

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



C. F. CARR

School Number 122

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	62
1	68
2	71
3	65
4	64
5	62
ALL	435

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	202	46.4	14	50.0
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	233	53.6	8	28.6
White	0	0.0	5	17.9
Other	**	**	1	3.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	421	96.8
Limited English proficient students	178	40.9
Special education students	25	5.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	42	20	47.6	0	0.0	0	0.0	22	52.4	0	0.0
	2009	44	20	45.5	0	0.0	0	0.0	24	54.5	0	0.0
	2010	43	18	41.9	0	0.0	0	0.0	25	58.1	0	0.0
KN	2008	78	42	53.8	0	0.0	0	0.0	36	46.2	0	0.0
	2009	74	39	52.7	0	0.0	0	0.0	35	47.3	0	0.0
	2010	62	26	41.9	0	0.0	0	0.0	36	58.1	0	0.0
1	2008	66	30	45.5	0	0.0	0	0.0	35	53.0	1	1.5
	2009	80	42	52.5	0	0.0	0	0.0	38	47.5	0	0.0
	2010	68	34	50.0	0	0.0	0	0.0	34	50.0	0	0.0
2	2008	68	36	52.9	0	0.0	0	0.0	32	47.1	0	0.0
	2009	71	33	46.5	0	0.0	0	0.0	38	53.5	0	0.0
	2010	71	35	49.3	0	0.0	0	0.0	36	50.7	0	0.0
3	2008	66	35	53.0	0	0.0	0	0.0	30	45.5	1	1.5
	2009	68	32	47.1	0	0.0	0	0.0	36	52.9	0	0.0
	2010	65	30	46.2	0	0.0	0	0.0	35	53.8	0	0.0
4	2008	67	33	49.3	1	1.5	0	0.0	32	47.8	1	1.5
	2009	54	29	53.7	0	0.0	0	0.0	25	46.3	0	0.0
	2010	64	28	43.8	0	0.0	0	0.0	36	56.3	0	0.0
5	2008	59	23	39.0	1	1.7	0	0.0	35	59.3	0	0.0
	2009	69	33	47.8	0	0.0	0	0.0	36	52.2	0	0.0
	2010	62	31	50.0	0	0.0	0	0.0	31	50.0	0	0.0
PK-5	2008	446	219	49.1	2	0.4	0	0.0	222	49.8	3	0.7
	2009	460	228	49.6	0	0.0	0	0.0	232	50.4	0	0.0
	2010	435	202	46.4	0	0.0	0	0.0	233	53.6	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	42	42	100.0	17	40.5	1	2.4	0	0.0	42	100.0	0.0
	2009	44	41	93.2	21	47.7	1	2.3	0	0.0	44	100.0	0.0
	2010	43	42	97.7	21	48.8	0	0.0	0	0.0	43	100.0	0.0
KN	2008	78	76	97.4	28	35.9	2	2.6	0	0.0	31	39.7	1.3
	2009	74	74	100.0	25	33.8	5	6.8	2	2.7	28	37.8	1.4
	2010	62	60	96.8	30	48.4	4	6.5	0	0.0	19	30.6	0.0
1	2008	66	66	100.0	28	42.4	4	6.1	2	3.0	1	1.5	4.5
	2009	80	77	96.3	29	36.3	2	2.5	2	2.5	5	6.3	2.5
	2010	68	68	100.0	23	33.8	3	4.4	3	4.4	2	2.9	1.5
2	2008	68	63	92.6	23	33.8	3	4.4	5	7.4	3	4.4	8.8
	2009	71	65	91.5	28	39.4	5	7.0	4	5.6	5	7.0	8.5
	2010	71	69	97.2	28	39.4	3	4.2	3	4.2	4	5.6	2.8
3	2008	66	62	93.9	23	34.8	3	4.5	4	6.1	8	12.1	7.6
	2009	68	67	98.5	27	39.7	5	7.4	5	7.4	2	2.9	5.9
	2010	65	62	95.4	26	40.0	2	3.1	4	6.2	3	4.6	4.6
4	2008	67	64	95.5	20	29.9	5	7.5	11	16.4	5	7.5	0.0
	2009	54	50	92.6	19	35.2	5	9.3	5	9.3	2	3.7	0.0
	2010	64	62	96.9	27	42.2	6	9.4	5	7.8	0	0.0	0.0
5	2008	59	57	96.6	32	54.2	3	5.1	12	20.3	4	6.8	1.7
	2009	69	67	97.1	23	33.3	4	5.8	10	14.5	4	5.8	2.9
	2010	62	58	93.5	23	37.1	7	11.3	5	8.1	2	3.2	6.5
PK-5	2008	446	430	96.4	171	38.3	21	4.7	34	7.6	94	21.1	3.6
	2009	460	441	95.9	172	37.4	27	5.9	28	6.1	90	19.6	3.3
	2010	435	421	96.8	178	40.9	25	5.7	20	4.6	73	16.8	2.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	76.4	13,568.1	73.0	95.5	13,004.4	95.8	15	19.6	23.5	69	11,618	90.3	85.6
	2009	72.0	13,515.0	68.7	95.4	12,939.1	95.7	20	27.8	22.5	63	11,501	87.5	85.1
	2010	61.4	13,234.2	59.2	96.3	12,616.4	95.3	9	14.6	21.6	55	11,233	89.5	84.9
1	2008	63.1	14,626.9	60.6	96.0	14,102.7	96.4	12	19.0	21.2	59	12,704	93.6	86.9
	2009	79.4	14,250.8	76.1	95.8	13,719.9	96.3	13	16.4	20.7	71	12,300	89.4	86.3
	2010	67.2	13,848.4	64.4	95.7	13,286.3	95.9	7	10.4	20.2	61	11,978	90.7	86.5
2	2008	70.1	13,708.6	67.8	96.7	13,269.8	96.8	6	8.6	19.7	64	12,043	91.3	87.9
	2009	69.0	13,950.1	66.6	96.6	13,499.0	96.8	10	14.5	18.6	64	12,231	92.8	87.7
	2010	71.4	13,440.8	69.0	96.5	12,947.4	96.3	12	16.8	19.0	67	11,794	93.8	87.7
3	2008	64.1	12,806.9	61.8	96.4	12,425.5	97.0	8	12.5	19.1	57	11,408	88.9	89.1
	2009	65.4	13,095.5	63.6	97.2	12,710.6	97.1	7	10.7	18.3	63	11,634	96.3	88.8
	2010	64.7	13,291.1	62.7	96.8	12,853.9	96.7	8	12.4	17.7	57	11,815	88.1	88.9
4	2008	66.0	12,329.8	64.3	97.5	11,960.3	97.0	9	13.6	19.7	62	10,924	93.9	88.6
	2009	54.5	12,156.4	52.9	97.1	11,789.9	97.0	6	11.0	18.1	50	10,731	91.8	88.3
	2010	64.1	12,299.7	62.0	96.6	11,900.0	96.8	8	12.5	17.2	60	10,987	93.6	89.3
5	2008	60.2	11,874.2	58.4	97.0	11,539.6	97.2	6	10.0	18.8	56	10,608	93.0	89.3
	2009	65.2	11,903.5	63.2	97.0	11,552.9	97.1	11	16.9	17.5	60	10,563	92.0	88.7
	2010	60.2	11,687.8	58.8	97.6	11,310.1	96.8	13	21.6	17.0	50	10,453	83.0	89.4
KN-5	2008	420.8	83,438.7	405.8	96.4	80,606.0	96.6	101	24.0	31.9	407	76,970	96.7	92.2
	2009	426.7	83,476.5	411.3	96.4	80,586.5	96.5	113	26.5	30.9	409	76,517	95.8	91.7
	2010	389.2	77,802.0	375.9	96.6	74,914.0	96.3	57	14.6	18.9	350	68,260	89.9	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	14	50.0
Hispanic	8	28.6
White	5	17.9
Other	1	3.6

