

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



RUFUS C. BURLESON

School Number 117

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	105
1	118
2	117
3	130
4	112
5	104
6	91
ALL	820

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	222	27.1	34	58.6
American Indian	2	0.2	*	*
Asian	1	0.1	*	*
Hispanic	583	71.1	17	29.3
White	12	1.5	6	10.3
Other	**	**	1	1.7

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	807	98.4
Limited English proficient students	390	47.6
Special education students	53	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	65	14	21.5	0	0.0	0	0.0	51	78.5	0	0.0
	2009	64	6	9.4	0	0.0	0	0.0	58	90.6	0	0.0
	2010	43	9	20.9	0	0.0	0	0.0	34	79.1	0	0.0
KN	2008	105	21	20.0	0	0.0	0	0.0	84	80.0	0	0.0
	2009	126	35	27.8	0	0.0	0	0.0	91	72.2	0	0.0
	2010	105	25	23.8	1	1.0	0	0.0	77	73.3	2	1.9
1	2008	123	34	27.6	0	0.0	0	0.0	89	72.4	0	0.0
	2009	116	24	20.7	0	0.0	0	0.0	92	79.3	0	0.0
	2010	118	33	28.0	0	0.0	0	0.0	85	72.0	0	0.0
2	2008	108	25	23.1	0	0.0	0	0.0	82	75.9	1	0.9
	2009	124	39	31.5	0	0.0	0	0.0	84	67.7	1	0.8
	2010	117	27	23.1	0	0.0	0	0.0	90	76.9	0	0.0
3	2008	95	30	31.6	1	1.1	0	0.0	64	67.4	0	0.0
	2009	105	28	26.7	0	0.0	0	0.0	77	73.3	0	0.0
	2010	130	41	31.5	0	0.0	0	0.0	86	66.2	3	2.3
4	2008	99	26	26.3	0	0.0	0	0.0	73	73.7	0	0.0
	2009	96	24	25.0	1	1.0	0	0.0	68	70.8	3	3.1
	2010	112	36	32.1	0	0.0	0	0.0	73	65.2	3	2.7
5	2008	82	19	23.2	2	2.4	0	0.0	61	74.4	0	0.0
	2009	102	23	22.5	0	0.0	0	0.0	76	74.5	3	2.9
	2010	104	32	30.8	1	1.0	1	1.0	68	65.4	2	1.9
6	2008	79	25	31.6	1	1.3	0	0.0	51	64.6	2	2.5
	2009	84	25	29.8	0	0.0	0	0.0	59	70.2	0	0.0
	2010	91	19	20.9	0	0.0	0	0.0	70	76.9	2	2.2
PK-6	2008	756	194	25.7	4	0.5	0	0.0	555	73.4	3	0.4
	2009	817	204	25.0	1	0.1	0	0.0	605	74.1	7	0.9
	2010	820	222	27.1	2	0.2	1	0.1	583	71.1	12	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	65	65	100.0	40	61.5	0	0.0	0	0.0	65	100.0	0.0
	2009	64	63	98.4	41	64.1	1	1.6	0	0.0	64	100.0	0.0
	2010	43	41	95.3	21	48.8	0	0.0	0	0.0	42	97.7	0.0
KN	2008	105	103	98.1	57	54.3	2	1.9	6	5.7	33	31.4	1.0
	2009	126	123	97.6	66	52.4	3	2.4	8	6.3	44	34.9	1.6
	2010	105	101	96.2	56	53.3	4	3.8	8	7.6	31	29.5	2.9
1	2008	123	121	98.4	59	48.0	11	8.9	9	7.3	9	7.3	3.3
	2009	116	115	99.1	60	51.7	5	4.3	16	13.8	6	5.2	3.4
	2010	118	116	98.3	64	54.2	4	3.4	9	7.6	8	6.8	5.1
2	2008	108	105	97.2	61	56.5	5	4.6	10	9.3	6	5.6	7.4
	2009	124	121	97.6	61	49.2	12	9.7	14	11.3	10	8.1	2.4
	2010	117	117	100.0	61	52.1	5	4.3	14	12.0	3	2.6	6.8
3	2008	95	95	100.0	40	42.1	15	15.8	13	13.7	6	6.3	7.4
	2009	105	103	98.1	55	52.4	5	4.8	13	12.4	4	3.8	4.8
	2010	130	128	98.5	67	51.5	11	8.5	12	9.2	10	7.7	7.7
4	2008	99	94	94.9	47	47.5	11	11.1	18	18.2	8	8.1	4.0
	2009	96	92	95.8	47	49.0	15	15.6	16	16.7	5	5.2	2.1
	2010	112	110	98.2	50	44.6	10	8.9	16	14.3	7	6.3	1.8
5	2008	82	80	97.6	27	32.9	12	14.6	11	13.4	6	7.3	0.0
	2009	102	97	95.1	38	37.3	8	7.8	23	22.5	6	5.9	3.9
	2010	104	103	99.0	39	37.5	15	14.4	18	17.3	8	7.7	1.9
6	2008	79	72	91.1	7	8.9	5	6.3	24	30.4	8	10.1	1.3
	2009	84	79	94.0	24	28.6	9	10.7	17	20.2	8	9.5	1.2
	2010	91	91	100.0	32	35.2	4	4.4	19	20.9	2	2.2	0.0
PK-6	2008	756	735	97.2	338	44.7	61	8.1	91	12.0	141	18.7	3.3
	2009	817	793	97.1	392	48.0	58	7.1	107	13.1	147	18.0	2.6
	2010	820	807	98.4	390	47.6	53	6.5	96	11.7	111	13.5	3.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	106.5	13,568.1	102.2	95.9	13,004.4	95.8	24	22.5	23.5	92	11,618	86.4	85.6
	2009	126.6	13,515.0	122.0	96.3	12,939.1	95.7	24	19.0	22.5	110	11,501	86.9	85.1
	2010	104.6	13,234.2	100.5	96.0	12,616.4	95.3	26	24.8	21.6	84	11,233	80.3	84.9
1	2008	121.2	14,626.9	116.3	96.0	14,102.7	96.4	20	16.5	21.2	103	12,704	85.0	86.9
	2009	118.5	14,250.8	114.7	96.8	13,719.9	96.3	22	18.6	20.7	103	12,300	86.9	86.3
	2010	118.0	13,848.4	114.7	97.1	13,286.3	95.9	21	17.8	20.2	106	11,978	89.8	86.5
2	2008	109.2	13,708.6	104.3	95.5	13,269.8	96.8	22	20.1	19.7	89	12,043	81.5	87.9
	2009	126.4	13,950.1	121.2	95.9	13,499.0	96.8	21	16.6	18.6	107	12,231	84.7	87.7
	2010	117.2	13,440.8	113.1	96.5	12,947.4	96.3	17	14.5	19.0	111	11,794	94.7	87.7
3	2008	96.7	12,806.9	94.0	97.3	12,425.5	97.0	23	23.8	19.1	81	11,408	83.8	89.1
	2009	108.2	13,095.5	105.2	97.3	12,710.6	97.1	21	19.4	18.3	96	11,634	88.7	88.8
	2010	129.9	13,291.1	125.5	96.5	12,853.9	96.7	28	21.5	17.7	108	11,815	83.1	88.9
4	2008	102.8	12,329.8	100.3	97.5	11,960.3	97.0	23	22.4	19.7	86	10,924	83.7	88.6
	2009	98.7	12,156.4	96.2	97.5	11,789.9	97.0	19	19.3	18.1	86	10,731	87.1	88.3
	2010	114.7	12,299.7	111.0	96.8	11,900.0	96.8	28	24.4	17.2	93	10,987	81.1	89.3
5	2008	82.7	11,874.2	79.1	95.6	11,539.6	97.2	39	47.2	18.8	65	10,608	78.6	89.3
	2009	103.2	11,903.5	100.1	97.0	11,552.9	97.1	26	25.2	17.5	86	10,563	83.3	88.7
	2010	103.5	11,687.8	99.5	96.1	11,310.1	96.8	26	25.1	17.0	84	10,453	81.1	89.4
6	2008	78.0	10,450.4	75.2	96.5	10,060.0	96.3	26	33.3	22.0	62	9,055	79.5	86.6
	2009	84.2	10,588.3	80.9	96.1	10,165.3	96.0	21	24.9	19.9	73	9,131	86.7	86.2
	2010	92.1	10,602.4	89.4	97.1	10,110.8	95.4	13	14.1	18.6	83	9,083	90.2	85.7
KN-6	2008	728.9	93,889.2	701.9	96.3	90,666.0	96.6	251	34.4	30.8	640	86,025	87.8	91.6
	2009	797.2	94,064.8	770.4	96.6	90,751.7	96.5	231	29.0	29.6	717	85,648	89.9	91.1
	2010	780.1	88,404.5	753.5	96.6	85,024.8	96.2	159	20.4	18.8	669	77,343	85.8	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	34	58.6
Hispanic	17	29.3
White	6	10.3
Other	1	1.7

