

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.
Statistics for 2010 include all students enrolled at Carter or Sequoyah in 2009-10.



GEORGE WASHINGTON CARVER

School Number 124

2.... Contents..... Table of Contents

STUDENTS AND STAFF

5.... Summary..... Summary of Student and Teacher Statistics
 7.... Enrollment (2)..... Enrollment Statistics by Select Student Group
 9.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

10.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard
 12.... TAKS Read (3)..... TAKS Reading: Performance by Objective
 14.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
 16.... TAKS Math (3)..... TAKS Mathematics: % by Objective
 18.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard
 20.... TAKS Write (3)..... TAKS Writing: Performance by Objective
 22.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
 24.... TAKS Science (3)..... TAKS Science: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

26.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard
 28.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective
 30.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard
 32.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective

ITBS / ITED / LOGRAMOS

34.... Compliance..... SCE Compliance for At-Risk Students
 36.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %-ile
 38.... ITBS Math (2)..... ITBS Math Total: # At or Above the 80th %-ile
 40.... ITBS Math (4)..... ITBS Math Computation: # At or Above the 80th %-ile
 42.... Logramos Read (2)..... Logramos Reading Total: # At or Above the 80th %-ile

MEASURES OF ENGLISH PROFICIENCY

43.... WMLS..... Woodcock-Muñoz Language Survey

3.... Notes..... Notes and Data Descriptions for Individual Reports

6.... Enrollment (1)..... Enrollment Statistics by Ethnicity
 8.... Attendance..... Student Attendance Statistics

11.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard
 13.... TAKS Read (4)..... TAKS Reading: Percentage Commended
 15.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
 17.... TAKS Math (4)..... TAKS Mathematics: % Commended
 19.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard
 21.... TAKS Write (4)..... TAKS Writing: Percentage Commended
 23.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
 25.... TAKS Science (4)..... TAKS Science: Percentage Commended

27.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard
 29.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended
 31.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard
 33.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended

35.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %-ile
 37.... ITBS Math (1)..... ITBS Math Total: % At or Above the 40th %-ile
 39.... ITBS Math (3)..... ITBS Math Computation: % At or Above the 40th %-ile
 41.... Logramos Read (1)..... Logramos Reading Total: % At or Above the 40th %-ile

44.... TELPAS..... TX English Language Proficiency Assessment System

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	94
1	110
2	116
3	104
4	74
5	94
ALL	650