Gender	Number	Percentage
Female	25	89.3
Male	3	10.7

TOTAL	28
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AVERAGE NUMBER OF ABSENCES

2008	2.0
2009	7.2
2010	6.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	82.4	75.0	80.0	*	*	75.0		83.3	78.9	81.4	86.2	43
	2009		76.7	90.9	80.0	*	*	78.1		80.0	81.3	80.5	87.1	41
	2010		63.3	90.9	68.4	*	*	66.7		68.2	73.7	70.7	85.4	41
4	2008	*	53.1	80.0	56.5	*	*	28.6		41.7	76.0	59.2	72.1	49
	2009		55.6	71.4	56.7	*	*	50.0		57.1	61.5	58.8	75.5	34
	2010		41.7	90.0	56.3	*	*	46.2		57.1	53.8	55.9	77.9	34
5	2008		73.9	71.9	71.7	*	70.0	65.9		66.7	79.3	73.2	82.9	56
	2009		72.4	69.4	71.4	*	58.3	57.9		64.5	76.5	70.8	82.2	65
	2010		93.1	75.0	86.5	*	*	80.8		95.8	76.5	87.8	86.1	41
3-5	2008	*	69.7	74.5	69.1	0.0	67.6	60.8		64.0	78.1	70.9	80.3	148
	2009		68.6	74.1	70.7	*	60.7	63.6		67.5	74.6	70.7	81.1	140
	2010		67.5	84.8	71.0	*	87.5	68.1		74.6	69.4	72.4	83.4	116

	NUMBER TESTED IN GRADES 3-5											
2008	2	89	55	139	6	37	97	0	75	73	148	31,840
2009	0	86	54	133	4	28	88	0	77	63	140	28,282
2010	0	83	33	107	4	8	72	0	67	49	116	24,751

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	6	2	8	*	*	8		4	4	8	1,443	43
	2009		7	1	8	*	*	7		5	3	8	981	41
	2010		11	1	12	*	*	11		7	5	12	1,039	41
4	2008	*	15	3	20	*	*	15		14	6	20	2,996	49
	2009		12	2	13	*	*	9		9	5	14	2,489	34
	2010		14	1	14	*	*	7		9	6	15	1,640	34
5	2008		6	9	15	*	9	15		9	6	15	1,827	56
	2009		8	11	18	*	10	16		11	8	19	1,874	65
	2010		2	3	5	*	*	5		1	4	5	1,427	41
3-5	2008	*	27	14	43	6	12	38		27	16	43	6,266	148
	2009		27	14	39	*	11	32		25	16	41	5,344	140
	2010		27	5	31	*	1	23		17	15	32	4,106	116

NUMBER TESTED IN GRADES 3-5													
2008	2	89	55	139	6	37	97	0	75	73	148	31,840	
2009	0	86	54	133	4	28	88	0	77	63	140	28,282	
2010	0	83	33	107	4	8	72	0	67	49	116	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	77.1	75.7	74.8	70.3
	2009	73.2	75.3	78.9	79.0
	2010	70.9	73.5	65.0	68.3
4	2008	74.0	69.1	70.6	72.9
	2009	76.9	64.7	62.6	66.5
	2010	67.5	73.9	76.1	60.0
5	2008	69.9	72.5	73.4	69.9
	2009	69.7	72.7	74.4	65.0
	2010	81.8	83.5	77.7	77.3
3-5	2008	73.3	72.3	72.9	71.0
	2009	72.5	71.5	72.9	69.4
	2010	73.7	77.2	72.8	69.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	14.7	12.5	17.5	*	*	12.5		8.3	26.3	16.3	21.5	43
	2009		13.3	54.5	25.0	*	*	18.8		20.0	31.3	24.4	34.0	41
	2010		20.0	27.3	18.4	*	*	15.2		18.2	26.3	22.0	37.1	41
4	2008	*	6.3	20.0	10.9	*	*	0.0		0.0	20.0	10.2	14.4	49
	2009		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.3	34
	2010		4.2	20.0	9.4	*	*	0.0		9.5	7.7	8.8	19.4	34
5	2008		4.3	6.3	5.7	*	6.7	4.5		0.0	10.3	5.4	16.5	56
	2009		10.3	5.6	7.9	*	0.0	0.0		6.5	8.8	7.7	18.3	65
	2010		17.2	16.7	18.9	*	*	11.5		12.5	23.5	17.1	23.6	41
3-5	2008	*	9.0	10.9	10.8	0.0	5.4	6.2		2.7	17.8	10.1	17.4	148
	2009		8.1	14.8	11.3	*	3.6	6.8		9.1	12.7	10.7	22.5	140
	2010		14.5	21.2	15.9	*	0.0	11.1		13.4	20.4	16.4	26.2	116