Gender	Number	Percentage
Female	46	79.3
Male	12	20.7

TOTAL	58
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AVERAGE NUMBER OF ABSENCES

2008	7.9
2009	6.0
2010	7.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		76.7	84.5	80.7	30.8	82.9	75.4		80.9	81.0	80.9	86.2	89
	2009		88.9	86.4	87.8	*	*	82.1		81.0	92.9	87.8	87.1	49
	2010	*	81.1	77.3	78.0	*	66.7	71.8		76.7	80.6	78.7	85.4	61
4	2008		38.5	61.8	53.3	18.2	60.0	43.5		50.0	60.0	54.3	72.1	81
	2009	*	80.0	76.2	76.8	44.4	69.0	66.7	*	74.4	79.1	76.7	75.5	86
	2010	*	81.3	73.9	78.6	*	*	57.9		80.8	77.4	78.9	77.9	57
5	2008		50.0	59.0	55.7	25.0	37.5	45.9	*	40.0	77.8	56.8	82.9	81
	2009	*	76.2	75.0	75.3	*	54.8	61.5		71.4	81.0	75.8	82.2	91
	2010	*	93.1	90.5	91.5	*	82.4	80.6	*	88.0	95.6	91.6	86.1	95
6	2008	*	80.8	87.8	85.7	*	*	75.0		75.7	95.1	85.9	87.8	78
	2009		87.0	89.1	89.0	*	77.3	82.4	*	88.2	88.6	88.5	85.1	78
	2010	*	75.0	75.8	75.9		55.2	56.1		65.1	87.8	76.2	78.3	84
3-6	2008	*	62.7	72.6	68.9	26.8	61.7	58.7	*	61.1	79.2	69.6	82.0	329
	2009	*	83.5	80.3	81.3	41.2	65.3	71.8	*	77.6	84.7	81.3	82.1	304
	2010		87.5	83.3	81.0	81.8	76.9	69.0	67.4	*	77.9	86.5	82.0	297

NUMBER TESTED IN GRADES 3-6													
2008	2	102	223	312	41	94	196	1	175	154	329	41,175	
2009	5	91	208	289	17	98	188	2	147	157	304	37,957	
2010	8	114	174	292	13	71	135	1	149	148	297	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		7	9	17	9	6	14		9	8	17	1,443	89
	2009		3	3	6	*	*	5		4	2	6	981	49
	2010	*	7	5	13	*	2	11		7	6	13	1,039	61
4	2008		16	21	35	9	12	26		23	14	37	2,996	81
	2009	*	4	15	19	5	13	19	*	11	9	20	2,489	86
	2010	*	6	6	12	*	*	8		5	7	12	1,640	57
5	2008		10	25	35	9	15	33	*	27	8	35	1,827	81
	2009	*	5	17	21	*	14	20		14	8	22	1,874	91
	2010	*	2	6	8	*	6	7	*	6	2	8	1,427	95
6	2008	*	5	6	10	*	*	8		9	2	11	1,140	78
	2009		3	6	8	*	5	9	*	4	5	9	1,440	78
	2010	*	4	16	20		13	18		15	5	20	2,123	84
3-6	2008	*	38	61	97	30	36	81	*	68	32	100	7,406	329
	2009	*	15	41	54	10	34	53	*	33	24	57	6,784	304
	2010	1	19	33	53	3	22	44	*	33	20	53	6,229	297

NUMBER TESTED IN GRADES 3-6													
2008	2	102	223	312	41	94	196	1	175	154	329	41,175	
2009	5	91	208	289	17	98	188	2	147	157	304	37,957	
2010	8	114	174	292	13	71	135	1	149	148	297	34,531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	75.5	75.8	76.8	69.9
	2009	78.2	78.7	82.7	85.2
	2010	77.5	77.8	73.2	72.3
4	2008	72.8	68.5	70.0	66.5
	2009	84.0	75.9	73.6	80.1
	2010	77.5	78.1	78.9	73.3
5	2008	65.4	65.4	70.1	64.6
	2009	73.4	74.9	78.6	71.8
	2010	84.4	82.4	80.8	80.5
6	2008	81.8	78.0	77.1	76.2
	2009	79.0	72.3	75.2	80.6
	2010	81.1	79.3	76.0	76.2
3-6	2008	73.8	72.0	73.5	69.3
	2009	78.6	75.1	76.9	78.6
	2010	80.7	79.7	77.5	76.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		13.3	17.2	15.9	0.0	11.4	7.0		12.8	19.0	15.7	21.5	89
	2009		29.6	45.5	36.7	*	*	21.4		38.1	35.7	36.7	34.0	49
	2010	*	21.6	45.5	28.8	*	50.0	10.3		20.0	38.7	29.5	37.1	61
4	2008		3.8	20.0	14.7	9.1	20.0	13.0		17.4	11.4	14.8	14.4	81
	2009	*	15.0	25.4	23.2	22.2	11.9	12.3	*	18.6	27.9	23.3	18.3	86
	2010	*	3.1	34.8	16.1	*	*	0.0		11.5	19.4	15.8	19.4	57
5	2008		5.0	8.2	7.6	8.3	0.0	3.3	*	2.2	13.9	7.4	16.5	81
	2009	*	14.3	11.8	9.4	*	3.2	1.9		12.2	11.9	12.1	18.3	91
	2010	*	20.7	17.5	18.1	*	8.8	5.6	*	14.0	22.2	17.9	23.6	95
6	2008	*	26.9	24.5	24.3	*	*	6.3		21.6	26.8	24.4	33.8	78
	2009		34.8	20.0	23.3	*	13.6	9.8	*	26.5	22.7	24.4	29.7	78
	2010	*	0.0	18.2	14.5		13.8	9.8		16.3	12.2	14.3	22.1	84
3-6	2008	*	12.7	17.0	15.4	4.9	10.6	7.1	*	13.1	18.2	15.5	21.1	329
	2009	*	24.2	21.6	21.5	11.8	9.2	10.1	*	21.1	23.6	22.4	24.4	304
	2010	0.0	13.2	23.6	18.8	7.7	15.5	7.4	*	15.4	22.3	18.9	25.0	297

