

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**F. P. CAILLET**

**School Number 120**

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	85
KN	104
1	111
2	112
3	97
4	107
5	100
ALL	716

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	16	2.2	9	20.5
American Indian	1	0.1	*	*
Asian	5	0.7	*	*
Hispanic	685	95.7	20	45.5
White	9	1.3	14	31.8
Other	**	**	1	2.3

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	657	91.8
Limited English proficient students	506	70.7
Special education students	41	5.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	68	0	0.0	0	0.0	0	0.0	67	98.5	1	1.5
	2009	80	1	1.3	0	0.0	0	0.0	79	98.8	0	0.0
	2010	85	1	1.2	0	0.0	1	1.2	83	97.6	0	0.0
KN	2008	121	1	0.8	2	1.7	1	0.8	117	96.7	0	0.0
	2009	108	4	3.7	0	0.0	0	0.0	103	95.4	1	0.9
	2010	104	3	2.9	0	0.0	1	1.0	99	95.2	1	1.0
1	2008	127	7	5.5	1	0.8	1	0.8	118	92.9	0	0.0
	2009	125	2	1.6	0	0.0	1	0.8	122	97.6	0	0.0
	2010	111	3	2.7	0	0.0	0	0.0	105	94.6	3	2.7
2	2008	109	2	1.8	0	0.0	0	0.0	105	96.3	2	1.8
	2009	108	4	3.7	1	0.9	1	0.9	101	93.5	1	0.9
	2010	112	2	1.8	1	0.9	1	0.9	108	96.4	0	0.0
3	2008	112	4	3.6	0	0.0	1	0.9	107	95.5	0	0.0
	2009	109	3	2.8	0	0.0	0	0.0	104	95.4	2	1.8
	2010	97	4	4.1	0	0.0	1	1.0	92	94.8	0	0.0
4	2008	102	3	2.9	1	1.0	0	0.0	97	95.1	1	1.0
	2009	105	0	0.0	0	0.0	1	1.0	103	98.1	1	1.0
	2010	107	2	1.9	0	0.0	0	0.0	100	93.5	5	4.7
5	2008	84	1	1.2	0	0.0	2	2.4	81	96.4	0	0.0
	2009	100	6	6.0	1	1.0	0	0.0	90	90.0	3	3.0
	2010	100	1	1.0	0	0.0	1	1.0	98	98.0	0	0.0
PK-5	2008	735	19	2.6	4	0.5	5	0.7	701	95.4	6	0.8
	2009	742	20	2.7	2	0.3	3	0.4	709	95.6	8	1.1
	2010	716	16	2.2	1	0.1	5	0.7	685	95.7	9	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	68	56	82.4	56	82.4	2	2.9	0	0.0	68	100.0	0.0
	2009	80	68	85.0	65	81.3	2	2.5	0	0.0	80	100.0	0.0
	2010	85	75	88.2	71	83.5	3	3.5	0	0.0	85	100.0	0.0
KN	2008	121	103	85.1	94	77.7	4	3.3	3	2.5	36	29.8	1.7
	2009	108	91	84.3	82	75.9	5	4.6	0	0.0	34	31.5	1.9
	2010	104	97	93.3	82	78.8	7	6.7	4	3.8	27	26.0	1.0
1	2008	127	110	86.6	93	73.2	6	4.7	8	6.3	10	7.9	10.2
	2009	125	113	90.4	98	78.4	3	2.4	8	6.4	11	8.8	5.6
	2010	111	102	91.9	84	75.7	6	5.4	3	2.7	9	8.1	5.4
2	2008	109	95	87.2	70	64.2	6	5.5	7	6.4	5	4.6	5.5
	2009	108	99	91.7	77	71.3	9	8.3	8	7.4	7	6.5	1.9
	2010	112	104	92.9	94	83.9	5	4.5	7	6.3	3	2.7	6.3
3	2008	112	100	89.3	74	66.1	7	6.3	15	13.4	7	6.3	6.3
	2009	109	99	90.8	74	67.9	6	5.5	12	11.0	4	3.7	4.6
	2010	97	88	90.7	74	76.3	7	7.2	8	8.2	5	5.2	3.1
4	2008	102	87	85.3	45	44.1	8	7.8	18	17.6	6	5.9	8.8
	2009	105	98	93.3	64	61.0	7	6.7	16	15.2	5	4.8	1.9
	2010	107	97	90.7	70	65.4	6	5.6	22	20.6	7	6.5	0.9
5	2008	84	73	86.9	29	34.5	2	2.4	12	14.3	6	7.1	4.8
	2009	100	87	87.0	37	37.0	13	13.0	21	21.0	5	5.0	1.0
	2010	100	94	94.0	31	31.0	7	7.0	15	15.0	0	0.0	2.0
PK-5	2008	735	634	86.3	461	62.7	47	6.4	63	8.6	142	19.3	6.7
	2009	742	662	89.2	497	67.0	52	7.0	65	8.8	146	19.7	3.5
	2010	716	657	91.8	506	70.7	41	5.7	59	8.2	136	19.0	2.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	119.6	13,568.1	116.0	97.0	13,004.4	95.8	17	14.2	23.5	113	11,618	94.5	85.6
	2009	110.0	13,515.0	105.0	95.4	12,939.1	95.7	22	20.0	22.5	95	11,501	86.3	85.1
	2010	102.8	13,234.2	98.1	95.5	12,616.4	95.3	12	11.7	21.6	89	11,233	86.6	84.9
1	2008	125.8	14,626.9	121.5	96.6	14,102.7	96.4	22	17.5	21.2	114	12,704	90.7	86.9
	2009	127.2	14,250.8	123.5	97.1	13,719.9	96.3	16	12.6	20.7	113	12,300	88.8	86.3
	2010	110.2	13,848.4	105.8	96.0	13,286.3	95.9	18	16.3	20.2	95	11,978	86.2	86.5
2	2008	107.0	13,708.6	103.4	96.6	13,269.8	96.8	16	15.0	19.7	98	12,043	91.6	87.9
	2009	111.4	13,950.1	108.2	97.1	13,499.0	96.8	10	9.0	18.6	106	12,231	95.1	87.7
	2010	114.5	13,440.8	110.9	96.9	12,947.4	96.3	9	7.9	19.0	107	11,794	93.4	87.7
3	2008	114.9	12,806.9	111.5	97.1	12,425.5	97.0	13	11.3	19.1	107	11,408	93.1	89.1
	2009	108.5	13,095.5	105.5	97.2	12,710.6	97.1	15	13.8	18.3	94	11,634	86.6	88.8
	2010	95.5	13,291.1	92.6	96.9	12,853.9	96.7	14	14.7	17.7	90	11,815	94.2	88.9
4	2008	100.4	12,329.8	98.3	97.9	11,960.3	97.0	17	16.9	19.7	94	10,924	93.6	88.6
	2009	106.0	12,156.4	103.6	97.7	11,789.9	97.0	13	12.3	18.1	97	10,731	91.5	88.3
	2010	108.2	12,299.7	104.6	96.6	11,900.0	96.8	10	9.2	17.2	99	10,987	91.5	89.3
5	2008	83.1	11,874.2	81.5	98.1	11,539.6	97.2	9	10.8	18.8	79	10,608	95.0	89.3
	2009	100.4	11,903.5	98.6	98.2	11,552.9	97.1	12	12.0	17.5	94	10,563	93.6	88.7
	2010	100.6	11,687.8	98.0	97.4	11,310.1	96.8	10	9.9	17.0	97	10,453	96.4	89.4
KN-5	2008	693.2	83,438.7	671.6	96.9	80,606.0	96.6	177	25.5	31.9	674	76,970	97.2	92.2
	2009	712.3	83,476.5	690.6	96.9	80,586.5	96.5	192	27.0	30.9	675	76,517	94.8	91.7
	2010	631.9	77,802.0	610.0	96.5	74,914.0	96.3	73	11.6	18.9	577	68,260	91.3	87.7



