

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



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School Number 13

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rate the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	216
10	157
11	125
12	126
ALL	624

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	486	77.9	53	80.3
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	136	21.8	3	4.5
White	2	0.3	7	10.6
Other	**	**	3	4.5

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	523	83.8
Limited English proficient students	55	8.8
Special education students	104	16.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	255	206	80.8	0	0.0	0	0.0	48	18.8	1	0.4
	2009	223	172	77.1	0	0.0	0	0.0	50	22.4	1	0.4
	2010	216	166	76.9	0	0.0	0	0.0	50	23.1	0	0.0
10	2008	179	145	81.0	0	0.0	0	0.0	34	19.0	0	0.0
	2009	169	141	83.4	0	0.0	0	0.0	27	16.0	1	0.6
	2010	157	120	76.4	0	0.0	0	0.0	37	23.6	0	0.0
11	2008	146	118	80.8	0	0.0	0	0.0	26	17.8	2	1.4
	2009	124	99	79.8	0	0.0	0	0.0	25	20.2	0	0.0
	2010	125	106	84.8	0	0.0	0	0.0	18	14.4	1	0.8
12	2008	175	149	85.1	0	0.0	0	0.0	26	14.9	0	0.0
	2009	153	128	83.7	0	0.0	0	0.0	23	15.0	2	1.3
	2010	126	94	74.6	0	0.0	0	0.0	31	24.6	1	0.8
9-12	2008	755	618	81.9	0	0.0	0	0.0	134	17.7	3	0.4
	2009	669	540	80.7	0	0.0	0	0.0	125	18.7	4	0.6
	2010	624	486	77.9	0	0.0	0	0.0	136	21.8	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	255	198	77.6	18	7.1	41	16.1	18	7.1	31	12.2	20.8
	2009	223	193	86.5	21	9.4	42	18.8	19	8.5	22	9.9	15.2
	2010	216	191	88.4	21	9.7	41	19.0	17	7.9	17	7.9	7.9
10	2008	179	131	73.2	9	5.0	22	12.3	16	8.9	11	6.1	10.1
	2009	169	133	78.7	12	7.1	24	14.2	17	10.1	13	7.7	5.3
	2010	157	134	85.4	14	8.9	23	14.6	16	10.2	10	6.4	5.1
11	2008	146	105	71.9	7	4.8	16	11.0	21	14.4	6	4.1	4.1
	2009	124	97	78.2	7	5.6	16	12.9	16	12.9	11	8.9	4.0
	2010	125	104	83.2	11	8.8	20	16.0	9	7.2	5	4.0	1.6
12	2008	175	118	67.4	12	6.9	25	14.3	15	8.6	10	5.7	5.1
	2009	153	119	77.8	5	3.3	18	11.8	19	12.4	6	3.9	5.9
	2010	126	94	74.6	9	7.1	20	15.9	15	11.9	7	5.6	4.8
9-12	2008	755	552	73.1	46	6.1	104	13.8	70	9.3	58	7.7	11.4
	2009	669	542	81.0	45	6.7	100	14.9	71	10.6	52	7.8	8.5
	2010	624	523	83.8	55	8.8	104	16.7	57	9.1	39	6.3	5.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	252.0	13,257.6	224.6	89.1	12,144.3	91.6	129	51.2	42.3	157	9,564	62.3	72.1
	2009	239.0	12,462.6	213.5	89.3	11,404.9	91.5	131	54.8	39.0	143	8,973	59.8	72.0
	2010	225.9	11,951.9	197.3	87.3	10,769.5	90.1	101	44.7	32.9	132	8,320	58.4	69.6
10	2008	188.5	9,234.1	166.0	88.1	8,598.6	93.1	66	35.0	24.7	120	7,275	63.7	78.8
	2009	181.3	9,294.3	164.8	90.9	8,619.9	92.7	55	30.3	22.4	118	7,250	65.1	78.0
	2010	165.1	9,504.1	146.8	88.9	8,652.0	91.0	49	29.7	23.8	102	6,991	61.8	73.6
11	2008	140.1	7,399.2	125.9	89.9	6,893.1	93.2	48	34.3	19.1	91	6,005	65.0	81.2
	2009	131.8	7,512.5	117.5	89.1	6,985.9	93.0	43	32.6	17.0	78	6,194	59.2	82.4
	2010	135.4	8,136.9	118.8	87.7	7,411.5	91.1	48	35.5	19.1	76	6,143	56.1	75.5
12	2008	178.4	7,606.7	160.6	90.0	7,073.9	93.0	41	23.0	12.3	128	6,144	71.7	80.8
	2009	171.9	7,701.9	155.3	90.4	7,148.0	92.8	54	31.4	14.8	108	6,098	62.8	79.2
	2010	135.1	7,621.1	123.8	91.7	7,023.7	92.2	25	18.5	17.6	91	6,040	67.4	79.3
9-12	2008	759.0	37,497.7	677.2	89.2	34,709.9	92.6	284	37.4	27.3	496	28,988	65.3	77.3
	2009	724.1	36,971.3	651.1	89.9	34,158.7	92.4	283	39.1	25.3	447	28,515	61.7	77.1
	2010	661.5	37,214.0	586.6	88.7	33,856.7	91.0	223	33.7	24.4	401	27,494	60.6	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	53	80.3
Hispanic	3	4.5
White	7	10.6
Other	3	4.5

Gender	Number	Percentage
Female	34	51.5
Male	32	48.5

TOTAL	66
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AVERAGE NUMBER OF ABSENCES