NUMBER TESTED IN GRADES 3-6													
2008	2	102	223	312	41	94	196	1	175	154	329	41,175	
2009	5	91	208	289	17	98	188	2	147	157	304	37,957	
2010	8	114	174	292	13	71	135	1	149	148	297	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		54.8	67.2	62.5	30.8	71.4	53.6		60.9	63.6	62.2	76.6	90
	2009		76.9	84.2	82.0	*	80.0	78.5		83.7	81.1	82.4	76.8	102
	2010	*	86.5	79.8	81.7	*	75.8	80.0		78.9	84.8	82.1	78.2	123
4	2008		46.2	64.7	60.2	27.3	60.5	52.5		52.0	68.2	59.6	77.9	94
	2009	*	80.0	87.5	86.7	40.0	83.7	79.3	*	84.1	86.0	85.1	78.9	87
	2010	*	75.8	82.2	80.2	83.3	80.0	48.5		74.0	86.2	80.6	81.8	108
5	2008		59.1	82.0	76.5	30.8	79.2	72.6	*	61.7	94.4	75.9	84.0	83
	2009	*	81.0	87.9	86.6	*	75.9	76.0		83.0	90.5	86.5	86.2	89
	2010	*	82.8	92.2	88.5	85.7	88.6	76.3	*	90.4	86.7	88.7	87.7	97
6	2008	*	69.2	81.6	77.1	*	*	65.6		73.0	80.5	76.9	73.8	78
	2009		52.2	78.2	71.2	*	59.1	60.8	*	61.8	77.3	70.5	71.9	78
	2010	*	81.3	78.8	78.3		69.0	65.9		67.4	87.8	77.4	72.7	84
3-6	2008	*	57.1	73.3	68.5	26.2	69.2	60.8	*	61.1	75.8	68.1	78.2	345
	2009	*	72.2	84.7	82.0	38.9	77.2	74.4	*	79.3	83.5	81.5	78.6	356
	2010	75.0	81.7	82.9	82.2	82.4	78.3	69.8	*	78.2	86.2	82.3	80.2	412

NUMBER TESTED IN GRADES 3-6													
2008	2	105	236	327	42	107	209	1	180	165	345	42,082	
2009	5	90	261	338	18	149	238	2	174	182	356	43,670	
2010	8	115	287	405	17	180	172	1	202	210	412	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		14	19	33	9	10	26		18	16	34	2,542	90
	2009		6	12	18	*	11	17		8	10	18	2,856	102
	2010	*	5	17	22	*	16	12		12	10	22	2,739	123
4	2008		14	24	35	8	17	28		24	14	38	2,436	94
	2009	*	4	8	11	6	7	12	*	7	6	13	2,263	87
	2010	*	8	13	21	1	10	17		13	8	21	2,101	108
5	2008		9	11	19	9	5	17	*	18	2	20	1,730	83
	2009	*	4	8	11	*	7	12		8	4	12	1,495	89
	2010	*	5	5	11	1	4	9	*	5	6	11	1,314	97
6	2008	*	8	9	16	*	*	11		10	8	18	2,460	78
	2009		11	12	21	*	9	20	*	13	10	23	2,749	78
	2010	*	3	14	18		9	14		14	5	19	2,673	84
3-6	2008	*	45	63	103	31	33	82	*	70	40	110	9,168	345
	2009	*	25	40	61	11	34	61	*	36	30	66	9,363	356
	2010	2	21	49	72	3	39	52	*	44	29	73	8,827	412

NUMBER TESTED IN GRADES 3-6													
2008	2	105	236	327	42	107	209	1	180	165	345	42,082	
2009	5	90	261	338	18	149	238	2	174	182	356	43,670	
2010	8	115	287	405	17	180	172	1	202	210	412	44,633	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	72.9	74.4	76.3	69.4	76.1	56.0
	2009	79.7	85.6	90.5	83.0	90.0	68.9
	2010	80.2	78.7	88.1	81.8	79.1	61.8
4	2008	70.0	68.4	70.4	63.7	67.0	63.0
	2009	88.1	84.9	84.5	86.6	84.2	79.0
	2010	76.3	80.6	81.3	73.8	75.2	69.8
5	2008	74.3	70.4	82.1	67.5	71.1	70.8
	2009	84.7	77.4	83.6	72.6	76.4	82.0
	2010	77.9	81.3	80.0	77.9	78.1	76.9
6	2008	77.1	76.4	80.2	71.8	75.9	74.8
	2009	70.1	70.9	72.9	67.7	75.2	71.4
	2010	73.2	73.7	81.3	70.2	75.6	71.4
3-6	2008	73.4	72.3	77.0	67.9	72.4	65.7
	2009	80.9	80.2	83.5	77.9	81.9	75.2
	2010	77.2	78.8	83.0	76.4	77.1	69.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		9.7	13.8	12.5	7.7	14.3	8.9		13.0	11.4	12.2	26.3	90
	2009		23.1	34.2	31.0	*	34.5	26.6		28.6	34.0	31.4	28.8	102
	2010	*	18.9	21.4	20.8	*	15.2	10.0		15.8	24.2	20.3	21.3	123
4	2008		7.7	19.1	14.8	9.1	11.6	8.5		18.0	13.6	16.0	23.8	94
	2009	*	30.0	59.4	54.2	30.0	53.5	39.7	*	50.0	55.8	52.9	31.4	87
	2010	*	21.2	21.9	21.7	0.0	20.0	6.1		18.0	24.1	21.3	29.1	108
5	2008		9.1	19.7	16.0	0.0	8.3	8.1	*	4.3	33.3	16.9	31.9	83
	2009	*	14.3	34.8	28.0	*	24.1	16.0		21.3	38.1	29.2	37.9	89
	2010	*	13.8	31.3	26.0	14.3	20.0	7.9	*	25.0	26.7	25.8	34.5	97
6	2008	*	23.1	44.9	37.1	*	*	12.5		35.1	39.0	37.2	31.0	78
	2009		21.7	18.2	19.2	*	4.5	3.9	*	11.8	25.0	19.2	28.4	78
	2010	*	31.3	22.7	24.1		13.8	12.2		18.6	29.3	23.8	22.4	84
3-6	2008	*	12.4	23.3	19.3	4.8	11.2	9.1	*	16.7	23.6	20.0	28.1	345
	2009	*	22.2	37.2	33.4	22.2	33.6	22.7	*	28.7	37.9	33.4	31.6	356
	2010	0.0	20.0	24.0	23.0	11.8	17.2	9.3	*	19.3	25.7	22.6	26.7	412

