

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**DAVID G. BURNET**

School Number 116

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## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	144
KN	172
1	171
2	133
3	171
4	158
5	144
ALL	1,093

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	33	3.0	6	9.7
American Indian	1	0.1	*	*
Asian	0	0.0	*	*
Hispanic	1,053	96.3	43	69.4
White	6	0.5	11	17.7
Other	**	**	2	3.2

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	1,064	97.3
Limited English proficient students	897	82.1
Special education students	45	4.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	156	3	1.9	0	0.0	0	0.0	153	98.1	0	0.0
	2009	133	4	3.0	0	0.0	0	0.0	129	97.0	0	0.0
	2010	144	4	2.8	0	0.0	0	0.0	140	97.2	0	0.0
KN	2008	174	5	2.9	0	0.0	0	0.0	169	97.1	0	0.0
	2009	170	2	1.2	0	0.0	0	0.0	168	98.8	0	0.0
	2010	172	5	2.9	0	0.0	0	0.0	167	97.1	0	0.0
1	2008	170	7	4.1	0	0.0	0	0.0	163	95.9	0	0.0
	2009	166	3	1.8	0	0.0	0	0.0	163	98.2	0	0.0
	2010	171	4	2.3	0	0.0	0	0.0	167	97.7	0	0.0
2	2008	174	3	1.7	0	0.0	0	0.0	171	98.3	0	0.0
	2009	162	6	3.7	0	0.0	0	0.0	156	96.3	0	0.0
	2010	133	3	2.3	0	0.0	0	0.0	130	97.7	0	0.0
3	2008	182	7	3.8	0	0.0	1	0.5	174	95.6	0	0.0
	2009	177	3	1.7	0	0.0	0	0.0	174	98.3	0	0.0
	2010	171	9	5.3	1	0.6	0	0.0	159	93.0	2	1.2
4	2008	130	7	5.4	0	0.0	0	0.0	122	93.8	1	0.8
	2009	146	4	2.7	0	0.0	2	1.4	140	95.9	0	0.0
	2010	158	2	1.3	0	0.0	0	0.0	155	98.1	1	0.6
5	2008	128	3	2.3	0	0.0	0	0.0	125	97.7	0	0.0
	2009	123	5	4.1	0	0.0	0	0.0	115	93.5	3	2.4
	2010	144	6	4.2	0	0.0	0	0.0	135	93.8	3	2.1
PK-5	2008	1,114	35	3.1	0	0.0	1	0.1	1,077	96.7	1	0.1
	2009	1,077	27	2.5	0	0.0	2	0.2	1,045	97.0	3	0.3
	2010	1,093	33	3.0	1	0.1	0	0.0	1,053	96.3	6	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	156	153	98.1	141	90.4	1	0.6	0	0.0	156	100.0	0.0
	2009	133	131	98.5	104	78.2	0	0.0	0	0.0	133	100.0	0.0
	2010	144	127	88.2	115	79.9	0	0.0	0	0.0	144	100.0	0.0
KN	2008	174	173	99.4	149	85.6	5	2.9	4	2.3	59	33.9	0.6
	2009	170	168	98.8	142	83.5	5	2.9	3	1.8	47	27.6	1.2
	2010	172	169	98.3	145	84.3	1	0.6	0	0.0	56	32.6	2.3
1	2008	170	170	100.0	135	79.4	9	5.3	5	2.9	20	11.8	7.6
	2009	166	164	98.8	142	85.5	9	5.4	17	10.2	12	7.2	5.4
	2010	171	168	98.2	152	88.9	10	5.8	5	2.9	11	6.4	9.4
2	2008	174	173	99.4	144	82.8	5	2.9	10	5.7	15	8.6	2.3
	2009	162	161	99.4	127	78.4	8	4.9	14	8.6	19	11.7	6.8
	2010	133	133	100.0	111	83.5	4	3.0	7	5.3	6	4.5	3.8
3	2008	182	179	98.4	156	85.7	11	6.0	22	12.1	16	8.8	6.0
	2009	177	176	99.4	144	81.4	11	6.2	31	17.5	15	8.5	4.0
	2010	171	168	98.2	132	77.2	10	5.8	10	5.8	12	7.0	7.0
4	2008	130	127	97.7	77	59.2	9	6.9	16	12.3	10	7.7	0.8
	2009	146	141	96.6	122	83.6	10	6.8	22	15.1	6	4.1	0.7
	2010	158	157	99.4	129	81.6	11	7.0	25	15.8	8	5.1	5.1
5	2008	128	123	96.1	72	56.3	10	7.8	20	15.6	11	8.6	8.6
	2009	123	118	95.9	73	59.3	16	13.0	18	14.6	9	7.3	1.6
	2010	144	142	98.6	113	78.5	9	6.3	22	15.3	9	6.3	4.9
PK-5	2008	1,114	1,098	98.6	874	78.5	50	4.5	77	6.9	287	25.8	3.7
	2009	1,077	1,059	98.3	854	79.3	59	5.5	105	9.7	241	22.4	3.0
	2010	1,093	1,064	97.3	897	82.1	45	4.1	69	6.3	246	22.5	4.8



Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	177.3	13,568.1	170.2	96.0	13,004.4	95.8	41	23.1	23.5	149	11,618	84.0	85.6
	2009	170.8	13,515.0	164.1	96.1	12,939.1	95.7	32	18.7	22.5	151	11,501	88.4	85.1
	2010	167.0	13,234.2	158.3	94.8	12,616.4	95.3	31	18.6	21.6	139	11,233	83.2	84.9
1	2008	168.5	14,626.9	162.7	96.5	14,102.7	96.4	41	24.3	21.2	140	12,704	83.1	86.9
	2009	167.7	14,250.8	161.8	96.5	13,719.9	96.3	28	16.7	20.7	151	12,300	90.0	86.3
	2010	170.4	13,848.4	163.6	96.0	13,286.3	95.9	35	20.5	20.2	144	11,978	84.5	86.5
2	2008	179.7	13,708.6	174.0	96.8	13,269.8	96.8	27	15.0	19.7	156	12,043	86.8	87.9
	2009	161.3	13,950.1	156.2	96.8	13,499.0	96.8	32	19.8	18.6	138	12,231	85.5	87.7
	2010	132.6	13,440.8	128.3	96.7	12,947.4	96.3	16	12.1	19.0	119	11,794	89.7	87.7
3	2008	182.3	12,806.9	177.5	97.4	12,425.5	97.0	31	17.0	19.1	164	11,408	90.0	89.1
	2009	178.1	13,095.5	173.8	97.5	12,710.6	97.1	32	18.0	18.3	157	11,634	88.1	88.8
	2010	166.1	13,291.1	161.0	96.9	12,853.9	96.7	29	17.5	17.7	147	11,815	88.5	88.9
4	2008	131.2	12,329.8	128.0	97.6	11,960.3	97.0	21	16.0	19.7	115	10,924	87.7	88.6
	2009	147.7	12,156.4	143.7	97.3	11,789.9	97.0	17	11.5	18.1	134	10,731	90.7	88.3
	2010	155.6	12,299.7	149.5	96.1	11,900.0	96.8	23	14.8	17.2	139	10,987	89.3	89.3
5	2008	121.8	11,874.2	117.9	96.8	11,539.6	97.2	36	29.6	18.8	101	10,608	82.9	89.3
	2009	122.7	11,903.5	118.8	96.8	11,552.9	97.1	20	16.3	17.5	110	10,563	89.6	88.7
	2010	140.4	11,687.8	135.4	96.4	11,310.1	96.8	19	13.5	17.0	124	10,453	88.3	89.4
KN-5	2008	1,036.3	83,438.7	1,002.8	96.8	80,606.0	96.6	393	37.9	31.9	955	76,970	92.2	92.2
	2009	1,013.7	83,476.5	981.0	96.8	80,586.5	96.5	323	31.9	30.9	953	76,517	94.0	91.7
	2010	932.2	77,802.0	896.2	96.1	74,914.0	96.3	153	16.4	18.9	812	68,260	87.1	87.7