2008	7.6
2009	6.9
2010	10.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	66.0	65.9	65.2	*	46.7	65.6		56.5	77.3	66.3	76.0	205
	2009		70.4	74.4	70.4	37.0	50.0	67.5	*	63.5	78.9	70.2	83.0	205
	2010		66.7	84.8	71.7	25.7	75.0	64.9		64.9	78.0	70.8	87.3	202
10	2008		69.0	86.7	74.6	*	50.0	69.4		62.2	86.4	72.4	80.0	156
	2009	*	66.4	68.0	65.3	9.1	46.2	60.7		60.7	74.0	66.9	82.5	157
	2010		82.9	88.9	82.4	43.8	69.2	82.9		77.4	93.8	84.5	87.2	148
11	2008	*	81.6	76.0	79.6	*	42.9	76.9		75.0	84.6	80.8	86.6	130
	2009		78.9	81.0	79.2	*	50.0	73.9		75.5	83.3	79.4	89.8	97
	2010	*	72.9	75.0	74.2	13.3	63.6	71.6	*	69.1	77.6	73.5	91.0	113
9-11	2008	*	71.1	75.0	72.0	33.3	46.4	69.9		62.4	82.2	72.1	79.9	491
	2009	*	70.8	74.1	70.6	26.2	48.5	66.4	*	64.9	78.2	71.0	84.6	459
	2010	*	73.3	84.7	75.7	27.3	70.5	72.5	*	70.0	82.6	75.8	88.3	463

NUMBER TESTED IN GRADES 9-11													
2008	3	391	96	382	9	28	382	0	250	241	491	25,864	
2009	1	366	85	367	42	33	348	1	248	211	459	25,383	
2010	1	363	98	391	66	44	363	1	250	213	463	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	55	14	56	*	8	54		47	22	69	2,667	205
	2009		47	10	50	17	7	51	*	42	19	61	1,757	205
	2010		52	7	49	26	5	53		39	20	59	1,295	202
10	2008		39	4	30	*	3	37		34	9	43	1,649	156
	2009	*	44	8	42	10	7	48		33	19	52	1,466	157
	2010		19	4	22	9	4	20		19	4	23	1,086	148
11	2008	*	19	6	21	*	4	24		13	12	25	870	130
	2009		16	4	16	*	3	18		12	8	20	679	97
	2010	*	26	4	24	13	4	27	*	17	13	30	632	113
9-11	2008	*	113	24	107	6	15	115		94	43	137	5,186	491
	2009	*	107	22	108	31	17	117	*	87	46	133	3,902	459
	2010	*	97	15	95	48	13	100	*	75	37	112	3,013	463

NUMBER TESTED IN GRADES 9-11													
2008	3	391	96	382	9	28	382	0	250	241	491	25,864	
2009	1	366	85	367	42	33	348	1	248	211	459	25,383	
2010	1	363	98	391	66	44	363	1	250	213	463	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	78.0	61.1	57.0		
	2009	81.0	68.9	63.5		
	2010	78.4	61.7	62.6		
10	2008	84.8	63.5	61.0	2.0	76.4
	2009	85.6	65.5	65.1	2.1	77.7
	2010	89.1	73.2	63.0	2.4	76.9
11	2008	89.0	64.5	64.3	2.2	74.6
	2009	84.5	66.5	64.3	2.2	81.9
	2010	78.9	66.0	63.1	2.1	76.2
9-11	2008	83.1	62.8	60.2	2.1	75.6
	2009	83.3	67.3	64.2	2.1	79.3
	2010	82.0	66.4	62.9	2.3	76.6

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	5.6	19.5	7.5	*	6.7	7.0		4.6	12.4	8.3	19.9	205
	2009		2.5	2.6	3.0	0.0	0.0	1.9	*	0.9	4.4	2.4	13.3	205
	2010		7.7	0.0	6.4	2.9	0.0	4.0		3.6	8.8	5.9	16.9	202
10	2008		2.4	3.3	1.7	*	0.0	1.7		0.0	6.1	2.6	10.1	156
	2009	*	3.1	8.0	3.3	9.1	0.0	1.6		1.2	6.8	3.8	11.3	157
	2010		2.7	0.0	2.4	0.0	0.0	1.7		1.2	3.1	2.0	9.1	148
11	2008	*	3.9	8.0	4.9	*	0.0	1.9		5.8	3.8	4.6	13.4	130
	2009		2.6	9.5	5.2	*	0.0	2.9		2.0	6.3	4.1	22.2	97
	2010	*	7.3	6.3	6.5	0.0	0.0	4.2	*	1.8	12.1	7.1	20.9	113
9-11	2008	*	4.1	11.5	5.0	0.0	3.6	3.9		3.2	7.9	5.5	15.1	491
	2009	*	2.7	5.9	3.5	2.4	0.0	2.0	*	1.2	5.7	3.3	15.0	459
	2010	*	6.1	1.0	5.1	1.5	0.0	3.3	*	2.4	8.0	5.0	15.4	463

NUMBER TESTED IN GRADES 9-11													
2008	3	391	96	382	9	28	382	0	250	241	491	25,864	
2009	1	366	85	367	42	33	348	1	248	211	459	25,383	
2010	1	363	98	391	66	44	363	1	250	213	463	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	23.7	31.4	24.7	*	9.1	19.6		24.0	28.1	25.9	44.8	193
	2009	*	35.9	60.0	40.7	0.0	38.5	37.2	*	35.4	47.7	40.7	56.5	199
	2010		40.9	50.0	43.1	0.0	30.0	35.9		40.4	46.2	43.0	60.4	200
10	2008		32.4	51.9	37.6	*	14.3	24.8		31.4	41.5	36.3	50.8	135
	2009	*	37.0	56.5	38.8	11.1	41.7	30.2		43.0	36.5	39.6	55.4	154
	2010		60.7	65.7	62.4	18.8	57.1	58.6		61.9	61.9	61.9	67.8	147
11	2008	*	46.2	69.6	50.0	*	*	39.1		61.7	44.3	51.3	75.1	117
	2009		77.2	85.0	80.0	0.0	*	73.2		69.4	88.0	78.8	77.0	99
	2010	*	75.0	87.5	78.0	23.1	80.0	73.0	*	76.9	76.8	77.1	85.6	109
9-11	2008	*	32.2	48.2	35.0	*	21.7	26.5		34.4	37.1	35.7	54.3	445
	2009	*	45.4	65.1	48.3	2.6	46.7	42.4	*	44.8	53.3	48.7	61.5	452
	2010	*	55.9	61.9	57.4	9.5	50.0	52.5	*	55.5	59.0	57.2	69.7	456