NUMBER TESTED IN GRADES 3-6													
2008	2	105	236	327	42	107	209	1	180	165	345	42,082	
2009	5	90	261	338	18	149	238	2	174	182	356	43,670	
2010	8	115	287	405	17	180	172	1	202	210	412	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	71.4	81.5	76.6	27.3	73.3	68.1		68.1	91.7	78.3	87.4	83
	2009	*	95.2	85.7	86.9	50.0	85.7	81.4	*	81.8	90.9	86.4	87.4	88
	2010	*	79.4	87.5	83.1	*	*	68.2		67.9	93.8	81.7	89.8	60

NUMBER TESTED IN GRADE 4													
2008	1	28	54	77	11	30	47	0	47	36	83	10,658	
2009	3	21	63	84	10	42	59	1	44	44	88	10,032	
2010	2	34	24	59	5	2	22	0	28	32	60	7,294	

Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	8	10	18	8	8	15		15	3	18	1,348	83
	2009	*	1	9	11	5	6	11	*	8	4	12	1,264	88
	2010	*	7	3	10	*	*	7		9	2	11	744	60

NUMBER TESTED IN GRADE 4													
2008	1	28	54	77	11	30	47	0	47	36	83	10,658	
2009	3	21	63	84	10	42	59	1	44	44	88	10,032	
2010	2	34	24	59	5	2	22	0	28	32	60	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	77.4	76.4	77.3	77.1
	2009	2.1	81.8	84.1	83.1	90.8
	2010	2.0	72.1	77.9	83.8	81.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	3.6	20.4	13.0	0.0	10.0	8.5		6.4	25.0	14.5	21.4	83
	2009	*	33.3	19.0	22.6	20.0	11.9	10.2	*	20.5	22.7	21.6	21.0	88
	2010	*	11.8	12.5	11.9	*	*	0.0		3.6	18.8	11.7	23.8	60

NUMBER TESTED IN GRADE 4													
2008	1	28	54	77	11	30	47	0	47	36	83	10,658	
2009	3	21	63	84	10	42	59	1	44	44	88	10,032	
2010	2	34	24	59	5	2	22	0	28	32	60	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		27.3	55.7	48.1	15.4	41.7	36.5	*	31.9	69.4	48.2	71.9	83
	2009	*	90.9	86.4	88.1	*	72.4	78.4		85.1	90.5	87.6	75.1	89
	2010	*	89.3	84.6	86.5	75.0	75.0	66.7	*	84.3	89.1	86.6	81.4	97

NUMBER TESTED IN GRADE 5													
2008	0	22	61	81	13	24	63	1	47	36	83	10,686	
2009	1	22	66	84	4	29	51	0	47	42	89	10,675	
2010	2	28	65	96	8	36	39	1	51	46	97	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		16	27	42	11	14	40	*	32	11	43	3,005	83
	2009	*	2	9	10	*	8	11		7	4	11	2,656	89
	2010	*	3	10	13	2	9	13	*	8	5	13	1,965	97

NUMBER TESTED IN GRADE 5													
2008	0	22	61	81	13	24	63	1	47	36	83	10,686	
2009	1	22	66	84	4	29	51	0	47	42	89	10,675	
2010	2	28	65	96	8	36	39	1	51	46	97	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	72.0	76.0	72.6	63.9
	2009	88.5	90.4	86.6	71.5
	2010	84.9	89.3	84.2	75.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		4.5	26.2	19.8	7.7	16.7	9.5	*	8.5	36.1	20.5	24.8	83
	2009	*	18.2	36.4	31.0	*	27.6	17.6		29.8	33.3	31.5	28.7	89
	2010	*	32.1	32.3	33.3	25.0	11.1	12.8	*	39.2	26.1	33.0	32.8	97

NUMBER TESTED IN GRADES 5													
2008	0	22	61	81	13	24	63	1	47	36	83	10,686	
2009	1	22	66	84	4	29	51	0	47	42	89	10,675	
2010	2	28	65	96	8	36	39	1	51	46	97	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*			*	*	85.4	1
	2009			80.8	80.4	*	80.4	80.4		76.9	84.6	80.8	89.4	52
	2010			72.6	72.1	*	71.7	66.7		70.4	74.3	72.6	84.5	62
4	2008			53.8	53.8		53.8	53.8		*	66.7	53.8	67.0	13
	2009			*	*		*	*			*	*	72.7	2
	2010			76.0	75.5		75.0	42.9		58.3	92.3	76.0	84.4	50
5	2008												70.6	0
	2009			50.0	50.0		50.0	57.1		*	*	50.0	79.7	8
	2010												80.3	0
ALL	2008			57.1	57.1		57.1	57.1		*	70.0	57.1	—	14
	2009			75.8	75.4	*	75.4	78.0		70.0	81.3	75.8	—	62
	2010			74.1	73.6	*	73.1	57.1		64.7	82.0	74.1	—	112

NUMBER TESTED IN GRADES ALL													
2008	0	0	14	14	0	14	14	0	4	10	14	—	
2009	0	0	62	61	1	61	59	0	30	32	62	—	
2010	0	0	112	110	1	108	35	0	51	61	112	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*			*	*	239	1
	2009			10	10	*	10	10		6	4	10	514	52
	2010			17	17	*	17	7		8	9	17	863	62
4	2008			6	6		6	6		*	3	6	215	13
	2009			*	*		*	*			*	*	268	2
	2010			12	12		12	8		10	2	12	651	50
5	2008												65	0
	2009			4	4		4	3		*	*	4	86	8
	2010												120	0
ALL	2008			6	6		6	6		*	3	6	—	14
	2009			15	15	*	15	13		9	6	15	—	62
	2010			29	29	*	29	15		18	11	29	—	112

NUMBER TESTED IN GRADES ALL													
2008	0	0	14	14	0	14	14	0	4	10	14	—	
2009	0	0	62	61	1	61	59	0	30	32	62	—	
2010	0	0	112	110	1	108	35	0	51	61	112	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	75.5	83.0	72.8	74.3
	2010	66.1	76.5	69.9	72.0
4	2008	70.3	64.4	59.3	56.9
	2009	*	*	*	*
	2010	72.3	80.0	80.6	73.6
5	2008				
	2009	72.1	64.1	64.1	55.8
	2010				
ALL	2008	71.0	65.9	59.9	59.1
	2009	74.5	80.1	71.6	71.1
	2010	68.9	78.1	74.7	72.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*			*	*	17.2	1
	2009			26.9	27.5	*	25.5	25.5		23.1	30.8	26.9	30.4	52
	2010			33.9	32.8	*	31.7	23.8		22.2	42.9	33.9	39.6	62
4	2008			0.0	0.0		0.0	0.0		*	0.0	0.0	13.5	13
	2009			*	*		*	*			*	*	19.9	2
	2010			32.0	30.6		29.2	7.1		20.8	42.3	32.0	34.4	50
5	2008												19.9	0
	2009			25.0	25.0		25.0	28.6		*	*	25.0	14.1	8
	2010												21.2	0
ALL	2008			0.0	0.0		0.0	0.0		*	0.0	0.0	—	14
	2009			25.8	26.2	*	24.6	25.4		20.0	31.3	25.8	—	62
	2010			33.0	31.8	*	30.6	17.1		21.6	42.6	33.0	—	112


