

Campus Data Packet

for 2010 - 11 planning

Information in this packet is based on data from the 2009-10 school year.



JOHN QUINCY ADAMS

School Number 101

2....	Contents.....	Table of Contents
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STUDENTS AND STAFF

6....	Summary.....	Summary of Student and Teacher Statistics
8....	Enrollment (2).....	Enrollment Statistics by Select Student Group
10....	Teachers.....	Teacher Statistics

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

11....	TAKS Read (1).....	TAKS Reading: Percentage Meeting Standard
13....	TAKS Read (3).....	TAKS Reading: Performance by Objective
15....	TAKS Math (1).....	TAKS Mathematics: % Meeting Standard
17....	TAKS Math (3).....	TAKS Mathematics: % by Objective
19....	TAKS Write (1).....	TAKS Writing: Percentage Meeting Standard
21....	TAKS Write (3).....	TAKS Writing: Performance by Objective
23....	TAKS Science (1).....	TAKS Science: Percentage Meeting Standard
25....	TAKS Science (3).....	TAKS Science: Performance by Objective
27....	SPTAKS Read (1).....	Spanish TAKS Reading: % Meeting Standard
29....	SPTAKS Read (3).....	Spanish TAKS Reading: Performance by Objective
31....	SPTAKS Math (1).....	Spanish TAKS Mathematics: % Meeting Standard
33....	SPTAKS Math (3).....	Spanish TAKS Mathematics: % by Objective
35....	SPTAKS Write (1).....	Spanish TAKS Writing: % Meeting Standard
37....	SPTAKS Write (3).....	Spanish TAKS Writing: Performance by Objective
39....	SPTAKS Science (1).....	Spanish TAKS Science: % Meeting Standard
41....	SPTAKS Science (3).....	Spanish TAKS Science: Performance by Objective

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)

43....	TAKS-M Read (1).....	TAKS-M Reading: % Meeting Standard
45....	TAKS-M Read (3).....	TAKS-M Reading: Performance by Objective
47....	TAKS-M Math (1).....	TAKS-M Math: % Meeting Standard
49....	TAKS-M Math (3).....	TAKS-M Math: Performance by Objective

ITBS / ITED / LOGRAMOS

51....	Compliance.....	SCE Compliance for At-Risk Students
53....	ITBS Read (2).....	ITBS Reading Total: # At or Above the 80th %-ile
55....	ITBS Math (2).....	ITBS Math Total: # At or Above the 80th %-ile
57....	ITBS Math (4).....	ITBS Math Computation: # At or Above the 80th %-ile
59....	Logramos Read (2).....	Logramos Reading Total: # At or Above the 80th %-ile

4....	Notes.....	Notes and Data Descriptions for Individual Reports
-------	------------	--

7....	Enrollment (1).....	Enrollment Statistics by Ethnicity
9....	Attendance.....	Student Attendance Statistics
12....	TAKS Read (2).....	TAKS Reading: Number Not Meeting Standard
14....	TAKS Read (4).....	TAKS Reading: Percentage Commended
16....	TAKS Math (2).....	TAKS Mathematics: # Not Meeting Standard
18....	TAKS Math (4).....	TAKS Mathematics: % Commended
20....	TAKS Write (2).....	TAKS Writing: Number Not Meeting Standard
22....	TAKS Write (4).....	TAKS Writing: Percentage Commended
24....	TAKS Science (2).....	TAKS Science: Number Not Meeting Standard
26....	TAKS Science (4).....	TAKS Science: Percentage Commended
28....	SPTAKS Read (2).....	Spanish TAKS Reading: # Not Meeting Standard
30....	SPTAKS Read (4).....	Spanish TAKS Reading: % Commended
32....	SPTAKS Math (2).....	Spanish TAKS Mathematics: # Not Meeting Standard
34....	SPTAKS Math (4).....	Spanish TAKS Mathematics: % Commended
36....	SPTAKS Write (2).....	Spanish TAKS Writing: # Not Meeting Standard
38....	SPTAKS Write (4).....	Spanish TAKS Writing: % Commended
40....	SPTAKS Science (2).....	Spanish TAKS Science: # Not Meeting Standard
42....	SPTAKS Science (4).....	Spanish TAKS Science: % Commended

44....	TAKS-M Read (2).....	TAKS-M Reading: # Not Meeting Standard
46....	TAKS-M Read (4).....	TAKS-M Reading: Percentage Commended
48....	TAKS-M Math (2).....	TAKS-M Math: # Not Meeting Standard
50....	TAKS-M Math (4).....	TAKS-M Math: Percentage Commended

52....	ITBS Read (1).....	ITBS Reading Total: % At or Above the 40th %-ile
54....	ITBS Math (1).....	ITBS Math Total: % At or Above the 40th %-ile
56....	ITBS Math (3).....	ITBS Math Computation: % At or Above the 40th %-ile
58....	Logramos Read (1).....	Logramos Reading Total: % At or Above the 40th %-ile

MEASURES OF ENGLISH PROFICIENCY

60.... WMLS..... Woodcock-Muñoz Language Survey

61.... TELPAS..... TX English Language Proficiency Assessment System

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	81
KN	106
1	102
2	82
3	103
4	90
5	80
ALL	644

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	63	9.8	5	12.8
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	572	88.8	18	46.2
White	9	1.4	15	38.5
Other	**	**	1	2.6

