

Campus Data Packet

for 2010 - 11 planning

Information in this packet is based on data from the 2009-10 school year.



ANNIE WEBB BLANTON

School Number 110

2....	Contents.....	Table of Contents
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STUDENTS AND STAFF

6....	Summary.....	Summary of Student and Teacher Statistics
8....	Enrollment (2).....	Enrollment Statistics by Select Student Group
10....	Teachers.....	Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11....	TAKS Read (1).....	TAKS Reading: Percentage Meeting Standard
13....	TAKS Read (3).....	TAKS Reading: Performance by Objective
15....	TAKS Math (1).....	TAKS Mathematics: % Meeting Standard
17....	TAKS Math (3).....	TAKS Mathematics: % by Objective
19....	TAKS Write (1).....	TAKS Writing: Percentage Meeting Standard
21....	TAKS Write (3).....	TAKS Writing: Performance by Objective
23....	TAKS Science (1).....	TAKS Science: Percentage Meeting Standard
25....	TAKS Science (3).....	TAKS Science: Performance by Objective
27....	SPTAKS Read (1).....	Spanish TAKS Reading: % Meeting Standard
29....	SPTAKS Read (3).....	Spanish TAKS Reading: Performance by Objective
31....	SPTAKS Math (1).....	Spanish TAKS Mathematics: % Meeting Standard
33....	SPTAKS Math (3).....	Spanish TAKS Mathematics: % by Objective
35....	SPTAKS Write (1).....	Spanish TAKS Writing: % Meeting Standard
37....	SPTAKS Write (3).....	Spanish TAKS Writing: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

39....	TAKS-M Read (1).....	TAKS-M Reading: % Meeting Standard
41....	TAKS-M Read (3).....	TAKS-M Reading: Performance by Objective
43....	TAKS-M Math (1).....	TAKS-M Math: % Meeting Standard
45....	TAKS-M Math (3).....	TAKS-M Math: Performance by Objective
47....	TAKS-M Write (1).....	TAKS-M Writing: Percentage Meeting Standard
49....	TAKS-M Write (3).....	TAKS-M Writing: Performance by Objective

ITBS / ITED / LOGRAMOS

51....	Compliance.....	SCE Compliance for At-Risk Students
53....	ITBS Read (2).....	ITBS Reading Total: # At or Above the 80th %-ile
55....	ITBS Math (2).....	ITBS Math Total: # At or Above the 80th %-ile
57....	ITBS Math (4).....	ITBS Math Computation: # At or Above the 80th %-ile
59....	Logramos Read (2).....	Logramos Reading Total: # At or Above the 80th %-ile

4....	Notes.....	Notes and Data Descriptions for Individual Reports
-------	------------	--

7....	Enrollment (1).....	Enrollment Statistics by Ethnicity
-------	---------------------	------------------------------------

9....	Attendance.....	Student Attendance Statistics
-------	-----------------	-------------------------------

12....	TAKS Read (2).....	TAKS Reading: Number Not Meeting Standard
14....	TAKS Read (4).....	TAKS Reading: Percentage Commended
16....	TAKS Math (2).....	TAKS Mathematics: # Not Meeting Standard
18....	TAKS Math (4).....	TAKS Mathematics: % Commended
20....	TAKS Write (2).....	TAKS Writing: Number Not Meeting Standard
22....	TAKS Write (4).....	TAKS Writing: Percentage Commended
24....	TAKS Science (2).....	TAKS Science: Number Not Meeting Standard
26....	TAKS Science (4).....	TAKS Science: Percentage Commended
28....	SPTAKS Read (2).....	Spanish TAKS Reading: # Not Meeting Standard
30....	SPTAKS Read (4).....	Spanish TAKS Reading: % Commended
32....	SPTAKS Math (2).....	Spanish TAKS Mathematics: # Not Meeting Standard
34....	SPTAKS Math (4).....	Spanish TAKS Mathematics: % Commended
36....	SPTAKS Write (2).....	Spanish TAKS Writing: # Not Meeting Standard
38....	SPTAKS Write (4).....	Spanish TAKS Writing: % Commended

40....	TAKS-M Read (2).....	TAKS-M Reading: # Not Meeting Standard
42....	TAKS-M Read (4).....	TAKS-M Reading: Percentage Commended
44....	TAKS-M Math (2).....	TAKS-M Math: # Not Meeting Standard
46....	TAKS-M Math (4).....	TAKS-M Math: Percentage Commended
48....	TAKS-M Write (2).....	TAKS-M Writing: Number Not Meeting Standard
50....	TAKS-M Write (4).....	TAKS-M Writing: Percentage Commended

52....	ITBS Read (1).....	ITBS Reading Total: % At or Above the 40th %-ile
54....	ITBS Math (1).....	ITBS Math Total: % At or Above the 40th %-ile
56....	ITBS Math (3).....	ITBS Math Computation: % At or Above the 40th %-ile
58....	Logramos Read (1).....	Logramos Reading Total: % At or Above the 40th %-ile

MEASURES OF ENGLISH PROFICIENCY

60....	WMLS.....	Woodcock-Muñoz Language Survey	61....	TELPAS.....	TX English Language Proficiency Assessment System
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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	84
KN	126
1	107
2	128
3	145
4	133
5	108
ALL	831