	NUMBER TESTED IN GRADES 3-5											
2008	2	89	55	139	6	37	97	0	75	73	148	31,840
2009	0	86	54	133	4	28	88	0	77	63	140	28,282
2010	0	83	33	107	4	8	72	0	67	49	116	24,751

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	47.2	75.0	57.1	*	*	50.0		40.0	70.0	53.3	76.6	45
	2009		62.1	78.8	72.1	*	70.8	67.9		71.4	70.4	71.0	76.8	62
	2010		53.3	80.0	66.1	*	80.8	62.2		61.1	75.9	67.7	78.2	65
4	2008	*	40.6	66.7	45.7	*	*	28.6		41.7	56.0	49.0	77.9	49
	2009		29.6	59.1	44.4	*	58.8	30.3		44.8	40.0	42.9	78.9	49
	2010		50.0	90.9	74.5	*	91.7	36.8		75.8	70.8	73.7	81.8	57
5	2008		73.9	71.9	71.7	*	70.0	65.9		66.7	79.3	73.2	84.0	56
	2009		65.5	77.8	73.0	*	75.0	60.5		65.6	78.8	72.3	86.2	65
	2010		76.7	69.0	72.7	*	72.7	59.5		73.5	72.0	72.9	87.7	59
3-5	2008	*	51.6	70.9	58.9	0.0	70.3	52.5		50.0	68.9	59.3	79.5	150
	2009		52.9	73.6	65.1	*	69.2	55.6		61.5	66.3	63.6	80.5	176
	2010		60.7	80.4	70.9	42.9	81.9	55.9		69.9	73.1	71.3	82.3	181

NUMBER TESTED IN GRADES 3-5													
2008	2	91	55	141	7	37	99	0	76	74	150	32,696	
2009	0	85	91	169	5	65	124	0	96	80	176	33,885	
2010	0	84	97	172	7	72	93	0	103	78	181	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	19	2	18	*	*	17		15	6	21	2,542	45
	2009		11	7	17	*	7	17		10	8	18	2,856	62
	2010		14	7	21	*	5	14		14	7	21	2,739	65
4	2008	*	19	5	25	*	*	15		14	11	25	2,436	49
	2009		19	9	25	*	7	23		16	12	28	2,263	49
	2010		12	3	14	*	2	12		8	7	15	2,101	57
5	2008		6	9	15	*	9	15		9	6	15	1,730	56
	2009		10	8	17	*	6	15		11	7	18	1,495	65
	2010		7	9	15	*	6	15		9	7	16	1,314	59
3-5	2008	*	44	16	58	7	11	47		38	23	61	6,708	150
	2009		40	24	59	*	20	55		37	27	64	6,614	176
	2010		33	19	50	4	13	41		31	21	52	6,154	181

NUMBER TESTED IN GRADES 3-5													
2008	2	91	55	141	7	37	99	0	76	74	150	32,696	
2009	0	85	91	169	5	65	124	0	96	80	176	33,885	
2010	0	84	97	172	7	72	93	0	103	78	181	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	73.6	70.4	75.6	68.9	73.9	53.6
	2009	72.6	77.2	84.9	75.5	81.9	65.1
	2010	72.0	75.4	76.7	71.0	77.3	56.2
4	2008	68.3	64.1	52.7	60.9	59.2	62.2
	2009	66.4	56.0	61.6	62.9	59.7	51.3
	2010	77.5	76.9	72.2	74.0	80.7	68.6
5	2008	74.4	71.2	78.1	65.8	73.2	71.0
	2009	75.8	72.3	79.1	64.2	76.2	65.2
	2010	73.2	68.3	71.7	67.1	73.7	63.6
3-5	2008	72.1	68.6	69.0	65.1	68.8	62.9
	2009	72.1	69.5	76.3	67.8	73.6	61.3
	2010	74.1	73.6	73.6	70.7	77.2	62.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	13.9	12.5	14.3	*	*	11.8		8.0	20.0	13.3	26.3	45
	2009		10.3	33.3	23.0	*	29.2	18.9		22.9	22.2	22.6	28.8	62
	2010		0.0	14.3	8.1	*	15.4	2.7		5.6	10.3	7.7	21.3	65
4	2008	*	6.3	13.3	8.7	*	*	0.0		4.2	12.0	8.2	23.8	49
	2009		3.7	4.5	4.4	*	0.0	0.0		3.4	5.0	4.1	31.4	49
	2010		0.0	33.3	20.0	*	41.7	10.5		24.2	12.5	19.3	29.1	57
5	2008		8.7	15.6	13.2	*	16.7	11.4		14.8	10.3	12.5	31.9	56
	2009		6.9	13.9	11.1	*	8.3	2.6		6.3	15.2	10.8	37.9	65
	2010		0.0	10.3	5.5	*	9.1	0.0		5.9	4.0	5.1	34.5	59
3-5	2008	*	9.9	14.5	12.1	0.0	13.5	9.1		9.2	13.5	11.3	27.3	150
	2009		7.1	18.7	13.6	*	13.8	8.9		11.5	15.0	13.1	32.5	176
	2010		0.0	19.6	11.0	0.0	22.2	3.2		11.7	9.0	10.5	27.9	181

	NUMBER TESTED IN GRADES 3-5											
2008	2	91	55	141	7	37	99	0	76	74	150	32,696
2009	0	85	91	169	5	65	124	0	96	80	176	33,885
2010	0	84	97	172	7	72	93	0	103	78	181	34,834

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	80.6	93.3	80.0	*	*	70.0		69.6	92.0	81.3	87.4	48
	2009		84.6	71.4	79.3	*	*	77.8		85.0	76.9	81.8	87.4	33
	2010		84.6	90.0	88.2	*	*	71.4		81.8	92.9	86.1	89.8	36

	NUMBER TESTED IN GRADE 4											
2008	1	31	15	45	3	4	20	0	23	25	48	10,658
2009	0	26	7	29	1	2	18	0	20	13	33	10,032
2010	0	26	10	34	3	1	14	0	22	14	36	7,294

Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	6	1	9	*	*	6		7	2	9	1,348	48
	2009		4	2	6	*	*	4		3	3	6	1,264	33
	2010		4	1	4	*	*	4		4	1	5	744	36

NUMBER TESTED IN GRADE 4													
2008	1	31	15	45	3	4	20	0	23	25	48	10,658	
2009	0	26	7	29	1	2	18	0	20	13	33	10,032	
2010	0	26	10	34	3	1	14	0	22	14	36	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	78.6	80.5	72.1	78.1
	2009	1.8	78.8	79.9	73.1	77.7
	2010	2.1	74.3	73.6	77.8	79.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	9.7	33.3	17.8	*	*	5.0		13.0	20.0	16.7	21.4	48
	2009		3.8	0.0	3.4	*	*	0.0		0.0	7.7	3.0	21.0	33
	2010		7.7	30.0	14.7	*	*	7.1		18.2	7.1	13.9	23.8	36

	NUMBER TESTED IN GRADE 4											
2008	1	31	15	45	3	4	20	0	23	25	48	10,658
2009	0	26	7	29	1	2	18	0	20	13	33	10,032
2010	0	26	10	34	3	1	14	0	22	14	36	7,294

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		77.3	62.5	67.3	*	60.0	62.8		69.2	69.0	69.1	71.9	55
	2009		73.3	69.4	71.9	*	66.7	59.0		71.9	70.6	71.2	75.1	66
	2010		86.2	71.4	77.4	*	71.4	65.7		84.4	72.0	78.9	81.4	57

	NUMBER TESTED IN GRADE 5											
2008	0	22	32	52	2	30	43	0	26	29	55	10,686
2009	0	30	36	64	2	24	39	0	32	34	66	10,675
2010	0	29	28	53	1	21	35	0	32	25	57	10,576

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		5	12	17	*	12	16		8	9	17	3,005	55
	2009		8	11	18	*	8	16		9	10	19	2,656	66
	2010		4	8	12	*	6	12		5	7	12	1,965	57

NUMBER TESTED IN GRADE 5													
2008	0	22	32	52	2	30	43	0	26	29	55	10,686	
2009	0	30	36	64	2	24	39	0	32	34	66	10,675	
2010	0	29	28	53	1	21	35	0	32	25	57	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	81.4	88.7	83.6	68.7
	2009	80.7	89.2	83.0	62.8
	2010	79.2	85.0	86.9	69.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		22.7	25.0	25.0	*	23.3	18.6		23.1	24.1	23.6	24.8	55
	2009		20.0	33.3	28.1	*	25.0	20.5		31.3	23.5	27.3	28.7	66
	2010		6.9	17.9	13.2	*	23.8	2.9		15.6	8.0	12.3	32.8	57

	NUMBER TESTED IN GRADES 5											
2008	0	22	32	52	2	30	43	0	26	29	55	10,686
2009	0	30	36	64	2	24	39	0	32	34	66	10,675
2010	0	29	28	53	1	21	35	0	32	25	57	10,576

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			80.0	77.8		80.0	80.0	*	72.7	88.9	80.0	85.4	20
	2009			96.0	96.0		96.0	96.0		92.9	100.0	96.0	89.4	25
	2010			70.8	70.8	*	70.8	*		57.1	90.0	70.8	84.5	24
4	2008			81.3	81.3		81.3	81.3	*	75.0	87.5	81.3	67.0	16
	2009			60.0	60.0	*	60.0	60.0		87.5	28.6	60.0	72.7	15
	2010			82.6	82.6		82.6	50.0		83.3	81.8	82.6	84.4	23
5	2008												70.6	0
	2009												79.7	0
	2010			68.8	68.8		68.8	44.4		87.5	50.0	68.8	80.3	16
ALL	2008			80.6	79.4		80.6	80.6	*	73.7	88.2	80.6	—	36
	2009			82.5	82.5	*	82.5	82.5		90.9	72.2	82.5	—	40
	2010			74.6	74.6	*	74.6	52.6		73.5	75.9	74.6	—	63

NUMBER TESTED IN GRADES ALL													
2008	0	0	36	34	0	36	36	2	19	17	36	—	
2009	0	0	40	40	1	40	40	0	22	18	40	—	
2010	0	0	63	63	1	63	19	0	34	29	63	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			4	4		4	4	*	3	1	4	239	20
	2009			1	1		1	1		1	0	1	514	25
	2010			7	7	*	7	*		6	1	7	863	24
4	2008			3	3		3	3	*	2	1	3	215	16
	2009			6	6	*	6	6		1	5	6	268	15
	2010			4	4		4	3		2	2	4	651	23
5	2008												65	0
	2009												86	0
	2010			5	5		5	5		1	4	5	120	16
ALL	2008			7	7		7	7	*	5	2	7	—	36
	2009			7	7	*	7	7		2	5	7	—	40
	2010			16	16	*	16	9		9	7	16	—	63

NUMBER TESTED IN GRADES ALL													
2008	0	0	36	34	0	36	36	2	19	17	36	—	
2009	0	0	40	40	1	40	40	0	22	18	40	—	
2010	0	0	63	63	1	63	19	0	34	29	63	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	70.3	82.1	71.7	70.0
	2009	80.0	89.7	86.0	82.5
	2010	62.2	73.2	67.4	67.2
4	2008	73.3	71.1	66.1	72.5
	2009	72.0	67.5	62.9	64.7
	2010	75.4	83.2	81.4	80.0
5	2008				
	2009				
	2010	70.2	70.3	73.4	68.3
ALL	2008	71.7	77.2	69.2	71.1
	2009	77.0	81.4	77.3	75.8
	2010	69.0	76.1	74.0	72.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			10.0	11.1		10.0	10.0	*	9.1	11.1	10.0	17.2	20
	2009			24.0	24.0		24.0	24.0		21.4	27.3	24.0	30.4	25
	2010			20.8	20.8	*	20.8	*		7.1	40.0	20.8	39.6	24
4	2008			6.3	6.3		6.3	6.3	*	12.5	0.0	6.3	13.5	16
	2009			20.0	20.0	*	20.0	20.0		25.0	14.3	20.0	19.9	15
	2010			34.8	34.8		34.8	0.0		25.0	45.5	34.8	34.4	23
5	2008												19.9	0
	2009												14.1	0
	2010			6.3	6.3		6.3	0.0		0.0	12.5	6.3	21.2	16
ALL	2008			8.3	8.8		8.3	8.3	*	10.5	5.9	8.3	—	36
	2009			22.5	22.5	*	22.5	22.5		22.7	22.2	22.5	—	40
	2010			22.2	22.2	*	22.2	0.0		11.8	34.5	22.2	—	63