NUMBER TESTED IN ALL GRADES													
2008	0	0	14	14	0	14	14	0	4	10	14	—	
2009	0	0	62	61	1	61	59	0	30	32	62	—	
2010	0	0	112	110	1	108	35	0	51	61	112	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			92.3	92.3		92.3	92.3		*	100.0	92.3	81.9	13
	2009			*	*		*				*	*	87.1	1
	2010			80.0	79.6		79.2	57.1		62.5	96.2	80.0	93.7	50

NUMBER TESTED IN GRADE 4													
2008	0	0	13	13	0	13	13	0	4	9	13	667	
2009	0	0	1	1	0	1	0	0	0	1	1	981	
2010	0	0	50	49	0	48	14	0	24	26	50	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			1	1		1	1		*	0	1	121	13
	2009			*	*		*				*	*	127	1
	2010			10	10		10	6		9	1	10	266	50

NUMBER TESTED IN GRADE 4													
2008	0	0	13	13	0	13	13	0	4	9	13	667	
2009	0	0	1	1	0	1	0	0	0	1	1	981	
2010	0	0	50	49	0	48	14	0	24	26	50	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.5	78.8	70.2	87.5	86.5
	2009	*	*	*	*	*
	2010	2.2	81.5	88.3	86.8	79.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			30.8	30.8		30.8	30.8		*	33.3	30.8	14.2	13
	2009			*	*		*				*	*	20.4	1
	2010			32.0	30.6		31.3	21.4		4.2	57.7	32.0	30.4	50

NUMBER TESTED IN GRADE 4													
2008	0	0	13	13	0	13	13	0	4	9	13	667	
2009	0	0	1	1	0	1	0	0	0	1	1	981	
2010	0	0	50	49	0	48	14	0	24	26	50	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	77.7	2
	2009		*	*	*	*		*		*	*	*	87.7	3
	2010	*	*	*	71.4	71.4	*	66.7		71.4		71.4	81.1	7
4	2008												70.7	0
	2009		*	*	37.5	37.5	*	37.5		*	*	37.5	71.8	8
	2010	*	*		*	*		*		*	*	*	75.8	5
5	2008		*	*	*	*		*		*		*	73.3	3
	2009	*	*	*	83.3	83.3	*	83.3		83.3		83.3	80.3	6
	2010		*	*	90.0	90.0	*	90.0		100.0	*	90.0	93.9	10
6	2008												68.6	0
	2009		*	*	83.3	83.3	*	83.3		*	*	83.3	70.9	6
	2010		*	*	*	*	*	*		*		*	72.7	4
3-6	2008		*	*	*	*	*	*		*	*	*	72.3	5
	2009	*	72.7	70.0	69.6	69.6	50.0	68.2		64.7	83.3	69.6	77.1	23
	2010	*	93.3	75.0	80.8	80.8	71.4	84.2		80.0	83.3	80.8	82.0	26

NUMBER TESTED IN GRADES 3-6													
2008	0	2	3	5	5	1	4	0	4	1	5	2,463	
2009	1	11	10	23	23	6	22	0	17	6	23	2,493	
2010	2	15	8	26	26	7	19	0	20	6	26	2,273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	116	2
	2009		*	*	*	*		*		*	*	*	60	3
	2010	*	*	*	2	2	*	2		2		2	96	7
4	2008												181	0
	2009		*	*	5	5	*	5		*	*	5	192	8
	2010	*	*		*	*		*		*	*	*	126	5
5	2008		*	*	*	*		*		*		*	179	3
	2009	*	*	*	1	1	*	1		1		1	137	6
	2010		*	*	1	1	*	1		0	*	1	44	10
6	2008												206	0
	2009		*	*	1	1	*	1		*	*	1	182	6
	2010		*	*	*	*	*	*		*		*	143	4
3-6	2008		*	*	*	*	*	*		*	*	*	682	5
	2009	*	3	3	7	7	3	7		6	1	7	571	23
	2010	*	1	2	5	5	2	3		4	1	5	409	26

NUMBER TESTED IN GRADES 3-6													
2008	0	2	3	5	5	1	4	0	4	1	5	2,463	
2009	1	11	10	23	23	6	22	0	17	6	23	2,493	
2010	2	15	8	26	26	7	19	0	20	6	26	2,273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	61.5	52.4	62.9	59.5
4	2008				
	2009	46.9	33.3	47.9	39.1
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	81.8	83.3	88.9	68.2
	2010	72.7	78.3	61.7	69.1
6	2008				
	2009	71.2	77.8	44.4	68.2
	2010	*	*	*	*
3-6	2008	*	*	*	*
	2009	63.6	63.0	61.0	55.0
	2010	64.1	62.2	62.4	65.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	10.8	2
	2009		*	*	*	*		*		*	*	*	16.2	3
	2010	*	*	*	0.0	0.0	*	0.0		0.0		0.0	19.1	7
4	2008												9.7	0
	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	8.9	8
	2010	*	*		*	*		*		*	*	*	15.2	5
5	2008		*	*	*	*		*		*		*	14.9	3
	2009	*	*	*	33.3	33.3	*	33.3		33.3		33.3	14.1	6
	2010		*	*	10.0	10.0	*	10.0		0.0	*	10.0	15.4	10
6	2008												7.3	0
	2009		*	*	16.7	16.7	*	16.7		*	*	16.7	7.5	6
	2010		*	*	*	*	*	*		*		*	11.8	4
3-6	2008		*	*	*	*	*	*		*	*	*	10.7	5
	2009	*	9.1	10.0	13.0	13.0	0.0	13.6		17.6	0.0	13.0	11.4	23
	2010	*	0.0	12.5	3.8	3.8	14.3	5.3		0.0	16.7	3.8	15.4	26