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	490	75.4	23	76.7
American Indian	0	0.0	*	*
Asian	5	0.8	*	*
Hispanic	149	22.9	3	10.0
White	6	0.9	4	13.3
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	642	98.8
Limited English proficient students	66	10.2
Special education students	51	7.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	41	20	48.8	0	0.0	0	0.0	21	51.2	0	0.0
	2009	35	18	51.4	0	0.0	1	2.9	16	45.7	0	0.0
	2010	58	38	65.5	0	0.0	0	0.0	18	31.0	2	3.4
KN	2008	50	37	74.0	0	0.0	1	2.0	11	22.0	1	2.0
	2009	52	32	61.5	0	0.0	0	0.0	20	38.5	0	0.0
	2010	94	76	80.9	0	0.0	1	1.1	17	18.1	0	0.0
1	2008	75	56	74.7	0	0.0	3	4.0	16	21.3	0	0.0
	2009	68	52	76.5	0	0.0	1	1.5	15	22.1	0	0.0
	2010	110	80	72.7	0	0.0	0	0.0	28	25.5	2	1.8
2	2008	58	42	72.4	0	0.0	1	1.7	15	25.9	0	0.0
	2009	66	51	77.3	0	0.0	3	4.5	12	18.2	0	0.0
	2010	116	93	80.2	0	0.0	0	0.0	22	19.0	1	0.9
3	2008	54	38	70.4	0	0.0	0	0.0	16	29.6	0	0.0
	2009	41	25	61.0	0	0.0	1	2.4	15	36.6	0	0.0
	2010	104	84	80.8	0	0.0	3	2.9	16	15.4	1	1.0
4	2008	54	38	70.4	0	0.0	1	1.9	15	27.8	0	0.0
	2009	52	34	65.4	0	0.0	0	0.0	17	32.7	1	1.9
	2010	74	53	71.6	0	0.0	1	1.4	20	27.0	0	0.0
5	2008	57	37	64.9	0	0.0	1	1.8	19	33.3	0	0.0
	2009	47	32	68.1	0	0.0	1	2.1	14	29.8	0	0.0
	2010	94	66	70.2	0	0.0	0	0.0	28	29.8	0	0.0
PK-5	2008	389	268	68.9	0	0.0	7	1.8	113	29.0	1	0.3
	2009	361	244	67.6	0	0.0	7	1.9	109	30.2	1	0.3
	2010	650	490	75.4	0	0.0	5	0.8	149	22.9	6	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	41	38	92.7	0	0.0	0	0.0	0	0.0	41	100.0	0.0
	2009	35	35	100.0	13	37.1	0	0.0	0	0.0	35	100.0	0.0
	2010	58	58	100.0	5	8.6	1	1.7	0	0.0	57	98.3	1.7
KN	2008	50	49	98.0	6	12.0	2	4.0	3	6.0	21	42.0	2.0
	2009	52	50	96.2	9	17.3	2	3.8	1	1.9	17	32.7	7.7
	2010	94	94	100.0	10	10.6	4	4.3	0	0.0	36	38.3	3.2
1	2008	75	73	97.3	11	14.7	1	1.3	6	8.0	8	10.7	14.7
	2009	68	67	98.5	11	16.2	2	2.9	2	2.9	3	4.4	19.1
	2010	110	108	98.2	10	9.1	7	6.4	4	3.6	5	4.5	13.6
2	2008	58	56	96.6	6	10.3	3	5.2	6	10.3	7	12.1	5.2
	2009	66	65	98.5	6	9.1	4	6.1	7	10.6	4	6.1	12.1
	2010	116	114	98.3	15	12.9	12	10.3	11	9.5	5	4.3	4.3
3	2008	54	52	96.3	7	13.0	6	11.1	5	9.3	3	5.6	1.9
	2009	41	40	97.6	7	17.1	5	12.2	3	7.3	1	2.4	2.4
	2010	104	104	100.0	10	9.6	6	5.8	11	10.6	8	7.7	4.8
4	2008	54	52	96.3	4	7.4	4	7.4	3	5.6	2	3.7	9.3
	2009	52	49	94.2	6	11.5	6	11.5	7	13.5	4	7.7	0.0
	2010	74	71	95.9	11	14.9	9	12.2	17	23.0	3	4.1	4.1
5	2008	57	54	94.7	6	10.5	9	15.8	8	14.0	6	10.5	0.0
	2009	47	47	100.0	5	10.6	2	4.3	5	10.6	2	4.3	0.0
	2010	94	93	98.9	5	5.3	12	12.8	20	21.3	6	6.4	1.1
PK-5	2008	389	374	96.1	40	10.3	25	6.4	31	8.0	88	22.6	5.4
	2009	361	353	97.8	57	15.8	21	5.8	25	6.9	66	18.3	7.2
	2010	650	642	98.8	66	10.2	51	7.8	63	9.7	120	18.5	5.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	49.5	13,568.1	46.9	94.8	13,004.4	95.8	14	28.3	23.5	40	11,618	80.8	85.6
	2009	51.9	13,515.0	49.2	94.8	12,939.1	95.7	19	36.6	22.5	39	11,501	75.1	85.1
	2010	94.8	13,234.2	89.4	94.3	12,616.4	95.3	22	23.2	21.7	82	11,233	86.5	84.9
1	2008	73.4	14,626.9	70.1	95.5	14,102.7	96.4	20	27.3	21.2	65	12,704	88.6	86.9
	2009	65.8	14,250.8	62.7	95.2	13,719.9	96.3	19	28.9	20.7	57	12,300	86.6	86.3
	2010	110.2	13,848.4	104.0	94.4	13,286.3	95.9	16	14.5	20.3	91	11,978	82.6	86.5
2	2008	57.6	13,708.6	54.9	95.3	13,269.8	96.8	15	26.0	19.7	47	12,043	81.6	87.9
	2009	64.6	13,950.1	61.7	95.5	13,499.0	96.8	17	26.3	18.6	54	12,231	83.6	87.7
	2010	116.0	13,440.8	109.4	94.3	12,947.4	96.3	27	23.3	19.2	93	11,794	80.2	87.7
3	2008	56.4	12,806.9	54.3	96.3	12,425.5	97.0	14	24.8	19.1	49	11,408	86.9	89.1
	2009	40.3	13,095.5	38.5	95.7	12,710.6	97.1	10	24.8	18.3	34	11,634	84.4	88.8
	2010	102.1	13,291.1	97.4	95.4	12,853.9	96.7	25	24.5	17.8	86	11,815	84.3	88.9
4	2008	55.3	12,329.8	53.3	96.3	11,960.3	97.0	12	21.7	19.7	47	10,924	84.9	88.6
	2009	50.7	12,156.4	48.9	96.4	11,789.9	97.0	9	17.8	18.1	45	10,731	88.8	88.3
	2010	72.9	12,299.7	69.9	95.9	11,900.0	96.8	11	15.1	17.3	65	10,987	89.1	89.3
5	2008	57.3	11,874.2	54.9	95.8	11,539.6	97.2	13	22.7	18.8	51	10,608	89.0	89.3
	2009	49.2	11,903.5	46.8	95.0	11,552.9	97.1	7	14.2	17.5	38	10,563	77.2	88.7
	2010	91.1	11,687.8	87.5	96.1	11,310.1	96.8	22	24.2	17.1	76	10,453	83.5	89.4
KN-5	2008	369.9	83,438.7	353.5	95.6	80,606.0	96.6	135	36.5	31.9	336	76,970	90.8	92.2
	2009	339.6	83,476.5	323.9	95.4	80,586.5	96.5	118	34.7	30.9	300	76,517	88.3	91.7
	2010	587.0	77,802.0	557.7	95.0	74,914.0	96.3	123	21.0	18.9	493	68,260	84.0	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	23	76.7
Hispanic	3	10.0
White	4	13.3
Other	0	0.0

Gender	Number	Percentage
Female	25	83.3
Male	5	16.7

TOTAL	30
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AVERAGE NUMBER OF ABSENCES