**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	9	20.5
Hispanic	20	45.5
White	14	31.8
Other	1	2.3

Gender	Number	Percentage
Female	39	88.6
Male	5	11.4

<b>TOTAL</b>	<b>44</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	2.8
<b>2009</b>	5.6
<b>2010</b>	7.4

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	89.3	90.2		87.3	88.4		88.5	91.9	89.9	86.2	89
	2009	*	*	100.0	96.9		100.0	95.5		100.0	95.7	97.5	87.1	40
	2010		*	75.0	84.2	*	71.4	68.8		71.4	90.0	79.2	85.4	24
4	2008	*	*	77.3	73.8	*	55.6	63.6	*	69.6	81.3	75.5	72.1	94
	2009	*		81.9	79.3	*	78.3	75.7		78.2	83.3	79.6	75.5	98
	2010	*	*	87.9	90.6		*	71.4		100.0	80.0	89.5	77.9	38
5	2008		*	85.1	87.7	*	73.9	77.3		83.9	87.0	85.7	82.9	77
	2009	*	66.7	85.4	83.8	*	71.4	72.3		76.2	89.8	83.5	82.2	91
	2010		*	94.5	93.1	*	92.6	84.4		90.6	97.5	93.5	86.1	93
3-5	2008	*	66.7	83.7	83.7	*	74.6	77.4	*	80.6	86.3	83.5	80.3	260
	2009	*	80.0	86.2	83.9	66.7	78.1	77.7		80.7	88.6	84.3	81.1	229
	2010	*	100.0	90.3	91.3	*	87.2	78.2		89.3	91.4	90.3	83.4	155

NUMBER TESTED IN GRADES 3-5													
2008	1	9	246	227	5	114	168	1	129	131	260	31,840	
2009	3	10	210	199	6	96	139	0	114	114	229	28,282	
2010	3	6	144	138	4	39	55	0	84	70	155	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	9	8		7	8		6	3	9	1,443	89
	2009	*	*	0	1		0	1		0	1	1	981	40
	2010		*	5	3	*	2	5		4	1	5	1,039	24
4	2008	*	*	20	21	*	16	20	*	14	9	23	2,996	94
	2009	*		17	18	*	13	17		12	7	20	2,489	98
	2010	*	*	4	3		*	2		0	4	4	1,640	38
5	2008		*	11	8	*	6	10		5	6	11	1,827	77
	2009	*	2	12	13	*	8	13		10	5	15	1,874	91
	2010		*	5	6	*	2	5		5	1	6	1,427	93
3-5	2008	*	3	40	37	*	29	38	*	25	18	43	6,266	260
	2009	*	2	29	32	2	21	31		22	13	36	5,344	229
	2010	*	0	14	12	*	5	12		9	6	15	4,106	155

NUMBER TESTED IN GRADES 3-5													
2008	1	9	246	227	5	114	168	1	129	131	260	31,840	
2009	3	10	210	199	6	96	139	0	114	114	229	28,282	
2010	3	6	144	138	4	39	55	0	84	70	155	24,751	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	79.5	77.0	81.5	74.0
	2009	86.8	82.5	89.6	90.3
	2010	79.4	74.4	80.6	78.6
4	2008	80.6	75.9	77.7	72.4
	2009	84.7	78.2	79.0	82.7
	2010	86.0	89.8	91.4	80.3
5	2008	77.4	80.5	77.9	77.0
	2009	75.7	79.0	80.4	75.3
	2010	87.6	82.0	86.7	83.2
3-5	2008	79.3	77.7	79.0	74.3
	2009	81.5	79.3	81.4	81.1
	2010	85.9	82.7	86.9	81.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	14.3	14.6		7.3	7.2		13.5	16.2	14.6	21.5	89
	2009	*	*	44.1	46.9		25.0	27.3		58.8	34.8	45.0	34.0	40
	2010		*	40.0	42.1	*	28.6	31.3		42.9	40.0	41.7	37.1	24
4	2008	*	*	15.9	15.0	*	0.0	3.6	*	15.2	16.7	16.0	14.4	94
	2009	*		21.3	20.7	*	13.3	14.3		18.2	26.2	21.4	18.3	98
	2010	*	*	33.3	31.3		*	14.3		41.2	25.0	31.6	19.4	38
5	2008		*	16.2	12.3	*	4.3	6.8		12.9	17.4	15.6	16.5	77
	2009	*	16.7	14.6	10.0	*	3.6	2.1		9.5	18.4	14.3	18.3	91
	2010		*	27.5	26.4	*	22.2	9.4		24.5	30.0	26.9	23.6	93
3-5	2008	*	22.2	15.4	14.1	*	4.4	6.0	*	14.0	16.8	15.4	17.4	260
	2009	*	30.0	22.4	20.6	0.0	11.5	12.2		21.1	24.6	22.7	22.5	229
	2010	*	33.3	30.6	29.7	*	23.1	16.4		31.0	30.0	30.3	26.2	155

