

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



S. S. CONNER

School Number 129

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	114
1	108
2	103
3	99
4	82
5	99
ALL	649

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	328	50.5	16	41.0
American Indian	2	0.3	*	*
Asian	2	0.3	*	*
Hispanic	311	47.9	9	23.1
White	6	0.9	13	33.3
Other	**	**	1	2.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	625	96.3
Limited English proficient students	213	32.8
Special education students	41	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	43	15	34.9	0	0.0	0	0.0	27	62.8	1	2.3
	2009	46	19	41.3	0	0.0	1	2.2	25	54.3	1	2.2
	2010	44	16	36.4	0	0.0	0	0.0	28	63.6	0	0.0
KN	2008	106	55	51.9	0	0.0	0	0.0	49	46.2	2	1.9
	2009	104	58	55.8	0	0.0	0	0.0	44	42.3	2	1.9
	2010	114	62	54.4	0	0.0	1	0.9	50	43.9	1	0.9
1	2008	104	59	56.7	0	0.0	0	0.0	45	43.3	0	0.0
	2009	115	60	52.2	0	0.0	0	0.0	54	47.0	1	0.9
	2010	108	55	50.9	0	0.0	0	0.0	52	48.1	1	0.9
2	2008	87	47	54.0	0	0.0	1	1.1	38	43.7	1	1.1
	2009	102	61	59.8	1	1.0	0	0.0	38	37.3	2	2.0
	2010	103	51	49.5	0	0.0	0	0.0	49	47.6	3	2.9
3	2008	91	42	46.2	0	0.0	0	0.0	49	53.8	0	0.0
	2009	103	55	53.4	0	0.0	1	1.0	46	44.7	1	1.0
	2010	99	54	54.5	1	1.0	0	0.0	43	43.4	1	1.0
4	2008	86	44	51.2	0	0.0	1	1.2	40	46.5	1	1.2
	2009	95	50	52.6	1	1.1	0	0.0	44	46.3	0	0.0
	2010	82	42	51.2	0	0.0	1	1.2	39	47.6	0	0.0
5	2008	81	37	45.7	0	0.0	0	0.0	42	51.9	2	2.5
	2009	82	43	52.4	0	0.0	1	1.2	38	46.3	0	0.0
	2010	99	48	48.5	1	1.0	0	0.0	50	50.5	0	0.0
PK-5	2008	605	300	49.6	0	0.0	2	0.3	294	48.6	9	1.5
	2009	655	347	53.0	2	0.3	3	0.5	293	44.7	10	1.5
	2010	649	328	50.5	2	0.3	2	0.3	311	47.9	6	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	43	42	97.7	22	51.2	0	0.0	0	0.0	43	100.0	0.0
	2009	46	45	97.8	21	45.7	2	4.3	0	0.0	46	100.0	0.0
	2010	44	42	95.5	22	50.0	2	4.5	0	0.0	43	97.7	2.3
KN	2008	106	92	86.8	33	31.1	4	3.8	0	0.0	46	43.4	1.9
	2009	104	102	98.1	36	34.6	2	1.9	0	0.0	49	47.1	0.0
	2010	114	113	99.1	39	34.2	0	0.0	0	0.0	56	49.1	0.9
1	2008	104	99	95.2	29	27.9	2	1.9	2	1.9	17	16.3	8.7
	2009	115	110	95.7	39	33.9	10	8.7	0	0.0	15	13.0	5.2
	2010	108	100	92.6	38	35.2	6	5.6	3	2.8	15	13.9	4.6
2	2008	87	79	90.8	21	24.1	8	9.2	5	5.7	11	12.6	4.6
	2009	102	93	91.2	29	28.4	8	7.8	5	4.9	14	13.7	2.9
	2010	103	99	96.1	36	35.0	8	7.8	3	2.9	14	13.6	3.9
3	2008	91	86	94.5	29	31.9	9	9.9	4	4.4	13	14.3	1.1
	2009	103	96	93.2	27	26.2	11	10.7	7	6.8	13	12.6	10.7
	2010	99	97	98.0	30	30.3	9	9.1	3	3.0	12	12.1	9.1
4	2008	86	81	94.2	18	20.9	12	14.0	9	10.5	14	16.3	0.0
	2009	95	86	90.5	25	26.3	7	7.4	4	4.2	10	10.5	2.1
	2010	82	78	95.1	23	28.0	7	8.5	8	9.8	11	13.4	1.2
5	2008	81	73	90.1	23	28.4	3	3.7	8	9.9	15	18.5	3.7
	2009	82	77	93.9	18	22.0	13	15.9	12	14.6	8	9.8	4.9
	2010	99	96	97.0	25	25.3	9	9.1	4	4.0	11	11.1	2.0
PK-5	2008	605	554	91.6	175	28.9	45	7.4	28	4.6	166	27.4	3.1
	2009	655	614	93.7	195	29.8	61	9.3	28	4.3	157	24.0	5.0
	2010	649	625	96.3	213	32.8	41	6.3	21	3.2	162	25.0	3.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	100.0	13,568.1	94.6	94.6	13,004.4	95.8	53	53.0	23.5	73	11,618	73.0	85.6
	2009	101.1	13,515.0	94.5	93.5	12,939.1	95.7	48	47.5	22.5	72	11,501	71.2	85.1
	2010	113.1	13,234.2	105.5	93.3	12,616.4	95.3	49	43.3	21.6	85	11,233	75.2	84.9
1	2008	97.7	14,626.9	93.0	95.2	14,102.7	96.4	50	51.2	21.2	73	12,704	74.7	86.9
	2009	116.8	14,250.8	110.9	94.9	13,719.9	96.3	44	37.7	20.7	93	12,300	79.6	86.3
	2010	107.1	13,848.4	101.0	94.3	13,286.3	95.9	42	39.2	20.2	79	11,978	73.7	86.5
2	2008	87.4	13,708.6	83.8	95.9	13,269.8	96.8	36	41.2	19.7	69	12,043	78.9	87.9
	2009	100.3	13,950.1	95.4	95.1	13,499.0	96.8	29	28.9	18.6	79	12,231	78.7	87.7
	2010	99.2	13,440.8	94.0	94.7	12,947.4	96.3	47	47.4	19.0	72	11,794	72.5	87.7
3	2008	88.3	12,806.9	84.7	95.9	12,425.5	97.0	31	35.1	19.1	72	11,408	81.5	89.1
	2009	99.8	13,095.5	95.7	95.9	12,710.6	97.1	46	46.1	18.3	74	11,634	74.1	88.8
	2010	97.8	13,291.1	93.5	95.5	12,853.9	96.7	37	37.8	17.7	78	11,815	79.7	88.9
4	2008	82.6	12,329.8	79.2	95.9	11,960.3	97.0	40	48.4	19.7	63	10,924	76.2	88.6
	2009	91.3	12,156.4	87.3	95.6	11,789.9	97.0	36	39.4	18.1	69	10,731	75.6	88.3
	2010	80.1	12,299.7	77.0	96.2	11,900.0	96.8	32	40.0	17.2	59	10,987	73.7	89.3
5	2008	80.6	11,874.2	78.4	97.2	11,539.6	97.2	33	41.0	18.8	67	10,608	83.2	89.3
	2009	83.9	11,903.5	80.1	95.4	11,552.9	97.1	22	26.2	17.5	69	10,563	82.2	88.7
	2010	97.2	11,687.8	92.6	95.2	11,310.1	96.8	32	32.9	17.0	74	10,453	76.1	89.4
KN-5	2008	562.0	83,438.7	537.8	95.7	80,606.0	96.6	306	54.4	31.9	456	76,970	81.1	92.2
	2009	622.7	83,476.5	592.1	95.1	80,586.5	96.5	277	44.5	30.9	502	76,517	80.6	91.7
	2010	594.6	77,802.0	563.5	94.8	74,914.0	96.3	239	40.2	18.9	447	68,260	75.2	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	16	41.0
Hispanic	9	23.1
White	13	33.3
Other	1	2.6

