

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



HARRELL BUDD

School Number 115

2.... Contents..... Table of Contents

STUDENTS AND STAFF

6.... Summary..... Summary of Student and Teacher Statistics
 8.... Enrollment (2)..... Enrollment Statistics by Select Student Group
 10.... Teachers..... Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard
 13.... TAKS Read (3)..... TAKS Reading: Performance by Objective
 15.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard
 17.... TAKS Math (3)..... TAKS Mathematics: % by Objective
 19.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard
 21.... TAKS Write (3)..... TAKS Writing: Performance by Objective
 23.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard
 25.... TAKS Science (3)..... TAKS Science: Performance by Objective
 27.... SPTAKS Read (1)..... Spanish TAKS Reading: % Meeting Standard
 29.... SPTAKS Read (3)..... Spanish TAKS Reading: Performance by Objective
 31.... SPTAKS Write (1)..... Spanish TAKS Writing: % Meeting Standard
 33.... SPTAKS Write (3)..... Spanish TAKS Writing: Performance by Objective
 35.... SPTAKS Science (1)..... Spanish TAKS Science: % Meeting Standard
 37.... SPTAKS Science (3)..... Spanish TAKS Science: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

39.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard
 41.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective
 43.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard
 45.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective
 47.... TAKS-M Science (1)..... TAKS-M Science: % Meeting Standard
 49.... TAKS-M Science (3)..... TAKS-M Science: Performance by Objective

ITBS / ITED / LOGRAMOS

51.... Compliance..... SCE Compliance for At-Risk Students
 53.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %-ile
 55.... ITBS Math (2)..... ITBS Math Total: # At or Above the 80th %-ile
 57.... ITBS Math (4)..... ITBS Math Computation: # At or Above the 80th %-ile
 59.... Logramos Read (2)..... Logramos Reading Total: # At or Above the 80th %-ile

4.... Notes..... Notes and Data Descriptions for Individual Reports

7.... Enrollment (1)..... Enrollment Statistics by Ethnicity
 9.... Attendance..... Student Attendance Statistics

12.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard
 14.... TAKS Read (4)..... TAKS Reading: Percentage Commended
 16.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard
 18.... TAKS Math (4)..... TAKS Mathematics: % Commended
 20.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard
 22.... TAKS Write (4)..... TAKS Writing: Percentage Commended
 24.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard
 26.... TAKS Science (4)..... TAKS Science: Percentage Commended
 28.... SPTAKS Read (2)..... Spanish TAKS Reading: # Not Meeting Standard
 30.... SPTAKS Read (4)..... Spanish TAKS Reading: % Commended
 32.... SPTAKS Write (2)..... Spanish TAKS Writing: # Not Meeting Standard
 34.... SPTAKS Write (4)..... Spanish TAKS Writing: % Commended
 36.... SPTAKS Science (2)..... Spanish TAKS Science: # Not Meeting Standard
 38.... SPTAKS Science (4)..... Spanish TAKS Science: % Commended

40.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard
 42.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended
 44.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard
 46.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended
 48.... TAKS-M Science (2)..... TAKS-M Science: # Not Meeting Standard
 50.... TAKS-M Science (4)..... TAKS-M Science: Percentage Commended

52.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %-ile
 54.... ITBS Math (1)..... ITBS Math Total: % At or Above the 40th %-ile
 56.... ITBS Math (3)..... ITBS Math Computation: % At or Above the 40th %-ile
 58.... Logramos Read (1)..... Logramos Reading Total: % At or Above the 40th %-ile

MEASURES OF ENGLISH PROFICIENCY

60.... WMLS..... Woodcock-Muñoz Language Survey

61.... TELPAS..... TX English Language Proficiency Assessment System

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	96
1	102
2	72
3	86
4	101
5	73
ALL	574

