

# Campus Data Packet

for 2009 - 10 Plans

## O. W. HOLMES ACADEMY

School Number 802



*The information in this packet is based on data from the 2008-09 school year.*

This packet contains corrected statistics for norm-referenced assessments (ITBS and Logramos), including the SCE Compliance report. PSAT reports now contain the average score for all students in a grade.

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**WEST LEARNING COMMUNITY STATISTICS**

- Statistics computed for the WEST Learning Community are based on the 2009 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2010, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT/ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2007	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.2	67
	2008	*	100.0	93.3	97.4	*		87.5	*	95.0	100.0	97.8	87.8	45
	2009		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	86.4	36
7	2007		100.0	92.3	98.1		*	100.0		94.7	100.0	98.3	76.0	58
	2008		95.7	100.0	96.8	*	*	90.9		93.9	100.0	97.1	77.3	70
	2009	*	100.0	94.7	97.9	*		90.0		96.3	100.0	98.3	77.1	58
8	2007	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	80.5	61
	2008		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	90.1	62
	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	91.2	73
6-8	2007	*	100.0	97.8	99.4		*	100.0		98.6	100.0	99.5	81.5	186
	2008	*	98.4	98.0	98.0	*	*	95.1	*	95.8	100.0	98.3	84.9	177
	2009	*	100.0	98.0	99.3	*	*	96.3		98.6	100.0	99.4	85.0	167

	NUMBER TESTED IN GRADES 6-8											
2007	4	137	45	158	0	3	45	0	71	115	186	27,843
2008	3	123	50	151	2	3	41	1	71	106	177	28,091
2009	2	116	49	135	3	5	27	0	72	95	167	28,010

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2007	*	0	0	0			0		0	0	0	1,269	67
	2008	*	0	1	1	*		1	*	1	0	1	1,140	45
	2009		0	0	0	*	*	0		0	0	0	1,295	36
7	2007		0	1	1		*	0		1	0	1	2,085	58
	2008		2	0	2	*	*	1		2	0	2	2,207	70
	2009	*	0	1	1	*		1		1	0	1	2,065	58
8	2007	*	0	0	0		*	0		0	0	0	1,803	61
	2008		0	0	0		*	0		0	0	0	891	62
	2009	*	0	0	0		*	0		0	0	0	834	73
6-8	2007	*	0	1	1		*	0		1	0	1	5,157	186
	2008	*	2	1	3	*	*	2	*	3	0	3	4,238	177
	2009	*	0	1	1	*	*	1		1	0	1	4,194	167

	NUMBER TESTED IN GRADES 6-8											
2007	4	137	45	158	0	3	45	0	71	115	186	27,843
2008	3	123	50	151	2	3	41	1	71	106	177	28,091
2009	2	116	49	135	3	5	27	0	72	95	167	28,010

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2007	90.5	92.5	86.8	86.6
	2008	91.3	90.6	90.3	88.2
	2009	87.4	80.9	85.1	84.0
7	2007	84.8	83.6	85.7	82.7
	2008	92.5	93.6	86.9	81.1
	2009	89.7	90.2	84.7	85.7
8	2007	91.1	91.8	91.0	85.0
	2008	92.5	89.2	88.5	90.0
	2009	93.9	93.6	91.1	92.7
6-8	2007	88.9	89.5	87.8	84.8
	2008	92.2	91.3	88.3	86.0
	2009	91.0	89.7	87.6	88.4