Gender	Number	Percentage
Female	31	79.5
Male	8	20.5

TOTAL	39
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AVERAGE NUMBER OF ABSENCES

2008	9.6
2009	6.6
2010	7.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		88.1	84.8	87.0	*	88.2	85.2		81.8	93.5	86.7	86.2	75
	2009	*	74.5	70.0	73.9	*	*	72.3		76.7	69.0	73.6	87.1	72
	2010	*	76.5	93.3	80.6	*	*	74.4		83.9	75.7	79.4	85.4	68
4	2008	*	50.0	61.1	54.5	*	56.0	43.9		47.2	59.0	53.9	72.1	76
	2009		64.6	63.6	62.5		47.1	50.0		64.1	64.3	64.2	75.5	81
	2010		59.0	66.7	61.1	*	*	26.3		59.4	65.4	62.1	77.9	58
5	2008	*	86.1	85.7	86.4	*	68.8	79.5		87.5	85.4	86.3	82.9	73
	2009		61.8	72.7	68.3		53.3	51.2		82.8	56.4	67.6	82.2	68
	2010		78.3	71.1	73.9	*	60.9	60.0		72.1	77.1	74.7	86.1	91
3-5	2008	*	75.0	76.9	76.1	75.0	69.0	71.2		72.3	78.4	75.4	80.3	224
	2009	*	67.7	68.6	68.1	*	51.5	58.6		73.9	62.7	68.3	81.1	221
	2010	*	72.1	74.4	72.5	40.0	59.3	59.8		71.7	73.9	72.8	83.4	217

NUMBER TESTED IN GRADES 3-5													
2008	3	116	104	201	8	58	139	0	112	111	224	31,840	
2009	1	133	86	204	5	33	128	0	111	110	221	28,282	
2010	1	136	78	204	10	27	112	0	106	111	217	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		5	5	9	*	2	8		8	2	10	1,443	75
	2009	*	13	6	18	*	*	13		10	9	19	981	72
	2010	*	12	1	12	*	*	11		5	9	14	1,039	68
4	2008	*	19	14	30	*	11	23		19	16	35	2,996	76
	2009		17	12	27		9	20		14	15	29	2,489	81
	2010		16	6	21	*	*	14		13	9	22	1,640	58
5	2008	*	5	5	9	*	5	9		4	6	10	1,827	73
	2009		13	9	20		7	20		5	17	22	1,874	68
	2010		10	13	23	*	9	20		12	11	23	1,427	91
3-5	2008	*	29	24	48	2	18	40		31	24	55	6,266	224
	2009	*	43	27	65	*	16	53		29	41	70	5,344	221
	2010	*	38	20	56	6	11	45		30	29	59	4,106	217

NUMBER TESTED IN GRADES 3-5													
2008	3	116	104	201	8	58	139	0	112	111	224	31,840	
2009	1	133	86	204	5	33	128	0	111	110	221	28,282	
2010	1	136	78	204	10	27	112	0	106	111	217	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	78.2	79.4	79.6	76.2
	2009	68.5	73.0	75.5	74.5
	2010	75.7	70.6	74.0	73.0
4	2008	70.5	65.6	65.2	60.7
	2009	75.8	67.7	67.4	72.5
	2010	68.6	72.8	75.4	67.1
5	2008	77.4	76.2	80.3	75.8
	2009	68.3	71.7	75.9	67.2
	2010	76.4	75.8	72.9	70.1
3-5	2008	75.4	73.7	74.9	70.8
	2009	71.1	70.7	72.6	71.5
	2010	74.1	73.4	73.9	70.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		19.0	18.2	20.3	*	11.8	13.0		15.9	22.6	18.7	21.5	75
	2009	*	15.7	20.0	15.9	*	*	8.5		18.6	17.2	18.1	34.0	72
	2010	*	17.6	46.7	22.6	*	*	9.3		32.3	16.2	23.5	37.1	68
4	2008	*	5.3	2.8	4.5	*	4.0	2.4		5.6	2.6	3.9	14.4	76
	2009		12.5	9.1	12.5		5.9	5.0		7.7	14.3	11.1	18.3	81
	2010		10.3	22.2	13.0	*	*	0.0		15.6	11.5	13.8	19.4	58
5	2008	*	13.9	11.4	13.6	*	6.3	6.8		15.6	9.8	12.3	16.5	73
	2009		5.9	3.0	4.8		0.0	0.0		3.4	5.1	4.4	18.3	68
	2010		13.0	13.3	13.6	*	4.3	6.0		9.3	16.7	13.2	23.6	91
3-5	2008	*	12.9	10.6	12.9	25.0	6.9	7.9		12.5	10.8	11.6	17.4	224
	2009	*	12.0	9.3	11.3	*	3.0	4.7		10.8	11.8	11.3	22.5	221
	2010	*	14.0	21.8	16.2	10.0	7.4	6.3		17.9	15.3	16.6	26.2	217

