

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



L. G. PINKSTON

School Number 12

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	325
10	240
11	225
12	206
ALL	996

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	300	30.1	44	51.8
American Indian	1	0.1	*	*
Asian	11	1.1	*	*
Hispanic	677	68.0	12	14.1
White	7	0.7	24	28.2
Other	**	**	5	5.9

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	829	83.2
Limited English proficient students	194	19.5
Special education students	130	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	429	142	33.1	0	0.0	1	0.2	284	66.2	2	0.5
	2009	359	115	32.0	0	0.0	3	0.8	239	66.6	2	0.6
	2010	325	95	29.2	1	0.3	5	1.5	222	68.3	2	0.6
10	2008	302	99	32.8	1	0.3	1	0.3	198	65.6	3	1.0
	2009	263	80	30.4	0	0.0	2	0.8	180	68.4	1	0.4
	2010	240	77	32.1	0	0.0	2	0.8	159	66.3	2	0.8
11	2008	195	80	41.0	1	0.5	0	0.0	113	57.9	1	0.5
	2009	216	57	26.4	1	0.5	2	0.9	154	71.3	2	0.9
	2010	225	67	29.8	0	0.0	1	0.4	156	69.3	1	0.4
12	2008	174	67	38.5	0	0.0	3	1.7	103	59.2	1	0.6
	2009	213	89	41.8	1	0.5	1	0.5	122	57.3	0	0.0
	2010	206	61	29.6	0	0.0	3	1.5	140	68.0	2	1.0
9-12	2008	1,100	388	35.3	2	0.2	5	0.5	698	63.5	7	0.6
	2009	1,051	341	32.4	2	0.2	8	0.8	695	66.1	5	0.5
	2010	996	300	30.1	1	0.1	11	1.1	677	68.0	7	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	429	334	77.9	94	21.9	75	17.5	29	6.8	36	8.4	20.7
	2009	359	286	79.7	87	24.2	47	13.1	31	8.6	41	11.4	20.3
	2010	325	267	82.2	59	18.2	43	13.2	30	9.2	29	8.9	10.8
10	2008	302	231	76.5	54	17.9	36	11.9	32	10.6	14	4.6	16.2
	2009	263	212	80.6	66	25.1	37	14.1	26	9.9	10	3.8	6.1
	2010	240	200	83.3	44	18.3	25	10.4	27	11.3	16	6.7	3.3
11	2008	195	145	74.4	39	20.0	23	11.8	19	9.7	12	6.2	7.7
	2009	216	169	78.2	41	19.0	31	14.4	28	13.0	7	3.2	3.7
	2010	225	194	86.2	54	24.0	30	13.3	25	11.1	14	6.2	3.6
12	2008	174	106	60.9	31	17.8	25	14.4	20	11.5	8	4.6	12.1
	2009	213	155	72.8	38	17.8	34	16.0	13	6.1	5	2.3	5.6
	2010	206	168	81.6	37	18.0	32	15.5	20	9.7	6	2.9	6.3
9-12	2008	1,100	816	74.2	218	19.8	159	14.5	100	9.1	70	6.4	15.8
	2009	1,051	822	78.2	232	22.1	149	14.2	98	9.3	63	6.0	10.4
	2010	996	829	83.2	194	19.5	130	13.1	102	10.2	65	6.5	6.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	441.2	13,257.6	382.2	86.6	12,144.3	91.6	187	42.4	42.3	261	9,564	59.2	72.1
	2009	371.9	12,462.6	316.1	85.0	11,404.9	91.5	214	57.5	39.0	198	8,973	53.2	72.0
	2010	333.8	11,951.9	294.2	88.1	10,769.5	90.1	117	35.1	32.9	211	8,320	63.2	69.6
10	2008	311.5	9,234.1	277.9	89.2	8,598.6	93.1	98	31.5	24.7	219	7,275	70.3	78.8
	2009	279.8	9,294.3	249.5	89.2	8,619.9	92.7	87	31.1	22.4	174	7,250	62.2	78.0
	2010	252.8	9,504.1	221.9	87.8	8,652.0	91.0	74	29.3	23.8	155	6,991	61.3	73.6
11	2008	200.9	7,399.2	182.8	91.0	6,893.1	93.2	41	20.4	19.1	148	6,005	73.7	81.2
	2009	210.6	7,512.5	190.9	90.7	6,985.9	93.0	48	22.8	17.0	159	6,194	75.5	82.4
	2010	234.5	8,136.9	205.6	87.7	7,411.5	91.1	40	17.1	19.1	139	6,143	59.3	75.5
12	2008	184.9	7,606.7	167.5	90.6	7,073.9	93.0	34	18.4	12.3	132	6,144	71.4	80.8
	2009	233.7	7,701.9	211.9	90.7	7,148.0	92.8	56	24.0	14.8	163	6,098	69.8	79.2
	2010	211.3	7,621.1	188.1	89.0	7,023.7	92.2	32	15.1	17.6	130	6,040	61.5	79.3
9-12	2008	1,138.5	37,497.7	1,010.3	88.7	34,709.9	92.6	360	31.6	27.3	760	28,988	66.8	77.3
	2009	1,096.0	36,971.3	968.4	88.4	34,158.7	92.4	405	37.0	25.3	694	28,515	63.3	77.1
	2010	1,032.4	37,214.0	909.8	88.1	33,856.7	91.0	263	25.5	24.4	635	27,494	61.5	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	44	51.8
Hispanic	12	14.1
White	24	28.2
Other	5	5.9

Gender	Number	Percentage
Female	40	47.1
Male	45	52.9

TOTAL	85
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AVERAGE NUMBER OF ABSENCES

2008	6.6
2009	7.2
2010	8.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	67.6	61.9	65.6	33.3	41.8	57.1	*	60.1	67.6	63.8	76.0	348
	2009	*	72.9	70.1	71.0	33.3	46.2	62.3	*	63.9	81.7	71.2	83.0	306
	2010	*	80.5	83.5	81.6	31.8	62.8	76.8		71.9	91.2	82.0	87.3	283
10	2008	*	61.6	79.4	74.3	11.1	60.0	69.2		70.8	75.0	72.8	80.0	250
	2009	*	73.9	72.8	73.0	44.4	52.0	67.5		67.3	76.5	72.5	82.5	236
	2010	*	90.0	86.6	88.4	50.0	71.1	83.3	*	85.6	89.5	87.5	87.2	216
11	2008		86.8	71.1	80.2	33.3	45.2	75.2		76.3	79.7	78.0	86.6	159
	2009	*	74.5	78.5	76.0	11.1	46.9	73.0		72.6	81.3	76.9	89.8	186
	2010	*	90.4	83.5	84.6	37.5	60.5	81.5		75.6	92.3	85.2	91.0	182
9-11	2008	*	70.7	69.3	71.6	26.7	47.4	65.1	*	67.2	72.5	69.7	79.9	757
	2009	*	73.6	73.2	72.9	31.0	48.3	66.9	*	67.0	79.7	73.1	84.6	728
	2010	*	86.3	84.4	84.5	38.6	64.7	80.2	*	77.5	91.0	84.6	88.3	681

