

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



JOHN NEELY BRYAN

School Number 114

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	85
1	100
2	93
3	98
4	86
5	105
ALL	608

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	445	73.2	24	66.7
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	163	26.8	5	13.9
White	0	0.0	7	19.4
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	583	95.9
Limited English proficient students	105	17.3
Special education students	37	6.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	38	27	71.1	0	0.0	0	0.0	11	28.9	0	0.0
	2009	40	31	77.5	0	0.0	0	0.0	9	22.5	0	0.0
	2010	41	28	68.3	0	0.0	0	0.0	13	31.7	0	0.0
KN	2008	73	60	82.2	0	0.0	0	0.0	13	17.8	0	0.0
	2009	76	59	77.6	0	0.0	0	0.0	17	22.4	0	0.0
	2010	85	66	77.6	0	0.0	0	0.0	19	22.4	0	0.0
1	2008	83	64	77.1	0	0.0	0	0.0	19	22.9	0	0.0
	2009	75	60	80.0	0	0.0	0	0.0	15	20.0	0	0.0
	2010	100	72	72.0	0	0.0	0	0.0	28	28.0	0	0.0
2	2008	90	75	83.3	0	0.0	0	0.0	15	16.7	0	0.0
	2009	75	54	72.0	0	0.0	0	0.0	21	28.0	0	0.0
	2010	93	71	76.3	0	0.0	0	0.0	22	23.7	0	0.0
3	2008	93	68	73.1	0	0.0	0	0.0	25	26.9	0	0.0
	2009	85	69	81.2	0	0.0	0	0.0	16	18.8	0	0.0
	2010	98	66	67.3	0	0.0	0	0.0	32	32.7	0	0.0
4	2008	81	66	81.5	0	0.0	0	0.0	15	18.5	0	0.0
	2009	104	76	73.1	0	0.0	0	0.0	28	26.9	0	0.0
	2010	86	66	76.7	0	0.0	0	0.0	20	23.3	0	0.0
5	2008	92	71	77.2	0	0.0	1	1.1	20	21.7	0	0.0
	2009	76	60	78.9	0	0.0	0	0.0	16	21.1	0	0.0
	2010	105	76	72.4	0	0.0	0	0.0	29	27.6	0	0.0
PK-5	2008	550	431	78.4	0	0.0	1	0.2	118	21.5	0	0.0
	2009	531	409	77.0	0	0.0	0	0.0	122	23.0	0	0.0
	2010	608	445	73.2	0	0.0	0	0.0	163	26.8	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	38	37	97.4	8	21.1	0	0.0	0	0.0	38	100.0	0.0
	2009	40	38	95.0	9	22.5	0	0.0	0	0.0	40	100.0	0.0
	2010	41	41	100.0	8	19.5	0	0.0	0	0.0	40	97.6	2.4
KN	2008	73	68	93.2	8	11.0	1	1.4	1	1.4	33	45.2	0.0
	2009	76	70	92.1	16	21.1	0	0.0	2	2.6	33	43.4	1.3
	2010	85	81	95.3	15	17.6	1	1.2	2	2.4	41	48.2	1.2
1	2008	83	79	95.2	12	14.5	4	4.8	5	6.0	12	14.5	3.6
	2009	75	73	97.3	10	13.3	2	2.7	4	5.3	5	6.7	5.3
	2010	100	94	94.0	25	25.0	1	1.0	6	6.0	7	7.0	7.0
2	2008	90	87	96.7	10	11.1	3	3.3	7	7.8	8	8.9	3.3
	2009	75	73	97.3	12	16.0	5	6.7	6	8.0	6	8.0	0.0
	2010	93	91	97.8	16	17.2	5	5.4	5	5.4	7	7.5	0.0
3	2008	93	90	96.8	13	14.0	7	7.5	11	11.8	7	7.5	4.3
	2009	85	82	96.5	11	12.9	0	0.0	8	9.4	6	7.1	0.0
	2010	98	94	95.9	22	22.4	8	8.2	11	11.2	5	5.1	4.1
4	2008	81	78	96.3	3	3.7	8	9.9	9	11.1	8	9.9	0.0
	2009	104	98	94.2	10	9.6	20	19.2	14	13.5	4	3.8	1.9
	2010	86	82	95.3	13	15.1	5	5.8	10	11.6	5	5.8	0.0
5	2008	92	91	98.9	9	9.8	18	19.6	20	21.7	6	6.5	1.1
	2009	76	73	96.1	1	1.3	6	7.9	10	13.2	3	3.9	1.3
	2010	105	100	95.2	6	5.7	17	16.2	21	20.0	7	6.7	0.0
PK-5	2008	550	530	96.4	63	11.5	41	7.5	53	9.6	112	20.4	2.0
	2009	531	507	95.5	69	13.0	33	6.2	44	8.3	97	18.3	1.5
	2010	608	583	95.9	105	17.3	37	6.1	55	9.0	112	18.4	2.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	70.8	13,568.1	67.7	95.6	13,004.4	95.8	18	25.4	23.5	60	11,618	84.7	85.6
	2009	74.6	13,515.0	71.0	95.1	12,939.1	95.7	18	24.1	22.5	61	11,501	81.7	85.1
	2010	83.9	13,234.2	79.8	95.1	12,616.4	95.3	18	21.5	21.6	73	11,233	87.0	84.9
1	2008	83.1	14,626.9	80.5	96.9	14,102.7	96.4	15	18.1	21.2	72	12,704	86.7	86.9
	2009	77.1	14,250.8	74.8	97.0	13,719.9	96.3	12	15.6	20.7	65	12,300	84.3	86.3
	2010	98.8	13,848.4	93.5	94.7	13,286.3	95.9	19	19.2	20.2	85	11,978	86.1	86.5
2	2008	88.7	13,708.6	85.2	96.0	13,269.8	96.8	17	19.2	19.7	73	12,043	82.3	87.9
	2009	79.6	13,950.1	76.4	96.1	13,499.0	96.8	16	20.1	18.6	67	12,231	84.2	87.7
	2010	93.2	13,440.8	89.2	95.8	12,947.4	96.3	17	18.2	19.0	81	11,794	86.9	87.7
3	2008	95.3	12,806.9	93.6	98.2	12,425.5	97.0	13	13.6	19.1	87	11,408	91.2	89.1
	2009	87.6	13,095.5	86.1	98.3	12,710.6	97.1	14	16.0	18.3	79	11,634	90.2	88.8
	2010	96.2	13,291.1	94.6	98.4	12,853.9	96.7	14	14.6	17.7	91	11,815	94.6	88.9
4	2008	83.4	12,329.8	80.7	96.8	11,960.3	97.0	12	14.4	19.7	71	10,924	85.1	88.6
	2009	106.1	12,156.4	101.2	95.4	11,789.9	97.0	14	13.2	18.1	91	10,731	85.8	88.3
	2010	86.4	12,299.7	83.7	96.9	11,900.0	96.8	12	13.9	17.2	81	10,987	93.8	89.3
5	2008	92.0	11,874.2	90.5	98.4	11,539.6	97.2	13	14.1	18.8	83	10,608	90.2	89.3
	2009	75.7	11,903.5	74.2	98.0	11,552.9	97.1	9	11.9	17.5	68	10,563	89.9	88.7
	2010	104.2	11,687.8	102.0	97.9	11,310.1	96.8	10	9.6	17.0	100	10,453	96.0	89.4
KN-5	2008	532.9	83,438.7	517.2	97.1	80,606.0	96.6	134	25.1	31.9	481	76,970	90.3	92.2
	2009	520.5	83,476.5	502.9	96.6	80,586.5	96.5	130	25.0	30.9	467	76,517	89.7	91.7
	2010	562.5	77,802.0	543.0	96.5	74,914.0	96.3	90	16.0	18.9	511	68,260	90.8	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	24	66.7
Hispanic	5	13.9
White	7	19.4
Other	0	0.0