NUMBER TESTED IN GRADES 3-5													
2008	3	116	104	201	8	58	139	0	112	111	224	31,840	
2009	1	133	86	204	5	33	128	0	111	110	221	28,282	
2010	1	136	78	204	10	27	112	0	106	111	217	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		74.4	80.0	77.1	*	83.3	73.6		74.4	80.6	77.0	76.6	74
	2009	*	51.0	64.3	56.8	*	65.2	53.7		63.0	50.0	57.4	76.8	94
	2010	*	68.0	73.8	70.1	*	71.4	63.0		79.1	62.7	70.2	78.2	94
4	2008	*	50.0	63.9	60.9	*	60.0	42.5		60.0	55.3	56.8	77.9	74
	2009		66.7	65.0	67.1		66.7	53.2		70.7	61.7	65.9	78.9	88
	2010		66.7	78.4	72.2	*	72.7	50.0		78.6	62.9	71.4	81.8	77
5	2008	*	76.5	76.5	76.2	*	66.7	63.4		87.1	69.2	77.1	84.0	70
	2009		65.7	70.6	72.3		75.0	53.5		68.8	68.4	68.6	86.2	70
	2010		76.1	74.5	75.8	*	60.0	64.2		84.1	68.0	75.5	87.7	94
3-5	2008	*	67.0	73.3	71.6	*	69.0	61.2		73.4	67.6	70.2	79.5	218
	2009	*	60.4	66.4	64.7	*	68.3	53.5		66.9	60.0	63.5	80.5	252
	2010	*	70.4	75.4	72.8	50.0	68.0	60.6		80.6	64.7	72.5	82.3	265

NUMBER TESTED IN GRADES 3-5													
2008	3	109	105	197	5	58	134	0	109	108	218	32,696	
2009	1	134	116	232	3	63	157	0	127	125	252	33,885	
2010	1	135	126	250	10	75	127	0	129	136	265	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		10	7	16	*	3	14		11	6	17	2,542	74
	2009	*	25	15	38	*	8	31		20	20	40	2,856	94
	2010	*	16	11	26	*	8	17		9	19	28	2,739	94
4	2008	*	18	13	25	*	10	23		14	17	32	2,436	74
	2009		16	14	26		8	22		12	18	30	2,263	88
	2010		13	8	20	*	6	14		9	13	22	2,101	77
5	2008	*	8	8	15	*	5	15		4	12	16	1,730	70
	2009		12	10	18		4	20		10	12	22	1,495	70
	2010		11	12	22	*	10	19		7	16	23	1,314	94
3-5	2008	*	36	28	56	*	18	52		29	35	65	6,708	218
	2009	*	53	39	82	*	20	73		42	50	92	6,614	252
	2010	*	40	31	68	5	24	50		25	48	73	6,154	265

NUMBER TESTED IN GRADES 3-5													
2008	3	109	105	197	5	58	134	0	109	108	218	32,696	
2009	1	134	116	232	3	63	157	0	127	125	252	33,885	
2010	1	135	126	250	10	75	127	0	129	136	265	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	81.9	79.7	85.1	74.3	82.4	60.3
	2009	72.3	76.8	78.4	65.4	68.9	56.0
	2010	72.0	68.8	77.3	68.6	73.9	61.4
4	2008	73.2	69.5	69.4	68.0	65.5	62.8
	2009	80.4	73.7	71.4	72.3	76.4	67.0
	2010	79.1	76.4	73.6	69.7	64.6	65.3
5	2008	78.3	77.1	87.6	76.1	75.7	74.1
	2009	76.5	70.4	78.6	62.9	67.1	70.4
	2010	76.0	71.6	79.0	71.4	72.6	62.0
3-5	2008	77.8	75.4	80.6	72.8	74.5	65.6
	2009	76.3	73.9	76.0	67.1	71.0	63.8
	2010	75.5	72.0	76.8	69.9	70.8	62.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		25.6	22.9	22.9	*	11.1	20.8		30.2	16.1	24.3	26.3	74
	2009	*	11.8	11.9	10.2	*	13.0	7.5		13.0	12.5	12.8	28.8	94
	2010	*	14.0	16.7	14.9	*	7.1	6.5		20.9	9.8	14.9	21.3	94
4	2008	*	11.1	5.6	9.4	*	8.0	5.0		8.6	10.5	9.5	23.8	74
	2009		12.5	32.5	19.0		33.3	19.1		22.0	21.3	21.6	31.4	88
	2010		20.5	13.5	16.7	*	13.6	0.0		16.7	17.1	16.9	29.1	77
5	2008	*	23.5	32.4	23.8	*	13.3	4.9		35.5	23.1	28.6	31.9	70
	2009		8.6	11.8	10.8		0.0	2.3		15.6	7.9	11.4	37.9	70
	2010		23.9	19.1	19.8	*	16.0	9.4		27.3	16.0	21.3	34.5	94
3-5	2008	*	20.2	20.0	18.8	*	10.3	11.2		24.8	16.7	20.6	27.3	218
	2009	*	11.2	19.0	13.4	*	17.5	9.6		16.5	14.4	15.5	32.5	252
	2010	*	19.3	16.7	17.2	0.0	12.0	6.3		21.7	14.0	17.7	27.9	265


NUMBER TESTED IN GRADES 3-5													
2008	3	109	105	197	5	58	134	0	109	108	218	32,696	
2009	1	134	116	232	3	63	157	0	127	125	252	33,885	
2010	1	135	126	250	10	75	127	0	129	136	265	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	80.6	73.3	79.7	*	73.7	63.9		80.6	75.0	76.5	87.4	68
	2009		84.8	73.5	80.6		72.2	70.7		79.5	80.5	80.0	87.4	80
	2010		69.2	75.0	71.2	*	*	57.9		63.3	76.9	69.6	89.8	56

NUMBER TESTED IN GRADE 4													
2008	1	36	30	59	3	19	36	0	31	36	68	10,658	
2009	0	46	34	72	0	18	41	0	39	41	80	10,032	
2010	0	39	16	52	4	2	19	0	30	26	56	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	7	8	12	*	5	13		6	9	16	1,348	68
	2009		7	9	14		5	12		8	8	16	1,264	80
	2010		12	4	15	*	*	8		11	6	17	744	56