2008	7.2
2009	7.7
2010	7.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		86.8	93.3	90.0	*	100.0	89.7		95.7	83.3	88.7	86.2	53
	2009		85.7	80.0	82.9	*	83.3	75.0		84.2	82.4	83.3	87.1	36
	2010	*	88.9	100.0	91.5	*	100.0	85.2		89.5	95.5	91.7	85.4	60
4	2008		47.4	42.9	43.1	*	*	37.5		35.7	56.0	45.3	72.1	53
	2009		66.7	76.5	68.9	*	71.4	62.5		58.3	82.6	70.2	75.5	47
	2010		70.0	76.9	72.7	*	75.0	30.0		64.7	82.4	73.5	77.9	34
5	2008		93.5	89.5	91.8	*	83.3	85.7		90.5	93.3	92.2	82.9	51
	2009		74.2	76.9	72.7		*	66.7		72.0	75.0	73.3	82.2	45
	2010		84.6	81.8	83.0	*	*	70.6		72.7	92.3	83.3	86.1	48
3-5	2008		74.8	77.1	74.7	57.1	70.6	70.7		70.8	78.8	75.2	80.3	157
	2009		74.4	77.8	74.2	*	66.7	68.5		70.6	80.0	75.0	81.1	128
	2010	*	83.5	84.8	84.2	37.5	83.3	70.4		79.2	90.8	84.5	83.4	142

NUMBER TESTED IN GRADES 3-5													
2008	0	107	48	150	7	17	92	0	72	85	157	31,840	
2009	0	82	45	124	2	18	73	0	68	60	128	28,282	
2010	1	91	46	139	8	18	54	0	77	65	142	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		5	1	5	*	0	4		1	5	6	1,443	53
	2009		3	3	6	*	1	6		3	3	6	981	36
	2010	*	5	0	5	*	0	4		4	1	5	1,039	60
4	2008		20	8	29	*	*	20		18	11	29	2,996	53
	2009		10	4	14	*	2	6		10	4	14	2,489	47
	2010		6	3	9	*	2	7		6	3	9	1,640	34
5	2008		2	2	4	*	1	3		2	2	4	1,827	51
	2009		8	3	12		*	11		7	5	12	1,874	45
	2010		4	4	8	*	*	5		6	2	8	1,427	48
3-5	2008		27	11	38	3	5	27		21	18	39	6,266	157
	2009		21	10	32	*	6	23		20	12	32	5,344	128
	2010	*	15	7	22	5	3	16		16	6	22	4,106	142

NUMBER TESTED IN GRADES 3-5													
2008	0	107	48	150	7	17	92	0	72	85	157	31,840	
2009	0	82	45	124	2	18	73	0	68	60	128	28,282	
2010	1	91	46	139	8	18	54	0	77	65	142	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	78.6	74.9	82.4	73.6
	2009	79.3	77.0	74.5	79.2
	2010	83.6	81.0	81.4	76.5
4	2008	68.9	62.3	65.2	63.6
	2009	77.6	70.2	69.0	74.0
	2010	74.9	79.0	80.7	74.7
5	2008	79.5	81.6	80.9	75.3
	2009	76.1	71.4	78.6	70.9
	2010	79.3	79.2	75.8	76.4
3-5	2008	75.6	72.8	76.1	70.8
	2009	77.5	72.5	73.9	74.4
	2010	80.1	79.9	79.3	76.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		7.9	26.7	12.0	*	16.7	12.8		13.0	13.3	13.2	21.5	53
	2009		28.6	40.0	31.4	*	33.3	16.7		31.6	35.3	33.3	34.0	36
	2010	*	37.8	27.3	39.0	*	71.4	22.2		34.2	45.5	38.3	37.1	60
4	2008		5.3	21.4	7.8	*	*	6.3		10.7	8.0	9.4	14.4	53
	2009		6.7	29.4	13.3	*	28.6	12.5		12.5	17.4	14.9	18.3	47
	2010		10.0	23.1	15.2	*	12.5	0.0		11.8	17.6	14.7	19.4	34
5	2008		19.4	10.5	14.3	*	16.7	4.8		19.0	13.3	15.7	16.5	51
	2009		9.7	15.4	11.4		*	6.1		12.0	10.0	11.1	18.3	45
	2010		23.1	18.2	19.1	*	*	0.0		9.1	30.8	20.8	23.6	48
3-5	2008		10.3	18.8	11.3	14.3	17.6	8.7		13.9	11.8	12.7	17.4	157
	2009		13.4	28.9	17.7	*	22.2	11.0		17.6	20.0	18.8	22.5	128
	2010	*	27.5	21.7	26.6	25.0	33.3	11.1		22.1	32.3	26.8	26.2	142

NUMBER TESTED IN GRADES 3-5													
2008	0	107	48	150	7	17	92	0	72	85	157	31,840	
2009	0	82	45	124	2	18	73	0	68	60	128	28,282	
2010	1	91	46	139	8	18	54	0	77	65	142	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		69.4	87.5	75.5	*	83.3	71.1		75.0	75.0	75.0	76.6	52
	2009		86.4	93.3	88.9	*	100.0	84.0		89.5	88.9	89.2	76.8	37
	2010	*	43.5	90.9	56.7	*	100.0	32.1		59.0	50.0	55.7	78.2	61
4	2008		73.7	78.6	74.5	*	*	68.8		67.9	84.0	75.5	77.9	53
	2009		80.0	94.1	84.4	*	85.7	58.8		79.2	91.3	85.1	78.9	47
	2010		66.7	92.3	75.7	33.3	100.0	53.8		73.7	78.9	76.3	81.8	38
5	2008		85.3	78.9	82.7	50.0	83.3	72.7		75.0	90.0	83.3	84.0	54
	2009		71.0	100.0	80.0	*	*	71.9		88.0	70.0	80.0	86.2	45
	2010		92.3	77.3	85.1	*	*	81.3		86.4	84.6	85.4	87.7	48
3-5	2008		75.9	81.6	77.6	40.0	82.4	70.7		72.4	83.1	78.0	79.5	159
	2009		78.3	95.6	84.1	*	94.4	73.0		85.3	83.6	84.5	80.5	129
	2010	*	62.5	84.8	70.8	46.2	88.9	50.9		70.0	71.6	70.7	82.3	147