NUMBER TESTED IN GRADES 9-11													
2008	3	259	486	567	30	133	601	1	378	378	757	25,864	
2009	5	216	496	583	42	147	537	1	379	349	728	25,383	
2010	5	204	463	576	44	119	490	1	324	357	681	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	34	90	89	10	39	117	*	67	58	126	2,667	348
	2009	*	26	61	72	16	35	83	*	65	23	88	1,757	306
	2010	*	16	32	44	15	16	45		38	13	51	1,295	283
10	2008	*	33	33	48	8	14	60		38	30	68	1,649	250
	2009	*	18	44	51	5	24	55		34	31	65	1,466	236
	2010	*	7	19	21	7	11	25	*	16	11	27	1,086	216
11	2008		9	26	24	4	17	33		19	16	35	870	159
	2009	*	13	28	35	8	17	40		26	17	43	679	186
	2010	*	5	21	24	5	15	27		19	8	27	632	182
9-11	2008	*	76	149	161	22	70	210	*	124	104	229	5,186	757
	2009	*	57	133	158	29	76	178	*	125	71	196	3,902	728
	2010	*	28	72	89	27	42	97	*	73	32	105	3,013	681

NUMBER TESTED IN GRADES 9-11													
2008	3	259	486	567	30	133	601	1	378	378	757	25,864	
2009	5	216	496	583	42	147	537	1	379	349	728	25,383	
2010	5	204	463	576	44	119	490	1	324	357	681	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	76.3	60.5	59.3		
	2009	82.2	70.1	64.0		
	2010	83.5	68.0	65.4		
10	2008	87.8	68.1	65.9	1.9	75.7
	2009	89.8	70.2	69.6	2.0	77.6
	2010	92.5	74.6	64.7	2.3	80.5
11	2008	85.5	63.8	63.0	2.0	75.4
	2009	84.0	69.3	65.9	2.3	81.6
	2010	84.9	71.7	67.2	2.4	77.3
9-11	2008	82.0	63.7	62.3	2.0	75.6
	2009	85.1	69.9	66.3	2.2	79.3
	2010	86.7	71.1	65.7	2.4	79.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	5.7	9.3	8.5	0.0	3.0	4.4	*	7.1	8.9	8.0	19.9	348
	2009	*	5.2	4.9	4.8	0.0	1.5	3.2	*	4.4	5.6	4.9	13.3	306
	2010	*	2.4	8.2	6.7	0.0	4.7	2.1		3.0	9.5	6.4	16.9	283
10	2008	*	1.2	3.1	2.1	0.0	0.0	1.0		1.5	3.3	2.4	10.1	250
	2009	*	4.3	2.5	4.2	0.0	0.0	3.6		1.9	4.5	3.4	11.3	236
	2010	*	4.3	3.5	4.4	0.0	2.6	2.0	*	3.6	3.8	3.7	9.1	216
11	2008		2.9	2.2	2.5	0.0	0.0	1.5		1.3	3.8	2.5	13.4	159
	2009	*	11.8	15.4	13.0	0.0	3.1	9.5		9.5	18.7	14.0	22.2	186
	2010	*	9.6	7.1	8.3	0.0	5.3	4.8		3.8	10.6	7.7	20.9	182
9-11	2008	*	3.5	6.0	5.1	0.0	1.5	2.7	*	4.0	6.1	5.0	15.1	757
	2009	*	6.5	6.9	6.7	0.0	1.4	5.0	*	5.0	8.6	6.7	15.0	728
	2010	*	4.9	6.5	6.4	0.0	4.2	2.9	*	3.4	8.1	5.9	15.4	681

	NUMBER TESTED IN GRADES 9-11											
2008	3	259	486	567	30	133	601	1	378	378	757	25,864
2009	5	216	496	583	42	147	537	1	379	349	728	25,383
2010	5	204	463	576	44	119	490	1	324	357	681	25,712

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	25.5	34.7	33.7	0.0	19.7	23.0		30.1	33.3	31.6	44.8	351
	2009	*	44.9	52.1	50.0	13.6	29.2	39.1	*	46.7	54.8	50.2	56.5	293
	2010	*	48.2	56.5	53.3	8.0	33.3	42.3		51.5	57.0	54.2	60.4	286
10	2008	*	31.0	48.7	41.3	20.0	34.4	33.7		42.9	41.2	42.0	50.8	245
	2009	*	36.6	39.2	41.1	0.0	30.6	26.2		38.5	38.0	38.3	55.4	235
	2010	*	46.4	66.0	62.0	9.1	50.0	46.1	*	57.3	61.5	59.3	67.8	214
11	2008	*	61.2	67.8	66.1	0.0	50.0	60.0		60.5	67.9	64.2	75.1	159
	2009	*	55.1	66.4	63.6	12.5	53.8	55.7		62.8	63.0	62.9	77.0	178
	2010	*	73.6	72.4	72.6	28.6	61.0	66.0		63.8	78.6	72.1	85.6	183
9-11	2008	*	36.6	45.4	42.9	6.1	30.0	34.5		40.8	43.0	41.9	54.3	755
	2009	*	44.5	51.6	50.5	9.5	35.0	39.4	*	48.2	50.7	49.4	61.5	706
	2010	*	54.1	63.8	61.2	11.6	47.6	50.5	*	56.5	64.5	60.6	69.7	683

NUMBER TESTED IN GRADES 9-11													
2008	5	257	485	581	33	140	594	0	380	374	755	25,229	
2009	5	218	473	566	42	123	515	1	357	347	706	24,829	
2010	5	207	461	578	43	124	495	1	324	358	683	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	79	156	183	16	61	211		121	118	240	5,964	351
	2009	*	54	91	119	19	34	126	*	89	57	146	4,403	293
	2010	*	44	84	113	23	30	113		65	65	131	3,992	286
10	2008	*	58	80	108	8	21	126		72	70	142	3,982	245
	2009	*	45	96	109	12	34	124		64	80	145	3,643	235
	2010	*	37	48	68	10	19	82	*	47	40	87	2,682	214
11	2008	*	26	29	41	7	16	52		32	25	57	1,574	159
	2009	*	22	42	52	7	12	62		32	34	66	1,508	178
	2010	*	14	35	43	5	16	50		29	22	51	998	183
9-11	2008	*	163	265	332	31	98	389		225	213	439	11,520	755
	2009	*	121	229	280	38	80	312	*	185	171	357	9,554	706
	2010	*	95	167	224	38	65	245	*	141	127	269	7,672	683

