

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**IGNACIO ZARAGOZA**

School Number 131

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	58
KN	59
1	89
2	82
3	81
4	68
5	58
ALL	495

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	40	8.1	2	5.9
American Indian	6	1.2	*	*
Asian	3	0.6	*	*
Hispanic	442	89.3	22	64.7
White	4	0.8	8	23.5
Other	**	**	2	5.9

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	482	97.4
Limited English proficient students	346	69.9
Special education students	28	5.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	79	4	5.1	0	0.0	1	1.3	73	92.4	1	1.3
	2009	59	1	1.7	1	1.7	0	0.0	55	93.2	2	3.4
	2010	58	6	10.3	1	1.7	0	0.0	51	87.9	0	0.0
KN	2008	80	7	8.8	2	2.5	1	1.3	69	86.3	1	1.3
	2009	91	5	5.5	0	0.0	3	3.3	82	90.1	1	1.1
	2010	59	7	11.9	1	1.7	0	0.0	51	86.4	0	0.0
1	2008	98	6	6.1	3	3.1	1	1.0	85	86.7	3	3.1
	2009	93	10	10.8	5	5.4	1	1.1	74	79.6	3	3.2
	2010	89	9	10.1	0	0.0	1	1.1	79	88.8	0	0.0
2	2008	87	3	3.4	2	2.3	0	0.0	80	92.0	2	2.3
	2009	81	2	2.5	2	2.5	1	1.2	73	90.1	3	3.7
	2010	82	4	4.9	1	1.2	0	0.0	76	92.7	1	1.2
3	2008	67	1	1.5	2	3.0	2	3.0	58	86.6	4	6.0
	2009	90	4	4.4	1	1.1	1	1.1	84	93.3	0	0.0
	2010	81	5	6.2	2	2.5	1	1.2	72	88.9	1	1.2
4	2008	79	1	1.3	0	0.0	1	1.3	77	97.5	0	0.0
	2009	59	0	0.0	1	1.7	1	1.7	54	91.5	3	5.1
	2010	68	4	5.9	0	0.0	1	1.5	63	92.6	0	0.0
5	2008	67	3	4.5	1	1.5	0	0.0	62	92.5	1	1.5
	2009	75	5	6.7	0	0.0	1	1.3	69	92.0	0	0.0
	2010	58	5	8.6	1	1.7	0	0.0	50	86.2	2	3.4
PK-5	2008	557	25	4.5	10	1.8	6	1.1	504	90.5	12	2.2
	2009	548	27	4.9	10	1.8	8	1.5	491	89.6	12	2.2
	2010	495	40	8.1	6	1.2	3	0.6	442	89.3	4	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	79	77	97.5	62	78.5	0	0.0	0	0.0	79	100.0	0.0
	2009	59	57	96.6	44	74.6	0	0.0	0	0.0	59	100.0	0.0
	2010	58	57	98.3	41	70.7	0	0.0	0	0.0	58	100.0	0.0
KN	2008	80	80	100.0	53	66.3	1	1.3	3	3.8	19	23.8	0.0
	2009	91	90	98.9	62	68.1	1	1.1	0	0.0	31	34.1	0.0
	2010	59	57	96.6	39	66.1	0	0.0	1	1.7	14	23.7	1.7
1	2008	98	96	98.0	72	73.5	5	5.1	3	3.1	8	8.2	15.3
	2009	93	93	100.0	55	59.1	5	5.4	4	4.3	13	14.0	4.3
	2010	89	86	96.6	66	74.2	6	6.7	5	5.6	6	6.7	5.6
2	2008	87	85	97.7	65	74.7	10	11.5	1	1.1	6	6.9	10.3
	2009	81	80	98.8	61	75.3	5	6.2	4	4.9	7	8.6	2.5
	2010	82	81	98.8	61	74.4	8	9.8	5	6.1	7	8.5	9.8
3	2008	67	65	97.0	44	65.7	8	11.9	5	7.5	4	6.0	3.0
	2009	90	89	98.9	66	73.3	11	12.2	7	7.8	5	5.6	6.7
	2010	81	79	97.5	60	74.1	6	7.4	7	8.6	10	12.3	9.9
4	2008	79	78	98.7	62	78.5	4	5.1	13	16.5	2	2.5	3.8
	2009	59	57	96.6	40	67.8	5	8.5	11	18.6	7	11.9	0.0
	2010	68	67	98.5	52	76.5	4	5.9	8	11.8	7	10.3	2.9
5	2008	67	66	98.5	39	58.2	4	6.0	8	11.9	2	3.0	6.0
	2009	75	73	97.3	47	62.7	8	10.7	13	17.3	2	2.7	4.0
	2010	58	55	94.8	27	46.6	4	6.9	10	17.2	4	6.9	1.7
PK-5	2008	557	547	98.2	397	71.3	32	5.7	33	5.9	120	21.5	5.9
	2009	548	539	98.4	375	68.4	35	6.4	39	7.1	124	22.6	2.7
	2010	495	482	97.4	346	69.9	28	5.7	36	7.3	106	21.4	5.1



Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	80.0	13,568.1	77.2	96.5	13,004.4	95.8	21	26.3	23.5	71	11,618	88.8	85.6
	2009	89.3	13,515.0	85.7	95.9	12,939.1	95.7	25	28.0	22.5	78	11,501	87.3	85.1
	2010	57.9	13,234.2	55.6	95.9	12,616.4	95.3	21	36.2	21.6	44	11,233	75.9	84.9
1	2008	93.1	14,626.9	90.1	96.7	14,102.7	96.4	27	29.0	21.2	83	12,704	89.1	86.9
	2009	88.0	14,250.8	84.6	96.2	13,719.9	96.3	30	34.1	20.7	71	12,300	80.7	86.3
	2010	88.1	13,848.4	84.6	96.1	13,286.3	95.9	19	21.6	20.2	70	11,978	79.5	86.5
2	2008	86.3	13,708.6	83.9	97.2	13,269.8	96.8	14	16.2	19.7	75	12,043	86.9	87.9
	2009	80.6	13,950.1	77.1	95.7	13,499.0	96.8	21	26.1	18.6	64	12,231	79.4	87.7
	2010	79.6	13,440.8	77.4	97.3	12,947.4	96.3	15	18.9	19.0	73	11,794	91.8	87.7
3	2008	66.1	12,806.9	64.1	97.0	12,425.5	97.0	10	15.1	19.1	60	11,408	90.8	89.1
	2009	91.5	13,095.5	88.9	97.2	12,710.6	97.1	18	19.7	18.3	78	11,634	85.3	88.8
	2010	76.7	13,291.1	74.6	97.2	12,853.9	96.7	19	24.8	17.7	66	11,815	86.0	88.9
4	2008	79.7	12,329.8	77.7	97.5	11,960.3	97.0	8	10.0	19.7	75	10,924	94.1	88.6
	2009	62.1	12,156.4	60.2	96.9	11,789.9	97.0	6	9.7	18.1	53	10,731	85.3	88.3
	2010	67.5	12,299.7	66.4	98.3	11,900.0	96.8	16	23.7	17.2	63	10,987	93.3	89.3
5	2008	66.3	11,874.2	64.2	96.9	11,539.6	97.2	10	15.1	18.8	60	10,608	90.5	89.3
	2009	75.6	11,903.5	74.2	98.2	11,552.9	97.1	12	15.9	17.5	69	10,563	91.3	88.7
	2010	57.5	11,687.8	56.1	97.6	11,310.1	96.8	13	22.6	17.0	49	10,453	85.2	89.4
KN-5	2008	511.2	83,438.7	494.9	96.8	80,606.0	96.6	196	38.3	31.9	489	76,970	95.7	92.2
	2009	516.8	83,476.5	499.1	96.6	80,586.5	96.5	189	36.6	30.9	458	76,517	88.6	91.7
	2010	427.3	77,802.0	414.7	97.0	74,914.0	96.3	103	24.1	18.9	365	68,260	85.4	87.7