NUMBER TESTED IN GRADES 3-5													
2008	0	108	49	152	10	17	92	0	76	83	159	32,696	
2009	0	83	45	126	3	18	74	0	68	61	129	33,885	
2010	1	96	46	144	13	18	57	0	80	67	147	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		11	2	12	*	1	11		6	7	13	2,542	52
	2009		3	1	4	*	0	4		2	2	4	2,856	37
	2010	*	26	1	26	*	0	19		16	11	27	2,739	61
4	2008		10	3	13	*	*	10		9	4	13	2,436	53
	2009		6	1	7	*	1	7		5	2	7	2,263	47
	2010		8	1	9	4	0	6		5	4	9	2,101	38
5	2008		5	4	9	3	1	6		6	3	9	1,730	54
	2009		9	0	9	*	*	9		3	6	9	1,495	45
	2010		2	5	7	*	*	3		3	4	7	1,314	48
3-5	2008		26	9	34	6	3	27		21	14	35	6,708	159
	2009		18	2	20	*	1	20		10	10	20	6,614	129
	2010	*	36	7	42	7	2	28		24	19	43	6,154	147

NUMBER TESTED IN GRADES 3-5													
2008	0	108	49	152	10	17	92	0	76	83	159	32,696	
2009	0	83	45	126	3	18	74	0	68	61	129	33,885	
2010	1	96	46	144	13	18	57	0	80	67	147	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	75.8	74.4	77.9	77.6	76.4	56.5
	2009	82.4	85.6	88.7	80.6	88.5	71.3
	2010	67.2	65.3	65.8	58.2	71.7	56.8
4	2008	80.3	77.9	75.8	76.7	64.6	63.7
	2009	87.6	77.8	76.2	85.8	87.2	71.0
	2010	85.6	78.2	76.3	62.7	75.7	64.8
5	2008	82.2	75.7	80.7	74.3	75.5	73.1
	2009	78.8	73.3	81.0	66.3	64.4	71.7
	2010	80.9	72.9	78.9	70.5	77.6	74.5
3-5	2008	79.4	76.0	78.1	76.2	72.2	64.5
	2009	83.1	78.5	81.5	77.5	79.7	71.3
	2010	76.4	71.1	72.8	63.4	74.7	64.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		16.7	6.3	14.3	*	0.0	2.6		12.5	14.3	13.5	26.3	52
	2009		31.8	53.3	41.7	*	50.0	32.0		47.4	33.3	40.5	28.8	37
	2010	*	2.2	9.1	5.0	*	14.3	3.6		2.6	9.1	4.9	21.3	61
4	2008		7.9	28.6	13.7	*	*	9.4		14.3	12.0	13.2	23.8	53
	2009		26.7	35.3	26.7	*	28.6	17.6		33.3	26.1	29.8	31.4	47
	2010		8.3	46.2	21.6	0.0	37.5	0.0		21.1	21.1	21.1	29.1	38
5	2008		20.6	21.1	19.2	16.7	16.7	9.1		25.0	16.7	20.4	31.9	54
	2009		22.6	30.8	26.7	*	*	18.8		24.0	30.0	26.7	37.9	45
	2010		19.2	31.8	23.4	*	*	12.5		31.8	19.2	25.0	34.5	48
3-5	2008		14.8	18.4	15.8	10.0	11.8	6.5		17.1	14.5	15.7	27.3	159
	2009		26.5	40.0	31.0	*	38.9	23.0		33.8	29.5	31.8	32.5	129
	2010	*	8.3	30.4	15.3	0.0	27.8	5.3		15.0	16.4	15.6	27.9	147

NUMBER TESTED IN GRADES 3-5													
2008	0	108	49	152	10	17	92	0	76	83	159	32,696	
2009	0	83	45	126	3	18	74	0	68	61	129	33,885	
2010	1	96	46	144	13	18	57	0	80	67	147	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		79.5	100.0	84.6	*	*	79.4		82.8	88.0	85.2	87.4	54
	2009		82.8	94.1	86.4	*	85.7	66.7		87.0	87.0	87.0	87.4	46
	2010		77.3	100.0	85.7	*	100.0	58.3		83.3	88.9	86.1	89.8	36

NUMBER TESTED IN GRADE 4													
2008	0	39	14	52	1	5	34	0	29	25	54	10,658	
2009	0	29	17	44	1	7	15	0	23	23	46	10,032	
2010	0	22	13	35	3	8	12	0	18	18	36	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		8	0	8	*	*	7		5	3	8	1,348	54
	2009		5	1	6	*	1	5		3	3	6	1,264	46
	2010		5	0	5	*	0	5		3	2	5	744	36

NUMBER TESTED IN GRADE 4													
2008	0	39	14	52	1	5	34	0	29	25	54	10,658	
2009	0	29	17	44	1	7	15	0	23	23	46	10,032	
2010	0	22	13	35	3	8	12	0	18	18	36	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	76.4	80.6	77.5	80.8
	2009	2.3	83.2	79.1	78.5	84.2
	2010	2.6	77.8	75.7	82.6	77.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		25.6	14.3	21.2	*	*	8.8		20.7	24.0	22.2	21.4	54
	2009		17.2	52.9	29.5	*	42.9	26.7		17.4	43.5	30.4	21.0	46
	2010		18.2	69.2	37.1	*	50.0	0.0		38.9	33.3	36.1	23.8	36

