

Campus Data Packet

for 2010 - 11 planning

Information in this packet is based on data from the 2009-10 school year.



WILLIAM L. CABELL

School Number 119

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	75
1	94
2	104
3	97
4	81
5	68
ALL	596

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	26	4.4	4	11.4
American Indian	0	0.0	*	*
Asian	12	2.0	*	*
Hispanic	517	86.7	14	40.0
White	41	6.9	14	40.0
Other	**	**	3	8.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	534	89.6
Limited English proficient students	364	61.1
Special education students	51	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	76	4	5.3	0	0.0	3	3.9	68	89.5	1	1.3
	2009	60	5	8.3	0	0.0	3	5.0	51	85.0	1	1.7
	2010	77	1	1.3	0	0.0	2	2.6	74	96.1	0	0.0
KN	2008	93	2	2.2	0	0.0	1	1.1	81	87.1	9	9.7
	2009	93	6	6.5	0	0.0	2	2.2	80	86.0	5	5.4
	2010	75	4	5.3	0	0.0	2	2.7	61	81.3	8	10.7
1	2008	93	4	4.3	0	0.0	1	1.1	81	87.1	7	7.5
	2009	105	2	1.9	0	0.0	0	0.0	95	90.5	8	7.6
	2010	94	7	7.4	0	0.0	4	4.3	79	84.0	4	4.3
2	2008	106	7	6.6	0	0.0	3	2.8	86	81.1	10	9.4
	2009	99	4	4.0	0	0.0	1	1.0	89	89.9	5	5.1
	2010	104	4	3.8	0	0.0	0	0.0	93	89.4	7	6.7
3	2008	71	2	2.8	0	0.0	1	1.4	62	87.3	6	8.5
	2009	83	6	7.2	0	0.0	3	3.6	64	77.1	10	12.0
	2010	97	5	5.2	0	0.0	2	2.1	85	87.6	5	5.2
4	2008	88	7	8.0	0	0.0	0	0.0	73	83.0	8	9.1
	2009	72	1	1.4	0	0.0	1	1.4	65	90.3	5	6.9
	2010	81	4	4.9	0	0.0	1	1.2	66	81.5	10	12.3
5	2008	85	1	1.2	1	1.2	1	1.2	75	88.2	7	8.2
	2009	83	7	8.4	0	0.0	0	0.0	68	81.9	8	9.6
	2010	68	1	1.5	0	0.0	1	1.5	59	86.8	7	10.3
PK-5	2008	617	27	4.4	1	0.2	10	1.6	531	86.1	48	7.8
	2009	595	31	5.2	0	0.0	10	1.7	512	86.1	42	7.1
	2010	596	26	4.4	0	0.0	12	2.0	517	86.7	41	6.9

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	76	72	94.7	55	72.4	1	1.3	0	0.0	76	100.0	0.0
	2009	60	60	100.0	47	78.3	1	1.7	0	0.0	60	100.0	0.0
	2010	77	72	93.5	63	81.8	3	3.9	0	0.0	77	100.0	0.0
KN	2008	93	74	79.6	63	67.7	2	2.2	0	0.0	32	34.4	1.1
	2009	93	80	86.0	56	60.2	0	0.0	0	0.0	26	28.0	1.1
	2010	75	67	89.3	49	65.3	3	4.0	5	6.7	28	37.3	1.3
1	2008	93	75	80.6	53	57.0	4	4.3	6	6.5	6	6.5	6.5
	2009	105	88	83.8	70	66.7	9	8.6	5	4.8	12	11.4	4.8
	2010	94	88	93.6	56	59.6	5	5.3	3	3.2	9	9.6	4.3
2	2008	106	85	80.2	68	64.2	9	8.5	10	9.4	16	15.1	3.8
	2009	99	90	90.9	62	62.6	5	5.1	7	7.1	8	8.1	12.1
	2010	104	90	86.5	70	67.3	11	10.6	9	8.7	6	5.8	3.8
3	2008	71	57	80.3	26	36.6	9	12.7	11	15.5	9	12.7	9.9
	2009	83	66	79.5	51	61.4	7	8.4	9	10.8	7	8.4	2.4
	2010	97	88	90.7	57	58.8	10	10.3	9	9.3	6	6.2	4.1
4	2008	88	69	78.4	24	27.3	7	8.0	9	10.2	12	13.6	8.0
	2009	72	62	86.1	31	43.1	11	15.3	11	15.3	6	8.3	2.8
	2010	81	70	86.4	45	55.6	6	7.4	9	11.1	5	6.2	2.5
5	2008	85	66	77.6	19	22.4	10	11.8	11	12.9	6	7.1	3.5
	2009	83	68	81.9	22	26.5	3	3.6	14	16.9	3	3.6	2.4
	2010	68	59	86.8	24	35.3	13	19.1	11	16.2	5	7.4	0.0
PK-5	2008	617	501	81.2	308	49.9	47	7.6	47	7.6	161	26.1	4.7
	2009	595	514	86.4	339	57.0	36	6.1	46	7.7	122	20.5	4.0
	2010	596	534	89.6	364	61.1	51	8.6	46	7.7	136	22.8	2.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	90.4	13,568.1	87.1	96.4	13,004.4	95.8	21	23.2	23.5	80	11,618	88.5	85.6
	2009	92.0	13,515.0	88.8	96.5	12,939.1	95.7	16	17.4	22.5	85	11,501	92.4	85.1
	2010	75.9	13,234.2	72.0	94.9	12,616.4	95.3	11	14.5	21.6	64	11,233	84.3	84.9
1	2008	95.2	14,626.9	92.3	96.9	14,102.7	96.4	12	12.6	21.2	90	12,704	94.5	86.9
	2009	102.5	14,250.8	99.6	97.1	13,719.9	96.3	18	17.6	20.7	94	12,300	91.7	86.3
	2010	95.3	13,848.4	91.4	95.9	13,286.3	95.9	18	18.9	20.2	80	11,978	84.0	86.5
2	2008	102.0	13,708.6	99.5	97.6	13,269.8	96.8	16	15.7	19.7	94	12,043	92.1	87.9
	2009	97.3	13,950.1	94.5	97.2	13,499.0	96.8	12	12.3	18.6	89	12,231	91.5	87.7
	2010	102.0	13,440.8	98.6	96.6	12,947.4	96.3	18	17.6	19.0	90	11,794	88.2	87.7
3	2008	70.0	12,806.9	68.3	97.6	12,425.5	97.0	12	17.1	19.1	62	11,408	88.6	89.1
	2009	84.3	13,095.5	82.6	97.9	12,710.6	97.1	11	13.0	18.3	80	11,634	94.9	88.8
	2010	97.9	13,291.1	94.9	96.9	12,853.9	96.7	12	12.3	17.7	93	11,815	95.0	88.9
4	2008	84.7	12,329.8	82.0	96.8	11,960.3	97.0	18	21.2	19.7	75	10,924	88.5	88.6
	2009	73.4	12,156.4	71.2	96.9	11,789.9	97.0	7	9.5	18.1	68	10,731	92.6	88.3
	2010	81.9	12,299.7	80.0	97.7	11,900.0	96.8	9	11.0	17.2	75	10,987	91.5	89.3
5	2008	83.1	11,874.2	81.1	97.6	11,539.6	97.2	13	15.6	18.8	76	10,608	91.4	89.3
	2009	83.2	11,903.5	80.2	96.3	11,552.9	97.1	7	8.4	17.5	74	10,563	88.9	88.7
	2010	67.7	11,687.8	65.1	96.3	11,310.1	96.8	8	11.8	17.0	62	10,453	91.6	89.4
KN-5	2008	565.1	83,438.7	548.0	97.0	80,606.0	96.6	196	34.7	31.9	542	76,970	95.9	92.2
	2009	561.6	83,476.5	544.0	96.9	80,586.5	96.5	149	26.5	30.9	535	76,517	95.3	91.7
	2010	520.7	77,802.0	502.1	96.4	74,914.0	96.3	76	14.6	18.9	464	68,260	89.1	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	4	11.4
Hispanic	14	40.0
White	14	40.0
Other	3	8.6

