

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**BARBARA JORDAN**

**School Number 133**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	66
KN	95
1	93
2	95
3	99
4	92
5	79
ALL	619

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	96	15.5	18	46.2
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	522	84.3	18	46.2
White	1	0.2	2	5.1
Other	**	**	1	2.6

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	602	97.3
Limited English proficient students	421	68.0
Special education students	38	6.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	66	6	9.1	0	0.0	0	0.0	60	90.9	0	0.0
	2009	65	4	6.2	0	0.0	0	0.0	61	93.8	0	0.0
	2010	66	5	7.6	0	0.0	0	0.0	61	92.4	0	0.0
KN	2008	89	21	23.6	0	0.0	0	0.0	68	76.4	0	0.0
	2009	94	16	17.0	0	0.0	0	0.0	78	83.0	0	0.0
	2010	95	12	12.6	0	0.0	0	0.0	82	86.3	1	1.1
1	2008	97	13	13.4	0	0.0	0	0.0	84	86.6	0	0.0
	2009	98	21	21.4	0	0.0	0	0.0	77	78.6	0	0.0
	2010	93	14	15.1	0	0.0	0	0.0	79	84.9	0	0.0
2	2008	97	20	20.6	0	0.0	0	0.0	77	79.4	0	0.0
	2009	93	16	17.2	0	0.0	0	0.0	77	82.8	0	0.0
	2010	95	20	21.1	0	0.0	0	0.0	75	78.9	0	0.0
3	2008	88	14	15.9	0	0.0	0	0.0	74	84.1	0	0.0
	2009	100	23	23.0	0	0.0	0	0.0	77	77.0	0	0.0
	2010	99	22	22.2	0	0.0	0	0.0	77	77.8	0	0.0
4	2008	94	19	20.2	0	0.0	0	0.0	75	79.8	0	0.0
	2009	82	7	8.5	0	0.0	0	0.0	75	91.5	0	0.0
	2010	92	16	17.4	0	0.0	0	0.0	76	82.6	0	0.0
5	2008	77	19	24.7	0	0.0	0	0.0	58	75.3	0	0.0
	2009	89	17	19.1	0	0.0	0	0.0	72	80.9	0	0.0
	2010	79	7	8.9	0	0.0	0	0.0	72	91.1	0	0.0
PK-5	2008	608	112	18.4	0	0.0	0	0.0	496	81.6	0	0.0
	2009	621	104	16.7	0	0.0	0	0.0	517	83.3	0	0.0
	2010	619	96	15.5	0	0.0	0	0.0	522	84.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	66	65	98.5	50	75.8	0	0.0	0	0.0	66	100.0	0.0
	2009	65	64	98.5	57	87.7	0	0.0	0	0.0	65	100.0	0.0
	2010	66	65	98.5	56	84.8	2	3.0	0	0.0	66	100.0	0.0
KN	2008	89	87	97.8	57	64.0	1	1.1	0	0.0	32	36.0	1.1
	2009	94	90	95.7	63	67.0	2	2.1	0	0.0	32	34.0	0.0
	2010	95	93	97.9	69	72.6	0	0.0	0	0.0	33	34.7	0.0
1	2008	97	91	93.8	68	70.1	2	2.1	3	3.1	8	8.2	1.0
	2009	98	93	94.9	68	69.4	1	1.0	0	0.0	10	10.2	6.1
	2010	93	89	95.7	64	68.8	1	1.1	1	1.1	6	6.5	0.0
2	2008	97	95	97.9	63	64.9	5	5.2	11	11.3	6	6.2	3.1
	2009	93	89	95.7	63	67.7	5	5.4	5	5.4	9	9.7	3.2
	2010	95	92	96.8	63	66.3	4	4.2	1	1.1	4	4.2	2.1
3	2008	88	86	97.7	61	69.3	6	6.8	11	12.5	5	5.7	2.3
	2009	100	98	98.0	65	65.0	14	14.0	13	13.0	4	4.0	1.0
	2010	99	93	93.9	61	61.6	15	15.2	5	5.1	7	7.1	0.0
4	2008	94	89	94.7	48	51.1	11	11.7	14	14.9	5	5.3	0.0
	2009	82	80	97.6	59	72.0	7	8.5	9	11.0	5	6.1	0.0
	2010	92	91	98.9	63	68.5	11	12.0	14	15.2	2	2.2	0.0
5	2008	77	73	94.8	26	33.8	6	7.8	23	29.9	4	5.2	2.6
	2009	89	85	95.5	48	53.9	9	10.1	14	15.7	5	5.6	1.1
	2010	79	79	100.0	45	57.0	5	6.3	11	13.9	2	2.5	1.3
PK-5	2008	608	586	96.4	373	61.3	31	5.1	62	10.2	126	20.7	1.5
	2009	621	599	96.5	423	68.1	38	6.1	41	6.6	130	20.9	1.8
	2010	619	602	97.3	421	68.0	38	6.1	32	5.2	120	19.4	0.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	88.0	13,568.1	84.5	96.0	13,004.4	95.8	19	21.6	23.5	77	11,618	87.5	85.6
	2009	93.9	13,515.0	89.5	95.4	12,939.1	95.7	16	17.0	22.5	80	11,501	85.2	85.1
	2010	95.1	13,234.2	90.9	95.7	12,616.4	95.3	14	14.7	21.6	87	11,233	91.5	84.9
1	2008	94.0	14,626.9	91.1	96.9	14,102.7	96.4	21	22.3	21.2	85	12,704	90.4	86.9
	2009	97.2	14,250.8	94.1	96.9	13,719.9	96.3	12	12.3	20.7	88	12,300	90.6	86.3
	2010	90.0	13,848.4	86.6	96.2	13,286.3	95.9	18	20.0	20.2	79	11,978	87.8	86.5
2	2008	98.6	13,708.6	95.9	97.3	13,269.8	96.8	15	15.2	19.7	92	12,043	93.3	87.9
	2009	89.4	13,950.1	87.0	97.3	13,499.0	96.8	14	15.7	18.6	83	12,231	92.8	87.7
	2010	93.4	13,440.8	90.5	96.9	12,947.4	96.3	16	17.1	19.0	84	11,794	89.9	87.7
3	2008	86.3	12,806.9	83.8	97.1	12,425.5	97.0	13	15.1	19.1	77	11,408	89.2	89.1
	2009	98.9	13,095.5	96.6	97.7	12,710.6	97.1	15	15.2	18.3	89	11,634	90.0	88.8
	2010	98.2	13,291.1	95.1	96.9	12,853.9	96.7	20	20.4	17.7	89	11,815	90.6	88.9
4	2008	91.3	12,329.8	88.4	96.7	11,960.3	97.0	14	15.3	19.7	84	10,924	92.0	88.6
	2009	80.8	12,156.4	78.8	97.6	11,789.9	97.0	9	11.1	18.1	76	10,731	94.1	88.3
	2010	91.3	12,299.7	88.4	96.8	11,900.0	96.8	18	19.7	17.2	84	10,987	92.0	89.3
5	2008	76.8	11,874.2	74.4	96.8	11,539.6	97.2	9	11.7	18.8	74	10,608	96.3	89.3
	2009	90.0	11,903.5	87.3	97.0	11,552.9	97.1	17	18.9	17.5	80	10,563	88.9	88.7
	2010	78.4	11,687.8	76.2	97.2	11,310.1	96.8	10	12.8	17.0	73	10,453	93.1	89.4
KN-5	2008	567.1	83,438.7	548.8	96.8	80,606.0	96.6	161	28.4	31.9	548	76,970	96.6	92.2
	2009	582.0	83,476.5	563.7	96.9	80,586.5	96.5	158	27.1	30.9	555	76,517	95.4	91.7
	2010	546.3	77,802.0	527.7	96.6	74,914.0	96.3	96	17.6	18.9	496	68,260	90.8	87.7