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	2	5.9
Hispanic	22	64.7
White	8	23.5
Other	2	5.9

Gender	Number	Percentage
Female	26	76.5
Male	8	23.5

<b>TOTAL</b>	<b>34</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	8.3
<b>2009</b>	8.4
<b>2010</b>	8.1

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	75.0	71.4	*	83.3	66.7		66.7	77.8	72.2	86.2	36
	2009		33.3	87.5	77.4	*	87.5	76.0		80.0	75.0	77.4	87.1	31
	2010		83.3	86.4	85.2	*	80.0	75.0		78.6	93.3	86.2	85.4	29
4	2008		*	73.3	73.9		66.7	69.4		67.7	87.5	74.5	72.1	47
	2009	*		79.3	81.3	*	76.5	80.0		78.9	85.7	81.8	75.5	33
	2010		*	77.8	77.4	*	71.4	54.5		66.7	87.5	77.4	77.9	31
5	2008		*	90.9	89.4	*	81.0	81.3	*	80.8	95.7	87.8	82.9	49
	2009		*	78.0	75.6	*	75.0	71.0		76.7	76.5	76.6	82.2	47
	2010	*	*	82.8	84.4	*	57.1	70.6		93.8	75.0	83.3	86.1	36
3-5	2008	*	50.0	80.3	78.9	*	75.4	72.4	*	72.0	87.7	78.8	80.3	132
	2009	*	45.5	80.9	77.8	50.0	77.8	75.0		78.1	78.7	78.4	81.1	111
	2010	*	80.0	82.1	82.2	50.0	71.0	67.5		80.0	84.3	82.3	83.4	96

NUMBER TESTED IN GRADES 3-5													
2008	3	6	117	128	4	69	98	1	75	57	132	31,840	
2009	2	11	94	108	8	45	76	0	64	47	111	28,282	
2010	1	15	78	90	6	31	40	0	45	51	96	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	7	10	*	3	10		6	4	10	1,443	36
	2009		4	3	7	*	1	6		3	4	7	981	31
	2010		1	3	4	*	2	3		3	1	4	1,039	29
4	2008		*	12	12		10	11		10	2	12	2,996	47
	2009	*		6	6	*	4	4		4	2	6	2,489	33
	2010		*	6	7	*	4	5		5	2	7	1,640	31
5	2008		*	4	5	*	4	6	*	5	1	6	1,827	49
	2009		*	9	11	*	5	9		7	4	11	1,874	47
	2010	*	*	5	5	*	3	5		1	5	6	1,427	36
3-5	2008	*	3	23	27	*	17	27	*	21	7	28	6,266	132
	2009	*	6	18	24	4	10	19		14	10	24	5,344	111
	2010	*	3	14	16	3	9	13		9	8	17	4,106	96

NUMBER TESTED IN GRADES 3-5													
2008	3	6	117	128	4	69	98	1	75	57	132	31,840	
2009	2	11	94	108	8	45	76	0	64	47	111	28,282	
2010	1	15	78	90	6	31	40	0	45	51	96	24,751	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	71.7	75.8	75.9	69.8
	2009	72.0	71.9	72.6	74.2
	2010	74.5	69.0	66.7	71.1
4	2008	80.9	79.8	79.3	79.4
	2009	85.1	81.1	82.7	84.2
	2010	77.4	79.0	88.5	73.9
5	2008	79.6	81.6	81.4	79.6
	2009	72.0	79.0	78.7	74.5
	2010	84.0	84.4	78.1	77.4
3-5	2008	77.9	79.4	79.2	76.8
	2009	75.9	77.6	78.2	77.3
	2010	79.0	78.0	78.0	74.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	17.9	20.0	*	22.2	16.7		11.1	27.8	19.4	21.5	36
	2009		0.0	20.8	16.1	*	0.0	12.0		13.3	18.8	16.1	34.0	31
	2010		0.0	22.7	14.8	*	10.0	8.3		14.3	20.0	17.2	37.1	29
4	2008		*	20.0	17.4		20.0	16.7		22.6	12.5	19.1	14.4	47
	2009	*		24.1	21.9	*	11.8	10.0		15.8	35.7	24.2	18.3	33
	2010		*	22.2	19.4	*	21.4	0.0		13.3	25.0	19.4	19.4	31
5	2008		*	13.6	17.0	*	4.8	3.1	*	7.7	26.1	16.3	16.5	49
	2009		*	17.1	17.8	*	5.0	9.7		13.3	23.5	17.0	18.3	47
	2010	*	*	24.1	28.1	*	0.0	0.0		37.5	20.0	27.8	23.6	36
3-5	2008	*	16.7	17.1	18.0	*	15.9	12.2	*	14.7	22.8	18.2	17.4	132
	2009	*	9.1	20.2	18.5	0.0	6.7	10.5		14.1	25.5	18.9	22.5	111
	2010	*	6.7	23.1	21.1	0.0	12.9	2.5		22.2	21.6	21.9	26.2	96

NUMBER TESTED IN GRADES 3-5													
2008	3	6	117	128	4	69	98	1	75	57	132	31,840	
2009	2	11	94	108	8	45	76	0	64	47	111	28,282	
2010	1	15	78	90	6	31	40	0	45	51	96	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	72.4	71.4	*	89.5	66.7		72.2	66.7	69.4	76.6	36
	2009		*	68.0	64.6	*	62.3	66.2		63.4	67.5	65.4	76.8	81
	2010		33.3	59.7	57.7	*	54.5	50.0		55.9	60.0	58.1	78.2	74
4	2008		*	84.1	84.4		86.2	80.0		93.3	68.8	84.8	77.9	46
	2009	*		71.9	74.3	*	63.2	68.2		61.9	93.3	75.0	78.9	36
	2010		*	82.1	79.7	*	76.7	66.7		82.8	77.4	80.0	81.8	60
5	2008		*	88.6	87.2	*	85.7	83.3	*	88.5	86.4	87.5	84.0	48
	2009		*	83.3	80.0	*	76.2	77.4		84.4	73.3	80.9	86.2	47
	2010	*	*	82.8	84.4	*	71.4	64.7		93.8	70.0	80.6	87.7	36
3-5	2008	*	*	82.9	81.9	*	87.0	76.8	*	86.5	75.0	81.5	79.5	130
	2009	*	37.5	73.2	71.1	42.9	65.3	69.3		70.2	74.3	72.0	80.5	164
	2010	*	46.7	72.4	71.0	*	64.8	57.8		73.4	68.1	70.6	82.3	170