NUMBER TESTED IN GRADES 9-11													
2008	2	357	85	351	4	23	336	0	221	224	445	25,229	
2009	2	359	83	358	38	30	335	1	241	210	452	24,829	
2010	1	358	97	390	63	44	358	1	245	210	456	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	119	24	119	*	10	115		79	64	143	5,964	193
	2009	*	98	16	96	23	8	93	*	73	45	118	4,403	199
	2010		91	23	99	34	14	98		65	49	114	3,992	200
10	2008		73	13	63	*	6	76		48	38	86	3,982	135
	2009	*	80	10	74	8	7	81		45	47	93	3,643	154
	2010		44	12	47	13	6	48		32	24	56	2,682	147
11	2008	*	50	7	46	*	*	56		18	39	57	1,574	117
	2009		18	3	15	6	*	19		15	6	21	1,508	99
	2010	*	23	2	20	10	2	24	*	12	13	25	998	109
9-11	2008	*	242	44	228	*	18	247		145	141	286	11,520	445
	2009	*	196	29	185	37	16	193	*	133	98	232	9,554	452
	2010	*	158	37	166	57	22	170	*	109	86	195	7,672	456

NUMBER TESTED IN GRADES 9-11													
2008	2	357	85	351	4	23	336	0	221	224	445	25,229	
2009	2	359	83	358	38	30	335	1	241	210	452	24,829	
2010	1	358	97	390	63	44	358	1	245	210	456	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	45.9	48.0	46.5	50.1	55.8	51.7	51.3	39.7	48.6	42.8
	2009	55.4	60.9	57.9	53.0	62.9	61.6	55.4	48.6	46.8	48.7
	2010	55.3	55.5	50.4	48.2	61.3	50.9	49.1	42.2	46.5	46.9
10	2008	63.4	48.9	56.3	54.4	58.8	48.3	62.4	42.1	48.1	51.9
	2009	65.3	54.3	57.0	56.1	54.7	54.9	60.0	36.5	44.0	49.7
	2010	72.2	57.3	63.8	65.4	61.2	60.4	60.5	50.3	54.6	54.7
11	2008	68.4	65.1	60.9	62.2	67.9	46.4	60.2	40.5	55.7	50.8
	2009	75.6	66.9	69.5	77.2	72.9	61.5	67.4	64.6	68.3	64.5
	2010	72.1	72.5	63.9	72.1	77.8	58.6	58.3	51.0	59.3	52.4
9-11	2008	57.1	52.8	53.3	54.6	59.9	49.3	57.0	40.7	50.3	47.7
	2009	63.2	60.0	60.1	59.3	62.3	59.3	59.6	48.0	50.6	52.5
	2010	64.8	60.1	57.9	59.5	65.2	55.8	55.0	46.9	52.1	50.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	1.3	8.6	2.5	*	0.0	0.7		2.9	2.2	2.6	10.2	193
	2009	*	5.2	10.0	6.2	0.0	7.7	5.4	*	4.4	8.1	6.0	15.2	199
	2010		3.9	4.3	4.6	0.0	0.0	1.3		4.6	3.3	4.0	15.9	200
10	2008		0.9	14.8	5.0	*	0.0	0.0		4.3	3.1	3.7	9.5	135
	2009	*	0.0	8.7	1.7	11.1	0.0	0.0		0.0	2.7	1.3	9.0	154
	2010		0.0	5.7	1.6	0.0	7.1	1.7		2.4	0.0	1.4	12.2	147
11	2008	*	3.2	8.7	5.4	*	*	0.0		4.3	5.7	5.1	16.7	117
	2009		6.3	30.0	12.0	0.0	*	4.2		10.2	12.0	11.1	20.6	99
	2010	*	1.1	12.5	3.3	0.0	0.0	1.1	*	1.9	3.6	2.8	18.1	109
9-11	2008	*	1.7	10.6	4.0	*	0.0	0.3		3.6	3.6	3.6	11.6	445
	2009	*	3.6	14.5	5.9	2.6	6.7	3.3	*	4.1	7.1	5.5	14.6	452
	2010	*	2.0	6.2	3.3	0.0	2.3	1.4	*	3.3	2.4	2.9	15.3	456

NUMBER TESTED IN GRADES 9-11													
2008	2	357	85	351	4	23	336	0	221	224	445	25,229	
2009	2	359	83	358	38	30	335	1	241	210	452	24,829	
2010	1	358	97	390	63	44	358	1	245	210	456	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		74.5	89.3	78.2	*	57.1	74.5		74.3	81.3	77.6	86.2	134
	2009	*	81.7	94.1	82.6	25.0	85.7	79.8		84.5	80.9	82.9	87.7	140
	2010		84.1	97.0	87.3	57.1	100.0	84.5		86.1	88.5	87.1	92.2	140
11	2008	*	100.0	95.7	98.9	*	*	98.9		97.9	100.0	99.2	95.8	120
	2009		94.9	90.0	94.7	*	*	92.9		87.5	100.0	93.9	96.7	98
	2010	*	94.7	100.0	96.8	64.3	100.0	94.5	*	92.5	98.2	95.5	97.7	111
10-11	2008	*	86.6	92.2	88.2	*	75.0	86.3		83.8	91.2	87.8	90.4	254
	2009	*	86.9	91.9	87.6	23.1	83.3	85.1		85.7	89.0	87.4	91.8	238
	2010	*	89.1	98.0	91.5	60.7	100.0	89.1	*	88.6	93.2	90.8	94.7	251

NUMBER TESTED IN GRADES 10-11													
2008	1	202	51	195	2	12	197	0	117	137	254	14,376	
2009	1	198	37	185	13	12	174	0	119	118	238	14,491	
2010	1	201	49	211	28	23	201	1	132	118	251	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		27	3	22	*	3	26		18	12	30	1,102	134
	2009	*	22	1	19	6	1	21		11	13	24	976	140
	2010		17	1	15	6	0	17		11	7	18	644	140
11	2008	*	0	1	1	*	*	1		1	0	1	271	120
	2009		4	2	4	*	*	5		6	0	6	213	98
	2010	*	5	0	3	5	0	5	*	4	1	5	159	111
10-11	2008	*	27	4	23	*	3	27		19	12	31	1,373	254
	2009	*	26	3	23	10	2	26		17	13	30	1,189	238
	2010	*	22	1	18	11	0	22	*	15	8	23	803	251