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	167	20.1	14	29.2
American Indian	1	0.1	*	*
Asian	0	0.0	*	*
Hispanic	651	78.3	19	39.6
White	12	1.4	15	31.3
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	800	96.3
Limited English proficient students	477	57.4
Special education students	38	4.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	85	14	16.5	0	0.0	0	0.0	70	82.4	1	1.2
	2009	83	10	12.0	0	0.0	0	0.0	71	85.5	2	2.4
	2010	84	9	10.7	0	0.0	0	0.0	75	89.3	0	0.0
KN	2008	109	20	18.3	0	0.0	0	0.0	87	79.8	2	1.8
	2009	117	16	13.7	0	0.0	0	0.0	100	85.5	1	0.9
	2010	126	24	19.0	1	0.8	0	0.0	100	79.4	1	0.8
1	2008	120	24	20.0	0	0.0	1	0.8	92	76.7	3	2.5
	2009	127	27	21.3	0	0.0	0	0.0	98	77.2	2	1.6
	2010	107	22	20.6	0	0.0	0	0.0	84	78.5	1	0.9
2	2008	133	33	24.8	0	0.0	1	0.8	96	72.2	3	2.3
	2009	136	26	19.1	0	0.0	0	0.0	106	77.9	4	2.9
	2010	128	26	20.3	0	0.0	0	0.0	100	78.1	2	1.6
3	2008	106	30	28.3	0	0.0	0	0.0	75	70.8	1	0.9
	2009	137	33	24.1	0	0.0	0	0.0	102	74.5	2	1.5
	2010	145	32	22.1	0	0.0	0	0.0	109	75.2	4	2.8
4	2008	96	19	19.8	0	0.0	0	0.0	74	77.1	3	3.1
	2009	104	22	21.2	0	0.0	0	0.0	81	77.9	1	1.0
	2010	133	31	23.3	0	0.0	0	0.0	100	75.2	2	1.5
5	2008	93	27	29.0	0	0.0	1	1.1	65	69.9	0	0.0
	2009	104	24	23.1	0	0.0	0	0.0	77	74.0	3	2.9
	2010	108	23	21.3	0	0.0	0	0.0	83	76.9	2	1.9
PK-5	2008	753	170	22.6	0	0.0	3	0.4	565	75.0	15	2.0
	2009	816	159	19.5	0	0.0	0	0.0	640	78.4	17	2.1
	2010	831	167	20.1	1	0.1	0	0.0	651	78.3	12	1.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	85	82	96.5	52	61.2	2	2.4	0	0.0	85	100.0	0.0
	2009	83	82	98.8	54	65.1	1	1.2	0	0.0	83	100.0	0.0
	2010	84	82	97.6	56	66.7	0	0.0	0	0.0	84	100.0	0.0
KN	2008	109	101	92.7	70	64.2	2	1.8	6	5.5	39	35.8	1.8
	2009	117	114	97.4	70	59.8	2	1.7	4	3.4	39	33.3	3.4
	2010	126	121	96.0	75	59.5	2	1.6	3	2.4	47	37.3	0.8
1	2008	120	109	90.8	64	53.3	4	3.3	8	6.7	12	10.0	8.3
	2009	127	121	95.3	72	56.7	5	3.9	9	7.1	3	2.4	7.9
	2010	107	104	97.2	60	56.1	1	0.9	8	7.5	7	6.5	2.8
2	2008	133	123	92.5	73	54.9	7	5.3	11	8.3	15	11.3	3.8
	2009	136	127	93.4	76	55.9	5	3.7	10	7.4	8	5.9	7.4
	2010	128	122	95.3	73	57.0	4	3.1	9	7.0	9	7.0	3.1
3	2008	106	95	89.6	59	55.7	9	8.5	6	5.7	8	7.5	1.9
	2009	137	128	93.4	76	55.5	6	4.4	14	10.2	13	9.5	2.2
	2010	145	139	95.9	80	55.2	17	11.7	10	6.9	11	7.6	0.0
4	2008	96	92	95.8	43	44.8	9	9.4	16	16.7	7	7.3	1.0
	2009	104	97	93.3	56	53.8	10	9.6	11	10.6	2	1.9	0.0
	2010	133	128	96.2	80	60.2	9	6.8	20	15.0	8	6.0	1.5
5	2008	93	87	93.5	37	39.8	14	15.1	13	14.0	6	6.5	0.0
	2009	104	100	96.2	38	36.5	12	11.5	16	15.4	6	5.8	3.8
	2010	108	104	96.3	53	49.1	5	4.6	18	16.7	11	10.2	0.9
PK-5	2008	753	700	93.0	398	52.9	58	7.7	60	8.0	178	23.6	3.3
	2009	816	777	95.2	442	54.2	49	6.0	64	7.8	157	19.2	4.4
	2010	831	800	96.3	477	57.4	38	4.6	68	8.2	177	21.3	1.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	107.2	13,568.1	102.1	95.2	13,004.4	95.8	32	29.9	23.5	84	11,618	78.4	85.6
	2009	111.1	13,515.0	106.2	95.6	12,939.1	95.7	34	30.6	22.5	91	11,501	81.9	85.1
	2010	124.3	13,234.2	118.6	95.4	12,616.4	95.3	29	23.3	21.6	100	11,233	80.5	84.9
1	2008	117.7	14,626.9	113.7	96.6	14,102.7	96.4	33	28.0	21.2	97	12,704	82.4	86.9
	2009	126.6	14,250.8	121.4	95.9	13,719.9	96.3	35	27.6	20.7	108	12,300	85.3	86.3
	2010	108.0	13,848.4	103.6	95.9	13,286.3	95.9	25	23.1	20.2	91	11,978	84.2	86.5
2	2008	132.5	13,708.6	128.1	96.7	13,269.8	96.8	28	21.1	19.7	114	12,043	86.1	87.9
	2009	135.0	13,950.1	130.3	96.5	13,499.0	96.8	35	25.9	18.6	114	12,231	84.4	87.7
	2010	127.3	13,440.8	121.8	95.6	12,947.4	96.3	31	24.3	19.0	105	11,794	82.5	87.7
3	2008	103.0	12,806.9	99.9	97.0	12,425.5	97.0	30	29.1	19.1	87	11,408	84.5	89.1
	2009	130.0	13,095.5	125.3	96.4	12,710.6	97.1	31	23.8	18.3	113	11,634	86.9	88.8
	2010	145.5	13,291.1	140.2	96.3	12,853.9	96.7	25	17.2	17.7	120	11,815	82.5	88.9
4	2008	95.5	12,329.8	91.8	96.1	11,960.3	97.0	20	20.9	19.7	84	10,924	88.0	88.6
	2009	105.9	12,156.4	102.1	96.5	11,789.9	97.0	26	24.6	18.1	91	10,731	86.0	88.3
	2010	131.9	12,299.7	127.0	96.3	11,900.0	96.8	20	15.2	17.2	119	10,987	90.2	89.3
5	2008	93.1	11,874.2	90.2	97.0	11,539.6	97.2	12	12.9	18.8	84	10,608	90.3	89.3
	2009	102.2	11,903.5	98.4	96.2	11,552.9	97.1	26	25.4	17.5	85	10,563	83.1	88.7
	2010	105.2	11,687.8	102.1	97.1	11,310.1	96.8	27	25.7	17.0	92	10,453	87.5	89.4
KN-5	2008	698.7	83,438.7	672.9	96.3	80,606.0	96.6	259	37.1	31.9	629	76,970	90.0	92.2
	2009	757.7	83,476.5	727.4	96.0	80,586.5	96.5	284	37.5	30.9	669	76,517	88.3	91.7
	2010	742.2	77,802.0	713.2	96.1	74,914.0	96.3	157	21.2	18.9	627	68,260	84.5	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	14	29.2
Hispanic	19	39.6
White	15	31.3
Other	0	0.0

Gender	Number	Percentage
Female	37	77.1
Male	11	22.9

TOTAL	48
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AVERAGE NUMBER OF ABSENCES

2008	6.7
2009	7.5
2010	7.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	65.5	85.7	74.1		85.0	68.2	*	76.3	77.8	76.9	86.2	65
	2009	*	65.5	76.5	70.0	*	80.0	59.5		63.6	76.5	70.1	87.1	67
	2010	*	58.6	78.8	72.9	*	70.0	61.0		68.8	73.5	71.2	85.4	66
4	2008	*	68.8	73.8	74.6		36.4	52.2		75.8	71.4	73.8	72.1	61
	2009	*	61.1	64.3	61.4		65.0	50.0		59.5	70.8	63.9	75.5	61
	2010	*	57.1	46.9	50.9	*	57.1	35.3		53.3	53.1	53.2	77.9	62
5	2008		81.0	79.6	80.6	*	61.9	68.2		76.9	81.8	79.2	82.9	72
	2009	*	80.0	69.5	70.1	*	47.6	51.1		68.9	75.7	72.0	82.2	82
	2010	*	70.8	81.0	77.3	*	76.9	60.0		75.6	82.6	77.9	86.1	68
3-5	2008	*	71.2	79.4	76.6	*	65.4	64.9	*	76.4	77.3	76.8	80.3	198
	2009	*	68.7	69.6	67.5	*	60.8	53.7		64.3	74.7	69.0	81.1	210
	2010	100.0	61.7	70.1	67.6	22.2	67.6	52.4		67.3	68.5	67.9	83.4	196

	NUMBER TESTED IN GRADES 3-5											
2008	3	66	126	184	1	52	111	1	110	88	198	31,840
2009	5	67	135	194	2	51	123	0	115	95	210	28,282
2010	8	81	107	182	9	37	105	0	107	89	196	24,751