NUMBER TESTED IN GRADES 9-11													
2008	5	257	485	581	33	140	594	0	380	374	755	25,229	
2009	5	218	473	566	42	123	515	1	357	347	706	24,829	
2010	5	207	461	578	43	124	495	1	324	358	683	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	45.3	52.4	47.4	47.1	50.9	52.4	54.9	48.5	49.8	45.3
	2009	54.2	61.2	56.5	56.5	48.9	66.6	65.1	56.4	58.1	55.2
	2010	57.6	55.0	56.2	54.1	51.3	56.7	62.8	54.2	54.8	53.8
10	2008	60.7	47.8	59.2	56.7	58.8	52.9	64.3	43.6	49.2	59.0
	2009	60.1	47.1	55.1	51.9	54.9	53.6	66.7	43.5	49.8	53.4
	2010	68.9	51.6	56.2	69.1	55.3	67.3	67.9	58.5	55.0	59.3
11	2008	69.2	62.6	65.4	62.1	61.4	53.5	68.9	53.2	57.1	51.2
	2009	67.0	57.5	62.8	72.9	62.5	52.9	67.3	59.4	66.5	63.9
	2010	67.8	68.0	59.3	68.2	69.0	59.9	63.7	56.0	64.0	51.5
9-11	2008	55.3	53.1	55.0	53.4	55.6	52.8	60.9	47.9	51.2	51.0
	2009	59.4	55.6	57.6	59.1	54.3	58.8	66.2	52.9	57.5	56.8
	2010	63.8	57.4	57.0	62.5	57.3	60.9	64.6	56.0	57.3	54.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	*	1.9	2.9	2.5	0.0	1.3	1.8		3.5	2.3	2.8	10.2	351
	2009	*	4.1	8.9	8.4	0.0	2.1	3.9	*	7.8	6.3	7.2	15.2	293
	2010	*	8.2	7.3	8.3	0.0	2.2	3.6		8.2	7.3	7.7	15.9	286
10	2008	*	2.4	2.6	2.2	0.0	0.0	0.5		2.4	3.4	2.9	9.5	245
	2009	*	0.0	3.8	2.7	0.0	2.0	1.2		3.8	1.6	2.6	9.0	235
	2010	*	0.0	8.5	6.1	0.0	5.3	1.3	*	3.6	7.7	5.6	12.2	214
11	2008	*	6.0	3.3	5.0	0.0	0.0	3.1		3.7	5.1	4.4	16.7	159
	2009	*	8.2	9.6	11.2	0.0	3.8	2.9		9.3	9.8	9.6	20.6	178
	2010	*	3.8	5.5	3.8	0.0	4.9	1.4		3.8	5.8	4.9	18.1	183
9-11	2008	*	3.1	2.9	2.9	0.0	0.7	1.7		3.2	3.2	3.2	11.6	755
	2009	*	3.7	7.4	7.2	0.0	2.4	2.7	*	7.0	5.5	6.2	14.6	706
	2010	*	4.3	7.2	6.4	0.0	4.0	2.2	*	5.6	7.0	6.3	15.3	683

NUMBER TESTED IN GRADES 9-11													
2008	5	257	485	581	33	140	594	0	380	374	755	25,229	
2009	5	218	473	566	42	123	515	1	357	347	706	24,829	
2010	5	207	461	578	43	124	495	1	324	358	683	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	71.1	78.9	76.4	40.0	56.3	70.7		73.5	78.9	76.2	86.2	231
	2009	*	80.3	79.7	81.6	38.5	60.9	74.4		78.8	80.5	79.8	87.7	223
	2010	*	92.4	97.9	96.0	63.6	94.6	94.6	*	98.1	94.2	96.2	92.2	211
11	2008		94.1	91.2	91.7	50.0	81.3	91.7		90.1	94.9	92.5	95.8	160
	2009	*	91.7	94.4	93.6	66.7	88.5	92.8		98.8	89.0	93.8	96.7	176
	2010	*	96.2	96.0	95.5	100.0	90.2	95.2		92.4	99.0	96.2	97.7	182
10-11	2008	*	81.9	83.5	82.7	43.8	68.8	79.6		80.3	85.5	82.9	90.4	391
	2009	*	85.1	86.3	86.8	50.0	70.8	82.9		88.0	84.1	86.0	91.8	399
	2010	*	94.1	97.0	95.8	77.8	92.3	94.9	*	95.7	96.6	96.2	94.7	393

NUMBER TESTED IN GRADES 10-11													
2008	1	144	243	295	16	64	313	0	198	193	391	14,376	
2009	3	114	277	319	22	72	299	0	184	214	399	14,491	
2010	3	119	267	332	18	78	293	1	186	207	393	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	22	32	41	6	14	53		31	24	55	1,102	231
	2009	*	13	31	33	8	18	41		21	24	45	976	223
	2010	*	5	3	7	4	2	8	*	2	6	8	644	211
11	2008		4	8	10	3	6	11		8	4	12	271	160
	2009	*	4	7	9	3	3	10		1	10	11	213	176
	2010	*	2	5	7	0	4	7		6	1	7	159	182
10-11	2008	*	26	40	51	9	20	64		39	28	67	1,373	391
	2009	*	17	38	42	11	21	51		22	34	56	1,189	399
	2010	*	7	8	14	4	6	15	*	8	7	15	803	393

	NUMBER TESTED IN GRADES 10-11											
2008	1	144	243	295	16	64	313	0	198	193	391	14,376
2009	3	114	277	319	22	72	299	0	184	214	399	14,491
2010	3	119	267	332	18	78	293	1	186	207	393	15,166

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	61.0	72.5	77.1	58.9	73.2
	2009	67.4	74.7	78.5	63.1	72.9
	2010	75.6	77.8	85.8	73.3	78.0
11	2008	59.8	70.1	69.3	70.0	77.7
	2009	63.9	76.8	77.5	75.4	80.9
	2010	69.8	75.4	74.9	77.7	82.4
10-11	2008	60.5	71.5	73.9	63.4	75.1
	2009	65.9	75.6	78.1	68.6	76.5
	2010	72.9	76.7	80.8	75.4	80.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	11.8	6.6	8.0	0.0	0.0	4.4		11.1	5.3	8.2	22.7	231
	2009	*	16.7	16.3	17.9	0.0	6.5	9.4		19.2	14.6	16.6	29.8	223
	2010	*	13.6	41.1	33.0	0.0	24.3	16.2	*	31.8	33.7	32.7	36.0	211
11	2008		2.9	8.8	4.1	0.0	3.1	4.5		6.2	6.3	6.3	28.9	160
	2009	*	16.7	13.7	15.7	0.0	0.0	10.1		20.0	9.9	14.8	39.6	176
	2010	*	20.8	34.9	30.8	0.0	14.6	22.1		35.4	27.2	30.8	46.1	182
10-11	2008	*	7.6	7.4	6.4	0.0	1.6	4.5		9.1	5.7	7.4	25.4	391
	2009	*	16.7	15.2	16.9	0.0	4.2	9.7		19.6	12.6	15.8	34.2	399
	2010	*	16.8	38.2	31.9	0.0	19.2	19.1	*	33.3	30.4	31.8	40.6	393

