

# Campus Data Packet

## for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



**WILLIAM M. ANDERSON**

**School Number 104**

2.... Contents..... Table of Contents

**STUDENTS AND STAFF**

6.... Summary..... Summary of Student and Teacher Statistics  
 8.... Enrollment (2)..... Enrollment Statistics by Select Student Group  
 10.... Teachers..... Teacher Statistics

4.... Notes..... Notes and Data Descriptions for Individual Reports

7.... Enrollment (1)..... Enrollment Statistics by Ethnicity  
 9.... Attendance..... Student Attendance Statistics

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS**

11.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard  
 13.... TAKS Read (3)..... TAKS Reading: Performance by Objective  
 15.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard  
 17.... TAKS Math (3)..... TAKS Mathematics: % by Objective  
 19.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard  
 21.... TAKS Write (3)..... TAKS Writing: Performance by Objective  
 23.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard  
 25.... TAKS Science (3)..... TAKS Science: Performance by Objective  
 27.... SPTAKS Read (1)..... Spanish TAKS Reading: % Meeting Standard  
 29.... SPTAKS Read (3)..... Spanish TAKS Reading: Performance by Objective  
 31.... SPTAKS Write (1)..... Spanish TAKS Writing: % Meeting Standard  
 33.... SPTAKS Write (3)..... Spanish TAKS Writing: Performance by Objective

12.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard  
 14.... TAKS Read (4)..... TAKS Reading: Percentage Commended  
 16.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard  
 18.... TAKS Math (4)..... TAKS Mathematics: % Commended  
 20.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard  
 22.... TAKS Write (4)..... TAKS Writing: Percentage Commended  
 24.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard  
 26.... TAKS Science (4)..... TAKS Science: Percentage Commended  
 28.... SPTAKS Read (2)..... Spanish TAKS Reading: # Not Meeting Standard  
 30.... SPTAKS Read (4)..... Spanish TAKS Reading: % Commended  
 32.... SPTAKS Write (2)..... Spanish TAKS Writing: # Not Meeting Standard  
 34.... SPTAKS Write (4)..... Spanish TAKS Writing: % Commended

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)**

35.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard  
 37.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective  
 39.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard  
 41.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective  
 43.... TAKS-M Write (1)..... TAKS-M Writing: Percentage Meeting Standard  
 45.... TAKS-M Write (3)..... TAKS-M Writing: Performance by Objective  
 47.... TAKS-M Science (1)..... TAKS-M Science: % Meeting Standard  
 49.... TAKS-M Science (3)..... TAKS-M Science: Performance by Objective

36.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard  
 38.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended  
 40.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard  
 42.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended  
 44.... TAKS-M Write (2)..... TAKS-M Writing: Number Not Meeting Standard  
 46.... TAKS-M Write (4)..... TAKS-M Writing: Percentage Commended  
 48.... TAKS-M Science (2)..... TAKS-M Science: # Not Meeting Standard  
 50.... TAKS-M Science (4)..... TAKS-M Science: Percentage Commended

**ITBS / ITED / LOGRAMOS**

51.... Compliance..... SCE Compliance for At-Risk Students  
 53.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %-ile  
 55.... ITBS Math (2)..... ITBS Math Total: # At or Above the 80th %-ile  
 57.... ITBS Math (4)..... ITBS Math Computation: # At or Above the 80th %-ile  
 59.... Logramos Read (2)..... Logramos Reading Total: # At or Above the 80th %-ile

52.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %-ile  
 54.... ITBS Math (1)..... ITBS Math Total: % At or Above the 40th %-ile  
 56.... ITBS Math (3)..... ITBS Math Computation: % At or Above the 40th %-ile  
 58.... Logramos Read (1)..... Logramos Reading Total: % At or Above the 40th %-ile

**MEASURES OF ENGLISH PROFICIENCY**

60.... WMLS..... Woodcock-Muñoz Language Survey

61.... TELPAS..... TX English Language Proficiency Assessment System

## **2009-10 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	115
1	113
2	109
3	100
4	97
5	101
6	98
ALL	777

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	82	10.6	5	9.8
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	684	88.0	22	43.1
White	11	1.4	22	43.1
Other	**	**	2	3.9

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	763	98.2
Limited English proficient students	502	64.6
Special education students	61	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	44	2	4.5	0	0.0	0	0.0	42	95.5	0	0.0
	2009	44	4	9.1	0	0.0	0	0.0	40	90.9	0	0.0
	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0
KN	2008	107	13	12.1	1	0.9	0	0.0	92	86.0	1	0.9
	2009	113	14	12.4	0	0.0	0	0.0	94	83.2	5	4.4
	2010	115	11	9.6	0	0.0	0	0.0	101	87.8	3	2.6
1	2008	129	16	12.4	0	0.0	0	0.0	111	86.0	2	1.6
	2009	112	13	11.6	0	0.0	0	0.0	98	87.5	1	0.9
	2010	113	14	12.4	0	0.0	0	0.0	97	85.8	2	1.8
2	2008	120	18	15.0	1	0.8	0	0.0	98	81.7	3	2.5
	2009	118	14	11.9	0	0.0	0	0.0	102	86.4	2	1.7
	2010	109	11	10.1	0	0.0	0	0.0	96	88.1	2	1.8
3	2008	106	12	11.3	0	0.0	0	0.0	90	84.9	4	3.8
	2009	110	14	12.7	0	0.0	0	0.0	93	84.5	3	2.7
	2010	100	9	9.0	0	0.0	0	0.0	91	91.0	0	0.0
4	2008	114	13	11.4	0	0.0	0	0.0	97	85.1	4	3.5
	2009	108	11	10.2	0	0.0	0	0.0	94	87.0	3	2.8
	2010	97	13	13.4	0	0.0	0	0.0	83	85.6	1	1.0
5	2008	99	16	16.2	1	1.0	0	0.0	81	81.8	1	1.0
	2009	119	18	15.1	0	0.0	0	0.0	98	82.4	3	2.5
	2010	101	11	10.9	0	0.0	0	0.0	89	88.1	1	1.0
6	2008	77	5	6.5	0	0.0	0	0.0	72	93.5	0	0.0
	2009	76	10	13.2	1	1.3	0	0.0	65	85.5	0	0.0
	2010	98	13	13.3	0	0.0	0	0.0	83	84.7	2	2.0
PK-6	2008	796	95	11.9	3	0.4	0	0.0	683	85.8	15	1.9
	2009	800	98	12.3	1	0.1	0	0.0	684	85.5	17	2.1
	2010	777	82	10.6	0	0.0	0	0.0	684	88.0	11	1.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	44	44	100.0	35	79.5	0	0.0	0	0.0	44	100.0	0.0
	2009	44	44	100.0	37	84.1	3	6.8	0	0.0	43	97.7	0.0
	2010	44	44	100.0	36	81.8	2	4.5	0	0.0	44	100.0	0.0
KN	2008	107	105	98.1	70	65.4	5	4.7	4	3.7	38	35.5	1.9
	2009	113	107	94.7	73	64.6	5	4.4	2	1.8	49	43.4	0.9
	2010	115	114	99.1	75	65.2	9	7.8	7	6.1	41	35.7	0.0
1	2008	129	122	94.6	80	62.0	10	7.8	5	3.9	12	9.3	10.1
	2009	112	110	98.2	81	72.3	7	6.3	12	10.7	5	4.5	3.6
	2010	113	109	96.5	75	66.4	12	10.6	13	11.5	5	4.4	2.7
2	2008	120	108	90.0	66	55.0	9	7.5	7	5.8	12	10.0	3.3
	2009	118	113	95.8	73	61.9	8	6.8	12	10.2	7	5.9	1.7
	2010	109	109	100.0	75	68.8	7	6.4	17	15.6	7	6.4	0.9
3	2008	106	102	96.2	75	70.8	4	3.8	9	8.5	7	6.6	1.9
	2009	110	107	97.3	65	59.1	7	6.4	11	10.0	7	6.4	1.8
	2010	100	98	98.0	64	64.0	5	5.0	15	15.0	4	4.0	1.0
4	2008	114	111	97.4	77	67.5	9	7.9	16	14.0	7	6.1	0.0
	2009	108	106	98.1	73	67.6	9	8.3	12	11.1	5	4.6	0.9
	2010	97	94	96.9	54	55.7	9	9.3	12	12.4	3	3.1	0.0
5	2008	99	93	93.9	46	46.5	5	5.1	25	25.3	7	7.1	5.1
	2009	119	114	95.8	59	49.6	9	7.6	19	16.0	2	1.7	1.7
	2010	101	101	100.0	68	67.3	11	10.9	13	12.9	4	4.0	1.0
6	2008	77	75	97.4	18	23.4	5	6.5	14	18.2	2	2.6	0.0
	2009	76	73	96.1	30	39.5	4	5.3	16	21.1	6	7.9	0.0
	2010	98	94	95.9	55	56.1	6	6.1	14	14.3	1	1.0	1.0
PK-6	2008	796	760	95.5	467	58.7	47	5.9	80	10.1	129	16.2	3.3
	2009	800	774	96.8	491	61.4	52	6.5	84	10.5	124	15.5	1.5
	2010	777	763	98.2	502	64.6	61	7.9	91	11.7	109	14.0	0.9



Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	106.6	13,568.1	102.4	96.1	13,004.4	95.8	20	18.8	23.5	94	11,618	88.2	85.6
	2009	112.2	13,515.0	107.9	96.1	12,939.1	95.7	22	19.6	22.5	96	11,501	85.6	85.1
	2010	115.1	13,234.2	109.9	95.4	12,616.4	95.3	19	16.5	21.6	97	11,233	84.2	84.9
1	2008	134.9	14,626.9	129.1	95.7	14,102.7	96.4	23	17.1	21.2	120	12,704	89.0	86.9
	2009	111.5	14,250.8	107.9	96.8	13,719.9	96.3	20	17.9	20.7	97	12,300	87.0	86.3
	2010	113.5	13,848.4	109.2	96.2	13,286.3	95.9	18	15.9	20.2	101	11,978	89.0	86.5
2	2008	119.1	13,708.6	115.5	97.0	13,269.8	96.8	21	17.6	19.7	106	12,043	89.0	87.9
	2009	117.2	13,950.1	114.0	97.3	13,499.0	96.8	16	13.7	18.6	109	12,231	93.0	87.7
	2010	108.7	13,440.8	105.8	97.3	12,947.4	96.3	14	12.9	19.0	103	11,794	94.7	87.7
3	2008	105.7	12,806.9	103.1	97.5	12,425.5	97.0	8	7.6	19.1	99	11,408	93.6	89.1
	2009	109.3	13,095.5	106.5	97.5	12,710.6	97.1	16	14.6	18.3	97	11,634	88.8	88.8
	2010	99.9	13,291.1	97.3	97.5	12,853.9	96.7	10	10.0	17.7	92	11,815	92.1	88.9
4	2008	114.8	12,329.8	111.2	96.8	11,960.3	97.0	17	14.8	19.7	100	10,924	87.1	88.6
	2009	104.7	12,156.4	102.1	97.6	11,789.9	97.0	18	17.2	18.1	95	10,731	90.7	88.3
	2010	97.5	12,299.7	94.7	97.1	11,900.0	96.8	11	11.3	17.2	90	10,987	92.3	89.3
5	2008	97.9	11,874.2	95.3	97.3	11,539.6	97.2	10	10.2	18.8	92	10,608	94.0	89.3
	2009	117.8	11,903.5	114.4	97.1	11,552.9	97.1	23	19.5	17.5	103	10,563	87.4	88.7
	2010	98.8	11,687.8	96.2	97.4	11,310.1	96.8	13	13.2	17.0	93	10,453	94.1	89.4
6	2008	79.6	10,450.4	77.4	97.2	10,060.0	96.3	7	8.8	22.0	73	9,055	91.7	86.6
	2009	79.9	10,588.3	77.6	97.2	10,165.3	96.0	7	8.8	19.9	70	9,131	87.6	86.2
	2010	98.5	10,602.4	96.1	97.6	10,110.8	95.4	10	10.2	18.6	89	9,083	90.4	85.7
KN-6	2008	780.0	93,889.2	754.8	96.8	90,666.0	96.6	152	19.5	30.8	727	86,025	93.2	91.6
	2009	773.9	94,064.8	751.2	97.1	90,751.7	96.5	166	21.4	29.6	711	85,648	91.9	91.1
	2010	732.0	88,404.5	709.2	96.9	85,024.8	96.2	95	13.0	18.8	665	77,343	90.8	87.5

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	5	9.8
Hispanic	22	43.1
White	22	43.1
Other	2	3.9

Gender	Number	Percentage
Female	40	78.4
Male	11	21.6

<b>TOTAL</b>	<b>51</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	7.0
<b>2009</b>	5.8
<b>2010</b>	7.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.2	98
	2009	*	90.0	100.0	97.4	*	*	95.7		95.2	100.0	97.6	87.1	41
	2010		75.0	100.0	94.1	*	*	88.9		95.2	92.9	94.3	85.4	35
4	2008	*	76.9	68.9	69.2	*	65.7	65.0		67.8	72.9	70.1	72.1	107
	2009	*	27.3	77.6	71.1	0.0	78.1	71.3		76.4	65.9	71.7	75.5	99
	2010		72.7	92.9	86.8	*	*	62.5		78.9	95.0	87.2	77.9	39
5	2008	*	81.3	90.4	88.1	*	82.5	83.3		91.1	87.0	89.0	82.9	91
	2009	*	93.8	81.1	81.9	*	74.5	75.3		83.3	81.8	82.6	82.2	109
	2010	*	90.0	91.0	91.0	*	91.5	82.2		95.5	86.7	91.0	86.1	89
6	2008		*	95.4	94.1	*	90.9	91.1		90.3	97.4	94.3	87.8	70
	2009		70.0	88.3	85.3	*	73.1	78.7		88.9	82.9	85.9	85.1	71
	2010		86.7	80.0	82.2	*	73.1	69.1		72.9	89.4	81.1	78.3	95
3-6	2008	100.0	84.1	87.8	86.8	50.0	83.1	84.3		85.9	89.0	87.4	82.0	366
	2009	77.8	72.3	83.7	81.2	20.0	76.2	76.7		83.7	79.9	81.9	82.1	320
	2010	*	81.8	88.3	87.6	*	82.9	76.2		84.8	89.7	87.2	82.0	258

NUMBER TESTED IN GRADES 3-6													
2008	8	44	311	348	6	189	267	0	184	182	366	41,175	
2009	9	47	263	309	10	143	223	0	166	154	320	37,957	
2010	1	44	213	251	5	117	126	0	132	126	258	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	0	0	0	*	0	0		0	0	0	1,443	98
	2009	*	1	0	1	*	*	1		1	0	1	981	41
	2010		2	0	2	*	*	2		1	1	2	1,039	35
4	2008	*	3	28	32	*	24	28		19	13	32	2,996	107
	2009	*	8	19	28	6	14	23		13	15	28	2,489	99
	2010		3	2	5	*	*	3		4	1	5	1,640	39
5	2008	*	3	7	10	*	7	10		4	6	10	1,827	91
	2009	*	1	17	19	*	13	18		9	10	19	1,874	109
	2010	*	1	7	8	*	5	8		2	6	8	1,427	89
6	2008		*	3	4	*	1	4		3	1	4	1,140	70
	2009		3	7	10	*	7	10		4	6	10	1,440	71
	2010		2	16	16	*	14	17		13	5	18	2,123	95
3-6	2008	0	7	38	46	3	32	42		26	20	46	7,406	366
	2009	2	13	43	58	8	34	52		27	31	58	6,784	320
	2010	*	8	25	31	*	20	30		20	13	33	6,229	258