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	10	5	15		3	14	*	9	6	15	1,443	65
	2009	*	10	8	18	*	2	17		12	8	20	981	67
	2010	*	12	7	16	*	3	16		10	9	19	1,039	66
4	2008	*	5	11	15		7	11		8	8	16	2,996	61
	2009	*	7	15	22		7	17		15	7	22	2,489	61
	2010	*	12	17	28	*	6	22		14	15	29	1,640	62
5	2008		4	10	13	*	8	14		9	6	15	1,827	72
	2009	*	4	18	23	*	11	23		14	9	23	1,874	82
	2010	*	7	8	15	*	3	12		11	4	15	1,427	68
3-5	2008	*	19	26	43	*	18	39	*	26	20	46	6,266	198
	2009	*	21	41	63	*	20	57		41	24	65	5,344	210
	2010	0	31	32	59	7	12	50		35	28	63	4,106	196

	NUMBER TESTED IN GRADES 3-5											
2008	3	66	126	184	1	52	111	1	110	88	198	31,840
2009	5	67	135	194	2	51	123	0	115	95	210	28,282
2010	8	81	107	182	9	37	105	0	107	89	196	24,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	75.3	74.1	76.4	70.4
	2009	67.7	74.6	73.4	70.3
	2010	72.6	72.5	72.0	70.1
4	2008	79.6	74.2	76.3	74.1
	2009	77.0	70.9	68.1	73.9
	2010	63.0	65.3	65.2	56.0
5	2008	77.6	76.9	75.0	75.3
	2009	72.0	77.9	73.9	69.0
	2010	78.5	79.2	76.3	69.2
3-5	2008	77.4	75.1	75.9	73.3
	2009	72.1	74.8	72.1	70.9
	2010	71.6	72.6	71.3	65.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	10.3	8.6	10.3		0.0	0.0	*	13.2	3.7	9.2	21.5	65
	2009	*	10.3	20.6	16.7	*	30.0	7.1		15.2	14.7	14.9	34.0	67
	2010	*	10.3	42.4	32.2	*	20.0	26.8		18.8	41.2	30.3	37.1	66
4	2008	*	6.3	19.0	15.3		0.0	0.0		12.1	17.9	14.8	14.4	61
	2009	*	5.6	11.9	10.5		5.0	2.9		13.5	4.2	9.8	18.3	61
	2010	*	0.0	3.1	1.8	*	7.1	0.0		0.0	3.1	1.6	19.4	62
5	2008		19.0	18.4	16.4	*	0.0	2.3		15.4	21.2	18.1	16.5	72
	2009	*	5.0	8.5	6.5	*	4.8	2.1		6.7	8.1	7.3	18.3	82
	2010	*	12.5	14.3	13.6	*	0.0	0.0		11.1	17.4	13.2	23.6	68
3-5	2008	*	12.1	15.9	14.1	*	0.0	0.9	*	13.6	14.8	14.1	17.4	198
	2009	*	7.5	12.6	10.8	*	9.8	4.1		11.3	9.5	10.5	22.5	210
	2010	37.5	7.4	19.6	15.9	0.0	8.1	10.5		10.3	21.3	15.3	26.2	196

	NUMBER TESTED IN GRADES 3-5											
2008	3	66	126	184	1	52	111	1	110	88	198	31,840
2009	5	67	135	194	2	51	123	0	115	95	210	28,282
2010	8	81	107	182	9	37	105	0	107	89	196	24,751

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	59.3	84.0	71.4		82.9	70.7	*	72.9	77.4	74.7	76.6	79
	2009	*	55.2	65.3	63.9	*	66.7	57.0		67.8	58.6	62.8	76.8	129
	2010	*	37.9	68.2	61.3	33.3	65.9	40.0		61.8	57.8	60.0	78.2	100
4	2008	*	68.8	77.6	72.7	*	58.8	55.2		80.0	66.7	73.5	77.9	68
	2009	*	72.2	80.0	76.4		81.1	70.1		71.7	83.3	77.7	78.9	94
	2010	*	48.3	79.4	70.8	*	88.4	33.3		66.7	73.5	70.2	81.8	94
5	2008		71.4	92.3	87.0	*	83.3	78.3		81.4	90.3	85.1	84.0	74
	2009	*	66.7	79.7	74.5	50.0	71.4	63.5		69.8	82.6	75.8	86.2	99
	2010	*	70.8	89.9	85.3	*	87.8	76.5		82.8	89.4	85.7	87.7	105
3-5	2008	*	65.6	84.8	77.1	*	77.6	69.9	*	77.8	77.9	77.8	79.5	221
	2009	50.0	63.2	74.2	70.9	42.9	72.6	62.6		69.6	72.6	71.1	80.5	322
	2010	88.9	51.2	79.8	72.9	18.2	81.2	50.7		70.9	73.8	72.2	82.3	299

NUMBER TESTED IN GRADES 3-5													
2008	3	64	151	205	3	76	133	1	126	95	221	32,696	
2009	6	68	244	302	7	157	230	0	158	164	322	33,885	
2010	9	82	208	284	11	133	150	0	158	141	299	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	11	8	20		6	17	*	13	7	20	2,542	79
	2009	*	13	33	43	*	23	43		19	29	48	2,856	129
	2010	*	18	21	36	4	14	36		21	19	40	2,739	100
4	2008	*	5	11	18	*	7	13		7	11	18	2,436	68
	2009	*	5	15	21		10	20		13	8	21	2,263	94
	2010	*	15	13	26	*	5	26		15	13	28	2,101	94
5	2008		6	4	9	*	4	10		8	3	11	1,730	74
	2009	*	7	15	24	3	10	23		16	8	24	1,495	99
	2010	*	7	8	15	*	6	12		10	5	15	1,314	105
3-5	2008	*	22	23	47	*	17	40	*	28	21	49	6,708	221
	2009	3	25	63	88	4	43	86		48	45	93	6,614	322
	2010	1	40	42	77	9	25	74		46	37	83	6,154	299

NUMBER TESTED IN GRADES 3-5													
2008	3	64	151	205	3	76	133	1	126	95	221	32,696	
2009	6	68	244	302	7	157	230	0	158	164	322	33,885	
2010	9	82	208	284	11	133	150	0	158	141	299	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	78.4	84.8	82.7	74.1	82.0	66.3
	2009	69.7	70.9	77.6	69.0	70.9	60.6
	2010	70.8	65.0	76.3	65.2	73.8	56.9
4	2008	78.5	79.8	81.1	71.8	73.5	69.9
	2009	84.5	78.6	78.9	80.3	77.4	72.1
	2010	77.6	77.5	78.0	72.0	72.3	67.7
5	2008	83.8	81.9	86.9	77.6	84.5	77.5
	2009	80.1	75.6	83.7	72.7	75.3	70.7
	2010	84.8	81.6	82.0	75.5	79.5	75.2
3-5	2008	80.2	82.3	83.6	74.6	80.2	71.2
	2009	77.2	74.6	79.9	73.4	74.1	67.0
	2010	77.9	74.8	78.9	70.9	75.3	66.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	18.5	28.0	21.4		20.0	19.0	*	22.9	25.8	24.1	26.3	79
	2009	*	6.9	23.2	20.2	*	23.2	17.0		20.3	17.1	18.6	28.8	129
	2010	*	3.4	12.1	8.6	0.0	7.3	1.7		9.1	8.9	9.0	21.3	100
4	2008	*	6.3	28.6	21.2	*	17.6	13.8		25.7	18.2	22.1	23.8	68
	2009	*	22.2	24.0	22.5		22.6	19.4		17.4	29.2	23.4	31.4	94
	2010	*	10.3	34.9	28.1	*	46.5	7.7		22.2	30.6	26.6	29.1	94
5	2008		47.6	46.2	46.4	*	20.8	26.1		46.5	45.2	45.9	31.9	74
	2009	*	14.3	31.1	27.7	33.3	20.0	11.1		22.6	30.4	26.3	37.9	99
	2010	*	12.5	43.0	35.3	*	36.7	15.7		34.5	38.3	36.2	34.5	105
3-5	2008	*	25.0	34.4	29.8	*	19.7	20.3	*	31.7	29.5	30.8	27.3	221
	2009	0.0	13.2	25.8	23.2	28.6	22.3	16.1		20.3	24.4	22.4	32.5	322
	2010	11.1	8.5	30.8	24.3	0.0	30.8	8.0		22.2	26.2	24.1	27.9	299

