

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



BRYAN ADAMS

School Number 1

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	588
10	487
11	373
12	362
ALL	1,810

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	368	20.3	30	23.4
American Indian	7	0.4	*	*
Asian	74	4.1	*	*
Hispanic	1,215	67.1	11	8.6
White	146	8.1	82	64.1
Other	**	**	5	3.9

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	1,424	78.7
Limited English proficient students	379	20.9
Special education students	185	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	607	139	22.9	2	0.3	23	3.8	399	65.7	44	7.2
	2009	667	140	21.0	4	0.6	40	6.0	434	65.1	49	7.3
	2010	588	119	20.2	4	0.7	31	5.3	395	67.2	39	6.6
10	2008	385	102	26.5	1	0.3	7	1.8	237	61.6	38	9.9
	2009	378	81	21.4	1	0.3	14	3.7	255	67.5	27	7.1
	2010	487	92	18.9	2	0.4	22	4.5	332	68.2	39	8.0
11	2008	303	82	27.1	2	0.7	4	1.3	188	62.0	27	8.9
	2009	343	78	22.7	2	0.6	5	1.5	219	63.8	39	11.4
	2010	373	77	20.6	0	0.0	14	3.8	257	68.9	25	6.7
12	2008	305	87	28.5	0	0.0	15	4.9	170	55.7	33	10.8
	2009	304	77	25.3	1	0.3	7	2.3	188	61.8	31	10.2
	2010	362	80	22.1	1	0.3	7	1.9	231	63.8	43	11.9
9-12	2008	1,600	410	25.6	5	0.3	49	3.1	994	62.1	142	8.9
	2009	1,692	376	22.2	8	0.5	66	3.9	1,096	64.8	146	8.6
	2010	1,810	368	20.3	7	0.4	74	4.1	1,215	67.1	146	8.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	607	437	72.0	177	29.2	80	13.2	66	10.9	87	14.3	22.6
	2009	667	530	79.5	192	28.8	74	11.1	58	8.7	112	16.8	24.0
	2010	588	480	81.6	137	23.3	65	11.1	44	7.5	72	12.2	12.1
10	2008	385	270	70.1	60	15.6	39	10.1	68	17.7	27	7.0	10.9
	2009	378	285	75.4	78	20.6	48	12.7	62	16.4	17	4.5	5.6
	2010	487	400	82.1	110	22.6	50	10.3	56	11.5	35	7.2	4.9
11	2008	303	207	68.3	59	19.5	41	13.5	47	15.5	14	4.6	4.3
	2009	343	244	71.1	53	15.5	35	10.2	70	20.4	21	6.1	2.3
	2010	373	283	75.9	75	20.1	35	9.4	56	15.0	16	4.3	3.8
12	2008	305	196	64.3	52	17.0	37	12.1	36	11.8	8	2.6	5.9
	2009	304	213	70.1	54	17.8	44	14.5	30	9.9	7	2.3	6.6
	2010	362	261	72.1	57	15.7	35	9.7	55	15.2	15	4.1	4.4
9-12	2008	1,600	1,110	69.4	348	21.8	197	12.3	217	13.6	136	8.5	13.1
	2009	1,692	1,272	75.2	377	22.3	201	11.9	220	13.0	157	9.3	12.4
	2010	1,810	1,424	78.7	379	20.9	185	10.2	211	11.7	138	7.6	6.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	608.6	13,257.6	561.9	92.3	12,144.3	91.6	263	43.2	42.3	444	9,564	73.0	72.1
	2009	666.7	12,462.6	618.8	92.8	11,404.9	91.5	233	34.9	39.0	496	8,973	74.4	72.0
	2010	585.3	11,951.9	536.5	91.7	10,769.5	90.1	175	29.9	32.9	412	8,320	70.4	69.6
10	2008	403.8	9,234.1	378.7	93.8	8,598.6	93.1	96	23.8	24.7	324	7,275	80.2	78.8
	2009	388.1	9,294.3	360.5	92.9	8,619.9	92.7	98	25.2	22.4	305	7,250	78.6	78.0
	2010	491.8	9,504.1	449.1	91.3	8,652.0	91.0	80	16.3	23.8	356	6,991	72.4	73.6
11	2008	301.2	7,399.2	281.1	93.3	6,893.1	93.2	54	17.9	19.1	259	6,005	86.0	81.2
	2009	340.7	7,512.5	316.3	92.9	6,985.9	93.0	50	14.7	17.0	283	6,194	83.1	82.4
	2010	375.2	8,136.9	341.3	91.0	7,411.5	91.1	54	14.4	19.1	274	6,143	73.0	75.5
12	2008	328.5	7,606.7	305.6	93.0	7,073.9	93.0	42	12.8	12.3	252	6,144	76.7	80.8
	2009	321.2	7,701.9	298.6	93.0	7,148.0	92.8	48	14.9	14.8	255	6,098	79.4	79.2
	2010	357.9	7,621.1	328.4	91.8	7,023.7	92.2	50	14.0	17.6	280	6,040	78.2	79.3
9-12	2008	1,642.1	37,497.7	1,527.3	93.0	34,709.9	92.6	455	27.7	27.3	1,279	28,988	77.9	77.3
	2009	1,716.7	36,971.3	1,594.2	92.9	34,158.7	92.4	429	25.0	25.3	1,339	28,515	78.0	77.1
	2010	1,810.1	37,214.0	1,655.4	91.4	33,856.7	91.0	359	19.8	24.4	1,322	27,494	73.0	73.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	30	23.4
Hispanic	11	8.6
White	82	64.1
Other	5	3.9

Gender	Number	Percentage
Female	66	51.6
Male	62	48.4

TOTAL	128
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AVERAGE NUMBER OF ABSENCES

2008	6.3
2009	6.4
2010	7.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	92.5	64.9	74.3	70.2	45.9	40.8	67.4		70.5	76.6	73.3	76.0	510
	2009	97.7	82.2	87.7	85.6	63.0	63.8	83.3		85.0	90.4	87.5	83.0	521
	2010	90.9	89.4	89.6	89.5	57.9	72.0	86.6	*	88.3	92.1	90.1	87.3	513
10	2008	97.2	80.6	86.2	84.0	52.6	64.0	82.0		82.3	90.1	86.2	80.0	363
	2009	95.8	87.3	80.4	81.2	73.9	57.1	78.7		81.1	84.9	83.1	82.5	350
	2010	90.0	86.1	88.6	88.3	53.3	63.8	85.6		86.0	90.3	88.2	87.2	439
11	2008	100.0	80.0	82.1	85.1	58.8	47.5	81.4		79.7	87.1	83.6	86.6	262
	2009	100.0	91.9	88.6	90.2	46.2	57.5	88.0		90.9	91.0	91.0	89.8	288
	2010	100.0	92.3	89.6	91.4	76.2	66.1	88.9		91.3	91.1	91.2	91.0	319
9-11	2008	96.0	74.0	79.7	78.1	50.7	48.2	75.2		76.2	83.5	79.8	79.9	1,135
	2009	98.1	86.3	85.7	85.4	63.5	60.0	83.0		85.3	88.8	87.1	84.6	1,159
	2010	92.5	89.1	89.3	89.6	60.7	67.4	86.9	*	88.2	91.2	89.7	88.3	1,271