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2007	*	81.8	65.0	75.4			42.9		62.1	86.8	76.1	37.4	67
	2008	*	63.0	66.7	69.2	*		25.0	*	50.0	80.0	66.7	33.8	45
	2009		34.5	28.6	27.6	*	*	33.3		33.3	33.3	33.3	30.2	36
7	2007		22.2	15.4	21.2		*	10.5		21.1	20.5	20.7	12.7	58
	2008		34.0	45.5	34.9	*	*	18.2		36.4	37.8	37.1	19.1	70
	2009	*	31.6	26.3	29.8	*		10.0		29.6	29.0	29.3	19.6	58
8	2007	*	45.8	66.7	51.0		*	52.6		43.5	55.3	50.8	26.0	61
	2008		49.0	76.9	53.1		*	40.9		33.3	63.6	54.8	37.6	62
	2009	*	51.0	73.9	55.9		*	18.2		60.0	58.1	58.9	36.6	73
6-8	2007	*	49.6	51.1	50.0		*	33.3		45.1	53.9	50.5	25.9	186
	2008	*	46.3	60.0	49.7	*	*	31.7	*	39.4	58.5	50.8	29.9	177
	2009	*	40.5	49.0	40.7	*	*	18.5		43.1	43.2	43.1	29.0	167

	NUMBER TESTED IN GRADES 6-8											
2007	4	137	45	158	0	3	45	0	71	115	186	27,843
2008	3	123	50	151	2	3	41	1	71	106	177	28,091
2009	2	116	49	135	3	5	27	0	72	95	167	28,010

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.



## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2007	*	88.6	95.0	93.0			85.7		89.7	92.1	91.0	70.0	67
	2008	*	92.6	93.3	92.3	*		75.0	*	90.0	96.0	93.3	73.8	45
	2009		93.1	71.4	86.2	*	*	83.3		86.7	90.5	88.9	73.3	36
7	2007		97.8	100.0	98.1		*	100.0		100.0	97.4	98.3	65.9	58
	2008		91.5	95.5	92.1	*	*	72.7		90.9	94.6	92.9	64.5	70
	2009	*	84.2	94.7	87.2	*		60.0		92.6	83.9	87.9	67.2	58
8	2007	*	72.9	66.7	71.4		*	42.1		78.3	68.4	72.1	56.7	61
	2008		87.8	76.9	89.8		*	63.6		83.3	86.4	85.5	72.8	62
	2009	*	93.8	95.7	93.1		*	72.7		96.6	93.0	94.4	72.3	72
6-8	2007	*	86.1	88.9	88.0		*	73.3		88.7	86.1	87.1	64.3	186
	2008	*	90.2	90.0	91.4	*	*	68.3	*	88.7	91.5	90.4	70.2	177
	2009	*	90.4	91.8	89.6	*	*	70.4		93.0	89.5	91.0	71.0	166

	NUMBER TESTED IN GRADES 6-8											
2007	4	137	45	158	0	3	45	0	71	115	186	28,025
2008	3	123	50	151	2	3	41	1	71	106	177	28,064
2009	2	115	49	134	3	5	27	0	71	95	166	27,738

Cells containing passing percentages below the 2009-10 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2007	*	5	1	4			1		3	3	6	3,012	67
	2008	*	2	1	3	*		2	*	2	1	3	2,460	45
	2009		2	2	4	*	*	1		2	2	4	2,552	36
7	2007		1	0	1		*	0		0	1	1	2,976	58
	2008		4	1	5	*	*	3		3	2	5	3,462	70
	2009	*	6	1	6	*		4		2	5	7	2,966	58
8	2007	*	13	4	14		*	11		5	12	17	4,022	61
	2008		6	3	5		*	8		3	6	9	2,429	62
	2009	*	3	1	4		*	3		1	3	4	2,530	72
6-8	2007	*	19	5	19		*	12		8	16	24	10,010	186
	2008	*	12	5	13	*	*	13	*	8	9	17	8,351	177
	2009	*	11	4	14	*	*	8		5	10	15	8,048	166

	NUMBER TESTED IN GRADES 6-8											
2007	4	137	45	158	0	3	45	0	71	115	186	28,025
2008	3	123	50	151	2	3	41	1	71	106	177	28,064
2009	2	115	49	134	3	5	27	0	71	95	166	27,738