Gender	Number	Percentage
Female	31	86.1
Male	5	13.9

TOTAL	36
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AVERAGE NUMBER OF ABSENCES

2008	4.1
2009	5.8
2010	5.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		85.7	83.3	84.5	*	75.0	73.5		85.1	85.0	85.1	86.2	87
	2009		91.2	*	91.4			82.9		91.9	91.7	91.8	87.1	73
	2010		88.5	88.9	89.1	*	*	81.5		83.7	96.3	88.6	85.4	70
4	2008		82.0	86.7	82.2	*	*	61.9	*	77.1	87.8	82.9	72.1	76
	2009		80.0	70.8	76.9	*	40.0	51.6		76.7	78.0	77.4	75.5	84
	2010		72.6	71.4	70.3			46.2		68.6	76.5	72.9	77.9	70
5	2008		100.0	100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	82.9	75
	2009		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	82.2	70
	2010		95.2	96.3	95.3	*	83.3	89.7		95.3	95.7	95.6	86.1	90
3-5	2008		89.0	89.1	88.7	71.4	81.0	79.2	*	87.1	91.0	89.1	80.3	238
	2009		90.2	84.1	88.8	*	45.5	76.4		88.0	89.9	89.0	81.1	227
	2010		85.5	90.7	85.9	*	85.7	78.3		83.5	89.8	86.5	83.4	230

NUMBER TESTED IN GRADES 3-5													
2008	0	182	55	230	7	21	101	2	116	122	238	31,840	
2009	0	183	44	215	2	11	89	0	108	119	227	28,282	
2010	0	186	43	213	4	7	69	0	121	108	230	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		9	4	13	*	3	13		7	6	13	1,443	87
	2009		6	*	6			6		3	3	6	981	73
	2010		7	1	7	*	*	5		7	1	8	1,039	70
4	2008		11	2	13	*	*	8	*	8	5	13	2,996	76
	2009		12	7	18	*	6	15		10	9	19	2,489	84
	2010		17	2	19			7		11	8	19	1,640	70
5	2008		0	0	0	*	0	0	*	0	0	0	1,827	75
	2009		0	0	0	*	*	0		0	0	0	1,874	70
	2010		3	1	4	*	1	3		2	2	4	1,427	90
3-5	2008		20	6	26	2	4	21	*	15	11	26	6,266	238
	2009		18	7	24	*	6	21		13	12	25	5,344	227
	2010		27	4	30	*	1	15		20	11	31	4,106	230

	NUMBER TESTED IN GRADES 3-5											
2008	0	182	55	230	7	21	101	2	116	122	238	31,840
2009	0	183	44	215	2	11	89	0	108	119	227	28,282
2010	0	186	43	213	4	7	69	0	121	108	230	24,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	80.3	85.4	81.6	74.4
	2009	82.8	83.6	83.3	86.5
	2010	81.3	82.4	74.5	77.5
4	2008	81.0	75.0	73.5	74.5
	2009	81.2	77.2	72.6	76.1
	2010	76.7	77.1	80.0	73.9
5	2008	87.4	89.7	85.2	88.0
	2009	90.7	92.7	91.1	86.6
	2010	90.1	88.5	89.0	83.5
3-5	2008	82.7	83.4	80.1	78.7
	2009	84.6	84.0	81.8	82.7
	2010	83.3	83.2	81.9	78.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		28.6	29.2	28.6	*	8.3	16.3		25.5	32.5	28.7	21.5	87
	2009		39.7	*	41.4			17.1		29.7	55.6	42.5	34.0	73
	2010		26.2	55.6	28.1	*	*	22.2		30.2	29.6	30.0	37.1	70
4	2008		6.6	6.7	6.8	*	*	4.8	*	5.7	7.3	6.6	14.4	76
	2009		18.3	12.5	16.7	*	0.0	3.2		14.0	19.5	16.7	18.3	84
	2010		16.1	0.0	12.5			7.7		11.4	17.6	14.3	19.4	70
5	2008		37.9	31.3	37.0	*	0.0	12.9	*	26.5	46.3	37.3	16.5	75
	2009		43.6	53.3	46.3	*	*	17.4		32.1	54.8	45.7	18.3	70
	2010		38.1	44.4	37.6	*	0.0	6.9		34.9	44.7	40.0	23.6	90
3-5	2008		24.2	23.6	24.3	14.3	4.8	12.9	*	19.8	28.7	24.4	17.4	238
	2009		33.9	34.1	34.0	*	0.0	12.4		24.1	42.9	33.9	22.5	227
	2010		26.9	39.5	27.2	*	14.3	13.0		26.4	32.4	29.1	26.2	230