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	193	33.6	17	44.7
American Indian	3	0.5	*	*
Asian	0	0.0	*	*
Hispanic	377	65.7	16	42.1
White	1	0.2	4	10.5
Other	**	**	1	2.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	560	97.6
Limited English proficient students	290	50.5
Special education students	25	4.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	42	10	23.8	0	0.0	0	0.0	32	76.2	0	0.0
	2009	42	3	7.1	2	4.8	0	0.0	37	88.1	0	0.0
	2010	44	10	22.7	0	0.0	0	0.0	34	77.3	0	0.0
KN	2008	90	36	40.0	0	0.0	0	0.0	54	60.0	0	0.0
	2009	105	37	35.2	1	1.0	0	0.0	66	62.9	1	1.0
	2010	96	27	28.1	1	1.0	0	0.0	67	69.8	1	1.0
1	2008	93	34	36.6	0	0.0	0	0.0	59	63.4	0	0.0
	2009	86	34	39.5	0	0.0	0	0.0	52	60.5	0	0.0
	2010	102	33	32.4	1	1.0	0	0.0	68	66.7	0	0.0
2	2008	117	37	31.6	0	0.0	0	0.0	80	68.4	0	0.0
	2009	91	31	34.1	0	0.0	0	0.0	60	65.9	0	0.0
	2010	72	29	40.3	0	0.0	0	0.0	43	59.7	0	0.0
3	2008	99	41	41.4	2	2.0	0	0.0	56	56.6	0	0.0
	2009	113	35	31.0	0	0.0	0	0.0	77	68.1	1	0.9
	2010	86	32	37.2	0	0.0	0	0.0	54	62.8	0	0.0
4	2008	104	43	41.3	0	0.0	0	0.0	61	58.7	0	0.0
	2009	93	40	43.0	2	2.2	0	0.0	51	54.8	0	0.0
	2010	101	30	29.7	0	0.0	0	0.0	71	70.3	0	0.0
5	2008	86	32	37.2	0	0.0	0	0.0	54	62.8	0	0.0
	2009	97	37	38.1	1	1.0	0	0.0	59	60.8	0	0.0
	2010	73	32	43.8	1	1.4	0	0.0	40	54.8	0	0.0
PK-5	2008	631	233	36.9	2	0.3	0	0.0	396	62.8	0	0.0
	2009	627	217	34.6	6	1.0	0	0.0	402	64.1	2	0.3
	2010	574	193	33.6	3	0.5	0	0.0	377	65.7	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	42	40	95.2	27	64.3	0	0.0	0	0.0	42	100.0	0.0
	2009	42	42	100.0	34	81.0	0	0.0	0	0.0	42	100.0	0.0
	2010	44	43	97.7	27	61.4	0	0.0	0	0.0	44	100.0	0.0
KN	2008	90	88	97.8	40	44.4	1	1.1	0	0.0	46	51.1	1.1
	2009	105	104	99.0	57	54.3	3	2.9	5	4.8	41	39.0	1.9
	2010	96	94	97.9	52	54.2	0	0.0	3	3.1	44	45.8	2.1
1	2008	93	92	98.9	41	44.1	3	3.2	7	7.5	7	7.5	0.0
	2009	86	84	97.7	41	47.7	2	2.3	7	8.1	9	10.5	2.3
	2010	102	100	98.0	57	55.9	1	1.0	11	10.8	8	7.8	2.0
2	2008	117	113	96.6	67	57.3	4	3.4	19	16.2	13	11.1	2.6
	2009	91	88	96.7	44	48.4	3	3.3	11	12.1	11	12.1	4.4
	2010	72	72	100.0	34	47.2	2	2.8	9	12.5	5	6.9	2.8
3	2008	99	96	97.0	46	46.5	10	10.1	17	17.2	5	5.1	4.0
	2009	113	113	100.0	62	54.9	4	3.5	27	23.9	3	2.7	0.0
	2010	86	84	97.7	42	48.8	4	4.7	14	16.3	6	7.0	1.2
4	2008	104	97	93.3	33	31.7	9	8.7	15	14.4	7	6.7	0.0
	2009	93	86	92.5	42	45.2	10	10.8	17	18.3	5	5.4	1.1
	2010	101	100	99.0	56	55.4	7	6.9	23	22.8	4	4.0	0.0
5	2008	86	82	95.3	26	30.2	9	10.5	13	15.1	9	10.5	2.3
	2009	97	92	94.8	30	30.9	7	7.2	18	18.6	5	5.2	2.1
	2010	73	67	91.8	22	30.1	11	15.1	12	16.4	4	5.5	0.0
PK-5	2008	631	608	96.4	280	44.4	36	5.7	71	11.3	129	20.4	1.6
	2009	627	609	97.1	310	49.4	29	4.6	85	13.6	116	18.5	1.8
	2010	574	560	97.6	290	50.5	25	4.4	72	12.5	115	20.0	1.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	88.0	13,568.1	84.3	95.7	13,004.4	95.8	29	32.9	23.5	72	11,618	81.8	85.6
	2009	103.3	13,515.0	97.5	94.4	12,939.1	95.7	26	25.2	22.5	84	11,501	81.4	85.1
	2010	95.1	13,234.2	89.7	94.4	12,616.4	95.3	21	22.1	21.6	77	11,233	81.0	84.9
1	2008	97.2	14,626.9	93.0	95.7	14,102.7	96.4	21	21.6	21.2	79	12,704	81.3	86.9
	2009	86.7	14,250.8	82.7	95.3	13,719.9	96.3	26	30.0	20.7	66	12,300	76.1	86.3
	2010	100.5	13,848.4	96.6	96.0	13,286.3	95.9	20	19.9	20.2	93	11,978	92.5	86.5
2	2008	116.1	13,708.6	112.8	97.2	13,269.8	96.8	29	25.0	19.7	105	12,043	90.5	87.9
	2009	92.5	13,950.1	88.4	95.6	13,499.0	96.8	17	18.4	18.6	78	12,231	84.3	87.7
	2010	70.4	13,440.8	67.3	95.7	12,947.4	96.3	20	28.4	19.0	54	11,794	76.7	87.7
3	2008	104.3	12,806.9	100.5	96.4	12,425.5	97.0	13	12.5	19.1	90	11,408	86.3	89.1
	2009	115.8	13,095.5	112.1	96.8	12,710.6	97.1	14	12.1	18.3	104	11,634	89.8	88.8
	2010	83.4	13,291.1	79.8	95.7	12,853.9	96.7	12	14.4	17.7	77	11,815	92.4	88.9
4	2008	105.1	12,329.8	102.4	97.4	11,960.3	97.0	32	30.4	19.7	94	10,924	89.4	88.6
	2009	94.0	12,156.4	91.0	96.8	11,789.9	97.0	8	8.5	18.1	87	10,731	92.6	88.3
	2010	100.5	12,299.7	96.9	96.4	11,900.0	96.8	14	13.9	17.2	92	10,987	91.5	89.3
5	2008	86.1	11,874.2	83.4	96.9	11,539.6	97.2	18	20.9	18.8	75	10,608	87.1	89.3
	2009	96.0	11,903.5	93.2	97.1	11,552.9	97.1	20	20.8	17.5	84	10,563	87.5	88.7
	2010	73.0	11,687.8	69.9	95.7	11,310.1	96.8	12	16.4	17.0	64	10,453	87.7	89.4
KN-5	2008	617.7	83,438.7	596.4	96.6	80,606.0	96.6	190	30.8	31.9	555	76,970	89.8	92.2
	2009	609.2	83,476.5	584.9	96.0	80,586.5	96.5	160	26.3	30.9	540	76,517	88.6	91.7
	2010	522.8	77,802.0	500.2	95.7	74,914.0	96.3	99	18.9	18.9	457	68,260	87.4	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	17	44.7
Hispanic	16	42.1
White	4	10.5
Other	1	2.6

Gender	Number	Percentage
Female	33	86.8
Male	5	13.2

TOTAL	38
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AVERAGE NUMBER OF ABSENCES

2008	9.0
2009	8.0
2010	7.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		71.4	91.2	80.3	33.3	95.7	78.0		73.3	90.9	80.8	86.2	78
	2009		85.3	88.9	86.5	*	*	82.4		83.3	89.7	86.8	87.1	53
	2010		80.0	66.7	73.8	*	*	58.3		65.2	86.4	75.6	85.4	45
4	2008		70.7	60.4	66.7	*	47.4	47.4		60.0	70.5	65.6	72.1	90
	2009		37.8	78.6	54.0	*	80.0	46.3		44.4	67.7	54.4	75.5	68
	2010		63.0	65.0	63.0	*	50.0	33.3		52.4	73.1	62.5	77.9	48
5	2008		68.8	66.0	67.5	50.0	28.6	45.7		72.7	60.5	67.1	82.9	82
	2009		79.4	62.0	70.4	*	31.8	51.0		51.1	89.7	68.6	82.2	86
	2010		69.0	95.7	79.6	*	*	65.6		77.4	81.8	79.2	86.1	53
3-5	2008		70.4	70.5	71.3	47.1	58.7	59.4		68.7	73.0	70.8	80.3	250
	2009		66.7	71.9	69.4	33.3	57.8	58.1		56.1	82.8	68.6	81.1	207
	2010		70.9	77.6	72.3	42.9	71.4	54.5		66.7	80.0	72.6	83.4	146

NUMBER TESTED IN GRADES 3-5													
2008	0	115	132	237	17	63	143	0	134	115	250	31,840	
2009	0	105	96	196	9	45	124	0	107	99	207	28,282	
2010	0	86	58	137	7	14	77	0	75	70	146	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		12	3	15	4	1	13		12	3	15	1,443	78
	2009		5	2	7	*	*	6		4	3	7	981	53
	2010		6	5	11	*	*	10		8	3	11	1,039	45
4	2008		12	19	27	*	10	20		18	13	31	2,996	90
	2009		23	6	29	*	4	22		20	10	31	2,489	68
	2010		10	7	17	*	3	14		10	7	18	1,640	48
5	2008		10	17	26	4	15	25		12	15	27	1,827	82
	2009		7	19	24	*	15	24		23	4	27	1,874	86
	2010		9	1	10	*	*	11		7	4	11	1,427	53
3-5	2008		34	39	68	9	26	58		42	31	73	6,266	250
	2009		35	27	60	6	19	52		47	17	65	5,344	207
	2010		25	13	38	4	4	35		25	14	40	4,106	146

