100.0	*	100.0	95.2	98.0	63.5	51
2	2008	100.0	100.0	93.8	92.6	83.3	87.5	90.5		97.3	95.5	96.6	64.0	59
	2009	100.0	*	65.4	80.0	*	46.2	53.3		73.1	93.1	82.0	60.9	61
	2010	84.6	*	74.1	75.0	44.4	62.5	62.5		78.1	85.7	81.7	61.4	60
1-2	2008	95.3	100.0	91.9	91.8	70.0	82.8	86.5		95.6	92.3	94.2	64.9	120
	2009	100.0	100.0	78.0	85.0	66.7	67.9	72.7		86.4	93.9	89.3	63.5	121
	2010	88.6	100.0	86.3	85.4	44.4	78.6	76.3	*	88.7	89.8	89.2	62.5	111

Number Tested	2008	43	12	62	49	10	29	37	0	68	52	120	27,631
	2009	47	9	50	40	6	28	33	0	59	49	121	27,480
	2010	44	12	51	41	9	28	38	1	62	49	111	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	20	*	21	16	*	8	11		22	23	45	4,546	61
	2009	20	*	15	14	*	8	9		24	14	44	4,597	60
	2010	12	5	18	11		9	9	*	20	16	36	4,129	51
2	2008	12	5	25	21	3	11	14		28	15	43	2,557	59
	2009	21	*	13	12	*	4	6		15	22	39	3,822	61
	2010	15	*	10	10	3	6	9		15	14	29	3,776	60
1-2	2008	32	8	46	37	4	19	25		50	38	88	7,103	120
	2009	41	5	28	26	4	12	15		39	36	83	8,419	121
	2010	27	8	28	21	3	15	18	*	35	30	65	7,905	111

Number Tested	2008	43	12	62	49	10	29	37	0	68	52	120	27,631
	2009	47	9	50	40	6	28	33	0	59	49	121	27,480
	2010	44	12	51	41	9	28	38	1	62	49	111	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			43.8	41.7		43.8	40.0		36.4	*	43.8	87.0	16
	2009			91.7	90.0		91.7	91.7		*	88.9	91.7	88.6	12
	2010			*	*		*	*		*	*	*	89.3	5
1	2008			84.6	88.9	*	83.3	83.3		85.7	83.3	84.6	88.0	13
	2009			91.7	90.9		91.7	91.7		87.5	*	91.7	88.6	12
	2010			100.0	100.0		100.0	100.0	*	*	100.0	100.0	89.1	11
2	2008			92.9	92.9	*	92.9	92.3		90.0	*	92.9	93.4	14
	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0	16
	2010			*	*	*	*	*		*	*	*	93.8	2
K-2	2008			72.1	74.3	*	71.4	70.0		67.9	80.0	72.1	89.3	43
	2009			95.0	94.1		95.0	95.0		94.4	95.5	95.0	90.4	40
	2010			88.9	92.9	*	88.9	88.9	*	88.9	88.9	88.9	90.7	18

Number Tested	2008	0	0	43	35	2	42	40	0	28	15	43	18,257
	2009	0	0	40	34	0	40	40	0	18	22	40	19,076
	2010	0	0	18	14	2	18	18	1	9	9	18	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			3	3		3	3		1	*	3	3,280	16
	2009			8	6		8	8		*	7	8	3,525	12
	2010			*	*		*	*		*	*	*	3,523	5
1	2008			9	7	*	8	8		4	5	9	2,412	13
	2009			4	3		4	4		2	*	4	2,523	12
	2010			10	8		10	10	*	*	7	10	2,529	11
2	2008			5	5	*	5	4		4	*	5	2,596	14
	2009			10	9		10	10		2	8	10	2,909	16
	2010			*	*	*	*	*		*	*	*	3,040	2
K-2	2008			17	15	*	16	15		9	8	17	8,288	43
	2009			22	18		22	22		5	17	22	8,957	40
	2010			15	12	*	15	15	*	7	8	15	9,092	18

Number Tested	2008	0	0	43	35	2	42	40	0	28	15	43	18,257
	2009	0	0	40	34	0	40	40	0	18	22	40	19,076
	2010	0	0	18	14	2	18	18	1	9	9	18	19,041

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
1 (12)	Beginning	5	41.7	8	66.7	10	83.3	10	83.3	10	83.3
	Intermediate	5	41.7	2	16.7	0	0.0	0	0.0	0	0.0
	Advanced	1	8.3	1	8.3	1	8.3	1	8.3	1	8.3
	Advanced High	1	8.3	1	8.3	1	8.3	1	8.3	1	8.3
2 (16)	Beginning	4	25.0	6	37.5	7	43.8	3	18.8	3	18.8
	Intermediate	9	56.3	7	43.8	5	31.3	4	25.0	4	25.0
	Advanced	3	18.8	3	18.8	2	12.5	4	25.0	6	37.5
	Advanced High	0	0.0	0	0.0	2	12.5	5	31.3	3	18.8
3 (17)	Beginning	2	11.8	2	11.8	2	11.8	1	5.9	1	5.9
	Intermediate	14	82.4	15	88.2	15	88.2	1	5.9	1	5.9
	Advanced	1	5.9	0	0.0	0	0.0	5	29.4	14	82.4
	Advanced High	0	0.0	0	0.0	0	0.0	10	58.8	1	5.9
4 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	7.7	2	15.4	2	15.4	0	0.0	0	0.0
	Advanced	8	61.5	7	53.8	8	61.5	6	46.2	7	53.8
	Advanced High	4	30.8	4	30.8	3	23.1	7	53.8	6	46.2
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	3	37.5	3	37.5	3	37.5	1	12.5	1	12.5
	Advanced High	5	62.5	5	62.5	5	62.5	7	87.5	7	87.5

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
12 2 (16.7%)	Beginning	10			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	1	0	0	
16 13 (81.3%)	Beginning	3			
	Intermediate	4	0		
	Advanced	4	2	0	
	Advanced High	1	0	2	
14 7 (50.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	6	6	
	Advanced High	0	1	0	
13 6 (46.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	7	
	Advanced High	0	0	6	
8 7 (87.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	7	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
ALL (71)	Beginning	14	19.7	20	28.2	24	33.8	19	26.8	19	26.8
	Intermediate	31	43.7	27	38.0	22	31.0	5	7.0	5	7.0
	Advanced	16	22.5	14	19.7	14	19.7	17	23.9	29	40.8
	Advanced High	10	14.1	10	14.1	11	15.5	30	42.3	18	25.4

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
63 35 (55.6%)	Beginning	14			
	Intermediate	4	0		
	Advanced	4	9	14	
	Advanced High	2	1	15	

■ Indicates students who progressed at least one level from 2009 to 2010.