NUMBER TESTED IN GRADES 3-5													
2008	1	9	246	227	5	114	168	1	129	131	260	31,840	
2009	3	10	210	199	6	96	139	0	114	114	229	28,282	
2010	3	6	144	138	4	39	55	0	84	70	155	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	84.7	85.1	*	81.2	81.9		89.7	79.5	85.3	76.6	102
	2009	*	*	80.6	78.0	*	73.2	77.4		78.8	82.4	80.6	76.8	103
	2010		*	84.9	86.6	*	84.1	74.5		76.7	93.6	85.6	78.2	90
4	2008	*	*	85.1	86.1	*	72.2	76.4	*	87.0	85.1	86.0	77.9	93
	2009	*		92.7	93.3	*	91.9	91.7		96.4	88.4	92.0	78.9	100
	2010	*	*	80.2	80.5	*	76.2	50.0		78.8	83.7	81.3	81.8	96
5	2008		*	89.2	90.8	*	87.0	81.8		87.1	91.3	89.6	84.0	77
	2009	*	*	91.7	90.1	57.1	80.0	85.4		88.9	93.6	91.3	86.2	92
	2010		*	98.9	98.9	*	100.0	96.9		98.1	100.0	98.9	87.7	94
3-5	2008	*	100.0	86.1	87.0	*	79.7	80.2	*	88.1	85.4	86.8	79.5	272
	2009	*	88.9	88.1	87.0	54.5	81.6	84.3		88.2	87.9	87.8	80.5	295
	2010	*	100.0	88.1	88.7	66.7	83.8	74.3		85.2	92.3	88.6	82.3	280

NUMBER TESTED IN GRADES 3-5													
2008	1	8	259	238	5	128	182	1	135	137	272	32,696	
2009	4	9	278	261	11	163	204	0	153	141	295	33,885	
2010	3	6	269	257	6	160	109	0	149	130	280	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	15	14	*	13	15		6	9	15	2,542	102
	2009	*	*	19	20	*	19	19		11	9	20	2,856	103
	2010		*	13	11	*	11	12		10	3	13	2,739	90
4	2008	*	*	13	11	*	10	13	*	6	7	13	2,436	93
	2009	*		7	6	*	5	6		2	5	8	2,263	100
	2010	*	*	18	17	*	15	15		11	7	18	2,101	96
5	2008		*	8	6	*	3	8		4	4	8	1,730	77
	2009	*	*	7	8	3	6	7		5	3	8	1,495	92
	2010		*	1	1	*	0	1		1	0	1	1,314	94
3-5	2008	*	0	36	31	*	26	36	*	16	20	36	6,708	272
	2009	*	1	33	34	5	30	32		18	17	36	6,614	295
	2010	*	0	32	29	2	26	28		22	10	32	6,154	280

NUMBER TESTED IN GRADES 3-5													
2008	1	8	259	238	5	128	182	1	135	137	272	32,696	
2009	4	9	278	261	11	163	204	0	153	141	295	33,885	
2010	3	6	269	257	6	160	109	0	149	130	280	34,834	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	82.2	83.2	88.2	81.2	86.0	68.9
	2009	79.9	80.1	89.0	79.0	81.6	69.4
	2010	82.0	77.4	82.4	80.9	84.7	63.3
4	2008	86.6	90.0	81.0	80.1	82.5	77.0
	2009	92.5	92.4	85.8	86.2	88.8	81.6
	2010	84.1	82.4	79.9	81.9	84.1	74.9
5	2008	82.4	78.8	89.2	77.0	82.5	81.2
	2009	85.9	80.3	89.0	79.0	82.9	81.0
	2010	86.0	83.9	93.8	90.7	89.6	82.6
3-5	2008	83.8	84.3	86.0	79.6	83.8	75.1
	2009	86.0	84.3	87.9	81.4	84.4	77.2
	2010	84.1	81.3	85.3	84.6	86.2	73.8



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	28.6	27.7	*	24.6	21.7		31.0	25.0	28.4	26.3	102
	2009	*	*	30.6	30.8	*	23.9	25.0		26.9	35.3	31.1	28.8	103
	2010		*	15.1	15.9	*	11.6	4.3		18.6	14.9	16.7	21.3	90
4	2008	*	*	35.6	30.4	*	19.4	16.4	*	30.4	38.3	34.4	23.8	93
	2009	*		46.9	48.3	*	37.1	37.5		46.4	48.8	47.0	31.4	100
	2010	*	*	37.4	35.6	*	27.0	6.7		36.5	39.5	37.5	29.1	96
5	2008		*	36.5	33.8	*	34.8	27.3		45.2	28.3	35.1	31.9	77
	2009	*	*	41.7	34.6	14.3	26.7	25.0		37.8	40.4	39.1	37.9	92
	2010		*	44.6	45.5	*	32.1	25.0		40.7	50.0	44.7	34.5	94
3-5	2008	*	25.0	33.2	30.3	*	25.0	21.4	*	34.1	30.7	32.4	27.3	272
	2009	*	22.2	39.6	37.9	9.1	29.4	29.4		37.3	41.1	39.0	32.5	295
	2010	*	33.3	32.7	32.7	0.0	21.3	11.0		32.9	33.8	33.2	27.9	280