NUMBER TESTED IN GRADES 3-5													
2008	0	115	132	237	17	63	143	0	134	115	250	31,840	
2009	0	105	96	196	9	45	124	0	107	99	207	28,282	
2010	0	86	58	137	7	14	77	0	75	70	146	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	75.2	76.2	76.3	72.4
	2009	79.4	78.4	78.6	80.2
	2010	76.3	74.6	73.7	75.8
4	2008	77.6	71.3	70.3	71.2
	2009	71.4	64.0	60.9	66.5
	2010	72.6	72.4	78.3	70.2
5	2008	72.5	73.2	71.8	68.9
	2009	71.1	76.0	74.3	67.5
	2010	77.1	75.9	75.7	68.2
3-5	2008	75.2	73.4	72.7	70.9
	2009	73.3	72.7	71.0	70.4
	2010	75.4	74.4	75.9	71.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		14.3	17.6	15.8	16.7	21.7	11.9		6.7	27.3	15.4	21.5	78
	2009		32.4	33.3	32.7	*	*	17.6		33.3	34.5	34.0	34.0	53
	2010		40.0	46.7	40.5	*	*	29.2		34.8	50.0	42.2	37.1	45
4	2008		17.1	8.3	12.3	*	0.0	5.3		8.9	15.9	12.2	14.4	90
	2009		5.4	17.9	11.1	*	15.0	7.3		5.6	16.1	10.3	18.3	68
	2010		25.9	10.0	19.6	*	16.7	4.8		19.0	19.2	18.8	19.4	48
5	2008		6.3	8.0	6.3	0.0	0.0	0.0		6.8	7.9	7.3	16.5	82
	2009		20.6	12.0	16.0	*	4.5	10.2		8.5	23.1	15.1	18.3	86
	2010		3.4	21.7	10.2	*	*	0.0		6.5	18.2	11.3	23.6	53
3-5	2008		13.0	10.6	11.4	5.9	7.9	6.3		7.5	16.5	11.6	17.4	250
	2009		19.0	17.7	18.9	0.0	13.3	11.3		13.1	24.2	18.4	22.5	207
	2010		23.3	24.1	22.6	14.3	28.6	10.4		18.7	28.6	23.3	26.2	146

NUMBER TESTED IN GRADES 3-5													
2008	0	115	132	237	17	63	143	0	134	115	250	31,840	
2009	0	105	96	196	9	45	124	0	107	99	207	28,282	
2010	0	86	58	137	7	14	77	0	75	70	146	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		59.5	90.6	73.9	*	100.0	69.8		72.5	74.2	73.2	76.6	71
	2009		61.8	77.8	72.6	*	86.0	69.3		68.1	76.7	72.9	76.8	107
	2010		80.0	83.0	81.3	*	87.8	66.7		77.6	88.2	81.9	78.2	83
4	2008		63.4	66.7	69.1	*	42.1	39.5		55.6	75.0	65.6	77.9	90
	2009		45.9	85.7	63.5	*	90.0	56.1		66.7	61.3	64.7	78.9	68
	2010		74.1	81.4	79.2	*	78.2	50.0		75.6	82.7	78.6	81.8	98
5	2008		54.8	83.0	71.1	*	63.2	53.5		76.2	66.7	71.8	84.0	78
	2009		84.8	83.7	84.8	*	61.9	74.5		78.3	92.1	84.5	86.2	84
	2010		69.0	86.1	76.7	*	83.3	65.8		81.0	72.0	77.6	87.7	67
3-5	2008		59.6	78.7	71.2	54.5	70.0	56.0		67.7	72.1	69.9	79.5	239
	2009		63.5	81.2	74.2	40.0	81.6	67.6		71.3	77.5	74.5	80.5	259
	2010		74.4	83.0	79.2	40.0	82.5	60.8		77.9	82.0	79.4	82.3	248

NUMBER TESTED IN GRADES 3-5													
2008	0	109	127	226	11	60	134	0	127	111	239	32,696	
2009	0	104	149	248	10	98	176	0	129	129	259	33,885	
2010	0	86	159	236	10	114	97	0	136	111	248	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		15	3	18	*	0	16		11	8	19	2,542	71
	2009		13	16	29	*	8	27		15	14	29	2,856	107
	2010		6	9	15	*	5	9		11	4	15	2,739	83
4	2008		15	16	25	*	11	23		20	11	31	2,436	90
	2009		20	4	23	*	2	18		12	12	24	2,263	68
	2010		7	13	20	*	12	16		11	9	21	2,101	98
5	2008		14	8	22	*	7	20		10	12	22	1,730	78
	2009		5	8	12	*	8	12		10	3	13	1,495	84
	2010		9	5	14	*	3	13		8	7	15	1,314	67
3-5	2008		44	27	65	5	18	59		41	31	72	6,708	239
	2009		38	28	64	6	18	57		37	29	66	6,614	259
	2010		22	27	49	6	20	38		30	20	51	6,154	248

NUMBER TESTED IN GRADES 3-5													
2008	0	109	127	226	11	60	134	0	127	111	239	32,696	
2009	0	104	149	248	10	98	176	0	129	129	259	33,885	
2010	0	86	159	236	10	114	97	0	136	111	248	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	76.8	79.8	81.2	73.0	82.4	61.6
	2009	75.1	77.6	85.7	77.7	78.3	61.6
	2010	81.8	78.5	81.1	76.3	77.1	62.7
4	2008	77.3	76.5	70.6	71.7	70.6	69.0
	2009	78.1	72.3	70.6	69.6	72.8	57.4
	2010	82.7	82.1	78.1	69.7	76.8	68.5
5	2008	72.0	71.8	81.7	72.7	73.7	70.7
	2009	81.0	79.6	85.0	78.9	82.7	75.7
	2010	74.4	73.6	72.7	70.4	77.2	62.3
3-5	2008	75.4	76.0	77.4	72.4	75.1	67.4
	2009	77.8	76.8	81.5	76.0	78.3	65.1
	2010	80.1	78.6	77.6	72.1	77.0	64.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		10.8	31.3	20.3	*	31.8	15.1		22.5	19.4	21.1	26.3	71
	2009		11.8	23.6	19.8	*	26.3	18.2		25.5	16.7	20.6	28.8	107
	2010		13.3	20.8	16.3	*	24.4	0.0		22.4	11.8	18.1	21.3	83
4	2008		17.1	29.2	24.7	*	5.3	13.2		24.4	22.7	23.3	23.8	90
	2009		2.7	25.0	11.1	*	25.0	12.2		13.9	9.7	11.8	31.4	68
	2010		25.9	22.9	24.0	*	20.0	12.5		33.3	15.4	23.5	29.1	98
5	2008		16.1	25.5	21.1	*	5.3	9.3		33.3	8.3	21.8	31.9	78
	2009		27.3	32.7	30.4	*	9.5	10.6		28.3	31.6	29.8	37.9	84
	2010		0.0	30.6	15.0	*	22.2	2.6		19.0	12.0	16.4	34.5	67
3-5	2008		14.7	28.3	22.1	9.1	15.0	12.7		26.8	17.1	22.2	27.3	239
	2009		13.5	26.8	21.0	0.0	22.4	14.8		23.3	19.4	21.2	32.5	259
	2010		12.8	23.9	19.1	0.0	21.9	5.2		25.0	13.5	19.8	27.9	248