NUMBER TESTED IN GRADES 3-5													
2008	0	182	55	230	7	21	101	2	116	122	238	31,840	
2009	0	183	44	215	2	11	89	0	108	119	227	28,282	
2010	0	186	43	213	4	7	69	0	121	108	230	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		77.8	95.8	83.3	*	100.0	73.5		87.2	77.5	82.8	76.6	87
	2009		78.3	*	78.6			64.7		70.3	89.2	79.7	76.8	74
	2010		79.0	93.1	82.4	*	100.0	66.7	*	81.1	86.8	83.5	78.2	91
4	2008		68.9	73.3	68.5	*	*	52.4	*	60.0	78.0	69.7	77.9	76
	2009		75.4	75.0	74.7	*	40.0	41.9		75.0	75.6	75.3	78.9	85
	2010		72.6	60.0	67.5	*	53.8	50.0	*	67.5	71.4	68.7	81.8	83
5	2008		98.3	100.0	100.0	*	100.0	100.0	*	97.1	100.0	98.7	84.0	76
	2009		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	86.2	70
	2010		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7	91
3-5	2008		81.3	91.1	83.9	66.7	95.2	77.0	*	82.1	85.2	83.7	79.5	239
	2009		83.8	86.0	83.8	*	45.5	65.9		79.8	88.3	84.3	80.5	229
	2010		84.0	86.8	83.9	77.8	84.2	76.3	*	83.2	86.6	84.5	82.3	265

NUMBER TESTED IN GRADES 3-5													
2008	0	182	56	230	9	21	100	2	117	122	239	32,696	
2009	0	185	43	216	3	11	88	0	109	120	229	33,885	
2010	0	188	76	248	9	38	76	2	137	127	265	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		14	1	14	*	0	13		6	9	15	2,542	87
	2009		15	*	15			12		11	4	15	2,856	74
	2010		13	2	15	*	0	10	*	10	5	15	2,739	91
4	2008		19	4	23	*	*	10	*	14	9	23	2,436	76
	2009		15	6	20	*	6	18		11	10	21	2,263	85
	2010		17	8	25	*	6	8	*	13	12	26	2,101	83
5	2008		1	0	0	*	0	0	*	1	0	1	1,730	76
	2009		0	0	0	*	*	0		0	0	0	1,495	70
	2010		0	0	0	*	0	0		0	0	0	1,314	91
3-5	2008		34	5	37	3	1	23	*	21	18	39	6,708	239
	2009		30	6	35	*	6	30		22	14	36	6,614	229
	2010		30	10	40	2	6	18	*	23	17	41	6,154	265

NUMBER TESTED IN GRADES 3-5													
2008	0	182	56	230	9	21	100	2	117	122	239	32,696	
2009	0	185	43	216	3	11	88	0	109	120	229	33,885	
2010	0	188	76	248	9	38	76	2	137	127	265	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	80.3	84.1	88.5	83.9	90.2	72.7
	2009	76.1	84.7	84.2	79.1	88.2	70.8
	2010	81.5	85.7	78.8	77.3	81.9	77.6
4	2008	75.2	70.3	70.4	70.4	67.1	61.7
	2009	79.8	70.8	76.7	77.8	79.7	72.1
	2010	73.2	77.1	62.0	60.0	63.0	70.8
5	2008	84.8	89.7	90.6	88.9	78.9	85.5
	2009	90.0	86.1	95.1	92.0	96.1	88.8
	2010	88.8	86.7	93.9	94.8	92.0	87.2
3-5	2008	80.1	81.5	83.4	81.2	79.3	73.3
	2009	81.7	80.0	84.7	82.6	87.4	76.7
	2010	81.4	83.3	78.7	77.9	79.4	78.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		30.2	45.8	35.7	*	41.7	24.5		38.3	30.0	34.5	26.3	87
	2009		21.7	*	24.3			0.0		24.3	21.6	23.0	28.8	74
	2010		12.9	62.1	27.1	*	68.4	10.0	*	26.4	31.6	28.6	21.3	91
4	2008		6.6	6.7	6.8	*	*	0.0	*	5.7	7.3	6.6	23.8	76
	2009		36.1	37.5	36.7	*	10.0	6.5		36.4	36.6	36.5	31.4	85
	2010		8.1	10.0	7.8	*	7.7	6.3	*	5.0	11.9	8.4	29.1	83
5	2008		44.8	41.2	45.2	*	0.0	20.0	*	31.4	56.1	44.7	31.9	76
	2009		60.0	66.7	59.7	*	*	43.5		57.1	64.3	61.4	37.9	70
	2010		56.3	59.3	55.8	*	16.7	23.3		54.5	59.6	57.1	34.5	91
3-5	2008		26.9	33.9	29.6	22.2	23.8	18.0	*	26.5	31.1	28.9	27.3	239
	2009		37.8	48.8	39.8	*	9.1	13.6		37.6	41.7	39.7	32.5	229
	2010		26.1	47.4	31.0	22.2	39.5	14.5	*	29.2	35.4	32.1	27.9	265

	NUMBER TESTED IN GRADES 3-5											
2008	0	182	56	230	9	21	100	2	117	122	239	32,696
2009	0	185	43	216	3	11	88	0	109	120	229	33,885
2010	0	188	76	248	9	38	76	2	137	127	265	34,834