NUMBER TESTED IN ALL GRADES													
2008	0	0	36	34	0	36	36	2	19	17	36	—	
2009	0	0	40	40	1	40	40	0	22	18	40	—	
2010	0	0	63	63	1	63	19	0	34	29	63	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			93.8	93.8		93.8	93.8	*	100.0	87.5	93.8	81.9	16
	2009			94.1	93.8	*	94.1	94.1		100.0	87.5	94.1	87.1	17
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.7	23

NUMBER TESTED IN GRADE 4													
2008	0	0	16	16	0	16	16	1	8	8	16	667	
2009	0	0	17	16	1	17	17	0	9	8	17	981	
2010	0	0	23	23	0	23	6	0	12	11	23	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			1	1		1	1	*	0	1	1	121	16
	2009			1	1	*	1	1		0	1	1	127	17
	2010			0	0		0	0		0	0	0	266	23

NUMBER TESTED IN GRADE 4													
2008	0	0	16	16	0	16	16	1	8	8	16	667	
2009	0	0	17	16	1	17	17	0	9	8	17	981	
2010	0	0	23	23	0	23	6	0	12	11	23	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	89.1	88.3	88.3	93.0
	2009	2.1	89.7	86.8	89.7	89.7
	2010	2.3	81.5	85.9	87.5	84.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			18.8	18.8		18.8	18.8	*	25.0	12.5	18.8	14.2	16
	2009			5.9	6.3	*	5.9	5.9		11.1	0.0	5.9	20.4	17
	2010			30.4	30.4		30.4	16.7		41.7	18.2	30.4	30.4	23

NUMBER TESTED IN GRADE 4													
2008	0	0	16	16	0	16	16	1	8	8	16	667	
2009	0	0	17	16	1	17	17	0	9	8	17	981	
2010	0	0	23	23	0	23	6	0	12	11	23	4,216	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*		*			*	*	77.7	2
	2009		*		*	*		*		*		*	87.7	2
	2010												81.1	0
4	2008		*		*	*		*		*		*	70.7	2
	2009		*	*	*	*		*			*	*	71.8	3
	2010		*	*	*	*	*	*		*	*	*	75.8	4
5	2008			*	*	*		*		*		*	73.3	1
	2009		*	*	*	*		*		*	*	*	80.3	5
	2010		*	*	100.0	100.0	*	100.0		*	*	100.0	93.9	6
3-5	2008		*	*	*	*		*		*	*	*	73.7	5
	2009		75.0	*	80.0	80.0		75.0		66.7	*	80.0	79.2	10
	2010		100.0	*	100.0	100.0	*	100.0		*	*	100.0	84.8	10

	NUMBER TESTED IN GRADES 3-5											
2008	0	3	2	5	5	0	5	0	3	2	5	1,807
2009	0	8	2	10	10	0	8	0	6	4	10	1,867
2010	0	6	4	10	10	3	9	0	5	5	10	1,749

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*		*			*	*	116	2
	2009		*		*	*		*		*		*	60	2
	2010												96	0
4	2008		*		*	*		*		*		*	181	2
	2009		*	*	*	*		*			*	*	192	3
	2010		*	*	*	*	*	*		*	*	*	126	4
5	2008			*	*	*		*		*		*	179	1
	2009		*	*	*	*		*		*	*	*	137	5
	2010		*	*	0	0	*	0		*	*	0	44	6
3-5	2008		*	*	*	*		*		*	*	*	476	5
	2009		2	*	2	2		2		2	*	2	389	10
	2010		0	*	0	0	*	0		*	*	0	266	10

	NUMBER TESTED IN GRADES 3-5											
2008	0	3	2	5	5	0	5	0	3	2	5	1,807
2009	0	8	2	10	10	0	8	0	6	4	10	1,867
2010	0	6	4	10	10	3	9	0	5	5	10	1,749

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010				
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	78.8	75.0	50.0	63.6
3-5	2008	*	*	*	*
	2009	65.0	75.0	64.0	66.1
	2010	74.8	73.3	58.3	70.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*		*			*	*	10.8	2
	2009		*		*	*		*		*		*	16.2	2
	2010												19.1	0
4	2008		*		*	*		*		*		*	9.7	2
	2009		*	*	*	*		*			*	*	8.9	3
	2010		*	*	*	*	*	*		*	*	*	15.2	4
5	2008			*	*	*		*		*		*	14.9	1
	2009		*	*	*	*		*		*	*	*	14.1	5
	2010		*	*	0.0	0.0	*	0.0		*	*	0.0	15.4	6
3-5	2008		*	*	*	*		*		*	*	*	12.0	5
	2009		12.5	*	10.0	10.0		0.0		16.7	*	10.0	12.7	10
	2010		16.7	*	10.0	10.0	*	11.1		*	*	10.0	16.4	10

	NUMBER TESTED IN GRADES 3-5											
2008	0	3	2	5	5	0	5	0	3	2	5	1,807
2009	0	8	2	10	10	0	8	0	6	4	10	1,867
2010	0	6	4	10	10	3	9	0	5	5	10	1,749

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*			*	*	76.1	1
	2009		*	*	*	*	*	*		*	*	*	81.2	3
	2010												78.3	0
4	2008		*		*	*		*		*		*	69.1	2
	2009		*	*	*	*	*	*			*	*	75.8	4
	2010		*	*	*	*	*	*		*	*	*	80.6	4
5	2008			*	*	*		*		*		*	64.0	1
	2009		*	*	*	*		*		*	*	*	80.2	5
	2010		*	*	*	*	*	*		*	*	*	86.4	4
3-5	2008		*	*	*	*		*		*	100.0	*	69.4	4
	2009		50.0	*	50.0	50.0	*	60.0		*	71.4	50.0	78.8	12
	2010		*	*	100.0	100.0	*	100.0		*	*	100.0	82.4	8