NUMBER TESTED IN GRADES 3-6													
2008	8	44	311	348	6	189	267	0	184	182	366	41,175	
2009	9	47	263	309	10	143	223	0	166	154	320	37,957	
2010	1	44	213	251	5	117	126	0	132	126	258	34,531	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	85.9	89.2	92.0	82.0
	2009	89.9	91.3	89.0	94.8
	2010	83.6	86.1	83.8	83.6
4	2008	77.6	72.4	74.4	71.4
	2009	81.8	72.6	74.0	78.6
	2010	84.1	85.3	90.1	79.0
5	2008	77.9	79.9	77.7	75.5
	2009	75.2	78.6	81.0	73.4
	2010	83.1	81.3	80.6	79.1
6	2008	84.6	82.9	81.6	80.7
	2009	80.7	73.2	75.2	80.3
	2010	79.6	83.9	69.1	74.5
3-6	2008	81.2	80.8	81.3	77.0
	2009	80.3	77.2	78.6	79.3
	2010	82.0	83.5	78.2	78.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	40.0	25.3	26.1	*	17.6	19.5		24.5	28.6	26.5	21.5	98
	2009	*	70.0	67.9	66.7	*	*	47.8		71.4	65.0	68.3	34.0	41
	2010		37.5	33.3	32.4	*	*	22.2		33.3	35.7	34.3	37.1	35
4	2008	*	15.4	7.8	8.7	*	5.7	5.0		8.5	10.4	9.3	14.4	107
	2009	*	9.1	23.5	21.6	0.0	25.0	20.0		20.0	25.0	22.2	18.3	99
	2010		18.2	35.7	28.9	*	*	12.5		15.8	45.0	30.8	19.4	39
5	2008	*	12.5	12.3	10.7	*	2.5	6.7		6.7	19.6	13.2	16.5	91
	2009	*	12.5	8.9	10.5	*	7.8	5.5		7.4	12.7	10.1	18.3	109
	2010	*	10.0	16.7	15.7	*	20.3	4.4		13.6	17.8	15.7	23.6	89
6	2008		*	24.6	25.0	*	0.0	6.7		19.4	28.2	24.3	33.8	70
	2009		30.0	21.7	22.1	*	7.7	12.8		25.0	20.0	22.5	29.7	71
	2010		13.3	13.8	13.3	*	9.6	5.5		12.5	14.9	13.7	22.1	95
3-6	2008	25.0	20.5	17.0	17.0	16.7	9.0	10.1		14.1	21.4	17.8	21.1	366
	2009	44.4	27.7	22.8	23.6	10.0	15.4	16.6		23.5	24.7	24.1	24.4	320
	2010	*	18.2	20.2	19.1	*	15.4	7.9		16.7	23.0	19.8	25.0	258

NUMBER TESTED IN GRADES 3-6													
2008	8	44	311	348	6	189	267	0	184	182	366	41,175	
2009	9	47	263	309	10	143	223	0	166	154	320	37,957	
2010	1	44	213	251	5	117	126	0	132	126	258	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	88.9	97.7	96.8	*	97.1	96.4		98.0	96.1	97.0	76.6	100
	2009	*	100.0	88.9	91.1	*	84.4	88.4		91.8	89.1	90.4	76.8	104
	2010		85.7	89.8	89.2		91.9	79.2		88.9	90.0	89.5	78.2	95
4	2008	*	53.8	75.6	72.1	*	75.7	68.8		74.6	68.8	72.0	77.9	107
	2009	*	66.7	82.4	81.1	*	87.5	80.8		81.1	81.8	81.4	78.9	97
	2010		75.0	92.4	90.9	*	96.0	77.3		87.8	92.0	90.1	81.8	91
5	2008	*	87.5	89.2	89.4	*	82.5	85.2		88.9	89.4	89.1	84.0	92
	2009	*	82.4	91.4	90.7	*	92.6	84.4		87.3	91.2	89.3	86.2	112
	2010	*	70.0	95.0	92.3	*	95.1	85.1		97.7	87.2	92.3	87.7	91
6	2008		*	92.3	89.7	*	63.6	84.4		90.3	89.7	90.0	73.8	70
	2009		70.0	83.3	82.4	*	76.9	74.5		83.3	80.0	81.7	71.9	71
	2010		80.0	78.8	78.9	*	73.1	70.9		70.8	87.2	78.9	72.7	95
3-6	2008	75.0	74.4	88.3	86.3	57.1	84.2	83.7		87.0	85.9	86.4	78.2	369
	2009	87.5	80.9	86.9	86.8	37.5	86.5	83.0		86.0	86.4	86.2	78.6	384
	2010	*	77.3	89.0	87.8	62.5	89.3	77.7		86.0	89.2	87.6	80.2	372

NUMBER TESTED IN GRADES 3-6													
2008	8	43	315	351	7	190	270	0	184	185	369	42,082	
2009	8	47	328	371	8	208	288	0	193	191	384	43,670	
2010	1	44	327	362	8	225	148	0	178	194	372	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	1	2	3	*	2	3		1	2	3	2,542	100
	2009	*	0	10	9	*	10	10		4	6	10	2,856	104
	2010		1	9	10		5	5		5	5	10	2,739	95
4	2008	*	6	22	29	*	17	25		15	15	30	2,436	107
	2009	*	3	15	18	*	8	15		10	8	18	2,263	97
	2010		3	6	8	*	2	5		5	4	9	2,101	91
5	2008	*	2	8	9	*	7	9		5	5	10	1,730	92
	2009	*	3	8	10	*	4	12		7	5	12	1,495	112
	2010	*	3	4	7	*	3	7		1	6	7	1,314	91
6	2008		*	5	7	*	4	7		3	4	7	2,460	70
	2009		3	10	12	*	6	12		6	7	13	2,749	71
	2010		3	17	19	*	14	16		14	6	20	2,673	95
3-6	2008	2	11	37	48	3	30	44		24	26	50	9,168	369
	2009	1	9	43	49	5	28	49		27	26	53	9,363	384
	2010	*	10	36	44	3	24	33		25	21	46	8,827	372