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	93.3	86.7	90.4	*	*	85.0	*	85.7	95.1	90.8	87.4	76
	2009		95.1	95.7	94.9	*	88.9	93.3		92.9	97.6	95.2	87.4	84
	2010		90.5	100.0	90.8			84.6		86.1	97.1	91.4	89.8	70

	NUMBER TESTED IN GRADE 4											
2008	1	60	15	73	3	3	20	1	35	41	76	10,658
2009	0	61	23	78	1	9	30	0	42	42	84	10,032
2010	0	63	7	65	0	0	13	0	36	34	70	7,294

Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	4	2	7	*	*	3	*	5	2	7	1,348	76
	2009		3	1	4	*	1	2		3	1	4	1,264	84
	2010		6	0	6			2		5	1	6	744	70

	NUMBER TESTED IN GRADE 4											
2008	1	60	15	73	3	3	20	1	35	41	76	10,658
2009	0	61	23	78	1	9	30	0	42	42	84	10,032
2010	0	63	7	65	0	0	13	0	36	34	70	7,294

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.3	82.9	78.6	87.5	88.5
	2009	2.4	88.1	88.1	91.5	93.0
	2010	2.4	81.1	79.6	90.2	86.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	31.7	6.7	23.3	*	*	10.0	*	17.1	34.1	26.3	21.4	76
	2009		41.0	43.5	39.7	*	22.2	13.3		38.1	45.2	41.7	21.0	84
	2010		31.7	28.6	30.8			15.4		22.2	41.2	31.4	23.8	70

	NUMBER TESTED IN GRADE 4											
2008	1	60	15	73	3	3	20	1	35	41	76	10,658
2009	0	61	23	78	1	9	30	0	42	42	84	10,032
2010	0	63	7	65	0	0	13	0	36	34	70	7,294

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		93.1	93.8	93.2	*	83.3	83.9	*	91.2	95.1	93.3	71.9	75
	2009		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	75.1	71
	2010		98.4	96.4	97.7	*	100.0	96.7		97.7	97.9	97.8	81.4	91

	NUMBER TESTED IN GRADE 5											
2008	0	58	16	74	2	6	31	1	34	41	75	10,686
2009	0	56	15	68	1	1	23	0	28	43	71	10,675
2010	0	63	28	86	2	7	30	0	43	48	91	10,576

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		4	1	5	*	1	5	*	3	2	5	3,005	75
	2009		0	0	0	*	*	0		0	0	0	2,656	71
	2010		1	1	2	*	0	1		1	1	2	1,965	91

NUMBER TESTED IN GRADE 5													
2008	0	58	16	74	2	6	31	1	34	41	75	10,686	
2009	0	56	15	68	1	1	23	0	28	43	71	10,675	
2010	0	63	28	86	2	7	30	0	43	48	91	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	90.9	91.6	88.4	81.0
	2009	95.0	96.1	94.7	79.5
	2010	85.9	94.7	87.3	89.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		50.0	62.5	54.1	*	33.3	35.5	*	52.9	53.7	53.3	24.8	75
	2009		60.7	60.0	58.8	*	*	47.8		50.0	67.4	60.6	28.7	71
	2010		41.3	50.0	41.9	*	28.6	23.3		48.8	39.6	44.0	32.8	91

	NUMBER TESTED IN GRADES 5											
2008	0	58	16	74	2	6	31	1	34	41	75	10,686
2009	0	56	15	68	1	1	23	0	28	43	71	10,675
2010	0	63	28	86	2	7	30	0	43	48	91	10,576

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			100.0	100.0		100.0	100.0		100.0	*	100.0	89.4	11
	2010			100.0	100.0	*	100.0	*	*	100.0	100.0	100.0	84.5	23
4	2008												67.0	0
	2009												72.7	0
	2010			84.6	84.6	*	84.6	*	*	*	100.0	84.6	84.4	13
ALL	2008												—	0
	2009			100.0	100.0		100.0	100.0		100.0	*	100.0	—	11
	2010			94.4	94.4	*	94.1	83.3	*	87.5	100.0	94.4	—	36

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	11	11	0	11	11	0	6	5	11	—	
2010	0	0	36	36	2	34	6	2	16	20	36	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			0	0		0	0		0	*	0	514	11
	2010			0	0	*	0	*	*	0	0	0	863	23
4	2008												215	0
	2009												268	0
	2010			2	2	*	2	*	*	*	0	2	651	13
ALL	2008												—	0
	2009			0	0		0	0		0	*	0	—	11
	2010			2	2	*	2	1	*	2	0	2	—	36

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	11	11	0	11	11	0	6	5	11	—	
2010	0	0	36	36	2	34	6	2	16	20	36	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	85.5	89.6	86.4	89.8
	2010	83.5	96.9	88.4	84.2
4	2008				
	2009				
	2010	83.6	88.5	83.5	79.2
ALL	2008				
	2009	85.5	89.6	86.4	89.8
	2010	83.5	93.8	86.6	82.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			45.5	45.5		45.5	45.5		50.0	*	45.5	30.4	11
	2010			47.8	47.8	*	47.6	*	*	45.5	50.0	47.8	39.6	23
4	2008												13.5	0
	2009												19.9	0
	2010			53.8	53.8	*	53.8	*	*	*	50.0	53.8	34.4	13
ALL	2008												—	0
	2009			45.5	45.5		45.5	45.5		50.0	*	45.5	—	11
	2010			50.0	50.0	*	50.0	50.0	*	50.0	50.0	50.0	—	36

NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	11	11	0	11	11	0	6	5	11	—	
2010	0	0	36	36	2	34	6	2	16	20	36	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			92.3	92.3	*	92.3	*	*	*	100.0	92.3	93.7	13

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	13	1	13	3	1	5	8	13		4,216

Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			1	1	*	1	*	*	*	0	1	266	13

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	13	1	13	3	1	5	8	13		4,216

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	1.9	78.8	84.6	90.4	86.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			0.0	0.0	*	0.0	*	*	*	0.0	0.0	30.4	13