	NUMBER TESTED IN GRADES 3-5											
2008	3	64	151	205	3	76	133	1	126	95	221	32,696
2009	6	68	244	302	7	157	230	0	158	164	322	33,885
2010	9	82	208	284	11	133	150	0	158	141	299	34,834

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	100.0	85.4	87.7		60.0	81.0		90.3	85.7	88.1	87.4	59
	2009	*	83.3	85.4	82.1		78.9	69.7		75.0	95.8	83.3	87.4	60
	2010	*	75.0	65.5	68.5	*	75.0	53.1		71.4	71.0	71.2	89.8	59

	NUMBER TESTED IN GRADE 4											
2008	2	16	41	57	0	10	21	0	31	28	59	10,658
2009	1	18	41	56	0	19	33	0	36	24	60	10,032
2010	2	28	29	54	1	12	32	0	28	31	59	7,294

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	0	6	7		4	4		3	4	7	1,348	59
	2009	*	3	6	10		4	10		9	1	10	1,264	60
	2010	*	7	10	17	*	3	15		8	9	17	744	59

	NUMBER TESTED IN GRADE 4											
2008	2	16	41	57	0	10	21	0	31	28	59	10,658
2009	1	18	41	56	0	19	33	0	36	24	60	10,032
2010	2	28	29	54	1	12	32	0	28	31	59	7,294

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	82.6	82.2	85.0	87.5
	2009	2.1	82.5	75.6	77.1	83.8
	2010	1.9	64.4	61.9	73.1	71.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	31.3	29.3	29.8		0.0	14.3		19.4	39.3	28.8	21.4	59
	2009	*	11.1	19.5	16.1		26.3	15.2		16.7	16.7	16.7	21.0	60
	2010	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	23.8	59

	NUMBER TESTED IN GRADE 4											
2008	2	16	41	57	0	10	21	0	31	28	59	10,658
2009	1	18	41	56	0	19	33	0	36	24	60	10,032
2010	2	28	29	54	1	12	32	0	28	31	59	7,294

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		64.3	69.8	66.7	*	38.1	51.3		80.0	53.6	67.2	71.9	58
	2009	*	55.0	66.2	63.0	*	44.4	46.2		60.9	61.9	61.4	75.1	88
	2010	*	58.3	82.1	75.8	*	81.3	67.3		73.7	80.4	76.7	81.4	103

	NUMBER TESTED IN GRADE 5											
2008	0	14	43	57	1	21	39	0	30	28	58	10,686
2009	1	20	65	81	2	27	52	0	46	42	88	10,675
2010	1	24	78	99	2	48	49	0	57	46	103	10,576

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		5	13	19	*	13	19		6	13	19	3,005	58
	2009	*	9	22	30	*	15	28		18	16	34	2,656	88
	2010	*	10	14	24	*	9	16		15	9	24	1,965	103

NUMBER TESTED IN GRADE 5													
2008	0	14	43	57	1	21	39	0	30	28	58	10,686	
2009	1	20	65	81	2	27	52	0	46	42	88	10,675	
2010	1	24	78	99	2	48	49	0	57	46	103	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	82.4	83.7	78.9	68.8
	2009	84.3	80.2	75.6	59.7
	2010	82.8	82.0	82.0	70.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		21.4	20.9	21.1	*	0.0	2.6		23.3	17.9	20.7	24.8	58
	2009	*	0.0	12.3	9.9	*	3.7	5.8		13.0	4.8	9.1	28.7	88
	2010	*	12.5	30.8	25.3	*	25.0	12.2		31.6	21.7	27.2	32.8	103

	NUMBER TESTED IN GRADES 5											
2008	0	14	43	57	1	21	39	0	30	28	58	10,686
2009	1	20	65	81	2	27	52	0	46	42	88	10,675
2010	1	24	78	99	2	48	49	0	57	46	103	10,576

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.4	33
	2009			87.5	88.7		87.1	87.1		77.8	89.7	84.8	89.4	66
	2010	*		84.8	85.1	*	84.4	80.5		84.2	86.2	85.1	84.5	67
4	2008			61.5	60.0		60.0	60.0		37.5	72.2	61.5	67.0	26
	2009			72.7	71.9		72.7	72.7		77.8	70.8	72.7	72.7	33
	2010			73.3	74.6		74.1	42.1		66.7	77.8	73.3	84.4	60
5	2008			83.3	83.3		83.3	83.3		*	*	83.3	70.6	6
	2009			69.2	75.0		66.7	66.7		*	87.5	69.2	79.7	13
	2010			83.8	83.3		83.3	75.0		84.6	83.3	83.8	80.3	37
ALL	2008			83.1	82.3		82.8	82.8		73.9	88.1	83.1	—	65
	2009			80.9	82.1		80.4	80.4		73.2	83.1	79.5	—	112
	2010	*		80.4	80.9	*	80.4	70.0		78.7	82.0	80.5	—	164

NUMBER TESTED IN GRADES ALL													
2008	0	0	65	62	0	64	64	0	23	42	65	—	
2009	0	0	110	106	0	107	107	0	41	71	112	—	
2010	1	0	163	162	1	158	80	0	75	89	164	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			0	0		0	0		0	0	0	239	33
	2009			8	7		8	8		6	4	10	514	66
	2010	*		10	10	*	10	8		6	4	10	863	67
4	2008			10	10		10	10		5	5	10	215	26
	2009			9	9		9	9		2	7	9	268	33
	2010			16	15		15	11		8	8	16	651	60
5	2008			1	1		1	1		*	*	1	65	6
	2009			4	3		4	4		*	1	4	86	13
	2010			6	6		6	5		2	4	6	120	37
ALL	2008			11	11		11	11		6	5	11	—	65
	2009			21	19		21	21		11	12	23	—	112
	2010	*		32	31	*	31	24		16	16	32	—	164

NUMBER TESTED IN GRADES ALL													
2008	0	0	65	62	0	64	64	0	23	42	65	—	
2009	0	0	110	106	0	107	107	0	41	71	112	—	
2010	1	0	163	162	1	158	80	0	75	89	164	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	86.7	87.0	83.3	77.3
	2009	75.7	83.3	80.1	73.9
	2010	75.7	85.5	75.9	77.4
4	2008	66.4	69.2	60.4	60.8
	2009	76.0	77.3	71.4	69.1
	2010	74.8	76.3	80.5	73.8
5	2008	79.5	77.1	68.8	60.3
	2009	74.6	61.5	77.9	64.5
	2010	73.6	79.1	78.7	74.4
ALL	2008	77.9	79.0	72.8	69.1
	2009	75.6	79.0	77.3	71.4
	2010	74.9	80.7	78.2	75.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			12.1	12.9		12.1	12.1		8.3	14.3	12.1	17.2	33
	2009			31.3	32.3		30.6	30.6		25.9	33.3	30.3	30.4	66
	2010	*		39.4	40.3	*	40.6	34.1		39.5	41.4	40.3	39.6	67
4	2008			7.7	8.0		4.0	4.0		12.5	5.6	7.7	13.5	26
	2009			18.2	18.8		18.2	18.2		11.1	20.8	18.2	19.9	33
	2010			28.3	28.8		29.3	10.5		16.7	36.1	28.3	34.4	60
5	2008			0.0	0.0		0.0	0.0		*	*	0.0	19.9	6
	2009			7.7	8.3		8.3	8.3		*	12.5	7.7	14.1	13
	2010			21.6	22.2		22.2	10.0		7.7	29.2	21.6	21.2	37
ALL	2008			9.2	9.7		7.8	7.8		8.7	9.5	9.2	—	65
	2009			24.5	25.5		24.3	24.3		19.5	26.8	24.1	—	112
	2010	*		31.3	32.1	*	32.3	22.5		26.7	36.0	31.7	—	164