NUMBER TESTED IN GRADES 3-5													
2008	0	109	127	226	11	60	134	0	127	111	239	32,696	
2009	0	104	149	248	10	98	176	0	129	129	259	33,885	
2010	0	86	159	236	10	114	97	0	136	111	248	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		83.3	91.8	86.7	*	90.0	84.6		84.8	91.1	87.9	87.4	91
	2009		73.0	96.6	84.1	*	95.2	81.0		77.8	90.6	83.8	87.4	68
	2010		77.8	89.5	82.2		*	66.7		75.0	88.5	82.6	89.8	46

NUMBER TESTED IN GRADE 4													
2008	0	42	49	83	5	20	39	0	46	45	91	10,658	
2009	0	37	29	63	5	21	42	0	36	32	68	10,032	
2010	0	27	19	45	0	5	21	0	20	26	46	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		7	4	11	*	2	6		7	4	11	1,348	91
	2009		10	1	10	*	1	8		8	3	11	1,264	68
	2010		6	2	8		*	7		5	3	8	744	46

NUMBER TESTED IN GRADE 4													
2008	0	42	49	83	5	20	39	0	46	45	91	10,658	
2009	0	37	29	63	5	21	42	0	36	32	68	10,032	
2010	0	27	19	45	0	5	21	0	20	26	46	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.4	79.4	77.3	81.3	80.5
	2009	2.0	77.6	75.4	75.9	86.8
	2010	1.8	75.0	83.7	83.7	82.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		26.2	26.5	26.5	*	20.0	17.9		13.0	40.0	26.4	21.4	91
	2009		5.4	17.2	11.1	*	14.3	7.1		2.8	18.8	10.3	21.0	68
	2010		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	23.8	46

NUMBER TESTED IN GRADE 4													
2008	0	42	49	83	5	20	39	0	46	45	91	10,658	
2009	0	37	29	63	5	21	42	0	36	32	68	10,032	
2010	0	27	19	45	0	5	21	0	20	26	46	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		51.6	57.4	55.3	*	15.8	25.6		61.9	47.2	55.1	71.9	78
	2009		78.8	58.0	65.4	*	31.8	54.2		63.8	65.8	64.7	75.1	85
	2010		51.7	92.9	69.2	*	100.0	54.5		74.3	65.2	70.7	81.4	58

NUMBER TESTED IN GRADE 5													
2008	0	31	47	76	5	19	43	0	42	36	78	10,686	
2009	0	33	50	81	5	22	48	0	47	38	85	10,675	
2010	0	29	28	52	4	10	33	0	35	23	58	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		15	20	34	*	16	32		16	19	35	3,005	78
	2009		7	21	28	*	15	22		17	13	30	2,656	85
	2010		14	2	16	*	0	15		9	8	17	1,965	58

NUMBER TESTED IN GRADE 5													
2008	0	31	47	76	5	19	43	0	42	36	78	10,686	
2009	0	33	50	81	5	22	48	0	47	38	85	10,675	
2010	0	29	28	52	4	10	33	0	35	23	58	10,576	


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	76.8	77.8	72.2	62.3
	2009	83.9	80.8	80.0	62.0
	2010	76.9	78.5	79.1	68.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		9.7	6.4	7.9	*	0.0	4.7		14.3	0.0	7.7	24.8	78
	2009		15.2	22.0	18.5	*	0.0	8.3		21.3	15.8	18.8	28.7	85
	2010		3.4	21.4	9.6	*	20.0	0.0		11.4	13.0	12.1	32.8	58

NUMBER TESTED IN GRADES 5													
2008	0	31	47	76	5	19	43	0	42	36	78	10,686	
2009	0	33	50	81	5	22	48	0	47	38	85	10,675	
2010	0	29	28	52	4	10	33	0	35	23	58	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			90.5	90.0		90.5	90.5		85.7	100.0	90.5	85.4	21
	2009			87.3	87.3	*	87.3	87.3		83.3	90.3	87.3	89.4	55
	2010			86.8	86.8		86.8	*		84.6	91.7	86.8	84.5	38
4	2008			40.0	44.4	*	40.0	33.3		*	*	40.0	67.0	10
	2009			66.7	64.7		66.7	66.7		45.5	100.0	66.7	72.7	18
	2010			79.2	79.2	*	78.7	40.0		69.6	88.0	79.2	84.4	48
5	2008												70.6	0
	2009			57.1	66.7		57.1	57.1		*	*	57.1	79.7	7
	2010			76.9	72.7		76.9	50.0		70.0	*	76.9	80.3	13
ALL	2008			74.2	75.9	*	74.2	73.3		73.7	75.0	74.2	—	31
	2009			80.0	80.8	*	80.0	80.0		69.2	90.2	80.0	—	80
	2010			81.8	81.4	*	81.6	52.6		76.3	90.0	81.8	—	99

NUMBER TESTED IN GRADES ALL													
2008	0	0	31	29	1	31	30	0	19	12	31	—	
2009	0	0	80	78	1	80	80	0	39	41	80	—	
2010	0	0	99	97	1	98	19	0	59	40	99	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			2	2		2	2		2	0	2	239	21
	2009			7	7	*	7	7		4	3	7	514	55
	2010			5	5		5	*		4	1	5	863	38
4	2008			6	5	*	6	6		*	*	6	215	10
	2009			6	6		6	6		6	0	6	268	18
	2010			10	10	*	10	6		7	3	10	651	48
5	2008												65	0
	2009			3	2		3	3		*	*	3	86	7
	2010			3	3		3	3		3	*	3	120	13
ALL	2008			8	7	*	8	8		5	3	8	—	31
	2009			16	15	*	16	16		12	4	16	—	80
	2010			18	18	*	18	9		14	4	18	—	99