NUMBER TESTED IN GRADES 3-5													
2008	1	8	259	238	5	128	182	1	135	137	272	32,696	
2009	4	9	278	261	11	163	204	0	153	141	295	33,885	
2010	3	6	269	257	6	160	109	0	149	130	280	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	92.0	93.7	*	88.9	85.2	*	91.1	91.7	91.4	87.4	93
	2009	*		92.4	91.8	*	87.9	89.7		87.0	100.0	92.6	87.4	94
	2010	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.8	39

NUMBER TESTED IN GRADE 4													
2008	1	4	87	79	3	36	54	1	45	48	93	10,658	
2009	1	0	92	85	2	58	68	0	54	40	94	10,032	
2010	4	2	33	32	0	6	7	0	18	21	39	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	7	5	*	4	8	*	4	4	8	1,348	93
	2009	*		7	7	*	7	7		7	0	7	1,264	94
	2010	*	*	0	0		0	0		0	0	0	744	39

NUMBER TESTED IN GRADE 4													
2008	1	4	87	79	3	36	54	1	45	48	93	10,658	
2009	1	0	92	85	2	58	68	0	54	40	94	10,032	
2010	4	2	33	32	0	6	7	0	18	21	39	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	84.9	83.7	83.6	83.2
	2009	2.1	91.5	86.6	91.5	95.2
	2010	2.5	86.5	88.8	92.3	86.2

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	13.8	12.7	*	2.8	1.9	*	11.1	14.6	12.9	21.4	93
	2009	*		20.7	21.2	*	8.6	10.3		14.8	27.5	20.2	21.0	94
	2010	*	*	36.4	31.3		0.0	0.0		33.3	42.9	38.5	23.8	39

NUMBER TESTED IN GRADE 4													
2008	1	4	87	79	3	36	54	1	45	48	93	10,658	
2009	1	0	92	85	2	58	68	0	54	40	94	10,032	
2010	4	2	33	32	0	6	7	0	18	21	39	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	78.4	78.5	*	65.2	72.7		77.4	78.3	77.9	71.9	77
	2009	*	*	78.0	74.7	66.7	55.2	65.2		79.5	76.1	77.8	75.1	90
	2010		*	94.5	94.3	*	88.9	90.6		92.5	97.5	94.6	81.4	93

NUMBER TESTED IN GRADE 5													
2008	0	1	74	65	1	23	44	0	31	46	77	10,686	
2009	2	5	82	79	6	29	46	0	44	46	90	10,675	
2010	0	1	91	87	1	27	32	0	53	40	93	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	16	14	*	8	12		7	10	17	3,005	77
	2009	*	*	18	20	2	13	16		9	11	20	2,656	90
	2010		*	5	5	*	3	3		4	1	5	1,965	93

NUMBER TESTED IN GRADE 5													
2008	0	1	74	65	1	23	44	0	31	46	77	10,686	
2009	2	5	82	79	6	29	46	0	44	46	90	10,675	
2010	0	1	91	87	1	27	32	0	53	40	93	10,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	84.1	85.4	82.0	70.7
	2009	87.9	85.7	81.0	71.4
	2010	89.8	91.2	89.5	75.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	21.6	20.0	*	8.7	9.1		32.3	15.2	22.1	24.8	77
	2009	*	*	31.7	29.1	16.7	10.3	13.0		29.5	32.6	31.1	28.7	90
	2010		*	36.3	33.3	*	29.6	21.9		39.6	30.0	35.5	32.8	93

NUMBER TESTED IN GRADES 5													
2008	0	1	74	65	1	23	44	0	31	46	77	10,686	
2009	2	5	82	79	6	29	46	0	44	46	90	10,675	
2010	0	1	91	87	1	27	32	0	53	40	93	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			93.3	92.9		93.3	93.3		100.0	87.5	93.3	85.4	15
	2009			87.5	86.7	*	87.5	87.3		85.7	89.7	87.5	89.4	64
	2010			81.8	82.5		80.6	67.7		69.0	91.9	81.8	84.5	66
4	2008												67.0	0
	2009			*	*		*	*			*	*	72.7	2
	2010			86.9	86.2	*	86.9	69.6		80.6	96.0	86.9	84.4	61
5	2008												70.6	0
	2009			*	*	*	*	*		*	*	*		3
	2010													0
ALL	2008			93.3	92.9		93.3	93.3		100.0	87.5	93.3	—	15
	2009			85.5	84.6	*	85.5	85.3		83.8	87.5	85.5	—	69
	2010			84.3	84.3	*	83.7	68.5		75.4	93.5	84.3	—	127

NUMBER TESTED IN GRADES ALL													
2008	0	0	15	14	0	15	15	0	7	8	15	—	
2009	0	0	69	65	2	69	68	0	37	32	69	—	
2010	0	0	127	121	1	123	54	0	65	62	127	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			1	1		1	1		0	1	1	239	15
	2009			8	8	*	8	8		5	3	8	514	64
	2010			12	11		12	10		9	3	12	863	66
4	2008												215	0
	2009			*	*		*	*			*	*	268	2
	2010			8	8	*	8	7		7	1	8	651	61
5	2008												65	0
	2009			*	*	*	*	*		*	*	*		3
	2010													0
ALL	2008			1	1		1	1		0	1	1	—	15
	2009			10	10	*	10	10		6	4	10	—	69
	2010			20	19	*	20	17		16	4	20	—	127