NUMBER TESTED IN ALL GRADES													
2008	0	0	65	62	0	64	64	0	23	42	65	—	
2009	0	0	110	106	0	107	107	0	41	71	112	—	
2010	1	0	163	162	1	158	80	0	75	89	164	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	P2Yr			77.8	77.8		77.8	77.8		*	73.3	77.8	71.7	18
	PrevYr			*	*		*	*		*	*	*	59.7	3
	CurrYr			69.7	69.7		69.7	63.6		73.3	66.7	69.7	57.5	33
4	P2Yr			65.0	63.2		65.0	65.0		57.1	69.2	65.0	63.1	20
	PrevYr												61.0	0
	CurrYr			60.0	62.1		60.0	31.3		58.3	61.1	60.0	66.7	30
5	P2Yr			*	*		*	*			*	*	53.3	4
	PrevYr												38.6	0
	CurrYr												71.3	0
ALL	P2Yr			66.7	65.9		66.7	66.7		70.0	65.6	66.7	68.2	42
	PrevYr			*	*		*	*		*	*	*	54.3	3
	CurrYr			65.1	66.1		65.1	50.0		66.7	63.9	65.1	66.6	63

	NUMBER TESTED IN GRADES ALL											
2008	0	0	42	41	0	42	42	0	10	32	42	1,664
2009	0	0	3	3	0	3	3	0	1	2	3	1,115
2010	0	0	63	62	0	63	38	0	27	36	63	389

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			4	4		4	4		*	4	4	316	18
	2009			*	*		*	*		*	*	*	73	3
	2010			10	10		10	8		4	6	10	48	33
4	2008			7	7		7	7		3	4	7	157	20
	2009												240	0
	2010			12	11		12	11		5	7	12	20	30
5	2008			*	*		*	*			*	*	56	4
	2009												196	0
	2010												62	0
ALL	2008			14	14		14	14		3	11	14	529	42
	2009			*	*		*	*		*	*	*	509	3
	2010			22	21		22	19		9	13	22	130	63

	NUMBER TESTED IN GRADES ALL											
2008	0	0	42	41	0	42	42	0	10	32	42	1,664
2009	0	0	3	3	0	3	3	0	1	2	3	1,115
2010	0	0	63	62	0	63	38	0	27	36	63	389

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	85.6	80.6	75.0	72.2	81.9	67.4
	2009	*	*	*	*	*	*
	2010	75.5	71.7	87.9	75.8	80.3	56.4
4	2008	73.2	75.7	80.8	76.7	62.5	58.8
	2009						
	2010	78.5	84.3	80.6	73.9	70.8	60.0
5	2008	*	*	*	*	*	*
	2009						
	2010						
ALL	2008	76.9	75.0	77.4	72.2	71.4	62.2
	2009	*	*	*	*	*	*
	2010	76.9	77.7	84.4	74.9	75.8	58.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			16.7	16.7		16.7	16.7		*	13.3	16.7	20.9	18
	2009			*	*		*	*		*	*	*	11.0	3
	2010			15.2	15.2		15.2	13.6		20.0	11.1	15.2	16.8	33
4	2008			15.0	15.8		15.0	15.0		14.3	15.4	15.0	22.8	20
	2009												22.0	0
	2010			30.0	31.0		30.0	6.3		50.0	16.7	30.0	21.7	30
5	2008			*	*		*	*			*	*	14.2	4
	2009												9.7	0
	2010												19.9	0
ALL	2008			14.3	14.6		14.3	14.3		20.0	12.5	14.3	—	42
	2009			*	*		*	*		*	*	*	—	3
	2010			22.2	22.6		22.2	10.5		33.3	13.9	22.2	—	63

NUMBER TESTED IN ALL GRADES													
2008	0	0	42	41	0	42	42	0	10	32	42	—	
2009	0	0	3	3	0	3	3	0	1	2	3	—	
2010	0	0	63	62	0	63	38	0	27	36	63	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			76.9	76.0		76.0	76.0		44.4	94.1	76.9	81.9	26
	2009			82.4	81.8		82.4	82.4		80.0	83.3	82.4	87.1	34
	2010			71.7	72.9		70.7	31.6		66.7	75.0	71.7	93.7	60

NUMBER TESTED IN GRADE 4													
2008	0	0	26	25	0	25	25	0	9	17	26	667	
2009	0	0	34	33	0	34	34	0	10	24	34	981	
2010	0	0	60	59	0	58	19	0	24	36	60	4,216	

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			6	6		6	6		5	1	6	121	26
	2009			6	6		6	6		2	4	6	127	34
	2010			17	16		17	13		8	9	17	266	60

NUMBER TESTED IN GRADE 4													
2008	0	0	26	25	0	25	25	0	9	17	26	667	
2009	0	0	34	33	0	34	34	0	10	24	34	981	
2010	0	0	60	59	0	58	19	0	24	36	60	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	1.8	73.1	75.0	89.4	71.2
	2009	2.1	77.2	71.3	82.4	74.6
	2010	2.1	78.8	85.0	85.6	77.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			11.5	12.0		12.0	12.0		11.1	11.8	11.5	14.2	26
	2009			20.6	21.2		20.6	20.6		10.0	25.0	20.6	20.4	34
	2010			26.7	27.1		27.6	0.0		20.8	30.6	26.7	30.4	60

NUMBER TESTED IN GRADE 4													
2008	0	0	26	25	0	25	25	0	9	17	26	667	
2009	0	0	34	33	0	34	34	0	10	24	34	981	
2010	0	0	60	59	0	58	19	0	24	36	60	4,216	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	100.0	75.0	80.0	*	100.0		75.0	*	80.0	77.7	10
	2009		*	*	*	*	*	*		*	*	*	87.7	4
	2010	*	*	71.4	77.8	77.8	*	75.0		*	*	77.8	81.1	9
4	2008	*	*	*	55.6	55.6	*	55.6		62.5	*	55.6	70.7	9
	2009		*	50.0	62.5	50.0	*	55.6		57.1	*	50.0	71.8	10
	2010		*	*	*	*	*	*		*	*	*	75.8	5
5	2008		83.3	83.3	83.3	83.3	83.3	87.5		83.3	83.3	83.3	73.3	12
	2009	*	*	66.7	63.6	63.6	*	66.7		70.0	*	63.6	80.3	11
	2010		*	*	*	*	*	*		*	*	*	93.9	4
3-5	2008	*	66.7	88.2	72.4	74.2	87.5	79.2		72.7	77.8	74.2	73.7	31
	2009	*	70.0	64.3	69.6	64.0	60.0	68.2		66.7	57.1	64.0	79.2	25
	2010	*	*	84.6	82.4	83.3	90.0	82.4		81.8	85.7	83.3	84.8	18