	NUMBER TESTED IN GRADES 3-5											
2008	0	2	2	4	4	0	4	0	3	1	4	1,730
2009	0	8	4	12	12	2	10	0	5	7	12	1,743
2010	0	5	3	8	8	2	7	0	3	5	8	1,615

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*			*	*	129	1
	2009		*	*	*	*	*	*		*	*	*	85	3
	2010												102	0
4	2008		*		*	*		*		*		*	173	2
	2009		*	*	*	*	*	*			*	*	157	4
	2010		*	*	*	*	*	*		*	*	*	92	4
5	2008			*	*	*		*		*		*	227	1
	2009		*	*	*	*		*		*	*	*	127	5
	2010		*	*	*	*	*	*		*	*	*	91	4
3-5	2008		*	*	*	*		*		*	*	*	529	4
	2009		4	*	6	6	*	4		*	2	6	369	12
	2010		*	*	0	0	*	0		*	*	0	285	8

	NUMBER TESTED IN GRADES 3-5											
2008	0	2	2	4	4	0	4	0	3	1	4	1,730
2009	0	8	4	12	12	2	10	0	5	7	12	1,743
2010	0	5	3	8	8	2	7	0	3	5	8	1,615

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010						
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	*	*	*	*	*	*
	2009	51.9	54.4	63.1	46.9	38.9	40.0
	2010	70.8	66.7	72.9	58.8	66.7	67.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*			*	*	16.1	1
	2009		*	*	*	*	*	*		*	*	*	22.3	3
	2010												13.4	0
4	2008		*		*	*		*		*		*	14.3	2
	2009		*	*	*	*	*	*			*	*	14.0	4
	2010		*	*	*	*	*	*		*	*	*	20.2	4
5	2008			*	*	*		*		*		*	14.0	1
	2009		*	*	*	*		*		*	*	*	17.2	5
	2010		*	*	*	*	*	*		*	*	*	18.9	4
3-5	2008		*	*	*	*		*		*	*	*	14.7	4
	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	17.3	12
	2010		*	*	25.0	25.0	*	28.6		*	*	25.0	17.7	8

	NUMBER TESTED IN GRADES 3-5											
2008	0	2	2	4	4	0	4	0	3	1	4	1,730
2009	0	8	4	12	12	2	10	0	5	7	12	1,743
2010	0	5	3	8	8	2	7	0	3	5	8	1,615

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*	*		*		*		*	39.2	1
	2009		*	*	*	*		*		*	*	*	37.5	3
	2010		*	*	50.0	50.0	*	50.0		*	*	50.0	49.0	6

	NUMBER TESTED IN GRADES 5											
2008	0	0	1	1	1	0	1	0	1	0	1	668
2009	0	2	1	3	3	0	2	0	2	1	3	637
2010	0	3	3	6	6	2	6	0	3	3	6	667

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*	*		*		*		*	406	1
	2009		*	*	*	*		*		*	*	*	398	3
	2010		*	*	3	3	*	3		*	*	3	340	6

NUMBER TESTED IN GRADE 5													
2008	0	0	1	1	1	0	1	0	1	0	1	668	
2009	0	2	1	3	3	0	2	0	2	1	3	637	
2010	0	3	3	6	6	2	6	0	3	3	6	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	77.3	78.6	78.6	59.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*	*		*		*		*	5.2	1
	2009		*	*	*	*		*		*	*	*	4.9	3
	2010		*	*	0.0	0.0	*	0.0		*	*	0.0	10.3	6

NUMBER TESTED IN GRADE 5													
2008	0	0	1	1	1	0	1	0	1	0	1	668	
2009	0	2	1	3	3	0	2	0	2	1	3	637	
2010	0	3	3	6	6	2	6	0	3	3	6	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	36.7	34.6	57.6	52
	2009	12.5	36.4	32.7	41.9	52
	2010	21.4	5.9	12.9	40.0	31
1	2008	*	42.1	41.0	50.2	39
	2009	19.0	51.6	38.5	54.2	52
	2010	15.4	68.8	53.3	55.2	45
2	2008	23.3	50.0	32.6	50.2	46
	2009	3.4	42.9	16.3	47.9	43
	2010	16.1	83.3	34.9	48.6	43
1-2	2008	22.6	44.4	36.5	50.2	85
	2009	10.0	48.9	28.4	51.0	95
	2010	15.9	72.7	44.3	51.9	88

Number Tested	2008	34	103	137	21,817	
	2009	58	89	147	21,148	
	2010	58	61	119	20,804	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	16.0	42.3	33.8	44.9	77
	2009	32.3	53.3	44.7	52.8	76
	2010	32.6	31.6	32.3	51.2	62
1	2008	19.2	53.8	40.0	55.5	65
	2009	4.8	38.7	25.0	50.4	52
	2010	17.1	37.5	26.9	48.8	67
2	2008	33.3	37.5	34.3	57.5	67
	2009	0.0	35.7	11.9	53.2	42
	2010	39.3	69.2	44.9	54.6	69
K-2	2008	25.5	45.8	35.9	52.7	209
	2009	13.8	45.6	30.6	52.3	170
	2010	31.3	42.2	34.8	51.5	198

Number Tested	2008	102	107	209	41,070	
	2009	80	90	170	30,563	
	2010	134	64	198	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		36.6	27.3	34.0		*	*		20.8	46.4	34.6	57.6	52
	2009		34.1	27.3	32.7	*	*	12.5		25.9	40.0	32.7	41.9	52
	2010		11.5	*	13.8	*		21.4		25.0	0.0	12.9	40.0	31
1	2008	*	38.7	57.1	41.0	*		*		35.3	45.5	41.0	50.2	39
	2009		37.5	41.7	40.8		*	19.0		33.3	44.0	38.5	54.2	52
	2010		60.6	33.3	53.3	*	*	15.4		41.7	66.7	53.3	55.2	45
2	2008		27.8	50.0	27.9	*	*	23.3		35.7	27.8	32.6	50.2	46
	2009		14.7	22.2	13.2	*		3.4		9.5	22.7	16.3	47.9	43
	2010		33.3	40.0	35.0	*	*	16.1		36.8	33.3	34.9	48.6	43
1-2	2008	*	32.8	52.9	34.1	*	*	22.6		35.6	37.5	36.5	50.2	85
	2009		27.0	33.3	28.7	*	*	10.0		22.9	34.0	28.4	51.0	95
	2010		47.0	36.4	44.7	*	*	15.9		39.5	48.9	44.3	51.9	88