NUMBER TESTED IN GRADES 3-5													
2008	2	5	117	127	4	69	95	1	74	56	130	32,696	
2009	2	8	149	159	7	101	127	0	94	70	164	33,885	
2010	1	15	152	162	5	105	83	0	79	91	170	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	8	10	*	2	10		5	6	11	2,542	36
	2009		*	24	28	*	23	25		15	13	28	2,856	81
	2010		4	27	30	*	25	21		15	16	31	2,739	74
4	2008		*	7	7		4	7		2	5	7	2,436	46
	2009	*		9	9	*	7	7		8	1	9	2,263	36
	2010		*	10	12	*	10	8		5	7	12	2,101	60
5	2008		*	5	6	*	3	5	*	3	3	6	1,730	48
	2009		*	7	9	*	5	7		5	4	9	1,495	47
	2010	*	*	5	5	*	2	6		1	6	7	1,314	36
3-5	2008	*	*	20	23	*	9	22	*	10	14	24	6,708	130
	2009	*	5	40	46	4	35	39		28	18	46	6,614	164
	2010	*	8	42	47	*	37	35		21	29	50	6,154	170

NUMBER TESTED IN GRADES 3-5													
2008	2	5	117	127	4	69	95	1	74	56	130	32,696	
2009	2	8	149	159	7	101	127	0	94	70	164	33,885	
2010	1	15	152	162	5	105	83	0	79	91	170	34,834	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	75.3	80.6	81.9	72.7	81.3	61.8
	2009	69.3	74.1	82.9	69.5	69.8	57.6
	2010	72.2	70.3	79.1	68.0	72.6	53.4
4	2008	86.6	89.8	79.3	82.2	78.8	71.7
	2009	84.6	75.8	75.9	75.5	78.5	75.0
	2010	86.4	86.9	78.9	81.7	80.0	68.5
5	2008	78.8	79.2	90.8	78.9	80.7	78.4
	2009	79.1	78.7	86.9	74.2	81.4	74.7
	2010	73.0	80.6	81.3	77.8	81.3	71.5
3-5	2008	80.6	83.3	84.3	78.4	80.2	71.4
	2009	75.4	75.8	82.5	72.2	75.0	66.3
	2010	77.3	78.3	79.5	74.9	77.1	62.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	20.7	25.7	*	36.8	23.3		16.7	33.3	25.0	26.3	36
	2009		*	13.3	12.7	*	13.1	13.5		14.6	12.5	13.6	28.8	81
	2010		0.0	13.4	12.7	*	9.1	7.1		17.6	10.0	13.5	21.3	74
4	2008		*	22.7	20.0		31.0	25.7		30.0	6.3	21.7	23.8	46
	2009	*		37.5	42.9	*	31.6	31.8		38.1	46.7	41.7	31.4	36
	2010		*	28.6	25.4	*	30.2	4.2		31.0	22.6	26.7	29.1	60
5	2008		*	31.8	31.9	*	28.6	26.7	*	34.6	27.3	31.3	31.9	48
	2009		*	40.5	40.0	*	28.6	29.0		46.9	26.7	40.4	37.9	47
	2010	*	*	34.5	34.4	*	14.3	11.8		43.8	25.0	33.3	34.5	36
3-5	2008	*	*	25.6	26.0	*	31.9	25.3	*	28.4	23.2	26.2	27.3	130
	2009	*	12.5	26.2	27.0	28.6	19.8	20.5		30.9	22.9	27.4	32.5	164
	2010	*	0.0	23.0	21.6	*	18.1	7.2		27.8	17.6	22.4	27.9	170


NUMBER TESTED IN GRADES 3-5													
2008	2	5	117	127	4	69	95	1	74	56	130	32,696	
2009	2	8	149	159	7	101	127	0	94	70	164	33,885	
2010	1	15	152	162	5	105	83	0	79	91	170	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	93.5	93.6		90.3	91.9		90.6	100.0	93.8	87.4	48
	2009	*		96.6	96.9	*	93.8	100.0		94.4	100.0	97.0	87.4	33
	2010		*	96.4	96.9	*	100.0	90.0		92.9	100.0	96.9	89.8	32

NUMBER TESTED IN GRADE 4													
2008	0	1	46	47	0	31	37	0	32	16	48	10,658	
2009	2	0	29	32	2	16	20	0	18	15	33	10,032	
2010	0	4	28	32	2	14	10	0	14	18	32	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	3	3		3	3		3	0	3	1,348	48
	2009	*		1	1	*	1	0		1	0	1	1,264	33
	2010		*	1	1	*	0	1		1	0	1	744	32

NUMBER TESTED IN GRADE 4													
2008	0	1	46	47	0	31	37	0	32	16	48	10,658	
2009	2	0	29	32	2	16	20	0	18	15	33	10,032	
2010	0	4	28	32	2	14	10	0	14	18	32	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	87.5	87.5	87.0	86.5
	2009	2.5	90.2	86.0	88.3	90.5
	2010	2.4	87.5	83.6	82.4	84.4

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	26.1	25.5		25.8	24.3		25.0	31.3	27.1	21.4	48
	2009	*		34.5	34.4	*	25.0	25.0		27.8	46.7	36.4	21.0	33
	2010		*	32.1	31.3	*	21.4	10.0		21.4	38.9	31.3	23.8	32

NUMBER TESTED IN GRADE 4													
2008	0	1	46	47	0	31	37	0	32	16	48	10,658	
2009	2	0	29	32	2	16	20	0	18	15	33	10,032	
2010	0	4	28	32	2	14	10	0	14	18	32	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	70.7	70.0	*	62.9	61.4	*	82.8	60.6	71.0	71.9	62
	2009		*	76.2	76.1	*	61.9	71.9		75.0	81.3	77.1	75.1	48
	2010	*	*	79.3	78.1	*	42.9	70.6		93.8	65.0	77.8	81.4	36

NUMBER TESTED IN GRADE 5													
2008	0	3	58	60	1	35	44	1	29	33	62	10,686	
2009	0	5	42	46	2	21	32	0	32	16	48	10,675	
2010	1	5	29	32	1	7	17	0	16	20	36	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	17	18	*	13	17	*	5	13	18	3,005	62
	2009		*	10	11	*	8	9		8	3	11	2,656	48
	2010	*	*	6	7	*	4	5		1	7	8	1,965	36

