

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



W. W. BUSHMAN

School Number 118

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	70
1	82
2	66
3	87
4	107
5	145
ALL	615

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	453	73.7	29	80.6
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	158	25.7	5	13.9
White	4	0.7	2	5.6
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	604	98.2
Limited English proficient students	132	21.5
Special education students	42	6.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	55	39	70.9	0	0.0	0	0.0	16	29.1	0	0.0
	2009	56	37	66.1	0	0.0	0	0.0	19	33.9	0	0.0
	2010	58	35	60.3	0	0.0	0	0.0	23	39.7	0	0.0
KN	2008	78	61	78.2	0	0.0	0	0.0	17	21.8	0	0.0
	2009	85	56	65.9	0	0.0	0	0.0	26	30.6	3	3.5
	2010	70	52	74.3	0	0.0	0	0.0	18	25.7	0	0.0
1	2008	103	76	73.8	0	0.0	0	0.0	26	25.2	1	1.0
	2009	76	54	71.1	0	0.0	0	0.0	22	28.9	0	0.0
	2010	82	54	65.9	0	0.0	0	0.0	27	32.9	1	1.2
2	2008	68	48	70.6	0	0.0	0	0.0	20	29.4	0	0.0
	2009	83	56	67.5	0	0.0	0	0.0	27	32.5	0	0.0
	2010	66	46	69.7	0	0.0	0	0.0	20	30.3	0	0.0
3	2008	96	77	80.2	0	0.0	0	0.0	18	18.8	1	1.0
	2009	58	41	70.7	0	0.0	0	0.0	17	29.3	0	0.0
	2010	87	60	69.0	0	0.0	0	0.0	27	31.0	0	0.0
4	2008	121	97	80.2	0	0.0	0	0.0	22	18.2	2	1.7
	2009	134	114	85.1	0	0.0	0	0.0	20	14.9	0	0.0
	2010	107	86	80.4	0	0.0	0	0.0	21	19.6	0	0.0
5	2008	124	102	82.3	0	0.0	0	0.0	22	17.7	0	0.0
	2009	114	94	82.5	0	0.0	0	0.0	20	17.5	0	0.0
	2010	145	120	82.8	0	0.0	0	0.0	22	15.2	3	2.1
PK-5	2008	645	500	77.5	0	0.0	0	0.0	141	21.9	4	0.6
	2009	606	452	74.6	0	0.0	0	0.0	151	24.9	3	0.5
	2010	615	453	73.7	0	0.0	0	0.0	158	25.7	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	55	55	100.0	10	18.2	0	0.0	0	0.0	54	98.2	0.0
	2009	56	55	98.2	17	30.4	1	1.8	0	0.0	56	100.0	0.0
	2010	58	58	100.0	19	32.8	0	0.0	0	0.0	58	100.0	0.0
KN	2008	78	76	97.4	12	15.4	2	2.6	1	1.3	41	52.6	2.6
	2009	85	83	97.6	20	23.5	2	2.4	6	7.1	34	40.0	1.2
	2010	70	70	100.0	17	24.3	0	0.0	6	8.6	23	32.9	0.0
1	2008	103	102	99.0	17	16.5	2	1.9	8	7.8	11	10.7	12.6
	2009	76	75	98.7	17	22.4	6	7.9	3	3.9	5	6.6	11.8
	2010	82	80	97.6	23	28.0	2	2.4	11	13.4	9	11.0	7.3
2	2008	68	65	95.6	17	25.0	2	2.9	4	5.9	10	14.7	8.8
	2009	83	82	98.8	22	26.5	1	1.2	11	13.3	3	3.6	4.8
	2010	66	65	98.5	17	25.8	3	4.5	6	9.1	8	12.1	7.6
3	2008	96	93	96.9	16	16.7	6	6.3	6	6.3	9	9.4	10.4
	2009	58	57	98.3	15	25.9	3	5.2	4	6.9	5	8.6	8.6
	2010	87	87	100.0	23	26.4	6	6.9	11	12.6	6	6.9	1.1
4	2008	121	118	97.5	17	14.0	23	19.0	20	16.5	9	7.4	1.7
	2009	134	132	98.5	19	14.2	17	12.7	17	12.7	7	5.2	3.7
	2010	107	104	97.2	16	15.0	11	10.3	11	10.3	12	11.2	3.7
5	2008	124	123	99.2	15	12.1	24	19.4	14	11.3	11	8.9	4.8
	2009	114	113	99.1	16	14.0	20	17.5	19	16.7	9	7.9	5.3
	2010	145	140	96.6	17	11.7	20	13.8	23	15.9	12	8.3	6.2
PK-5	2008	645	632	98.0	104	16.1	59	9.1	53	8.2	145	22.5	6.0
	2009	606	597	98.5	126	20.8	50	8.3	60	9.9	119	19.6	5.0
	2010	615	604	98.2	132	21.5	42	6.8	68	11.1	128	20.8	4.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	78.1	13,568.1	72.9	93.3	13,004.4	95.8	27	34.6	23.5	61	11,618	78.1	85.6
	2009	82.3	13,515.0	76.6	93.1	12,939.1	95.7	33	40.1	22.5	56	11,501	68.1	85.1
	2010	70.9	13,234.2	66.4	93.6	12,616.4	95.3	23	32.4	21.6	57	11,233	80.4	84.9
1	2008	106.2	14,626.9	100.2	94.3	14,102.7	96.4	32	30.1	21.2	86	12,704	81.0	86.9
	2009	75.5	14,250.8	70.5	93.3	13,719.9	96.3	25	33.1	20.7	54	12,300	71.5	86.3
	2010	80.1	13,848.4	75.2	93.9	13,286.3	95.9	28	35.0	20.2	63	11,978	78.6	86.5
2	2008	66.4	13,708.6	62.6	94.3	13,269.8	96.8	30	45.2	19.7	49	12,043	73.8	87.9
	2009	81.6	13,950.1	77.6	95.0	13,499.0	96.8	22	26.9	18.6	60	12,231	73.5	87.7
	2010	66.2	13,440.8	63.3	95.7	12,947.4	96.3	24	36.2	19.0	54	11,794	81.5	87.7
3	2008	95.9	12,806.9	91.1	95.0	12,425.5	97.0	23	24.0	19.1	86	11,408	89.7	89.1
	2009	58.4	13,095.5	55.4	94.9	12,710.6	97.1	21	36.0	18.3	42	11,634	72.0	88.8
	2010	85.3	13,291.1	81.2	95.1	12,853.9	96.7	26	30.5	17.7	69	11,815	80.9	88.9
4	2008	120.5	12,329.8	114.0	94.6	11,960.3	97.0	42	34.9	19.7	93	10,924	77.2	88.6
	2009	133.7	12,156.4	125.9	94.1	11,789.9	97.0	45	33.6	18.1	100	10,731	74.8	88.3
	2010	106.1	12,299.7	99.8	94.1	11,900.0	96.8	41	38.6	17.2	78	10,987	73.5	89.3
5	2008	123.0	11,874.2	116.8	94.9	11,539.6	97.2	48	39.0	18.8	93	10,608	75.6	89.3
	2009	113.7	11,903.5	106.9	94.1	11,552.9	97.1	32	28.1	17.5	90	10,563	79.2	88.7
	2010	144.7	11,687.8	138.2	95.5	11,310.1	96.8	34	23.5	17.0	121	10,453	83.6	89.4
KN-5	2008	617.3	83,438.7	583.0	94.4	80,606.0	96.6	265	42.9	31.9	513	76,970	83.1	92.2
	2009	573.8	83,476.5	539.8	94.1	80,586.5	96.5	246	42.9	30.9	448	76,517	78.1	91.7
	2010	553.3	77,802.0	524.2	94.7	74,914.0	96.3	176	31.8	18.9	442	68,260	79.9	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	29	80.6
Hispanic	5	13.9
White	2	5.6
Other	0	0.0