Number Tested	2008	1	108	28	132	3	4	34	0	69	68	137	21,817
	2009	0	115	32	139	5	4	58	0	75	72	147	21,148
	2010	0	92	27	114	4	4	58	0	59	60	119	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		4	0	4		*	*		1	3	4	1,687	52
	2009		3	0	3	*	*	0		1	2	3	771	52
	2010		0	*	1	*		0		1	0	1	758	31
1	2008	*	2	0	2	*		*		0	2	2	1,555	39
	2009		5	1	6		*	0		4	2	6	1,659	52
	2010		8	1	9	*	*	1		3	6	9	1,729	45
2	2008		1	1	2	*	*	0		1	1	2	1,065	46
	2009		0	0	0	*		0		0	0	0	1,027	43
	2010		3	2	4	*	*	1		3	2	5	954	43
1-2	2008	*	3	1	4	*	*	0		1	3	4	2,620	85
	2009		5	1	6	*	*	0		4	2	6	2,688	95
	2010		11	3	13	*	*	2		6	8	14	2,683	88

Number Tested	2008	1	108	28	132	3	4	34	0	69	68	137	21,817
	2009	0	115	32	139	5	4	58	0	75	72	147	21,148
	2010	0	92	27	114	4	4	58	0	59	60	119	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		46.3	19.4	32.0	*	14.3	16.0	*	30.6	36.6	33.8	44.9	77
	2009		53.7	34.3	44.7	*	32.0	32.3		42.5	47.2	44.7	52.8	76
	2010		30.8	33.3	33.3	*	33.3	32.6		30.0	34.4	32.3	51.2	62
1	2008	*	51.6	30.3	40.0	*	19.2	19.2		42.9	36.7	40.0	55.5	65
	2009		25.0	25.0	26.5		*	4.8		25.9	24.0	25.0	50.4	52
	2010		29.4	24.2	26.9	*	13.0	17.1		25.0	29.0	26.9	48.8	67
2	2008		11.1	61.3	32.3	*	56.5	33.3		36.6	30.8	34.3	57.5	67
	2009		8.8	25.0	10.8	*		0.0		9.5	14.3	11.9	53.2	42
	2010		36.4	52.8	47.0	*	50.0	39.3		58.8	31.4	44.9	54.6	69
K-2	2008	*	36.1	36.0	34.7	22.2	28.6	25.5	*	36.6	35.1	35.9	52.7	209
	2009		30.4	30.9	31.5	16.7	28.6	13.8		29.5	31.7	30.6	52.3	170
	2010		32.3	37.1	35.8	22.2	33.3	31.3		38.0	31.6	34.8	51.5	198

Number Tested	2008	1	108	100	202	9	77	102	1	112	97	209	41,070
	2009	0	115	55	162	6	28	80	0	88	82	170	30,563
	2010	0	93	105	193	9	81	134	0	100	98	198	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		10	2	10	*	0	0	*	4	8	12	2,788	77
	2009		7	2	9	*	0	0		4	5	9	2,455	76
	2010		1	2	3	*	2	2		1	2	3	2,358	62
1	2008	*	3	2	5	*	1	1		2	3	5	2,800	65
	2009		3	2	5		*	0		3	2	5	1,577	52
	2010		2	3	5	*	1	1		3	2	5	2,266	67
2	2008		1	4	3	*	3	3		1	4	5	2,912	67
	2009		2	0	2	*		0		1	1	2	1,686	42
	2010		3	4	7	*	4	5		5	2	7	2,484	69
K-2	2008	*	14	8	18	0	4	4	*	7	15	22	8,500	209
	2009		12	4	16	1	0	0		8	8	16	5,718	170
	2010		6	9	15	1	7	8		9	6	15	7,108	198

Number Tested	2008	1	108	100	202	9	77	102	1	112	97	209	41,070
	2009	0	115	55	162	6	28	80	0	88	82	170	30,563
	2010	0	93	105	193	9	81	134	0	100	98	198	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	54.8	48.5	50.8	*	38.5	38.5		48.6	53.3	50.8	65.7	65
	2009		35.1	48.6	41.4	*	46.4	48.0	*	40.5	43.2	39.7	66.0	78
	2010		60.6	33.3	47.0	*	26.1	26.5		51.4	41.9	47.0	63.5	66
2	2008		27.8	71.0	45.2	*	69.6	47.1		43.9	53.8	47.8	64.0	67
	2009		12.9	58.8	35.9	*	69.2	60.7		37.8	35.7	34.8	60.9	69
	2010		39.4	75.0	59.1	*	75.0	53.6		67.6	48.6	58.0	61.4	69
1-2	2008	*	40.3	59.4	48.0	42.9	53.1	44.2		46.1	53.6	49.2	64.9	132
	2009		25.0	53.5	38.8	42.9	57.4	54.7	*	39.2	40.0	37.4	63.5	147
	2010		50.0	55.1	53.0	*	52.9	43.3		59.4	45.5	52.6	62.5	135

Number Tested	2008	1	67	64	127	7	49	77	0	76	56	132	27,631
	2009	0	68	71	134	7	54	53	1	74	65	147	27,480
	2010	0	66	69	132	4	51	90	0	69	66	135	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	8	7	15	*	2	2		8	7	15	4,546	65
	2009		5	4	9	*	2	2	*	5	4	9	4,597	78
	2010		2	3	5	*	1	1		2	3	5	4,129	66
2	2008		0	5	4	*	3	3		2	3	5	2,557	67
	2009		2	6	8	*	6	6		6	2	8	3,822	69
	2010		2	11	13	*	10	11		7	6	13	3,776	69
1-2	2008	*	8	12	19	2	5	5		10	10	20	7,103	132
	2009		7	10	17	0	8	8	*	11	6	17	8,419	147
	2010		4	14	18	*	11	12		9	9	18	7,905	135