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	6	9.7
Hispanic	43	69.4
White	11	17.7
Other	2	3.2

Gender	Number	Percentage
Female	44	71.0
Male	18	29.0

<b>TOTAL</b>	<b>62</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	7.8
<b>2009</b>	7.6
<b>2010</b>	7.5

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		66.7	90.8	88.9	*	94.4	88.6		87.8	90.9	89.0	86.2	82
	2009		*	80.6	81.6	*	80.0	77.3		81.8	81.3	81.6	87.1	38
	2010	*	100.0	100.0	96.9	*	100.0	100.0		100.0	92.9	96.9	85.4	32
4	2008	*	42.9	59.8	59.8	*	46.9	49.3		60.8	57.1	59.0	72.1	100
	2009		*	70.6	69.7		71.2	66.1		69.6	70.8	70.0	75.5	70
	2010		*	85.3	80.0	*	71.4	66.7		82.4	78.9	80.6	77.9	36
5	2008		*	72.8	73.8	*	58.0	67.6		71.4	77.8	73.6	82.9	106
	2009	*	*	68.5	68.1	*	55.4	57.1		64.9	75.0	69.1	82.2	97
	2010	*	*	73.2	73.3	*	72.1	54.3		73.3	75.0	73.9	86.1	88
3-5	2008	*	62.5	73.4	73.3	*	67.3	68.6		72.9	72.9	72.9	80.3	288
	2009	*	71.4	71.4	71.2	*	64.4	63.6		69.6	75.0	71.7	81.1	205
	2010	*	75.0	80.9	79.7	*	75.0	69.4		80.0	80.3	80.1	83.4	156

NUMBER TESTED IN GRADES 3-5													
2008	1	16	271	281	4	153	210	0	170	118	288	31,840	
2009	2	7	196	198	3	118	151	0	125	80	205	28,282	
2010	3	12	141	153	4	84	85	0	95	61	156	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		2	7	9	*	3	8		6	3	9	1,443	82
	2009		*	7	7	*	2	5		4	3	7	981	38
	2010	*	0	0	1	*	0	0		0	1	1	1,039	32
4	2008	*	4	37	39	*	26	35		20	21	41	2,996	100
	2009		*	20	20		15	20		14	7	21	2,489	70
	2010		*	5	7	*	4	5		3	4	7	1,640	36
5	2008		*	28	27	*	21	23		20	8	28	1,827	106
	2009	*	*	29	30	*	25	30		20	10	30	1,874	97
	2010	*	*	22	23	*	17	21		16	7	23	1,427	88
3-5	2008	*	6	72	75	*	50	66		46	32	78	6,266	288
	2009	*	2	56	57	*	42	55		38	20	58	5,344	205
	2010	*	3	27	31	*	21	26		19	12	31	4,106	156

NUMBER TESTED IN GRADES 3-5													
2008	1	16	271	281	4	153	210	0	170	118	288	31,840	
2009	2	7	196	198	3	118	151	0	125	80	205	28,282	
2010	3	12	141	153	4	84	85	0	95	61	156	24,751	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	78.0	80.8	82.1	75.0
	2009	69.6	76.7	75.4	78.0
	2010	83.5	85.7	85.4	82.0
4	2008	74.9	67.1	70.7	66.8
	2009	81.8	70.5	70.8	74.7
	2010	72.2	81.6	82.1	68.6
5	2008	72.9	73.3	71.8	72.6
	2009	69.5	74.2	75.4	67.4
	2010	80.9	79.0	76.6	71.9
3-5	2008	75.1	73.3	74.4	71.3
	2009	73.8	73.4	73.8	71.9
	2010	79.5	81.0	79.7	73.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		33.3	13.2	13.6	*	11.1	11.4		16.3	12.1	14.6	21.5	82
	2009		*	22.2	23.7	*	10.0	4.5		27.3	18.8	23.7	34.0	38
	2010	*	66.7	32.0	37.5	*	22.2	33.3		38.9	35.7	37.5	37.1	32
4	2008	*	0.0	8.7	8.2	*	4.1	2.9		7.8	10.2	9.0	14.4	100
	2009		*	17.6	16.7		19.2	18.6		17.4	16.7	17.1	18.3	70
	2010		*	11.8	11.4	*	7.1	6.7		5.9	15.8	11.1	19.4	36
5	2008		*	10.7	9.7	*	2.0	2.8		5.7	19.4	10.4	16.5	106
	2009	*	*	5.4	5.3	*	3.6	2.9		3.5	10.0	6.2	18.3	97
	2010	*	*	14.6	16.3	*	16.4	2.2		15.0	17.9	15.9	23.6	88
3-5	2008	*	12.5	10.7	10.3	*	5.9	5.7		9.4	13.6	11.1	17.4	288
	2009	*	14.3	12.8	12.6	*	11.0	9.3		12.8	13.8	13.2	22.5	205
	2010	*	41.7	17.0	19.6	*	15.5	11.8		17.9	21.3	19.2	26.2	156

NUMBER TESTED IN GRADES 3-5													
2008	1	16	271	281	4	153	210	0	170	118	288	31,840	
2009	2	7	196	198	3	118	151	0	125	80	205	28,282	
2010	3	12	141	153	4	84	85	0	95	61	156	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	69.2	68.6	*	70.1	67.8		69.2	68.6	68.9	76.6	161
	2009		*	63.6	64.8	*	60.9	61.2		65.9	62.2	64.1	76.8	167
	2010	*	100.0	71.3	71.6	*	67.2	60.4		67.1	76.5	72.0	78.2	157
4	2008	*	57.1	79.2	78.4	*	74.2	74.7		69.0	87.5	78.1	77.9	114
	2009		*	67.8	67.0		66.0	66.1		73.2	60.0	67.8	78.9	121
	2010		*	83.6	82.9	*	82.4	58.6		87.3	79.7	83.1	81.8	142
5	2008		*	75.9	76.6	*	71.4	70.1		75.3	78.9	76.6	84.0	111
	2009	*	*	73.6	72.2	*	67.1	67.1		63.9	83.7	72.7	86.2	110
	2010	*	*	81.9	81.7	*	83.0	69.0		81.3	83.0	82.0	87.7	133
3-5	2008	*	66.7	74.1	73.7	25.0	71.4	70.2		71.2	77.4	73.8	79.5	386
	2009	*	71.4	67.6	67.5	*	64.0	64.2		67.7	67.4	67.6	80.5	398
	2010	*	83.3	78.7	78.4	*	77.1	62.7		78.1	79.3	78.7	82.3	432