NUMBER TESTED IN GRADES ALL													
2008	0	0	31	29	1	31	30	0	19	12	31	—	
2009	0	0	80	78	1	80	80	0	39	41	80	—	
2010	0	0	99	97	1	98	19	0	59	40	99	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	80.3	81.6	73.8	70.2
	2009	78.7	87.5	83.0	78.0
	2010	77.2	85.7	78.9	73.4
4	2008	61.3	53.8	42.9	53.0
	2009	74.4	70.1	63.5	66.7
	2010	78.9	77.9	81.0	81.3
5	2008				
	2009	79.1	58.9	80.4	61.5
	2010	69.8	76.0	65.4	69.8
ALL	2008	74.2	72.6	63.8	64.7
	2009	77.8	81.1	78.4	74.0
	2010	77.0	80.6	78.1	76.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			19.0	15.0		19.0	19.0		14.3	28.6	19.0	17.2	21
	2009			49.1	49.1	*	49.1	49.1		45.8	51.6	49.1	30.4	55
	2010			31.6	31.6		31.6	*		30.8	33.3	31.6	39.6	38
4	2008			10.0	11.1	*	10.0	0.0		*	*	10.0	13.5	10
	2009			5.6	0.0		5.6	5.6		9.1	0.0	5.6	19.9	18
	2010			45.8	45.8	*	46.8	0.0		26.1	64.0	45.8	34.4	48
5	2008												19.9	0
	2009			28.6	33.3		28.6	28.6		*	*	28.6	14.1	7
	2010			15.4	9.1		15.4	0.0		10.0	*	15.4	21.2	13
ALL	2008			16.1	13.8	*	16.1	13.3		10.5	25.0	16.1	—	31
	2009			37.5	37.2	*	37.5	37.5		33.3	41.5	37.5	—	80
	2010			36.4	36.1	*	36.7	0.0		25.4	52.5	36.4	—	99


NUMBER TESTED IN ALL GRADES													
2008	0	0	31	29	1	31	30	0	19	12	31	—	
2009	0	0	80	78	1	80	80	0	39	41	80	—	
2010	0	0	99	97	1	98	19	0	59	40	99	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			75.0	85.7	*	75.0	75.0		*	*	75.0	81.9	8
	2009			94.4	94.1		94.4	94.4		90.9	100.0	94.4	87.1	18
	2010			93.9	93.9	*	93.8	70.0		87.0	100.0	93.9	93.7	49

NUMBER TESTED IN GRADE 4													
2008	0	0	8	7	1	8	8	0	5	3	8	667	
2009	0	0	18	17	0	18	18	0	11	7	18	981	
2010	0	0	49	49	2	48	10	0	23	26	49	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			2	1	*	2	2		*	*	2	121	8
	2009			1	1		1	1		1	0	1	127	18
	2010			3	3	*	3	3		3	0	3	266	49

NUMBER TESTED IN GRADE 4													
2008	0	0	8	7	1	8	8	0	5	3	8	667	
2009	0	0	18	17	0	18	18	0	11	7	18	981	
2010	0	0	49	49	2	48	10	0	23	26	49	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	75.0	62.5	78.1	59.4
	2009	2.2	86.1	78.5	86.8	77.8
	2010	2.0	89.8	84.2	87.8	84.7

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			12.5	14.3	*	12.5	12.5		*	*	12.5	14.2	8
	2009			16.7	17.6		16.7	16.7		0.0	42.9	16.7	20.4	18
	2010			8.2	8.2	*	8.3	20.0		4.3	11.5	8.2	30.4	49

NUMBER TESTED IN GRADE 4													
2008	0	0	8	7	1	8	8	0	5	3	8	667	
2009	0	0	18	17	0	18	18	0	11	7	18	981	
2010	0	0	49	49	2	48	10	0	23	26	49	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												18.1	0
	2009			33.3	*		33.3	33.3		*	*	33.3	24.3	6
	2010			57.1	57.1		57.1	*		50.0	*	57.1	44.5	7

NUMBER TESTED IN GRADE 5														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	6	5	0	6	6	0	3	3	6	6	345	
2010	0	0	7	7	0	7	4	0	6	1	7	7	247	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												86	0
	2009			4	*		4	4		*	*	4	261	6
	2010			3	3		3	*		3	*	3	137	7

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	6	5	0	6	6	0	3	3	6	345	
2010	0	0	7	7	0	7	4	0	6	1	7	247	


AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008				
	2009	65.4	61.1	66.7	51.9
	2010	64.8	81.0	76.2	71.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												2.9	0
	2009			0.0	*		0.0	0.0		*	*	0.0	2.9	6
	2010			0.0	0.0		0.0	*		0.0	*	0.0	8.5	7

NUMBER TESTED IN GRADE 5													
2008	0	0	0	0	0	0	0	0	0	0	0	0	105
2009	0	0	6	5	0	6	6	0	3	3	6	345	
2010	0	0	7	7	0	7	4	0	6	1	7	247	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	77.7	2
	2009		*	*	*	*	*	*		*		*	87.7	4
	2010		*	*	*	*	*	*		*	*	*	81.1	3
4	2008		*	*	*	*	*	*		*	*	*	70.7	4
	2009		*	*	50.0	50.0	*	50.0		*	*	50.0	71.8	6
	2010		*	*	*	*	*	*		*	*	*	75.8	5
5	2008		*	*	*	*	*	*		*	*	*	73.3	2
	2009		*	*	*	*	*	*		*	*	*	80.3	4
	2010		*	*	100.0	100.0	*	100.0		*	*	100.0	93.9	6
3-5	2008		*	*	75.0	75.0	*	83.3		*	*	75.0	73.7	8
	2009		*	55.6	50.0	50.0	50.0	46.2		45.5	*	50.0	79.2	14
	2010		71.4	71.4	71.4	71.4	71.4	80.0		80.0	*	71.4	84.8	14

NUMBER TESTED IN GRADES 3-5													
2008	0	4	4	8	8	4	6	0	3	5	8	8	1,807
2009	0	5	9	14	14	8	13	0	11	3	14	14	1,867
2010	0	7	7	14	14	7	10	0	10	4	14	14	1,749

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	116	2
	2009		*	*	*	*	*	*		*		*	60	4
	2010		*	*	*	*	*	*		*	*	*	96	3
4	2008		*	*	*	*	*	*		*	*	*	181	4
	2009		*	*	3	3	*	3		*	*	3	192	6
	2010		*	*	*	*	*	*		*	*	*	126	5
5	2008		*	*	*	*	*	*		*	*	*	179	2
	2009		*	*	*	*	*	*		*	*	*	137	4
	2010		*	*	0	0	*	0		*	*	0	44	6
3-5	2008		*	*	2	2	*	1		*	*	2	476	8
	2009		*	4	7	7	4	7		6	*	7	389	14
	2010		2	2	4	4	2	2		2	*	4	266	14