NUMBER TESTED IN GRADES ALL													
2008	0	0	15	14	0	15	15	0	7	8	15	—	
2009	0	0	69	65	2	69	68	0	37	32	69	—	
2010	0	0	127	121	1	123	54	0	65	62	127	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	80.0	88.6	80.0	67.5
	2009	75.9	88.6	81.3	78.1
	2010	76.4	84.0	77.8	75.4
4	2008				
	2009	*	*	*	*
	2010	77.2	84.0	79.6	78.7
5	2008				
	2009	*	*	*	*
	2010				
ALL	2008	80.0	88.6	80.0	67.5
	2009	74.6	86.7	78.4	75.9
	2010	76.7	84.0	78.7	77.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			13.3	14.3		13.3	13.3		14.3	12.5	13.3	17.2	15
	2009			28.1	26.7	*	28.1	28.6		17.1	41.4	28.1	30.4	64
	2010			40.9	39.7		37.1	22.6		34.5	45.9	40.9	39.6	66
4	2008												13.5	0
	2009			*	*		*	*			*	*	19.9	2
	2010			36.1	36.2	*	36.1	4.3		27.8	48.0	36.1	34.4	61
5	2008												19.9	0
	2009			*	*	*	*	*		*	*	*	14.1	3
	2010												21.2	0
ALL	2008			13.3	14.3		13.3	13.3		14.3	12.5	13.3	—	15
	2009			26.1	24.6	*	26.1	26.5		16.2	37.5	26.1	—	69
	2010			38.6	38.0	*	36.6	14.8		30.8	46.8	38.6	—	127


NUMBER TESTED IN ALL GRADES													
2008	0	0	15	14	0	15	15	0	7	8	15	—	
2009	0	0	69	65	2	69	68	0	37	32	69	—	
2010	0	0	127	121	1	123	54	0	65	62	127	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			85.0	84.2	*	85.0	73.9		83.3	87.5	85.0	93.7	60

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	60	57	1	60	23	0	36	24	60	60	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			9	9	*	9	6		6	3	9	266	60

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	60	57	1	60	23	0	36	24	60	60	4,216	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2008</b>					
	<b>2009</b>					
	<b>2010</b>	2.0	79.2	88.3	90.4	86.9

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			8.3	7.0	*	8.3	0.0		5.6	12.5	8.3	30.4	60

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	60	57	1	60	23	0	36	24	60	60	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	77.7	5
	2009			*	*	*	*	*		*	*	*	87.7	2
	2010		*	*	*	*	*	*		*		*	81.1	3
4	2008			*	*	*	*	*		*	*	*	70.7	5
	2009			*	*	*	*	*		*	*	*	71.8	4
	2010			*	*	*	*	*		*		*	75.8	1
5	2008			*	*	*	*	*		*	*	*	73.3	2
	2009			85.7	*	85.7	83.3	85.7		83.3	*	85.7	80.3	7
	2010			*	*	*	*	*		*	*	*	93.9	5
3-5	2008			75.0	75.0	75.0	71.4	72.7		75.0	*	75.0	73.7	12
	2009			92.3	100.0	92.3	88.9	91.7		88.9	*	92.3	79.2	13
	2010		*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	84.8	9

NUMBER TESTED IN GRADES 3-5													
2008	0	0	12	12	12	7	11	0	8	4	12	1,807	
2009	0	0	13	11	13	9	12	0	9	4	13	1,867	
2010	0	1	8	9	9	5	6	0	6	3	9	1,749	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	116	5
	2009			*	*	*	*	*		*	*	*	60	2
	2010		*	*	*	*	*	*		*		*	96	3
4	2008			*	*	*	*	*		*	*	*	181	5
	2009			*	*	*	*	*		*	*	*	192	4
	2010			*	*	*	*	*		*		*	126	1
5	2008			*	*	*	*	*		*	*	*	179	2
	2009			1	*	1	1	1		1	*	1	137	7
	2010			*	*	*	*	*		*	*	*	44	5
3-5	2008			3	3	3	2	3		2	*	3	476	12
	2009			1	0	1	1	1		1	*	1	389	13
	2010		*	0	0	0	*	0		0	*	0	266	9

NUMBER TESTED IN GRADES 3-5													
2008	0	0	12	12	12	7	11	0	8	4	12	1,807	
2009	0	0	13	11	13	9	12	0	9	4	13	1,867	
2010	0	1	8	9	9	5	6	0	6	3	9	1,749	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	58.4	69.0	81.0	59.7
	2010	*	*	*	*
3-5	2008	56.8	59.7	60.0	52.0
	2009	64.6	70.5	72.3	62.9
	2010	68.1	81.5	71.9	65.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	10.8	5
	2009			*	*	*	*	*		*	*	*	16.2	2
	2010		*	*	*	*	*	*		*		*	19.1	3
4	2008			*	*	*	*	*		*	*	*	9.7	5
	2009			*	*	*	*	*		*	*	*	8.9	4
	2010			*	*	*	*	*		*		*	15.2	1
5	2008			*	*	*	*	*		*	*	*	14.9	2
	2009			14.3	*	14.3	16.7	14.3		16.7	*	14.3	14.1	7
	2010			*	*	*	*	*		*	*	*	15.4	5
3-5	2008			8.3	8.3	8.3	14.3	0.0		12.5	*	8.3	12.0	12
	2009			7.7	9.1	7.7	11.1	8.3		11.1	*	7.7	12.7	13
	2010		*	12.5	11.1	11.1	*	0.0		16.7	*	11.1	16.4	9

NUMBER TESTED IN GRADES 3-5													
2008	0	0	12	12	12	7	11	0	8	4	12	1,807	
2009	0	0	13	11	13	9	12	0	9	4	13	1,867	
2010	0	1	8	9	9	5	6	0	6	3	9	1,749	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	76.1	4
	2009			*	*	*	*	*		*		*	81.2	1
	2010		*	*	*	*	*	*		*		*	78.3	3
4	2008			66.7	66.7	66.7	*	*		*	*	66.7	69.1	6
	2009			*	*	*		*		*	*	*	75.8	3
	2010			*	*	*	*	*		*		*	80.6	1
5	2008			*	*	*	*	*		*	*	*	64.0	2
	2009		*	*	*	66.7	*	66.7		*	*	66.7	80.2	6
	2010			*	*	*	*	*		*	*	*	86.4	4
3-5	2008			66.7	66.7	66.7	71.4	60.0		62.5	*	66.7	69.4	12
	2009		*	66.7	75.0	70.0	*	77.8		71.4	*	70.0	78.8	10
	2010		*	100.0	100.0	100.0	*	100.0		*	*	100.0	82.4	8