NUMBER TESTED IN GRADES 9-11													
2008	101	277	729	800	73	193	839	0	568	564	1,135	25,864	
2009	103	234	783	874	63	190	846	0	587	571	1,159	25,383	
2010	93	248	885	1,015	89	221	898	1	646	625	1,271	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	3	40	88	106	20	61	124		78	57	136	2,667	510
	2009	1	18	44	58	10	29	64		42	23	65	1,757	521
	2010	3	11	37	43	16	23	47	*	32	19	51	1,295	513
10	2008	1	18	31	41	9	18	46		32	18	50	1,649	363
	2009	1	9	47	50	6	30	56		31	28	59	1,466	350
	2010	4	11	35	42	14	29	45		31	21	52	1,086	439
11	2008	0	14	29	28	7	21	38		25	18	43	870	262
	2009	0	5	21	20	7	17	24		13	13	26	679	288
	2010	0	5	23	21	5	20	26		13	15	28	632	319
9-11	2008	4	72	148	175	36	100	208		135	93	229	5,186	1,135
	2009	2	32	112	128	23	76	144		86	64	150	3,902	1,159
	2010	7	27	95	106	35	72	118	*	76	55	131	3,013	1,271

NUMBER TESTED IN GRADES 9-11													
2008	101	277	729	800	73	193	839	0	568	564	1,135	25,864	
2009	103	234	783	874	63	190	846	0	587	571	1,159	25,383	
2010	93	248	885	1,015	89	221	898	1	646	625	1,271	25,712	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008	81.1	65.9	62.9		
	2009	86.4	76.0	71.8		
	2010	86.7	71.9	70.2		
10	2008	91.1	73.7	69.4	2.3	82.1
	2009	92.4	74.7	75.1	2.4	83.6
	2010	92.4	75.8	67.1	2.6	82.2
11	2008	88.6	68.7	68.3	2.3	79.7
	2009	86.2	74.3	71.0	2.7	87.1
	2010	87.7	75.0	69.3	2.5	80.9
9-11	2008	86.1	69.1	66.3	2.3	81.1
	2009	88.2	75.2	72.6	2.6	85.2
	2010	88.9	74.0	68.9	2.6	81.6

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	30.0	15.8	14.3	14.3	0.0	3.9	9.2		12.5	18.9	15.7	19.9	510
	2009	6.8	5.9	10.6	9.4	0.0	2.5	8.1		8.2	12.1	10.2	13.3	521
	2010	36.4	12.5	16.8	15.8	2.6	1.2	9.1	*	16.4	17.2	16.8	16.9	513
10	2008	38.9	6.5	7.6	5.5	0.0	0.0	4.3		8.3	12.7	10.5	10.1	363
	2009	12.5	9.9	10.8	9.0	4.3	2.9	7.2		9.1	13.4	11.4	11.3	350
	2010	10.0	5.1	8.5	7.5	0.0	1.3	4.5		9.0	7.8	8.4	9.1	439
11	2008	32.0	1.4	5.6	5.9	5.9	0.0	3.9		6.5	7.2	6.9	13.4	262
	2009	51.4	12.9	17.9	16.2	0.0	2.5	8.5		15.4	26.2	20.8	22.2	288
	2010	10.0	7.7	14.9	13.9	0.0	3.4	7.7		10.7	16.6	13.8	20.9	319
9-11	2008	33.7	9.0	10.3	9.5	1.4	2.1	6.4		9.9	14.0	12.0	15.1	1,135
	2009	23.3	9.0	12.4	10.9	1.6	2.6	7.9		10.2	16.1	13.2	15.0	1,159
	2010	19.4	8.9	13.4	12.4	1.1	1.8	7.1	*	12.5	13.8	13.1	15.4	1,271

NUMBER TESTED IN GRADES 9-11													
2008	101	277	729	800	73	193	839	0	568	564	1,135	25,864	
2009	103	234	783	874	63	190	846	0	587	571	1,159	25,383	
2010	93	248	885	1,015	89	221	898	1	646	625	1,271	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	64.9	29.5	35.5	35.3	19.4	16.3	25.5		36.0	37.2	36.7	44.8	496
	2009	57.8	48.0	63.7	61.1	26.7	41.2	52.0		62.4	58.3	60.5	56.5	519
	2010	68.8	43.3	64.3	61.9	21.1	43.2	49.0	*	57.4	64.8	60.8	60.4	505
10	2008	79.4	37.9	64.3	59.3	18.8	49.0	49.6		61.9	56.9	59.3	50.8	351
	2009	82.6	59.4	64.6	64.0	40.0	52.2	57.7		66.5	65.0	65.7	55.4	344
	2010	81.6	65.3	70.4	70.2	29.2	51.3	61.7		68.4	73.6	71.0	67.8	428
11	2008	91.3	71.2	67.9	68.1	50.0	41.3	65.0	*	71.1	71.1	71.2	75.1	257
	2009	91.4	75.8	83.0	81.9	22.2	60.5	78.8		87.5	78.2	82.9	77.0	286
	2010	100.0	78.7	86.2	86.1	55.6	69.1	81.7		85.2	87.0	86.1	85.6	310
9-11	2008	76.6	42.6	51.7	50.7	27.7	30.8	42.4	*	51.8	51.9	51.9	54.3	1,104
	2009	74.8	59.0	68.5	66.8	30.5	48.9	60.1		69.7	65.5	67.6	61.5	1,149
	2010	81.3	59.6	71.8	70.6	31.3	52.8	61.8	*	67.6	73.8	70.6	69.7	1,243

NUMBER TESTED IN GRADES 9-11													
2008	94	265	718	771	65	195	807	1	558	543	1,104	25,229	
2009	103	229	777	874	59	190	834	0	584	565	1,149	24,829	
2010	91	230	877	991	80	214	867	1	633	610	1,243	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	13	79	216	222	25	82	274		167	147	314	5,964	496
	2009	19	51	130	158	22	50	184		105	100	205	4,403	519
	2010	10	55	127	153	30	46	175	*	116	82	198	3,992	505
10	2008	7	54	79	100	13	26	122		67	75	143	3,982	351
	2009	4	28	84	95	12	32	107		54	64	118	3,643	344
	2010	7	25	90	105	17	38	115		67	57	124	2,682	428
11	2008	2	19	52	58	9	27	69	*	35	39	74	1,574	257
	2009	3	15	31	37	7	15	42		18	31	49	1,508	286
	2010	0	13	30	33	8	17	41		22	21	43	998	310
9-11	2008	22	152	347	380	47	135	465	*	269	261	531	11,520	1,104
	2009	26	94	245	290	41	97	333		177	195	372	9,554	1,149
	2010	17	93	247	291	55	101	331	*	205	160	365	7,672	1,243