NUMBER TESTED IN GRADES 3-5													
2008	0	4	4	8	8	4	6	0	3	5	8	1,807	
2009	0	5	9	14	14	8	13	0	11	3	14	1,867	
2010	0	7	7	14	14	7	10	0	10	4	14	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	47.2	38.9	41.7	39.6
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	62.1	63.9	33.3	53.0
3-5	2008	58.1	66.7	58.8	61.8
	2009	51.7	54.8	53.8	49.5
	2010	54.0	63.1	44.3	57.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*	*	*	10.8	2
	2009		*	*	*	*	*	*		*		*	16.2	4
	2010		*	*	*	*	*	*		*	*	*	19.1	3
4	2008		*	*	*	*	*	*		*	*	*	9.7	4
	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	8.9	6
	2010		*	*	*	*	*	*		*	*	*	15.2	5
5	2008		*	*	*	*	*	*		*	*	*	14.9	2
	2009		*	*	*	*	*	*		*	*	*	14.1	4
	2010		*	*	0.0	0.0	*	0.0		*	*	0.0	15.4	6
3-5	2008		*	*	12.5	12.5	*	0.0		*	*	12.5	12.0	8
	2009		*	11.1	7.1	7.1	0.0	7.7		0.0	*	7.1	12.7	14
	2010		14.3	0.0	7.1	7.1	0.0	0.0		0.0	*	7.1	16.4	14

NUMBER TESTED IN GRADES 3-5													
2008	0	4	4	8	8	4	6	0	3	5	8	8	1,807
2009	0	5	9	14	14	8	13	0	11	3	14	14	1,867
2010	0	7	7	14	14	7	10	0	10	4	14	14	1,749

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	50.0	50.0	*	*		*	*	50.0	76.1	6
	2009		*	*	*	*	*	*		*		*	81.2	4
	2010		*	*	*	*	*	*		*	*	*	78.3	3
4	2008		*	*	*	*	*	*		*	*	*	69.1	4
	2009		*	*	83.3	83.3	*	83.3		*	*	83.3	75.8	6
	2010		*	*	*	*	*	*		*	*	*	80.6	3
5	2008		*	*	*	*	*	*		*	*	*	64.0	4
	2009		*	*	*	*		*		*	*	*	80.2	2
	2010		*	*	83.3	83.3	*	83.3		*	*	83.3	86.4	6
3-5	2008		57.1	28.6	42.9	42.9	28.6	45.5		50.0	*	42.9	69.4	14
	2009		*	87.5	83.3	83.3	85.7	83.3		80.0	*	83.3	78.8	12
	2010		57.1	*	58.3	58.3	*	66.7		55.6	*	58.3	82.4	12

NUMBER TESTED IN GRADES 3-5													
2008	0	7	7	14	14	7	11	0	6	8	14	1,730	
2009	0	4	8	12	12	7	12	0	10	2	12	1,743	
2010	0	7	5	12	12	5	9	0	9	3	12	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	3	3	*	*		*	*	3	129	6
	2009		*	*	*	*	*	*		*		*	85	4
	2010		*	*	*	*	*	*		*	*	*	102	3
4	2008		*	*	*	*	*	*		*	*	*	173	4
	2009		*	*	1	1	*	1		*	*	1	157	6
	2010		*	*	*	*	*	*		*	*	*	92	3
5	2008		*	*	*	*	*	*		*	*	*	227	4
	2009		*	*	*	*		*		*	*	*	127	2
	2010		*	*	1	1	*	1		*	*	1	91	6
3-5	2008		3	5	8	8	5	6		3	5	8	529	14
	2009		*	1	2	2	1	2		2	*	2	369	12
	2010		3	*	5	5	*	3		4	*	5	285	12

NUMBER TESTED IN GRADES 3-5													
2008	0	7	7	14	14	7	11	0	6	8	14	1,730	
2009	0	4	8	12	12	7	12	0	10	2	12	1,743	
2010	0	7	5	12	12	5	9	0	9	3	12	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	43.8	60.0	63.3	63.3	61.1	36.1
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	51.9	58.3	73.3	50.0	38.9	58.3
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	66.7	55.6	52.8	75.0	50.0	66.7
3-5	2008	43.4	38.8	55.0	58.3	40.5	49.5
	2009	56.8	60.6	67.8	55.6	38.9	50.8
	2010	54.3	54.7	53.1	50.8	38.9	54.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	16.7	16.7	*	*		*	*	16.7	16.1	6
	2009		*	*	*	*	*	*		*		*	22.3	4
	2010		*	*	*	*	*	*		*	*	*	13.4	3
4	2008		*	*	*	*	*	*		*	*	*	14.3	4
	2009		*	*	16.7	16.7	*	16.7		*	*	16.7	14.0	6
	2010		*	*	*	*	*	*		*	*	*	20.2	3
5	2008		*	*	*	*	*	*		*	*	*	14.0	4
	2009		*	*	*	*		*		*	*	*	17.2	2
	2010		*	*	16.7	16.7	*	16.7		*	*	16.7	18.9	6
3-5	2008		14.3	14.3	14.3	14.3	14.3	18.2		0.0	25.0	14.3	14.7	14
	2009		*	25.0	16.7	16.7	14.3	16.7		0.0	*	16.7	17.3	12
	2010		0.0	*	8.3	8.3	*	11.1		11.1	*	8.3	17.7	12

NUMBER TESTED IN GRADES 3-5													
2008	0	7	7	14	14	7	11	0	6	8	14	1,730	
2009	0	4	8	12	12	7	12	0	10	2	12	1,743	
2010	0	7	5	12	12	5	9	0	9	3	12	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	*	*	*		*	*	*	39.2	4
	2009		*	*	*	*	*	*		*	*	*	37.5	4
	2010		*	*	28.6	28.6	*	28.6		*	*	28.6	49.0	7

NUMBER TESTED IN GRADES 5													
2008	0	1	3	4	4	3	3	0	1	3	4	668	
2009	0	2	2	4	4	1	3	0	2	2	4	637	
2010	0	3	4	7	7	4	7	0	5	2	7	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	*	*	*		*	*	*	406	4
	2009		*	*	*	*	*	*		*	*	*	398	4
	2010		*	*	5	5	*	5		*	*	5	340	7

NUMBER TESTED IN GRADE 5													
2008	0	1	3	4	4	3	3	0	1	3	4	668	
2009	0	2	2	4	4	1	3	0	2	2	4	637	
2010	0	3	4	7	7	4	7	0	5	2	7	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	58.4	65.3	73.5	61.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	*	*	*	*	*		*	*	*	5.2	4
	2009		*	*	*	*	*	*		*	*	*	4.9	4
	2010		*	*	14.3	14.3	*	14.3		*	*	14.3	10.3	7

NUMBER TESTED IN GRADE 5													
2008	0	1	3	4	4	3	3	0	1	3	4	668	
2009	0	2	2	4	4	1	3	0	2	2	4	637	
2010	0	3	4	7	7	4	7	0	5	2	7	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	50.0	47.8	57.6	46
	2009	15.6	22.2	18.6	41.9	59
	2010	4.5	8.7	6.7	40.0	45
1	2008	*	54.9	53.6	50.2	56
	2009	20.0	62.5	52.4	54.2	42
	2010	40.6	54.5	46.3	55.2	54
2	2008	23.3	52.4	35.3	50.2	51
	2009	28.0	76.9	52.9	47.9	51
	2010	34.8	69.2	47.2	48.6	36
1-2	2008	25.7	54.2	44.9	50.2	107
	2009	25.7	69.0	52.7	51.0	93
	2010	38.2	60.0	46.7	51.9	90