NUMBER TESTED IN GRADES 10-11													
2008	1	202	51	195	2	12	197	0	117	137	254	14,376	
2009	1	198	37	185	13	12	174	0	119	118	238	14,491	
2010	1	201	49	211	28	23	201	1	132	118	251	15,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	65.0	73.4	78.6	65.5	71.9
	2009	71.3	74.3	80.6	65.8	75.2
	2010	67.0	71.8	76.1	63.6	69.3
11	2008	67.8	80.6	76.7	82.1	84.3
	2009	73.6	83.4	82.7	81.6	83.2
	2010	76.0	74.7	81.3	82.8	84.0
10-11	2008	66.3	76.8	77.7	73.3	77.8
	2009	72.3	78.1	81.5	72.3	78.5
	2010	71.0	73.1	78.4	72.1	75.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		14.2	17.9	15.8	*	0.0	5.9		15.7	14.1	14.9	22.7	134
	2009	*	13.3	29.4	15.6	12.5	0.0	6.7		16.9	14.7	15.7	29.8	140
	2010		6.5	27.3	10.2	0.0	15.4	7.3		13.9	8.2	11.4	36.0	140
11	2008	*	16.7	13.0	14.9	*	*	9.5		17.0	16.4	16.7	28.9	120
	2009		28.2	50.0	28.9	*	*	22.9		31.3	34.0	32.7	39.6	98
	2010	*	56.4	56.3	54.8	7.1	40.0	50.5	*	50.9	61.4	56.8	46.1	111
10-11	2008	*	15.3	15.7	15.4	*	0.0	7.6		16.2	15.3	15.7	25.4	254
	2009	*	19.2	40.5	21.1	7.7	8.3	13.2		22.7	22.9	22.7	34.2	238
	2010	*	29.9	36.7	29.9	3.6	26.1	26.9	*	28.8	33.9	31.5	40.6	251

NUMBER TESTED IN GRADES 10-11													
2008	1	202	51	195	2	12	197	0	117	137	254	14,376	
2009	1	198	37	185	13	12	174	0	119	118	238	14,491	
2010	1	201	49	211	28	23	201	1	132	118	251	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		33.6	37.9	34.3	*	0.0	22.6		34.2	34.8	34.5	50.2	139
	2009	*	43.8	57.1	41.6	11.1	36.4	37.3		48.0	42.9	45.2	51.8	146
	2010		50.9	51.4	52.0	13.3	35.7	46.5		57.3	42.9	51.0	65.1	145
11	2008	*	62.8	87.0	64.5	*	*	61.3		78.7	60.6	67.8	76.3	118
	2009		90.8	90.0	92.0	0.0	*	88.2		83.0	98.0	90.6	82.2	96
	2010	*	81.7	87.5	83.7	23.1	80.0	81.1	*	76.9	87.7	82.7	87.9	110
10-11	2008	*	47.1	59.6	48.5	*	25.0	40.7		51.7	48.2	49.8	61.7	257
	2009	*	61.9	73.2	61.7	6.7	50.0	56.7		61.5	65.5	63.2	65.4	242
	2010	*	65.0	62.7	65.6	17.9	54.2	61.8	*	64.9	64.2	64.7	75.4	255

NUMBER TESTED IN GRADES 10-11													
2008	1	204	52	198	2	12	199	0	120	137	257	14,400	
2009	1	197	41	188	15	16	178	0	122	119	242	14,681	
2010	1	203	51	215	28	24	204	1	134	120	255	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		73	18	69	*	7	82		48	43	91	4,021	139
	2009	*	68	9	66	8	7	69		39	40	80	3,924	146
	2010		54	17	59	13	9	61		35	36	71	2,910	145
11	2008	*	35	3	33	*	*	36		10	28	38	1,499	118
	2009		7	2	6	6	*	8		8	1	9	1,162	96
	2010	*	17	2	15	10	2	17	*	12	7	19	838	110
10-11	2008	*	108	21	102	*	9	118		58	71	129	5,520	257
	2009	*	75	11	72	14	8	77		47	41	89	5,086	242
	2010	*	71	19	74	23	11	78	*	47	43	90	3,748	255

NUMBER TESTED IN GRADES 10-11													
2008	1	204	52	198	2	12	199	0	120	137	257	14,400	
2009	1	197	41	188	15	16	178	0	122	119	242	14,681	
2010	1	203	51	215	28	24	204	1	134	120	255	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	59.1	55.1	52.8	44.2	55.5
	2009	63.5	60.1	56.7	47.3	62.7
	2010	67.8	58.6	60.9	44.6	47.5
11	2008	60.1	62.6	68.2	63.9	58.5
	2009	73.0	70.8	79.0	74.0	70.3
	2010	66.9	63.8	73.0	61.9	62.5
10-11	2008	59.6	58.5	59.9	53.3	56.9
	2009	67.3	64.4	65.6	57.9	65.7
	2010	67.4	60.8	66.1	52.0	54.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008		1.8	13.8	4.8	*	0.0	0.0		4.1	4.5	4.3	6.4	139
	2009	*	0.8	9.5	2.7	11.1	0.0	0.0		1.3	2.9	2.1	5.7	146
	2010		0.0	2.9	0.8	0.0	0.0	0.0		1.2	0.0	0.7	10.4	145
11	2008	*	1.1	4.3	2.2	*	*	0.0		0.0	4.2	2.5	6.9	118
	2009		18.4	20.0	16.0	0.0	*	13.2		14.9	22.4	18.8	12.9	96
	2010	*	2.2	6.3	2.2	0.0	0.0	0.0	*	0.0	5.3	2.7	10.9	110
10-11	2008	*	1.5	9.6	3.5	*	0.0	0.0		2.5	4.4	3.5	6.6	257
	2009	*	7.6	14.6	8.0	6.7	0.0	5.1		6.6	10.9	8.7	8.9	242
	2010	*	1.0	3.9	1.4	0.0	0.0	0.0	*	0.7	2.5	1.6	10.6	255