NUMBER TESTED IN GRADE 4													
2008	1	36	30	59	3	19	36	0	31	36	68	10,658	
2009	0	46	34	72	0	18	41	0	39	41	80	10,032	
2010	0	39	16	52	4	2	19	0	30	26	56	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	69.5	74.8	72.6	78.7
	2009	1.9	73.1	79.5	73.0	87.2
	2010	1.9	66.1	69.6	75.9	79.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	5.6	16.7	10.2	*	15.8	8.3		9.7	11.1	10.3	21.4	68
	2009		6.5	11.8	8.3		5.6	4.9		10.3	7.3	8.8	21.0	80
	2010		7.7	18.8	9.6	*	*	0.0		13.3	7.7	10.7	23.8	56

NUMBER TESTED IN GRADE 4													
2008	1	36	30	59	3	19	36	0	31	36	68	10,658	
2009	0	46	34	72	0	18	41	0	39	41	80	10,032	
2010	0	39	16	52	4	2	19	0	30	26	56	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	60.0	60.0	58.5	*	31.3	41.9		78.1	47.5	61.1	71.9	72
	2009		50.0	56.3	53.2		37.5	36.6		63.3	45.9	53.7	75.1	67
	2010		62.2	61.4	60.9	*	56.5	46.0		75.6	48.9	62.2	81.4	90

NUMBER TESTED IN GRADE 5													
2008	2	35	35	65	1	16	43	0	32	40	72	10,686	
2009	0	34	32	62	0	16	41	0	30	37	67	10,675	
2010	0	45	44	87	2	23	50	0	45	45	90	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	14	14	27	*	11	25		7	21	28	3,005	72
	2009		17	14	29		10	26		11	20	31	2,656	67
	2010		17	17	34	*	10	27		11	23	34	1,965	90

NUMBER TESTED IN GRADE 5													
2008	2	35	35	65	1	16	43	0	32	40	72	10,686	
2009	0	34	32	62	0	16	41	0	30	37	67	10,675	
2010	0	45	44	87	2	23	50	0	45	45	90	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	79.3	82.7	80.9	66.7
	2009	78.9	83.3	74.5	50.9
	2010	79.9	79.5	79.4	65.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	14.3	25.7	18.5	*	0.0	7.0		31.3	15.0	22.2	24.8	72
	2009		5.9	15.6	11.3		12.5	7.3		20.0	2.7	10.4	28.7	67
	2010		20.0	18.2	18.4	*	8.7	8.0		24.4	13.3	18.9	32.8	90

NUMBER TESTED IN GRADES 5													
2008	2	35	35	65	1	16	43	0	32	40	72	10,686	
2009	0	34	32	62	0	16	41	0	30	37	67	10,675	
2010	0	45	44	87	2	23	50	0	45	45	90	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			100.0	100.0		100.0	100.0			100.0	100.0	85.4	9
	2009			79.2	75.0		78.3	77.3		84.6	72.7	79.2	89.4	24
	2010			66.7	69.2		66.7	*		50.0	80.0	66.7	84.5	27
4	2008												67.0	0
	2009			12.5	12.5		12.5	12.5		*	16.7	12.5	72.7	8
	2010			78.9	83.3		78.9	66.7		70.0	88.9	78.9	84.4	19
5	2008												70.6	0
	2009			*	*		*	*		*		*	79.7	1
	2010			*	*		*	*			*	*	80.3	2
ALL	2008			100.0	100.0		100.0	100.0			100.0	100.0	—	9
	2009			63.6	58.6		62.5	61.3		75.0	52.9	63.6	—	33
	2010			70.8	73.9		70.8	60.0		59.1	80.8	70.8	—	48

NUMBER TESTED IN GRADES ALL													
2008	0	0	9	8	0	9	9	0	0	9	9	—	
2009	0	0	33	29	0	32	31	0	16	17	33	—	
2010	0	0	48	46	0	48	15	0	22	26	48	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			0	0		0	0			0	0	239	9
	2009			5	5		5	5		2	3	5	514	24
	2010			9	8		9	*		6	3	9	863	27
4	2008												215	0
	2009			7	7		7	7		*	5	7	268	8
	2010			4	3		4	3		3	1	4	651	19
5	2008												65	0
	2009			*	*		*	*		*		*	86	1
	2010			*	*		*	*			*	*	120	2
ALL	2008			0	0		0	0			0	0	—	9
	2009			12	12		12	12		4	8	12	—	33
	2010			14	12		14	6		9	5	14	—	48

NUMBER TESTED IN GRADES ALL													
2008	0	0	9	8	0	9	9	0	0	9	9	9	—
2009	0	0	33	29	0	32	31	0	16	17	33	—	
2010	0	0	48	46	0	48	15	0	22	26	48	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	77.8	81.0	74.1	65.3
	2009	70.3	83.3	74.3	71.9
	2010	63.2	75.1	64.2	64.8
4	2008				
	2009	53.3	32.8	55.4	37.5
	2010	73.0	81.6	77.4	75.8
5	2008				
	2009	*	*	*	*
	2010	*	*	*	*
ALL	2008	77.8	81.0	74.1	65.3
	2009	65.9	70.8	69.4	63.2
	2010	66.7	77.2	68.8	69.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			11.1	12.5		11.1	11.1			11.1	11.1	17.2	9
	2009			20.8	20.0		21.7	18.2		23.1	18.2	20.8	30.4	24
	2010			22.2	23.1		22.2	*		16.7	26.7	22.2	39.6	27
4	2008												13.5	0
	2009			0.0	0.0		0.0	0.0		*	0.0	0.0	19.9	8
	2010			26.3	27.8		26.3	0.0		30.0	22.2	26.3	34.4	19
5	2008												19.9	0
	2009			*	*		*	*		*		*	14.1	1
	2010			*	*		*	*			*	*	21.2	2
ALL	2008			11.1	12.5		11.1	11.1			11.1	11.1	—	9
	2009			15.2	13.8		15.6	12.9		18.8	11.8	15.2	—	33
	2010			22.9	23.9		22.9	0.0		22.7	23.1	22.9	—	48


NUMBER TESTED IN ALL GRADES													
2008	0	0	9	8	0	9	9	0	0	9	9	—	
2009	0	0	33	29	0	32	31	0	16	17	33	—	
2010	0	0	48	46	0	48	15	0	22	26	48	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			83.3	*		83.3	*		*	*	83.3	81.9	6
	2009			100.0	100.0		100.0	100.0		*	100.0	100.0	87.1	7
	2010			70.6	70.6		70.6	62.5		66.7	75.0	70.6	93.7	17