NUMBER TESTED IN GRADES 3-5													
2008	2	12	17	29	31	16	24	0	22	9	31	1,807	
2009	1	10	14	23	25	10	22	0	18	7	25	1,867	
2010	1	4	13	17	18	10	17	0	11	7	18	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	0	2	2	*	0		2	*	2	116	10
	2009		*	*	*	*	*	*		*	*	*	60	4
	2010	*	*	2	2	2	*	2		*	*	2	96	9
4	2008	*	*	*	4	4	*	4		3	*	4	181	9
	2009		*	3	3	5	*	4		3	*	5	192	10
	2010		*	*	*	*	*	*		*	*	*	126	5
5	2008		1	1	2	2	1	1		1	1	2	179	12
	2009	*	*	2	4	4	*	3		3	*	4	137	11
	2010		*	*	*	*	*	*		*	*	*	44	4
3-5	2008	*	4	2	8	8	2	5		6	2	8	476	31
	2009	*	3	5	7	9	4	7		6	3	9	389	25
	2010	*	*	2	3	3	1	3		2	1	3	266	18

	NUMBER TESTED IN GRADES 3-5											
2008	2	12	17	29	31	16	24	0	22	9	31	1,807
2009	1	10	14	23	25	10	22	0	18	7	25	1,867
2010	1	4	13	17	18	10	17	0	11	7	18	1,749

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	53.8	63.3	52.0	56.7
	2009	*	*	*	*
	2010	57.3	51.9	48.9	42.6
4	2008	52.8	50.0	46.3	58.3
	2009	50.0	43.3	46.7	43.8
	2010	*	*	*	*
5	2008	64.4	73.6	76.4	65.2
	2009	53.7	65.2	63.6	61.2
	2010	*	*	*	*
3-5	2008	57.6	63.4	59.8	60.4
	2009	52.6	58.0	53.1	53.1
	2010	57.1	54.6	51.3	48.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.8	10
	2009		*	*	*	*	*	*		*	*	*	16.2	4
	2010	*	*	0.0	0.0	0.0	*	0.0		*	*	0.0	19.1	9
4	2008	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	9.7	9
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.9	10
	2010		*	*	*	*	*	*		*	*	*	15.2	5
5	2008		16.7	0.0	8.3	8.3	0.0	0.0		16.7	0.0	8.3	14.9	12
	2009	*	*	33.3	18.2	18.2	*	22.2		20.0	*	18.2	14.1	11
	2010		*	*	*	*	*	*		*	*	*	15.4	4
3-5	2008	*	8.3	0.0	3.4	3.2	0.0	0.0		4.5	0.0	3.2	12.0	31
	2009	*	0.0	14.3	8.7	8.0	10.0	9.1		11.1	0.0	8.0	12.7	25
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	16.4	18

NUMBER TESTED IN GRADES 3-5													
2008	2	12	17	29	31	16	24	0	22	9	31	1,807	
2009	1	10	14	23	25	10	22	0	18	7	25	1,867	
2010	1	4	13	17	18	10	17	0	11	7	18	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	83.3	71.4	77.8	*	75.0		71.4	*	77.8	76.1	9
	2009		*	*	*	*	*	*		*	*	*	81.2	5
	2010	*	*	42.9	55.6	55.6	*	50.0		*	*	55.6	78.3	9
4	2008	*	*	*	62.5	62.5	*	62.5		71.4	*	62.5	69.1	8
	2009		*	50.0	37.5	40.0	*	44.4		42.9	*	40.0	75.8	10
	2010		*	*	*	*	*	*		*	*	*	80.6	4
5	2008		100.0	83.3	91.7	91.7	83.3	87.5		83.3	*	91.7	64.0	12
	2009		*	*	50.0	50.0	*	*		50.0		50.0	80.2	6
	2010		*	*	*	*	*	*		*	*	*	86.4	4
3-5	2008	*	90.0	81.3	77.8	79.3	86.7	75.0		75.0	88.9	79.3	69.4	29
	2009		40.0	54.5	47.4	47.6	62.5	47.4		46.7	50.0	47.6	78.8	21
	2010	*	*	66.7	68.8	70.6	77.8	68.8		66.7	75.0	70.6	82.4	17

	NUMBER TESTED IN GRADES 3-5											
2008	2	10	16	27	29	15	24	0	20	9	29	1,730
2009	0	10	11	19	21	8	19	0	15	6	21	1,743
2010	1	4	12	16	17	9	16	0	9	8	17	1,615

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	1	2	2	*	2		2	*	2	129	9
	2009		*	*	*	*	*	*		*	*	*	85	5
	2010	*	*	4	4	4	*	4		*	*	4	102	9
4	2008	*	*	*	3	3	*	3		2	*	3	173	8
	2009		*	3	5	6	*	5		4	*	6	157	10
	2010		*	*	*	*	*	*		*	*	*	92	4
5	2008		0	1	1	1	1	1		1	0	1	227	12
	2009		*	*	3	3	*	*		3		3	127	6
	2010		*	*	*	*	*	*		*	*	*	91	4
3-5	2008	*	1	3	6	6	2	6		5	1	6	529	29
	2009		6	5	10	11	3	10		8	3	11	369	21
	2010	*	*	4	5	5	2	5		3	2	5	285	17

	NUMBER TESTED IN GRADES 3-5											
2008	2	10	16	27	29	15	24	0	20	9	29	1,730
2009	0	10	11	19	21	8	19	0	15	6	21	1,743
2010	1	4	12	16	17	9	16	0	9	8	17	1,615

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	69.4	75.6	64.4	77.8	59.3	46.3
	2009	*	*	*	*	*	*
	2010	51.4	51.1	66.7	42.2	51.9	38.9
4	2008	55.6	47.9	47.5	42.5	33.3	60.4
	2009	45.6	48.3	42.0	36.0	43.3	45.0
	2010	*	*	*	*	*	*
5	2008	59.3	63.9	66.7	62.5	63.9	63.3
	2009	46.3	50.0	38.9	61.1	55.6	36.7
	2010	*	*	*	*	*	*
3-5	2008	61.4	63.1	60.7	61.7	54.0	57.2
	2009	48.0	49.7	44.4	46.0	49.2	37.5
	2010	53.3	44.7	62.2	45.7	56.9	52.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	33.3	28.6	22.2	*	25.0		0.0	*	22.2	16.1	9
	2009		*	*	*	*	*	*		*	*	*	22.3	5
	2010	*	*	0.0	0.0	0.0	*	0.0		*	*	0.0	13.4	9
4	2008	*	*	*	12.5	12.5	*	12.5		14.3	*	12.5	14.3	8
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	14.0	10
	2010		*	*	*	*	*	*		*	*	*	20.2	4
5	2008		33.3	0.0	16.7	16.7	0.0	12.5		16.7	16.7	16.7	14.0	12
	2009		*	*	0.0	0.0	*	*		0.0		0.0	17.2	6
	2010		*	*	*	*	*	*		*	*	*	18.9	4
3-5	2008	*	20.0	18.8	18.5	17.2	20.0	16.7		10.0	33.3	17.2	14.7	29
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	17.3	21
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	17.7	17

	NUMBER TESTED IN GRADES 3-5											
2008	2	10	16	27	29	15	24	0	20	9	29	1,730
2009	0	10	11	19	21	8	19	0	15	6	21	1,743
2010	1	4	12	16	17	9	16	0	9	8	17	1,615

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	65.0	10
	2010		*	*	33.3	33.3	*	33.3		*	*	33.3	73.4	6

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	6	8	10	3	9	0	7	3	10	694	
2010	0	2	4	6	6	4	6	0	4	2	6	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	6	8	10	*	9		7	*	10	243	10
	2010		*	*	4	4	*	4		*	*	4	141	6

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	6	8	10	3	9	0	7	3	10	694	
2010	0	2	4	6	6	4	6	0	4	2	6	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	0.7	16.7	28.6	24.3	30.0
	2010	0.8	27.8	33.3	35.7	57.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
	2010		*	*	0.0	0.0	*	0.0		*	*	0.0	7.9	6