	NUMBER TESTED IN GRADES 10-11											
2008	1	144	243	295	16	64	313	0	198	193	391	14,376
2009	3	114	277	319	22	72	299	0	184	214	399	14,491
2010	3	119	267	332	18	78	293	1	186	207	393	15,166

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	34.2	38.5	38.0	0.0	25.0	29.0		43.4	30.8	37.2	50.2	239
	2009	*	37.9	33.5	37.0	8.3	16.3	24.4		36.6	33.1	34.8	51.8	230
	2010	*	40.6	65.0	57.3	25.0	48.6	43.0	*	58.7	53.8	56.3	65.1	213
11	2008		59.7	53.3	55.5	16.7	32.3	51.1		56.8	55.8	56.3	76.3	158
	2009	*	75.0	78.9	80.0	12.5	76.9	73.9		78.6	75.8	77.1	82.2	175
	2010	*	83.0	78.0	80.3	28.6	61.0	75.3		75.0	82.5	79.2	87.9	183
10-11	2008	*	45.9	43.9	45.0	5.9	28.6	38.2		48.8	40.7	44.8	61.7	397
	2009	*	53.5	53.4	55.8	10.0	37.3	47.0		55.7	50.9	53.1	65.4	405
	2010	*	59.0	71.2	68.1	26.3	55.1	58.9	*	65.6	68.1	66.9	75.4	396

NUMBER TESTED IN GRADES 10-11													
2008	1	146	246	298	17	63	317	0	203	194	397	14,400	
2009	3	114	281	321	20	75	302	0	185	218	405	14,681	
2010	3	122	267	335	19	78	297	1	189	207	396	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	52	96	111	11	24	132		69	81	150	4,021	239
	2009	*	41	105	114	11	41	124		64	85	150	3,924	230
	2010	*	41	49	76	9	19	86	*	45	48	93	2,910	213
11	2008		27	42	53	5	21	64		35	34	69	1,499	158
	2009	*	12	26	28	7	6	36		18	22	40	1,162	175
	2010	*	9	28	31	5	16	36		20	18	38	838	183
10-11	2008	*	79	138	164	16	45	196		104	115	219	5,520	397
	2009	*	53	131	142	18	47	160		82	107	190	5,086	405
	2010	*	50	77	107	14	35	122	*	65	66	131	3,748	396

NUMBER TESTED IN GRADES 10-11													
2008	1	146	246	298	17	63	317	0	203	194	397	14,400	
2009	3	114	281	321	20	75	302	0	185	218	405	14,681	
2010	3	122	267	335	19	78	297	1	189	207	396	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	59.9	56.3	55.9	38.9	59.2
	2009	61.8	55.6	54.1	40.9	57.7
	2010	68.5	56.6	62.5	54.5	51.5
11	2008	55.4	51.3	63.0	53.4	55.8
	2009	67.6	60.9	72.3	62.5	64.8
	2010	63.4	56.4	67.9	61.7	64.0
10-11	2008	58.1	54.3	58.7	44.6	57.9
	2009	64.3	57.9	62.0	50.2	60.7
	2010	66.1	56.5	65.0	57.8	57.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	2.5	1.9	2.2	0.0	0.0	0.5		1.6	2.6	2.1	6.4	239
	2009	*	4.5	0.6	2.2	0.0	2.0	1.2		3.0	0.8	1.7	5.7	230
	2010	*	0.0	6.4	4.5	0.0	5.4	2.0	*	1.8	6.7	4.2	10.4	213
11	2008		0.0	2.2	0.0	0.0	0.0	0.8		1.2	1.3	1.3	6.9	158
	2009	*	10.4	3.3	4.3	0.0	3.8	2.2		6.0	4.4	5.1	12.9	175
	2010	*	5.7	2.4	3.8	0.0	2.4	1.4		6.3	1.9	3.8	10.9	183
10-11	2008	*	1.4	2.0	1.3	0.0	0.0	0.6		1.5	2.1	1.8	6.6	397
	2009	*	7.0	1.8	3.1	0.0	2.7	1.7		4.3	2.3	3.2	8.9	405
	2010	*	2.5	4.5	4.2	0.0	3.8	1.7	*	3.7	4.3	4.0	10.6	396

NUMBER TESTED IN GRADES 10-11													
2008	1	146	246	298	17	63	317	0	203	194	397	14,400	
2009	3	114	281	321	20	75	302	0	185	218	405	14,681	
2010	3	122	267	335	19	78	297	1	189	207	396	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	72.7	50.0	50.0	*	50.0		53.3	*	50.0	66.2	16
	2010		57.1	25.0	40.0	40.0	*	41.7		50.0	28.6	40.0	66.5	15
10	2008	*	42.9	45.5	35.7	47.4	42.9	50.0		50.0	*	47.4	68.4	19
	2009		57.1	37.5	47.6	43.5	44.4	42.9		42.1	*	43.5	67.3	23
	2010	*	*	66.7	60.0	63.6	*	70.0		60.0	*	63.6	69.6	11
11	2008													0
	2009		*	30.0	41.7	35.7	*	38.5		36.4	*	35.7	54.8	14
	2010		*	38.5	33.3	38.9	42.9	38.9		33.3	*	38.9	53.6	18
9-11	2008	*	42.9	45.5	35.7	47.4	42.9	50.0		50.0	*	47.4	68.4	19
	2009		37.5	45.9	46.8	43.4	36.8	43.5		44.4	37.5	43.4	64.1	53
	2010	*	56.3	40.7	42.5	45.5	41.2	47.5		45.5	45.5	45.5	64.0	44

NUMBER TESTED IN GRADES 9-11													
2008	1	7	11	14	19	7	16	0	16	3	19	386	
2009	0	16	37	47	53	19	46	0	45	8	53	1,375	
2010	1	16	27	40	44	17	40	0	33	11	44	1,094	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	3	7	8	*	6		7	*	8	212	16
	2010		3	6	9	9	*	7		4	5	9	153	15
10	2008	*	4	6	9	10	4	8		8	*	10	122	19
	2009		3	10	11	13	5	12		11	*	13	145	23
	2010	*	*	2	4	4	*	3		4	*	4	104	11
11	2008													0
	2009		*	7	7	9	*	8		7	*	9	137	14
	2010		*	8	10	11	4	11		10	*	11	137	18
9-11	2008	*	4	6	9	10	4	8		8	*	10	122	19
	2009		10	20	25	30	12	26		25	5	30	494	53
	2010	*	7	16	23	24	10	21		18	6	24	394	44