NUMBER TESTED IN GRADES 3-6													
2008	8	43	315	351	7	190	270	0	184	185	369	42,082	
2009	8	47	328	371	8	208	288	0	193	191	384	43,670	
2010	1	44	327	362	8	225	148	0	178	194	372	44,633	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	90.6	91.0	91.7	87.5	92.3	80.8
	2009	86.6	86.9	92.6	85.1	88.5	79.0
	2010	85.1	87.4	88.8	82.3	81.8	67.6
4	2008	79.9	77.7	78.3	77.4	68.2	70.8
	2009	84.7	82.3	77.5	83.3	77.3	73.1
	2010	86.8	88.9	80.6	83.9	89.6	71.7
5	2008	84.0	78.1	89.3	77.0	85.6	78.8
	2009	86.7	77.6	88.8	74.6	82.8	77.2
	2010	87.6	79.1	85.2	81.9	81.9	76.1
6	2008	79.6	80.6	84.1	75.4	83.8	79.2
	2009	70.4	75.9	76.3	73.0	78.2	74.6
	2010	71.7	76.3	82.1	61.1	76.5	71.7
3-6	2008	83.7	82.0	85.8	79.7	82.0	77.1
	2009	83.2	81.0	84.7	79.4	82.1	76.2
	2010	82.7	82.9	84.2	77.2	82.4	71.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	22.2	50.0	45.7	*	52.2	46.4		44.9	51.0	48.0	26.3	100
	2009	*	54.5	45.6	46.5	*	40.6	38.4		40.8	52.7	47.1	28.8	104
	2010		14.3	31.8	29.0		29.0	16.7		33.3	28.0	30.5	21.3	95
4	2008	*	23.1	25.6	23.1	*	21.4	20.0		25.4	22.9	24.3	23.8	107
	2009	*	11.1	29.4	27.4	*	31.3	25.6		26.4	29.5	27.8	31.4	97
	2010		16.7	35.4	34.1	*	36.0	4.5		19.5	44.0	33.0	29.1	91
5	2008	*	18.8	33.8	30.6	*	20.0	16.4		31.1	31.9	31.5	31.9	92
	2009	*	23.5	35.5	33.6	*	35.2	26.0		30.9	35.1	33.0	37.9	112
	2010	*	20.0	35.0	33.0	*	37.7	17.0		38.6	27.7	33.0	34.5	91
6	2008		*	43.1	39.7	*	36.4	35.6		48.4	35.9	41.4	31.0	70
	2009		20.0	25.0	25.0	*	11.5	12.8		22.2	25.7	23.9	28.4	71
	2010		26.7	12.5	14.4	*	7.7	0.0		20.8	8.5	14.7	22.4	95
3-6	2008	25.0	20.9	37.8	34.2	14.3	33.2	30.0		35.9	35.7	35.8	28.1	369
	2009	37.5	27.7	34.8	34.0	0.0	32.7	27.4		30.6	37.2	33.9	31.6	384
	2010	*	20.5	28.7	27.6	12.5	28.0	8.8		28.1	27.3	27.7	26.7	372


NUMBER TESTED IN GRADES 3-6													
2008	8	43	315	351	7	190	270	0	184	185	369	42,082	
2009	8	47	328	371	8	208	288	0	193	191	384	43,670	
2010	1	44	327	362	8	225	148	0	178	194	372	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	58.3	74.2	71.6	*	69.1	64.9		63.2	81.3	71.4	87.4	105
	2009	*	81.8	84.9	83.7	28.6	89.2	83.8		78.2	91.1	84.0	87.4	100
	2010		72.7	96.3	89.2	*	*	75.0		77.8	100.0	89.5	89.8	38

NUMBER TESTED IN GRADE 4													
2008	3	12	89	102	2	68	77	0	57	48	105	10,658	
2009	3	11	86	98	7	65	80	0	55	45	100	10,032	
2010	0	11	27	37	1	1	8	0	18	20	38	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	5	23	29	*	21	27		21	9	30	1,348	105
	2009	*	2	13	16	5	7	13		12	4	16	1,264	100
	2010		3	1	4	*	*	2		4	0	4	744	38

NUMBER TESTED IN GRADE 4													
2008	3	12	89	102	2	68	77	0	57	48	105	10,658	
2009	3	11	86	98	7	65	80	0	55	45	100	10,032	
2010	0	11	27	37	1	1	8	0	18	20	38	7,294	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE


Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.0	75.5	71.5	77.7	75.4
	2009	2.0	84.3	67.3	84.1	86.1
	2010	2.3	86.8	72.4	84.5	84.2

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	16.7	13.5	14.7	*	11.8	10.4		10.5	18.8	14.3	21.4	105
	2009	*	0.0	4.7	5.1	0.0	4.6	5.0		5.5	4.4	5.0	21.0	100
	2010		18.2	29.6	27.0	*	*	25.0		11.1	40.0	26.3	23.8	38

NUMBER TESTED IN GRADE 4													
2008	3	12	89	102	2	68	77	0	57	48	105	10,658	
2009	3	11	86	98	7	65	80	0	55	45	100	10,032	
2010	0	11	27	37	1	1	8	0	18	20	38	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	62.5	71.6	68.2	*	60.0	59.0		77.8	61.7	69.6	71.9	92
	2009	*	62.5	75.8	75.0	*	67.3	63.5		77.8	70.9	74.3	75.1	109
	2010	*	60.0	83.3	80.9	*	86.4	63.6		93.2	68.9	80.9	81.4	89

NUMBER TESTED IN GRADE 5													
2008	1	16	74	85	2	40	61	0	45	47	92	10,686	
2009	2	16	91	104	1	52	74	0	54	55	109	10,675	
2010	1	10	78	89	1	59	44	0	44	45	89	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	6	21	27	*	16	25		10	18	28	3,005	92
	2009	*	6	22	26	*	17	27		12	16	28	2,656	109
	2010	*	4	13	17	*	8	16		3	14	17	1,965	89

NUMBER TESTED IN GRADE 5													
2008	1	16	74	85	2	40	61	0	45	47	92	10,686	
2009	2	16	91	104	1	52	74	0	54	55	109	10,675	
2010	1	10	78	89	1	59	44	0	44	45	89	10,576	




## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	80.9	84.5	79.0	71.4
	2009	85.5	85.4	86.1	66.6
	2010	84.9	85.9	87.5	71.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	6.3	23.0	20.0	*	10.0	9.8		22.2	17.0	19.6	24.8	92
	2009	*	18.8	24.2	22.1	*	23.1	16.2		24.1	21.8	22.9	28.7	109
	2010	*	20.0	34.6	32.6	*	35.6	18.2		45.5	20.0	32.6	32.8	89

NUMBER TESTED IN GRADES 5													
2008	1	16	74	85	2	40	61	0	45	47	92	10,686	
2009	2	16	91	104	1	52	74	0	54	55	109	10,675	
2010	1	10	78	89	1	59	44	0	44	45	89	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		83.3	83.3		*	*	83.3	85.4	6
	2009			93.8	93.7		93.8	93.8		89.3	97.2	93.8	89.4	64
	2010			91.8	91.7		91.2	100.0		88.0	94.4	91.8	84.5	61
4	2008												67.0	0
	2009			75.0	75.0	*	75.0	85.7		*	*	75.0	72.7	8
	2010			94.1	93.9	*	94.0	78.6		90.9	96.6	94.1	84.4	51
5	2008												70.6	0
	2009			*	*		*	*			*	*	79.7	4
	2010			*	*		*	*		*		*	80.3	1
ALL	2008			*	*		83.3	83.3		*	*	83.3	—	6
	2009			91.0	92.1	*	91.0	92.2		91.2	90.9	91.0	—	78
	2010			92.9	92.7	*	92.6	86.4		89.6	95.4	92.9	—	113

NUMBER TESTED IN GRADES ALL													
2008	0	0	5	5	0	6	6	0	2	4	6	—	
2009	0	0	78	76	2	78	77	0	34	44	78	—	
2010	0	0	113	110	1	108	22	0	48	65	113	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		1	1		*	*	1	239	6
	2009			4	4		4	4		3	1	4	514	64
	2010			5	5		5	0		3	2	5	863	61
4	2008												215	0
	2009			2	2	*	2	1		*	*	2	268	8
	2010			3	3	*	3	3		2	1	3	651	51
5	2008												65	0
	2009			*	*		*	*			*	*	86	4
	2010			*	*		*	*		*		*	120	1
ALL	2008			*	*		1	1		*	*	1	—	6
	2009			7	6	*	7	6		3	4	7	—	78
	2010			8	8	*	8	3		5	3	8	—	113