Gender	Number	Percentage
Female	30	83.3
Male	6	16.7

TOTAL	36
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AVERAGE NUMBER OF ABSENCES

2008	8.2
2009	6.2
2010	7.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	81.1	77.8	79.8	*	81.3	78.4		80.0	81.4	80.6	86.2	93
	2009		80.0	*	75.0	*	*	69.0		81.0	70.8	75.6	87.1	45
	2010		73.6	*	72.4	*	*	70.0		64.0	78.8	72.4	85.4	58
4	2008	*	57.5	57.7	56.1	*	53.3	40.9	*	54.7	58.8	57.1	72.1	105
	2009		55.7	68.4	58.6		66.7	49.2		53.3	63.2	58.1	75.5	117
	2010		59.7	75.0	61.9	*	*	44.1		56.8	64.6	61.2	77.9	85
5	2008		70.9	85.0	73.3	50.0	91.7	69.3		62.2	82.0	73.8	82.9	107
	2009		80.5	82.4	80.6	*	76.9	73.0		78.8	83.3	80.9	82.2	94
	2010	*	92.4	81.8	91.2	*	76.5	81.8		88.6	93.3	90.8	86.1	131
3-5	2008	*	70.0	71.9	69.5	33.3	74.4	66.3	*	65.5	74.2	70.2	80.3	305
	2009		69.2	70.7	69.6	*	67.6	62.6		67.7	71.5	69.5	81.1	256
	2010	*	77.4	77.1	77.9	*	77.3	69.3		75.0	80.1	77.7	83.4	274

NUMBER TESTED IN GRADES 3-5													
2008	3	233	64	292	12	43	193	1	148	155	305	31,840	
2009	0	214	41	253	4	34	155	0	133	123	256	28,282	
2010	3	235	35	267	5	22	140	0	132	141	274	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	14	4	18	*	3	16		10	8	18	1,443	93
	2009		8	*	11	*	*	9		4	7	11	981	45
	2010		14	*	16	*	*	12		9	7	16	1,039	58
4	2008	*	31	11	43	*	7	26	*	24	21	45	2,996	105
	2009		43	6	48		6	32		28	21	49	2,489	117
	2010		31	2	32	*	*	19		16	17	33	1,640	85
5	2008		25	3	28	3	1	23		17	11	28	1,827	107
	2009		15	3	18	*	3	17		11	7	18	1,874	94
	2010	*	8	4	11	*	4	12		8	4	12	1,427	131
3-5	2008	*	70	18	89	8	11	65	*	51	40	91	6,266	305
	2009		66	12	77	*	11	58		43	35	78	5,344	256
	2010	*	53	8	59	*	5	43		33	28	61	4,106	274

NUMBER TESTED IN GRADES 3-5													
2008	3	233	64	292	12	43	193	1	148	155	305	31,840	
2009	0	214	41	253	4	34	155	0	133	123	256	28,282	
2010	3	235	35	267	5	22	140	0	132	141	274	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	72.5	72.4	75.1	67.9
	2009	71.0	74.0	69.6	70.6
	2010	70.3	73.9	72.1	65.9
4	2008	72.6	68.9	68.3	69.8
	2009	76.0	67.3	67.5	69.6
	2010	68.0	75.0	72.1	64.9
5	2008	73.2	73.0	72.5	70.7
	2009	76.3	76.3	78.3	73.7
	2010	84.6	86.5	82.5	78.9
3-5	2008	72.8	71.4	71.9	69.5
	2009	75.2	71.8	71.9	71.3
	2010	76.4	80.3	77.1	71.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	9.5	11.1	10.1	*	12.5	5.4		10.0	9.3	9.7	21.5	93
	2009		15.0	*	13.6	*	*	6.9		9.5	16.7	13.3	34.0	45
	2010		17.0	*	17.2	*	*	2.5		12.0	21.2	17.2	37.1	58
4	2008	*	8.2	7.7	8.2	*	0.0	0.0	*	7.5	7.8	7.6	14.4	105
	2009		6.2	5.3	6.0		5.6	1.6		5.0	7.0	6.0	18.3	117
	2010		3.9	0.0	3.6	*	*	0.0		2.7	4.2	3.5	19.4	85
5	2008		11.6	10.0	11.4	16.7	8.3	5.3		11.1	11.5	12.1	16.5	107
	2009		13.0	17.6	14.0	*	15.4	7.9		11.5	16.7	13.8	18.3	94
	2010	*	34.3	31.8	35.2	*	35.3	18.2		31.4	38.3	35.1	23.6	131
3-5	2008	*	9.9	9.4	9.9	8.3	7.0	4.1	*	9.5	9.7	9.8	17.4	305
	2009		10.3	9.8	10.3	*	8.8	5.2		8.3	12.2	10.2	22.5	256
	2010	*	20.4	22.9	21.3	*	27.3	9.3		19.7	22.7	21.5	26.2	274