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	13	1	13	3	1	5	8	13	13	4,216

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		28.6		28.6	28.6		16.7		33.3	*	28.6	77.7	7
	2009												87.7	0
	2010		*		*	*		*		*		*	81.1	2
4	2008		*		*	*					*	*	70.7	1
	2009		85.7	*	87.5	87.5		*		*	*	87.5	71.8	8
	2010		*		*	*		*		*		*	75.8	2
5	2008		100.0		100.0	100.0		100.0		100.0	*	100.0	73.3	9
	2009		*		*	*		*		*		*	80.3	1
	2010		100.0	*	100.0	100.0	*	*		*	*	100.0	93.9	8
3-5	2008		70.6		70.6	70.6		58.3		69.2	*	70.6	73.7	17
	2009		87.5	*	88.9	88.9		*		100.0	*	88.9	79.2	9
	2010		90.0	*	91.7	91.7	*	100.0		87.5	*	91.7	84.8	12

	NUMBER TESTED IN GRADES 3-5											
2008	0	17	0	17	17	0	12	0	13	4	17	1,807
2009	0	8	1	9	9	0	5	0	6	3	9	1,867
2010	0	10	2	12	12	1	8	0	8	4	12	1,749

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		5		5	5		5		4	*	5	116	7
	2009												60	0
	2010		*		*	*		*		*		*	96	2
4	2008		*		*	*					*	*	181	1
	2009		1	*	1	1		*		*	*	1	192	8
	2010		*		*	*		*		*		*	126	2
5	2008		0		0	0		0		0	*	0	179	9
	2009		*		*	*		*		*		*	137	1
	2010		0	*	0	0	*	*		*	*	0	44	8
3-5	2008		5		5	5		5		4	*	5	476	17
	2009		1	*	1	1		*		0	*	1	389	9
	2010		1	*	1	1	*	0		1	*	1	266	12

	NUMBER TESTED IN GRADES 3-5											
2008	0	17	0	17	17	0	12	0	13	4	17	1,807
2009	0	8	1	9	9	0	5	0	6	3	9	1,867
2010	0	10	2	12	12	1	8	0	8	4	12	1,749

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	40.7	45.2	45.7	26.2
	2009				
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	63.5	41.7	58.3	54.7
	2010	*	*	*	*
5	2008	65.7	77.8	68.5	64.6
	2009	*	*	*	*
	2010	68.2	79.2	66.7	59.1
3-5	2008	56.4	63.7	60.0	48.0
	2009	63.6	42.6	61.1	53.7
	2010	63.8	70.8	63.9	52.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		14.3		14.3	14.3		16.7		16.7	*	14.3	10.8	7
	2009												16.2	0
	2010		*		*	*		*		*		*	19.1	2
4	2008		*		*	*					*	*	9.7	1
	2009		0.0	*	0.0	0.0		*		*	*	0.0	8.9	8
	2010		*		*	*		*		*		*	15.2	2
5	2008		0.0		0.0	0.0		0.0		0.0	*	0.0	14.9	9
	2009		*		*	*		*		*		*	14.1	1
	2010		0.0	*	0.0	0.0	*	*		*	*	0.0	15.4	8
3-5	2008		5.9		5.9	5.9		8.3		7.7	*	5.9	12.0	17
	2009		0.0	*	0.0	0.0		*		0.0	*	0.0	12.7	9
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	16.4	12

	NUMBER TESTED IN GRADES 3-5											
2008	0	17	0	17	17	0	12	0	13	4	17	1,807
2009	0	8	1	9	9	0	5	0	6	3	9	1,867
2010	0	10	2	12	12	1	8	0	8	4	12	1,749

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		100.0		100.0	100.0		*		*	100.0	100.0	76.1	6
	2009												81.2	0
	2010		*		*	*				*		*	78.3	1
4	2008		*		*	*					*	*	69.1	1
	2009		100.0	*	100.0	100.0		*		*	*	100.0	75.8	7
	2010		*		*	*		*		*		*	80.6	2
5	2008		37.5		37.5	37.5		33.3		33.3	*	37.5	64.0	8
	2009		*		*	*		*		*		*	80.2	1
	2010		*	*	100.0	100.0		*		*	*	100.0	86.4	6
3-5	2008		66.7		66.7	66.7		63.6		63.6	*	66.7	69.4	15
	2009		100.0	*	100.0	100.0		*		*	*	100.0	78.8	8
	2010		100.0	*	100.0	100.0		100.0		100.0	*	100.0	82.4	9

NUMBER TESTED IN GRADES 3-5													
2008	0	15	0	15	15	0	11	0	11	4	15	1,730	
2009	0	7	1	8	8	0	5	0	5	3	8	1,743	
2010	0	8	1	9	9	0	6	0	6	3	9	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		0		0	0		*		*	*	0	129	6
	2009												85	0
	2010		*		*	*				*		*	102	1
4	2008		*		*	*					*	*	173	1
	2009		0	*	0	0		*		*	*	0	157	7
	2010		*		*	*		*		*		*	92	2
5	2008		5		5	5		4		4	*	5	227	8
	2009		*		*	*		*		*		*	127	1
	2010		*	*	0	0		*		*	*	0	91	6
3-5	2008		5		5	5		4		4	*	5	529	15
	2009		0	*	0	0		*		*	*	0	369	8
	2010		0	*	0	0		0		0	*	0	285	9

	NUMBER TESTED IN GRADES 3-5											
2008	0	15	0	15	15	0	11	0	11	4	15	1,730
2009	0	7	1	8	8	0	5	0	5	3	8	1,743
2010	0	8	1	9	9	0	6	0	6	3	9	1,615