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	18	46.2
Hispanic	18	46.2
White	2	5.1
Other	1	2.6

Gender	Number	Percentage
Female	26	66.7
Male	13	33.3

<b>TOTAL</b>	<b>39</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	9.1
<b>2009</b>	8.0
<b>2010</b>	8.1

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		92.3	83.9	86.4	*	89.5	85.7		86.4	86.4	86.4	86.2	44
	2009		80.0	88.9	84.4	*	66.7	77.3		71.4	94.7	84.8	87.1	33
	2010		78.6	100.0	89.3	*	*	75.0		90.9	90.0	90.3	85.4	31
4	2008		55.6	57.5	56.6	33.3	31.3	37.0		61.3	51.9	56.9	72.1	58
	2009		85.7	83.3	85.4	*	81.0	76.0		90.9	76.2	83.7	75.5	43
	2010		100.0	70.0	80.0	*	50.0	*		75.0	84.2	80.6	77.9	31
5	2008		62.5	78.3	74.1	*	56.3	57.1		71.0	77.4	74.2	82.9	62
	2009		82.4	72.1	75.0	*	70.6	63.6		76.5	73.1	75.0	82.2	60
	2010		85.7	95.6	94.2	*	94.4	82.4		100.0	88.0	94.2	86.1	52
3-5	2008		68.1	72.6	71.6	45.5	60.8	61.9		71.4	71.3	71.3	80.3	164
	2009		82.1	79.4	80.6	37.5	75.0	71.3		80.0	80.3	80.1	81.1	136
	2010		87.5	90.2	89.1	*	85.2	76.5		92.0	87.5	89.5	83.4	114

NUMBER TESTED IN GRADES 3-5													
2008	0	47	117	155	11	51	97	0	84	80	164	31,840	
2009	0	39	97	129	8	44	80	0	70	66	136	28,282	
2010	0	32	82	110	4	27	34	0	50	64	114	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		1	5	6	*	2	5		3	3	6	1,443	44
	2009		3	2	5	*	2	5		4	1	5	981	33
	2010		3	0	3	*	*	3		1	2	3	1,039	31
4	2008		8	17	23	4	11	17		12	13	25	2,996	58
	2009		1	6	6	*	4	6		2	5	7	2,489	43
	2010		0	6	6	*	3	*		3	3	6	1,640	31
5	2008		6	10	15	*	7	15		9	7	16	1,827	62
	2009		3	12	14	*	5	12		8	7	15	1,874	60
	2010		1	2	3	*	1	3		0	3	3	1,427	52
3-5	2008		15	32	44	6	20	37		24	23	47	6,266	164
	2009		7	20	25	5	11	23		14	13	27	5,344	136
	2010		4	8	12	*	4	8		4	8	12	4,106	114

NUMBER TESTED IN GRADES 3-5													
2008	0	47	117	155	11	51	97	0	84	80	164	31,840	
2009	0	39	97	129	8	44	80	0	70	66	136	28,282	
2010	0	32	82	110	4	27	34	0	50	64	114	24,751	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	77.7	83.8	83.7	76.4
	2009	74.5	76.6	83.8	84.5
	2010	83.7	84.8	83.9	74.6
4	2008	73.3	72.8	71.4	66.6
	2009	82.0	75.9	74.4	81.4
	2010	71.6	76.2	82.9	73.5
5	2008	73.1	78.4	76.8	72.5
	2009	74.1	77.3	77.5	72.8
	2010	85.1	84.4	85.3	78.8
3-5	2008	74.4	77.9	76.8	71.4
	2009	76.7	76.7	78.1	78.4
	2010	81.0	82.3	84.3	76.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		15.4	32.3	27.3	*	15.8	20.0		36.4	18.2	27.3	21.5	44
	2009		26.7	16.7	21.9	*	16.7	13.6		21.4	21.1	21.2	34.0	33
	2010		14.3	64.7	46.4	*	*	16.7		45.5	40.0	41.9	37.1	31
4	2008		5.6	12.5	11.3	0.0	0.0	0.0		12.9	7.4	10.3	14.4	58
	2009		14.3	13.9	14.6	*	4.8	4.0		13.6	14.3	14.0	18.3	43
	2010		9.1	0.0	3.3	*	0.0	*		0.0	5.3	3.2	19.4	31
5	2008		12.5	21.7	19.0	*	6.3	5.7		9.7	29.0	19.4	16.5	62
	2009		11.8	11.6	12.5	*	11.8	6.1		11.8	11.5	11.7	18.3	60
	2010		14.3	24.4	23.1	*	22.2	5.9		29.6	16.0	23.1	23.6	52
3-5	2008		10.6	21.4	18.7	0.0	7.8	9.3		17.9	18.8	18.3	17.4	164
	2009		17.9	13.4	15.5	0.0	9.1	7.5		14.3	15.2	14.7	22.5	136
	2010		12.5	26.8	23.6	*	22.2	8.8		26.0	20.3	22.8	26.2	114