NUMBER TESTED IN GRADES 3-5													
2008	3	233	64	292	12	43	193	1	148	155	305	31,840	
2009	0	214	41	253	4	34	155	0	133	123	256	28,282	
2010	3	235	35	267	5	22	140	0	132	141	274	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	65.3	88.2	69.0	*	93.3	66.2		77.1	61.9	70.0	76.6	90
	2009		57.9	61.1	58.2	*	53.3	55.0		60.0	58.1	58.9	76.8	56
	2010		57.1	61.5	58.5	*	63.6	46.8		56.4	60.5	58.5	78.2	82
4	2008	*	64.4	57.7	62.2	*	60.0	34.1	*	66.7	58.0	61.9	77.9	105
	2009		67.0	84.2	69.0		83.3	58.7		66.7	71.9	69.2	78.9	117
	2010		83.5	75.0	81.6	*	68.8	65.1		84.1	80.0	81.8	81.8	99
5	2008		72.3	94.7	76.2	*	100.0	70.7		70.5	81.0	76.7	84.0	103
	2009		81.8	82.4	81.7	*	76.9	73.0		78.8	85.7	81.9	86.2	94
	2010	*	77.5	90.5	78.5	*	87.5	65.6		80.3	78.3	79.5	87.7	127
3-5	2008	*	67.5	77.4	69.2	50.0	83.3	60.5	*	71.2	68.0	69.5	79.5	298
	2009		70.8	75.9	71.2	*	71.7	63.3		70.1	73.1	71.5	80.5	267
	2010	*	74.7	74.6	74.1	50.0	72.2	59.7		75.2	74.1	74.7	82.3	308

NUMBER TESTED IN GRADES 3-5													
2008	3	228	62	286	8	42	190	1	146	150	298	32,696	
2009	0	212	54	264	3	46	166	0	137	130	267	33,885	
2010	3	237	67	301	6	54	154	0	149	158	308	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	25	2	27	*	1	24		11	16	27	2,542	90
	2009		16	7	23	*	7	18		10	13	23	2,856	56
	2010		24	10	34	*	8	25		17	17	34	2,739	82
4	2008	*	26	11	37	*	6	29	*	18	21	40	2,436	105
	2009		32	3	36		3	26		20	16	36	2,263	117
	2010		13	5	18	*	5	15		7	11	18	2,101	99
5	2008		23	1	24	*	0	22		13	11	24	1,730	103
	2009		14	3	17	*	3	17		11	6	17	1,495	94
	2010	*	23	2	26	*	2	22		13	13	26	1,314	127
3-5	2008	*	74	14	88	4	7	75	*	42	48	91	6,708	298
	2009		62	13	76	*	13	61		41	35	76	6,614	267
	2010	*	60	17	78	3	15	62		37	41	78	6,154	308

NUMBER TESTED IN GRADES 3-5													
2008	3	228	62	286	8	42	190	1	146	150	298	32,696	
2009	0	212	54	264	3	46	166	0	137	130	267	33,885	
2010	3	237	67	301	6	54	154	0	149	158	308	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	74.8	78.7	84.4	72.8	80.3	55.1
	2009	68.4	70.8	78.0	74.4	72.3	58.7
	2010	66.7	66.3	67.9	66.1	71.3	54.9
4	2008	76.8	76.1	72.2	70.8	70.0	65.2
	2009	77.9	76.4	73.8	70.7	68.6	66.9
	2010	82.9	79.9	74.1	78.3	76.8	68.2
5	2008	71.3	71.2	74.2	68.8	70.9	69.8
	2009	82.0	78.7	81.8	75.5	74.2	76.6
	2010	77.0	75.4	79.2	76.6	74.8	72.1
3-5	2008	74.3	75.2	76.6	70.7	73.4	63.8
	2009	77.4	76.1	77.5	73.2	71.3	68.6
	2010	76.1	74.4	74.5	74.3	74.5	66.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	8.3	41.2	13.8	*	40.0	11.3		12.5	16.7	14.4	26.3	90
	2009		18.4	27.8	21.8	*	20.0	20.0		24.0	19.4	21.4	28.8	56
	2010		8.9	15.4	11.0	*	13.6	6.4		7.7	14.0	11.0	21.3	82
4	2008	*	16.4	11.5	15.3	*	6.7	4.5	*	11.1	20.0	15.2	23.8	105
	2009		16.5	5.3	14.7		5.6	4.8		15.0	14.0	14.5	31.4	117
	2010		20.3	5.0	17.3	*	0.0	7.0		25.0	10.9	17.2	29.1	99
5	2008		12.0	21.1	13.9	*	33.3	10.7		13.6	13.8	13.6	31.9	103
	2009		32.5	23.5	31.2	*	23.1	15.9		30.8	31.0	30.9	37.9	94
	2010	*	26.5	14.3	24.8	*	18.8	10.9		22.7	25.0	23.6	34.5	127
3-5	2008	*	12.3	22.6	14.3	12.5	26.2	9.5	*	12.3	16.7	14.4	27.3	298
	2009		22.6	18.5	22.0	*	15.2	12.7		22.6	20.8	21.7	32.5	267
	2010	*	20.3	11.9	18.6	16.7	11.1	8.4		19.5	17.1	18.2	27.9	308


NUMBER TESTED IN GRADES 3-5													
2008	3	228	62	286	8	42	190	1	146	150	298	32,696	
2009	0	212	54	264	3	46	166	0	137	130	267	33,885	
2010	3	237	67	301	6	54	154	0	149	158	308	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	83.8	73.3	79.6	22.2	78.9	68.1	*	76.9	82.1	79.8	87.4	109
	2009		85.6	83.3	85.2		82.4	77.0		78.0	93.0	85.3	87.4	116
	2010		85.1	100.0	86.3	*	*	75.8		81.1	90.9	86.4	89.8	81