NUMBER TESTED IN GRADE 4													
2008	0	39	14	52	1	5	34	0	29	25	54	10,658	
2009	0	29	17	44	1	7	15	0	23	23	46	10,032	
2010	0	22	13	35	3	8	12	0	18	18	36	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		48.4	68.4	57.1	*	83.3	40.0		59.1	55.2	56.9	71.9	51
	2009		58.1	61.5	60.0	*	*	51.5		64.0	55.0	60.0	75.1	45
	2010		69.0	94.1	77.8	*	*	55.6		68.2	87.5	78.3	81.4	46

NUMBER TESTED IN GRADE 5													
2008	0	31	19	49	3	6	20	0	22	29	51	10,686	
2009	0	31	13	45	1	5	33	0	25	20	45	10,675	
2010	0	29	17	45	4	1	18	0	22	24	46	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		16	6	21	*	1	12		9	13	22	3,005	51
	2009		13	5	18	*	*	16		9	9	18	2,656	45
	2010		9	1	10	*	*	8		7	3	10	1,965	46

NUMBER TESTED IN GRADE 5													
2008	0	31	19	49	3	6	20	0	22	29	51	10,686	
2009	0	31	13	45	1	5	33	0	25	20	45	10,675	
2010	0	29	17	45	4	1	18	0	22	24	46	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	81.7	84.7	71.0	53.6
	2009	80.7	80.7	72.6	60.2
	2010	82.6	84.1	82.4	72.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		3.2	5.3	4.1	*	0.0	0.0		9.1	0.0	3.9	24.8	51
	2009		6.5	23.1	11.1	*	*	6.1		4.0	20.0	11.1	28.7	45
	2010		17.2	47.1	26.7	*	*	16.7		31.8	25.0	28.3	32.8	46

NUMBER TESTED IN GRADES 5													
2008	0	31	19	49	3	6	20	0	22	29	51	10,686	
2009	0	31	13	45	1	5	33	0	25	20	45	10,675	
2010	0	29	17	45	4	1	18	0	22	24	46	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	77.7	3
	2009		*	*	*	*		*		*	*	*	87.7	4
	2010		*	*	*	*	*	*		*		*	81.1	3
4	2008		*	*	*	*		*		*	*	*	70.7	2
	2009	*	*		*	*		*		*		*	71.8	5
	2010		*	*	83.3	83.3		*		*	*	83.3	75.8	6
5	2008		83.3		*	83.3		*		*	*	83.3	73.3	6
	2009		*	*	*	*		*			*	*	80.3	2
	2010		*		*	*		*		*		*	93.9	4
3-5	2008		90.0	*	90.0	81.8		83.3		100.0	*	81.8	73.7	11
	2009	*	100.0	*	90.9	90.9		100.0		87.5	*	90.9	79.2	11
	2010		90.0	*	84.6	84.6	*	88.9		90.9	*	84.6	84.8	13

NUMBER TESTED IN GRADES 3-5													
2008	0	10	1	10	11	0	6	0	8	3	11	1,807	
2009	1	8	2	11	11	0	10	0	8	3	11	1,867	
2010	0	10	3	13	13	1	9	0	11	2	13	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	116	3
	2009		*	*	*	*		*		*	*	*	60	4
	2010		*	*	*	*	*	*		*		*	96	3
4	2008		*	*	*	*		*		*	*	*	181	2
	2009	*	*		*	*		*		*		*	192	5
	2010		*	*	1	1		*		*	*	1	126	6
5	2008		1		*	1		*		*	*	1	179	6
	2009		*	*	*	*		*			*	*	137	2
	2010		*		*	*		*		*		*	44	4
3-5	2008		1	*	1	2		1		0	*	2	476	11
	2009	*	0	*	1	1		0		1	*	1	389	11
	2010		1	*	2	2	*	1		1	*	2	266	13

NUMBER TESTED IN GRADES 3-5													
2008	0	10	1	10	11	0	6	0	8	3	11	1,807	
2009	1	8	2	11	11	0	10	0	8	3	11	1,867	
2010	0	10	3	13	13	1	9	0	11	2	13	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	76.4	75.0	69.4	54.2
5	2008	59.1	63.9	80.6	69.7
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	60.8	63.6	67.6	65.7
	2009	55.5	62.1	67.0	53.9
	2010	70.5	74.4	60.3	54.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	10.8	3
	2009		*	*	*	*		*		*	*	*	16.2	4
	2010		*	*	*	*	*	*		*		*	19.1	3
4	2008		*	*	*	*		*		*	*	*	9.7	2
	2009	*	*		*	*		*		*		*	8.9	5
	2010		*	*	16.7	16.7		*		*	*	16.7	15.2	6
5	2008		16.7		*	16.7		*		*	*	16.7	14.9	6
	2009		*	*	*	*		*			*	*	14.1	2
	2010		*		*	*		*		*		*	15.4	4
3-5	2008		10.0	*	10.0	9.1		0.0		12.5	*	9.1	12.0	11
	2009	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	12.7	11
	2010		10.0	*	7.7	7.7	*	11.1		9.1	*	7.7	16.4	13