NUMBER TESTED IN GRADE 5													
2008	0	3	58	60	1	35	44	1	29	33	62	10,686	
2009	0	5	42	46	2	21	32	0	32	16	48	10,675	
2010	1	5	29	32	1	7	17	0	16	20	36	10,576	




## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	85.1	85.5	79.2	66.8
	2009	82.4	85.9	78.7	64.8
	2010	82.9	88.6	87.3	71.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	15.5	16.7	*	11.4	13.6	*	17.2	18.2	17.7	24.8	62
	2009		*	23.8	21.7	*	14.3	9.4		21.9	25.0	22.9	28.7	48
	2010	*	*	41.4	40.6	*	14.3	23.5		62.5	25.0	41.7	32.8	36

NUMBER TESTED IN GRADES 5													
2008	0	3	58	60	1	35	44	1	29	33	62	10,686	
2009	0	5	42	46	2	21	32	0	32	16	48	10,675	
2010	1	5	29	32	1	7	17	0	16	20	36	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			90.9	90.9		90.9	90.9		84.6	100.0	90.9	85.4	22
	2009			70.6	69.4		70.0	70.0		65.2	75.0	70.6	89.4	51
	2010			78.3	80.0		78.3	70.0		76.2	80.0	78.3	84.5	46
4	2008			84.0	84.0		84.0	84.0	*	75.0	92.3	84.0	67.0	25
	2009			95.0	95.0		95.0	95.0		90.0	100.0	95.0	72.7	20
	2010			80.0	79.3		80.0	64.3		85.7	75.0	80.0	84.4	30
5	2008			86.7	86.7	*	86.7	86.7		*	90.0	86.7	70.6	15
	2009			90.9	90.9		90.9	95.2	*	80.0	100.0	90.9	79.7	22
	2010			100.0	100.0		100.0	*		100.0	100.0	100.0	80.3	19
ALL	2008			87.1	87.1	*	87.1	87.1	*	80.0	93.8	87.1	—	62
	2009			80.6	80.2		80.4	81.3	*	74.4	86.0	80.6	—	93
	2010			83.2	83.9		83.2	70.8		84.4	82.0	83.2	—	95

NUMBER TESTED IN GRADES ALL													
2008	0	0	62	62	1	62	62	2	30	32	62	—	
2009	0	0	93	91	0	92	91	2	43	50	93	—	
2010	0	0	95	93	0	95	48	0	45	50	95	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			2	2		2	2		2	0	2	239	22
	2009			15	15		15	15		8	7	15	514	51
	2010			10	9		10	9		5	5	10	863	46
4	2008			4	4		4	4	*	3	1	4	215	25
	2009			1	1		1	1		1	0	1	268	20
	2010			6	6		6	5		2	4	6	651	30
5	2008			2	2	*	2	2		*	1	2	65	15
	2009			2	2		2	1	*	2	0	2	86	22
	2010			0	0		0	*		0	0	0	120	19
ALL	2008			8	8	*	8	8	*	6	2	8	—	62
	2009			18	18		18	17	*	11	7	18	—	93
	2010			16	15		16	14		7	9	16	—	95

NUMBER TESTED IN GRADES ALL													
2008	0	0	62	62	1	62	62	2	30	32	62	—	
2009	0	0	93	91	0	92	91	2	43	50	93	—	
2010	0	0	95	93	0	95	48	0	45	50	95	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	77.6	85.1	75.8	69.9
	2009	72.8	84.3	72.9	67.4
	2010	67.4	80.4	76.1	75.8
4	2008	76.3	80.0	65.7	70.0
	2009	80.3	84.4	81.4	80.0
	2010	79.3	80.8	81.4	78.0
5	2008	80.5	91.7	70.0	72.8
	2009	84.6	81.8	83.0	76.6
	2010	86.2	86.2	83.6	82.6
ALL	2008	77.8	84.6	70.3	70.6
	2009	77.2	83.7	77.1	72.3
	2010	74.9	81.7	79.3	77.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			27.3	27.3		27.3	27.3		46.2	0.0	27.3	17.2	22
	2009			27.5	26.5		26.0	26.0		30.4	25.0	27.5	30.4	51
	2010			28.3	28.9		28.3	13.3		19.0	36.0	28.3	39.6	46
4	2008			16.0	16.0		16.0	16.0	*	8.3	23.1	16.0	13.5	25
	2009			35.0	35.0		35.0	35.0		40.0	30.0	35.0	19.9	20
	2010			36.7	37.9		36.7	21.4		28.6	43.8	36.7	34.4	30
5	2008			33.3	33.3	*	33.3	33.3		*	30.0	33.3	19.9	15
	2009			31.8	31.8		31.8	33.3	*	30.0	33.3	31.8	14.1	22
	2010			52.6	52.6		52.6	*		60.0	44.4	52.6	21.2	19
ALL	2008			24.2	24.2	*	24.2	24.2	*	30.0	18.8	24.2	—	62
	2009			30.1	29.7		29.3	29.7	*	32.6	28.0	30.1	—	93
	2010			35.8	36.6		35.8	16.7		31.1	40.0	35.8	—	95

NUMBER TESTED IN ALL GRADES													
2008	0	0	62	62	1	62	62	2	30	32	62	—	
2009	0	0	93	91	0	92	91	2	43	50	93	—	
2010	0	0	95	93	0	95	48	0	45	50	95	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	P2Yr			77.3	77.3		77.3	77.3		76.9	77.8	77.3	71.7	22
	PrevYr												59.7	0
	CurrYr												57.5	0
4	P2Yr			96.0	96.0		96.0	96.0	*	100.0	92.3	96.0	63.1	25
	PrevYr			85.0	85.0		85.0	85.0		90.0	80.0	85.0	61.0	20
	CurrYr												66.7	0
5	P2Yr			80.0	80.0	*	80.0	80.0		*	80.0	80.0	53.3	15
	PrevYr			81.8	85.7	*	85.7	85.7	*	80.0	83.3	81.8	38.6	22
	CurrYr			84.2	84.2		84.2	*		90.0	77.8	84.2	71.3	19
ALL	P2Yr			85.5	85.5	*	85.5	85.5	*	86.7	84.4	85.5	68.2	62
	PrevYr			83.3	85.4	*	85.4	85.4	*	85.0	81.8	83.3	54.3	42
	CurrYr			84.2	84.2		84.2	*		90.0	77.8	84.2	66.6	19