NUMBER TESTED IN GRADE 4													
2008	2	74	30	103	9	19	47	2	52	56	109	10,658	
2009	0	97	18	115	0	17	61	0	59	57	116	10,032	
2010	0	74	7	80	1	3	33	0	37	44	81	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	12	8	21	7	4	15	*	12	10	22	1,348	109
	2009		14	3	17		3	14		13	4	17	1,264	116
	2010		11	0	11	*	*	8		7	4	11	744	81

NUMBER TESTED IN GRADE 4													
2008	2	74	30	103	9	19	47	2	52	56	109	10,658	
2009	0	97	18	115	0	17	61	0	59	57	116	10,032	
2010	0	74	7	80	1	3	33	0	37	44	81	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	73.6	72.8	76.8	77.1
	2009	2.0	78.0	74.2	82.4	87.5
	2010	2.0	73.1	75.8	77.3	79.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	13.5	6.7	10.7	0.0	0.0	4.3	*	7.7	14.3	11.0	21.4	109
	2009		11.3	11.1	12.2		11.8	4.9		6.8	17.5	12.1	21.0	116
	2010		8.1	0.0	7.5	*	*	0.0		8.1	6.8	7.4	23.8	81

NUMBER TESTED IN GRADE 4													
2008	2	74	30	103	9	19	47	2	52	56	109	10,658	
2009	0	97	18	115	0	17	61	0	59	57	116	10,032	
2010	0	74	7	80	1	3	33	0	37	44	81	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		66.7	78.9	69.6	*	83.3	66.2		62.8	73.3	69.2	71.9	104
	2009		85.1	72.2	82.4	*	71.4	75.0		82.7	82.5	82.6	75.1	92
	2010	*	88.5	90.5	88.6	*	87.5	81.3		88.1	90.2	89.1	81.4	128

NUMBER TESTED IN GRADE 5													
2008	0	84	19	102	4	12	71	0	43	60	104	10,686	
2009	0	74	18	91	2	14	60	0	52	40	92	10,675	
2010	3	104	21	123	3	16	64	0	67	61	128	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		28	4	31	*	2	24		16	16	32	3,005	104
	2009		11	5	16	*	4	15		9	7	16	2,656	92
	2010	*	12	2	14	*	2	12		8	6	14	1,965	128

NUMBER TESTED IN GRADE 5													
2008	0	84	19	102	4	12	71	0	43	60	104	10,686	
2009	0	74	18	91	2	14	60	0	52	40	92	10,675	
2010	3	104	21	123	3	16	64	0	67	61	128	10,576	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	78.6	84.1	76.9	68.4
	2009	86.8	89.5	83.7	71.9
	2010	86.0	90.2	89.0	80.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		15.5	15.8	15.7	*	25.0	14.1		18.6	13.3	16.3	24.8	104
	2009		29.7	33.3	30.8	*	28.6	18.3		32.7	27.5	30.4	28.7	92
	2010	*	48.1	42.9	48.0	*	37.5	31.3		44.8	49.2	46.9	32.8	128

NUMBER TESTED IN GRADES 5													
2008	0	84	19	102	4	12	71	0	43	60	104	10,686	
2009	0	74	18	91	2	14	60	0	52	40	92	10,675	
2010	3	104	21	123	3	16	64	0	67	61	128	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			91.7	91.7		91.7	91.7		*	87.5	91.7	89.4	12
	2010			72.7	72.7	*	72.7	*		63.6	81.8	72.7	84.5	22
4	2008												67.0	0
	2009												72.7	0
	2010			72.7	72.7		72.7	50.0		*	57.1	72.7	84.4	11
ALL	2008												—	0
	2009			91.7	91.7		91.7	91.7		*	87.5	91.7	—	12
	2010			72.7	72.7	*	72.7	45.5		73.3	72.2	72.7	—	33

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	12	12	0	12	12	0	4	8	12	—	
2010	0	0	33	33	1	33	11	0	15	18	33	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			1	1		1	1		*	1	1	514	12
	2010			6	6	*	6	*		4	2	6	863	22
4	2008												215	0
	2009												268	0
	2010			3	3		3	3		*	3	3	651	11
ALL	2008												—	0
	2009			1	1		1	1		*	1	1	—	12
	2010			9	9	*	9	6		4	5	9	—	33

NUMBER TESTED IN GRADES ALL														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	12	12	0	12	12	0	4	8	12	12	—	
2010	0	0	33	33	1	33	11	0	15	18	33	33	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	80.0	88.1	79.2	75.0
	2010	70.3	77.3	67.4	74.4
4	2008				
	2009				
	2010	63.0	78.4	75.3	73.6
ALL	2008				
	2009	80.0	88.1	79.2	75.0
	2010	67.9	77.7	70.1	74.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			25.0	25.0		25.0	25.0		*	25.0	25.0	30.4	12
	2010			45.5	45.5	*	45.5	*		27.3	63.6	45.5	39.6	22
4	2008												13.5	0
	2009												19.9	0
	2010			0.0	0.0		0.0	0.0		*	0.0	0.0	34.4	11
ALL	2008												—	0
	2009			25.0	25.0		25.0	25.0		*	25.0	25.0	—	12
	2010			30.3	30.3	*	30.3	9.1		20.0	38.9	30.3	—	33


NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	12	12	0	12	12	0	4	8	12	—	
2010	0	0	33	33	1	33	11	0	15	18	33	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			100.0	100.0		100.0	100.0		*	100.0	100.0	93.7	11

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	11	0	11	6	0	4	7	11	11	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			0	0		0	0		*	0	0	266	11

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	11	0	11	6	0	4	7	11	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.4	81.8	90.9	92.0	84.1

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			36.4	36.4		36.4	16.7		*	42.9	36.4	30.4	11

