

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



## CENTRAL

School Number 126

2.... Contents..... Table of Contents

**STUDENTS AND STAFF**

5.... Summary..... Summary of Student and Teacher Statistics  
 7.... Enrollment (2)..... Enrollment Statistics by Select Student Group  
 9.... Teachers..... Teacher Statistics

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS**

10.... TAKS Read (1)..... TAKS Reading/ELA: Percentage Meeting Standard  
 12.... TAKS Read (3)..... TAKS Reading/ELA: Performance by Objective  
 14.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard  
 16.... TAKS Math (3)..... TAKS Mathematics: % by Objective  
 18.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard  
 20.... TAKS Write (3)..... TAKS Writing: Performance by Objective  
 22.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard  
 24.... TAKS Science (3)..... TAKS Science: Performance by Objective  
 26.... SPTAKS Read (1)..... Spanish TAKS Reading: % Meeting Standard  
 28.... SPTAKS Read (3)..... Spanish TAKS Reading: Performance by Objective  
 30.... SPTAKS Write (1)..... Spanish TAKS Writing: % Meeting Standard  
 32.... SPTAKS Write (3)..... Spanish TAKS Writing: Performance by Objective

**MEASURES OF ENGLISH PROFICIENCY**

34.... WMLS..... Woodcock-Muñoz Language Survey

3.... Notes..... Notes and Data Descriptions for Individual Reports

6.... Enrollment (1)..... Enrollment Statistics by Ethnicity  
 8.... Attendance..... Student Attendance Statistics

11.... TAKS Read (2)..... TAKS Reading/ELA: Number Not Meeting Standard  
 13.... TAKS Read (4)..... TAKS Reading/ELA: Percentage Commended  
 15.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard  
 17.... TAKS Math (4)..... TAKS Mathematics: % Commended  
 19.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard  
 21.... TAKS Write (4)..... TAKS Writing: Percentage Commended  
 23.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard  
 25.... TAKS Science (4)..... TAKS Science: Percentage Commended  
 27.... SPTAKS Read (2)..... Spanish TAKS Reading: # Not Meeting Standard  
 29.... SPTAKS Read (4)..... Spanish TAKS Reading: % Commended  
 31.... SPTAKS Write (2)..... Spanish TAKS Writing: # Not Meeting Standard  
 33.... SPTAKS Write (4)..... Spanish TAKS Writing: % Commended

35.... TELPAS..... TX English Language Proficiency Assessment System

## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
3	206
4	186
5	188
ALL	580

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	74	12.8	6	17.6
American Indian	2	0.3	*	*
Asian	0	0.0	*	*
Hispanic	270	46.6	3	8.8
White	234	40.3	24	70.6
Other	**	**	1	2.9