NUMBER TESTED IN GRADES 3-5													
2008	1	15	370	377	8	255	309	0	222	164	386	32,696	
2009	1	7	389	388	5	311	338	0	217	181	398	33,885	
2010	3	12	417	426	4	350	225	0	219	213	432	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	48	50	*	41	48		28	22	50	2,542	161
	2009		*	60	58	*	54	57		29	31	60	2,856	167
	2010	*	0	43	44	*	41	38		25	19	44	2,739	157
4	2008	*	3	22	24	*	16	21		18	7	25	2,436	114
	2009		*	38	38		35	37		19	20	39	2,263	121
	2010		*	23	24	*	21	24		8	16	24	2,101	142
5	2008		*	26	25	*	16	23		18	8	26	1,730	111
	2009	*	*	28	30	*	23	27		22	8	30	1,495	110
	2010	*	*	23	24	*	18	22		15	9	24	1,314	133
3-5	2008	*	5	96	99	6	73	92		64	37	101	6,708	386
	2009	*	2	126	126	*	112	121		70	59	129	6,614	398
	2010	*	2	89	92	*	80	84		48	44	92	6,154	432

NUMBER TESTED IN GRADES 3-5													
2008	1	15	370	377	8	255	309	0	222	164	386	32,696	
2009	1	7	389	388	5	311	338	0	217	181	398	33,885	
2010	3	12	417	426	4	350	225	0	219	213	432	34,834	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	70.6	76.5	78.6	79.6	82.8	56.8
	2009	70.0	70.0	82.4	74.3	73.1	59.7
	2010	79.3	70.8	83.4	75.9	80.9	60.0
4	2008	80.9	82.5	80.4	76.9	68.9	71.1
	2009	78.1	71.5	69.4	73.0	71.5	63.1
	2010	85.2	81.2	81.5	80.6	73.9	72.5
5	2008	76.2	74.5	78.6	73.1	72.7	75.1
	2009	73.0	67.3	81.3	73.6	68.4	74.2
	2010	77.0	71.0	78.0	74.7	77.1	69.3
3-5	2008	75.2	77.7	79.1	76.9	75.8	66.3
	2009	73.3	69.7	78.2	73.7	71.3	64.7
	2010	80.5	74.3	81.1	77.1	77.4	67.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	16.0	15.1	*	16.8	14.1		20.9	10.0	16.1	26.3	161
	2009		*	19.4	20.0	*	17.4	16.3		23.5	15.9	19.8	28.8	167
	2010	*	16.7	22.7	21.9	*	16.0	10.4		23.7	21.0	22.3	21.3	157
4	2008	*	0.0	26.4	25.2	*	16.1	13.3		25.9	25.0	25.4	23.8	114
	2009		*	16.1	15.7		18.4	17.4		19.7	12.0	16.5	31.4	121
	2010		*	32.9	32.9	*	31.1	5.2		33.3	31.6	32.4	29.1	142
5	2008		*	22.2	24.3	*	8.9	14.3		21.9	26.3	23.4	31.9	111
	2009	*	*	21.7	21.3	*	11.4	12.2		19.7	22.4	20.9	37.9	110
	2010	*	*	26.0	26.0	*	27.4	11.3		25.0	26.4	25.6	34.5	133
3-5	2008	*	20.0	20.8	20.7	0.0	14.9	13.9		22.5	18.9	21.0	27.3	386
	2009	*	28.6	19.0	19.1	*	16.4	15.7		21.2	16.6	19.1	32.5	398
	2010	*	8.3	27.1	26.8	*	24.6	9.3		26.9	26.3	26.6	27.9	432


NUMBER TESTED IN GRADES 3-5													
2008	1	15	370	377	8	255	309	0	222	164	386	32,696	
2009	1	7	389	388	5	311	338	0	217	181	398	33,885	
2010	3	12	417	426	4	350	225	0	219	213	432	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	57.1	79.8	77.5	*	67.5	72.1		71.4	86.0	78.3	87.4	92
	2009		*	79.4	79.4		80.4	77.8		74.4	90.9	80.0	87.4	65
	2010		*	90.6	84.8	*	85.7	64.3		86.7	84.2	85.3	89.8	34

NUMBER TESTED IN GRADE 4													
2008	1	7	84	89	2	40	61	0	49	43	92	10,658	
2009	0	2	63	63	0	46	54	0	43	22	65	10,032	
2010	0	2	32	33	1	14	14	0	15	19	34	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	3	17	20	*	13	17		14	6	20	1,348	92
	2009		*	13	13		9	12		11	2	13	1,264	65
	2010		*	3	5	*	2	5		2	3	5	744	34

NUMBER TESTED IN GRADE 4													
2008	1	7	84	89	2	40	61	0	49	43	92	10,658	
2009	0	2	63	63	0	46	54	0	43	22	65	10,032	
2010	0	2	32	33	1	14	14	0	15	19	34	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	1.9	76.1	71.6	76.9	75.0
	2009	2.0	84.2	81.3	85.4	87.1
	2010	2.1	74.3	79.4	82.4	85.7

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	0.0	6.0	5.6	*	0.0	1.6		4.1	7.0	5.4	21.4	92
	2009		*	15.9	15.9		15.2	14.8		11.6	22.7	15.4	21.0	65
	2010		*	15.6	15.2	*	14.3	0.0		13.3	15.8	14.7	23.8	34

NUMBER TESTED IN GRADE 4													
2008	1	7	84	89	2	40	61	0	49	43	92	10,658	
2009	0	2	63	63	0	46	54	0	43	22	65	10,032	
2010	0	2	32	33	1	14	14	0	15	19	34	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	56.9	58.3	*	43.1	44.4		64.7	45.9	58.1	71.9	105
	2009	*	*	62.7	62.5	*	51.5	53.8		73.3	50.0	63.2	75.1	106
	2010	*	*	76.6	76.5	*	77.2	61.3		78.4	74.4	76.9	81.4	117

NUMBER TESTED IN GRADE 5													
2008	0	3	102	103	1	51	72	0	68	37	105	10,686	
2009	1	3	102	104	2	66	80	0	60	46	106	10,675	
2010	2	4	111	115	1	92	62	0	74	43	117	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	44	43	*	29	40		24	20	44	3,005	105
	2009	*	*	38	39	*	32	37		16	23	39	2,656	106
	2010	*	*	26	27	*	21	24		16	11	27	1,965	117