NUMBER TESTED IN GRADES 9-11													
2008	94	265	718	771	65	195	807	1	558	543	1,104	25,229	
2009	103	229	777	874	59	190	834	0	584	565	1,149	24,829	
2010	91	230	877	991	80	214	867	1	633	610	1,243	25,337	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	50.0	56.3	53.9	51.2	58.0	57.9	60.6	46.8	51.0	49.8
	2009	61.7	69.5	66.9	64.3	69.6	70.9	68.8	55.5	58.0	60.4
	2010	61.2	61.9	58.5	57.9	59.0	62.4	65.0	55.5	57.3	54.9
10	2008	71.9	59.8	71.2	64.0	65.4	64.1	72.1	54.2	57.3	62.9
	2009	73.1	57.3	65.1	66.7	65.3	64.4	78.0	56.1	66.6	61.5
	2010	71.5	62.4	68.7	69.5	70.0	69.3	71.3	60.7	60.0	59.8
11	2008	70.7	69.7	70.3	67.2	71.9	56.2	68.3	58.1	60.3	54.4
	2009	74.8	76.8	73.4	78.5	75.2	66.2	76.8	69.1	71.1	68.2
	2010	71.7	75.4	68.3	76.2	79.1	66.6	71.1	64.2	64.6	59.2
9-11	2008	61.7	60.5	63.2	59.0	63.6	59.5	66.1	51.8	55.2	55.1
	2009	68.4	67.7	68.0	68.6	69.7	67.8	73.6	59.1	63.8	62.6
	2010	67.4	65.4	64.5	66.5	67.8	65.8	68.7	59.5	60.0	57.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	8.1	1.8	5.1	4.7	0.0	1.0	1.1		5.4	3.8	4.6	10.2	496
	2009	17.8	9.2	15.6	14.3	0.0	3.5	6.8		14.7	14.6	14.6	15.2	519
	2010	21.9	2.1	12.6	10.7	0.0	3.7	2.3	*	11.4	12.0	11.7	15.9	505
10	2008	26.5	2.3	6.3	6.5	6.3	2.0	1.7		9.1	5.7	7.4	9.5	351
	2009	8.7	7.2	6.8	8.7	0.0	4.5	2.8		9.3	6.0	7.6	9.0	344
	2010	15.8	6.9	9.9	10.5	4.2	3.8	4.0		13.2	7.9	10.5	12.2	428
11	2008	17.4	6.1	7.4	8.8	5.6	0.0	4.1	*	9.9	6.7	8.2	16.7	257
	2009	40.0	8.1	17.6	17.2	0.0	5.3	8.1		21.5	15.5	18.5	20.6	286
	2010	4.8	6.6	15.7	15.6	5.6	7.3	8.0		15.4	11.8	13.5	18.1	310
9-11	2008	17.0	3.0	6.0	6.2	3.1	1.0	2.0	*	7.5	5.2	6.3	11.6	1,104
	2009	23.3	8.3	13.4	13.3	0.0	4.2	5.9		14.9	12.0	13.5	14.6	1,149
	2010	15.4	4.8	12.4	11.8	2.5	4.7	4.4	*	13.0	10.5	11.7	15.3	1,243

NUMBER TESTED IN GRADES 9-11													
2008	94	265	718	771	65	195	807	1	558	543	1,104	25,229	
2009	103	229	777	874	59	190	834	0	584	565	1,149	24,829	
2010	91	230	877	991	80	214	867	1	633	610	1,243	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	88.6	80.7	89.5	85.3	61.9	80.0	83.7		88.0	86.9	87.5	86.2	352
	2009	95.8	79.5	88.8	87.0	73.1	71.2	83.7		86.3	87.9	87.2	87.7	343
	2010	94.7	83.3	92.0	91.1	66.7	80.8	88.2		92.0	90.1	91.0	92.2	424
11	2008	100.0	97.1	93.1	95.1	100.0	81.8	93.4	*	95.0	94.9	95.0	95.8	258
	2009	100.0	96.8	96.2	96.6	83.3	82.9	96.0		99.3	94.5	96.9	96.7	290
	2010	100.0	95.2	96.8	97.1	90.0	90.9	95.6		98.0	95.7	96.8	97.7	312
10-11	2008	93.1	88.0	91.0	89.5	79.5	80.9	88.1	*	90.9	90.4	90.7	90.4	610
	2009	98.3	87.4	92.1	91.2	76.3	76.0	89.2		92.5	90.8	91.6	91.8	633
	2010	96.6	88.8	94.0	93.5	76.6	85.0	91.4		94.5	92.5	93.5	94.7	736

NUMBER TESTED IN GRADES 10-11													
2008	58	158	379	427	39	94	444	1	296	312	610	14,376	
2009	59	135	418	468	38	100	452	0	306	327	633	14,491	
2010	59	134	518	589	47	133	521	0	362	374	736	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	4	17	23	36	8	10	40		21	23	44	1,102	352
	2009	1	15	26	34	7	17	41		22	22	44	976	343
	2010	2	12	24	31	9	15	35		17	21	38	644	424
11	2008	0	2	11	9	0	8	13	*	6	7	13	271	258
	2009	0	2	7	7	2	7	8		1	8	9	213	290
	2010	0	3	7	7	2	5	10		3	7	10	159	312
10-11	2008	4	19	34	45	8	18	53	*	27	30	57	1,373	610
	2009	1	17	33	41	9	24	49		23	30	53	1,189	633
	2010	2	15	31	38	11	20	45		20	28	48	803	736

NUMBER TESTED IN GRADES 10-11													
2008	58	158	379	427	39	94	444	1	296	312	610	14,376	
2009	59	135	418	468	38	100	452	0	306	327	633	14,491	
2010	59	134	518	589	47	133	521	0	362	374	736	15,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	66.6	77.7	81.4	67.7	79.4
	2009	69.0	78.9	82.1	67.6	78.5
	2010	69.2	80.7	81.6	73.2	78.0
11	2008	68.9	77.1	75.8	75.0	82.4
	2009	74.0	82.3	83.4	81.9	84.0
	2010	69.7	75.0	78.7	75.2	84.7
10-11	2008	67.6	77.5	79.0	70.8	80.7
	2009	71.3	80.5	82.7	74.1	81.0
	2010	69.4	78.3	80.4	74.1	80.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	54.3	10.2	16.8	15.1	4.8	10.0	7.7		21.7	16.5	19.0	22.7	352
	2009	41.7	20.5	22.8	24.4	11.5	8.5	14.7		28.0	20.9	24.2	29.8	343
	2010	60.5	33.3	35.3	36.4	11.1	23.1	23.3		42.9	31.1	37.0	36.0	424
11	2008	30.4	17.1	16.4	17.0	16.7	2.3	12.1	*	19.8	16.2	17.8	28.9	258
	2009	74.3	24.2	32.8	32.0	8.3	12.2	20.9		45.5	26.2	35.9	39.6	290
	2010	42.9	22.6	36.7	35.4	15.0	10.9	25.8		41.3	29.0	34.9	46.1	312
10-11	2008	44.8	13.3	16.6	15.9	10.3	6.4	9.7	*	20.9	16.3	18.5	25.4	610
	2009	61.0	22.2	27.3	27.8	10.5	10.0	17.5		36.3	23.2	29.5	34.2	633
	2010	54.2	28.4	35.9	36.0	12.8	18.0	24.4		42.3	30.2	36.1	40.6	736

NUMBER TESTED IN GRADES 10-11													
2008	58	158	379	427	39	94	444	1	296	312	610	14,376	
2009	59	135	418	468	38	100	452	0	306	327	633	14,491	
2010	59	134	518	589	47	133	521	0	362	374	736	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	85.3	31.9	46.8	39.3	30.0	26.0	30.4		52.2	41.5	46.9	50.2	354
	2009	87.0	43.8	43.9	47.4	28.0	22.7	37.1		54.6	42.7	48.3	51.8	348
	2010	79.5	59.5	63.5	64.4	22.2	41.8	53.8		67.7	62.7	65.2	65.1	434
11	2008	87.0	64.7	65.2	67.2	70.6	30.2	60.5	*	77.3	58.1	67.1	76.3	255
	2009	97.1	80.3	78.4	77.9	45.5	55.0	75.9		85.5	76.9	81.3	82.2	288
	2010	95.0	80.6	82.6	82.4	55.0	60.0	77.3		85.9	80.9	83.3	87.9	311
10-11	2008	86.0	45.9	54.5	51.1	48.6	28.0	43.7	*	62.3	48.7	55.3	61.7	609
	2009	93.1	60.4	59.0	60.6	33.3	34.9	54.1		69.2	57.6	63.2	65.4	636
	2010	84.7	69.1	71.4	71.6	36.2	49.3	63.8		75.1	70.4	72.8	75.4	745