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	475	81.9
Limited English proficient students	159	27.4
Special education students	48	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
3	2008	208	26	12.5	0	0.0	1	0.5	80	38.5	101	48.6
	2009	202	20	9.9	1	0.5	0	0.0	95	47.0	86	42.6
	2010	206	27	13.1	1	0.5	0	0.0	102	49.5	76	36.9
4	2008	153	22	14.4	0	0.0	0	0.0	65	42.5	66	43.1
	2009	200	28	14.0	0	0.0	0	0.0	79	39.5	93	46.5
	2010	186	19	10.2	1	0.5	0	0.0	88	47.3	78	41.9
5	2008	173	24	13.9	1	0.6	0	0.0	70	40.5	78	45.1
	2009	155	29	18.7	0	0.0	0	0.0	62	40.0	64	41.3
	2010	188	28	14.9	0	0.0	0	0.0	80	42.6	80	42.6
3-5	2008	534	72	13.5	1	0.2	1	0.2	215	40.3	245	45.9
	2009	557	77	13.8	1	0.2	0	0.0	236	42.4	243	43.6
	2010	580	74	12.8	2	0.3	0	0.0	270	46.6	234	40.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
3	2008	208	153	73.6	46	22.1	18	8.7	22	10.6	17	8.2	4.8
	2009	202	156	77.2	54	26.7	16	7.9	23	11.4	31	15.3	2.0
	2010	206	172	83.5	71	34.5	16	7.8	24	11.7	17	8.3	1.0
4	2008	153	118	77.1	30	19.6	15	9.8	14	9.2	13	8.5	0.7
	2009	200	153	76.5	45	22.5	17	8.5	26	13.0	21	10.5	0.0
	2010	186	153	82.3	43	23.1	18	9.7	25	13.4	17	9.1	0.0
5	2008	173	119	68.8	24	13.9	22	12.7	27	15.6	16	9.2	2.3
	2009	155	120	77.4	24	15.5	20	12.9	9	5.8	18	11.6	1.3
	2010	188	150	79.8	45	23.9	14	7.4	23	12.2	18	9.6	0.0
3-5	2008	534	390	73.0	100	18.7	55	10.3	63	11.8	46	8.6	2.8
	2009	557	429	77.0	123	22.1	53	9.5	58	10.4	70	12.6	1.1
	2010	580	475	81.9	159	27.4	48	8.3	72	12.4	52	9.0	0.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
3	2008	208.0	12,806.9	199.3	95.8	12,425.5	97.0	32	15.4	19.1	182	11,408	87.5	89.1
	2009	200.8	13,095.5	193.2	96.2	12,710.6	97.1	34	16.9	18.3	174	11,634	86.7	88.8
	2010	205.6	13,291.1	197.3	95.9	12,853.9	96.7	21	10.2	17.7	189	11,815	91.9	88.9
4	2008	155.1	12,329.8	149.2	96.2	11,960.3	97.0	27	17.4	19.7	131	10,924	84.5	88.6
	2009	198.5	12,156.4	191.7	96.6	11,789.9	97.0	30	15.1	18.1	174	10,731	87.7	88.3
	2010	185.2	12,299.7	177.9	96.1	11,900.0	96.8	26	14.0	17.2	170	10,987	91.8	89.3
5	2008	173.9	11,874.2	166.7	95.9	11,539.6	97.2	27	15.5	18.8	150	10,608	86.3	89.3
	2009	155.3	11,903.5	150.5	96.9	11,552.9	97.1	23	14.8	17.5	139	10,563	89.5	88.7
	2010	192.7	11,687.8	185.3	96.2	11,310.1	96.8	27	14.0	17.0	166	10,453	86.2	89.4
3-5	2008	537.0	—	515.3	96.0	—	—	86	16.0	—	463	—	86.2	—
	2009	554.6	—	535.4	96.5	—	—	87	15.7	—	487	—	87.8	—
	2010	583.5	—	560.5	96.1	—	—	74	12.7	—	525	—	90.0	—



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	6	17.6
Hispanic	3	8.8
White	24	70.6
Other	1	2.9

Gender	Number	Percentage
Female	26	76.5
Male	8	23.5

<b>TOTAL</b>	<b>34</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	7.8
<b>2009</b>	7.1
<b>2010</b>	8.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	81.2	84.6	70.7	75.5	41.2	64.3	67.2		72.9	81.5	77.5	86.2	204
	2009	82.9	72.2	89.6	79.8	50.0	75.0	69.0		80.6	86.6	83.9	87.1	149
	2010	86.3	85.2	83.3	84.6	61.5	83.3	70.8		78.4	93.7	85.4	85.4	137
4	2008	83.6	71.4	60.7	68.4	23.1	41.4	53.1	*	69.1	76.5	72.5	72.1	149
	2009	77.3	59.3	66.2	69.7	27.3	56.1	56.6		64.8	75.0	70.4	75.5	189
	2010	81.8	63.2	76.9	74.6	30.0	62.5	52.5		73.4	81.2	77.9	77.9	149
5	2008	78.9	73.9	73.8	73.7	32.0	61.9	63.2		78.9	73.3	76.4	82.9	165
	2009	86.0	77.8	73.7	74.3	83.3	52.4	55.6		80.6	78.4	79.4	82.2	141
	2010	84.1	67.9	76.0	76.5	33.3	67.5	61.6		72.7	83.5	78.4	86.1	185
3-5	2008	81.1	77.1	68.7	72.8	32.7	56.5	62.5	*	73.8	77.7	75.7	80.3	518
	2009	81.5	69.4	74.9	74.0	48.0	57.1	59.7		74.3	79.7	77.2	81.1	479
	2010	84.1	73.0	77.9	78.2	39.6	68.5	62.8		74.8	85.3	80.3	83.4	471