NUMBER TESTED IN GRADES 3-5													
2008	0	0	12	12	12	7	10	0	8	4	12	1,730	
2009	0	1	9	8	10	5	9	0	7	3	10	1,743	
2010	0	1	7	8	8	4	6	0	5	3	8	1,615	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	129	4
	2009			*	*	*	*	*		*		*	85	1
	2010		*	*	*	*	*	*		*		*	102	3
4	2008			2	2	2	*	*		*	*	2	173	6
	2009			*	*	*		*		*	*	*	157	3
	2010			*	*	*	*	*		*		*	92	1
5	2008			*	*	*	*	*		*	*	*	227	2
	2009		*	*	*	2	*	2		*	*	2	127	6
	2010			*	*	*	*	*		*	*	*	91	4
3-5	2008			4	4	4	2	4		3	*	4	529	12
	2009		*	3	2	3	*	2		2	*	3	369	10
	2010		*	0	0	0	*	0		*	*	0	285	8

NUMBER TESTED IN GRADES 3-5													
2008	0	0	12	12	12	7	10	0	8	4	12	1,730	
2009	0	1	9	8	10	5	9	0	7	3	10	1,743	
2010	0	1	7	8	8	4	6	0	5	3	8	1,615	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	61.1	63.9	63.3	53.3	38.9	63.9
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	51.9	72.2	66.7	63.9	55.6	53.3
	2010	*	*	*	*	*	*
3-5	2008	60.9	64.4	62.5	54.2	47.2	55.3
	2009	56.4	66.3	66.0	66.3	50.0	53.7
	2010	66.3	73.3	68.8	62.5	75.0	57.5



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	16.1	4
	2009			*	*	*	*	*		*		*	22.3	1
	2010		*	*	*	*	*	*		*		*	13.4	3
4	2008			16.7	16.7	16.7	*	*		*	*	16.7	14.3	6
	2009			*	*	*		*		*	*	*	14.0	3
	2010			*	*	*	*	*		*		*	20.2	1
5	2008			*	*	*	*	*		*	*	*	14.0	2
	2009		*	*	*	0.0	*	0.0		*	*	0.0	17.2	6
	2010			*	*	*	*	*		*	*	*	18.9	4
3-5	2008			16.7	16.7	16.7	28.6	10.0		25.0	*	16.7	14.7	12
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	17.3	10
	2010		*	14.3	12.5	12.5	*	16.7		*	*	12.5	17.7	8

NUMBER TESTED IN GRADES 3-5													
2008	0	0	12	12	12	7	10	0	8	4	12	1,730	
2009	0	1	9	8	10	5	9	0	7	3	10	1,743	
2010	0	1	7	8	8	4	6	0	5	3	8	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	80.8	82.8	57.6	29
	2009	15.0	42.9	26.5	41.9	34
	2010	28.6	50.0	34.5	40.0	29
1	2008	75.0	59.1	63.3	50.2	30
	2009	*	66.7	58.6	54.2	29
	2010	33.3	75.0	48.5	55.2	33
2	2008	21.4	82.6	59.5	50.2	37
	2009	43.8	66.7	54.8	47.9	31
	2010	11.1	*	30.4	48.6	23
1-2	2008	40.9	71.1	61.2	50.2	67
	2009	38.1	66.7	56.7	51.0	60
	2010	23.1	82.4	41.1	51.9	56

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	52.3	81.3	60.0	44.9	120
	2009	47.3	60.0	49.1	52.8	108
	2010	58.5	54.5	58.1	51.2	105
1	2008	50.5	69.0	54.9	55.5	122
	2009	33.0	53.3	37.9	50.4	124
	2010	29.0	57.1	32.7	48.8	107
2	2008	58.4	100.0	68.3	57.5	101
	2009	43.7	75.0	49.5	53.2	107
	2010	49.1	*	51.4	54.6	111
K-2	2008	53.5	82.4	60.6	52.7	343
	2009	41.2	61.5	45.1	52.3	339
	2010	45.7	63.3	47.4	51.5	323

Number Tested	2008	25	71	96	21,817	
	2009	41	53	94	21,148	
	2010	60	25	85	20,804	

Number Tested	2008	258	85	343	41,070	
	2009	274	65	339	30,563	
	2010	293	30	323	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	84.0	90.0	*	*	*		84.6	81.3	82.8	57.6	29
	2009	*	*	24.1	25.9	*	11.1	15.0		25.0	27.8	26.5	41.9	34
	2010	*	*	33.3	28.0	*	12.5	28.6		27.8	45.5	34.5	40.0	29
1	2008		71.4	66.7	61.9	*	*	75.0		55.0	80.0	63.3	50.2	30
	2009		*	53.8	54.5		*	*		44.4	65.0	58.6	54.2	29
	2010	*	*	51.7	44.4	*	37.5	33.3		40.0	55.6	48.5	55.2	33
2	2008	*	*	58.8	57.6		*	21.4		57.9	61.1	59.5	50.2	37
	2009	*	*	54.2	57.7	28.6	28.6	43.8		45.0	72.7	54.8	47.9	31
	2010		*	31.6	26.3	*	*	11.1		20.0	38.5	30.4	48.6	23
1-2	2008	*	66.7	61.8	59.3	*	62.5	40.9		56.4	67.9	61.2	50.2	67
	2009	*	83.3	54.0	56.3	28.6	16.7	38.1		44.8	67.7	56.7	51.0	60
	2010	*	*	43.8	37.0	*	23.1	23.1		32.0	48.4	41.1	51.9	56