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	4	6	8	10	3	9	0	7	3	10	694	
2010	0	2	4	6	6	4	6	0	4	2	6	531	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	57.6	55.3	57.6	38
	2009	38.5	63.6	50.0	41.9	48
	2010	11.8	23.8	16.4	40.0	55
1	2008	50.0	60.0	58.8	50.2	51
	2009	21.1	53.1	41.2	54.2	51
	2010	35.3	55.6	49.1	55.2	53
2	2008	23.7	62.1	40.3	50.2	67
	2009	24.4	54.5	34.9	47.9	63
	2010	18.9	36.8	25.0	48.6	56
1-2	2008	27.3	60.8	48.3	50.2	118
	2009	23.3	53.7	37.7	51.0	114
	2010	24.1	49.1	36.7	51.9	109

Number Tested	2008	49	107	156	21,817	
	2009	86	76	162	21,148	
	2010	88	76	164	20,804	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	47.7	57.5	51.4	44.9	105
	2009	42.7	75.0	50.4	52.8	117
	2010	49.0	44.0	48.0	51.2	127
1	2008	57.8	74.5	65.2	55.5	115
	2009	52.2	37.5	48.4	50.4	124
	2010	33.8	51.3	40.0	48.8	110
2	2008	57.7	73.5	61.8	57.5	131
	2009	30.0	50.0	33.8	53.2	136
	2010	36.9	52.2	39.7	54.6	126
K-2	2008	54.9	68.8	59.8	52.7	351
	2009	40.9	53.5	43.8	52.3	377
	2010	40.6	49.4	42.7	51.5	363

Number Tested	2008	226	125	351	41,070	
	2009	291	86	377	30,563	
	2010	276	87	363	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	50.0	55.6	57.1	*	*	*		66.7	41.2	55.3	57.6	38
	2009	*	44.4	55.2	50.0	*	*	38.5		40.0	57.1	50.0	41.9	48
	2010	*	8.3	24.1	15.4	*	*	11.8		16.0	16.7	16.4	40.0	55
1	2008	*	47.8	70.8	54.8	*	*	50.0		60.0	57.7	58.8	50.2	51
	2009	*	40.7	40.9	43.8		*	21.1		45.5	33.3	41.2	54.2	51
	2010	*	40.9	56.7	49.0	*	*	35.3		38.5	59.3	49.1	55.2	53
2	2008	*	36.7	36.4	40.0	*	30.8	23.7		43.8	37.1	40.3	50.2	67
	2009	*	25.9	42.4	36.4	*	16.7	24.4		39.3	31.4	34.9	47.9	63
	2010	*	24.0	24.1	25.9	*	*	18.9		22.6	28.0	25.0	48.6	56
1-2	2008	83.3	41.5	50.9	46.1	16.7	33.3	27.3		50.9	45.9	48.3	50.2	118
	2009	*	33.3	41.8	39.8	*	12.5	23.3		42.6	32.1	37.7	51.0	114
	2010	*	31.9	40.7	36.9	*	25.0	24.1		29.8	44.2	36.7	51.9	109

Number Tested	2008	8	71	75	137	8	20	49	0	78	78	156	21,817
	2009	6	72	84	149	5	13	86	0	81	81	162	21,148
	2010	4	71	88	155	4	12	88	0	82	82	164	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	5	3	8	*	*	*		8	1	9	1,687	38
	2009	*	2	3	4	*	*	1		3	2	5	771	48
	2010	*	0	0	0	*	*	0		0	0	0	758	55
1	2008	*	2	9	8	*	*	1		5	7	12	1,555	51
	2009	*	2	1	4		*	0		3	1	4	1,659	51
	2010	*	1	4	5	*	*	0		3	2	5	1,729	53
2	2008	*	4	2	6	*	0	0		4	4	8	1,065	67
	2009	*	1	1	2	*	0	2		0	3	3	1,027	63
	2010	*	0	0	0	*	*	0		0	0	0	954	56
1-2	2008	3	6	11	14	0	0	1		9	11	20	2,620	118
	2009	*	3	2	6	*	0	2		3	4	7	2,688	114
	2010	*	1	4	5	*	0	0		3	2	5	2,683	109

Number Tested	2008	8	71	75	137	8	20	49	0	78	78	156	21,817
	2009	6	72	84	149	5	13	86	0	81	81	162	21,148
	2010	4	71	88	155	4	12	88	0	82	82	164	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	55.6	50.6	52.6	*	47.8	47.7		49.2	54.3	51.4	44.9	105
	2009	*	55.6	50.0	50.9	*	40.6	42.7		51.8	49.2	50.4	52.8	117
	2010	*	25.0	54.5	47.2	*	52.0	49.0		46.3	50.0	48.0	51.2	127
1	2008	*	77.3	60.7	65.4	*	54.8	57.8		66.1	64.3	65.2	55.5	115
	2009	*	30.8	52.1	48.3	*	58.3	52.2		52.0	42.9	48.4	50.4	124
	2010	*	42.9	39.8	40.0	*	35.0	33.8		39.3	40.7	40.0	48.8	110
2	2008	*	56.3	62.1	59.5	42.9	62.2	57.7		72.6	52.2	61.8	57.5	131
	2009	*	14.8	39.0	33.9	*	36.0	30.0		39.7	27.9	33.8	53.2	136
	2010	*	32.0	40.4	39.2	*	41.1	36.9		41.7	37.0	39.7	54.6	126
K-2	2008	87.5	62.5	58.0	59.3	46.2	55.1	54.9		62.8	56.7	59.8	52.7	351
	2009	42.9	31.0	46.8	44.0	27.3	44.9	40.9		47.7	39.3	43.8	52.3	377
	2010	*	32.9	45.1	42.2	0.0	43.3	40.6		42.6	42.9	42.7	51.5	363

Number Tested	2008	8	72	269	322	13	205	226	0	180	171	351	41,070
	2009	7	71	299	359	11	216	291	0	199	178	377	30,563
	2010	4	70	288	348	8	208	276	0	195	168	363	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	6	19	24	*	14	13		15	11	26	2,788	105
	2009	*	1	17	17	*	7	9		10	8	18	2,455	117
	2010	*	2	22	24	*	19	22		11	13	24	2,358	127
1	2008	*	7	25	30	*	14	15		19	15	34	2,800	115
	2009	*	3	24	28	*	22	24		15	13	28	1,577	124
	2010	*	2	9	11	*	5	7		4	7	11	2,266	110
2	2008	*	4	23	27	0	17	17		13	15	28	2,912	131
	2009	*	0	6	4	*	4	5		4	2	6	1,686	136
	2010	*	0	8	6	*	7	7		4	4	8	2,484	126
K-2	2008	3	17	67	81	0	45	45		47	41	88	8,500	351
	2009	1	4	47	49	2	33	38		29	23	52	5,718	377
	2010	*	4	39	41	0	31	36		19	24	43	7,108	363

Number Tested	2008	8	72	269	322	13	205	226	0	180	171	351	41,070
	2009	7	71	299	359	11	216	291	0	199	178	377	30,563
	2010	4	70	288	348	8	208	276	0	195	168	363	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	59.1	66.3	65.4	*	61.3	62.5		62.7	69.6	66.1	65.7	115
	2009	*	40.0	72.5	64.2	*	77.9	78.1		71.4	56.3	64.5	66.0	121
	2010	*	52.4	53.4	55.2	*	51.7	49.3		53.6	53.7	53.6	63.5	110
2	2008	*	66.7	70.8	70.0	*	68.9	69.1		74.2	67.6	70.8	64.0	130
	2009	*	22.2	40.0	33.6	*	40.0	40.0		36.8	33.9	37.0	60.9	135
	2010	*	40.0	47.5	45.0	*	53.4	45.6		44.4	48.1	46.0	61.4	126
1-2	2008	100.0	63.5	68.6	67.9	37.5	65.4	66.5		68.6	68.5	68.6	64.9	245
	2009	*	30.8	55.5	48.4	*	58.7	57.6		54.3	43.6	50.0	63.5	256
	2010	*	45.7	50.3	49.8	*	52.6	47.1		48.4	50.9	49.6	62.5	236