NUMBER TESTED IN GRADES 3-5													
2008	244	70	201	375	55	92	248	1	267	251	518	31,840	
2009	227	72	179	354	25	70	211	0	222	256	479	28,282	
2010	232	74	163	367	48	54	191	0	226	245	471	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	19	4	22	36	10	15	38		26	20	46	1,443	204
	2009	14	5	5	21	4	2	18		13	11	24	981	149
	2010	10	4	6	16	5	1	19		16	4	20	1,039	137
4	2008	11	6	24	36	10	17	30	*	25	16	41	2,996	149
	2009	20	11	25	44	8	18	43		31	25	56	2,489	189
	2010	14	7	12	29	14	3	19		17	16	33	1,640	149
5	2008	16	6	17	30	17	8	25		19	20	39	1,827	165
	2009	8	6	15	27	1	10	24		13	16	29	1,874	141
	2010	13	9	18	35	10	13	33		24	16	40	1,427	185
3-5	2008	46	16	63	102	37	40	93	*	70	56	126	6,266	518
	2009	42	22	45	92	13	30	85		57	52	109	5,344	479
	2010	37	20	36	80	29	17	71		57	36	93	4,106	471

NUMBER TESTED IN GRADES 3-5													
2008	244	70	201	375	55	92	248	1	267	251	518	31,840	
2009	227	72	179	354	25	70	211	0	222	256	479	28,282	
2010	232	74	163	367	48	54	191	0	226	245	471	24,751	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	74.5	73.2	77.1	73.0
	2009	75.3	80.3	81.7	83.5
	2010	81.7	76.5	73.8	74.2
4	2008	77.5	75.6	77.2	76.4
	2009	78.4	74.0	69.1	75.4
	2010	77.4	81.1	82.6	76.2
5	2008	73.6	76.9	75.2	74.1
	2009	75.1	79.9	80.8	75.1
	2010	79.2	79.3	76.4	74.3
3-5	2008	75.1	75.1	76.5	74.3
	2009	76.4	77.7	76.4	77.8
	2010	79.3	79.1	77.6	74.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	20.8	19.2	12.0	14.3	5.9	7.1	6.0		15.6	18.5	17.2	21.5	204
	2009	35.4	27.8	31.3	34.6	25.0	37.5	12.1		29.9	35.4	32.9	34.0	149
	2010	28.8	29.6	33.3	27.9	7.7	16.7	10.8		24.3	38.1	30.7	37.1	137
4	2008	29.9	4.8	8.2	11.4	0.0	3.4	3.1	*	19.8	14.7	17.4	14.4	149
	2009	22.7	18.5	12.2	14.5	9.1	12.2	8.1		9.1	26.0	18.0	18.3	189
	2010	26.0	5.3	26.9	18.4	5.0	25.0	7.5		15.6	29.4	23.5	19.4	149
5	2008	21.1	13.0	16.9	14.0	8.0	4.8	5.9		20.0	17.3	18.8	16.5	165
	2009	24.6	18.5	14.0	14.3	0.0	4.8	5.6		19.4	18.9	19.1	18.3	141
	2010	18.3	21.4	13.3	15.4	6.7	12.5	2.3		11.4	21.6	16.8	23.6	185
3-5	2008	23.4	12.9	12.4	13.3	5.5	5.4	5.2	*	18.4	17.1	17.8	17.4	518
	2009	27.8	20.8	17.9	20.3	12.0	12.9	8.5		18.5	27.0	23.0	22.5	479
	2010	24.1	20.3	22.1	19.9	6.3	14.8	6.3		16.8	28.6	22.9	26.2	471