NUMBER TESTED IN GRADES ALL													
2008	0	0	5	5	0	6	6	0	2	4	6	—	
2009	0	0	78	76	2	78	77	0	34	44	78	—	
2010	0	0	113	110	1	108	22	0	48	65	113	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	76.7	88.1	63.9	68.8
	2009	82.7	91.1	84.1	82.8
	2010	78.8	85.5	80.1	81.6
4	2008				
	2009	74.2	81.3	60.7	66.3
	2010	84.4	86.8	84.6	85.9
5	2008				
	2009	*	*	*	*
	2010	*	*	*	*
ALL	2008	76.7	88.1	63.9	68.8
	2009	81.2	89.2	81.2	79.8
	2010	81.4	86.2	82.3	83.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		0.0	0.0		*	*	0.0	17.2	6
	2009			45.3	46.0		45.3	45.3		28.6	58.3	45.3	30.4	64
	2010			45.9	46.7		43.9	28.6		44.0	47.2	45.9	39.6	61
4	2008												13.5	0
	2009			25.0	25.0	*	25.0	28.6		*	*	25.0	19.9	8
	2010			54.9	57.1	*	56.0	28.6		40.9	65.5	54.9	34.4	51
5	2008												19.9	0
	2009			*	*		*	*			*	*	14.1	4
	2010			*	*		*	*		*		*	21.2	1
ALL	2008			*	*		0.0	0.0		*	*	0.0	—	6
	2009			39.7	40.8	*	39.7	40.3		29.4	47.7	39.7	—	78
	2010			50.4	51.8	*	50.0	31.8		43.8	55.4	50.4	—	113


NUMBER TESTED IN ALL GRADES													
2008	0	0	5	5	0	6	6	0	2	4	6	—	
2009	0	0	78	76	2	78	77	0	34	44	78	—	
2010	0	0	113	110	1	108	22	0	48	65	113	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			*	*	*	*	*		*	*	*	87.1	5
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.7	51

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	5	5	1	5	5	0	2	3	5	5	981	
2010	0	0	51	49	1	50	14	0	22	29	51	51	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			*	*	*	*	*		*	*	*	127	5
	2010			0	0	*	0	0		0	0	0	266	51

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	5	5	1	5	5	0	2	3	5	981	
2010	0	0	51	49	1	50	14	0	22	29	51	4,216	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**


Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2008</b>					
	<b>2009</b>	*	*	*	*	*
	<b>2010</b>	2.5	88.2	86.3	88.7	85.5

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			*	*	*	*	*		*	*	*	20.4	5
	2010			39.2	38.8	*	40.0	21.4		27.3	48.3	39.2	30.4	51

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	5	5	1	5	5	0	2	3	5	5	981	
2010	0	0	51	49	1	50	14	0	22	29	51	51	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*			*	*	77.7	1
	2009		*	*	100.0	100.0	*	*		*	*	100.0	87.7	6
	2010		*	*	*	*	*	*		*		*	81.1	4
4	2008	*		50.0	42.9	42.9	*	50.0		*	*	42.9	70.7	7
	2009			*	*	*	*	*		*		*	71.8	1
	2010	*	*	*	42.9	42.9	*	*		33.3	*	42.9	75.8	7
5	2008			*	*	*	*	*		*		*	73.3	2
	2009	*	*	*	62.5	62.5	*	62.5		50.0	*	62.5	80.3	8
	2010		*	100.0	100.0	100.0	100.0	100.0		*	100.0	100.0	93.9	10
6	2008			*	*	*	*	*		*	*	*	68.6	4
	2009			*	*	*	*	*		*		*	70.9	2
	2010	*		*	*	*	*	*		*	*	*	72.7	4
3-6	2008	*		69.2	64.3	64.3	70.0	66.7		55.6	*	64.3	72.3	14
	2009	*	*	72.7	76.5	76.5	77.8	75.0		71.4	*	76.5	77.1	17
	2010	*	*	83.3	76.0	76.0	84.6	76.2		62.5	100.0	76.0	82.0	25

NUMBER TESTED IN GRADES 3-6													
2008	1	0	13	14	14	10	12	0	9	5	14	2,463	
2009	1	5	11	17	17	9	16	0	14	3	17	2,493	
2010	3	4	18	25	25	13	21	0	16	9	25	2,273	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*			*	*	116	1
	2009		*	*	0	0	*	*		*	*	0	60	6
	2010		*	*	*	*	*	*		*		*	96	4
4	2008	*		3	4	4	*	3		*	*	4	181	7
	2009			*	*	*	*	*		*		*	192	1
	2010	*	*	*	4	4	*	*		4	*	4	126	7
5	2008			*	*	*	*	*		*		*	179	2
	2009	*	*	*	3	3	*	3		3	*	3	137	8
	2010		*	0	0	0	0	0		*	0	0	44	10
6	2008			*	*	*	*	*		*	*	*	206	4
	2009			*	*	*	*	*		*		*	182	2
	2010	*		*	*	*	*	*		*	*	*	143	4
3-6	2008	*		4	5	5	3	4		4	*	5	682	14
	2009	*	*	3	4	4	2	4		4	*	4	571	17
	2010	*	*	3	6	6	2	5		6	0	6	409	25

NUMBER TESTED IN GRADES 3-6													
2008	1	0	13	14	14	10	12	0	9	5	14	2,463	
2009	1	5	11	17	17	9	16	0	14	3	17	2,493	
2010	3	4	18	25	25	13	21	0	16	9	25	2,273	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	66.7	77.8	60.0	52.8
	2010	*	*	*	*
4	2008	46.4	42.9	57.1	44.6
	2009	*	*	*	*
	2010	47.6	47.6	47.6	58.9
5	2008	*	*	*	*
	2009	50.0	68.8	64.6	64.8
	2010	81.8	83.3	63.3	70.9
6	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-6	2008	49.4	58.3	63.1	57.5
	2009	54.9	68.6	61.4	59.7
	2010	63.1	64.7	58.7	62.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*			*	*	10.8	1
	2009		*	*	16.7	16.7	*	*		*	*	16.7	16.2	6
	2010		*	*	*	*	*	*		*		*	19.1	4
4	2008	*		0.0	0.0	0.0	*	0.0		*	*	0.0	9.7	7
	2009			*	*	*	*	*		*		*	8.9	1
	2010	*	*	*	0.0	0.0	*	*		0.0	*	0.0	15.2	7
5	2008			*	*	*	*	*		*		*	14.9	2
	2009	*	*	*	25.0	25.0	*	25.0		33.3	*	25.0	14.1	8
	2010		*	22.2	30.0	30.0	28.6	30.0		*	28.6	30.0	15.4	10
6	2008			*	*	*	*	*		*	*	*	7.3	4
	2009			*	*	*	*	*		*		*	7.5	2
	2010	*		*	*	*	*	*		*	*	*	11.8	4
3-6	2008	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	10.7	14
	2009	*	*	0.0	17.6	17.6	0.0	12.5		21.4	*	17.6	11.4	17
	2010	*	*	11.1	12.0	12.0	15.4	14.3		6.3	22.2	12.0	15.4	25