NUMBER TESTED IN GRADES 10-11													
2008	57	159	378	427	37	93	442	1	297	312	609	14,400	
2009	58	134	422	472	36	106	455	0	308	328	636	14,681	
2010	59	136	525	595	47	134	530	0	366	379	745	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	5	62	117	150	14	37	172		85	103	188	4,021	354
	2009	3	41	133	141	18	51	161		74	106	180	3,924	348
	2010	8	30	112	127	21	46	141		70	81	151	2,910	434
11	2008	3	24	55	59	5	30	77	*	27	57	84	1,499	255
	2009	1	12	40	45	6	18	48		21	33	54	1,162	288
	2010	1	12	38	42	9	22	51		21	31	52	838	311
10-11	2008	8	86	172	209	19	67	249	*	112	160	272	5,520	609
	2009	4	53	173	186	24	69	209		95	139	234	5,086	636
	2010	9	42	150	169	30	68	192		91	112	203	3,748	745

NUMBER TESTED IN GRADES 10-11													
2008	57	159	378	427	37	93	442	1	297	312	609	14,400	
2009	58	134	422	472	36	106	455	0	308	328	636	14,681	
2010	59	136	525	595	47	134	530	0	366	379	745	15,251	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	65.5	59.7	58.9	48.4	60.8
	2009	67.3	60.4	55.9	48.8	67.9
	2010	71.5	61.8	64.5	61.9	56.3
11	2008	61.1	57.2	69.9	55.9	59.7
	2009	68.9	64.2	72.7	65.7	65.9
	2010	68.5	58.8	68.6	64.3	66.8
10-11	2008	63.7	58.7	63.5	51.5	60.3
	2009	68.0	62.1	63.5	56.4	67.0
	2010	70.3	60.5	66.2	62.9	60.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	29.4	1.1	3.6	3.6	0.0	0.0	0.8		6.2	4.5	5.4	6.4	354
	2009	4.3	2.7	2.1	3.0	0.0	3.0	0.8		3.1	2.2	2.6	5.7	348
	2010	17.9	1.4	6.5	6.4	0.0	1.3	2.0		8.8	5.1	6.9	10.4	434
11	2008	13.0	0.0	1.9	1.7	0.0	0.0	0.5	*	3.4	1.5	2.4	6.9	255
	2009	17.1	6.6	4.9	5.9	0.0	0.0	3.0		6.9	6.3	6.6	12.9	288
	2010	15.0	4.8	5.5	5.0	0.0	3.6	4.0		8.7	4.3	6.4	10.9	311
10-11	2008	22.8	0.6	2.9	2.8	0.0	0.0	0.7	*	5.1	3.2	4.1	6.6	609
	2009	12.1	4.5	3.3	4.2	0.0	1.9	1.8		4.9	4.0	4.4	8.9	636
	2010	16.9	2.9	6.1	5.9	0.0	2.2	2.8		8.7	4.7	6.7	10.6	745

NUMBER TESTED IN GRADES 10-11													
2008	57	159	378	427	37	93	442	1	297	312	609	14,400	
2009	58	134	422	472	36	106	455	0	308	328	636	14,681	
2010	59	136	525	595	47	134	530	0	366	379	745	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	68.2	81.3	70.6	74.4	72.7	79.4		75.9	71.4	74.4	66.2	43
	2010	*	50.0	50.0	58.3	53.6	33.3	54.2		42.1	77.8	53.6	66.5	28
10	2008	*	66.7	*	64.3	64.7	*	57.1		80.0	42.9	64.7	68.4	17
	2009	*	61.5	62.5	68.8	60.9	57.1	55.0		61.5	60.0	60.9	67.3	23
	2010	*	50.0	28.6	36.4	43.8	*	50.0		46.2	*	43.8	69.6	16
11	2008													0
	2009	*	66.7	*	57.1	56.3	*	53.8		61.5	*	56.3	54.8	16
	2010	*	*	16.7	36.4	35.7	16.7	35.7		33.3	*	35.7	53.6	14
9-11	2008	*	66.7	*	64.3	64.7	*	57.1		80.0	42.9	64.7	68.4	17
	2009	66.7	65.9	69.0	67.2	67.1	59.1	67.2		69.1	63.0	67.1	64.1	82
	2010	*	48.1	34.8	47.8	46.6	23.5	48.0		41.5	58.8	46.6	64.0	58

NUMBER TESTED IN GRADES 9-11													
2008	1	12	4	14	17	2	14	0	10	7	17	386	
2009	6	44	29	64	82	22	67	0	55	27	82	1,375	
2010	4	27	23	46	58	17	50	0	41	17	58	1,094	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	7	3	10	11	3	7		7	4	11	212	43
	2010	*	7	5	10	13	4	11		11	2	13	153	28
10	2008	*	4	*	5	6	*	6		2	4	6	122	17
	2009	*	5	3	5	9	3	9		5	4	9	145	23
	2010	*	4	5	7	9	*	6		7	*	9	104	16
11	2008													0
	2009	*	3	*	6	7	*	6		5	*	7	137	16
	2010	*	*	5	7	9	5	9		6	*	9	137	14
9-11	2008	*	4	*	5	6	*	6		2	4	6	122	17
	2009	2	15	9	21	27	9	22		17	10	27	494	82
	2010	*	14	15	24	31	13	26		24	7	31	394	58

NUMBER TESTED IN GRADES 9-11													
2008	1	12	4	14	17	2	14	0	10	7	17	386	
2009	6	44	29	64	82	22	67	0	55	27	82	1,375	
2010	4	27	23	46	58	17	50	0	41	17	58	1,094	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2008					
	2009	80.5	65.5	72.5		
	2010	65.6	61.7	63.6		
10	2008	71.4	58.8	66.9	1.3	64.0
	2009	62.7	59.6	51.1	1.7	64.0
	2010	62.5	51.8	65.6	1.1	53.6
11	2008					62.5
	2009	74.1	72.3	76.6	1.4	62.5
	2010	51.0	51.0	37.5	1.1	54.1
9-11	2008	71.4	58.8	66.9	1.3	63.4
	2009	74.3	65.2	67.3	1.6	63.4
	2010	61.2	56.4	57.9	1.1	53.8

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	43
	2010	*	7.1	10.0	12.5	14.3	0.0	16.7		10.5	22.2	14.3	24.1	28
10	2008	*	16.7	*	14.3	17.6	*	21.4		30.0	0.0	17.6	14.5	17
	2009	*	15.4	25.0	18.8	17.4	14.3	20.0		23.1	10.0	17.4	14.4	23
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	14.9	16
11	2008													0
	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2010	*	*	0.0	9.1	7.1	0.0	7.1		11.1	*	7.1	5.4	14
9-11	2008	*	16.7	*	14.3	17.6	*	21.4		30.0	0.0	17.6	14.5	17
	2009	0.0	4.5	6.9	4.7	4.9	4.5	6.0		5.5	3.7	4.9	4.7	82
	2010	*	7.4	4.3	8.7	8.6	0.0	10.0		7.3	11.8	8.6	16.2	58