NUMBER TESTED IN GRADES 3-5													
2008	244	70	201	375	55	92	248	1	267	251	518	31,840	
2009	227	72	179	354	25	70	211	0	222	256	479	28,282	
2010	232	74	163	367	48	54	191	0	226	245	471	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	65.3	53.8	57.9	58.2	25.0	60.5	49.6		57.3	65.1	61.4	76.6	202
	2009	70.4	52.9	69.2	67.4	36.4	62.5	55.0		68.2	68.6	68.4	76.8	190
	2010	83.8	70.4	59.0	67.1	56.3	52.2	51.4		67.6	72.0	69.8	78.2	202
4	2008	89.6	76.2	71.7	77.2	33.3	60.7	71.4	*	83.8	76.5	80.4	77.9	148
	2009	75.6	72.0	76.7	72.5	57.1	75.6	63.8		74.4	76.3	75.5	78.9	184
	2010	88.5	63.2	74.7	77.9	47.6	58.5	53.6		81.5	77.9	79.5	81.8	185
5	2008	74.4	66.7	80.9	71.2	34.8	72.7	62.3		79.1	72.2	76.0	84.0	171
	2009	96.5	74.1	82.1	83.5	83.3	76.2	70.4		87.7	85.3	86.4	86.2	140
	2010	80.5	71.4	85.3	78.5	40.0	90.0	66.3		81.8	80.4	81.1	87.7	185
3-5	2008	74.9	64.8	69.6	68.0	31.4	63.4	58.7	*	72.7	70.4	71.6	79.5	521
	2009	79.0	68.1	75.0	73.5	54.2	70.0	61.7		75.8	75.8	75.9	80.5	514
	2010	84.2	68.9	71.8	74.2	48.1	64.0	57.0		76.4	76.7	76.6	82.3	572

NUMBER TESTED IN GRADES 3-5													
2008	243	71	204	378	51	93	247	1	267	253	521	32,696	
2009	224	69	220	389	24	110	248	0	236	277	514	33,885	
2010	234	74	262	465	52	150	249	0	271	301	572	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	34	12	32	61	12	17	58		41	37	78	2,542	202
	2009	24	8	28	47	7	18	45		27	33	60	2,856	190
	2010	12	8	41	55	7	33	52		33	28	61	2,739	202
4	2008	7	5	17	26	8	11	18	*	13	16	29	2,436	148
	2009	21	7	17	39	3	10	34		22	23	45	2,263	184
	2010	9	7	22	33	11	17	26		15	23	38	2,101	185
5	2008	20	8	13	34	15	6	26		19	22	41	1,730	171
	2009	2	7	10	17	1	5	16		8	11	19	1,495	140
	2010	16	8	11	32	9	4	29		16	19	35	1,314	185
3-5	2008	61	25	62	121	35	34	102	*	73	75	148	6,708	521
	2009	47	22	55	103	11	33	95		57	67	124	6,614	514
	2010	37	23	74	120	27	54	107		64	70	134	6,154	572

NUMBER TESTED IN GRADES 3-5													
2008	243	71	204	378	51	93	247	1	267	253	521	32,696	
2009	224	69	220	389	24	110	248	0	236	277	514	33,885	
2010	234	74	262	465	52	150	249	0	271	301	572	34,834	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	67.8	74.1	77.1	68.2	79.6	57.7
	2009	71.2	75.8	84.1	73.4	76.3	64.2
	2010	73.3	71.0	75.4	71.0	76.4	58.9
4	2008	82.7	81.2	78.2	76.5	76.9	70.6
	2009	83.3	76.3	76.1	75.0	74.5	71.0
	2010	84.6	81.3	77.1	73.3	73.8	71.0
5	2008	75.7	73.5	82.6	72.7	77.2	74.0
	2009	82.9	77.9	88.0	75.5	81.1	79.6
	2010	76.5	78.2	82.2	78.1	79.9	72.3
3-5	2008	74.6	75.9	79.2	72.0	78.0	66.7
	2009	78.7	76.5	82.3	74.6	76.9	70.8
	2010	78.0	76.7	78.1	74.1	76.7	67.2