NUMBER TESTED IN GRADE 5													
2008	0	3	102	103	1	51	72	0	68	37	105	10,686	
2009	1	3	102	104	2	66	80	0	60	46	106	10,675	
2010	2	4	111	115	1	92	62	0	74	43	117	10,576	




## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	80.7	79.7	76.2	63.4
	2009	82.6	87.0	76.7	58.7
	2010	82.8	82.3	87.1	71.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	16.7	16.5	*	11.8	9.7		19.1	10.8	16.2	24.8	105
	2009	*	*	16.7	16.3	*	10.6	8.8		16.7	17.4	17.0	28.7	106
	2010	*	*	28.8	29.6	*	28.3	11.3		33.8	20.9	29.1	32.8	117

NUMBER TESTED IN GRADES 5													
2008	0	3	102	103	1	51	72	0	68	37	105	10,686	
2009	1	3	102	104	2	66	80	0	60	46	106	10,675	
2010	2	4	111	115	1	92	62	0	74	43	117	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			80.2	80.0	0.0	80.0	79.8		69.4	92.9	80.2	85.4	91
	2009			82.6	83.1	*	82.4	83.7		79.7	85.3	82.6	89.4	132
	2010			72.2	71.8		70.9	56.9		62.7	80.6	72.2	84.5	126
4	2008			80.0	80.0	*	78.9	80.0		66.7	90.9	80.0	67.0	20
	2009			67.7	67.2		67.7	67.7		51.6	83.9	67.7	72.7	62
	2010			91.7	92.5		91.6	81.8		89.1	93.5	91.7	84.4	108
5	2008			77.8	77.8		77.8	77.8		*	66.7	77.8	70.6	9
	2009			88.2	88.2	*	88.2	87.5		83.3	90.9	88.2	79.7	17
	2010			84.4	84.4		84.4	72.0		70.0	96.0	84.4	80.3	45
ALL	2008			80.0	79.8	0.0	79.7	79.7		70.5	89.8	80.0	—	120
	2009			78.7	78.8	*	78.6	79.2		71.3	85.5	78.7	—	211
	2010			81.7	81.9		81.4	67.4		73.6	88.3	81.7	—	279

NUMBER TESTED IN GRADES ALL													
2008	0	0	120	119	9	118	118	0	61	59	120	—	
2009	0	0	211	208	4	210	207	0	101	110	211	—	
2010	0	0	279	276	0	269	141	0	125	154	279	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			18	18	8	18	18		15	3	18	239	91
	2009			23	22	*	23	21		13	10	23	514	132
	2010			35	35		34	31		22	13	35	863	126
4	2008			4	4	*	4	4		3	1	4	215	20
	2009			20	20		20	20		15	5	20	268	62
	2010			9	8		9	8		5	4	9	651	108
5	2008			2	2		2	2		*	2	2	65	9
	2009			2	2	*	2	2		1	1	2	86	17
	2010			7	7		7	7		6	1	7	120	45
ALL	2008			24	24	9	24	24		18	6	24	—	120
	2009			45	44	*	45	43		29	16	45	—	211
	2010			51	50		50	46		33	18	51	—	279

NUMBER TESTED IN GRADES ALL													
2008	0	0	120	119	9	118	118	0	61	59	120	—	
2009	0	0	211	208	4	210	207	0	101	110	211	—	
2010	0	0	279	276	0	269	141	0	125	154	279	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	70.3	79.3	73.1	64.7
	2009	73.8	84.4	75.8	73.4
	2010	68.3	79.9	75.3	75.0
4	2008	76.7	76.3	66.4	74.5
	2009	71.7	77.6	71.7	65.3
	2010	81.9	88.7	85.1	82.8
5	2008	76.1	83.3	76.4	58.1
	2009	76.5	76.5	76.5	71.0
	2010	76.2	78.3	79.4	73.2
ALL	2008	71.8	79.1	72.2	65.8
	2009	73.4	81.8	74.6	70.8
	2010	74.8	83.1	79.7	77.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			14.3	14.4	0.0	14.4	14.6		16.3	11.9	14.3	17.2	91
	2009			27.3	27.7	*	26.7	27.9		23.4	30.9	27.3	30.4	132
	2010			33.3	33.1		29.9	15.3		20.3	44.8	33.3	39.6	126
4	2008			20.0	20.0	*	21.1	20.0		11.1	27.3	20.0	13.5	20
	2009			14.5	14.8		14.5	14.5		12.9	16.1	14.5	19.9	62
	2010			43.5	43.9		43.9	15.9		47.8	40.3	43.5	34.4	108
5	2008			0.0	0.0		0.0	0.0		*	0.0	0.0	19.9	9
	2009			11.8	11.8	*	11.8	12.5		16.7	9.1	11.8	14.1	17
	2010			26.7	26.7		26.7	8.0		20.0	32.0	26.7	21.2	45
ALL	2008			14.2	14.3	0.0	14.4	14.4		14.8	13.6	14.2	—	120
	2009			22.3	22.6	*	21.9	22.7		19.8	24.5	22.3	—	211
	2010			36.2	36.2		34.9	14.2		30.4	40.9	36.2	—	279


NUMBER TESTED IN ALL GRADES													
2008	0	0	120	119	9	118	118	0	61	59	120	—	
2009	0	0	211	208	4	210	207	0	101	110	211	—	
2010	0	0	279	276	0	269	141	0	125	154	279	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			87.1	87.1	*	86.7	87.1		76.9	94.4	87.1	81.9	31
	2009			79.7	78.8	*	79.7	79.7		85.7	73.5	79.7	87.1	69
	2010			93.8	93.7	*	93.6	91.5		97.9	90.6	93.8	93.7	112

NUMBER TESTED IN GRADE 4													
2008	0	0	31	31	3	30	31	0	13	18	31	667	
2009	0	0	69	66	1	69	69	0	35	34	69	981	
2010	0	0	112	111	1	110	47	0	48	64	112	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			4	4	*	4	4		3	1	4	121	31
	2009			14	14	*	14	14		5	9	14	127	69
	2010			7	7	*	7	4		1	6	7	266	112

NUMBER TESTED IN GRADE 4													
2008	0	0	31	31	3	30	31	0	13	18	31	667	
2009	0	0	69	66	1	69	69	0	35	34	69	981	
2010	0	0	112	111	1	110	47	0	48	64	112	4,216	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	1.9	79.0	80.2	88.3	81.5
	2009	2.0	85.9	75.2	87.3	77.2
	2010	2.3	87.3	91.3	90.8	85.3

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			6.5	6.5	*	6.7	6.5		0.0	11.1	6.5	14.2	31
	2009			8.7	6.1	*	8.7	8.7		11.4	5.9	8.7	20.4	69
	2010			30.4	30.6	*	30.9	19.1		27.1	32.8	30.4	30.4	112