Number Tested	2008	1	67	64	127	7	49	77	0	76	56	132	27,631
	2009	0	68	71	134	7	54	53	1	74	65	147	27,480
	2010	0	66	69	132	4	51	90	0	69	66	135	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			77.8	77.8	*	77.8	76.5		62.5	90.0	77.8	87.0	18
	2009			69.6	69.6	*	69.6	72.7		61.5	80.0	69.6	88.6	23
	2010			74.2	74.2	*	73.3	72.4		78.6	70.6	74.2	89.3	31
1	2008			72.0	72.0	*	72.0	72.0		64.7	87.5	72.0	88.0	25
	2009			73.1	73.1	*	73.1	73.1		76.9	69.2	73.1	88.6	26
	2010			57.1	57.1		57.1	57.1		54.5	60.0	57.1	89.1	21
2	2008			95.5	100.0	*	95.5	95.5		100.0	88.9	95.5	93.4	22
	2009			81.5	80.8	*	81.5	80.0		70.6	100.0	81.5	94.0	27
	2010			81.5	81.5	*	80.8	80.8		81.3	81.8	81.5	93.8	27
K-2	2008			81.5	82.5	*	81.5	81.3		76.3	88.9	81.5	89.3	65
	2009			75.0	74.7	14.3	75.0	75.3		69.8	81.8	75.0	90.4	76
	2010			72.2	72.2	*	71.4	71.1		73.2	71.1	72.2	90.7	79

Number Tested	2008	0	0	65	63	5	65	64	0	38	27	65	18,257
	2009	0	0	76	75	7	76	73	0	43	33	76	19,076
	2010	0	0	79	79	4	77	76	0	41	38	79	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			5	5	*	5	5		0	5	5	3,280	18
	2009			6	6	*	6	6		4	2	6	3,525	23
	2010			9	9	*	9	9		5	4	9	3,523	31
1	2008			3	3	*	3	3		3	0	3	2,412	25
	2009			6	6	*	6	6		1	5	6	2,523	26
	2010			1	1		1	1		1	0	1	2,529	21
2	2008			9	9	*	9	9		5	4	9	2,596	22
	2009			9	8	*	9	9		7	2	9	2,909	27
	2010			7	7	*	6	6		3	4	7	3,040	27
K-2	2008			17	17	*	17	17		8	9	17	8,288	65
	2009			21	20	1	21	21		12	9	21	8,957	76
	2010			17	17	*	16	16		9	8	17	9,092	79

Number Tested	2008	0	0	65	63	5	65	64	0	38	27	65	18,257
	2009	0	0	76	75	7	76	73	0	43	33	76	19,076
	2010	0	0	79	79	4	77	76	0	41	38	79	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	0	-	3	66.7	0	-	3	66.7
ALL	0	-	3	66.7	0	-	3	66.7

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	7	22.6	20	64.5	24	77.4	27	87.1	27	87.1
	Intermediate	8	25.8	6	19.4	7	22.6	4	12.9	4	12.9
	Advanced	16	51.6	5	16.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (23)	Beginning	1	4.3	3	13.0	8	34.8	9	39.1	9	39.1
	Intermediate	18	78.3	13	56.5	13	56.5	11	47.8	11	47.8
	Advanced	2	8.7	4	17.4	0	0.0	1	4.3	1	4.3
	Advanced High	2	8.7	3	13.0	2	8.7	2	8.7	2	8.7
2 (28)	Beginning	1	3.6	0	0.0	16	57.1	7	25.0	7	25.0
	Intermediate	10	35.7	15	53.6	8	28.6	13	46.4	13	46.4
	Advanced	11	39.3	8	28.6	2	7.1	3	10.7	4	14.3
	Advanced High	6	21.4	5	17.9	2	7.1	5	17.9	4	14.3
3 (26)	Beginning	0	0.0	0	0.0	4	15.4	4	15.4	4	15.4
	Intermediate	5	19.2	10	38.5	10	38.5	2	7.7	2	7.7
	Advanced	15	57.7	11	42.3	11	42.3	11	42.3	11	42.3
	Advanced High	6	23.1	5	19.2	1	3.8	9	34.6	9	34.6
4 (26)	Beginning	2	7.7	3	11.5	4	15.4	1	3.8	1	3.8
	Intermediate	6	23.1	12	46.2	8	30.8	4	15.4	5	19.2
	Advanced	11	42.3	10	38.5	4	15.4	7	26.9	6	23.1
	Advanced High	7	26.9	1	3.8	10	38.5	14	53.8	14	53.8

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
— — —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
22 13 (59.1%)	Beginning	9			
	Intermediate	10	0		
	Advanced	1	0	0	
	Advanced High	2	0	0	
26 17 (65.4%)	Beginning	7			
	Intermediate	9	2		
	Advanced	4	0	0	
	Advanced High	3	1	0	
25 15 (60.0%)	Beginning	4			
	Intermediate	0	2		
	Advanced	1	5	4	
	Advanced High	1	1	7	
24 15 (62.5%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	2	3	
	Advanced High	0	0	13	

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	0	0.0	0	0.0	1	4.3	0	0.0	0	0.0
	Intermediate	2	8.7	2	8.7	3	13.0	3	13.0	3	13.0
	Advanced	4	17.4	11	47.8	10	43.5	6	26.1	6	26.1
	Advanced High	17	73.9	10	43.5	9	39.1	14	60.9	14	60.9
ALL (157)	Beginning	11	7.0	26	16.6	57	36.3	48	30.6	48	30.6
	Intermediate	49	31.2	58	36.9	49	31.2	37	23.6	38	24.2
	Advanced	59	37.6	49	31.2	27	17.2	28	17.8	28	17.8
	Advanced High	38	24.2	24	15.3	24	15.3	44	28.0	43	27.4

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
<div>20</div> <div>14 (70.0%)</div>	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	3	
	Advanced High	0	0	11	
<div>117</div> <div>74 (63.2%)</div>	Beginning	21			
	Intermediate	19	12		
	Advanced	6	10	10	
	Advanced High	6	2	31	

Indicates students who progressed at least one level from 2009 to 2010.