Gender	Number	Percentage
Female	29	82.9
Male	6	17.1

TOTAL	35
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AVERAGE NUMBER OF ABSENCES

2008	7.4
2009	5.9
2010	6.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	*	83.3	80.0	*	57.1	60.0		79.2	88.9	84.3	86.2	51
	2009	100.0	*	80.8	83.3	*	78.6	77.8		89.5	80.8	84.4	87.1	45
	2010	*	*	81.8	87.9	*	87.5	73.7		95.2	78.3	86.4	85.4	44
4	2008	85.7	16.7	76.6	71.7	*	66.7	60.0		62.2	82.5	72.7	72.1	77
	2009	*	*	72.3	71.1	*	47.1	45.5		65.5	88.0	75.9	75.5	54
	2010	80.0	*	72.4	74.3	*	75.0	35.7		80.0	69.6	74.4	77.9	43
5	2008	100.0	*	80.8	81.3	50.0	60.0	68.8		87.0	75.0	81.7	82.9	82
	2009	85.7	71.4	86.6	85.1	*	76.2	72.1		81.1	88.6	85.2	82.2	81
	2010	100.0	*	80.5	82.9	*	44.4	53.8		83.3	84.0	83.7	86.1	49
3-5	2008	94.7	33.3	79.9	77.4	53.8	62.2	64.3		76.6	81.6	79.0	80.3	210
	2009	95.5	78.6	80.7	80.4	55.6	67.3	67.4		77.6	86.3	82.2	81.1	180
	2010	90.0	88.9	78.6	81.7	70.0	68.0	56.5		86.2	77.5	81.6	83.4	136

	NUMBER TESTED IN GRADES 3-5											
2008	19	9	179	164	13	45	98	0	107	103	210	31,840
2009	22	14	140	148	9	52	92	0	85	95	180	28,282
2010	20	9	103	109	10	25	46	0	65	71	136	24,751

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	*	7	8	*	3	6		5	3	8	1,443	51
	2009	0	*	5	6	*	3	6		2	5	7	981	45
	2010	*	*	6	4	*	1	5		1	5	6	1,039	44
4	2008	1	5	15	17	*	6	14		14	7	21	2,996	77
	2009	*	*	13	13	*	9	12		10	3	13	2,489	54
	2010	2	*	8	9	*	2	9		4	7	11	1,640	43
5	2008	0	*	14	12	4	8	15		6	9	15	1,827	82
	2009	1	2	9	10	*	5	12		7	5	12	1,874	81
	2010	0	*	8	7	*	5	6		4	4	8	1,427	49
3-5	2008	1	6	36	37	6	17	35		25	19	44	6,266	210
	2009	1	3	27	29	4	17	30		19	13	32	5,344	180
	2010	2	1	22	20	3	8	20		9	16	25	4,106	136

	NUMBER TESTED IN GRADES 3-5											
2008	19	9	179	164	13	45	98	0	107	103	210	31,840
2009	22	14	140	148	9	52	92	0	85	95	180	28,282
2010	20	9	103	109	10	25	46	0	65	71	136	24,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	82.4	83.8	82.7	82.6
	2009	79.0	78.4	80.4	80.6
	2010	81.8	82.5	78.0	74.7
4	2008	79.1	75.8	79.2	72.2
	2009	81.0	76.4	72.0	78.7
	2010	75.5	75.3	81.7	70.9
5	2008	75.9	81.9	76.1	78.4
	2009	76.5	81.5	81.2	76.3
	2010	83.8	84.4	80.9	79.6
3-5	2008	78.6	80.1	78.8	77.2
	2009	78.5	79.2	78.2	78.1
	2010	80.5	80.9	80.2	75.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	50.0	*	28.6	27.5	*	0.0	13.3		20.8	37.0	29.4	21.5	51
	2009	27.3	*	19.2	27.8	*	21.4	14.8		26.3	26.9	26.7	34.0	45
	2010	*	*	27.3	24.2	*	25.0	0.0		38.1	26.1	31.8	37.1	44
4	2008	28.6	16.7	14.1	16.7	*	0.0	0.0		10.8	20.0	15.6	14.4	77
	2009	*	*	14.9	13.3	*	11.8	13.6		6.9	24.0	14.8	18.3	54
	2010	10.0	*	20.7	14.3	*	25.0	0.0		10.0	26.1	18.6	19.4	43
5	2008	50.0	*	12.3	14.1	12.5	10.0	10.4		13.0	16.7	14.6	16.5	82
	2009	57.1	14.3	11.9	13.4	*	0.0	4.7		13.5	18.2	16.0	18.3	81
	2010	16.7	*	34.1	34.1	*	11.1	15.4		20.8	40.0	30.6	23.6	49
3-5	2008	42.1	11.1	16.8	18.3	15.4	4.4	7.1		14.0	23.3	18.6	17.4	210
	2009	36.4	28.6	14.3	16.9	11.1	9.6	9.8		14.1	22.1	18.3	22.5	180
	2010	25.0	22.2	28.2	24.8	10.0	20.0	4.3		23.1	31.0	27.2	26.2	136