NUMBER TESTED IN GRADES 3-6													
2008	0	2	3	5	5	1	4	0	4	1	5	2,463	
2009	1	11	10	23	23	6	22	0	17	6	23	2,493	
2010	2	15	8	26	26	7	19	0	20	6	26	2,273	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*			*	*	76.1	1
	2009		*	*	*	*		*		*	*	*	81.2	3
	2010	*	*	*	85.7	85.7	*	83.3		85.7		85.7	78.3	7
4	2008												69.1	0
	2009		*	*	42.9	42.9	*	42.9		*	*	42.9	75.8	7
	2010	*	*		*	*		*		*	*	*	80.6	4
5	2008			*	*	*		*		*		*	64.0	1
	2009	*	*	*	71.4	71.4	*	66.7		71.4		71.4	80.2	7
	2010		*	*	100.0	100.0	*	100.0		*	*	100.0	86.4	8
6	2008												57.0	0
	2009		*	*	83.3	83.3	*	83.3		*	*	83.3	64.0	6
	2010		*	*	*	*	*	*		*		*	60.0	4
3-6	2008			*	*	*	*	*		*	0.0	*	66.2	2
	2009	*	50.0	66.7	60.9	60.9	*	61.9		64.7	50.0	60.9	75.2	23
	2010	*	100.0	85.7	91.3	91.3	83.3	88.2		88.9	*	91.3	77.0	23

NUMBER TESTED IN GRADES 3-6													
2008	0	0	2	2	2	1	2	0	1	1	2	2,335	
2009	1	12	9	23	23	5	21	0	17	6	23	2,313	
2010	2	14	7	23	23	6	17	0	18	5	23	2,122	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*			*	*	129	1
	2009		*	*	*	*		*		*	*	*	85	3
	2010	*	*	*	1	1	*	1		1		1	102	7
4	2008												173	0
	2009		*	*	4	4	*	4		*	*	4	157	7
	2010	*	*		*	*		*		*	*	*	92	4
5	2008			*	*	*		*		*		*	227	1
	2009	*	*	*	2	2	*	2		2		2	127	7
	2010		*	*	0	0	*	0		*	*	0	91	8
6	2008												260	0
	2009		*	*	1	1	*	1		*	*	1	205	6
	2010		*	*	*	*	*	*		*		*	203	4
3-6	2008			*	*	*	*	*		*	*	*	789	2
	2009	*	6	3	9	9	*	8		6	3	9	574	23
	2010	*	0	1	2	2	1	2		2	*	2	488	23

NUMBER TESTED IN GRADES 3-6													
2008	0	0	2	2	2	1	2	0	1	1	2	2,335	
2009	1	12	9	23	23	5	21	0	17	6	23	2,313	
2010	2	14	7	23	23	6	17	0	18	5	23	2,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	44.6	68.6	71.4	48.6	52.4	57.1
4	2008						
	2009	50.8	47.6	51.4	45.7	28.6	45.2
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	52.4	66.7	54.8	59.5	57.1	62.9
	2010	68.1	66.7	64.6	85.4	70.8	77.5
6	2008						
	2009	79.2	61.9	61.1	87.5	73.3	50.0
	2010	*	*	*	*	*	*
3-6	2008	*	*	*	*	*	*
	2009	58.6	59.6	57.0	62.7	49.6	50.3
	2010	61.9	70.0	64.3	63.6	63.2	68.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*			*	*	16.1	1
	2009		*	*	*	*		*		*	*	*	22.3	3
	2010	*	*	*	0.0	0.0	*	0.0		0.0		0.0	13.4	7
4	2008												14.3	0
	2009		*	*	14.3	14.3	*	14.3		*	*	14.3	14.0	7
	2010	*	*		*	*		*		*	*	*	20.2	4
5	2008			*	*	*		*		*		*	14.0	1
	2009	*	*	*	0.0	0.0	*	0.0		0.0		0.0	17.2	7
	2010		*	*	12.5	12.5	*	12.5		*	*	12.5	18.9	8
6	2008												6.4	0
	2009		*	*	33.3	33.3	*	33.3		*	*	33.3	8.4	6
	2010		*	*	*	*	*	*		*		*	10.5	4
3-6	2008			*	*	*	*	*		*	*	*	12.6	2
	2009	*	8.3	11.1	13.0	13.0	*	14.3		11.8	16.7	13.0	15.1	23
	2010	*	28.6	0.0	21.7	21.7	0.0	11.8		27.8	*	21.7	16.0	23

NUMBER TESTED IN GRADES 3-6													
2008	0	0	2	2	2	1	2	0	1	1	2	2,335	
2009	1	12	9	23	23	5	21	0	17	6	23	2,313	
2010	2	14	7	23	23	6	17	0	18	5	23	2,122	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*	*		*		*		*	39.2	1
	2009	*	*	*	*	*	*	*		*		*	37.5	4
	2010		*	*	16.7	16.7	*	16.7		*	*	16.7	49.0	6

NUMBER TESTED IN GRADES 5													
2008	0	0	1	1	1	0	1	0	1	0	1	668	
2009	1	2	1	4	4	1	4	0	4	0	4	637	
2010	0	4	2	6	6	2	6	0	4	2	6	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*	*		*		*		*	406	1
	2009	*	*	*	*	*	*	*		*		*	398	4
	2010		*	*	5	5	*	5		*	*	5	340	6

NUMBER TESTED IN GRADE 5													
2008	0	0	1	1	1	0	1	0	1	0	1	668	
2009	1	2	1	4	4	1	4	0	4	0	4	637	
2010	0	4	2	6	6	2	6	0	4	2	6	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	54.5	71.4	57.1	69.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*	*		*		*		*	5.2	1
	2009	*	*	*	*	*	*	*		*		*	4.9	4
	2010		*	*	16.7	16.7	*	16.7		*	*	16.7	10.3	6

NUMBER TESTED IN GRADE 5													
2008	0	0	1	1	1	0	1	0	1	0	1	1	668
2009	1	2	1	4	4	1	4	0	4	0	4	4	637
2010	0	4	2	6	6	2	6	0	4	2	6	6	667

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	69.0	70.5	57.6	44
	2009	6.7	11.1	8.8	41.9	57
	2010	28.6	58.3	53.5	40.0	43
1	2008	*	37.0	37.9	50.2	58
	2009	4.3	44.0	25.0	54.2	48
	2010	9.4	12.5	10.4	55.2	48
2	2008	44.4	57.1	48.0	50.2	50
	2009	14.3	52.6	26.2	47.9	61
	2010	25.0	80.0	35.2	48.6	54
1-2	2008	45.0	41.2	42.6	50.2	108
	2009	10.8	47.7	25.7	51.0	109
	2010	18.4	38.5	23.5	51.9	102

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	20.9	50.8	38.7	44.9	106
	2009	16.1	28.1	19.2	52.8	125
	2010	52.6	85.1	67.3	51.2	104
1	2008	42.1	40.4	41.2	55.5	114
	2009	11.5	52.0	31.4	50.4	51
	2010	11.5	25.0	13.8	48.8	116
2	2008	40.7	66.7	44.3	57.5	106
	2009	10.0	55.0	21.3	53.2	80
	2010	13.6	72.7	19.3	54.6	114
K-2	2008	36.6	48.1	41.4	52.7	326
	2009	13.4	42.9	22.3	52.3	256
	2010	21.5	67.9	32.3	51.5	334

Number Tested	2008	42	110	152	21,817	
	2009	95	71	166	21,148	
	2010	83	62	145	20,804	