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2007	81.6	74.6	84.4	72.5	83.8	83.3
	2008	92.2	92.1	86.3	82.2	88.1	86.7
	2009	75.0	81.8	81.7	73.3	79.2	80.6
7	2007	81.6	75.3	79.6	73.1	81.3	86.4
	2008	80.6	73.1	76.9	62.3	78.2	79.0
	2009	80.2	74.1	74.4	61.7	66.5	81.0
8	2007	60.2	73.0	68.6	46.2	73.8	71.8
	2008	70.3	74.5	73.0	49.7	76.4	80.2
	2009	73.6	77.6	71.0	57.8	79.5	81.3
6-8	2007	74.6	74.3	77.7	64.1	79.7	80.5
	2008	79.9	78.4	78.0	62.9	80.1	81.4
	2009	76.2	77.3	74.5	62.5	74.9	81.0

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2007	*	27.3	45.0	31.6			0.0		27.6	36.8	32.8	26.5	67
	2008	*	63.0	86.7	76.9	*		37.5	*	75.0	72.0	73.3	31.0	45
	2009		27.6	14.3	20.7	*	*	16.7		33.3	19.0	25.0	29.0	36
7	2007		24.4	7.7	21.2		*	10.5		10.5	25.6	20.7	10.9	58
	2008		4.3	13.6	6.3	*	*	0.0		9.1	5.4	7.1	11.0	70
	2009	*	10.5	10.5	10.6	*		0.0		11.1	9.7	10.3	11.3	58
8	2007	*	4.2	0.0	4.1		*	0.0		4.3	2.6	3.3	9.0	61
	2008		10.2	15.4	12.2		*	9.1		5.6	13.6	11.3	14.1	62
	2009	*	6.3	17.4	10.3		*	0.0		17.2	4.7	9.7	15.4	72
6-8	2007	*	18.2	22.2	19.6		*	4.4		15.5	21.7	19.4	15.9	186
	2008	*	19.5	36.0	26.5	*	*	12.2	*	26.8	24.5	25.4	18.7	177
	2009	*	13.0	14.3	12.7	*	*	3.7		18.3	9.5	13.3	18.7	166

	NUMBER TESTED IN GRADES 6-8											
2007	4	137	45	158	0	3	45	0	71	115	186	28,025
2008	3	123	50	151	2	3	41	1	71	106	177	28,064
2009	2	115	49	134	3	5	27	0	71	95	166	27,738

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.5	57
	2008		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	83.7	70
	2009	*	97.4	100.0	97.9	*		100.0		100.0	96.8	98.3	88.6	58

	NUMBER TESTED IN GRADE 7											
2007	0	45	12	51	0	1	18	0	19	38	57	8,582
2008	0	47	22	63	1	1	11	0	33	37	70	9,744
2009	1	38	19	47	1	0	10	0	27	31	58	8,988



Shaded cells indicate percentages below 70 percent, the 2010 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007		0	0	0		*	0		0	0	0	1,075	57
	2008		0	0	0	*	*	0		0	0	0	1,584	70
	2009	*	1	0	1	*		0		0	1	1	1,023	58

NUMBER TESTED IN GRADE 7													
2007	0	45	12	51	0	1	18	0	19	38	57	8,582	
2008	0	47	22	63	1	1	11	0	33	37	70	9,744	
2009	1	38	19	47	1	0	10	0	27	31	58	8,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2007	2.8	95.3	84.9	84.4	85.5
	2008	2.7	84.3	87.6	88.5	86.8
	2009	2.6	86.5	85.3	85.3	88.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2007		37.8	33.3	35.3		*	27.8		21.1	44.7	36.8	21.8	57
	2008		31.9	22.7	27.0	*	*	9.1		24.2	32.4	28.6	20.4	70
	2009	*	36.8	36.8	42.6	*		20.0		29.6	45.2	37.9	22.3	58

	NUMBER TESTED IN GRADE 7											
2007	0	45	12	51	0	1	18	0	19	38	57	8,582
2008	0	47	22	63	1	1	11	0	33	37	70	9,744
2009	1	38	19	47	1	0	10	0	27	31	58	8,988

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.



## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	78.9	61
	2008		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	86.6	61
	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	88.3	73

	NUMBER TESTED IN GRADE 8											
2007	1	48	12	49	0	2	19	0	23	38	61	9,206
2008	0	48	13	48	0	2	22	0	18	43	61	8,642
2009	1	49	23	59	0	1	11	0	29	44	73	9,233



Shaded cells indicate percentages below 70 percent, the 2010 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	*	0	0	0		*	0		0	0	0	1,942	61
	2008		0	0	0		*	0		0	0	0	1,157	61
	2009	*	0	0	0		*	0		0	0	0	1,078	73

NUMBER TESTED IN GRADE 8													
2007	1	48	12	49	0	2	19	0	23	38	61	9,206	
2008	0	48	13	48	0	2	22	0	18	43	61	8,642	
2009	1	49	23	59	0	1	11	0	29	44	73	9,233	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2007	77.4	81.7	85.4	83.5	86.5
	2008	87.9	71.3	83.4	82.2	87.3
	2009	90.1	90.4	88.1	87.7	91.1

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	*	41.7	25.0	36.7		*	21.1		52.2	28.9	37.7	21.1	61
	2008		43.8	53.8	47.9		*	27.3		61.1	39.5	45.9	27.5	61
	2009	*	55.1	91.3	64.4		*	36.4		82.8	56.8	67.1	31.7	73

	NUMBER TESTED IN GRADE 8											
2007	1	48	12	49	0	2	19	0	23	38	61	9,206
2008	0	48	13	48	0	2	22	0	18	43	61	8,642
2009	1	49	23	59	0	1	11	0	29	44	73	9,233

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	*	83.3	75.0	85.7		*	73.7		91.3	76.3	82.0	52.4	61
	2008		61.2	76.9	67.3		*	45.5		72.2	61.4	64.5	54.6	62
	2009	*	73.5	91.3	79.7		*	63.6		89.7	72.7	79.5	59.2	73

	NUMBER TESTED IN GRADE 8											
2007	1	48	12	49	0	2	19	0	23	38	61	9,233
2008	0	49	13	49	0	2	22	0	18	44	62	8,703
2009	1	49	23	59	0	1	11	0	29	44	73	9,292

Shaded cells indicate percentages below 55 percent, the 2010 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	*	8	3	7		*	5		2	9	11	4,398	61
	2008		19	3	16		*	12		5	17	22	3,953	62
	2009	*	13	2	12		*	4		3	12	15	3,794	73

NUMBER TESTED IN GRADE 8													
2007	1	48	12	49	0	2	19	0	23	38	61	9,233	
2008	0	49	13	49	0	2	22	0	18	44	62	8,703	
2009	1	49	23	59	0	1	11	0	29	44	73	9,292	

Grade 8 science passing standard has risen to Panel Recommendation for 2009. In 2008, it was 1 SEM below PR; in 2007, it was 2 SEM below PR.


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2007	72.8	69.1	65.6	60.7	65.8
	2008	76.6	69.6	65.6	57.8	60.1
	2009	81.6	73.3	71.2	81.5	66.1

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007	*	10.4	16.7	12.2		*	5.3		17.4	7.9	11.5	6.6	61
	2008		4.1	0.0	2.0		*	0.0		0.0	4.5	3.2	11.2	62
	2009	*	8.2	13.0	8.5		*	9.1		10.3	11.4	11.0	13.3	73

NUMBER TESTED IN GRADE 8													
2007	1	48	12	49	0	2	19	0	23	38	61	9,233	
2008	0	49	13	49	0	2	22	0	18	44	62	8,703	
2009	1	49	23	59	0	1	11	0	29	44	73	9,292	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010.