NUMBER TESTED IN GRADES 3-5													
2008	0	47	117	155	11	51	97	0	84	80	164	31,840	
2009	0	39	97	129	8	44	80	0	70	66	136	28,282	
2010	0	32	82	110	4	27	34	0	50	64	114	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		78.6	86.7	84.1	*	89.5	85.7		82.6	86.4	84.4	76.6	45
	2009		87.5	74.3	77.0	*	68.9	73.1		76.2	77.1	76.7	76.8	90
	2010		40.0	77.0	70.6	*	71.2	26.7		65.8	74.5	70.8	78.2	89
4	2008		77.8	77.4	75.8	33.3	65.5	65.0		78.9	75.8	77.5	77.9	71
	2009		85.7	91.9	92.9	*	95.5	88.5		81.8	100.0	90.9	78.9	44
	2010		90.9	77.0	78.3	*	71.2	43.3		88.6	72.0	78.8	81.8	85
5	2008		66.7	94.0	87.5	*	89.5	77.5		85.3	88.2	86.8	84.0	68
	2009		75.0	86.1	84.5	62.5	85.1	79.0		86.5	80.6	84.1	86.2	88
	2010		85.7	89.2	88.9	*	81.6	72.4		97.0	82.1	88.9	87.7	72
3-5	2008		74.0	85.7	82.2	46.2	79.1	75.7		82.1	83.1	82.6	79.5	184
	2009		82.1	82.5	83.1	56.3	79.2	77.7		81.9	83.0	82.4	80.5	222
	2010		66.7	80.8	78.8	33.3	73.7	51.4		83.0	75.7	78.9	82.3	246

NUMBER TESTED IN GRADES 3-5													
2008	0	50	133	174	13	67	115	0	95	89	184	32,696	
2009	0	39	183	213	16	130	166	0	116	106	222	33,885	
2010	0	33	213	240	9	156	74	0	106	140	246	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		3	4	7	*	2	5		4	3	7	2,542	45
	2009		2	19	20	*	19	21		10	11	21	2,856	90
	2010		9	17	25	*	17	11		13	13	26	2,739	89
4	2008		4	12	16	4	10	14		8	8	16	2,436	71
	2009		1	3	3	*	1	3		4	0	4	2,263	44
	2010		1	17	18	*	17	17		4	14	18	2,101	85
5	2008		6	3	8	*	2	9		5	4	9	1,730	68
	2009		4	10	13	3	7	13		7	7	14	1,495	88
	2010		1	7	8	*	7	8		1	7	8	1,314	72
3-5	2008		13	19	31	7	14	28		17	15	32	6,708	184
	2009		7	32	36	7	27	37		21	18	39	6,614	222
	2010		11	41	51	6	41	36		18	34	52	6,154	246

NUMBER TESTED IN GRADES 3-5													
2008	0	50	133	174	13	67	115	0	95	89	184	32,696	
2009	0	39	183	213	16	130	166	0	116	106	222	33,885	
2010	0	33	213	240	9	156	74	0	106	140	246	34,834	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	85.6	87.0	94.1	73.0	89.4	74.2
	2009	75.6	82.2	89.1	83.0	82.2	62.6
	2010	76.5	72.8	80.5	74.7	76.7	58.1
4	2008	82.3	77.9	85.0	76.8	73.9	62.3
	2009	90.5	88.6	81.1	87.5	82.4	77.0
	2010	82.2	82.9	82.5	75.1	73.8	69.4
5	2008	85.2	79.6	87.0	78.8	78.7	80.3
	2009	80.7	75.5	89.0	73.9	81.8	74.0
	2010	82.2	81.5	88.3	76.2	83.7	74.7
3-5	2008	84.2	80.8	87.9	76.6	79.5	71.9
	2009	80.5	80.8	87.4	80.3	82.1	70.0
	2010	80.2	78.9	83.5	75.3	77.7	66.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		28.6	56.7	47.7	*	57.9	45.7		47.8	45.5	46.7	26.3	45
	2009		43.8	29.7	33.3	*	21.3	26.9		31.0	33.3	32.2	28.8	90
	2010		6.7	16.2	15.3	*	11.9	6.7		13.2	15.7	14.6	21.3	89
4	2008		22.2	30.2	28.8	0.0	20.7	17.5		39.5	15.2	28.2	23.8	71
	2009		28.6	43.2	42.9	*	45.5	38.5		45.5	36.4	40.9	31.4	44
	2010		54.5	23.0	26.5	*	18.6	3.3		34.3	22.0	27.1	29.1	85
5	2008		22.2	48.0	42.2	*	21.1	15.0		38.2	44.1	41.2	31.9	68
	2009		31.3	30.6	31.0	0.0	23.4	19.4		36.5	22.2	30.7	37.9	88
	2010		14.3	38.5	36.1	*	21.1	10.3		42.4	30.8	36.1	34.5	72
3-5	2008		24.0	42.9	38.5	15.4	31.3	25.2		41.1	33.7	37.5	27.3	184
	2009		35.9	32.8	34.3	6.3	26.2	25.9		36.2	30.2	33.3	32.5	222
	2010		24.2	25.4	25.4	22.2	16.7	6.8		29.2	22.1	25.2	27.9	246


NUMBER TESTED IN GRADES 3-5													
2008	0	50	133	174	13	67	115	0	95	89	184	32,696	
2009	0	39	183	213	16	130	166	0	116	106	222	33,885	
2010	0	33	213	240	9	156	74	0	106	140	246	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		86.7	87.5	86.3	*	70.6	73.1		86.7	88.0	87.3	87.4	55
	2009		85.7	82.9	85.0	*	89.5	87.0		81.0	85.7	83.3	87.4	42
	2010		90.9	100.0	96.6	*	*	*		91.7	100.0	96.7	89.8	30

NUMBER TESTED IN GRADE 4													
2008	0	15	40	51	4	17	26	0	30	25	55	10,658	
2009	0	7	35	40	3	19	23	0	21	21	42	10,032	
2010	0	11	19	29	1	5	5	0	12	18	30	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		2	5	7	*	5	7		4	3	7	1,348	55
	2009		1	6	6	*	2	3		4	3	7	1,264	42
	2010		1	0	1	*	*	*		1	0	1	744	30