NUMBER TESTED IN GRADES 9-11													
2008	1	12	4	14	17	2	14	0	10	7	17	386	
2009	6	44	29	64	82	22	67	0	55	27	82	1,375	
2010	4	27	23	46	58	17	50	0	41	17	58	1,094	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	55.0	50.0	43.3	47.4	42.9	44.8		39.3	70.0	47.4	43.4	38
	2010	*	20.0	42.9	30.4	30.8	*	31.8		25.0	40.0	30.8	44.8	26
10	2008	*	8.3	66.7	31.3	30.0	*	35.3		20.0	40.0	30.0	36.2	20
	2009	*	41.7	40.0	50.0	48.0	62.5	50.0		46.2	50.0	48.0	41.5	25
	2010	*	44.4	42.9	41.7	44.4	*	41.7		35.7	*	44.4	58.3	18
11	2008													0
	2009	*	55.6	50.0	50.0	52.6	42.9	56.3		44.4	60.0	52.6	39.6	19
	2010	*	28.6	50.0	45.5	46.7	50.0	46.7		44.4	50.0	46.7	44.7	15
9-11	2008	*	8.3	66.7	31.3	30.0	*	35.3		20.0	40.0	30.0	36.2	20
	2009	42.9	51.2	46.9	46.9	48.8	50.0	49.3		42.0	59.4	48.8	41.9	82
	2010	*	29.0	45.0	37.0	39.0	35.7	38.8		33.3	50.0	39.0	49.2	59

NUMBER TESTED IN GRADES 9-11													
2008	2	12	6	16	20	3	17	0	10	10	20	403	
2009	7	41	32	64	82	22	67	0	50	32	82	1,374	
2010	5	31	20	46	59	14	49	0	39	20	59	1,166	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	9	7	17	20	4	16		17	3	20	343	38
	2010	*	12	4	16	18	*	15		12	6	18	258	26
10	2008	*	11	2	11	14	*	11		8	6	14	257	20
	2009	*	7	6	9	13	3	11		7	6	13	269	25
	2010	*	5	4	7	10	*	7		9	*	10	161	18
11	2008													0
	2009	*	4	4	8	9	4	7		5	4	9	186	19
	2010	*	5	3	6	8	3	8		5	3	8	173	15
9-11	2008	*	11	2	11	14	*	11		8	6	14	257	20
	2009	4	20	17	34	42	11	34		29	13	42	798	82
	2010	*	22	11	29	36	9	30		26	10	36	592	59

NUMBER TESTED IN GRADES 9-11													
2008	2	12	6	16	20	3	17	0	10	10	20	403	
2009	7	41	32	64	82	22	67	0	50	32	82	1,374	
2010	5	31	20	46	59	14	49	0	39	20	59	1,166	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	43.7	48.0	35.5	49.3	47.4	43.0	53.5	38.9	46.1	53.0
	2010	45.4	49.0	39.4	38.5	53.8	48.7	52.6	43.8	50.0	31.9
10	2008	48.8	41.3	42.5	28.8	47.5	43.8	53.8	32.5	38.8	33.6
	2009	44.0	29.0	57.0	37.0	52.0	48.0	49.0	45.3	43.0	34.3
	2010	38.9	47.2	38.9	52.8	58.3	50.0	50.0	38.9	43.1	44.4
11	2008										
	2009	60.5	48.7	48.7	40.8	43.4	37.7	45.6	50.9	51.3	27.2
	2010	38.3	55.0	53.3	60.0	65.0	42.2	44.4	45.6	45.0	40.0
9-11	2008	48.8	41.3	42.5	28.8	47.5	43.8	53.8	32.5	38.8	33.6
	2009	47.7	42.4	45.1	43.6	47.9	43.3	50.3	43.7	46.3	41.3
	2010	41.6	50.0	42.8	48.3	58.1	47.5	49.7	42.8	46.6	37.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	38
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.9	26
10	2008	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.2	20
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8	25
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.3	18
11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	15
9-11	2008	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.2	20
	2009	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	82
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	59

NUMBER TESTED IN GRADES 9-11													
2008	2	12	6	16	20	3	17	0	10	10	20	403	
2009	7	41	32	64	82	22	67	0	50	32	82	1,374	
2010	5	31	20	46	59	14	49	0	39	20	59	1,166	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*	30.0	50.0	50.0	40.0	50.0	38.9		40.0	40.0	40.0	58.5	20
	2010	*	55.6	*	50.0	57.1	*	55.6		50.0	*	57.1	61.7	14
11	2008													0
	2009	*	25.0	16.7	26.7	25.0	16.7	23.1		40.0	0.0	25.0	52.0	16
	2010	*	*	50.0	33.3	30.8	42.9	30.8		42.9	16.7	30.8	46.4	13
10-11	2008													0
	2009	*	27.8	35.7	37.9	33.3	35.7	32.3		40.0	25.0	33.3	55.8	36
	2010	*	42.9	50.0	42.1	44.4	40.0	40.9		47.1	40.0	44.4	54.6	27

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	18	14	29	36	14	31	0	20	16	36	686	
2010	2	14	10	19	27	10	22	0	17	10	27	623	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*	7	4	7	12	4	11		6	6	12	168	20
	2010	*	4	*	5	6	*	4		5	*	6	127	14
11	2008													0
	2009	*	6	5	11	12	5	10		6	6	12	135	16
	2010	*	*	3	6	9	4	9		4	5	9	156	13
10-11	2008													0
	2009	*	13	9	18	24	9	21		12	12	24	303	36
	2010	*	8	5	11	15	6	13		9	6	15	283	27

NUMBER TESTED IN GRADES 10-11														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	18	14	29	36	14	31	0	20	16	36	686		
2010	2	14	10	19	27	10	22	0	17	10	27	623		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	67.0	67.0	57.5	50.6	57.0
	2010	48.6	60.7	51.2	46.0	56.4
11	2008					
	2009	45.6	42.9	48.1	50.0	60.6
	2010	46.2	60.4	43.8	53.8	46.2
10-11	2008					
	2009	57.5	56.3	53.3	50.3	58.6
	2010	47.4	60.6	47.7	49.8	51.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2010	*	11.1	*	0.0	7.1	*	11.1		10.0	*	7.1	6.3	14
11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	16
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	13
10-11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	36
	2010	*	7.1	0.0	0.0	3.7	0.0	4.5		5.9	0.0	3.7	4.5	27

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	3	18	14	29	36	14	31	0	20	16	36	686	
2010	2	14	10	19	27	10	22	0	17	10	27	623	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	30.0	*	38.5	40.0	*	33.3		44.4	33.3	40.0	32.3	15
	2009	*	20.0	37.5	28.6	25.0	37.5	22.2		20.0	30.0	25.0	36.9	20
	2010	*	33.3	*	30.0	40.0	*	40.0		45.5	*	40.0	38.7	15
11	2008													0
	2009	*	25.0	0.0	20.0	18.8	0.0	15.4		33.3	0.0	18.8	33.8	16
	2010	*	16.7	16.7	20.0	21.4	14.3	21.4		12.5	33.3	21.4	39.8	14
10-11	2008	*	30.0	*	38.5	40.0	*	33.3		44.4	33.3	40.0	32.3	15
	2009	*	22.2	21.4	24.1	22.2	21.4	19.4		26.3	17.6	22.2	35.6	36
	2010	*	26.7	27.3	25.0	31.0	27.3	29.2		31.6	30.0	31.0	39.2	29