NUMBER TESTED IN GRADES 3-5													
2008	0	10	1	10	11	0	6	0	8	3	11	1,807	
2009	1	8	2	11	11	0	10	0	8	3	11	1,867	
2010	0	10	3	13	13	1	9	0	11	2	13	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	76.1	3
	2009		*	*	*	*		*		*	*	*	81.2	4
	2010			*	*	*	*	*		*		*	78.3	2
4	2008		*	*	*	*		*		*	*	*	69.1	2
	2009	*	*		*	*		*		*		*	75.8	5
	2010		*	*	*	*		*		*		*	80.6	2
5	2008		*		*	*		*		*	*	*	64.0	3
	2009		*	*	*	*		*			*	*	80.2	2
	2010		*		*	*		*		*	*	*	86.4	5
3-5	2008		57.1	*	71.4	62.5		*		66.7	*	62.5	69.4	8
	2009	*	100.0	*	100.0	100.0		100.0		100.0	*	100.0	78.8	11
	2010		66.7	*	77.8	77.8	*	83.3		75.0	*	77.8	82.4	9

NUMBER TESTED IN GRADES 3-5													
2008	0	7	1	7	8	0	5	0	6	2	8	1,730	
2009	1	8	2	11	11	0	9	0	8	3	11	1,743	
2010	0	6	3	9	9	1	6	0	8	1	9	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	129	3
	2009		*	*	*	*		*		*	*	*	85	4
	2010			*	*	*	*	*		*		*	102	2
4	2008		*	*	*	*		*		*	*	*	173	2
	2009	*	*		*	*		*		*		*	157	5
	2010		*	*	*	*		*		*		*	92	2
5	2008		*		*	*		*		*	*	*	227	3
	2009		*	*	*	*		*			*	*	127	2
	2010		*		*	*		*		*	*	*	91	5
3-5	2008		3	*	2	3		*		2	*	3	529	8
	2009	*	0	*	0	0		0		0	*	0	369	11
	2010		2	*	2	2	*	1		2	*	2	285	9

NUMBER TESTED IN GRADES 3-5													
2008	0	7	1	7	8	0	5	0	6	2	8	1,730	
2009	1	8	2	11	11	0	9	0	8	3	11	1,743	
2010	0	6	3	9	9	1	6	0	8	1	9	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	53.8	43.8	50.0	49.6	37.5	36.3
	2009	74.4	68.5	70.9	69.4	60.6	62.4
	2010	65.7	51.1	60.7	43.7	74.1	55.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	16.1	3
	2009		*	*	*	*		*		*	*	*	22.3	4
	2010			*	*	*	*	*		*		*	13.4	2
4	2008		*	*	*	*		*		*	*	*	14.3	2
	2009	*	*		*	*		*		*		*	14.0	5
	2010		*	*	*	*		*		*		*	20.2	2
5	2008		*		*	*		*		*	*	*	14.0	3
	2009		*	*	*	*		*			*	*	17.2	2
	2010		*		*	*		*		*	*	*	18.9	5
3-5	2008		0.0	*	0.0	0.0		*		0.0	*	0.0	14.7	8
	2009	*	12.5	*	18.2	18.2		22.2		25.0	*	18.2	17.3	11
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	17.7	9

NUMBER TESTED IN GRADES 3-5													
2008	0	7	1	7	8	0	5	0	6	2	8	1,730	
2009	1	8	2	11	11	0	9	0	8	3	11	1,743	
2010	0	6	3	9	9	1	6	0	8	1	9	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	71.4	71.4	71.4	57.6	49
	2009	23.1	50.0	41.5	41.9	41
	2010	55.9	63.6	60.7	40.0	89
1	2008	54.5	62.7	60.3	50.2	73
	2009	29.2	42.9	37.3	54.2	59
	2010	24.1	40.5	30.8	55.2	91
2	2008	11.4	57.1	28.6	50.2	56
	2009	73.7	100.0	83.6	47.9	61
	2010	43.2	78.3	51.0	48.6	104
1-2	2008	28.1	61.1	46.5	50.2	129
	2009	56.5	65.5	60.8	51.0	120
	2010	35.6	55.0	41.5	51.9	195

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	71.4	52.4	55.1	44.9	49
	2009	45.0	69.7	60.4	52.8	53
	2010	58.5	72.2	66.3	51.2	95
1	2008	52.6	71.8	65.5	55.5	58
	2009	32.0	44.1	39.0	50.4	59
	2010	30.8	33.3	31.7	48.8	101
2	2008	52.9	81.0	63.6	57.5	55
	2009	70.3	87.5	77.0	53.2	61
	2010	52.9	81.8	58.9	54.6	107
K-2	2008	55.0	65.7	61.7	52.7	162
	2009	52.4	64.8	59.0	52.3	173
	2010	46.6	61.6	52.1	51.5	303

Number Tested	2008	64	114	178	21,817	
	2009	75	86	161	21,148	
	2010	169	115	284	20,804	

Number Tested	2008	60	102	162	41,070	
	2009	82	91	173	30,563	
	2010	191	112	303	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	63.9	90.9	72.9	*	66.7	71.4		63.0	81.8	71.4	57.6	49
	2009		48.5	12.5	43.6	*	*	23.1		38.1	45.0	41.5	41.9	41
	2010		60.3	70.0	61.4	*	*	55.9		57.8	63.6	60.7	40.0	89
1	2008		61.1	56.3	59.2	*	45.5	54.5		57.9	62.9	60.3	50.2	73
	2009		33.3	57.1	37.9	*	*	29.2		44.8	30.0	37.3	54.2	59
	2010	*	32.4	26.7	31.1	*	*	24.1		24.4	36.0	30.8	55.2	91
2	2008		22.5	40.0	27.8	*	50.0	11.4		27.6	29.6	28.6	50.2	56
	2009		83.3	80.0	83.3	*	*	73.7		77.1	92.3	83.6	47.9	61
	2010	*	51.6	50.0	51.5	16.7	*	43.2		51.1	50.9	51.0	48.6	104
1-2	2008		44.7	48.4	45.6	*	47.1	28.1		44.8	48.4	46.5	50.2	129
	2009		57.6	70.6	61.0	*	77.8	56.5		62.5	58.9	60.8	51.0	120
	2010	*	43.0	37.0	42.0	9.1	12.5	35.6		38.6	43.9	41.5	51.9	195