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	616	95.7
Limited English proficient students	422	65.5
Special education students	35	5.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	77	4	5.2	0	0.0	1	1.3	72	93.5	0	0.0
	2009	84	5	6.0	0	0.0	0	0.0	79	94.0	0	0.0
	2010	81	2	2.5	0	0.0	0	0.0	78	96.3	1	1.2
KN	2008	83	15	18.1	0	0.0	0	0.0	68	81.9	0	0.0
	2009	101	9	8.9	0	0.0	0	0.0	92	91.1	0	0.0
	2010	106	6	5.7	0	0.0	0	0.0	99	93.4	1	0.9
1	2008	109	14	12.8	0	0.0	0	0.0	94	86.2	1	0.9
	2009	83	9	10.8	0	0.0	0	0.0	74	89.2	0	0.0
	2010	102	13	12.7	0	0.0	0	0.0	87	85.3	2	2.0
2	2008	105	11	10.5	0	0.0	0	0.0	93	88.6	1	1.0
	2009	107	12	11.2	0	0.0	0	0.0	95	88.8	0	0.0
	2010	82	9	11.0	0	0.0	0	0.0	73	89.0	0	0.0
3	2008	83	8	9.6	0	0.0	0	0.0	74	89.2	1	1.2
	2009	106	12	11.3	0	0.0	0	0.0	93	87.7	1	0.9
	2010	103	10	9.7	0	0.0	0	0.0	92	89.3	1	1.0
4	2008	100	10	10.0	0	0.0	0	0.0	85	85.0	5	5.0
	2009	75	8	10.7	0	0.0	0	0.0	66	88.0	1	1.3
	2010	90	13	14.4	0	0.0	0	0.0	75	83.3	2	2.2
5	2008	93	11	11.8	0	0.0	0	0.0	81	87.1	1	1.1
	2009	88	9	10.2	0	0.0	0	0.0	77	87.5	2	2.3
	2010	80	10	12.5	0	0.0	0	0.0	68	85.0	2	2.5
PK-5	2008	650	73	11.2	0	0.0	1	0.2	567	87.2	9	1.4
	2009	644	64	9.9	0	0.0	0	0.0	576	89.4	4	0.6
	2010	644	63	9.8	0	0.0	0	0.0	572	88.8	9	1.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	77	73	94.8	63	81.8	0	0.0	0	0.0	77	100.0	0.0
	2009	84	82	97.6	72	85.7	1	1.2	0	0.0	83	98.8	0.0
	2010	81	79	97.5	61	75.3	0	0.0	0	0.0	81	100.0	0.0
KN	2008	83	79	95.2	55	66.3	0	0.0	2	2.4	28	33.7	0.0
	2009	101	97	96.0	67	66.3	0	0.0	1	1.0	30	29.7	0.0
	2010	106	99	93.4	73	68.9	2	1.9	0	0.0	27	25.5	0.0
1	2008	109	104	95.4	69	63.3	6	5.5	6	5.5	9	8.3	2.8
	2009	83	78	94.0	60	72.3	2	2.4	6	7.2	9	10.8	7.2
	2010	102	98	96.1	69	67.6	2	2.0	11	10.8	7	6.9	2.9
2	2008	105	99	94.3	72	68.6	5	4.8	7	6.7	5	4.8	1.9
	2009	107	100	93.5	63	58.9	5	4.7	9	8.4	5	4.7	8.4
	2010	82	78	95.1	57	69.5	4	4.9	10	12.2	3	3.7	3.7
3	2008	83	79	95.2	52	62.7	5	6.0	10	12.0	3	3.6	3.6
	2009	106	95	89.6	70	66.0	7	6.6	9	8.5	10	9.4	1.9
	2010	103	99	96.1	65	63.1	10	9.7	14	13.6	2	1.9	4.9
4	2008	100	91	91.0	38	38.0	10	10.0	12	12.0	9	9.0	3.0
	2009	75	73	97.3	50	66.7	7	9.3	10	13.3	2	2.7	2.7
	2010	90	85	94.4	59	65.6	8	8.9	16	17.8	4	4.4	1.1
5	2008	93	90	96.8	31	33.3	11	11.8	19	20.4	6	6.5	4.3
	2009	88	82	93.2	34	38.6	9	10.2	13	14.8	4	4.5	4.5
	2010	80	78	97.5	38	47.5	9	11.3	11	13.8	8	10.0	5.0
PK-5	2008	650	615	94.6	380	58.5	37	5.7	56	8.6	137	21.1	2.3
	2009	644	607	94.3	416	64.6	31	4.8	48	7.5	143	22.2	3.6
	2010	644	616	95.7	422	65.5	35	5.4	62	9.6	132	20.5	2.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	82.3	13,568.1	79.9	97.1	13,004.4	95.8	15	18.2	23.5	78	11,618	94.8	85.6
	2009	97.7	13,515.0	93.8	96.0	12,939.1	95.7	26	26.6	22.5	81	11,501	82.9	85.1
	2010	103.9	13,234.2	99.1	95.3	12,616.4	95.3	26	25.0	21.6	89	11,233	85.7	84.9
1	2008	107.7	14,626.9	104.6	97.1	14,102.7	96.4	19	17.6	21.2	99	12,704	91.9	86.9
	2009	81.3	14,250.8	79.1	97.3	13,719.9	96.3	17	20.9	20.7	75	12,300	92.3	86.3
	2010	99.0	13,848.4	95.2	96.2	13,286.3	95.9	18	18.2	20.2	86	11,978	86.9	86.5
2	2008	106.1	13,708.6	103.0	97.1	13,269.8	96.8	13	12.3	19.7	100	12,043	94.3	87.9
	2009	104.9	13,950.1	101.7	96.9	13,499.0	96.8	19	18.1	18.6	93	12,231	88.7	87.7
	2010	81.8	13,440.8	79.5	97.2	12,947.4	96.3	8	9.8	19.0	75	11,794	91.7	87.7
3	2008	85.1	12,806.9	82.7	97.2	12,425.5	97.0	15	17.6	19.1	76	11,408	89.3	89.1
	2009	106.0	13,095.5	103.4	97.5	12,710.6	97.1	18	17.0	18.3	99	11,634	93.4	88.8
	2010	102.6	13,291.1	99.0	96.5	12,853.9	96.7	10	9.7	17.7	94	11,815	91.6	88.9
4	2008	97.0	12,329.8	94.1	97.1	11,960.3	97.0	20	20.6	19.7	87	10,924	89.7	88.6
	2009	73.9	12,156.4	72.0	97.5	11,789.9	97.0	9	12.2	18.1	69	10,731	93.3	88.3
	2010	89.2	12,299.7	86.9	97.4	11,900.0	96.8	12	13.5	17.2	79	10,987	88.6	89.3
5	2008	90.1	11,874.2	87.8	97.4	11,539.6	97.2	21	23.3	18.8	82	10,608	91.0	89.3
	2009	88.3	11,903.5	85.9	97.2	11,552.9	97.1	17	19.2	17.5	79	10,563	89.5	88.7
	2010	76.5	11,687.8	74.2	97.0	11,310.1	96.8	16	20.9	17.0	66	10,453	86.3	89.4
KN-5	2008	606.5	83,438.7	588.8	97.1	80,606.0	96.6	207	34.1	31.9	591	76,970	97.4	92.2
	2009	593.5	83,476.5	575.6	97.0	80,586.5	96.5	205	34.5	30.9	572	76,517	96.4	91.7
	2010	553.0	77,802.0	533.8	96.5	74,914.0	96.3	90	16.3	18.9	489	68,260	88.4	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	5	12.8
Hispanic	18	46.2
White	15	38.5
Other	1	2.6

Gender	Number	Percentage
Female	31	79.5
Male	8	20.5

TOTAL	39
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AVERAGE NUMBER OF ABSENCES

2008	4.1
2009	5.2
2010	5.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	100.0	81.6	86.0		85.0	81.6		85.0	85.2	85.1	86.2	47
	2009		80.0	77.4	74.3	*	44.4	69.2		75.0	80.0	78.0	87.1	41
	2010	*	100.0	84.4	86.8	*	100.0	77.3		88.9	86.4	87.5	85.4	40
4	2008	*	44.4	75.0	71.4	*	66.7	62.5		61.8	81.6	72.2	72.1	72
	2009	*	100.0	87.2	88.6	*	84.6	83.9		80.0	100.0	89.4	75.5	47
	2010	*	58.3	76.2	65.6	*	*	50.0		68.8	68.4	68.6	77.9	35
5	2008	*	83.3	93.8	91.4	*	78.6	82.8		90.2	93.3	91.5	82.9	71
	2009	*	77.8	75.9	74.1		28.6	50.0		68.8	84.8	76.9	82.2	65
	2010	*	70.0	90.0	86.9	50.0	85.7	77.8		83.3	90.6	87.1	86.1	62
3-5	2008	*	73.9	84.0	83.0	*	77.6	75.8		78.9	86.3	82.6	80.3	190
	2009	*	84.6	79.8	78.8	*	61.2	68.2		74.0	87.5	81.0	81.1	153
	2010	*	72.4	85.4	81.7	46.2	84.4	73.7		81.3	83.6	82.5	83.4	137

	NUMBER TESTED IN GRADES 3-5											
2008	5	23	162	176	4	49	99	0	95	95	190	31,840
2009	3	26	124	137	3	49	85	0	73	80	153	28,282
2010	5	29	103	131	13	32	57	0	64	73	137	24,751