NUMBER TESTED IN GRADE 4													
2008	0	15	40	51	4	17	26	0	30	25	55	10,658	
2009	0	7	35	40	3	19	23	0	21	21	42	10,032	
2010	0	11	19	29	1	5	5	0	12	18	30	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	80.9	71.8	81.6	80.9
	2009	2.1	84.5	82.4	83.6	90.5
	2010	2.1	83.3	83.8	84.6	84.6

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		6.7	15.0	13.7	*	5.9	7.7		13.3	12.0	12.7	21.4	55
	2009		14.3	20.0	17.5	*	21.1	17.4		4.8	33.3	19.0	21.0	42
	2010		18.2	10.5	13.8	*	*	*		0.0	22.2	13.3	23.8	30

NUMBER TESTED IN GRADE 4													
2008	0	15	40	51	4	17	26	0	30	25	55	10,658	
2009	0	7	35	40	3	19	23	0	21	21	42	10,032	
2010	0	11	19	29	1	5	5	0	12	18	30	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		41.2	72.5	65.6	*	50.0	41.5		61.8	67.6	64.7	71.9	68
	2009		56.3	67.1	64.6	37.5	66.7	59.0		82.0	41.7	65.1	75.1	86
	2010		100.0	93.3	94.0	*	88.2	92.3		96.9	91.4	94.0	81.4	67

NUMBER TESTED IN GRADE 5													
2008	0	17	51	64	3	20	41	0	34	34	68	10,686	
2009	0	16	70	82	8	45	61	0	50	36	86	10,675	
2010	0	7	60	67	2	34	26	0	32	35	67	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		10	14	22	*	10	24		13	11	24	3,005	68
	2009		7	23	29	5	15	25		9	21	30	2,656	86
	2010		0	4	4	*	4	2		1	3	4	1,965	67

NUMBER TESTED IN GRADE 5													
2008	0	17	51	64	3	20	41	0	34	34	68	10,686	
2009	0	16	70	82	8	45	61	0	50	36	86	10,675	
2010	0	7	60	67	2	34	26	0	32	35	67	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	78.3	81.0	74.7	67.2
	2009	80.6	82.8	78.7	68.3
	2010	87.5	90.9	88.7	80.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		17.6	15.7	15.6	*	5.0	7.3		17.6	14.7	16.2	24.8	68
	2009		31.3	22.9	24.4	0.0	17.8	14.8		30.0	16.7	24.4	28.7	86
	2010		14.3	40.0	37.3	*	26.5	11.5		53.1	22.9	37.3	32.8	67

NUMBER TESTED IN GRADES 5													
2008	0	17	51	64	3	20	41	0	34	34	68	10,686	
2009	0	16	70	82	8	45	61	0	50	36	86	10,675	
2010	0	7	60	67	2	34	26	0	32	35	67	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			80.5	80.0		80.5	80.5		75.0	85.7	80.5	85.4	41
	2009			80.4	79.6	*	79.6	80.0		70.4	89.7	80.4	89.4	56
	2010			82.1	81.8	*	81.8	*		76.0	87.1	82.1	84.5	56
4	2008			71.0	73.3	*	71.0	71.0		80.0	54.5	71.0	67.0	31
	2009			73.5	73.5		73.5	72.7		68.8	77.8	73.5	72.7	34
	2010			70.4	69.8	*	69.8	44.0		65.2	74.2	70.4	84.4	54
5	2008			80.0	80.0		77.8	77.8		*	83.3	80.0	70.6	10
	2009			89.3	89.3	*	89.3	89.3		88.9	90.0	89.3	79.7	28
	2010			79.2	79.2	*	79.2	68.8		60.0	92.9	79.2	80.3	24
ALL	2008			76.8	77.5	*	76.5	76.5		77.3	76.3	76.8	—	82
	2009			80.5	80.2	*	80.2	80.2		75.4	86.0	80.5	—	118
	2010			76.9	76.5	*	76.5	54.8		69.0	82.9	76.9	—	134

NUMBER TESTED IN GRADES ALL													
2008	0	0	82	80	1	81	81	0	44	38	82	—	
2009	0	0	118	116	2	116	116	0	61	57	118	—	
2010	0	0	134	132	5	132	42	0	58	76	134	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			8	8		8	8		5	3	8	239	41
	2009			11	11	*	11	11		8	3	11	514	56
	2010			10	10	*	10	*		6	4	10	863	56
4	2008			9	8	*	9	9		4	5	9	215	31
	2009			9	9		9	9		5	4	9	268	34
	2010			16	16	*	16	14		8	8	16	651	54
5	2008			2	2		2	2		*	1	2	65	10
	2009			3	3	*	3	3		2	1	3	86	28
	2010			5	5	*	5	5		4	1	5	120	24
ALL	2008			19	18	*	19	19		10	9	19	—	82
	2009			23	23	*	23	23		15	8	23	—	118
	2010			31	31	*	31	19		18	13	31	—	134

NUMBER TESTED IN GRADES ALL													
2008	0	0	82	80	1	81	81	0	44	38	82	—	
2009	0	0	118	116	2	116	116	0	61	57	118	—	
2010	0	0	134	132	5	132	42	0	58	76	134	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	72.4	80.5	70.7	67.7
	2009	75.4	79.3	74.1	70.1
	2010	72.6	81.4	72.0	75.9
4	2008	76.6	76.6	64.5	69.4
	2009	73.9	71.3	74.8	71.5
	2010	70.0	74.5	72.5	72.6
5	2008	83.8	75.0	66.3	68.5
	2009	77.5	75.4	76.3	67.0
	2010	67.0	69.8	70.3	66.7
ALL	2008	75.3	78.4	67.8	68.4
	2009	75.4	76.1	74.8	69.8
	2010	70.6	76.5	71.9	72.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			12.2	12.5		12.2	12.2		10.0	14.3	12.2	17.2	41
	2009			25.0	25.9	*	24.1	23.6		29.6	20.7	25.0	30.4	56
	2010			44.6	43.6	*	45.5	*		40.0	48.4	44.6	39.6	56
4	2008			19.4	20.0	*	19.4	19.4		15.0	27.3	19.4	13.5	31
	2009			17.6	17.6		17.6	18.2		18.8	16.7	17.6	19.9	34
	2010			24.1	24.5	*	22.6	12.0		34.8	16.1	24.1	34.4	54
5	2008			20.0	20.0		11.1	11.1		*	16.7	20.0	19.9	10
	2009			21.4	21.4	*	21.4	21.4		27.8	10.0	21.4	14.1	28
	2010			8.3	8.3	*	8.3	0.0		10.0	7.1	8.3	21.2	24
ALL	2008			15.9	16.3	*	14.8	14.8		13.6	18.4	15.9	—	82
	2009			22.0	22.4	*	21.6	21.6		26.2	17.5	22.0	—	118
	2010			29.9	29.5	*	29.5	7.1		32.8	27.6	29.9	—	134