NUMBER TESTED IN GRADES ALL													
2008	0	0	62	62	1	62	62	2	30	32	62	1,664	
2009	0	0	42	41	1	41	41	2	20	22	42	1,115	
2010	0	0	19	19	0	19	4	0	10	9	19	389	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			5	5		5	5		3	2	5	316	22
	2009												73	0
	2010												48	0
4	2008			1	1		1	1	*	0	1	1	157	25
	2009			3	3		3	3		1	2	3	240	20
	2010												20	0
5	2008			3	3	*	3	3		*	2	3	56	15
	2009			4	3	*	3	3	*	2	2	4	196	22
	2010			3	3		3	*		1	2	3	62	19
ALL	2008			9	9	*	9	9	*	4	5	9	529	62
	2009			7	6	*	6	6	*	3	4	7	509	42
	2010			3	3		3	*		1	2	3	130	19

NUMBER TESTED IN GRADES ALL													
2008	0	0	62	62	1	62	62	2	30	32	62	1,664	
2009	0	0	42	41	1	41	41	2	20	22	42	1,115	
2010	0	0	19	19	0	19	4	0	10	9	19	389	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	83.6	75.8	74.2	79.5	83.0	65.9
	2009						
	2010						
4	2008	90.9	92.0	84.0	76.0	86.0	72.5
	2009	87.3	88.6	81.7	80.0	68.8	75.6
	2010						
5	2008	64.8	71.4	89.5	82.9	75.0	68.3
	2009	81.0	76.0	85.1	76.0	85.2	65.3
	2010	77.5	88.7	85.0	82.7	84.2	82.2
ALL	2008	82.0	81.3	81.9	78.9	82.3	69.2
	2009	84.0	82.0	83.4	77.9	77.4	70.2
	2010	77.5	88.7	85.0	82.7	84.2	82.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			27.3	27.3		27.3	27.3		30.8	22.2	27.3	20.9	22
	2009												11.0	0
	2010												16.8	0
4	2008			48.0	48.0		48.0	48.0	*	50.0	46.2	48.0	22.8	25
	2009			40.0	40.0		40.0	40.0		70.0	10.0	40.0	22.0	20
	2010												21.7	0
5	2008			20.0	20.0	*	20.0	20.0		*	30.0	20.0	14.2	15
	2009			18.2	19.0	*	19.0	19.0	*	30.0	8.3	18.2	9.7	22
	2010			36.8	36.8		36.8	*		40.0	33.3	36.8	19.9	19
ALL	2008			33.9	33.9	*	33.9	33.9	*	33.3	34.4	33.9	—	62
	2009			28.6	29.3	*	29.3	29.3	*	50.0	9.1	28.6	—	42
	2010			36.8	36.8		36.8	*		40.0	33.3	36.8	—	19


NUMBER TESTED IN ALL GRADES													
2008	0	0	62	62	1	62	62	2	30	32	62	—	
2009	0	0	42	41	1	41	41	2	20	22	42	—	
2010	0	0	19	19	0	19	4	0	10	9	19	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			100.0	100.0		100.0	100.0	*	100.0	100.0	100.0	81.9	25
	2009			90.0	90.0		90.0	90.0		90.0	90.0	90.0	87.1	20
	2010			96.7	96.6		96.7	92.9		92.9	100.0	96.7	93.7	30

NUMBER TESTED IN GRADE 4													
2008	0	0	25	25	0	25	25	2	11	14	25	667	
2009	0	0	20	20	0	20	20	0	10	10	20	981	
2010	0	0	30	29	0	30	14	0	14	16	30	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			0	0		0	0	*	0	0	0	121	25
	2009			2	2		2	2		1	1	2	127	20
	2010			1	1		1	1		1	0	1	266	30

NUMBER TESTED IN GRADE 4													
2008	0	0	25	25	0	25	25	2	11	14	25	667	
2009	0	0	20	20	0	20	20	0	10	10	20	981	
2010	0	0	30	29	0	30	14	0	14	16	30	4,216	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	91.0	82.0	97.5	91.0
	2009	2.2	90.0	90.0	90.0	90.0
	2010	2.4	88.3	93.8	87.5	87.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			8.0	8.0		8.0	8.0	*	0.0	14.3	8.0	14.2	25
	2009			25.0	25.0		25.0	25.0		30.0	20.0	25.0	20.4	20
	2010			36.7	37.9		36.7	28.6		35.7	37.5	36.7	30.4	30

NUMBER TESTED IN GRADE 4													
2008	0	0	25	25	0	25	25	2	11	14	25	667	
2009	0	0	20	20	0	20	20	0	10	10	20	981	
2010	0	0	30	29	0	30	14	0	14	16	30	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												18.1	0
	2009			54.5	54.5		54.5	57.1	*	60.0	50.0	54.5	24.3	22
	2010			84.2	84.2		84.2	*		90.0	77.8	84.2	44.5	19

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	22	22	0	22	21	2	10	12	22	345	
2010	0	0	19	19	0	19	4	0	10	9	19	247	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												86	0
	2009			10	10		10	9	*	4	6	10	261	22
	2010			3	3		3	*		1	2	3	137	19

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	22	22	0	22	21	2	10	12	22	345	
2010	0	0	19	19	0	19	4	0	10	9	19	247	




## AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008				
	2009	83.9	70.2	72.2	64.1
	2010	87.4	85.4	75.4	87.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												2.9	0
	2009			4.5	4.5		4.5	4.8	*	10.0	0.0	4.5	2.9	22
	2010			15.8	15.8		15.8	*		30.0	0.0	15.8	8.5	19

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	22	22	0	22	21	2	10	12	22	345	
2010	0	0	19	19	0	19	4	0	10	9	19	247	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		*	*	*	*	*		*	*	*	77.7	5
	2009			*	*	*	*	*		*	*	*	87.7	5
	2010	*		*	*	*	*	*		*	*	*	81.1	3
4	2008			*	*	*	*	*		*		*	70.7	4
	2009	*		*	*	*	*	*		*	*	*	71.8	3
	2010			*	*	*	*	*		*		*	75.8	2
5	2008			*	*	*		*		*		*	73.3	1
	2009			33.3	33.3	33.3	*	*		33.3		33.3	80.3	6
	2010	*		*	*	*	*	*		*	*	*	93.9	3
3-5	2008	*		50.0	44.4	50.0	28.6	55.6		44.4	*	50.0	73.7	10
	2009	*		38.5	38.5	42.9	22.2	36.4		41.7	*	42.9	79.2	14
	2010	*		*	42.9	50.0	*	*		50.0	*	50.0	84.8	8

NUMBER TESTED IN GRADES 3-5													
2008	2	0	8	9	10	7	9	0	9	1	10	1,807	
2009	1	0	13	13	14	9	11	0	12	2	14	1,867	
2010	2	0	5	7	8	4	5	0	6	2	8	1,749	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		*	*	*	*	*		*	*	*	116	5
	2009			*	*	*	*	*		*	*	*	60	5
	2010	*		*	*	*	*	*		*	*	*	96	3
4	2008			*	*	*	*	*		*		*	181	4
	2009	*		*	*	*	*	*		*	*	*	192	3
	2010			*	*	*	*	*		*		*	126	2
5	2008			*	*	*		*		*		*	179	1
	2009			4	4	4	*	*		4		4	137	6
	2010	*		*	*	*	*	*		*	*	*	44	3
3-5	2008	*		4	5	5	5	4		5	*	5	476	10
	2009	*		8	8	8	7	7		7	*	8	389	14
	2010	*		*	4	4	*	*		3	*	4	266	8