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	89.6	90.0	93.3	83.3	55.6	50.0
	2009						
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	76.2	73.8	71.4	54.3	71.4	54.8
	2010	*	*	*	*	*	*
5	2008	44.4	29.2	52.1	43.8	50.0	40.0
	2009	*	*	*	*	*	*
	2010	77.8	55.6	83.3	80.6	66.7	60.0
3-5	2008	64.0	58.2	71.8	60.7	51.1	44.7
	2009	75.0	77.1	75.0	60.0	70.8	57.9
	2010	75.0	59.3	75.6	64.8	63.0	64.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		33.3		33.3	33.3		*		*	*	33.3	16.1	6
	2009												22.3	0
	2010		*		*	*				*		*	13.4	1
4	2008		*		*	*					*	*	14.3	1
	2009		33.3	*	28.6	28.6		*		*	*	28.6	14.0	7
	2010		*		*	*		*		*		*	20.2	2
5	2008		0.0		0.0	0.0		0.0		0.0	*	0.0	14.0	8
	2009		*		*	*		*		*		*	17.2	1
	2010		*	*	33.3	33.3		*		*	*	33.3	18.9	6
3-5	2008		13.3		13.3	13.3		18.2		18.2	*	13.3	14.7	15
	2009		42.9	*	37.5	37.5		*		*	*	37.5	17.3	8
	2010		25.0	*	22.2	22.2		0.0		16.7	*	22.2	17.7	9

NUMBER TESTED IN GRADES 3-5													
2008	0	15	0	15	15	0	11	0	11	4	15	1,730	
2009	0	7	1	8	8	0	5	0	5	3	8	1,743	
2010	0	8	1	9	9	0	6	0	6	3	9	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		0.0		0.0	0.0		0.0		0.0	*	0.0	39.2	8
	2009		*		*	*		*		*		*	37.5	1
	2010		33.3	*	28.6	28.6		*		*	*	28.6	49.0	7

	NUMBER TESTED IN GRADES 5											
2008	0	8	0	8	8	0	6	0	6	2	8	668
2009	0	1	0	1	1	0	1	0	1	0	1	637
2010	0	6	1	7	7	0	4	0	4	3	7	667

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		8		8	8		6		6	*	8	406	8
	2009		*		*	*		*		*		*	398	1
	2010		4	*	5	5		*		*	*	5	340	7

	NUMBER TESTED IN GRADE 5											
2008	0	8	0	8	8	0	6	0	6	2	8	668
2009	0	1	0	1	1	0	1	0	1	0	1	637
2010	0	6	1	7	7	0	4	0	4	3	7	667

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	60.2	48.2	58.9	50.0
	2009	*	*	*	*
	2010	63.6	59.2	67.3	71.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		0.0		0.0	0.0		0.0		0.0	*	0.0	5.2	8
	2009		*		*	*		*		*		*	4.9	1
	2010		16.7	*	14.3	14.3		*		*	*	14.3	10.3	7

NUMBER TESTED IN GRADE 5													
2008	0	8	0	8	8	0	6	0	6	2	8	668	
2009	0	1	0	1	1	0	1	0	1	0	1	637	
2010	0	6	1	7	7	0	4	0	4	3	7	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008		43.3	43.3	57.6	67
	2009	69.2	79.2	77.0	41.9	61
	2010	37.5	45.9	44.9	40.0	69
1	2008	*	68.3	66.2	50.2	68
	2009	*	91.9	92.5	54.2	67
	2010	66.7	67.2	67.1	55.2	73
2	2008	38.5	78.8	65.4	50.2	78
	2009	74.1	87.9	81.7	47.9	60
	2010	32.1	68.9	54.8	48.6	73
1-2	2008	38.7	73.0	65.8	50.2	146
	2009	78.1	90.5	87.4	51.0	127
	2010	42.5	67.9	61.0	51.9	146

Number Tested	2008	31	182	213	21,817	
	2009	45	143	188	21,148	
	2010	48	167	215	20,804	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	37.5	33.8	34.2	44.9	76
	2009	74.1	87.5	82.7	52.8	75
	2010	90.0	64.5	70.7	51.2	82
1	2008	33.3	58.2	53.7	55.5	82
	2009	*	95.2	95.5	50.4	67
	2010	26.5	67.2	52.6	48.8	95
2	2008	28.6	71.7	54.5	57.5	88
	2009	57.1	81.8	70.5	53.2	61
	2010	54.5	68.9	61.8	54.6	89
K-2	2008	31.0	53.2	48.0	52.7	246
	2009	68.3	89.5	83.3	52.3	203
	2010	52.0	66.7	61.3	51.5	266

Number Tested	2008	58	188	246	41,070	
	2009	60	143	203	30,563	
	2010	98	168	266	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		41.3	*	41.9	*				34.4	51.4	43.3	57.6	67
	2009		77.6	*	74.5		*	69.2		84.6	71.4	77.0	41.9	61
	2010		45.3	*	46.2	*	*	37.5		37.8	53.1	44.9	40.0	69
1	2008		65.1	*	64.1	*	*	*		67.4	64.0	66.2	50.2	68
	2009		91.8	100.0	92.3	*	*	*		90.3	94.4	92.5	54.2	67
	2010		66.7	*	65.7		*	66.7		62.9	71.1	67.1	55.2	73
2	2008		64.4	*	65.8	*	*	38.5		60.0	71.1	65.4	50.2	78
	2009		83.3	66.7	81.0	*	*	74.1		82.1	81.0	81.7	47.9	60
	2010		53.7	66.7	53.5			32.1		46.7	60.5	54.8	48.6	73
1-2	2008		64.7	80.0	65.0	42.9	*	38.7		63.9	68.3	65.8	50.2	146
	2009		87.8	83.3	87.0	*	*	78.1		85.7	89.5	87.4	51.0	127
	2010		60.3	70.0	59.4		*	42.5		55.4	65.4	61.0	51.9	146