NUMBER TESTED IN GRADES 3-6													
2008	1	0	13	14	14	10	12	0	9	5	14	2,463	
2009	1	5	11	17	17	9	16	0	14	3	17	2,493	
2010	3	4	18	25	25	13	21	0	16	9	25	2,273	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	76.1	1
	2009		*	*	100.0	100.0	*	*		*	*	100.0	81.2	6
	2010		*	*	*	*	*	*		*		*	78.3	5
4	2008	*		50.0	42.9	42.9	*	50.0		*	*	42.9	69.1	7
	2009		*	*	*	*	*	*		*	*	*	75.8	4
	2010	*	*	*	66.7	66.7	*	*		66.7		66.7	80.6	6
5	2008			*	*	*	*	*		*		*	64.0	2
	2009	*	*	*	75.0	75.0	*	75.0		66.7	*	75.0	80.2	8
	2010		*	85.7	87.5	87.5	*	87.5		*	*	87.5	86.4	8
6	2008			*	*	*	*	*		*	*	*	57.0	4
	2009			*	*	*	*	*		*		*	64.0	2
	2010	*		*	*	*	*	*		*	*	*	60.0	4
3-6	2008	*	*	58.3	57.1	57.1	55.6	58.3		60.0	*	57.1	66.2	14
	2009	*	100.0	91.7	90.0	90.0	90.0	88.9		87.5	*	90.0	75.2	20
	2010	*	*	75.0	69.6	69.6	75.0	65.0		64.7	83.3	69.6	77.0	23

NUMBER TESTED IN GRADES 3-6													
2008	1	1	12	14	14	9	12	0	10	4	14	2,335	
2009	1	7	12	20	20	10	18	0	16	4	20	2,313	
2010	3	4	16	23	23	12	20	0	17	6	23	2,122	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	129	1
	2009		*	*	0	0	*	*		*	*	0	85	6
	2010		*	*	*	*	*	*		*		*	102	5
4	2008	*		3	4	4	*	3		*	*	4	173	7
	2009		*	*	*	*	*	*		*	*	*	157	4
	2010	*	*	*	2	2	*	*		2		2	92	6
5	2008			*	*	*	*	*		*		*	227	2
	2009	*	*	*	2	2	*	2		2	*	2	127	8
	2010		*	1	1	1	*	1		*	*	1	91	8
6	2008			*	*	*	*	*		*	*	*	260	4
	2009			*	*	*	*	*		*		*	205	2
	2010	*		*	*	*	*	*		*	*	*	203	4
3-6	2008	*	*	5	6	6	4	5		4	*	6	789	14
	2009	*	0	1	2	2	1	2		2	*	2	574	20
	2010	*	*	4	7	7	3	7		6	1	7	488	23

NUMBER TESTED IN GRADES 3-6													
2008	1	1	12	14	14	9	12	0	10	4	14	2,335	
2009	1	7	12	20	20	10	18	0	16	4	20	2,313	
2010	3	4	16	23	23	12	20	0	17	6	23	2,122	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	85.4	100.0	93.3	90.0	88.9	80.6
	2010	*	*	*	*	*	*
4	2008	50.8	47.6	51.4	48.6	47.6	40.5
	2009	*	*	*	*	*	*
	2010	70.4	66.7	53.3	43.3	44.4	61.1
5	2008	*	*	*	*	*	*
	2009	51.4	50.0	54.2	43.8	62.5	65.0
	2010	69.4	52.1	64.6	70.8	95.8	85.0
6	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-6	2008	60.1	45.9	50.5	53.5	55.7	46.8
	2009	62.9	68.0	73.3	57.5	65.7	66.8
	2010	64.8	58.4	63.9	59.4	65.8	67.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	16.1	1
	2009		*	*	83.3	83.3	*	*		*	*	83.3	22.3	6
	2010		*	*	*	*	*	*		*		*	13.4	5
4	2008	*		16.7	14.3	14.3	*	16.7		*	*	14.3	14.3	7
	2009		*	*	*	*	*	*		*	*	*	14.0	4
	2010	*	*	*	33.3	33.3	*	*		33.3		33.3	20.2	6
5	2008			*	*	*	*	*		*		*	14.0	2
	2009	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	17.2	8
	2010		*	42.9	37.5	37.5	*	37.5		*	*	37.5	18.9	8
6	2008			*	*	*	*	*		*	*	*	6.4	4
	2009			*	*	*	*	*		*		*	8.4	2
	2010	*		*	*	*	*	*		*	*	*	10.5	4
3-6	2008	*	*	8.3	14.3	14.3	0.0	16.7		20.0	*	14.3	12.6	14
	2009	*	42.9	16.7	25.0	25.0	10.0	22.2		25.0	*	25.0	15.1	20
	2010	*	*	43.8	30.4	30.4	50.0	30.0		23.5	50.0	30.4	16.0	23

NUMBER TESTED IN GRADES 3-6													
2008	1	1	12	14	14	9	12	0	10	4	14	2,335	
2009	1	7	12	20	20	10	18	0	16	4	20	2,313	
2010	3	4	16	23	23	12	20	0	17	6	23	2,122	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009			*	*	*	*	*		*		*	65.0	1
	2010	*	*	*	42.9	42.9	*	*		33.3	*	42.9	73.4	7

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	1	1	1	1	1	1	0	1	0	1	694	
2010	1	2	4	7	7	2	5	0	6	1	7	531		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009			*	*	*	*	*		*		*	243	1
	2010	*	*	*	4	4	*	*		4	*	4	141	7

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	1	1	1	1	1	1	0	1	0	1	694	
2010	1	2	4	7	7	7	2	5	0	6	1	7	531	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	1.0	52.4	44.9	46.9	49.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009			*	*	*	*	*		*		*	0.0	1
	2010	*	*	*	0.0	0.0	*	*		0.0	*	0.0	7.9	7

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	0	1	1	1	1	1	1	0	1	0	1	694	
2010	1	2	4	7	7	2	5	0	6	1	7	531		

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*	*	*	*		*		*	39.2	2
	2009	*	*	*	37.5	37.5	*	37.5		50.0	*	37.5	37.5	8
	2010		*	55.6	60.0	60.0	57.1	60.0		*	42.9	60.0	49.0	10

NUMBER TESTED IN GRADES 5													
2008	0	0	2	2	2	1	2	0	2	0	2	668	
2009	1	2	5	8	8	5	8	0	6	2	8	637	
2010	0	1	9	10	10	7	10	0	3	7	10	667	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*	*	*	*		*		*	406	2
	2009	*	*	*	5	5	*	5		3	*	5	398	8
	2010		*	4	4	4	3	4		*	4	4	340	10

NUMBER TESTED IN GRADE 5													
2008	0	0	2	2	2	1	2	0	2	0	2	668	
2009	1	2	5	8	8	5	8	0	6	2	8	637	
2010	0	1	9	10	10	7	10	0	3	7	10	667	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	*	*	*	*
	2009	55.7	71.4	60.7	44.6
	2010	75.5	81.4	68.6	81.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			*	*	*	*	*		*		*	5.2	2
	2009	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	4.9	8
	2010		*	22.2	30.0	30.0	28.6	30.0		*	28.6	30.0	10.3	10

NUMBER TESTED IN GRADE 5													
2008	0	0	2	2	2	1	2	0	2	0	2	2	668
2009	1	2	5	8	8	5	8	0	6	2	8	8	637
2010	0	1	9	10	10	7	10	0	3	7	10	10	667

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	51.5	48.6	57.6	37
	2009	58.3	60.0	59.4	41.9	32
	2010	16.7	76.2	54.5	40.0	33
1	2008	20.0	33.3	30.0	50.2	40
	2009	15.4	54.2	40.5	54.2	37
	2010	25.0	65.0	50.0	55.2	32
2	2008	27.8	64.9	52.7	50.2	55
	2009	23.1	81.8	40.5	47.9	37
	2010	25.0	93.3	54.3	48.6	35
1-2	2008	25.0	50.7	43.2	50.2	95
	2009	20.5	62.9	40.5	51.0	74
	2010	25.0	77.1	52.2	51.9	67