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	0	7	6		3	7		3	4	7	1,443	47
	2009		2	7	9	*	5	8		4	5	9	981	41
	2010	*	0	5	5	*	0	5		2	3	5	1,039	40
4	2008	*	5	15	18	*	5	12		13	7	20	2,996	72
	2009	*	0	5	5	*	4	5		5	0	5	2,489	47
	2010	*	5	5	11	*	*	4		5	6	11	1,640	35
5	2008	*	1	4	6	*	3	5		4	2	6	1,827	71
	2009	*	2	13	15		10	14		10	5	15	1,874	65
	2010	*	3	5	8	4	3	6		5	3	8	1,427	62
3-5	2008	*	6	26	30	*	11	24		20	13	33	6,266	190
	2009	*	4	25	29	*	19	27		19	10	29	5,344	153
	2010	*	8	15	24	7	5	15		12	12	24	4,106	137

	NUMBER TESTED IN GRADES 3-5											
2008	5	23	162	176	4	49	99	0	95	95	190	31,840
2009	3	26	124	137	3	49	85	0	73	80	153	28,282
2010	5	29	103	131	13	32	57	0	64	73	137	24,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	76.0	81.2	83.0	74.2
	2009	78.0	77.7	79.7	78.7
	2010	84.3	80.0	71.7	74.4
4	2008	78.1	75.9	78.6	74.3
	2009	82.6	79.8	77.2	78.3
	2010	75.0	78.9	76.7	70.9
5	2008	80.9	85.9	80.8	79.6
	2009	74.2	77.7	78.5	72.5
	2010	80.6	78.8	79.4	77.2
3-5	2008	78.6	80.9	80.5	76.3
	2009	77.8	78.3	78.4	76.0
	2010	80.3	79.2	76.5	74.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	12.5	15.8	14.0		20.0	10.5		5.0	25.9	17.0	21.5	47
	2009		40.0	35.5	31.4	*	0.0	26.9		31.3	40.0	36.6	34.0	41
	2010	*	28.6	31.3	31.6	*	33.3	4.5		16.7	40.9	30.0	37.1	40
4	2008	*	0.0	11.7	11.1	*	20.0	9.4		14.7	10.5	12.5	14.4	72
	2009	*	14.3	12.8	11.4	*	15.4	12.9		4.0	22.7	12.8	18.3	47
	2010	*	8.3	14.3	12.5	*	*	12.5		18.8	10.5	14.3	19.4	35
5	2008	*	16.7	20.3	18.6	*	0.0	3.4		17.1	23.3	19.7	16.5	71
	2009	*	11.1	16.7	17.2		7.1	7.1		12.5	21.2	16.9	18.3	65
	2010	*	20.0	22.0	19.7	0.0	9.5	0.0		20.0	21.9	21.0	23.6	62
3-5	2008	*	8.7	16.0	14.8	*	14.3	8.1		13.7	18.9	16.3	17.4	190
	2009	*	23.1	20.2	19.0	*	10.2	15.3		13.7	27.5	20.9	22.5	153
	2010	*	17.2	23.3	21.4	0.0	12.5	3.5		18.8	24.7	21.9	26.2	137

	NUMBER TESTED IN GRADES 3-5											
2008	5	23	162	176	4	49	99	0	95	95	190	31,840
2009	3	26	124	137	3	49	85	0	73	80	153	28,282
2010	5	29	103	131	13	32	57	0	64	73	137	24,751

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	62.5	76.3	72.1		85.0	68.4		80.0	66.7	72.3	76.6	47
	2009		72.7	72.4	71.7	*	71.6	70.2		69.4	76.0	72.7	76.8	99
	2010	*	57.1	77.3	74.2	*	75.8	58.1		64.6	85.4	75.0	78.2	96
4	2008	*	88.9	86.9	87.5	*	93.3	87.5		88.6	86.8	87.7	77.9	73
	2009	*	85.7	82.5	82.2	*	88.5	81.3		76.0	87.0	81.3	78.9	48
	2010	*	41.7	87.0	78.5	*	84.9	57.9		81.4	77.5	79.5	81.8	83
5	2008	*	71.4	95.3	93.0	*	85.7	82.1		90.2	96.8	93.1	84.0	72
	2009	*	100.0	91.8	92.5		100.0	87.0		92.6	93.9	93.3	86.2	60
	2010	*	90.0	84.0	85.2	50.0	76.2	70.4		86.7	84.4	85.5	87.7	62
3-5	2008	*	75.0	87.7	86.0	*	87.8	78.6		87.5	84.4	85.9	79.5	192
	2009	*	85.2	80.1	80.0	*	78.2	75.5		77.2	84.0	80.7	80.5	207
	2010	*	62.1	82.1	78.5	53.3	79.4	62.3		76.0	82.5	79.3	82.3	241

	NUMBER TESTED IN GRADES 3-5											
2008	5	24	163	178	3	49	98	0	96	96	192	32,696
2009	3	27	176	190	5	101	139	0	101	106	207	33,885
2010	5	29	207	233	15	136	77	0	121	120	241	34,834

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	3	9	12		3	12		4	9	13	2,542	47
	2009		3	24	26	*	19	25		15	12	27	2,856	99
	2010	*	3	20	24	*	15	13		17	7	24	2,739	96
4	2008	*	1	8	8	*	1	4		4	5	9	2,436	73
	2009	*	1	7	8	*	3	6		6	3	9	2,263	48
	2010	*	7	9	17	*	8	8		8	9	17	2,101	83
5	2008	*	2	3	5	*	2	5		4	1	5	1,730	72
	2009	*	0	4	4		0	3		2	2	4	1,495	60
	2010	*	1	8	9	4	5	8		4	5	9	1,314	62
3-5	2008	*	6	20	25	*	6	21		12	15	27	6,708	192
	2009	*	4	35	38	*	22	34		23	17	40	6,614	207
	2010	*	11	37	50	7	28	29		29	21	50	6,154	241

	NUMBER TESTED IN GRADES 3-5											
2008	5	24	163	178	3	49	98	0	96	96	192	32,696
2009	3	27	176	190	5	101	139	0	101	106	207	33,885
2010	5	29	207	233	15	136	77	0	121	120	241	34,834

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	77.4	78.0	86.2	79.1	80.3	59.8
	2009	77.1	80.5	86.9	77.4	78.3	62.5
	2010	78.0	73.8	80.0	81.1	82.3	60.0
4	2008	83.7	84.1	83.3	79.7	82.2	73.8
	2009	84.5	78.9	77.4	76.0	84.4	73.4
	2010	86.0	79.5	83.9	81.5	81.6	73.5
5	2008	85.2	82.7	89.5	86.3	85.4	80.4
	2009	86.8	83.1	89.8	81.0	84.2	82.9
	2010	80.6	78.3	80.6	74.9	77.0	73.2
3-5	2008	82.7	82.1	86.3	82.0	82.9	72.9
	2009	81.6	80.9	85.5	78.1	81.4	71.0
	2010	81.4	76.9	81.5	79.6	80.7	68.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	12.5	26.3	20.9		35.0	21.1		20.0	25.9	23.4	26.3	47
	2009		18.2	25.3	21.7	*	19.4	21.4		26.5	22.0	24.2	28.8	99
	2010	*	28.6	21.6	21.5	*	21.0	3.2		18.8	25.0	21.9	21.3	96
4	2008	*	11.1	27.9	26.6	*	20.0	9.4		34.3	18.4	26.0	23.8	73
	2009	*	0.0	22.5	20.0	*	23.1	15.6		24.0	13.0	18.8	31.4	48
	2010	*	16.7	40.6	35.4	*	39.6	10.5		34.9	37.5	36.1	29.1	83
5	2008	*	28.6	43.8	40.8	*	21.4	21.4		48.8	32.3	41.7	31.9	72
	2009	*	44.4	42.9	41.5		12.5	4.3		51.9	39.4	45.0	37.9	60
	2010	*	30.0	28.0	26.2	0.0	4.8	0.0		16.7	37.5	27.4	34.5	62
3-5	2008	*	16.7	33.7	30.9	*	26.5	17.3		37.5	25.0	31.3	27.3	192
	2009	*	22.2	29.5	26.8	*	19.8	17.3		32.7	25.5	29.0	32.5	207
	2010	*	24.1	29.5	27.5	13.3	25.7	3.9		24.0	32.5	28.2	27.9	241