Number Tested	2008	1	10	80	74	6	11	25	0	52	44	96	21,817
	2009	2	9	79	75	11	21	41	0	45	49	94	21,148
	2010	2	8	72	71	8	21	60	0	43	42	85	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	6	6	*	*	*		3	4	7	1,687	29
	2009	*	*	0	0	*	0	0		0	0	0	771	34
	2010	*	*	3	3	*	0	2		2	2	4	758	29
1	2008		3	4	3	*	*	1		4	3	7	1,555	30
	2009		*	4	2		*	*		1	4	5	1,659	29
	2010	*	*	7	4	*	0	1		2	6	8	1,729	33
2	2008	*	*	4	5		*	0		2	3	5	1,065	37
	2009	*	*	1	3	0	0	0		2	1	3	1,027	31
	2010		*	2	2	*	*	0		1	2	3	954	23
1-2	2008	*	3	8	8	*	0	1		6	6	12	2,620	67
	2009	*	2	5	5	0	0	0		3	5	8	2,688	60
	2010	*	*	9	6	*	0	1		3	8	11	2,683	56

Number Tested	2008	1	10	80	74	6	11	25	0	52	44	96	21,817
	2009	2	9	79	75	11	21	41	0	45	49	94	21,148
	2010	2	8	72	71	8	21	60	0	43	42	85	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	59.5	57.4	*	54.8	52.3		55.6	64.9	60.0	44.9	120
	2009	*	*	50.0	48.9	33.3	46.9	47.3		45.5	52.8	49.1	52.8	108
	2010	*	*	58.0	57.1	57.1	57.8	58.5		66.7	47.9	58.1	51.2	105
1	2008		66.7	55.3	54.7	*	48.4	50.5	*	57.1	52.5	54.9	55.5	122
	2009		*	38.8	35.7	*	33.0	33.0		40.3	35.5	37.9	50.4	124
	2010	*	*	34.0	32.3	*	29.3	29.0		33.9	31.4	32.7	48.8	107
2	2008	*	*	68.4	71.1	*	59.7	58.4		63.8	74.4	68.3	57.5	101
	2009	*	*	51.0	49.0	42.9	45.3	43.7		47.2	51.9	49.5	53.2	107
	2010		*	52.3	51.5	*	51.6	49.1		56.1	46.3	51.4	54.6	111
K-2	2008	*	55.6	60.7	60.6	37.5	53.8	53.5	*	58.7	62.9	60.6	52.7	343
	2009	*	20.0	46.1	44.0	33.3	41.1	41.2		44.1	46.2	45.1	52.3	339
	2010	*	37.5	48.1	47.0	33.3	46.5	45.7		52.4	41.8	47.4	51.5	323

Number Tested	2008	1	9	328	297	8	251	258	1	184	159	343	41,070
	2009	2	10	323	302	15	253	274	0	170	169	339	30,563
	2010	2	8	310	300	15	258	293	0	170	153	323	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	29	26	*	19	16		17	13	30	2,788	120
	2009	*	*	7	7	0	4	4		4	3	7	2,455	108
	2010	*	*	20	21	2	17	19		11	12	23	2,358	105
1	2008		2	16	14	*	8	9	*	10	8	18	2,800	122
	2009		*	10	8	*	7	7		6	4	10	1,577	124
	2010	*	*	7	5	*	5	5		6	1	7	2,266	107
2	2008	*	*	15	15	*	9	10		7	9	16	2,912	101
	2009	*	*	9	9	0	5	6		5	6	11	1,686	107
	2010		*	17	17	*	14	14		11	7	18	2,484	111
K-2	2008	*	2	60	55	3	36	35	*	34	30	64	8,500	343
	2009	*	1	26	24	0	16	17		15	13	28	5,718	339
	2010	*	3	44	43	2	36	38		28	20	48	7,108	323

Number Tested	2008	1	9	328	297	8	251	258	1	184	159	343	41,070
	2009	2	10	323	302	15	253	274	0	170	169	339	30,563
	2010	2	8	310	300	15	258	293	0	170	153	323	40,163

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		66.7	74.6	73.6	*	70.3	69.9	*	76.2	69.5	73.0	65.7	122
	2009		*	62.2	63.9	*	62.2	62.1		57.9	64.9	59.7	66.0	124
	2010	*	*	43.7	43.4	*	45.1	41.9		42.9	41.2	42.1	63.5	107
2	2008	*	*	61.9	61.8		60.6	59.2		57.9	69.8	63.0	64.0	100
	2009		*	56.3	53.5	*	56.2	55.3	*	43.8	63.0	52.8	60.9	108
	2010		*	72.0	71.8	*	73.1	69.8		66.7	75.9	71.2	61.4	111
1-2	2008	*	75.0	68.7	68.2	*	66.2	65.1	*	67.5	69.6	68.5	64.9	222
	2009		16.7	59.4	59.0	*	59.5	58.9	*	51.4	64.0	56.5	63.5	232
	2010	*	*	58.1	57.9	37.5	60.0	56.8		54.9	59.0	56.9	62.5	218

Number Tested	2008	1	8	211	195	5	157	169	1	120	102	222	27,631
	2009	0	6	207	183	5	163	163	1	105	111	232	27,480
	2010	1	5	210	202	8	175	199	0	113	105	218	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		3	46	42	*	33	34	*	24	25	49	4,546	122
	2009		*	30	28	*	23	22		13	18	32	4,597	124
	2010	*	*	9	8	*	7	7		6	3	9	4,129	107
2	2008	*	*	15	15		11	11		5	11	16	2,557	100
	2009		*	16	14	*	10	10	*	8	9	18	3,822	108
	2010		*	34	31	*	29	30		17	17	34	3,776	111
1-2	2008	*	3	61	57	*	44	45	*	29	36	65	7,103	222
	2009		1	46	42	*	33	32	*	21	27	50	8,419	232
	2010	*	*	43	39	1	36	37		23	20	43	7,905	218

Number Tested	2008	1	8	211	195	5	157	169	1	120	102	222	27,631
	2009	0	6	207	183	5	163	163	1	105	111	232	27,480
	2010	1	5	210	202	8	175	199	0	113	105	218	26,937