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2007					0
	2008	42.9	65.0	57.4	37.2	61
	2009	45.5	72.1	68.1	33.6	72

Number Tested	2007	0	0	0	0	
	2008	21	40	61	8,615	
	2009	11	61	72	9,813	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2007					0
	2008	55.0	84.6	74.6	46.7	59
	2009	18.2	77.0	68.1	48.3	72

Number Tested	2007	0	0	0	0	
	2008	20	39	59	8,493	
	2009	11	61	72	9,737	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008		57.1	58.3	57.1		*	42.9		61.1	55.8	57.4	37.2	61
	2009	*	58.3	87.0	68.3		*	45.5		86.7	54.8	68.1	33.6	72

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	49	12	49	0	2	21	0	18	43	61	8,615	
	2009	1	48	23	60	0	1	11	0	30	42	72	9,813	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008		3	0	2		*	0		1	2	3	508	61
	2009	*	3	1	3		*	0		3	2	5	575	72

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	49	12	49	0	2	21	0	18	43	61	8,615	
	2009	1	48	23	60	0	1	11	0	30	42	72	9,813	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008		78.7	58.3	75.0		*	55.0		81.3	72.1	74.6	46.7	59
	2009	*	60.4	82.6	70.0		*	18.2		70.0	66.7	68.1	48.3	72

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	47	12	48	0	2	20	0	16	43	59	8,493	
	2009	1	48	23	60	0	1	11	0	30	42	72	9,737	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2007													0
	2008		7	1	8		*	1		2	6	8	801	59
	2009	*	3	8	10		*	1		6	6	12	1,219	72

Number Tested	2007	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	47	12	48	0	2	20	0	16	43	59	8,493	
	2009	1	48	23	60	0	1	11	0	30	42	72	9,737	

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
7	Critical Reading	2006												157	32.3
		2007	1	38.0		1	*	0		0		0		412	29.6
		2008	2	32.0		0		2	*	0		0		493	29.4
	Mathematics	2006												157	35.7
		2007	1	39.0		1	*	0		0		0		412	33.5
		2008	2	27.5		0		2	*	0		0		493	33.4
	Writing	2006												157	32.3
		2007	1	33.0		1	*	0		0		0		412	30.5
		2008	2	30.0		0		2	*	0		0		493	31.3
8	Critical Reading	2006	35	37.2		28	37.4	7	36.3	0		0		2,798	34.2
		2007	22	35.8		19	35.8	3	*	0		0		2,527	33.5
		2008	72	34.9		49	35.1	21	34.3	1	*	1	*	2,932	33.8
	Mathematics	2006	35	39.0		28	39.8	7	35.6	0		0		2,798	36.8
		2007	22	41.1		19	40.7	3	*	0		0		2,527	37.2
		2008	72	38.2		49	37.8	21	38.5	1	*	1	*	2,932	37.2
	Writing	2006	35	36.9		28	37.1	7	36.3	0		0		2,798	34.4
		2007	22	34.7		19	34.7	3	*	0		0		2,527	34.5
		2008	72	35.7		49	35.2	21	36.3	1	*	1	*	2,932	35.1

## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP (tested with 2009)**

47	48.7	69.2	80.9	82.1	51.1	100.0	80.7	96.4
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**COMPUTER APPLICATIONS (tested with 2009)**

25	68.2	78.8	92.5	94.0	92.0	100.0	69.6	95.2
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**HEALTH EDUCATION (tested with 2009)**

19	74.1	82.7	81.6	81.5	94.7	100.0	78.7	98.0
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**LANGUAGE ARTS 7 (tested with 2009)**

13	64.2	78.5	79.3	79.4	84.6	100.0	67.6	90.0
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**LANGUAGE ARTS 7 PRE-AP (tested with 2009)**

47	64.6	76.4	83.7	84.5	74.5	100.0	82.5	97.7
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**LANGUAGE ARTS 8 PRE-AP (tested with 2009)**

76	46.8	72.5	78.2	78.8	61.8	84.2	74.7	95.6
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**MATHEMATICS 7 (tested with 2009)**

21	64.9	78.5	81.6	82.0	85.7	100.0	58.7	86.6
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**MATHEMATICS 7 PRE-AP (tested with 2009)**

39	62.5	75.0	85.2	86.3	76.9	100.0	73.2	95.3
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**MATHEMATICS 8 (tested with 2009)**