	NUMBER TESTED IN GRADES 3-5											
2008	5	24	163	178	3	49	98	0	96	96	192	32,696
2009	3	27	176	190	5	101	139	0	101	106	207	33,885
2010	5	29	207	233	15	136	77	0	121	120	241	34,834

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	100.0	95.2	95.4	*	93.8	90.9		91.7	100.0	95.9	87.4	74
	2009	*	100.0	92.1	95.3	*	96.0	93.3		95.5	91.7	93.5	87.4	46
	2010	*	100.0	92.1	93.8	*	86.4	92.3		88.9	100.0	94.1	89.8	51

	NUMBER TESTED IN GRADE 4											
2008	3	9	62	65	2	16	33	0	36	38	74	10,658
2009	1	7	38	43	2	25	30	0	22	24	46	10,032
2010	2	11	38	48	2	22	13	0	27	24	51	7,294

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	0	3	3	*	1	3		3	0	3	1,348	74
	2009	*	0	3	2	*	1	2		1	2	3	1,264	46
	2010	*	0	3	3	*	3	1		3	0	3	744	51

	NUMBER TESTED IN GRADE 4											
2008	3	9	62	65	2	16	33	0	36	38	74	10,658
2009	1	7	38	43	2	25	30	0	22	24	46	10,032
2010	2	11	38	48	2	22	13	0	27	24	51	7,294

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.4	88.5	79.2	85.3	85.1
	2009	2.3	90.2	83.2	91.3	94.6
	2010	2.2	79.9	80.9	85.5	77.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	22.2	22.6	21.5	*	25.0	15.2		16.7	28.9	23.0	21.4	74
	2009	*	42.9	31.6	32.6	*	40.0	36.7		27.3	37.5	32.6	21.0	46
	2010	*	0.0	13.2	10.4	*	9.1	0.0		7.4	12.5	9.8	23.8	51

	NUMBER TESTED IN GRADE 4											
2008	3	9	62	65	2	16	33	0	36	38	74	10,658
2009	1	7	38	43	2	25	30	0	22	24	46	10,032
2010	2	11	38	48	2	22	13	0	27	24	51	7,294

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	85.7	87.3	85.7	*	57.1	71.4		90.0	80.6	85.9	71.9	71
	2009	*	77.8	80.8	78.6		35.7	64.3		74.2	87.5	81.0	75.1	63
	2010	*	100.0	86.0	88.5	50.0	77.3	74.1		86.7	90.6	88.7	81.4	62

	NUMBER TESTED IN GRADE 5											
2008	1	7	63	70	2	14	28	0	40	31	71	10,686
2009	2	9	52	56	0	14	28	0	31	32	63	10,675
2010	2	10	50	61	6	22	27	0	30	32	62	10,576

Shaded cells indicate percentages below 55 percent, the 2011 AELS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	1	8	10	*	6	8		4	6	10	3,005	71
	2009	*	2	10	12		9	10		8	4	12	2,656	63
	2010	*	0	7	7	3	5	7		4	3	7	1,965	62

NUMBER TESTED IN GRADE 5													
2008	1	7	63	70	2	14	28	0	40	31	71	10,686	
2009	2	9	52	56	0	14	28	0	31	32	63	10,675	
2010	2	10	50	61	6	22	27	0	30	32	62	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	89.2	89.2	87.9	76.1
	2009	83.6	86.1	83.1	62.6
	2010	87.3	86.9	88.7	78.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	28.6	38.1	35.7	*	14.3	14.3		37.5	35.5	36.6	24.8	71
	2009	*	11.1	28.8	23.2		0.0	7.1		38.7	15.6	27.0	28.7	63
	2010	*	40.0	30.0	29.5	16.7	18.2	14.8		26.7	34.4	30.6	32.8	62

	NUMBER TESTED IN GRADES 5											
2008	1	7	63	70	2	14	28	0	40	31	71	10,686
2009	2	9	52	56	0	14	28	0	31	32	63	10,675
2010	2	10	50	61	6	22	27	0	30	32	62	10,576

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			96.6	96.6		96.6	96.6		100.0	95.2	96.6	85.4	29
	2009			91.7	91.4		91.7	91.5		90.9	92.6	91.7	89.4	60
	2010			87.5	87.3	*	87.5	88.9		83.3	92.3	87.5	84.5	56
4	2008			57.1	57.1		57.1	57.1		16.7	87.5	57.1	67.0	14
	2009			71.4	71.4		71.4	71.4		*	64.7	71.4	72.7	21
	2010			83.3	83.0	*	83.3	54.5		81.5	85.7	83.3	84.4	48
5	2008			45.5	45.5		45.5	45.5		33.3	*	45.5	70.6	11
	2009			88.2	88.2		88.2	88.2		85.7	90.0	88.2	79.7	17
	2010			84.6	83.3		83.3	77.8		*	83.3	84.6	80.3	13
ALL	2008			75.9	75.9		75.9	75.9		55.0	88.2	75.9	—	54
	2009			86.7	86.5		86.7	86.6		90.9	83.3	86.7	—	98
	2010			85.5	85.1	*	85.3	72.4		82.8	88.1	85.5	—	117

NUMBER TESTED IN GRADES ALL													
2008	0	0	54	54	0	54	54	0	20	34	54	—	
2009	0	0	98	96	0	98	97	0	44	54	98	—	
2010	0	0	117	114	2	116	29	0	58	59	117	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			1	1		1	1		0	1	1	239	29
	2009			5	5		5	5		3	2	5	514	60
	2010			7	7	*	7	1		5	2	7	863	56
4	2008			6	6		6	6		5	1	6	215	14
	2009			6	6		6	6		*	6	6	268	21
	2010			8	8	*	8	5		5	3	8	651	48
5	2008			6	6		6	6		4	*	6	65	11
	2009			2	2		2	2		1	1	2	86	17
	2010			2	2		2	2		*	2	2	120	13
ALL	2008			13	13		13	13		9	4	13	—	54
	2009			13	13		13	13		4	9	13	—	98
	2010			17	17	*	17	8		10	7	17	—	117

NUMBER TESTED IN GRADES ALL													
2008	0	0	54	54	0	54	54	0	20	34	54	—	
2009	0	0	98	96	0	98	97	0	44	54	98	—	
2010	0	0	117	114	2	116	29	0	58	59	117	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	84.6	84.7	80.5	75.4
	2009	79.6	88.1	80.8	79.4
	2010	71.1	82.4	73.5	76.6
4	2008	66.7	71.4	66.3	62.9
	2009	73.0	72.0	65.3	63.8
	2010	79.0	79.2	81.8	82.5
5	2008	72.7	67.0	61.4	51.0
	2009	76.9	68.4	78.7	61.1
	2010	68.0	85.6	69.2	74.0
ALL	2008	77.5	77.7	72.9	67.2
	2009	77.7	81.2	77.1	72.9
	2010	74.0	81.4	76.5	78.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			24.1	24.1		24.1	24.1		37.5	19.0	24.1	17.2	29
	2009			33.3	32.8		33.3	33.9		24.2	44.4	33.3	30.4	60
	2010			23.2	23.6	*	23.2	0.0		13.3	34.6	23.2	39.6	56
4	2008			14.3	14.3		14.3	14.3		0.0	25.0	14.3	13.5	14
	2009			9.5	9.5		9.5	9.5		*	11.8	9.5	19.9	21
	2010			33.3	31.9	*	33.3	0.0		29.6	38.1	33.3	34.4	48
5	2008			18.2	18.2		18.2	18.2		16.7	*	18.2	19.9	11
	2009			11.8	11.8		11.8	11.8		0.0	20.0	11.8	14.1	17
	2010			7.7	8.3		8.3	0.0		*	8.3	7.7	21.2	13
ALL	2008			20.4	20.4		20.4	20.4		20.0	20.6	20.4	—	54
	2009			24.5	24.0		24.5	24.7		18.2	29.6	24.5	—	98
	2010			25.6	25.4	*	25.9	0.0		20.7	30.5	25.6	—	117