NUMBER TESTED IN GRADE 4													
2008	0	0	6	5	0	6	5	0	3	3	6	667	
2009	0	0	7	7	0	7	7	0	1	6	7	981	
2010	0	0	17	17	0	17	8	0	9	8	17	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			1	*		1	*		*	*	1	121	6
	2009			0	0		0	0		*	0	0	127	7
	2010			5	5		5	3		3	2	5	266	17

NUMBER TESTED IN GRADE 4													
2008	0	0	6	5	0	6	5	0	3	3	6	667	
2009	0	0	7	7	0	7	7	0	1	6	7	981	
2010	0	0	17	17	0	17	8	0	9	8	17	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.3	58.3	70.8	81.3	68.8
	2009	2.0	78.6	71.4	80.4	62.5
	2010	1.8	75.0	75.0	75.7	73.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			0.0	*		0.0	*		*	*	0.0	14.2	6
	2009			0.0	0.0		0.0	0.0		*	0.0	0.0	20.4	7
	2010			5.9	5.9		5.9	12.5		0.0	12.5	5.9	30.4	17

NUMBER TESTED IN GRADE 4													
2008	0	0	6	5	0	6	5	0	3	3	6	667	
2009	0	0	7	7	0	7	7	0	1	6	7	981	
2010	0	0	17	17	0	17	8	0	9	8	17	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	66.7	*	*		66.7		66.7	77.7	6
	2009		*	*	*	83.3	*	83.3		*	*	83.3	87.7	6
	2010		*	*	*	*	*	*		*	*	*	81.1	5
4	2008		*	*	57.1	62.5	*	*		*	*	62.5	70.7	8
	2009		*	*	57.1	57.1		*		57.1		57.1	71.8	7
	2010		*	*	*	*	*	*		*		*	75.8	3
5	2008		*		*	*		*		*	*	*	73.3	2
	2009		66.7	*	76.9	76.9	*	87.5		80.0	*	76.9	80.3	13
	2010		*	*	100.0	100.0		100.0		100.0		100.0	93.9	8
3-5	2008		75.0	66.7	71.4	68.8	*	66.7		66.7	*	68.8	73.7	16
	2009		73.3	66.7	72.0	73.1	*	82.4		71.4	*	73.1	79.2	26
	2010		88.9	50.0	75.0	75.0	*	80.0		73.3	*	75.0	84.8	16

NUMBER TESTED IN GRADES 3-5													
2008	0	8	6	14	16	2	9	0	12	3	16	1,807	
2009	0	15	9	25	26	5	17	0	21	5	26	1,867	
2010	0	9	6	16	16	3	10	0	15	1	16	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	2	*	*		2		2	116	6
	2009		*	*	*	1	*	1		*	*	1	60	6
	2010		*	*	*	*	*	*		*	*	*	96	5
4	2008		*	*	3	3	*	*		*	*	3	181	8
	2009		*	*	3	3		*		3		3	192	7
	2010		*	*	*	*	*	*		*		*	126	3
5	2008		*		*	*		*		*	*	*	179	2
	2009		3	*	3	3	*	1		2	*	3	137	13
	2010		*	*	0	0		0		0		0	44	8
3-5	2008		2	2	4	5	*	3		4	*	5	476	16
	2009		4	3	7	7	*	3		6	*	7	389	26
	2010		1	3	4	4	*	2		4	*	4	266	16

NUMBER TESTED IN GRADES 3-5													
2008	0	8	6	14	16	2	9	0	12	3	16	1,807	
2009	0	15	9	25	26	5	17	0	21	5	26	1,867	
2010	0	9	6	16	16	3	10	0	15	1	16	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	47.4	66.7	43.3	52.8
	2009	55.1	72.2	53.3	66.7
	2010	*	*	*	*
4	2008	57.3	56.3	58.3	46.9
	2009	41.7	54.8	40.5	46.4
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	62.9	73.1	80.8	58.0
	2010	63.6	75.0	62.5	60.2
3-5	2008	55.5	62.5	57.9	51.8
	2009	55.4	67.9	63.6	56.9
	2010	56.1	66.7	52.1	55.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	0.0	*	*		0.0		0.0	10.8	6
	2009		*	*	*	16.7	*	16.7		*	*	16.7	16.2	6
	2010		*	*	*	*	*	*		*	*	*	19.1	5
4	2008		*	*	14.3	12.5	*	*		*	*	12.5	9.7	8
	2009		*	*	0.0	0.0		*		0.0		0.0	8.9	7
	2010		*	*	*	*	*	*		*		*	15.2	3
5	2008		*		*	*		*		*	*	*	14.9	2
	2009		0.0	*	7.7	7.7	*	12.5		10.0	*	7.7	14.1	13
	2010		*	*	12.5	12.5		16.7		12.5		12.5	15.4	8
3-5	2008		25.0	0.0	14.3	12.5	*	11.1		16.7	*	12.5	12.0	16
	2009		6.7	11.1	8.0	7.7	*	11.8		4.8	*	7.7	12.7	26
	2010		11.1	0.0	12.5	12.5	*	20.0		13.3	*	12.5	16.4	16

NUMBER TESTED IN GRADES 3-5													
2008	0	8	6	14	16	2	9	0	12	3	16	1,807	
2009	0	15	9	25	26	5	17	0	21	5	26	1,867	
2010	0	9	6	16	16	3	10	0	15	1	16	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	50.0	42.9	*	*		42.9		42.9	76.1	7
	2009		*	*	*	83.3	*	83.3		*	*	83.3	81.2	6
	2010		*	*	83.3	83.3	*	*		*	*	83.3	78.3	6
4	2008		42.9	*	44.4	40.0	*	*		66.7	*	40.0	69.1	10
	2009		*	*	85.7	85.7		*		85.7		85.7	75.8	7
	2010		*	*	*	*	*	*		*		*	80.6	3
5	2008		*		*	*		*		*	*	*	64.0	2
	2009		55.6	*	69.2	69.2	*	75.0		80.0	*	69.2	80.2	13
	2010		*	*	71.4	71.4		*		71.4		71.4	86.4	7
3-5	2008		60.0	42.9	52.9	47.4	*	50.0		57.1	*	47.4	69.4	19
	2009		73.3	77.8	76.0	76.9	*	82.4		81.0	*	76.9	78.8	26
	2010		80.0	83.3	81.3	81.3	*	80.0		78.6	*	81.3	82.4	16