	NUMBER TESTED IN GRADES 3-5											
2008	19	9	179	164	13	45	98	0	107	103	210	31,840
2009	22	14	140	148	9	52	92	0	85	95	180	28,282
2010	20	9	103	109	10	25	46	0	65	71	136	24,751

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	*	83.1	82.1	*	79.2	78.1		90.0	81.6	85.3	76.6	68
	2009	72.7	*	88.1	90.6	100.0	91.5	86.7		85.7	88.4	87.2	76.8	78
	2010	*	*	85.9	85.9	71.4	84.6	71.9		92.2	74.4	84.4	78.2	90
4	2008	71.4	50.0	83.1	77.0	*	73.7	66.7		76.3	82.5	79.5	77.9	78
	2009	*	*	83.3	82.7	*	76.0	72.4		80.6	90.0	85.2	78.9	61
	2010	80.0	*	95.2	93.9	*	97.6	79.2		94.3	92.9	93.5	81.8	77
5	2008	85.7	*	83.1	82.3	66.7	78.9	69.6		86.7	77.8	82.7	84.0	81
	2009	100.0	100.0	92.5	92.3		81.0	87.8		94.4	93.0	93.7	86.2	79
	2010	100.0	*	94.1	96.1	*	94.4	88.9		89.3	100.0	94.9	87.7	59
3-5	2008	85.0	66.7	83.1	80.4	53.8	77.4	71.1		84.1	80.7	82.4	79.5	227
	2009	85.7	100.0	88.3	89.0	100.0	84.9	83.8		87.3	90.5	89.0	80.5	218
	2010	85.7	77.8	91.1	91.3	68.8	91.1	78.4		92.1	88.4	90.3	82.3	226

	NUMBER TESTED IN GRADES 3-5											
2008	20	9	195	179	13	62	114	0	113	114	227	32,696
2009	21	13	180	181	8	93	130	0	102	116	218	33,885
2010	21	9	192	195	16	112	74	0	114	112	226	34,834

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	*	10	10	*	5	7		3	7	10	2,542	68
	2009	3	*	7	6	0	4	8		5	5	10	2,856	78
	2010	*	*	11	11	2	8	9		4	10	14	2,739	90
4	2008	2	3	11	14	*	5	12		9	7	16	2,436	78
	2009	*	*	9	9	*	6	8		6	3	9	2,263	61
	2010	2	*	3	4	*	1	5		2	3	5	2,101	77
5	2008	1	*	12	11	2	4	14		6	8	14	1,730	81
	2009	0	0	5	5		4	5		2	3	5	1,495	79
	2010	0	*	3	2	*	1	2		3	0	3	1,314	59
3-5	2008	3	3	33	35	6	14	33		18	22	40	6,708	227
	2009	3	0	21	20	0	14	21		13	11	24	6,614	218
	2010	3	2	17	17	5	10	16		9	13	22	6,154	226

	NUMBER TESTED IN GRADES 3-5											
2008	20	9	195	179	13	62	114	0	113	114	227	32,696
2009	21	13	180	181	8	93	130	0	102	116	218	33,885
2010	21	9	192	195	16	112	74	0	114	112	226	34,834

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	80.6	86.8	91.9	78.7	88.2	70.8
	2009	82.2	86.1	89.1	82.1	83.3	72.4
	2010	81.2	78.0	78.9	78.5	83.6	62.9
4	2008	86.0	84.1	78.4	78.2	76.3	75.5
	2009	90.2	80.6	79.8	79.5	83.6	77.3
	2010	89.0	88.3	87.2	82.0	85.1	76.0
5	2008	83.6	74.4	85.5	74.6	80.9	80.7
	2009	88.1	82.5	87.7	81.9	81.3	85.4
	2010	86.1	85.2	86.2	84.5	86.0	79.2
3-5	2008	83.5	81.4	85.0	77.1	81.5	75.9
	2009	86.6	83.2	86.0	81.3	82.7	78.5
	2010	85.2	83.4	83.6	81.3	84.7	71.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	33.3	*	33.9	37.5	*	12.5	15.6		40.0	26.3	32.4	26.3	68
	2009	27.3	*	27.1	26.6	0.0	27.7	23.3		28.6	27.9	28.2	28.8	78
	2010	*	*	15.4	16.7	0.0	9.6	9.4		19.6	15.4	17.8	21.3	90
4	2008	14.3	33.3	27.7	29.5	*	10.5	13.9		21.1	32.5	26.9	23.8	78
	2009	*	*	38.9	36.5	*	20.0	20.7		35.5	40.0	37.7	31.4	61
	2010	10.0	*	36.5	33.3	*	33.3	4.2		22.9	42.9	33.8	29.1	77
5	2008	14.3	*	29.6	29.0	33.3	5.3	15.2		31.1	25.0	28.4	31.9	81
	2009	100.0	33.3	40.3	38.5		19.0	22.0		41.7	46.5	44.3	37.9	79
	2010	66.7	*	47.1	45.1	*	11.1	16.7		57.1	41.9	49.2	34.5	59
3-5	2008	20.0	22.2	30.3	31.8	30.8	9.7	14.9		30.1	28.1	29.1	27.3	227
	2009	52.4	30.8	35.6	33.7	25.0	23.7	22.3		35.3	37.9	36.7	32.5	218
	2010	28.6	33.3	30.7	29.7	12.5	18.8	9.5		29.8	33.0	31.4	27.9	226