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	12.2	11.5	10.5	10.3	0.0	9.3	6.1		10.4	12.3	11.4	26.3	202
	2009	18.5	0.0	20.9	19.4	0.0	20.8	12.0		15.3	20.0	17.9	28.8	190
	2010	12.2	7.4	8.0	9.0	0.0	5.8	1.9		10.8	8.0	9.4	21.3	202
4	2008	37.3	23.8	20.0	24.6	16.7	7.1	11.1	*	32.5	23.5	28.4	23.8	148
	2009	25.6	40.0	23.3	21.8	14.3	22.0	17.0		23.3	28.9	26.6	31.4	184
	2010	29.5	15.8	20.7	21.5	4.8	7.3	3.6		21.0	26.0	23.8	29.1	185
5	2008	38.5	25.0	22.1	22.9	13.0	13.6	14.5		37.4	22.8	30.4	31.9	171
	2009	42.1	14.8	32.1	29.1	33.3	23.8	14.8		32.3	33.3	32.9	37.9	140
	2010	36.6	35.7	30.7	29.5	6.7	40.0	14.0		37.5	30.9	34.1	34.5	185
3-5	2008	27.6	19.7	17.2	18.5	9.8	9.7	9.7	*	26.2	18.6	22.5	27.3	521
	2009	27.2	20.3	24.5	22.9	12.5	21.8	14.5		22.9	26.7	25.1	32.5	514
	2010	26.5	20.3	18.7	19.6	3.8	15.3	6.4		22.5	21.6	22.0	27.9	572


NUMBER TESTED IN GRADES 3-5													
2008	243	71	204	378	51	93	247	1	267	253	521	32,696	
2009	224	69	220	389	24	110	248	0	236	277	514	33,885	
2010	234	74	262	465	52	150	249	0	271	301	572	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	83.6	76.2	78.1	78.6	13.3	62.1	67.7	*	71.1	91.3	80.3	87.4	152
	2009	86.7	80.8	89.2	85.7	42.9	85.7	78.4		84.5	88.8	86.9	87.4	183
	2010	89.6	78.9	84.6	86.0	42.9	50.0	78.0		82.8	89.4	86.6	89.8	149

NUMBER TESTED IN GRADE 4													
2008	67	21	64	117	15	29	65	1	83	69	152	10,658	
2009	83	26	74	140	7	42	97	0	84	98	183	10,032	
2010	77	19	52	114	21	8	41	0	64	85	149	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	11	5	14	25	13	11	21	*	24	6	30	1,348	152
	2009	11	5	8	20	4	6	21		13	11	24	1,264	183
	2010	8	4	8	16	12	4	9		11	9	20	744	149

NUMBER TESTED IN GRADE 4													
2008	67	21	64	117	15	29	65	1	83	69	152	10,658	
2009	83	26	74	140	7	42	97	0	84	98	183	10,032	
2010	77	19	52	114	21	8	41	0	64	85	149	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	81.1	79.0	81.1	78.6
	2009	2.2	85.4	82.0	81.4	88.8
	2010	2.2	81.0	81.0	82.8	80.7

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	38.8	9.5	14.1	22.2	0.0	0.0	12.3	*	22.9	26.1	24.3	21.4	152
	2009	25.3	34.6	20.3	22.9	14.3	14.3	13.4		14.3	32.7	24.6	21.0	183
	2010	22.1	31.6	19.2	21.9	0.0	0.0	14.6		6.3	34.1	22.1	23.8	149

NUMBER TESTED IN GRADE 4													
2008	67	21	64	117	15	29	65	1	83	69	152	10,658	
2009	83	26	74	140	7	42	97	0	84	98	183	10,032	
2010	77	19	52	114	21	8	41	0	64	85	149	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	80.3	54.2	68.7	66.4	37.5	40.9	54.4		75.8	67.5	72.0	71.9	168
	2009	90.9	64.3	63.8	69.8	100.0	45.5	54.4		86.2	64.5	74.5	75.1	141
	2010	79.0	76.9	82.7	76.7	42.9	76.2	67.1		83.0	77.7	80.2	81.4	182