NUMBER TESTED IN GRADES 3-5													
2008	2	0	8	9	10	7	9	0	9	1	10	1,807	
2009	1	0	13	13	14	9	11	0	12	2	14	1,867	
2010	2	0	5	7	8	4	5	0	6	2	8	1,749	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	42.4	44.4	52.8	51.5
	2010	*	*	*	*
3-5	2008	45.3	50.0	40.7	43.7
	2009	45.4	47.6	50.7	44.4
	2010	47.0	41.7	47.9	44.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		*	*	*	*	*		*	*	*	10.8	5
	2009			*	*	*	*	*		*	*	*	16.2	5
	2010	*		*	*	*	*	*		*	*	*	19.1	3
4	2008			*	*	*	*	*		*		*	9.7	4
	2009	*		*	*	*	*	*		*	*	*	8.9	3
	2010			*	*	*	*	*		*		*	15.2	2
5	2008			*	*	*		*		*		*	14.9	1
	2009			0.0	0.0	0.0	*	*		0.0		0.0	14.1	6
	2010	*		*	*	*	*	*		*	*	*	15.4	3
3-5	2008	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.0	10
	2009	*		7.7	7.7	7.1	11.1	9.1		0.0	*	7.1	12.7	14
	2010	*		*	0.0	0.0	*	*		0.0	*	0.0	16.4	8

NUMBER TESTED IN GRADES 3-5													
2008	2	0	8	9	10	7	9	0	9	1	10	1,807	
2009	1	0	13	13	14	9	11	0	12	2	14	1,867	
2010	2	0	5	7	8	4	5	0	6	2	8	1,749	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		*	*	*	*	*		*	*	*	76.1	5
	2009			*	*	*	*	*		*	*	*	81.2	5
	2010	*		*	*	*	*	*		*	*	*	78.3	3
4	2008			*	*	*	*	*		*		*	69.1	4
	2009	*		*	*	*		*		*	*	*	75.8	2
	2010			*	*	*	*	*		*	*	*	80.6	3
5	2008	*		*	*	*		*		*		*	64.0	2
	2009		*	66.7	71.4	71.4	*	*		*	*	71.4	80.2	7
	2010	*		*	*	*	*	*		*	*	*	86.4	3
3-5	2008	*		50.0	50.0	54.5	50.0	50.0		44.4	*	54.5	69.4	11
	2009	*	*	83.3	84.6	85.7	71.4	90.9		80.0	*	85.7	78.8	14
	2010	*		66.7	62.5	66.7	*	83.3		66.7	*	66.7	82.4	9

NUMBER TESTED IN GRADES 3-5													
2008	3	0	8	10	11	6	10	0	9	2	11	1,730	
2009	1	1	12	13	14	7	11	0	10	4	14	1,743	
2010	2	0	6	8	9	5	6	0	6	3	9	1,615	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		*	*	*	*	*		*	*	*	129	5
	2009			*	*	*	*	*		*	*	*	85	5
	2010	*		*	*	*	*	*		*	*	*	102	3
4	2008			*	*	*	*	*		*		*	173	4
	2009	*		*	*	*		*		*	*	*	157	2
	2010			*	*	*	*	*		*	*	*	92	3
5	2008	*		*	*	*		*		*		*	227	2
	2009		*	2	2	2	*	*		*	*	2	127	7
	2010	*		*	*	*	*	*		*	*	*	91	3
3-5	2008	*		4	5	5	3	5		5	*	5	529	11
	2009	*	*	2	2	2	2	1		2	*	2	369	14
	2010	*		2	3	3	*	1		2	*	3	285	9

NUMBER TESTED IN GRADES 3-5													
2008	3	0	8	10	11	6	10	0	9	2	11	1,730	
2009	1	1	12	13	14	7	11	0	10	4	14	1,743	
2010	2	0	6	8	9	5	6	0	6	3	9	1,615	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	50.8	59.5	57.1	52.4	76.2	65.7
	2010	*	*	*	*	*	*
3-5	2008	51.3	45.8	56.7	53.9	33.3	47.6
	2009	60.5	59.3	67.1	61.9	64.3	57.9
	2010	54.3	64.4	63.3	61.1	48.1	50.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*		*	*	*	*	*		*	*	*	16.1	5
	2009			*	*	*	*	*		*	*	*	22.3	5
	2010	*		*	*	*	*	*		*	*	*	13.4	3
4	2008			*	*	*	*	*		*		*	14.3	4
	2009	*		*	*	*		*		*	*	*	14.0	2
	2010			*	*	*	*	*		*	*	*	20.2	3
5	2008	*		*	*	*		*		*		*	14.0	2
	2009		*	0.0	0.0	0.0	*	*		*	*	0.0	17.2	7
	2010	*		*	*	*	*	*		*	*	*	18.9	3
3-5	2008	*		12.5	10.0	9.1	16.7	10.0		11.1	*	9.1	14.7	11
	2009	*	*	8.3	7.7	7.1	14.3	9.1		0.0	*	7.1	17.3	14
	2010	*		0.0	0.0	11.1	*	16.7		16.7	*	11.1	17.7	9

NUMBER TESTED IN GRADES 3-5													
2008	3	0	8	10	11	6	10	0	9	2	11	1,730	
2009	1	1	12	13	14	7	11	0	10	4	14	1,743	
2010	2	0	6	8	9	5	6	0	6	3	9	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	55.6	50.0	57.6	20
	2009	0.0	20.0	13.0	41.9	23
	2010	0.0	18.8	13.6	40.0	22
1	2008	28.6	26.1	26.7	50.2	30
	2009	8.3	38.1	27.3	54.2	33
	2010	7.1	50.0	26.9	55.2	26
2	2008	10.0	60.0	35.0	50.2	20
	2009	21.4	41.7	30.8	47.9	26
	2010	26.3	0.0	20.0	48.6	25
1-2	2008	17.6	36.4	30.0	50.2	50
	2009	15.4	39.4	28.8	51.0	59
	2010	18.2	33.3	23.5	51.9	51

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	27.1	28.1	27.5	44.9	80
	2009	27.5	45.5	31.9	52.8	91
	2010	40.0	58.8	45.6	51.2	57
1	2008	34.8	79.2	46.2	55.5	93
	2009	18.2	18.2	18.2	50.4	33
	2010	7.1	25.0	9.8	48.8	82
2	2008	72.7	81.8	74.0	57.5	77
	2009	41.3	40.0	41.0	53.2	78
	2010	42.3	50.0	43.0	54.6	79
K-2	2008	46.4	55.2	48.8	52.7	250
	2009	32.9	33.9	33.2	52.3	202
	2010	28.2	45.9	31.2	51.5	218