	NUMBER TESTED IN GRADES 3-5											
2008	20	9	195	179	13	62	114	0	113	114	227	32,696
2009	21	13	180	181	8	93	130	0	102	116	218	33,885
2010	21	9	192	195	16	112	74	0	114	112	226	34,834

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	50.0	100.0	87.5	88.3	*	83.3	77.1		77.8	92.5	85.5	87.4	76
	2009	*	*	84.8	83.7	*	68.8	66.7		81.5	92.0	86.5	87.4	52
	2010	70.0	*	86.2	85.3	*	87.5	61.5		73.7	91.3	83.3	89.8	42

	NUMBER TESTED IN GRADE 4											
2008	6	6	64	60	2	18	35	0	36	40	76	10,658
2009	3	2	46	43	3	16	21	0	27	25	52	10,032
2010	10	2	29	34	3	8	13	0	19	23	42	7,294

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	3	0	8	7	*	3	8		8	3	11	1,348	76
	2009	*	*	7	7	*	5	7		5	2	7	1,264	52
	2010	3	*	4	5	*	1	5		5	2	7	744	42

	NUMBER TESTED IN GRADE 4											
2008	6	6	64	60	2	18	35	0	36	40	76	10,658
2009	3	2	46	43	3	16	21	0	27	25	52	10,032
2010	10	2	29	34	3	8	13	0	19	23	42	7,294

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	80.3	81.7	82.1	81.3
	2009	2.1	86.5	76.2	85.8	87.0
	2010	2.0	81.5	76.8	81.3	76.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	33.3	0.0	12.5	8.3	*	16.7	11.4		5.6	20.0	13.2	21.4	76
	2009	*	*	8.7	9.3	*	0.0	4.8		11.1	12.0	11.5	21.0	52
	2010	0.0	*	10.3	2.9	*	0.0	0.0		0.0	13.0	7.1	23.8	42

	NUMBER TESTED IN GRADE 4											
2008	6	6	64	60	2	18	35	0	36	40	76	10,658
2009	3	2	46	43	3	16	21	0	27	25	52	10,032
2010	10	2	29	34	3	8	13	0	19	23	42	7,294

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	85.7	*	71.8	69.4	33.3	47.4	54.3		75.6	69.4	72.8	71.9	81
	2009	85.7	50.0	73.8	70.3	*	65.0	56.1		77.8	69.0	73.1	75.1	78
	2010	100.0	*	78.0	80.0	*	52.9	52.9		85.2	77.4	81.0	81.4	58

NUMBER TESTED IN GRADE 5													
2008	7	1	71	62	6	19	46	0	45	36	81	10,686	
2009	7	6	65	64	1	20	41	0	36	42	78	10,675	
2010	6	1	50	50	5	17	17	0	27	31	58	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	1	*	20	19	4	10	21		11	11	22	3,005	81
	2009	1	3	17	19	*	7	18		8	13	21	2,656	78
	2010	0	*	11	10	*	8	8		4	7	11	1,965	58

NUMBER TESTED IN GRADE 5													
2008	7	1	71	62	6	19	46	0	45	36	81	10,686	
2009	7	6	65	64	1	20	41	0	36	42	78	10,675	
2010	6	1	50	50	5	17	17	0	27	31	58	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	82.0	88.1	79.4	67.8
	2009	87.4	87.3	81.3	66.8
	2010	87.7	89.7	86.4	74.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	42.9	*	15.5	14.5	33.3	5.3	8.7		22.2	13.9	18.5	24.8	81
	2009	71.4	16.7	24.6	23.4	*	15.0	14.6		36.1	21.4	28.2	28.7	78
	2010	83.3	*	44.0	46.0	*	11.8	23.5		55.6	38.7	46.6	32.8	58

	NUMBER TESTED IN GRADES 5											
2008	7	1	71	62	6	19	46	0	45	36	81	10,686
2009	7	6	65	64	1	20	41	0	36	42	78	10,675
2010	6	1	50	50	5	17	17	0	27	31	58	10,576

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			76.5	75.0	*	76.5	76.5		*	75.0	76.5	85.4	17
	2009			86.1	83.9	*	86.1	88.6		73.7	100.0	86.1	89.4	36
	2010			89.1	88.9	*	89.1	75.0		86.7	93.8	89.1	84.5	46
4	2008												67.0	0
	2009			87.5	87.5		87.5	87.5		*	*	87.5	72.7	8
	2010			88.2	87.1		88.2	80.0		80.0	94.7	88.2	84.4	34
5	2008												70.6	0
	2009			*	*		*	*			*	*	79.7	1
	2010			70.0	70.0		70.0	*		*	71.4	70.0	80.3	10
ALL	2008			76.5	75.0	*	76.5	76.5		*	75.0	76.5	—	17
	2009			86.7	85.0	*	86.7	88.6		77.3	95.7	86.7	—	45
	2010			86.7	86.0	*	86.7	69.2		83.3	90.5	86.7	—	90

NUMBER TESTED IN GRADES ALL													
2008	0	0	17	16	1	17	17	0	5	12	17	—	
2009	0	0	45	40	1	45	44	0	22	23	45	—	
2010	0	0	90	86	2	90	26	0	48	42	90	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			4	4	*	4	4		*	3	4	239	17
	2009			5	5	*	5	4		5	0	5	514	36
	2010			5	5	*	5	3		4	1	5	863	46
4	2008												215	0
	2009			1	1		1	1		*	*	1	268	8
	2010			4	4		4	2		3	1	4	651	34
5	2008												65	0
	2009			*	*		*	*			*	*	86	1
	2010			3	3		3	*		*	2	3	120	10
ALL	2008			4	4	*	4	4		*	3	4	—	17
	2009			6	6	*	6	5		5	1	6	—	45
	2010			12	12	*	12	8		8	4	12	—	90