NUMBER TESTED IN GRADE 4													
2008	0	0	31	31	3	30	31	0	13	18	31	667	
2009	0	0	69	66	1	69	69	0	35	34	69	981	
2010	0	0	112	111	1	110	47	0	48	64	112	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*		*	*		*	*	*	18.1	5
	2009			*	*		*	*		*	*	*	24.3	3
	2010			26.7	26.7		26.7	0.0		*	30.0	26.7	44.5	15

NUMBER TESTED IN GRADE 5													
2008	0	0	5	5	0	5	5	0	1	4	5	105	
2009	0	0	3	3	0	3	2	0	1	2	3	345	
2010	0	0	15	15	0	15	9	0	5	10	15	247	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*		*	*		*	*	*	86	5
	2009			*	*		*	*		*	*	*	261	3
	2010			11	11		11	9		*	7	11	137	15

NUMBER TESTED IN GRADE 5													
2008	0	0	5	5	0	5	5	0	1	4	5	105	
2009	0	0	3	3	0	3	2	0	1	2	3	345	
2010	0	0	15	15	0	15	9	0	5	10	15	247	


**AVERAGE PERCENTAGE CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	69.2	78.5	62.2	74.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*		*	*		*	*	*	2.9	5
	2009			*	*		*	*		*	*	*	2.9	3
	2010			0.0	0.0		0.0	0.0		*	0.0	0.0	8.5	15

NUMBER TESTED IN GRADE 5													
2008	0	0	5	5	0	5	5	0	1	4	5	105	
2009	0	0	3	3	0	3	2	0	1	2	3	345	
2010	0	0	15	15	0	15	9	0	5	10	15	247	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	77.7	3
	2009			*	*	*	*	*		*	*	*	87.7	4
	2010	*	*	*	83.3	85.7	*	85.7		*	*	85.7	81.1	7
4	2008			83.3	83.3	83.3	*	*		*	*	83.3	70.7	6
	2009		*	*	75.0	75.0	*	*		66.7	*	75.0	71.8	8
	2010	*		85.7	75.0	75.0	83.3	66.7		*	*	75.0	75.8	8
5	2008			66.7	66.7	66.7	66.7	66.7		*	*	66.7	73.3	6
	2009		*	100.0	87.5	90.0	*	100.0		87.5	*	90.0	80.3	10
	2010	*	*	*	83.3	83.3	*	*		*	*	83.3	93.9	6
3-5	2008		*	76.9	80.0	80.0	75.0	78.6		88.9	66.7	80.0	73.7	15
	2009		*	93.8	85.0	86.4	100.0	100.0		81.3	100.0	86.4	79.2	22
	2010	*	*	78.6	80.0	81.0	72.7	82.4		78.6	85.7	81.0	84.8	21

NUMBER TESTED IN GRADES 3-5													
2008	0	1	13	15	15	12	14	0	9	6	15	1,807	
2009	0	5	16	20	22	12	16	0	16	6	22	1,867	
2010	3	4	14	20	21	11	17	0	14	7	21	1,749	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	116	3
	2009			*	*	*	*	*		*	*	*	60	4
	2010	*	*	*	1	1	*	1		*	*	1	96	7
4	2008			1	1	1	*	*		*	*	1	181	6
	2009		*	*	2	2	*	*		2	*	2	192	8
	2010	*		1	2	2	1	2		*	*	2	126	8
5	2008			2	2	2	2	2		*	*	2	179	6
	2009		*	0	1	1	*	0		1	*	1	137	10
	2010	*	*	*	1	1	*	*		*	*	1	44	6
3-5	2008		*	3	3	3	3	3		1	2	3	476	15
	2009		*	1	3	3	0	0		3	0	3	389	22
	2010	*	*	3	4	4	3	3		3	1	4	266	21

NUMBER TESTED IN GRADES 3-5													
2008	0	1	13	15	15	12	14	0	9	6	15	1,807	
2009	0	5	16	20	22	12	16	0	16	6	22	1,867	
2010	3	4	14	20	21	11	17	0	14	7	21	1,749	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	59.3	57.1	68.6	59.5
4	2008	54.2	50.0	41.7	45.8
	2009	72.9	60.4	64.6	73.4
	2010	65.6	83.3	54.2	67.2
5	2008	69.7	72.2	69.4	53.0
	2009	64.5	75.0	68.3	58.2
	2010	59.1	58.3	47.2	69.7
3-5	2008	66.5	66.7	59.1	56.2
	2009	68.8	71.2	67.3	69.1
	2010	61.7	67.5	57.0	65.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	10.8	3
	2009			*	*	*	*	*		*	*	*	16.2	4
	2010	*	*	*	0.0	0.0	*	0.0		*	*	0.0	19.1	7
4	2008			0.0	0.0	0.0	*	*		*	*	0.0	9.7	6
	2009		*	*	25.0	25.0	*	*		33.3	*	25.0	8.9	8
	2010	*		28.6	25.0	25.0	33.3	16.7		*	*	25.0	15.2	8
5	2008			16.7	16.7	16.7	16.7	16.7		*	*	16.7	14.9	6
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	14.1	10
	2010	*	*	*	16.7	16.7	*	*		*	*	16.7	15.4	6
3-5	2008		*	15.4	20.0	20.0	25.0	21.4		33.3	0.0	20.0	12.0	15
	2009		*	18.8	15.0	13.6	16.7	12.5		12.5	16.7	13.6	12.7	22
	2010	*	*	14.3	15.0	14.3	18.2	11.8		14.3	14.3	14.3	16.4	21

NUMBER TESTED IN GRADES 3-5													
2008	0	1	13	15	15	12	14	0	9	6	15	1,807	
2009	0	5	16	20	22	12	16	0	16	6	22	1,867	
2010	3	4	14	20	21	11	17	0	14	7	21	1,749	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	76.1	9
	2009			*	*	*	*	*		*	*	*	81.2	4
	2010	*	*	*	100.0	100.0	*	100.0		*	*	100.0	78.3	7
4	2008			85.7	85.7	85.7	*	83.3		*	*	85.7	69.1	7
	2009		*	*	87.5	87.5	*	*		83.3	*	87.5	75.8	8
	2010	*		85.7	87.5	87.5	83.3	83.3		*	*	87.5	80.6	8
5	2008			*	*	*	*	*		*	*	*	64.0	5
	2009	*	*	100.0	77.8	83.3	100.0	100.0		80.0	*	83.3	80.2	12
	2010	*	*	*	57.1	57.1	*	*		*	*	57.1	86.4	7
3-5	2008		*	88.9	90.5	90.5	88.2	90.0		91.7	88.9	90.5	69.4	21
	2009	*	*	88.2	81.0	83.3	92.3	93.3		82.4	85.7	83.3	78.8	24
	2010	*	*	80.0	81.0	81.8	75.0	88.9		85.7	75.0	81.8	82.4	22