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	21.1	52.0	38.6	44.9	88
	2009	36.4	53.6	41.0	52.8	105
	2010	35.7	66.7	43.6	51.2	94
1	2008	50.0	57.7	54.3	55.5	94
	2009	16.7	48.6	40.4	50.4	47
	2010	39.7	56.5	43.6	48.8	101
2	2008	52.7	58.3	53.9	57.5	115
	2009	30.8	84.6	57.7	53.2	52
	2010	60.3	61.5	60.6	54.6	71
K-2	2008	45.0	55.6	49.5	52.7	297
	2009	33.0	60.7	45.1	52.3	204
	2010	44.2	61.7	48.1	51.5	266

Number Tested	2008	37	116	153	21,817	
	2009	67	85	152	21,148	
	2010	77	58	135	20,804	

Number Tested	2008	171	126	297	41,070	
	2009	115	89	204	30,563	
	2010	206	60	266	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		48.6	45.5	45.5	*	*	*		40.9	54.2	47.8	57.6	46
	2009	*	22.2	14.3	17.2	*	16.7	15.6		10.0	27.6	18.6	41.9	59
	2010	*	11.5	0.0	6.8		*	4.5		4.0	10.0	6.7	40.0	45
1	2008		57.1	47.6	54.5	*	*	*		46.4	60.7	53.6	50.2	56
	2009		53.6	50.0	52.5		*	20.0		54.5	50.0	52.4	54.2	42
	2010		51.5	40.0	45.3	*	44.4	40.6		37.0	55.6	46.3	55.2	54
2	2008		36.1	33.3	36.0	*	*	23.3		22.2	50.0	35.3	50.2	51
	2009		54.8	50.0	52.0	*	*	28.0		45.8	59.3	52.9	47.9	51
	2010		46.2	50.0	47.2		*	34.8		60.0	38.1	47.2	48.6	36
1-2	2008		46.5	41.7	45.7	16.7	42.9	25.7		34.5	55.8	44.9	50.2	107
	2009		54.2	50.0	52.2	*	25.0	25.7		50.0	55.3	52.7	51.0	93
	2010		49.2	43.3	46.1	*	40.0	38.2		45.2	47.9	46.7	51.9	90

Number Tested	2008	0	106	47	149	7	9	37	0	77	76	153	21,817
	2009	1	95	55	148	4	20	67	0	76	76	152	21,148
	2010	1	85	47	133	1	13	77	0	67	68	135	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		5	1	6	*	*	*		2	4	6	1,687	46
	2009	*	0	1	1	*	1	1		0	1	1	771	59
	2010	*	0	0	0		*	0		0	0	0	758	45
1	2008		8	3	11	*	*	*		5	6	11	1,555	56
	2009		4	3	7		*	0		5	2	7	1,659	42
	2010		4	2	5	*	1	2		2	4	6	1,729	54
2	2008		3	1	4	*	*	1		3	1	4	1,065	51
	2009		2	2	4	*	*	1		2	2	4	1,027	51
	2010		1	2	3		*	2		3	0	3	954	36
1-2	2008		11	4	15	0	0	1		8	7	15	2,620	107
	2009		6	5	11	*	0	1		7	4	11	2,688	93
	2010		5	4	8	*	1	4		5	4	9	2,683	90

Number Tested	2008	0	106	47	149	7	9	37	0	77	76	153	21,817
	2009	1	95	55	148	4	20	67	0	76	76	152	21,148
	2010	1	85	47	133	1	13	77	0	67	68	135	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		54.3	28.3	37.2	*	20.5	21.1		29.5	47.7	38.6	44.9	88
	2009	*	50.0	35.8	40.8	*	32.8	36.4		30.6	50.0	41.0	52.8	105
	2010	*	46.2	40.9	43.5		42.3	35.7		41.5	46.3	43.6	51.2	94
1	2008		57.1	52.5	53.8	*	51.2	50.0		50.0	59.5	54.3	55.5	94
	2009		34.4	53.3	40.0	*	*	16.7		45.8	34.8	40.4	50.4	47
	2010		48.5	41.8	42.4	*	41.1	39.7		31.3	54.7	43.6	48.8	101
2	2008		55.6	53.2	54.1	*	53.0	52.7		42.6	63.9	53.9	57.5	115
	2009		64.5	47.6	56.9	*	*	30.8		52.0	63.0	57.7	53.2	52
	2010		42.9	72.1	60.6	*	64.7	60.3		61.1	60.0	60.6	54.6	71
K-2	2008		55.7	46.1	49.0	25.0	43.8	45.0		41.3	57.8	49.5	52.7	297
	2009	*	49.5	40.8	44.7	33.3	32.8	33.0		39.8	50.0	45.1	52.3	204
	2010	*	46.0	48.9	47.7	*	47.2	44.2		43.1	53.5	48.1	51.5	266

Number Tested	2008	0	106	191	290	8	146	171	0	150	147	297	41,070
	2009	1	99	103	199	6	67	115	0	98	106	204	30,563
	2010	1	87	176	262	3	142	206	0	137	129	266	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		8	3	11	*	2	2		6	5	11	2,788	88
	2009	*	2	6	8	*	5	5		2	6	8	2,455	105
	2010	*	2	5	7		5	5		5	2	7	2,358	94
1	2008		5	8	13	*	6	6		8	5	13	2,800	94
	2009		4	0	3	*	*	0		2	2	4	1,577	47
	2010		3	6	8	*	4	5		2	7	9	2,266	101
2	2008		5	12	17	*	10	13		10	7	17	2,912	115
	2009		3	3	5	*	*	0		2	4	6	1,686	52
	2010		2	8	10	*	5	5		6	4	10	2,484	71
K-2	2008		18	23	41	1	18	21		24	17	41	8,500	297
	2009	*	9	9	16	0	5	5		6	12	18	5,718	204
	2010	*	7	19	25	*	14	15		13	13	26	7,108	266

Number Tested	2008	0	106	191	290	8	146	171	0	150	147	297	41,070
	2009	1	99	103	199	6	67	115	0	98	106	204	30,563
	2010	1	87	176	262	3	142	206	0	137	129	266	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		62.9	71.2	67.7	*	78.0	73.8		65.4	71.4	68.1	65.7	94
	2009		46.2	72.9	64.4		77.1	79.4		66.7	60.0	61.0	66.0	82
	2010		42.4	46.3	44.4	*	50.0	44.9		39.6	50.9	45.5	63.5	101
2	2008		52.8	79.7	72.1	*	80.3	71.4		64.8	77.0	71.3	64.0	115
	2009		55.6	72.7	67.5	*	77.5	70.7		61.4	73.7	70.0	60.9	90
	2010		61.5	88.4	78.3		85.3	75.0		82.4	74.3	78.3	61.4	69
1-2	2008		57.7	76.1	70.1	28.6	79.4	72.2		65.1	74.8	69.9	64.9	209
	2009		50.9	72.8	66.0	*	77.3	74.7		63.9	67.1	65.7	63.5	172
	2010		50.8	62.7	58.3	*	63.3	57.5		57.3	60.2	58.8	62.5	170