NUMBER TESTED IN GRADES ALL													
2008	0	0	17	16	1	17	17	0	5	12	17	—	
2009	0	0	45	40	1	45	44	0	22	23	45	—	
2010	0	0	90	86	2	90	26	0	48	42	90	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	74.9	69.7	70.6	66.2
	2009	78.9	85.7	80.1	76.0
	2010	77.7	81.7	76.1	80.7
4	2008				
	2009	72.5	85.9	66.1	75.0
	2010	80.0	84.9	84.9	80.3
5	2008				
	2009	*	*	*	*
	2010	63.8	68.8	70.0	63.8
ALL	2008	74.9	69.7	70.6	66.2
	2009	77.5	85.2	77.5	75.4
	2010	77.0	81.5	78.7	78.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			0.0	0.0	*	0.0	0.0		*	0.0	0.0	17.2	17
	2009			38.9	38.7	*	38.9	40.0		26.3	52.9	38.9	30.4	36
	2010			32.6	31.1	*	32.6	25.0		40.0	18.8	32.6	39.6	46
4	2008												13.5	0
	2009			0.0	0.0		0.0	0.0		*	*	0.0	19.9	8
	2010			41.2	38.7		41.2	20.0		26.7	52.6	41.2	34.4	34
5	2008												19.9	0
	2009			*	*		*	*			*	*	14.1	1
	2010			10.0	10.0		10.0	*		*	0.0	10.0	21.2	10
ALL	2008			0.0	0.0	*	0.0	0.0		*	0.0	0.0	—	17
	2009			31.1	30.0	*	31.1	31.8		22.7	39.1	31.1	—	45
	2010			33.3	31.4	*	33.3	19.2		35.4	31.0	33.3	—	90

NUMBER TESTED IN ALL GRADES													
2008	0	0	17	16	1	17	17	0	5	12	17	—	
2009	0	0	45	40	1	45	44	0	22	23	45	—	
2010	0	0	90	86	2	90	26	0	48	42	90	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			88.9	88.9		88.9	88.9		*	*	88.9	87.1	9
	2010			97.1	96.8		97.1	100.0		93.3	100.0	97.1	93.7	34

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	9	9	0	9	9	0	4	5	9	981	
2010	0	0	34	31	0	34	10	0	15	19	34	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			1	1		1	1		*	*	1	127	9
	2010			1	1		1	0		1	0	1	266	34

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	9	9	0	9	9	0	4	5	9	981	
2010	0	0	34	31	0	34	10	0	15	19	34	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.9	88.9	79.2	90.3	83.3
	2010	2.2	90.4	94.9	92.3	87.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			0.0	0.0		0.0	0.0		*	*	0.0	20.4	9
	2010			17.6	16.1		17.6	20.0		6.7	26.3	17.6	30.4	34

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	9	9	0	9	9	0	4	5	9	981	
2010	0	0	34	31	0	34	10	0	15	19	34	4,216	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	77.7	3
	2009			*		*	*	*		*		*	87.7	1
	2010	*		*	*	*	*	*		*	*	*	81.1	5
4	2008												70.7	0
	2009			*	*	*	*	*		*	*	*	71.8	4
	2010												75.8	0
5	2008												73.3	0
	2009												80.3	0
	2010			*	*	*	*	*		*	*	*	93.9	5
3-5	2008			*	*	*	*	*		*	*	*	73.7	3
	2009			*	*	*	*	*		*	*	*	79.2	5
	2010	*		88.9	88.9	90.0	*	88.9		*	*	90.0	84.8	10

	NUMBER TESTED IN GRADES 3-5											
2008	0	0	3	2	3	2	2	0	2	1	3	1,807
2009	0	0	5	3	5	3	5	0	2	3	5	1,867
2010	1	0	9	9	10	5	9	0	5	5	10	1,749

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	116	3
	2009			*		*	*	*		*		*	60	1
	2010	*		*	*	*	*	*		*	*	*	96	5
4	2008												181	0
	2009			*	*	*	*	*		*	*	*	192	4
	2010												126	0
5	2008												179	0
	2009												137	0
	2010			*	*	*	*	*		*	*	*	44	5
3-5	2008			*	*	*	*	*		*	*	*	476	3
	2009			*	*	*	*	*		*	*	*	389	5
	2010	*		1	1	1	*	1		*	*	1	266	10

	NUMBER TESTED IN GRADES 3-5											
2008	0	0	3	2	3	2	2	0	2	1	3	1,807
2009	0	0	5	3	5	3	5	0	2	3	5	1,867
2010	1	0	9	9	10	5	9	0	5	5	10	1,749

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008				
	2009	*	*	*	*
	2010				
5	2008				
	2009				
	2010	*	*	*	*
3-5	2008	*	*	*	*
	2009	*	*	*	*
	2010	62.2	75.0	63.3	68.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	10.8	3
	2009			*		*	*	*		*		*	16.2	1
	2010	*		*	*	*	*	*		*	*	*	19.1	5
4	2008												9.7	0
	2009			*	*	*	*	*		*	*	*	8.9	4
	2010												15.2	0
5	2008												14.9	0
	2009												14.1	0
	2010			*	*	*	*	*		*	*	*	15.4	5
3-5	2008			*	*	*	*	*		*	*	*	12.0	3
	2009			*	*	*	*	*		*	*	*	12.7	5
	2010	*		11.1	11.1	10.0	*	11.1		*	*	10.0	16.4	10

	NUMBER TESTED IN GRADES 3-5											
2008	0	0	3	2	3	2	2	0	2	1	3	1,807
2009	0	0	5	3	5	3	5	0	2	3	5	1,867
2010	1	0	9	9	10	5	9	0	5	5	10	1,749