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	75.0	47.2	65.4	44.9	104
	2009	67.1	76.9	69.4	52.8	108
	2010	75.0	82.1	76.8	51.2	112
1	2008	67.8	76.3	70.4	55.5	125
	2009	38.5	58.3	51.4	50.4	37
	2010	53.9	66.7	56.4	48.8	110
2	2008	54.3	70.3	59.3	57.5	118
	2009	38.5	72.7	48.6	53.2	37
	2010	77.5	82.4	78.3	54.6	106
K-2	2008	65.3	64.9	65.1	52.7	347
	2009	57.9	68.9	61.5	52.3	182
	2010	68.7	77.3	70.4	51.5	328

Number Tested	2008	32	100	132	21,817	
	2009	51	55	106	21,148	
	2010	44	56	100	20,804	

Number Tested	2008	236	111	347	41,070	
	2009	121	61	182	30,563	
	2010	262	66	328	40,163	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	41.7	52.2	47.2	*	*	*		60.0	40.9	48.6	57.6	37
	2009	*	41.7	68.8	58.6		*	58.3		68.4	46.2	59.4	41.9	32
	2010	*	36.4	57.9	54.8	*	*	16.7		42.9	63.2	54.5	40.0	33
1	2008	*	21.4	33.3	26.3	*	*	20.0		26.1	35.3	30.0	50.2	40
	2009	*	50.0	37.5	41.7	*	12.5	15.4		29.4	50.0	40.5	54.2	37
	2010	*	30.8	61.1	50.0	*		25.0		41.2	60.0	50.0	55.2	32
2	2008	*	52.9	52.9	53.2	33.3	*	27.8		50.0	55.6	52.7	50.2	55
	2009	*	27.3	48.0	40.0	*	*	23.1		37.5	46.2	40.5	47.9	37
	2010	*	50.0	60.9	54.3	*	*	25.0		40.0	73.3	54.3	48.6	35
1-2	2008	*	38.7	44.8	41.2	25.0	*	25.0		39.2	47.7	43.2	50.2	95
	2009	*	39.1	42.9	40.8	0.0	20.0	20.5		34.1	48.5	40.5	51.0	74
	2010	*	39.1	61.0	52.3	*	*	25.0		40.5	66.7	52.2	51.9	67

Number Tested	2008	6	43	81	121	9	8	32	0	66	66	132	21,817
	2009	6	35	65	100	6	11	51	0	60	46	106	21,148
	2010	6	34	60	96	8	6	44	0	51	49	100	20,804

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	0	4	4	*	*	*		1	3	4	1,687	37
	2009	*	1	5	7		*	3		6	2	8	771	32
	2010	*	1	4	5	*	*	0		3	3	6	758	33
1	2008	*	0	1	2	*	*	0		1	1	2	1,555	40
	2009	*	0	2	2	*	0	0		0	2	2	1,659	37
	2010	*	0	4	4	*		0		3	2	5	1,729	32
2	2008	*	3	3	6	0	*	0		1	6	7	1,065	55
	2009	*	0	2	2	*	*	0		2	0	2	1,027	37
	2010	*	1	4	5	*	*	0		1	4	5	954	35
1-2	2008	*	3	4	8	0	*	0		2	7	9	2,620	95
	2009	*	0	4	4	0	0	0		2	2	4	2,688	74
	2010	*	1	8	9	*	*	0		4	6	10	2,683	67

Number Tested	2008	6	43	81	121	9	8	32	0	66	66	132	21,817
	2009	6	35	65	100	6	11	51	0	60	46	106	21,148
	2010	6	34	60	96	8	6	44	0	51	49	100	20,804

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	8.3	72.2	64.7	*	75.0	75.0		62.5	67.2	65.4	44.9	104
	2009	*	66.7	68.5	69.6		68.1	67.1		71.9	65.9	69.4	52.8	108
	2010	*	45.5	79.6	77.3	*	77.3	75.0		73.5	79.4	76.8	51.2	112
1	2008	*	64.3	70.6	69.7	*	66.3	67.8		68.2	72.9	70.4	55.5	125
	2009	*	33.3	58.3	52.8	*	50.0	38.5		52.9	50.0	51.4	50.4	37
	2010	*	23.1	60.4	56.6	*	60.5	53.9		51.6	63.0	56.4	48.8	110
2	2008	*	37.5	63.3	60.4	28.6	63.1	54.3		57.4	60.9	59.3	57.5	118
	2009	*	36.4	52.0	48.6	*	*	38.5		45.8	53.8	48.6	53.2	37
	2010	*	44.4	82.1	78.3	*	84.0	77.5		70.0	85.7	78.3	54.6	106
K-2	2008	66.7	38.1	68.7	65.1	21.4	68.1	65.3		63.1	66.8	65.1	52.7	347
	2009	100.0	45.7	63.8	61.8	33.3	65.9	57.9		62.9	59.7	61.5	52.3	182
	2010	83.3	36.4	74.0	70.8	15.4	73.9	68.7		63.8	77.0	70.4	51.5	328
Number Tested	2008	6	42	297	327	14	213	236	0	160	187	347	41,070	
	2009	6	35	141	173	6	82	121	0	105	77	182	30,563	
	2010	6	33	289	322	13	226	262	0	163	165	328	40,163	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	1	43	44	*	35	35		15	29	44	2,788	104
	2009	*	3	34	37		25	29		24	16	40	2,455	108
	2010	*	1	37	38	*	29	28		17	22	39	2,358	112
1	2008	*	3	41	41	*	30	31		25	20	45	2,800	125
	2009	*	1	4	5	*	1	1		1	4	5	1,577	37
	2010	*	2	30	32	*	23	25		18	15	33	2,266	110
2	2008	*	5	24	30	1	14	16		13	18	31	2,912	118
	2009	*	1	3	4	*	*	1		4	0	4	1,686	37
	2010	*	1	57	58	*	50	52		25	33	58	2,484	106
K-2	2008	2	9	108	115	1	79	82		53	67	120	8,500	347
	2009	3	5	41	46	0	26	31		29	20	49	5,718	182
	2010	2	4	124	128	2	102	105		60	70	130	7,108	328

Number Tested	2008	6	42	297	327	14	213	236	0	160	187	347	41,070
	2009	6	35	141	173	6	82	121	0	105	77	182	30,563
	2010	6	33	289	322	13	226	262	0	163	165	328	40,163

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	78.6	83.2	82.9	*	81.0	82.6		78.1	88.1	82.9	65.7	123
	2009		84.6	90.3	90.0	*	93.5	93.3		87.2	91.5	90.1	66.0	111
	2010	*	23.1	77.1	70.8	*	77.6	69.7		68.8	73.9	70.9	63.5	110
2	2008	*	62.5	72.2	70.5	50.0	71.9	66.3		67.9	71.9	70.1	64.0	117
	2009	*	54.5	87.4	83.3	*	93.0	90.5		73.6	94.4	84.8	60.9	112
	2010	*	66.7	87.2	84.8	*	87.8	84.1		84.0	85.5	84.8	61.4	105
1-2	2008	*	70.0	77.9	77.0	44.4	76.9	74.7		73.5	79.7	76.7	64.9	240
	2009	*	70.8	88.8	86.6	*	93.2	91.9		80.0	92.9	87.4	63.5	223
	2010	*	40.9	82.1	77.7	37.5	82.7	76.8		75.4	80.2	77.7	62.5	215

Number Tested	2008	5	30	204	222	9	143	166	0	117	123	240	27,631
	2009	1	24	188	202	5	148	149	0	100	113	223	27,480
	2010	3	22	190	211	8	150	177	0	114	101	215	26,937