Number Tested	2008	0	199	14	202	8	2	31	0	115	98	213	21,817
	2009	0	173	15	178	4	4	45	0	96	92	188	21,148
	2010	0	200	15	203	1	4	48	0	102	113	215	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		6	*	5	*				3	3	6	1,687	67
	2009		26	*	22		*	3		12	14	26	771	61
	2010		5	*	5	*	*	2		0	6	6	758	69
1	2008		23	*	24	*	*	*		17	9	26	1,555	68
	2009		46	4	48	*	*	*		22	28	50	1,659	67
	2010		23	*	22		*	1		13	11	24	1,729	73
2	2008		27	*	29	*	*	5		15	15	30	1,065	78
	2009		27	1	28	*	*	9		18	10	28	1,027	60
	2010		18	4	21			1		6	16	22	954	73
1-2	2008		50	6	53	1	*	6		32	24	56	2,620	146
	2009		73	5	76	*	*	13		40	38	78	2,688	127
	2010		41	5	43		*	2		19	27	46	2,683	146
Number Tested	2008	0	199	14	202	8	2	31	0	115	98	213	21,817	
	2009	0	173	15	178	4	4	45	0	96	92	188	21,148	
	2010	0	200	15	203	1	4	48	0	102	113	215	20,804	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		30.2	53.8	33.8	*	37.5	37.5	*	24.3	43.6	34.2	44.9	76
	2009		86.2	70.6	81.2		75.0	74.1		75.8	88.1	82.7	52.8	75
	2010		66.7	84.2	70.5	*	93.3	90.0	*	64.1	76.7	70.7	51.2	82
1	2008		52.4	57.9	53.8	*	41.7	33.3		60.4	41.4	53.7	55.5	82
	2009		95.1	100.0	95.4	*	*	*		96.8	94.4	95.5	50.4	67
	2010		64.7	22.2	50.6		20.0	26.5	*	50.0	55.3	52.6	48.8	95
2	2008		50.7	73.3	53.5	*	60.0	28.6		55.3	53.7	54.5	57.5	88
	2009		70.9	66.7	71.2	*	*	57.1		70.0	71.4	70.5	53.2	61
	2010		53.7	86.4	60.9	*	81.3	54.5		64.3	59.6	61.8	54.6	89
K-2	2008		44.7	61.7	47.7	44.4	46.7	31.0	*	48.9	46.8	48.0	52.7	246
	2009		84.5	75.9	82.9	*	77.8	68.3		79.8	86.9	83.3	52.3	203
	2010		61.6	60.3	60.2	*	57.1	52.0	*	58.9	63.5	61.3	51.5	266

Number Tested	2008	0	199	47	235	9	30	58	1	137	109	246	41,070
	2009	0	174	29	193	5	18	60	0	104	99	203	30,563
	2010	0	198	68	254	3	56	98	2	129	137	266	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		4	5	8	*	1	1	*	3	6	9	2,788	76
	2009		36	8	39		8	12		19	25	44	2,455	75
	2010		18	6	23	*	7	8	*	8	16	24	2,358	82
1	2008		15	3	17	*	1	0		13	5	18	2,800	82
	2009		39	6	43	*	*	*		21	24	45	1,577	67
	2010		23	1	19		1	2	*	14	10	24	2,266	95
2	2008		14	6	20	*	2	2		10	10	20	2,912	88
	2009		21	2	23	*	*	7		16	7	23	1,686	61
	2010		18	9	25	*	4	7		10	17	27	2,484	89
K-2	2008		33	14	45	2	4	3	*	26	21	47	8,500	246
	2009		96	16	105	*	10	24		56	56	112	5,718	203
	2010		59	16	67	*	12	17	*	32	43	75	7,108	266

Number Tested	2008	0	199	47	235	9	30	58	1	137	109	246	41,070
	2009	0	174	29	193	5	18	60	0	104	99	203	30,563
	2010	0	198	68	254	3	56	98	2	129	137	266	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		61.9	78.9	65.4	*	75.0	60.0		66.0	65.5	65.9	65.7	82
	2009		92.9	93.3	92.4	*	90.0	90.0	*	90.9	94.7	93.4	66.0	76
	2010		69.1	37.0	58.4		32.0	38.2	*	56.3	63.8	60.0	63.5	95
2	2008		67.1	80.0	68.6	*	70.0	48.6		68.1	70.7	69.3	64.0	88
	2009		79.2	90.5	82.5	*	91.7	71.4		84.4	79.2	80.0	60.9	75
	2010		53.7	86.4	60.9	*	81.3	56.8		59.5	63.8	61.8	61.4	89
1-2	2008		64.7	79.4	67.1	50.0	72.7	52.0		67.0	68.6	67.6	64.9	170
	2009		86.5	91.7	87.6	83.3	90.9	79.2	*	87.2	88.7	86.8	63.5	151
	2010		61.5	59.2	59.7	*	51.2	48.7	*	57.8	63.8	60.9	62.5	184

Number Tested	2008	0	136	34	164	8	22	50	0	100	70	170	27,631
	2009	0	104	36	129	6	22	24	1	78	62	151	27,480
	2010	0	135	49	176	2	41	78	1	90	94	184	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		25	9	32	*	5	4		25	9	34	4,546	82
	2009		38	9	42	*	4	4	*	21	26	49	4,597	76
	2010		31	3	30		3	4	*	20	14	34	4,129	95
2	2008		14	6	19	*	2	4		10	10	20	2,557	88
	2009		24	10	30	*	5	4		24	10	35	3,822	75
	2010		20	12	30	*	7	10		11	21	32	3,776	89
1-2	2008		39	15	51	2	7	8		35	19	54	7,103	170
	2009		62	19	72	4	9	8	*	45	36	84	8,419	151
	2010		51	15	60	*	10	14	*	31	35	66	7,905	184