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	76.1	2
	2009			*		*	*	*		*		*	81.2	1
	2010			*	*	*	*	*		*	*	*	78.3	2
4	2008												69.1	0
	2009			*	*	*	*	*		*	*	*	75.8	5
	2010												80.6	0
5	2008			*	*	*	*	*		*	*	*	64.0	2
	2009	*			*	*		*		*		*	80.2	1
	2010			*	*	*	*	*		*	*	*	86.4	4
3-5	2008			*	*	*	*	*		*	*	*	69.4	4
	2009	*		83.3	*	85.7	*	85.7		*	*	85.7	78.8	7
	2010			100.0	*	100.0	*	100.0		*	*	100.0	82.4	6

	NUMBER TESTED IN GRADES 3-5											
2008	0	0	4	3	4	3	4	0	2	2	4	1,730
2009	1	0	6	5	7	3	7	0	4	3	7	1,743
2010	0	0	6	5	6	4	6	0	2	4	6	1,615

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	129	2
	2009			*		*	*	*		*		*	85	1
	2010			*	*	*	*	*		*	*	*	102	2
4	2008												173	0
	2009			*	*	*	*	*		*	*	*	157	5
	2010												92	0
5	2008			*	*	*	*	*		*	*	*	227	2
	2009	*			*	*		*		*		*	127	1
	2010			*	*	*	*	*		*	*	*	91	4
3-5	2008			*	*	*	*	*		*	*	*	529	4
	2009	*		1	*	1	*	1		*	*	1	369	7
	2010			0	*	0	*	0		*	*	0	285	6

	NUMBER TESTED IN GRADES 3-5											
2008	0	0	4	3	4	3	4	0	2	2	4	1,730
2009	1	0	6	5	7	3	7	0	4	3	7	1,743
2010	0	0	6	5	6	4	6	0	2	4	6	1,615

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008						
	2009	*	*	*	*	*	*
	2010						
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	*	*	*	*	*	*
	2009	61.3	73.3	74.8	83.3	61.9	59.0
	2010	72.9	71.1	80.0	73.3	83.3	72.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*	*	*	16.1	2
	2009			*		*	*	*		*		*	22.3	1
	2010			*	*	*	*	*		*	*	*	13.4	2
4	2008												14.3	0
	2009			*	*	*	*	*		*	*	*	14.0	5
	2010												20.2	0
5	2008			*	*	*	*	*		*	*	*	14.0	2
	2009	*			*	*		*		*		*	17.2	1
	2010			*	*	*	*	*		*	*	*	18.9	4
3-5	2008			*	*	*	*	*		*	*	*	14.7	4
	2009	*		0.0	*	0.0	*	0.0		*	*	0.0	17.3	7
	2010			0.0	*	0.0	*	0.0		*	*	0.0	17.7	6

	NUMBER TESTED IN GRADES 3-5											
2008	0	0	4	3	4	3	4	0	2	2	4	1,730
2009	1	0	6	5	7	3	7	0	4	3	7	1,743
2010	0	0	6	5	6	4	6	0	2	4	6	1,615

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	36.4	63.3	56.1	57.6	41
	2009	66.7	66.7	66.7	41.9	39
	2010	50.0	75.0	57.1	40.0	28
1	2008	33.3	48.6	46.5	50.2	43
	2009	40.0	87.5	65.9	54.2	44
	2010	80.0	69.7	72.1	55.2	43
2	2008	41.7	75.0	55.0	50.2	60
	2009	32.1	77.8	50.0	47.9	46
	2010	54.2	84.2	67.4	48.6	43
1-2	2008	40.5	59.0	51.5	50.2	103
	2009	35.4	83.3	57.8	51.0	90
	2010	61.8	75.0	69.8	51.9	86

Number Tested	2008	53	91	144	21,817	
	2009	72	57	129	21,148	
	2010	54	60	114	20,804	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	77.0	83.9	79.3	44.9	92
	2009	66.2	62.5	65.3	52.8	95
	2010	54.8	83.3	59.5	51.2	74
1	2008	67.3	77.5	71.6	55.5	95
	2009	50.0	70.8	60.9	50.4	46
	2010	55.0	55.6	55.2	48.8	96
2	2008	56.4	79.2	61.8	57.5	102
	2009	50.0	83.3	63.0	53.2	46
	2010	66.7	71.4	67.7	54.6	99
K-2	2008	66.0	80.0	70.6	52.7	289
	2009	59.5	71.2	63.6	52.3	187
	2010	59.5	65.2	61.0	51.5	269

Number Tested	2008	194	95	289	41,070	
	2009	121	66	187	30,563	
	2010	200	69	269	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	77.8	*	48.3	42.3	*	36.4	36.4		47.1	62.5	56.1	57.6	41
	2009	*	57.1	68.0	65.6		66.7	66.7		52.6	80.0	66.7	41.9	39
	2010	62.5	*	60.0	47.6	*	33.3	50.0		56.3	58.3	57.1	40.0	28
1	2008	71.4	*	38.7	38.7	*	*	33.3		65.0	30.4	46.5	50.2	43
	2009	75.0	*	61.8	62.5	*	46.2	40.0		68.4	64.0	65.9	54.2	44
	2010	*	42.9	85.2	75.0	*	100.0	80.0		73.9	70.0	72.1	55.2	43
2	2008	70.0	71.4	47.5	51.2	50.0	29.2	41.7		58.6	51.6	55.0	50.2	60
	2009	*	*	44.4	48.7	*	36.4	32.1		61.9	40.0	50.0	47.9	46
	2010	71.4	*	67.6	66.7	*	50.0	54.2		66.7	68.2	67.4	48.6	43
1-2	2008	70.6	63.6	43.7	45.9	40.0	31.0	40.5		61.2	42.6	51.5	50.2	103
	2009	83.3	57.1	52.9	54.9	*	41.7	35.4		65.0	52.0	57.8	51.0	90
	2010	58.3	44.4	75.4	71.1	66.7	68.2	61.8		70.5	69.0	69.8	51.9	86