NUMBER TESTED IN GRADES 9-11													
2008	1	7	11	14	19	7	16	0	16	3	19	386	
2009	0	16	37	47	53	19	46	0	45	8	53	1,375	
2010	1	16	27	40	44	17	40	0	33	11	44	1,094	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008					
	2009	60.9	56.3	64.8		
	2010	58.3	51.5	62.4		
10	2008	54.9	59.4	61.2	1.1	49.7
	2009	54.7	59.6	54.9	1.0	49.7
	2010	66.2	57.1	78.4	1.5	60.4
11	2008					57.1
	2009	65.3	60.2	52.7	1.2	57.1
	2010	51.6	54.0	56.3	1.1	47.2
9-11	2008	54.9	59.4	61.2	1.1	52.5
	2009	59.4	58.8	57.3	1.1	52.5
	2010	57.5	53.9	63.9	1.2	52.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2010		0.0	12.5	6.7	6.7	*	0.0		12.5	0.0	6.7	24.1	15
10	2008	*	0.0	18.2	7.1	10.5	14.3	12.5		12.5	*	10.5	14.5	19
	2009		28.6	0.0	9.5	8.7	0.0	9.5		5.3	*	8.7	14.4	23
	2010	*	*	0.0	10.0	9.1	*	10.0		10.0	*	9.1	14.9	11
11	2008													0
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	14
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	18
9-11	2008	*	0.0	18.2	7.1	10.5	14.3	12.5		12.5	*	10.5	14.5	19
	2009		12.5	0.0	4.3	3.8	0.0	4.3		2.2	12.5	3.8	4.7	53
	2010	*	6.3	3.7	5.0	4.5	0.0	2.5		6.1	0.0	4.5	16.2	44

NUMBER TESTED IN GRADES 9-11													
2008	1	7	11	14	19	7	16	0	16	3	19	386	
2009	0	16	37	47	53	19	46	0	45	8	53	1,375	
2010	1	16	27	40	44	17	40	0	33	11	44	1,094	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	45.5	41.7	37.5	14.3	40.0		28.6	*	37.5	43.4	16
	2010		33.3	22.2	26.7	26.7	28.6	28.6		11.1	50.0	26.7	44.8	15
10	2008	*	12.5	25.0	11.8	23.8	22.2	29.4		20.0	*	23.8	36.2	21
	2009		*	33.3	31.6	35.0	33.3	38.9		35.3	*	35.0	41.5	20
	2010	*	*	33.3	40.0	36.4	*	40.0		40.0	*	36.4	58.3	11
11	2008													0
	2009		14.3	27.3	21.4	22.2	28.6	18.8		26.7	*	22.2	39.6	18
	2010		*	42.9	37.5	42.1	42.9	38.9		26.7	*	42.1	44.7	19
9-11	2008	*	12.5	25.0	11.8	23.8	22.2	29.4		20.0	33.3	23.8	36.2	21
	2009		23.5	35.1	31.1	31.5	26.1	31.8		30.4	37.5	31.5	41.9	54
	2010	*	40.0	34.5	34.1	35.6	36.8	35.7		26.5	63.6	35.6	49.2	45

NUMBER TESTED IN GRADES 9-11													
2008	1	8	12	17	21	9	17	0	15	6	21	403	
2009	0	17	37	45	54	23	44	0	46	8	54	1,374	
2010	1	15	29	41	45	19	42	0	34	11	45	1,166	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	6	7	10	6	6		10	*	10	343	16
	2010		4	7	11	11	5	10		8	3	11	258	15
10	2008	*	7	9	15	16	7	12		12	4	16	257	21
	2009		*	10	13	13	6	11		11	*	13	269	20
	2010	*	*	4	6	7	*	6		6	*	7	161	11
11	2008													0
	2009		6	8	11	14	5	13		11	*	14	186	18
	2010		*	8	10	11	4	11		11	*	11	173	19
9-11	2008	*	7	9	15	16	7	12		12	4	16	257	21
	2009		13	24	31	37	17	30		32	5	37	798	54
	2010	*	9	19	27	29	12	27		25	4	29	592	45

NUMBER TESTED IN GRADES 9-11													
2008	1	8	12	17	21	9	17	0	15	6	21	403	
2009	0	17	37	45	54	23	44	0	46	8	54	1,374	
2010	1	15	29	41	45	19	42	0	34	11	45	1,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	38.8	37.5	29.7	42.2	37.5	52.1	52.1	31.3	31.3	47.3
	2010	36.0	48.3	41.7	43.3	48.9	40.0	42.2	42.7	56.7	25.7
10	2008	35.7	38.1	27.4	31.0	31.0	41.7	39.3	39.7	38.1	39.5
	2009	43.8	40.0	37.5	37.5	40.0	45.0	50.0	38.3	37.5	41.4
	2010	45.5	50.0	36.4	47.7	59.1	45.5	47.7	42.4	52.3	36.4
11	2008										
	2009	38.9	31.9	36.1	41.7	56.9	37.0	36.1	46.3	50.0	41.7
	2010	50.0	52.6	46.1	50.0	51.3	41.2	51.8	41.2	44.7	45.6
9-11	2008	35.7	38.1	27.4	31.0	31.0	41.7	39.3	39.7	38.1	39.5
	2009	40.6	36.6	34.7	40.3	44.9	44.4	46.0	38.9	39.8	43.3
	2010	44.2	50.6	42.2	47.2	52.4	41.9	47.6	42.0	50.6	36.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	15
10	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	21
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	20
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.3	11
11	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	19
9-11	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	21
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	54
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	45

NUMBER TESTED IN GRADES 9-11													
2008	1	8	12	17	21	9	17	0	15	6	21	403	
2009	0	17	37	45	54	23	44	0	46	8	54	1,374	
2010	1	15	29	41	45	19	42	0	34	11	45	1,166	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		50.0	33.3	35.3	38.9	28.6	41.2		37.5	*	38.9	58.5	18
	2010	*	*	83.3	55.6	60.0	*	66.7		66.7	*	60.0	61.7	10
11	2008													0
	2009		16.7	27.3	21.4	23.5	28.6	20.0		28.6	*	23.5	52.0	17
	2010		*	23.1	37.5	33.3	16.7	33.3		21.4	*	33.3	46.4	18
10-11	2008													0
	2009		33.3	30.4	29.0	31.4	28.6	31.3		33.3	*	31.4	55.8	35
	2010	*	50.0	42.1	44.0	42.9	45.5	44.4		39.1	*	42.9	54.6	28

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	12	23	31	35	14	32	0	30	5	35	686	
2010	1	8	19	25	28	11	27	0	23	5	28	623	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		3	8	11	11	5	10		10	*	11	168	18
	2010	*	*	1	4	4	*	3		3	*	4	127	10
11	2008													0
	2009		5	8	11	13	5	12		10	*	13	135	17
	2010		*	10	10	12	5	12		11	*	12	156	18
10-11	2008													0
	2009		8	16	22	24	10	22		20	*	24	303	35
	2010	*	4	11	14	16	6	15		14	*	16	283	28

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	12	23	31	35	14	32	0	30	5	35	686	
2010	1	8	19	25	28	11	27	0	23	5	28	623	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	60.0	57.2	50.0	37.7	50.0
	2010	64.0	61.0	56.7	57.8	57.0
11	2008					
	2009	34.7	46.2	38.8	37.8	58.2
	2010	46.7	55.6	45.6	50.0	50.6
10-11	2008					
	2009	47.7	51.9	44.6	37.7	54.0
	2010	52.9	57.5	49.5	52.8	52.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.3	10
11	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	17
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.4	18
10-11	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	35
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	28