Number Tested	2008	0	136	34	164	8	22	50	0	100	70	170	27,631
	2009	0	104	36	129	6	22	24	1	78	62	151	27,480
	2010	0	135	49	176	2	41	78	1	90	94	184	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			88.9	88.9		87.5	87.5	*	*	*	88.9	87.0	9
	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.6	14
	2010			100.0	100.0		100.0	100.0	*	*	100.0	100.0	89.3	14
1	2008			100.0	100.0	*	*	*		100.0	*	100.0	88.0	7
	2009			100.0	100.0	*	100.0	100.0		*	*	100.0	88.6	9
	2010			63.6	63.6		63.6	61.9	*	66.7	60.0	63.6	89.1	22
2	2008			50.0	50.0		55.6	55.6		57.1	*	50.0	93.4	10
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.0	15
	2010			93.8	93.8	*	93.8	93.8		91.7	*	93.8	93.8	16
K-2	2008			76.9	76.9	*	76.2	75.0	*	77.8	75.0	76.9	89.3	26
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.4	38
	2010			82.7	82.7	*	82.4	82.0	*	81.5	84.0	82.7	90.7	52

Number Tested	2008	0	0	26	26	1	21	20	1	18	8	26	18,257
	2009	0	0	38	38	2	34	36	0	21	17	38	19,076
	2010	0	0	52	52	2	51	50	2	27	25	52	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			5	5		4	4	*	*	*	5	3,280	9
	2009			7	7		7	7		3	4	7	3,525	14
	2010			11	11		10	10	*	*	10	11	3,523	14
1	2008			2	2	*	*	*		1	*	2	2,412	7
	2009			6	6	*	6	6		*	*	6	2,523	9
	2010			1	1		1	1	*	1	0	1	2,529	22
2	2008			1	1		1	1		1	*	1	2,596	10
	2009			6	6	*	3	4		4	2	6	2,909	15
	2010			4	4	*	4	4		4	*	4	3,040	16
K-2	2008			8	8	*	5	5	*	5	3	8	8,288	26
	2009			19	19	*	16	17		10	9	19	8,957	38
	2010			16	16	*	15	15	*	6	10	16	9,092	52

Number Tested	2008	0	0	26	26	1	21	20	1	18	8	26	18,257
	2009	0	0	38	38	2	34	36	0	21	17	38	19,076
	2010	0	0	52	52	2	51	50	2	27	25	52	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	0.0	0	-	0	-	1	0.0
5	0	-	3	0.0	0	-	3	0.0
ALL	1	0.0	3	0.0	0	-	4	0.0

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	10	71.4	10	71.4	12	85.7	12	85.7	12	85.7
	Intermediate	2	14.3	2	14.3	0	0.0	0	0.0	0	0.0
	Advanced	2	14.3	0	0.0	1	7.1	1	7.1	1	7.1
	Advanced High	0	0.0	2	14.3	1	7.1	1	7.1	1	7.1
1 (20)	Beginning	9	45.0	11	61.1	4	57.1	10	58.8	2	28.6
	Intermediate	9	45.0	5	27.8	2	28.6	5	29.4	3	42.9
	Advanced	1	5.0	1	5.6	0	0.0	0	0.0	1	14.3
	Advanced High	1	5.0	1	5.6	1	14.3	2	11.8	1	14.3
2 (17)	Beginning	2	12.5	8	50.0	7	43.8	6	35.3	6	37.5
	Intermediate	5	31.3	5	31.3	7	43.8	9	52.9	8	50.0
	Advanced	8	50.0	2	12.5	1	6.3	0	0.0	0	0.0
	Advanced High	1	6.3	1	6.3	1	6.3	2	11.8	2	12.5
3 (22)	Beginning	1	4.5	0	0.0	2	9.1	3	13.6	3	13.6
	Intermediate	4	18.2	5	22.7	7	31.8	8	36.4	8	36.4
	Advanced	6	27.3	6	27.3	12	54.5	8	36.4	8	36.4
	Advanced High	11	50.0	11	50.0	1	4.5	3	13.6	3	13.6
4 (13)	Beginning	1	7.7	1	7.7	4	30.8	2	15.4	2	15.4
	Intermediate	3	23.1	3	23.1	1	7.7	5	38.5	5	38.5
	Advanced	3	23.1	5	38.5	5	38.5	2	15.4	2	15.4
	Advanced High	6	46.2	4	30.8	3	23.1	4	30.8	4	30.8

PROGRESSION FROM
2009 TO 2010


Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
<div>—</div> <div>—</div>	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
<div>7</div> <div>4 (57.1%)</div>	Beginning	2			
	Intermediate	2	1		
	Advanced	1	0	0	
	Advanced High	1	0	0	
<div>15</div> <div>8 (53.3%)</div>	Beginning	6			
	Intermediate	7	1		
	Advanced	0	0	0	
	Advanced High	0	1	0	
<div>21</div> <div>8 (38.1%)</div>	Beginning	3			
	Intermediate	1	6		
	Advanced	0	4	4	
	Advanced High	0	0	3	
<div>12</div> <div>7 (58.3%)</div>	Beginning	2			
	Intermediate	2	2		
	Advanced	0	1	1	
	Advanced High	0	0	4	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (6)	Beginning	0	0.0	0	0.0	0	0.0	1	16.7	1	16.7
	Intermediate	5	83.3	5	83.3	0	0.0	4	66.7	4	66.7
	Advanced	1	16.7	1	16.7	4	66.7	1	16.7	1	16.7
	Advanced High	0	0.0	0	0.0	2	33.3	0	0.0	0	0.0
ALL (92)	Beginning	23	25.3	30	33.7	29	37.2	34	38.2	26	33.3
	Intermediate	28	30.8	25	28.1	17	21.8	31	34.8	28	35.9
	Advanced	21	23.1	15	16.9	23	29.5	12	13.5	13	16.7
	Advanced High	19	20.9	19	21.3	9	11.5	12	13.5	11	14.1

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
<div>6</div> <div>1 (16.7%)</div>	Beginning	1			
	Intermediate	1	3		
	Advanced	0	0	1	
	Advanced High	0	0	0	
<div>61</div> <div>28 (45.9%)</div>	Beginning	14			
	Intermediate	13	13		
	Advanced	1	5	6	
	Advanced High	1	1	7	

 Indicates students who progressed at least one level from 2009 to 2010.