NUMBER TESTED IN GRADES 3-5													
2008	0	2	18	21	21	17	20	0	12	9	21	1,730	
2009	2	4	17	21	24	13	15	0	17	7	24	1,743	
2010	3	4	15	21	22	12	18	0	14	8	22	1,615	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	0	0	0	0	0		0	*	0	129	9
	2009			*	*	*	*	*		*	*	*	85	4
	2010	*	*	*	0	0	*	0		*	*	0	102	7
4	2008			1	1	1	*	1		*	*	1	173	7
	2009		*	*	1	1	*	*		1	*	1	157	8
	2010	*		1	1	1	1	1		*	*	1	92	8
5	2008			*	*	*	*	*		*	*	*	227	5
	2009	*	*	0	2	2	0	0		2	*	2	127	12
	2010	*	*	*	3	3	*	*		*	*	3	91	7
3-5	2008		*	2	2	2	2	2		1	1	2	529	21
	2009	*	*	2	4	4	1	1		3	1	4	369	24
	2010	*	*	3	4	4	3	2		2	2	4	285	22

NUMBER TESTED IN GRADES 3-5													
2008	0	2	18	21	21	17	20	0	12	9	21	1,730	
2009	2	4	17	21	24	13	15	0	17	7	24	1,743	
2010	3	4	15	21	22	12	18	0	14	8	22	1,615	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	83.3	84.4	80.0	95.6	74.1	51.9
	2009	*	*	*	*	*	*
	2010	85.7	77.1	88.6	71.4	76.2	54.8
4	2008	73.0	71.4	57.1	45.7	47.6	47.6
	2009	75.0	81.3	75.0	62.5	62.5	60.4
	2010	61.1	60.4	55.0	50.0	45.8	64.6
5	2008	*	*	*	*	*	*
	2009	59.3	58.3	65.3	59.7	63.9	61.7
	2010	52.4	45.2	54.8	61.9	71.4	37.1
3-5	2008	74.3	70.3	65.2	70.5	60.3	48.6
	2009	66.1	67.9	68.5	60.7	58.3	62.1
	2010	66.2	60.9	65.6	60.6	63.6	52.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	16.7	22.2	22.2	28.6	22.2		33.3	*	22.2	16.1	9
	2009			*	*	*	*	*		*	*	*	22.3	4
	2010	*	*	*	16.7	28.6	*	28.6		*	*	28.6	13.4	7
4	2008			14.3	14.3	14.3	*	16.7		*	*	14.3	14.3	7
	2009		*	*	37.5	37.5	*	*		33.3	*	37.5	14.0	8
	2010	*		14.3	12.5	12.5	16.7	0.0		*	*	12.5	20.2	8
5	2008			*	*	*	*	*		*	*	*	14.0	5
	2009	*	*	25.0	22.2	16.7	33.3	16.7		10.0	*	16.7	17.2	12
	2010	*	*	*	0.0	0.0	*	*		*	*	0.0	18.9	7
3-5	2008		*	11.1	14.3	14.3	17.6	15.0		25.0	0.0	14.3	14.7	21
	2009	*	*	23.5	28.6	25.0	38.5	33.3		17.6	42.9	25.0	17.3	24
	2010	*	*	13.3	9.5	13.6	8.3	11.1		7.1	25.0	13.6	17.7	22

NUMBER TESTED IN GRADES 3-5													
2008	0	2	18	21	21	17	20	0	12	9	21	1,730	
2009	2	4	17	21	24	13	15	0	17	7	24	1,743	
2010	3	4	15	21	22	12	18	0	14	8	22	1,615	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	42.9	42.9	*	*		*	*	42.9	65.0	7
	2010	*		*	66.7	66.7	*	*		*	*	66.7	73.4	6

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	4	7	7	4	5	0	5	2	7	694		
2010	1	0	5	6	6	4	4	0	4	2	6	531		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	4	4	*	*		*	*	4	243	7
	2010	*		*	2	2	*	*		*	*	2	141	6

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	4	7	7	4	5	0	5	2	7	694		
2010	1	0	5	6	6	4	4	0	4	2	6	531		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.0	52.4	51.0	57.1	59.2
	2010	1.5	77.8	59.5	66.7	66.7

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	0.0	0.0	*	*		*	*	0.0	0.0	7
	2010	*		*	33.3	33.3	*	*		*	*	33.3	7.9	6

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	4	7	7	4	5	0	5	2	7	694	
2010	1	0	5	6	6	4	4	0	4	2	6	531	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			37.5	37.5	37.5	42.9	37.5		*	*	37.5	39.2	8
	2009	*	*	42.9	37.5	45.5	*	57.1		44.4	*	45.5	37.5	11
	2010	*	*	*	42.9	42.9	*	42.9		*	*	42.9	49.0	7

NUMBER TESTED IN GRADES 5													
2008	0	0	8	8	8	7	8	0	4	4	8	668	
2009	2	2	7	8	11	5	7	0	9	2	11	637	
2010	1	2	4	7	7	3	7	0	4	3	7	667	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			5	5	5	4	5		*	*	5	406	8
	2009	*	*	4	5	6	*	3		5	*	6	398	11
	2010	*	*	*	4	4	*	4		*	*	4	340	7

NUMBER TESTED IN GRADE 5													
2008	0	0	8	8	8	7	8	0	4	4	8	668	
2009	2	2	7	8	11	5	7	0	9	2	11	637	
2010	1	2	4	7	7	3	7	0	4	3	7	667	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	68.2	62.5	71.4	55.4
	2009	69.4	66.2	70.1	58.4
	2010	66.2	61.2	61.2	69.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			0.0	0.0	0.0	0.0	0.0		*	*	0.0	5.2	8
	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.9	11
	2010	*	*	*	14.3	14.3	*	14.3		*	*	14.3	10.3	7

NUMBER TESTED IN GRADE 5													
2008	0	0	8	8	8	7	8	0	4	4	8	668	
2009	2	2	7	8	11	5	7	0	9	2	11	637	
2010	1	2	4	7	7	3	7	0	4	3	7	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	40.9	44.0	57.6	25
	2009	22.2	6.7	12.5	41.9	24
	2010	18.2	17.6	17.9	40.0	28
1	2008	30.0	41.7	38.2	50.2	34
	2009	15.4	60.0	39.3	54.2	28
	2010	18.2	54.5	36.4	55.2	22
2	2008	36.0	35.7	35.9	50.2	39
	2009	20.8	8.3	16.7	47.9	36
	2010	27.3	75.0	47.4	48.6	19
1-2	2008	34.3	39.5	37.0	50.2	73
	2009	18.9	37.0	26.6	51.0	64
	2010	22.7	63.2	41.5	51.9	41