NUMBER TESTED IN GRADES 10-11													
2008	1	204	52	198	2	12	199	0	120	137	257	14,400	
2009	1	197	41	188	15	16	178	0	122	119	242	14,681	
2010	1	203	51	215	28	24	204	1	134	120	255	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		66.7		75.0	66.7		66.7		50.0	*	66.7	66.2	12
	2010		*	*	*	*	*	*		*	*	*	66.5	3
10	2008		63.6	*	66.7	64.3	*	66.7		58.3	*	64.3	68.4	14
	2009		55.6	*	28.6	50.0		42.9		50.0	*	50.0	67.3	10
	2010		*		*	*		*		*	*	*	69.6	4
11	2008													0
	2009		16.7	*	0.0	14.3		16.7		14.3		14.3	54.8	7
	2010		*		*	*		*		*		*	53.6	1
9-11	2008		63.6	*	66.7	64.3	*	66.7		58.3	*	64.3	68.4	14
	2009		51.9	*	38.1	48.3		45.5		39.1	83.3	48.3	64.1	29
	2010		28.6	*	37.5	37.5	*	50.0		*	*	37.5	64.0	8

NUMBER TESTED IN GRADES 9-11													
2008	0	11	2	9	14	2	12	0	12	2	14	386	
2009	0	27	2	21	29	0	22	0	23	6	29	1,375	
2010	0	7	1	8	8	1	6	0	4	4	8	1,094	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		4		2	4		3		4	*	4	212	12
	2010		*	*	*	*	*	*		*	*	*	153	3
10	2008		4	*	3	5	*	4		5	*	5	122	14
	2009		4	*	5	5		4		4	*	5	145	10
	2010		*		*	*		*		*	*	*	104	4
11	2008													0
	2009		5	*	6	6		5		6		6	137	7
	2010		*		*	*		*		*		*	137	1
9-11	2008		4	*	3	5	*	4		5	*	5	122	14
	2009		13	*	13	15		12		14	1	15	494	29
	2010		5	*	5	5	*	3		*	*	5	394	8

NUMBER TESTED IN GRADES 9-11													
2008	0	11	2	9	14	2	12	0	12	2	14	386	
2009	0	27	2	21	29	0	22	0	23	6	29	1,375	
2010	0	7	1	8	8	1	6	0	4	4	8	1,094	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008					
	2009	70.8	59.8	63.6		
	2010	*	*	*		
10	2008	80.6	63.3	71.4	1.5	53.6
	2009	74.3	57.1	46.3	1.2	53.6
	2010	*	*	*	*	*
11	2008					45.9
	2009	61.2	49.0	58.9	1.3	45.9
	2010	*	*	*	*	*
9-11	2008	80.6	63.3	71.4	1.5	50.4
	2009	69.7	56.3	56.5	1.2	50.4
	2010	57.1	47.7	61.4	0.8	42.9

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		0.0		0.0	0.0		0.0		0.0	*	0.0	0.0	12
	2010		*	*	*	*	*	*		*	*	*	24.1	3
10	2008		9.1	*	33.3	21.4	*	25.0		16.7	*	21.4	14.5	14
	2009		0.0	*	0.0	0.0		0.0		0.0	*	0.0	14.4	10
	2010		*		*	*		*		*	*	*	14.9	4
11	2008													0
	2009		0.0	*	0.0	0.0		0.0		0.0		0.0	0.0	7
	2010		*		*	*		*		*		*	5.4	1
9-11	2008		9.1	*	33.3	21.4	*	25.0		16.7	*	21.4	14.5	14
	2009		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	4.7	29
	2010		0.0	*	12.5	12.5	*	16.7		*	*	12.5	16.2	8

NUMBER TESTED IN GRADES 9-11													
2008	0	11	2	9	14	2	12	0	12	2	14	386	
2009	0	27	2	21	29	0	22	0	23	6	29	1,375	
2010	0	7	1	8	8	1	6	0	4	4	8	1,094	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		35.7	*	40.0	41.2	*	46.7		38.5	*	41.2	43.4	17
	2010		*	*	*	*	*	*		*	*	*	44.8	3
10	2008		23.1	*	40.0	31.3	*	35.7		28.6	*	31.3	36.2	16
	2009		33.3	*	28.6	30.0		28.6		25.0	*	30.0	41.5	10
	2010		*		*	*		*		*	*	*	58.3	4
11	2008													0
	2009		*	*	*	*		*		*		*	39.6	5
	2010		*		*	*		*		*		*	44.7	1
9-11	2008		23.1	*	40.0	31.3	*	35.7		28.6	50.0	31.3	36.2	16
	2009		29.6	*	29.6	31.3	*	34.6		26.9	50.0	31.3	41.9	32
	2010		28.6	*	37.5	37.5	*	50.0		*	*	37.5	49.2	8

NUMBER TESTED IN GRADES 9-11													
2008	0	13	2	10	16	2	14	0	14	2	16	403	
2009	0	27	5	27	32	3	26	0	26	6	32	1,374	
2010	0	7	1	8	8	1	6	0	4	4	8	1,166	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		9	*	9	10	*	8		8	*	10	343	17
	2010		*	*	*	*	*	*		*	*	*	258	3
10	2008		10	*	6	11	*	9		10	*	11	257	16
	2009		6	*	5	7		5		6	*	7	269	10
	2010		*		*	*		*		*	*	*	161	4
11	2008													0
	2009		*	*	*	*		*		*		*	186	5
	2010		*		*	*		*		*		*	173	1
9-11	2008		10	*	6	11	*	9		10	*	11	257	16
	2009		19	*	19	22	*	17		19	3	22	798	32
	2010		5	*	5	5	*	3		*	*	5	592	8