Number Tested	2008	0	71	138	204	7	107	133	0	106	103	209	27,631
	2009	0	53	103	150	3	75	75	0	83	73	172	27,480
	2010	0	59	110	168	1	90	134	0	82	88	170	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		10	19	28	*	17	17		18	11	29	4,546	94
	2009		3	11	14		10	10		9	5	15	4,597	82
	2010		6	15	20	*	14	16		8	13	21	4,129	101
2	2008		5	19	23	*	16	20		11	13	24	2,557	115
	2009		9	24	31	*	19	17		14	19	39	3,822	90
	2010		7	21	28		12	19		15	13	28	3,776	69
1-2	2008		15	38	51	1	33	37		29	24	53	7,103	209
	2009		12	35	45	*	29	27		23	24	54	8,419	172
	2010		13	36	48	*	26	35		23	26	49	7,905	170

Number Tested	2008	0	71	138	204	7	107	133	0	106	103	209	27,631
	2009	0	53	103	150	3	75	75	0	83	73	172	27,480
	2010	0	59	110	168	1	90	134	0	82	88	170	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			88.1	88.1		89.2	91.7		81.8	95.0	88.1	87.0	42
	2009			84.8	86.7		84.8	84.4		78.9	88.9	84.8	88.6	46
	2010			91.8	91.7		91.8	91.7		85.7	100.0	91.8	89.3	49
1	2008			94.7	94.7		94.7	94.6		95.8	92.9	94.7	88.0	38
	2009			77.8	77.8		77.8	76.5		66.7	93.3	77.8	88.6	36
	2010			89.1	88.9		89.1	88.9		85.0	92.3	89.1	89.1	46
2	2008			87.1	88.1	*	86.9	89.8		84.6	88.9	87.1	93.4	62
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.0	40
	2010			90.9	90.9		90.9	90.9		84.2	100.0	90.9	93.8	33
K-2	2008			89.4	89.9	*	89.7	91.7		87.5	91.4	89.4	89.3	142
	2009			87.7	88.2	*	87.7	87.4		82.8	93.1	87.7	90.4	122
	2010			90.6	90.5		90.6	90.5		85.1	96.7	90.6	90.7	128

Number Tested	2008	0	0	142	139	1	136	132	0	72	70	142	18,257
	2009	0	0	122	119	1	122	119	0	64	58	122	19,076
	2010	0	0	128	126	0	128	126	0	67	61	128	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			16	16		14	14		5	11	16	3,280	42
	2009			32	32		32	32		12	20	32	3,525	46
	2010			19	18		19	19		10	9	19	3,523	49
1	2008			15	15		15	15		10	5	15	2,412	38
	2009			9	9		9	9		4	5	9	2,523	36
	2010			14	14		14	14		4	10	14	2,529	46
2	2008			28	27	*	28	28		10	18	28	2,596	62
	2009			23	21	*	23	23		11	12	23	2,909	40
	2010			11	11		11	11		5	6	11	3,040	33
K-2	2008			59	58	*	57	57		25	34	59	8,288	142
	2009			64	62	*	64	64		27	37	64	8,957	122
	2010			44	43		44	44		19	25	44	9,092	128

Number Tested	2008	0	0	142	139	1	136	132	0	72	70	142	18,257
	2009	0	0	122	119	1	122	119	0	64	58	122	19,076
	2010	0	0	128	126	0	128	126	0	67	61	128	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	2	0.0	5	0.0	0	-	7	0.0
ALL	2	0.0	5	0.0	0	-	7	0.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	45	93.8	41	85.4	48	100.0	48	100.0	48	100.0
	Intermediate	3	6.3	7	14.6	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (57)	Beginning	24	42.1	26	45.6	30	52.6	29	50.9	29	50.9
	Intermediate	16	28.1	14	24.6	19	33.3	16	28.1	16	28.1
	Advanced	15	26.3	16	28.1	8	14.0	10	17.5	10	17.5
	Advanced High	2	3.5	1	1.8	0	0.0	2	3.5	2	3.5
2 (34)	Beginning	9	26.5	7	20.6	9	26.5	4	11.8	4	11.8
	Intermediate	13	38.2	19	55.9	17	50.0	16	47.1	16	47.1
	Advanced	11	32.4	7	20.6	7	20.6	8	23.5	8	23.5
	Advanced High	1	2.9	1	2.9	1	2.9	6	17.6	6	17.6
3 (41)	Beginning	13	31.7	14	34.1	18	43.9	4	9.8	4	9.8
	Intermediate	21	51.2	19	46.3	18	43.9	14	34.1	16	39.0
	Advanced	6	14.6	8	19.5	4	9.8	13	31.7	19	46.3
	Advanced High	1	2.4	0	0.0	1	2.4	10	24.4	2	4.9
4 (56)	Beginning	2	4.1	5	10.2	8	16.3	4	7.1	3	6.1
	Intermediate	22	44.9	24	49.0	26	53.1	18	32.1	17	34.7
	Advanced	16	32.7	13	26.5	11	22.4	15	26.8	15	30.6
	Advanced High	9	18.4	7	14.3	4	8.2	19	33.9	14	28.6

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
51 27 (52.9%)	Beginning	23			
	Intermediate	15	1		
	Advanced	10	0	0	
	Advanced High	2	0	0	
32 24 (75.0%)	Beginning	3			
	Intermediate	10	5		
	Advanced	4	4	0	
	Advanced High	1	1	4	
37 9 (24.3%)	Beginning	3			
	Intermediate	3	11		
	Advanced	0	4	14	
	Advanced High	0	0	2	
49 19 (38.8%)	Beginning	3			
	Intermediate	2	15		
	Advanced	0	3	12	
	Advanced High	0	0	14	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	0	0.0	0	0.0	0	0.0	2	9.1	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	4	18.2	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	10	45.5	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	6	27.3	0	0.0
ALL (258)	Beginning	93	40.6	93	40.6	113	49.3	91	35.3	88	38.4
	Intermediate	75	32.8	83	36.2	80	34.9	68	26.4	65	28.4
	Advanced	48	21.0	44	19.2	30	13.1	56	21.7	52	22.7
	Advanced High	13	5.7	9	3.9	6	2.6	43	16.7	24	10.5

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
169 (79 (46.7%))	Beginning	32			
	Intermediate	30	32		
	Advanced	14	11	26	
	Advanced High	3	1	20	

■ Indicates students who progressed at least one level from 2009 to 2010.