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	12	23	31	35	14	32	0	30	5	35	686	
2010	1	8	19	25	28	11	27	0	23	5	28	623	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	0.0	25.0	6.3	20.0	22.2	25.0		20.0	*	20.0	32.3	20
	2009		33.3	9.1	18.8	17.6	0.0	18.8		13.3	*	17.6	36.9	17
	2010	*	*	28.6	10.0	18.2	*	20.0		20.0	*	18.2	38.7	11
11	2008													0
	2009		14.3	9.1	14.3	11.1	14.3	6.3		13.3	*	11.1	33.8	18
	2010		*	7.1	12.5	10.5	0.0	10.5		0.0	*	10.5	39.8	19
10-11	2008	*	0.0	25.0	6.3	20.0	22.2	25.0		20.0	*	20.0	32.3	20
	2009		23.1	9.1	16.7	14.3	7.7	12.5		13.3	*	14.3	35.6	35
	2010	*	12.5	14.3	11.5	13.3	8.3	13.8		8.0	*	13.3	39.2	30

NUMBER TESTED IN GRADESS 10-11													
2008	1	7	12	16	20	9	16	0	15	5	20	387	
2009	0	13	22	30	35	13	32	0	30	5	35	738	
2010	1	8	21	26	30	12	29	0	25	5	30	663	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	7	9	15	16	7	12		12	*	16	262	20
	2009		4	10	13	14	6	13		13	*	14	275	17
	2010	*	*	5	9	9	*	8		8	*	9	217	11
11	2008													0
	2009		6	10	12	16	6	15		13	*	16	200	18
	2010		*	13	14	17	7	17		15	*	17	186	19
10-11	2008	*	7	9	15	16	7	12		12	*	16	262	20
	2009		10	20	25	30	12	28		26	*	30	475	35
	2010	*	7	18	23	26	11	25		23	*	26	403	30

NUMBER TESTED IN GRADES 10-11													
2008	1	7	12	16	20	9	16	0	15	5	20	387	
2009	0	13	22	30	35	13	32	0	30	5	35	738	
2010	1	8	21	26	30	12	29	0	25	5	30	663	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	53.2	37.8	47.8	40.8	55.8
	2009	45.8	47.1	45.8	39.2	52.0
	2010	44.2	45.5	45.5	51.5	47.0
11	2008					
	2009	40.1	51.9	41.7	45.7	39.5
	2010	44.7	37.7	34.2	42.1	43.9
10-11	2008	53.2	37.8	47.8	40.8	55.8
	2009	42.9	49.5	43.7	42.5	45.6
	2010	44.5	40.6	38.3	45.6	45.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	20
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	17
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.2	11
11	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	19
10-11	2008	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	20
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	35
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	30

NUMBER TESTED IN GRADE 10-11													
2008	1	7	12	16	20	9	16	0	15	5	20	387	
2009	0	13	22	30	35	13	32	0	30	5	35	738	
2010	1	8	21	26	30	12	29	0	25	5	30	663	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	9	44.4	6	66.7	0	-	15	53.3
10	2	0.0	6	33.3	0	-	8	25.0
11	5	40.0	10	60.0	0	-	15	53.3
12	5	20.0	4	50.0	0	-	9	33.3
ALL	21	33.3	26	53.8	0	-	47	44.7

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (61)	Beginning	5	8.3	5	8.3	6	10.3	7	11.7	7	12.1
	Intermediate	15	25.0	16	26.7	19	32.8	11	18.3	11	19.0
	Advanced	28	46.7	27	45.0	24	41.4	16	26.7	19	32.8
	Advanced High	12	20.0	12	20.0	9	15.5	26	43.3	21	36.2
10 (41)	Beginning	1	2.4	1	2.4	0	0.0	1	2.4	0	0.0
	Intermediate	8	19.5	9	22.0	7	17.1	4	9.8	5	12.2
	Advanced	24	58.5	23	56.1	20	48.8	11	26.8	13	31.7
	Advanced High	8	19.5	8	19.5	14	34.1	25	61.0	23	56.1
11 (49)	Beginning	3	6.1	3	6.1	3	6.1	1	2.0	1	2.0
	Intermediate	14	28.6	14	28.6	14	28.6	6	12.2	7	14.3
	Advanced	20	40.8	20	40.8	20	40.8	15	30.6	18	36.7
	Advanced High	12	24.5	12	24.5	12	24.5	27	55.1	23	46.9
12 (30)	Beginning	3	10.0	3	10.0	2	6.9	3	10.0	3	10.3
	Intermediate	7	23.3	7	23.3	7	24.1	4	13.3	3	10.3
	Advanced	13	43.3	13	43.3	15	51.7	5	16.7	6	20.7
	Advanced High	7	23.3	7	23.3	5	17.2	18	60.0	17	58.6
ALL (181)	Beginning	12	6.7	12	6.7	11	6.2	12	6.7	11	6.2
	Intermediate	44	24.4	46	25.6	47	26.6	25	13.9	26	14.7
	Advanced	85	47.2	83	46.1	79	44.6	47	26.1	56	31.6
	Advanced High	39	21.7	39	21.7	40	22.6	96	53.3	84	47.5

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
<div>48</div> <div>23 (47.9%)</div>	Beginning	5			
	Intermediate	3	6		
	Advanced	0	2	14	
	Advanced High	0	1	17	
<div>33</div> <div>20 (60.6%)</div>	Beginning	0			
	Intermediate	1	3		
	Advanced	0	1	10	
	Advanced High	0	1	17	
<div>41</div> <div>24 (58.5%)</div>	Beginning	1			
	Intermediate	1	4		
	Advanced	0	2	12	
	Advanced High	0	0	21	
<div>15</div> <div>9 (60.0%)</div>	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	3	
	Advanced High	0	0	9	
<div>137</div> <div>76 (55.5%)</div>	Beginning	7			
	Intermediate	5	15		
	Advanced	0	5	39	
	Advanced High	0	2	64	

■ Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	28	358	16.1	15	357	12	344			1	*	3,034	420
		2008-09	59	364	27.7	32	379	27	346					3,696	421
		2009-10**	70	357	34.0	18	348	51	360			1	*	3,912	417
	Mathematics	2007-08	28	395	16.1	15	402	12	371			1	*	3,034	434
		2008-09	59	415	27.7	32	419	27	410					3,696	442
		2009-10**	70	404	34.0	18	414	51	400			1	*	3,912	441
	Writing	2007-08	28	364	16.1	15	365	12	357			1	*	3,034	418
		2008-09	59	372	27.7	32	373	27	370					3,696	417
		2009-10**	70	356	34.0	18	332	51	365			1	*	3,912	411
ACT	English	2007-08	42	14.0	24.1	24	13.8	18	14.1					1,423	16.0
		2008-09	30	13.9	14.1	22	13.6	8	14.6					1,749	15.8
		2009-10**	66	13.1	32.0	16	13.7	49	12.9			1	*	2,139	15.2
	Mathematics	2007-08	42	16.6	24.1	24	16.5	18	16.8					1,423	18.0
		2008-09	30	17.0	14.1	22	16.8	8	17.6					1,749	18.0
		2009-10**	66	16.7	32.0	16	16.7	49	16.8			1	*	2,139	18.1
	Reading	2007-08	42	14.9	24.1	24	14.4	18	15.6					1,423	16.8
		2008-09	30	15.2	14.1	22	14.3	8	17.8					1,749	16.8
		2009-10**	66	14.9	32.0	16	15.5	49	14.6			1	*	2,139	16.7
	Science	2007-08	42	16.2	24.1	24	15.7	18	16.9					1,423	17.5
		2008-09	30	16.7	14.1	22	16.1	8	18.4					1,749	17.4
		2009-10**	66	17.2	32.0	16	17.3	49	17.2			1	*	2,139	17.9
	Composite	2007-08	42	15.5	24.1	24	15.2	18	15.9					1,423	17.2
		2008-09	30	15.9	14.1	22	15.4	8	17.3					1,749	17.1
		2009-10**	66	15.4	32.0	16	15.4	49	15.5			1	*	2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	% Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	24	32.0	5.6	5	*	18	30.9	1	*	0		4,627	32.7
		2008	312	28.7	86.9	91	28.1	217	28.9	2	*	2	*	3,834	34.0
		2009	289	29.8	88.9	84	29.3	200	30.0	2	*	3	*	3,487	35.4
	Mathematics	2007	24	35.6	5.6	5	*	18	35.8	1	*	0		4,627	35.1
		2008	312	33.0	86.9	91	31.8	217	33.4	2	*	2	*	3,834	37.9
		2009	289	34.4	88.9	84	33.7	200	34.7	2	*	3	*	3,487	38.2
	Writing	2007	24	34.0	5.6	5	*	18	34.5	1	*	0		4,627	33.1
		2008	312	30.5	86.9	91	29.1	217	31.0	2	*	2	*	3,834	35.2
		2009	289	28.6	88.9	84	27.1	200	29.2	2	*	3	*	3,487	35.6
10	Critical Reading	2007	198	30.4	65.6	65	31.1	130	30.1	3	*	0		7,454	34.6
		2008	244	29.8	92.8	69	29.0	173	30.0	1	*	1	*	7,786	34.4
		2009	217	33.0	90.4	69	31.7	144	33.5	2	*	2	*	8,088	35.7
	Mathematics	2007	198	34.0	65.6	65	33.9	130	34.2	3	*	0		7,454	37.0
		2008	244	34.0	92.8	69	33.9	173	33.9	1	*	1	*	7,786	38.3
		2009	217	36.9	90.4	69	34.2	144	38.1	2	*	2	*	8,088	39.0
	Writing	2007	198	31.2	65.6	65	30.9	130	31.3	3	*	0		7,454	34.9
		2008	244	31.5	92.8	69	32.4	173	31.1	1	*	1	*	7,786	35.8
		2009	217	31.5	90.4	69	29.2	144	32.6	2	*	2	*	8,088	35.6
11	Critical Reading	2007	89	32.9	45.6	50	34.1	39	31.4	0		0		5,377	37.6
		2008	196	30.7	90.7	63	29.8	130	31.1	2	*	1	*	5,405	37.0
		2009	182	32.9	80.9	53	31.9	127	33.1	1	*	1	*	5,525	37.8
	Mathematics	2007	89	37.8	45.6	50	37.6	39	38.0	0		0		5,377	40.0
		2008	196	36.0	90.7	63	34.7	130	36.4	2	*	1	*	5,405	40.4
		2009	182	36.4	80.9	53	36.2	127	36.5	1	*	1	*	5,525	41.7
	Writing	2007	89	34.6	45.6	50	35.3	39	33.7	0		0		5,377	37.7
		2008	196	33.7	90.7	63	32.6	130	34.2	2	*	1	*	5,405	38.6
		2009	182	32.6	80.9	53	32.2	127	32.7	1	*	1	*	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Economics: Microeconomics

29	1.0	0	0.0	211	1.2	12	5.7
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English Literature & Composition

31	1.1	0	0.0	1,460	1.7	226	15.5
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United States History

41	1.0	0	0.0	1,685	1.4	140	8.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

English Language & Composition

101	1.1	0	0.0	2,280	1.7	386	16.9
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Government & Politics: United States

33	1.0	0	0.0	567	1.3	35	6.2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

224	42.0	65.2	69.9	80.2	36.6	55.4	47.7	79.9
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ALGEBRA II (tested with 2010)

57	45.9	63.9	76.1	88.7	26.3	84.2	60.1	82.4
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ALGEBRA II PRE-AP (tested with 2010)

48	47.7	73.8	82.0	94.5	72.9	100.0	81.0	89.9
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BIOLOGY (tested with 2010)

228	50.8	71.6	73.6	83.7	62.3	72.4	64.7	81.5
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BIOLOGY PRE-AP (tested with 2010)

61	43.1	65.8	81.7	95.7	26.2	93.4	64.4	89.8
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CHEMISTRY (tested with 2010)

329	42.2	68.5	71.1	81.1	41.0	64.7	64.2	80.9
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CHEMISTRY PRE-AP (tested with 2010)

70	41.6	62.7	74.1	86.3	21.4	68.6	62.1	88.5
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ECONOMICS (tested with 2010)

68	52.6	68.4	76.0	87.6	44.1	91.2	68.1	94.8
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ENGLISH FOR ELI

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ENGLISH I (tested with 2010)

159	58.7	72.5	81.3	93.8	61.0	91.8	74.8	85.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

221	49.5	66.3	74.8	76.2	43.0	70.6	63.7	79.0
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ALGEBRA II (tested with 2010)

29	36.2	66.4	81.1	83.7	34.5	96.6	59.7	86.9
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ALGEBRA II PRE-AP (tested with 2010)

61	43.2	68.5	84.9	87.8	41.0	98.4	62.1	88.7
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BIOLOGY (tested with 2010)

207	51.8	71.1	75.1	75.8	56.0	65.2	66.0	81.5
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BIOLOGY PRE-AP (tested with 2010)

62	48.7	67.3	79.5	81.7	32.3	91.9	64.0	88.4
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CHEMISTRY (tested with 2010)

263	35.7	68.9	70.7	71.0	41.1	67.7	58.0	82.3
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CHEMISTRY PRE-AP (tested with 2010)

65	34.0	62.7	75.9	78.2	9.2	86.2	53.1	91.0
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ECONOMICS (tested with 2010)

3	*	*	*	*	*	*	56.3	85.4
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ENGLISH FOR ELI (tested with 2010)

4	*	*	*	*	*	*	55.9	83.1
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ENGLISH I (tested with 2010)