NUMBER TESTED IN ALL GRADES													
2008	0	0	54	54	0	54	54	0	20	34	54	—	
2009	0	0	98	96	0	98	97	0	44	54	98	—	
2010	0	0	117	114	2	116	29	0	58	59	117	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	P2Yr			75.9	75.9		75.9	75.9		87.5	71.4	75.9	71.7	29
	PrevYr			*	*		*	*			*	*	59.7	1
	CurrYr												57.5	0
4	P2Yr			35.7	35.7		35.7	35.7		33.3	37.5	35.7	63.1	14
	PrevYr			38.1	38.1		38.1	38.1		*	35.3	38.1	61.0	21
	CurrYr												66.7	0
5	P2Yr			18.2	18.2		18.2	18.2		16.7	*	18.2	53.3	11
	PrevYr			55.0	55.0		55.0	55.0		36.4	77.8	55.0	38.6	20
	CurrYr			69.2	66.7	*	66.7	55.6		*	66.7	69.2	71.3	13
ALL	P2Yr			53.7	53.7		53.7	53.7		50.0	55.9	53.7	68.2	54
	PrevYr			45.2	45.2		45.2	45.2		40.0	48.1	45.2	54.3	42
	CurrYr			69.2	66.7	*	66.7	55.6		*	66.7	69.2	66.6	13

NUMBER TESTED IN GRADES ALL													
2008	0	0	54	54	0	54	54	0	20	34	54	1,664	
2009	0	0	42	42	0	42	42	0	15	27	42	1,115	
2010	0	0	13	12	1	12	9	0	1	12	13	389	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			7	7		7	7		1	6	7	316	29
	2009			*	*		*	*			*	*	73	1
	2010												48	0
4	2008			9	9		9	9		4	5	9	157	14
	2009			13	13		13	13		*	11	13	240	21
	2010												20	0
5	2008			9	9		9	9		5	*	9	56	11
	2009			9	9		9	9		7	2	9	196	20
	2010			4	4	*	4	4		*	4	4	62	13
ALL	2008			25	25		25	25		10	15	25	529	54
	2009			23	23		23	23		9	14	23	509	42
	2010			4	4	*	4	4		*	4	4	130	13

NUMBER TESTED IN GRADES ALL													
2008	0	0	54	54	0	54	54	0	20	34	54	1,664	
2009	0	0	42	42	0	42	42	0	15	27	42	1,115	
2010	0	0	13	12	1	12	9	0	1	12	13	389	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	81.4	77.0	81.6	73.6	83.6	66.4
	2009	*	*	*	*	*	*
	2010						
4	2008	62.3	58.2	58.3	58.3	58.9	58.0
	2009	62.8	58.5	50.0	46.8	73.8	60.7
	2010						
5	2008	37.2	37.7	61.0	51.9	45.5	38.6
	2009	62.7	60.7	68.6	62.1	63.8	60.0
	2010	82.5	76.9	74.7	69.2	71.2	65.4
ALL	2008	67.4	64.1	71.4	65.2	69.4	58.6
	2009	62.4	60.5	58.8	54.6	69.0	60.1
	2010	82.5	76.9	74.7	69.2	71.2	65.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			24.1	24.1		24.1	24.1		50.0	14.3	24.1	20.9	29
	2009			*	*		*	*			*	*	11.0	1
	2010												16.8	0
4	2008			7.1	7.1		7.1	7.1		0.0	12.5	7.1	22.8	14
	2009			9.5	9.5		9.5	9.5		*	11.8	9.5	22.0	21
	2010												21.7	0
5	2008			9.1	9.1		9.1	9.1		16.7	*	9.1	14.2	11
	2009			15.0	15.0		15.0	15.0		9.1	22.2	15.0	9.7	20
	2010			0.0	0.0	*	0.0	0.0		*	0.0	0.0	19.9	13
ALL	2008			16.7	16.7		16.7	16.7		25.0	11.8	16.7	—	54
	2009			11.9	11.9		11.9	11.9		6.7	14.8	11.9	—	42
	2010			0.0	0.0	*	0.0	0.0		*	0.0	0.0	—	13

NUMBER TESTED IN ALL GRADES													
2008	0	0	54	54	0	54	54	0	20	34	54	—	
2009	0	0	42	42	0	42	42	0	15	27	42	—	
2010	0	0	13	12	1	12	9	0	1	12	13	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			84.6	84.6		84.6	84.6		*	87.5	84.6	81.9	13
	2009			95.2	95.2		95.2	95.2		*	94.1	95.2	87.1	21
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.7	32

NUMBER TESTED IN GRADE 4													
2008	0	0	13	13	0	13	13	0	5	8	13	667	
2009	0	0	21	21	0	21	21	0	4	17	21	981	
2010	0	0	32	31	1	32	7	0	16	16	32	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			2	2		2	2		*	1	2	121	13
	2009			1	1		1	1		*	1	1	127	21
	2010			0	0	*	0	0		0	0	0	266	32

NUMBER TESTED IN GRADE 4													
2008	0	0	13	13	0	13	13	0	5	8	13	667	
2009	0	0	21	21	0	21	21	0	4	17	21	981	
2010	0	0	32	31	1	32	7	0	16	16	32	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	75.0	76.0	83.7	82.7
	2009	2.3	82.1	76.2	90.5	82.7
	2010	2.8	90.6	92.2	94.9	87.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			15.4	15.4		15.4	15.4		*	25.0	15.4	14.2	13
	2009			28.6	28.6		28.6	28.6		*	29.4	28.6	20.4	21
	2010			56.3	54.8	*	56.3	14.3		56.3	56.3	56.3	30.4	32

NUMBER TESTED IN GRADE 4													
2008	0	0	13	13	0	13	13	0	5	8	13	667	
2009	0	0	21	21	0	21	21	0	4	17	21	981	
2010	0	0	32	31	1	32	7	0	16	16	32	4,216	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			18.2	18.2		18.2	18.2		16.7	*	18.2	18.1	11
	2009			25.0	25.0		25.0	25.0		14.3	33.3	25.0	24.3	16
	2010			38.5	41.7		41.7	22.2		*	41.7	38.5	44.5	13

	NUMBER TESTED IN GRADE 5											
2008	0	0	11	11	0	11	11	0	6	5	11	105
2009	0	0	16	16	0	16	16	0	7	9	16	345
2010	0	0	13	12	0	12	9	0	1	12	13	247

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			9	9		9	9		5	*	9	86	11
	2009			12	12		12	12		6	6	12	261	16
	2010			8	7		7	7		*	7	8	137	13

NUMBER TESTED IN GRADE 5													
2008	0	0	11	11	0	11	11	0	6	5	11	105	
2009	0	0	16	16	0	16	16	0	7	9	16	345	
2010	0	0	13	12	0	12	9	0	1	12	13	247	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	55.9	48.5	59.6	45.5
	2009	68.8	66.0	61.8	51.4
	2010	76.9	81.2	68.4	77.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008			0.0	0.0		0.0	0.0		0.0	*	0.0	2.9	11
	2009			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	16
	2010			15.4	16.7		16.7	0.0		*	16.7	15.4	8.5	13