NUMBER TESTED IN GRADES 3-5													
2008	0	10	7	17	19	2	10	0	14	4	19	1,730	
2009	0	15	9	25	26	5	17	0	21	5	26	1,743	
2010	0	10	6	16	16	3	10	0	14	2	16	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	3	4	*	*		4		4	129	7
	2009		*	*	*	1	*	1		*	*	1	85	6
	2010		*	*	1	1	*	*		*	*	1	102	6
4	2008		4	*	5	6	*	*		2	*	6	173	10
	2009		*	*	1	1		*		1		1	157	7
	2010		*	*	*	*	*	*		*		*	92	3
5	2008		*		*	*		*		*	*	*	227	2
	2009		4	*	4	4	*	2		2	*	4	127	13
	2010		*	*	2	2		*		2		2	91	7
3-5	2008		4	4	8	10	*	5		6	*	10	529	19
	2009		4	2	6	6	*	3		4	*	6	369	26
	2010		2	1	3	3	*	2		3	*	3	285	16

NUMBER TESTED IN GRADES 3-5													
2008	0	10	7	17	19	2	10	0	14	4	19	1,730	
2009	0	15	9	25	26	5	17	0	21	5	26	1,743	
2010	0	10	6	16	16	3	10	0	14	2	16	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	42.9	51.4	54.3	65.7	28.6	35.7
	2009	60.4	70.0	66.7	56.7	55.6	30.6
	2010	58.3	50.0	76.7	46.7	38.9	55.6
4	2008	51.1	58.3	40.0	52.0	50.0	45.0
	2009	61.9	54.8	54.3	54.3	57.1	42.9
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	56.4	62.8	64.1	59.0	64.1	64.6
	2010	54.0	45.2	59.5	52.4	76.2	51.4
3-5	2008	49.1	56.7	48.9	58.6	43.9	43.2
	2009	58.8	62.3	62.1	57.2	60.3	50.9
	2010	56.6	50.0	59.8	46.7	58.3	52.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	0.0	0.0	*	*		0.0		0.0	16.1	7
	2009		*	*	*	0.0	*	0.0		*	*	0.0	22.3	6
	2010		*	*	16.7	16.7	*	*		*	*	16.7	13.4	6
4	2008		0.0	*	11.1	10.0	*	*		16.7	*	10.0	14.3	10
	2009		*	*	14.3	14.3		*		14.3		14.3	14.0	7
	2010		*	*	*	*	*	*		*		*	20.2	3
5	2008		*		*	*		*		*	*	*	14.0	2
	2009		0.0	*	23.1	23.1	*	25.0		30.0	*	23.1	17.2	13
	2010		*	*	0.0	0.0		*		0.0		0.0	18.9	7
3-5	2008		0.0	14.3	5.9	5.3	*	10.0		7.1	*	5.3	14.7	19
	2009		0.0	33.3	16.0	15.4	*	11.8		19.0	*	15.4	17.3	26
	2010		10.0	0.0	6.3	6.3	*	10.0		7.1	*	6.3	17.7	16

NUMBER TESTED IN GRADES 3-5													
2008	0	10	7	17	19	2	10	0	14	4	19	1,730	
2009	0	15	9	25	26	5	17	0	21	5	26	1,743	
2010	0	10	6	16	16	3	10	0	14	2	16	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*		*	*		*		*	*	*	39.2	2
	2009		22.2	*	38.5	38.5	*	25.0		50.0	*	38.5	37.5	13
	2010		*	*	0.0	0.0		*		0.0		0.0	49.0	7

NUMBER TESTED IN GRADES 5													
2008	0	2	0	2	2	0	1	0	1	1	2	668	
2009	0	9	4	13	13	2	8	0	10	3	13	637	
2010	0	4	3	7	7	0	5	0	7	0	7	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*		*	*		*		*	*	*	406	2
	2009		7	*	8	8	*	6		5	*	8	398	13
	2010		*	*	7	7		*		7		7	340	7

NUMBER TESTED IN GRADE 5													
2008	0	2	0	2	2	0	1	0	1	1	2	668	
2009	0	9	4	13	13	2	8	0	10	3	13	637	
2010	0	4	3	7	7	0	5	0	7	0	7	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	*	*	*	*
	2009	69.9	73.6	68.1	60.4
	2010	59.7	63.3	67.3	61.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*		*	*		*		*	*	*	5.2	2
	2009		0.0	*	15.4	15.4	*	25.0		20.0	*	15.4	4.9	13
	2010		*	*	0.0	0.0		*		0.0		0.0	10.3	7

NUMBER TESTED IN GRADE 5													
2008	0	2	0	2	2	0	1	0	1	1	2	668	
2009	0	9	4	13	13	2	8	0	10	3	13	637	
2010	0	4	3	7	7	0	5	0	7	0	7	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	33.8	33.3	57.6	75
	2009	16.7	38.8	34.4	41.9	61
	2010	13.5	27.5	20.8	40.0	77
1	2008	14.3	34.5	32.3	50.2	65
	2009	12.5	30.0	26.3	54.2	76
	2010	21.7	53.2	42.9	55.2	70
2	2008	33.3	52.2	40.7	50.2	59
	2009	19.5	44.4	29.4	47.9	68
	2010	7.0	28.6	14.1	48.6	64
1-2	2008	30.2	39.5	36.3	50.2	124
	2009	17.5	34.5	27.8	51.0	144
	2010	12.1	45.6	29.1	51.9	134

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	6.3	30.7	23.4	44.9	107
	2009	29.8	51.9	41.4	52.8	99
	2010	34.2	46.7	39.0	51.2	118
1	2008	25.8	26.9	26.5	55.5	98
	2009	13.3	21.0	19.5	50.4	77
	2010	41.7	54.2	47.2	48.8	108
2	2008	39.7	59.3	45.9	57.5	85
	2009	48.8	55.6	51.4	53.2	70
	2010	20.8	30.4	23.2	54.6	95
K-2	2008	27.3	33.7	31.0	52.7	290
	2009	35.2	39.0	37.4	52.3	246
	2010	31.7	46.6	37.1	51.5	321

Number Tested	2008	47	152	199	21,817	
	2009	69	136	205	21,148	
	2010	103	108	211	20,804	