NUMBER TESTED IN GRADESS 10-11													
2008	2	10	3	13	15	2	12	0	9	6	15	387	
2009	3	18	14	29	36	14	31	0	19	17	36	738	
2010	2	15	11	20	29	11	24	0	19	10	29	663	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	7	*	8	9	*	8		5	4	9	262	15
	2009	*	8	5	10	15	5	14		8	7	15	275	20
	2010	*	6	*	7	9	*	6		6	*	9	217	15
11	2008													0
	2009	*	6	6	12	13	6	11		6	7	13	200	16
	2010	*	5	5	8	11	6	11		7	4	11	186	14
10-11	2008	*	7	*	8	9	*	8		5	4	9	262	15
	2009	*	14	11	22	28	11	25		14	14	28	475	36
	2010	*	11	8	15	20	8	17		13	7	20	403	29

NUMBER TESTED IN GRADES 10-11													
2008	2	10	3	13	15	2	12	0	9	6	15	387	
2009	3	18	14	29	36	14	31	0	19	17	36	738	
2010	2	15	11	20	29	11	24	0	19	10	29	663	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	52.9	60.0	46.7	42.2	58.9
	2009	47.1	42.8	47.8	38.3	69.2
	2010	57.6	57.0	48.1	54.4	60.0
11	2008					
	2009	46.9	58.3	62.5	40.3	52.8
	2010	46.4	29.8	35.7	42.9	44.4
10-11	2008	52.9	60.0	46.7	42.2	58.9
	2009	47.0	49.7	54.3	39.2	61.9
	2010	52.2	43.9	42.1	48.9	52.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	10.0	*	15.4	13.3	*	16.7		22.2	0.0	13.3	2.6	15
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	20
	2010	*	11.1	*	0.0	6.7	*	10.0		9.1	*	6.7	6.2	15
11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	16
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	14
10-11	2008	*	10.0	*	15.4	13.3	*	16.7		22.2	0.0	13.3	2.6	15
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8	36
	2010	*	6.7	0.0	0.0	3.4	0.0	4.2		5.3	0.0	3.4	4.5	29

NUMBER TESTED IN GRADE 10-11													
2008	2	10	3	13	15	2	12	0	9	6	15	387	
2009	3	18	14	29	36	14	31	0	19	17	36	738	
2010	2	15	11	20	29	11	24	0	19	10	29	663	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	36	13.9	11	18.2	0	-	47	14.9
10	19	31.6	25	16.0	0	-	44	22.7
11	3	33.3	14	28.6	0	-	17	29.4
12	1	100.0	8	12.5	0	-	9	22.2
ALL	59	22.0	58	19.0	0	-	117	20.5

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (133)	Beginning	16	12.0	21	15.8	21	15.8	25	18.9	24	18.0
	Intermediate	47	35.3	55	41.4	67	50.4	25	18.9	28	21.1
	Advanced	42	31.6	41	30.8	39	29.3	26	19.7	35	26.3
	Advanced High	28	21.1	16	12.0	6	4.5	56	42.4	46	34.6
10 (110)	Beginning	4	3.7	7	6.4	8	7.3	8	7.4	6	5.6
	Intermediate	18	16.5	22	20.0	34	31.2	22	20.4	24	22.2
	Advanced	34	31.2	54	49.1	39	35.8	26	24.1	27	25.0
	Advanced High	53	48.6	27	24.5	28	25.7	52	48.1	51	47.2
11 (77)	Beginning	0	0.0	1	1.3	1	1.3	6	7.8	5	6.5
	Intermediate	13	16.9	16	20.8	35	45.5	9	11.7	10	13.0
	Advanced	33	42.9	29	37.7	20	26.0	21	27.3	25	32.5
	Advanced High	31	40.3	31	40.3	21	27.3	41	53.2	37	48.1
12 (51)	Beginning	0	0.0	0	0.0	1	2.0	3	5.9	2	4.1
	Intermediate	4	8.2	7	14.3	15	30.6	5	9.8	5	10.2
	Advanced	23	46.9	27	55.1	15	30.6	9	17.6	10	20.4
	Advanced High	22	44.9	15	30.6	18	36.7	34	66.7	32	65.3
ALL (371)	Beginning	20	5.4	29	7.9	31	8.4	42	11.4	37	10.1
	Intermediate	82	22.3	100	27.1	151	41.0	61	16.6	67	18.3
	Advanced	132	35.9	151	40.9	113	30.7	82	22.3	97	26.4
	Advanced High	134	36.4	89	24.1	73	19.8	183	49.7	166	45.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
87 45 (51.7%)	Beginning	12			
	Intermediate	5	11		
	Advanced	3	3	19	
	Advanced High	0	0	34	
98 58 (59.2%)	Beginning	3			
	Intermediate	4	20		
	Advanced	0	8	17	
	Advanced High	0	1	45	
70 37 (52.9%)	Beginning	2			
	Intermediate	1	8		
	Advanced	0	2	23	
	Advanced High	0	0	34	
48 32 (66.7%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	1	9	
	Advanced High	0	1	30	
303 172 (56.8%)	Beginning	19			
	Intermediate	10	44		
	Advanced	3	14	68	
	Advanced High	0	2	143	

■ Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	89	432	29.2	31	385	37	415	16	551	5	*	3,034	420
		2008-09	121	395	39.8	38	367	64	393	14	490	5	*	3,696	421
		2009-10**	166	396	45.9	43	353	96	393	20	510	7	376	3,912	417
	Mathematics	2007-08	89	435	29.2	31	383	37	431	16	516	5	*	3,034	434
		2008-09	121	423	39.8	38	394	64	420	14	516	5	*	3,696	442
		2009-10**	166	435	45.9	43	407	96	428	20	523	7	441	3,912	441
	Writing	2007-08	89	425	29.2	31	375	37	406	16	546	5	*	3,034	418
		2008-09	121	389	39.8	38	366	64	388	14	470	5	*	3,696	417
		2009-10**	166	396	45.9	43	374	96	389	20	480	7	377	3,912	411
ACT	English	2007-08	24	18.1	7.9	6	13.0	8	17.5	7	23.4	3	*	1,423	16.0
		2008-09	16	12.6	5.3	13	12.4	3	*					1,749	15.8
		2009-10**	23	13.6	6.4	10	11.8	9	13.0	2	*	2	*	2,139	15.2
	Mathematics	2007-08	24	20.2	7.9	6	16.0	8	20.9	7	21.9	3	*	1,423	18.0
		2008-09	16	15.6	5.3	13	15.4	3	*					1,749	18.0
		2009-10**	23	18.2	6.4	10	16.0	9	19.1	2	*	2	*	2,139	18.1
	Reading	2007-08	24	19.4	7.9	6	16.0	8	19.5	7	23.0	3	*	1,423	16.8
		2008-09	16	15.1	5.3	13	14.5	3	*					1,749	16.8
		2009-10**	23	16.2	6.4	10	15.0	9	16.3	2	*	2	*	2,139	16.7
	Science	2007-08	24	19.2	7.9	6	17.3	8	18.4	7	21.4	3	*	1,423	17.5
		2008-09	16	15.9	5.3	13	15.5	3	*					1,749	17.4
		2009-10**	23	18.0	6.4	10	16.8	9	17.9	2	*	2	*	2,139	17.9
	Composite	2007-08	24	19.3	7.9	6	15.7	8	19.0	7	22.6	3	*	1,423	17.2
		2008-09	16	14.9	5.3	13	14.5	3	*					1,749	17.1
		2009-10**	23	16.7	6.4	10	15.1	9	16.8	2	*	2	*	2,139	17.1

** Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	482	29.9	79.4	93	29.3	344	29.7	32	33.8	13	30.3	4,627	32.7
		2008	155	37.2	23.2	20	32.8	108	37.3	19	40.5	8	39.8	3,834	34.0
		2009	28	37.0	4.8	3	*	19	35.9	4	*	2	*	3,487	35.4
	Mathematics	2007	482	32.7	79.4	93	32.1	344	32.4	32	37.3	13	34.8	4,627	35.1
		2008	155	40.2	23.2	20	39.8	108	40.4	19	41.0	8	36.8	3,834	37.9
		2009	28	38.2	4.8	3	*	19	37.5	4	*	2	*	3,487	38.2
	Writing	2007	482	30.3	79.4	93	30.2	344	30.1	32	32.8	13	31.2	4,627	33.1
		2008	155	36.6	23.2	20	33.0	108	37.4	19	36.7	8	34.0	3,834	35.2
		2009	28	39.0	4.8	3	*	19	38.8	4	*	2	*	3,487	35.6
10	Critical Reading	2007	361	33.6	93.8	81	32.4	234	32.5	39	42.7	7	34.3	7,454	34.6
		2008	184	37.0	48.7	36	36.9	119	36.9	18	37.5	11	37.1	7,786	34.4
		2009	416	34.4	85.4	69	32.2	295	34.7	33	38.3	19	30.7	8,088	35.7
	Mathematics	2007	361	36.9	93.8	81	34.8	234	36.2	39	45.3	7	40.3	7,454	37.0
		2008	184	41.3	48.7	36	40.5	119	41.0	18	44.4	11	42.5	7,786	38.3
		2009	416	37.8	85.4	69	36.1	295	38.1	33	40.1	19	35.8	8,088	39.0
	Writing	2007	361	33.8	93.8	81	33.3	234	32.5	39	42.5	7	33.7	7,454	34.9
		2008	184	38.3	48.7	36	38.6	119	37.9	18	40.7	11	36.5	7,786	35.8
		2009	416	34.2	85.4	69	33.1	295	34.5	33	36.6	19	29.9	8,088	35.6
11	Critical Reading	2007	277	34.7	91.4	68	33.1	176	34.5	27	40.4	6	32.0	5,377	37.6
		2008	176	38.8	51.3	30	38.1	114	36.7	25	48.9	7	38.6	5,405	37.0
		2009	199	37.0	53.4	32	35.8	144	36.7	17	39.7	6	43.3	5,525	37.8
	Mathematics	2007	277	37.1	91.4	68	36.4	176	36.5	27	43.0	6	37.5	5,377	40.0
		2008	176	43.4	51.3	30	40.2	114	42.2	25	52.2	7	45.3	5,405	40.4
		2009	199	42.3	53.4	32	40.4	144	42.1	17	45.1	6	50.3	5,525	41.7
	Writing	2007	277	34.3	91.4	68	31.6	176	34.3	27	40.9	6	33.7	5,377	37.7
		2008	176	40.7	51.3	30	39.1	114	39.7	25	47.3	7	38.7	5,405	38.6
		2009	199	37.2	53.4	32	37.6	144	36.6	17	39.1	6	45.2	5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art 3-D Design

0	0.0	0	0.0	15	3.4	12	80.0
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Art: Studio Art-Drawing

1	*	*	*	30	3.7	22	73.3
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Calculus AB

14	2.3	5	35.7	639	2.1	230	36.0
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Economics: Macroeconomics

11	1.7	2	18.2	401	1.5	51	12.7
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English Language & Composition

55	1.5	6	10.9	2,280	1.7	386	16.9
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Environmental Science

21	2.0	5	23.8	308	1.9	80	26.0
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Government & Politics: United States

16	1.3	0	0.0	567	1.3	35	6.2
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Psychology

16	1.1	0	0.0	279	1.5	48	17.2
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Spanish Literature

0	0.0	0	0.0	240	2.0	79	32.9
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United States History

33	1.6	4	12.1	1,685	1.4	140	8.3
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School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

Art: Studio Art-2-D Design

13	3.3	13	100.0	86	2.8	55	64.0
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Biology

11	1.5	2	18.2	474	1.5	76	16.0
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Calculus BC

0	0.0	0	0.0	136	3.4	98	72.1
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Economics: Microeconomics

0	0.0	0	0.0	211	1.2	12	5.7
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English Literature & Composition

55	1.7	8	14.5	1,460	1.7	226	15.5
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European History

15	1.9	5	33.3	132	1.6	31	23.5
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History of Art

6	2.0	2	33.3	79	2.5	41	51.9
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Spanish Language

16	3.8	12	75.0	911	3.3	654	71.8
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Statistics

10	1.7	3	30.0	234	2.2	92	39.3
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World History

26	1.7	6	23.1	686	1.7	126	18.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

431	51.5	70.9	75.8	86.9	53.4	75.6	47.7	79.9
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ALGEBRA II (tested with 2010)

231	55.3	70.2	75.5	86.5	56.7	82.7	60.1	82.4
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ALGEBRA II PRE-AP (tested with 2010)

92	49.3	74.6	83.9	97.0	69.6	97.8	81.0	89.9
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BIOLOGY (tested with 2010)

394	53.8	73.3	75.5	86.0	68.0	81.2	64.7	81.5
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BIOLOGY PRE-AP (tested with 2010)

98	50.2	70.1	74.8	85.6	49.0	71.4	64.4	89.8
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CHEMISTRY (tested with 2010)

371	45.5	70.3	77.8	89.6	54.7	81.4	64.2	80.9
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CHEMISTRY PRE-AP (tested with 2010)

75	52.7	69.8	74.2	84.9	42.7	77.3	62.1	88.5
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ECONOMICS (tested with 2010)

164	58.0	72.0	80.6	93.1	64.0	93.9	68.1	94.8
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ENGLISH FOR ELI (tested with 2010)

23	51.9	75.1	77.7	88.6	60.9	73.9	71.1	90.0
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ENGLISH I (tested with 2010)

356	66.7	77.8	75.5	85.1	77.0	76.7	74.8	85.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2010)

403	58.8	72.5	76.9	77.6	63.5	79.9	63.7	79.0
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ALGEBRA II (tested with 2010)

167	40.2	68.5	75.8	77.1	41.9	84.4	59.7	86.9
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ALGEBRA II PRE-AP (tested with 2010)

91	47.8	71.0	81.5	83.4	51.6	87.9	62.1	88.7
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BIOLOGY (tested with 2010)

389	54.1	72.4	74.3	74.6	65.3	77.1	66.0	81.5
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BIOLOGY PRE-AP (tested with 2010)

93	53.3	70.2	74.5	75.3	52.7	75.3	64.0	88.4
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CHEMISTRY (tested with 2010)

310	37.9	70.0	76.2	77.3	48.4	82.6	58.0	82.3
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CHEMISTRY PRE-AP (tested with 2010)

71	43.2	67.8	75.5	76.8	32.4	77.5	53.1	91.0
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ECONOMICS (tested with 2010)

25	56.8	71.2	77.8	79.0	56.0	84.0	56.3	85.4
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ENGLISH FOR ELI (tested with 2010)

30	52.3	70.8	75.1	75.8	43.3	73.3	55.9	83.1
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ENGLISH I (tested with 2010)

340	65.7	77.2	76.0	75.8	79.7	76.5	76.4	86.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

21	54.3	74.1	78.5	89.8	57.1	85.7	67.0	85.7
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ENGLISH I PRE-AP (tested with 2010)