Number Tested	2008	19	51	70	21,817	
	2009	34	48	82	21,148	
	2010	39	34	73	20,804	

Number Tested	2008	183	67	250	41,070	
	2009	143	59	202	30,563	
	2010	181	37	218	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	53.8	47.4		*	*		55.6	45.5	50.0	57.6	20
	2009	*	*	0.0	14.3		*	0.0		10.0	15.4	13.0	41.9	23
	2010		12.5	15.4	15.0		*	0.0		8.3	20.0	13.6	40.0	22
1	2008	*	*	36.8	15.4	*	66.7	28.6		14.3	37.5	26.7	50.2	30
	2009	*	25.0	35.3	28.1		*	8.3		40.0	16.7	27.3	54.2	33
	2010		37.5	17.6	29.2	*	*	7.1		42.9	21.1	26.9	55.2	26
2	2008	*	*	31.3	35.0	*	*	10.0		12.5	50.0	35.0	50.2	20
	2009	*	*	40.0	29.2	*	28.6	21.4		12.5	60.0	30.8	47.9	26
	2010	*	*	11.1	20.0	*	0.0	26.3		13.3	30.0	20.0	48.6	25
1-2	2008	*	14.3	34.3	23.9	*	36.4	17.6		13.6	42.9	30.0	50.2	50
	2009	0.0	20.0	37.8	28.6	*	25.0	15.4		25.8	32.1	28.8	51.0	59
	2010	*	46.2	14.3	24.5	*	0.0	18.2		22.7	24.1	23.5	51.9	51

Number Tested	2008	5	12	48	65	4	13	19	0	31	39	70	21,817
	2009	7	15	51	77	2	13	34	0	41	41	82	21,148
	2010	1	21	48	69	3	14	39	0	34	39	73	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	1	1		*	*		1	0	1	1,687	20
	2009	*	*	0	1		*	0		0	1	1	771	23
	2010		0	1	1		*	0		0	1	1	758	22
1	2008	*	*	1	0	*	0	0		0	1	1	1,555	30
	2009	*	0	1	2		*	1		1	1	2	1,659	33
	2010		0	0	1	*	*	0		0	1	1	1,729	26
2	2008	*	*	0	0	*	*	0		0	0	0	1,065	20
	2009	*	*	1	0	*	0	0		0	1	1	1,027	26
	2010	*	*	0	0	*	0	0		0	0	0	954	25
1-2	2008	*	0	1	0	*	0	0		0	1	1	2,620	50
	2009	0	0	2	2	*	1	1		1	2	3	2,688	59
	2010	*	0	0	1	*	0	0		0	1	1	2,683	51

Number Tested	2008	5	12	48	65	4	13	19	0	31	39	70	21,817
	2009	7	15	51	77	2	13	34	0	41	41	82	21,148
	2010	1	21	48	69	3	14	39	0	34	39	73	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	29.2	26.6	*	24.5	27.1	*	30.0	25.0	27.5	44.9	80
	2009	*	*	28.0	32.6	*	25.8	27.5		24.4	39.1	31.9	52.8	91
	2010		37.5	47.9	44.4		41.0	40.0		39.4	54.2	45.6	51.2	57
1	2008	*	*	43.4	43.8	*	33.3	34.8		45.7	46.8	46.2	55.5	93
	2009	*	12.5	23.5	18.8		*	18.2		25.0	11.8	18.2	50.4	33
	2010		12.5	8.2	10.1	*	8.5	7.1		11.8	8.3	9.8	48.8	82
2	2008	*	*	75.3	73.3	*	73.3	72.7		69.4	78.0	74.0	57.5	77
	2009	*	*	44.3	39.5	*	36.8	41.3		39.5	42.9	41.0	53.2	78
	2010	*	*	44.4	43.6	*	41.9	42.3	*	40.4	46.9	43.0	54.6	79
K-2	2008	*	33.3	49.1	47.3	*	44.0	46.4	*	47.5	50.0	48.8	52.7	250
	2009	14.3	26.7	34.3	33.0	16.7	30.6	32.9		30.8	35.7	33.2	52.3	202
	2010	*	28.6	31.6	31.3	0.0	29.4	28.2	*	31.6	30.8	31.2	51.5	218

Number Tested	2008	5	12	228	243	4	182	183	1	122	128	250	41,070
	2009	7	15	169	197	6	124	143	0	104	98	202	30,563
	2010	1	21	193	211	7	160	181	1	114	104	218	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	5	6	*	2	2	*	5	1	6	2,788	80
	2009	*	*	8	9	*	6	6		6	3	9	2,455	91
	2010		0	3	3		2	2		1	2	3	2,358	57
1	2008	*	*	17	16	*	10	10		12	8	20	2,800	93
	2009	*	0	1	1		*	1		0	1	1	1,577	33
	2010		0	1	2	*	1	1		1	1	2	2,266	82
2	2008	*	*	26	24	*	24	25		11	15	26	2,912	77
	2009	*	*	10	9	*	6	8		4	6	10	1,686	78
	2010	*	*	8	8	*	7	8	*	6	2	8	2,484	79
K-2	2008	*	1	48	46	*	36	37	*	28	24	52	8,500	250
	2009	0	0	19	19	0	13	15		10	10	20	5,718	202
	2010	*	0	12	13	0	10	11	*	8	5	13	7,108	218

Number Tested	2008	5	12	228	243	4	182	183	1	122	128	250	41,070
	2009	7	15	169	197	6	124	143	0	104	98	202	30,563
	2010	1	21	193	211	7	160	181	1	114	104	218	40,163

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	63.9	64.0	*	56.5	56.5		65.2	66.0	65.6	65.7	93
	2009	*	*	76.1	71.6		86.0	88.6	*	70.7	72.2	66.7	66.0	87
	2010		25.0	20.5	22.8	*	20.3	17.1		29.4	16.7	22.0	63.5	82
2	2008	*	*	75.3	74.7	*	73.3	75.8		72.2	78.0	75.3	64.0	77
	2009	*		66.7	63.6	*	63.5	60.0		59.5	69.7	64.0	60.9	75
	2010	*	*	59.7	59.0	*	59.7	60.6	*	57.4	59.4	58.2	61.4	79
1-2	2008	*	71.4	69.2	68.9	*	64.3	65.9		68.3	71.6	70.0	64.9	170
	2009	*	*	71.4	67.9	*	74.5	73.4	*	65.4	71.0	65.4	63.5	162
	2010	*	38.5	40.0	40.8	0.0	40.5	39.0	*	45.7	33.8	39.8	62.5	161