NUMBER TESTED IN ALL GRADES													
2008	0	0	82	80	1	81	81	0	44	38	82	—	
2009	0	0	118	116	2	116	116	0	61	57	118	—	
2010	0	0	134	132	5	132	42	0	58	76	134	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			93.3	93.1	*	93.3	93.3		89.5	100.0	93.3	81.9	30
	2009			68.6	68.6		68.6	67.6		58.8	77.8	68.6	87.1	35
	2010			90.9	90.7	*	90.7	80.0		91.3	90.6	90.9	93.7	55

NUMBER TESTED IN GRADE 4													
2008	0	0	30	29	2	30	30	0	19	11	30	667	
2009	0	0	35	35	0	35	34	0	17	18	35	981	
2010	0	0	55	54	1	54	25	0	23	32	55	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			2	2	*	2	2		2	0	2	121	30
	2009			11	11		11	11		7	4	11	127	35
	2010			5	5	*	5	5		2	3	5	266	55

NUMBER TESTED IN GRADE 4													
2008	0	0	30	29	2	30	30	0	19	11	30	667	
2009	0	0	35	35	0	35	34	0	17	18	35	981	
2010	0	0	55	54	1	54	25	0	23	32	55	4,216	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2008</b>	2.2	82.5	79.2	92.9	90.4
	<b>2009</b>	2.0	80.0	78.9	90.4	77.5
	<b>2010</b>	2.3	82.7	87.3	86.6	79.5


<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			20.0	20.7	*	20.0	20.0		10.5	36.4	20.0	14.2	30
	2009			22.9	22.9		22.9	20.6		17.6	27.8	22.9	20.4	35
	2010			32.7	33.3	*	33.3	16.0		34.8	31.3	32.7	30.4	55

NUMBER TESTED IN GRADE 4													
2008	0	0	30	29	2	30	30	0	19	11	30	667	
2009	0	0	35	35	0	35	34	0	17	18	35	981	
2010	0	0	55	54	1	54	25	0	23	32	55	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*		*	*		*	*	*	18.1	5
	2009			*	*		*	*		*		*	24.3	2
	2010			12.5	12.5	*	12.5	12.5		*	*	12.5	44.5	8

NUMBER TESTED IN GRADE 5													
2008	0	0	5	5	0	5	5	0	3	2	5	105	
2009	0	0	2	2	0	2	2	0	2	0	2	345	
2010	0	0	8	8	2	8	8	0	4	4	8	247	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*		*	*		*	*	*	86	5
	2009			*	*		*	*		*		*	261	2
	2010			7	7	*	7	7		*	*	7	137	8

NUMBER TESTED IN GRADE 5													
2008	0	0	5	5	0	5	5	0	3	2	5	105	
2009	0	0	2	2	0	2	2	0	2	0	2	345	
2010	0	0	8	8	2	8	8	0	4	4	8	247	


**AVERAGE PERCENTAGE CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	61.5	68.1	54.2	58.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*		*	*		*	*	*	2.9	5
	2009			*	*		*	*		*		*	2.9	2
	2010			0.0	0.0	*	0.0	0.0		*	*	0.0	8.5	8

NUMBER TESTED IN GRADE 5													
2008	0	0	5	5	0	5	5	0	3	2	5	105	
2009	0	0	2	2	0	2	2	0	2	0	2	345	
2010	0	0	8	8	2	8	8	0	4	4	8	247	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*			*	*	77.7	1
	2009		*	*	*	*	*	*		*	*	*	87.7	5
	2010		*	*	*	*	*	*		*	*	*	81.1	4
4	2008			*	*	*	*	*		*	*	*	70.7	3
	2009			*	*	*	*	*		*	*	*	71.8	4
	2010		*	*	*	*	*	*		*	*	*	75.8	4
5	2008		*	*	*	*	*	*		*	*	*	73.3	4
	2009		*	*	*	*	*	*		*	*	*	80.3	5
	2010			*	*	*	*	*		*	*	*	93.9	3
3-5	2008		*	66.7	75.0	75.0	66.7	75.0		*	*	75.0	73.7	8
	2009		*	83.3	85.7	85.7	83.3	84.6		90.0	*	85.7	79.2	14
	2010		*	37.5	54.5	54.5	37.5	50.0		57.1	*	54.5	84.8	11

NUMBER TESTED IN GRADES 3-5													
2008	0	2	6	8	8	6	8	0	5	3	8	1,807	
2009	0	2	12	14	14	12	13	0	10	4	14	1,867	
2010	0	3	8	11	11	8	6	0	7	4	11	1,749	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*			*	*	116	1
	2009		*	*	*	*	*	*		*	*	*	60	5
	2010		*	*	*	*	*	*		*	*	*	96	4
4	2008			*	*	*	*	*		*	*	*	181	3
	2009			*	*	*	*	*		*	*	*	192	4
	2010		*	*	*	*	*	*		*	*	*	126	4
5	2008		*	*	*	*	*	*		*	*	*	179	4
	2009		*	*	*	*	*	*		*	*	*	137	5
	2010			*	*	*	*	*		*	*	*	44	3
3-5	2008		*	2	2	2	2	2		*	*	2	476	8
	2009		*	2	2	2	2	2		1	*	2	389	14
	2010		*	5	5	5	5	3		3	*	5	266	11

NUMBER TESTED IN GRADES 3-5													
2008	0	2	6	8	8	6	8	0	5	3	8	1,807	
2009	0	2	12	14	14	12	13	0	10	4	14	1,867	
2010	0	3	8	11	11	8	6	0	7	4	11	1,749	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	47.9	62.5	55.4	52.0
	2009	48.9	77.4	59.3	64.4
	2010	46.4	51.5	50.3	50.0