Number Tested	2008	1	130	42	173	6	23	64	0	94	84	178	21,817
	2009	0	132	25	157	7	11	75	0	85	76	161	21,148
	2010	3	243	37	281	15	11	169	0	133	151	284	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	16	5	22	*	3	4		12	10	22	1,687	49
	2009		5	1	6	*	*	0		3	3	6	771	41
	2010		27	5	32	*	*	12		15	17	32	758	89
1	2008		12	3	14	*	1	2		5	10	15	1,555	73
	2009		6	0	7	*	*	2		4	3	7	1,659	59
	2010	*	6	0	6	*	*	1		2	4	6	1,729	91
2	2008		2	0	2	*	0	1		1	1	2	1,065	56
	2009		31	8	41	*	*	20		22	20	42	1,027	61
	2010	*	10	3	13	0	*	7		7	6	13	954	104
1-2	2008		14	3	16	*	1	3		6	11	17	2,620	129
	2009		37	8	48	*	6	22		26	23	49	2,688	120
	2010	*	16	3	19	0	0	8		9	10	19	2,683	195

Number Tested	2008	1	130	42	173	6	23	64	0	94	84	178	21,817
	2009	0	132	25	157	7	11	75	0	85	76	161	21,148
	2010	3	243	37	281	15	11	169	0	133	151	284	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	50.0	72.7	56.3	*	66.7	71.4		51.9	59.1	55.1	44.9	49
	2009		57.6	65.0	62.7	*	44.4	45.0		54.8	68.2	60.4	52.8	53
	2010		66.2	64.7	67.0	*	90.0	58.5		63.3	69.6	66.3	51.2	95
1	2008		65.9	60.0	64.3	*	60.0	52.6		69.0	62.1	65.5	55.5	58
	2009		34.6	66.7	39.0	*	*	32.0		41.9	35.7	39.0	50.4	59
	2010	*	26.0	50.0	32.3	*	60.0	30.8		34.0	29.6	31.7	48.8	101
2	2008		59.0	73.3	64.2	*	83.3	52.9		64.3	63.0	63.6	57.5	55
	2009		78.7	63.6	76.7	*	*	70.3		72.2	84.0	77.0	53.2	61
	2010	*	55.2	78.9	59.4	0.0	66.7	52.9		64.6	54.2	58.9	54.6	107
K-2	2008	*	58.6	68.3	61.8	16.7	68.2	55.0		61.9	61.5	61.7	52.7	162
	2009		56.1	64.9	59.4	12.5	64.7	52.4		57.1	61.3	59.0	52.3	173
	2010	*	49.8	62.9	52.8	23.1	71.9	46.6		54.2	50.3	52.1	51.5	303

Number Tested	2008	1	116	41	157	6	22	60	0	84	78	162	41,070
	2009	0	132	37	170	8	17	82	0	98	75	173	30,563
	2010	3	237	62	299	13	32	191	0	144	159	303	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	9	4	14	*	1	2		10	4	14	2,788	49
	2009		10	6	16	*	2	4		8	8	16	2,455	53
	2010		27	8	35	*	5	12		16	19	35	2,358	95
1	2008		12	6	17	*	3	4		9	10	19	2,800	58
	2009		3	2	6	*	*	1		4	2	6	1,577	59
	2010	*	3	4	7	*	1	5		3	4	7	2,266	101
2	2008		5	7	12	*	4	5		9	4	13	2,912	55
	2009		16	6	24	*	*	10		12	13	25	1,686	61
	2010	*	12	3	15	0	2	7		7	8	15	2,484	107
K-2	2008	*	26	17	43	1	8	11		28	18	46	8,500	162
	2009		29	14	46	1	7	15		24	23	47	5,718	173
	2010	*	42	15	57	2	8	24		26	31	57	7,108	303

Number Tested	2008	1	116	41	157	6	22	60	0	84	78	162	41,070
	2009	0	132	37	170	8	17	82	0	98	75	173	30,563
	2010	3	237	62	299	13	32	191	0	144	159	303	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		70.7	60.0	67.9	*	70.0	63.2		72.4	65.5	69.0	65.7	58
	2009		73.1	92.9	76.9	*	100.0	90.0		76.5	78.8	78.3	66.0	69
	2010	*	39.7	69.2	47.5	*	80.0	49.2		44.7	48.1	46.5	63.5	101
2	2008		56.4	86.7	66.0	*	83.3	58.8		71.4	59.3	65.5	64.0	55
	2009		72.3	80.0	79.2	*	*	63.2		64.7	88.5	75.0	60.9	60
	2010	*	50.6	63.2	52.8	16.7	66.7	45.9		56.3	50.8	53.3	61.4	107
1-2	2008		63.8	73.3	67.0	*	75.0	60.4		71.9	62.5	67.3	64.9	113
	2009		72.7	87.5	78.0	*	92.9	72.4		70.6	83.1	76.7	63.5	129
	2010	*	45.6	66.7	50.2	22.2	72.7	47.3		50.5	49.6	50.0	62.5	208