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	8	49	54	*	33	37		31	27	58	4,546	123
	2009		5	72	73	*	63	61		34	43	81	4,597	111
	2010	*	2	44	46	*	37	39		24	23	47	4,129	110
2	2008	*	3	23	23	1	15	16		13	15	28	2,557	117
	2009	*	2	66	65	*	57	57		30	38	71	3,822	112
	2010	*	0	60	60	*	50	55		26	34	60	3,776	105
1-2	2008	*	11	72	77	1	48	53		44	42	86	7,103	240
	2009	*	7	138	138	*	120	118		64	81	152	8,419	223
	2010	*	2	104	106	1	87	94		50	57	107	7,905	215

Number Tested	2008	5	30	204	222	9	143	166	0	117	123	240	27,631
	2009	1	24	188	202	5	148	149	0	100	113	223	27,480
	2010	3	22	190	211	8	150	177	0	114	101	215	26,937

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			95.5	95.5	*	95.3	95.3		96.0	95.2	95.5	87.0	67
	2009			98.7	98.6		98.6	98.6		97.8	100.0	98.7	88.6	76
	2010			97.5	97.5	*	97.3	97.2		94.3	100.0	97.5	89.3	79
1	2008			91.6	92.4	*	90.9	90.8		85.4	97.6	91.6	88.0	83
	2009			95.9	95.8	*	95.8	95.7		93.8	97.6	95.9	88.6	74
	2010			84.8	84.2	*	84.2	84.6		83.0	87.5	84.8	89.1	79
2	2008			98.5	98.4	*	98.4	98.4		100.0	97.4	98.5	93.4	65
	2009			98.7	98.6	*	98.6	98.6		96.9	100.0	98.7	94.0	75
	2010			97.2	97.2	*	97.1	97.1		93.5	100.0	97.2	93.8	71
K-2	2008			94.9	95.1	*	94.6	94.6		92.5	96.7	94.9	89.3	215
	2009			97.8	97.7	*	97.6	97.6		96.3	99.1	97.8	90.4	225
	2010			93.0	92.9	*	92.7	92.7		89.4	96.6	93.0	90.7	229

Number Tested	2008	0	0	215	206	3	205	204	0	93	122	215	18,257
	2009	0	0	225	218	2	212	209	0	109	116	225	19,076
	2010	0	0	229	226	4	219	219	0	113	116	229	19,041

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			57	56	*	54	54		22	35	57	3,280	67
	2009			61	59		58	57		34	27	61	3,525	76
	2010			64	64	*	59	58		23	41	64	3,523	79
1	2008			36	34	*	31	31		17	19	36	2,412	83
	2009			37	35	*	35	34		15	22	37	2,523	74
	2010			40	39	*	39	39		23	17	40	2,529	79
2	2008			32	31	*	31	31		11	21	32	2,596	65
	2009			63	61	*	58	58		23	40	63	2,909	75
	2010			53	53	*	52	52		22	31	53	3,040	71
K-2	2008			125	121	*	116	116		50	75	125	8,288	215
	2009			161	155	*	151	149		72	89	161	8,957	225
	2010			157	156	*	150	149		68	89	157	9,092	229

Number Tested	2008	0	0	215	206	3	205	204	0	93	122	215	18,257
	2009	0	0	225	218	2	212	209	0	109	116	225	19,076
	2010	0	0	229	226	4	219	219	0	113	116	229	19,041

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	0	-	0	-	1	0.0	1	0.0
5	1	100.0	2	100.0	0	-	3	100.0
6	2	50.0	5	40.0	0	-	7	42.9
ALL	3	66.7	7	57.1	1	0.0	11	54.5

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (77)	Beginning	58	75.3	59	76.6	77	100.0	77	100.0	77	100.0
	Intermediate	14	18.2	15	19.5	0	0.0	0	0.0	0	0.0
	Advanced	3	3.9	1	1.3	0	0.0	0	0.0	0	0.0
	Advanced High	2	2.6	2	2.6	0	0.0	0	0.0	0	0.0
1 (76)	Beginning	13	17.1	15	19.7	32	42.1	26	34.2	26	34.2
	Intermediate	22	28.9	27	35.5	17	22.4	11	14.5	11	14.5
	Advanced	30	39.5	28	36.8	18	23.7	26	34.2	26	34.2
	Advanced High	11	14.5	6	7.9	9	11.8	13	17.1	13	17.1
2 (76)	Beginning	10	13.2	9	11.8	22	28.9	3	3.9	3	3.9
	Intermediate	30	39.5	32	42.1	31	40.8	22	28.9	25	32.9
	Advanced	32	42.1	27	35.5	17	22.4	28	36.8	29	38.2
	Advanced High	4	5.3	8	10.5	6	7.9	23	30.3	19	25.0
3 (63)	Beginning	12	19.0	13	20.6	17	27.0	8	12.7	8	12.7
	Intermediate	18	28.6	17	27.0	16	25.4	15	23.8	17	27.0
	Advanced	14	22.2	12	19.0	18	28.6	18	28.6	18	28.6
	Advanced High	19	30.2	21	33.3	12	19.0	22	34.9	20	31.7
4 (54)	Beginning	0	0.0	1	1.9	4	7.4	1	1.9	1	1.9
	Intermediate	8	14.8	17	31.5	12	22.2	10	18.5	10	18.5
	Advanced	43	79.6	32	59.3	19	35.2	16	29.6	17	31.5
	Advanced High	3	5.6	4	7.4	19	35.2	27	50.0	26	48.1

**PROGRESSION FROM  
2009 TO 2010**


Number Rated Both Years  N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
73 49 (67.1%)	Beginning	24			
	Intermediate	11	0		
	Advanced	25	0	0	
	Advanced High	13	0	0	
75 46 (61.3%)	Beginning	3			
	Intermediate	8	16		
	Advanced	8	11	10	
	Advanced High	0	3	16	
60 31 (51.7%)	Beginning	8			
	Intermediate	5	10		
	Advanced	0	7	11	
	Advanced High	0	1	18	
53 33 (62.3%)	Beginning	1			
	Intermediate	2	8		
	Advanced	0	6	11	
	Advanced High	0	0	25	

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (68)	Beginning	2	2.9	2	2.9	4	5.9	2	2.9	2	2.9
	Intermediate	15	22.1	14	20.6	16	23.5	2	2.9	2	2.9
	Advanced	32	47.1	36	52.9	31	45.6	11	16.2	19	27.9
	Advanced High	19	27.9	16	23.5	17	25.0	53	77.9	45	66.2
6 (57)	Beginning	10	17.5	10	17.5	13	22.8	2	3.5	2	3.5
	Intermediate	15	26.3	15	26.3	25	43.9	4	7.0	6	10.5
	Advanced	26	45.6	26	45.6	13	22.8	16	28.1	22	38.6
	Advanced High	6	10.5	6	10.5	6	10.5	35	61.4	27	47.4
ALL (471)	Beginning	105	22.3	109	23.1	169	35.9	119	25.3	119	25.3
	Intermediate	122	25.9	137	29.1	117	24.8	64	13.6	71	15.1
	Advanced	180	38.2	162	34.4	116	24.6	115	24.4	131	27.8
	Advanced High	64	13.6	63	13.4	69	14.6	173	36.7	150	31.8

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
65 <b>51 (78.5%)</b>	Beginning	1			
	Intermediate	1	1		
	Advanced	1	6	12	
	Advanced High	0	1	42	
54 <b>31 (57.4%)</b>	Beginning	1			
	Intermediate	1	3		
	Advanced	0	3	19	
	Advanced High	0	0	27	
380 <b>241 (63.4%)</b>	Beginning	38			
	Intermediate	28	38		
	Advanced	34	33	63	
	Advanced High	13	5	128	

 Indicates students who progressed at least one level from 2009 to 2010.