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*			*	*	10.8	1
	2009		*	*	*	*	*	*		*	*	*	16.2	5
	2010		*	*	*	*	*	*		*	*	*	19.1	4
4	2008			*	*	*	*	*		*	*	*	9.7	3
	2009			*	*	*	*	*		*	*	*	8.9	4
	2010		*	*	*	*	*	*		*	*	*	15.2	4
5	2008		*	*	*	*	*	*		*	*	*	14.9	4
	2009		*	*	*	*	*	*		*	*	*	14.1	5
	2010			*	*	*	*	*		*	*	*	15.4	3
3-5	2008		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	12.0	8
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.7	14
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	16.4	11

NUMBER TESTED IN GRADES 3-5													
2008	0	2	6	8	8	6	8	0	5	3	8	1,807	
2009	0	2	12	14	14	12	13	0	10	4	14	1,867	
2010	0	3	8	11	11	8	6	0	7	4	11	1,749	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*			*	*	76.1	1
	2009		*	*	*	*	*	*		*	*	*	81.2	4
	2010		*	*	*	*	*				*	*	78.3	2
4	2008			*	*	*	*	*		*		*	69.1	1
	2009			*	*	*	*	*		*	*	*	75.8	2
	2010		*	*	*	*	*	*		*	*	*	80.6	4
5	2008			*	*	*	*	*		*	*	*	64.0	2
	2009		*	*	*	*	*	*		*		*	80.2	2
	2010			*	*	*	*	*		*	*	*	86.4	3
3-5	2008			*	*	*	*	*		*	*	*	69.4	4
	2009		*	33.3	50.0	50.0	33.3	50.0		66.7	*	50.0	78.8	8
	2010		*	42.9	55.6	55.6	42.9	*		*	*	55.6	82.4	9

NUMBER TESTED IN GRADES 3-5													
2008	0	0	4	4	4	4	4	4	0	2	2	4	1,730
2009	0	2	6	8	8	6	8	8	0	6	2	8	1,743
2010	0	2	7	9	9	7	4	0	5	4	9	1,615	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*			*	*	129	1
	2009		*	*	*	*	*	*		*	*	*	85	4
	2010		*	*	*	*	*				*	*	102	2
4	2008			*	*	*	*	*		*		*	173	1
	2009			*	*	*	*	*		*	*	*	157	2
	2010		*	*	*	*	*	*		*	*	*	92	4
5	2008			*	*	*	*	*		*	*	*	227	2
	2009		*	*	*	*	*	*		*		*	127	2
	2010			*	*	*	*	*		*	*	*	91	3
3-5	2008			*	*	*	*	*		*	*	*	529	4
	2009		*	4	4	4	4	4		2	*	4	369	8
	2010		*	4	4	4	4	*		*	*	4	285	9

NUMBER TESTED IN GRADES 3-5													
2008	0	0	4	4	4	4	4	4	0	2	2	4	1,730
2009	0	2	6	8	8	6	8	8	0	6	2	8	1,743
2010	0	2	7	9	9	7	4	4	0	5	4	9	1,615

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	*	*	*	*	*	*
	2009	49.8	47.9	49.6	54.6	37.5	37.9
	2010	42.9	33.7	51.9	55.6	59.3	51.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*			*	*	16.1	1
	2009		*	*	*	*	*	*		*	*	*	22.3	4
	2010		*	*	*	*	*				*	*	13.4	2
4	2008			*	*	*	*	*		*		*	14.3	1
	2009			*	*	*	*	*		*	*	*	14.0	2
	2010		*	*	*	*	*	*		*	*	*	20.2	4
5	2008			*	*	*	*	*		*	*	*	14.0	2
	2009		*	*	*	*	*	*		*		*	17.2	2
	2010			*	*	*	*	*		*	*	*	18.9	3
3-5	2008			*	*	*	*	*		*	*	*	14.7	4
	2009		*	0.0	12.5	12.5	0.0	12.5		16.7	*	12.5	17.3	8
	2010		*	0.0	0.0	0.0	0.0	*		*	*	0.0	17.7	9

NUMBER TESTED IN GRADES 3-5													
2008	0	0	4	4	4	4	4	4	0	2	2	4	1,730
2009	0	2	6	8	8	6	8	8	0	6	2	8	1,743
2010	0	2	7	9	9	7	4	0	5	4	9	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008		11.1	11.1	57.6	27
	2009	11.1	36.0	29.4	41.9	34
	2010	6.3	9.1	7.4	40.0	27
1	2008	*	52.0	50.0	50.2	28
	2009	60.0	63.2	62.1	54.2	29
	2010	62.5	65.2	64.5	55.2	31
2	2008	27.8	71.4	51.3	50.2	39
	2009	36.8	73.3	52.9	47.9	34
	2010	4.3	66.7	21.9	48.6	32
1-2	2008	28.6	60.9	50.7	50.2	67
	2009	44.8	67.6	57.1	51.0	63
	2010	19.4	65.6	42.9	51.9	63

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	25.0	9.7	19.5	44.9	87
	2009	51.5	57.1	53.2	52.8	94
	2010	56.5	63.6	57.3	51.2	96
1	2008	49.2	55.2	51.1	55.5	94
	2009	10.0	47.4	34.5	50.4	29
	2010	60.9	75.0	64.5	48.8	93
2	2008	35.5	50.0	38.8	57.5	98
	2009	47.4	80.0	61.8	53.2	34
	2010	31.0	72.7	35.8	54.6	95
K-2	2008	37.1	36.6	36.9	52.7	279
	2009	46.3	59.7	51.6	52.3	157
	2010	48.7	71.7	52.5	51.5	284

Number Tested	2008	21	73	94	21,817	
	2009	38	59	97	21,148	
	2010	47	43	90	20,804	

Number Tested	2008	197	82	279	41,070	
	2009	95	62	157	30,563	
	2010	238	46	284	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		10.0	14.3	11.5					6.7	16.7	11.1	57.6	27
	2009		29.4	29.4	26.7	*	*	11.1		23.8	38.5	29.4	41.9	34
	2010	*	8.3	7.1	7.7			6.3		0.0	14.3	7.4	40.0	27
1	2008		33.3	62.5	52.2		*	*		45.5	52.9	50.0	50.2	28
	2009		66.7	50.0	60.7	*	*	60.0		52.2	100.0	62.1	54.2	29
	2010		71.4	58.8	63.0	*	*	62.5		72.2	53.8	64.5	55.2	31
2	2008		61.9	38.9	51.4	*	*	27.8		37.5	60.9	51.3	50.2	39
	2009		31.3	72.2	56.7	*	*	36.8		26.7	73.7	52.9	47.9	34
	2010		20.0	25.0	22.6	*	*	4.3		19.0	27.3	21.9	48.6	32
1-2	2008		51.5	50.0	51.7	*	16.7	28.6		40.7	57.5	50.7	50.2	67
	2009		51.4	65.4	58.6	*	*	44.8		42.1	80.0	57.1	51.0	63
	2010		41.2	44.8	41.4	*	*	19.4		43.6	41.7	42.9	51.9	63