91	59.3	75.1	77.9	88.9	81.3	84.6	81.2	88.7
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ENGLISH II (tested with 2010)

291	68.3	78.9	76.7	86.4	82.1	78.4	77.5	84.5
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ENGLISH II FOR ESL ADVANCED (tested with 2010)

36	49.0	74.5	79.7	91.3	75.0	91.7	61.1	92.6
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ENGLISH II PRE-AP (tested with 2010)

134	57.9	77.4	79.8	90.9	91.0	92.5	82.0	90.0
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ENGLISH III (tested with 2010)

294	63.3	75.5	77.3	88.0	74.1	86.4	71.2	86.5
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ENGLISH IV (tested with 2010)

255	64.4	76.3	82.4	94.6	75.7	97.3	75.8	90.4
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ENVIRONMENTAL SYSTEMS (tested with 2010)

54	57.0	71.3	77.4	88.9	55.6	94.4	72.7	92.7
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FRENCH I (tested with 2010)

92	61.4	78.6	79.5	90.2	84.8	82.6	66.9	81.2
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FRENCH II (tested with 2010)

59	59.7	79.1	81.9	93.4	84.7	94.9	65.1	85.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV. (tested with 2010)

16	47.6	67.9	77.6	79.3	43.8	93.8	67.0	85.5
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ENGLISH I PRE-AP (tested with 2010)

92	55.3	72.7	78.1	79.0	70.7	84.8	74.3	89.1
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ENGLISH II (tested with 2010)

262	69.4	79.6	75.3	74.5	82.8	79.0	79.1	86.4
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ENGLISH II FOR ESL ADVANCED (tested with 2010)

38	51.7	73.2	75.2	75.5	65.8	76.3	62.3	90.7
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ENGLISH II PRE-AP (tested with 2010)

129	54.0	75.4	80.6	81.4	83.7	93.8	68.2	90.1
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ENGLISH III (tested with 2010)

248	60.1	74.5	76.5	76.8	69.8	82.3	72.7	86.4
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ENGLISH IV (tested with 2010)

5	*	*	*	*	*	*	65.7	77.1
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ENVIRONMENTAL SYSTEMS (tested with 2010)

30	45.7	68.7	78.3	80.0	46.7	93.3	61.2	93.9
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FRENCH I (tested with 2010)

88	55.5	77.4	72.7	71.9	76.1	58.0	59.4	77.9
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FRENCH II (tested with 2010)

48	59.0	78.1	77.6	77.5	87.5	79.2	61.2	85.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2010)

354	63.9	76.9	76.3	86.4	76.0	82.8	64.2	81.6
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GEOMETRY PRE-AP (tested with 2010)

84	74.1	82.7	86.7	99.1	96.4	100.0	72.1	90.3
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GOVERNMENT (tested with 2010)

181	49.0	70.6	79.9	92.4	54.1	90.6	66.6	93.5
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HEALTH I (tested with 2010)

155	61.9	74.6	93.7	110.0	72.3	99.4	77.2	96.8
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)

351	55.2	72.6	79.4	91.3	61.5	88.6	47.6	86.3
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

152	44.1	70.0	74.6	85.4	49.3	84.2	57.8	86.1
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PHYSICS (tested with 2010)

75	47.4	71.8	83.3	96.7	65.3	96.0	56.8	87.1
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PHYSICS PRE-AP (tested with 2010)

38	42.1	70.6	79.6	92.0	42.1	94.7	60.1	90.8
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PRE-CALCULUS (tested with 2010)

89	45.2	71.7	75.4	86.3	60.7	92.1	56.5	85.3
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PRE-CALCULUS PRE-AP (tested with 2010)

57	54.7	69.8	79.3	91.7	49.1	91.2	48.2	86.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2010)

341	60.5	73.7	76.2	76.7	66.0	81.8	55.3	81.3
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GEOMETRY PRE-AP (tested with 2010)

81	70.4	80.2	88.3	89.7	79.0	100.0	76.1	92.4
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GOVERNMENT (tested with 2010)

33	48.2	69.5	77.6	79.0	45.5	87.9	61.8	90.0
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HEALTH I (tested with 2010)

123	59.0	73.8	93.7	97.2	72.4	100.0	81.1	95.0
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INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)

323	56.1	76.5	79.6	80.2	76.8	91.0	62.5	87.7
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MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)

129	53.9	69.3	76.1	77.2	50.4	86.8	58.8	85.8
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PHYSICS (tested with 2010)

23	48.0	73.1	82.7	84.3	69.6	100.0	52.8	90.0
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PHYSICS PRE-AP (tested with 2010)

24	37.6	68.3	81.2	83.4	41.7	100.0	66.0	92.5
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PRE-CALCULUS (tested with 2010)

28	33.3	67.7	73.4	74.4	25.0	85.7	40.2	87.7
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PRE-CALCULUS PRE-AP (tested with 2010)

37	43.4	68.6	80.6	82.8	37.8	97.3	57.3	91.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I (tested with 2010)

120	61.2	74.1	74.2	84.1	70.0	74.2	70.6	88.9
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READING II FOR ESL INT./ADV. (tested with 2010)

30	56.7	76.4	84.7	97.6	73.3	96.7	62.9	89.3
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READING III FOR ESL ADVANCED (tested with 2010)

13	49.4	72.4	87.1	101.6	53.8	100.0	69.9	95.9
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SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

162	45.3	70.1	82.5	96.0	54.3	97.5	76.0	93.6
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SPANISH I (tested with 2010)

171	60.8	77.8	83.0	95.1	74.3	94.2	78.9	90.3
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SPANISH II (tested with 2010)

128	45.9	66.9	81.9	95.9	34.4	97.7	72.4	88.5
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U.S. HISTORY (tested with 2010)

304	57.7	72.4	72.9	82.7	60.5	69.1	70.4	90.1
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WORLD GEOGRAPHY (tested with 2010)

378	60.2	73.5	77.1	88.0	64.8	81.7	63.9	89.0
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

82	69.4	79.6	84.0	96.1	89.0	100.0	81.8	91.9
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WORLD HISTORY (tested with 2010)

375	62.5	76.5	83.1	95.5	74.7	94.9	64.6	90.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I (tested with 2010)

108	65.9	77.3	74.3	73.8	75.9	71.3	77.0	89.9
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READING II FOR ESL INT./ADV. (tested with 2010)

24	62.9	75.2	83.3	84.8	70.8	87.5	74.8	87.2
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READING III FOR ESL ADVANCED (tested with 2010)

14	38.0	71.4	84.0	86.2	50.0	100.0	69.3	92.0
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SPANISH FOR NATIVE SPEAKERS II (tested with 2010)

97	49.3	69.6	78.5	80.1	50.5	88.7	77.1	92.4
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SPANISH I (tested with 2010)

163	58.0	74.8	83.6	85.2	57.7	92.6	70.9	87.2
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SPANISH II (tested with 2010)

102	41.3	60.8	76.5	79.2	15.7	80.4	70.1	87.4
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U.S. HISTORY (tested with 2010)

257	61.5	75.4	73.8	73.5	69.3	72.4	72.9	91.2
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WORLD GEOGRAPHY (tested with 2010)

362	64.0	76.0	76.7	76.8	74.3	81.5	73.5	87.6
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WORLD GEOGRAPHY PRE-AP (tested with 2010)

83	69.1	79.4	84.4	85.3	86.7	97.6	86.5	89.0
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WORLD HISTORY (tested with 2010)

346	68.5	79.0	83.2	83.9	78.9	96.2	75.6	89.4
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