Number Tested	2008	6	52	185	224	8	136	161	0	121	124	245	27,631
	2009	5	52	191	225	5	138	139	0	138	110	256	27,480
	2010	3	46	187	225	5	133	174	0	128	108	236	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	4	36	39	*	26	25		24	17	41	4,546	115
	2009	*	4	34	37	*	29	28		24	15	40	4,597	121
	2010	*	4	20	24	*	14	18		14	10	24	4,129	110
2	2008	*	6	16	23	*	10	13		12	11	23	2,557	130
	2009	*	1	14	12	*	10	11		8	7	16	3,822	135
	2010	*	2	15	16	*	12	13		10	7	17	3,776	126
1-2	2008	2	10	52	62	1	36	38		36	28	64	7,103	245
	2009	*	5	48	49	*	39	39		32	22	56	8,419	256
	2010	*	6	35	40	*	26	31		24	17	41	7,905	236

Number Tested	2008	6	52	185	224	8	136	161	0	121	124	245	27,631
	2009	5	52	191	225	5	138	139	0	138	110	256	27,480
	2010	3	46	187	225	5	133	174	0	128	108	236	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			94.1	93.7	*	93.8	96.7		94.7	93.3	94.1	87.0	68
	2009			87.0	86.8	*	87.5	87.3		83.3	90.9	87.0	88.6	69
	2010			85.9	85.7	*	85.9	85.1		80.5	93.3	85.9	89.3	71
1	2008			80.3	81.3	*	82.0	83.1		77.1	83.9	80.3	88.0	66
	2009			91.5	91.2	*	92.6	92.8		89.7	93.8	91.5	88.6	71
	2010			79.3	78.9		80.4	81.8		70.0	89.3	79.3	89.1	58
2	2008			98.4	98.3	*	98.4	98.3		96.7	100.0	98.4	93.4	63
	2009			93.1	93.1	*	92.8	92.8		90.2	96.8	93.1	94.0	72
	2010			88.4	87.9	*	88.4	89.4		92.5	82.8	88.4	93.8	69
K-2	2008			90.9	90.9	*	91.4	92.7		89.3	92.6	90.9	89.3	197
	2009			90.6	90.4	*	91.0	91.0		87.9	93.8	90.6	90.4	212
	2010			84.8	84.5	*	85.2	85.6		82.0	88.5	84.8	90.7	198

Number Tested	2008	0	0	197	187	3	187	178	0	103	94	197	18,257
	2009	0	0	212	208	3	201	201	0	116	96	212	19,076
	2010	0	0	198	193	4	196	188	0	111	87	198	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			48	44	*	46	44		25	23	48	3,280	68
	2009			37	37	*	34	35		18	19	37	3,525	69
	2010			40	40	*	40	39		20	20	40	3,523	71
1	2008			38	37	*	36	35		19	19	38	2,412	66
	2009			39	37	*	37	38		22	17	39	2,523	71
	2010			12	12		12	12		5	7	12	2,529	58
2	2008			28	27	*	26	26		11	17	28	2,596	63
	2009			20	20	*	19	20		12	8	20	2,909	72
	2010			30	29	*	30	29		18	12	30	3,040	69
K-2	2008			114	108	*	108	105		55	59	114	8,288	197
	2009			96	94	*	90	93		52	44	96	8,957	212
	2010			82	81	*	82	80		43	39	82	9,092	198

Number Tested	2008	0	0	197	187	3	187	178	0	103	94	197	18,257
	2009	0	0	212	208	3	201	201	0	116	96	212	19,076
	2010	0	0	198	193	4	196	188	0	111	87	198	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	3	0.0	0	-	1	0.0	4	0.0
5	2	0.0	4	75.0	0	-	6	50.0
ALL	5	0.0	4	75.0	1	0.0	10	30.0

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (73)	Beginning	53	72.6	57	78.1	67	91.8	67	91.8	67	91.8
	Intermediate	14	19.2	10	13.7	3	4.1	3	4.1	3	4.1
	Advanced	4	5.5	4	5.5	2	2.7	2	2.7	2	2.7
	Advanced High	2	2.7	2	2.7	1	1.4	1	1.4	1	1.4
1 (58)	Beginning	40	69.0	34	58.6	47	81.0	47	81.0	47	81.0
	Intermediate	11	19.0	18	31.0	7	12.1	7	12.1	7	12.1
	Advanced	6	10.3	5	8.6	3	5.2	3	5.2	3	5.2
	Advanced High	1	1.7	1	1.7	1	1.7	1	1.7	1	1.7
2 (77)	Beginning	36	46.8	40	51.9	38	49.4	13	16.9	13	16.9
	Intermediate	21	27.3	19	24.7	25	32.5	29	37.7	40	51.9
	Advanced	17	22.1	16	20.8	12	15.6	26	33.8	18	23.4
	Advanced High	3	3.9	2	2.6	2	2.6	9	11.7	6	7.8
3 (79)	Beginning	6	7.6	12	15.2	14	17.7	15	19.0	14	17.7
	Intermediate	12	15.2	18	22.8	23	29.1	21	26.6	22	27.8
	Advanced	32	40.5	30	38.0	34	43.0	29	36.7	30	38.0
	Advanced High	29	36.7	19	24.1	8	10.1	14	17.7	13	16.5
4 (79)	Beginning	10	12.7	10	12.7	19	24.1	7	8.9	7	8.9
	Intermediate	11	13.9	30	38.0	31	39.2	25	31.6	25	31.6
	Advanced	44	55.7	23	29.1	19	24.1	24	30.4	26	32.9
	Advanced High	14	17.7	16	20.3	10	12.7	23	29.1	21	26.6

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
55 8 (14.5%)	Beginning	45			
	Intermediate	6	1		
	Advanced	2	0	1	
	Advanced High	0	0	0	
54 28 (51.9%)	Beginning	9			
	Intermediate	16	14		
	Advanced	3	5	3	
	Advanced High	0	2	2	
71 33 (46.5%)	Beginning	11			
	Intermediate	6	15		
	Advanced	1	14	12	
	Advanced High	0	0	12	
64 32 (50.0%)	Beginning	4			
	Intermediate	6	15		
	Advanced	0	7	13	
	Advanced High	0	0	19	

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	2	3.7	4	7.4	6	11.1	3	5.6	3	5.6
	Intermediate	17	31.5	23	42.6	15	27.8	4	7.4	4	7.4
	Advanced	28	51.9	24	44.4	27	50.0	12	22.2	15	27.8
	Advanced High	7	13.0	3	5.6	6	11.1	35	64.8	32	59.3
ALL (420)	Beginning	147	35.0	157	37.4	191	45.5	152	36.2	151	36.0
	Intermediate	86	20.5	118	28.1	104	24.8	89	21.2	101	24.0
	Advanced	131	31.2	102	24.3	97	23.1	96	22.9	94	22.4
	Advanced High	56	13.3	43	10.2	28	6.7	83	19.8	74	17.6

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
44 36 (81.8%)	Beginning	1			
	Intermediate	2	1		
	Advanced	0	6	6	
	Advanced High	0	0	28	
289 137 (47.4%)	Beginning	71			
	Intermediate	36	46		
	Advanced	6	32	35	
	Advanced High	0	2	61	

Indicates students who progressed at least one level from 2009 to 2010.