Number Tested	2008	4	7	156	164	3	129	135	0	82	88	170	27,631
	2009	4	4	133	140	2	102	94	1	78	69	162	27,480
	2010	1	13	145	157	7	121	141	1	81	80	161	26,937



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	21	21	*	15	15		13	11	24	4,546	93
	2009	*	*	24	25		20	19	*	16	10	27	4,597	87
	2010		1	4	5	*	4	4		2	3	5	4,129	82
2	2008	*	*	19	17	*	18	19		7	12	19	2,557	77
	2009	*		16	15	*	10	10		8	9	18	3,822	75
	2010	*	*	20	20	*	17	18	*	12	8	20	3,776	79
1-2	2008	*	1	40	38	*	33	34		20	23	43	7,103	170
	2009	*	*	40	40	*	30	29	*	24	19	45	8,419	162
	2010	*	1	24	25	0	21	22	*	14	11	25	7,905	161

Number Tested	2008	4	7	156	164	3	129	135	0	82	88	170	27,631
	2009	4	4	133	140	2	102	94	1	78	69	162	27,480
	2010	1	13	145	157	7	121	141	1	81	80	161	26,937

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			89.7	89.8	*	91.8	95.6	*	90.3	89.3	89.8	87.0	59
	2009			83.6	83.6	*	83.3	85.0		80.0	87.5	83.6	88.6	67
	2010			91.7	91.4		91.7	91.4		86.4	100.0	91.7	89.3	36
1	2008			76.6	76.6		76.2	75.8		71.9	81.3	76.6	88.0	64
	2009			92.6	92.6		93.8	93.8	*	93.8	90.9	92.6	88.6	54
	2010			86.0	87.5	*	86.0	87.5		80.0	92.6	86.0	89.1	57
2	2008			96.6	96.5		96.4	96.5		93.3	100.0	96.6	93.4	59
	2009			91.8	91.8		91.8	91.5		88.9	95.5	91.8	94.0	49
	2010			92.9	94.5	*	92.9	92.3	*	87.9	100.0	92.9	93.8	56
K-2	2008			87.3	87.2	*	87.5	88.4	*	84.9	89.9	87.4	89.3	182
	2009			88.8	88.8	*	89.2	89.7	*	87.2	90.8	88.8	90.4	170
	2010			89.9	91.1	*	89.9	90.2	*	84.7	96.9	89.9	90.7	149

Number Tested	2008	0	0	181	180	1	168	164	1	93	89	182	18,257
	2009	0	0	170	170	1	157	155	1	94	76	170	19,076
	2010	0	0	149	146	5	149	143	1	85	64	149	19,041

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			24	25	*	20	19	*	14	11	25	3,280	59
	2009			21	21	*	18	18		11	10	21	3,525	67
	2010			18	17		18	18		13	5	18	3,523	36
1	2008			6	6		6	6		1	5	6	2,412	64
	2009			20	20		17	17	*	11	9	20	2,523	54
	2010			7	7	*	7	7		2	5	7	2,529	57
2	2008			38	36		36	37		17	21	38	2,596	59
	2009			7	7		7	7		2	5	7	2,909	49
	2010			16	16	*	16	15	*	8	8	16	3,040	56
K-2	2008			68	67	*	62	62	*	32	37	69	8,288	182
	2009			48	48	*	42	42	*	24	24	48	8,957	170
	2010			41	40	*	41	40	*	23	18	41	9,092	149

Number Tested	2008	0	0	181	180	1	168	164	1	93	89	182	18,257
	2009	0	0	170	170	1	157	155	1	94	76	170	19,076
	2010	0	0	149	146	5	149	143	1	85	64	149	19,041

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	4	50.0	5	20.0	0	-	9	33.3
ALL	4	50.0	5	20.0	0	-	9	33.3

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	36	94.7	36	94.7	37	97.4	38	100.0	38	100.0
	Intermediate	2	5.3	2	5.3	1	2.6	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (59)	Beginning	48	81.4	50	84.7	57	96.6	56	94.9	56	94.9
	Intermediate	9	15.3	7	11.9	2	3.4	3	5.1	3	5.1
	Advanced	1	1.7	2	3.4	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.7	0	0.0	0	0.0	0	0.0	0	0.0
2 (61)	Beginning	12	19.7	15	24.6	33	54.1	11	18.6	13	21.3
	Intermediate	18	29.5	20	32.8	19	31.1	22	37.3	23	37.7
	Advanced	20	32.8	16	26.2	8	13.1	17	28.8	17	27.9
	Advanced High	11	18.0	10	16.4	1	1.6	9	15.3	8	13.1
3 (59)	Beginning	7	11.9	7	11.9	24	40.7	15	25.4	15	25.4
	Intermediate	19	32.2	24	40.7	17	28.8	14	23.7	14	23.7
	Advanced	20	33.9	20	33.9	16	27.1	16	27.1	16	27.1
	Advanced High	13	22.0	8	13.6	2	3.4	14	23.7	14	23.7
4 (53)	Beginning	1	1.9	2	3.8	3	5.7	6	11.3	6	11.3
	Intermediate	8	15.1	10	18.9	17	32.1	9	17.0	9	17.0
	Advanced	21	39.6	26	49.1	21	39.6	13	24.5	14	26.4
	Advanced High	23	43.4	15	28.3	12	22.6	25	47.2	24	45.3

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
57 3 (5.3%)	Beginning	54			
	Intermediate	3	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
56 46 (82.1%)	Beginning	9			
	Intermediate	21	1		
	Advanced	12	5	0	
	Advanced High	4	3	1	
53 32 (60.4%)	Beginning	12			
	Intermediate	7	5		
	Advanced	2	9	4	
	Advanced High	0	1	13	
45 31 (68.9%)	Beginning	3			
	Intermediate	1	6		
	Advanced	0	8	5	
	Advanced High	0	1	21	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	1	3.7	2	7.4	2	7.4	1	3.7	1	3.7
	Intermediate	9	33.3	8	29.6	9	33.3	3	11.1	3	11.1
	Advanced	12	44.4	12	44.4	10	37.0	5	18.5	7	25.9
	Advanced High	5	18.5	5	18.5	6	22.2	18	66.7	16	59.3
ALL (297)	Beginning	105	35.4	112	37.7	156	52.5	127	43.1	129	43.4
	Intermediate	65	21.9	71	23.9	65	21.9	51	17.3	52	17.5
	Advanced	74	24.9	76	25.6	55	18.5	51	17.3	54	18.2
	Advanced High	53	17.8	38	12.8	21	7.1	66	22.4	62	20.9

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
27  20 (74.1%)	Beginning	1			
	Intermediate	2	1		
	Advanced	0	2	5	
	Advanced High	0	2	14	
238  132 (55.5%)	Beginning	79			
	Intermediate	34	13		
	Advanced	14	24	14	
	Advanced High	4	7	49	

■ Indicates students who progressed at least one level from 2009 to 2010.