NUMBER TESTED IN GRADES 9-11													
2008	0	13	2	10	16	2	14	0	14	2	16	403	
2009	0	27	5	27	32	3	26	0	26	6	32	1,374	
2010	0	7	1	8	8	1	6	0	4	4	8	1,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	45.9	42.6	41.2	44.1	39.2	33.3	47.1	36.5	42.6	49.6
	2010	*	*	*	*	*	*	*	*	*	*
10	2008	28.1	45.3	39.1	34.4	31.3	39.1	56.3	36.5	46.9	45.5
	2009	35.0	30.0	42.5	37.5	25.0	47.5	55.0	35.0	27.5	50.0
	2010	*	*	*	*	*	*	*	*	*	*
11	2008										
	2009	*	*	*	*	*	*	*	*	*	*
	2010	*	*	*	*	*	*	*	*	*	*
9-11	2008	28.1	45.3	39.1	34.4	31.3	39.1	56.3	36.5	46.9	45.5
	2009	40.0	35.9	43.0	40.6	29.4	37.8	44.8	39.7	36.7	47.7
	2010	43.8	43.8	40.6	34.4	50.0	52.1	41.7	40.4	46.9	43.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	17
	2010		*	*	*	*	*	*		*	*	*	0.9	3
10	2008		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.2	16
	2009		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.8	10
	2010		*		*	*		*		*	*	*	2.3	4
11	2008													0
	2009		*	*	*	*		*		*		*	0.0	5
	2010		*		*	*		*		*		*	2.2	1
9-11	2008		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.2	16
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.9	32
	2010		0.0	*	0.0	0.0	*	0.0		*	*	0.0	1.7	8

NUMBER TESTED IN GRADES 9-11													
2008	0	13	2	10	16	2	14	0	14	2	16	403	
2009	0	27	5	27	32	3	26	0	26	6	32	1,374	
2010	0	7	1	8	8	1	6	0	4	4	8	1,166	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	0	-	2	100.0	0	-	2	100.0
10	2	50.0	1	100.0	0	-	3	66.7
11	4	50.0	0	-	0	-	4	50.0
12	1	100.0	4	75.0	0	-	5	80.0
ALL	7	57.1	7	85.7	0	-	14	71.4

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (20)	Beginning	1	5.0	1	5.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.0	4	20.0	8	42.1	1	5.0	1	5.3
	Advanced	3	15.0	13	65.0	9	47.4	4	20.0	5	26.3
	Advanced High	15	75.0	2	10.0	2	10.5	15	75.0	13	68.4
10 (14)	Beginning	1	7.1	1	7.1	1	7.1	0	0.0	0	0.0
	Intermediate	0	0.0	4	28.6	7	50.0	1	7.1	1	7.1
	Advanced	3	21.4	6	42.9	5	35.7	3	21.4	3	21.4
	Advanced High	10	71.4	3	21.4	1	7.1	10	71.4	10	71.4
11 (11)	Beginning	3	27.3	3	27.3	3	27.3	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	18.2	2	20.0	3	30.0
	Advanced	0	0.0	4	36.4	5	45.5	3	30.0	2	20.0
	Advanced High	8	72.7	4	36.4	1	9.1	5	50.0	5	50.0
12 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	14.3	5	71.4	1	16.7	1	16.7
	Advanced	2	28.6	5	71.4	2	28.6	2	33.3	2	33.3
	Advanced High	5	71.4	1	14.3	0	0.0	3	50.0	3	50.0
ALL (52)	Beginning	5	9.6	5	9.6	4	7.8	0	0.0	0	0.0
	Intermediate	1	1.9	9	17.3	22	43.1	5	10.0	6	12.2
	Advanced	8	15.4	28	53.8	21	41.2	12	24.0	12	24.5
	Advanced High	38	73.1	10	19.2	4	7.8	33	66.0	31	63.3

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
18 15 (83.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	2	
	Advanced High	0	1	12	
13 10 (76.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	10	
10 8 (80.0%)	Beginning	0			
	Intermediate	3	0		
	Advanced	0	0	2	
	Advanced High	0	0	5	
5 3 (60.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	1	1	
46 36 (78.3%)	Beginning	0			
	Intermediate	3	3		
	Advanced	0	3	7	
	Advanced High	0	2	28	

■ Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	45	352	25.7	39	344	6	407					3,034	420
		2008-09	76	365	49.7	63	361	12	387	1	*			3,696	421
		2009-10**	67	368	53.2	48	346	19	422					3,912	417
	Mathematics	2007-08	45	370	25.7	39	368	6	382					3,034	434
		2008-09	76	394	49.7	63	387	12	422	1	*			3,696	442
		2009-10**	67	389	53.2	48	369	19	440					3,912	441
	Writing	2007-08	45	375	25.7	39	371	6	403					3,034	418
		2008-09	76	363	49.7	63	360	12	373	1	*			3,696	417
		2009-10**	67	367	53.2	48	354	19	401					3,912	411
ACT	English	2007-08	25	12.1	14.3	22	11.8	3	*					1,423	16.0
		2008-09	8	14.1	5.2	7	14.4	1	*					1,749	15.8
		2009-10**	29	12.2	23.0	24	11.5	5	*					2,139	15.2
	Mathematics	2007-08	25	15.3	14.3	22	14.7	3	*					1,423	18.0
		2008-09	8	16.4	5.2	7	15.9	1	*					1,749	18.0
		2009-10**	29	16.7	23.0	24	16.0	5	*					2,139	18.1
	Reading	2007-08	25	13.1	14.3	22	12.6	3	*					1,423	16.8
		2008-09	8	16.4	5.2	7	16.3	1	*					1,749	16.8
		2009-10**	29	15.5	23.0	24	14.5	5	*					2,139	16.7
	Science	2007-08	25	14.5	14.3	22	14.2	3	*					1,423	17.5
		2008-09	8	16.9	5.2	7	16.6	1	*					1,749	17.4
		2009-10**	29	17.3	23.0	24	16.6	5	*					2,139	17.9
	Composite	2007-08	25	13.8	14.3	22	13.5	3	*					1,423	17.2
		2008-09	8	16.0	5.2	7	15.9	1	*					1,749	17.1
		2009-10**	29	15.7	23.0	24	14.8	5	*					2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	196	28.3	76.9	154	28.3	41	28.4	1	*	0		4,627	32.7
		2008	207	27.8	92.8	167	27.4	40	29.8	0		0		3,834	34.0
		2009	112	30.5	51.9	82	29.8	30	32.5	0		0		3,487	35.4
	Mathematics	2007	196	29.7	76.9	154	29.4	41	30.6	1	*	0		4,627	35.1
		2008	207	32.2	92.8	167	31.7	40	34.2	0		0		3,834	37.9
		2009	112	33.8	51.9	82	33.5	30	34.5	0		0		3,487	38.2
	Writing	2007	196	27.9	76.9	154	28.0	41	27.1	1	*	0		4,627	33.1
		2008	207	28.1	92.8	167	27.9	40	29.4	0		0		3,834	35.2
		2009	112	31.5	51.9	82	31.2	30	32.3	0		0		3,487	35.6
10	Critical Reading	2007	160	31.1	89.4	127	30.6	33	33.2	0		0		7,454	34.6
		2008	150	30.1	88.8	123	29.9	26	31.1	1	*	0		7,786	34.4
		2009	154	30.9	98.1	117	30.8	37	31.1	0		0		8,088	35.7
	Mathematics	2007	160	33.4	89.4	127	32.8	33	35.6	0		0		7,454	37.0
		2008	150	33.4	88.8	123	32.7	26	36.6	1	*	0		7,786	38.3
		2009	154	33.0	98.1	117	32.2	37	35.6	0		0		8,088	39.0
	Writing	2007	160	31.0	89.4	127	30.7	33	31.9	0		0		7,454	34.9
		2008	150	30.8	88.8	123	30.4	26	32.7	1	*	0		7,786	35.8
		2009	154	30.2	98.1	117	29.1	37	33.6	0		0		8,088	35.6
11	Critical Reading	2007	118	33.6	80.8	90	33.3	27	34.4	1	*	0		5,377	37.6
		2008	110	32.8	88.7	85	31.9	25	35.9	0		0		5,405	37.0
		2009	87	32.7	69.6	79	32.8	7	31.3	1	*	0		5,525	37.8
	Mathematics	2007	118	33.6	80.8	90	32.9	27	35.1	1	*	0		5,377	40.0
		2008	110	36.3	88.7	85	34.9	25	41.2	0		0		5,405	40.4
		2009	87	36.6	69.6	79	36.9	7	32.1	1	*	0		5,525	41.7
	Writing	2007	118	32.6	80.8	90	31.9	27	33.9	1	*	0		5,377	37.7
		2008	110	33.2	88.7	85	32.3	25	36.4	0		0		5,405	38.6
		2009	87	32.6	69.6	79	32.6	7	31.4	1	*	0		5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Calculus AB

2	*	*	*	639	2.1	230	36.0
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English Literature & Composition

16	1.3	1	6.3	1,460	1.7	226	15.5
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Human Geography

4	*	*	*	466	2.0	144	30.9
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Spanish Language

13	2.8	9	69.2	911	3.3	654	71.8
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

English Language & Composition

32	1.2	0	0.0	2,280	1.7	386	16.9
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Environmental Science

6	1.0	0	0.0	308	1.9	80	26.0
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Physics B

4	*	*	*	165	2.2	60	36.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

142	45.7	67.4	75.6	87.4	42.3	84.5	47.7	79.9
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ALGEBRA II (tested with 2010)

102	60.7	73.8	72.0	81.3	70.6	78.4	60.1	82.4
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ALGEBRA II PRE-AP (tested with 2010)

25	51.9	75.9	80.2	91.7	84.0	100.0	81.0	89.9
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BIOLOGY (tested with 2010)

149	47.0	69.4	71.9	81.9	49.0	69.1	64.7	81.5
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BIOLOGY PRE-AP (tested with 2010)

27	46.8	68.1	79.5	92.4	33.3	96.3	64.4	89.8
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CHEMISTRY (tested with 2010)

188	44.1	69.5	73.1	83.5	50.5	75.0	64.2	80.9
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CHEMISTRY PRE-AP (tested with 2010)

25	42.3	63.2	74.7	87.0	12.0	84.0	62.1	88.5
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COMPUTER SCIENCE I (VB) (tested with 2010)

10	45.5	71.3	74.6	85.2	70.0	80.0	56.6	96.6
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COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)

12	27.7	63.2	75.4	87.9	0.0	83.3	63.7	92.6
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ECONOMICS (tested with 2010)

13	63.3	75.6	74.6	84.4	92.3	76.9	68.1	94.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

128	63.7	75.8	78.9	79.3	77.3	91.4	63.7	79.0
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ALGEBRA II (tested with 2010)

73	50.6	74.0	76.0	76.3	76.7	83.6	59.7	86.9
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ALGEBRA II PRE-AP (tested with 2010)

23	45.9	70.0	78.0	79.4	52.2	100.0	62.1	88.7
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BIOLOGY (tested with 2010)

129	65.6	79.4	74.9	74.1	87.6	82.9	66.0	81.5
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BIOLOGY PRE-AP (tested with 2010)

26	49.9	68.0	75.4	76.7	50.0	76.9	64.0	88.4
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CHEMISTRY (tested with 2010)

133	47.8	74.8	73.9	73.8	79.7	79.7	58.0	82.3
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CHEMISTRY PRE-AP (tested with 2010)

18	37.3	64.5	70.4	71.5	5.6	66.7	53.1	91.0
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COMPUTER SCIENCE I (VB) (tested with 2010)

10	40.0	71.4	76.1	76.9	60.0	80.0	39.4	91.6
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COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)

12	29.9	60.3	71.8	73.8	16.7	75.0	63.9	91.6
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ECONOMICS (tested with 2010)

1	*	*	*	*	*	*	56.3	85.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2010)

123	58.9	72.6	78.5	90.1	64.2	95.1	74.8	85.6
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ENGLISH I PRE-AP (tested with 2010)