Number Tested	2008	0	80	30	109	4	16	53	0	57	56	113	27,631
	2009	0	99	24	118	5	14	29	0	68	59	129	27,480
	2010	3	160	45	205	9	22	150	0	95	113	208	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		19	6	24	*	3	6		12	14	26	4,546	58
	2009		15	10	26	*	7	7		14	12	27	4,597	69
	2010	*	8	10	18	*	7	13		11	7	18	4,129	101
2	2008		2	2	5	*	2	3		5	0	5	2,557	55
	2009		20	6	26	*	*	8		13	16	29	3,822	60
	2010	*	10	6	16	0	3	8		6	10	16	3,776	107
1-2	2008		21	8	29	*	5	9		17	14	31	7,103	113
	2009		35	16	52	*	11	15		27	28	56	8,419	129
	2010	*	18	16	34	0	10	21		17	17	34	7,905	208

Number Tested	2008	0	80	30	109	4	16	53	0	57	56	113	27,631
	2009	0	99	24	118	5	14	29	0	68	59	129	27,480
	2010	3	160	45	205	9	22	150	0	95	113	208	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008												87.0	0
	2009			83.3	83.3		71.4	71.4		80.0	*	83.3	88.6	12
	2010			100.0	100.0		100.0	100.0		*	*	100.0	89.3	7
1	2008												88.0	0
	2009			100.0	100.0		*	100.0		*	*	100.0	88.6	7
	2010			90.9	90.9		85.7	90.9		87.5	*	90.9	89.1	11
2	2008												93.4	0
	2009												94.0	0
	2010			100.0	100.0		100.0	100.0		*	*	100.0	93.8	7
K-2	2008												89.3	0
	2009			89.5	89.5		83.3	84.6		83.3	100.0	89.5	90.4	19
	2010			96.0	96.0		95.2	96.0		93.8	100.0	96.0	90.7	25

Number Tested	2008	0	0	0	0	0	0	0	0	0	0	0	18,257
	2009	0	0	19	19	0	12	13	0	12	7	19	19,076
	2010	0	0	25	25	0	21	25	0	16	9	25	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008												3,280	0
	2009			2	2		0	0		1	*	2	3,525	12
	2010			6	6		6	6		*	*	6	3,523	7
1	2008												2,412	0
	2009			4	4		*	4		*	*	4	2,523	7
	2010			3	3		1	3		1	*	3	2,529	11
2	2008												2,596	0
	2009												2,909	0
	2010			4	4		4	4		*	*	4	3,040	7
K-2	2008												8,288	0
	2009			6	6		3	4		2	4	6	8,957	19
	2010			13	13		11	13		6	7	13	9,092	25

Number Tested	2008	0	0	0	0	0	0	0	0	0	0	0	18,257
	2009	0	0	19	19	0	12	13	0	12	7	19	19,076
	2010	0	0	25	25	0	21	25	0	16	9	25	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	0	-	0	-	1	100.0	1	100.0
5	1	100.0	0	-	0	-	1	100.0
ALL	1	100.0	0	-	1	100.0	2	100.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (9)	Beginning	9	100.0	8	88.9	9	100.0	9	100.0	9	100.0
	Intermediate	0	0.0	1	11.1	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (9)	Beginning	2	22.2	5	55.6	9	100.0	9	100.0	9	100.0
	Intermediate	6	66.7	3	33.3	0	0.0	0	0.0	0	0.0
	Advanced	1	11.1	1	11.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (11)	Beginning	2	18.2	2	18.2	6	54.5	1	9.1	1	9.1
	Intermediate	3	27.3	4	36.4	4	36.4	2	18.2	2	18.2
	Advanced	5	45.5	4	36.4	0	0.0	2	18.2	4	36.4
	Advanced High	1	9.1	1	9.1	1	9.1	6	54.5	4	36.4
3 (9)	Beginning	1	12.5	0	0.0	1	12.5	2	22.2	1	12.5
	Intermediate	1	12.5	3	33.3	2	25.0	0	0.0	0	0.0
	Advanced	2	25.0	3	33.3	5	62.5	2	22.2	2	25.0
	Advanced High	4	50.0	3	33.3	0	0.0	5	55.6	5	62.5
4 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	9.1	2	18.2	3	27.3	2	18.2	2	18.2
	Advanced	4	36.4	4	36.4	3	27.3	2	18.2	2	18.2
	Advanced High	6	54.5	5	45.5	5	45.5	7	63.6	7	63.6

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 0 (0.0%)	Beginning	8			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
11 8 (72.7%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	3	1	
	Advanced High	1	1	2	
7 5 (71.4%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	4	
11 7 (63.6%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	2	
	Advanced High	0	0	7	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
ALL (54)	Beginning	16	30.2	16	29.6	27	50.9	21	38.9	20	37.7
	Intermediate	12	22.6	15	27.8	10	18.9	5	9.3	5	9.4
	Advanced	14	26.4	13	24.1	9	17.0	7	13.0	11	20.8
	Advanced High	11	20.8	10	18.5	7	13.2	21	38.9	17	32.1

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
42 23 (54.8%)	Beginning	10			
	Intermediate	2	3		
	Advanced	0	5	6	
	Advanced High	1	1	14	

■ Indicates students who progressed at least one level from 2009 to 2010.