Number Tested	2008	191	135	326	41,070	
	2009	179	77	256	30,563	
	2010	256	78	334	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		71.4	69.6	68.3	*	*	*		68.4	72.0	70.5	57.6	44
	2009		6.3	12.0	9.1	*	*	6.7	*	7.4	10.0	8.8	41.9	57
	2010	*	69.6	29.4	53.7	*	*	28.6		43.5	65.0	53.5	40.0	43
1	2008		34.4	42.3	35.7	0.0	*	*		29.0	48.1	37.9	50.2	58
	2009		31.8	19.2	23.9	*		4.3		26.1	24.0	25.0	54.2	48
	2010		0.0	29.4	10.9	*		9.4		7.1	15.0	10.4	55.2	48
2	2008	*	52.2	46.2	48.0	*	*	44.4		42.3	54.2	48.0	50.2	50
	2009	*	21.1	36.4	24.1	0.0	*	14.3		25.0	27.6	26.2	47.9	61
	2010		39.3	30.8	35.2	*	*	25.0		40.0	31.0	35.2	48.6	54
1-2	2008	*	41.8	44.2	41.5	0.0	57.1	45.0		35.1	51.0	42.6	50.2	108
	2009	*	25.0	27.1	24.0	8.3	*	10.8		25.5	25.9	25.7	51.0	109
	2010		18.6	30.2	24.0	25.0	*	18.4		22.6	24.5	23.5	51.9	102
Number Tested	2008	1	76	75	147	11	8	42	0	76	76	152	21,817	
	2009	1	92	73	159	15	6	95	1	82	84	166	21,148	
	2010	2	82	60	141	9	3	83	0	76	69	145	20,804	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		10	5	14	*	*	*		5	10	15	1,687	44
	2009		0	0	0	*	*	0	*	0	0	0	771	57
	2010	*	6	2	8	*	*	0		3	6	9	758	43
1	2008		2	2	4	0	*	*		0	4	4	1,555	58
	2009		3	2	5	*		0		2	3	5	1,659	48
	2010		0	1	1	*		1		0	1	1	1,729	48
2	2008	*	3	8	11	*	*	6		5	6	11	1,065	50
	2009	*	1	2	3	0	*	0		0	3	3	1,027	61
	2010		3	1	4	*	*	1		1	3	4	954	54
1-2	2008	*	5	10	15	0	2	6		5	10	15	2,620	108
	2009	*	4	4	8	0	*	0		2	6	8	2,688	109
	2010		3	2	5	0	*	2		1	4	5	2,683	102

Number Tested	2008	1	76	75	147	11	8	42	0	76	76	152	21,817
	2009	1	92	73	159	15	6	95	1	82	84	166	21,148
	2010	2	82	60	141	9	3	83	0	76	69	145	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		71.4	30.6	39.2	*	22.8	20.9		45.8	32.8	38.7	44.9	106
	2009		11.8	22.0	19.8	*	20.0	16.1	*	15.3	22.7	19.2	52.8	125
	2010	*	91.7	59.7	68.0	*	46.4	52.6		63.2	72.3	67.3	51.2	104
1	2008		29.0	45.8	40.5	12.5	43.6	42.1		33.3	50.0	41.2	55.5	114
	2009		34.8	28.6	30.6	*		11.5		34.8	28.6	31.4	50.4	51
	2010		9.4	15.5	14.0	*	10.9	11.5		12.7	14.8	13.8	48.8	116
2	2008	*	54.5	42.2	43.7	*	37.7	40.7		39.6	49.1	44.3	57.5	106
	2009	*	13.2	29.3	20.8	11.1	14.3	10.0		14.3	28.9	21.3	53.2	80
	2010		14.3	20.9	19.3	*	16.1	13.6		21.1	17.5	19.3	54.6	114
K-2	2008	*	48.6	39.4	41.1	14.3	34.7	36.6		39.1	43.6	41.4	52.7	326
	2009	*	17.9	25.0	22.3	20.0	18.6	13.4	*	18.5	25.8	22.3	52.3	256
	2010	*	34.5	31.2	32.3	23.1	23.9	21.5		32.5	32.1	32.3	51.5	334

Number Tested	2008	1	74	251	316	14	173	191	0	161	165	326	41,070
	2009	1	95	160	247	15	86	179	1	124	132	256	30,563
	2010	2	84	247	328	13	176	256	0	169	165	334	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		8	9	16	*	3	3		6	11	17	2,788	106
	2009		0	2	2	*	1	1	*	2	0	2	2,455	125
	2010	*	10	12	21	*	3	5		13	9	22	2,358	104
1	2008		3	14	16	1	8	8		6	11	17	2,800	114
	2009		3	2	5	*		1		2	3	5	1,577	51
	2010		0	2	2	*	0	1		2	0	2	2,266	116
2	2008	*	4	13	17	*	7	9		8	9	17	2,912	106
	2009	*	1	3	4	0	0	0		0	4	4	1,686	80
	2010		1	2	3	*	1	1		2	1	3	2,484	114
K-2	2008	*	15	36	49	2	18	20		20	31	51	8,500	326
	2009	*	4	7	11	0	1	2	*	4	7	11	5,718	256
	2010	*	11	16	26	0	4	7		17	10	27	7,108	334

Number Tested	2008	1	74	251	316	14	173	191	0	161	165	326	41,070
	2009	1	95	160	247	15	86	179	1	124	132	256	30,563
	2010	2	84	247	328	13	176	256	0	169	165	334	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		29.0	53.7	47.3	14.3	56.4	55.4		44.1	50.0	46.9	65.7	113
	2009		40.9	61.2	57.1	*	67.9	64.4		61.5	52.7	55.8	66.0	113
	2010		28.1	47.6	43.0	*	45.3	43.8		45.5	39.3	42.2	63.5	116
2	2008	*	52.2	54.2	52.9	*	50.8	50.5		50.0	56.6	53.3	64.0	107
	2009		28.1	42.0	37.1	18.2	38.3	34.7		32.1	43.8	36.0	60.9	111
	2010		21.4	34.9	31.6	*	26.8	27.2		31.6	31.6	31.6	61.4	114
1-2	2008	*	38.9	53.9	50.0	16.7	53.4	52.4		46.9	53.3	50.0	64.9	220
	2009		33.3	52.6	47.5	28.6	54.4	48.9		46.7	48.5	46.0	63.5	224
	2010		25.0	41.2	37.3	33.3	36.7	35.2		38.4	35.6	37.0	62.5	230

Number Tested	2008	1	54	165	214	12	116	147	0	113	107	220	27,631
	2009	0	54	154	202	14	103	94	0	105	103	224	27,480
	2010	0	60	170	228	9	120	199	0	112	118	230	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		4	19	23	1	14	14		11	12	23	4,546	113
	2009		7	26	33	*	19	13		21	12	33	4,597	113
	2010		3	10	13	*	8	11		7	6	13	4,129	116
2	2008	*	3	9	11	*	6	7		4	8	12	2,557	107
	2009		3	5	7	1	3	2		2	6	9	3,822	111
	2010		1	5	6	*	3	4		4	2	6	3,776	114
1-2	2008	*	7	28	34	1	20	21		15	20	35	7,103	220
	2009		10	31	40	1	22	15		23	18	42	8,419	224
	2010		4	15	19	1	11	15		11	8	19	7,905	230