39	55.3	72.7	83.0	96.1	66.7	100.0	81.2	88.7
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ENGLISH II (tested with 2010)

142	64.6	76.4	76.9	87.2	77.5	83.8	77.5	84.5
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ENGLISH II PRE-AP (tested with 2010)

16	42.7	69.3	82.5	96.2	50.0	93.8	82.0	90.0
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ENGLISH III (tested with 2010)

56	66.3	77.5	78.2	88.8	78.6	92.9	71.2	86.5
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ENGLISH IV (tested with 2010)

57	57.7	71.8	72.8	82.7	64.9	77.2	75.8	90.4
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ENVIRONMENTAL SYSTEMS (tested with 2010)

1	*	*	*	*	*	*	72.7	92.7
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GEOMETRY (tested with 2010)

152	55.7	71.7	73.8	84.1	69.7	84.9	64.2	81.6
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GEOMETRY PRE-AP (tested with 2010)

17	49.2	66.1	81.5	95.4	41.2	94.1	72.1	90.3
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GOVERNMENT (tested with 2010)

27	61.9	78.0	78.4	88.9	88.9	85.2	66.6	93.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2010)

108	63.7	75.8	81.9	82.9	75.0	97.2	76.4	86.8
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ENGLISH I PRE-AP (tested with 2010)

38	54.2	72.0	84.7	86.9	68.4	94.7	74.3	89.1
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ENGLISH II (tested with 2010)

116	68.6	79.1	76.6	76.2	85.3	77.6	79.1	86.4
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ENGLISH II PRE-AP (tested with 2010)

11	36.2	65.8	79.1	81.4	36.4	100.0	68.2	90.1
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ENGLISH III (tested with 2010)

43	56.6	72.3	76.2	76.9	51.2	97.7	72.7	86.4
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS (tested with 2010)

1	*	*	*	*	*	*	61.2	93.9
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GEOMETRY (tested with 2010)

126	56.8	71.2	72.6	72.9	67.5	74.6	55.3	81.3
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GEOMETRY PRE-AP (tested with 2010)

18	49.3	66.2	78.3	80.5	27.8	94.4	76.1	92.4
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GOVERNMENT

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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I (tested with 2010)

51	62.8	75.2	82.3	94.7	72.5	100.0	77.2	96.8
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)

9	47.4	67.8	67.6	76.5	33.3	33.3	47.6	86.3
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

99	47.7	72.0	73.5	83.6	61.6	92.9	57.8	86.1
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PHYSICS (tested with 2010)

36	52.3	74.5	74.4	84.3	86.1	83.3	56.8	87.1
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PHYSICS PRE-AP (tested with 2010)

17	56.9	78.1	78.6	89.2	100.0	94.1	60.1	90.8
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PRE-CALCULUS (tested with 2010)

18	50.0	74.1	81.6	93.9	61.1	100.0	56.5	85.3
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PRE-CALCULUS PRE-AP (tested with 2010)

9	43.7	62.4	79.7	93.6	11.1	100.0	48.2	86.0
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READING I (tested with 2010)

78	60.4	73.6	81.4	93.8	62.8	97.4	70.6	88.9
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SPANISH I (tested with 2010)

155	48.5	70.8	75.4	86.4	45.8	85.2	78.9	90.3
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SPANISH II (tested with 2010)

111	53.2	71.4	77.4	89.0	47.7	84.7	72.4	88.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I (tested with 2010)

54	64.1	77.1	84.8	86.2	83.3	100.0	81.1	95.0
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)

8	72.9	85.5	81.4	80.6	87.5	87.5	62.5	87.7
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

84	58.4	72.3	79.3	80.5	56.0	96.4	58.8	85.8
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PHYSICS (tested with 2010)

24	63.3	81.0	80.7	80.6	95.8	100.0	52.8	90.0
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PHYSICS PRE-AP (tested with 2010)

15	62.7	81.0	82.1	82.2	93.3	100.0	66.0	92.5
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PRE-CALCULUS (tested with 2010)

1	*	*	*	*	*	*	40.2	87.7
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PRE-CALCULUS PRE-AP (tested with 2010)

3	*	*	*	*	*	*	57.3	91.7
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READING I (tested with 2010)

64	66.2	77.4	82.9	83.8	73.4	100.0	77.0	89.9
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SPANISH I (tested with 2010)

129	65.7	79.4	77.6	77.3	85.3	90.7	70.9	87.2
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SPANISH II (tested with 2010)

72	65.5	77.0	79.3	79.7	62.5	87.5	70.1	87.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2010)

113	65.2	77.3	71.7	80.2	85.0	65.5	70.4	90.1
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WEB MASTERING (tested with 2010)

35	54.9	71.2	79.2	91.4	60.0	94.3	70.1	94.6
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WORLD GEOGRAPHY (tested with 2010)

108	57.7	71.8	78.1	89.7	57.4	97.2	63.9	89.0
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

37	58.2	72.2	86.1	100.3	59.5	97.3	81.8	91.9
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WORLD HISTORY (tested with 2010)

102	60.4	75.2	80.3	92.0	71.6	92.2	64.6	90.9
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WORLD HISTORY PRE-AP (tested with 2010)

46	40.1	61.0	79.8	94.1	17.4	93.5	72.4	95.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2010)

97	72.5	82.4	78.6	77.9	92.8	95.9	72.9	91.2
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WEB MASTERING (tested with 2010)

18	52.7	73.7	76.0	76.4	66.7	88.9	62.0	90.9
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WORLD GEOGRAPHY (tested with 2010)

96	69.9	79.9	82.4	82.8	83.3	92.7	73.5	87.6
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

31	75.6	83.7	89.4	90.4	80.6	100.0	86.5	89.0
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WORLD HISTORY (tested with 2010)

93	69.0	79.3	80.2	80.3	86.0	94.6	75.6	89.4
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WORLD HISTORY PRE-AP (tested with 2010)

31	52.1	70.0	80.9	82.8	45.2	90.3	85.4	96.2
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