Number Tested	2008	0	53	41	86	2	6	21	0	42	52	94	21,817
	2009	0	54	43	88	4	8	38	0	59	38	97	21,148
	2010	1	46	43	84	4	4	47	0	52	38	90	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		0	0	0					0	0	0	1,687	27
	2009		0	0	0	*	*	0		0	0	0	771	34
	2010	*	0	0	0			0		0	0	0	758	27
1	2008		0	6	6		*	*		3	3	6	1,555	28
	2009		2	0	2	*	*	0		1	1	2	1,659	29
	2010		4	7	8	*	*	1		7	4	11	1,729	31
2	2008		4	1	5	*	*	0		2	3	5	1,065	39
	2009		1	3	3	*	*	1		2	2	4	1,027	34
	2010		1	0	1	*	*	0		1	0	1	954	32
1-2	2008		4	7	11	*	1	1		5	6	11	2,620	67
	2009		3	3	5	*	*	1		3	3	6	2,688	63
	2010		5	7	9	*	*	1		8	4	12	2,683	63

Number Tested	2008	0	53	41	86	2	6	21	0	42	52	94	21,817
	2009	0	54	43	88	4	8	38	0	59	38	97	21,148
	2010	1	46	43	84	4	4	47	0	52	38	90	20,804



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		5.0	23.9	20.0	*	25.0	25.0		21.2	17.1	19.5	44.9	87
	2009		29.4	58.4	51.1	*	56.5	51.5		46.9	60.0	53.2	52.8	94
	2010	*	41.7	60.2	57.0		62.3	56.5		54.8	59.3	57.3	51.2	96
1	2008		38.5	53.1	50.0	*	48.5	49.2		51.2	50.9	51.1	55.5	94
	2009		33.3	37.5	32.1	*	*	10.0		30.4	50.0	34.5	50.4	29
	2010		64.3	64.6	62.9	*	60.9	60.9		56.0	74.4	64.5	48.8	93
2	2008		42.9	37.7	38.5	*	33.9	35.5		39.5	38.2	38.8	57.5	98
	2009		43.8	77.8	60.0	*	*	47.4		60.0	63.2	61.8	53.2	34
	2010		35.0	36.0	35.9	*	39.7	31.0		36.5	34.4	35.8	54.6	95
K-2	2008		27.8	39.1	36.4	0.0	36.4	37.1		36.0	37.8	36.9	52.7	279
	2009		35.2	60.2	49.3	*	55.2	46.3		44.8	60.0	51.6	52.3	157
	2010	*	45.7	54.0	51.8	*	54.6	48.7		47.7	58.1	52.5	51.5	284
Number Tested	2008	0	54	225	269	7	184	197	0	136	143	279	41,070	
	2009	0	54	103	148	5	67	95	0	87	70	157	30,563	
	2010	1	46	237	274	5	196	238	0	155	129	284	40,163	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		0	4	4	*	4	4		2	2	4	2,788	87
	2009		1	8	9	*	6	5		4	5	9	2,455	94
	2010	*	0	16	16		15	16		5	11	16	2,358	96
1	2008		0	6	6	*	3	3		3	3	6	2,800	94
	2009		2	0	2	*	*	0		1	1	2	1,577	29
	2010		4	10	12	*	5	5		10	4	14	2,266	93
2	2008		4	5	9	*	3	3		4	5	9	2,912	98
	2009		0	6	6	*	*	0		3	3	6	1,686	34
	2010		1	4	5	*	3	3		4	1	5	2,484	95
K-2	2008		4	15	19	0	10	10		9	10	19	8,500	279
	2009		3	14	17	*	6	5		8	9	17	5,718	157
	2010	*	5	30	33	*	23	24		19	16	35	7,108	284
Number Tested	2008	0	54	225	269	7	184	197	0	136	143	279	41,070	
	2009	0	54	103	148	5	67	95	0	87	70	157	30,563	
	2010	1	46	237	274	5	196	238	0	155	129	284	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		53.8	66.7	63.6	*	65.2	64.6		61.0	67.9	64.9	65.7	94
	2009		31.6	72.9	63.5	*	75.0	74.6		59.3	73.3	64.3	66.0	98
	2010		71.4	79.7	78.7	*	79.7	78.3		76.0	81.4	78.5	63.5	93
2	2008		57.1	53.2	54.2	*	53.2	51.3		55.8	52.7	54.1	64.0	98
	2009		33.3	67.6	66.3	*	67.2	66.7		70.3	57.1	62.4	60.9	93
	2010		45.0	65.3	62.0	*	66.7	56.0		61.9	59.4	61.1	61.4	95
1-2	2008		55.9	60.1	58.7	0.0	59.4	57.4		58.3	60.2	59.4	64.9	192
	2009		32.3	70.1	64.8	*	71.1	70.6		63.5	63.3	63.4	63.5	191
	2010		55.9	72.7	70.2	*	73.2	66.0		68.1	72.0	69.7	62.5	188

Number Tested	2008	0	34	158	184	6	128	141	0	84	108	192	27,631
	2009	0	31	144	165	5	121	119	0	96	79	191	27,480
	2010	0	34	154	181	5	127	153	0	113	75	188	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		4	27	28	*	21	20		13	18	31	4,546	94
	2009		3	25	25	*	22	21		19	9	30	4,597	98
	2010		5	35	37	*	25	27		22	18	40	4,129	93
2	2008		1	8	9	*	8	8		5	4	9	2,557	98
	2009		0	27	27	*	22	21		12	15	28	3,822	93
	2010		4	15	19	*	14	15		12	7	19	3,776	95
1-2	2008		5	35	37	0	29	28		18	22	40	7,103	192
	2009		3	52	52	*	44	42		31	24	58	8,419	191
	2010		9	50	56	*	39	42		34	25	59	7,905	188