NUMBER TESTED IN GRADE 5													
2008	0	0	11	11	0	11	11	0	6	5	11	105	
2009	0	0	16	16	0	16	16	0	7	9	16	345	
2010	0	0	13	12	0	12	9	0	1	12	13	247	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*		*	77.7	3
	2009	*		*	*	*	*	*		*		*	87.7	3
	2010		*	*	*	*	*	*		*	*	*	81.1	3
4	2008	*	*	*	83.3	83.3	*	*		*	*	83.3	70.7	6
	2009		*	*	83.3	83.3	*	*		*	*	83.3	71.8	6
	2010			*	*	*	*	*		*	*	*	75.8	2
5	2008		*	*	*	*	*	*		*	*	*	73.3	4
	2009			*	*	*	*	*		*	*	*	80.3	5
	2010			*		*	*	*		*		*	93.9	1
3-5	2008	*	*	88.9	92.3	92.3	*	88.9		88.9	*	92.3	73.7	13
	2009	*	*	91.7	92.3	92.9	83.3	91.7		90.9	*	92.9	79.2	14
	2010		*	*	*	83.3	*	*		*	*	83.3	84.8	6

	NUMBER TESTED IN GRADES 3-5											
2008	2	2	9	13	13	5	9	0	9	4	13	1,807
2009	1	1	12	13	14	6	12	0	11	3	14	1,867
2010	0	1	5	5	6	4	5	0	3	3	6	1,749

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*		*	116	3
	2009	*		*	*	*	*	*		*		*	60	3
	2010		*	*	*	*	*	*		*	*	*	96	3
4	2008	*	*	*	1	1	*	*		*	*	1	181	6
	2009		*	*	1	1	*	*		*	*	1	192	6
	2010			*	*	*	*	*		*	*	*	126	2
5	2008		*	*	*	*	*	*		*	*	*	179	4
	2009			*	*	*	*	*		*	*	*	137	5
	2010			*		*	*	*		*		*	44	1
3-5	2008	*	*	1	1	1	*	1		1	*	1	476	13
	2009	*	*	1	1	1	1	1		1	*	1	389	14
	2010		*	*	*	1	*	*		*	*	1	266	6

	NUMBER TESTED IN GRADES 3-5											
2008	2	2	9	13	13	5	9	0	9	4	13	1,807
2009	1	1	12	13	14	6	12	0	11	3	14	1,867
2010	0	1	5	5	6	4	5	0	3	3	6	1,749

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	72.2	44.4	66.7	70.8
	2009	70.8	61.1	58.3	68.8
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	71.7	69.2	71.8	80.2
	2009	66.5	69.0	66.4	69.7
	2010	51.0	58.3	52.8	59.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*		*	10.8	3
	2009	*		*	*	*	*	*		*		*	16.2	3
	2010		*	*	*	*	*	*		*	*	*	19.1	3
4	2008	*	*	*	33.3	33.3	*	*		*	*	33.3	9.7	6
	2009		*	*	16.7	16.7	*	*		*	*	16.7	8.9	6
	2010			*	*	*	*	*		*	*	*	15.2	2
5	2008		*	*	*	*	*	*		*	*	*	14.9	4
	2009			*	*	*	*	*		*	*	*	14.1	5
	2010			*		*	*	*		*		*	15.4	1
3-5	2008	*	*	11.1	23.1	23.1	*	22.2		11.1	*	23.1	12.0	13
	2009	*	*	8.3	7.7	7.1	16.7	8.3		9.1	*	7.1	12.7	14
	2010		*	*	*	0.0	*	*		*	*	0.0	16.4	6

	NUMBER TESTED IN GRADES 3-5											
2008	2	2	9	13	13	5	9	0	9	4	13	1,807
2009	1	1	12	13	14	6	12	0	11	3	14	1,867
2010	0	1	5	5	6	4	5	0	3	3	6	1,749

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*		*	76.1	3
	2009	*		*	*	*	*	*		*		*	81.2	3
	2010		*	*	*	*	*	*		*	*	*	78.3	3
4	2008	*	*	*	50.0	50.0	*	*		*	*	50.0	69.1	6
	2009		*	*	*	*	*	*		*	*	*	75.8	5
	2010			*	*	*	*	*		*	*	*	80.6	2
5	2008		*	*	*	*	*	*		*	*	*	64.0	4
	2009			100.0	100.0	100.0	*	100.0		*	*	100.0	80.2	6
	2010			*		*	*	*		*		*	86.4	1
3-5	2008	*	*	66.7	61.5	61.5	*	77.8		66.7	*	61.5	69.4	13
	2009	*	*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	78.8	14
	2010		*	*	*	66.7	*	*		*	*	66.7	82.4	6

	NUMBER TESTED IN GRADES 3-5											
2008	2	2	9	13	13	5	9	0	9	4	13	1,730
2009	1	1	12	13	14	7	12	0	11	3	14	1,743
2010	0	1	5	5	6	4	5	0	3	3	6	1,615

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*		*	129	3
	2009	*		*	*	*	*	*		*		*	85	3
	2010		*	*	*	*	*	*		*	*	*	102	3
4	2008	*	*	*	3	3	*	*		*	*	3	173	6
	2009		*	*	*	*	*	*		*	*	*	157	5
	2010			*	*	*	*	*		*	*	*	92	2
5	2008		*	*	*	*	*	*		*	*	*	227	4
	2009			0	0	0	*	0		*	*	0	127	6
	2010			*		*	*	*		*		*	91	1
3-5	2008	*	*	3	5	5	*	2		3	*	5	529	13
	2009	*	*	0	0	0	0	0		0	*	0	369	14
	2010		*	*	*	2	*	*		*	*	2	285	6

	NUMBER TESTED IN GRADES 3-5											
2008	2	2	9	13	13	5	9	0	9	4	13	1,730
2009	1	1	12	13	14	7	12	0	11	3	14	1,743
2010	0	1	5	5	6	4	5	0	3	3	6	1,615

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	51.9	38.9	66.7	40.0	44.4	52.8
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	81.5	83.3	88.9	80.6	83.3	80.0
	2010	*	*	*	*	*	*
3-5	2008	60.5	54.4	75.1	54.4	53.8	51.0
	2009	78.1	84.0	81.0	80.2	73.8	76.0
	2010	64.6	66.7	71.1	38.3	33.3	42.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*		*	16.1	3
	2009	*		*	*	*	*	*		*		*	22.3	3
	2010		*	*	*	*	*	*		*	*	*	13.4	3
4	2008	*	*	*	16.7	16.7	*	*		*	*	16.7	14.3	6
	2009		*	*	*	*	*	*		*	*	*	14.0	5
	2010			*	*	*	*	*		*	*	*	20.2	2
5	2008		*	*	*	*	*	*		*	*	*	14.0	4
	2009			50.0	50.0	50.0	*	50.0		*	*	50.0	17.2	6
	2010			*		*	*	*		*		*	18.9	1
3-5	2008	*	*	11.1	15.4	15.4	*	11.1		22.2	*	15.4	14.7	13
	2009	*	*	41.7	46.2	42.9	28.6	41.7		54.5	*	42.9	17.3	14
	2010		*	*	*	16.7	*	*		*	*	16.7	17.7	6