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			89.1	87.8	*	89.0	88.4		84.3	95.1	89.1	87.0	92
	2009			88.7	90.2	*	88.7	90.0		81.1	97.1	88.7	88.6	71
	2010			85.3	84.7	*	85.1	87.5		81.6	89.2	85.3	89.3	75
1	2008			93.7	93.1		93.1	93.0	*	93.3	94.0	93.7	88.0	95
	2009			85.4	87.1	*	85.2	84.7		79.6	92.5	85.4	88.6	89
	2010			91.9	91.7	*	91.9	91.7		90.2	93.9	91.9	89.1	74
2	2008			98.4	100.0		98.4	98.4		97.4	100.0	98.4	93.4	64
	2009			96.1	95.8		95.6	95.8		93.9	97.7	96.1	94.0	76
	2010			90.9	91.7	*	90.9	90.9		87.2	95.1	90.9	93.8	88
K-2	2008			93.2	92.9	*	93.0	92.7	*	91.0	95.7	93.2	89.3	251
	2009			89.8	90.8	*	89.4	89.8		84.0	95.7	89.8	90.4	236
	2010			89.5	89.5	85.7	89.4	90.1		86.5	92.8	89.5	90.7	237

Number Tested	2008	0	0	251	225	2	242	234	1	134	117	251	18,257
	2009	0	0	236	218	3	227	226	0	119	117	236	19,076
	2010	0	0	237	228	7	236	232	0	126	111	237	19,041

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			55	48	*	54	50		26	29	55	3,280	92
	2009			41	36	*	41	41		18	23	41	3,525	71
	2010			33	30	*	33	33		17	16	33	3,523	75
1	2008			32	29		26	26	*	16	16	32	2,412	95
	2009			25	23	*	24	23		15	10	25	2,523	89
	2010			23	23	*	23	23		10	13	23	2,529	74
2	2008			37	32		37	35		15	22	37	2,596	64
	2009			33	30		27	28		14	19	33	2,909	76
	2010			46	45	*	46	46		21	25	46	3,040	88
K-2	2008			124	109	*	117	111	*	57	67	124	8,288	251
	2009			99	89	*	92	92		47	52	99	8,957	236
	2010			102	98	3	102	102		48	54	102	9,092	237

Number Tested	2008	0	0	251	225	2	242	234	1	134	117	251	18,257
	2009	0	0	236	218	3	227	226	0	119	117	236	19,076
	2010	0	0	237	228	7	236	232	0	126	111	237	19,041

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
<b>4</b>	2	0.0	0	-	2	0.0	4	0.0
<b>5</b>	2	0.0	2	100.0	0	-	4	50.0
<b>ALL</b>	4	0.0	2	100.0	2	0.0	8	25.0

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (82)	Beginning	42	51.2	55	67.1	82	100.0	82	100.0	82	100.0
	Intermediate	25	30.5	13	15.9	0	0.0	0	0.0	0	0.0
	Advanced	9	11.0	12	14.6	0	0.0	0	0.0	0	0.0
	Advanced High	6	7.3	2	2.4	0	0.0	0	0.0	0	0.0
1 (84)	Beginning	35	41.7	56	66.7	69	82.1	60	71.4	60	71.4
	Intermediate	34	40.5	16	19.0	12	14.3	12	14.3	12	14.3
	Advanced	14	16.7	10	11.9	3	3.6	9	10.7	9	10.7
	Advanced High	1	1.2	2	2.4	0	0.0	3	3.6	3	3.6
2 (96)	Beginning	7	7.3	15	15.6	32	33.3	8	8.3	8	8.3
	Intermediate	30	31.3	36	37.5	52	54.2	38	39.6	38	39.6
	Advanced	34	35.4	32	33.3	10	10.4	24	25.0	29	30.2
	Advanced High	25	26.0	13	13.5	2	2.1	26	27.1	21	21.9
3 (78)	Beginning	3	3.8	8	10.3	10	12.8	9	11.5	9	11.5
	Intermediate	42	53.8	40	51.3	45	57.7	22	28.2	22	28.2
	Advanced	21	26.9	19	24.4	17	21.8	24	30.8	28	35.9
	Advanced High	12	15.4	11	14.1	6	7.7	23	29.5	19	24.4
4 (70)	Beginning	6	8.6	6	8.6	10	14.3	2	2.9	2	2.9
	Intermediate	8	11.4	22	31.4	35	50.0	22	31.4	22	31.4
	Advanced	36	51.4	28	40.0	16	22.9	20	28.6	20	28.6
	Advanced High	20	28.6	14	20.0	9	12.9	26	37.1	26	37.1

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
77  23 (29.9%)	Beginning	54			
	Intermediate	11	0		
	Advanced	9	0	0	
	Advanced High	3	0	0	
92  67 (72.8%)	Beginning	5			
	Intermediate	23	14		
	Advanced	9	14	6	
	Advanced High	4	8	9	
70  30 (42.9%)	Beginning	7			
	Intermediate	2	20		
	Advanced	0	13	13	
	Advanced High	0	0	15	
58  29 (50.0%)	Beginning	1			
	Intermediate	3	17		
	Advanced	0	3	11	
	Advanced High	0	1	22	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	2	6.5	3	9.7	2	6.5	1	3.3	1	3.3
	Intermediate	2	6.5	1	3.2	9	29.0	3	10.0	3	10.0
	Advanced	8	25.8	12	38.7	12	38.7	4	13.3	4	13.3
	Advanced High	19	61.3	15	48.4	8	25.8	22	73.3	22	73.3
ALL (441)	Beginning	95	21.5	143	32.4	205	46.5	162	36.8	162	36.8
	Intermediate	141	32.0	128	29.0	153	34.7	97	22.0	97	22.0
	Advanced	122	27.7	113	25.6	58	13.2	81	18.4	90	20.5
	Advanced High	83	18.8	57	12.9	25	5.7	100	22.7	91	20.7

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
21 <b>16 (76.2%)</b>	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	2	
	Advanced High	0	1	14	
319 <b>165 (51.7%)</b>	Beginning	69			
	Intermediate	39	53		
	Advanced	18	31	32	
	Advanced High	7	10	60	

■ Indicates students who progressed at least one level from 2009 to 2010.