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	41.8	40.6	41.6	44.9	154
	2009	53.8	44.0	52.4	52.8	168
	2010	50.7	36.0	48.5	51.2	169
1	2008	43.8	36.8	42.3	55.5	168
	2009	33.3	47.6	35.2	50.4	165
	2010	35.8	47.1	37.0	48.8	165
2	2008	54.8	41.2	53.4	57.5	174
	2009	35.5	44.4	36.5	53.2	159
	2010	48.3	69.2	50.4	54.6	129
K-2	2008	47.4	39.1	46.0	52.7	496
	2009	40.9	45.3	41.5	52.3	492
	2010	44.6	47.3	44.9	51.5	463

Number Tested	2008	38	60	98	21,817	
	2009	46	42	88	21,148	
	2010	33	36	69	20,804	

Number Tested	2008	409	87	496	41,070	
	2009	428	64	492	30,563	
	2010	408	55	463	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	40.0	43.5	*	*	*		41.7	46.2	44.0	57.6	25
	2009		*	9.1	12.5	*	33.3	22.2		8.3	16.7	12.5	41.9	24
	2010		*	21.7	18.5	*	*	18.2		22.2	10.0	17.9	40.0	28
1	2008		66.7	32.1	36.4	*	25.0	30.0		38.9	37.5	38.2	50.2	34
	2009		*	40.0	38.5	*	22.2	15.4		56.3	16.7	39.3	54.2	28
	2010		*	42.1	42.1	*	28.6	18.2		41.7	30.0	36.4	55.2	22
2	2008		*	33.3	35.1	*	12.5	36.0		26.3	45.0	35.9	50.2	39
	2009		*	16.1	17.1	*	11.1	20.8		10.5	23.5	16.7	47.9	36
	2010		*	56.3	47.4	*	*	27.3		41.7	57.1	47.4	48.6	19
1-2	2008		66.7	32.8	35.7	*	18.8	34.3		32.4	41.7	37.0	50.2	73
	2009		25.0	26.8	26.2	*	16.7	18.9		31.4	20.7	26.6	51.0	64
	2010		0.0	48.6	44.7	*	30.0	22.7		41.7	41.2	41.5	51.9	41

Number Tested	2008	0	14	84	93	4	19	38	0	49	49	98	21,817
	2009	0	10	78	85	5	24	46	0	47	41	88	21,148
	2010	0	11	58	65	3	13	33	0	42	27	69	20,804



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	1	1	*	*	*		1	0	1	1,687	25
	2009		*	0	0	*	0	0		0	0	0	771	24
	2010		*	0	0	*	*	0		0	0	0	758	28
1	2008		0	1	1	*	0	0		0	1	1	1,555	34
	2009		*	1	1	*	0	0		1	1	2	1,659	28
	2010		*	4	4	*	0	0		2	2	4	1,729	22
2	2008		*	1	3	*	0	1		2	1	3	1,065	39
	2009		*	0	0	*	0	0		0	0	0	1,027	36
	2010		*	4	4	*	*	2		1	3	4	954	19
1-2	2008		2	2	4	*	0	1		2	2	4	2,620	73
	2009		1	1	1	*	0	0		1	1	2	2,688	64
	2010		0	8	8	*	1	2		3	5	8	2,683	41

Number Tested	2008	0	14	84	93	4	19	38	0	49	49	98	21,817
	2009	0	10	78	85	5	24	46	0	47	41	88	21,148
	2010	0	11	58	65	3	13	33	0	42	27	69	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	40.9	41.7	*	41.1	41.8		50.6	31.0	41.6	44.9	154
	2009		*	52.4	52.4	*	54.2	53.8		52.3	52.5	52.4	52.8	168
	2010		*	49.4	49.4	*	50.0	50.7		47.3	50.0	48.5	51.2	169
1	2008		33.3	42.6	41.9	11.1	42.5	43.8		36.9	47.6	42.3	55.5	168
	2009		*	34.6	35.2	0.0	34.0	33.3		46.3	24.1	35.2	50.4	165
	2010		*	37.0	37.9	14.3	35.8	35.8		40.2	33.3	37.0	48.8	165
2	2008		*	53.2	52.9	*	55.2	54.8		47.6	58.7	53.4	57.5	174
	2009		*	37.7	36.7	0.0	35.2	35.5		31.6	41.0	36.5	53.2	159
	2010		*	51.6	50.4	*	51.4	48.3		53.5	46.6	50.4	54.6	129
K-2	2008		50.0	45.9	45.7	10.5	46.6	47.4		45.0	47.0	46.0	52.7	496
	2009		30.0	41.7	41.6	5.3	41.4	40.9		43.9	39.0	41.5	52.3	492
	2010		18.2	45.6	45.6	9.1	45.0	44.6		46.6	42.9	44.9	51.5	463

Number Tested	2008	0	14	482	490	19	406	409	0	249	247	496	41,070
	2009	0	10	482	486	19	408	428	0	246	246	492	30,563
	2010	0	11	452	456	11	400	408	0	251	212	463	40,163

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		*	21	21	*	17	16		14	7	21	2,788	154
	2009		*	23	22	*	21	20		9	14	23	2,455	168
	2010		*	23	23	*	19	19		14	9	23	2,358	169
1	2008		0	21	21	0	18	18		8	13	21	2,800	168
	2009		*	12	12	0	10	10		7	5	12	1,577	165
	2010		*	14	14	0	13	13		10	4	14	2,266	165
2	2008		*	34	35	*	29	31		17	18	35	2,912	174
	2009		*	13	13	0	10	11		6	7	13	1,686	159
	2010		*	17	17	*	14	14		10	7	17	2,484	129
K-2	2008		1	76	77	0	64	65		39	38	77	8,500	496
	2009		0	48	47	0	41	41		22	26	48	5,718	492
	2010		0	54	54	0	46	46		34	20	54	7,108	463

Number Tested	2008	0	14	482	490	19	406	409	0	249	247	496	41,070
	2009	0	10	482	486	19	408	428	0	246	246	492	30,563
	2010	0	11	452	456	11	400	408	0	251	212	463	40,163

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		66.7	64.2	64.1	55.6	62.7	65.4		60.7	67.9	64.3	65.7	168
	2009		*	56.7	56.0	0.0	56.1	59.2		61.7	50.7	56.4	66.0	165
	2010		*	57.5	58.5	66.7	57.0	56.8		58.1	57.1	57.7	63.5	163
2	2008		*	64.1	63.7	*	64.8	66.0		59.3	68.5	64.2	64.0	173
	2009		*	45.5	43.5	*	45.5	48.6		38.8	49.3	43.0	60.9	158
	2010		*	52.4	51.2	*	52.3	49.1		50.7	51.7	51.2	61.4	129
1-2	2008		66.7	64.2	63.9	38.5	63.8	65.7		60.0	68.2	64.2	64.9	341
	2009		25.0	51.4	50.2	0.0	51.2	54.2		51.4	50.0	49.8	63.5	323
	2010		33.3	55.2	55.2	44.4	55.0	53.4		54.8	54.8	54.8	62.5	292

Number Tested	2008	0	9	332	338	13	276	286	0	165	176	341	27,631
	2009	0	8	284	281	11	244	227	0	148	144	323	27,480
	2010	0	6	286	288	9	258	262	0	157	135	292	26,937