	NUMBER TESTED IN GRADES 3-5											
2008	2	2	9	13	13	5	9	0	9	4	13	1,730
2009	1	1	12	13	14	7	12	0	11	3	14	1,743
2010	0	1	5	5	6	4	5	0	3	3	6	1,615

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	75.0	66.7	57.6	27
	2009	29.4	75.0	51.5	41.9	33
	2010	27.3	17.4	20.6	40.0	34
1	2008	0.0	57.1	43.2	50.2	37
	2009	21.4	66.7	42.3	54.2	26
	2010	30.0	70.8	58.8	55.2	34
2	2008	46.4	90.9	59.0	50.2	39
	2009	25.8	82.4	45.8	47.9	48
	2010	40.0	88.9	58.3	48.6	24
1-2	2008	35.1	66.7	51.3	50.2	76
	2009	24.4	75.9	44.6	51.0	74
	2010	36.0	75.8	58.6	51.9	58

Number Tested	2008	40	63	103	21,817	
	2009	62	45	107	21,148	
	2010	36	56	92	20,804	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	34.5	53.8	40.7	44.9	81
	2009	75.6	78.3	76.2	52.8	101
	2010	36.3	30.8	34.9	51.2	106
1	2008	61.2	61.5	61.3	55.5	106
	2009	6.7	33.3	16.7	50.4	24
	2010	54.8	71.4	59.4	48.8	101
2	2008	65.9	91.7	68.9	57.5	103
	2009	45.5	94.1	62.0	53.2	50
	2010	56.5	81.8	60.0	54.6	80
K-2	2008	56.3	63.6	58.3	52.7	290
	2009	59.5	75.5	64.0	52.3	175
	2010	48.6	56.9	50.5	51.5	287

Number Tested	2008	213	77	290	41,070	
	2009	126	49	175	30,563	
	2010	222	65	287	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		69.2	64.3	72.0		*	*		61.5	71.4	66.7	57.6	27
	2009		55.6	50.0	48.3		*	29.4		57.1	41.7	51.5	41.9	33
	2010	*	50.0	11.1	17.2	*	*	27.3		25.0	16.7	20.6	40.0	34
1	2008	*	50.0	36.4	42.4	*	*	0.0		29.4	55.0	43.2	50.2	37
	2009		22.2	52.9	43.5		*	21.4		43.8	40.0	42.3	54.2	26
	2010	*	53.8	57.9	56.3	*	*	30.0		60.0	57.1	58.8	55.2	34
2	2008	*	80.0	53.6	58.3	*	33.3	46.4		43.8	69.6	59.0	50.2	39
	2009		54.5	43.2	43.2	*	*	25.8		45.8	45.8	45.8	47.9	48
	2010		37.5	68.8	61.9	*	*	40.0		56.3	62.5	58.3	48.6	24
1-2	2008	*	62.5	46.0	50.7	*	20.0	35.1		36.4	62.8	51.3	50.2	76
	2009		40.0	46.3	43.3	*	25.0	24.4		45.0	44.1	44.6	51.0	74
	2010	*	47.6	62.9	58.5	*	25.0	36.0		58.3	59.1	58.6	51.9	58

Number Tested	2008	2	37	64	94	5	13	40	0	46	57	103	21,817
	2009	0	29	78	96	2	11	62	0	61	46	107	21,148
	2010	3	27	62	82	4	10	36	0	52	40	92	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		2	3	5		*	*		1	4	5	1,687	27
	2009		2	2	3		*	0		3	1	4	771	33
	2010	*	1	0	1	*	*	0		1	0	1	758	34
1	2008	*	1	2	2	*	*	0		2	2	4	1,555	37
	2009		0	4	4		*	1		2	2	4	1,659	26
	2010	*	3	6	8	*	*	0		6	4	10	1,729	34
2	2008	*	3	3	4	*	0	2		2	4	6	1,065	39
	2009		0	4	3	*	*	1		0	4	4	1,027	48
	2010		1	1	2	*	*	0		2	0	2	954	24
1-2	2008	*	4	5	6	*	0	2		4	6	10	2,620	76
	2009		0	8	7	*	0	2		2	6	8	2,688	74
	2010	*	4	7	10	*	0	0		8	4	12	2,683	58

Number Tested	2008	2	37	64	94	5	13	40	0	46	57	103	21,817
	2009	0	29	78	96	2	11	62	0	61	46	107	21,148
	2010	3	27	62	82	4	10	36	0	52	40	92	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		38.5	41.2	42.9		34.5	34.5		40.4	41.2	40.7	44.9	81
	2009		55.6	78.3	76.0		75.0	75.6		79.2	73.6	76.2	52.8	101
	2010	*	50.0	33.3	35.7	*	36.1	36.3		39.6	30.2	34.9	51.2	106
1	2008	*	50.0	62.6	61.4	*	64.6	61.2		51.9	71.2	61.3	55.5	106
	2009		0.0	26.7	19.0	*	*	6.7		20.0	11.1	16.7	50.4	24
	2010	*	69.2	57.0	58.8	*	49.3	54.8	*	55.1	63.5	59.4	48.8	101
2	2008	*	81.8	67.0	69.1	*	62.9	65.9		68.5	69.4	68.9	57.5	103
	2009		50.0	65.8	58.7	*	57.1	45.5		60.0	64.0	62.0	53.2	50
	2010		33.3	63.4	59.2	*	57.1	56.5		58.8	62.1	60.0	54.6	80
K-2	2008	*	55.3	58.4	58.9	37.5	55.3	56.3		54.2	63.0	58.3	52.7	290
	2009		36.7	69.7	63.8	0.0	68.8	59.5		63.6	64.4	64.0	52.3	175
	2010	*	53.6	49.6	50.6	0.0	46.7	48.6	*	51.0	50.0	50.5	51.5	287

Number Tested	2008	2	38	250	275	8	190	213	0	155	135	290	41,070
	2009	0	30	145	163	6	80	126	0	88	87	175	30,563
	2010	3	28	256	271	8	197	222	1	153	134	287	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008		3	10	13		8	8		9	4	13	2,788	81
	2009		1	25	26		18	19		9	17	26	2,455	101
	2010	*	0	11	11	*	10	10		6	5	11	2,358	106
1	2008	*	2	11	12	*	6	6		6	8	14	2,800	106
	2009		0	1	1	*	*	1		1	0	1	1,577	24
	2010	*	3	18	20	*	12	12	*	10	12	22	2,266	101
2	2008	*	4	24	26	*	14	20		13	15	28	2,912	103
	2009		3	9	10	*	0	2		5	7	12	1,686	50
	2010		1	19	20	*	11	13		13	7	20	2,484	80
K-2	2008	*	9	45	51	1	28	34		28	27	55	8,500	290
	2009		4	35	37	0	18	22		15	24	39	5,718	175
	2010	*	4	48	51	0	33	35	*	29	24	53	7,108	287

Number Tested	2008	2	38	250	275	8	190	213	0	155	135	290	41,070
	2009	0	30	145	163	6	80	126	0	88	87	175	30,563
	2010	3	28	256	271	8	197	222	1	153	134	287	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	64.3	72.5	72.3	*	73.8	71.6		68.5	75.0	71.7	65.7	106
	2009		12.5	80.0	76.5		81.1	81.1		78.7	61.5	70.7	66.0	82
	2010	*	69.2	77.6	76.0	*	77.9	79.2	*	72.9	80.8	77.0	63.5	100
2	2008	*	90.9	83.3	84.4	*	81.2	82.2		76.9	92.0	84.3	64.0	102
	2009		70.0	80.9	80.4	*	86.4	85.9		83.0	76.1	80.4	60.9	102
	2010		88.9	73.2	73.7	*	67.9	71.0		78.4	69.0	75.0	61.4	80
1-2	2008	*	76.0	77.9	78.2	33.3	77.6	77.7		72.6	83.3	77.9	64.9	208
	2009		44.4	80.5	78.8	*	83.9	83.8		81.0	70.8	76.1	63.5	184
	2010	*	77.3	75.6	75.0	*	73.4	75.2	*	75.8	76.5	76.1	62.5	180