Number Tested	2008	121	169	290	41,070	
	2009	105	141	246	30,563	
	2010	205	116	321	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	30.9	33.3	30.2	*	*	*		27.5	40.0	33.3	57.6	75
	2009	*	29.6	*	33.9	*		16.7		32.1	36.4	34.4	41.9	61
	2010	*	21.7	21.4	21.6	*	*	13.5		26.2	14.3	20.8	40.0	77
1	2008		27.7	44.4	32.8		*	14.3		46.4	21.6	32.3	50.2	65
	2009	*	23.3	42.9	25.4	0.0	*	12.5		21.4	32.4	26.3	54.2	76
	2010	*	43.4	37.5	41.3	*	*	21.7		41.0	45.2	42.9	55.2	70
2	2008	*	44.2	28.6	43.1	0.0	*	33.3		37.1	45.8	40.7	50.2	59
	2009	*	29.3	42.9	27.9	*		19.5		43.3	18.4	29.4	47.9	68
	2010	*	18.8	0.0	13.3	0.0	*	7.0		20.0	6.9	14.1	48.6	64
1-2	2008	*	35.6	37.5	37.5	0.0	*	30.2		41.3	31.1	36.3	50.2	124
	2009	*	26.3	42.9	26.5	9.1	*	17.5		30.6	25.0	27.8	51.0	144
	2010	*	31.7	20.7	27.6	11.1	*	12.1		31.1	26.7	29.1	51.9	134
Number Tested	2008	3	145	50	175	11	6	47	0	103	96	199	21,817	
	2009	6	172	26	191	12	2	69	0	100	105	205	21,148	
	2010	5	161	43	197	12	4	103	0	116	95	211	20,804	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	3	1	3	*	*	*		4	1	5	1,687	75
	2009	*	2	*	3	*		0		1	2	3	771	61
	2010	*	2	0	2	*	*	0		1	1	2	758	77
1	2008		3	2	5		*	0		2	3	5	1,555	65
	2009	*	3	0	3	0	*	0		2	1	3	1,659	76
	2010	*	5	5	10	*	*	1		7	4	11	1,729	70
2	2008	*	5	2	7	0	*	3		4	3	7	1,065	59
	2009	*	4	0	3	*		0		3	1	4	1,027	68
	2010	*	0	0	0	0	*	0		0	0	0	954	64
1-2	2008	*	8	4	12	0	*	3		6	6	12	2,620	124
	2009	*	7	0	6	0	*	0		5	2	7	2,688	144
	2010	*	5	5	10	0	*	1		7	4	11	2,683	134

Number Tested	2008	3	145	50	175	11	6	47	0	103	96	199	21,817
	2009	6	172	26	191	12	2	69	0	100	105	205	21,148
	2010	5	161	43	197	12	4	103	0	116	95	211	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	28.6	14.3	22.2	*	3.1	6.3		21.1	26.0	23.4	44.9	107
	2009	*	47.3	31.0	41.2	*	28.6	29.8		38.6	43.6	41.4	52.8	99
	2010	*	31.7	48.1	39.8	*	47.4	34.2		41.5	35.8	39.0	51.2	118
1	2008		29.6	22.7	27.2	*	21.4	25.8		41.9	14.5	26.5	55.5	98
	2009	*	16.7	26.7	19.7	30.0	*	13.3		14.3	25.7	19.5	50.4	77
	2010	*	49.1	44.2	45.5	*	37.8	41.7		41.5	52.7	47.2	48.8	108
2	2008	*	48.9	41.7	45.3	0.0	30.0	39.7		49.0	41.7	45.9	57.5	85
	2009	*	52.6	50.0	49.2	*	*	48.8		58.1	46.2	51.4	53.2	70
	2010	*	17.0	30.4	23.1	14.3	33.3	20.8		21.2	25.6	23.2	54.6	95
K-2	2008	*	35.0	24.8	30.7	0.0	16.3	27.3		36.2	25.5	31.0	52.7	290
	2009	50.0	38.4	32.8	36.8	17.6	25.6	35.2		35.0	39.5	37.4	52.3	246
	2010	*	33.3	41.3	36.6	12.5	39.8	31.7		35.3	39.1	37.1	51.5	321

Number Tested	2008	3	157	129	257	13	80	121	0	149	141	290	41,070
	2009	6	172	67	231	17	39	105	0	117	129	246	30,563
	2010	4	165	150	303	16	108	205	0	170	151	321	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	6	1	7	*	0	0		6	1	7	2,788	107
	2009	*	6	6	14	*	5	6		5	9	14	2,455	99
	2010	*	4	3	7	*	2	3		2	5	7	2,358	118
1	2008		3	1	4	*	1	1		3	1	4	2,800	98
	2009	*	0	3	2	0	*	1		2	1	3	1,577	77
	2010	*	7	8	14	*	4	7		7	9	16	2,266	108
2	2008	*	6	3	8	0	1	3		6	4	10	2,912	85
	2009	*	7	0	6	*	*	2		6	1	7	1,686	70
	2010	*	0	2	2	0	2	2		1	1	2	2,484	95
K-2	2008	*	15	5	19	0	2	4		15	6	21	8,500	290
	2009	2	13	9	22	0	5	9		13	11	24	5,718	246
	2010	*	11	13	23	0	8	12		10	15	25	7,108	321

Number Tested	2008	3	157	129	257	13	80	121	0	149	141	290	41,070
	2009	6	172	67	231	17	39	105	0	117	129	246	30,563
	2010	4	165	150	303	16	108	205	0	170	151	321	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		34.0	45.5	39.6		35.7	38.7		41.9	37.0	39.2	65.7	97
	2009	*	33.3	85.1	58.5	*	88.6	83.3		61.5	56.8	55.0	66.0	111
	2010	*	56.6	61.5	58.8	*	64.9	60.3		52.9	65.5	59.4	63.5	106
2	2008	*	57.4	62.9	59.5	11.1	52.6	61.4		64.6	52.8	59.5	64.0	84
	2009		60.4	40.0	51.9	*	39.1	41.7		56.8	48.9	53.7	60.9	95
	2010	*	37.0	45.7	42.2	33.3	51.5	38.0		44.2	38.1	41.5	61.4	94
1-2	2008	*	45.0	53.2	48.5	11.1	42.6	53.4		53.8	43.3	48.6	64.9	181
	2009	*	47.5	67.5	55.3	*	69.0	66.7		59.6	52.7	54.4	63.5	206
	2010	*	47.5	54.1	50.8	44.4	58.6	48.1		48.5	53.6	51.0	62.5	200