Number Tested	2008	26	13	100	100	12	40	53	0	66	78	144	21,817
	2009	17	14	95	103	5	30	72	0	59	70	129	21,148
	2010	20	12	76	97	7	28	54	0	60	54	114	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	4	*	3	3	*	1	1		1	6	7	1,687	41
	2009	*	1	2	3		1	6		2	4	6	771	39
	2010	3	*	2	2	*	0	2		5	1	6	758	28
1	2008	3	*	3	3	*	*	0		4	3	7	1,555	43
	2009	1	*	12	9	*	3	3		8	6	14	1,659	44
	2010	*	2	7	10	*	2	2		3	7	10	1,729	43
2	2008	0	2	1	1	0	0	0		1	2	3	1,065	60
	2009	*	*	2	2	*	1	1		1	2	3	1,027	46
	2010	2	*	4	6	*	2	3		4	3	7	954	43
1-2	2008	3	3	4	4	0	0	0		5	5	10	2,620	103
	2009	1	2	14	11	*	4	4		9	8	17	2,688	90
	2010	3	3	11	16	0	4	5		7	10	17	2,683	86

Number Tested	2008	26	13	100	100	12	40	53	0	66	78	144	21,817
	2009	17	14	95	103	5	30	72	0	59	70	129	21,148
	2010	20	12	76	97	7	28	54	0	60	54	114	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	77.8	*	78.8	78.1	*	74.2	77.0		81.8	77.1	79.3	44.9	92
	2009	*	71.4	64.2	65.4		56.4	66.2		52.0	80.0	65.3	52.8	95
	2010	87.5	*	55.7	57.6	*	44.9	54.8		58.5	60.6	59.5	51.2	74
1	2008	85.7	*	71.1	72.0	*	67.9	67.3		81.1	59.5	71.6	55.5	95
	2009	75.0	*	58.3	61.8	*	40.0	50.0		55.0	65.4	60.9	50.4	46
	2010	*	42.9	52.5	53.9	*	57.1	55.0		58.0	52.2	55.2	48.8	96
2	2008	50.0	71.4	62.2	61.7	37.5	57.6	56.4		64.0	59.6	61.8	57.5	102
	2009	*	*	63.9	61.5	*	63.6	50.0		76.2	52.0	63.0	53.2	46
	2010	71.4	*	68.5	65.9	37.5	66.7	66.7		66.7	68.8	67.7	54.6	99
K-2	2008	69.2	69.2	70.6	70.3	57.1	66.3	66.0		75.5	65.5	70.6	52.7	289
	2009	76.5	57.1	62.7	63.6	*	54.3	59.5		58.2	68.8	63.6	52.3	187
	2010	80.0	38.5	59.6	59.2	28.6	57.3	59.5		61.3	60.6	61.0	51.5	269

Number Tested	2008	26	13	245	229	14	184	194	0	147	142	289	41,070
	2009	17	14	153	154	5	81	121	0	91	96	187	30,563
	2010	20	13	230	240	14	171	200	0	142	127	269	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	6	*	43	40	*	34	34		23	27	50	2,788	92
	2009	*	2	17	19		8	13		4	16	20	2,455	95
	2010	4	*	13	12	*	4	13		10	8	18	2,358	74
1	2008	3	*	25	22	*	17	17		23	7	30	2,800	95
	2009	2	*	7	5	*	1	1		6	3	9	1,577	46
	2010	*	0	11	13	*	7	7		7	6	13	2,266	96
2	2008	0	2	23	21	0	18	19		11	15	26	2,912	102
	2009	*	*	4	2	*	1	2		2	2	4	1,686	46
	2010	1	*	18	16	1	12	14		12	7	19	2,484	99
K-2	2008	9	4	91	83	0	69	70		57	49	106	8,500	289
	2009	2	2	28	26	*	10	16		12	21	33	5,718	187
	2010	6	1	42	41	2	23	34		29	21	50	7,108	269

Number Tested	2008	26	13	245	229	14	184	194	0	147	142	289	41,070
	2009	17	14	153	154	5	81	121	0	91	96	187	30,563
	2010	20	13	230	240	14	171	200	0	142	127	269	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	85.7	*	73.5	74.7	*	73.2	72.7		81.1	64.3	73.7	65.7	95
	2009	85.7	*	81.7	78.9	*	85.2	88.1		82.2	80.0	79.4	66.0	102
	2010	*	57.1	76.6	76.7	*	77.8	77.2		79.6	68.2	74.2	63.5	93
2	2008	10.0	71.4	68.3	66.7	50.0	60.6	60.3		62.0	63.5	62.7	64.0	102
	2009	*	*	66.7	66.7	*	71.9	70.7		73.1	56.4	67.4	60.9	95
	2010	57.1	*	72.7	68.7	50.0	67.7	67.5		63.3	77.1	70.1	61.4	97
1-2	2008	41.2	63.6	70.9	70.5	58.3	66.4	65.4		71.8	63.8	68.0	64.9	197
	2009	81.8	33.3	74.2	72.7	57.1	78.8	79.5		77.3	69.0	73.6	63.5	197
	2010	50.0	44.4	74.5	72.8	37.5	72.3	71.6		71.4	72.8	72.1	62.5	190

Number Tested	2008	17	11	165	156	12	122	133	0	103	94	197	27,631
	2009	11	6	163	143	7	118	117	0	97	84	197	27,480
	2010	12	9	165	169	8	119	134	0	98	92	190	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	4	*	31	30	*	21	21		29	8	37	4,546	95
	2009	1	*	51	45	*	42	42		26	26	58	4,597	102
	2010	*	0	25	26	*	17	18		12	16	28	4,129	93
2	2008	0	1	14	12	0	8	9		9	6	15	2,557	102
	2009	*	*	18	17	*	13	14		17	4	21	3,822	95
	2010	0	*	24	22	1	17	20		10	14	24	3,776	97
1-2	2008	4	2	45	42	2	29	30		38	14	52	7,103	197
	2009	2	1	69	62	2	55	56		43	30	79	8,419	197
	2010	1	0	49	48	1	34	38		22	30	52	7,905	190