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		2	45	46	0	36	37		21	26	47	4,546	168
	2009		*	43	42	0	38	36		27	17	46	4,597	165
	2010		*	36	37	0	34	33		25	12	37	4,129	163
2	2008		*	34	33	*	29	33		15	19	34	2,557	173
	2009		*	19	19	*	17	17		8	11	24	3,822	158
	2010		*	24	24	*	19	20		10	14	24	3,776	129
1-2	2008		2	79	79	0	65	70		36	45	81	7,103	341
	2009		1	62	61	0	55	53		35	28	70	8,419	323
	2010		1	60	61	0	53	53		35	26	61	7,905	292

Number Tested	2008	0	9	332	338	13	276	286	0	165	176	341	27,631
	2009	0	8	284	281	11	244	227	0	148	144	323	27,480
	2010	0	6	286	288	9	258	262	0	157	135	292	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			89.8	89.8	*	89.6	89.8		87.3	93.0	89.8	87.0	128
	2009			92.9	92.9	*	93.3	93.2		91.9	94.0	92.9	88.6	141
	2010			82.0	81.8		81.6	81.8		76.0	89.1	82.0	89.3	139
1	2008			90.1	90.1	71.4	90.4	91.7		83.1	97.0	90.1	88.0	131
	2009			85.4	85.3	33.3	85.6	87.0		78.8	91.5	85.4	88.6	137
	2010			91.6	91.5	83.3	91.6	91.2		88.0	95.6	91.6	89.1	143
2	2008			97.8	97.8	*	97.8	97.7		96.8	98.6	97.8	93.4	134
	2009			95.0	95.0	*	95.6	95.7		89.3	100.0	95.0	94.0	121
	2010			92.8	92.8	*	92.5	92.5		89.8	96.2	92.8	93.8	111
K-2	2008			92.6	92.6	71.4	92.7	93.2		88.9	96.4	92.6	89.3	393
	2009			91.0	90.9	46.2	91.3	91.8		86.7	95.1	91.0	90.4	399
	2010			88.5	88.5	62.5	88.3	88.3		84.2	93.5	88.5	90.7	393

Number Tested	2008	0	0	393	392	14	384	369	0	199	194	393	18,257
	2009	0	0	399	397	13	380	378	0	196	203	399	19,076
	2010	0	0	393	390	8	386	375	0	209	184	393	19,041

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			73	73	*	71	69		33	40	73	3,280	128
	2009			91	90	*	87	85		47	44	91	3,525	141
	2010			75	74		75	74		38	37	75	3,523	139
1	2008			57	57	0	52	52		21	36	57	2,412	131
	2009			58	58	0	57	57		26	32	58	2,523	137
	2010			63	62	1	63	60		24	39	63	2,529	143
2	2008			60	60	*	60	60		25	35	60	2,596	134
	2009			59	59	*	54	55		19	40	59	2,909	121
	2010			67	67	*	65	64		32	35	67	3,040	111
K-2	2008			190	190	0	183	181		79	111	190	8,288	393
	2009			208	207	2	198	197		92	116	208	8,957	399
	2010			205	203	1	203	198		94	111	205	9,092	393

Number Tested	2008	0	0	393	392	14	384	369	0	199	194	393	18,257
	2009	0	0	399	397	13	380	378	0	196	203	399	19,076
	2010	0	0	393	390	8	386	375	0	209	184	393	19,041

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	2	50.0	1	100.0	5	0.0	8	25.0
5	5	40.0	14	50.0	0	-	19	47.4
ALL	7	42.9	15	53.3	5	0.0	27	40.7



**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (135)	Beginning	123	91.1	123	91.1	129	95.6	129	95.6	129	95.6
	Intermediate	12	8.9	12	8.9	6	4.4	6	4.4	6	4.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (141)	Beginning	70	49.6	97	68.8	129	91.5	111	78.7	111	78.7
	Intermediate	69	48.9	42	29.8	12	8.5	29	20.6	29	20.6
	Advanced	2	1.4	2	1.4	0	0.0	1	0.7	1	0.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (118)	Beginning	17	14.8	26	22.6	42	36.5	15	12.7	12	10.4
	Intermediate	41	35.7	51	44.3	44	38.3	41	34.7	41	35.7
	Advanced	43	37.4	31	27.0	24	20.9	27	22.9	35	30.4
	Advanced High	14	12.2	7	6.1	5	4.3	35	29.7	27	23.5
3 (141)	Beginning	16	11.4	21	15.0	53	37.9	19	13.5	18	12.9
	Intermediate	61	43.6	60	42.9	60	42.9	34	24.1	34	24.3
	Advanced	35	25.0	37	26.4	18	12.9	31	22.0	40	28.6
	Advanced High	28	20.0	22	15.7	9	6.4	57	40.4	48	34.3
4 (130)	Beginning	9	7.0	11	8.5	20	15.7	13	10.0	11	8.7
	Intermediate	53	41.1	70	54.3	65	51.2	26	20.0	27	21.3
	Advanced	45	34.9	30	23.3	27	21.3	30	23.1	43	33.9
	Advanced High	22	17.1	18	14.0	15	11.8	61	46.9	46	36.2

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
130 28 (21.5%)	Beginning	101			
	Intermediate	27	1		
	Advanced	1	0	0	
	Advanced High	0	0	0	
103 86 (83.5%)	Beginning	9			
	Intermediate	31	7		
	Advanced	18	13	1	
	Advanced High	9	11	4	
123 72 (58.5%)	Beginning	15			
	Intermediate	10	21		
	Advanced	1	22	15	
	Advanced High	0	8	31	
116 57 (49.1%)	Beginning	10			
	Intermediate	4	23		
	Advanced	2	13	26	
	Advanced High	0	0	38	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (111)	Beginning	3	2.7	7	6.3	8	7.3	5	4.5	3	2.7
	Intermediate	6	5.4	12	10.8	31	28.2	6	5.4	7	6.4
	Advanced	42	37.8	45	40.5	37	33.6	14	12.6	15	13.6
	Advanced High	60	54.1	47	42.3	34	30.9	86	77.5	85	77.3
ALL (776)	Beginning	238	30.9	285	37.0	381	49.6	292	37.6	284	37.0
	Intermediate	242	31.4	247	32.0	218	28.4	142	18.3	144	18.8
	Advanced	167	21.7	145	18.8	106	13.8	103	13.3	134	17.4
	Advanced High	124	16.1	94	12.2	63	8.2	239	30.8	206	26.8

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
104  89 (85.6%)	Beginning	2			
	Intermediate	0	7		
	Advanced	2	5	6	
	Advanced High	0	6	76	
578  332 (57.4%)	Beginning	139			
	Intermediate	72	59		
	Advanced	24	53	48	
	Advanced High	9	25	149	

■ Indicates students who progressed at least one level from 2009 to 2010.