NUMBER TESTED IN GRADE 5													
2008	76	24	67	116	24	22	68	0	91	77	168	10,686	
2009	55	28	58	106	8	22	57	0	65	76	141	10,675	
2010	81	26	75	146	14	42	85	0	88	94	182	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	15	11	21	39	15	13	31		22	25	47	3,005	168
	2009	5	10	21	32	0	12	26		9	27	36	2,656	141
	2010	17	6	13	34	8	10	28		15	21	36	1,965	182

NUMBER TESTED IN GRADE 5													
2008	76	24	67	116	24	22	68	0	91	77	168	10,686	
2009	55	28	58	106	8	22	57	0	65	76	141	10,675	
2010	81	26	75	146	14	42	85	0	88	94	182	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	84.3	84.1	80.6	71.8
	2009	87.7	90.5	83.8	66.0
	2010	83.1	84.2	87.2	75.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	43.4	12.5	23.9	23.3	16.7	4.5	11.8		40.7	20.8	31.5	24.8	168
	2009	47.3	7.1	22.4	19.8	12.5	9.1	12.3		40.0	19.7	29.1	28.7	141
	2010	40.7	42.3	28.0	30.8	14.3	28.6	16.5		34.1	37.2	35.7	32.8	182

NUMBER TESTED IN GRADES 5													
2008	76	24	67	116	24	22	68	0	91	77	168	10,686	
2009	55	28	58	106	8	22	57	0	65	76	141	10,675	
2010	81	26	75	146	14	42	85	0	88	94	182	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*	*	*	85.4	3
	2009			86.0	85.7		86.0	85.4		82.4	88.5	86.0	89.4	43
	2010			87.3	86.9	*	87.3	82.9		85.2	88.9	87.3	84.5	63
4	2008												67.0	0
	2009			*	*		*	*		*	*	*	72.7	2
	2010			80.0	79.4		78.8	53.3		62.5	94.7	80.0	84.4	35
5	2008	*	*	*	14.3		*	*		*	16.7	11.1	70.6	9
	2009												79.7	0
	2010			*	*		*	*		*	*	*	80.3	2
ALL	2008	*	*	50.0	22.2		*	*		*	25.0	25.0	—	12
	2009			84.4	86.0		84.4	83.7		77.8	88.9	84.4	—	45
	2010			84.0	83.3	*	83.7	75.4		75.0	91.1	84.0	—	100

NUMBER TESTED IN GRADES ALL													
2008	4	2	6	9	0	4	5	0	4	8	12	—	
2009	0	0	45	43	0	45	43	0	18	27	45	—	
2010	0	0	100	96	1	98	57	0	44	56	100	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*	*	*	239	3
	2009			6	6		6	6		3	3	6	514	43
	2010			8	8	*	8	7		4	4	8	863	63
4	2008												215	0
	2009			*	*		*	*		*	*	*	268	2
	2010			7	7		7	7		6	1	7	651	35
5	2008	*	*	*	6		*	*		*	5	8	65	9
	2009												86	0
	2010			*	*		*	*		*	*	*	120	2
3-5	2008	*	*	3	7		*	*		*	6	9	519	12
	2009			7	6		7	7		4	3	7	868	45
	2010			16	16	*	16	14		11	5	16	1,634	100

NUMBER TESTED IN GRADES 3-5													
2008	4	2	6	9	0	4	5	0	4	8	12	2,512	
2009	0	0	45	43	0	45	43	0	18	27	45	6,243	
2010	0	0	100	96	1	98	57	0	44	56	100	10,363	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	76.1	79.1	79.5	68.9
	2010	75.0	85.3	77.5	75.2
4	2008				
	2009	*	*	*	*
	2010	71.4	75.4	80.8	77.1
5	2008	37.6	31.9	51.4	19.7
	2009				
	2010	*	*	*	*
ALL	2008	43.8	45.4	53.8	30.4
	2009	75.7	79.4	78.1	68.9
	2010	73.3	81.0	77.9	75.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*	*	*	17.2	3
	2009			14.0	14.3		14.0	12.2		0.0	23.1	14.0	30.4	43
	2010			38.1	37.7	*	38.1	19.5		33.3	41.7	38.1	39.6	63
4	2008												13.5	0
	2009			*	*		*	*		*	*	*	19.9	2
	2010			14.3	14.7		15.2	6.7		6.3	21.1	14.3	34.4	35
5	2008	*	*	*	0.0		*	*		*	0.0	0.0	19.9	9
	2009												14.1	0
	2010			*	*		*	*		*	*	*	21.2	2
ALL	2008	*	*	0.0	0.0		*	*		*	0.0	0.0	—	12
	2009			13.3	14.0		13.3	11.6		0.0	22.2	13.3	—	45
	2010			29.0	29.2	*	29.6	15.8		22.7	33.9	29.0	—	100