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	11	0	11	6	0	4	7	11	11	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	77.7	4
	2009		*		*	*		*		*	*	*	87.7	3
	2010		83.3		83.3	83.3		*		*	*	83.3	81.1	6
4	2008		57.1	*	50.0	50.0	*	53.8	*	50.0	50.0	50.0	70.7	16
	2009		71.4	*	62.5	64.7	*	64.3		63.6	66.7	64.7	71.8	17
	2010		75.0	*	77.8	80.0	*	75.0		66.7	*	80.0	75.8	10
5	2008		47.1	*	52.9	52.6	*	41.7		56.3	*	52.6	73.3	19
	2009		88.9	*	90.5	90.5	*	88.9		81.8	100.0	90.5	80.3	21
	2010		100.0	*	100.0	100.0	*	100.0		100.0	100.0	100.0	93.9	18
3-5	2008		51.4	*	51.4	51.3	*	48.1	*	53.3	44.4	51.3	73.7	39
	2009		82.9	*	80.0	80.5	*	78.8		73.9	88.9	80.5	79.2	41
	2010		90.3	*	90.9	91.2	*	88.5		90.5	92.3	91.2	84.8	34

NUMBER TESTED IN GRADES 3-5													
2008	0	35	4	37	39	3	27	1	30	9	39	1,807	
2009	0	35	4	40	41	3	33	0	23	18	41	1,867	
2010	0	31	3	33	34	2	26	0	21	13	34	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	116	4
	2009		*		*	*		*		*	*	*	60	3
	2010		1		1	1		*		*	*	1	96	6
4	2008		6	*	8	8	*	6	*	5	3	8	181	16
	2009		4	*	6	6	*	5		4	2	6	192	17
	2010		2	*	2	2	*	2		2	*	2	126	10
5	2008		9	*	8	9	*	7		7	*	9	179	19
	2009		2	*	2	2	*	2		2	0	2	137	21
	2010		0	*	0	0	*	0		0	0	0	44	18
3-5	2008		17	*	18	19	*	14	*	14	5	19	476	39
	2009		6	*	8	8	*	7		6	2	8	389	41
	2010		3	*	3	3	*	3		2	1	3	266	34

NUMBER TESTED IN GRADES 3-5													
2008	0	35	4	37	39	3	27	1	30	9	39	1,807	
2009	0	35	4	40	41	3	33	0	23	18	41	1,867	
2010	0	31	3	33	34	2	26	0	21	13	34	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	47.4	72.2	73.3	63.9
4	2008	47.4	39.6	43.8	43.0
	2009	49.5	48.0	45.1	52.9
	2010	64.2	65.0	63.3	73.8
5	2008	48.3	55.3	63.2	55.0
	2009	59.3	69.0	73.0	61.5
	2010	60.1	72.2	50.0	55.6
3-5	2008	48.3	50.0	54.9	49.6
	2009	55.8	61.8	59.0	58.7
	2010	59.1	70.1	58.0	62.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	10.8	4
	2009		*		*	*		*		*	*	*	16.2	3
	2010		0.0		0.0	0.0		*		*	*	0.0	19.1	6
4	2008		0.0	*	0.0	0.0	*	0.0	*	0.0	0.0	0.0	9.7	16
	2009		7.1	*	6.3	5.9	*	7.1		9.1	0.0	5.9	8.9	17
	2010		25.0	*	22.2	20.0	*	25.0		33.3	*	20.0	15.2	10
5	2008		5.9	*	5.9	5.3	*	0.0		6.3	*	5.3	14.9	19
	2009		5.6	*	4.8	4.8	*	5.6		0.0	10.0	4.8	14.1	21
	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	15.4	18
3-5	2008		2.9	*	2.7	2.6	*	0.0	*	3.3	0.0	2.6	12.0	39
	2009		5.7	*	5.0	4.9	*	6.1		4.3	5.6	4.9	12.7	41
	2010		6.5	*	6.1	5.9	*	7.7		9.5	0.0	5.9	16.4	34

NUMBER TESTED IN GRADES 3-5													
2008	0	35	4	37	39	3	27	1	30	9	39	1,807	
2009	0	35	4	40	41	3	33	0	23	18	41	1,867	
2010	0	31	3	33	34	2	26	0	21	13	34	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		83.3	*	83.3	85.7	*	*		83.3	*	85.7	76.1	7
	2009		*		*	*		*		*	*	*	81.2	3
	2010		*	*	*	*	*	*		*	*	*	78.3	5
4	2008		64.3	*	62.5	62.5	*	61.5	*	55.6	71.4	62.5	69.1	16
	2009		71.4	*	75.0	70.6	*	71.4		72.7	66.7	70.6	75.8	17
	2010		71.4	*	57.1	62.5		66.7		*	*	62.5	80.6	8
5	2008		61.9	*	65.2	65.2	*	60.0		66.7	60.0	65.2	64.0	23
	2009		68.4	*	66.7	66.7	*	58.8		63.6	70.0	66.7	80.2	21
	2010		89.5	*	90.0	90.0	*	87.5		92.3	85.7	90.0	86.4	20
3-5	2008		65.9	*	66.7	67.4	*	63.6	*	66.7	69.2	67.4	69.4	46
	2009		72.2	*	72.5	70.7	*	66.7		70.8	70.6	70.7	78.8	41
	2010		83.3	*	81.3	81.8	*	83.3		84.2	78.6	81.8	82.4	33

NUMBER TESTED IN GRADES 3-5													
2008	0	41	5	45	46	4	33	1	33	13	46	1,730	
2009	0	36	3	40	41	3	33	0	24	17	41	1,743	
2010	0	30	3	32	33	2	24	0	19	14	33	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		1	*	1	1	*	*		1	*	1	129	7
	2009		*		*	*		*		*	*	*	85	3
	2010		*	*	*	*	*	*		*	*	*	102	5
4	2008		5	*	6	6	*	5	*	4	2	6	173	16
	2009		4	*	4	5	*	4		3	2	5	157	17
	2010		2	*	3	3		2		*	*	3	92	8
5	2008		8	*	8	8	*	6		6	*	8	227	23
	2009		6	*	7	7	*	7		4	3	7	127	21
	2010		2	*	2	2	*	2		1	1	2	91	20
3-5	2008		14	*	15	15	*	12	*	11	4	15	529	46
	2009		10	*	11	12	*	11		7	5	12	369	41
	2010		5	*	6	6	*	4		3	3	6	285	33