Number Tested	2008	17	11	165	156	12	122	133	0	103	94	197	27,631
	2009	11	6	163	143	7	118	117	0	97	84	197	27,480
	2010	12	9	165	169	8	119	134	0	98	92	190	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			98.0	97.9		98.0	98.0		96.3	100.0	98.0	87.0	51
	2009			91.1	89.8		91.8	91.5		93.5	88.0	91.1	88.6	56
	2010			93.5	93.3	*	93.0	92.9		88.0	100.0	93.5	89.3	46
1	2008			98.1	100.0	*	98.0	98.0		97.0	100.0	98.1	88.0	52
	2009			94.8	94.3	*	94.6	96.3		96.8	92.6	94.8	88.6	58
	2010			82.7	81.3	*	85.4	85.7		81.5	84.0	82.7	89.1	52
2	2008			97.6	97.4		97.6	97.6		100.0	95.2	97.6	93.4	42
	2009			95.9	95.7	*	95.7	95.8		93.8	100.0	95.9	94.0	49
	2010			96.4	95.8	*	96.2	96.3		96.4	96.3	96.4	93.8	55
K-2	2008			97.9	98.4	*	97.9	97.9		97.5	98.4	97.9	89.3	145
	2009			93.9	93.3	*	94.1	94.6		94.7	92.8	93.9	90.4	163
	2010			90.8	90.1	*	91.6	91.7		88.8	93.2	90.8	90.7	153

Number Tested	2008	0	0	145	129	2	144	141	0	81	64	145	18,257
	2009	0	0	163	149	3	152	149	0	94	69	163	19,076
	2010	0	0	153	141	4	143	145	0	80	73	153	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			39	36		39	38		19	20	39	3,280	51
	2009			32	29		28	27		18	14	32	3,525	56
	2010			34	34	*	31	31		20	14	34	3,523	46
1	2008			22	20	*	21	21		17	5	22	2,412	52
	2009			43	39	*	42	41		23	20	43	2,523	58
	2010			28	26	*	27	28		12	16	28	2,529	52
2	2008			21	18		21	21		10	11	21	2,596	42
	2009			20	18	*	19	20		15	5	20	2,909	49
	2010			37	31	*	36	36		17	20	37	3,040	55
K-2	2008			82	74	*	81	80		46	36	82	8,288	145
	2009			95	86	*	89	88		56	39	95	8,957	163
	2010			99	91	*	94	95		49	50	99	9,092	153

Number Tested	2008	0	0	145	129	2	144	141	0	81	64	145	18,257
	2009	0	0	163	149	3	152	149	0	94	69	163	19,076
	2010	0	0	153	141	4	143	145	0	80	73	153	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	0	-	0	-	1	0.0	1	0.0
5	2	0.0	0	-	0	-	2	0.0
ALL	2	0.0	0	-	1	0.0	3	0.0

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	48	92.3	48	92.3	49	94.2	52	100.0	52	100.0
	Intermediate	1	1.9	3	5.8	3	5.8	0	0.0	0	0.0
	Advanced	1	1.9	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.8	1	1.9	0	0.0	0	0.0	0	0.0
1 (55)	Beginning	34	61.8	38	69.1	46	83.6	44	80.0	44	80.0
	Intermediate	17	30.9	16	29.1	7	12.7	9	16.4	9	16.4
	Advanced	4	7.3	1	1.8	2	3.6	1	1.8	1	1.8
	Advanced High	0	0.0	0	0.0	0	0.0	1	1.8	1	1.8
2 (65)	Beginning	1	1.5	1	1.5	2	3.1	0	0.0	0	0.0
	Intermediate	33	50.8	34	52.3	38	58.5	10	15.4	10	15.4
	Advanced	18	27.7	20	30.8	18	27.7	29	44.6	36	55.4
	Advanced High	13	20.0	10	15.4	7	10.8	26	40.0	19	29.2
3 (58)	Beginning	3	5.2	6	10.3	4	6.9	4	6.9	4	6.9
	Intermediate	17	29.3	19	32.8	30	51.7	8	13.8	8	13.8
	Advanced	29	50.0	27	46.6	18	31.0	19	32.8	21	36.2
	Advanced High	9	15.5	6	10.3	6	10.3	27	46.6	25	43.1
4 (45)	Beginning	3	6.7	3	6.7	4	8.9	0	0.0	0	0.0
	Intermediate	0	0.0	2	4.4	7	15.6	6	13.3	6	13.3
	Advanced	13	28.9	15	33.3	23	51.1	11	24.4	11	24.4
	Advanced High	29	64.4	25	55.6	11	24.4	28	62.2	28	62.2

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
49 8 (16.3%)	Beginning	40			
	Intermediate	7	1		
	Advanced	0	0	0	
	Advanced High	0	0	1	
63 62 (98.4%)	Beginning	0			
	Intermediate	9	1		
	Advanced	28	7	0	
	Advanced High	3	9	6	
51 33 (64.7%)	Beginning	2			
	Intermediate	2	4		
	Advanced	0	6	12	
	Advanced High	0	1	24	
43 31 (72.1%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	3	8	
	Advanced High	0	3	24	

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	1	4.5	1	4.5	1	4.5	1	4.5	1	4.5
	Intermediate	7	31.8	10	45.5	12	54.5	1	4.5	1	4.5
	Advanced	11	50.0	9	40.9	8	36.4	5	22.7	6	27.3
	Advanced High	3	13.6	2	9.1	1	4.5	15	68.2	14	63.6
ALL (297)	Beginning	90	30.3	97	32.7	106	35.7	101	34.0	101	34.0
	Intermediate	75	25.3	84	28.3	97	32.7	34	11.4	34	11.4
	Advanced	76	25.6	72	24.2	69	23.2	65	21.9	75	25.3
	Advanced High	56	18.9	44	14.8	25	8.4	97	32.7	87	29.3

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
20 14 (70.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	4	
	Advanced High	0	1	13	
226 148 (65.5%)	Beginning	43			
	Intermediate	19	11		
	Advanced	28	16	24	
	Advanced High	3	14	68	

Indicates students who progressed at least one level from 2009 to 2010.