Number Tested	2008	1	100	79	165	9	47	88	0	91	90	181	27,631
	2009	1	101	77	159	3	58	60	0	89	91	206	27,480
	2010	3	99	98	187	9	70	129	0	103	97	200	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		4	5	9		4	4		6	3	9	4,546	97
	2009	*	2	27	26	*	24	23		15	15	31	4,597	111
	2010	*	13	14	25	*	10	15		14	14	28	4,129	106
2	2008	*	15	6	19	0	2	11		17	5	22	2,557	84
	2009		18	4	21	*	3	4		13	9	23	3,822	95
	2010	*	3	6	9	0	5	7		6	3	9	3,776	94
1-2	2008	*	19	11	28	0	6	15		23	8	31	7,103	181
	2009	*	20	31	47	*	27	27		28	24	54	8,419	206
	2010	*	16	20	34	1	15	22		20	17	37	7,905	200

Number Tested	2008	1	100	79	165	9	47	88	0	91	90	181	27,631
	2009	1	101	77	159	3	58	60	0	89	91	206	27,480
	2010	3	99	98	187	9	70	129	0	103	97	200	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008												87.0	0
	2009			86.5	86.5	*	85.7	85.7		80.0	90.9	86.5	88.6	37
	2010			86.8	86.5	*	86.5	86.1		100.0	68.8	86.8	89.3	38
1	2008			88.0	87.0		88.0	86.4		75.0	100.0	88.0	88.0	25
	2009			97.2	97.2		97.1	97.1		94.7	100.0	97.2	88.6	36
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.1	36
2	2008			80.0	77.8		83.3	88.2		75.0	83.3	80.0	93.4	20
	2009			93.3	93.3	*	93.3	93.3		87.5	100.0	93.3	94.0	15
	2010			*	*		*	*		*		*	93.8	1
1-2	2008			84.4	82.9		86.0	87.2		75.0	92.0	84.4	89.3	45
	2009			92.0	92.0	*	91.8	91.7		88.1	95.7	92.0	90.4	88
	2010			93.3	93.1	*	93.2	93.2		100.0	87.2	93.3	90.7	75

Number Tested	2008	0	0	45	41	0	43	39	0	20	25	45	18,257
	2009	0	0	88	88	4	85	84	0	42	46	88	19,076
	2010	0	0	75	72	2	73	73	0	36	39	75	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008												3,280	0
	2009			17	17	*	17	17		4	13	17	3,525	37
	2010			20	19	*	19	18		12	8	20	3,523	38
1	2008			10	10		10	10		3	7	10	2,412	25
	2009			18	18		18	17		11	7	18	2,523	36
	2010			23	22	*	23	23		7	16	23	2,529	36
2	2008			6	5		5	5		2	4	6	2,596	20
	2009			7	7	*	7	7		3	4	7	2,909	15
	2010			*	*		*	*		*		*	3,040	1
1-2	2008			16	15		15	15		5	11	16	8,288	45
	2009			42	42	*	42	41		18	24	42	8,957	88
	2010			43	41	*	42	41		19	24	43	9,092	75

Number Tested	2008	0	0	45	41	0	43	39	0	20	25	45	18,257
	2009	0	0	88	88	4	85	84	0	42	46	88	19,076
	2010	0	0	75	72	2	73	73	0	36	39	75	19,041

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	28	73.7	34	89.5	37	97.4	36	94.7	36	94.7
	Intermediate	9	23.7	3	7.9	0	0.0	1	2.6	1	2.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.6	1	2.6	1	2.6	1	2.6	1	2.6
1 (37)	Beginning	19	51.4	28	75.7	33	89.2	30	81.1	30	81.1
	Intermediate	15	40.5	9	24.3	3	8.1	5	13.5	5	13.5
	Advanced	3	8.1	0	0.0	1	2.7	2	5.4	2	5.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (34)	Beginning	2	5.9	7	20.6	8	23.5	2	5.9	2	5.9
	Intermediate	7	20.6	11	32.4	9	26.5	11	32.4	11	32.4
	Advanced	18	52.9	10	29.4	16	47.1	15	44.1	15	44.1
	Advanced High	7	20.6	6	17.6	1	2.9	6	17.6	6	17.6
3 (31)	Beginning	8	25.8	7	22.6	15	48.4	3	9.7	3	9.7
	Intermediate	6	19.4	7	22.6	4	12.9	9	29.0	11	35.5
	Advanced	10	32.3	10	32.3	4	12.9	9	29.0	10	32.3
	Advanced High	7	22.6	7	22.6	8	25.8	10	32.3	7	22.6
4 (22)	Beginning	0	0.0	0	0.0	0	0.0	1	4.5	1	4.5
	Intermediate	3	13.6	6	27.3	11	50.0	4	18.2	4	18.2
	Advanced	19	86.4	16	72.7	11	50.0	7	31.8	7	31.8
	Advanced High	0	0.0	0	0.0	0	0.0	10	45.5	10	45.5

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 7 (21.2%)	Beginning	26			
	Intermediate	5	0		
	Advanced	2	0	0	
	Advanced High	0	0	0	
32 23 (71.9%)	Beginning	2			
	Intermediate	8	2		
	Advanced	6	3	5	
	Advanced High	1	4	1	
30 14 (46.7%)	Beginning	3			
	Intermediate	2	9		
	Advanced	0	6	4	
	Advanced High	0	0	6	
21 16 (76.2%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	5	2	
	Advanced High	0	0	10	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	0	0.0	0	0.0	1	4.2	1	4.2	1	4.2
	Intermediate	10	41.7	10	41.7	10	41.7	3	12.5	3	12.5
	Advanced	13	54.2	13	54.2	10	41.7	11	45.8	12	50.0
	Advanced High	1	4.2	1	4.2	3	12.5	9	37.5	8	33.3
ALL (186)	Beginning	57	30.6	76	40.9	94	50.5	73	39.2	73	39.2
	Intermediate	50	26.9	46	24.7	37	19.9	33	17.7	35	18.8
	Advanced	63	33.9	49	26.3	42	22.6	44	23.7	46	24.7
	Advanced High	16	8.6	15	8.1	13	7.0	36	19.4	32	17.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
23 13 (56.5%)	Beginning	0			
	Intermediate	0	3		
	Advanced	1	4	7	
	Advanced High	0	1	7	
140 73 (52.1%)	Beginning	33			
	Intermediate	16	16		
	Advanced	9	18	18	
	Advanced High	1	5	24	

■ Indicates students who progressed at least one level from 2009 to 2010.