151	59.1	72.7	78.0	78.9	60.3	88.7	76.4	86.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

9	50.0	71.7	83.2	96.6	55.6	100.0	67.0	85.7
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ENGLISH I PRE-AP (tested with 2010)

109	52.2	70.7	85.5	99.8	58.7	94.5	81.2	88.7
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ENGLISH II (tested with 2010)

160	61.9	74.6	77.0	87.7	66.3	82.5	77.5	84.5
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ENGLISH II FOR ESL ADVANCED

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ENGLISH II PRE-AP (tested with 2010)

71	44.6	70.3	72.7	82.9	46.5	74.6	82.0	90.0
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ENGLISH III (tested with 2010)

143	53.2	68.8	74.5	85.6	46.9	83.9	71.2	86.5
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ENGLISH IV (tested with 2010)

137	57.4	71.6	79.1	91.1	55.5	95.6	75.8	90.4
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ENVIRONMENTAL SYSTEMS (tested with 2010)

11	64.0	76.0	87.8	101.9	81.8	100.0	72.7	92.7
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FRENCH I (tested with 2010)

69	46.9	70.5	67.1	75.3	50.7	47.8	66.9	81.2
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FRENCH II (tested with 2010)

42	42.1	70.0	71.8	81.7	42.9	69.0	65.1	85.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

12	58.5	74.6	79.5	80.3	75.0	100.0	67.0	85.5
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ENGLISH I PRE-AP (tested with 2010)

109	48.0	68.2	79.2	81.1	47.7	82.6	74.3	89.1
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ENGLISH II (tested with 2010)

156	61.8	74.5	79.9	80.8	68.6	94.9	79.1	86.4
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ENGLISH II FOR ESL ADVANCED (tested with 2010)

7	44.0	68.9	77.1	78.6	42.9	100.0	62.3	90.7
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ENGLISH II PRE-AP (tested with 2010)

63	41.2	68.5	75.8	77.1	38.1	81.0	68.2	90.1
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ENGLISH III (tested with 2010)

102	53.6	70.4	78.2	79.6	54.9	88.2	72.7	86.4
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS (tested with 2010)

5	*	*	*	*	*	*	61.2	93.9
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FRENCH I (tested with 2010)

54	37.6	68.3	66.2	65.9	37.0	53.7	59.4	77.9
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FRENCH II (tested with 2010)

25	38.8	67.2	71.2	71.9	24.0	72.0	61.2	85.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2010)

196	52.1	69.4	73.6	84.2	48.5	68.4	64.2	81.6
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GEOMETRY PRE-AP (tested with 2010)

68	59.4	72.9	78.8	90.4	60.3	89.7	72.1	90.3
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GOVERNMENT (tested with 2010)

79	44.1	67.7	83.0	97.1	43.0	100.0	66.6	93.5
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HEALTH I (tested with 2010)

108	59.2	72.8	87.6	102.2	73.1	100.0	77.2	96.8
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

117	41.2	68.5	78.7	91.2	45.3	88.9	57.8	86.1
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PHYSICS (tested with 2010)

82	46.6	71.4	80.8	93.4	61.0	95.1	56.8	87.1
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PRE-CALCULUS (tested with 2010)

68	42.4	70.2	76.3	87.7	44.1	92.6	56.5	85.3
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READING I (tested with 2010)

199	66.1	77.4	82.2	94.0	69.8	97.0	70.6	88.9
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READING II FOR ESL INT./ADV. (tested with 2010)

9	52.5	74.1	84.3	97.6	55.6	100.0	62.9	89.3
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READING III FOR ESL ADVANCED (tested with 2010)

3	*	*	*	*	*	*	69.9	95.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2010)

184	54.7	69.8	78.7	80.3	51.6	89.1	55.3	81.3
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GEOMETRY PRE-AP (tested with 2010)

62	60.3	73.5	80.0	81.2	66.1	95.2	76.1	92.4
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GOVERNMENT (tested with 2010)

1	*	*	*	*	*	*	61.8	90.0
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HEALTH I (tested with 2010)

102	56.2	72.1	91.4	94.8	66.7	99.0	81.1	95.0
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

102	46.9	64.6	80.2	82.9	36.3	95.1	58.8	85.8
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PHYSICS (tested with 2010)

26	39.6	68.7	85.2	88.1	46.2	96.2	52.8	90.0
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PRE-CALCULUS (tested with 2010)

18	41.3	71.6	79.6	81.0	50.0	88.9	40.2	87.7
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READING I (tested with 2010)

167	72.0	81.3	85.9	86.7	83.8	98.2	77.0	89.9
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READING II FOR ESL INT./ADV. (tested with 2010)

13	64.0	76.0	80.6	81.4	76.9	100.0	74.8	87.2
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READING III FOR ESL ADVANCED (tested with 2010)

3	*	*	*	*	*	*	69.3	92.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I (tested with 2010)

82	50.4	72.5	87.1	101.6	67.1	100.0	77.1	85.8
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SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

36	60.0	78.2	83.7	96.0	91.7	97.2	76.0	93.6
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SPANISH I (tested with 2010)

78	60.3	77.5	84.1	96.6	66.7	96.2	78.9	90.3
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SPANISH II (tested with 2010)

124	58.2	74.4	74.6	84.6	55.6	84.7	72.4	88.5
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U.S. HISTORY (tested with 2010)

133	51.6	68.4	69.8	79.4	49.6	63.9	70.4	90.1
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WORLD GEOGRAPHY (tested with 2010)

1	*	*	*	*	*	*	63.9	89.0
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

253	51.9	67.9	76.5	88.3	45.1	81.8	81.8	91.9
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WORLD HISTORY (tested with 2010)

90	57.1	73.2	81.8	94.4	58.9	94.4	64.6	90.9
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WORLD HISTORY PRE-AP (tested with 2010)

124	54.8	70.5	81.5	94.6	55.6	91.9	72.4	95.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I (tested with 2010)

76	47.5	70.3	87.1	90.1	56.6	100.0	73.1	88.1
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SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

29	56.9	74.1	84.7	86.6	79.3	96.6	77.1	92.4
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SPANISH I (tested with 2010)

69	59.1	75.5	85.5	87.2	58.0	91.3	70.9	87.2
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SPANISH II (tested with 2010)

72	65.7	77.1	73.8	73.2	66.7	68.1	70.1	87.4
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U.S. HISTORY (tested with 2010)

102	56.4	72.2	76.9	77.7	59.8	89.2	72.9	91.2
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WORLD GEOGRAPHY (tested with 2010)

4	*	*	*	*	*	*	73.5	87.6
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

246	64.2	76.1	77.4	77.6	71.5	80.9	86.5	89.0
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WORLD HISTORY (tested with 2010)

82	66.0	77.3	83.5	84.6	73.2	97.6	75.6	89.4
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WORLD HISTORY PRE-AP (tested with 2010)

138	69.1	80.7	85.7	86.6	86.2	100.0	85.4	96.2
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