NUMBER TESTED IN GRADES 3-5													
2008	0	41	5	45	46	4	33	1	33	13	46	1,730	
2009	0	36	3	40	41	3	33	0	24	17	41	1,743	
2010	0	30	3	32	33	2	24	0	19	14	33	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	51.8	60.0	77.1	62.9	52.4	35.7
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	63.2	59.4	51.3	53.8	33.3	46.9
	2009	56.9	42.2	64.7	43.5	41.2	54.9
	2010	63.9	58.3	45.0	35.0	50.0	64.6
5	2008	56.5	51.4	58.0	57.2	56.5	60.9
	2009	55.0	48.4	55.6	50.0	57.1	57.1
	2010	68.3	61.7	56.7	75.0	68.3	65.0
3-5	2008	58.1	55.5	58.6	56.9	47.8	52.2
	2009	56.0	46.2	59.7	48.5	49.6	52.8
	2010	65.6	61.2	55.6	60.6	63.6	64.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		16.7	*	16.7	14.3	*	*		16.7	*	14.3	16.1	7
	2009		*		*	*		*		*	*	*	22.3	3
	2010		*	*	*	*	*	*		*	*	*	13.4	5
4	2008		7.1	*	6.3	6.3	*	0.0	*	0.0	14.3	6.3	14.3	16
	2009		14.3	*	12.5	11.8	*	14.3		18.2	0.0	11.8	14.0	17
	2010		14.3	*	14.3	12.5		16.7		*	*	12.5	20.2	8
5	2008		14.3	*	13.0	13.0	*	6.7		16.7	*	13.0	14.0	23
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	17.2	21
	2010		10.5	*	10.0	10.0	*	12.5		0.0	28.6	10.0	18.9	20
3-5	2008		12.2	*	11.1	10.9	*	6.1	*	12.1	7.7	10.9	14.7	46
	2009		5.6	*	5.0	4.9	*	6.1		8.3	0.0	4.9	17.3	41
	2010		13.3	*	12.5	12.1	*	12.5		5.3	21.4	12.1	17.7	33

NUMBER TESTED IN GRADES 3-5													
2008	0	41	5	45	46	4	33	1	33	13	46	1,730	
2009	0	36	3	40	41	3	33	0	24	17	41	1,743	
2010	0	30	3	32	33	2	24	0	19	14	33	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		64.3	*	66.7	68.8	*	69.2		63.6	*	68.8	65.0	16
	2010		71.4	*	71.4	75.0	*	75.0		*	*	75.0	73.4	8

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	14	1	15	16	1	13	0	11	5	16	694		
2010	0	7	1	7	8	1	8	0	5	3	8	531		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		5	*	5	5	*	4		4	*	5	243	16
	2010		2	*	2	2	*	2		*	*	2	141	8

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	14	1	15	16	1	13	0	11	5	16	694		
2010	0	7	1	7	8	1	8	0	5	3	8	531		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.3	68.8	59.8	62.5	58.9
	2010	1.3	58.3	60.7	78.6	67.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2010		0.0	*	0.0	0.0	*	0.0		*	*	0.0	7.9	8

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	14	1	15	16	1	13	0	11	5	16	694	
2010	0	7	1	7	8	1	8	0	5	3	8	531	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		25.0	*	31.3	27.8	*	18.2		28.6	*	27.8	39.2	18
	2009		43.8	*	42.1	42.1	*	43.8		44.4	40.0	42.1	37.5	19
	2010		58.8	*	61.1	61.1	*	60.0		54.5	71.4	61.1	49.0	18

NUMBER TESTED IN GRADES 5													
2008	0	16	2	16	18	1	11	0	14	4	18	668	
2009	0	16	3	19	19	2	16	0	9	10	19	637	
2010	0	17	1	18	18	1	15	0	11	7	18	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		12	*	11	13	*	9		10	*	13	406	18
	2009		9	*	11	11	*	9		5	6	11	398	19
	2010		7	*	7	7	*	6		5	2	7	340	18

NUMBER TESTED IN GRADE 5													
2008	0	16	2	16	18	1	11	0	14	4	18	668	
2009	0	16	3	19	19	2	16	0	9	10	19	637	
2010	0	17	1	18	18	1	15	0	11	7	18	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	59.6	59.5	68.3	46.8
	2009	67.5	59.4	63.2	55.6
	2010	75.3	84.1	77.8	69.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.2	18
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.9	19
	2010		11.8	*	11.1	11.1	*	13.3		18.2	0.0	11.1	10.3	18

NUMBER TESTED IN GRADE 5													
2008	0	16	2	16	18	1	11	0	14	4	18	668	
2009	0	16	3	19	19	2	16	0	9	10	19	637	
2010	0	17	1	18	18	1	15	0	11	7	18	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	27.0	26.6	57.6	64
	2009	10.7	19.4	15.6	41.9	64
	2010	23.1	20.0	21.6	40.0	51
1	2008	8.3	43.2	38.4	50.2	86
	2009	13.5	47.4	25.0	54.2	56
	2010	14.3	28.6	17.9	55.2	56
2	2008	33.3	42.1	36.5	50.2	52
	2009	17.8	56.3	27.9	47.9	61
	2010	9.7	52.9	25.0	48.6	48
1-2	2008	26.7	43.0	37.7	50.2	138
	2009	15.9	51.4	26.5	51.0	117
	2010	12.3	41.9	21.2	51.9	104

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	61.5	24.2	30.7	44.9	75
	2009	52.2	60.5	56.0	52.8	84
	2010	46.5	64.0	52.9	51.2	68
1	2008	52.4	48.0	49.0	55.5	96
	2009	29.7	57.9	39.3	50.4	56
	2010	37.5	46.7	39.2	48.8	79
2	2008	37.0	61.9	44.8	57.5	67
	2009	8.7	62.5	22.6	53.2	62
	2010	29.8	41.2	32.8	54.6	64
K-2	2008	45.0	40.5	42.0	52.7	238
	2009	30.2	60.3	41.1	52.3	202
	2010	37.7	52.6	41.7	51.5	211

Number Tested	2008	46	156	202	21,817	
	2009	110	71	181	21,148	
	2010	99	56	155	20,804	