NUMBER TESTED IN ALL GRADES													
2008	4	2	6	9	0	4	5	0	4	8	12	—	
2009	0	0	45	43	0	45	43	0	18	27	45	—	
2010	0	0	100	96	1	98	57	0	44	56	100	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			*	*		*	*			*	*	87.1	1
	2010			88.2	87.9		87.5	73.3		81.3	94.4	88.2	93.7	34

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	0	0	1	1	1	981
2010	0	0	34	33	0	32	15	0	0	16	18	34	34	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			*	*		*	*			*	*	127	1
	2010			4	4		4	4		3	1	4	266	34

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	0	1	1	981	
2010	0	0	34	33	0	32	15	0	16	18	34	4,216	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2008</b>					
	<b>2009</b>	*	*	*	*	*
	<b>2010</b>	2.4	80.1	87.5	85.7	85.7

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			*	*		*	*			*	*	20.4	1
	2010			41.2	39.4		40.6	13.3		31.3	50.0	41.2	30.4	34

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	0	1	1	0	0	0	1	1	1	981
2010	0	0	34	33	0	32	15	0	16	18	34	34	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE DEMONSTRATING IMPROVEMENT**


Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
<b>4</b>	0	-	0	-	1	0.0	1	0.0
<b>5</b>	2	50.0	1	0.0	0	-	3	33.3
<b>ALL</b>	2	50.0	1	0.0	1	0.0	4	25.0

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
3 (69)	Beginning	7	10.1	21	30.4	26	37.7	8	11.6	8	11.6
	Intermediate	21	30.4	28	40.6	26	37.7	20	29.0	20	29.0
	Advanced	27	39.1	18	26.1	13	18.8	18	26.1	23	33.3
	Advanced High	14	20.3	2	2.9	4	5.8	23	33.3	18	26.1
4 (43)	Beginning	2	4.7	2	4.7	5	11.6	2	4.7	2	4.7
	Intermediate	5	11.6	15	34.9	15	34.9	9	20.9	9	20.9
	Advanced	20	46.5	18	41.9	11	25.6	18	41.9	18	41.9
	Advanced High	16	37.2	8	18.6	12	27.9	14	32.6	14	32.6
5 (45)	Beginning	1	2.2	2	4.4	3	6.7	0	0.0	0	0.0
	Intermediate	16	35.6	13	28.9	20	44.4	4	8.9	4	8.9
	Advanced	21	46.7	23	51.1	13	28.9	12	26.7	14	31.1
	Advanced High	7	15.6	7	15.6	9	20.0	29	64.4	27	60.0
ALL (157)	Beginning	10	6.4	25	15.9	34	21.7	10	6.4	10	6.4
	Intermediate	42	26.8	56	35.7	61	38.9	33	21.0	33	21.0
	Advanced	68	43.3	59	37.6	37	23.6	48	30.6	55	35.0
	Advanced High	37	23.6	17	10.8	25	15.9	66	42.0	59	37.6

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
64 33 (51.6%)	Beginning	8			
	Intermediate	9	10		
	Advanced	1	7	13	
	Advanced High	2	2	12	
42 21 (50.0%)	Beginning	2			
	Intermediate	2	6		
	Advanced	2	3	13	
	Advanced High	0	0	14	
44 34 (77.3%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	6	8	
	Advanced High	0	0	27	
150 88 (58.7%)	Beginning	10			
	Intermediate	12	18		
	Advanced	3	16	34	
	Advanced High	2	2	53	

 Indicates students who progressed at least one level from 2009 to 2010.