Number Tested	2008	2	25	181	197	6	134	157	0	106	102	208	27,631
	2009	0	18	154	160	2	112	117	0	100	72	184	27,480
	2010	2	22	156	172	5	124	141	1	99	81	180	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	1	33	34	*	23	24		15	20	35	4,546	106
	2009		1	24	25		21	21		18	7	27	4,597	82
	2010	*	6	41	45	*	32	34	*	20	28	48	4,129	100
2	2008	*	3	30	29	*	18	24		15	18	33	2,557	102
	2009		2	39	39	*	31	31		20	21	43	3,822	102
	2010		2	36	35	*	26	31		24	14	38	3,776	80
1-2	2008	*	4	63	63	1	41	48		30	38	68	7,103	208
	2009		3	63	64	*	52	52		38	28	70	8,419	184
	2010	*	8	77	80	*	58	65	*	44	42	86	7,905	180

Number Tested	2008	2	25	181	197	6	134	157	0	106	102	208	27,631
	2009	0	18	154	160	2	112	117	0	100	72	184	27,480
	2010	2	22	156	172	5	124	141	1	99	81	180	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			90.7	90.4		90.4	90.4		94.1	85.0	90.7	87.0	54
	2009			98.5	98.5		98.5	98.4		96.3	100.0	98.5	88.6	68
	2010			88.9	88.4	*	88.6	89.9		86.5	91.4	88.9	89.3	72
1	2008			92.8	92.6	*	91.9	91.5		91.7	93.9	92.8	88.0	69
	2009			93.0	94.5	*	94.5	96.2		90.0	100.0	93.0	88.6	57
	2010			97.0	96.9		96.8	96.8	*	92.9	100.0	97.0	89.1	66
2	2008		*	96.7	96.6	*	96.8	96.7		97.2	96.2	96.8	93.4	62
	2009			96.3	96.1		96.3	96.2		93.5	100.0	96.3	94.0	54
	2010			87.3	87.0	*	86.8	86.8		91.4	80.0	87.3	93.8	55
K-2	2008		*	93.5	93.3	*	93.2	93.0		94.3	92.4	93.5	89.3	185
	2009			96.1	96.5	*	96.6	97.0		92.9	100.0	96.1	90.4	179
	2010			91.2	90.9	*	90.9	91.3	*	90.0	92.5	91.2	90.7	193

Number Tested	2008	0	1	184	179	2	176	172	0	106	79	185	18,257
	2009	0	0	179	173	1	174	167	0	98	81	179	19,076
	2010	0	0	193	187	3	186	184	1	100	93	193	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			35	35		33	33		22	13	35	3,280	54
	2009			50	49		47	44		16	34	50	3,525	68
	2010			35	35	*	34	34		20	15	35	3,523	72
1	2008			26	25	*	22	22		13	13	26	2,412	69
	2009			34	33	*	34	34		23	11	34	2,523	57
	2010			46	44		43	42	*	15	31	46	2,529	66
2	2008		*	33	30	*	33	33		17	16	33	2,596	62
	2009			22	21		22	22		7	15	22	2,909	54
	2010			20	20	*	19	19		13	7	20	3,040	55
K-2	2008		*	94	90	*	88	88		52	42	94	8,288	185
	2009			106	103	*	103	100		46	60	106	8,957	179
	2010			101	99	*	96	95	*	48	53	101	9,092	193

Number Tested	2008	0	1	184	179	2	176	172	0	106	79	185	18,257
	2009	0	0	179	173	1	174	167	0	98	81	179	19,076
	2010	0	0	193	187	3	186	184	1	100	93	193	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	0.0	0	-	1	0.0	2	0.0
5	6	0.0	5	60.0	0	-	11	27.3
ALL	7	0.0	5	60.0	1	0.0	13	23.1

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (74)	Beginning	67	90.5	70	94.6	0	0.0	72	97.3	0	0.0
	Intermediate	5	6.8	2	2.7	0	0.0	0	0.0	0	0.0
	Advanced	2	2.7	2	2.7	0	0.0	2	2.7	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (68)	Beginning	30	44.1	34	50.0	0	0.0	45	66.2	0	0.0
	Intermediate	11	16.2	19	27.9	0	0.0	17	25.0	0	0.0
	Advanced	18	26.5	13	19.1	0	0.0	4	5.9	0	0.0
	Advanced High	9	13.2	2	2.9	0	0.0	2	2.9	0	0.0
2 (61)	Beginning	18	32.1	19	33.9	21	37.5	14	23.0	13	23.2
	Intermediate	13	23.2	14	25.0	17	30.4	24	39.3	21	37.5
	Advanced	15	26.8	13	23.2	12	21.4	15	24.6	17	30.4
	Advanced High	10	17.9	10	17.9	6	10.7	8	13.1	5	8.9
3 (62)	Beginning	9	14.8	5	8.2	17	27.9	6	9.7	6	9.8
	Intermediate	10	16.4	31	50.8	25	41.0	16	25.8	15	24.6
	Advanced	18	29.5	12	19.7	9	14.8	23	37.1	24	39.3
	Advanced High	24	39.3	13	21.3	10	16.4	17	27.4	16	26.2
4 (60)	Beginning	3	5.0	6	10.0	9	15.0	5	8.3	4	6.7
	Intermediate	12	20.0	23	38.3	22	36.7	8	13.3	9	15.0
	Advanced	36	60.0	27	45.0	18	30.0	23	38.3	23	38.3
	Advanced High	9	15.0	4	6.7	11	18.3	24	40.0	24	40.0

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
54 27 (50.0%)	Beginning	13			
	Intermediate	15	6		
	Advanced	4	4	8	
	Advanced High	0	2	2	
59 34 (57.6%)	Beginning	6			
	Intermediate	3	12		
	Advanced	2	14	7	
	Advanced High	0	1	14	
58 36 (62.1%)	Beginning	2			
	Intermediate	2	7		
	Advanced	1	9	13	
	Advanced High	0	3	21	

PERFORMANCE IN 2010

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	3	8.6	3	8.6	5	14.3	4	11.1	4	11.4
	Intermediate	8	22.9	9	25.7	10	28.6	8	22.2	7	20.0
	Advanced	4	11.4	5	14.3	14	40.0	10	27.8	11	31.4
	Advanced High	20	57.1	18	51.4	6	17.1	14	38.9	13	37.1
ALL (361)	Beginning	130	36.7	137	38.7	52	24.5	146	40.4	27	12.7
	Intermediate	59	16.7	98	27.7	74	34.9	73	20.2	52	24.5
	Advanced	93	26.3	72	20.3	53	25.0	77	21.3	75	35.4
	Advanced High	72	20.3	47	13.3	33	15.6	65	18.0	58	27.4

PROGRESSION FROM
2009 TO 2010

Number Rated Both Years		2009 Level			
N (%) Progressed	2010 Level	Beg	Int	Adv	Adv High
33 17 (51.5%)	Beginning	4			
	Intermediate	1	5		
	Advanced	0	3	7	
	Advanced High	0	1	12	
204 114 (55.9%)	Beginning	25			
	Intermediate	21	30		
	Advanced	7	30	35	
	Advanced High	0	7	49	

Indicates students who progressed at least one level from 2009 to 2010.