Number Tested	2008	80	158	238	41,070	
	2009	129	73	202	30,563	
	2010	154	57	211	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		28.3	*	27.4	*		*		26.3	26.9	26.6	57.6	64
	2009	*	14.5	16.7	14.5	*		10.7		11.8	20.0	15.6	41.9	64
	2010		22.0	*	21.6			23.1		12.0	30.8	21.6	40.0	51
1	2008	*	40.3	28.6	38.8			8.3		25.0	50.0	38.4	50.2	86
	2009		25.5	*	25.5	*		13.5		15.6	37.5	25.0	54.2	56
	2010	*	17.3	*	16.7	*		14.3		11.1	24.1	17.9	55.2	56
2	2008		38.3	*	34.7	*	*	33.3		30.8	42.3	36.5	50.2	52
	2009		29.1	16.7	28.8		*	17.8		26.9	28.6	27.9	47.9	61
	2010		24.4	*	25.0	*		9.7		27.6	21.1	25.0	48.6	48
1-2	2008	*	39.5	25.0	37.3	*	*	26.7		27.3	47.2	37.7	50.2	138
	2009		27.4	18.2	27.2	*	*	15.9		20.7	32.2	26.5	51.0	117
	2010	*	20.6	16.7	20.6	*		12.3		19.6	22.9	21.2	51.9	104

Number Tested	2008	2	184	16	196	3	3	46	0	104	98	202	21,817
	2009	3	161	17	176	7	1	110	0	92	89	181	21,148
	2010	1	147	7	153	4	0	99	0	81	74	155	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		3	*	3	*		*		2	1	3	1,687	64
	2009	*	1	0	2	*		0		0	2	2	771	64
	2010		2	*	2			1		0	2	2	758	51
1	2008	*	6	0	6			1		1	5	6	1,555	86
	2009		3	*	3	*		0		1	2	3	1,659	56
	2010	*	2	*	3	*		0		0	3	3	1,729	56
2	2008		4	*	4	*	*	2		2	2	4	1,065	52
	2009		2	1	3		*	0		0	3	3	1,027	61
	2010		2	*	2	*		0		0	2	2	954	48
1-2	2008	*	10	0	10	*	*	3		3	7	10	2,620	138
	2009		5	1	6	*	*	0		1	5	6	2,688	117
	2010	*	4	0	5	*		0		0	5	5	2,683	104

Number Tested	2008	2	184	16	196	3	3	46	0	104	98	202	21,817
	2009	3	161	17	176	7	1	110	0	92	89	181	21,148
	2010	1	147	7	153	4	0	99	0	81	74	155	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		25.9	47.1	31.5	*	66.7	61.5		20.9	43.8	30.7	44.9	75
	2009	*	45.5	80.8	54.9	*	85.0	52.2		52.5	59.1	56.0	52.8	84
	2010		48.0	66.7	52.9		70.6	46.5		43.8	61.1	52.9	51.2	68
1	2008	*	47.4	64.7	49.5	*	77.8	52.4		41.7	56.3	49.0	55.5	96
	2009		41.2	*	40.0	*		29.7		31.3	50.0	39.3	50.4	56
	2010	*	23.1	69.2	39.0	*	78.3	37.5		38.9	39.5	39.2	48.8	79
2	2008		42.6	50.0	45.3	*	47.1	37.0		40.0	48.6	44.8	57.5	67
	2009		19.6	50.0	23.3		*	8.7		14.8	28.6	22.6	53.2	62
	2010		26.7	47.4	31.7	*	50.0	29.8		30.0	37.5	32.8	54.6	64
K-2	2008	*	39.2	53.7	42.7	*	60.5	45.0		33.9	50.4	42.0	52.7	238
	2009	*	35.2	67.6	41.1	28.6	81.0	30.2		35.4	46.6	41.1	52.3	202
	2010	*	32.7	61.9	41.3	*	67.9	37.7		37.0	46.6	41.7	51.5	211

Number Tested	2008	3	181	54	232	5	38	80	0	121	117	238	41,070
	2009	3	162	37	197	7	21	129	0	99	103	202	30,563
	2010	1	147	63	208	5	56	154	0	108	103	211	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		4	3	7	*	3	3		1	6	7	2,788	75
	2009	*	4	9	14	*	7	8		5	9	14	2,455	84
	2010		11	5	16		5	6		5	11	16	2,358	68
1	2008	*	10	5	15	*	2	3		5	10	15	2,800	96
	2009		4	*	4	*		2		2	2	4	1,577	56
	2010	*	4	7	10	*	7	9		6	5	11	2,266	79
2	2008		2	1	3	*	1	2		0	3	3	2,912	67
	2009		2	1	3		*	1		1	2	3	1,686	62
	2010		3	2	4	*	2	3		3	2	5	2,484	64
K-2	2008	*	16	9	25	*	6	8		6	19	25	8,500	238
	2009	*	10	10	21	0	7	11		8	13	21	5,718	202
	2010	*	18	14	30	*	14	18		14	18	32	7,108	211

Number Tested	2008	3	181	54	232	5	38	80	0	121	117	238	41,070
	2009	3	162	37	197	7	21	129	0	99	103	202	30,563
	2010	1	147	63	208	5	56	154	0	108	103	211	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	52.6	64.7	53.7	*	77.8	47.6		41.7	64.6	53.1	65.7	96
	2009		42.9	65.0	50.0	*	71.4	66.7		46.5	53.8	48.6	66.0	72
	2010	*	28.8	84.6	48.1	*	95.7	48.4		44.4	51.2	48.1	63.5	79
2	2008		48.9	65.0	53.1	*	64.7	53.2		51.6	55.6	53.7	64.0	67
	2009		30.4	64.0	41.0	*	65.0	44.1		36.8	44.2	41.5	60.9	82
	2010		42.2	42.1	41.3	*	43.8	38.3		40.0	45.8	42.2	61.4	64
1-2	2008	*	51.2	64.9	53.5	*	69.2	51.5		45.6	60.7	53.4	64.9	163
	2009		36.2	64.4	45.1	33.3	67.6	51.0		42.0	47.8	44.8	63.5	154
	2010	*	35.1	66.7	45.0	*	74.4	44.1		42.1	49.3	45.5	62.5	143