Number Tested	2008	1	54	165	214	12	116	147	0	113	107	220	27,631
	2009	0	54	154	202	14	103	94	0	105	103	224	27,480
	2010	0	60	170	228	9	120	199	0	112	118	230	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			90.2	90.0		90.9	92.7		93.1	87.5	90.2	87.0	61
	2009			80.3	80.0		80.6	80.6		76.7	83.3	80.3	88.6	66
	2010			89.3	90.7	*	88.2	89.1		86.7	92.3	89.3	89.3	56
1	2008			82.0	81.7	*	80.7	80.4		67.7	96.7	82.0	88.0	61
	2009			82.8	82.8	*	81.4	84.1		76.7	88.2	82.8	88.6	64
	2010			77.8	77.8	*	77.0	80.3		72.0	81.6	77.8	89.1	63
2	2008			89.5	88.9	*	89.3	89.1		85.7	93.1	89.5	93.4	57
	2009			85.2	85.2	*	84.6	84.6		74.1	96.3	85.2	94.0	54
	2010			88.1	88.1		87.0	87.9		86.7	89.7	88.1	93.8	59
K-2	2008			87.2	86.8	*	86.9	86.8		81.8	92.3	87.2	89.3	179
	2009			82.6	82.5	*	82.1	83.1		75.9	88.7	82.6	90.4	184
	2010			84.8	85.2	*	83.7	85.5		82.4	87.1	84.8	90.7	178

Number Tested	2008	0	0	179	174	3	168	152	0	88	91	179	18,257
	2009	0	0	184	183	3	173	177	0	87	97	184	19,076
	2010	0	0	178	176	3	166	165	0	85	93	178	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			23	23		22	16		11	12	23	3,280	61
	2009			17	17		16	16		7	10	17	3,525	66
	2010			20	20	*	17	15		10	10	20	3,523	56
1	2008			12	11	*	11	10		4	8	12	2,412	61
	2009			18	18	*	16	18		8	10	18	2,523	64
	2010			12	12	*	11	12		3	9	12	2,529	63
2	2008			19	18	*	19	18		7	12	19	2,596	57
	2009			13	13	*	12	12		6	7	13	2,909	54
	2010			13	13		12	13		7	6	13	3,040	59
K-2	2008			54	52	*	52	44		22	32	54	8,288	179
	2009			48	48	*	44	46		21	27	48	8,957	184
	2010			45	45	*	40	40		20	25	45	9,092	178

Number Tested	2008	0	0	179	174	3	168	152	0	88	91	179	18,257
	2009	0	0	184	183	3	173	177	0	87	97	184	19,076
	2010	0	0	178	176	3	166	165	0	85	93	178	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	0	-	0	-	1	0.0	1	0.0
5	2	50.0	2	50.0	0	-	4	50.0
6	2	0.0	2	0.0	0	-	4	0.0
ALL	4	25.0	4	25.0	1	0.0	9	22.2

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	10	20.4	17	34.7	28	57.1	17	34.7	17	34.7
	Intermediate	28	57.1	26	53.1	16	32.7	22	44.9	22	44.9
	Advanced	10	20.4	5	10.2	4	8.2	9	18.4	9	18.4
	Advanced High	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0
1 (62)	Beginning	2	3.2	8	12.9	23	37.1	18	29.0	18	29.0
	Intermediate	9	14.5	14	22.6	16	25.8	20	32.3	20	32.3
	Advanced	38	61.3	34	54.8	16	25.8	19	30.6	19	30.6
	Advanced High	13	21.0	6	9.7	7	11.3	5	8.1	5	8.1
2 (59)	Beginning	7	11.9	15	25.4	21	35.6	18	30.5	18	30.5
	Intermediate	12	20.3	19	32.2	20	33.9	19	32.2	19	32.2
	Advanced	15	25.4	8	13.6	13	22.0	9	15.3	9	15.3
	Advanced High	25	42.4	17	28.8	5	8.5	13	22.0	13	22.0
3 (66)	Beginning	0	0.0	0	0.0	23	34.8	11	16.7	11	16.7
	Intermediate	6	9.1	18	27.3	23	34.8	12	18.2	12	18.2
	Advanced	25	37.9	22	33.3	13	19.7	22	33.3	22	33.3
	Advanced High	35	53.0	26	39.4	7	10.6	21	31.8	21	31.8
4 (50)	Beginning	1	2.0	2	4.0	7	14.0	6	12.0	6	12.0
	Intermediate	10	20.0	12	24.0	19	38.0	15	30.0	15	30.0
	Advanced	9	18.0	23	46.0	16	32.0	20	40.0	21	42.0
	Advanced High	30	60.0	13	26.0	8	16.0	9	18.0	8	16.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
58 33 (56.9%)	Beginning	16			
	Intermediate	12	6		
	Advanced	6	10	3	
	Advanced High	2	1	2	
54 16 (29.6%)	Beginning	17			
	Intermediate	3	15		
	Advanced	0	3	6	
	Advanced High	0	1	9	
62 33 (53.2%)	Beginning	10			
	Intermediate	2	8		
	Advanced	3	7	11	
	Advanced High	0	2	19	
50 21 (42.0%)	Beginning	6			
	Intermediate	3	12		
	Advanced	2	8	11	
	Advanced High	0	0	8	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	2	5.0	2	5.0	2	5.0	2	5.0	2	5.0
	Intermediate	10	25.0	10	25.0	10	25.0	4	10.0	4	10.0
	Advanced	17	42.5	17	42.5	17	42.5	7	17.5	11	27.5
	Advanced High	11	27.5	11	27.5	11	27.5	27	67.5	23	57.5
6 (33)	Beginning	2	6.1	2	6.1	2	6.1	5	15.2	5	15.2
	Intermediate	4	12.1	2	6.1	4	12.1	1	3.0	1	3.0
	Advanced	13	39.4	15	45.5	18	54.5	17	51.5	17	51.5
	Advanced High	14	42.4	14	42.4	9	27.3	10	30.3	10	30.3
ALL (359)	Beginning	24	6.7	46	12.8	106	29.5	77	21.4	77	21.4
	Intermediate	79	22.0	101	28.1	108	30.1	93	25.9	93	25.9
	Advanced	127	35.4	124	34.5	97	27.0	103	28.7	108	30.1
	Advanced High	129	35.9	88	24.5	48	13.4	86	24.0	81	22.6

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
38 27 (71.1%)	Beginning	2			
	Intermediate	2	2		
	Advanced	0	3	7	
	Advanced High	0	2	20	
29 12 (41.4%)	Beginning	3			
	Intermediate	0	1		
	Advanced	0	2	13	
	Advanced High	0	0	10	
292 142 (48.6%)	Beginning	55			
	Intermediate	22	44		
	Advanced	11	33	51	
	Advanced High	2	6	68	

■ Indicates students who progressed at least one level from 2009 to 2010.