29	55.5	76.6	76.1	76.1	89.7	93.1	60.1	83.5
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**MS INTERMEDIATE READING FOR ESL (tested with 2009)**

1	*	*	*	*	*	*	56.3	95.6
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP (tested with 2009)**

45	48.4	65.6	80.7	82.4	37.8	97.8	82.6	97.4
----	------	------	------	------	------	------	------	------

**COMPUTER APPLICATIONS (tested with 2009)**

25	69.9	80.0	91.1	92.4	84.0	100.0	76.4	93.8
----	------	------	------	------	------	-------	------	------

**HEALTH EDUCATION (tested with 2009)**

13	67.3	79.1	80.0	80.1	84.6	92.3	80.6	93.1
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**LANGUAGE ARTS 7 (tested with 2009)**

11	77.1	84.7	77.5	76.7	90.9	100.0	81.7	88.4
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**LANGUAGE ARTS 7 PRE-AP (tested with 2009)**

45	58.3	73.4	79.4	80.1	73.3	97.8	81.4	95.2
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**LANGUAGE ARTS 8 PRE-AP (tested with 2009)**

72	51.6	71.5	70.8	70.7	62.5	54.2	73.6	93.5
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**MATHEMATICS 7 (tested with 2009)**

19	54.6	72.7	84.7	86.1	78.9	100.0	58.4	84.2
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**MATHEMATICS 7 PRE-AP (tested with 2009)**

39	47.1	67.0	87.0	89.2	41.0	97.4	77.3	96.0
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**MATHEMATICS 8 (tested with 2009)**

27	51.7	72.1	77.3	77.9	70.4	100.0	52.0	82.6
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**MS INTERMEDIATE READING FOR ESL (tested with 2009)**

1	*	*	*	*	*	*	60.6	94.4
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## READING MASTERY 7 (tested with 2009)

1	*	*	*	*	*	*	71.9	88.5
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## SCIENCE 7 (tested with 2009)

60	73.6	82.4	79.8	79.5	96.7	98.3	79.8	90.7
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## SCIENCE 8 (tested with 2009)

76	57.4	78.0	79.5	79.7	92.1	94.7	72.7	87.9
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## SPANISH I 7 (tested with 2009)

21	47.6	65.0	81.3	83.1	19.0	95.2	69.8	94.2
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## SPANISH I 8 (tested with 2009)

12	54.8	75.3	78.5	78.9	58.3	75.0	77.8	94.1
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## TEXAS STUDIES 7 (tested with 2009)

23	59.2	77.8	83.0	83.6	78.3	100.0	56.9	89.4
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## TEXAS STUDIES 7 PRE-AP (tested with 2009)

19	68.2	78.8	83.1	83.5	94.7	100.0	76.4	97.5
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## UNITED STATES STUDIES 8 PRE-AP (tested with 2009)

76	78.4	85.6	85.2	85.2	94.7	92.1	89.9	97.7
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## READING MASTERY 7 (tested with 2009)

2	*	*	*	*	*	*	72.0	87.1
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## SCIENCE 7 (tested with 2009)

57	73.7	83.5	83.0	82.9	100.0	96.5	78.6	88.6
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## SCIENCE 8 (tested with 2009)

72	59.5	76.6	85.3	86.3	87.5	100.0	64.9	87.2
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## SPANISH I 7 (tested with 2009)

20	43.3	67.3	87.4	89.6	25.0	95.0	76.5	92.2
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## SPANISH I 8 (tested with 2009)

10	59.0	76.3	82.0	82.6	60.0	70.0	77.1	91.8
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## TEXAS STUDIES 7 (tested with 2009)

21	67.7	80.2	83.4	83.7	85.7	100.0	63.3	87.2
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## TEXAS STUDIES 7 PRE-AP (tested with 2009)

35	69.1	79.4	79.8	79.9	88.6	97.1	86.3	96.6
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## UNITED STATES STUDIES 8 PRE-AP (tested with 2009)

72	80.1	86.7	83.4	83.0	94.4	94.4	93.9	96.2
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