Number Tested	2008	3	123	37	159	2	26	68	0	79	84	163	27,631
	2009	0	105	45	144	6	34	49	0	81	69	154	27,480
	2010	1	97	45	140	5	39	111	0	76	67	143	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	16	4	20	*	2	4		6	14	20	4,546	96
	2009		6	6	11	*	4	4		7	5	13	4,597	72
	2010	*	5	15	19	*	15	18		8	12	20	4,129	79
2	2008		3	0	3	*	0	1		1	2	3	2,557	67
	2009		2	3	5	*	2	3		3	2	5	3,822	82
	2010		4	3	7	*	2	4		6	1	7	3,776	64
1-2	2008	*	19	4	23	*	2	5		7	16	23	7,103	163
	2009		8	9	16	0	6	7		10	7	18	8,419	154
	2010	*	9	18	26	*	17	22		14	13	27	7,905	143

Number Tested	2008	3	123	37	159	2	26	68	0	79	84	163	27,631
	2009	0	105	45	144	6	34	49	0	81	69	154	27,480
	2010	1	97	45	140	5	39	111	0	76	67	143	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.0	13
	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.6	19
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.3	17
1	2008			73.7	73.7	*	70.6	70.6		66.7	*	73.7	88.0	19
	2009			75.0	75.0	*	75.0	73.3		66.7	*	75.0	88.6	16
	2010			95.5	95.5		95.5	95.2		87.5	100.0	95.5	89.1	22
2	2008			100.0	100.0		100.0	100.0		*	100.0	100.0	93.4	15
	2009			90.0	90.0	*	90.0	89.5		91.7	87.5	90.0	94.0	20
	2010			70.6	68.8	*	70.6	70.6		54.5	100.0	70.6	93.8	17
K-2	2008			89.4	89.4	*	88.4	88.4		80.8	100.0	89.4	89.3	47
	2009			89.1	89.1	*	89.1	88.2		83.3	96.0	89.1	90.4	55
	2010			89.3	89.1	*	89.3	89.1		76.9	100.0	89.3	90.7	56

Number Tested	2008	0	0	47	47	1	43	43	0	26	21	47	18,257
	2009	0	0	55	55	2	55	51	0	30	25	55	19,076
	2010	0	0	56	55	1	56	55	0	26	30	56	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			9	9		9	9		4	5	9	3,280	13
	2009			15	15		15	14		5	10	15	3,525	19
	2010			8	8		8	8		3	5	8	3,523	17
1	2008			4	4	*	3	3		3	*	4	2,412	19
	2009			2	2	*	2	2		1	*	2	2,523	16
	2010			7	7		7	7		3	4	7	2,529	22
2	2008			7	7		6	6		*	4	7	2,596	15
	2009			7	7	*	7	7		5	2	7	2,909	20
	2010			5	4	*	5	5		2	3	5	3,040	17
K-2	2008			20	20	*	18	18		10	10	20	8,288	47
	2009			24	24	*	24	23		11	13	24	8,957	55
	2010			20	19	*	20	20		8	12	20	9,092	56

Number Tested	2008	0	0	47	47	1	43	43	0	26	21	47	18,257
	2009	0	0	55	55	2	55	51	0	30	25	55	19,076
	2010	0	0	56	55	1	56	55	0	26	30	56	19,041

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	14	82.4	15	88.2	17	100.0	17	100.0	17	100.0
	Intermediate	3	17.6	2	11.8	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (23)	Beginning	15	65.2	15	65.2	23	100.0	23	100.0	23	100.0
	Intermediate	8	34.8	8	34.8	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (18)	Beginning	9	50.0	9	50.0	9	50.0	7	41.2	7	41.2
	Intermediate	4	22.2	5	27.8	8	44.4	4	23.5	4	23.5
	Advanced	5	27.8	4	22.2	1	5.6	2	11.8	3	17.6
	Advanced High	0	0.0	0	0.0	0	0.0	4	23.5	3	17.6
3 (23)	Beginning	5	21.7	16	69.6	20	87.0	3	13.0	3	13.0
	Intermediate	18	78.3	7	30.4	3	13.0	12	52.2	12	52.2
	Advanced	0	0.0	0	0.0	0	0.0	3	13.0	8	34.8
	Advanced High	0	0.0	0	0.0	0	0.0	5	21.7	0	0.0
4 (16)	Beginning	0	0.0	2	12.5	5	31.3	2	12.5	2	12.5
	Intermediate	2	12.5	1	6.3	4	25.0	5	31.3	5	31.3
	Advanced	1	6.3	6	37.5	7	43.8	5	31.3	5	31.3
	Advanced High	13	81.3	7	43.8	0	0.0	4	25.0	4	25.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 0 (0.0%)	Beginning	21			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
17 8 (47.1%)	Beginning	7			
	Intermediate	2	2		
	Advanced	1	2	0	
	Advanced High	1	2	0	
22 5 (22.7%)	Beginning	3			
	Intermediate	3	9		
	Advanced	0	2	5	
	Advanced High	0	0	0	
14 6 (42.9%)	Beginning	2			
	Intermediate	2	3		
	Advanced	0	1	3	
	Advanced High	0	1	2	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	0	0.0	0	0.0	1	5.6	1	5.6	1	5.6
	Intermediate	0	0.0	0	0.0	5	27.8	1	5.6	1	5.6
	Advanced	6	33.3	13	72.2	6	33.3	5	27.8	5	27.8
	Advanced High	12	66.7	5	27.8	6	33.3	11	61.1	11	61.1
ALL (115)	Beginning	43	37.4	57	49.6	75	65.2	53	46.5	53	46.5
	Intermediate	35	30.4	23	20.0	20	17.4	22	19.3	22	19.3
	Advanced	12	10.4	23	20.0	14	12.2	15	13.2	21	18.4
	Advanced High	25	21.7	12	10.4	6	5.2	24	21.1	18	15.8

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
17 13 (76.5%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	3	2	
	Advanced High	0	1	9	
91 32 (35.2%)	Beginning	34			
	Intermediate	7	15		
	Advanced	1	8	10	
	Advanced High	1	4	11	

■ Indicates students who progressed at least one level from 2009 to 2010.