Number Tested	2008	0	34	158	184	6	128	141	0	84	108	192	27,631
	2009	0	31	144	165	5	121	119	0	96	79	191	27,480
	2010	0	34	154	181	5	127	153	0	113	75	188	26,937

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			96.7	96.6	*	96.4	96.4		97.3	95.7	96.7	87.0	60
	2009			88.3	88.3	*	89.8	89.5		82.1	93.8	88.3	88.6	60
	2010			85.5	85.1		85.5	85.5		79.3	90.0	85.5	89.3	69
1	2008			79.1	78.8	*	78.8	79.7		70.0	86.5	79.1	88.0	67
	2009			94.2	95.4		94.0	94.0		95.2	92.6	94.2	88.6	69
	2010			91.8	91.8		91.8	91.7		90.3	93.3	91.8	89.1	61
2	2008			93.1	93.1	*	93.1	93.1		92.6	93.5	93.1	93.4	58
	2009			88.1	88.1	*	88.1	87.9		82.1	93.5	88.1	94.0	59
	2010			95.2	95.1	*	95.2	95.1		95.2	95.2	95.2	93.8	63
K-2	2008			89.2	89.1	*	88.9	89.3		87.2	91.2	89.2	89.3	185
	2009			90.4	90.8	*	90.8	90.7		87.8	93.3	90.4	90.4	188
	2010			90.7	90.5	*	90.6	90.5		89.2	92.3	90.7	90.7	193

Number Tested	2008	0	0	185	183	5	180	178	0	94	91	185	18,257
	2009	0	0	188	184	4	185	182	0	98	90	188	19,076
	2010	0	0	193	189	1	192	190	0	102	91	193	19,041

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			40	39	*	37	37		22	18	40	3,280	60
	2009			28	28	*	28	28		10	18	28	3,525	60
	2010			38	36		38	38		13	25	38	3,523	69
1	2008			25	24	*	25	25		10	15	25	2,412	67
	2009			20	20		20	20		12	8	20	2,523	69
	2010			21	21		21	21		11	10	21	2,529	61
2	2008			19	19	*	19	19		12	7	19	2,596	58
	2009			25	25	*	25	25		11	14	25	2,909	59
	2010			33	32	*	32	31		22	11	33	3,040	63
K-2	2008			84	82	*	81	81		44	40	84	8,288	185
	2009			73	73	*	73	73		33	40	73	8,957	188
	2010			92	89	*	91	90		46	46	92	9,092	193

Number Tested	2008	0	0	185	183	5	180	178	0	94	91	185	18,257
	2009	0	0	188	184	4	185	182	0	98	90	188	19,076
	2010	0	0	193	189	1	192	190	0	102	91	193	19,041

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	6	66.7	11	63.6	0	-	17	64.7
ALL	6	66.7	11	63.6	0	-	17	64.7

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (69)	Beginning	33	47.8	53	76.8	51	73.9	35	50.7	35	50.7
	Intermediate	35	50.7	15	21.7	18	26.1	34	49.3	34	49.3
	Advanced	1	1.4	1	1.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (61)	Beginning	22	36.1	31	50.8	46	75.4	49	80.3	49	80.3
	Intermediate	31	50.8	24	39.3	12	19.7	8	13.1	8	13.1
	Advanced	6	9.8	3	4.9	1	1.6	3	4.9	3	4.9
	Advanced High	2	3.3	3	4.9	2	3.3	1	1.6	1	1.6
2 (62)	Beginning	13	21.0	23	37.1	24	38.7	7	11.3	7	11.3
	Intermediate	33	53.2	26	41.9	23	37.1	26	41.9	27	43.5
	Advanced	15	24.2	12	19.4	15	24.2	18	29.0	19	30.6
	Advanced High	1	1.6	1	1.6	0	0.0	11	17.7	9	14.5
3 (61)	Beginning	3	4.9	8	13.1	12	19.7	10	16.4	10	16.4
	Intermediate	17	27.9	20	32.8	22	36.1	11	18.0	11	18.0
	Advanced	28	45.9	23	37.7	18	29.5	17	27.9	19	31.1
	Advanced High	13	21.3	10	16.4	9	14.8	23	37.7	21	34.4
4 (63)	Beginning	0	0.0	2	3.2	8	12.7	7	11.1	6	9.5
	Intermediate	4	6.3	5	7.9	16	25.4	23	36.5	24	38.1
	Advanced	21	33.3	29	46.0	29	46.0	18	28.6	18	28.6
	Advanced High	38	60.3	27	42.9	10	15.9	15	23.8	15	23.8

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 12 (20.3%)	Beginning	47			
	Intermediate	8	0		
	Advanced	3	0	0	
	Advanced High	1	0	0	
61 53 (86.9%)	Beginning	6			
	Intermediate	26	1		
	Advanced	12	6	1	
	Advanced High	0	5	4	
61 40 (65.6%)	Beginning	10			
	Intermediate	5	6		
	Advanced	0	14	5	
	Advanced High	0	6	15	
61 26 (42.6%)	Beginning	6			
	Intermediate	5	19		
	Advanced	1	6	10	
	Advanced High	0	1	13	



**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	1	2.2	1	2.2	5	11.1	5	11.1	5	11.1
	Intermediate	7	15.6	11	24.4	11	24.4	6	13.3	6	13.3
	Advanced	14	31.1	15	33.3	20	44.4	10	22.2	10	22.2
	Advanced High	23	51.1	18	40.0	9	20.0	24	53.3	24	53.3
ALL (361)	Beginning	72	19.9	118	32.7	146	40.4	113	31.3	112	31.0
	Intermediate	127	35.2	101	28.0	102	28.3	108	29.9	110	30.5
	Advanced	85	23.5	83	23.0	83	23.0	66	18.3	69	19.1
	Advanced High	77	21.3	59	16.3	30	8.3	74	20.5	70	19.4

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
44 <b>34 (77.3%)</b>	Beginning	5			
	Intermediate	4	2		
	Advanced	1	5	3	
	Advanced High	0	3	21	
286 <b>165 (57.7%)</b>	Beginning	74			
	Intermediate	48	28		
	Advanced	17	31	19	
	Advanced High	1	15	53	

■ Indicates students who progressed at least one level from 2009 to 2010.